



Zela Davis Elementary
2026-2027 CCSPP Implementation Plan

IDENTIFYING PRIORITIES

IDENTIFYING PRIORITIES: Based on the assets and strengths discussed, what would be your priorities of services needed that have a direct impact on student academic and emotional success?

ACTION PLANNING: What are the necessary steps to begin with the implementation of the community schools model?

Priority	Project	Rationale	Strategies, Actions, Tasks	Measurement of Effectiveness	Method of Evaluation	Personnel Responsible/ Support Needed	Timeline
SMART Goal 26-27: CCSPP Goal #1: By June 30, 2027, Zela Davis School will collaborate with Playworks to use strategies to develop and engage in safe and inclusive spaces for play every day.							
1	Pillar 1: Integrated Supports Services Pillar 2: Expanded Learning Time & Opportunities	To create structured play. Create a sense of fairness, confidence, and communication	Playworks Staff Game rules and Expectations Leadership skills	Less severe behavior Incidents Decrease in LLR & ODR	Less severe behavior incidents Decrease in LLR & ODR Increase in Attendance/	Community Schools TOSA District Community Schools Coordination	Trimester 1: Monthly Community Schools Advisory Council Meetings with TOSA,

			Conflict resolution Academic success Better attendance	Increase in Attendance/ Participation Increase in academic performance and attendance.	Participation Increase in academic performance, and attendance. CA Healthy Kids Surveys & LCAP Students Families Staff Community Schools Advisory Council (Accountability)	Principal Community Liaison Dean Counselor Academic Coaches Outside partners	community liaison and other members. Train Zela Davis staff Survey to students to find out what are their needs. Trimester 2: Community Schools Advisory Council Meetings Track attendance Data Trimester 3: Track attendance data and Benchmark 3 data End of the year Evaluation. Start planning activities for following year. Community Schools Advisory Council Meetings
--	--	--	---	--	---	--	---

SMART Goal 26-27: CCSPP Goal #2: By June 30, 2027, Zela Davis will strengthen student and family wellness by connecting at least 100 students and/or families to accessible medical care, mental health support, and wellness services through the HSD Health and Wellness Center and its partnership with Venice Family Clinic.

2	Pillar 1: Integrated Support Services	To support student well-being and reduce barriers to learning by increasing access to wellness services, community resources, and family support.	-Continue partnerships with community organizations to provide wellness services and student screenings -Maintain and expand Family Resource Center resources -Continue outreach to families regarding available wellness and support services -Provide school-based wellness resources and referral information for families -Continue Community Schools Advisory Council	-Measured by referral, participation, and service utilization data	-Health screening participation records -Feedback forms from family events and wellness activities	-Principal -Community Schools TOSA -Counselor -Community Liaison -School Nurse -Office Staff -District Social Worker -Community Partners -Community Schools Advisory Council	Trimester 1: Review student and family wellness needs, coordinate community partnerships, and schedule student wellness screening dates and support services. Trimester 2: Continue wellness services, screenings, and Family Resource Center supports. Trimester 3: Review participation trends, gather feedback, and plan supports for the following school year.
---	---------------------------------------	---	--	--	---	--	---

SMART Goal 26-27: By June 30, 2027, Zela Davis will strengthen family engagement and student success by expanding opportunities for meaningful participation, access to supports and resources, educational programming, and collaborative partnerships that promote student achievement, well-being, and school connectedness.

3	Pillar 1: Integrated Support Services Pillar 3: Family & Community Engagement Pillar 4: Collaborative Leadership & Practices	To strengthen family-school partnerships and increase opportunities for families to engage in school activities that support student success and school connectedness	-Increased family involvement in school events, leadership opportunities, educational opportunities and decision-making processes. -Improved student attendance and reduced chronic absenteeism. -Increased student access to academic, behavioral, and social-emotional supports. -Improved school climate and student sense of belonging. -Strengthened	-Number of families participating in educational opportunities and engagement activities. -Student attendance rates and chronic absenteeism rates. -Student academic growth and achievement data. -Family and student school climate survey results. -Number of students receiving academic, wellness, or enrichment support.	-Sign-in sheets and participation logs -Workshop attendance records -Family and student surveys -School climate survey results -Attendance data reports -Community Schools implementation and partnership records	-Principal -Community Schools TOSA -Community Liaison -Counselor -PTO -Staff -Community Partners -Community Schools Advisory Council	Trimester 1: Survey families and begin outreach for workshops and events Trimester 2: Continue workshops, family events, and community partnership activities Trimester 3: Review participation data, gather feedback, and plan family engagement activities for the following school year
---	---	---	--	--	---	--	--

			family-school-community partnerships that support student achievement and well-being. -Continue offering family workshops, Family educational opportunities, school events, and community activities -Maintain bilingual communication and outreach efforts -Continue Community Schools Advisory Council meetings -Partner with community organizations to provide family resources and learning opportunities -Encourage family participation in	-Number of community partnerships supporting students and families. -Increased family attendance at school events and workshops -Increased family participation in engagement activities -Positive family feedback and participation trends	-Event sign-in sheets -Participation records -Feedback forms from workshops and presentations		
--	--	--	---	---	--	--	--

			school leadership and engagement activities				
--	--	--	---	--	--	--	--