

## SAU70 2026 Survey Free-Text Answers: Ray Edition

April – May 2026

Based on 688 completed surveys across all 4 schools. This document includes answers from the 187 completed surveys that identified Ray School as the student’s school. Free-Text answers for the whole SAU and the other 3 individual schools are available separately.

Select portions redacted to eliminate potential identifying information for individuals or inappropriate language. Each redacted word is replaced by four asterisks: \*\*\*\*.

Only free-text response questions are included in this document.

Some respondents wrote free-text answers similar to “No”, “None”, “NA”, and “Nothing”. Answers like these are not present in this document; these are the differences in counts between “# Responses” and “# Specific Responses” below.

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64	Anything Else?	71	69	17	53 – 54
Total	--	2,873	2,749	724	--

Q08: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q07: Generally, is it challenging for you to attend the following school events or late schedule changes?*

109 responses. After removing “no” and similar answers → 104 answers  
→ 30 Ray answers

1. The biggest challenge with parent-teacher conferences is having someone to watch the kid(s) while meeting with the teacher.
2. Multiple children, saturated careers, etc. nothing different from most, I assume
3. We are both full time. We have a \*\*\*\* \*\* to help us with childcare
4. I would love for there to be more notification ahead of time (definitely more than a week, but even at the beginning of the year) for in school volunteer opportunities so that I can arrange getting off of work. The same for any other events that parents can attend during school hours. The earlier the notice the better!
5. Some of the cancellations and delays are ridiculous, particularly those that are made on weather predictions
6. Have little one to take care of
7. My work schedule differs every week and I sometimes teach during weekday evenings.
8. It is hard to get the kids to the bus at 7:10am and get multiple kids to multiple activities after school.
9. Teachers have been great the past couple of years. Much better than when our older children attended the Ray School. School Leadership recently (\*\*\*\* \*\* and past school \*\*\*\* have not been visible or proactive). The teachers are much better more student friendly than 7 to 8 years ago.
10. The bus comes to pick the kids up very early in the morning. The route is long.
11. The reason the previous questions were answered no issue or not a big problem is that one adult stays home. The reason an adult stays home is due to school hours and lack of childcare after school.
12. For availability, I answered as
13. Poor wording of the question. Who is "you?" One parent, any caregiver, or the specific parent filling out the survey?
14. Planning ahead for a parent to attend activities is OK, but last minute changes are difficult to absorb. Morning and afternoon activities during the week are very difficult, and many times result in us not attending as we would like to.
15. The Ray School parking lot is an absolute hot mess - and my least favorite part is the rude, aggressive driving by fellow parents. We have so many tardies - watching the

clock tick as we wait to turn, wait to find a spot, wait for someone to let us in, etc. I intentionally arrive to school 15 minutes after the school day ends because parents are double parked, parked in walkways, parked in grass, etc. "Drive like your kids go to school here" is what I want to yell out loud while I practice the zipper to let cars go, look both ways before turning, drive slowly, wave at the kind teachers trying to help students out of cars, etc.

16. spouse travels for work, at home with small child, so prioritizing sleep & family meals means extracurriculars de-prioritized
17. Unique situation: I solo parent the \*\*\*\* kids while my \*\*\*\* travels for work and am at home with a \*\*\*\* year old. my prioritization of family dinner and solid bedtimes mean that extracurriculars can be hard, evening activities impossible, early mornings (i.e. band rehearsals) not doable. Would love for k-5 rec sports to be run through the school and less intensive game/travel schedule.
18. Would prefer Wed NOT be a short day. Would prefer to NOT have noon release for parent teacher days ... even if that means meetings with teachers get spread across multiple weeks
19. The school delayed opening or cancellations are tricky because there is no time to plan. Getting a 5am call doesn't allow enough time to plan logistics for the day. We used to live in a district where cancellations had to be made by 7pm the night before. I understand that you can't please everybody and there will be parents complaining if school is cancelled and the storm didn't happen; however, this will at least allow parents the time to plan logistics for the kids.
20. It continues to be concerning that some music events are offered during the day before noon. Not sure how often these happen but even events before 6pm should be reconsidered. I'm not from the Upper Valley but all 3 kids have been students in the district for some time now. After 13 years, I'm still adjusting to the timing of school events and the expectation of parents to attend. Other parents are rude and some teachers are too regarding how my kids are made to feel if their parents are at work trying to save PTO for other things. That will stay with me regarding my experience living here.
21. The timing of many in-school events (9:30am to 12pm or 1pm to 2:45pm) are peak working hours where it is more difficult to step out for a recital, read to the class, etc.
22. as adult 1 above - I handle all of the above
23. I do not like the current SAU70 calendar - I would prefer the summer to be longer and then us to have more consistent school during the year. I do not like how we have a very long holiday break, followed by multiple holidays, vacations, teacher in-service days, snow days, half days, etc. Help!!
24. A pick up line would be more efficient. The parking for after school pickup is becoming more and more of a problem.
25. Much of the volunteer stuff at Ray, or the things that ask/require parents to be there during the school day, are very short-notice.
26. For parents working in-person, it would be valuable to also offer conferences after work hours once a year.

27. It would be nice to have more volunteer opportunities outside of school hours
28. I assume when you asked is it challenging for you to attend the following school events or late schedule changes, you meant from a time perspective. It is not challenging in that way. However afternoon pickups are stressful because I must arrive 20 minutes before dismissal in order to guarantee that I can get an 'allowable' parking spot. The Ray School Parking lot is so overfull that people invent parking spots in dubious ways. For a little bit the school had cones to help designate where the allowable parking spots were, but the school provided no plan for what to do if there were no spots. (Possible suggestions might have been: wait in the Dartmouth College Child Care Center parking lot until a spot opens up, or drive through the neighborhoods, or call so that your child can be held at the office) Perhaps the school might engage the community for how ideas to address this pickup problem.
29. As a teacher \*\*\*\* \*\*\*, it's challenging to do anything which impacts my teaching schedule.
30. Volunteer opportunities often seem unequal and unfair - only for non-working parents and children feel this discrepancy.

**Q10: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q09: Did the perceived quality of the SAU70 schools have an impact on your decision to live specifically in Hanover or Norwich?***

**75 responses. After removing “no” and similar answers → 72 answers  
→ 16 Ray answers**

1. Perceived superiority of this school district relative to others in the area are baseless
2. No kids when moved here
3. In-laws also live in \*\*\*\* and we wanted to be near them as they age.
4. We have had some good and some untenable situations in district. We have been very happy so far with our 4th grader's education. Our \*\*\*\* older students had some very rough situations with teachers and administration mostly in the Ray School and Hanover High School. The Richmond Middle School was good with the exception of a \*\*\*\* counselor with poor boundaries with students. We understand that \*\*\*\* is no longer employed with the district. We plan to have our 4th grader attend RMS, but will likely have our child attend a private high school if the leadership and culture remain the same at HHS.
5. A high quality public education for our kids was a primary decision factor in our decision to move our family to the upper valley and to live in the SAU70 district.

6. We relocated from \*\*\*\*, \*\*\*\* specifically for the Hanover School System. Unfortunately, our \*\*\*\* state test scores have gone down over the last 3 years. :(
7. Reputation for excellence and community; yet we find both lacking.
8. the best team for kids with IEP.. it's why we do not live in florida where the weather is great and where disney world is
9. Everyone always comments on Hanover school district being top notch.
10. We accidentally ended up in Norwich because the house we were \*\*\*\*. We've been in the district ever since because it's less racist and problematic than Hartford High was at the time. And, Hanover/Norwich schools have funds for special education and resources my kids needed.
11. excellent public school reputation excellent special ed reputation
12. Both parents are products of well-funded public schools with a highly engaged community. Hanover felt similar to our respective schooling.
13. I would like to see the Ray School make a big effort with extra-curricular afternoon offerings and in-school offerings to really embody the "Blue Ribbon" school that it is. Parents do a lot of the work "educating" their kids in the afternoons/weekends/evenings -- which undoubtedly presents in school performance.
14. Only in Hanover due to the schools
15. Our analysis of the Hanover schools was based on information and tours in 2019. The overall quality of schools seems to have diminished since then, with ongoing decline post-COVID.
16. The perceived quality of the SAU70 schools was a primary factor in us choosing to move to Hanover from \*\*\*\*.

**Q12: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q11: Generally, is living in Hanover or Norwich financially challenging for your family?***

**97 responses. After removing “no” and similar answers → 95 answers  
→ 27 Ray answers**

1. rich company town, high rent, high home prices
2. We are lucky, but this town is quite unaffordable and I think that's a bigger problem.
3. Housing is expensive, but otherwise its fine
4. Only challenge is the taxes which keep going up
5. The cost of living in Hanover is generally tricky for single-income families. The lack of affordable housing options remains a concern for incoming families and prospective employees of the school.

6. The home. Its very old and much of our income goes to repairs
7. Taxes are high and the leadership and culture at HHS are a concern.
8. Generally, the housing market in Hanover/Norwich is wildly inflated.
9. For the amount of work I do I should be making more money. There are retail jobs offering possible staying series near equal to what I've made after 4 years at a technical job.
10. The cost of living is extremely high in these towns and is noticeable for even for relatively high income working families. Housing is the primary cost concern.
11. The homes in Hanover have worse quality and size than other areas of the country.
12. Social comparisons are challenging, here as anywhere.
13. Housing and the overall cost of living are a real problem in Hanover. The median home price is over \$1M, and we would not be able to afford it, even with our current salary, without taking out insurmountable debt. This is a town problem, not a school district problem, but it does mean that the more expensive our schools become, the bigger pressure there will be on residents and exacerbate the problem of unaffordability.
14. Real estate cost of upkeep/contractors to address aging home
15. the taxes are insane
16. The rents are high, and to buy a house is impossible, the prices are crazy
17. Not a day goes by when I don't wish we lived somewhere cheaper. Even moving back home to \*\*\*\* would be better but certain jobs are not available everywhere.
18. While it may not be for me, the lack of economic diversity is unfortunate. Living and learning along side people of different backgrounds as a child is critical to making compassionate and community-oriented adults. The world doesn't always look like you.
19. We bought our home in 2014 - it would be difficult for us to move to the area now.
20. Hard when we first moved here, much better now
21. The real estate market in Hanover is unsustainable and we are generally priced out of purchasing a home currently. The grocery and general goods prices are also very high.
22. We are renting a \*\*\*\* in Hanover and would like to stay so that we can continue in the school system, but the real estate market is very expensive and it is difficult to find a house.
23. The lack of housing opportunities and the cost of rent and mortgages are pretty outrageous. Making it difficult to stay
24. Our rent in Hanover is a little more than 1/3 of our combined income.
25. New tax assessment in Hanover hit hard and when you ask town how influx of money is being used they don't have an answer. Transparency would be appreciated especially in regard to schools, HPR, downtown, community programs. There is also an unspoken class system within town, and its annoying how people outside Hanover assume Hanover people are all rich or are bad people
26. The rents are expensive, and to buy a house is impossible
27. The rents are to high and to buy a house is impossible

Q14: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q13: During this 2025-2026 academic year, how satisfied are you with your student's general school experiences?*

139 responses. After removing "no" and similar answers → 136 answers  
→ 37 Ray answers

1. the Ray School teachers are incredibly caring and supportive. As a parent, I love Ray School.
2. need other language options other than Spanish (Chinese)
3. We have generally been satisfied, but the embrace of iReady has been a problem for our kids, neither of whom want to cede their learning to computers as much.
4. We have been really impressed by the dedication and amount of time spent helping our older child (ADHD, IEP), and the amount of time and love given to our middle (neurotypical)
5. There needs to be much less screen time. Why are they watching anything on a screen during P.E.!? Take away the learning on iPads in the classroom and specials. They only time they should be dealing with screens is technology class. Why are they watching anything during lunch, they should be socializing with classmates.
6. Great school, great community. My biggest concern is enough challenge for advanced students.
7. Lack of interest from teachers and administrators in individual students; use of video resources including YouTube in lieu of teaching
8. Teacher quality is top tier.
9. We have loved the placement for our children with their respective homeroom teachers.
10. The reading curriculum is unsatisfactory. There needs to be a stronger focus on decoding, encoding, and learning sight words. They cannot comprehend what they are reading if they can not decode the text. There needs to be more consistency across classes and grades. In general, there needs to be a greater sense of urgency when a student is behind in reading or math. On a monthly (if not weekly basis), the homeroom teacher should know 1) exactly which letters a student can decode, encode, and write, 2) exactly which letter sounds a student knows, and 3) the sight words the student knows automatically.
11. Our 4th grader has excellent teachers and really enjoys school. Our high schooler enjoys school and \*\*\*\* teachers, but we are concerned about leadership decision making and professionalism at the high school level.
12. The reading curriculum is unsatisfactory. There needs to be a much stronger focus on decoding, encoding, and learning sight words. They cannot comprehend what

they are reading if they can not decode the text. There needs to be more consistency across classes and grades. In general, there needs to be a greater sense of urgency when a student is behind in reading or math. On a monthly (if not weekly basis), the homeroom teacher should know 1) exactly which letters a student can decode, encode, and write, 2) exactly which letter sounds a student knows, and 3) the sight words the student knows automatically.

13. Our children are both very bright and I see there is a lot of emphasis on support for IEP/underperforming students -- yet very little support or encouragement for over performing students. My younger child is completely idling in academics, my 5th grader is challenged in some aspects, but in the areas he excels there is no mechanism for him to reach further.
14. There were a lot of instances of physical altercations against my children (grade \*\*\*\* and \*\*\*\*). The school doesn't do nearly enough to PREVENT these issues - light tap on the hand and privacy shrouding the child who was abusive from a top-down policy standpoint. The parking situation at Ray is absurd. It was an issue EVERY.SINGLE.DAY. Twice a day. Fix the lack of spots to park and there should be a separate line for drop offs than people wanting to park. It's ridiculous how few spaces there are and how much green space there is in the lot. And the lunch program needs to be healthier, more local food. Get rid of Sysco and the highly processed food. I want my kids to enjoy the benefits of a school lunch being offered, but corn dogs and Doritos? Known behavioral issues for kids who eat that crap.
15. Ms \*\*\*\* has been very beneficial for our child this year.
16. Bullying was a major issue. Child falling behind and challenges receiving adequate support
17. He has great friends, likes going to school, and generally enjoys his teachers and classes. Unfortunately, his state test scores have not shown academic improvement, even with \*\*\*\* \*\*\*\* \*\*\*\* \*\*\*\* \*\*\*\*/\*\*\*\*.
18. Very rough year with friendships and kindness from classmates. Not necessarily inside the homeroom classroom but outside classes and the tension that coexists during recess. Having discussions with this agegroup is necessary and should be addressed in 3rd grade and every year as a refresher. Treating others with respect and kindness goes a long way
19. I wish there were fewer screens used in day to day instruction
20. Would prefer practice based homework rather than project based. Find it difficult to provide appropriate level of assistance with bigger projects
21. All in all, the Ray School is an amazing school. I'd normally click "very satisfied" without any hesitation, but our child was very bored in math this year (more on this below), which had a real impact on his motivation to go to school. I also think the school lunches need work. To put it bluntly, they're dressed up junk food, and we don't allow our kids to eat school lunch more than once a week for this reason.
22. - Writing instruction subpar. despite being highly literate (1300 lexile), an avid reader, and diligent student, my child's writing is basic, informal, simple, and riddled with spelling and grammatical errors. - Few extra challenges for math in-person this year left my student frequently bored in class. Regularly scores over

95th percentile on standardized tests. - Reliance on i-Ready rather than in-person challenges inadequate for fostering her growth - Weak science curriculum- they are still watching Mystery Doug? lacks basic knowledge of core scientific concepts- the much vaunted “why” of the new curriculum. - Social studies is a thin curriculum, focusing on feel-good inclusion topics rather than exploring substantive historical trends, figures, events. Little knowledge gained thus far.

23. There is far too much screen time. Elementary should have zero. It's a particular problem for our child with ADHD. Our other child is strong in math; the solution has been to put them in front of a screen to do more practice (on what, it's unclear) or encourage more reading (which is fine during reading, but where is the extra in-depth math support?). Please ensure teachers are directly teaching our children.
24. Great year overall. Not particularly academically challenging (we're not advocates of lots of homework in elementary years; time out of school if very well spent) and we're holding out breath that it isn't a huge academic leap (homework/assignments, in particular) as he moves to Richmond.
25. Good school that provides good support for our child. Would like to see less focus on diversity, inclusion, equality ... we are preparing our kids for the REAL world not a fantasy world. Would like to see language options other than Spanish (Chinese is future)
26. love her whole team and her teacher and \*\*\*\*
27. The school year has been good at the Ray school.
28. \*\*\*\* has been getting great academic support so she won't have the earlier challenges that her \*\*\*\* did. Certain \*\*\*\* \*\*\*\* just run in our family with no passed down tips on how to adjust in a work or school environment.
29. Wish for less tech use in the school/ classroom
30. We've been very happy with the progress both of our children have made at Ray this year both academically and socially.
31. Ms. \*\*\*\* is fantastic!
32. As mentioned, I would like to see more offerings at Ray - theatre program, chorus, science after school, sewing club, robotics club - let's not just have KAST (outsourced) in the afternoons. I also would like to see better communication from the school on what projects the kids are working on at each grade level and how locals can contribute - we have such a wealth of professional resources in this area! I noticed this during "Science Day" at Dartmouth this year -- can more of this come into the school?
33. the only "issue" i've been aware of over the last few years is the size of the school lunches. my now-\*\*\*\* grader (and also \*\*\*\* grader) regularly have to purchase double lunch in order to get enough food. they are not over-eaters or anything of the sort but they constantly complain that it's not enough.
34. Our kid is having a blast and learning fast, but often complains openly to us, other parents, and apparently the teacher that they wants to learn more and it's too easy.
35. Too much testing, not enough time to delve deeply into project work, unclear what learning is taking place, very disruptive classmates.
36. We are concerned about the amount of bullying in the grade.

37. We have been worried about the ability of teachers to regulate boys disruptive behaviors. It is probably the most common complaint from our daughter in 4th and 5th grade.

**Q16: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q15: Generally during this academic year, how satisfied are you with the following personnel or groups?***

106 responses. After removing “no” and similar answers → 103 answers  
→ 30 Ray answers

1. there should be more teachers less admin staff
2. I've had very positive impressions of my kids' main teachers.
3. I think the over-reliance on technology in the classroom, the focus on homework for 5th graders, the use of media, I'm more for hands-on learning; fewer screens in general please. Also kids seem to be getting cell phones (or texting watches) younger and younger. I want a ban on all that stuff as it is not appropriate and seems like it simply enables bullying rather than connection and learning.
4. Everyone has been kind and very responsive
5. My biggest concern for the administration is insulating Hanover from the craziness and attempts to wreck our state education system coming out of Concord.
6. Communication is consistently poor and off the mark
7. It was not a good fit of personalities between my child and her homeroom teacher. I was concerned about some of the topics that they discussed in class, as well as certain comments the teacher passed about my child and her classmates.
8. The Lead Teacher is motivated and effective. The Educational Assistant does not seem to have a clear or valuable role in the classroom.
9. I like my student's teachers, but they were not able to meet his needs.
10. This response is for the Ray School. Our responses to HHS were very different.
11. Mirroring my prior response, I just expected more emphasis to be placed on supporting student's that excel. I understand the school is focused on test scores and committing \$\$\$/effort to students that need help is important -- but I do feel strongly that academically excelling children should be given extra attention and support as well.
12. The health insurance cost for the district needs to be met with an aggressive campaign to create an independent system to offer all NH and VT public employees. Manage only real claims. Stop bowing down to the powers that be at the private healthcare corps. Look at the rises in premiums and the impact on the local tax payers and MAKE A PLAN FOR REAL CHANGE.

13. At times it feels like some decisions that should be made sooner take too long and others that need open conversation are kept more closed and sessions maybe rushed and not necessarily the best choice due to not enough input to hear other options but taking one person's voice as the solution versus the masses.
14. The school board is far too politically motivated
15. We have been so appreciated of \*\*\*\* support of the kids at Ray. she will be \*\*\*\*!
16. I could be more satisfied with the \*\*\*\* for the following reasons in no particular order of priority: 1) During \*\*\*\* tenure, \*\*\*\* staff have been complacent with things such as monitoring school drop-off behavior and safety. For example, cars seem much ruder than usual when it comes to parking illegally in the handicapped spaces and aggressively cutting cars off and driving around the drop-off circle. The attitude exhibited by staff is very blasé and I speculate that the ship is not as tightly run compared to past \*\*\*\*. Previously, the weekly rays of sunshine would have reminders about school drop off and pick up behavior and safety. 2) I don't have evidence that the \*\*\*\* is a very nurturing and compassionate person who works with elementary school age children. For example, the \*\*\*\* has not been compassionate when it comes to children's safety on the new playground. When kids have fallen off equipment, the response has been, "Oh you were using the equipment wrong." How about showing the kids how to use equipment properly instead of blaming them for being kids. I realize this feedback sounds harsh but perhaps \*\*\*\* could benefit from some training about how to interact with elementary school age children in a more positive manner. 3) Most frustrating and disappointing to me was the \*\*\*\* very passive and non-proactive approach to bullying. It was a very oh whatever these things happen attitude. Now I have my own first hand example of how Hanover school administration don't necessarily do anything when it comes to bullying. I've heard of examples and seen internet chatter about this but now I have my own example which I'm not likely to forget.
17. I find it troubling reading about the school board's efforts in litigation against the Federal government over DEI policies which seem to be costly and a waste of resources. Seems to be more about TDS than what is best for the school district.
18. There are some teachers yell at the children and/or labeling children
19. From an outside perspective believe a headcount realignment to more teachers and less support staff would be beneficial.
20. don't like the new playground, whoever that was.
21. I wish the school board would focus a bit more on the academics that are being missed rather than only focusing on the social issues.
22. No news is good news. Everyone has been supportive and great to work with.
23. School board is not ideologically diverse. Seems as though you have to be a progressive to be on the board.
24. The school board has asked for a raise in compensation every year. The school boards of NYC, Los Angeles, Chicago, etc.. those are practically full time jobs with highly complex issues. SAU70 should be a volunteer-based board with a modest

allocation for expenses (Zoom accounts, etc). We should not be paying our school board.

25. \*\*\*\* gave us the runaround when it came to some bullying
26. Cutting 5 assistant positions was problematic in our view
27. The in-school experience for our child was wonderful based on the lead teacher and the special support teachers. Assistant teacher and administrators were disappointing. Treatment of young children who don't fall into the perfect mold are unfairly scrutinized and the prompt need for "action" was often handled without all of the facts and with dangerous accusations and language surrounding details of incidents that were not fully known.
28. Snow day or delayed opening communications got a bit messy this past winter -- we got a message saying that the H6 was delayed by 30 minutes and then it was updated to delayed by 10-15 minutes and then by the time we walked to the bus it had already passed because we had gotten bad information.
29. Classroom teacher is A+, EA was very poor and added stress to the classroom teacher to mitigate her undermining of culture. Better systems needed for EA feedback and training
30. School administrators should respond to parents' emails. It can be brief. No acknowledgment that they even received the email is concerning. It began to affect my view of the school.

**Q18: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q17: Generally during this academic year, how satisfied are you with your student's experiences for the following academic subjects?***

**164 responses. After removing "no" and similar answers → 161 answers  
→ 58 Ray answers**

1. no screen or computers! pencil and paper!
2. Need language options other than Spanish (limited benefits to Spanish)(chinese much better). Technology is such an important class but my child does not like it at all - says it is boring and dreads Tech days. At the Ray School level we should be instilling positive interactions with Technology as it will pay a material roll in our kids life.
3. School needs to offer more challenges to students that are advanced. The "one size fits all" approach is ineffecient and unfair. Advanced students should not be forced to be bored.
4. On ELA, I have been surprised that in 5th grade there have not been more writing assignments to work on at home. In math, it's sometimes seemed not very clear to

me how much time is being devoted to in-person versus computer-based instruction and the degree to which each of those is appropriately leveled for my kid.

5. I would love a little more guidance in choosing an instrument, but that is likely to come later
6. There is too much screen time in the classroom. In particular we do not like iReady and I have not been convinced this is a necessary aspect of modern education. My child does not like it at all.
7. We need much less screen time in school.
8. I like the minimization of laptop use. My biggest concerns is enough challenge for advanced students.
9. Little awareness of most categories leads to unmet expectations
10. Would appreciate ways to be more challenged when standards are being met with current level.
11. Students are asked to turn to self-paced learning when they are done with their work in math but this just leads to way more tech/screen time than is necessary for 5th graders.
12. Short "cool down" math homework is fine, but I disagree with large research and writing projects being assigned at home. In the 4th grade, teachers should be more involved in (a) supporting students through the process and (b) monitoring student engagement in the project to assess skills and needs, which they can't do if all of the work is being done at home.
13. My students love the art \*\*\*\* and the curriculum. In technology, there is too much verbal instruction and not enough hands-on learning. There needs to be more composition work and feedback from the teacher in ELA.
14. My students love the art \*\*\*\* and the curriculum. In technology, there is too much verbal instruction and not enough hands-on learning.
15. Kids don't often seem particularly challenged by reading choices. Books read in school often seem overly recreational and "safe." While fostering a passion for reading is essential, I'm often surprised by how the quality of literature for middle grade readers has dropped since I was in school.
16. We have elected to \*\*\*\*-\*\*\*\* of the technology special at Ray and will likely continue to do so. We are hopeful that there will be more accommodations and options for students who do \*\*\*\* \*\*\*\*.
17. My students love the art \*\*\*\* and the curriculum. In technology, there is too much verbal instruction and not enough hands-on learning.
18. This response is for the Ray School. Our responses to HHS were very different.
19. My students love the art \*\*\*\* and the curriculum. In technology, there is too much verbal instruction and not enough hands-on learning.
20. Re: Specials: Tech - We hear fairly consistently that tech is 'boring' (the \*\*\*\* lectures for the first 90% of class and kids don't have an opportunity to apply the lessons learned). Music - Both of my children much preferred the \*\*\*\* \*\*\*\* teacher to the \*\*\*\* \*\*\*\*.

21. More recess with better supervision. And I'm tutoring my 3rd grader in math thru VLACS due to gaps.
22. I wish the Ray students still had 2 recesses per day at this age.
23. preference for two opportunities to get outside for recess vs the switch to one
24. Standards for both writing and math are surprisingly low. I know homework is intentionally light right now and will increase next year, but I would have hoped our 5th grader's relative weakness in math would have been met by a bit more volume. On the ELA side, it seemed like he consistently "got away with" the bare minimum and wasn't pushed.
25. \*\*\*\* frequently comes home and does not know how to complete \*\*\*\* math homework. When we ask things like "Do you know what X means?" \*\*\*\* doesn't. We feel like \*\*\*\* isn't learning or retaining the information at school. \*\*\*\* went two months without completing \*\*\*\* \*\*\*\* \*\*\*\* assignments - we only found out at an IEP meeting. If this meeting hadn't happened, we would have had no idea that \*\*\*\* wasn't completing his work. I really wish there was more proactive communication when concerns arise.
26. The tech class is something that i've heard yearly that is not very beneficial and nothing new has been learned. Teaching typing or proper guidance on website usage as well as pulling resources for learning would be wonderful. Health class perhaps should discuss body changes at this age group since it seems to be happening sooner especially the mood changes and bullying that occur prior to that 5th grade discussion. Moving this up would be extremely beneficial for all students as they grow and learn how to positively view themselves. I believe 5th grade is too late!
27. Unsatisfied in most cases as I would prefer even less of it. I would prefer no technology class in elementary. In PE I would prefer no screens. Unsatisfied with recess because there should be more of it. Less science as it appears to be outdated climate alarmism propaganda.
28. As a parent of a middle schooler as well, I find the news articles that my child reads are extremely left leaning if not full blown propaganda. Not sure the teachers understand the difference between balanced reporting vs paid media.
29. The school could allow to bring teeth brushes, and talk them one a year about how to take care of teeth
30. Our \*\*\*\* in 5th grade is a fast learner and has always had teachers who recognized and supported this by giving \*\*\*\* challenging extra work that was fun and engaging. \*\*\*\* teacher this year has given \*\*\*\* extra work, but it was just more of the same exercises and problem sets that \*\*\*\* found easy, so it was just busy work. We brought this up with \*\*\*\* teacher several times and made suggestions for different activities, but the teacher did not implement any or modify their approach. The result was a child losing interest in math, which is a real shame.
31. Tech: we are a low-tech home. I'd like instruction on how to type, usefully search the internet and wisely select sources. too many boring lectures on digital citizenship.

32. Please have two official recesses again for K-4. The teachers this year made adjustments on their own to have 2 recesses, but it should be standard for our children. They need to practice transitioning into and out of clothes and the classroom environment. 1st grade's 1 recess at 2 pm was a developmentally inappropriate decision.
33. My child consistently reports dissatisfaction with Tech. I believe technology to be a very important discipline for today's children and hence very important subject for schools to be covering (more important than Art or PE). It would be nice if more/different school resources could be dedicated to this area to (at the very least) get children excited about the subject.
34. The second recess was removed this year and I believe that had a negative impact.
35. We'd like no iPad or computer curriculum options offered at all grades across all subjects.
36. The PE team at Ray is awesome!
37. I think is not necessary to use videos in PE. Health: The school could ask the kids to bring their teeth brushes, and promote dental health (showing how to brush their teeth, telling them why it is important, etc.)
38. i wish artwork came home. i hate how free range recess is it seems like it's like lord of the flies
39. I think I've said this every year, more time to play would be great but I understand the time constraints.
40. Too much tech use in the classroom
41. Technology has been cited by both my children at Ray as the least engaging part of their week. There are important concepts being shared (online safety, etc.) but to have children sit in front of an iPad for 45 minutes but not let them use it seems very strange.
42. I am very unhappy that the 2nd recess was taken out of the kids schedule; without any sort of notice to parents or ask for help...
43. One recess each day was a wild decision - would love to know how teachers felt about it. Might be worth re-evaluating.
44. We've heard that the kids are required to hold hands apparently in Music, which seems a little odd at this age.
45. I don't hear much about what students are doing outside of their primary home room teacher.
46. Technology classes have not introduced basic keyboard typing skills through 5th grade, and bad habits have formed. Digital citizenship is important, but it dominates the curriculum. Math instruction leaves quick learners bored. There are not enough extensions and applications for curious and bright learners.
47. Hearing from my student, it sounds like classmates are very disruptive and blocks of work time are short. Little chance to gain skills and depth in all academic subjects. And so much testing! WHY???
48. Recess friendship issues have been a big issue.
49. Seems like my 2nd grader is getting less recess/outdoor time than in years past. At least that is what she tells me at home.

50. Too much video watching in language class and pe
51. Schedule needs to be addressed so 2nd grade has recess before 1:15 (1:30?). Way too late in the day for 7 and 8 year olds.
52. Would appreciate a longer first recess. Main recess is at the end of the day which does not really break up the day with enough outdoor exposure. Ideally two long recesses.
53. Recess can be a free for all with potential for social power dynamics
54. The school use a lot screen time. Sometimes for PE, a lot of time during kid's lunch, and during another time. Also, the food is a bad quality, and it is not focus in a real nutrition.
55. I am concerned about the amount of learning that takes place using screens, either individual or with a projector. According to my fourth grader, her class is looking at a screen "all day." I would prefer the Ray School decrease the amount of time the children use screen technology during the school day.
56. PE should not have screens. I work hard to keep my kids off the garbage on Youtube, only to hear about how at PE they watched video games on a big screen.
57. I am satisfied with the quality of the direct math teaching when the teacher is teaching. I am unsatisfied with the school's choice to use I-Ready. My child reports using it almost every day. I want the teacher to teach my child math. I worry I-Ready will take the joy out of math with soulless 'you got this problem wrong, do the lesson' again type loops.
58. There seems to be a lack of information regarding health curriculum at the elementary levels and there isn't a certified health teacher teaching health as a special which I feel is highly important. Health and wellness should be at the forefront of everything the student is doing and learning about. Additionally, there seems to be a lack of information on how students might be able to access guidance if it is not in the 504 or IEP plans for a student. All students should have access to counseling and behavior specilists.

Q20: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q19: Have you ever considered sending your student to alternative education systems, such as home education (home schooling), private school, or tuitioning in to another school district?*

111 responses. After removing “no” and similar answers → 108 answers  
→ 30 Ray answers

1. Private school (like Crossroads) seem to be developing superior students. I would encourage anyone working at the Ray school to take a tour of Crossroads and get exposure to some impressive students.
2. We are seriously thinking about home schooling b/c our child is bored in math and reading. Ray school is a lovely place with many nice people. Sometimes it just feels like day care.
3. I have seriously thought about other educational systems when I hear about the ways that teachers rely on screens/videos/gamified 'learning' apps. I believe that teachers teaching is much better than teachers babysitting kids while kids use learning-apps to 'self-teach' themselves. For instance, if the Ray School and RMS use ixl/i-ready in their math classes for the task of teaching then I wonder whether I have a basic disagreement with the public schools' teaching philosophy.
4. In kindergarten, 1st and 2nd grade, our \*\*\*\* \* had trouble sitting still. With a lot of patience and dedicated instruction, he is now doing great. We considered sending him to an alternative school where things could be a bit less rigid, but am now glad we stayed at the Ray school
5. If the screen time was minimized I would be very satisfied with Ray.
6. SAU 70 is not living up to expectations
7. I think the curriculum should be more rigorous.
8. Our family has always been concerned with the use of technology in the classrooms. Understanding that it does make certain subjects easier for teachers to differentiate, there is also a lot of research that says technology can be hindering and addictive.
9. Would love to home school
10. For our current 4th grader no.
11. Hanover has a great reputation but we are a bit underwhelmed by what it can offer our children. I appreciate the faculty and curriculum and know by objective measures that Hanover is great for a public school, but yes we have considered private school. I think there are a LOT of bright children who would benefit from

some focused attention on the areas they excel which would really make a tremendous difference.

12. We used to \*\*\*\* before moving to Hanover.
13. We are considering private middle school options currently. This is because we have seen our \*\*\*\* struggle with Richmond Middle School math, and if \*\*\*\* can't keep up, there is no way \*\*\*\* can.
14. \*\*\*\* \*\*\*\* \*\*\*\* \*\*\*\*. At the end of the day you realize that the school isn't really that important, and homelife is what matters more, and if I'm already paying for that school might as well use it.
15. If the bullying situation got worse, I would have considered pulling my child for their safety.
16. Very happy that there is limited school choice in the upper valley. The private options do not appear to be worth the costs but that can change..
17. I hope to send my \*\*\*\* to private school or to a district with g&t programs.
18. i wish we could live in florida and she could have easier access to fun accessible activities and pool at home but her services are amazing here so we won't leave
19. Yes, we have considered alternative education due to academic concerns at all school in our district.
20. We considered an international boarding school so we can live elsewhere. It's just an expense swap but my husband has had great experiences at international schools.
21. Have thought about home schooling or local private schools to provide a more rigorous education
22. We have sent our oldest to private school, and our \*\*\*\* grader will go next year.
23. I'm worried about the use of technology in the classrooms and losing outside classroom/play time.
24. My \*\*\*\* is very young for his grade and I've thought about having \*\*\*\* do a year of private school to repeat a grade, but that has nothing to do with the quality of education \*\*\*\* getting at Ray. I'm very satisfied with that.
25. lots of people around here do it but i don't know the specifics as to why they do it.
26. Why would parents tuition away from Hanover?
27. Applied for admission and financial aid from a private school.
28. Love the school and my child thrives. Living in Hanover with housing has been difficult and has a being forced to consider other options for living and school. Not what we want.
29. The district's unclear pathways into math learning coupled with what looks like an overuse of I-Ready/IXL type learning programs both at Ray and then at RMS make me think that despite having a strong value of education in this community, the school system has outsourced a significant portion of the math education to computer programs and parents. This is corroborated with the other types of 'instruction from a screen' like Mystery Science videos in other subjects. To be clear, I actually like the illustrative math curriculum in the elementary school setting and I think the majority of teachers I've interacted with are amazing - so that is why

I'm staying. I hope the district is mindful that ed-tech when implemented poorly is dehumanizing.

30. I hear there is a lot of academic pressure regarding grades and at the middle and high schools and believe that meeting the portrait of a learner competencies should be at the forefront of student learning as success as opposed to trying to get a 4.0 gpa or taking all honors courses.

**Q22: If you wish to provide more information about your response to the previous question, please let us know below. *Re: Q21: Have you ever used a supplementary private educational service for your student, such as one-on-one tutoring or group-based lessons, for subjects also taught in school, such as math, reading, or writing? Please select all that apply. Note that related teaching or academic apps, such as DuoLingo, should not be considered for this question.***

116 responses. After removing “no” and similar answers → 112 answers  
→ 31 Ray answers

1. We supplement with extra math, reading, and music.
2. Hearing that many parents pay private tutors or Kumon to help their children with Math gives me a sinking feeling that the Math education in the district is lacking. Then when I witness first hand and hear stories second hand about the pit falls of using i-ready to teach kids I see that a private tutor might a required human element to help show my kid the wonders/fun of math. I want my kids to have Ms. Frizzle as a teacher, not watch Magic School Bus and see a cartoon Ms. Frizzle teach a cartoon class. With math apps it can be even worse: I don't want my child to be subject to a faceless app repeating a 30+ minute lesson verbatim because my child missed an unrelated math concept on an end of unit i-ready test. Human teachers have empathy in a way that scripted ed-tech lessons do not.
3. We have had our kid work with a private writing tutor (though not for school projects).
4. Both parents are college faculty and so we spend a lot of time on learning in the household
5. I found the reading tutoring services on my own. They have been very expensive but effective - much better than the curriculum provided in school. My student's teachers were supportive in collaborating with the tutoring services.

6. Hooked on Phonics is better than the school curriculum. I think most of my student's progress was solely based on his teacher's motivation.
7. There are many online or AI-based tutors are great tools for education which we have dabbled with in the past and would consider more of. Synthesis for Math, Outschool for ELA, Beast Academy for Math.
8. VLACS for math.
9. \*\*\*\* has received speech pathology help from \*\*\*\* (but I don't think this is what the question is asking).
10. We have had additional tutoring for reading and math.
11. Just too expensive for us at this time
12. Music
13. Kumon for Math
14. Math a
15. The Math program is not good.
16. I teach my children math at home, to advance their learning, using kumon & spectrum workbooks. Works wonders. But I'd rather the school taught them more appropriately for their levels.
17. I've thought about it for math support.
18. Contemplated it to boost or feed curiosity in particularly areas, but logistically challenging and instead try to fuel that via family trips and time.
19. reading tutors, language classes (not Spanish), music classes
20. speech and pt
21. If you ask any tutor in Hanover, they will tell you that ever since the math changed in the middle school, they don't have the capacity to tutor anyone else. All tutors are busy.
22. Considered it but Ray School got \*\*\*\* caught up in Reading and Math when we switched from \*\*\*\* \*\*\*\*. It took almost 1.5 school years but she seems to be meeting the benchmarks right now.
23. Kumon
24. Just recently started reading tutor who specific in \*\*\*\*
25. My children both take private music lessons at the Upper Valley Music Center, and participate in non-SAU 70 sports teams. There is a clear divide, particularly in our oldest's class, between the students who have had outside instruction and those who haven't. From reading music to understanding musical fluency, it puts those who haven't at a significant disadvantage particularly with 4th Grade Strings.
26. Yes, we pay for Kumon for math, because Ray School cannot challenge our daughter appropriately. There seem to be no resources for kids who need more of a challenge at Ray. This is frustrating!
27. Need more advanced math options for children who are ahead of their grade.
28. KUMON
29. Gets great support in school
30. Kumon for extra math even though we have no worries about the subject. See the benefit of repetition with learning math as a way to feel comfortable and confident with baseline skills.

31. Since 2nd grade. One-on-one and group tutoring. Also Duolingo for French.

**Q24:** If you wish to provide more information about your response to the previous question, please let us know below. *Re: Q23: For which of the following subjects have you sought outside tutoring for your student? Please select all that apply.*

52 responses. After removing “no” and similar answers → 48 answers  
→ 8 Ray answers

1. We've thought about supplements to the iReady, since our kids express a lot of anxiety about it and really don't enjoy it. And so that's made us fearful of standardized or adaptive testing writ large. Our thought was to introduce (at the request of our child) computer-based math quizzes, etc. to normalize the experience. I'm not sure it has helped.
2. Hooked on Phonics is more effective than the school-based teaching.
3. speech and ot
4. Reading for the 3rd grader and math for the 8th grader.
5. Please provide more music opportunities for young kids at Ray. Please have a better system for challenging kids who need MORE at Ray!
6. It's hard to sometimes balance that my child seems to be doing just fine at Ray, but could possibly be doing harder/more work if I throw more \$ at it. What's more helpful for my child?
7. See above response
8. Cost issue, time issue

**Q26:** If you wish to provide more information about your response to the previous question, please let us know below. *Re: Q25: What was the reason for the tutoring? Please select all that apply.*

42 responses to “Other (please specify)”. After removing “no” and similar answers → 42 answers → 10 Ray answers

1. We had our kid work with a writing tutor mainly because (a) we thought that feedback on fine-grained writing detail would be difficult for a classroom teacher working with a large number of kids; and (b) as AI becomes more and more

integrated into our lives, it would be a little too easy for a student to avoid the challenging parts of learning to write at this stage.

2. anxiety about iReady.
3. disruptive behaviors in the classroom inhibit learning
4. I'm planning to use tutoring for reading skills over the summer to continue to develop my daughter's skills with reading
5. I noticed a discrepancy between my student's ELA score and math score on standardized tests. Her teacher, \*\*\*\*. \*\*\*\*, told me my child just wasn't "a math person". I used academic research to learn that high achieving student populations are generally exposed to high parental expectations, strong and repeated practice to build knowledge, and that girls are often stereotyped by teachers and parents as inherently less good at math. I got to work, so did my kid, and my kid's score climbed by 10 percentile points. And her confidence, by a lot more. This year, after seeing her winter i-Ready score, her math teacher simply said \*\*\*\* wanted to see more growth. Yet, \*\*\*\* neglected to provide supplementary materials or concrete advice. I wish the Ray School encouraged and fostered excellence in all children. I feel sometimes on my own in this endeavor.
6. I wanted to make sure she stayed up with her reading for the summer.
7. Both parents had early childhood music lessons and benefitted from those more so than our in school music classes.
8. My older child had gaps both from Montessori to Ray and then between 1st and 3rd at Ray that needed outside support, wanted to get ahead of this issue for the next one but stopped when I realized he was fine.
9. Love the new math curriculum, but feel there is a place for straight repetition so math never turns into a subject to be afraid of.
10. It would be good to have more challenging opportunities for the students, but its not that big of a deal.

28 responses. After removing "no" and similar answers → 25 answers  
→ 4 Ray answers

1. I'm glad that the SAU is thinking about all the private tutoring that is happening because I want our community to come together and pool our resources to make the educational experience better rather than the alternative.
2. Not tutoring but there are some things that don't seem to be taught anymore that we believe are important to just know. Cursive and memorizing times tables for example.
3. speech \*\*\*\* still does privately
4. For the elementary school student: teacher is great, help was needed and students didn't meet the criteria to qualify for school help. For the 8th grader: the self paced math curriculum is just terrible.

Q28: If you wish to provide more information about your response to the previous question, please let us know below. *Re: Q27: During this academic year, does your student participate in organized afterschool athletic activities of some sort? Please select all that apply. Note that we are not referring to subject-based camps that occur during summer or vacation breaks.*

77 responses. After removing “no” and similar answers → 72 answers  
→ 22 Ray answers

1. Hanover Parks and Rec have been great athletic experiences for my kids.
2. Lots of sports, other instruments, art workshops, etc.
3. lightning soccer, private swim lessons, cross country and downhill skiing
4. Gymnastics, alpine and nordic skiing
5. Karate
6. It's been a great experience through Hanover Rec. Very good coaches.
7. UVCC, Ford Sayre
8. \*\*\*\* Soccer + \*\*\*\* \*\*\*\* \*\*\*\* \*\*\*\* \*\*\*\* \*\*\*\* Ski \*\*\*\* \*\*\*\*
9. Logistics are challenging, with multiple children, so do not do most games.
10. Ford Sayer xcskiing
11. Unsatisfied with Parks & Rec athletic programs - disorganized and often too late in the season.
12. due to her energy and how taxing school is she too tired
13. This week, she started a program but only after I had a change in my work schedule.
14. - Ford Sayre - HPR sports
15. Ford Sayre cross country skiing; Lightning soccer; Storrs Pond tennis
16. Lightening Soccer
17. Would love to see Ray take on more activities after school! PLEASE!
18. HPR isn't very good (\*\*\*\*) but there aren't many other options other than sport-specific ones (skiing, hockey, swimming)
19. Mixed feelings about whether Ray and MCS should pursue school-based sports. At that age, I'd rather have interest clubs rather than competitions. That said, it's great that RMS and HHS provide transportation for their sports.
20. Lightning Soccer Club / Ford Sayre Nordic
21. Karate twice a week
22. It is too expensive.

Q30: If you wish to provide more information about your response to the previous question, please let us know below. *Re: Q29: Generally during this academic year, how satisfied are you with your student's experiences for afterschool athletic activities?*

105 responses. After removing "no" and similar answers → 101 answers  
→ 19 Ray answers

1. not a lot of options
2. Hard not to be an uber driver. I think the focus of the community on travel teams is a bit daunting; that kind of commitment for such young kids is wild and not clear it is good for them. Hanover is a bit of a pressure cooker for that reason and I'm not a fan of it.
3. More after school activity options would be beneficial, especially if at school (eg. soccer).
4. It can be hard to get my student to all the activities since I have other children as well. The Parks and Recreation schedules are not consistent week to week and can change last minute, which makes it extra challenging.
5. It would be much easier for the sports to be run through the school.
6. It would be much easier for the sports to be run through the school. It is very challenging to get multiple kids to multiple locations at the same time.
7. It's been a great experience through Hanover Rec. Very good coaches.
8. It would be much easier for the town sports to be held at Ray after school.
9. There are no offerings from the Ray School in after-school sports. He enjoys his time in KAST.
10. Rec basketball is great. However, I wish that they would ensure that the kids have at least 2 practices per week. Many weeks the 3rd graders had 1 practice and 2 games, and that's tough when they are just starting out in a sport. I know that the goal is to limit to 3x per week total, but it's tough when they don't have enough practices (especially when the other teams they are playing in their games have practiced a lot).
11. Would be great to have sports or intermurals right after school as a choice for students to explore different sports and also gain confidence and skills.
12. The town parks and recreation department could be better when it comes to last minute scheduling changes or communication, but I understand things come up. Also, the current \*\*\*\* \*\* is SO much much better than the last.
13. Volunteer coaching can be really "hit or miss." Emphasis should be on skills, drills, play, fun and scrimmages, not on games that require travel to other towns.
14. I am not aware of any afterschool activities outside of private (or park and rec) options

15. The HPR soccer programs across multiple age groups have felt like organized chaos or the skills demonstrated were not on par with the age level of the children.
16. satisfied with everything but HPR and the \*\*\*\*\*/\*\*\*\* who runs it
17. We had a bullying issue occur at an HPR sport. I think they handled it as best they could, given the circumstances of the other child. Loose lips go a long way in Hanover.
18. What HPR offers is not adequate and I believe the schools should play more of a role in providing opportunities for sports AND the arts (singing opportunities especially lacking now that there isn't chorus at Ray)
19. Rec sports are challenging because the children interested in more rigorous experience do a club sport. There should be more cooperation between the two.

**Q32: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q31: During this academic year, does your student participate in organized performing arts activities, such as music and plays, of some sort? Please select all that apply. Note that we are not referring to subject-based camps that occur only during summer or vacation breaks.***

78 responses. After removing “no” and similar answers → 73 answers  
→ 25 Ray answers

1. Upper Valley music program in Lebanon
2. We are very thankful for Ray's Strings program.
3. Dance
4. music lessons with a teacher, small group recitals every few months.
5. Ballet, Contemporary Dance, Piano
6. We wish there were more affordable options for young students to do art & music after school.
7. We send our 4th grader to the New England School of the Arts for their various camps and they provide very robust performing arts and visual arts instruction and programming.
8. Would love to see info on school based group options for plays, theater, art, sewing, Legos. We do what we can through Rec, private and at Howe, but thru school could be good.
9. We would love more arts and music options, but cannot coordinate transportation.
10. We would love to see programs of this sort at school

11. Also, would be wonderful to have the opportunity to explore theater at Ray whether during the day or as an afterschool option
12. It would be doable but challenging to do other outside activities with the logistics of two full-time working parents with flexible schedules to some extent though there are limits. Also, some private organizations have extra-curricular activities that seem very expensive.
13. She has absolutely loved band. Thank you!
14. Music, UVMC
15. Participated previously but schedule became challenging
16. We'd like more arts & music options that are not private.
17. don't know of any
18. She has interest in these but we can't afford them so we only do one here and there.
19. We are enrolled at the Lebanon Ballet School.
20. \*\*\*\* band
21. I think my child will eventually, once the Ray music stuff begins in 4th grade.
22. Piano recitals
23. Wish there were more options perhaps thru school
24. Just a little, the schedules and prices are challenging
25. Dance twice per week at The Dance Collective

**Q34: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q33: Generally during this academic year, how satisfied are you with your student's experiences for performing arts activities?***

**62 responses. After removing "no" and similar answers → 58 answers  
→ 26 Ray answers**

1. We are very thankful for Ray's Strings program. We haven't experienced the band program but we are thankful for it's existence as well.
2. I am very happy that the 5th grade teachers facilitated talent shows, the \*\*\*\* \*\*\*\* had musical share days, and that there will be a strings concert, but I think there should be more chorus and theater opportunities. There should be assemblies where each grade can sing songs. There should also be grade-level or school-wide plays.
3. There are no performing opportunities at the school. I think it is important to provide these activities at school so they can try them out and see if they like them. It also gives them a chance to work on skills like public speaking.

4. A real oversight in the area is lack of school-sponsored or town-sponsored activities for kids who aren't athletic. Until 4th grade instruments, there seems to be very little opportunity for those kids who aren't hardcore into sports.
5. If there were more opportunities for our young students to participate in performance arts, we would more than likely participate.
6. There are no performing opportunities at the school in Kindergarten. There should be.
7. We send our 4th grader to the New England School of the Arts for their various camps and they provide very robust performing arts and visual arts instruction and programming.
8. There are no performing opportunities at the school in Kindergarten. There should be.
9. What performing arts at Ray?
10. It's fantastic that the elementary school offers strings and band instruction. Thank you!
11. opportunities to get involved with a school play or other drama options would be great
12. I would like the ray school to have a play/performance or musical that the kids could be part of
13. Again, having that availability to try theater in different ways at Ray would be an incredible asset to the students
14. I don't think my child has exposure to performing arts activities. If we had some that would be enjoyable.
15. Why do you want to know about my child's afterschool activities? It'd be helpful to know what these questions are used for so I can give you more informed responses.
16. Wish he had more exposure and opportunity.
17. More town or school sponsored and local music or art programs would be terrific at the elementary school ages.
18. I would love that students can performing a diverse kind of art for parents at school
19. She will have more opportunities to deep dive into this at Richmond.
20. It was good to try it out, but we won't be continuing with that particular institution.
21. Would love to see Ray have an elementary theatre program! PLEASE!
22. The district's music teachers seem to be excellent. Why do elementary students no longer have chorus or sing-alongs?
23. The Ray school doesn't seem to provide any opportunities for performing arts. The recent family dance night was a nice community event, but not really the same as a performance. In my experience, elementary schools usually host some type of musical performance/concert for students and families. This would be a nice way for parents to see more of what kids learn during music class. Another idea I've seen is an "art show" night where students select art works they've made during the year and present them in the halls of the school.
24. Art at Ray School with \*\*\*\*. \*\*\*\* is amazing.
25. It would be great to provide more of this kind of activities

26. So many life skills are learned through performing arts. I wish more singing, acting, technical skills, and the opportunities are lacking until students get to middle school and beyond.

**Q36: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q35: Does your student currently receive mental health and/or behavioral health services?***

41 responses. After removing “no” and similar answers → 36 answers  
→ 7 Ray answers

1. too personal?
2. Outside of school
3. 504 accommodations for ADHD
4. Had a meeting with school counselor but my student was not offered support at school.
5. Why is it that with so much therapy people are more depressed and anxious than ever
6. \*\*\*\* \*\* was awesome providing short term intervention for anxiety. Thanks to \*\*\*\* \*\*\*\* for naming the issue and making the suggestion this set us up for a completely different school year
7. I have pushed for this support for years for my children and finally after two years on a waitlist for outside mental health support (even with a PCP referral) I now pay out of pocket to get the support my children need with \*\*\*\* and \*\*\*\* diagnosis. What happens in the schools is not enough to support those students and the school doesn't seem willing to provide the supports of the \*\*\*\* \*\*\*\* or behavior support program. I believe all children should have access and a plan for those supports so it's not so taboo and so children can speak openly and honestly about what they truly need to be successful in the high pressure academic setting of the Hanover schools.

Q38: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q37: To your knowledge, does your student have any of the following devices or social media accounts for their own specific, individual, use?*

23 responses to “Other (please specify)”. After removing “no” and similar answers → 19 responses → 5 Ray answers

1. What about Truth Social?
2. YouTube channel (with parent oversight)
3. can we plz stop calling X "X (formerly Twitter)" that happened YEARS ago
4. She uses FaceTime to speak with her friends and relatives.
5. location/time only watch

62 responses. After removing “no” and similar answers → 57 answers  
→ 18 Ray responses

1. Young people should be kept far away from technology at this stage of brain development.
2. We have a family computer and tablet they can use with supervision occasionally.
3. Very occasional tablet use, less than 2 hours per month and no more than 30 min in a single sitting.
4. Elementary school kids have no need for almost everything listed above, except perhaps a dumb phone.
5. No devices in our house until at least high school. Can we keep them off social media forever??
6. My student has a Gizmo watch that can make phone calls. She uses it when she has after school activities so she can call us if necessary.
7. Our children do not have any individualized technology.
8. The should should have a policy against social media under a certain age and ban personal devices in the school building.
9. We don't allow social media, given the evidence-based research on the harm of social media. I am supportive of anything the schools can do to limit device use and social media use.
10. Smart watch used for medical monitoring only
11. Our son has a 30-minute daily screen time limit for his tablet or Nintendo.
12. YouTube channel and video games seem to be of the greatest interest for our \*\*\*\* grader and \*\*\*\* friends. We ultimately set up a YouTube channel with \*\*\*\* to test (posts some athletic content, gaming content, meme) as an experiment. Good basis for conversation about social media. Interest has fizzled.

13. Please provide non- iPad or computer options for all assessments and curriculum.
14. I don't like that my son has a phone/watch (parenting difference). Anything school could do to discourage that kind of technology use, or educate families about the negative impact of devices, would be great, in my opinion.
15. My child enjoys Sora through the Ray library technology, but that's it. Video games, too, but no social media or interactive stuff besides in-person games with their friends.
16. A fierce supporter of delaying the start of any tech devices. There is so much research on the negative impacts and having community-wide buy in to keeping our schools device free is essential.
17. Computer only for school projects and Tablet only for listening to music.
18. Tablet for videos and games, but no social media. They do not have this tablet in school - only supervised at home.

**Q40: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q39: In this 2025-2026 academic year, New Hampshire and Vermont laws went into effect that generally banned individual smart devices “bell to bell” within the schools. The district’s policies were updated to reflect this legal change in late 2025. Have you noticed an impact of this policy and legal change on your student and family?***

**43 responses to “Something else”. After removing “no” and similar answers → 41 answers → 7 Ray answers**

1. My child does not have a smart device. I agree that the less technology the better.
2. Our kids don't have smart devices and we want to avoid them for as long as possible
3. Both A and C.
4. Doesn't own a smart device
5. no change in elementary school
6. n/a - kindergarten student
7. Huge change for HS student, no impact for 2nd grade. Technical response for this student is "haven't noticed a change" but that reads like the law wasn't hugely positive which it was

91 responses. After removing “no” and similar answers → 87 answers  
→ 17 Ray answers

1. There should be no phones in School!
2. Please be careful with your survey design in the future. I love the bell to bell ban but because the less technology the better (the reason stated above). I love it because I think the ban helps to limit unhealthy distractions in the school especially since individuals may not be able to restrain themselves otherwise.
3. A ubiquitous policy like this is essential. I don't want other kids being on phones during school impacting my child's experience or setting social expectations.
4. My child is young so we largely do not have to navigate the "smart device" challenges yet
5. I strongly support the ban on individual smart devices in schools.
6. I strongly support banning individual smart devices in schools.
7. I strongly support banning individual smart devices in schools.
8. Haven't noticed anything change however mines still young but I can see how it could be a problem for middle and high school student families.
9. We don't notice this ourselves, because my 3rd grader doesn't have a phone - but I am SO supportive of this policy and SO hopeful that it will still in effect when he is in high school. This helps ensure that students who either don't have phones or aren't allowed to use them in that way (and are actually listening to their parents on this) are not "left out" socially, and that our students actually learn to socialize face to face.
10. The most common sentiment for why students should have phones in school for safety is incase of some "event". Statistically, cars crashes are far more likely, and yet we take kids out of school to get their license. If we truly cared about their safety we would not let them drive. Having a phone for safety is ridiculous. no phones.
11. Please help create low-tech social norms to the extent you can.
12. Please remove all personal screens in elementary and be very thoughtful about introducing them in middle. Do we have an AI policy? Really important to teach how to be careful with AI and also utilize its strengths.
13. I wish the school would not use technology as much. For example having a math class where all students are wearing headphones and learning their individual lessons is a bit hypocritical and goes against the finding from the authors of the anxious generation.
14. \*\*\*\* doesn't bring devices to school
15. No devices for the child, so no direct changes. We're all for it, though!
16. Seems mostly not applicable in first grade, but strongly support keeping devices out of school entirely.
17. "I love it" but not because less technology, the better. It's more like, the less addictive technology the better. The more students can look up and see peers engaging with each other and the material the better. The bell to bell law supports joint attention and is a great culture shift. Thank you for your work to implement this.

Q42: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q41: Generally, what are your thoughts on your student's daily time in front of screens, such as computers, phones, and televisions?*

109 responses. After removing “no” and similar answers → 105 answers  
→ 29 Ray answers

1. I think the Ray School, maybe even the entire SAU70, needs a policy that helps teachers use technology in a mindful, intentional, healthy way. I don't think this sort of teaching philosophy decision should be left to individual teachers. We should not outsource key functions of teaching to "educational technology" or learning apps. We should not confuse education with entertainment or distraction. For instance, we should not let screens be used to pacify children instead of teaching them self-regulation and coping skills. We should not confuse narrow fast button clicking skills with deep broad advanced engagement. Learning is hard - it is not always fun (though it can be fun) We want our students to become skilled at learning. This requires embracing productive struggle, resilience, and critical thinking. I worry that if we are not careful, outsourcing teaching to ed-tech will fundamentally undermine the education of our children.
2. See comments above.
3. In elementary school, all technology is generally unnecessary. In middle school and high school is when technology education is appropriate.
4. Couldn't believe my child was exposed to YouTube influencers with inappropriate and adult themes as part of the school curriculum. Administration could not explain the policies around this...
5. My child has way more screen time in school than at home. It is not clear that they need that much screen time in school.
6. I think students should not be watching shows in school.
7. I don't think students should be watching TV during lunch. My children even pointed out that it directly contradicts with what they learned in school about healthy behaviors.
8. I'm not in support of the computer-learning that kids have in class, particularly what I hear of the middle school's math program.
9. We're managing it.
10. I see that more and more assignments (in and out of school) are computer-based. I think that (1) not everything needs to be done on a computer. In fact, there is a lot of research to support that the act of writing something, or the act of having to search physically through your notes to look something up, helps with learning and retention. Students can learn the computer skills they need without using a

computer for everything. Also, (2), we know that excessive screen time is not good for children (or anyone), so we should be mindful of that when we are requiring them to use screens for school work.

11. I don't love the usage of gamification programs for things like math and language
12. they put on the screen while they eat lunch!
13. Especially at the elementary level. My student often talks about watching videos everyday at lunch, that is pretty upsetting, that should be a time to talk and connect with peers.
14. I'm not too worried because we keep technology access at home and in our neighborhood pretty limited. But I will become more worried once our son has more devices that he himself controls.
15. There are MANY articles as of late (WSJ, NYT) about the negative impact of screen time on kids in school. One worrisome anecdote in a recent WSJ article was how teachers are using screens to introduce a concept using a creative video instead of being creative themselves. Given what we pay our teachers, I truly hope they are not relying on that. Our teachers should be engaging ones and make learning fun.
16. Social video games (playing with friends and/or being on a video chat with friends while playing) are the biggest "want" for screen time at home.
17. at home we severely restrict screen use
18. Please provide non- iPad or computer options for all assessments and curriculum then families can choose to opt in or out for those types of devices.
19. She reads a lot of e-books and mangas. She also uses it to watch shows on the weekend. Seems reasonable.
20. we manage screen time well at home and it feels right.
21. generally not a fan of learning off of computers and ipads at school. even educational programs are designed to suck people in and become screen addicted, and it does it well.
22. I don't like that apparently there is occasional screen usage during Ray lunch times. I wish there was clarity in that in a weekly newsletter or similar.
23. We are concerned about too much screen time and place limits on it.
24. Current best practices suggest students should be delaying the use of screens and/or limiting screen use for ACADEMIC work as well as outside of school entertainment. My student uses tech at school to complete math, ELA, etc. Should go back to paper.
25. I'd like the elementary-aged students to get experience working on a desktop computer instead of just tablets. I recently set up my 2nd grader with a computer learning game and she didn't know how to operate a mouse. I didn't realize this was something she needed to be taught! There is a lot of discussion happening right now about college aged students who don't know how to navigate file locations, type properly, or search databases because they have only worked on tablets or cloud-based devices.
26. Homework on computer is very hard for my child as he gets very easily distracted and ends up doing other things on the computer. More homework on paper would be a lot easier to remove these challenges.

27. It seems like research on chromebooks and other tech in school isn't helping kids learn. I would be OK with the not having "tech" until later/not having linked devices in schools.
28. At home my student just have 1 to 2 hrs of TV on weekends, but any during the the school days
29. I think it might be important to break out what you mean by screens here. I generally support the way a teacher might incorporate high quality primary source information into a lesson using a screen. A high-res color picture of the fossil that is being studied for instance could be better and spur more student discussion than a black and white photocopy. So if a teacher is thoughtful, a screen can be a great resource. However, I think packaged video content where the screen replaces the teacher should be limited and the school/SAU70 should develop guardrails for how much a teacher relies on packaged video and video-game-style 'learning' apps. Is Magic School bus once a week ok? "Brain Breaks" videos over lunch? I-Ready math lessons 40 minutes a day? How do we avoid confusing distraction with education? When is reliance on a screen replacing building emotional regulation skills? I don't think we should outsource teaching to computer programs.

**Q44: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q43: What are your thoughts on AI (artificial intelligence) technologies, such as ChatGPT, for use in school or for school projects? Please select up to 3 of the most important choices below for you.***

**118 responses. After removing “no” and similar answers → 115 answers  
→ 35 Ray responses**

1. NO AI! Don't sign any contracts with any digital education contracts. Its a SCAM
2. I think our teachers have the ability to be great teachers without the use of AI. I think our students have the ability to be great thinkers and makers without the use of AI. In elementary school we should be focused on the fundamentals and helping our children develop solid critical thinking skills. I think outsourcing thinking to AI is very bad for kids this age.
3. I am not worried about students being able to quickly catch up on societal use of AI. I'm more interested in their being taught critical reasoning, not the "right" answer or whatever. AI diminishes the ability to garner expertise. They have the rest of their lives with AI.
4. I currently work in \*\*\*\* \*\* so I have more background than most in frontier AI systems including their capabilities and associated risks. The premature adoption

of this technology would be a huge mistake by the district. I would strongly advise the board to ban AI in school and wait for more research and best practices to be established.

5. Currently AI should not be used by students until more safety parameters are in place.
6. Almost all schools are not doing enough to prevent AI cheating from hurting honest students. Any home assignment, especially writing assignments, is going to come with substantial percentages of students using AI/cheating. Assignments need to change, dramatically, to prevent this and prevent a serious handicap for honest students. If AI can be used to cheat, it IS being used to cheat, and you cannot catch it. Writing that is graded and used competitively (gpa, class rank, grades) must shift to in person rather than home assignments. Anything done at home must allow AI to keep a level playing field, and this must be minimized as AI writing assignments should be minimized. If you aren't making it so that AI is infeasible, it isn't being prevented and not enough is being done.
7. SAU 70 needs to be more proactive on this issue
8. Students, teachers, and staff need to be trained on how to appropriately and safely use AI. It's not going away and the earlier you can support proper use, the better.
9. Not in the elementary school please. Even in middle school there should be clear guidelines to the use of AI. IT can be a great resource if used correctly, but not if everything that it spits out is taken as truth by the students.
10. Technology class should teach students how to use AI safely, but the use of AI for learning or teaching should be very limited in the school-setting.
11. Technology class should teach students how to use AI safely, but the use of AI for learning or teaching should be limited in the school-setting.
12. AI seems unnecessary for research and student use. Traditional forms of media (books, videos, etc) have worked for a long time. AI just makes things faster. Learning doesn't need to be fast. Slow down, learn to read and comprehend reading.
13. Technology class should teach students how to use AI safely, but the use of AI for learning or teaching should be limited in the school-setting.
14. AI is important to learn, but responsibly.
15. Technology class should teach students how to use AI safely, but the use of AI for learning or teaching should be limited in the school-setting.
16. The wave of AI is here, whether schools like it or not. This is an INCREDIBLE tool that should be taught about so that kids can learn to capitalize on it. This will, as a result, have to shift how student's retention and knowledge of subject matter is tested. Use AI to learn, but demonstrating it either verbally/presenting or in class testing. Take home essays will need to be carefully evaluated.
17. AI is a tool that we need to educate or children and staff on how to use properly.
18. I think that AI literacy is important, even given my concerns above. That means that students (and teachers) understand how it actually works, which helps them to understand the downfalls of AI. However, that doesn't mean that students should be using AI for work. Again - the act of looking up information actually helps you to

be able to learn and retain, and that is a skill that will diminish drastically with AI use.

19. I would like the schools to be much more open about their approach to AI and if there is any AI usage in the classroom. Tech companies are targeting school and students for AI expansion and seeking to expand AI usage in schools - I'd like much more information from the school on its approach to AI and if there is any AI usage in the classroom. I do believe that students should understand HOW AI works (which is different than using it) but I don't think this should start in second grade and I'm opposed to any AI usage in elementary school. I'll also note that one of my major concerns about AI is not listed here, which is cognitive surrender/the undermining of creativity and critical thinking skills. I also worry about students not understanding that learning is work and that this work is the whole point - AI creates shortcuts. this is a bit different than cheating, I think, more a constant search for an easier way that undermines the entire educational project.
20. Pencil and paper is inexpensive and AI proof. No fancy software needed that would end up not working anyways.
21. AI shouldn't replace critical thinking skills. I think training in prompt engineering, asking intelligent questions of it--and then given additional resources to learn how to properly fact-check the AI--can accomplish this.
22. I have serious concerns about AI's impact on mental health, particularly for young people whose minds and intellectual perspectives are still developing. AI can be wonderful for people who are mentally stable and who have a broad lived experiences to draw on. Neither of these things are necessarily true for our young people.
23. I am not a fan of AI as it relates to kids learning environment but recognize that it is likely here to stay. I also don't expect anyone in the industry to create guardrails or rules since it isn't in their interest to do so financially. Due to this, I think older kids perhaps starting in 5th or 6th grade should learn to recognize when AI isn't real or 100% accurate. I don't think AI will ever be perfect and think it's important for people to know what to recognize when it comes to flawed AI logic and data. There are so many examples out there in the popular media and news!
24. Please teach our students what they cannot learn or do on their own.
25. There's a lot of great uses of AI - AND - we need to teach our children critical thinking skills now more than ever. Please balance both.
26. AI is being rapidly adopted in the working world, kids MUST have exposure to it ... including the many challenges. For schools to NOT to cover AI would be similar to NOT teaching evolution, and ignoring the internet
27. No AI in elementary school.
28. AI has no place in elementary school and computers have very little place - the less the better, although some typing experience is good.
29. Just be smart about it!
30. I find it difficult to imagine good reasons for elementary students to use AI. I'd prefer my son not to use it at all. As students get older they should learn about its potential uses/dangers/costs/benefits etc.

31. General longterm concerns.
32. Student should learn about AI and how it is used/to some extent how to use it. But the time should be spent on learning how to write, think critically, etc., rather than learning how to write a prompt so that AI can write for you or critique a paper for you.
33. I am concern about the use of AI, the are missinformation in AI, and could be dangerous. Also it is causing more ecologist problems.
34. I have serious concerns about AI use in the elementary school setting. I think it will erode critical thinking skills of students and teachers.
35. AI is the future so we need to educate students and set high expectations for using it appropriately instead of banning it. I believe the same for cell phone use as well.

**Q46: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q45: We have heard numerous comments this year about the lunch programs across each of the four schools. Please let us know how you typically handle lunch for your student. Please select all that apply.***

**174 responses. After removing “no” and similar answers → 172 answers  
→ 53 Ray responses**

1. Ray School needs a cafeteria. Hanover can afford it
2. The lunch program at the Ray school needs to be revamped. We need healthier options and more vegetarian items on the menu.
3. We try to limit the school lunches because I think the food is mostly garbage. But my child does enjoy certain menu items so we allow her to eat school lunch 1-2 days per week.
4. We really need to revamp the school lunches at Ray and make them healthier!
5. My child will not eat school lunches almost any day. She went hungry for months before she told us. Nutbutter is NOT a useful replacement for peanut butter, many kids hate it (mine won't touch it) and more "backup" options are needed. I am happy to support paying more for higher quality food and more backup options, including to subsidize kids who need it.
6. Nutritional oversight of menu is lacking. Doritos? Come on!
7. My child has complained that the portions are too small and brings food from home to supplement lunch.
8. We had to start packing lunch because the kids were gaining weight and the school lunch is super unhealthy. We would prefer to buy lunch but nachos and French toast sticks are not nutritious lunch options

9. I let my student order lunch at school when they want the meal, but I am very concerned about how much processed food is being served. I have also heard that some food is heated in plastic which should never happen. I am considering not allowing my students to order lunch at school.
10. I let my student order lunch at school when they want the food, but I am very concerned about how much processed food is being served. I have also heard that some food is heated in plastic which is very concerning. I am considering not allowing my students to order lunch at school.
11. Often surprised to hear that kids have had “gummies” or Doritos as sides for their lunches. I would absolutely pay more for higher quality food.
12. Meals should be balanced nutrition. Having sugary, carb-based breakfasts for lunch, shouldn't be permitted. Pancakes and waffles should not be a lunch.
13. I let my student order lunch at school when they want the food, but I am very concerned about how much processed food is being served. I have also heard that some food is heated in plastic which is very concerning. I am considering not allowing my students to order lunch at school.
14. My 4th grader has very specific tastes and prefers to bring his lunch.
15. I let my student order lunch at school when they want the food, but I am very concerned about how much processed food is being served. I have also heard that some food is heated in plastic which should never happen. I am considering not allowing my students to order lunch at school and have been wondering how to enforce that (without also alienating the student from their peers).
16. I wish the Ray School lunches were more healthy. These are growing kids!
17. I pack a lunch every day in case they don't like the offering at school. They are being offered JUNK - need to increase the salad bar options to what K-5 actually want to eat. No Doritos and the like. The highly processed foods and questionable meats are unacceptable. Some stuff they like, such as the breakfast for lunch days. The pizza is a big NO - too greasy and not good at all. Which is hard to mess up...
18. I think the meals could be healthier and more varieties/versatile flavors if they had more bodies to spread the work out. As it stands there are two people that work insanely hard everyday to get meals out. Another body might help come up with creative menu options and more hands to process slightly harder/more work.
19. Underwhelmed by lunch options. He eats school lunch once or twice a week.
20. We would like to get school lunch but find the quality and selection of food choices to be extremely poor. We have incredible resources in this community to take advantage of local meats, veggies, bread, milk. The amount of processed foods the kids get at school lunch is unacceptable. This is a top concern of ours. Learning and stamina take proper fuel, this is an opportunity where we can greatly improve what fuel we are providing, in addition to cultivating an opportunity to learn about food, where it comes from and how to properly fuel our bodies.
21. The cafeteria choices need to be improved. The quality of the meals is very low. Also unhealthy. It is my child's main complaint about the Ray school.
22. We are vegetarian and this means that the lunch options are very limited. They are also extremely repetitive and not always the healthiest options.

23. Our child used to eat Ray school lunch a few days a week with the prior vendor. Since switching, our child doesn't like the food options. There are only 2 or 3 menu options they will voluntarily choose per month. We'd love to see a better vendor and higher quality food.
24. I wish there were higher quality and more nutritious food choices at the elementary school.
25. We used to look at school lunch options and reviewed the menu in advance but it changed so often that we stopped.
26. I pack lunch daily. Wish school lunches were nutritious. Could the kids have microwave access perhaps to heat up leftovers?
27. I only choose school lunch (elementary school) to make my day easier as a parent. I know it's not healthy, so I only let my child choose it 1-2 times per week.
28. 5th grader has \*\*\*\*\*, so has to do daily home lunch. Our younger students (Ray) do about 60% school lunch. We like that they can eat things that are different and prepared by someone else, but are underwhelmed by the quality and rotating options.
29. We are surprised at the ray School level options - they don't seem to be enough or well balanced. Breakfast for lunch on a regular basis is surprising. We'd pay more for healthier options.
30. I continue to be so disappointed with the food at Ray. I would be happier if they served bean and rice bowls every day. There should not be sugar added products served (chocolate chip muffins) or pancakes for lunch. I would be happier with a more limited menu that was healthier.
31. School lunches across the USA are just bad. Don't know how to fix this. My student doesn't like the food and often asks for homemade lunches. Wish there was a better way/service that served real food.
32. -Please get rid of sugary drinks at RMS and unhealthy options at RMS and HHS
33. They see school lunch as a 'treat' but more often than not don't have positive things to say on the quality. Particularly the 'square-shaped pizza' has been referred to as inedible. When children opt for the salad bar, there are few vegetable options but several types of chips, and you are limited to one half of a hardboiled egg. Why does a salad bar lack veggies or limit the healthy choices and instead push the less healthy option?
34. Our kids choose to eat school lunch despite our best attempts to convince them otherwise! We wish the offerings were more nutritionally sound and followed modern data.
35. I am HORRIFIED by what they are passing off for food at the Ray school. Doritos for school lunch. Really!? The menu is repetitive and the content is basically fast food. We have to do better.
36. Yes, my child eats lunch there every day but it's usually unhealthy, we just don't find the time to make lunch each day.
37. Please get Ray meals healthy and fulfilling again!

38. quantity is a problem, with my kids having to buy double orders of the main "entree" to get what they need. we also don't really know what our kids get when they get salad bar (they say they essentially just eat the sides?) or the other options.
39. We used to ask our older child daily about the Ray lunches, but the quality has dropped so much in recent years that we don't bother at all with this younger child, nor do they have any interest.
40. Would prefer healthier options, there seems to be a lot of chicken.
41. School lunches should be healthier.
42. The quality isn't great, and I am shocked when I hear that Doritos and other junk food is served.
43. Not enough vegetarian options.
44. The food is not healthy, there are barely any vegetables and fruits at RMS lunch. I understand this is a tricky subject but hot dogs and dorritos is the kind of lunch children should have.
45. My perception of the food quality is that it is processed and of low quality. My hope is to have more variety of healthy, local, natural options with more integrated fruits and vegetables, whole grains, vegetarian options (tofu, beans)
46. Used to enjoy school lunch until the vendor changed. Now our child will only eat ~2 meals per month, which causes their lunch to be less healthy and more repetitive from home.
47. I wish there were healthier options and variety
48. Kid normally has to buy "double lunch" but doesn't always receive double of everything. Or does but then doesn't eat it, which seems wasteful. Used to buy on "grilled cheese" day just for the cookie, but we squashed that.
49. It would be amazing to figure out how to have healthier options in school!
50. Some complaints about quality or flavor but mostly pickiness
51. In addition, we do not know from where the products came, and what it is in them.
52. My child hates the Ray lunch offerings
53. Ray school lunches are expensive and my children complain about the quality

**Q48: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q47: Please assess these aspects of our schools.***

**97 responses. After removing "no" and similar answers → 93 answers  
→ 22 Ray responses**

1. If i-ready is going to be assigned as homework (which I don't think it should because I don't think i-ready should be used as a teacher) then parents should be given support material to help deal with what happens at home around this product (for

instance anxiety, sadness, frustration). There was a comment like this in a past survey by another parent and I can attest that it has not been addressed. In general, in the upper grades (4 & 5) I'd like to see more regular homework to support the development of solid executive skills around organizing and planning.

2. I think more homework, and earlier on, would be good to help students master concepts more thoroughly and quickly.
3. I think the elementary school could calm down a bit with all the assessment and homework.
4. Curriculum is unclear. Homework consists of unengaging worksheets.
5. I would like to see the school embrace more innovative teaching practices that foster deeper learning opportunities for students. For example, the 4th grade just started their state project, which is primarily gathering and communicating factual information. That is not bad in and of itself, but how could this project be developed to include critical thinking in addition to factual information? What problems are students trying to solve? How are they applying their learning?
6. The school should help facilitate tutoring services.
7. The school should help facilitate tutoring services.
8. Teachers are great. The district has no meaningful visible curriculum that can be accessed by parents.
9. The school should help facilitate tutoring services.
10. I'm not sure how to answer this set of questions, I have made it clear my feelings on the academics are "fine" but underwhelming for performers.
11. Young kids should have zero homework.
12. Too much time spent on "soft skills" outside of core curriculum.
13. Please provide in-person advanced programming for all students who qualify in ELA and math.
14. I am disappointed in how there is assistance for those falling behind, but less for those who are excelling and would benefit from deeper application of concepts, particularly in math. I worry we are "dumbing down" our curriculum and/or expectations of teachers to support our students who are high achievers.
15. More opportunities for students to opt-in to stretch/challenge experiences or projects
16. I like homework a little bit it may be nice to have one sheet on a weekend to gauge where they are and see how she does with me
17. There should be more exams and quizzes starting in 1st grade. My fourth grader nor most of her friends can spell with any accuracy which feels pathetic and limits her reading capabilities.
18. Please have academic assistance for kids who need more of a challenge - and not just once in a while during "WIN" - my daughter is so frustrated all the time by school math and just needs someone to offer her more work tailored to her needs/a group of kids at a similar point.
19. Work should be a little harder and/more intensive. The kid wants it and asks for it, we want it, but it's not currently bad enough to get tutoring or similar. We try to do what we can at home.

20. It would be helpful to have an "unsure" column here.
21. Amount of regular homework: In the lower grades k-2, a lighter homework load is appropriate. I think starting in 3,4 there should be a gentle introduction to homework and then there should be more regular homework. Availability of documented curriculum: I think a list of which computer programs are being used in each subject would be helpful. Then I can go look up the family education material that might help me talk with my kid about it. I'm glad the SAU is posting subject area curricula online. Availability of additional academic assistance: I think kids have access to challenge problems in class. I'd like to continue to have the teachers communicate opportunities to go deeper with material they cover in class to parents so we can explore at home.
22. Since grades are not the focus in elementary school my answers are very different than what I might say if my child were in HS but they aren't yet.

**Q50: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q49: When your last student graduates from high school, do you anticipate any changes for living in Hanover or Norwich?***

**51 responses. After removing "no" and similar answers → 47 answers  
→ 9 Ray answers**

1. Really not sure what the future holds. We do not have roots here but we love the area. So its kinda a coin flip as to whether we stay or leave after my youngest graduates.
2. no idea
3. Some kids in the classrooms (our kinder has one), shouldn't be allowed to be in class with the rest of the kids. They're too distracting, physical with the kids - nobody should have to deal with physical issues like some of these neurodivergent kids dish out. It's unacceptable, disruptive, difficult for everyone else. Perhaps they need their own classrooms. So many days my kids say they didn't get to go to Forest classroom because there were kids that wouldn't behave and not enough help to manage them. So many days the kids come home having been hit by kids that shouldn't be in the group. I don't care that it's "public" and the district rules state whatever - physicality of kids on kids needs to be managed better. Look at the diets...
4. That's a long way away for us, so we may have a different answer by the time graduation comes. If taxes and expenses keep rising as they have been, then we'd need to move.
5. get me out of here lol 40k in taxes is nuts

6. Our youngest won't graduate from high school until 2040 which makes this question irrelevant for us.
7. Wouldn't mind exploring the world some more, but certainly not until after graduation, and Hanover is so good for many aspects: great schools, low crime, many social things, low taxes, good activities for seniors when we're in that phase, good place to be for climate change, Dartmouth cultural events, driving distance to Montreal, Burlington, Boston.
8. this country is cooked.
9. Our roots in Hanover are \*\*\*\* and we can not afford to live anywhere else right now and do not anticipate that in the future even after our student graduates.

**Q52: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q51: What are the biggest current challenges adversely affecting quality of life in our SAU 70 schools? Please choose up to 3 of the most important answers for you.***

**57 responses to “Something else (Please specify)”. After removing “no” and similar answers → 55 answers → 11 Ray answers**

1. Too much ed-tech/"learning apps"/videos
2. Get rid of the excessive and unnecessary technology in schools!
3. Preparing our kiddos for a world with AI
4. This is a privileged school system with abundant resources. I hope respondents appreciate that!
5. Technology in schools is an issue.
6. school lunch program
7. Need more incentives to attract (and keep) talented teachers and staff
8. HOUSING!!! Despite being a nationally recognized school (and rightfully so) enrollment at Ray is declining at the same time our budget is projected to double within the decade. If we don't address housing and bring more families into the community, we're in big trouble
9. I wish the school meals were healthier
10. Please keep building in more outside time beyond the playground.
11. tech and unhealthy teachers providing bad examples

77 responses. After removing “no” and similar answers → 75 answers  
→ 18 Ray responses

1. We need more racial and ethnic diversity among the teachers and staff to reflect our wider world for students of color, their families and the entire community.
2. I think kids are over-tasked and saturated. I want my child to have some responsibility and get a sense of all the possible things to learn and do, sure, but the idea that they set their college prospects with 5th grade travel lacrosse or strings, or math is too much. There's a more reasonable middle ground. Not sure this place hits it.
3. Pickup for grades K-1 is becoming unwieldy, there isn't enough parking for the number of parents who have to be at the door within 1-2 minutes of pickup. Kids should be kept at the door for long enough for new parking to open up before pickup is considered "late" and kids are sent to the office. This is a minor issue.
4. Have not been impressed with quality of instruction or administration
5. The academic jump between the schools is too big. More can be done to bridge the gap and prepare the students for the next level of schooling.
6. There should also be better counseling services within the school.
7. There should also be more access to student support services.
8. The elementary buildings are falling apart.
9. bus ride is too long to do anything after school.
10. I love the secure entrance at the Ray school. Can we please have that at RMS and HHS too?
11. the new playground feels like an easy way to bully... keep kids trapped on that spinning thing, really required abilities to not get injured
12. Kids can be cruel, and testing limits is part of the human development process. However, it is much easier to be mean behind a keyboard than if you have to say it to their face, thus the tested limits are more extreme than ever before. Kids today lack empathy because the online world strips the human element. If the mean comment may cause you to get punched in the face, you are less likely to say it. If you leave a mean comment online and close your device, it is much easier to go about your day than it is while nursing a bloody nose. I'm not promoting violence, but rather the hopefully obvious point that if we don't start both teaching and practicing empathy at home and at school, it will only get worse until something catastrophic happens. It will rattle the community temporarily, but the masses will move on and one day forget entirely. Kids are exposed to the horrors of the world on a daily basis through the news; we don't need to baby them. We can have age appropriate conversations to dispel the 'sticks and stones'. Words hurt far more.
13. School should start later to allow students to get more rest for both their physical and mental health.
14. We had our first bullying issue as parents this year, despite a combined 12 years in the schools. The schools handled it reasonably well, but communication wasn't great. It gave me doubts that I didn't have before.

15. Everything that made the Ray School exceptional seems to have gone away. Ecosystem studies, Colonial Days, sing-alongs, chorus. Instead I hear about so many different tests.
16. Rigor is very dependent on which SAU 70 school. There is not enough rigor at RMS to prepare students for HHS. At Ray, it depends on the teacher.
17. I wish there were more opportunities to socialize / get to know other families. The PTO doesn't really offer much. We are new in town and it hasn't taken almost the entire school year to make any connections with other families. Not sure if that's something the school can help facilitate.
18. More gym space is needed so the PE teachers can have smaller class sizes

**Q54: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q53: What are the most pressing academic needs within our schools? Please choose up 3 of the most important answers for you.***

72 responses to “Something else (Please specify)”. After removing “no” and similar answers → 70 answers → 13 Ray answers

1. Mindful Ed-Tech/"Learning App"/Video Policy.
2. I am concerned about the new math curriculum and its ability to prepare students for college level math
3. Options for advanced/highly capable students are needed at the Ray School
4. Deeper learning
5. Leadership at the High School Level
6. Focused groups within class for academically excelling students
7. Making sure that equity doesn't get in the way of students being able to move forward more quickly if that is appropriate for them. This is being done to some extent (well), but not always, and is often teacher-dependent
8. More direct instruction from teachers
9. More ability for advanced students to work ahead.
10. Not enough rigor at RMS, especially English and Social Studies. Not enough curriculum outside of math and ELA at Ray. Teachers are making it up, we're super lucky to have a proactive experienced teacher this year finding social studies/citizenship curriculum but shouldn't be up to luck or individual teacher
11. From the second grade perspective, things seem pretty good.
12. Less I-Ready, more handwritten math
13. Need chorus and music opportunities which do not take away time from recess

48 responses. After removing “no” and similar answers → 45 answers  
→ 5 Ray responses

1. less tech/fewer screens.
2. Yes, I would like to see teachers in one grade collaborative and get on the same page more.
3. Would be nice to have educational/active afterschool stuff besides KAST. KAST is fine, but is basically glorified babysitting by high schoolers. I don't mean that in a mean/sarcastic way, but it could be so much more.
4. Knee jerk reaction following criticism around dated curriculum means 7 years later we have very little (if any) history/ social studies curriculum at Ray to my knowledge (and that of teachers I've chatted with). We need to move on this now! English at RMS (not including \*\*\*\* who hasn't compromised on rigor/high expectations) is a joke. Level of prep when students arrive at HHS for 9th grade English is SO far behind Crossroads and Lyme students. Even the top students spend a ton of time catching up on writing skills that are really middle school milestones.
5. How much time is my child semi-passively looking at a screen or clicking buttons at school each day? I don't know the answer, but I'd like to know. What would be a reasonable total amount of time each day from the school district's perspective?

**Q56: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q55: What are the most pressing student support and service needs within our schools? Please choose up to 3 of the most important answers for you below.***

31 responses to “Something else (Please specify)”. After removing “no” and similar answers → 27 answers → 7 Ray answers

1. A Social Worker
2. none of this
3. Building stronger connection between parents, and between parents and teachers
4. Please change the school lunch menu and caterer for healthier options.
5. I think schools should focus on academics; families provide support.
6. this is not the responsibility of the school
7. Introduction of how student support team works to all families, especially new families

31 responses. After removing “no” and similar answers → 28 answers  
→ 8 Ray answers

1. Our concerns are only at the high school level.
2. We need a massive garden at Ray. And we need to utilize the local farmers and food producers for the food programs at school. That will create community cohesion.
3. In spite of the IEP, academic performance has stagnated.
4. none of that is necessary, just a big waste of taxpayer funds
5. It's great that we donate on a monthly basis to the haven but I'd love if Hanover kids had a better sense of how many resources are available to them and that this isn't the case for everyone everywhere. It would be nice if kids had ideas about how they can give back (if able) meaningfully to the larger community. It's easy in some ways to live in the Hanover bubble but not everyone gets to live this way.
6. Therapists and Mental Health/Wellness counselors of the Global Majority will be helpful.
7. There was a 3rd grade event where the kids had to carry heavy water to and from the golf course(?) to symbolize how hard it can be for some cultures to regularly access water. I loved that. Making those connections to the wider world (Hanover is good, too) is so key to education.
8. More focus on being part of a learning community, not disrupting others' learning opportunities. Consequences for negatively impacting classroom environment.

**Q58: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q57: What are the most pressing concerns for your specific student during the school day? Please choose up to 3 of the most important responses to you below.***

55 responses to “Something else (Please specify):”. After removing “No” and similar answers → 52 responses → 13 Ray responses

1. Disengaged faculty and administration
2. High School \*\*\*\* is unprofessional and not effective.
3. Bullying and safety on the bus
4. Lunch program
5. Getting bored in some classes
6. being bored and not adequately challenged
7. More time for recess or outdoor learning

8. Needs more academic rigor and access to singing, theatre, sports - though SAU 70. Why do we need to drive kids all over the upper valley AFTER school to access some of these items! a Blue Ribbon school should have extracurriculars!
9. Boredom, especially in math class
10. Minimal time to delve into classroom work; disruptive classmates.
11. Kids who misbehave get zero consequences and ruin it for everyone else
12. disruptive students not being disciplined properly and continuing to distract others who want to learn. kids need to learn that actions have consequences.
13. headaches from screen use

40 responses. After removing “no” and similar answers → 37 answers  
 → 13 Ray responses

1. Mostly normal social challenges, making friends, conflicts with friends, etc.
2. Revolving door of low talent administrators
3. I think the curriculum needs to be more rigorous in ELA and math. I think there should be more social school-sponsored events. After school activities and performing opportunities would foster more social connections among peers.
4. Our concerns are only at the High School level. Our 4th grader has had a great experience.
5. There needs to be a monitor on the bus who can address disciplinary issues. It is not safe for the driver to handle these issues while driving, and the drivers do not seem trained or equipped to do so.
6. The playground/fields is prime time for social pressures. It's natural for there to be social hierarchy but teaching more about social acceptance and anti-bullying is key for elementary school children.
7. 3rd grade must be a shift in the social dynamics...lots of pettiness.
8. other student behaviors disrupt the class and hold everyone up.
9. Seems very engaged and happy, though not particularly challenged (he's confident about getting all assignments done – great! – but does so very easily and fast without it sometimes taking more time/effort.)
10. it's tough for her but she seems fine, it's hard for me lots of focus on being athletic in the community not necessarily at the school
11. Generally academic concerns so she can keep up since she's starting to dislike homework.
12. School culture is not ideologically diverse, biased towards politically progressive values
13. Separate bullying issues, from different kids, in and out of school, spooked us a bit. Ray response was only adequate. Oddly enough, the HPR response was a bit better (though still not perfect).

**Q60: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q59: What are the most pressing concerns for your specific student outside of the school day? Please choose up to 3 of the most important answers below for you.***

**45 responses to “Something else (Please specify):”. After removing “No” and similar answers → 43 responses → 10 Ray answers**

1. Time for themselves!
2. It is hard to schedule social activities with friends (since everyone is so busy with extracurriculars). It would be good to have more social events scheduled through the school.
3. My student is staying up later than we would like because we are supplementing his education at home (and fitting in extracurricular activities) and then he needs to get up very early for the bus because it is an extremely long route.
4. feeling overwhelmed with the thought of school the next day
5. none of this
6. it's a competitive global job marketplace- will she be ready?
7. Balancing everything, Also, the proliferation of electronic devices among student
8. Learning how to deal with emotions and feelings in constructive ways
9. Time for rest and downtime
10. hard to find extra curriculars of interest when sports aren't the main interest.

**23 responses. After removing “no” and similar answers → 20 answers → 6 Ray answers**

1. School needs to move faster. Kids can absorb a lot more information at a young age. Too much time wasted.
2. Very concerned about anti-education legislation at the state and federal levels that might affect educational quality.
3. My student is staying up later than we would like because we are supplementing his education at home (and fitting in extracurricular activities) and then he needs to get up very early for the bus because it is an extremely long route.
4. Our 4th grader has had a great experience.
5. I am not worried about ICE now but I could be when it comes to kids at the schools. I want to believe things will be okay in the bubble but that is likely naive.
6. Trump scares my kid. It's an insane world out there. We're constantly trying to balance communicating openly or euphemistically around the dinner table about

the world, especially with kids of different ages, particularly if we're trying to acknowledge various perspectives and trying to rationalize irrational behaviors.

**Q62: If you wish to provide more information about your responses to the previous question, please let us know below. *Re: Q61: In recent years, the schools have undertaken several large-scale initiatives, such as introducing Pre-K at MCS, afterschool athletics at Richmond, district-wide Strategic Planning and Climate Action Plans, a new septic system and playground at MCS, new and renovated track and baseball fields for HHS, curriculum program adoptions at MCS and Ray, and ongoing curriculum development and standardization. Within the next 5 years, which new large-scale initiatives are the most important for you? Please choose up to 3 of the most important answers for you below.***

72 responses to “Something else (Please specify):”. After removing “No” and similar responses → 67 responses → 13 Ray answers

1. More opportunities for deeper learning
2. AI learning, entrepreneurialism, robotics -- I support a big shift/full focus on teaching them what they will experience in the (future) real world
3. New buildings (elementary)
4. More technology focus to keep up with a changing world
5. Try not to rely on online programs for learning (the programs like IXL that lower score if you get a question wrong, and then feed you more questions until your score goes back up). Please be careful with these - they often don't promote learning, because often the students don't understand what they did wrong and why they got the question wrong, so just redoing more problems won't help with that. These programs cause students a lot of stress and the learning benefit is often quite minimal. As an \*\*\*\* who thinks a lot about learning and education, I am quite concerned with much of what I see in programs like IXL. Maybe these programs can be used to "drill" a particular concept, but they are not promoting deep learning and understanding

6. expanding special education and T2 support
7. Consider earlier April break
8. Having been in the Pre-k "shoes" in the past, this would have been amazing
9. Improvements to mathematics instruction
10. Please fix the school calendar! Why are we out of school ALL THE TIME in the winter months!
11. Creating physical classroom/building space that is nurturing, with natural light, plants, etc.
12. get rid of tech
13. New world language - American Sign Language

51 responses. After removing “no” and similar answers → 48 answers  
→ 10 Ray answers

1. Diversity goals, climate action and other such overly political projects don't have a place in a public education. It is good to discuss them (in social studies class), but not appropriate to spend my tax dollars on pet projects.
2. Why did you eliminated advanced / gifted & talented programs?
3. The school day should start at 8:30am.
4. The school day should start at 8:30am.
5. there should be more emphasis on fundraising outside of the budget. If the school wants something that is not required, they can create a go fund me and do it themselves rather than forcing on the tax base.
6. great if high school could start later- teens need sleep! great if all sports could be through the schools.
7. \*\*\*\* is more artsy than she is STEM-focused so old skool home eco would be interesting esp if it involves cooking different cuisines of different cultures.
8. Love the upcoming addition of Mandarin Chinese!
9. Hire GREAT staff, and allow them to be GREAT. Do not overburden them with testing and prescribed curriculum. Allow them to be creative.
10. I think teaching students to sign, it provides many opportunities for all level learners to have learning a language to be more accessible and the portrait of a graduate competencies of communication and empathy will be emphasized.

**Q63: Are there any survey questions you think we should ask in the future? Please list any questions, and possibly answers, below.**

33 responses. After removing “no” and similar answers → 31 answers  
→ 5 Ray responses

1. There needs to be a right sizing of Teachers (need more) and Admin staff (need less)  
... any questions along these lines would be welcome

2. The questions around social media and AI tools in learning seem understated. As a parent, I wish I knew more about appropriate technology by age, how to use it in a healthy way and so on,
3. Get some consensus on the school calendar - please!!
4. Seems pretty thorough, but thanks!
5. Q) Does the parking lot situation at pickup stress you out? A) Yes/No/Not applicable (child rides bus, walks, bikes, KAST)

**Q64: Did we miss anything about these issues, or anything else, that you think is important for us to know? Please put anything here that is not covered by the other survey questions.**

71 responses. After removing “no” and similar answers → 69 answers  
→ 17 Ray responses

1. This survey is too long. Maybe do multiple smaller surveys. The key is fairly quickly send us the results to get us engaged and inclined to do more. Most survey results drift away and the participants are not looped into the results. And have a community discussion about the results and what, if anything, these results will be used for.
2. Teach the classics. Teach math. Offer support for advanced students. Work hard, play hard. Ray is a beautiful place with lovely people. Kids should not be staring out the window bored.
3. Teachers should teach. Screens or computer hosted prepackaged scripts should not replace the teacher. I am not against the mindful use of technology - primary source info like a picture of space on a screen or a short video of the Olympics can be a great part of a lesson plan. Teachers should not outsource teaching to a video lesson or i-ready type app.
4. Playground and parking areas are unsafe and not managed safely. Dated equipment, bad driving, ice slide - literally no safety consciousness. Have witnessed several significant preventable injuries
5. In general, I think there needs to be a greater sense of urgency when a student is falling behind. Also, in 3rd Grade, a student should have reading and math homework every night. I think homework is the most effective way to loop parents into their student's current strengths and challenges. The formal testing does not seem to be specific or timely enough for quick interventions.
6. 1) The schools need to spray for ticks. It is a huge health issue. 2) Substitute teachers need to be paid more to increase the quality and quantity of candidates.
7. 1) If a student scores in the “Needs Most Support” category on testing, parents should be notified within 24 hours (maximum three days) by the teacher to set up a

meeting and discuss necessary interventions. The lag time between testing and results being sent home is very concerning. It should be standard protocol for teachers to take the timely initiative to address the students most in need. 2) The schools need to spray for ticks. It is a huge health issue. 3) Substitute teachers need to be paid more to increase the quality and quantity of candidates.

8. Thank you for the opportunity to provide feedback about my family's experience with the schools. I appreciate it!
9. I love this school and the staff. My children are truly and well cared for; there is love at Ray. Thank you so much!
10. Please shorten the survey and help us understand what each of these questions are used for so that we can give you better informed responses.
11. Allow elementary students to wear Halloween costumes on Halloween!
12. School calendar - changes were made without asking. Why are we out of school so much in the winter - this is very hard on families. And why is the summer short by 10 days this year?
13. We love Hanover and Ray school. Thank you!
14. Thank you for all the work you do.
15. I think the schools could benefit from tax-deductible fundraising, people would be happy to direct their funds to local stuff rather than more wars. And it would lift the burden of property taxes for those who struggle living here.
16. I want the school to provide rich educational experiences rather than computer-based scripted correction.
17. Why do many schools have a health class which students go to and our elementary schools don't. I feel there is power in students knowing they are explicitly learning about health and a certified health educator should be teaching health not a classroom teacher. It's not the content I necessarily concerned with, it's how it is taught so students have the skills around making healthy choices throughout their lives. Please see <https://www.shapeamerica.org/standards/health/new-he-standards.aspx>