Tenafly PUBLIC SCHOOLS

LEARNING DISABILITIES TEACHER- CONSULTANT (LDT-C)

Qualifications:

- Valid New Jersey Learning Disabilities Teacher-Consultant Endorsement
- Minimum experience as determined by the Board
- Knowledge of laws and regulations governing special education; and demonstrated ability to effectively assess children's learning characteristics, design appropriate instructional strategies, and plan educational programs
- Strong interpersonal and communication skills
- Required criminal history check and proof of U.S. citizenship or resident alien status

Primary Function:

In conjunction with the other Child Study Team members, the LDT/C shall assist with the development, coordination, and, where appropriate, the implementation of Individualized Educational Plans (I.E.P.'s) for all special needs students attending the various programs within the district. The LDT/C shall provide indirect, and where appropriate, direct services to students and teachers and shall ensure appropriate instructional materials and/or related services. The LDT/C shall, in coordination with the director of special services and other CST members, schedule meetings with parents, teachers, administrators, and/or outside agency representatives as necessary to best serve the needs of each child.

Direct Report:

Director of Special Education

Specific Duties and Responsibilities:

- Support the Board of Education's and administration's philosophy of education, special education, and instructional goals and objectives.
- Serves as one member of a Child Study Team (CST), and participates in the evaluation, classification, and placement of all pupils with special needs.
- Assesses academic proficiency and learning characteristics of each pupil formally referred to the child study team for evaluation and interprets the findings in written reports and informal conferences.
- Assists as part of the CST in the development and coordination of an appropriate individualized education plan for each pupil requiring special education and/or related services under the authority of the director of special services.
- Participates in the ongoing assessment of academic achievement and educational placement of classified pupils.
- Consults with classroom teachers, administrators, and, where appropriate, parents regarding special instructional methods and/or materials necessary to meet the specific needs of individual pupils.
- Acts as a consultant to instructional staff regarding interpretation of evaluation reports, selection of instructional materials, and teaching strategies when necessary.
- Keeps up-to-date in the field of learning disabilities and with current regulations governing the education of pupils with disabilities.
- Participates in the development and delivery of in-service programs and parent seminars related to learning disabilities and effective teaching methods, when requested and assigned.
- Assist administrative and teaching staff to understand and address student learning problems.
- Meet regularly with teaching staff to review new materials and to ascertain student progress towards achievement of I.E.P. goals.
- Serves as a case manager, when assigned, and maintains appropriate case records.

- Maintains professional competence through in-service education and other professional growth activities.
- Performs all duties required as a member of the child study team by administrative code, state and federal laws, and board policy under the direction of the director of special services.
- Performs other related duties as assigned by the Director of Special Education.

Terms of Employment:
Teachers' Work Year, salary and other terms and conditions as assigned by the Board and negotiated by the TEA.

Evaluation:
Annual evaluation in accordance with state law and regulations and Tenafly Board of Education policy

Board Approved:

Revised: