

June 2026

Dear Bergenfield Elementary School Families:

As you head off for summer break, get ready to have some math fun! Just as teachers encourage students to continue reading throughout the summer to retain reading skills, this same attention should be given to mathematics. Regular practice over the summer with problem solving, computation, and math facts will maintain and strengthen math gains made over the school year. Attached you will find an optional summer math activity to help your child be prepared for school in September.

On the optional Math BINGO board, you will find creative activities that include measuring and counting everyday objects, math riddles, basic facts practice and math websites. The design of the activities on this board is for your child to have fun thinking and working collaboratively with you while communicating his/her mathematical ideas. While you are working on these activities, ask your child **how** he/she found that solution or **why** he/she chose that strategy. These activities help reinforce the concepts/skills your child learned this past year so that he/she can retain them over the summer.

The optional BINGO board consists of 25 'math' boxes. Your child can choose which activities they would like to complete. If your child completes at least one BINGO row (5 boxes), then they will receive a certificate in September. If your child completes the entire BINGO board, then they will receive a grade of 100% for their first homework assignment of the new school year and a certificate. After completing a box, color it in and attach any work. All completed activities must be signed by you and returned to your child's teacher by Friday, September 11, 2026.

If you have any questions or concerns, please reach out to the building principal. In addition, below is a list of helpful websites to use with your child at home to prepare them for the coming school year:

www.education.com
<http://bedtimemath.org/>
<http://www.funbrain.com/>
<http://coolmath4kids.com/>

www.pbs.org/parents/earlymath
www.mathplayground.com
<http://www.math-play.com/>
<http://math-drills.com/>

Best wishes for safe, healthy, and happy summer!

junio 2026

Estimadas familias de la escuela primaria Bergenfield:

¡Cuando te vayas para las vacaciones de verano, prepárate para divertirte con las matemáticas! Así como los maestros alientan a los estudiantes a continuar leyendo durante el verano para retener las habilidades de lectura, se debe prestar la misma atención a las matemáticas. La práctica regular durante el verano con la resolución de problemas, cálculos y operaciones matemáticas mantendrá y fortalecerá las ganancias de matemáticas durante el año escolar. Adjunto encontrará una actividad opcional de matemáticas de verano para ayudar a su hijo a estar preparado para la escuela en septiembre.

En la placa opcional Math BINGO, encontrará actividades creativas que incluyen la medición y el recuento de objetos cotidianos, acertijos matemáticos, práctica básica de los hechos y sitios web de matemáticas. El diseño de las actividades en esta pizarra es para que su hijo se divierta pensando y trabajando en colaboración con usted mientras le comunica sus ideas matemáticas. Mientras trabaja en estas actividades, pregúntele a su hijo cómo encontró esa solución o por qué eligió esa estrategia. Estas actividades ayudan a reforzar los conceptos / habilidades que su hijo aprendió el año pasado para que pueda retenerlos durante el verano.

La placa opcional BINGO consta de 25 cuadros 'matemáticos'. Su hijo puede elegir qué actividades les gustaría completar. Si su hijo completa al menos una fila de BINGO (5 casillas), recibirá un certificado en septiembre. Si su hijo completa la junta completa de BINGO, recibirá una calificación de 100% por su primera tarea del nuevo año escolar y un certificado. Después de completar un cuadro, colorear y adjuntar cualquier trabajo. Todas las actividades completadas deben ser firmadas por usted y devueltas a la maestra de su hijo a más tardar el viernes 11 de septiembre de 2026.

Si tiene alguna pregunta o inquietud, comuníquese con el director del edificio. Además, a continuación hay una lista de sitios web útiles para usar con su hijo en el hogar para prepararlos para el próximo año escolar:

www.education.com
<http://bedtimemath.org/>
<http://www.funbrain.com/>
<http://coolmath4kids.com/>

www.pbs.org/parents/earlymath
www.mathplayground.com
<http://www.math-play.com/>
<http://math-drills.com/>

Mis mejores deseos para un verano seguro, saludable y feliz!

Directions: Color in each box after you have completed the activity with an adult. Return this completed Bingo card to your teacher by September 11, 2026. Show your work and attach it to this card.

BINGO 2026 Entering Kindergarten



I pointed at and named all the numbers at the bottom of this page.	I showed the numbers 1 to 10 using pennies, buttons, cereal, etc...	I built shapes using toothpicks and marshmallows.	I counted the number of letters in my first name.	I figured out which has more sides, a square or a triangle.
I practiced writing the numbers at the bottom of this page.	I put two red blocks and three blue blocks on a table. I figured out how many blocks in all were on the table.	I drew a picture with one tree, two flowers, and three birds.	I described the difference between a square and a rectangle.	I drew a repeating pattern of circles and squares.
I put one spoon on the table for each chair.	I counted the windows in my house.	I drew a circle, square, triangle, and rectangle.	I put toys in three places by a table (under, above, behind, etc.) and described where they were.	I counted to 20.
I named four things taller than me.	I counted down from 5 to 0 and pretended to launch a rocket.	I put four toys on my bed and took away two. I figured out how many toys were left on my bed.	I lined up three things from heaviest to lightest.	I built something out of blocks and described its shape and design.
I found a circle, a triangle, a square, and a rectangle in my house.	I lined up four toys from biggest to smallest.	I counted by two's to ten.	I counted to see if I had more hats than pairs of shoes.	I sorted objects by color such as Skittle, Fruit Loops, etc.

1 2 3 4 5 6 7 8 9 10

Student's Name: _____ Parent/Guardian Signature: _____