

Mountain Home Junior High School

7th & 8th Grade Registration

Course Catalog • 2026-2027



One Town • One Team

Mountain Home Junior High School • 1600 E 6th S • Mountain Home, ID 83647
Phone: 208.587.2590 • Fax: 208.587.2597 • www.mtnhomesd.org/mhjh

District/Junior High Administrators/Registration

Mr. James Gilbert	District Superintendent	208.587.2580
Mr. Ryan Kuntz	Jr. High Principal	208.587.2590 kuntz_rm@mtnhomesd.org
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Mrs. Jennifer Sirani	Jr.High Counselor	208.587.2590 sirani_jl@mtnhomesd.org
Mrs. Jennifer Poe	Jr. High Registrar	208.587.2590 poe_jl@mtnhomesd.org

School Fees

Jr. High Athletic Card	\$25.00	Athletes only
Yearbook	TBD	Optional

Immunization Requirements

Idaho Statute (39-4801) requires students attending K-12 of any public, private, or parochial schools to meet the minimum immunization documentation requirements upon admission. Parents and guardians must provide their child's updated immunization record to school officials or an exemption form prior to admittance. 7th grade required immunizations are the following.

(1) Meningococcal

(1) TDAP booster

IMMUNIZATIONS REQUIRING DOCUMENTATION, BY GRADE		
Preschool & Kindergarten-6th Grade	7th Grade-11th Grade	12th Grade
(5) Diphtheria, Tetanus, Pertussis (DTaP) ¹ (2) Measles, Mumps, Rubella (MMR) (4) Polio ² (3) Hepatitis B ³ (2) Varicella ⁴ (2) Hepatitis A	(5) Diphtheria, Tetanus, Pertussis (DTaP) ¹ (2) Measles, Mumps, Rubella (MMR) (4) Polio ² (3) Hepatitis B ³ (2) Varicella ⁴ (2) Hepatitis A (1) Tetanus, Diphtheria, Pertussis (Tdap) Booster (1) Meningococcal (MenACWY)⁵	(5) Diphtheria, Tetanus, Pertussis (DTaP) ¹ (2) Measles, Mumps, Rubella (MMR) (4) Polio ² (3) Hepatitis B ³ (2) Varicella ⁴ (2) Hepatitis A (1) Tetanus, Diphtheria, Pertussis (Tdap) Booster (2) Meningococcal (MenACWY)⁵

Updated immunization records can be given to MHJH in person, emailed to the school (poe_jl@mtnhomesd.org), or uploaded to your students PowerSchool portal. Exemption forms can be found on the Idaho Department of Health & Welfare website.

Attendance and Absence Policy

All students in the Mountain Home School District shall be in attendance for at least 90% of the school days each semester. Due to ADA formula calculations and the less than desirable financial situation of the school district, students absent for **ten (10) days or more** count against the funding received. To help improve this area of school funding, all students who are absent for ten (10) consecutive days will be dis-enrolled from school whether the absences are excused or not on the tenth (10th) day. Those students that are hospital bound will need proper documentation to prevent dis-enrollment.

It is the parent/guardian's responsibility to contact the school as soon as possible to notify the school of their child's lengthy absence and to make arrangements to continue the child's education. **Students that plan to be gone for 5 or more days need to fill out a leave of absence form.** These are available in the office.

Prior to dis-enrolling a student, the school will send an email/letter to the most recent address on file informing the parent/guardian of the impending disenrollment. The email/letter will also inform the parent that the grade at the end of the tenth day will be the grade recorded in the student's cumulative/permanent record.

If a secondary student, especially those students who are in jeopardy of losing credits, withdraws from school ten (10) days before the end of semester, the student will need administrative approval for early completion of the semester.



MHSD Promotion Policy for 7th/8th Grades (per year)

The Idaho State Department of Education has required that the LEA must implement a credit system no later than grade seven. Idaho Administrative Code IDAPA 08.02.03

Credits Offered

Mathematics – 1 credit per semester/2 per year

English – 1 credit per semester/2 per year

Science – 1 credit per semester/2 per year

Social Studies – 1 credit per semester/2 per year

Elective – 1 credit each course, per semester/4 per year

Promotion Policy

Students enrolled in 7th and 8th grade will be required to pass 80% of courses attempted in order to be eligible for promotion to the next grade level. In addition, students cannot fail all 4 quarters of a year-long class or fail math or English either semester. Grade level proficiency, assessment scores, GPA and attendance will be considered as an alternate path to promote students who do not earn adequate credit. Students who are credit deficient will be given the opportunity to recover credits through Apex online courses within a study hall during the school year, summer school and/or other approved programs.

Alternate Path

Students not receiving enough credits and/or failing both semesters of a year-long course or are failing math or English, may still be promoted to the next grade level through our alternate path. Students proceeding through the alternate path must successfully complete 2 of the 4 criteria to be promoted: (1) Demonstrate grade level proficiency on the Idaho Standardized Achievement Test (ISAT). (2) Pass the End of Course (EOC) assessment in the course(s) failed. (3) Pass with a 2.0 cumulative yearly GPA. (4) Miss no more than 8 days per semester.

Student withdrawal before end of the semester policy

Parents must call the school or send a written request to withdraw their student. It is requested that one (1) day notice be given before the student withdraws. Any student checking out before the end of the semester will be given their withdrawal form which includes their transfer grades (grades to date of leaving). This form will be sent with records to the school the student will be attending.

MOUNTAIN HOME JUNIOR HIGH SCHOOL

PATHWAY TO PROMOTION

1

STANDARD PROMOTION REQUIREMENTS

Students in 7th and 8th grade will be promoted to the next grade when they:



Pass at least
80% of courses
attempted.



Do not fail all 4
quarters of any
year-long course.



Do not fail Math
or English for
either semester.



MEET ALL THREE REQUIREMENTS → PROMOTION TO THE NEXT GRADE



2

ALTERNATE PROMOTION PATH

Students who do not meet the standard requirements may still be eligible for promotion by meeting **at least 2** of the 4 criteria below:



Demonstrate grade-level
proficiency on the Idaho
Standard Achievement
Test (ISAT)

OR



Pass the End of
Course (EOC)
assessment in the
course(s) failed

OR



Earn a cumulative
yearly GPA of
2.0 or higher

OR



Miss no more
than 8 days
per semester



MEET AT LEAST 2 OF THE 4 CRITERIA → PROMOTION TO THE NEXT GRADE



3

CREDIT RECOVERY PATH

Students who do not qualify through the Alternate Path must successfully complete credit recovery through one of the following:



Summer School

AND/OR



APEX or another
district-approved program



SUCCESSFUL COMPLETION → PROMOTION TO THE NEXT GRADE



ADDITIONAL CONSIDERATIONS

- Credit Recovery Path will be determined by the IEP or the 504 team for students with disabilities.
- LEP student's promotion will be determined by IELA scores or the Retention/District Team.
- Until the required courses are retaken, students will be retained in the previous grade level.
- For consideration to promotion of grade 9, a student must have met the math standards for grade 8.

Guidance and Counseling

Counseling services are available to all students and are provided on an individual basis, in small groups, and in a classroom setting. These services are meant to assist students in problem solving skills, decision-making, academic achievement, and personal growth.

Each student and parent can seek assistance from the school counselor in:

- **Academic Advising**

The purpose of academic advising is to help students come up with plans that help them to become better students now and in the future. Academic advising topics include organizational skills, study habits, test taking strategies, along with goal-setting. Students who are struggling to maintain satisfactory grades, those wanting to improve, or needing guidance in selecting courses are encouraged to meet with the school counselor.

- **Career Planning**

8th grade students shall complete a Career Exploration course per Idaho House Bill 269. Students will develop a Career Pathway Plan with the approval of their guardian(s), with advice and recommendations from school personnel, which shall include career exploration courses or workforce discovery activities. The purpose of the Career Pathway Plan is to outline a course of study and learning activities to help students become successful in life. The school shall provide a personalized Career Pathway Plan progress report to the student's guardian which may be sent via electronic communication.

- **Individual and Small Group Counseling**

Students in junior high often find themselves struggling with personal problems and social issues that can interfere with their ability to be successful in the classroom. The role of the counselor is to help students come up with ways to cope with a difficult situation, or guide students toward finding solutions.

Limits of Confidentiality/Student Privacy

Students must trust the school counselor in order to have a meaningful and honest dialogue. Anything a student discusses with the counselor will remain confidential with a few exceptions: when a student discloses intent to harm themselves, intent to harm someone else, or says that someone is causing harm to them. Student safety is a priority; sharing of information is always limited to those individuals who need to know in order to keep the student and others safe. Students will always be informed prior to a disclosure being shared.

Registration

Spring Pre-Registration for 2026/2027 school year

For students currently in the district and planning to be promoted to grades 7-12, pre-registration will occur late February/early March of 2026. Students will develop their schedule requests for the next school year. They must select their electives. Alternative subject courses will also be selected. Every effort will be made to provide students with their desired classes.

New Student Registration

For all students who are **BRAND NEW** to this district, registration information is available on our website www.mtnhomesd.org.

Returning Student Online Registration: Parents/Guardians are required to log in to PowerSchool and complete returning student registration forms **every year**. This online registration opens May 1, 2026. No Schedules will be given out until some time in the beginning of August and the parent/guardian has completed the online registration process. In person registration starts August 3rd, 8:00am to 3:00 pm to help with this in the event that a parent/guardian does not have internet access. You do not need an appointment. No schedule changes will be made after August 21, 2026.

Bus Transportation

Transportation by bus is serviced for the Mountain Home Public Schools by Caldwell Transportation Company. They are located at 1050 Sunset Strip, and the phone number is **208-587-8045**.

Food Services

MHJH maintains a closed campus during the lunch period. Hot lunch will be available for students who wish to eat at school. Lunch tickets can be purchased online at www.MYMEALTIME.com or at registration in August. Lunch prices can be found on our school district website www.mtnhomesd.org. Some families may qualify for the Free or Reduced Lunch Program. Forms will be available online and at registration. Students may also bring lunch from home. Students may also be able to purchase a variety of other items from the snack bar.

Mountain Home School District #193

2026-2027 Calendar

(Calendar may be subject to change. Updated version can be found on the District website)

<p>August 6 - PD Day - No School 7,10- Teacher Workdays- No School 11 - 1st Day of School</p> <p>September 7 – Labor Day – No School 18- PLC Day- No School</p> <p>October 12 – End of 1st Quarter 15 – Parent/ Teacher Conference 1:30 Dismissal 16 – No School 19 - PLC Day - No School</p> <p>November 23-27 - Thanksgiving Break 30- School Resumes</p> <p>December 18 – End of 1st Semester 21-31 - Christmas Break-No School</p>	<p>January 1- Christmas Break-No School 4 - PLC Day - No School 5 - School Resumes 18 - Martin Luther King Day & Human Rights Day– No School</p> <p>February 12 - PLC Day – No School 18 - Parent/Teacher Conference – 1:30 Dismissal 19 - No School 22 - Presidents Day – No School</p> <p>March 10 – End of 3rd Quarter 15-19 - Spring Break - No School 22- School Resumes</p> <p>April 2 - PLC Day – No School 23- PLC Day- No School</p> <p>May 19 - End of 2nd Semester - Last day of school 20-21 - PLC Days - No School 21 - MHHS Graduation Day - 5pm-Tiger Field</p>
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****ALL COURSES ARE SUBJECT TO CHANGE****

7th & 8th Grade General Electives

General Art (1059)

Open to: 7th & 8th grade, semester.

An exploration of the Principles of Design and Elements of Art as a basis for composition. Students will be introduced to a variety of artists, art processes, and materials used in sculpture, drawing, painting, and crafts.

Sculpting (1063)

Open to: 7th & 8th grade, semester. In this course, students will learn about the history of sculpture, tools and techniques used in the creation of 3-D forms. Students will create sculptures using materials including, but not limited to, clay, plaster, and mixed media.

Exploratory Sports (6008)

Open to: 8th grade ONLY, semester. Requires Instructor's Recommendation. *This course is held at the High School.* This course is designed specifically with the athlete in mind. Emphasis will be on beginning resistive weight training, conditioning, agility, and sport specific skills. This course requires a Coach's/Class Instructor's Recommendation form and can take the place of the required PE class but will not receive a highschool transcript.

Strength training (resistance training) is a way to build muscles and strength using weights, weight machines, resistance bands or a person's own weight.

Digital Media Foundations(1079)

Open to: 7th & 8th grade, semester.

This hands-on course introduces students to the fundamentals of digital media creation through two core areas: digital photography and graphic design. Students will explore the art of capturing compelling images using DSLR and smartphone cameras, learn essential photo editing and composition techniques, and apply design principles using industry-standard tools in Adobe Creative Suite, including Photoshop, Illustrator, and InDesign.

Practical Living (4700)

Open to: 7th & 8th grade, semester.

Practical Living is a course designed to provide students with the appropriate basic skills and essentials that are necessary for everyday life and the transition into young adolescence. As a result, this class will assist individuals in leading successful, independent, productive futures. This course will build on and provide opportunities to practice and apply learned skills.

Leadership 7/8 (8043)

Open to: 7th & 8th grade, semester.

Must have a 2.5 GPA and a teacher recommendation/vice principal signature.

Students will study managerial skills, team dynamics, communication skills and principles of good citizenship, **no discipline file**. They will study the characteristics of successful leaders from government, business and the community. Students manage the school recycling program and sponsor fundraisers. Students are also responsible for decorating the bulletin boards in the hallway. **This course is highly recommended for those students interested in Student Council in the future.**

Library Aide 7/8 (4902)

Open to: 7th & 8th grade, semester.

Prerequisite: Instructor permission.

Library Aides will develop customer service, communication and information retrieval skills as a result of this course. Each Library Aide will also be given a variety of personalized responsibilities and will be graded according to their performance. The role of the student Library Aide is to have a service learning experience as they provide assistance to students and faculty as they help with the successful operation of the media center. Through performance-based assignments, Library Aides learn information and skills they will need to develop life-long information skills as a result of their experience. Students who may wish to take Library Aide should have average grades, be dependable and personable, have **no discipline file** and display appropriate library behavior. Aides receive training in library usage and procedures. *All Library Aides will be required to read one book each nine week grading period.*

Office Aide 8 (8011)

Open to: 8th grade ONLY, semester.

Prerequisite: Instructor permission. Students should have average grades, good attendance, and **no discipline file**. Students need to be dependable, outgoing, and personable. They will learn office procedures, courtesy, and may use some of the office machines. Students' primary job is to take messages to students & teachers in classrooms and do some filing along with many other small office tasks.

Study Skills 7/8 (8014)

Open to: 7th & 8th grade, semester.

This class is designed to assist students with classroom work to help them meet mastery across all academic content areas. Focus is upon re-teaching of concepts when needed, emphasizing organizational skills which allow each student to successfully monitor and prioritize tasks and assignments due, as well as enhancing study skills and test taking strategies.

General Choir 7/8 (5501)

Open to: 7th & 8th grade, year.

No prerequisite.

Choral ensembles that focus on the development of choral musicianship. Students will learn proper vocal production and technique, music reading skills, sight-singing skills, and performance. Students will be exposed to a variety of music literature. This is a performance-based class. Participation in concert performance outside of regular class hours is required. Choir allows students the opportunity to learn to sing as appropriate for their vocal needs.

Beginning Band 7/8 (5516)

Open to: 7th & 8th grade, year.

Beginning Band. The purpose of the Beginning Band is to start students playing a band instrument. Band instruments include all woodwind and brass. Students will study and practice the basics of playing an instrument including how to play the instrument properly, reading notes and rhythms, making a good sound, and playing in an ensemble. The band participates and performs in clinics, band festivals, and school concerts. In most cases, students will need to have an instrument of their own. The music department has a few instruments; however, these are generally the larger, and/or very expensive instruments such as tuba, French horn, bass clarinet, or euphonium. Student attendance and participation in rehearsals and performances both in and out of the formal classroom are required. (Year-long course)

Intermediate Band 7/8 (5520)

Open to: 7th & 8th grade, year.

Prerequisite: Either Beginning Band or permission from the instructor or at least 1 year of experience. This band serves a dual purpose as a means to train young musicians in the basic elements of music as well as to provide the opportunity to perform in ensembles. The band participates and performs in clinics, band festivals, school concerts, and the Air Force Appreciation Day parade. Student attendance and participation in rehearsals and performances both in and out of the formal classroom are required. An instrument is required. (Year-long course)

Yearbook (2058)

Open to: 7th & 8th grade, semester.

This introductory course offers junior high students the opportunity to become storytellers, designers, and photographers as they help create the school's yearbook. Students will learn the basics of digital photography, photo selection, and layout design using beginner-friendly tools, along with an introduction to journalistic writing and caption creation. Emphasis will be placed on teamwork, meeting deadlines, and developing a sense of school spirit and community through visual storytelling. This course serves as a creative and skill-building stepping stone for students interested in joining the high school yearbook team, providing them with essential experience in design, media production, and collaborative publishing.

7th Grade Required Courses

English

English 7 (3002)

Open to: 7th grade, year. Required

The course is designed to promote students' understanding of grammar usage and mechanics, necessary for speaking and reflecting critically on their own use of language. Students engage in writing in journals to generate ideas and prior knowledge; construct writings for different audiences and purposes; respond to literature by generating writing reflections; strengthen listening, speaking and note-taking skills utilizing the Cornell format; collaborate with peers to support the learning of others through inquiry.

Language Acquisition 7/8 (8003)

Open to: 7th & 8th grade, year. IELA scores/Teacher Placement.

Students in this course will focus on gaining English language proficiency and academic language in order to be academically successful. Student placement in this class will be determined by the counselor/teacher of the course.

Math

Math 7 (5002)

Open to: 7th grade, year. Teacher Placement

Students enrolled in Math 7/Course 2 study the core standards of ratio and proportional relationships, the number system with operations with rational numbers, using expressions and equations, geometry with angle measure, surface area and volume. The students will investigate the change process and look at probability models. Students will compare populations and draw inferences based on statistical measures. Students will use mathematical practices of persevere, abstract reasoning and modeling with mathematics. The class will also include the mathematical practices of the use of appropriate tools, attending precision, constructing viable arguments and looking for patterns in repeated reasoning.

Pre Algebra 7/8 (5006)**Advanced Math Course for 7th grade, pre-algebra concepts (or higher), year. Teacher Placement**

Students will be placed in this class by teacher recommendation. The students will study the core standards from 7th & 8th grade. These standards include the number system, expressions and equations, functions, geometry, and statistics/probability. The topics include, but are not limited to, conceptual building blocks of algebra, basic operations with rational numbers, solving two-step equations, graphing and writing linear equations, use and application of Pythagorean Theorem and special right triangles, basic geometric measurements for perimeter, area and volume and statistical measurements and graphical representation of data. The State of Idaho requires pre-algebra concepts (or higher) for all 8th grade students.

Math Skills 7/8 (8070)**Open to: 7th & 8th grade, year. Teacher Placement**

A math intervention program designed to address the needs of struggling students that focuses on enhancing and strengthening the students mathematical foundation and understanding. This class will be required for students that have been identified as being behind by a Placement Test, teacher recommendation, or grade from previous year.

Science

Life Science 7 (6501)**Open to: 7th grade, year.**

This class presents a scientific study of the structure and function of living organisms and their biological relationships. Emphasis is placed on scientific problem solving, characteristics of life, structure and function of cells, genetics/heredity, structure and function of the human body systems, laboratory dissections and related activities.

Social Studies

World Geography 7 (7031)**Open to: 7th Grade, year.**

Students will develop an understanding of their world by studying the geography, history, and culture, both past and present, of the people and nations of the world. Emphasis will be on the nations of the Eastern Hemisphere.

Health

Health 7 (4801)

Open to: 7th & 8th grade, semester (Required elective, students must take it either their 7th or 8th grade year).

This course is to teach students the principles of healthy living. In compliance with the state and national health standards, students will practice and apply the following skills throughout the semester:

1. Analyzing influences that impact health.
2. Accessing valid health information.
3. Interpersonal communication skills.
4. Decision making skills to enhance healthy behavior.
5. Goal setting skills to enhance health.
6. Health-enhancing behaviors.
7. Health advocacy.
8. Enhancing self-esteem.
9. Emphasize character education.

Physical Education

Physical Education 7/8 (6001 boys, 6002 girls)

Open to: 7th & 8th grade, semester. One semester is required for 7th & 8th grade every year by the state.

Junior High PE is a place where you will get to explore a wide variety of sports and independent activities. The goal of this program is to have fun all while learning how to increase your overall health and wellbeing! Each new activity will come with instruction and practice, so don't worry if you are not familiar, we're here to help you learn and grow! We can't wait to have you as a student!

Students will be required to dress down daily for Junior High PE. This means you have a separate outfit/athletic attire to be worn during PE and change back into your regular clothing before going to your next class. Time will be given for this. You will provide this outfit and it must meet the school's dress code; no volleyball spandex, spaghetti straps, etc. Athletic shoes will also need to be worn, no flip flops, dress shoes, boots, etc.

8th Grade Required Courses

English

8th Grade English (3004)

Open to: 8th grade, year.

Students will work through the steps of the writing process to address a variety of writing genres. Students will also develop proper use of grammar and standard language conventions. They will apply structure and mechanics to their own writing and recognize it in others'. Students will also read a wide range of literary genres, including novels, short stories, poetry, and plays, from classic works to contemporary pieces. Through these texts, they will explore characterization, engage in critical discussions, and engage with a variety of literary devices, as well as plot structure and theme.

Language Acquisition 7/8 (3001)

Open to: 7th & 8th grade, year. IELA scores/Teacher Placement.

Students in this course will focus on gaining English language proficiency and academic language in order to be academically successful. Student placement in this class will be determined by the teacher of the course.

Math

Pre Algebra 7/8 (5006)

Open to: 8th grade. Pre-Algebra concepts for all 8th grade students. 7th grade by teacher recommendation only.

The State of Idaho requires pre-algebra (or higher) for all 8th grade students. The students will study the core standards from 7th & 8th grade. These standards include the number system, expressions and equations, functions, geometry, and statistics/probability. The topics include, but are not limited to, conceptual building blocks of algebra, basic operations with rational numbers, solving two-step equations, graphing and writing linear equations, use and application of Pythagorean Theorem and special right triangles, basic geometric measurements for perimeter, area and volume and statistical measurements and graphical representation of data. The State of Idaho requires pre-algebra concepts (or higher) for all 8th grade students.

Integrated Math A/B (0250)

Honors/Advanced Math Course for 8th grade

This course replaces Algebra. Students will learn to interpret the structure of expressions, create and solve equations, inequalities, and system of equations; understand, interpret and analyze these functions using function notation; experiment with transformations in the plane, make geometric constructions, prove theorem algebraically; and summarize, represent and interpret data.

Math Skills 7/8 (8070)

Open to: 7th & 8th grade, year. Teacher Placement

A math intervention program designed to address the needs of struggling students that focuses on enhancing and strengthening the students mathematical foundation and understanding. This class will be required for students that have been identified as being behind by a Placement Test, teacher recommendation, or grade from previous year

Science

Physical Science 8 (6502)

Open to: 8th grade, year.

In this course, students will be introduced to the basics of chemistry and physics. We will study the elements that make up our world and some of the ways that they react to other elements. We will also learn basic properties of matter, laws of motion, rocketry, and electricity. This course is divided into two parts: approximately 60% of the time, students are involved in lecture, independent work, or classroom demonstrations. The remaining part of the time is spent in lab experimentation where students are allowed to experience the various ideas and concepts discussed in class.

Social Studies

Social Studies 8 (7002)

Open to: 8th grade, year.

The class will cover United States History from European exploration of the Americas to World War II. During the class we will be exploring the significance of events in America's past, how they have shaped the present, and how they may impact our future. We will also discuss and work on skills, techniques, and strategies to help the students become successful throughout their educational experience. Throughout the year students will develop civic competence and focus on learning the civic responsibilities of American Citizenship.

Physical Education

Physical Education 7/8 (6001 boys), (6002 girls)

Open to: 7th & 8th grade, semester. One semester is required for 7th & 8th grade every year by the state.

Junior High PE is a place where you will get to explore a wide variety of sports and independent activities. The goal of this program is to have fun all while learning how to increase your overall health and wellbeing! Each new activity will come with instruction and practice, so don't worry if you are not familiar, we're here to help you learn and grow! We can't wait to have you as a student!

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Sports And Things To Join

SPORTS

- ✓ Boys Basketball
- ✓ Girls Basketball
- ✓ Cheerleading
- ✓ Cross Country
 - ✓ Football
- ✓ Track & Field
- ✓ Volleyball
- ✓ Wrestling

CLUBS are welcomed with admin approval

g Tigers!