

Transition Process



AGE APPROPRIATE TRANSITION ASSESSMENT: Beginning at age 14, conduct age appropriate transition assessment related to training, education, employment, and , where appropriate, independent living skills.



MEASURABLE POSTSECONDARY GOALS: Beginning at age 14, develop postsecondary goals in the areas of education/training, employment, and if appropriate, independent living skills.



PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE: Instruction, related services, community, employment , daily living skills, adult living objectives, functional vocational evaluation.



COURSES OF STUDY: Beginning at age 14, and reviewed annually, identify the courses of study needed to assist the student in reaching his/her measurable postsecondary goals.



TRANSITION SERVICES: Beginning at age 16, or younger if appropriate, identify transition services in the areas of instruction, related services, community experiences, employment, other post-school adult living objectives, and if appropriate, acquisition of daily living skills and a functional vocational evaluation.



MEASURABLE ANNUAL IEP GOALS: Develop annual IEP goals which support the student to meet his/her postsecondary goals.



SUMMARY OF PERFORMANCE: Upon graduation or age 21, provide a summary of the student's academic achievement and functional performance, and recommendations to assist the student in meeting his/her postsecondary goals.