



York Elementary 2026-2027 CCSPP Implementation Plan

IDENTIFYING PRIORITIES

IDENTIFYING PRIORITIES: Based on the assets and strengths discussed, what would be your priorities of services needed that have a direct impact on student academic and emotional success?

ACTION PLANNING: What are the necessary steps to begin with the implementation of the community schools model?

Priority	Project	Rationale	Strategies, Actions, Tasks	Measurement of Effectiveness	Method of Evaluation	Personnel Responsible/ Support Needed	Timeline
SMART Goal: By June 30, 2027, we will have established a school-based health and wellness center that will provide physical health services and referrals to more specialized care for students, staff, families, and community members, with a focus on prevention, education, early intervention, and screening.							
1	ClinicSchool-Based Health CenterReferralsSpecial Populations	To provide access to health services for students, families, and the community on campus.	Hearing Screenings, Dental Screenings, Vision Screenings, Vaccines, Community Resource Fairs, Saturday clinics, Collaborative calendaring/event planning, Other health-related services On-campus produce distribution through VFC (or other) partnership	Participation/AttendanceStudent receiving servicesDiagnosing studentsAccess to medication/prescriptions that are neededIncrease in school attendanceImpact on Attendance, Academic Achievement, and Behavior.LLR ODR	Participation/AttendanceStudent s receiving services (Tracking Data)Diagnosing studentsAccess to medication/prescriptions that are neededIncrease in school attendanceImpact on	PrincipalAssistant Principal-Special Ed.Community Schools T.O.S.A.Health ClerkCounselorDean Office StaffOutside ProviderSecurityDistrict NurseAttendance ClerkAcademic CoachesClassroom Teacher-Permanent Community Liaison (critical staffing need)	Step 1: Continue implementationStep 2: Continue implementationStep 3: Continue implementationMonitoring, collecting, analyzing data, and progress towards goals.End-of-the-year review.



					Attendance, Academic Achievement, and Behavior. (Benchmark Assessments)LLR ODRSurvey (parents, students, staff)Feedback from outside provider		
SMART Goal: By June 30, 2027, York School in collaboration with the Family Resource Center, will strengthen relationships with all educational partners by providing an array of classes, workshops, presentations, activities, and volunteering opportunities for at least 100 families and community members.							
2	Family Engagement ActivitiesClassesWorkshops/Presentation	To bring them in as educational partners to the campus and provide them with an array of classes, workshops, presentations, activities, and volunteering opportunities.	Support GroupsSpecial Needs Classes requested by parents; early intervention, behavior support, working with students with special needs, language/communication classesParent, family and staff (aides) workshops on requested topics for specialized populationsCommunity-building classes/activitiesPresentation of Community-Based Social Services and Resources.Leadership opportunitiesStronger PTOFurther development of the Family Resource Center including the community learning	Participation/AttendanceParents receiving services/being referredParent Leadership/Stronger PTOCommunity InvolvementIncrease in school attendanceImpact on student Attendance, Academic Achievement, and behavior.LLR ODR	Participation/AttendanceParents receiving services (Tracking Data)Sign in sheetsIncrease in family activitiesIncrease in school attendanceImpact on Attendance, Academic Achievement, and Behavior. (Benchmark Assessments)LLR ODRSurvey (parents)Feedback from outside providers/partners/presenters	PrincipalAssistant Principal-Special Ed.Community Schools T.O.S.A.CounselorDeanOffice StaffOutside ProviderSecurityAcademic CoachesClassroom TeachersSpecial Projects TeacherDO Parent Leaders Permanent Community Liaison (critical staffing need)	Step 1: Survey parentsStep 2: Explore outside providers and start schedulingStep 3: Confirmation of outside providers, preparing the Family Resource Center, advertising/promoting, recruiting families, and finalize schedule.Step 4: Start providing services, classes, presentations, and workshops.Monitoring, collecting, analyzing data, and progress towards goals.End-of-the-year review.



			garden volunteer program Monthly opportunities for centering student/family voices; friendship council, peace circles, breakfast workshops, clubs. Monthly class. Staff (aides) education/eng. initiative; Wed 2:15pm. Presentations from community partners				
SMART Goal: By June 30, 2027, York Elementary School will establish a program to provide basic needs on campus. The program will include basic needs items or services to at least 100 students, families, and/or community members.							
3	Basic NeedsPillar 1: Integrated Student Supports	To provide basic needs services/referrals clothing, shoes, access, hygiene kits, and other items for students, families, and the community on campus.	Gathering clothing, shoes, materials for hygiene kits, donations, books, and early learning toys.Connecting families with the city, agencies, and community-based organizations to get housing/utility assistance.Having a designated space and access to technology on campus for workshops, presentations, and applications.We will work with local businesses and organizations (El Camino Warrior Closet) to secure donations (diapers, clothing, food, etc.).We will recruit and train volunteers to assist with the	Participation/AttendanceParents/students/families receiving services/being referredEmpowering parents to contribute to outreach and share resources with families and the community.Increase in Parent InvolvementCommunity InvolvementIncrease in school attendanceImpact on student Attendance, Academic Achievement, and behavior.LLR ODRImprovement in BehaviorRoster of items provided	Participation/AttendanceParents receiving services (Tracking Data)Tracking distributed items/requestsNumber of referralsIncrease in family servicesIncrease in school attendanceImpact on Attendance, Academic Achievement, and Behavior. (Benchmark Assessments)LLR ODRImprovement in BehaviorSurvey (parents)Feedback	PrincipalAssistant Principal-Special Ed.Community Schools T.O.S.A.Students CounselorDeanOffice StaffOutside ProviderSecurity/Home VisitsAcademic CoachesClassroom TeachersSpecial Projects TeacherDO Parent Leaders Permanent Community Liaison (critical staffing need)	Step 1: Survey parentsSurvey staffStep 2: Exploring outside providers and start scheduling/referring/requesting donations. Create Community Resource Guide.Step 3: Continue implementation and monitoring.Organizing the donations.Step 4: Start providing goods, services, referrals, presentations, workshops, and applications.Monitoring, collecting, analyzing data, and progress towards goals.End-of-the-year review/survey.



			distribution of items. We will measure the success of this program by collecting and analyzing data related to the number of families/individuals that access these services each month. Food distribution events and/or parent workshops with donated meals served in partnership with El Camino, Venice Fam. Clinic, Sprouts or other local businesses.		ck from outside providers/partners/Presenters Tracking log/inventory and resources		
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