Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 18, 2026	Action Item 8

Title

FY 2027 Local Plan for Improving Career and Technical Education

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Local Plan for Improvement of Career, Technical and Agricultural Education/One-Year Funding Application for FY2027

Summary Explanation and Background

The Georgia Department of Education requires, as part of each School District's annual on-line Consolidated Application process, local School Board approval of its plan for the Improvement of Career, Technical and Agricultural Education. The Executive Summary of the School District's Local Plan is attached.

Financial Impact

Funded through Local, State and Federal Funds

Exhibits: (List) — Enter URL below

See Attached Executive Summary

Source of Additional Information — Open URL

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FY 2027 Local Plan for Improving Career, Technical & Agricultural Education (CTAE)
in the Cherokee County School District (CCSD)

The purpose and intent of the Local CTAE Plan is to outline how we intend to spend local, state, and federal funds to support our CTAE Programs. Operating these programs will be driven by the following district key priorities: (3) Elevate the Excellence in the district's coordination and alignment of goals, systems, and processes; and (4) Elevate the Excellence by embracing a pervasive high-quality school environment defined by high standards, effective supports, and consistent practices. The School Board's Core Beliefs, including: (1) all students are highly engaged in their education and capable of reaching their full learning potential; and (3) families and our community are involved partners in student success and can expect all students to receive the best education possible, has resulted in CCSD CTAE programs that continue to prepare students for an ever-evolving, highly-skilled, and technologically advanced society.

Local plans display important elements of State and District-wide initiatives. These initiatives include pathway alignment with High Demand Career Lists, the implementation of YouScience in all middle and high schools to meet Top State for Talent Act initiatives, an expansion of relevant career pathway offerings, and an increase in Dual Enrollment opportunities with our local technical college (Chattahoochee Technical College).

CCSD's Local Plan outlines year-long student achievement and program improvement strategies for all CTAE Pathways offered at the middle and high school levels with a focus on specific Overarching Needs identified in the bi-annual Comprehensive Local Needs Assessment (CLNA). Federal legislation regulating the Perkins Career and Technical Education Program provides a list of options from which local school districts may choose. Input from students, parents, teachers, administrators, and community members assist in the preparation of goals, objectives, timelines, and funding allocations. Plans reflect the use of Local, State and Federal funding sources to grow, support, and maintain CTAE programs.

CCSD's Local Plan includes how we address the following areas:

- Core Indicators of Performance:
  - Graduation Cohort (4-year and 5-year)
  - Academic Proficiency in Reading/LA, Math, and Science
  - Post-program Placement

- Participation in Work-Based Learning (WBL)
- Credentials of Value
- Non-Traditional Completion
- CTAE Pathway Completion

- Labor Market Alignment:
  - CTAE Pathway alignment to local, regional, and state high-wage and high-demand careers
- Size, Scope, and Quality:
  - Number of CTAE Career Clusters and Pathways offered throughout our district
  - Pathway completion to Credential of Value ratio
  - CTAE Equipment/Facility upgrade processes
  - CTSO (Career and Technical Student Organization) participation
- Career Pathway Programs of Study Implementation:
  - Postsecondary alignment/transition
  - Incorporation of academic, technical, and employability skills
- Recruitment, Retention, and Professional Development:
  - Recruiting and retaining quality faculty/instructors
  - Diversity of faculty in relation to student demographics
  - Instructor connectivity to relevant business and industry leaders
  - Professional Development opportunities for staff
- Equity and Access:
  - Underrepresented/Overrepresented student populations in CTAE
  - Recruitment methods of underrepresented populations to CTAE
  - Barriers that keep students from participating in CTSOs, WBL, and/or Dual Enrollment.

The CCSD FY2027 budget for CTAE programs includes State QBE funds, Local funds, State Grants, and Federal Perkins Grants. The following funding sources will provide supports for our CTAE Programs:

- **Local Funds and QBE** (salaries, benefits, equipment, and supplies to operate CTAE Programs): FY27 Amount: TBD (FY26: $10,010.138.00)
- **State CTAE Agriculture Extended Day/Extended Year Grants** (provides additional hours and days to Agriculture teachers to support Career Leadership and Development Experiences for students, and professional development for staff): FY27: Amount TBD (FY26: $61,687.00)

- **State CTAE Extended day Grant** (supports Programs of Work associated with CTSOs and WBL): FY27 Amount: TBD (FY26: $96,194.00)
- **State CTAE Apprenticeship Grant** (supports Youth Apprenticeship Coordinator activities): FY27 Amount: TBD (FY26: $37,500.00)
- **State CTAE Supervision Grant** (supports CTAE supervision/leadership at the school level: FY27 Amount: TBD (FY26: $29,139.00)
- **State Vocational Construction Bond (CRE)** (will be used to equip CTAE at the CHS Replacement Facility and at the WHS addition): $870,000.00 (anticipated).
- **Perkins V Program Improvement Grant** (purchase of equipment and funds activities to enhance CTAE Programs): Amount TBD (FY26: $257,910.00)
- **Perkins V Plus Reserve Grant** (used to purchase End-of-Pathway Assessments): FY27 Amount: TBD (FY26: $24,997.00)
- **Perkins V Professional Development Grant** (consortium that provides professional development and resources to all districts in the state - CTAERN): FY27 Amount TBD (FY26: $23,644.00)

The State of Georgia Department of Education categorizes all CTAE Career Pathways in one of 14 Career Clusters. The above listed funds support the following Georgia Career Clusters here in the Cherokee Ciounty School District:

- Advanced Manufacturing
- Agriculture
- Arts, Entertainment, & Design
- Construction
- Digital Technology
- Education
- Healthcare & Human Services
- Marketing & Sales
- Supply Chain & Transportation
- Public Service & Safety

CCSD's initial plans were submitted to the Georgia Department of Education Division of Career, Technical and Agricultural Education Programs as required by May 1, 2026. Plans become effective upon formal adoption by the local School Board with signature by the Superintendent of

Schools and upon execution by the Georgia State Superintendent of Schools or authorized designee pursuant to authorization by the Georgia State Board of Education.