Dear Families,



Flushing's 2nd grade teachers hope you have a wonderful summer and take time to relax, recharge and review! We have put together this summer packet to help you review math, reading, and writing concepts with your child. The packet is a guide for skills and concepts to review this summer with your child. In addition to what is provided in the packet, please utilize the websites that are available for you on the Flushing Community School website (click on the word "Students" to see list). Below are some of our top favorites that don't require a special code or login. We hope you utilize this resource to continue to prepare your child for 3rd grade! Prizes will be awarded in the Fall, please turn completed packets into your future 3rd grade teacher!

www.webmathminute.com - digital math fact practice
https://studyjams.scholastic.com/studyjams/ - games
https://mrnussbaum.com/ - games
https://www.commoncoresheets.com/ - printable worksheets
https://www.khanacademy.org - videos, practice & quizzes
https://www.coolmathgames.com/ - games
https://www.getepic.com/ - digital books
https://www.readworks.org/ - digital reading comprehension passages
www.arbookfind.com - find grade level book titles here

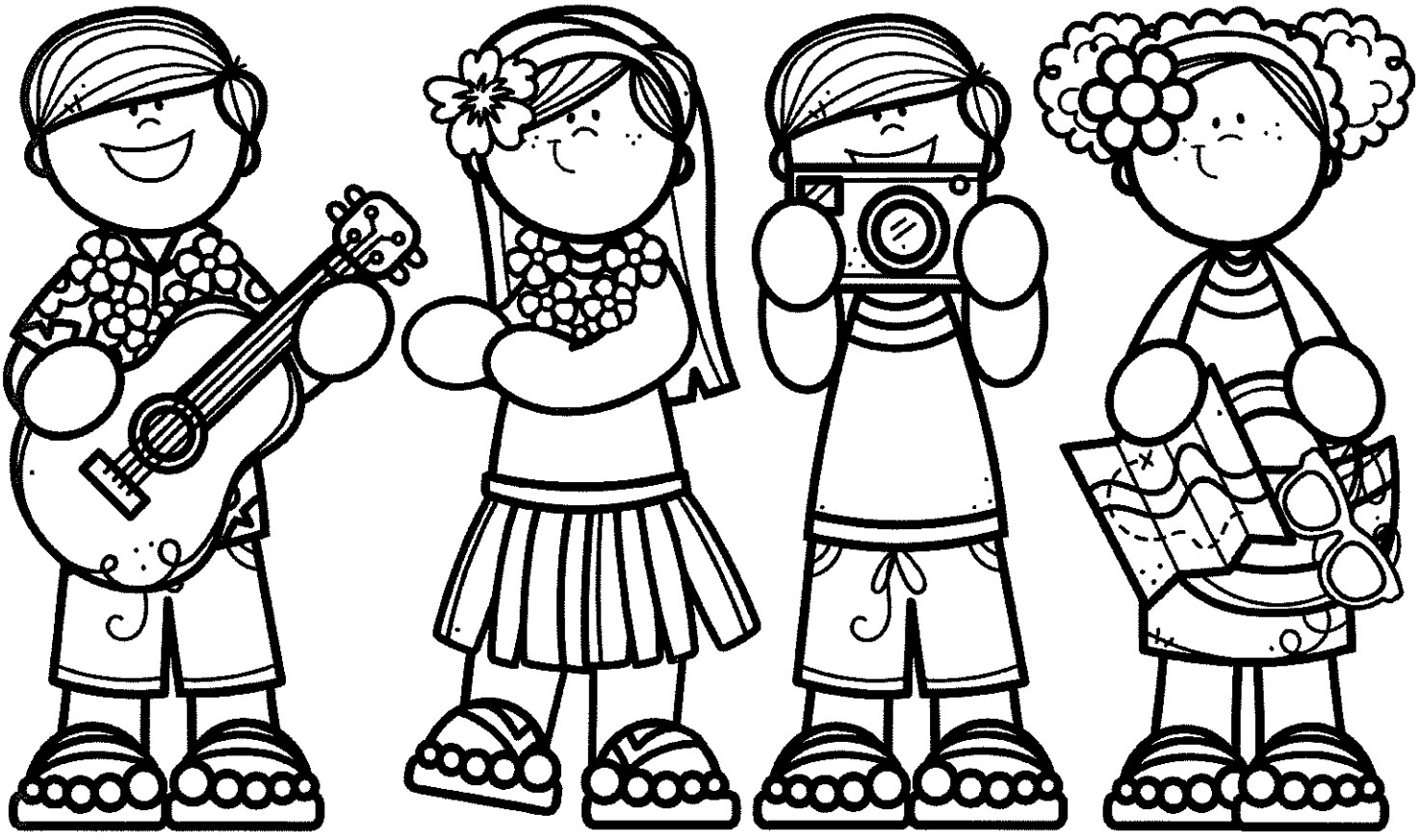
** iReady- My Path Lessons- Your child can also access their school Clever account on a home computer by following the directions below. They can then continue working on their iReady reading and math path.

Open Google Chrome Browser on any device (Chrome App on iPad)

- → Log in using first.last@students.flushingschools.org as the username and fish######## (student number) as the password.
- → Bookmarks bar should populate and give you the option to click your student's"building links" in the top left corner.
- → Select Clever
- → Select Log In With Google
- → Once you have logged in with Google, your student can choose an program from their Clever dashboard

Have a safe and healthy summer,
Flushing's 2nd Grade Teachers

MY SUMMER FUN PACKET

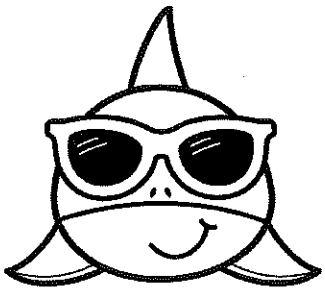


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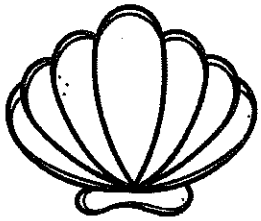
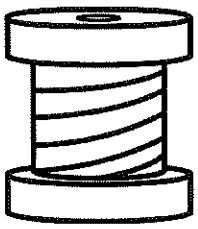
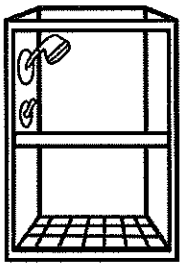
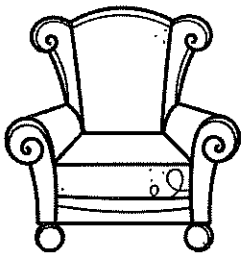
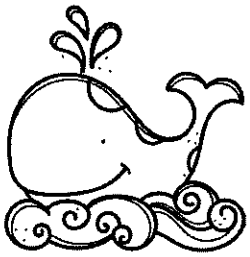
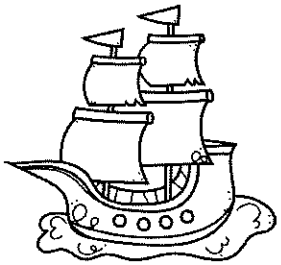
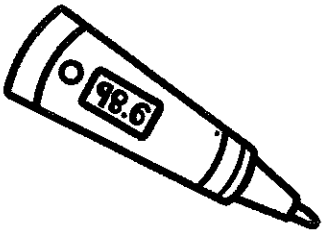
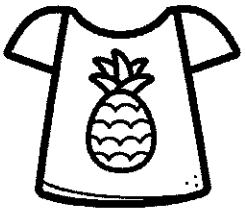
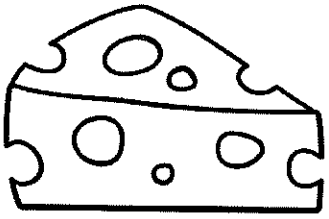
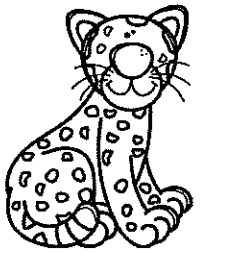
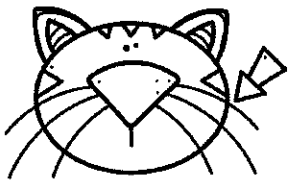
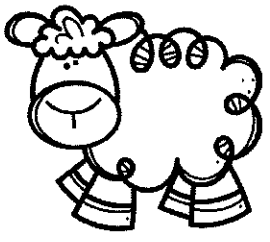
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Name: _____ Date: _____

Guess the Digraph!



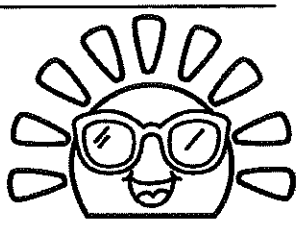
Directions: Look at the picture and say the name of it. Color in the sound that you hear for each picture.

 sh th wh ch	 sh th wh ch	 sh th wh ch	 sh th wh ch
 sh th wh ch	 sh th wh ch	 sh th wh ch	 sh th wh ch
 sh th wh ch	 sh th wh ch	 sh th wh ch	 sh th wh ch
 sh th wh ch	 sh th wh ch	 sh th wh ch	 sh th wh ch

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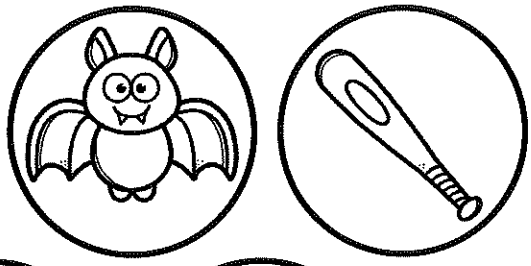
Name: _____ Date: _____

COLOR the Picture!

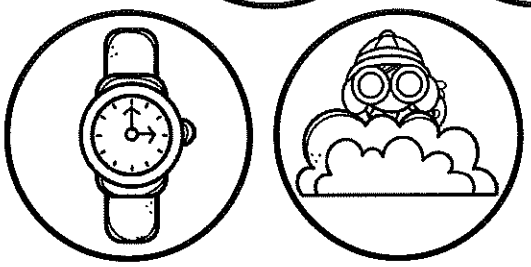


Directions: Read the sentence. Then, color the picture of the correct word meaning.

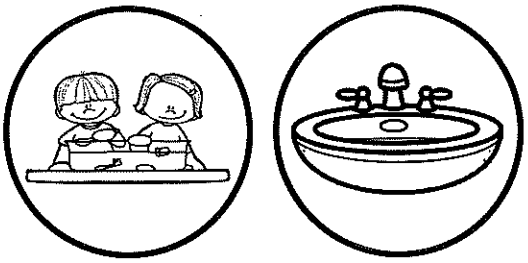
1. Tommy hit the ball with the bat.



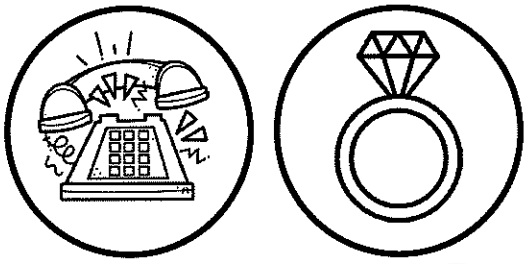
2. Did you get a new watch?



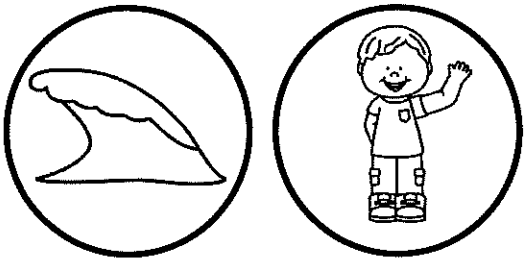
3. The object will sink to the bottom.



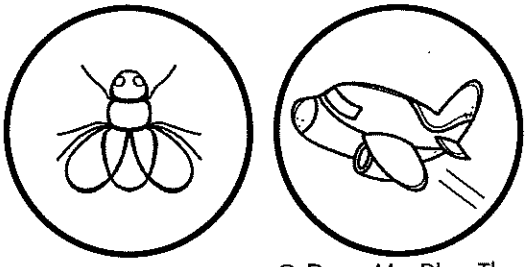
4. What a beautiful ring!



5. The boy saw a big wave.



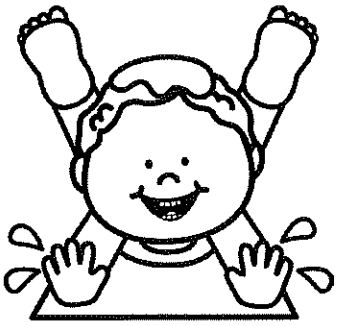
6. We are going to fly to California.



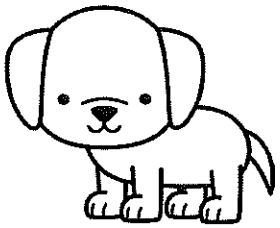
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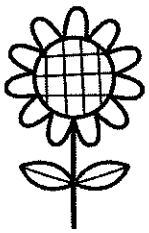
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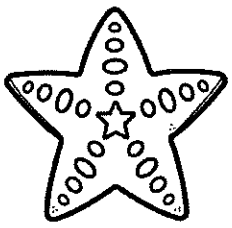
COMPOUND words

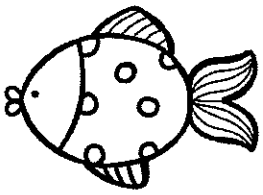


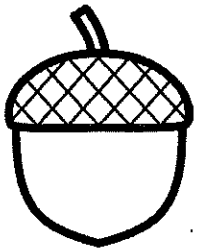
Directions: Draw a line to the matching answer. Be careful, there are extra answers!



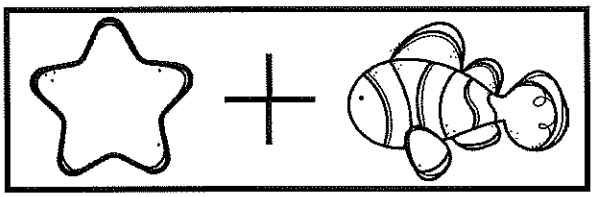


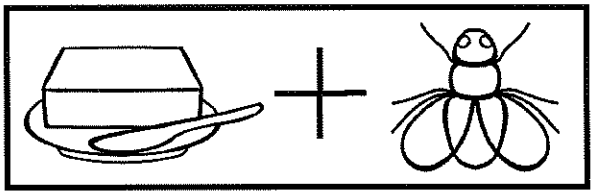


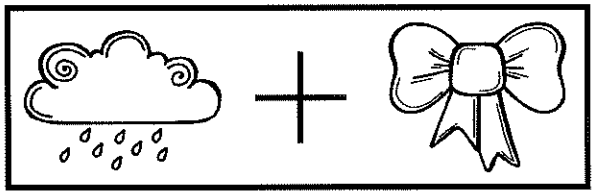


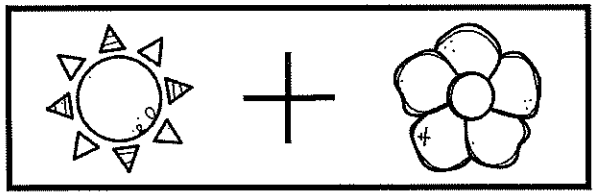


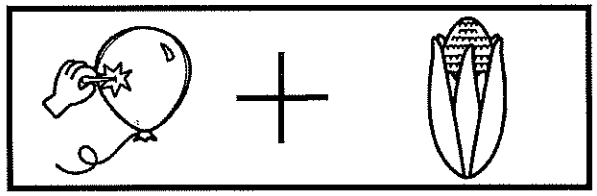


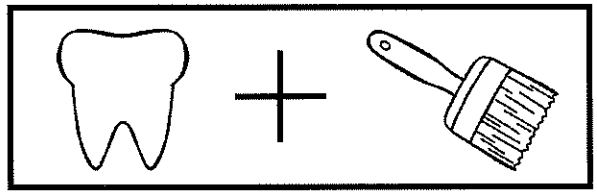


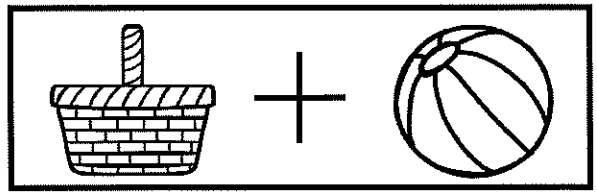


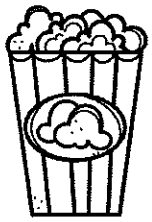


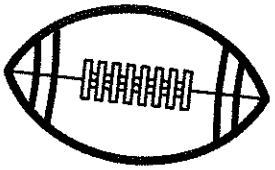


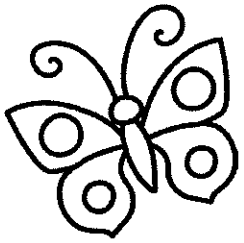




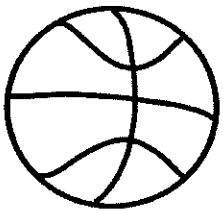


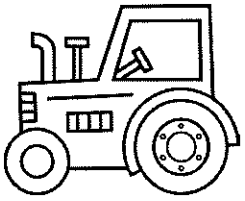












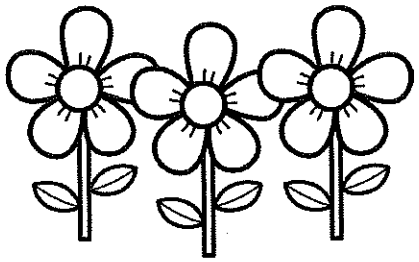
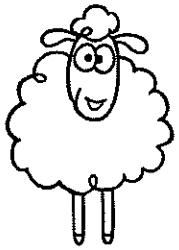
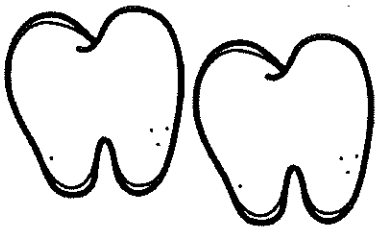
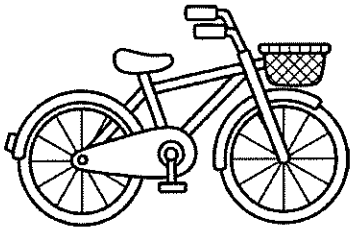
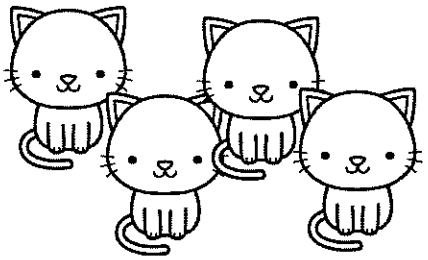
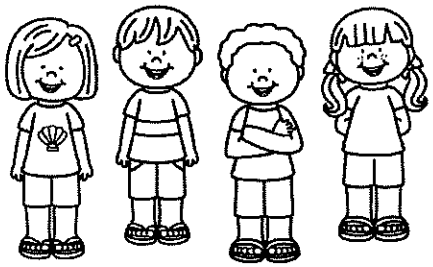
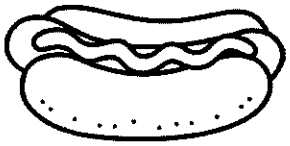
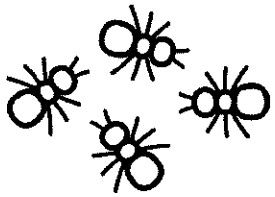
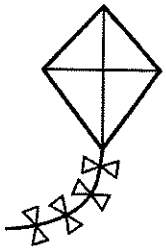
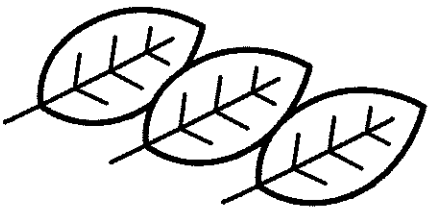
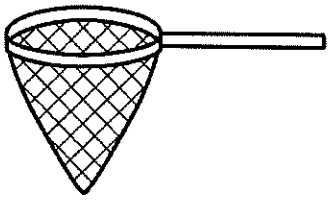
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Name: _____ Date: _____

Singular or **Plural?**



Directions: Look at the picture. Color in the correct answer.

 flower / flowers	 mouse / mice	 sheep / sheeps
 tooth / teeth	 bike / bikes	 cat / cats
 person / people	 hotdog / hotdogs	 bug / bugs
 kite / kites	 leaf / leaves	 net / nets

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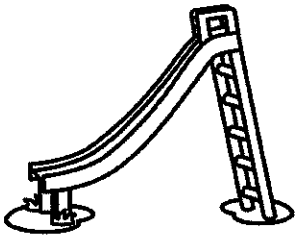
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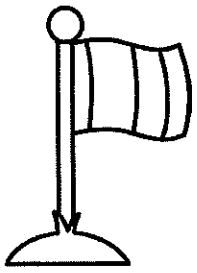
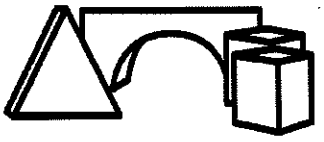
Summer Blends

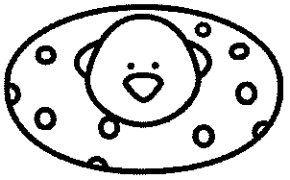
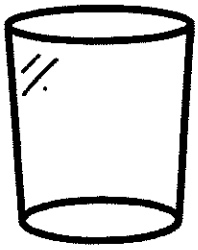


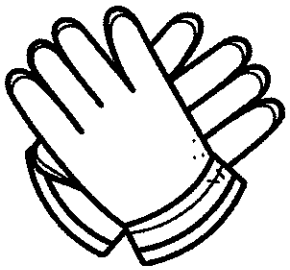
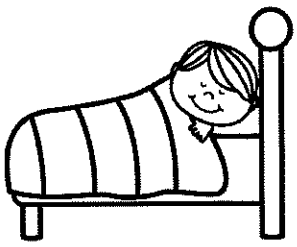
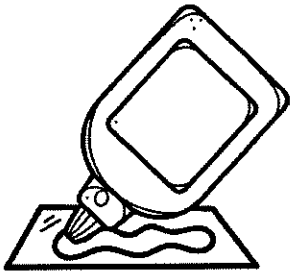
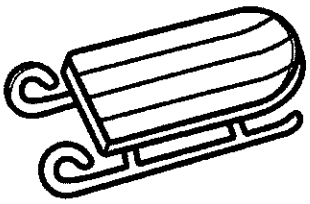
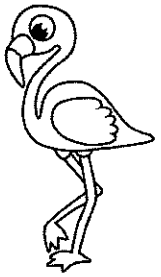
Directions: Color the pictures according to the key below.

bl	fl	gl	sl
blue	yellow	pink	green

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Name: _____ Date: _____

LONG or SHORT VOWEL?

Directions: Look at the pictures and say the words. Color the pictures according to the key below.



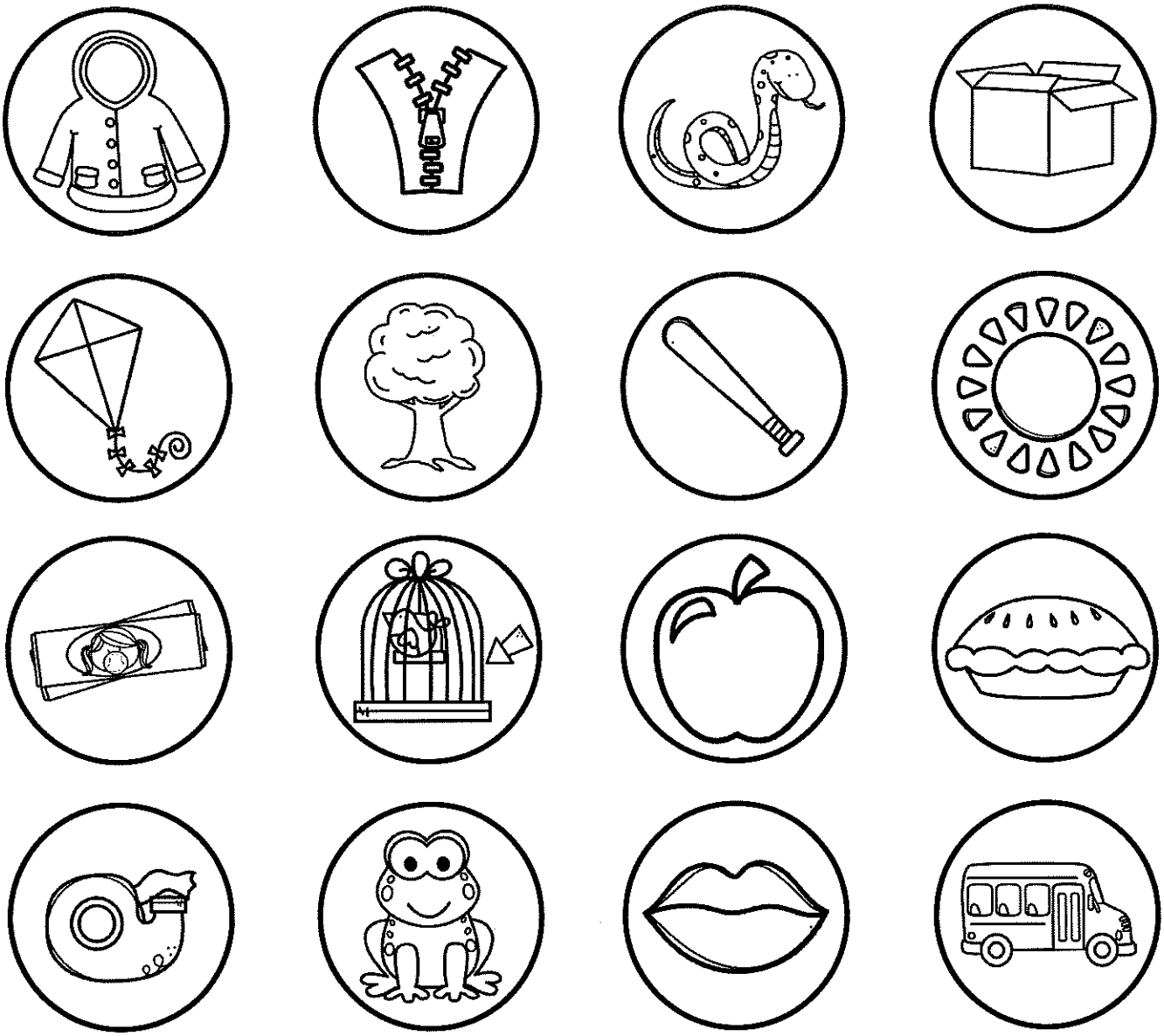
long vowel



short vowel







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Name: _____ Date: _____

PREFIX OR Suffix?



Directions: Color the word yellow if it has prefix and green if it have a suffix.

repack	beautiful	unpack
using	misuse	reuse
toothless	repair	unkind
bravely	oldest	spotless
preview	lovely	review
rerun	helpful	running

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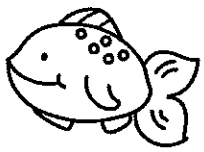
Name: _____ Date: _____

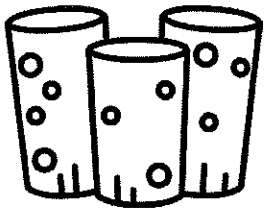
IRREGULAR VERB WORD HUNT

Directions: Find the past tense of the word. Color it. Then, write it down.

g	k	e	p	t	w	f	p	a	i	d	t
q	a	d	h	f	l	e	w	u	e	l	g
k	u	s	g	a	t	e	p	h	k	e	j
n	l	a	r	s	b	m	y	e	b	f	o
e	s	n	e	w	z	h	t	l	v	t	i
w	m	g	w	o	x	w	l	d	g	a	r
d	e	o	v	n	i	d	r	o	v	e	a
s	a	w	r	h	e	a	r	d	c	o	n





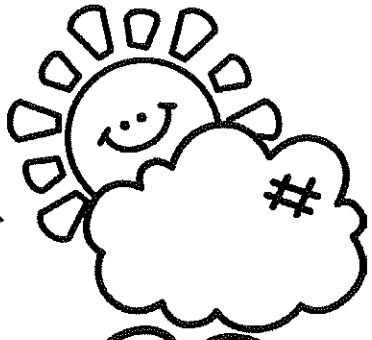


see		sing	
drive		run	
win		hold	
keep		hear	
know		grow	
pay		fly	

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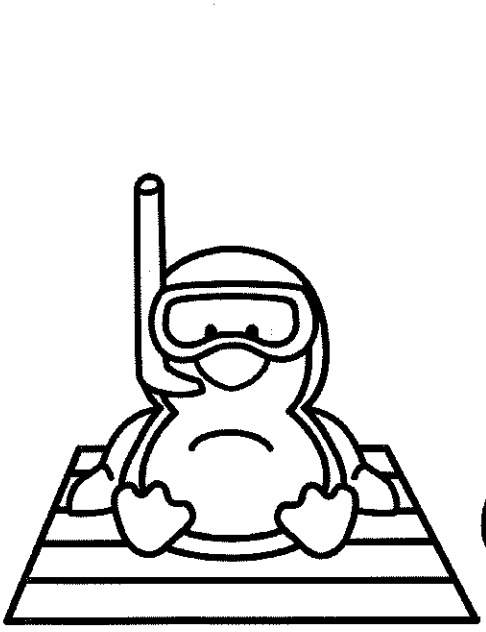
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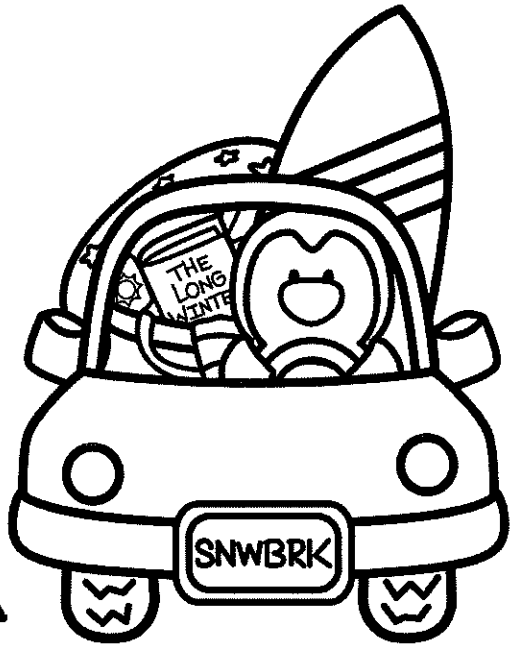
CLOUDY Antonyms



Directions: Find the two words that are antonyms. Color each pair a different color.

hot	quick	inside	tall
loud	dirty	slow	cold
large	down	quiet	up
clean	short	small	outside



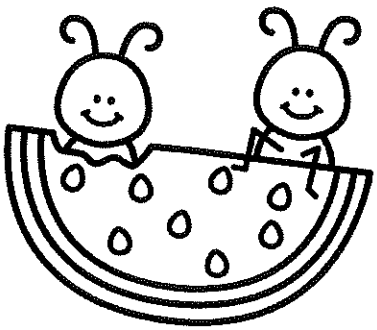




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Name: _____ Date: _____

Sweet NOUNS



Directions: Color the nouns according to the key below.

common noun



proper noun



candy

girl

Texas

John

store

Target

Max

Africa

Tuesday

city

Skittles

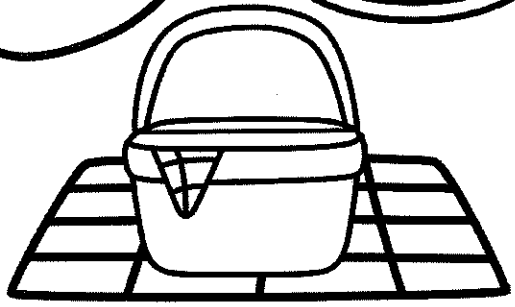
dog

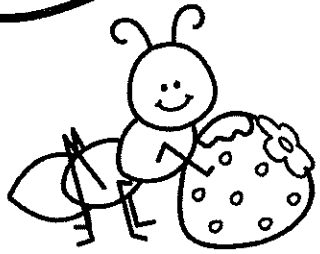
book

July

Pixie Lane

school

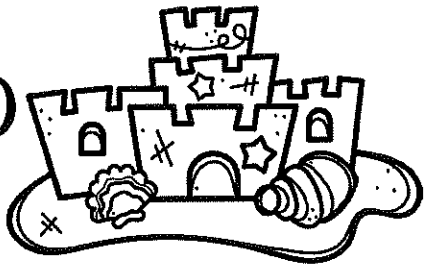




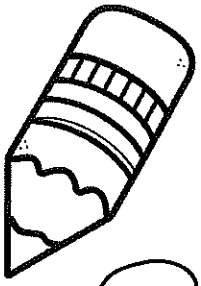
© Busy Me Plus Three

Name: _____ Date: _____

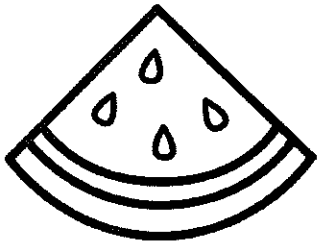
ADJECTIVE Match Up

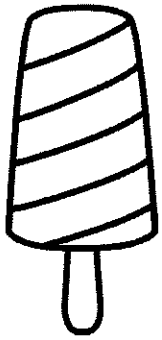


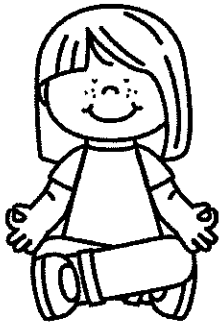
Directions: Look at the pictures. Draw a line to an adjective that may describe that object.











cold

bright

short

sharp

sweet

shiny

sad

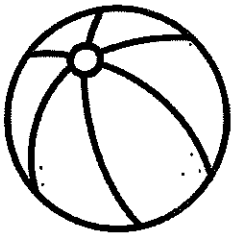
round

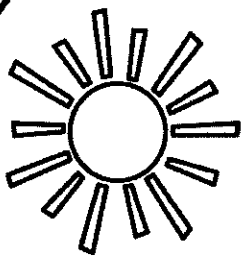
calm

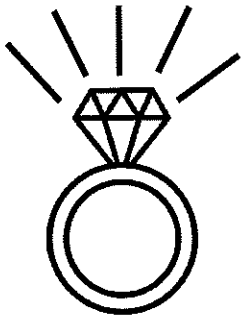
loud

sticky

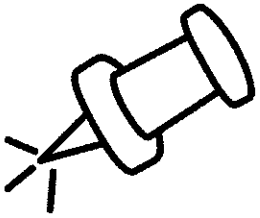








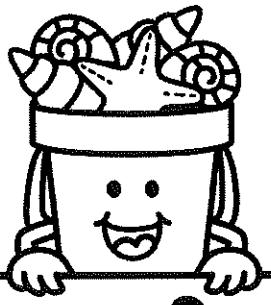




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Name: _____ Date: _____

WHAT'S the Pronoun?



Directions: Color the star with the appropriate pronoun to replace the underlined words.

1. Dad taught <u>my brother and I</u> to swim. — us / they

2. <u>Mary and Elle</u> are drinking apple juice. — us / they

3. When we will go <u>to the beach</u>? — their / there

4. The dog fetched <u>the bone</u>. — it / he

5. <u>John</u> is learning to use the surfboard. — he / his

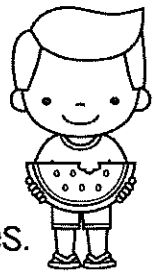
6. <u>Bob and Sarah</u> go to the mall. — they / their

7. Mom gave <u>Hana</u> a popsicle. — her / she

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Name: _____ Date: _____

Summer SYLLABLES



Directions: Color the pictures that have the same number of syllables.

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Name: _____ Date: _____

Hunting for Letters

Directions: Use the pictures and words to help fill in the missing letters to reveal the secret message! Color the picture once you've written it in the boxes.



flower



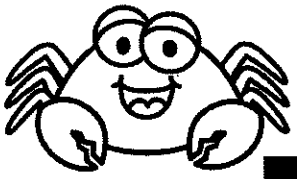
shell



shovel



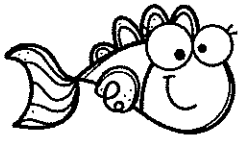
wave



crab



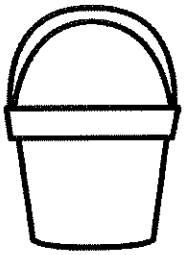
mermaid



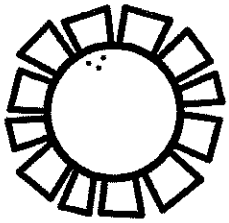
fish

				O		L
			N			
S						
		R		I		
	L		W			
						E
	A					
			H			
	S				L	
	V					
				B		
B						

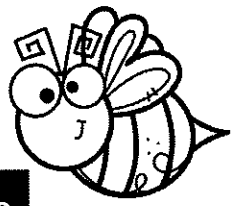
pail



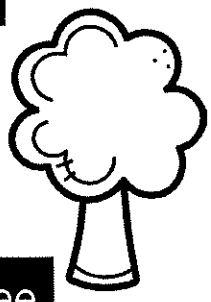
sun



bee



tree



swim

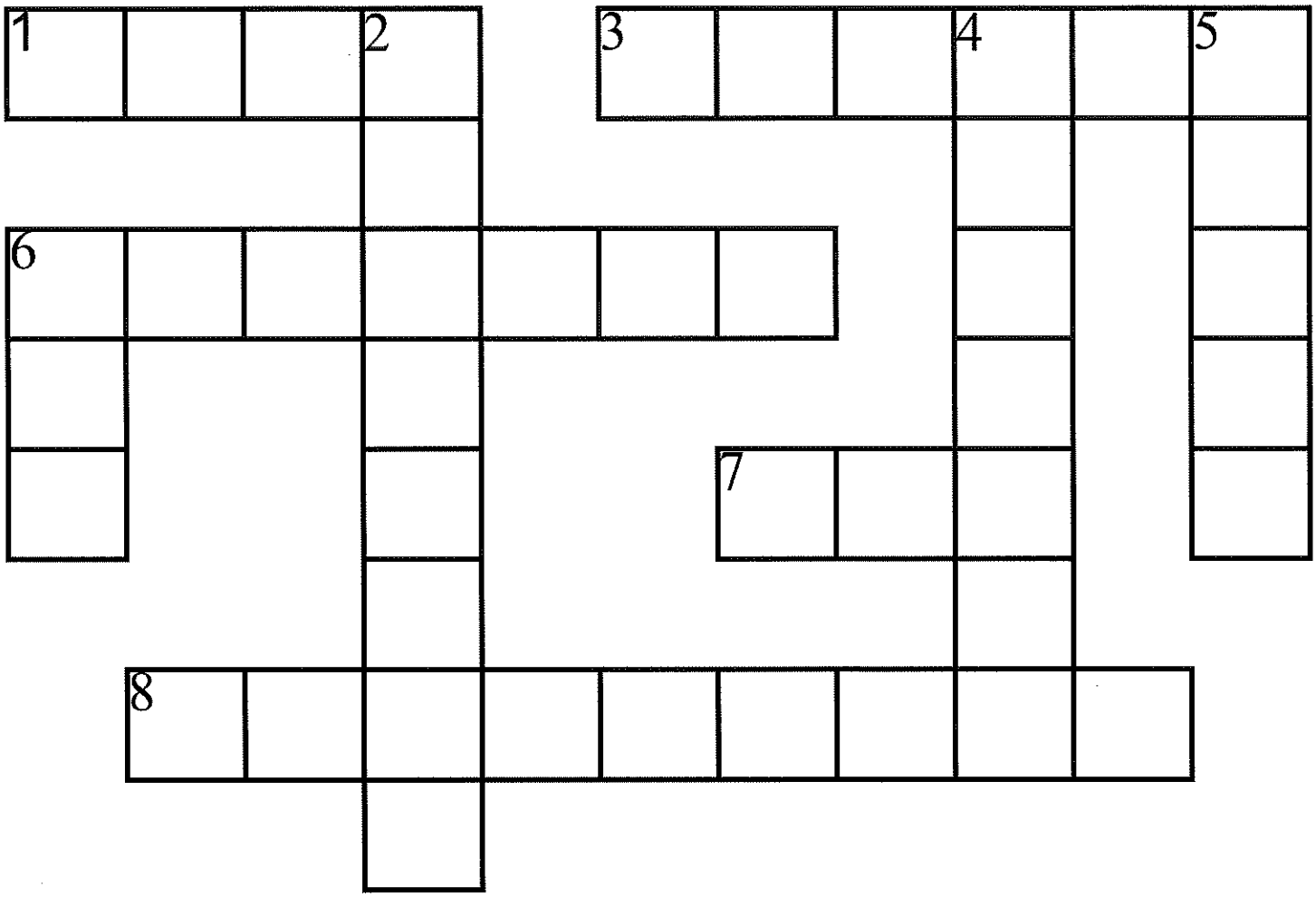


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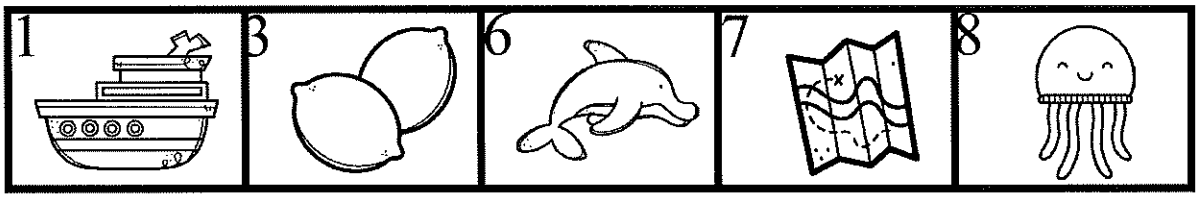
Name: _____ Date: _____

SUMMERTIME Crossword

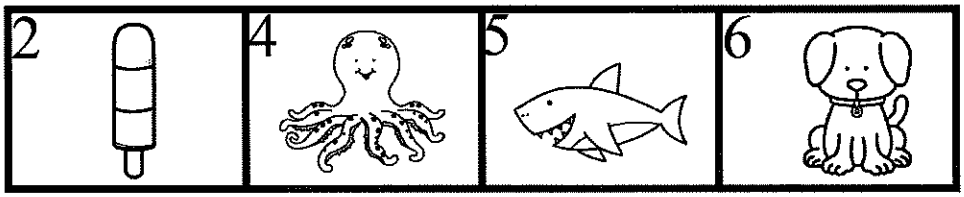
Directions: Use the word bank and clues below to fill out the puzzle.



Across



Down

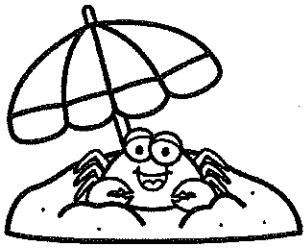


WORD BANK	octopus	shark	map	jellyfish
lemons	popsicle	dolphin	ship	dog

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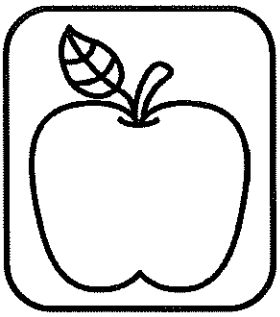
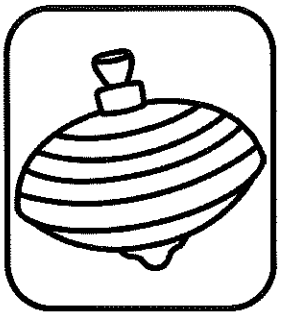
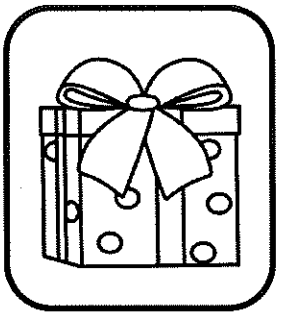
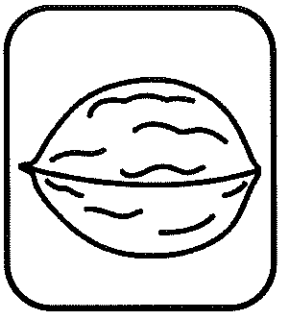
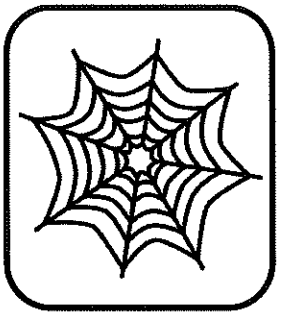
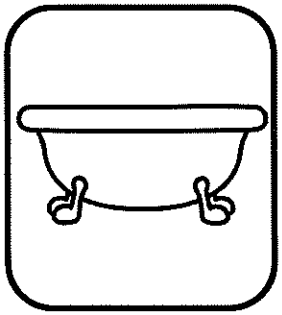
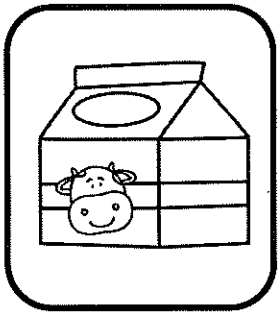
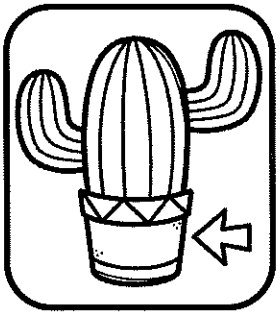
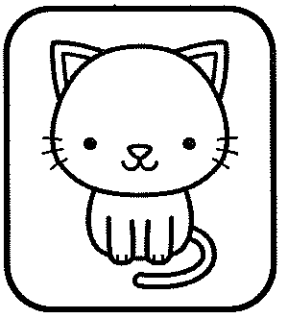
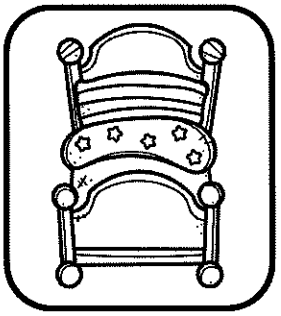
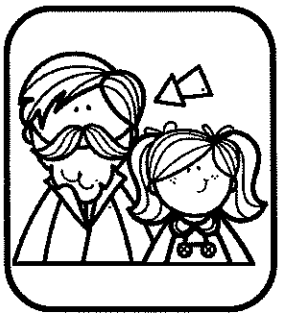
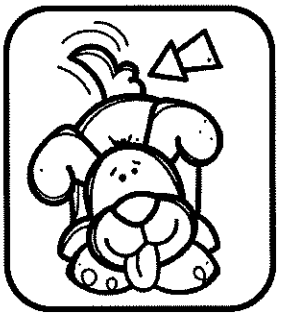
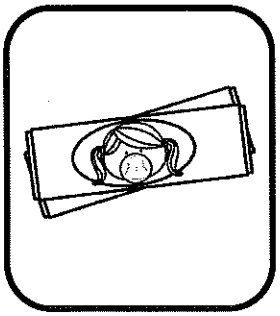
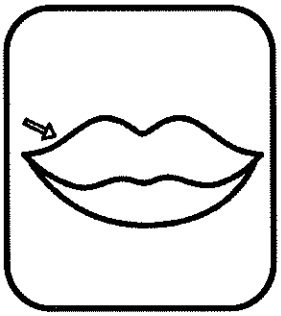
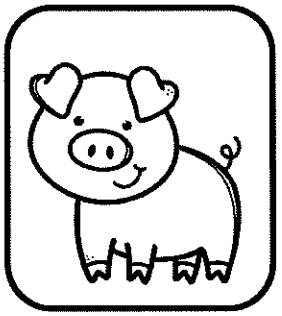
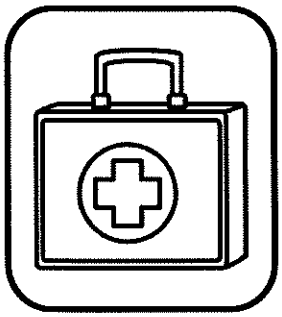
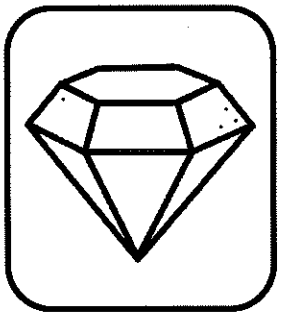
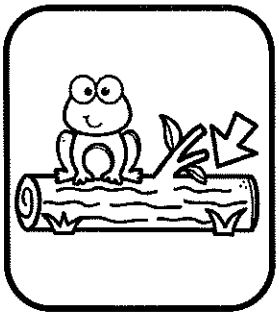
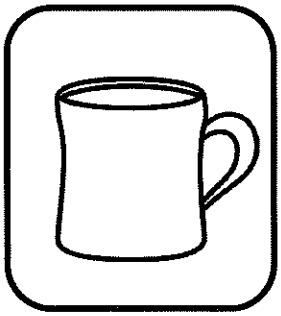
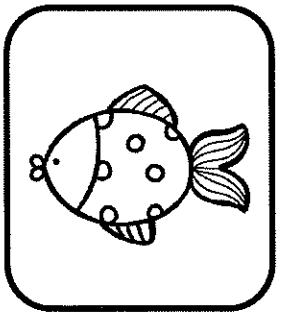
Name: _____ Date: _____

VOWEL SOUNDS



Directions: Color each picture according to the key below.

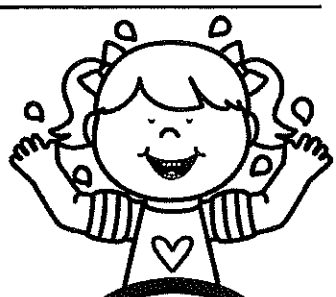
a green	e blue	i red	o orange	u yellow

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Name: _____ Date: _____

Splash of WORDS



Directions: Color the 2 words that are synonyms. Use a different color for each pair.

glad

angry

kind

pretty

unhappy

sad

beautiful

happy

small

nice

present

little

gift

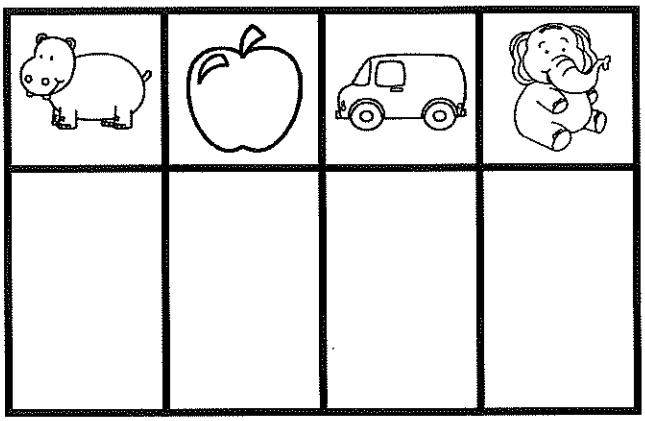
mad

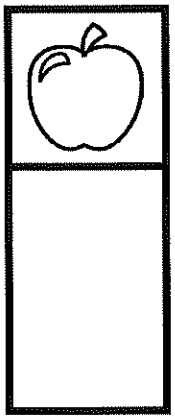
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Name: _____ Date: _____

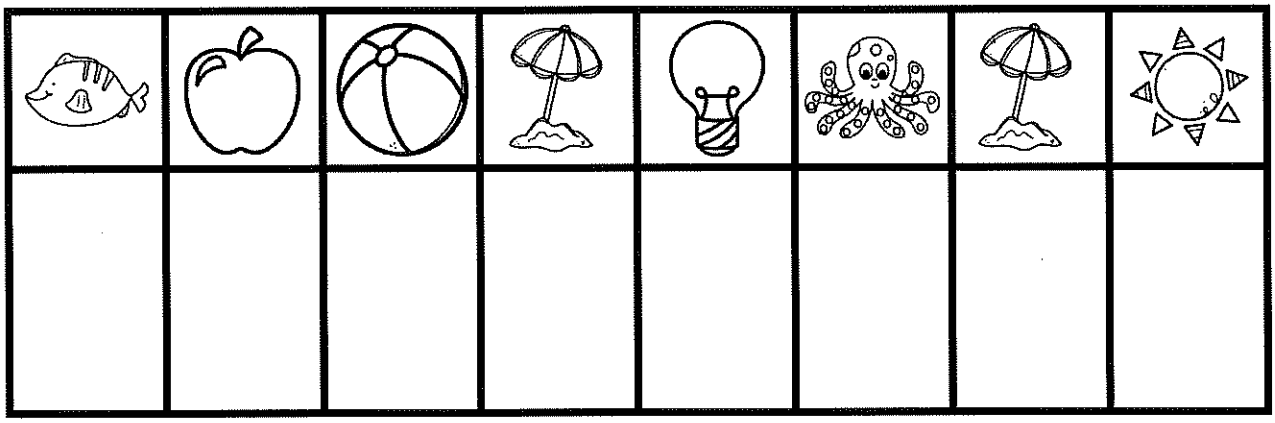
Decode **the** Message

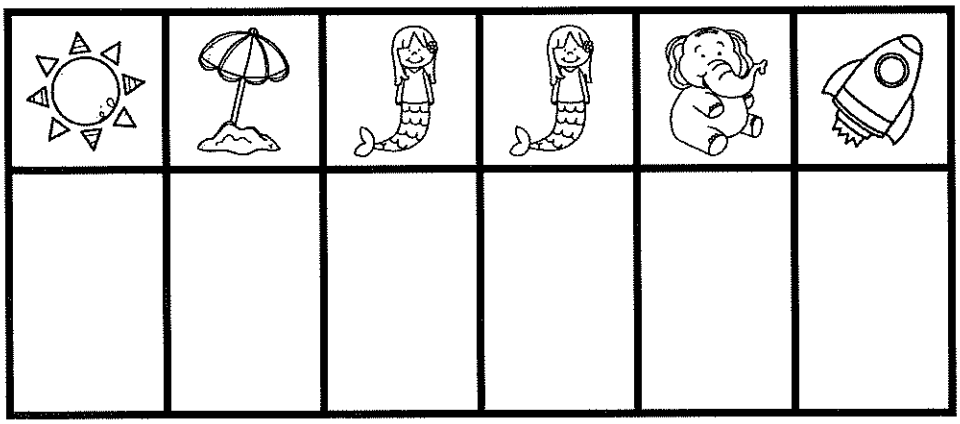
Directions: Write the beginning sound of each picture to decode the message.

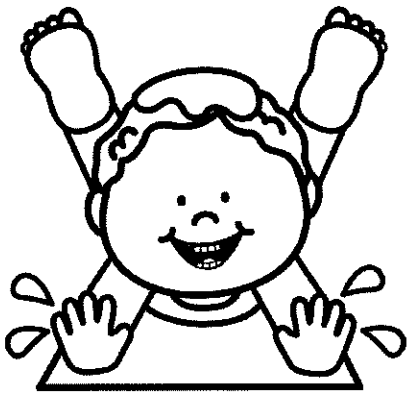












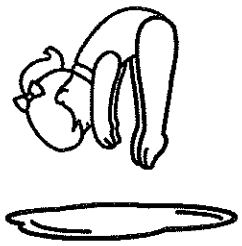
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Name: _____ Date: _____

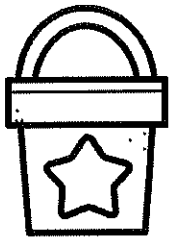
UNSCRAMBLE It!

Directions: Color the letters that describe the picture and spell it in the blank box underneath.

s	m	i	k	d	w	e	v



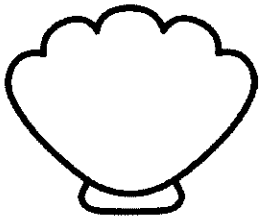
b	p	o	i	q	l	a	m



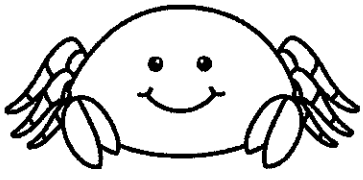
t	a	n	w	r	e	g	v



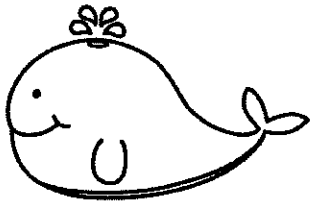
l	m	s	e	l	c	h	a



c	d	b	r	v	a	k	g



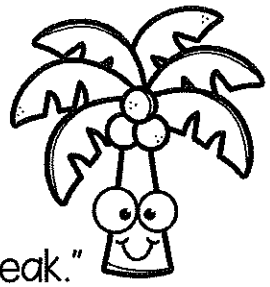
a	c	h	l	y	w	e	n



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Name: _____ Date: _____

Making WORDS



Directions: Make as many new words as you can from "summer break."

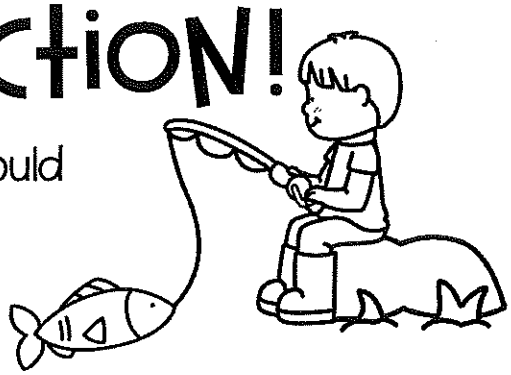
SUMMER BREAK

1		9		17	
2		10		18	
3		11		19	
4		12		20	
5		13		21	
6		14		22	
7		15		23	
8		16		24	

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Name: _____ Date: _____

Catch THE CONJUNCTION!



Directions: Color the correct conjunction that would make sense to join the two sentences together.

1. Mary is sick. She can't go to the beach.

because **so** **and** **or** **but**

2. Do you want apple juice? Do you want lemonade?

because **so** **and** **or** **but**

3. Mom went to the grocery store. She could buy milk.

because **so** **and** **or** **but**

4. We ate ice cream. It was a hot day.

because **so** **and** **or** **but**

5. I like dogs. I like cats.

because **so** **and** **or** **but**

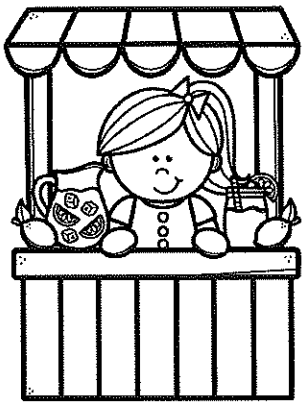
6. He wanted the toy. His mom didn't buy it for him.

because **so** **and** **or** **but**

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Name: _____ Date: _____

SUMMER ABC ORDER



Directions: Write the words in alphabetical order. Color the word after you use it.

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

summer

lemonade

picnic

fun

friends

party

swimming

music

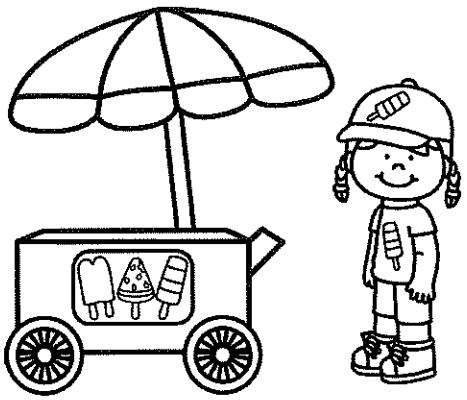
vacation

movies

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Name: _____ Date: _____

Sweet Contractions



Directions: Write the two words that make up the contraction shown. Then, color the ice cream cones!

we're

I'll

can't

I'm

isn't

didn't

that's

you've

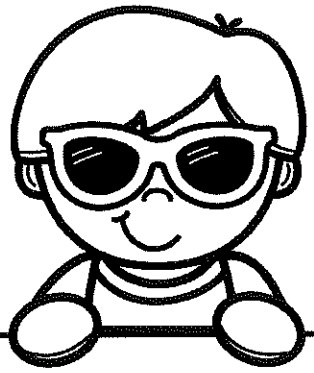
couldn't

they're

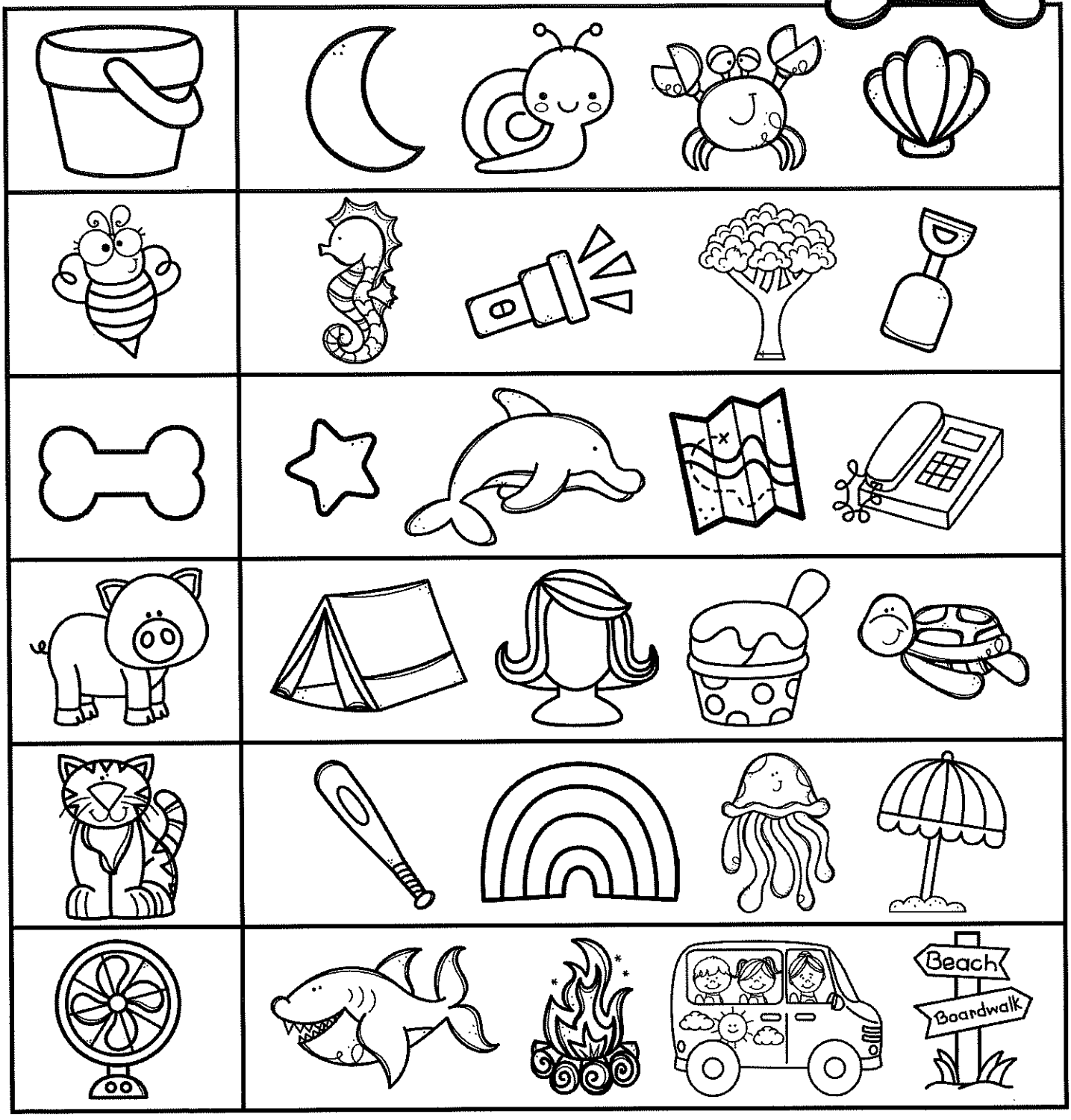
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Name: _____ Date: _____

Summer Rhyming



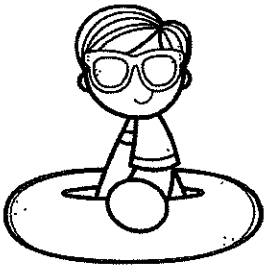
Directions: Look at the picture on the left. Color the picture that rhymes.



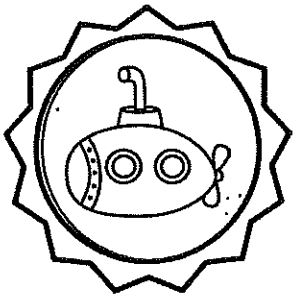
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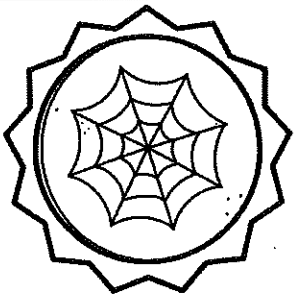
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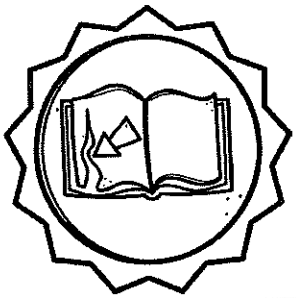
SUNNY WORDS



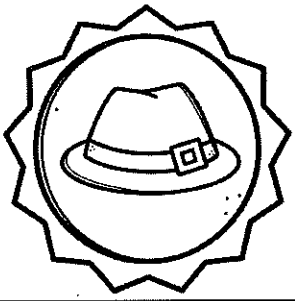
Directions: Look at the picture. Then, write the word in the boxes.

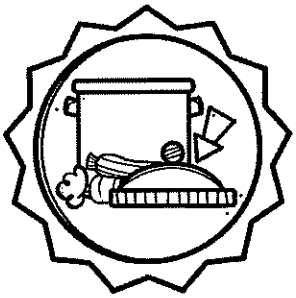


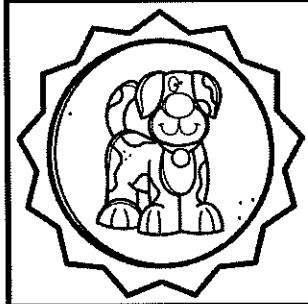


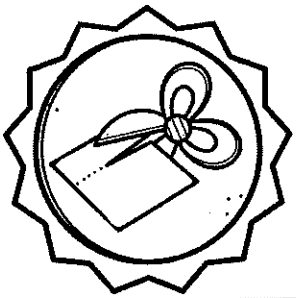




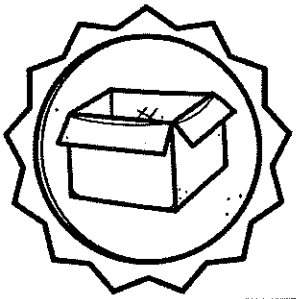












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Name: _____ Date: _____

Amazing Rhymes



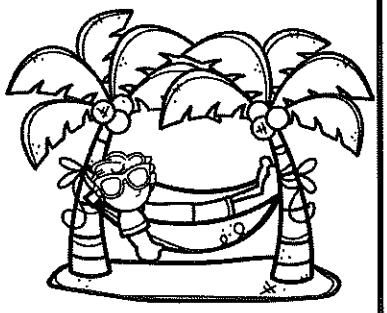
Directions: Begin at the word "start". Find all the pictures of the words that rhyme with that word. Color your way through the maze to the word "finish".



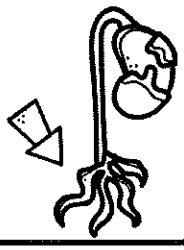
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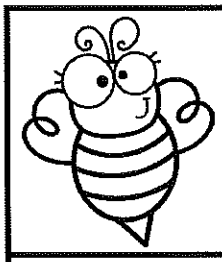
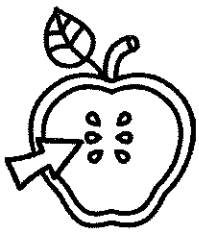
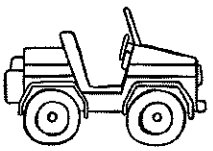
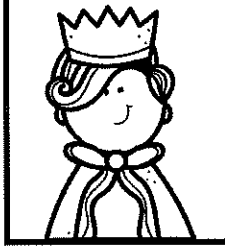
Name: _____ Date: _____

SUMMER Word Work



Directions: Look at the picture and spell the word. Then, spell the rest of the words using the pictures.

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Name: _____ Date: _____

Reading Comprehension

Directions: Read the passage and answer the questions.

Sarah is headed to the lake. She is excited that school is out and is so happy her and her family get to enjoy a fun vacation. Sarah loves going to the lake because she gets to swim, ride on the boat, water ski, and go fishing. Her favorite activity is fishing with her dad. Sarah gets to spend two weeks at the lake and will be very sad when she has to leave.



1. What do you think the word headed means?

_____

2. Where is Sarah headed?

_____

3. Who is going on vacation with Sarah?

_____

4. What is Sarah's favorite activity to do at the lake?

_____

5. Why do you think Sarah will be sad to leave?

_____

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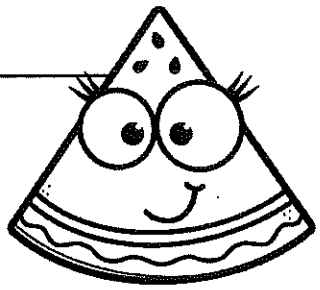
MATH REVIEW



NAME: _____

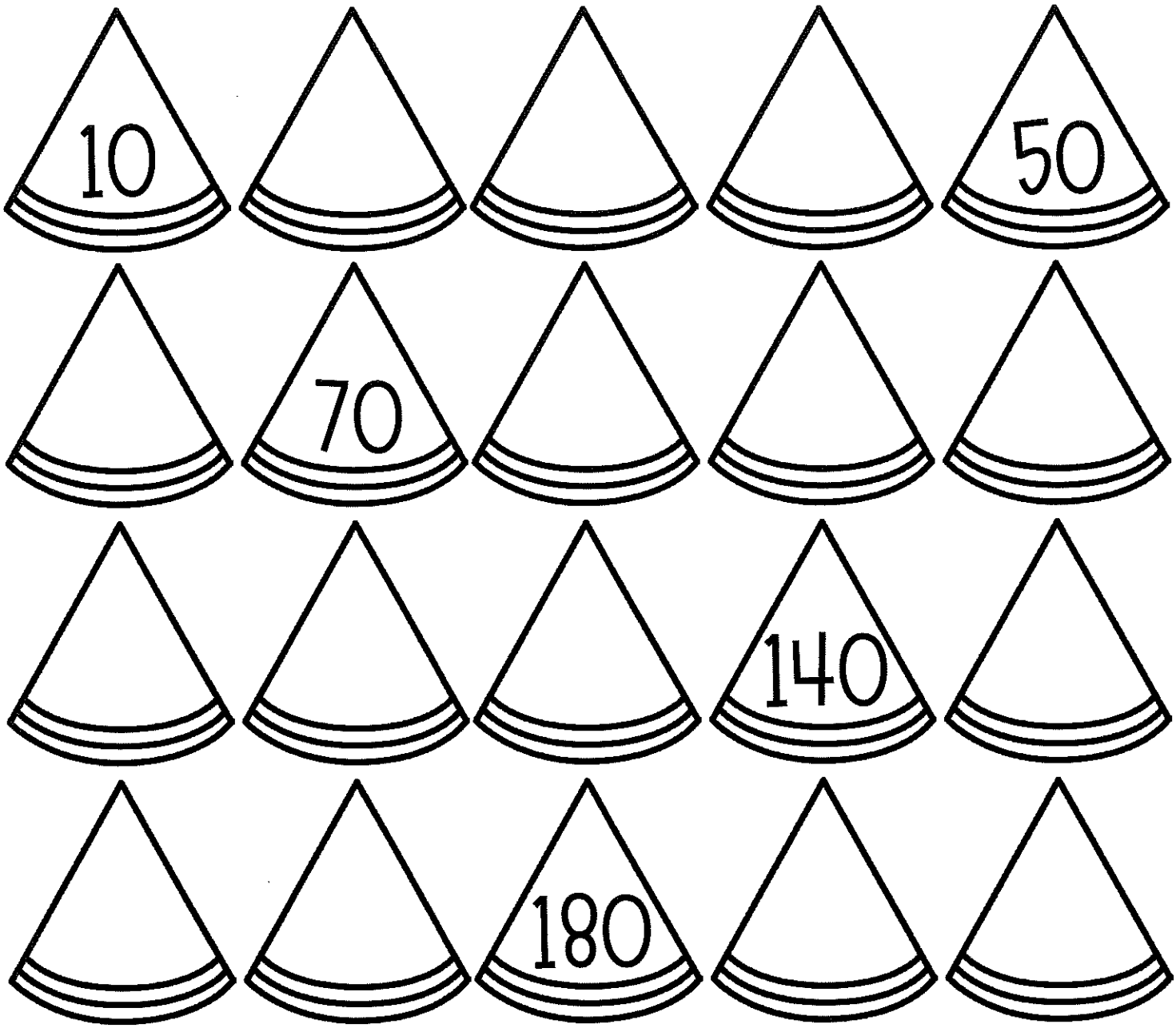
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Name: _____ Date: _____



WATERMELON
COUNT by 10

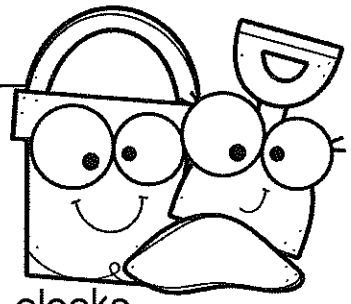
Directions: Count by 10 and fill the watermelons with the missing numbers.



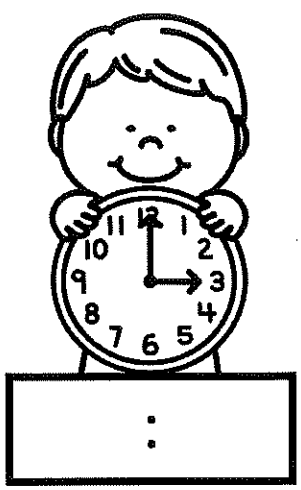
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Name: _____ Date: _____

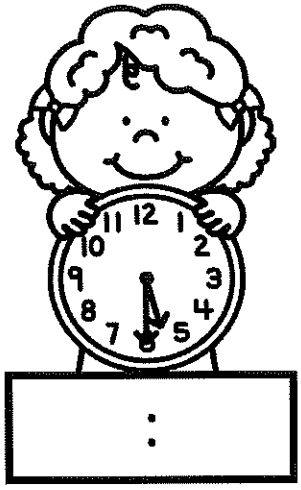
TIME FOR SUMMER



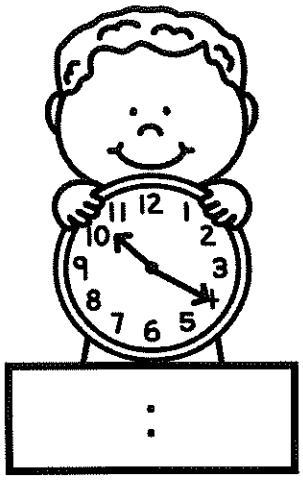
Directions: Write the correct times in the boxes below the clocks.



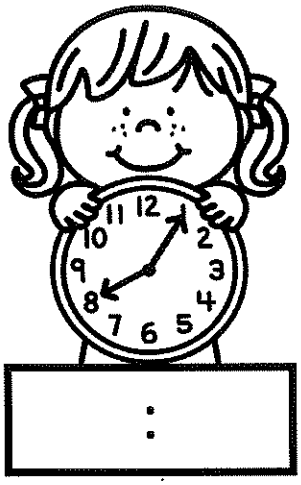
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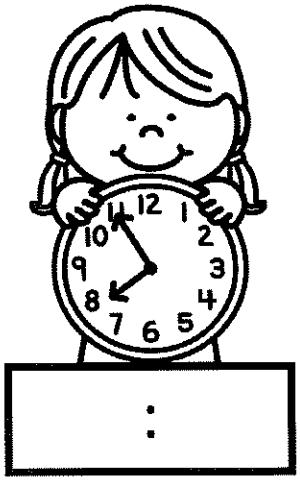
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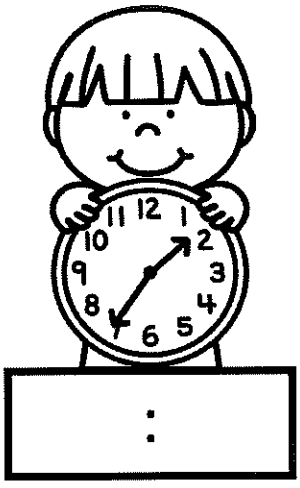
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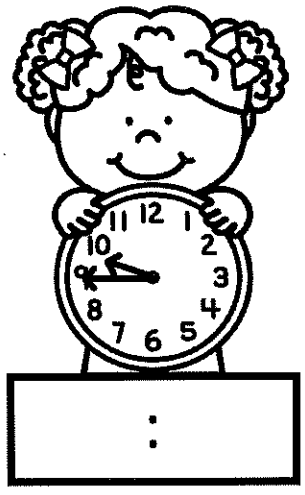
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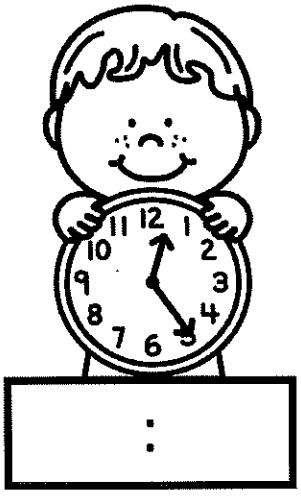
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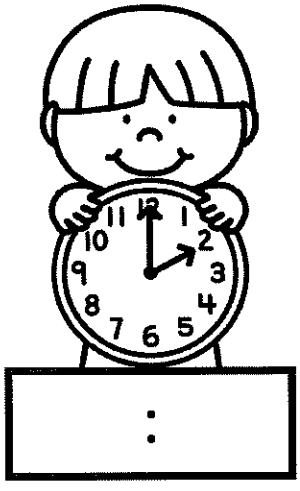
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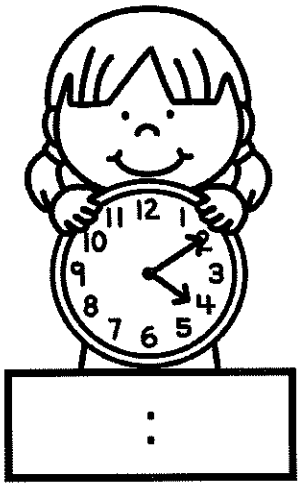
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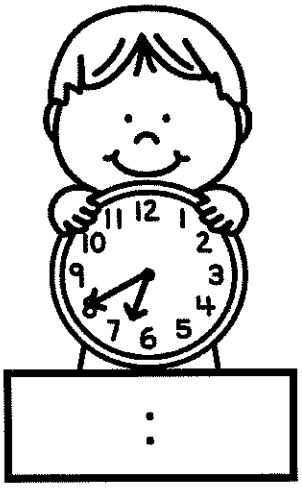
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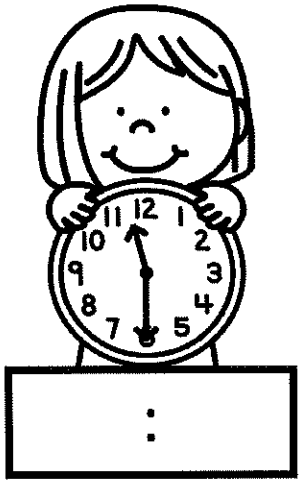
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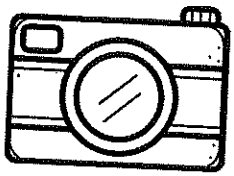
© Busy Me Plus Three

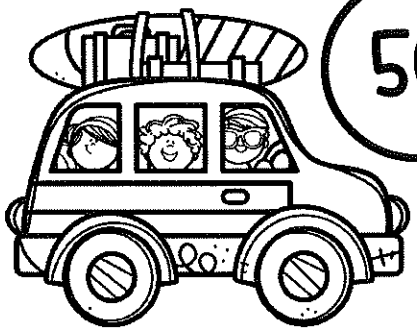
Name: _____ Date: _____

SUMMer Road TRIP

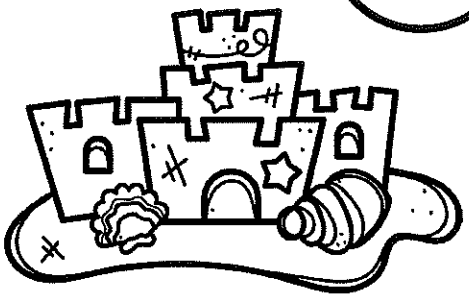
Directions: Skip count by 50 until you reach the beach.

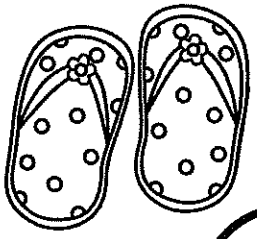


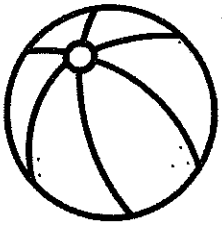




50

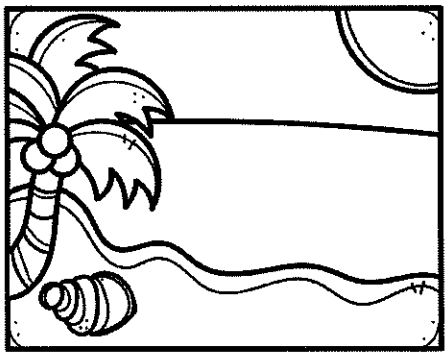


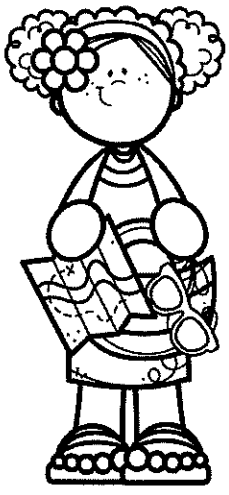




400





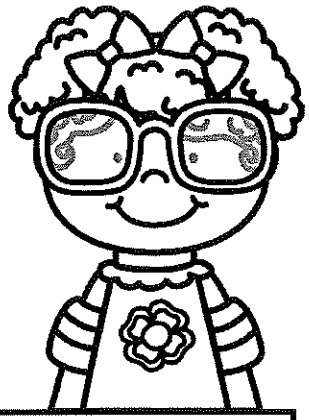


750

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Name: _____ Date: _____

SUMMER
EXPANDED FORM



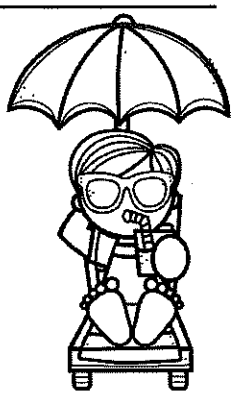
Directions: Write the expanded form of each number. The first one is done for you.

951	900 +	50 +	1
194	+	+	
516	+	+	
329	+	+	
287	+	+	
668	+	+	
473	+	+	
745	+	+	
832	+	+	

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ARE THEY Equal?



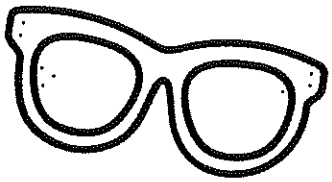
Directions: Compare each set of numbers using <, >, or =.

520 + 9	☆	400 + 20 + 4
900 + 10 + 1	☆	940 + 3
200 + 50 + 5	☆	250 + 5
700 + 90 + 7	☆	800 + 99
800 + 44	☆	800 + 40 + 7
500 + 30 + 7	☆	500 + 61
380 + 9	☆	300 + 70 + 2

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Name: _____ Date: _____

SUNNY Equations!



Directions: Find the missing number to balance the equation.

10	+	5	=		−	5
8	+	3	=	15	−	
9	+	6	=		−	2
6	+	2	=	16	−	
2	+	5	=	12	−	
6	+	4	=		−	8

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Name: _____ Date: _____



COMPARING Numbers

Directions: Compare each set of numbers. Color the greater number.

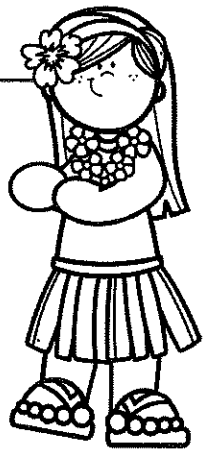
251	252	975	983
114	193	516	412
876	856	28	32
636	649	711	701
415	405	289	398
96	89	228	238

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ORDERING NUMBERS



Directions: Order the numbers from greatest to least.

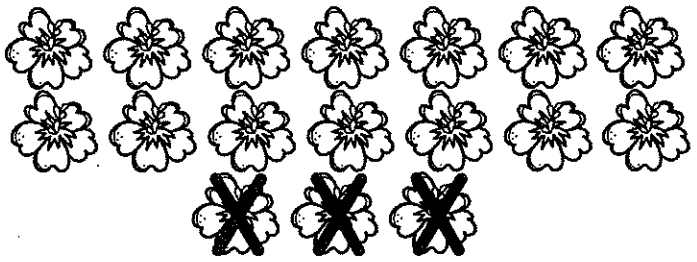
459, 237, 376, 572	
624, 141, 985, 736	
274, 842, 419, 615	
58, 69, 71, 52	
114, 116, 112, 119	
740, 150, 140, 750	
525, 815, 679, 292	

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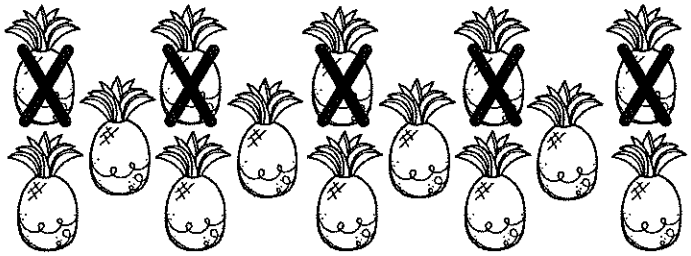
Name: _____ Date: _____

SUMMER SUBTRACTION

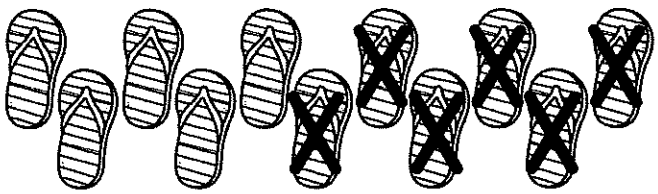
Directions: Find the missing numbers in the subtraction problems. The first one is done for you.



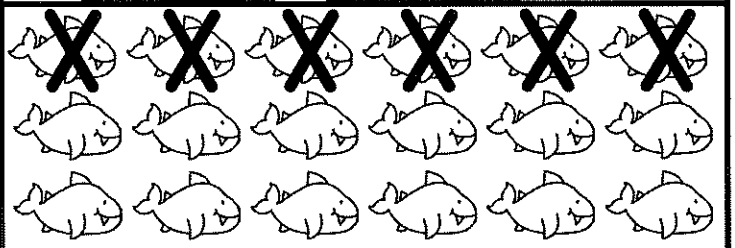
17 - 3 = 14



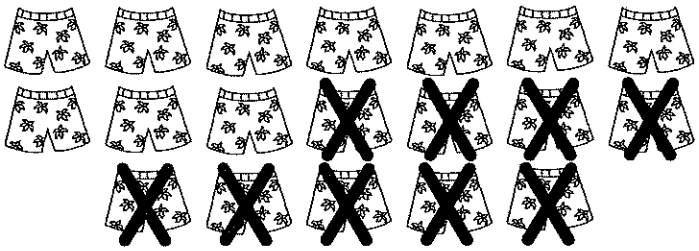
__ - __ = 9



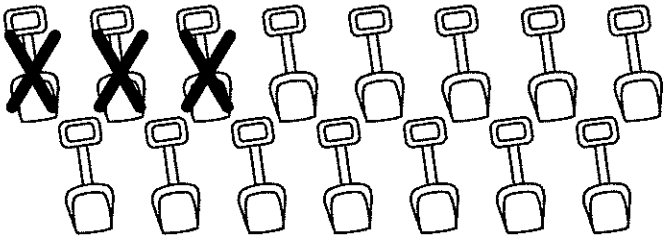
11 - __ = __



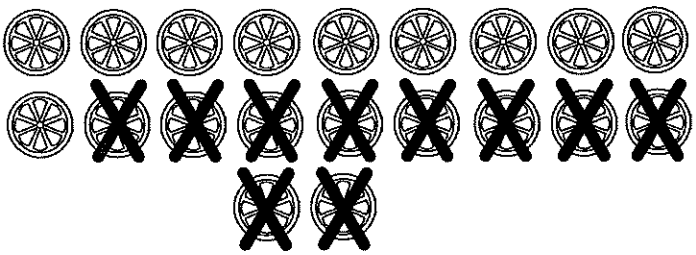
__ - 6 = __



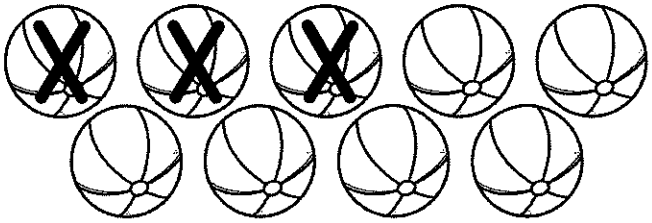
__ - 9 = __



__ - __ = 12



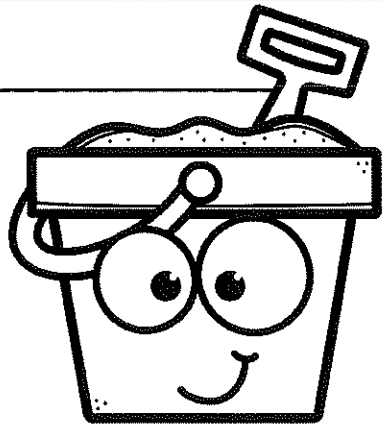
__ - __ = 10



9 - __ = __

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Name: _____ Date: _____



FIND 10 SUBTRACTION

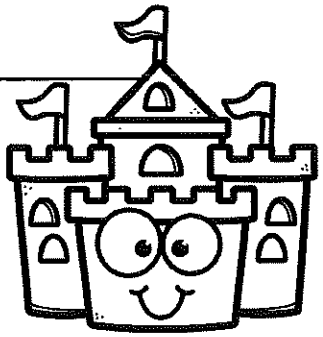
Directions: Find the number pairs that when subtracted together make ten. The two numbers must be next to each other. Color each pair. One is done for you.

10	0	14	19	16	15	5	16	5	7	20	18
6	19	20	4	9	6	7	13	3	18	4	17
12	11	10	18	10	15	20	11	12	15	6	7
13	17	11	5	18	0	9	2	20	1	2	5
3	8	20	2	8	9	16	5	19	9	5	8
4	15	19	13	14	11	14	7	8	16	7	12
11	1	12	7	11	20	10	9	17	0	1	2
3	20	14	4	17	18	8	11	12	15	13	14
17	5	3	6	15	9	17	0	7	5	1	17
7	2	14	20	11	18	20	4	13	8	14	4
18	14	16	17	14	12	2	10	16	9	10	8
1	20	6	5	20	19	11	10	3	15	0	7

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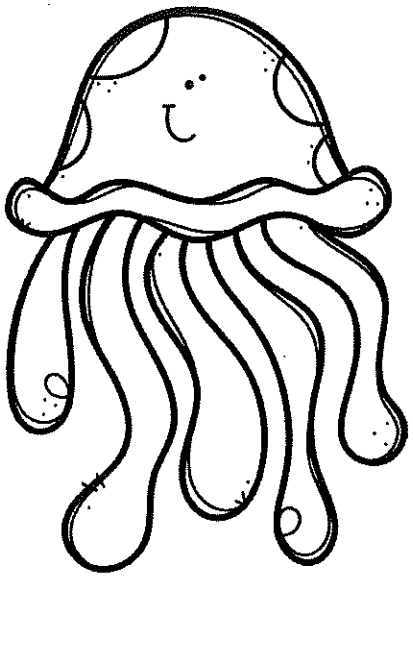
Name: _____ Date: _____

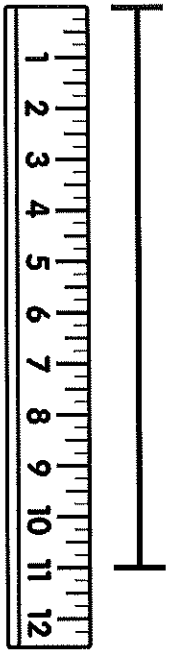
MEASURE the CREATURE



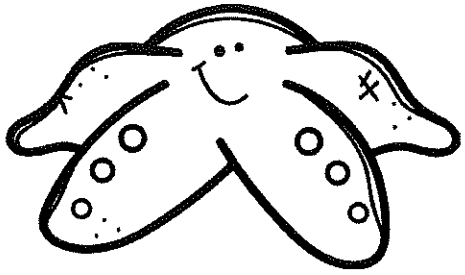
Directions: Measure the sea creatures using the ruler next to them.
Be careful though, the ruler doesn't always start at 0.

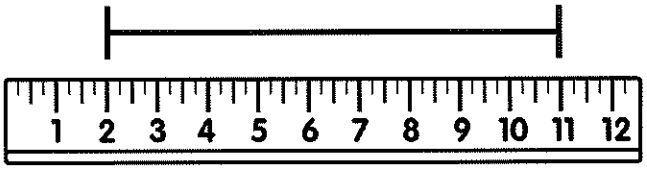
The jellyfish is _____ inches long.



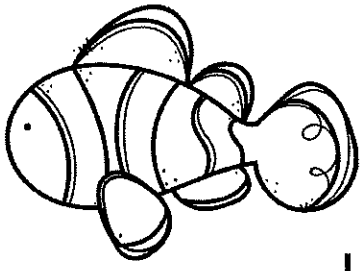


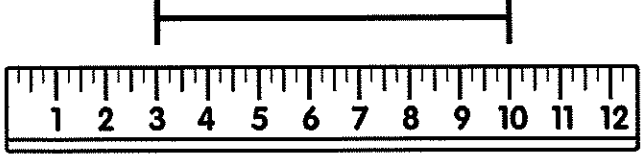
The starfish is _____ inches long.

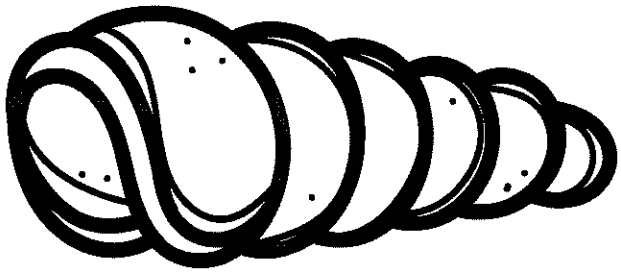


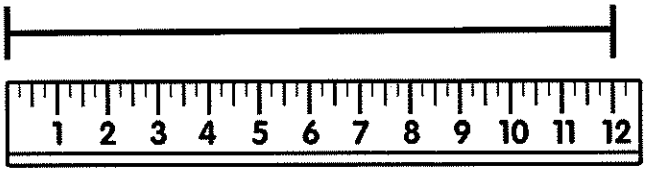


The clownfish is _____ inches long.







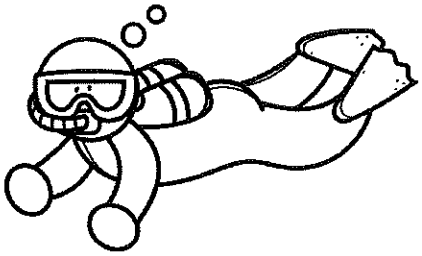


The shell is _____ inches long.

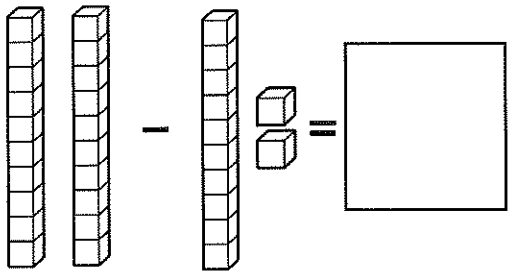
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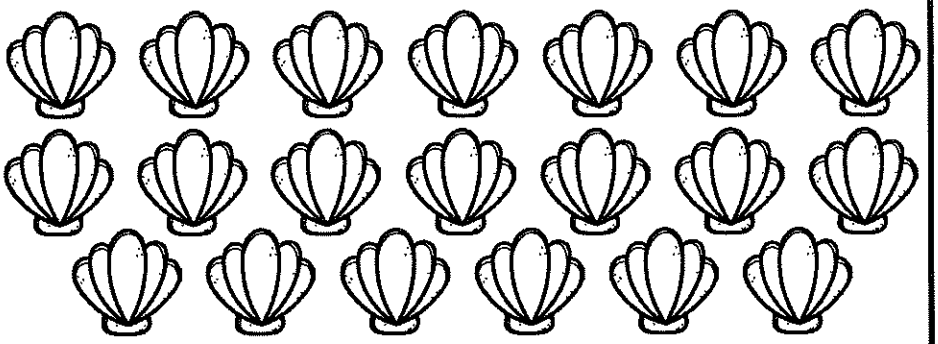
Name: _____ Date: _____

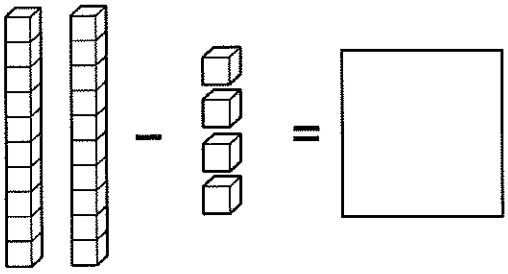
BASE TEN OCEAN

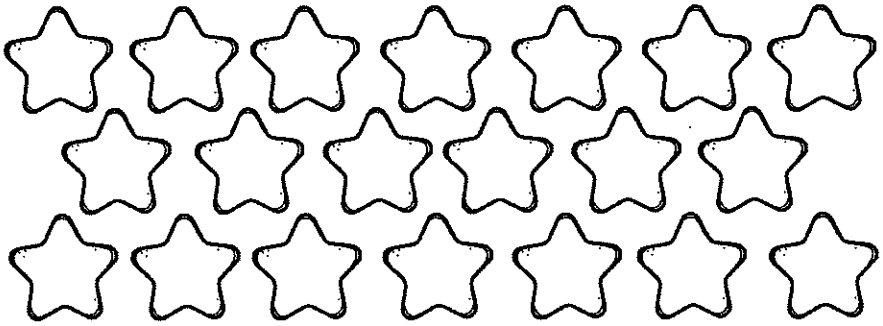


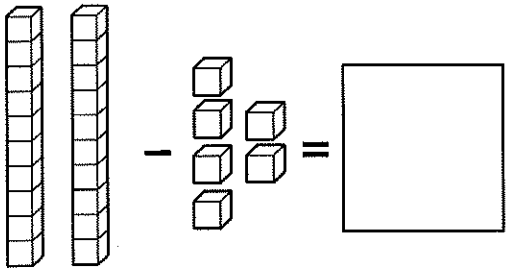
Directions: Solve each problem. Color the correct answer.

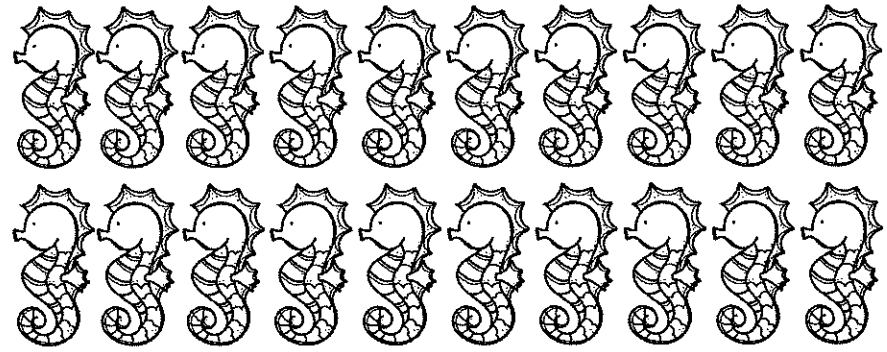


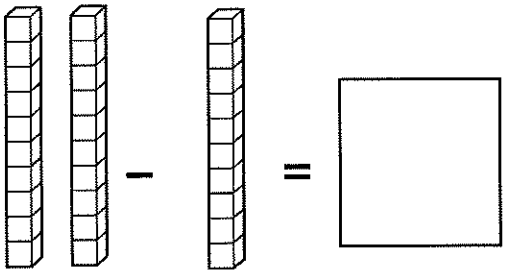


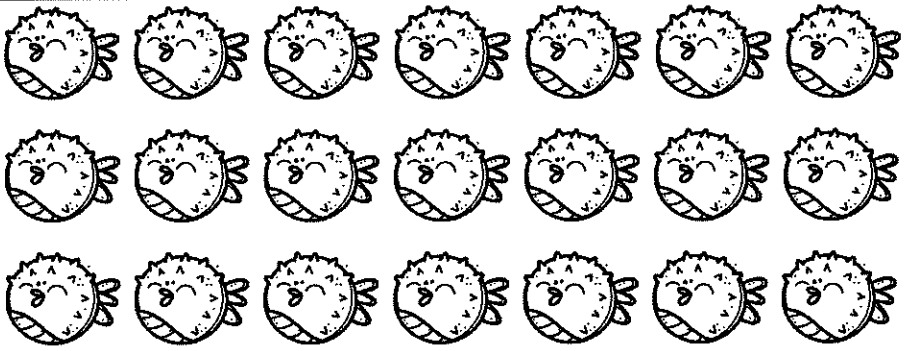








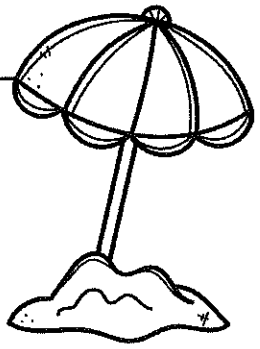




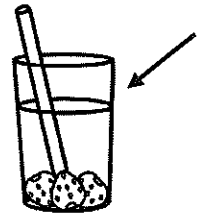
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Name: _____ Date: _____

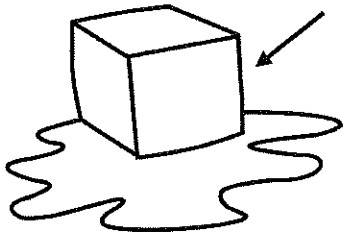
Summer SHAPES



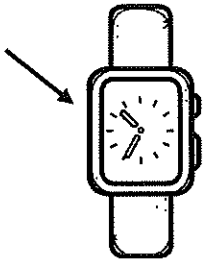
Directions: Use the word bank to help you identify each shape.



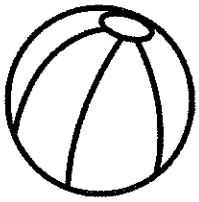
_____



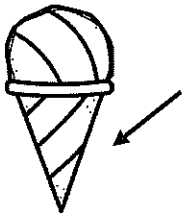
_____



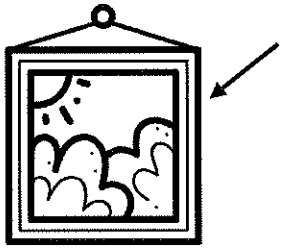
_____



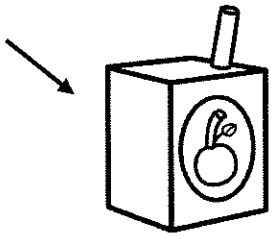
_____



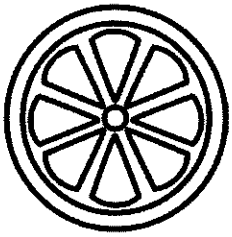
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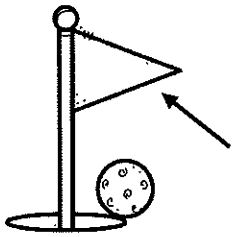
_____



_____



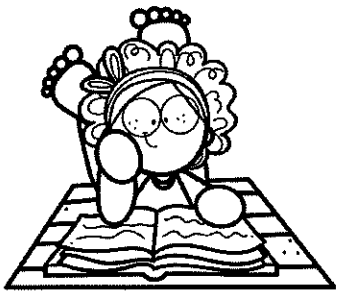
_____



_____

WORD BANK

circle	cylinder	sphere
cone	rectangle	square
cube	rectangular prism	triangle



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Name: _____ Date: _____



SUMMER TREATS

Directions: Use the graph to help you answer the questions.

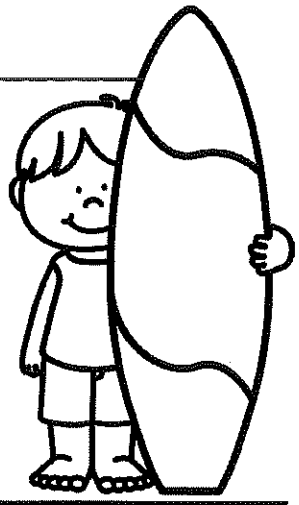
popsicle										
watermelon										
ice cream										
pineapple										
snow cone										

1. How many people like popsicles? _____
2. How many people like snow cones and ice cream combined? _____
3. How many people like pineapple? _____
4. Which treat do the least amount of people like? _____
5. Which treat do most people like? _____
6. How many more people voted for ice cream than watermelon? _____

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NUMBER SURFING

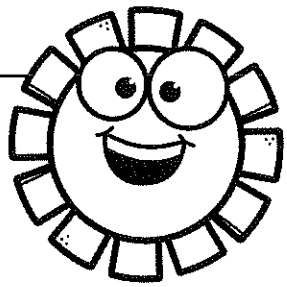


Directions: Write 100 less than the number shown on the left, and 100 more than the number shown on the right.

445	259
166	523
872	604
317	761

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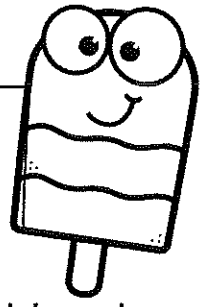
POPSICLE Addition

Directions: Add the numbers. Color the popsicle yellow if it is odd and blue if it is even.

19 + 93 =	94 + 13 =	18 + 16 =	33 + 47 =	56 + 61 =
39 + 25 =	71 + 44 =	77 + 37 =	48 + 15 =	29 + 27 =
53 + 93 =	26 + 57 =	73 + 82 =	68 + 25 =	88 + 82 =

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POPSICLE SUBTRACTION

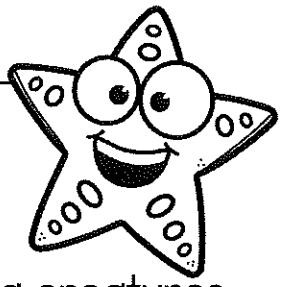
Directions: Subtract the numbers. Color the popsicle pink if it is odd and green if it is even.

98 - 34 =	75 - 28 =	76 - 47 =	92 - 55 =	89 - 66 =
80 - 46 =	66 - 18 =	97 - 53 =	82 - 23 =	44 - 13 =
73 - 65 =	85 - 52 =	61 - 15 =	68 - 36 =	95 - 23 =

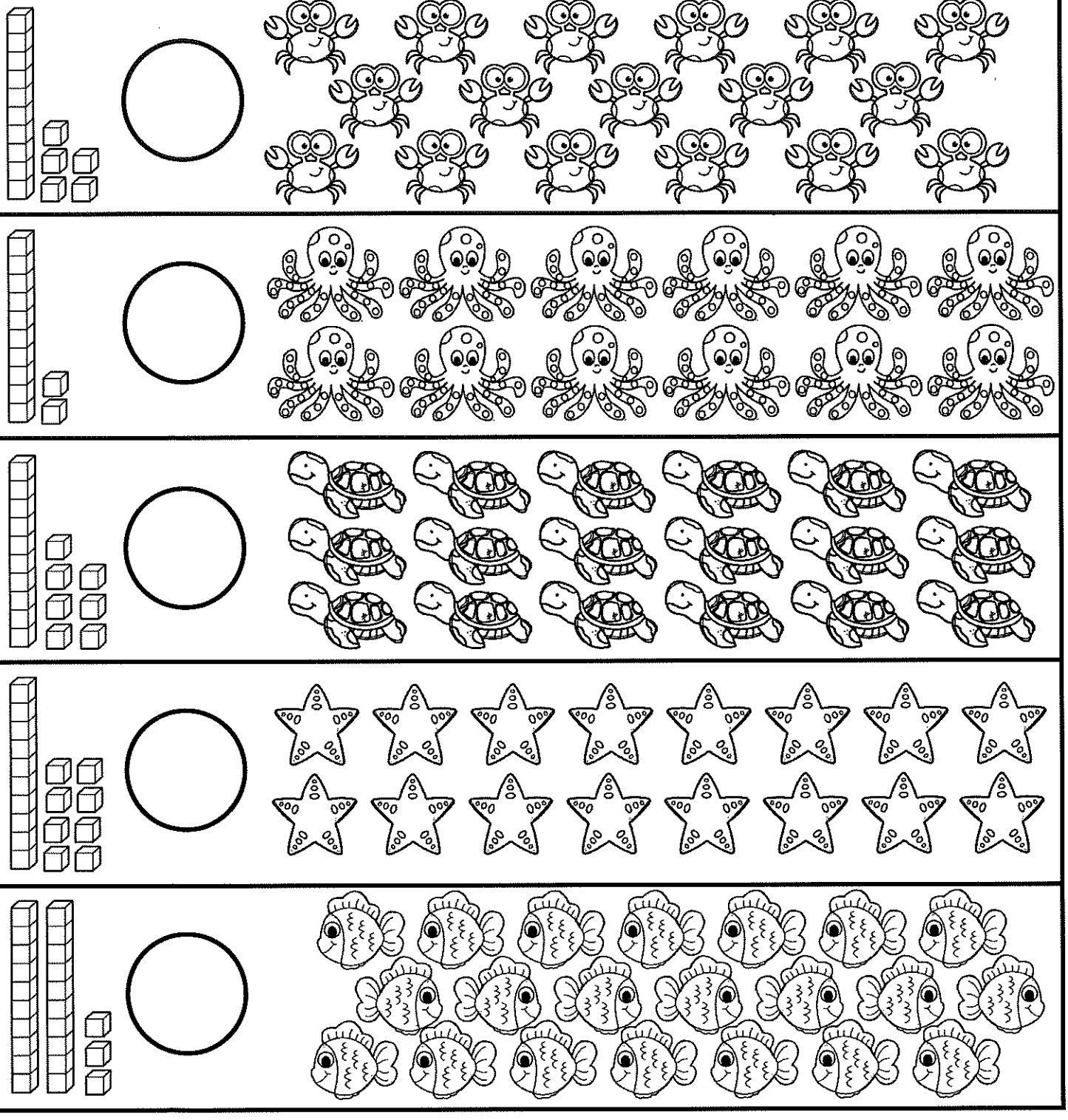
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EQUAL OR NOT?



Directions: Compare the base ten blocks in each set to the sea creatures using <, >, or =.



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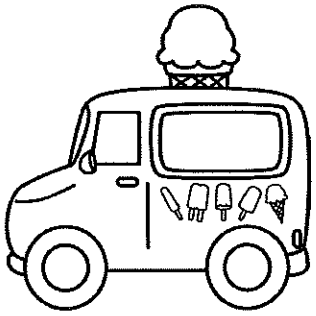
Name: _____ Date: _____

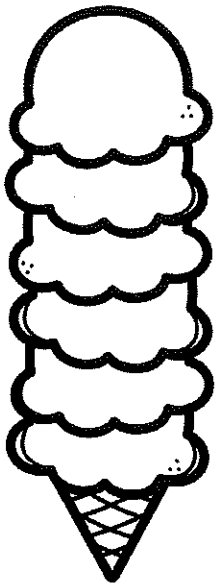
Ice CREAM MAZE



Directions: Fill in the missing numbers in the math maze.

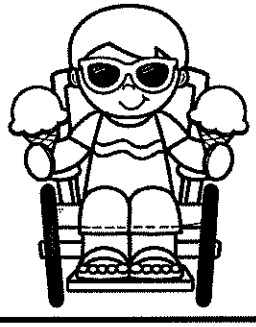


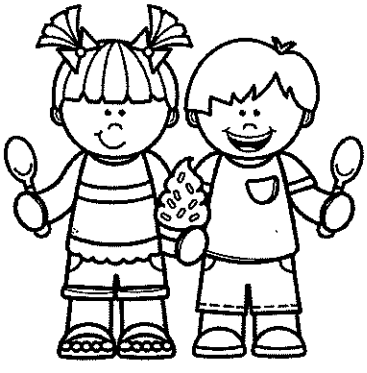






20	-	19	=					
-				+				+
				6	-		=	4
=				=				=
10				7	+	3	=	
-				+				
	+	7	=		-	5	=	4
=				=				+
8	+		=	16	-	6	=	
								=
					+	7	=	14







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Splash of NUMBERS!



Directions: Show how to represent each number in the different forms below.

	TENS	ONES	EXPANDED FORM	BASE TEN BLOCKS
25				
91				
78				
40				
62				
37				
84				

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SOUR NUMBERS

Directions: Write the sum for each addition equation. Then, color the lemon with the answer. Be careful, there are extra lemons!

6 + 5 + 5 + 2 = _____

2 + 1 + 3 + 7 = _____

1 + 9 + 8 + 2 = _____

6 + 4 + 6 + 1 = _____

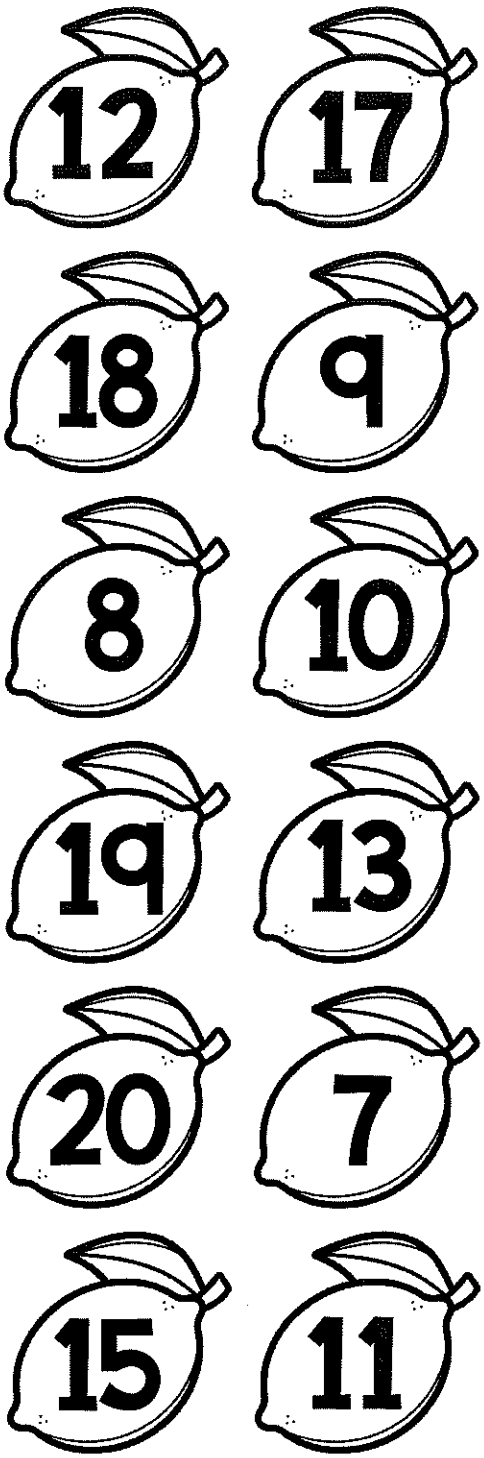
2 + 8 + 0 + 1 = _____

3 + 5 + 1 + 3 = _____

2 + 1 + 4 + 2 = _____

5 + 5 + 3 + 2 = _____

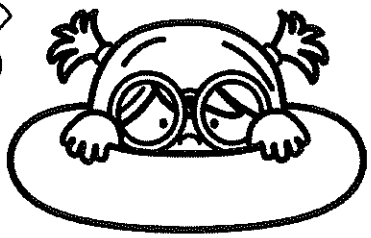
4 + 5 + 9 + 1 = _____



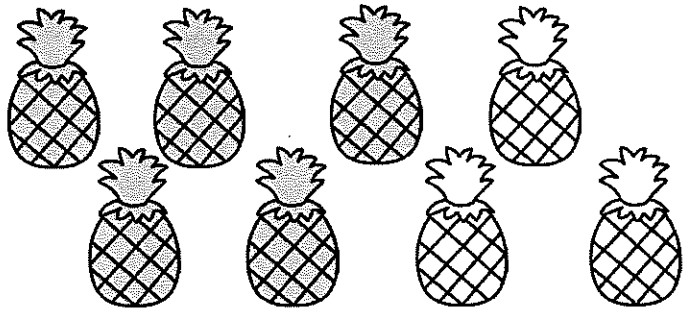
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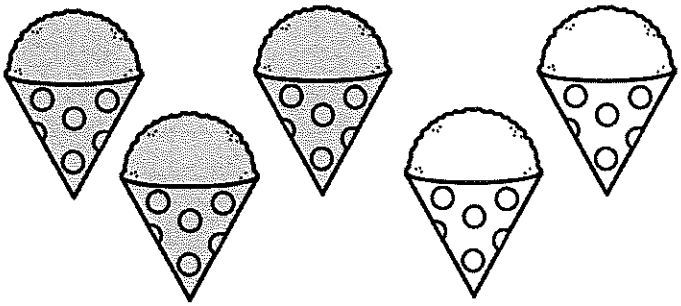
SUMMER FRACTIONS



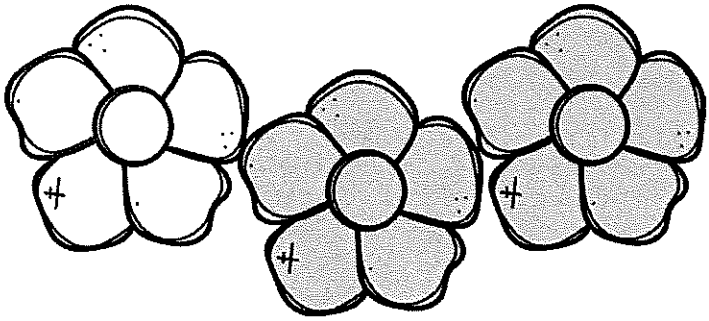
Directions: Circle the fraction that shows what part of each set is shaded.



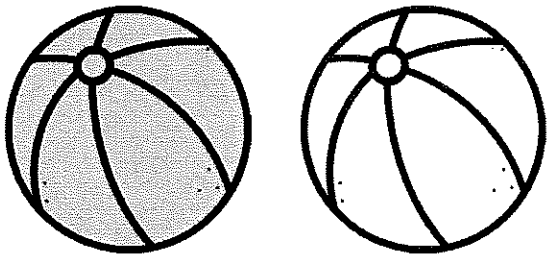
$\frac{5}{8}$ $\frac{6}{8}$ $\frac{7}{8}$



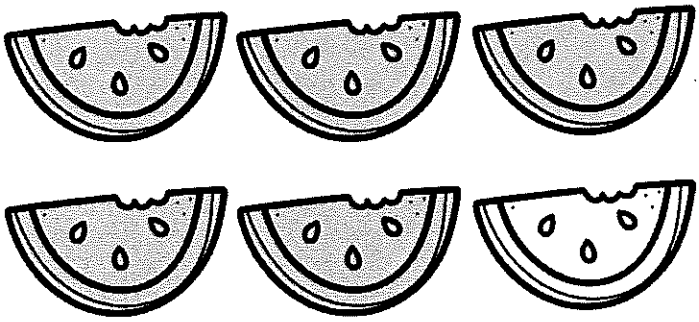
$\frac{4}{5}$ $\frac{2}{5}$ $\frac{3}{5}$



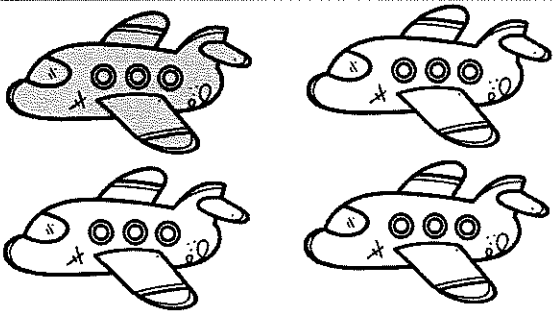
$\frac{1}{3}$ $\frac{2}{3}$ $\frac{1}{2}$



$\frac{1}{2}$ $\frac{2}{8}$ $\frac{3}{4}$



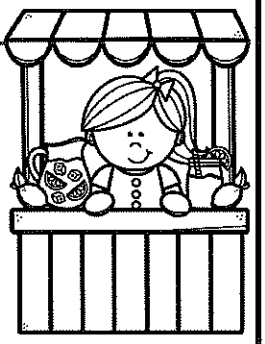
$\frac{3}{4}$ $\frac{2}{6}$ $\frac{5}{6}$



$\frac{2}{4}$ $\frac{1}{4}$ $\frac{3}{4}$

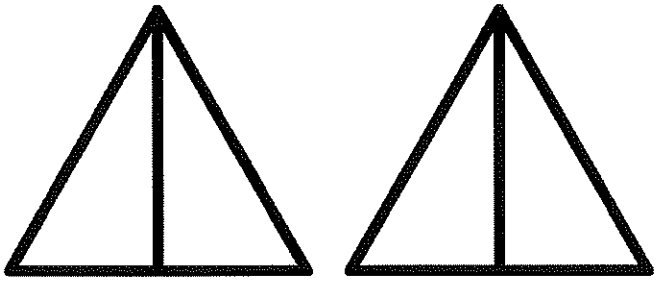
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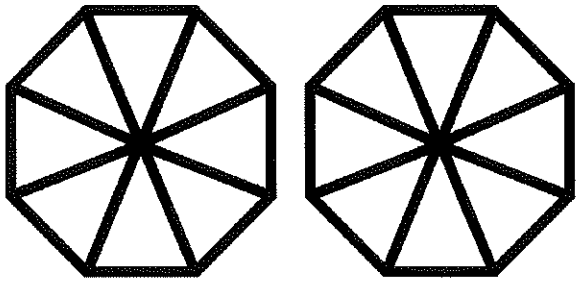


COLOR THE FRACTIONS

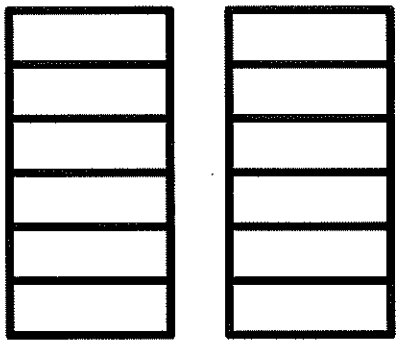
Directions: Color the picture to match the fraction.



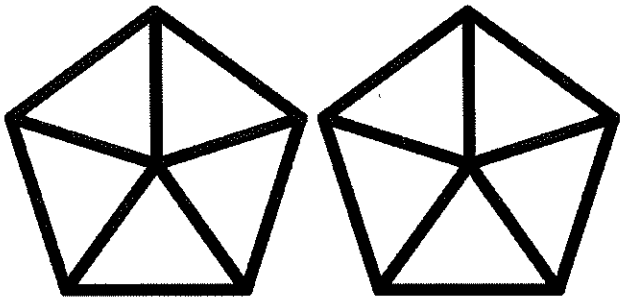
three-halves



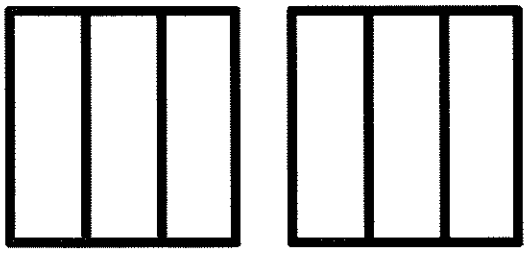
ten-eighths



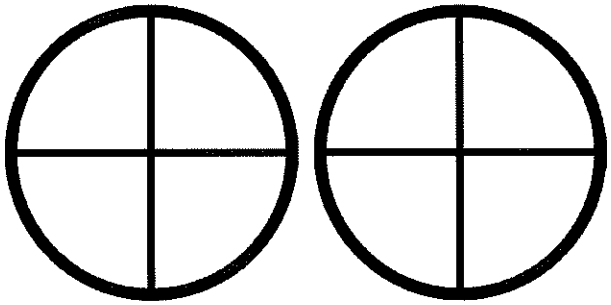
eleven-sixths



seven-fifths



four-thirds

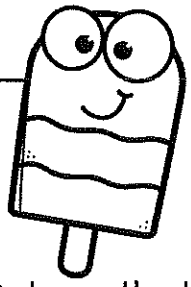


five-fourths

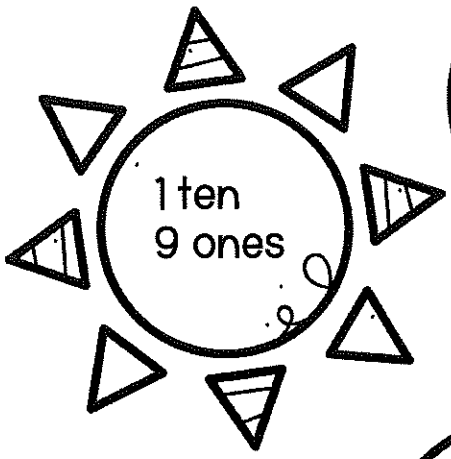
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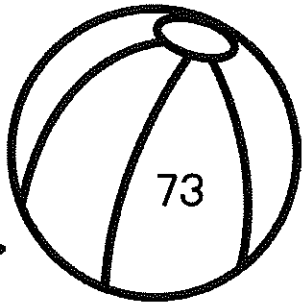
Name: _____ Date: _____

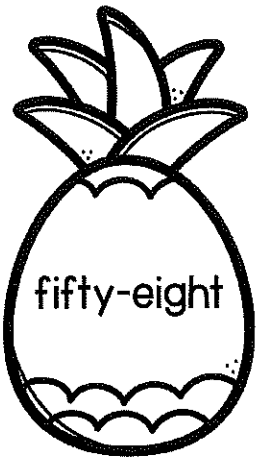
PLACE VALUE matching

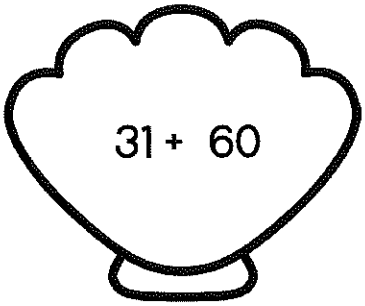


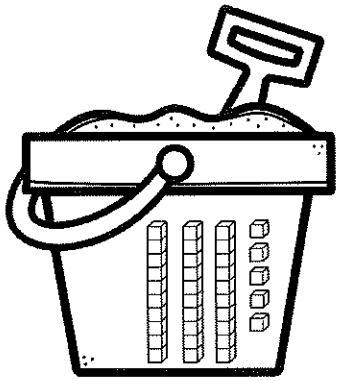
Directions: Read the number on each picture. Find the matching picture that represents the same number. Color each matching pair a different color.

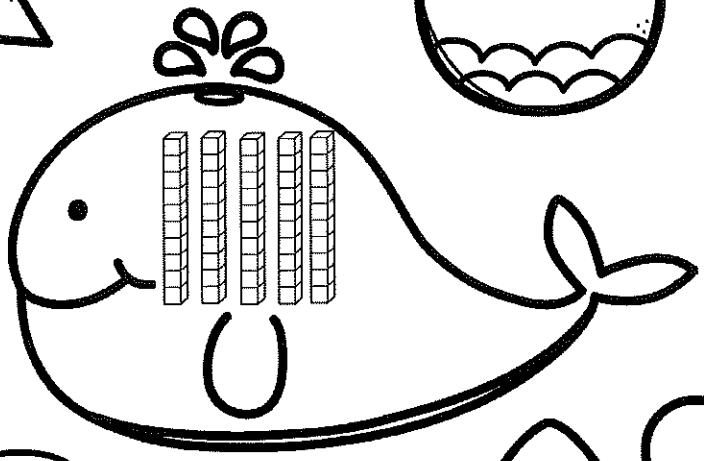


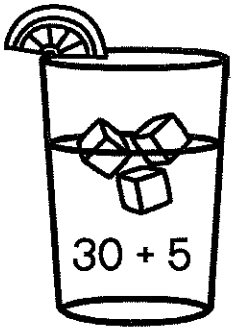


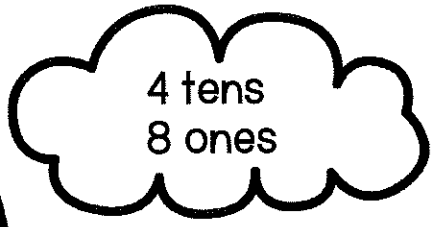




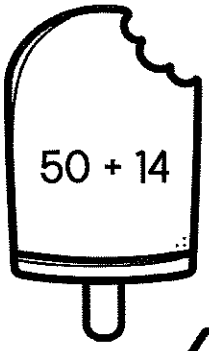


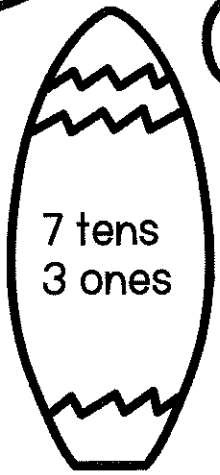


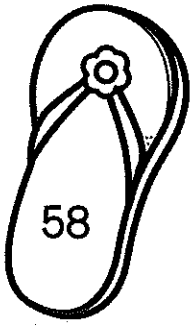


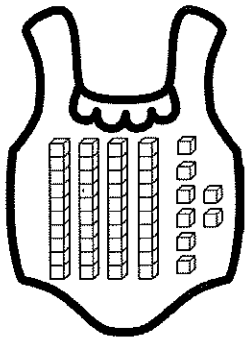


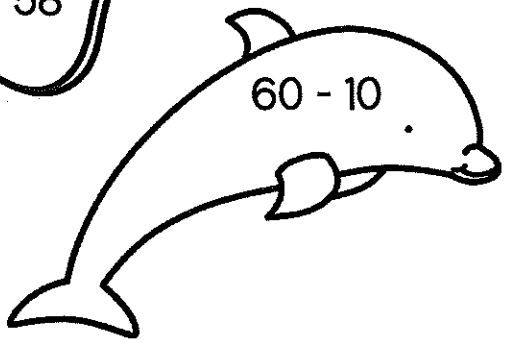














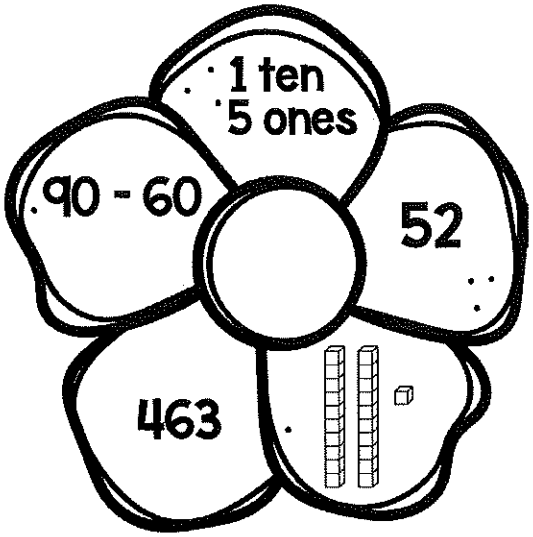


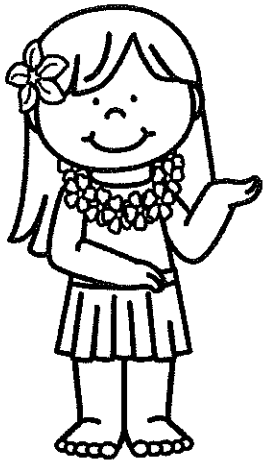
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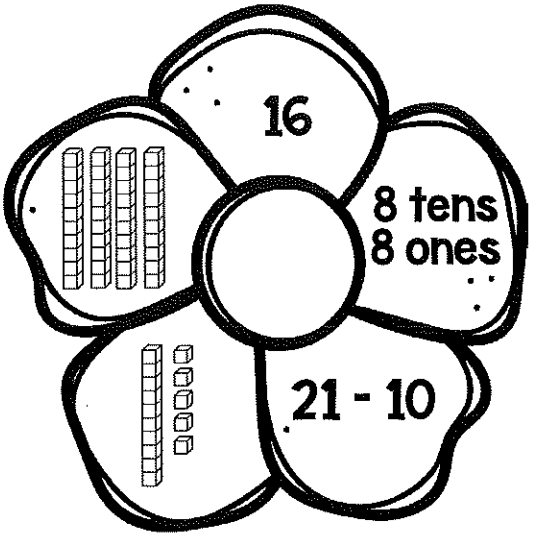
Name: _____ Date: _____

COLOR the FLOWER

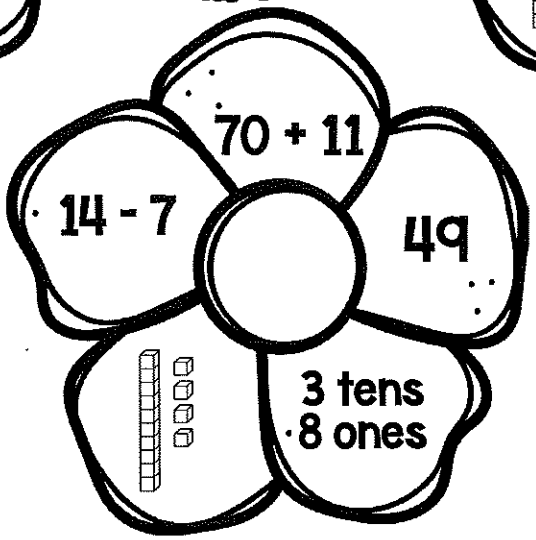
Directions: Look at each petal. If the amount shown is even, color it pink. If the amount is odd, color it yellow.

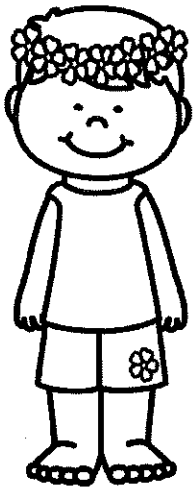


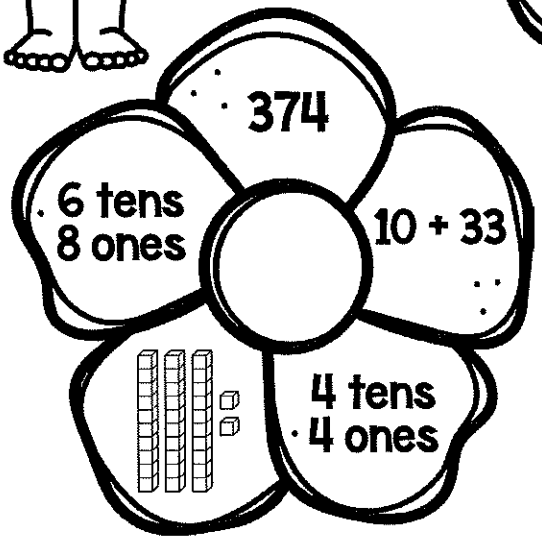




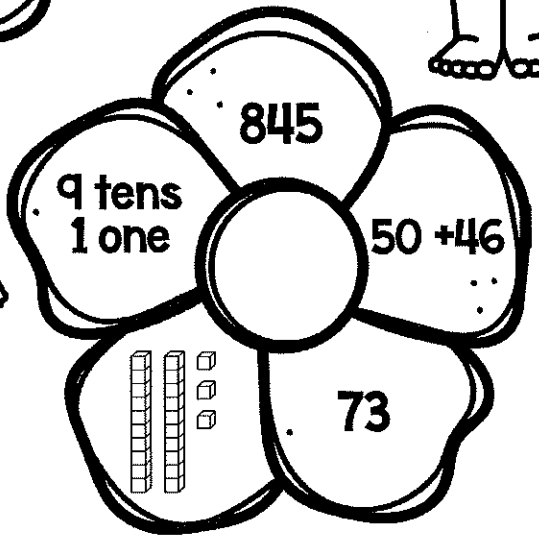






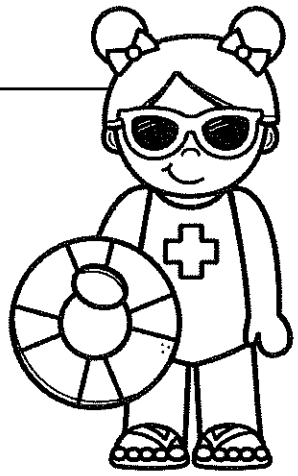






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BEACH MAT SQUARE UNITS

Directions: Look at the beach mats below. Color each one the correct amount of square units.

6 SQ. UNITS

9 SQ. UNITS

12 SQ. UNITS

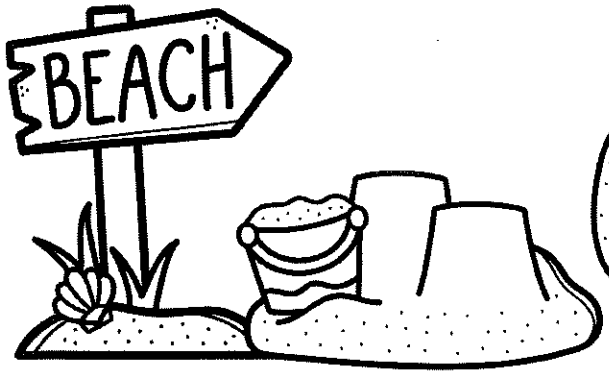
14 SQ. UNITS

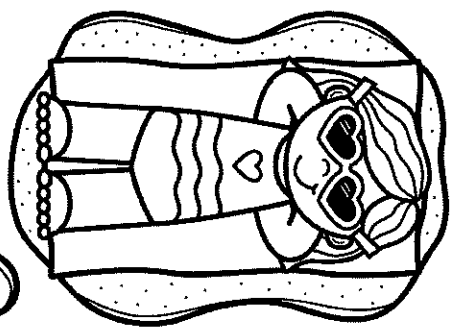
16 SQ. UNITS

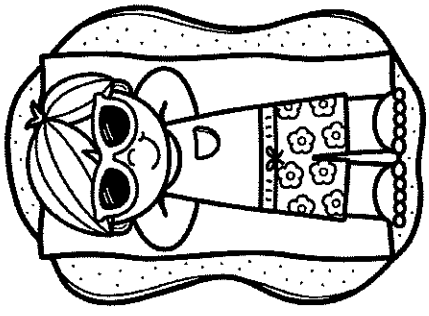
22 SQ. UNITS

30 SQ. UNITS

34 SQ. UNITS

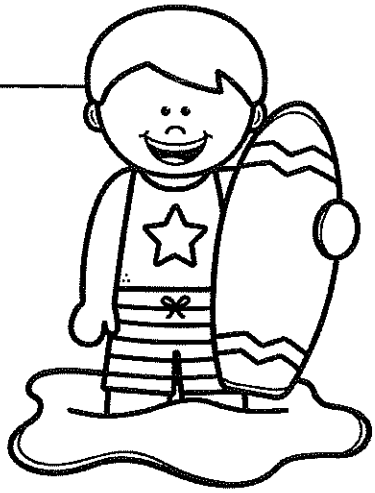






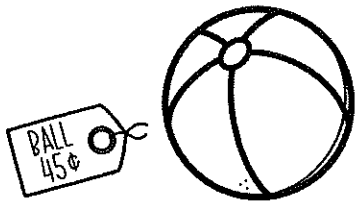
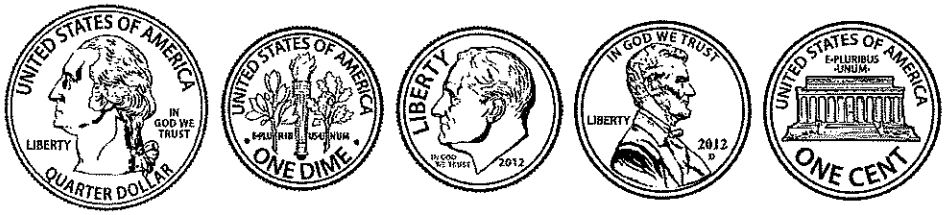
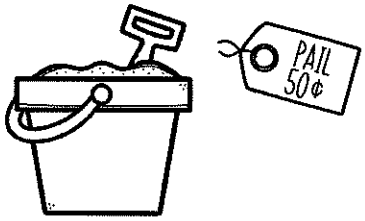
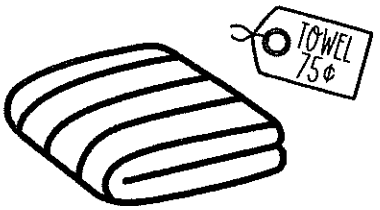
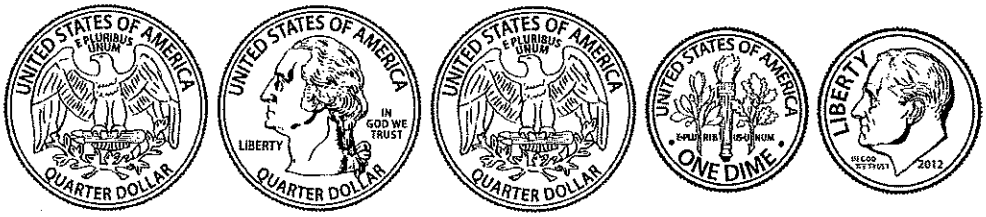
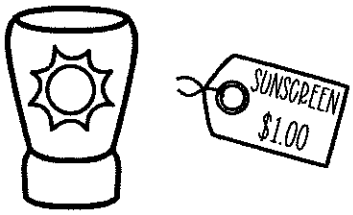
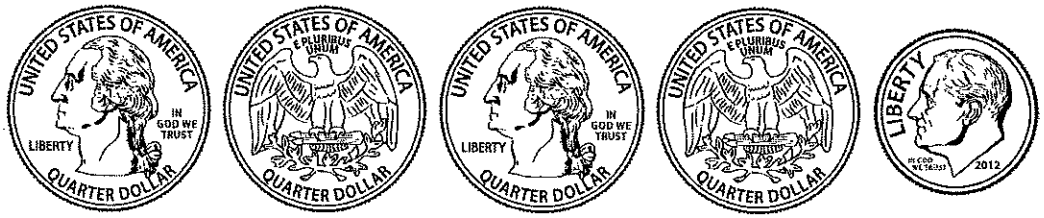
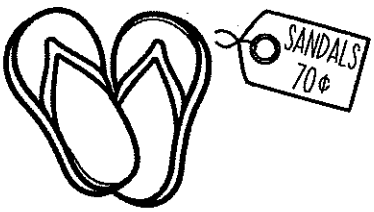
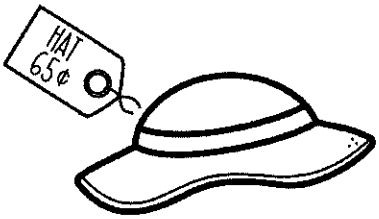
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Name: _____ Date: _____



BEACH DAY SHOPPING

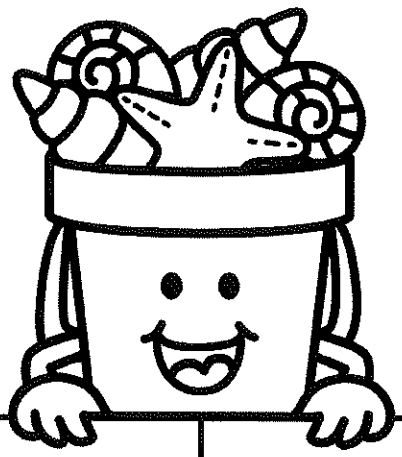
Directions: Look at how much each item costs. Color in that amount of coins.

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Name: _____ Date: _____

SUMMER Mystery NUMBER



Directions: Read the clue. Color the number on the right that matches that clue.

Color the number that has 2 hundreds GREEN.	13	734
Color the number that is between 175 and 200 BLACK.		
Color the number that is less than 15. PINK.	595	967
Color the number that has 4 hundreds PEACH.		
A number that is between 20 and 80 VIOLET RED.	219	100
Color the number that 3 ones BLUE GREEN.		
Color the number that is more than 565 but less than 600 RED.	60	692
Color the number that is more than 954 LIGHT GREEN.		
Color the number that has 6 ones YELLOW.	498	836
Color the number that is between 540 and 580 PURPLE.		
Color the number that has no tens and no ones GRAY.	199	380
Color the number that has 6 hundreds BROWN.		
Color the number that has 4 ones DARK BLUE.	561	153
Color the number that has 8 tens ORANGE.		

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