

ESASD Assistant Superintendent for District Programs Annual Goals 26.27SY

Andrew Snyder

Performance Objectives

GOAL CATEGORY 1: Student Growth and Achievement ~ The District Assistant Superintendent for District Programs uses multiple data sources to assess student success and growth as appropriate, specific to needs within the School District and as determined annually in collaboration with the Board of School Directors. Annual or other School District performance objectives are articulated and clearly achieved under the direction of the District Assistant Superintendent for District Programs relative to PSSA, Keystones, PVAAS, and other locally determined measures.

Programming and Curricular Review

Ensure student-centered programming that maximizes potential for each student K - 12.

GOAL CATEGORY 2: Organizational Leadership ~ The District Assistant Superintendent for District Programs works collaboratively with the Board of School Directors to develop a vision for the School District, display an ability to identify and rectify problems affecting the School District, while working collaboratively with School District Administration to ensure educational and operational initiatives are planned, executed, and assessed.

Administrator Support and Oversight

Support building principals in strengthening their instructional leadership.

GOAL CATEGORY 6: Professionalism ~ The District Superintendent models professional decision-making processes and ethical standards consistent with the values of Pennsylvania's public education system as well as that of the local community. Additionally, the District Superintendent reflects upon their effectiveness and pursues professional growth through various training activities.

Model Values

*Implement and model CASEL competencies into everyday routines

*Ensure that all decisions are made in alignment with the values of being open-minded and curious, analyzing problems, identifying solutions, and reflecting on the impact