Eucalyptus Elementary

2026-2027 CCSPP Implementation Plan

IDENTIFYING PRIORITIES

IDENTIFYING PRIORITIES: Based on the assets and strengths discussed, what would be your priorities of services needed that have a direct impact on student academic and emotional success?

ACTION PLANNING: What are the necessary steps to begin with the implementation of the community schools model?
SMART Goal: Specific, Measurable, Achievable, Relevant, & Time-bound

Priority	Project	Rationale	Strategies, Actions, Tasks	Measurement of Effectiveness	Method of Evaluation	Personnel Responsible/ Support Needed	Timeline
SMART Goal: By June 30, 2027, Eucalyptus will provide during and/or after-school homework help, tutoring, and intervention classes for at least 2 grade levels (**Grade levels will be selected dependent on current data**), serving at least 67 students.							
1	Tutoring/Intervention During and After school (English and Math)	Based on data collected from LCAP and observed in the Ca. Dashboard	Additional support, small group tutoring, and homework help is	Pre and Post Test Measure Growth Academics	Classroom Grades iReady or Benchmark Assessments Pre & post	Teachers referring students After School Leads Site support staff	Trimester 1: Referrals & Implementation Trimester 2: Implementing Trimester 3: Implementing &

		there is a need for academic support for our students.	needed, in person to support our students and families	Progress Monitoring	screeners	Community School TOSA Community Liaison Academic Coaches Learning Loss Mitigation Principal	Evaluating
SMART Goal: By June 30, 2027, Eucalyptus will provide 10 engaging enrichment opportunities during and/or after the school day. Scholars will have access to experiences that promote creativity, collaboration, and whole-child development.							
2	10 Enrichment Activities (such as RuckusRoots Gardening Club, Art Docents lessons).	Enrichment Opportunities promote essential life skills such as collaboration, empathy, and self-expression. In addition, they may attend school in a more joyful and inclusive environment.	After school and recess clubs, sports, activities, etc.	Attendance # of Students # of Family in attendance at performances/ activities	Tracking Attendance Participation Attendance Trends Impact on Attendance, Academic Achievement and Behavior. Decrease in LLRs and ODRs Student Surveys	Outside vendors Community Org. and Programs Teachers Site Support Staff Parent Volunteers Community School TOSA Community Liaison Principal	Trimester 1: Gather student/family input in interest areas. Exploring Support Providers & Referrals Trimester 2: Implementing Trimester 3: Implementing & Evaluating

SMART Goal: By June 30, 2027, Eucalyptus will offer family workshops and classes that empower parents as adult learners (e.g., English, math, technology, etc.) and help them support their children's academic and social-emotional growth at home. At least 222 families will participate across the year. Additionally, the Family Resource Center will continue to serve as a hub for family support and engagement.							
3	Family and Community Engagement Parent Education	Based on LCAP parent responses, 1-1 conversations, and feedback for current workshops, parents have expressed a need for obtaining parenting skills to better help their children, as well as skills to grow individually.	Partnership with community organizations to provide a wide range of tailored parent instruction based on their needs and preferences.	Attendance Participation Parent feedback Parent LCAP	Attendance Participation Tracking Participation in events Surveys Class Evaluations Sign-in Sheets	Outside vendors Office Staff Community School TOSA Community School Liaison Academic Coaches Counselor Special projects Principal	Trimester 1: Needs assessment/survey of families Exploring Support Providers & Referrals Trimester 2: Implementing Trimester 3: Implementing & Evaluating