



Hawthorne Math and Science Academy
2026-2027 CCSPP Implementation Plan

IDENTIFYING PRIORITIES

IDENTIFYING PRIORITIES: Based on the assets and strengths discussed, what would be your priorities of services needed that have a direct impact on student academic and emotional success?

ACTION PLANNING: What are the necessary steps to begin with the implementation of the community schools model?

Priority	Project	Rationale	Strategies, Actions, Tasks	Measurement of Effectiveness	Method of Evaluation	Personnel Responsible/ Support Needed	Timeline
SMART Goal 26-27 draft: By June 30, 2027, HMSA will strengthen math support by maintaining a dedicated Math Support Specialist position, increase targeted interventions for students, and expand tutoring, homework help, and after-school enrichment opportunities.							
1	After-school Academic Support/Activities	To provide students extended	Academic Support, homework help	Attendance/ Participation/Trends	Attendance/ Participation /Trends	Principal Assistant Principal	Semester 1: Survey students to find out what kind of tutoring and intervention support they find

	Academic Support	learning opportunities to enhance their academics and enrich their learning experience	Enrichment Opportunities Daily scheduled workshops After school clubs Guest Speakers Homework club Extended Tutoring Field Trips Dual Enrollment Credit recovery Mathematics Support Specialist	Student Survey Family Survey Staff Survey Facilitator Feedback Increase in Club offerings Connectedness	Student Survey Family Survey Staff Survey Facilitator Feedback Increase in Club offerings State Test Results	Community Schools TOSA Community Liaison Classroom Teachers Counselors Outside providers Tutors Instructional Aides Security Custodians APEX Credit Recovery Mathematics Support Specialist	most meaningful and effective. Utilize space on campus and staff more intentionally for after school tutoring opportunities. Explore community partnerships for tutoring support and sponsorships. Continuously explore ways to increase efficiency and productivity of programs. Mid-year review Semester 2: Continue providing activities and expand if needed. Explore ways to increase program interest. End of the year evaluation/review/survey.
SMART Goal 26-27 draft: By June 30, 2027, HMSA will expand before-school, during-school, and after-school opportunities that support the whole student through enrichment programs, study trips, workshops, leadership development, community service, and college and career readiness experiences.							
2	Expanded Learning Time and Opportunities Enrichment Opportunities Field Trips	To provide students, and families, additional socio-emotional assistance with support groups,	Family Counseling Trauma-informed practices Parent support groups	Attendance/Participation/Trends (Track) Track/Monitor Referrals Student Survey	Attendance/Participation/Trends Student Survey Family Survey	Principal Associate Principal Community Schools TOSA Community	Semester 1: Explore possible program providers Connect with partners to host after school activities and workshops, guest speakers, field trip opportunities, and community resources. Continuously explore ways to increase resources.

	Dual Enrollment	presentation s, and coping skills workshops.	Addiction Treatment Programs Presentations Coping skills Workshops LGBTQIA+ Support Bullying Victims Grief Newcomer students	Family Survey Staff Survey Facilitator Feedback Connectedness Less Referrals	Staff Survey Facilitator Feedback Increase in Club offerings State Test Results	Liaison Classroom Teachers Counselors Outside providers Tutors Instructional Aides Guest Speakers Security Custodians Richstone Counselor	Schedule enrichment classes and start recruiting. Mid-year review Semester 2: Continue providing activities and support and expand if needed. Continuously explore ways to increase resources. End of the year evaluation/review/survey.
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SMART Goal 25-26 draft: By June 30, 2027, HMSA will expand and strengthen family and community engagement by increasing opportunities for families through classes, workshops, trainings, volunteer opportunities, campus events, and community partnerships that support student and family success both in the Family Resource Center and on campus.

3	Family and Community Engagement Family Resource Center Pillar 1: Integrated Support Services	To provide families opportunities to get involved while being exposed to different workshops	Provide online tools for parents (school resources) Communication (newsletter, calls, social media) Volunteer opportunities Provide family events	Attendance/Participation/Trends (Track) Track/Monitor Referrals Number of workshops Parent Booster Club Involvement/ Increase HPA increase activities	Attendance/ Participation /Trends (Track) Track/ Monitor Referrals Family Survey Staff Survey Facilitator	Principal Associate Principal Community Schools TOSA Community Liaison Family Resource Center Classroom	Semester 1: Schedule the activities, build relationships with all stakeholders, guest speakers, field trip opportunities, family resources and start recruiting. Mid-year review. CSC creates a Community Resource Guide. Continuously explore ways to increase resources. Semester 2: Continue providing family activities, community involvement, and support (expand if needed). Continuously explore ways to increase
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			Parent / Family Engagement center/space Leadership training to become parent representatives College and Career Readiness Adult Education Career Technical Education ESL resources Spanish as a second language Arts and Crafts activities Teen Development courses (how to raise teens) GED Prep Citizenship classes Parenting Classes	PBC increase activities ELAC increase supports for Families Family Survey Staff Survey Facilitator Feedback Increase in support groups Connectedness Increase in parent and community involvement	Feedback Increase in support groups Connectedness Increase in parent and community involvement	Teachers Department chairs Counselors Outside providers / Speakers Instructional Aides Guest Speakers Security Custodians	resources. End of the year evaluation/review/survey.
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			Financial Planning				
			Anger Management				
			Addiction Treatment Services				
			Career Assessments / Career Counseling				
			Veteran Affairs				
			Expand HPA				
			Expand PBC				
			Expand ELAC				