



Hawthorne Middle School

2026-2027 CCSPP Implementation Plan

IDENTIFYING PRIORITIES

IDENTIFYING PRIORITIES: Based on the assets and strengths discussed, what would be your priorities of services needed that have a direct impact on student academic and emotional success?

ACTION PLANNING: What are the necessary steps to begin with the implementation of the community schools model?

Priority	Project	Rationale	Strategies, Actions, Tasks	Measurement of Effectiveness	Method of Evaluation	Personnel Responsible/ Support Needed	Timeline
SMART Goal: Hawthorne Middle School will provide opportunities to increase family involvement and community outreach to total over 3,500 as recorded by HSD Family Event Attendance Form by June 30, 2027.							
1	Family Engagement	To empower families and provide resources and services to better support their children and build community.	Recruitment, promotion of events, activities, and building capacity to expand the programs. Offer parent workshops facilitated by local agencies to	Attendance/Participation Surveys/Questionnaires Parent involvement impacts student Academic Achievement,	Surveys/Questionnaires Focus Groups Feedback from facilitators/attendees	Community Schools TOSA Community Liaison Principal AP Supporting Staff	Trimester 1: Math/Literacy Night PowerSchool Training Recruiting parents to get involved in stakeholder groups Survey to find out which

			support parent education.	Attendance, and behavior.	Attendance Monitor student achievement, grades, attendance, log entries, and asking teacher insight. LLR ODR	Counselors Special Projects Teachers Dean Classroom Teachers Academic Coaches Campus Security Custodian	services/resources they would like. Trimester 2: Leadership Development & Community Building Events. Mid-year Evaluation Trimester 3: Recognition of involvement Survey in the Spring to implement in the Fall. Recruit Parent Leaders End-of-the-year evaluation.
SMART Goal:Hawthorne Middle School will facilitate activities and provide resources to support student mental health as measured by a 5% improvement in Healthy Kids and LCAP Student Survey results by June 30, 2027.							
2	Community Resources & Mental Health Pillar 1: Integrated Student Supports	Providing access to mental health resources on and off campus and facilitating the connection/acc	SEL Lessons Lunch time activity clubs Mental Health activities during lunch	Attendance/Participation Student Activity Parent Workshops	Surveys/Questionnaires Focus Groups Feedback from	Community Schools TOSA Community Liaison Principal	Trimester 1: Survey to find out which services/resources/activities they would like. Parent workshops

		ess of Community Resources.	Girl Empowerment group Referrals District Social Worker Parent Workshops Counselor Workshops Mental Health Workshops Community-Based Organizations Time: During the day, after school, and evenings Connection with the City of Hawthorne Community Services Coordinator Offer parent workshops facilitated by local agencies to create mental health awareness that will support	Expand club opportunities Surveys/Questionnaires Number of referrals and follow up (tracking/monitoring) Mental health impacts student Academic Achievement, Attendance, and Behavior.	facilitators/attendees Attendance Monitor student achievement, grades, attendance, log entries, and asking teacher insight. LLR ODR	AP Supporting Staff Counselors District Social Worker Dean Classroom Teachers Community Based Organizations Outside service providers City of Hawthorne Representatives Campus Security Custodian	(how to support your teenager, substance abuse, suicide prevention) Recruiting parents to get involved in stakeholder groups Recruiting students to get involved in clubs/groups Survey to find out which services/resources they would like. Trimester 2: Leadership Development & Community Building Events (Health Fair, Community Resource Fair, Mental Health Fair, etc). Mid-year Evaluation Trimester 3: Recognition of involvement Survey in the Spring to
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			families.				implement in the Fall. Healthy Kids Survey/OBQ Recruit Parent Leaders End-of-the-year evaluation.
SMART Goal: Hawthorne Middle School will expand tutoring services and enrichment opportunities to improve school climate and learning loss as measured by a 5% improvement in Healthy Kids and LCAP Student Survey results by June 30, 2027.							
3	Pillar 2: Expanded Learning Time & Opportunities	To address learning loss, improve school climate, and student motivation by expanding opportunities outside of the instructional day.	Athletics Field Trips Clubs Tutoring Opportunities/ Homework Help	Attendance/Participation Student Activity Parent Attendance during events Expand club opportunities Surveys/Questionnaires (Students, Families, Staff, and facilitators) Number of retention A positive school climate impacts	Surveys/Questionnaires Focus Groups Feedback from facilitators/attendees Attendance Monitor student achievement, grades, attendance, log entries, and asking teacher insight.	Community Schools TOSA Community Liaison Principal AP Supporting Staff Counselors District Social Worker Dean Classroom Teachers Learning Loss	Trimester 1: Survey to find out which services/resources they would like. Parent involvement (supporting their student) Recruiting parents to get involved in stakeholder groups Recruiting students to get involved in clubs/groups Trimester 2: Leadership Development & Community

				student Academic Achievement, Attendance, and behavior.	LLR ODR	Mitigation Academic Coaches Community Based Organizations Outside service providers City of Hawthorne Representatives Campus Security Custodian	Building Events Mid-year Evaluation Trimester 3: Recognition of involvement Survey in the Spring to implement in the Fall. Healthy Kids Survey/OBQ (Belongingness) Recruit Student Leaders End-of-the-year evaluation.
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