Kornblum Elementary

2026-2027 CCSPP Implementation Plan

IDENTIFYING PRIORITIES							
IDENTIFYING PRIORITIES: Based on the assets and strengths discussed, what would be your priorities of services needed that have a direct impact on student academic and emotional success? **ACTION PLANNING:** What are the necessary steps to begin with the implementation of the community schools model?							
Priority	**Project**	**Rationale**	**Strategies, Actions, Tasks**	**Measurement of Effectiveness**	**Method of Evaluation**	**Personnel Responsible/ Support Needed**	**Timeline**
SMART Goal 26-27: By June 30, 2027, Kornblum Elementary will continue promoting safe, inclusive, and structured play opportunities by sustaining Playworks strategies through student leadership, staff collaboration, and monthly coaching support. The school will continue monitoring behavior and suspension data to support positive student behavior and school climate improvement.							
1	Pillar 1: Integrated Support Services Pillar 4: Collaborative Leadership and Practices	To promote a safe, inclusive, and structured school environment that supports positive student behavior, leadership development, and student engagement during recess and school activities.	-Continue structured recess games and inclusive play opportunities -Maintain the Junior Coach leadership program -Utilize monthly Playworks coaching visits for support and collaboration -Reinforce positive behavior	-Reduction in behavior referrals and suspensions opportunities -Increased student participation in structured play activities -Positive student leadership participation	-Suspension data -Behavior referral data -Staff observations	-Principal -Dean -Counselor -Classroom Teachers -Playworks Staff -Community Schools TOSA -District Social Worker	Trimester 1: Review recess expectations and recruit Junior Coaches Trimester 2: Continue monthly Playworks support visits and monitor

			expectations through PBIS and Kornblum Cash incentives Monitor behavior and suspension data to support school climate goals			-Community Schools Advisory Council	behavior data Trimester 3: Review implementation progress and plan supports for the following school year
SMART Goal 26-27: By June 30, 2027, Kornblum Elementary will continue strengthening family engagement by increasing attendance at school events, workshops, and community activities by at least 300 participants from the previous school year.							
2	Pillar 3: Family & Community Engagement Pillar 4: Collaborative Leadership & Practices	To strengthen family-school partnerships and increase opportunities for families to engage in school activities that support student success and school connectedness.	-Continue offering family workshops, school events, and community activities -Maintain bilingual communication and outreach efforts -Continue Community Schools Advisory Council meetings -Partner with community organizations to provide family resources and learning opportunities -Encourage family participation in school leadership and engagement activities	-Increased family attendance at school events and workshops -Increased family participation in engagement activities -Positive family feedback and participation trends	-Event sign-in sheets -Participation records -Feedback forms from workshops and presentations	-Principal -Community Schools TOSA -Community Liaison -Counselor -PTO -Staff -Community Partners -Community Schools Advisory Council	Trimester 1: Survey families and begin outreach for workshops and events Trimester 2: Continue workshops, family events, and community partnership activities Trimester 3: Review participation data, gather feedback, and plan family engagement activities for the

							following school year
SMART Goal 26-27: By June 30, 2027, Kornblum Elementary will continue expanding access to health, wellness, and family resource supports through community partnerships, student wellness services, and continued Family Resource Center resources, including the school uniform bank.							
3	Pillar 1: Integrated Support Services	To support student well-being and reduce barriers to learning by increasing access to wellness services, community resources, and family supports.	-Continue partnerships with community organizations to provide wellness services and student screenings -Maintain and expand Family Resource Center resources, including the uniform bank -Continue outreach to families regarding available wellness and support services -Provide school-based wellness resources and referral information for families -Continue Community Schools	-Student participation in wellness services and screenings -Increased access to Family Resource Center resources -Positive family participation and support trends	-Health screening participation records -Family Resource Center usage logs -Feedback forms from family events and wellness activities	-Principal -Community Schools TOSA -Counselor -Community Liaison -School Nurse -Office Staff -District Social Worker -Community Partners -Community Schools Advisory Council	Trimester 1: Review student and family wellness needs, coordinate community partnerships, and schedule student wellness screening dates and support services. Trimester 2: Continue wellness services, screenings, and Family Resource Center supports. Trimester 3: Review participation trends, gather feedback, and plan supports for the following school year.

			Advisory Council meetings to support implementation and feedback				