

Learn



Waterfront Learning



Build



**2023-2024 School Year
Partnership with the
Ringgold School District**

Lead



AIU Mission & Vision

Our Mission

We are an educational community that advocates and advances equitable opportunities for every learner.

Our Vision

Through equitable access, all learners achieve their full potential.



Waterfront Learning



Waterfront Learning is an online learning service offered by the Allegheny Intermediate Unit. The program has developed a menu of diverse options for students and schools. We are excited to welcome the Ringgold School District to our program!



Imagine Learning

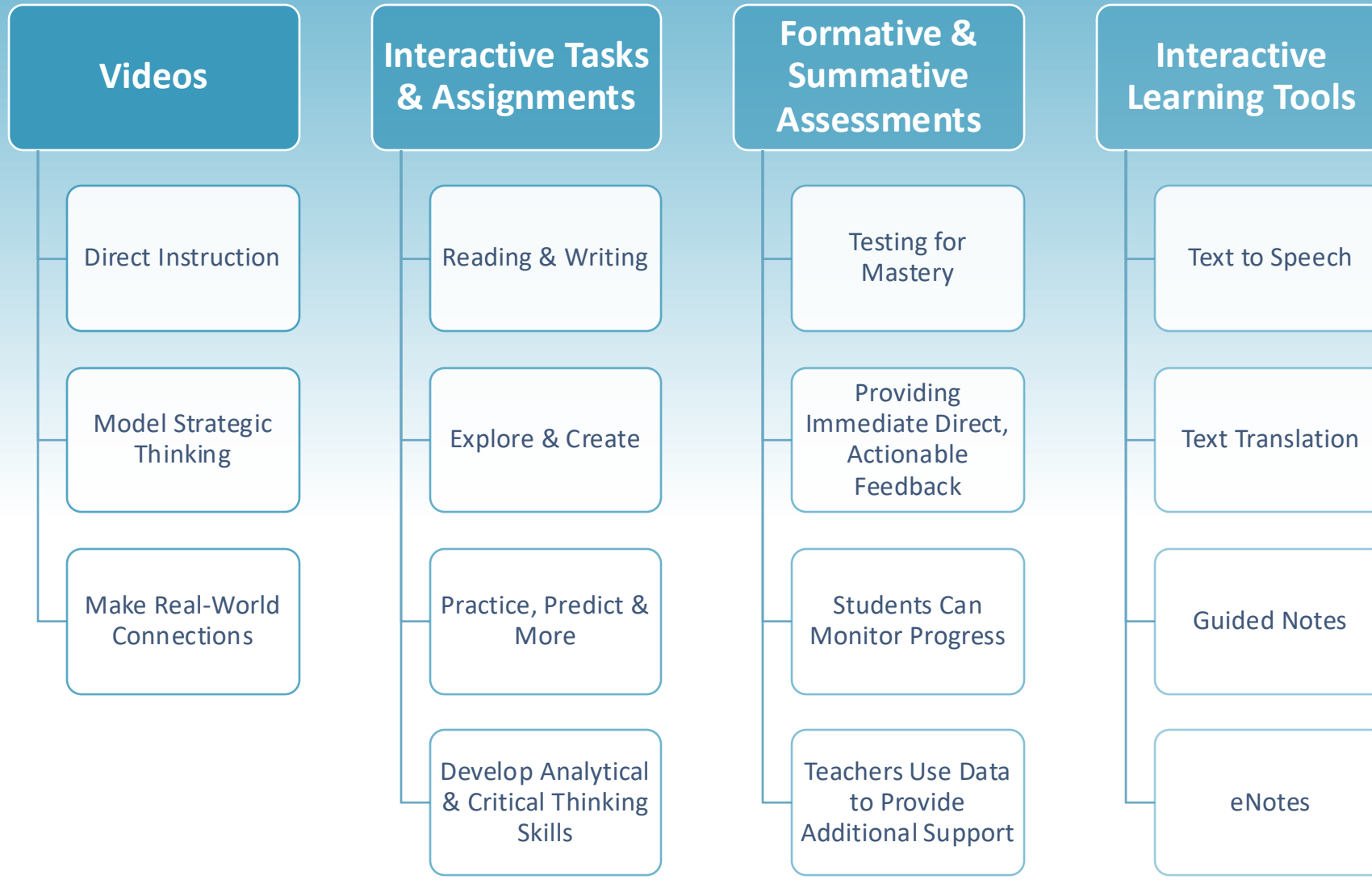
Flexible online curriculum that meets the needs of middle & high school students.

Courses are built using an instructional model grounded in research and aligned to state standards.

Rigorous assignments, performance tasks and assessments.



Engaging Courses and Curriculum for grades 6-12



Logging into your Imagine Learning Courses

**Step 1: You will receive your course
registration email.**

**Step 2: Using your username and password,
you will click on the link and login to Genius by
going to:**
www.waterfrontlearning.com

Welcome to Waterfront Learning! This email is being sent to confirm your registration for an Imagine Edgenuity course. [COURSE_NAME] will begin on the date listed below.

To access your account, go to <https://waterfront.geniussis.com>

Your initial login is: [USER_LOGIN]

Your initial password is: [USER_PASSWORD]

Course name: [COURSE_NAME]

Section name: [SECTION_NAME]

Teacher: [TEACHER_NAME] ([TEACHER_EMAIL])

Start Date: [START_DATE]

End Date: [END_DATE]

Please be sure to access the 2023-2024 Student/Parent Handbook to review the requirements and expectations of the program.

In order to access your Imagine Edgenuity Course, please follow the steps below. For additional support, please refer to this video: [Accessing Imagine Learning Courses](#).



If you have any questions, please contact us.

Email: WFLHelp@aiu3.net

Phone: 412-394-4996

www.waterfrontlearning.com

Step 3: On your dashboard, click on the course. You will be directed to the platform. Click on the course in Imagine Learning.

 Dashboard

 Contact School

 Academic Snapshot

 Suggested Pacing

 Gradebook

 Student Activity

 Course Plan

 View Transcript

 Student Information

 Edit Account



DASHBOARD

Here you can see an overview of the current student status and academic progress.

Academic Snapshot

This student is currently enrolled in the following courses:

Course	Grade	Progress	Pacing
Accelerate - Math 3 Q1	0%	0 of 0	ON PACE
Imagine Learning - AP English Literature and Composition	0%	0 of 0	BEHIND

Upcoming Events



There are no events scheduled for this student.

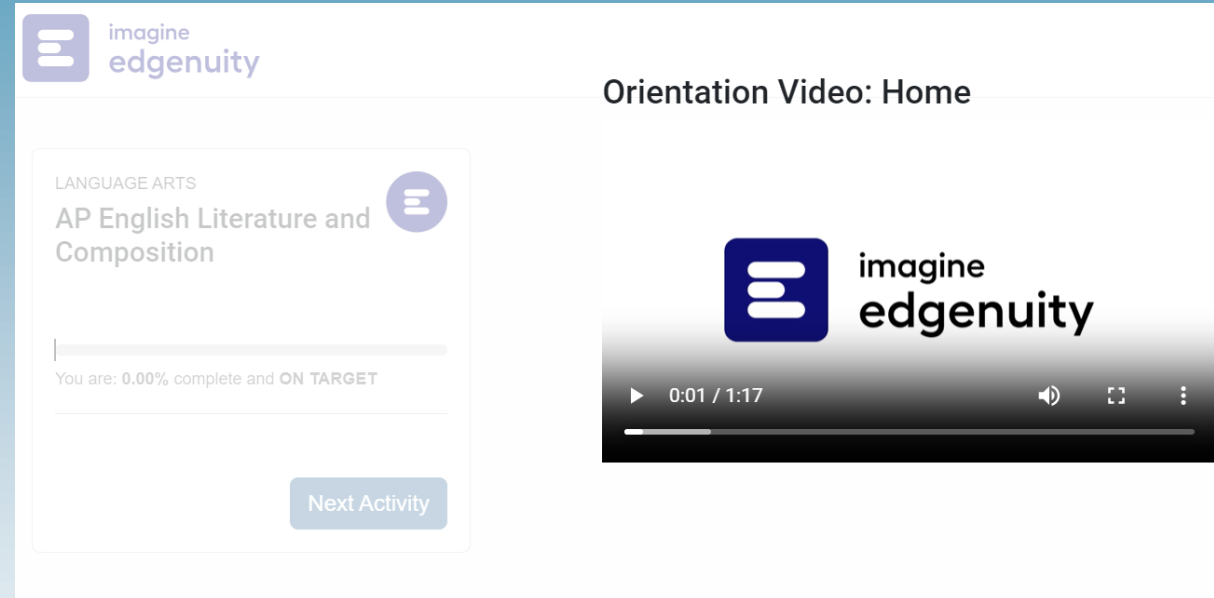
[See more events...](#)

Step 4: Once you have accessed your course, you will be prompted to watch a brief orientation video.

You must review the orientation video before moving onto the next activity.

Imagine Learning also has a variety of helpful videos on their website to reference:

<https://help.imagineedgenuity.com/hc/en-us/articles/360043037074-Video-Library->



The screenshot displays the Imagine Edgenuity user interface. On the left, a sidebar shows the course title "LANGUAGE ARTS AP English Literature and Composition" with a progress bar indicating "You are: 0.00% complete and ON TARGET". A "Next Activity" button is located at the bottom of this sidebar. The main area is titled "Orientation Video: Home" and features a video player. The video player shows the Imagine Edgenuity logo and the text "imagine edgenuity". The video progress bar indicates "0:01 / 1:17".

Imagine Learning Grades

There are 3 types of grades you will see in Imagine Learning:

Overall

The grade of only what has been completed by the student to this point.

Actual

This grade factors in 0s for work that should have been completed to this point. This is the grade you see in Genius.

Relative

This grade factors in 0s for any work that has not been completed for the entire course.

Imagine Learning Dashboard



LANGUAGE ARTS

AP English Literature and Composition



You are: 0.00% complete and **ON TARGET**

Next Activity



Imagine Learning Dashboard

 AP English Literature and Composition

Pete ?Borland (Test/Demo Student1)

The *AP English Literature and Composition Exam

Exam Lecture Active



AP*: The Courses and the Exam



- Courses
 - Rigor of college-level courses in high school
 - 34 courses across all subject areas
- Exam
 - 5 – Extremely well qualified
 - 4 – Well qualified
 - 3 – Qualified
 - 2 – Possibly qualified
 - 1 – No recommendation



 Tutoring Help

Support

 AP English Literature and Composition



 **Course Map**





JUL 27

Exam Lecture

Est. Time: 7m

Resources to Use

JUL 27

eResources: Tome of Terms

Use this glossary of literary and rhetorical terms to assist you throughout the course.

Est. Time: 15m

JUL 28

Online Content: Annotating Texts

Refer to this site for information about how to annotate a text.

Est. Time: 15m

 Course Report

Next Activity

Analyzing Short Fiction I

[The *AP English Literature and Composition Exam](#)

Resources to Use

Introduction to Unit 1

Analyzing Character Perspective in "The Story of an Hour"

Supporting a Claim about Character in "The Story of an Hour"

Analyzing Plot and Sequencing in "The Story of an Hour"

Applying MLA Guidelines

Supporting a Claim about Plot in "The Story of an Hour"

Course Report

Course Report: AP English Literature and Composition

ID: G1992546 | **Grade:** 1

Actual Grade: 0.0% | **Overall Grade:** 0.0%

Created On: 07/27/2023, 11:18 AM

Start Date: 07/27/2023 **Target Date:** 04/03/2024

Student Progress: 0.00% | **Target Progress:** 0.00%

Activity	Due	First Attempt	Submitted	Attempts	Est Time	Total Time	Category	Score
Unit: Analyzing Short Fiction I								
Lesson: The *AP English Literature and Composition Exam								
Exam Lecture	07/27/2023	07/27/2023			7m			
Lesson: Resources to Use								
eResources: Tome of Terms	07/27/2023				15m			
Online Content: Annotating Texts	07/28/2023				15m			
eResources: Dialectical Journals	07/28/2023				15m			
eResources: Book Cards	07/31/2023				15m			
eResources: Timed Essay Format	08/1/2023				15m			
eResources: Top Ten Tips	08/1/2023				15m			
Lesson: Introduction to Unit 1								
Instruction	08/2/2023				13m			
Lesson: Analyzing Character Perspective in "The Story of an Hour"								
Instruction	08/2/2023				15m			
Project: Character Perspective and Motive	08/5/2023				1h 30m		Assignment	--



Live Help Feature

- Concept coaches for core subject areas available for live support 7 days a week through online chat and interactive whiteboards
 - Available for Language Arts, Math, Science, Social Studies, 6-12 French and Spanish,

Concept Coaches are available 7 days per week

Monday – Friday	8:00 AM – 10:00 PM EST* 5:00 AM – 7:00 PM PST*
Saturday	9:00 AM – 7:30 PM EST 6:00 AM – 4:30 PM PST
Sunday	6:30 PM – 10:00 PM EST 3:30 PM – 7:00 PM PST

 **Tutoring Help**

Click on the Student Support button to contact a Concept Coach.

Hours may vary based on students' needs.

*French and Spanish available Monday–Friday
9:00 AM – 7:00 PM EST
6:00 AM – 4:00 PM PST



Using the Live Help Feature

Algebra I 2014 - MA3109 IC

English ▼ Scott Davies

1

Quantitative Reasoning

Instruction Active



 **Analyzing Quantities in a Table**

Pressure (torr)	Volume (mL)
750	30
950	22
1150	19
1350	15
1500	13
1650	10

Which statement accurately represents the relationship between pressure and volume?

- ☐ As pressure increases, volume increases.
- ☐ As pressure decreases, volume decreases.
- ☐ As pressure increases, volume decreases.
- ☐ As pressure increases, volume stays constant.

 Intro

 Done



9 of 13



Tutoring Help

Using the Live Help Feature

Pressure (torr)	Volume (mL)
950	30
1150	22
1350	19
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1650	10

Which statement accurately represents the relationship between pressure and volume?

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- ☐ As pressure increases, volume stays constant.

Intro Done

9 of 13

Edgenuity Chat

 **Daniel Griffin**
Customer Support

Hello. Can you help me with this problem?

Chat started

Daniel Griffin joined the chat

Daniel Griffin

Hi There! I sure can! What part of the problem is giving you the most difficulty?

Type a message here...

Teacher Collaboration

- Students can reach their teachers by email or phone
- Easily schedule a virtual meeting through the “Book A Meeting” link



Dr. Kelly Carroll

**Professional Virtual Instructor
Instructional Services**

484-429-6213

kelly.carroll@imaginelearning.com

[Book A Meeting](#)
[Virtual Classroom](#)

Imagine the future of learning with us.

imaginelearning.com



Waterfront Learning

Imagine Learning Help Center



- Profile
- Help Center [↗](#)
- Logout

SCIENCE
Biology Honors A



You are: 0.00% complete and **BEHIND**

Next Activity

MATH
PA-Common Core Algebra
I Q2



You are: 0.00% complete and **BEHIND**

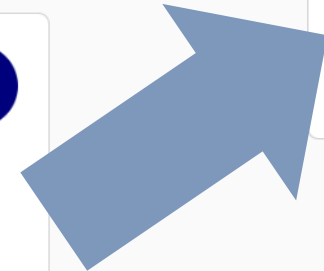
Next Activity

MATH
PA-Common Core Math 6
Q1



You are: 0.00% complete and **ON TARGET**

Next Activity



Imagine Learning Help Center



Student Help Center

 Search the Help Center

How can we help you?

 Search the Help Center

Search



Questions

Frequently Asked



Downloads

Documents to Download



Videos

Video Help



Finding Success this School Year

- Students are expected to work 1 hour per course, per day to be successful
- Make a plan! Pick a time each week to sit down and plan out when you will work. Make sure your plan is visible and check off your work as you complete it.
- Learning coaches – Follow-up on your student regularly using your guardian account to ensure they are keeping on track.
- Engage - Reach out to your teachers regularly for support and feedback. Schedule a meeting as needed to review any areas you might need help with.

Waterfront Learning Team



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