

June 2026

Dear Bergenfield Elementary Families:

For most children, summer is a time to relax; they have worked hard during the school year and use this break to recharge for the Fall. However, this time off can cause a dip in academic performance upon their return to school in September. To help avoid the dreaded “summer slide,” we recommend that your child complete the attached optional reading activities in order to keep their literacy skills sharp for September. Therefore, we are once again requesting your assistance to help monitor your child’s reading during the months of July and August.

All students entering grades K-5 have the option to chart their reading on a log and play reading BINGO with you. There is no minimum or maximum number of books they should cover, but we encourage your child to read as many as possible. Students entering Kindergarten, first, second grades should utilize the Summer Reading Bingo Board. Rising third, fourth, and fifth graders are encouraged to read **at least two books** (chapter books/novels) over the course of the summer, complete the reading log, and have the option of completing the “Summer Writing about Reading” Bingo Board for each text. Those who complete these assignments may bring them in to share with their teacher when school starts in September.

All of the materials that you and your child will need are attached, including a leveled book list with suggested titles to help you get started. However, please feel free to explore other “just right” books for your child, using the end of the year reading level (A-Z) or Lexile level from your child’s i-Ready lessons as a guide. The most important part is for your child to continue reading! Additionally, the Bergenfield Public Library is a fantastic resource and can help you find these and other titles that may interest your child. This year’s theme is “Unearth a Story.” Remember these are optional activities intended to help foster a love of reading.

Best wishes for a safe, healthy and happy summer!



Junio 2026

Estimadas familias de la escuela primaria Bergenfield:

Para la mayoría de los niños, el verano es una época para relajarse; han trabajado duro durante el año escolar y aprovechan este descanso para recargar energías para el otoño. Sin embargo, este tiempo libre puede provocar una baja en el rendimiento académico al regresar a clases en septiembre. Para evitar el temido "descenso de verano" (*summer slide*), recomendamos que su hijo/a complete las actividades de lectura opcionales adjuntas para mantener sus habilidades de lectoescritura en forma durante septiembre. Por lo tanto, solicitamos nuevamente su ayuda para supervisar la lectura de su hijo/a durante los meses de julio y agosto.

Todos los estudiantes que ingresan a kinder a quinto grado tienen la opción de registrar su lectura en un registro y jugar al BINGO de lectura con usted. No hay un número mínimo ni máximo de libros que deban leer, pero animamos a su hijo a leer tantos como sea posible. Los estudiantes que ingresan a kinder, primero y segundo grado deben utilizar el tablero de BINGO de lectura de verano. Se anima a los estudiantes que ingresan a tercero, cuarto y quinto grado a leer al menos **dos libros** durante el verano, completar el registro de lectura y tener la opción de completar el tablero de BINGO de escritura de verano sobre lectura para cada texto. Quienes completen estas tareas pueden traerlas para compartirlas con su maestro al inicio de clases en septiembre.

Todos los materiales que usted y su hijo necesitarán están adjuntos, incluida una lista de libros por nivel con títulos sugeridos para ayudarles a comenzar. Sin embargo, no dude en explorar otros libros "adecuados" para su hijo, utilizando como guía el nivel de lectura de fin de año (A-Z) o el nivel Lexile de sus lecciones de i-Ready. ¡Lo más importante es que su hijo continúe leyendo!

Además, la Biblioteca Pública de Bergenfield es un recurso fantástico y puede ayudarles a encontrar estos y otros títulos que podrían interesar a su hijo. Recuerden que estas son actividades opcionales destinadas para fomentar el amor por la lectura.

¡Les deseamos un verano seguro, saludable y feliz!



SUMMER READING LOG

FOR ALL KINDERGARTEN – 5th GRADE STUDENTS!

STUDENT NAME: _____ SCHOOL: _____

WEEK	DATES	TOTAL MIN. READING	BOOK CURRENTLY READING	BOOK LEVEL (A-Z) OR LEXILE LEVEL	WAS THE BOOK READ TO YOU OR DID YOU READ IT ON YOUR OWN?	PARENT SIGNATURE
WEEK #1	JUNE 29-JULY 3					
WEEK #2	JULY 6-10					
WEEK #3	JULY 13-17					
WEEK #4	JULY 20-24					
WEEK #5	JULY 27-31					
WEEK #6	AUG 3-7					
WEEK #7	AUG. 10-14					
WEEK #8	AUG. 17-21					
WEEK #9	AUG. 24-28					

WEEK #10	AUG. 31-SEP 4					
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Summer Reading Bingo

Read out loud to an adult	Read in a comfy spot 	Read a play out loud with a group of friends	Read a book that a friend recommends	Reread a favorite book 
 Read a biography	Read a story you wrote yourself	Tell a joke you read in a book 	Read in a pillow fort	Read a magazine article
Read a book by your favorite author	Read to a stuffed animal (or a real one!) 	FREE SPACE	Read the directions for a game	 Read outside
Try a book you think you won't like (you don't have to finish it!)	Tell an adult three facts you read in a book	Write a review of a book you've read	Read with a flashlight 	Read a book you got at the library
 Read one book in a series	Read out loud to a little kid	Read a short story 	Retell a story you read in your own words	Read in bed

Name: _____

Have an adult sign each box you complete over the summer.

Blackout Board: _____

One Line Complete: _____

Summer “Writing about Reading” Bingo Board for Students Entering Third, Fourth and Fifth Grade

Give 2-3 reasons why the story could really happen.	What do you want to remember after reading this story?	Create a new ending for the story.	What happened at the beginning, middle and end of the story.	What is the author’s message in the story?
What questions do you have about the story?	What would another good title for this book be?	What was the problem with the story?	Describe how you think the main character feels in the beginning of the story?	What was your favorite part of the story?
Describe how you think the main character feels in the middle of the story.	What is the story mostly about?	Free Space 	What was a new word you learned when reading this story? What does it mean?	How does this story remind you of another story?
Where does the story take place?	Why do you think the main character (s) acted the way they did?	What do you predict would happen if the story continued?	Describe how you think the main character feels at the end of the story?	What do you want to remember after reading the story?
What was the solution to the story?	What do the character’s choices tell you about him/her?	When does the story take place?	Give an example of someone you know who is like one of the characters in your book. How are they alike?	Who are the main characters?

Summer Reading: Selecting a “Just Right” Book

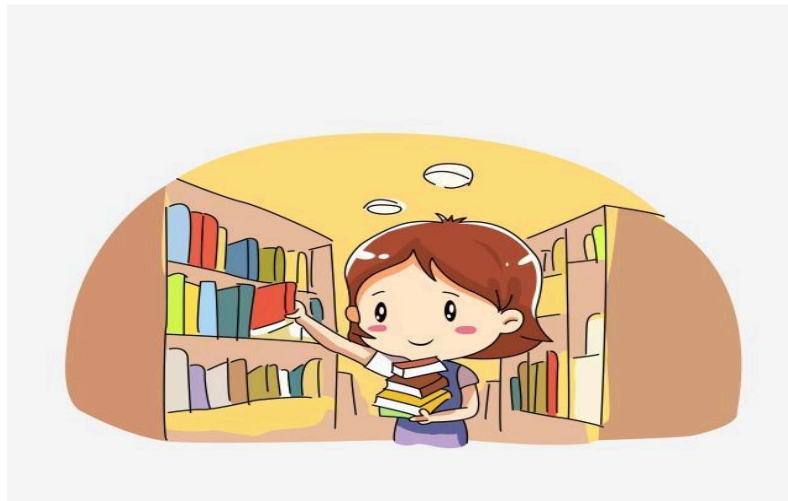
Summer Reading: Selecting a “Just Right Book”

Books that are just right for your child will be the ones on his or her reading level. To build fluency, have your child read books on an easier level. Books above your child’s reading level will be too difficult and they will experience frustration.

However, a child’s listening level is usually 2-3 levels above their independent reading level. Therefore, if your child reads at first grade level, he or she can listen to books being read aloud at a third or fourth grade level. Reading aloud to your child will help challenge them by introducing sophisticated vocabulary and increasing their comprehension and cognitive skills. In addition, reading together is a great time for parents to bond with their children and it will provide opportunities for meaningful discussion. It will become a time you and your child look forward to!

As you look through the reading lists, please note that the Bergenfield Public Library has many of these books, but not all. If there is a book that you and your child are interested in that is not currently available, it can be requested through the BCCLS system. Also, be sure to check in with the Bergenfield Public Library this summer to see the different programs they have available for children of all ages!

Finally, please note that reading levels W,X,Y, Z are often reserved for middle school readers and can include more sophisticated topics or themes. As parents, please be sure you are comfortable with the content of these books, or any of the books listed when your child selects a book to read.



Lectura de verano: Cómo elegir el libro adecuado

Los libros ideales para su hijo serán aquellos que correspondan a su nivel de lectura. Para desarrollar la fluidez, haga que su hijo lea libros de un nivel más sencillo. Los libros que superen el nivel de lectura de su hijo resultarán demasiado difíciles y le causarán frustración.

Sin embargo, el nivel de comprensión auditiva de un niño suele situarse entre 2 y 3 niveles por encima de su nivel de lectura independiente. Por lo tanto, si su hijo lee al nivel de primer grado, puede escuchar libros leídos en voz alta correspondientes a un nivel de tercer o cuarto grado. Leerle en voz alta le ayudará a estimular su aprendizaje mediante la introducción de vocabulario sofisticado y el desarrollo de sus habilidades cognitivas y de comprensión.

Además, leer juntos es una excelente oportunidad para fortalecer el vínculo entre padres e hijos y propiciar conversaciones significativas. ¡Se convertirá en un momento que tanto usted como su hijo esperarán con ilusión cada noche!

Al consultar las listas de lectura, tenga en cuenta que la Biblioteca Pública de Bergenfield cuenta con muchos de estos libros, aunque tal vez no con todos. Si a usted y a su hijo les interesa algún libro que no esté disponible en ese momento, pueden solicitarlo a través del sistema BCCLS. ¡Asegúrese también de consultar la programación de verano de la Biblioteca Pública de Bergenfield para conocer las actividades disponibles para niños de todas las edades!

Por último, tenga en cuenta que las categorías alfabéticas W, X, Y y Z suelen estar reservadas para lectores de secundaria (middle school) y pueden abordar temas o contenidos más complejos. Como padres, asegúrense de sentirse cómodos con el contenido de estos libros —o de cualquiera de los incluidos en la lista— cuando su hijo elija una obra para leer.



*Please note that the guided reading level, lexile and grade level ranges are approximate

Guided Reading Level A/Readiness - simple, decodable books

Grade Range: Kindergarten Lexile 25-45

TITLE	AUTHOR
<i>Anno's Counting Book</i>	Mitsumasa Anno
<i>Chalk</i>	Bill Thomson
<i>Dad Goes to School</i>	Margaret McNamara
<i>Eating Apples</i>	Gail Saunders-Smith
<i>How Many Fish?</i>	Caron Lee Cohen
<i>I Like Mess</i>	Marcia Leonard
<i>Look! I Can Read!</i>	Susan Hood
<i>What I See</i>	Holly Keller
<i>Yo! Yes!</i>	Christopher Raschka
<i>Look What I Can Do *</i>	Jose Aruego
<i>Do You Want to Be My Friend?</i>	Eric Carle

Guided Reading Level B/ Readiness - simple, decodable books

Grade Range: Kindergarten Lexile 50-70

TITLE	AUTHOR
<i>Ducks in Muck</i>	Lori Haskins
<i>Have You Seen My Cat?</i>	Eric Carle
<i>Have You Seen My Duckling?</i>	Nancy Tafuri
<i>Cat on the Mat*</i>	Brian Wildsmith
<i>Eddie the Raccoon</i>	Catherine Friend
<i>Ethan at Home</i>	Johanna Hurwitz
<i>Get the Ball, Slim</i>	Maria Leonard
<i>Good Night, Gorilla</i>	Peggy Rathmann

Guided Reading Level C Grade Range: Kindergarten Lexile: 75-100

TITLE	AUTHOR
<i>Hi, Word Bird</i>	Jane Moncure
<i>I Went Walking</i>	Sue Williams
<i>Joshua James Likes Trucks</i>	Catherine Petrie
<i>One Hunter</i>	Pat Hutchins
<i>Pancakes for Breakfast</i>	Tomie DePaola
<i>Rainbow of My Own</i>	Don Freeman
<i>Roll Over</i>	Merle Peek
<i>Spots, Feather and Curly Tails</i>	Nancy Tafuri
<i>Tell Me Something Happy</i>	Joyce Dunbar
<i>All Fall Down</i>	Brian Wildsmith
<i>Baby Says*</i>	John Steptoe
<i>Pig Picnic*</i>	Patricia Hubbell
<i>Up Went the Goat *</i>	Barbara Gregorich
<i>What's For Lunch?*</i>	Eric Carle

Guided Reading Level D Grade Range: Kindergarten Lexile 100-120

TITLE	AUTHOR
<i>Big Dog and Little Dog: Making a Mistake</i>	<i>Dav Pilkey</i>
<i>Duck, Duck Dinosaur: Bubble Blast</i>	<i>George Kallie</i>
<i>Freight Train</i>	<i>Donald Crews</i>
<i>Good Night, Gorilla</i>	<i>Peggy Rathmann</i>
<i>Happy Birthday, Danny the Dinosaur</i>	Syd Hoff
<i>The Ball Game</i>	David Packard
<i>Cat Traps</i>	Molly Coxe
<i>Footprints in the Snow</i>	Cynthia Benjamin
<i>How Many Bugs in a Box?*</i>	David Carter
<i>Puppy Mudge Takes a Bath</i>	Cynthia Rylant
<i>Puppy Midge Has a Snack</i>	Cynthia Rylant
<i>Say Please*</i>	Virginia Austin
<i>School Bus</i>	Donald Crews
<i>Sid and Sam</i>	Nola Buck
<i>Sleepy Dog</i>	Harriet Ziefert
<i>Wheels</i>	Annie Cobb
<i>Winter is Here*</i>	Kimberly Weinberger

Guided Reading Level E Grade Level Range: First Lexile 125-150

TITLE	AUTHOR
<i>A Color of His Own</i>	Leo Lionni
<i>The Ear Book</i>	Al Perkins
<i>Five Little Monkeys Jumping on the Bed</i>	Eileen Chrstelow
<i>Mouse Loves Summer</i>	Lauren Thompson
<i>My Brother, the Brat</i>	Kirsten Hall
<i>Bug, a Bear, and a Boy</i>	David McPhail
<i>Flying</i>	Donald Crews
<i>A Funny Man</i>	Patricia Jensen
<i>Paper Bag Trail*</i>	Anne Schreiber and A. Doughty
<i>The Pet That I Want *</i>	Mary Packard
<i>I See, You Saw</i>	Nurit Karlin
<i>Today is Monday</i>	Eric Carle
<i>We All Fall For Apples*</i>	Emmi S. Herman
<i>Who Am I?</i>	Nancy Christensen

Guided Reading Level F Grade Level Range: First Lexile: 175-190

TITLE	AUTHOR
<i>Cooking with Sam I Am</i>	Dr. Seuss
<i>Digger the Dinosaur and the Cake Mistake</i>	Rebecca Kai Dotlich
<i>A Greyhound, A Groundhog</i>	Emily Jenkins
<i>We Are In A Book</i>	Mo Willems
<i>Amy Loves the Snow*</i>	Julie Hoban
<i>Are You There, Bear?</i>	Ron Maris
<i>Beep, Beep*</i>	Barbara Gregorich
<i>Bread, Bread, Bread</i>	Ann Morris
<i>A Bug, A Bear, and a Boy</i>	David McPhail
<i>Calico Cat at the Zoo*</i>	Donald Charles
<i>A Dozen Dogs</i>	Harriet Ziefert
<i>Harry Takes a Bath*</i>	Harriet Ziefert
<i>Hooray for Snail</i>	John Stadler
<i>Itchy, Itchy Chicken Pox</i>	Grace Maccarone
<i>Jog, Frog, Jog*</i>	Barbara Gregorich
<i>Soccer Gamel</i>	Grace Maccarone
<i>Tiqer is a Scaredy Cat</i>	Joan Phillips
<i>Who Will Be My Friends?</i>	Syd Hoff

Guided Reading Level G**Grade Level Range: First****Lexile 200-220**

TITLE	AUTHOR
<i>Are You My Mother?</i>	PD Eastman
<i>Biscuit series</i>	Alyssa Satin Capucilli
<i>Firefighter Duckies</i>	Frank Dormer
<i>More Spaghetti I Say</i>	Rita Gelman
<i>Sheep in a Jeep</i>	Nancy Shaw
<i>Boats</i>	Anne Rockwell
<i>Boris Bad Enough*</i>	Robert Kraus
<i>Buzz Said the Bee</i>	Wendy Lewison
<i>Cat and Dog*</i>	Else H. Minarik
<i>The Great Race*</i>	David McPhail
<i>How Do You Make a Bubble?</i>	William H. Hooks
<i>I'm a Caterpillar</i>	Jean Marzollo
<i>My Friends*</i>	Taro Gomi
<i>Nine Men Chase a Hen*</i>	Barbara Gregorich
<i>No Mail for Mitchell</i>	Catherine Siracusa
<i>Shhhh!*</i>	Suzy Kline
<i>Sue Likes Blue*</i>	Barbara Gregorich
<i>Teddy Bears for Sale</i>	Gail Herman
<i>Three Cheers for Hippo*</i>	John Stadler
<i>When You Were a Baby*</i>	Ann Jonas
<i>Why Can't I Fly*</i>	Rita Gelman

Guided Reading Level H Grade Level Range: First Lexile: 225-250

TITLE	AUTHOR
<i>The Cookie Fiasco</i>	Dan Santat
<i>Danny and the Dinosaur Go to Camp</i>	Syd Hoff
<i>Goodnight Moon</i>	Margaret Wise Brown
<i>The Great Big Enormous Turnip</i>	Aleksei Tolstoi & Graff Nikolaevich
<i>Just Me and My Dad</i>	Mercer Mayer
<i>Just Me and My Puppy</i>	Mercer Mayer
<i>A Kiss for Little Bear</i>	Tana Hoban
<i>Pig the Pig</i>	Aaron Blabey
<i>The Tiny Seed</i>	Eric Carle
<i>Bee My Valentine!</i>	Miriam Cohen
<i>Building a House*</i>	Byron Barton
<i>Buzz, Buzz, Buzz*</i>	Byron Barton
<i>The Cake That Mack Ate*</i>	Rose Robart & Maryann Kolvalski
<i>Captain Cat</i>	Syd Hoff
<i>A Clean House For Mole and Mouse</i>	Harriet Ziefert
<i>Come Out and Play Little Mouse</i>	Robert Kraus
<i>It's George!*</i>	Miriam Cohen
<i>Put Me in the Zoo</i>	Robert Lopshire
<i>Quack, Said the Billy Goat*</i>	Charles Causley
<i>Two Bear Cubs*</i>	Ann Jonas
<i>We are Best Friends</i>	Aliki
<i>Where are You Going, Little Mouse</i>	Robert Kraus
<i>You'll Soon Grow Into Them Titch</i>	Pat Hutchins

Guided Reading Level I Grade Level Range: First Lexile 275-290

TITLE	AUTHOR
<i>Airport</i>	Byron Barton
<i>Are You My Mother?</i>	Philip D. Eastman
<i>The Book Just Ate My Dog</i>	Richard Byrd
<i>Polly Diamond and the Magic Book</i>	Alice Kuipers
<i>The Napping House</i>	Don & Audrey Wood
<i>The Very Busy Spider</i>	Eric Carle
<i>Albert the Albatross</i>	Syd Hoff
<i>Angus and the Cat</i>	Marjorie Flack
<i>All Tutus Should Be Pink</i>	Sheri Brownrigg
<i>Big Bad Rex</i>	Betty Erickson
<i>Big Dog, Little Dog</i>	Philip D. Eastman
<i>Bike Lesson</i>	Stan & Jan Berenstain
<i>Busy Buzzing Bumblebees and Other Tongue Twisters</i>	Alvin Schwartz
<i>Dogs</i>	Pat Hutchins
<i>The Dragon Series: Dragon Gets By</i>	
<i>Dragon's Fat Cat Dragon's Halloween</i>	
<i>Dragon's Merry Christmas</i>	
<i>A Friend For Dragon</i>	Dav Pilkey
<i>Father Bear Comes Home</i>	Else H. Minarik
<i>Fix It</i>	David McPhail
<i>Hiccups for Elephant</i>	James Preller
<i>Just a Mess</i>	Mercer Mayer
<i>Just Grandma and Me</i>	
<i>Liar, Liar Pants on Fire*</i>	Miriam Cohen
<i>Lost in the Museum*</i>	
<i>Mice At Bat</i>	Kelly Oechsli
<i>Noisy Nora</i>	Rosemary Wells
<i>Spooky Riddles</i>	Marc Brown
<i>Spot's Birthday Party</i>	Eric Hill
<i>Teeny Tiny*</i>	Jill Bennett
<i>Who's Afraid of the Dark</i>	Crosby Bonsall

Guided Reading Level J Grade Level Range: First Lexile 300-340

TITLE	AUTHOR
<i>Danny and the Dinosaur</i>	Syd Hoff
<i>Days with Frog and Toad</i>	Arnold Lobel
<i>Green Eggs and Ham</i>	Dr. Seuss
<i>The Henry and Mudge Series</i>	Cynthia Rylant
<i>Hop on Pop</i>	Dr. Seuss
<i>Little Bear Books (series)</i>	Else H. Minarik
<i>Mr. Putter and Tabby Books:</i> <i>Mr. Putter and Tabby Bake the Cake</i> <i>Mr. Putter and Tabby Fly the Plane</i> <i>... And many more titles!</i>	Cynthia Rylant
<i>Pigeon PI</i>	Meg McLaren
<i>Quit Calling Me Monster</i>	John Jory
<i>There's An Alligator Under My Bed</i> <i>There's Something in my Attic</i>	Mercer Mayer
<i>Camp Big Paw*</i>	Doug Cushman
<i>Curious George and the Ice Cream Surprise*</i>	Margaret Rey
<i>Don't Eat Too Much Turkey</i>	Miriam Cohen
<i>The Fox Series:</i>	Edward Marshall
<i>Froggy Learns to Swim</i>	Jonathan London
<i>Funny Bones</i>	Allan & Janet Ahlberg
<i>Ghosts!</i>	Alvin Schwartz
<i>Jimmy Lee Did It</i>	Pat Cummings
<i>Mouse Soup</i> <i>Mouse Tales</i>	Arnold Lobel
<i>The Teeny Tiny Woman</i>	Barbara Seuling

Guided Reading Level K Grade Level Range: Second Lexile 350-390

TITLE	AUTHOR
<i>Frog and Toad Series</i>	Arnold Label
<i>The Hidden Stairs and the Magic Carpet</i>	Tony Abbott
The Nate the Great series of mysteries:	Weinman M. Sharmat
<i>Shark Detective!</i>	Jessica Olien
<i>Slow, Slow Sloth</i>	Bonnie Bader
<i>The Word Collector</i>	Peter H Reynolds
<i>If You Give a Mouse a Cookie</i>	Laura Numeroff
<i>Alison's Puppy*</i>	Marion Dane Bauer
<i>A Baby Sister for Frances</i>	Lillian Hoban
<i>A Bargain for Frances</i>	Russell Hoban
<i>Baseball Ballerina</i>	Cathryn Cristaldi
<i>Best Friends for Frances</i>	Russell Hoban
<i>The Camp Knock Knock Mystery</i>	Ann Douglas
<i>The Case of the Cat's Meow</i> <i>The Case of the Double Cross</i>	Crosby Bonsall
<i>Clifford, the Big Red Dog</i> <i>Clifford, the Small Red Puppy</i>	Norman Bridwell
The Commander Toad Series:	Jane Yolen
<i>Four on the Shore</i> <i>Three by the Sea</i>	Edward Marshall
<i>Ibis: A True Whale Story*</i>	John Himmelman
<i>Madeline</i>	Ludwig Bemelmans
<i>The Magic Box*</i>	Barbara Brenner
<i>Molly the Brave and Me*</i>	Jane O'Connor
<i>Ruby the Copycat*</i>	Peggy Rathman
<i>Soccer Cousins*</i>	Jean Marzollo
<i>Space Rock*</i>	Jon Buller
<i>Treasure of the Lost Lagoon</i>	Geoffrey Hayes

Guided Reading Level L**Grade Level Range: Second****Lexile 400-440**

TITLE	AUTHOR
Amelia Bedelia Books:	Peggy Parish
<i>Animal Tracks</i>	Arthur Dorros
<i>The Bad Guys</i>	Aaron Blabey
The Cam Jansen Mystery series:	David Adler
<i>Captain Flinn and the Pirate Dinosaurs</i>	Giles Andrea
<i>Chester</i>	Melanie Watt
<i>Dogzilla</i>	Dav Pilkey
<i>Gaston</i>	Kelly DiPucchio
<i>Hamster and Cheese</i>	Collen Venable
<i>Hello Lighthouse</i>	Sophie Blackal
The Horrible Harry series:	Suzy Kline
<i>Just Add Glitter</i>	Angelia DiTerlizzi
<i>The Princess in Black</i>	Shannon Hale
<i>Ricky Ricotta's Mighty Robot series</i>	Dave Pilkey
<i>Shredderman: Secret Identity</i>	Wendelin Van Draanen
<i>Who Cloned the President</i>	Ron Roy
<i>The Case of the Cool-Itch Kid*</i> <i>The Clue at the Zoo*</i> <i>The Mystery of the Blue Ring*</i>	Patricia Reilly Giff
The Marvin Redpost series:	Louis Sachar
The Pee Wee Scouts series:*	Judy Delton
The Pinky and Rex series:	James Howe

Guided Reading Level M**Grade Level Range: Second****Lexile 450-490**

TITLE	AUTHOR
<i>Ballpark Mystery Series</i>	David Kelly
<i>The Big Bad Detective Agency</i>	Bruce Hale
<i>The Creature of the Pines</i>	Adam Gidwitz
<i>The Day the Crayons Quit</i>	Oliver Jeffers
<i>Fly Guy Presents: Snakes</i>	Tedd Arnold
The Junie B. Jones series:	Barbara Park
<i>The Magic Treehouse Series:</i>	Mary Pope Osborne
<i>Narwhal Unicorn</i>	Ben Clanton
<i>Strega Nona</i>	Tomie dePaola
<i>The Sun is Kind of a Big Deal</i>	Nick Seluk
<i>The Tail of Emily Windsnap</i>	Liz Kessler
Arthur books series	Marc Brown
<i>Baseball Pals</i> <i>The Comeback Challenge Crackerjack</i> <i>Halfback Fighting Tackle</i> <i>The Fox Steals Home</i> <i>The Hit-Away Kid</i>	Matt Christopher
<i>Beast and the Halloween Horror</i> <i>The Beast in Ms. Rooney's Room</i> <i>Count Your Money With the Polk Street School</i> <i>Emily Arrow Promises to Do Better This Year</i> <i>Fancy Feet</i> <i>The Secret at the Polk Street School</i> <i>Show Time at the Polk Street School</i>	Patricia Reilly Giff
<i>Five True Dog Stories*</i> <i>Nine True Dolphin Stories*</i> <i>Five True Horse Stories*</i>	Margaret Davidson

Guided Reading Level N**Grade Level Range: Third****Lexile 500-570**

TITLE	AUTHOR
Amber Brown books:	Paula Danziger
<i>Flat Stanley</i>	Jeff Brown
<i>Galaxy Zack</i>	Ray O’Ryan
<i>Julian Series</i>	Ann Cameron
<i>Lights, Camera, Cook</i>	Charise Mericle Harper
<i>The Rainbow Fairies Series</i> <i>*Note: Reading levels can vary by book</i>	Daisy Meadows
<i>Rise of the Earth Dragons</i>	Tracey West
<i>Space Taxi</i>	Wendy Mass
<i>The Cloud Book</i>	Tomie DePaola
<i>The Enormous Crocodile*</i> <i>The Magic Finger</i>	Roald Dahl
<i>Helen Keller’s Teacher</i>	Margaret Davidson
Max Malone series:	Charlotte Herman
<i>The Titanic Lost... and Found</i> <i>True-Life Treasure Hunts</i>	Judy Donnelly

Guided Reading Level O Grade Level Range: Third**Lexile 575-640**

TITLE	AUTHOR
<i>The Babysitter’s Club (graphic novel)</i>	Raina Telgemeir
<i>Funny Girl</i>	Betsy Bird
<i>Grump: The Fairly True Tale of Snow White and the Seven Dwarfs</i>	Liesel Shurtliff
<i>The Haunted House Next Door</i>	Andrew Miedoso
<i>The Henry Huggins Series</i>	Beverly Cleary
<i>The Inquisitor’s Tale</i>	Adam Gidwitz
<i>The Notebook of Doom</i>	Troy Cummings
<i>I Survived series</i> <i>Note: Reading level varies by book</i>	Various Authors
<i>Zapato Power</i>	Jaqueline Jules
<i>Bugs</i>	N. Parker & R. Wright
<i>Chocolate Fever</i>	Robert Smith
<i>Class Clown*</i> <i>Class President</i> <i>Elisa in the Middle*</i>	Johanna Hurwitz
Herbie Jones books:	Suzy Kline
<i>A Pony for Keeps *</i> <i>A Pony in Trouble *</i> <i>Pony to the Rescue*</i>	Jeanne Betancourt
<i>Ramona Series</i> <i>Ralph S. Mouse Series</i>	Beverly Cleary
<i>I Wonder Why Snakes Shed Their Skins</i>	Amanda O'Neill

Guided Reading Level P Grade Level Range: Third Lexile 650-690

TITLE	AUTHOR
<i>The Bad Guys</i>	Aaron Blabey
The Encyclopedia Brown mystery series: <i>Encyclopedia Brown Boy Detective</i> <i>Encyclopedia Brown Finds the Clues</i> ... And many other titles!	Donald & Rose Sobol
<i>The Fantastic Mr. Fox</i>	Roald Dahl
<i>Gregor the Overlander</i>	Suzanne Collins
<i>The Haunted Library</i>	Dori Hillestad Butler
<i>Lemons</i>	Melissa Savage
<i>The Lemonade War</i>	Jacqueline Davies
<i>Little Robot</i>	Ben Hatke
<i>Lock and Key: The Initiation</i>	Ridley Pearson
<i>Lucky Broken Girl</i>	Ruth Behar
<i>What Was Series</i> Note: Reading level may vary by book P-S	Various Authors
<i>Who Was Series</i> Note: Reading level may vary by book P-T	Various Authors
<i>Book of Black Heroes from A to Z *</i>	W. Hudson & V. W. Wesley
<i>Dragon Quest *</i> <i>Dragon Trouble *</i> <i>Dragons and Kings*</i> <i>The Dragonling *</i>	Jackie French Koller
<i>Going for Gold! *</i>	Eyewitness Readers-D K Books
Magic School Bus books: <i>Magic School Bus Gets Ants in Its Pants</i> <i>Magic School Bus Inside the Earth</i> ... And many other titles!	Joanna Cole & Bruce Degen
<i>One Day in the Tropical Rain Forest *</i> <i>One Day in the Woods *</i>	Jean Craighead George
<i>The Twits</i>	Roald Dahl
Time Warp Trio books:	Jon Scieszka

Guided Reading Level Q Grade Level Range: Fourth Lexile 700-725

TITLE	AUTHOR
The American Girls series	The American Girls Collection
<i>Big Foot and Little Foot</i>	Lien Potter
<i>Bunnicula</i> <i>Bunnicula Strikes Again!</i>	James Howe
<i>James and the Giant Peach</i>	Roald Dahl
<i>Lunch Lady and the Cyborg Substitute</i>	Jarrett Krosoczka
<i>My Big Fat Zombie Goldfish</i>	Mo O'Hara
<i>The Screaming Staircase</i>	Jonathan Stroud
<i>I Survived Series</i> Note: Reading level varies O-T	Various Authors
<i>Tales of a Fourth Grade Nothing</i>	Judy Blume
<i>The True Story of the Three Little Pigs</i>	Jon Scieszka
<i>The Wild Robot Escapes</i>	Peter Brown
Anastasia series	Lois Lowry
<i>Finding the Titanic</i>	Robert D. Ballard
<i>Help! I'm Trapped in My Teacher's Body</i> <i>Help! I'm Trapped in Obedience School</i> <i>Help! I'm Trapped in the First Day of School</i>	Todd Strasser
<i>Outside and Inside series</i>	Sandra Markle
<i>There's a Boy in the Girls' Bathroom</i>	Louis Sochor

Guided Reading Level R**Grade Level Range: Fourth****Lexile 750-765**

TITLE	AUTHOR
<i>The Escape of the Deadly Dinosaur</i>	Elizabeth Singer Hunt
<i>Little House on the Prairie (series)</i>	Laura Ingalls Wilder
<i>Satch and Me</i>	Dan Gutman
<i>Stuart Little</i>	E.B. White
<i>Wackiest White House Pets</i>	Kathryn Gibbs Davis
<i>Zita the Spacegirl</i>	Ben Hatke
<i>Babe the Gallant Pig</i>	Dick King-Smith
<i>Brendan the Navigator: A History Mystery about the Discovery of America</i>	Jean Fritz
<i>The Celery Stalks at Midnight</i>	James Howe
<i>Dog Years *</i>	Sally Warner
<i>How to Eat Fried Worms</i>	Thomas Rockwell
<i>The Indian in the Cupboard</i>	Lynne Reid Banks
<i>Mummies Made in Egypt</i>	Aliki
<i>No More Magic *</i>	Avi
<i>The Story of Thomas Alva Edison, Inventor *</i>	Margaret Davidson
<i>Strider</i>	Beverly Cleary
<i>The Trumpet of the Swan</i>	E.B. White
<i>Weather Words and What They Mean</i>	Gail Gibbons

Guided Reading Level S**Grade Level Range: Fourth****Lexile 775-840**

TITLE	AUTHOR
<i>My Life as a Book</i>	Janet Tashjian
<i>Lily's Crossing</i>	PAtricia Reilly Giff
<i>Matilda</i>	Roald Dahl
<i>My Teacher Series</i>	Bruce Coville
<i>The Strange Case of Origami Yoda</i>	Tom Angelberger
<i>The Unicorn Quest</i>	Kamilla Benko
<i>The Wimpy Kid Movie Diary</i>	Jeff Kinney
<i>The Baby-Sitter Burglaries *</i>	Carolyn Keene
<i>Boys Against Girls</i> <i>The Boys Start the War and the Girls Get Even</i>	Phyllis Reynolds Naylor
<i>Eagle Song *</i>	Joseph Bruchac
<i>Eureka! It's an Airplane*</i>	Jeanne Bendick
<i>Poppy</i> <i>Poppy and Rye*</i>	Avi
<i>Sideways Arithmetic from Wayside School</i>	Louis Sachar
<i>Tru Confessions*</i>	Janet Tashjian
<i>The War with Grandpa</i>	Robert Kimmel Smith

Guided Reading Level T Grade Level Range: Fifth Lexile 850-870

TITLE	AUTHOR
<i>Bud, Not Buddy</i>	Christopher Paul Curtis
<i>Friday Barnes Girl Detective</i>	RA Spratt
<i>Harriet the Spy</i>	Louise Fitzhugh
Harry Potter Series	J.K. Rowling
<i>Kingdom of Fantasy</i>	Geronimo Stilton
<i>The Lion, The Witch and the Wardrobe</i>	C.S. Lewis
<i>Lucy & Andy Neaderthal</i>	Jeffery Brown
<i>The Treasure Hunters</i>	James Patterson
<i>Wild Man Island</i>	Will Hobbs
<i>A Ballad of the Civil War *</i>	Stolz
<i>The Black Stallion</i>	Walter Farley
<i>Blubber</i>	Judy Blume
<i>But I'll Be Back Again</i>	Cynthia Rylant
<i>Cracker Jackson</i>	Betsy Byars
<i>Danny, Champion of the World</i> <i>Going Solo</i>	Roald Dahl
<i>Jackie and Me</i> <i>Shoeless Joe and Me</i> <i>They Came from Center Field*</i>	Gutman
<i>Joey Pigza Loses Control*</i> <i>Joey Pigza Swallowed the Key</i>	Gantos
<i>My Life as a Fifth-Grade Comedian</i>	Levy
<i>The Magician's Nephew</i> <i>The Lion, the Witch, and the Wardrobe</i>	C.S. Lewis
<i>Mufaro's Beautiful Daughters</i>	Step toe
<i>The Power of Un*</i>	Etchemendy
<i>Sunder</i>	Armstrong
<i>The Titanic</i>	Kent
<i>The Well</i>	Taylor
<i>The Wish Giver*</i>	Bill Britain

Guided Reading Level U**Grade Level Range: Fifth****Lexile 875-890**

TITLE	AUTHOR
<i>Baseball in April and Other Stories*</i>	Gary Soto
<i>The B.F.G.</i>	Ronald Dahl
<i>Book Scavenger</i>	Jennifer Chambliss Bertman
<i>Bridge to Terabithia</i>	Katherine Patterson
<i>Drama</i>	Raina Teigemeier
<i>Ella Enchanted</i>	Levine
<i>Flora & Ulysses</i>	Kate DiCamillo
<i>Julie of the Wolves</i> <i>My Side of the Mountain</i>	Jean Craighead George
<i>Number the Stars</i>	Lois Lowry
<i>The Secret Garden</i>	Frances H. Burnett
<i>The Cat Ate My Gymsuit</i>	Paula Danziger
<i>The Egypt Game</i>	Snyder
<i>The Real Thief*</i>	William Steig
<i>Report to the Principal's Office/Wringer</i> <i>Knots in My Yo-Yo String/Loser</i>	Jerry Spinelli
<i>The Summer of the Swans</i>	Betsy Byars
<i>The View from Saturday</i>	E.L. Konigsburg
<i>The Winter Room</i> <i>Woodsong</i>	Gary Paulsen

Guided Reading Level V**Grade Level Range: Fifth****Lexile 900-940**

TITLE	AUTHOR
<i>Anne of Green Gables</i>	E.L. Montgomery
<i>The Boy Who Saved Baseball</i>	Ritter
<i>Dragonwings/The Rainbow People</i>	Laurence Yep
<i>Esperanza Rising</i>	Ryan
<i>The Fighting Ground</i>	Avi
<i>The True Confessions of Charlotte Doyle</i>	
<i>Holes</i>	Louis Sachar
<i>Invention of Hugo Cabret</i>	Brian Selznick
<i>Look Out for Fitzgerald-Trouts</i>	Esta Spalding
<i>Secret Coders</i>	Gene Luen Yang
<i>What a Great Idea!</i>	Steve Tomecek
<i>When is a Planet Not a Planet?</i>	Elaine Scott
<i>Anne Frank*</i>	Epstein
<i>The Biggest Klutz in the Fifth Grade*</i>	Bill Wallace
<i>Black Star, Bright Dawn*</i>	Scott O'Dell
<i>Island of Blue Dolphins</i>	
<i>The Cay</i>	Theodore Taylor
<i>Chasing Redbird</i>	Creech
<i>Dogsong</i>	Gary Paulsen
<i>An Island Far From Home*</i>	John Donahue
<i>Old Yeller</i>	Fred Gipson
<i>1000 Facts About Space*</i>	Beasant
<i>Rascal</i>	Sterling North
<i>The Westing Game</i>	Ellen Raskin

Guided Reading Level W Grade Level Range: Sixth Lexile 950-990

TITLE	AUTHOR
<i>How the Cookie Crumbled: The True (and not-so-true) Stories of the Invention of the Chocolate Chip Cookie</i>	Gilbert Ford
<i>Mr. Ferris and His Wheel</i>	Kathryn Davis
<i>The Black Pearl</i>	Scott O'Dell
<i>A Blue Eyed Daisy</i>	Cynthia Rylant
<i>Dacey's Song</i>	Cynthia Voigt
<i>Kiss the Dust*</i>	Elizabeth Laird
<i>Mr. Lincoln's Drummer</i>	G. Clifton Wisler
<i>Maniac Magee</i>	Jerry Spinelli
<i>Missing May</i>	Cynthia Rylant
<i>The Phantom Tollbooth</i>	Norton Juster
<i>Phoenix Rising*</i>	Karen Hesse
<i>Roll of Thunder, Hear Me Cry</i>	Mildred Taylor
<i>Saturnalia*</i>	Paul Fleischman
<i>Tiger Eyes</i>	Judy Blume

Guided Reading Level X Grade Level Range: Sixth Lexile 1000-1020

TITLE	AUTHOR
<i>Fish in a Tree</i>	Lynda Mullaly Hunt
<i>Mortal Engines</i>	Philip Reeve
<i>Bully for You, Teddy Roosevelt*</i>	Jean Fritz
<i>Call It Courage</i>	Armstrong Sperry
<i>The Devil's Arithmetic</i>	Jane Yolen
<i>A Girl Named Disaster</i>	Nancy Farmer
<i>M.C. Higgins the Great*</i>	Virginia Hamilton
<i>Out of the Dust</i>	Karen Hesse
<i>Where the Red Fern Grows</i>	Wilson Rawls
<i>The Yearling</i>	Marjorie Kinnan Rowlings

Guided Reading Level Y**Grade Level Range: Sixth****Lexile 1025-1040**

TITLE	AUTHOR
<i>The Eleventh Hour</i>	Graeme Base
<i>Hatchet</i>	Gary Paulson
<i>Safe at Home</i>	Mike Lupica
<i>Call of the Wild</i>	Jack London
<i>The Diary of Anne Frank</i>	Anne Frank
<i>The Giver</i>	Lois Lowry
<i>Jackaroo*</i>	Cynthia Voigt
<i>Jesse*</i>	Gary Soto
<i>Living Up the Street*</i>	
<i>My Brother Sam is Dead</i>	James and Christopher Collier
<i>The Pushcart War</i>	Jean Merrill
<i>Where the Lilies Bloom*</i>	Vera and Bill Cleavers

Guided Reading Level Z Grade Level Range: Seventh-High School Lexile 1050-1200+

TITLE	AUTHOR
<i>Little Leaders: Bold Women in Black History</i>	Vashti Harrison
<i>Where the Watermelons Grow</i>	Cindy Baldwin
<i>Across Five Aprils</i>	Irene Hunt
<i>The Adventures of Tom Sawyer</i>	Mark Twain
<i>After the Rain*</i>	Norma Fox Mazer
<i>A Day No Pigs Would Die</i>	Sylvia Peck
<i>The Golden Compass</i>	Phillip Pullman
<i>Good Night, Mr. Tom*</i>	Michelle Magorian
<i>The Hobbit</i>	J.R.R. Tolkien
<i>To Kill A Mockingbird</i>	Harper Lee
<i>Of Mice and Men</i>	John Steinbeck
<i>The Outsiders</i>	S.E. Hinton
<i>Treasure Island</i>	Robert Lewis Stevenson