Prairie Vista Middle School

2026-2027 CCSPP Implementation Plan

IDENTIFYING PRIORITIES

IDENTIFYING PRIORITIES: Based on the assets and strengths discussed, what would be your priorities of services needed that have a direct impact on student academic and emotional success?

ACTION PLANNING: What are the necessary steps to begin with the implementation of the community schools model?

Priority	Project	Rationale	Strategies, Actions, Tasks	Measurement of Effectiveness	Method of Evaluation	Personnel Responsible/ Support Needed	Timeline
SMART Goal: By June 30th, 2027, PVMS' Family Resource Center will provide various opportunities, classes, and workshops for families.							
1	**Family and Community Engagement** Promote resources to adults and families Offer workshops to adults in the Family Resource Provide resources to Center.	Provide resources to adults Expand education and opportunities to adults.	Practice collaborative practices Use various communication methods including in-person, school messenger, newsletters, flyers, e-mails and on-line through the school website.	At least one of the following: Assessment results Attendance Enrollment Surveys Sign-in sheets	Attendance/p rticipation	Academic coaches to help promote School Counselors Community School TOSA Community School Liaison	Trimester 1: Collect and analyze survey results to determine what resources, workshops and/or classes to offer in the PVMS FRC. Explore outside providers

			Provide volunteer opportunities	Photos		Principal Assistant Principal School Dean	Trimester 2: Implementation Offer workshops/classes to adultsin the FRC Offer opportunities for leadership Trimester 3: Continue to offer workshop/classes in the FRC. Collect Surveys: Students, staff, and parents. End of the year evaluation. Start planning courses for following year.
SMART Goal: By June 30th, 2027 PVMS will utilize coordinated services to expand enrichment and tutoring in after-school classes to 3% of the student population.							
2	**Expanded Learning Time and Opportunities** Enrichment (After-School) Offer after-school enrichment opportunities, activities, classes, and programs that reflect the	Motivate students to come to school and enjoy classes. Expose students and families to new opportunities	Survey the students to select topics for enrichment opportunities, activities, classes, and programs.	At least one of the following: Participation # Sign-in Surveys	Feedback	Outside - providers, School Personnel Community	Trimester 1: Collect surveys from students and parents to evaluate interest in different topics for enrichment activities,

	surveys and data that was collected and analyzed. Coordinate and/or assist with site-wide events to provide enrichment opportunities.	and education	Plan and coordinate After-School opportunities, workshops, events and/or classes. Collect participation data	Photos		Schools Coordinator Community School TOSA Community Liaison Principal Assistant Principal Credentialed teachers	workshops and classes. Trimester 2: Work with the Community School TOSA and credentialed teachers to offer enrichment classes that will be offered. Contact outside partners if needed. Work with site staff and community to plan and conduct site-wide events. Trimester 3: Continue implementation End-of-the-year evaluation and surveys.
SMART Goal: By June 30th, 2027, PVMS will improve school climate by increasing support services to staff by offering 2 professional development opportunities, expanding to 9 incentive distributions, and 17 PBIS student activities, resulting in greater student engagement and participation.							
3	**Integrated Support Services**	Motivate students to come to	Meaningful support	At least one o the following:	Tracking the Data:	Dean Counselors	Trimester 1: Collaborate with teachers

	Behavioral Interventions and Supports Provide PBIS support to teachers. Have engaging speakers and/or motivational speakers speak with students and/or staff.	school and enjoy classes. Expose students to activities and opportunities Improve school climate and increase staff well-being.	Guest Speakers Restorative Justice/Community Circle Workshop for Staff Focus Groups Student Listening Groups	Surveys such as: LCAP, Capturing Kids Hearts,and Developed school survey Informal/formal Surveys Sign-in sheets and/or photos	Number of vouchers and/or students who participated in PBIS intervention activities. Number of PBIS Incentives/ activities Number of focused Staff Supports)	Staff Community Schools TOSA Community Liaison Principal Assistant Principal Pupil Services	and Community Schools TOSA to identify the current behavioral interventions and supports that are needed. Schedule an engaging or motivational speaker to present to students and/or staff. Trimester 2: Collaborate with Community School TOSA to implement ongoing PD that can assist with behavioral supports.