



FIRST GRADE

FOUNDATIONAL FRAMEWORK 2026-2027



1st Six Weeks	2nd Six Weeks	3rd Six Weeks	4th Six Weeks	5th Six Weeks	6th Six Weeks
Aug. 12-14 1 st Days of School Aug. 17-21 (1.1) (VC, CVC, CVCC, CCVC) Short a with Closed Syllables as, man, ran, had, has, ask Aug. 24-28 (1.2) (VC, CVC, CVCC, CCVC) Short i & Short o with Closed Syllables did, its, six, big, him, his, from Aug. 31- Sept. 4 (1.3) (VC, CVC, CVCC, CCVC) Short u & Short e with Closed Syllables but, cut, must, just, jump, let, ten, get, yes, best, went, help Sept. 7-11 (2.1) mClass BOY Digraph sh (CCVC, CVCC) Sept. 14-18 (2.2) mClass BOY Digraph/Trigraph ch/tch (initial/final) (CCVC, CVCC)	Sept. 21-25 (2.3) mClass BOY Digraph wh/th (CCVC, CVCC) than, them, then, with, they, what, when Sept. 28- Oct 2 (3.1) Contractions SGR Begins Oct. 5-9 (3.2) Inflectional Ending -s -es Oct. 12-16(3.3) CV (Long o, e, i) Open Syllables so, we, be, go, he, she, one, two Oct. 19-23 (4.1) CVCe (a_e) VCe Syllable ate, make, gave, came, made, take, same Oct. 26-30 (4.2) Review Week SBRC Assessments End of 2nd Reporting Period	Nov. 2-6 (4.3) CVCe (i_e) VCe Syllable five, white, time, ride Nov. 9-13 (5.1) CVCe (o_e) with digraph ph VCe Syllable Nov. 16-20 (5.2) CVCe (u_e, e_e) VCe Syllable use, here Fall Break Nov. 30- Dec 4 (5.3) Soft c & g place Dec. 7-11 (5.4) Inflectional Ending -ed Dec. 14-18 Review Week Winter Break	Jan. 4-8 Review Week Jan. 11-15 (6.1) MOY final consonant blends/digraphs -ng, -nk bring Jan. 18-22 (6.2) MOY Inflectional Ending -ing Jan. 25-29 (6.3) MOY Long A (ai, ay) Vowel Team Syllables day, way, say, today, may Feb. 1-5 (7.1) Long e (ee, ea, y) Vowel Team Syllables eat, keep, clean, each, read, sleep, three, green, many, any, very Feb. 8-12 (7.2) Review Week SBRC Assessments End of 4th Reporting Period	Feb. 15-19 (7.3) Long o (oa, ow, oe) Vowel Team Syllables Feb. 22-26 (8.1) Long i (y, igh, ie) Vowel Team Syllables why, fly, by Mar. 1-5 (8.2) Long u (u, ew, ue, ui) Vowel Team Syllables blue Mar. 8-12 (8.3) R-Controlled (ar) R-controlled syllables far, start, are, part Spring Break Mar. 22-26 (9.1) R-Controlled (er, ir, ur) R-controlled syllables first, were, her, there, where Mar. 29-Apr. 2 (9.2) R-Controlled (or, ore, oar) R-controlled syllables or, more, your	Apr. 5-9 (9.3) Vowel Digraph-Short oo (book) Long oo (tooth) good, too, soon, who Apr. 12-16 (10.1) Vowel Diphthongs (ou, ow) how, brown, down, found, now, our, out, round Apr. 19-23 (10.2) Vowel Diphthongs (oi, oy) Apr. 26-30 (10.3) Vowel Digraph (au, aw, al) all, draw, saw May 3-7 (11.1) EOY Compound words into May 10-14 (11.2) EOY Review Week May 17-21 Review Week SBRC Assessments End of 6th Reporting Period

*Blends, Digraph -ck, and Double Final Consonants are embedded within other phonics skills. These skills are explicitly taught in Kindergarten.

Updated 5/05/2026