**Washington Elementary**

**2026-2027 CCSPP Implementation Plan**

## IDENTIFYING PRIORITIES

**IDENTIFYING PRIORITIES:** Based on the assets and strengths discussed, what would be your priorities of services needed that have a direct impact on student academic and emotional success?

**ACTION PLANNING:** What are the necessary steps to begin with the implementation of the community schools model?

| Priority | Project | Rationale | Strategies, Actions, Tasks | Measurement of Effectiveness | Method of Evaluation | Personnel Responsible/ Support Needed | Timeline |
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| SMART Goal:By June 30th, 2027 Washington School in collaboration with community partners will increase family engagement in the Family Resource Center and offer healthy cooking skills classes, ESL classes, parenting classes, and volunteer opportunities to families. | | | | | | | |
| 1 | Family and Community Engagement<br><br>Healthy Cooking Skills<br>Parenting Classes<br>Volunteer Opportunities<br>Family Resource Center<br>TK/K Enrollment<br>Community Schools | To provide education, information, and engagement opportunities to best support our families and community. | Partnering with -community partners<br><br>Offer Volunteer Opportunities - training - explore different roles they can support the school | Sustaining 30 registered students in the EL Camino ESL Courses, offering Parenting classes with El Camino College Growing our PTO Volunteers | Our Sign in sheets and ESL Roster with El Camino College were used as a method of evaluation. | -Community Schools TOSA<br><br>-Community Liaison<br><br>-Principal<br><br>-Support Staff: Coaches, | Trimester 1:Providing and promoting and maintaining opportunities, continuing to work with these partnerships/ relationships, and build upon the plan. Trimester 2: |

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| | Advisory Council | | Collaboration with local organization The Family Resource Center aims to create a welcoming environment for families, guardians, and the community, and to empower them to engage meaningfully in the school community. | from our consistent 10 to 15 or more.<br><br>-Feedback: Verbal or written Sign in sheets, gatherings where feedback may be shared. | Washington is working to increase family participation in workshops and school events by launching an Instagram account, voice messenger blasts, flyers posted on dismissal gates, Liaison greeting families in the morning and promoting events and exploring new methods of event promotion. | Dean, Special Projects Teacher, Counselor<br><br>-Teachers<br><br>Community Partners<br><br>-Office Staff (Communicatio n / flier)<br><br>-Cafeteria Manager<br><br>-Custodian | Providing and maintaining participation and opportunities, continuing to work with these partnerships/ relationships, and continue to improve/build upon the plan.<br><br>Trimester 3: Maintaining engagement, fostering collaborations, and executing the strategy<br><br>Evaluating effectiveness and surveying the community to plan for next year. |
| SMART Goal: By June 30th, 2027 Washington School in collaboration with local organizations will offer medical and wellness services (i.e. vision, dental, hearing checks) to students and expand the Family Resource Center to provide basic needs items. | | | | | | | |
| 2 | Integrated Support Services | To provide information and health | Our actions and strategies focus on promoting and | We aim to screen all students to | We monitor all students who require | -Community Schools TOSA | **Trimester 1:** Inform parents about |

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| | Medical Care | access to families for wellness. | increasing access to health services, including the Health Mobile Vandays and times,2 sites for our Maxine Waters Health and Dignity Centers hours, and scheduled vaccination clinics. We also provide dental and vision screenings in partnership with community organizations, and utilize our District Nurse as a key resource for supporting families. | identify those with genuine needs and connect them with appropriate resources. This includes maintaining detailed rosters, engaging in clear communication with parents, and tracking the number of students served relative to the overall student population. | additional services to and that their families are provided with appropriate resources. Surveys are used as one of our primary methods of evaluation. | -Community Liaison<br><br>-Principal<br><br>-District Nurse<br><br>-School Health Clerk<br><br>-Partners- Maxine Waters Health and Dignity Center, District Mobile Van<br><br>-Teachers (Grades TK-5th)<br><br>Campus Security | the availability of the Mobile Clinic on campus and continue promoting the 2 sites of our Maxine Waters Health and Dignity Center and vaccination clinics. Begin exploring potential partners to support student health screenings.<br><br>**Trimester 2:**<br>Maintain ongoing communication with families about available services, track referrals, and conduct student health screenings.<br><br>Continue to send fliers, all call messages, and marquee messages.<br><br>**Trimester 3:**<br>Maintain ongoing communication with families regarding available services and monitor referrals. Conduct an end-of-year staff review to assess |

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| | | | | | | | service effectiveness, identify areas for improvement, and gather community input through a survey to inform planning for the upcoming year. |
| SMART Goal: June 30th, 2027 Washington School will enrich our after-school offerings for students to include sports, tutoring, and study trips and arts during the school day. | | | | | | | |
| 3 | Expanded Learning Time and Opportunities<br><br>After school programs | To offer diverse opportunities and enriching experiences beyond the regular school dayl. | Planned actions include offering sports, arts and crafts, tutoring from HMSA student volunteers, and educational field trips. | We will evaluate effectiveness by tracking participation and attendance, as well as gathering feedback from both parents and students. | Analyze academic performance data in relation to attendance, achievement, and behavior, sign in sheets | -Community Schools TOSA<br><br>-Community Liaison<br><br>-Principal<br><br>-Partners (HMSAstudent volunteers)<br><br>-Parent Volunteers<br><br>Campus Security | Trimester 1: Continue collaborating with the After School Vendor, tutoring with HMSA student volunteers,and explore opportunities,new partnerships, and continue our plan.<br><br>Trimester 2: Sustaining and expanding opportunities by nurturing partnerships and moving forward with implementation.<br><br>Trimester 3: |

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| | | | | | | | Continuing to implement and sustain opportunities while strengthening existing partnerships and relationships. Additionally, evaluating effectiveness and surveying the community to plan for next year. |