



Title I Parent and Family Engagement Policy Cesar Chavez Middle School

To involve parents and family members in the Title I program, the following practices have been established at Cesar Chavez Middle School:

**(a) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents and family members of their school's participation in the Title I, Part A program and to explain the requirements, and the right of the parents to be involved.
(20 U.S.C. Section 6318[c][1])**

Cesar Chavez Middle School will continue to hold an annual Title I meeting in the fall of the new school year to inform families of participation, requirements, and parent rights under the Title I, Part A program.

**(b) Offer a flexible number of meetings, such as meetings in the morning or evening, and the school may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement.
(20 U.S.C. Section 6318[c][2])**

Cesar Chavez Middle School will continue to identify families' needs via the Annual Title I Family Survey that may prevent them from being involved in a child's education.

Extra measures are to be taken to reach out to underrepresented families, strengthen welcoming environments, provide notifications in a timely manner, use a variety of communication methods, and whenever possible, offer meetings/events at different locations, formats, days of the week, and/or different times, ensure that information is provided in a language and format easily understood by families, and provide interpretation.

(c) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program (SWP) plan.
(20 U.S.C. Section 6318[c][3])

The Parent and Family Engagement Policy will continue to be reviewed annually by Cesar Chavez Middle School's Schoolsite Council (SSC). Families will continue to be provided with formal and informal opportunities to provide feedback.

Cesar Chavez Middle School's Title I program will continue to be reviewed annually as part of the annual development of the School Plan for Student Achievement (SPSA).

(d) Provide parents of participating children with the following:

i. Timely information about the Title I programs.
(20 U.S.C. Section 6318[c][4][A])

Cesar Chavez Middle School will continue to provide timely information about the Title I, Part A program in various ways, but not limited to notifications, all-call messages, postings on the school's website, social media account, parent resource center, family meetings/events, Schoolsite Council (SSC), English Learner Advisory Committee (ELAC), Coffee with the Principal, Back to School Night, Parent-Teacher Conferences, Open House, etc.

ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards.
(20 U.S.C. Section 6318[c][4][B])

The curriculum used at Cesar Chavez Middle School is satisfactory and meets students' needs. The curriculum used at Cesar Chavez Middle School is aligned to the state and national standards, e.g. Common Core, NGSS, etc. Students engage in periodic benchmark assessments in both English and math to assess their understanding of those academic standards that they are responsible for learning. These assessments are then reviewed by staff in a Data Reflection Session to review areas of our students' strengths and growths in order to decide on support strategies. Efforts are made to adapt and personalize the material to make it accessible and engaging to students.

Cesar Chavez Middle School will continue to provide schoolwide Fall Parent-Teacher Conferences as an opportunity to share information to families on student progress and performance, in relation to state and local academic assessments, curriculum being

used, grade-level expectations for proficiency, data reporting for state and local academic assessments, and available interventions for students needing assistance. Parent conferences during spring semester are available upon request with the student's teachers.

iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

(20 U.S.C. Section 6318[c][4][C])

Cesar Chavez Middle School will continue to provide opportunities for families to meet with point staff to discuss a student's needs and suggested support through formal, scheduled parent-teacher conferences throughout the school year.

(e) If the SWP plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

(20 U.S.C. Section 6318[c][5])

Cesar Chavez Middle School will continue to annually share ways families can provide informal and formal feedback on areas of strength and improvement of school goals and actions as identified in Cesar Chavez Middle School's Plan for Student Achievement (SPSA).

Parent and family members' feedback will continue to be gathered. Written documentation of comments that reflect when the program is not satisfactory will be submitted to Lynwood USD.