



FY 26 Bowling Green City Schools Student Wellness and Success Plan

Mission

BGCS focuses on the whole child, requiring all of us to be aware, in tune, and responsive to the social and emotional well-being of the students we serve. In order to achieve these goals, students must feel physically and emotionally safe and feel a sense of belonging to their school. When students experience these, the stage can be set for them to reach their full potential. We prepare students to be responsible, respectful, and safe now and after graduation. Student wellness prevention and intervention services are available on three different tiers, including but not limited to school-wide, classroom, and individual systems of support. We are also thankful to collaborate with our community organizations to continue the level of care for our students and their families.

Initiative Details

In partnership with the Wood County Educational Service Center, ADAMHS Board, and RFS Behavioral Health, Bowling Green City Schools has established a student wellness and success plan that provides students access to physical and mental health services. The partnership with the educational service center and ADAMHS Board provides for one full-time prevention educator for the school district, helping to prevent alcohol, tobacco, and other drug usage in students. This includes prevention programs delivered across all grade levels. The partnership with RFS Behavioral Health provides for mental health therapy, as well as Therapeutic Behavior Support for families and students throughout and outside of the school day. In addition to these services, wellness funds are utilized to provide nursing services to our students in each building. Through the nursing services program, students will have a timely response to injuries and illnesses as well as increased identification of at-risk symptoms. Faculty and staff will also gain valuable education on topics such as AED use, seizure action plans, diabetic management, EpiPen administration, medication administration, mental health, trauma-informed education, and other relevant topics. A coordinator of student wellness and community outreach is also provided through these funds, who organizes all services within the wellness program.

The Whole Child Framework

Bowling Green City Schools' Wellness program is based on the five tenets of Ohio's Whole Child Framework. These five tenets are commonly held beliefs reflecting optimally desired student conditions leading to success in life and learning. The tenets are that when students are **healthy**, feel **safe**, are **supported** through strong systems and relationships, are **challenged** and experience success, and are **engaged** in learning that is relevant and meaningful, they are more likely to enjoy learning, develop positive social skills, and achieve greater success. (Department of Education and Workforce, 2024)

Student Wellness and Success Funding

These initiatives are supported by annual student wellness and success funding and the Stronger Connections grant, as well as support from our community partners.

Projected Outcomes

It is projected that attendance rates and student learning outcomes will be positively affected by meeting students' physical and mental health needs, working with parents, physicians, and other school staff to keep students in school.