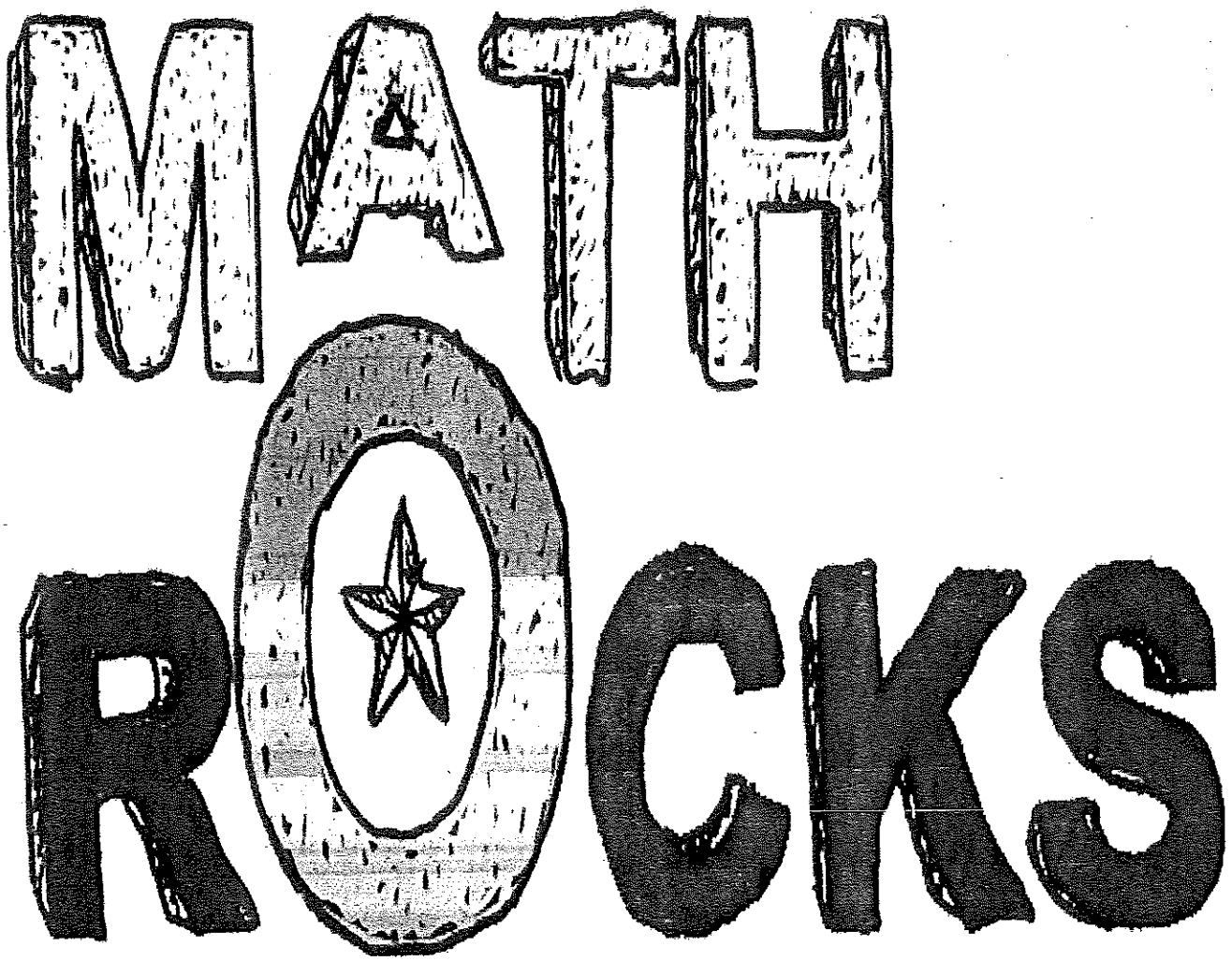


It's SUMMER!

3rd Grade

Summer Packet

Name _____


MATH
ROCKS

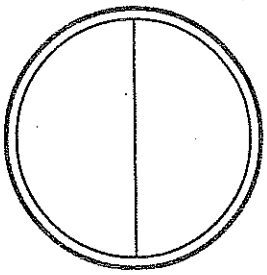
All You Knead is Love

Activity Sheet

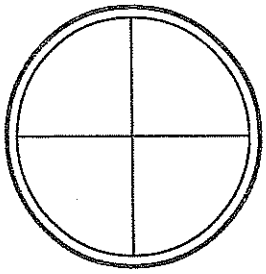
Name: _____ Class: _____

Answer the following questions by shading parts of the cakes.

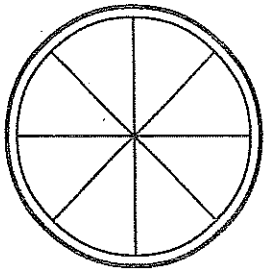
1. Shade $\frac{1}{2}$ of Stig's cake



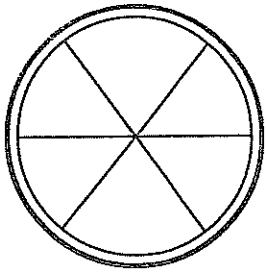
2. Shade $\frac{1}{2}$ of Stig's cake



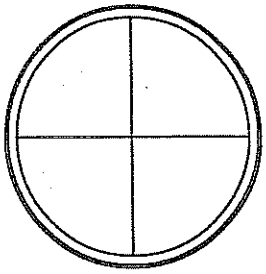
3. Shade $\frac{1}{2}$ of Stig's cake



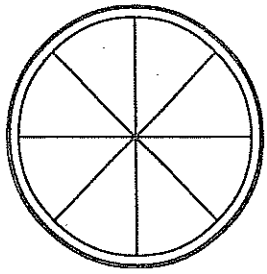
4. Shade $\frac{1}{2}$ of Stig's cake



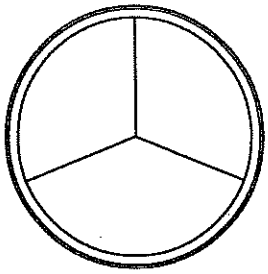
5. Shade $\frac{1}{4}$ of Stig's cake



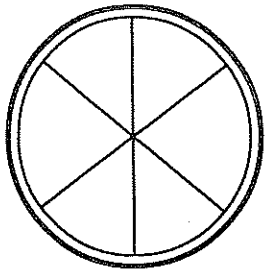
6. Shade $\frac{1}{4}$ of Stig's cake



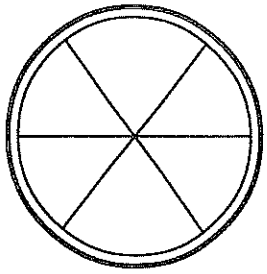
7. Shade $\frac{1}{3}$ of Stig's cake



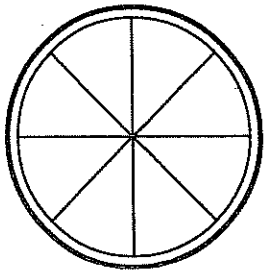
8. Shade $\frac{1}{3}$ of Stig's cake



9. Shade $\frac{2}{3}$ of Stig's cake



10. Shade $\frac{3}{4}$ of Stig's cake







© Edmentum

Another One Rides The Bus

Activity Sheet

Name: _____ Class: _____

Solve each problem.

1. Sten caught the bus at 1:20. He got off the bus at 1:52. How many minutes long was the bus ride?

_____

2. Stig caught the bus at 4:15. The bus ride took 23 minutes. What time did he get off the bus?

_____

3. The bus comes at 6:50. It takes Granny 24 minutes to get to the bus stop. What time should Granny leave to catch the bus?

_____

4. Meg caught the bus at 2:25. The bus ride took 18 minutes. What time did she get off the bus?

_____

5. Manu caught the bus at 11:35. He got off the bus at 11:53. How many minutes long was the bus ride?

_____

6. The bus comes at 3:30. It takes Rosa 28 minutes to get to the bus stop. What time should Rosa leave to catch the bus?

_____

7. Emma caught the bus at 7:05. She got off the bus at 7:52. How many minutes long was the bus ride?

_____

8. Yolanda caught the bus at 9:45. She got off the bus at 10:21. How many minutes long was the bus ride?

_____

9. The bus comes at 8:05. It takes Chip 31 minutes to get to the bus stop. What time should Chip leave to catch the bus?

_____

10. Klara caught the bus at 5:40. The bus ride took 38 minutes. What time did she get off the bus?

_____

Don't Make Me Graph

Activity Sheet

Name: _____ Class: _____

Look at the pictograms and answer the questions.

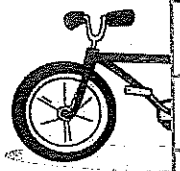


Games Played at the Summer Fair	
Lucky Dip	★★★★★★★★★
Hoopla	★★★★★
Coconut Shy	★★★★★★★★
Goal	★★★★★★



★ = 2 Children

1. How many children played games altogether? _____
2. What was the most popular game? _____
3. What was the least popular game? _____
4. How many more children chose Coconut Shy than Goal? _____
5. How many more children chose Lucky Dip than Hoopla? _____



Ways of Traveling to the Summer Fair	
Bus	★★★★★
Car	★★★★★★★★½
Bike	★★★★★½
Walk	★★★★★★½



½ = 1 Child ★ = 2 Children

6. How many children came to the Summer Fair? _____
7. What was the most popular way of traveling? _____
8. What was the least popular way of traveling? _____
9. Which way of traveling did 11 children use? _____
10. How many more children came by car than walked? _____

© Edmentum

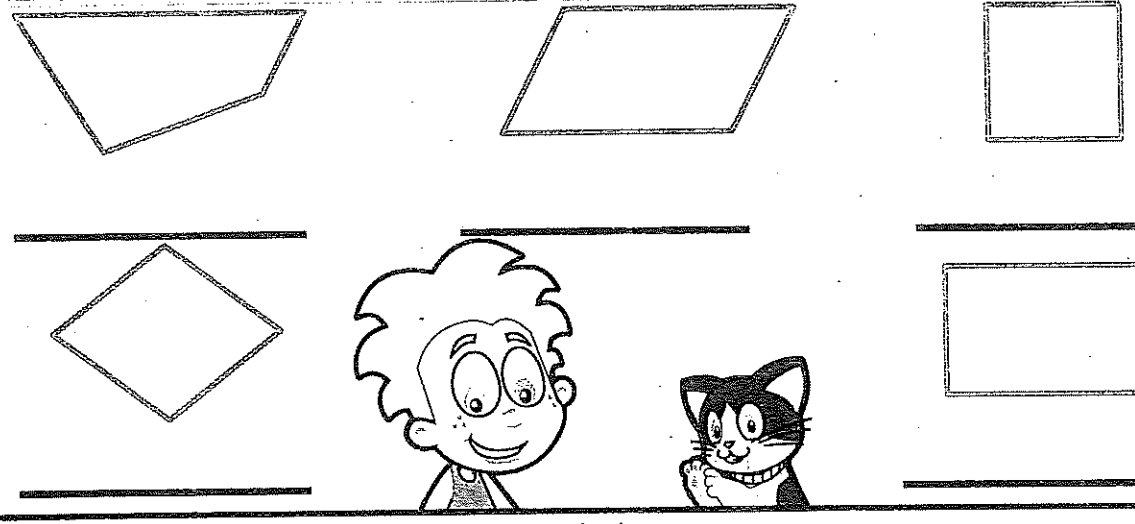
Education Kitty
Activity Sheet

Name: _____ Class: _____

Write the name that best describes each shape.
Use each name one time.

quadrilateral square rectangle parallelogram rhombus

1



Write the name of the shapes that match each description.

2 Which two shapes have all four sides the same length?

_____

3 Which two shapes have two pairs of parallel sides and four right angles?

_____

4 Which shape has four right angles and four equal sides?

_____

5 What are two attributes of a parallelogram?

_____

_____

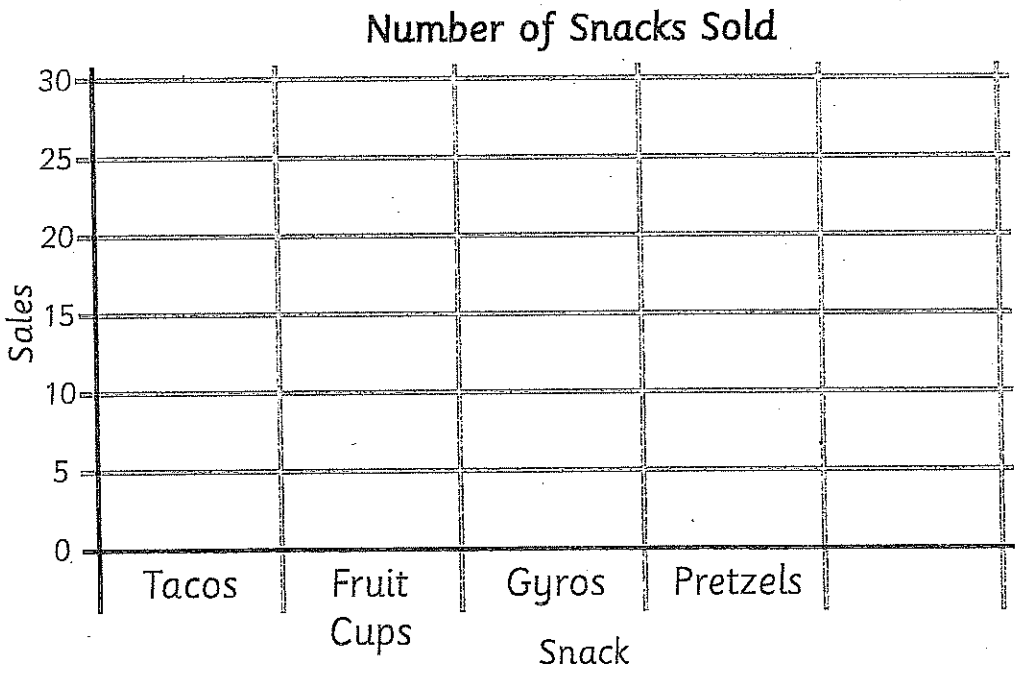
6 Draw a shape with two pairs of parallel sides, four sides that are the same length, and no right angles.

Graph Out Loud
Activity Sheet

Name: _____ Class: _____

Granny is selling some new snacks at the fair.
Complete the bar graph to show how many of each snack she sold.

Sales	
Pretzels	10
Gyros	15
Fruit Cups	5
Tacos	25



1. How many snacks did Granny sell altogether? _____

2. Granny also sold nachos.
If she sold 75 snacks in all, how many nachos did she sell?

3. Add nachos to the graph. _____

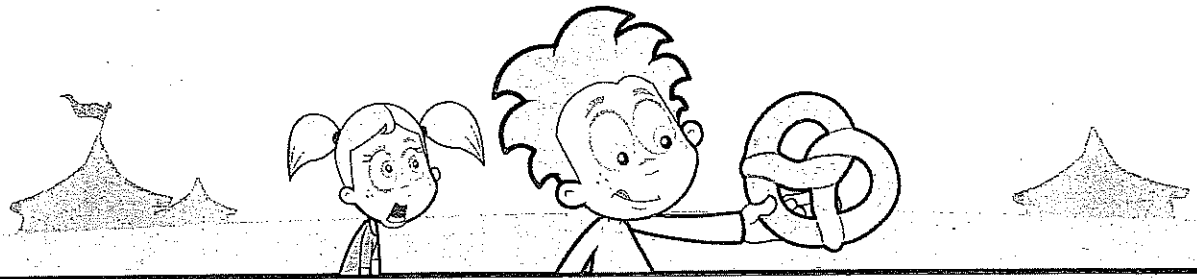
Use the graph to answer the following questions.

4. Did Granny sell more tacos or nachos? _____

5. Which snack was the least popular? _____

6. Which snack was the most popular? _____

7. How many more tacos did Granny sell than gyros? _____



© Edmentum

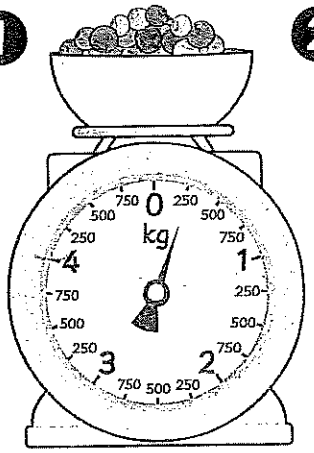
Marvelous Muffins

Activity Sheet

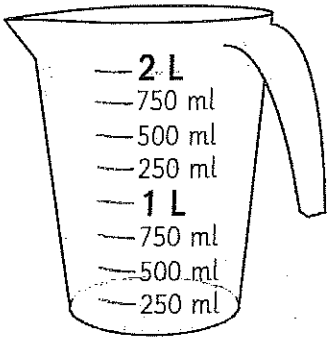
Name: _____ Class: _____

Write each measurement.

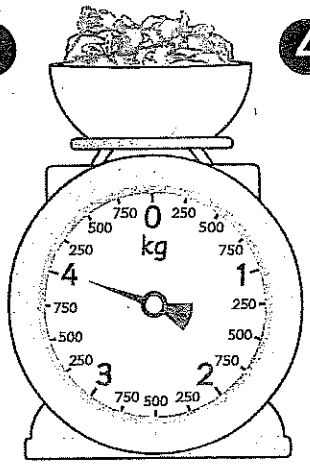
1



2



3



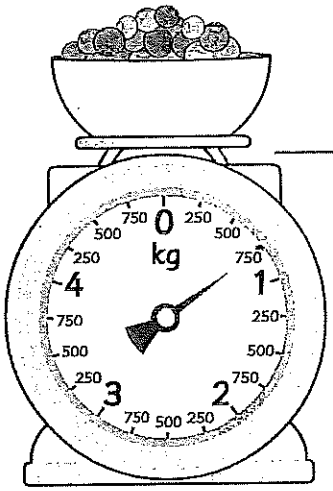
4



_____ _____ _____ _____

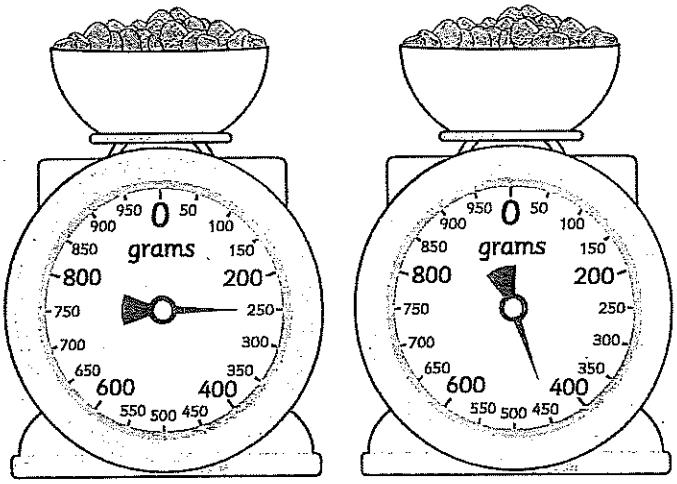
Use addition, subtraction, or multiplication to answer each question.

5 If Sten uses 125 grams of these berries, how much will he have left?



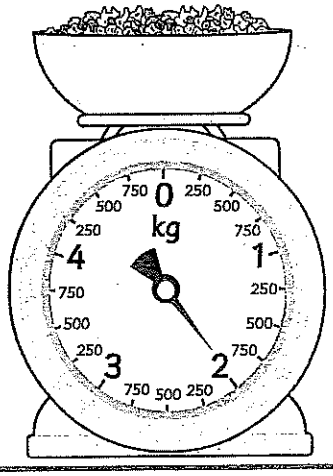
_____

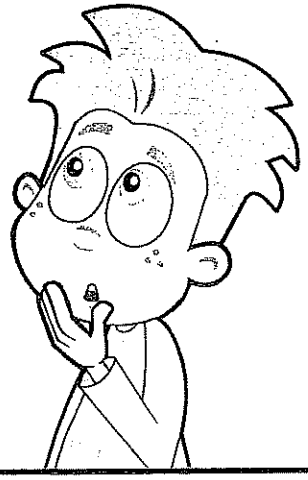
6 If Manu combines all of these nuts, how much will he have in all?



_____

7 If Chip fills 8 of these bags with granola, how much granola is there in all?





_____

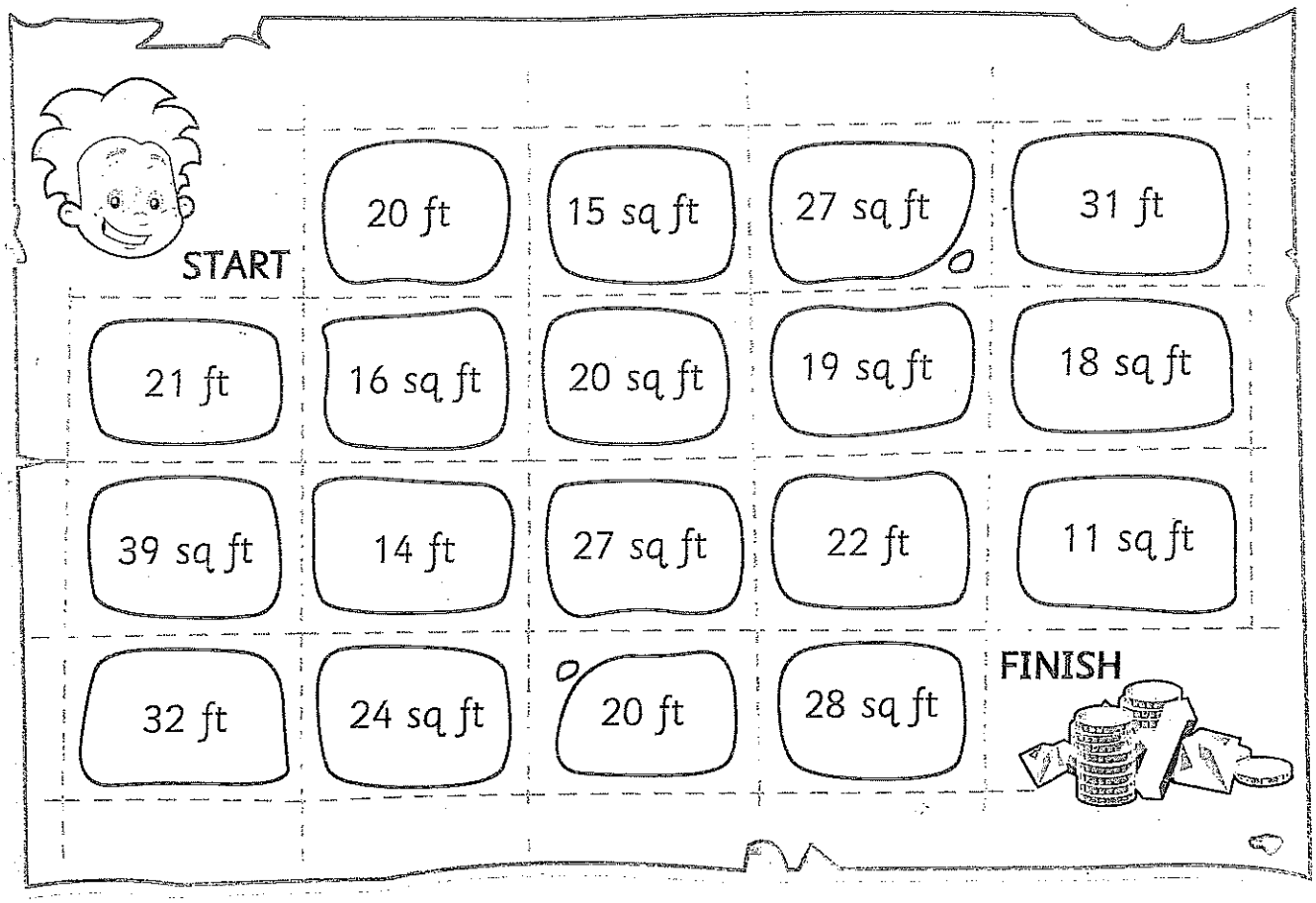
© Edmentum

Not My Vault

Activity Sheet

Name: _____ Class: _____

Help Sten find the treasure by answering the questions below the grid.
Color each answer in the grid to reveal the path on the map.



1. What is the perimeter of a rectangle with sides of 3 feet and 7 feet?

_____ ft

2. What is the area of a square with sides that are 4 feet?

_____ sq ft

3. What is the perimeter of a rectangle with sides of 2 feet and 5 feet?

_____ ft

4. What is the area of a rectangle with sides that are 3 feet by 9 feet?

_____ sq ft

5. What is the perimeter of a square with sides of 5 feet?

_____ ft

6. What is the area of a rectangle that has sides of 4 feet by 7 feet?

_____ sq ft

© Edmentum

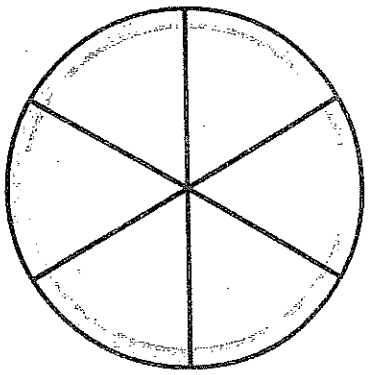
Pan of Fraction

Activity Sheet

Name: _____ Class: _____

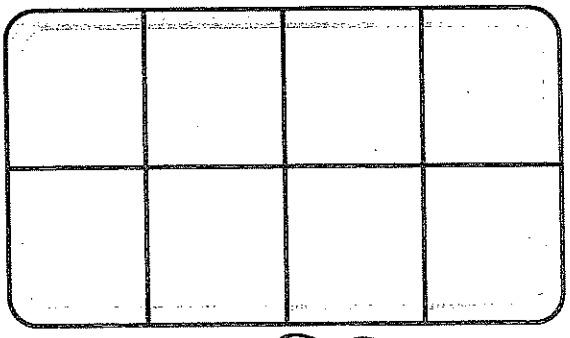
Draw vegetables on $\frac{1}{6}$ of the pizza.

1



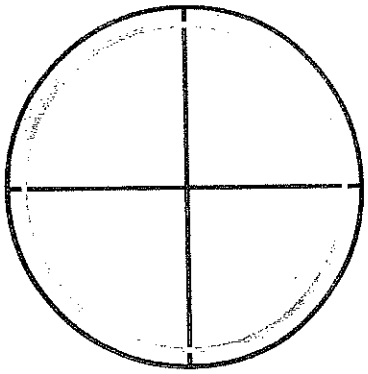
Draw vegetables on $\frac{5}{8}$ of the pizza.

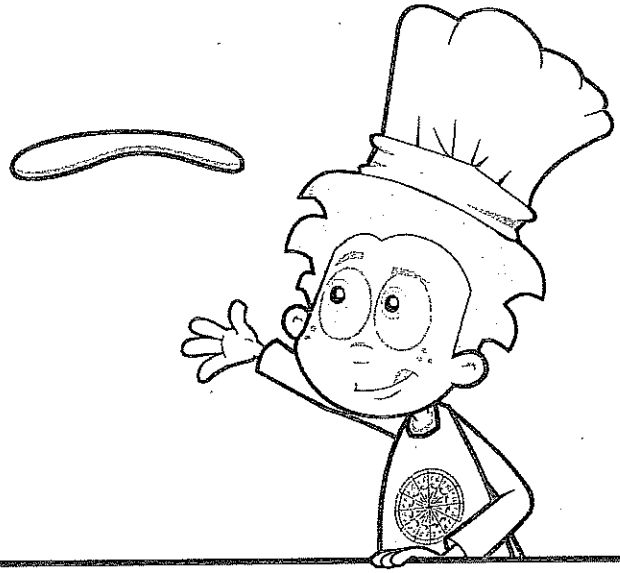
2



Draw vegetables on $\frac{2}{4}$ of the pizza.

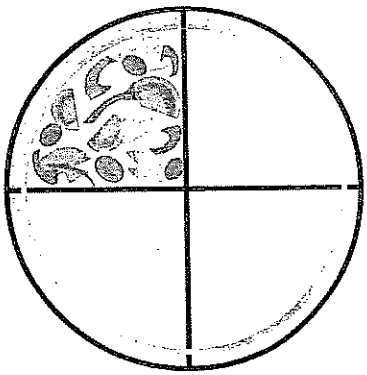
3





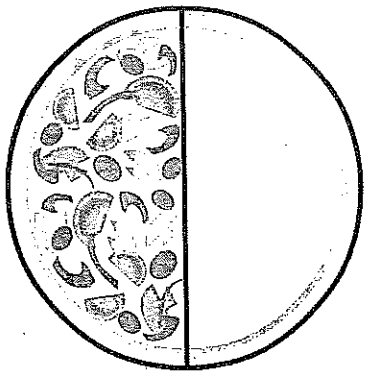
What fraction of the pizza has vegetables? Write the fraction on the line.

4



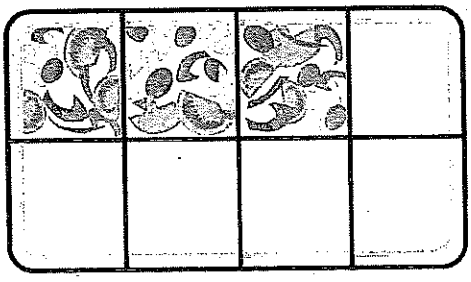
_____

5



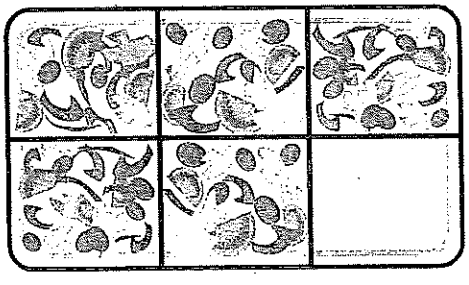
_____

6



_____

7



_____

© Edmentum

Name : _____ Score : _____

Teacher : _____ Date : _____

5 Minute Drill

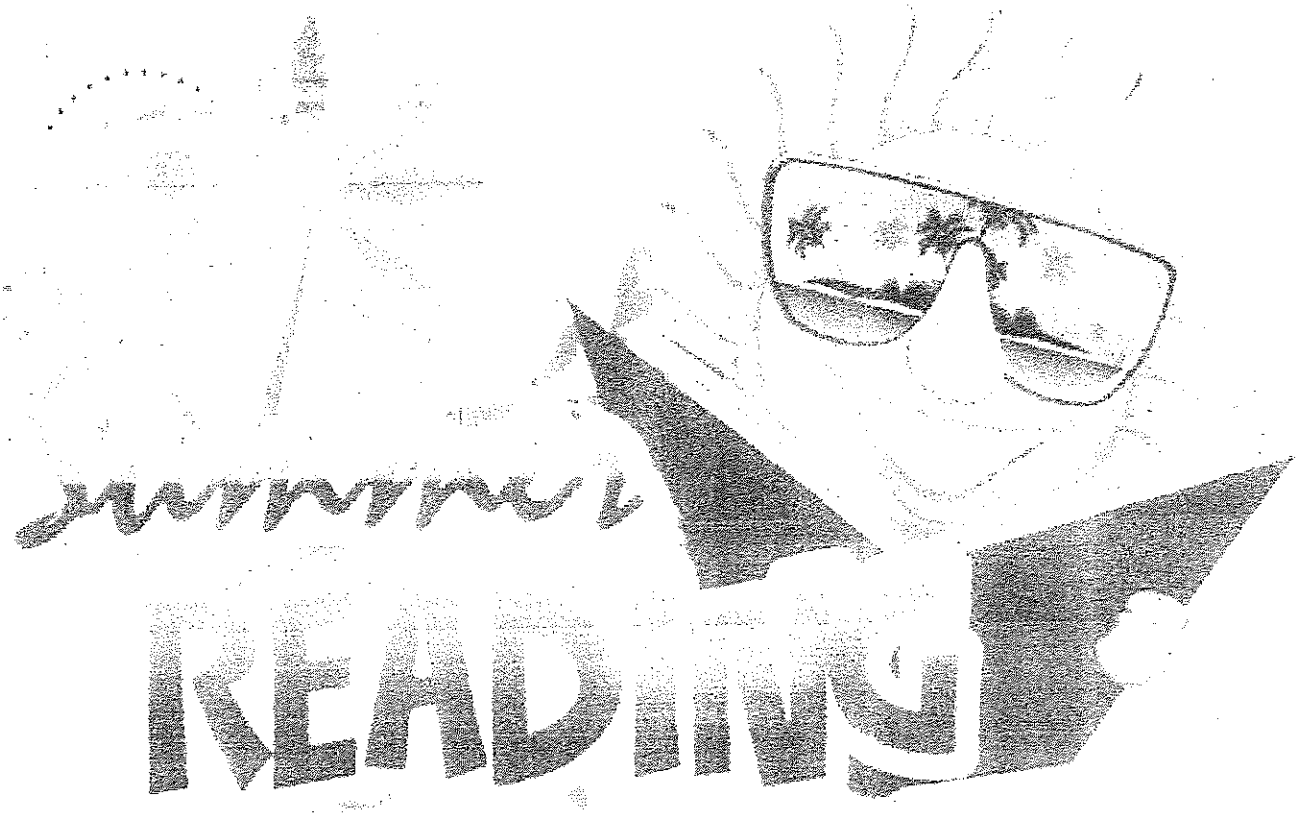
2 x 4	9 x 3	2 x 4	8 x 8	4 x 4	8 x 9	5 x 5	5 x 9	1 x 7	4 x 4
4 x 1	3 x 4	1 x 8	7 x 6	4 x 8	9 x 4	6 x 6	8 x 6	6 x 5	5 x 9
9 x 8	5 x 4	6 x 9	8 x 9	9 x 7	3 x 1	1 x 1	4 x 9	1 x 7	3 x 2
5 x 4	1 x 5	5 x 3	9 x 8	4 x 2	8 x 9	3 x 7	7 x 8	8 x 5	9 x 5
1 x 8	6 x 7	5 x 6	2 x 7	7 x 8	5 x 7	9 x 4	9 x 4	3 x 9	9 x 9
3 x 8	5 x 6	7 x 3	2 x 3	8 x 5	6 x 5	9 x 1	5 x 8	3 x 4	3 x 2
5 x 4	2 x 2	2 x 6	6 x 5	6 x 8	7 x 4	8 x 1	6 x 3	6 x 5	3 x 1
4 x 9	6 x 8	8 x 3	1 x 9	7 x 9	5 x 7	8 x 2	9 x 2	3 x 1	9 x 2
3 x 6	7 x 2	9 x 5	4 x 5	3 x 5	1 x 9	4 x 6	8 x 9	5 x 3	6 x 1
2 x 1	5 x 3	3 x 4	6 x 4	3 x 6	4 x 3	9 x 4	4 x 9	7 x 6	9 x 8

Math-Aids.Com

Name:

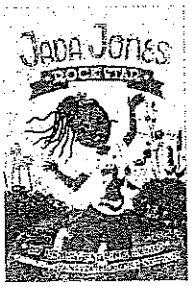
Find the quotient.

1. $1\overline{)2}$	2. $3\overline{)24}$	3. $3\overline{)18}$	4. $1\overline{)9}$	5. $4\overline{)8}$	6. $7\overline{)21}$	7. $3\overline{)6}$	8. $8\overline{)16}$	9. $8\overline{)32}$
10. $2\overline{)4}$	11. $3\overline{)9}$	12. $5\overline{)10}$	13. $6\overline{)36}$	14. $7\overline{)42}$	15. $2\overline{)2}$	16. $4\overline{)20}$	17. $7\overline{)49}$	18. $4\overline{)24}$
19. $8\overline{)72}$	20. $9\overline{)54}$	21. $7\overline{)7}$	22. $4\overline{)32}$	23. $4\overline{)28}$	24. $6\overline{)54}$	25. $2\overline{)16}$	26. $2\overline{)14}$	27. $4\overline{)12}$
28. $1\overline{)3}$	29. $5\overline{)15}$	30. $7\overline{)63}$	31. $1\overline{)5}$	32. $2\overline{)8}$	33. $3\overline{)27}$	34. $8\overline{)56}$	35. $3\overline{)3}$	36. $2\overline{)10}$
37. $9\overline{)45}$	38. $1\overline{)4}$	39. $8\overline{)24}$	40. $6\overline{)42}$	41. $5\overline{)25}$	42. $7\overline{)14}$	43. $5\overline{)35}$	44. $3\overline{)12}$	45. $5\overline{)20}$
46. $3\overline{)15}$	47. $6\overline{)24}$	48. $3\overline{)21}$	49. $7\overline{)35}$	50. $6\overline{)48}$	51. $6\overline{)12}$	52. $1\overline{)1}$	53. $6\overline{)6}$	54. $8\overline{)8}$
55. $2\overline{)12}$	56. $6\overline{)30}$	57. $8\overline{)40}$	58. $9\overline{)9}$	59. $7\overline{)28}$	60. $9\overline{)36}$	61. $4\overline{)36}$	62. $8\overline{)48}$	63. $2\overline{)6}$
64. $4\overline{)16}$	65. $6\overline{)18}$	66. $5\overline{)30}$	67. $5\overline{)5}$	68. $9\overline{)72}$	69. $7\overline{)56}$	70. $5\overline{)45}$	71. $9\overline{)81}$	72. $4\overline{)4}$
73. $1\overline{)6}$	74. $8\overline{)64}$	75. $1\overline{)8}$	76. $1\overline{)7}$	77. $9\overline{)18}$	78. $5\overline{)40}$	79. $2\overline{)18}$	80. $9\overline{)27}$	81. $9\overline{)63}$
82. $7\overline{)7}$	83. $8\overline{)16}$	84. $6\overline{)36}$	85. $2\overline{)2}$	86. $7\overline{)49}$	87. $5\overline{)5}$	88. $2\overline{)12}$	89. $3\overline{)18}$	90. $3\overline{)12}$
91. $1\overline{)4}$	92. $6\overline{)12}$	93. $6\overline{)18}$	94. $3\overline{)24}$	95. $2\overline{)8}$	96. $9\overline{)72}$	97. $6\overline{)48}$	98. $1\overline{)4}$	99. $5\overline{)10}$
100. $5\overline{)20}$								

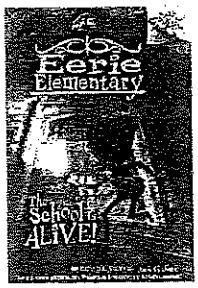

summer
READING

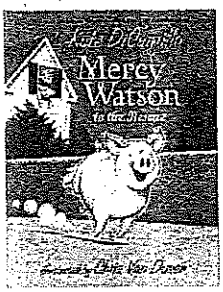
Summer Reading List

Booklist #2







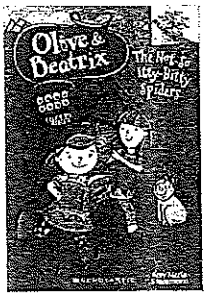


















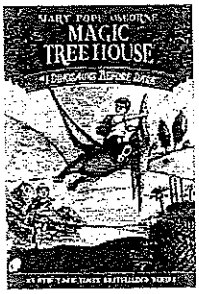










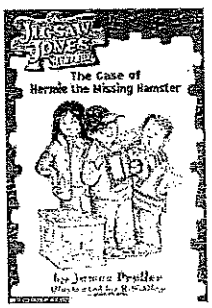


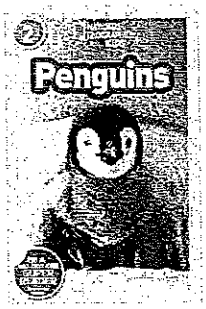






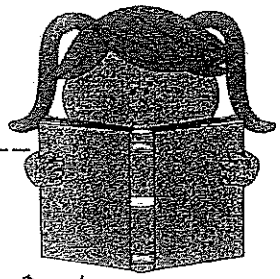








Summer Reading Log

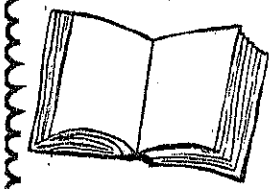


Reader's Name _____

Remember to keep reading over the summer and record what you read!

Title	Author	Date
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		

Name: date started:



My Summer Reading Log

Directions: Enjoy reading books this Summer. When you finish your book, color in one sunshine. Happy Reading! After all the suns are colored in, count all the books you have read!

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

21 22 23 24 25 26 27 28 29 30

31



©MrsQuimbyReads.com

Focus on Ford

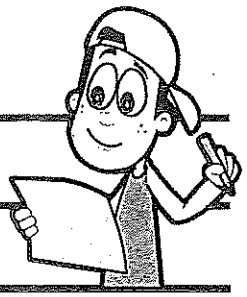
Activity Sheet

Name: _____ Class: _____

Read the text.
Then answer the questions.

Sir Isaac Newton was a very important person for many reasons. Although he struggled in school, he was very bright. He studied math, and his ideas helped us see math in new ways. He was also a scientist. He wrote a book about motion and gravity. This book changed the way people thought about moving objects. Newton was also an inventor. One of his most important inventions was a type of telescope. It was a big improvement on earlier telescopes. It allowed a much better view of the night sky. Through math, science, and inventions, Newton changed the way we look at the world. Newton was one of the most important minds of his time.

1. What is the author's point of view?



2. What strong words helped you determine the author's point of view?

3. How is the author's point of view the same or different from your own point of view?

4. What is another point of view someone might have about this topic?

© Edmentum

I-See Verbs

Activity Sheet

Name: _____ Class: _____

Circle yes or no to tell if the subject and verb agree.
If they do not, then correct the sentence.

1. Stig and Chip goes to an Inuit village in Alaska. yes no

2. The boys rides on the dog sled for a mile. yes no

3. After the ride, the boys watch a cultural dance. yes no

4. When he get home, Stig and Chip will tell everyone about their trip. yes no





Circle yes or no to tell if the pronoun and antecedent agree.
If they do not, then correct the sentence.

5. While Stig and Chip are there, he will go fishing. yes no

6. A wolf came out of her den, and then it howled at the moon. yes no

7. The dogs play in the snow. They pull the dog sleds. yes no

8. The rabbit has a heavy fur coat that keeps them warm. yes no

© Edmentum

Name: _____ Class: _____

Stig is writing about pirates.
Help him decide which text features he can add to help the reader locate information quickly.

1. Stig wants to show that a word on the page is important. What should he include?

a caption **an index** **in bold**

2. Stig wants to write a section about pirate clothing that is separate from the other information on the page. What should he include?

a table of contents **a sidebar** **a glossary**

3. Stig is making a web page. He wants the readers to be able to search the page to find a certain topic. What can he include?

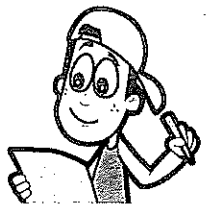
a search bar **a glossary** **an icon**

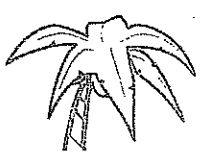
4. Stig wants his readers to be able to click on an underlined word and be taken to another page for more information. What should he include?

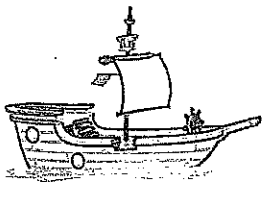
a caption **a hyperlink** **a heading**

Write About It

What features have you used to find facts in a text?









Journey of the Mayflower

Activity Sheet

Name: _____ Class: _____

Think about the text you read.
Write the answers to the questions.

1. Where would you look to find how the Native Americans helped the colonists?

2. Where would you look to find the Native American tribes in the area?

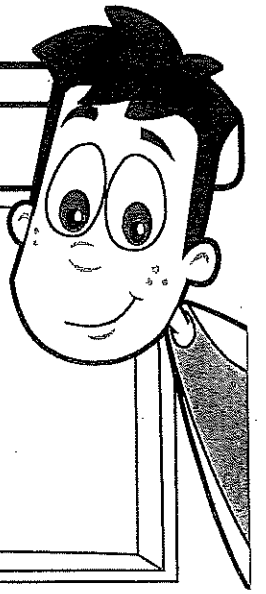
3. Where would you look to find the name of the Native American tribe that helped the colonists?

4. Where would you look to find the types of crops grown?

5. Imagine the author wanted to describe the types of farming tools used. What would help you picture them?

6. Imagine the author wanted to show how the Wampanoag and Pilgrims worked together over the years.
What would help you understand the major events?

Draw an illustration to go with the text.
Include details to help the reader understand the text better.



© Edmentum

EducationCity.com

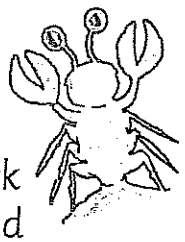
Name: _____ Class: _____

Sand Sculptures

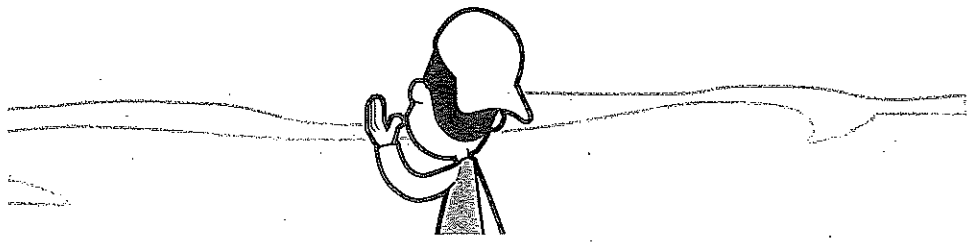
Chapter 1
Hard Work

A bead of sweat dripped down Stig's forehead. He brushed it away with his hand, leaving a layer of gritty sand across his brow. "I think I have sand everywhere," Stig sighed.

Despite the heat and scratchy sand, Stig smiled. He looked at the giant lobster sculpture he had carefully crafted. "This was definitely worth all the hours," he thought to himself.



As Stig stopped to admire his creation, the whistle blew. Work time was over for the day. He watched as the officials created a tape barrier to keep people out of the area. Then all the contestants gathered their supplies and headed home. "See you tomorrow," Stig called out to the others.



Chapter 2
Disappearing Act

Wiping some sleep from his eyes, Stig yawned and stretched. It was early, but he was so excited to head back to the beach for the judging day. As he walked across the moist sand, Stig thought something looked different. He scanned the beach. The yellow caution tape marked the area, but almost half of the sand sculptures were gone. He rushed to the edge of the tape, looking anxiously for his lobster. It had disappeared.

Stig looked for the official. He looked baffled, too.
"What happened?" Stig probed.
"We're not sure," the official apologized. "There aren't any footprints. No clues. The only thing we found was some seaweed."

© EducationCity.com

Name: _____ Class: _____

Read the text on the Resource Sheet, and then answer the questions.

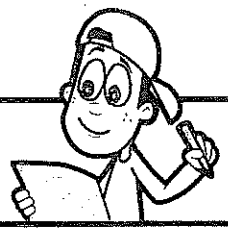
1. How is the text divided? _____

2. What begins each section of text? _____

3. Which is true about the action between Chapter 1 and 2?
   Circle the correct answer.

The actions build on each other. **The events stay the same.**

The events are not connected.



Consider the events and actions in the text.
Write text for Chapter 3.
Include a chapter title.

© EducationCity.com

Road to Noun-Where

Activity Sheet

Name: _____ Class: _____

Use the abstract nouns in a sentence.

greed truth nature love kindness

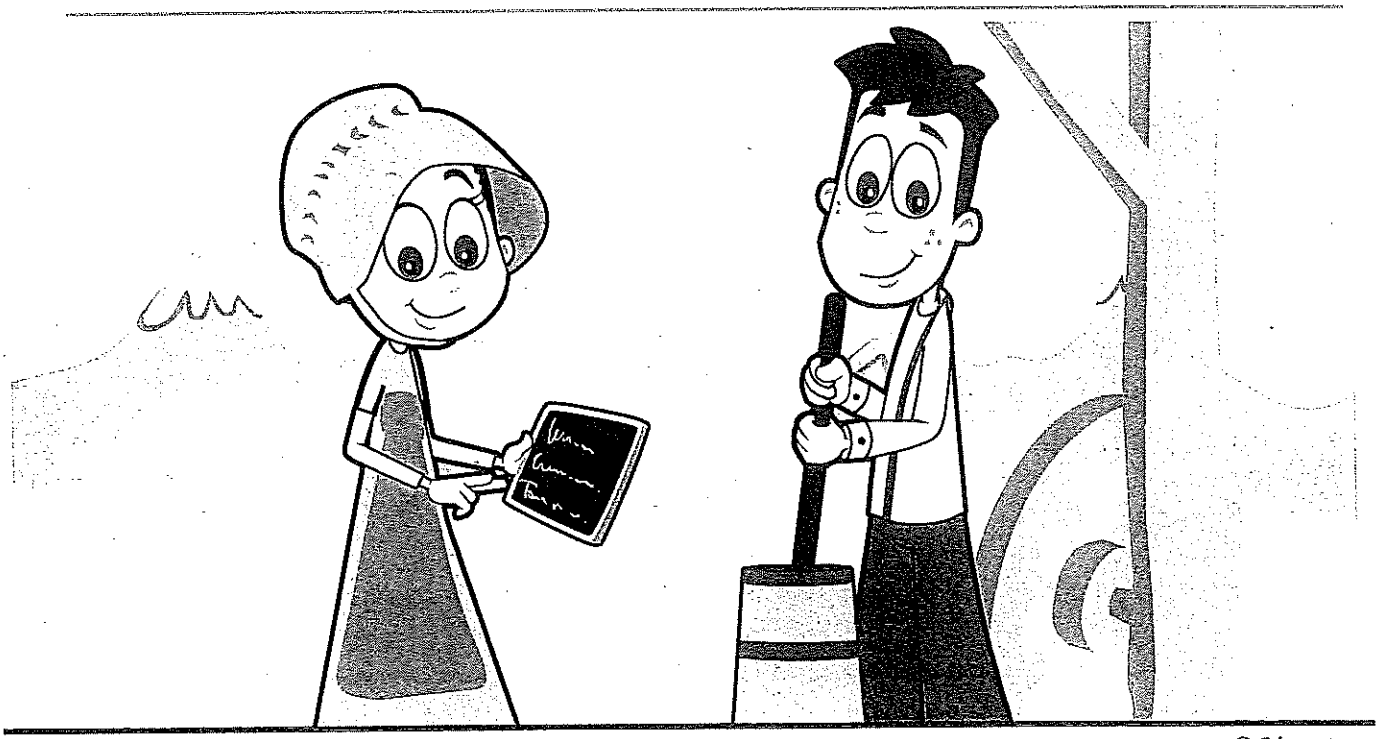
1. _____

2. _____

3. _____

4. _____

5. _____



© Edmentum


ANSWERS

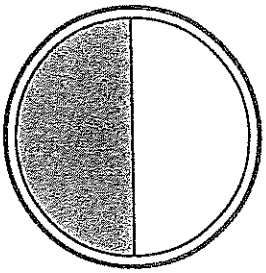
All You Knead is Love - Answer Key

Activity Sheet

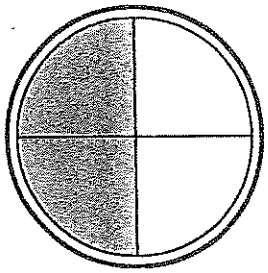
Name: _____ Class: _____

Answer the following questions by shading parts of the cakes.

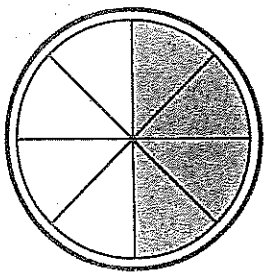
1. Shade $\frac{1}{2}$ of Stig's cake



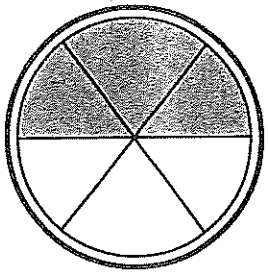
2. Shade $\frac{1}{2}$ of Stig's cake



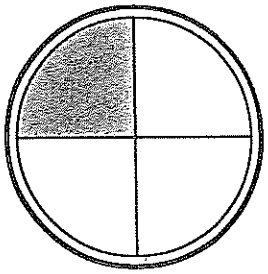
3. Shade $\frac{1}{2}$ of Stig's cake



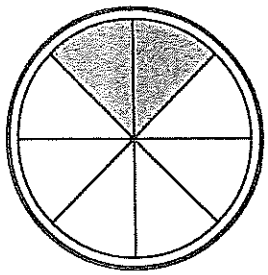
4. Shade $\frac{1}{2}$ of Stig's cake



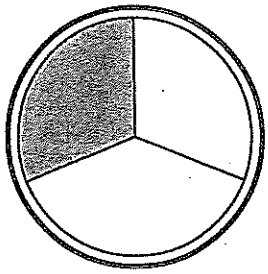
5. Shade $\frac{1}{4}$ of Stig's cake



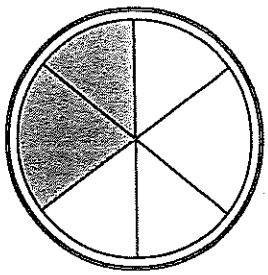
6. Shade $\frac{1}{4}$ of Stig's cake



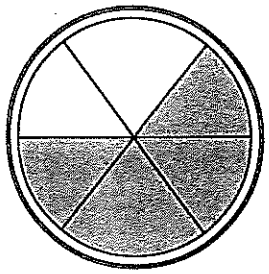
7. Shade $\frac{1}{3}$ of Stig's cake



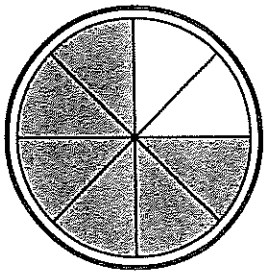
8. Shade $\frac{1}{3}$ of Stig's cake



9. Shade $\frac{2}{3}$ of Stig's cake



10. Shade $\frac{3}{4}$ of Stig's cake







© Edmentum

Another One Rides The Bus - Answer Key

Activity Sheet

Name: _____ Class: _____

Solve each problem.

1. Sten caught the bus at 1:20. He got off the bus at 1:52. How many minutes long was the bus ride? **32**

2. Stig caught the bus at 4:15. The bus ride took 23 minutes. What time did he get off the bus? **4:38**

3. The bus comes at 6:50. It takes Granny 24 minutes to get to the bus stop. What time should Granny leave to catch the bus? **6:26**

4. Meg caught the bus at 2:25. The bus ride took 18 minutes. What time did she get off the bus? **2:43**

5. Manu caught the bus at 11:35. He got off the bus at 11:53. How many minutes long was the bus ride? **18**

6. The bus comes at 3:30. It takes Rosa 28 minutes to get to the bus stop. What time should Rosa leave to catch the bus? **3:02**

7. Emma caught the bus at 7:05. She got off the bus at 7:52. How many minutes long was the bus ride? **47**

8. Yolanda caught the bus at 9:45. She got off the bus at 10:21. How many minutes long was the bus ride? **36**

9. The bus comes at 8:05. It takes Chip 31 minutes to get to the bus stop. What time should Chip leave to catch the bus? **7:34**

10. Klara caught the bus at 5:40. The bus ride took 38 minutes. What time did she get off the bus? **6:18**

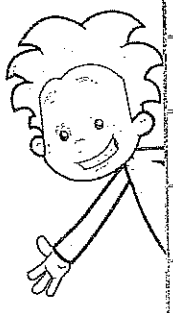
© Edmentum

Don't Make Me Graph - Answer Key

Activity Sheet

Name: _____ Class: _____

Look at the pictograms and answer the questions.

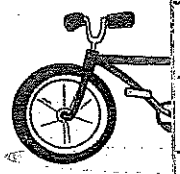


Games Played at the Summer Fair	
Lucky Dip	★★★★★★★★★
Hoopla	★★★★★
Coconut Shy	★★★★★★★★
Goal	★★★★★★



★ = 2 Children

1. How many children played games altogether? 56
2. What was the most popular game? Lucky Dip
3. What was the least popular game? Hoopla
4. How many more children chose Coconut Shy than Goal? 4
5. How many more children chose Lucky Dip than Hoopla? 8



Ways of Traveling to the Summer Fair	
Bus	★★★★★
Car	★★★★★★★★½
Bike	★★★★★½
Walk	★★★★★★½



½ = 1 Child ★ = 2 Children

6. How many children came to the Summer Fair? 51
7. What was the most popular way of traveling? Car
8. What was the least popular way of traveling? Bus
9. Which way of traveling did 11 children use? Bike
10. How many more children came by car than walked? 4

© Edmentum

Education Kitty - Answer Key

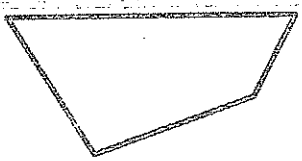
Activity Sheet

Name: _____ Class: _____

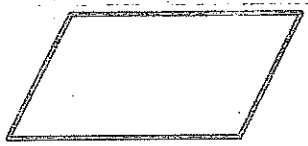
Write the name that best describes each shape.
Use each name one time.

quadrilateral square rectangle parallelogram rhombus

1



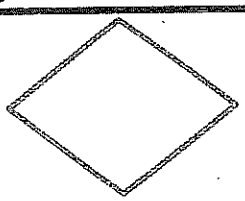
quadrilateral



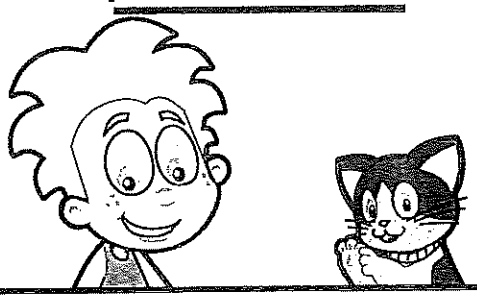
parallelogram



square



rhombus





rectangle

Write the name of the shapes that match each description.

2 Which two shapes have all four sides the same length?

rhombus, square

3 Which two shapes have two pairs of parallel sides and four right angles?

rectangle, square

4 Which shape has four right angles and four equal sides?

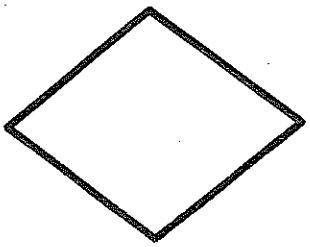
square

5 What are two attributes of a parallelogram?

both pairs of opposite sides parallel, opposite sides equal in length

Sample answers

6 Draw a shape with two pairs of parallel sides, four sides that are the same length, and no right angles.



rhombus

© Edmentum

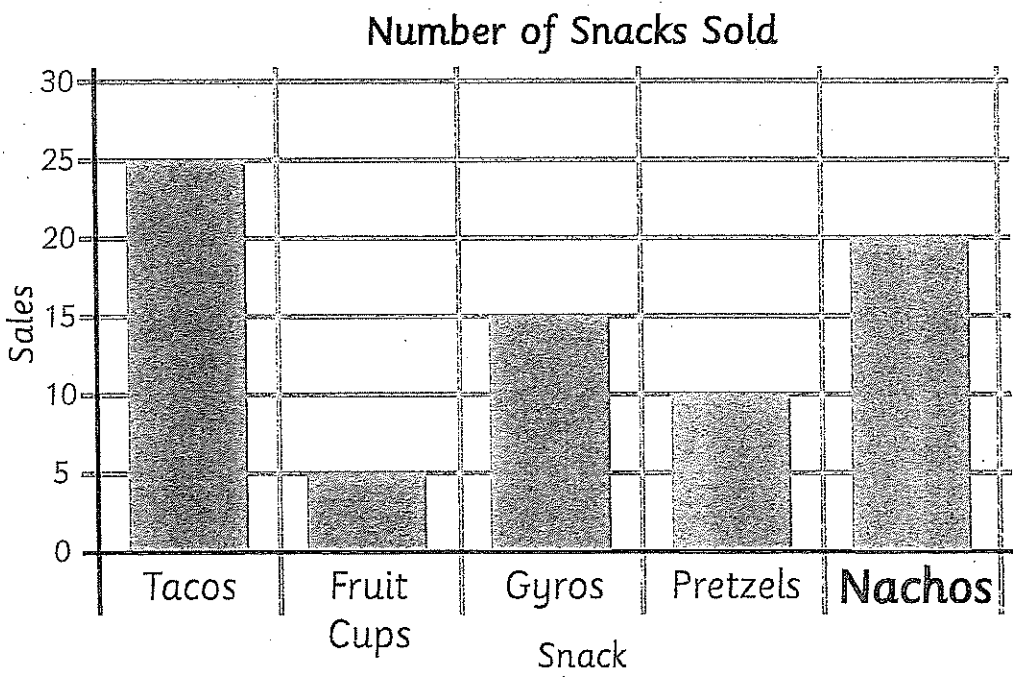
Graph Out Loud - Answer Key

Activity Sheet

Name: _____ Class: _____

Granny is selling some new snacks at the fair.
Complete the bar graph to show how many of each snack she sold.

Sales	
Pretzels	10
Gyros	15
Fruit Cups	5
Tacos	25



1. How many snacks did Granny sell altogether? **55 snacks**

2. Granny also sold nachos.
   If she sold 75 snacks in all, how many nachos did she sell?
   20 nachos

3. Add nachos to the graph.

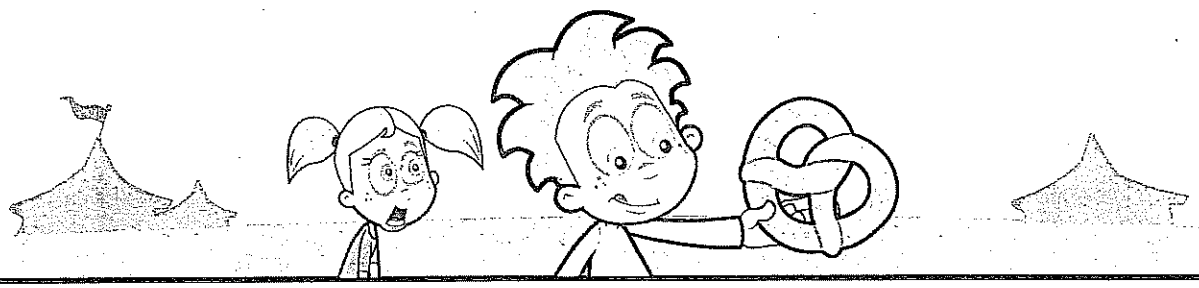
Use the graph to answer the following questions.

4. Did Granny sell more tacos or nachos? **tacos**

5. Which snack was the least popular? ***fruit cups***

6. Which snack was the most popular? **tacos**

7. How many more tacos did Granny sell than gyros? **10**



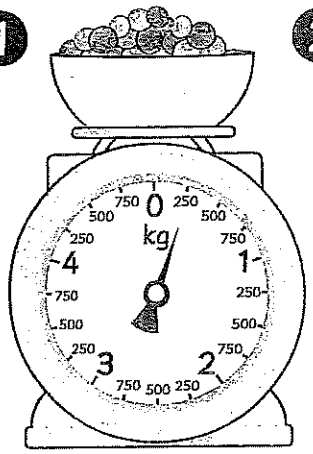
© Edmentum

Marvelous Muffins - Answer Key

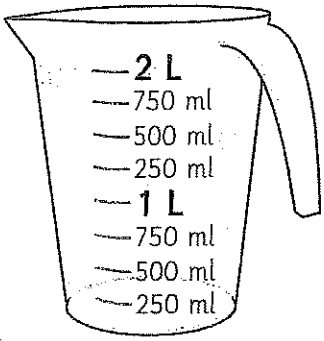
Activity Sheet

Name: _____ Class: _____

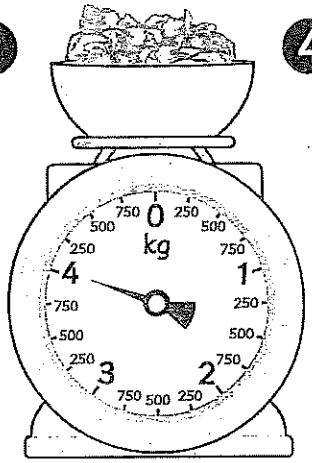
Write each measurement.

1 

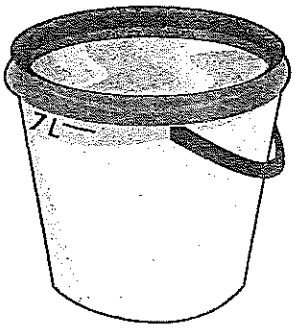
250 grams

2 

2 liters

3 

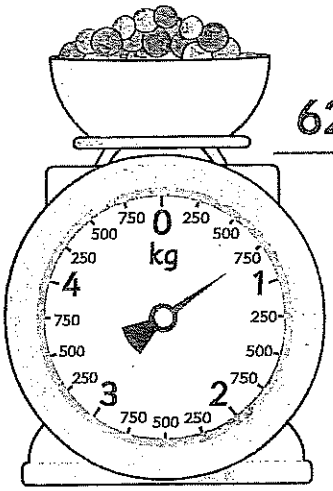
4 kilograms

4 

7 liters

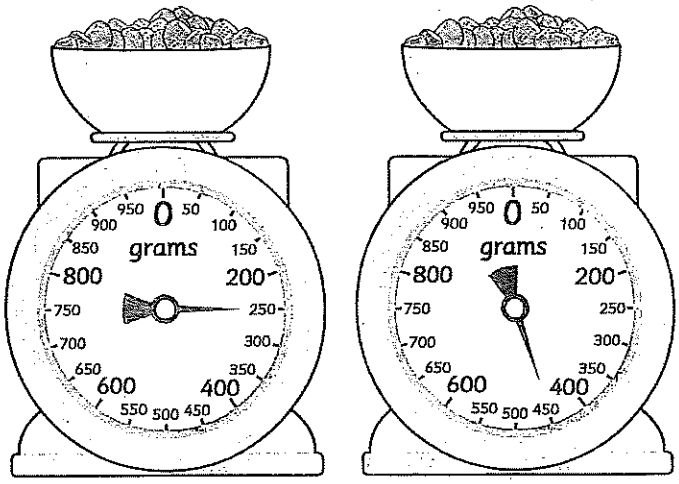
Use addition, subtraction, or multiplication to answer each question.

5 If Sten uses 125 grams of these berries, how much will he have left?



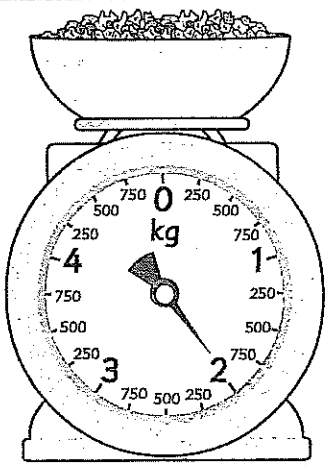
625 grams

6 If Manu combines all of these nuts, how much will he have in all?

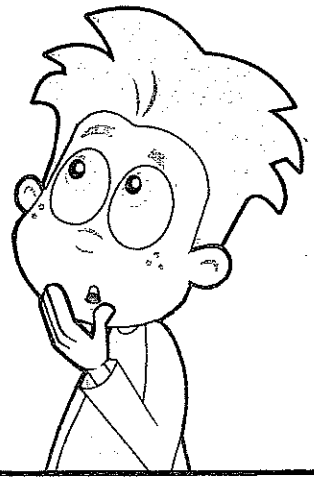


700 grams

7 If Chip fills 8 of these bags with granola, how much granola is there in all?



16 kilograms



© Edmentum

Not My Vault - Answer Key

Activity Sheet

Name: _____ Class: _____

Help Sten find the treasure by answering the questions below the grid.
Color each answer in the grid to reveal the path on the map.



START

	20 ft	15 sq ft	27 sq ft	31 ft
21 ft	**16 sq ft**	20 sq ft	19 sq ft	18 sq ft
39 sq ft	**14 ft**	**27 sq ft**	22 ft	11 sq ft
32 ft	24 sq ft	**20 ft**	**28 sq ft**	FINISH



1. What is the perimeter of a rectangle with sides of 3 feet and 7 feet?

   20 ft

2. What is the area of a square with sides that are 4 feet?

   16 sq ft

3. What is the perimeter of a rectangle with sides of 2 feet and 5 feet?

   14 ft

4. What is the area of a rectangle with sides that are 3 feet by 9 feet?

   27 sq ft

5. What is the perimeter of a square with sides of 5 feet?

   20 ft

6. What is the area of a rectangle that has sides of 4 feet by 7 feet?

   28 sq ft

© Edmentum

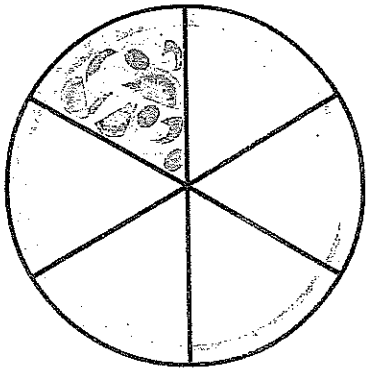
Pan of Fraction - Answer Key

Activity Sheet

Name: _____ Class: _____

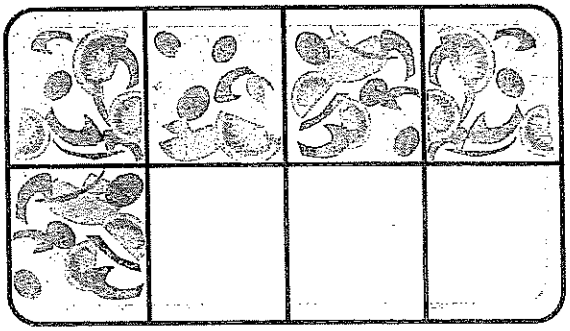
Draw vegetables on $\frac{1}{6}$ of the pizza.

1



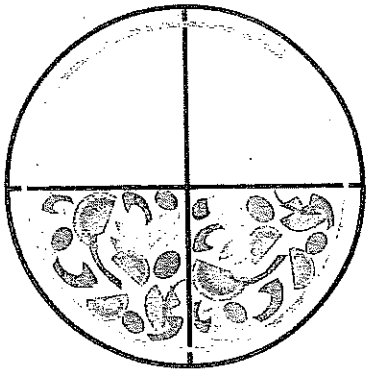
Draw vegetables on $\frac{5}{8}$ of the pizza.

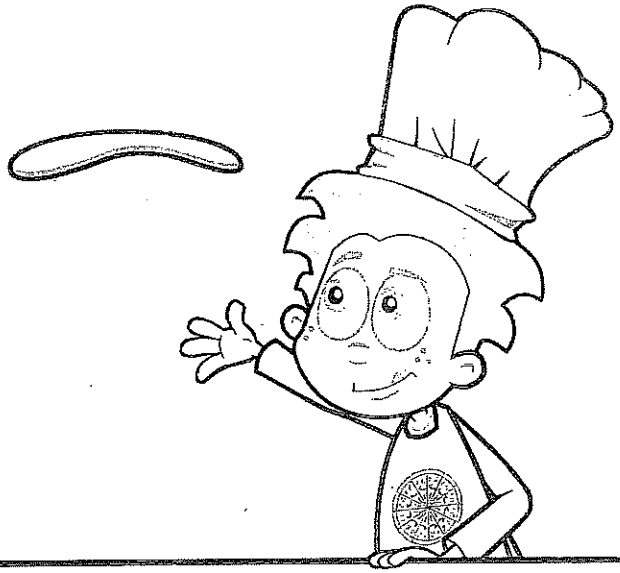
2



Draw vegetables on $\frac{2}{4}$ of the pizza.

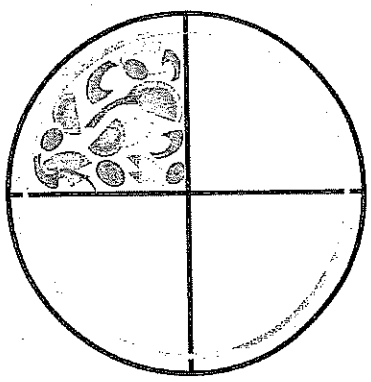
3





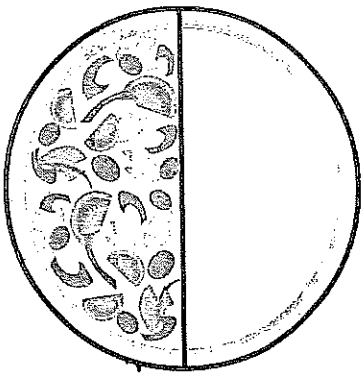
What fraction of the pizza has vegetables? Write the fraction on the line.

4



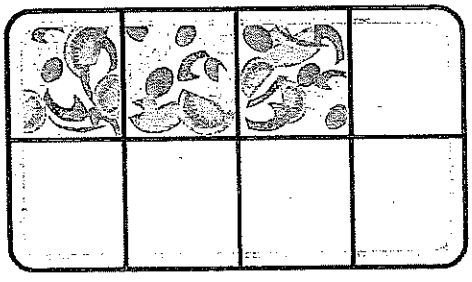
$\frac{1}{4}$

5



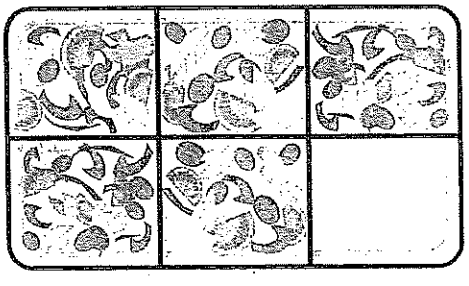
$\frac{1}{2}$

6



$\frac{3}{8}$

7



$\frac{5}{6}$

© Edmentum

Focus on Ford - Answer Key

Activity Sheet

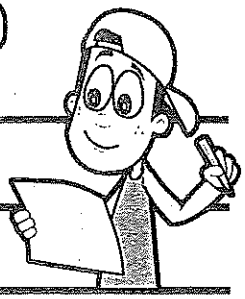
Name: _____ Class: _____

Read the text.
Then answer the questions.

Sir Isaac Newton was a very important person for many reasons. Although he struggled in school, he was very bright. He studied math, and his ideas helped us see math in new ways. He was also a scientist. He wrote a book about motion and gravity. This book changed the way people thought about moving objects. Newton was also an inventor. One of his most important inventions was a type of telescope. It was a big improvement on earlier telescopes. It allowed a much better view of the night sky. Through math, science, and inventions, Newton changed the way we look at the world. Newton was one of the most important minds of his time.

1. What is the author's point of view? (Suggested answers)

Sir Issac Newton was a very important person because of his contributions to math and science and his skill as an inventor.



2. What strong words helped you determine the author's point of view?

very, important, new, most, changed, big, improvement

3. How is the author's point of view the same or different from your own point of view?

I agree with the author. Newton made many important contributions to math and science that we still use today.

4. What is another point of view someone might have about this topic?

Some people might argue that Newton built on other people's work, so it was not as significant as someone who had original ideas.

© Edmentum

I-See Verbs - Answer Key

Activity Sheet

Name: _____ Class: _____

Circle yes or no to tell if the subject and verb agree.
If they do not, then correct the sentence.

1. Stig and Chip goes to an Inuit village in Alaska. yes (no)

   Stig and Chip go to an Inuit village in Alaska.

2. The boys rides on the dog sled for a mile. yes (no)

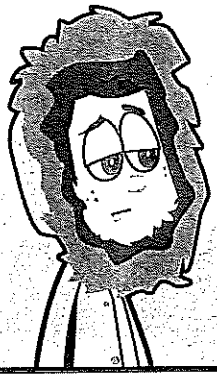
   The boys ride on the dog sled for a mile.

3. After the ride, the boys watch a cultural dance. (yes) no

   Correct as is.

4. When he get home, Stig and Chip will tell everyone about their trip. yes (no)

   When they get home, Stig and Chip will tell everyone about their trip.





Circle yes or no to tell if the pronoun and antecedent agree.
If they do not, then correct the sentence.

5. While Stig and Chip are there, he will go fishing. yes (no)

   While Stig and Chip are there, they will go fishing.

6. A wolf came out of her den, and then it howled at the moon. (yes) no

   Correct as is.

7. The dogs play in the snow. They pull the dog sleds. (yes) no

   Correct as is.

8. The rabbit has a heavy fur coat that keeps them warm. yes (no)

   The rabbit has a heavy fur coat that keeps it warm.

© Edmentum

Jolly Rogers - Answer Key

Activity Sheet

Name: _____ Class: _____

Stig is writing about pirates.
Help him decide which text features he can add to help the reader locate information quickly.

1. Stig wants to show that a word on the page is important. What should he include?

   a caption an index **in bold**

2. Stig wants to write a section about pirate clothing that is separate from the other information on the page. What should he include?

   a table of contents **a sidebar** a glossary

3. Stig is making a web page. He wants the readers to be able to search the page to find a certain topic. What can he include?

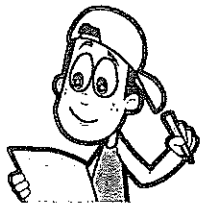
   a search bar a glossary an icon

4. Stig wants his readers to be able to click on an underlined word and be taken to another page for more information. What should he include?

   a caption **a hyperlink** a heading

Write About It

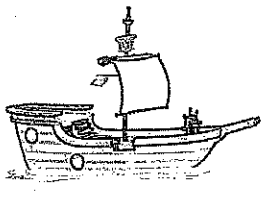
What features have you used to find facts in a text?



I have used an index to find the page number where a topic is covered. I have also used a key word to help me understand what words are important and to look up the meaning of these words.

Sample Response







© Edmentum

Journey of the Mayflower - Answer Key

Activity Sheet

Name: _____ Class: _____

Think about the text you read.
Write the answers to the questions.

1. Where would you look to find how the Native Americans helped the colonists?

the words in the text

2. Where would you look to find the Native American tribes in the area?

the map

3. Where would you look to find the name of the Native American tribe that helped the colonists?

the map

4. Where would you look to find the types of crops grown?

the words in the text

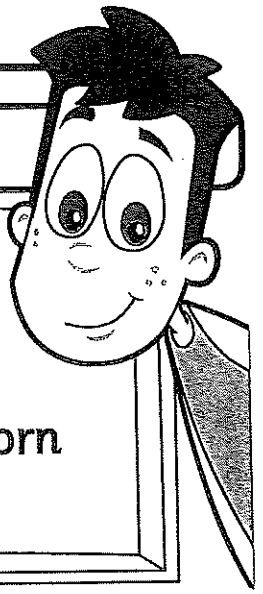
5. Imagine the author wanted to describe the types of farming tools used. What would help you picture them?

an illustration

6. Imagine the author wanted to show how the Wampanoag and Pilgrims worked together over the years.
What would help you understand the major events?

a time line

Draw an illustration to go with the text.
Include details to help the reader understand the text better.



Accept all reasonable responses

Suggested answers

A Native American and Pilgrim planting corn seeds in the ground.

© Edmentum

Lofty Tales - Answer Key

Activity Sheet

EducationCity

Name: _____ Class: _____

Read the text on the Resource Sheet, and then answer the questions.

1. How is the text divided? chapters

2. What begins each section of text? chapter title

3. Which is true about the action between Chapter 1 and 2?
   Circle the correct answer.

(The actions build on each other.) The events stay the same.

The events are not connected.



Consider the events and actions in the text.
Write text for Chapter 3.
Include a chapter title.

Chapter 3 Accept all reasonable responses

Clues Sample answer

"We're going to have to postpone the event until we have more information," the official stated.

"Can I help?" Stig asked.

"Sure," the official replied. "Here's what I know so far."

Stig looked at the official's phone. He had pictures of the area, including the space where Stig's lobster once was. The ground there was smooth except for a few shells where the lobster had stood. Some of the other sculptures were partly destroyed but still standing. Stig could not see any footprints or signs that shovels or other tools had been used.

"Have you spoken to the beach patrol?" Stig asked.

"No," the official stated. "That's our next step."

© EducationCity.com

Road to Noun-Where - Answer Key

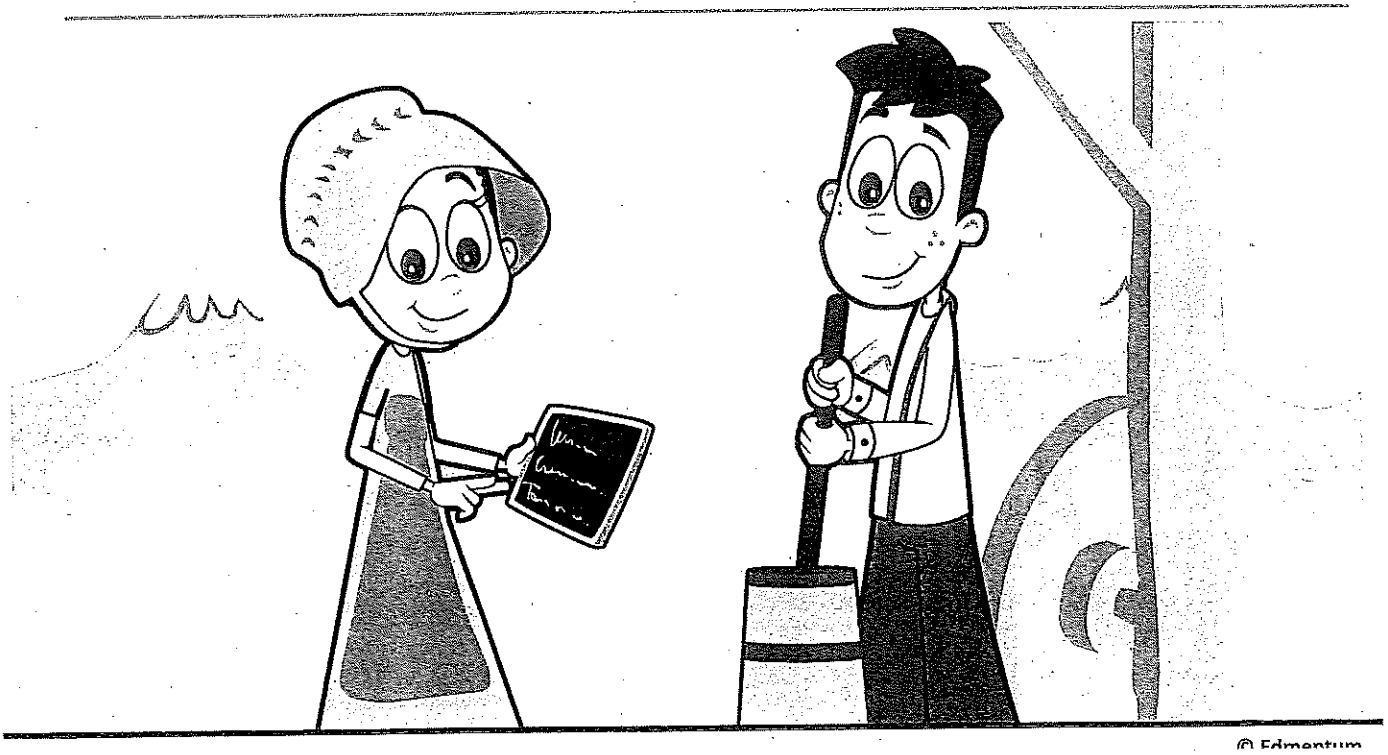
Activity Sheet

Name: _____ Class: _____

Use the abstract nouns in a sentence.

greed truth nature love kindness

1. The man was filled with greed when he did not share with the other pioneers.
2. "Tell me the truth," said the father to his son.
3. The children loved to play outside in nature.
4. The family was filled with love for their children.
5. It is good to show kindness to those in need.



© Edmentum