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I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

John Sebalos

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Director of Technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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II. Strategic Technology Planning

1. What is the overall district mission?

Inspiring a standard of excellence for all students

The Pelham school community, comprising The Board of Education, administrators, teachers, school staff, parents, students and community members,has high expectations and standards for all students. The Pelham school community challenges and inspires its students to become creative and critical thinkers who make ethical choices, to work both independently and collaboratively to solve problems, to become life-long learners and responsible citizens in a democratic society, and to be prepared for the demands of a highly technological and global community. The Pelham school community celebrates diversity, fosters a sense of belonging for all children and emphasizes the importance of contributing to the greater community. The Board of Education, administrators, teachers, school staff, parents, students and community members all share the responsibility for public education in Pelham. The Pelham school community is dedicated to continuous improvement and is committed to maintaining the flexibility necessary to anticipate and respond to a changing world.

2. What is the vision statement that guides instructional technology use in the district?

The Pelham Union Free School District integrates purposeful technology to cultivate a community of creative, critical thinkers. We leverage instructional technology as a vital support to our curriculum, fostering a student-centered environment where creative and critical thinking thrive. By grounding our approach in the needs of the whole child, we empower faculty and students with safe, meaningful tools that enhance rather than define the learning experience. Through continuous professional growth and a curriculum driven approach, we prioritize digital fluency and citizenship to ensure every student is prepared to lead and succeed in an evolving global economy.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Significantly

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Moderately

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Significantly

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Significantly

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Significantly

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

AI Literacy and Digital Fluency Integration

The district will integrate Artificial Intelligence (AI) literacy and advanced digital skills into the K-12 curriculum, ensuring full alignment with the New York State Computer Science and Digital Fluency Standards. This goal supports the priority of Personal Growth & Achievement by providing rigorous and relevant environments that foster critical thinking and flexible problem solving. It also fulfills the district vision of preparing students with skills to adapt and flourish in a changing world.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

100,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act

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☑ Distrcit Operating Budget	☐ Technology Reserve Fund
☐ E-Rate	☐ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

Robust and Future-Ready Infrastructure
The district will maintain and evolve a robust and future-ready infrastructure that provides equitable, high-speed access to meet the diverse instructional and operational goals of all learners and users. This goal aligns with the Facilities & Sustainable Learning Environments priority, specifically the objective to evaluate, develop and implement sustainable short, mid and long term plans for facilities modernization. It also supports Belonging & Wellness by ensuring that inclusive practices and equitable opportunities are supported by reliable technology.

2. **Choose the topic that best aligns to your instructional technology goal.**

Network and Infrastructure

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

400,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☑ Capital Project
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid

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☐ District Public Bond	☐ Smart Schools Bond Act
☐ Distrcit Operating Budget	☐ Technology Reserve Fund
☑ E-Rate	☐ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. **In 1-2 sentences provide a third instructional technology goal for your district.**

Comprehensive Data Privacy and New York State Ed Law 2D Compliance
The district will maintain a safe and comprehensive digital environment for all users by ensuring strict adherence to NYS Education Law 2D and implementing advanced data privacy and security protocols. This goal directly supports the Strategic Plan's objective to review and update as needed; district practices, policies, procedures and staffing to ensure safety (physical, digital, emotional etc.). Protecting the community's data is fundamental to the value of Community & Belonging.

2. **Choose the topic that best aligns to your instructional technology goal.**

Cybersecurity

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

75,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act

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☐ Distrcit Operating Budget	☐ Technology Reserve Fund
☑ E-Rate	☐ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fourth goal?**

No

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

The district’s use of instructional technology is fundamentally integrated with our teaching and learning objectives as outlined in the 2024-29 Strategic Plan and professional learning initiatives. As a primary pillar for Personal Growth & Achievement, technology enhances the inquiry cycle by providing students with the tools to collaborate, think critically, and solve complex problems. To achieve this, the district is committed to three updated goals for 2026-2029: integrating AI literacy and NYS Digital Fluency Standards to prepare students for ethical decision making, maintaining a robust, future-ready infrastructure that ensures equitable access "everywhere, all the time" across modernized learning spaces, and ensuring a safe digital environment through strict NYS Ed Law 2D data privacy compliance. By leveraging these advanced tools, professional development, and secure systems, our educators continue to improve instruction and empower every student to flourish in an interconnected global community.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)***

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☑ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district’s response to any related question(s) in the SSIP.

Yes

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VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	**Staff Contracted Through Vendor or BOCES (FTE)**
District Technology Leadership	1.00	0.00
Instructional Support	1.00	0.00
Technical Support	5.00	0.00
Totals:	**7.00**	**0.00**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Not Applicable

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

https://www.pelhamschools.org/teaching-and-learning/technology

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

- ☐ Active Learning Spaces/Makerspaces
- ☑ Advanced Computer Science or Technology Courses
- ☑ Artificial Intelligence (AI)
- ☐ Assistive Technology
- ☐ Blended and/or Flipped Classrooms
- ☐ Broadcasting or Podcasting
- ☐ Culturally Responsive Instruction with Technology
- ☑ Digital Citizenship
- ☐ Digital Equity Initiatives
- ☑ Digital Fluency
- ☐ Engaging School Community through Technology
- ☑ Flexible Learning Spaces
- ☑ Instruction and Learning with Technology
- ☑ Media Literacy
- ☐ OER and Digital Content
- ☐ Personalized Learning
- ☐ Special Education Instruction and Learning with Technology
- ☑ STEAM/STEM
- ☑ Student Technology Support/Helpdesk
- ☐ Virtual/Online Learning
- ☐ Other Topic A
- ☐ Other Topic B
- ☐ Other Topic C

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