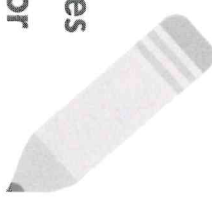


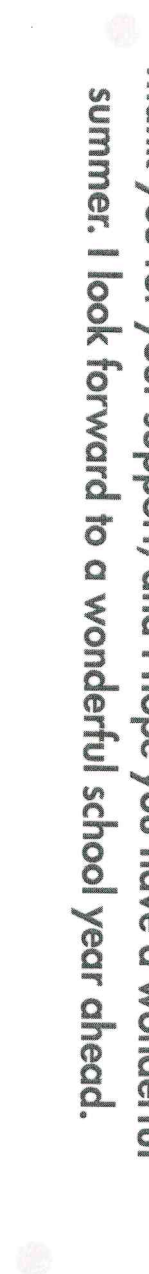
Dear Families,



As summer begins, it is important for children to continue reading. We encourage your child to read for at least 20 minutes a day. Whether a child is reading to someone, with someone, or listening to a read aloud, these experiences help strengthen comprehension, decoding, and fluency skills while fostering and building a love for reading.



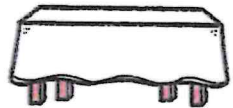
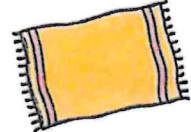
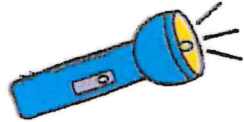
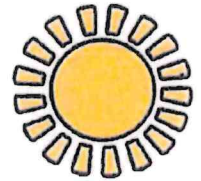
Enclosed is a summer packet designed to encourage continued learning throughout the summer months. In addition, I have included ELA and math activities to help your child maintain important skills and build confidence and excitement as they prepare for first grade.



Thank you for your support, and I hope you have a wonderful summer. I look forward to a wonderful school year ahead.

READ EVERYWHERE!

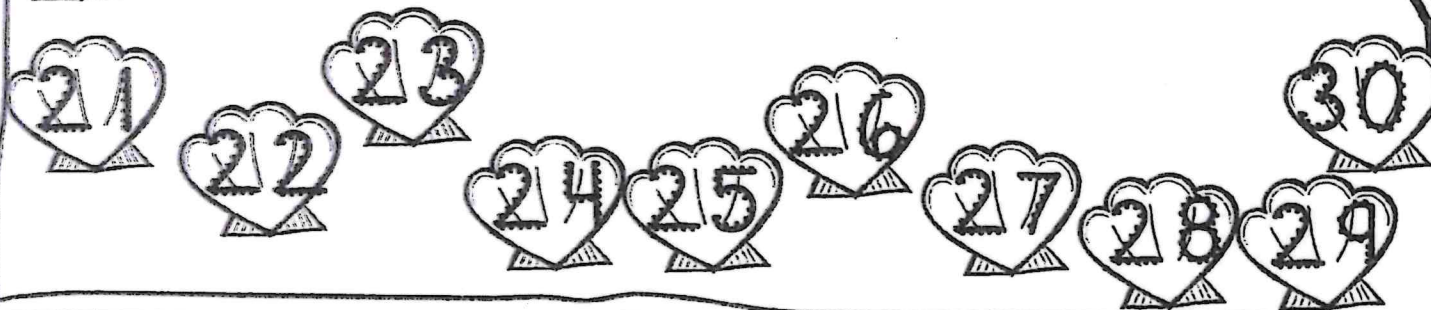
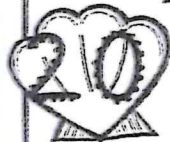
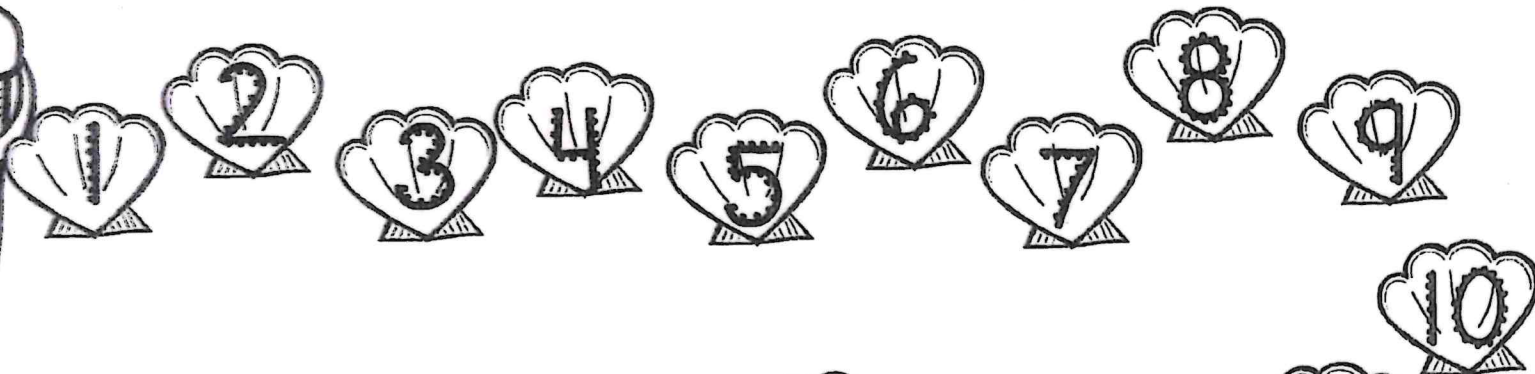
Directions: How many places and ways can you read this summer? Color in the box for each challenge you complete! Try to complete them all!

Read in your bed 	Read under a table 	Read to a stuffed animal 	Read on a blanket 	Read in the car or train 
Read to an animal 	Read after breakfast 	Read on a trip 	Read while eating ice cream 	Read by water 
Read with a flashlight 	Read to a family member 	Read at night 	Read on a rainy day 	Read outside 
Read in a costume 	Read with a snack 	Read to someone on the phone 	Read while wearing a hat 	Read with sunglasses 

On My Way to 1st Grade!

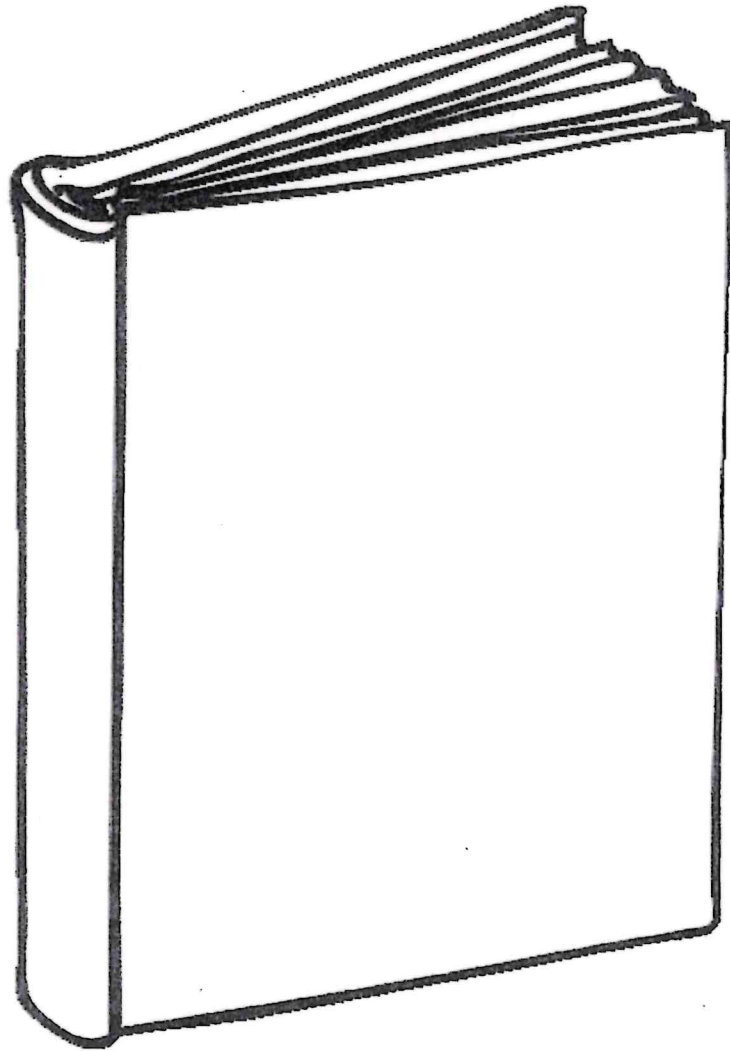
June Reading Log

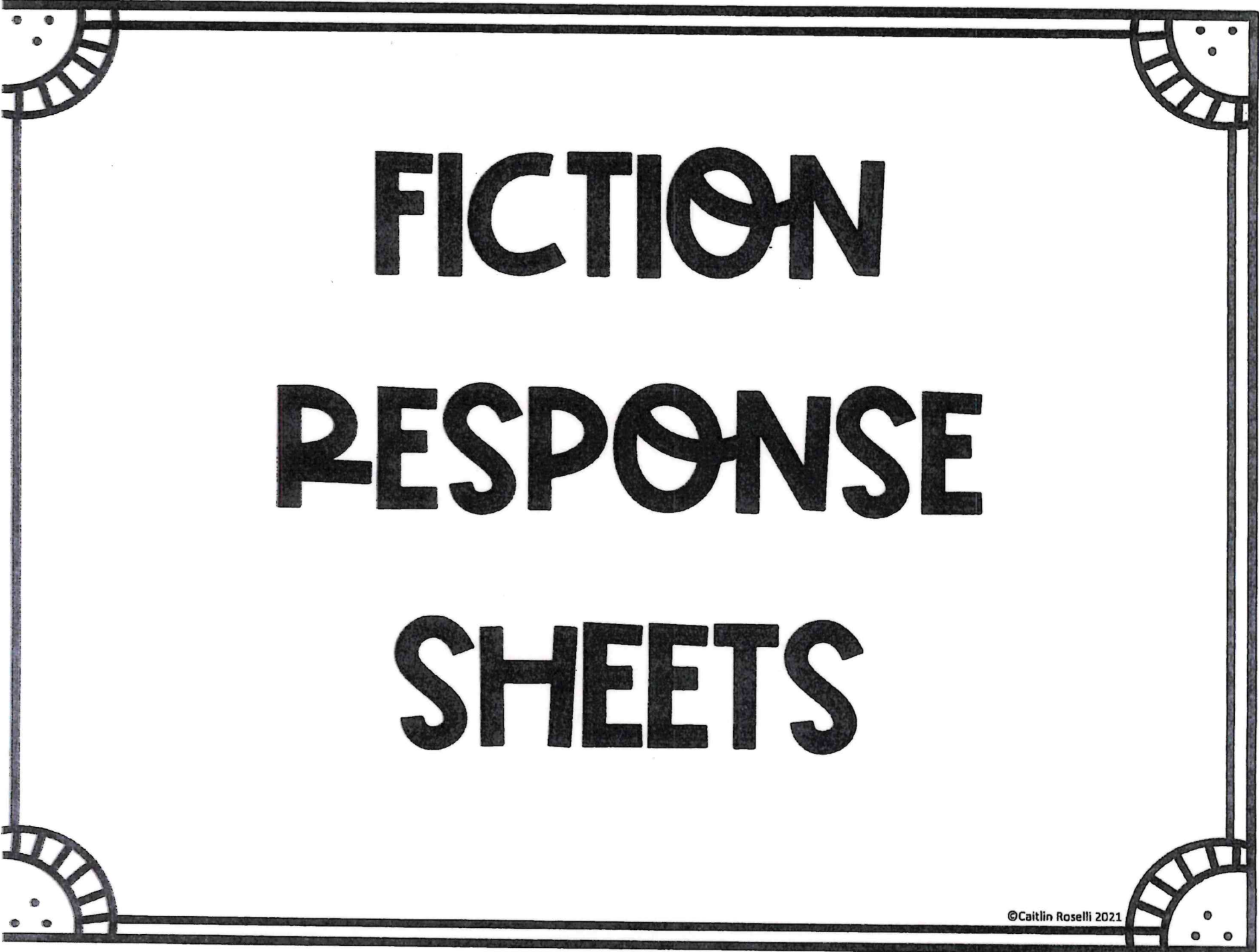
Color in a shell for every 20 minutes you read per day. Can you build a sand castle?



DESIGN A NEW BOOK COVER

Directions: Pick one of your favorite books that you read this summer and design a new book cover. Don't forget to add the title!



A decorative border surrounds the page, featuring a double-line rectangular frame. Each of the four corners is adorned with a semi-circular piece containing a series of radiating lines, resembling a stylized sun or gear.

FICTION RESPONSE SHEETS



Unpack THE CHARACTER

Directions: Design stickers for your character's suitcase to represent what you learned about that character. Choose 3 stickers and explain what they represent.



NAME: _____

TITLE: _____

STICKER 1: _____

STICKER 2: _____

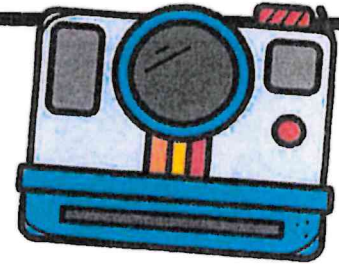
STICKER 3: _____

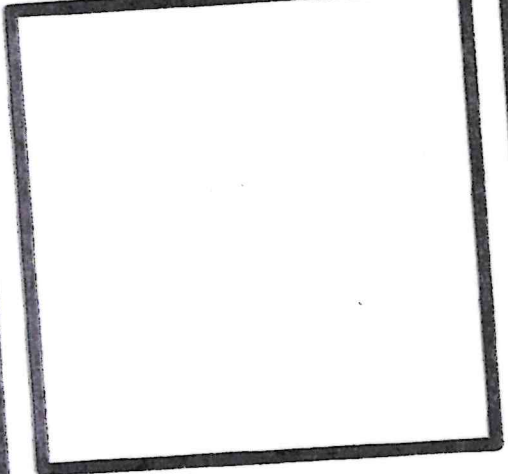


NAME: _____
DATE: _____

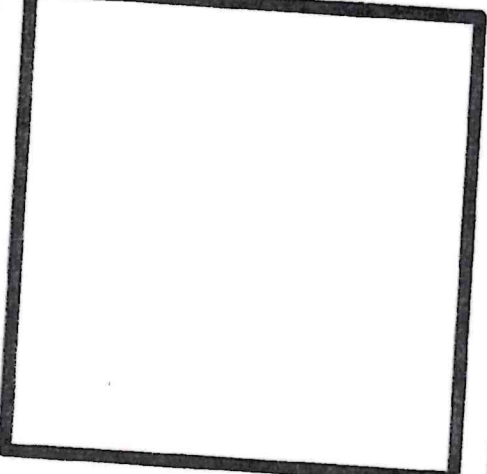
SNAPSHOT Retell

Directions: Draw snapshot pictures to retell the beginning, middle, and end of the story. Explain your snapshots on the lines below.

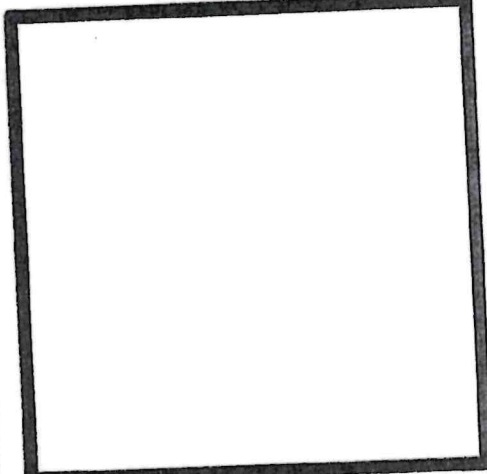




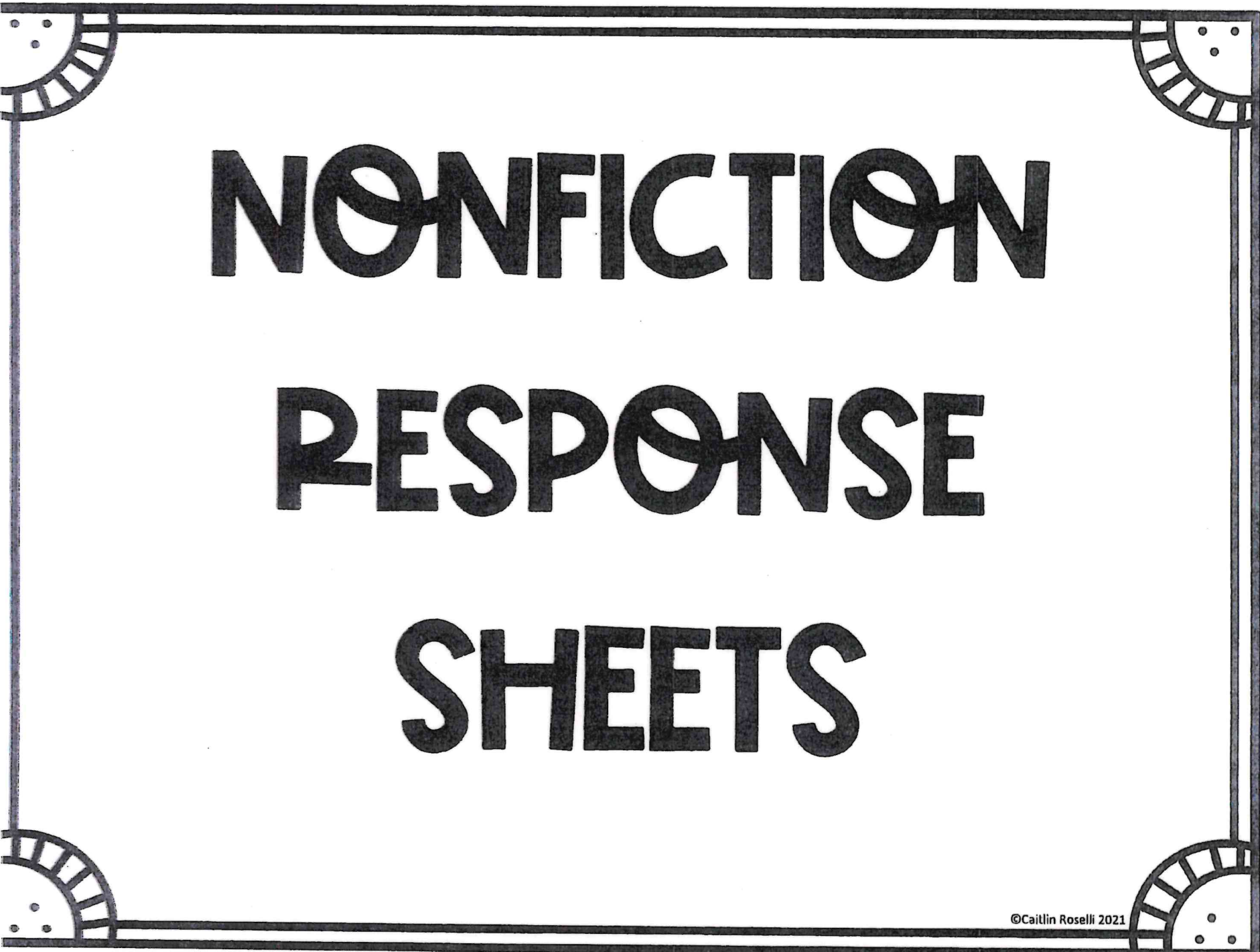
Beginning ::



Middle ::



End ::

A decorative border surrounds the text, featuring a double-line rectangular frame. At each of the four corners, there is a semi-circular ornament with radiating lines and three small dots.

NONFICTION RESPONSE SHEETS



SANDCASTLE *Main Idea*

Directions: Write the main idea with two supporting details for your text.

Left Tower:

- Name: _____
- Date: _____
- Topic: _____
- Title: _____
- Main Idea: _____
- Detail: _____

Central Tower:

- Name: _____
- Date: _____
- Topic: _____
- Title: _____
- Main Idea: _____
- Detail: _____

Right Tower:

- Name: _____
- Date: _____
- Topic: _____
- Title: _____
- Main Idea: _____
- Detail: _____



NAME: _____

DATE: _____

Cool CONNECTIONS

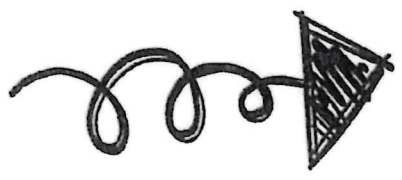
Directions: Readers make connections while reading to better understand the text. You might connect your book to another text, something in your own life, or to world events. Write two connections you could make while reading. First, write what the text said and then write the connection you could make.

THE TEXT SAYS

1. _____

2. _____

...



MY CONNECTION

1. _____

2. _____

...

CONNECTION SENTENCE STARTERS
This reminds me of...
I can connect __ to __ because...

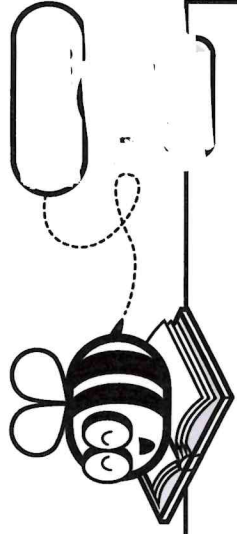
PRACTICE YOUR SIGHT WORDS IN DIFFERENT WAYS

Directions: Here is a list of sight words for first grade. Practice writing your sight words in different ways. Suggestions: Chalk, skywriting, puffy paint, shaving cream, sand and more.

● after	● give	● live	● take
● again	● going	● may	● thank
● an	● had	● of	● them
● any	● has	● old	● then
● as	● her	● once	● think
● ask	● him	● open	● walk
● by	● his	● over	● were
● could	● how	● put	● when
● every	● just	● round	
● fly	● know	● some	
● from	● let	● stop	



Name: _____



ELA BUZZ

Circle the vowel.

S L E

Add a period or question mark to complete the sentences.

•

?



My teacher is Ms. Lopez _____

Who is your teacher _____

Write the words on the correct side of the chart.

red	blue	bear
fox	green	pig

colors

animals

Find the mistakes in the sentences.
Then rewrite them correctly.

Mom got me an new bag (2 errors)

i brought it to school to day. (2 errors)



Name: _____

ELA BUZZ

Verbs are action words.
Circle the three verbs.

ran

puppy

ate

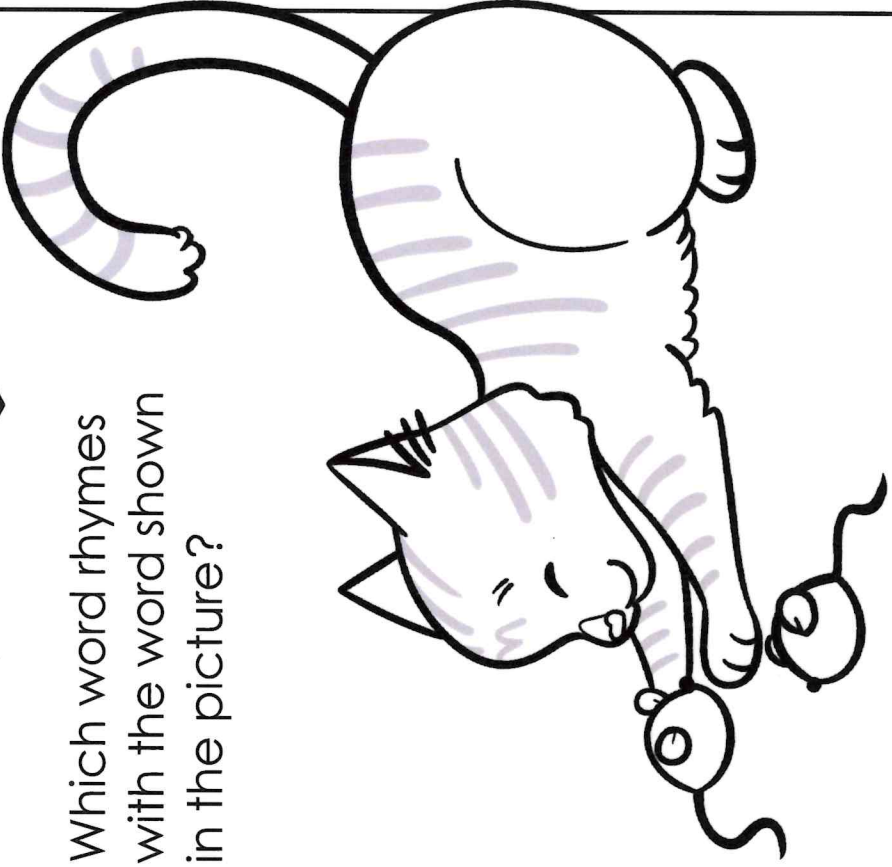
jump

shoe

toy



Which word rhymes
with the word shown
in the picture?



hat

can

Write whether each noun below is
a *person*, *place*, *animal*, or *thing*.

Dr. Sato _____

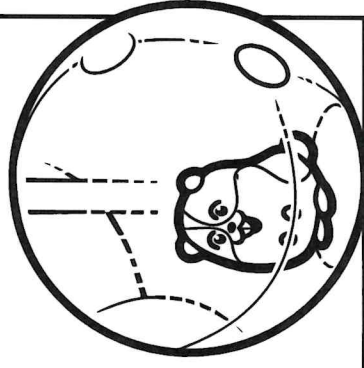
bowl _____

dog _____

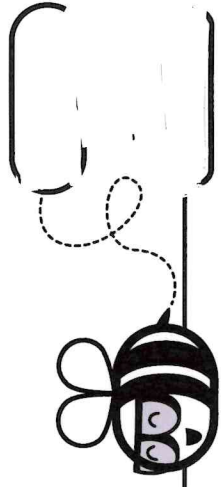
Underline the vowels in
the words.

pet

play



Name: _____



Summer Buzz

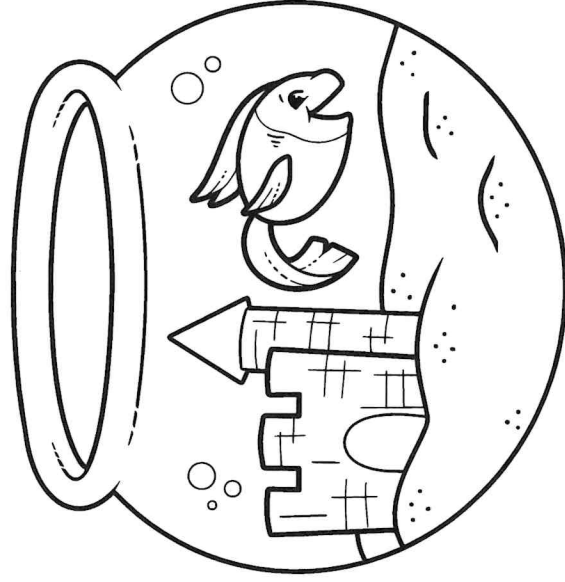
Circle the word that does not rhyme with the other two.

fish

hill

dish

Choose the word that completes the sentence and matches the picture.

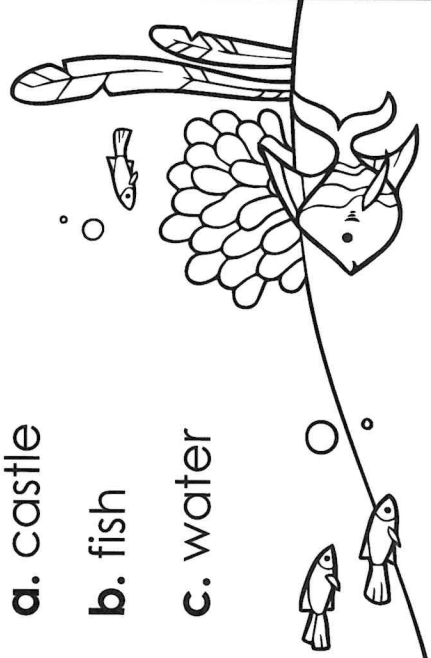


The _____ swims in the bowl.

a. castle

b. fish

c. water



Add a punctuation mark to complete the sentence.



Do you have any pets _____

What kind of sentence is this?

a. a statement

b. a question

c. an exclamation

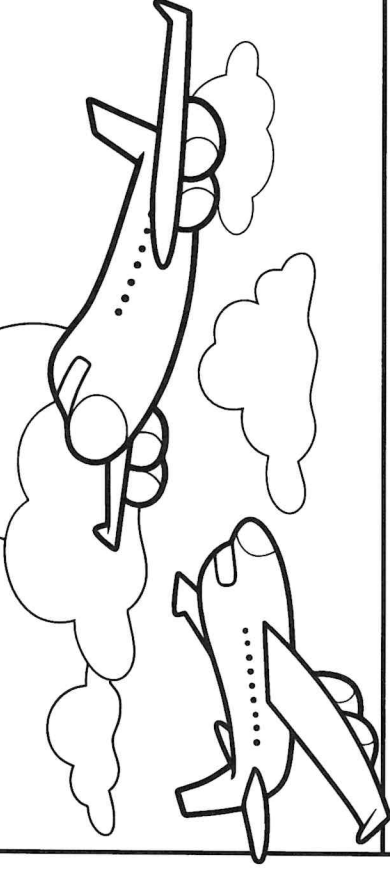
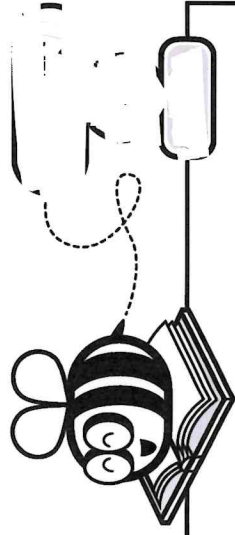
A **plural noun** names more than one thing. Many nouns can be made plural by adding the letter **s** to the end. Write the plural forms of the nouns below.

bowl _____

cup _____

Name: _____

ELA BUZZ



Circle the sentence that matches the picture.

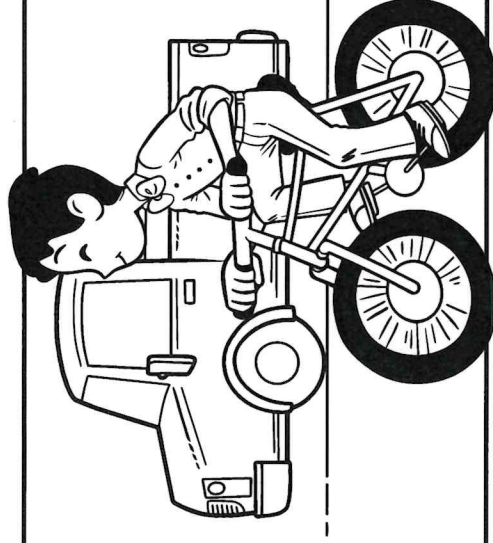
The planes fly fast.

The fly bit me!

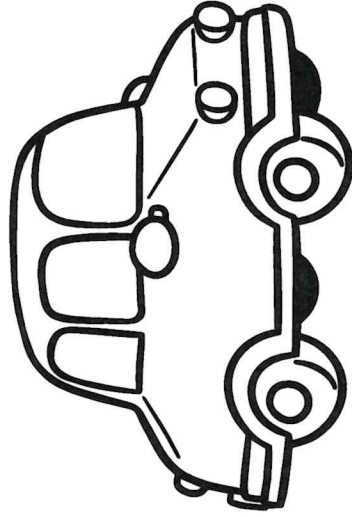
Verbs are action words. Write the verb to complete each sentence.

Grandpa _____ a big truck.
(drives/van)

I can _____ a bike.
(ride/red)



Color the word that rhymes with the word shown in the picture.

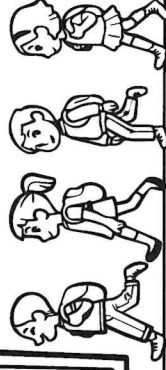
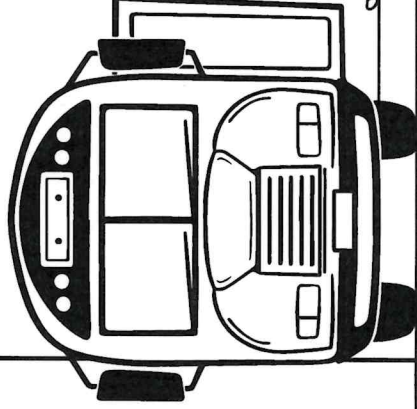


care

far

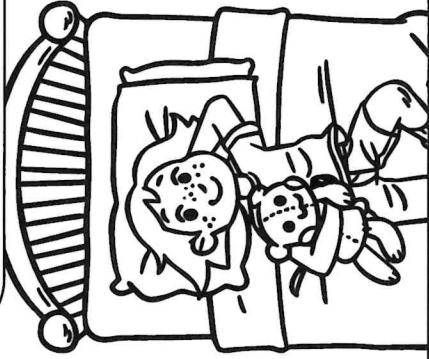
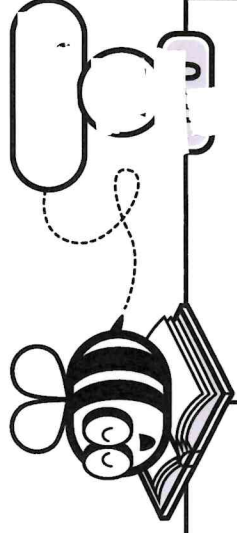
Put a checkmark next to the sentence that has no mistakes.

- ☐ i walk to school.
- ☐ Dad walks with me
- ☐ I take the bus home.



Name: _____

ELA BUZZ



Is this a telling or asking sentence?

Avi sleeps with his teddy bear.

- a.** telling **b.** asking

How many syllables are in each word?

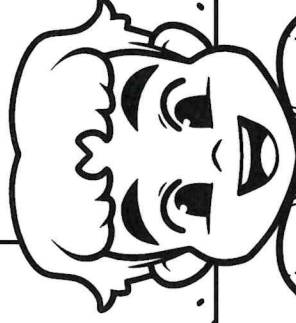
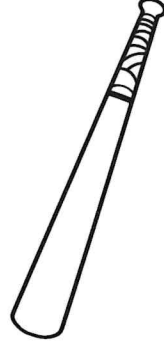
ball _____

teddy _____

train _____

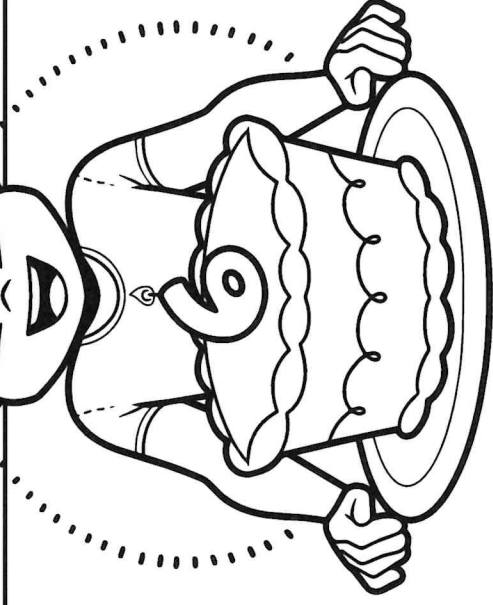
Party and **park** both start with a **p** sound.

Circle the thing that also starts with a **p** sound.



Avi turns 6 today. He is having a party. The party is at the park. Avi's family will be there. Avi will play with his cousins.

Avi will open gifts. He asked for new toys. Grandma made a cake. It will be yummy!



1. What special day is it for Avi? _____

2. Who can you guess might **not** be at the party?

- a.** Avi's grandma **b.** Avi's cousins **c.** Avi's friends

Name: _____

ELA BUZZ



How many syllables
are in each word?

fan

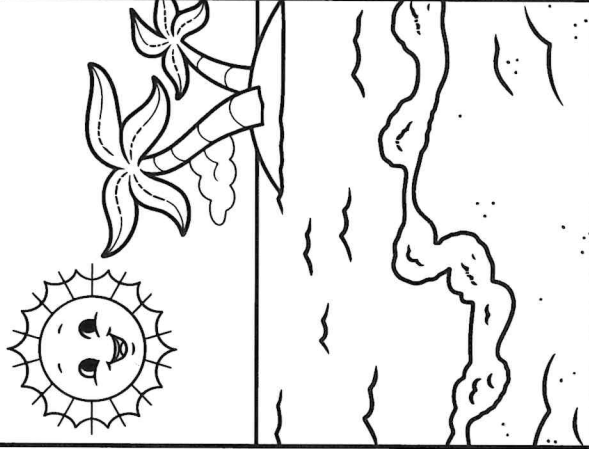
camp

happy

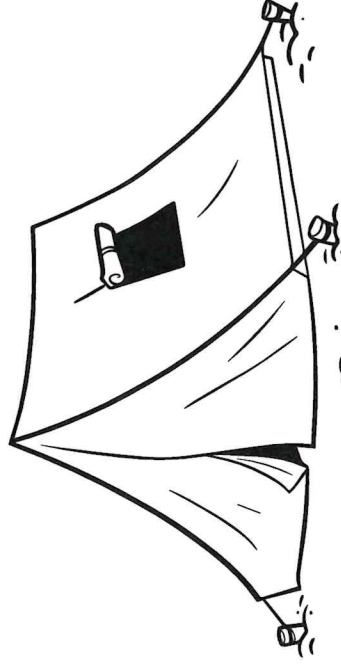
Circle the
sentence that
is correct.

summer is my
favorite season.

Summer is my
favorite season.



Is this a *person*, *place*, *animal*, or *thing*?

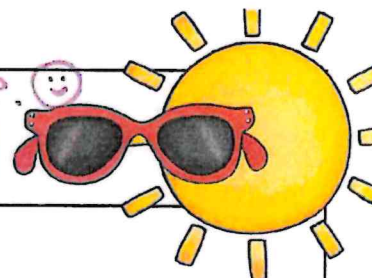


Circle the correct question words
to complete the sentences.

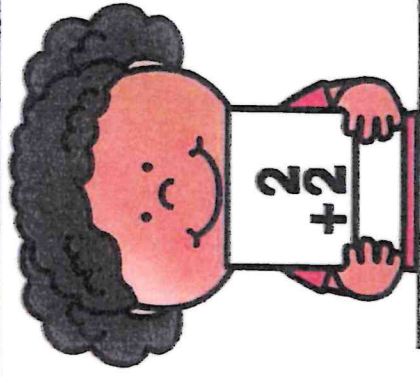
1. **Who / Where** are you going?
2. **What / When** is your favorite color?
3. **Why / How** did your swim lesson go?

Here are some fun ways for you to practice your math skills and build your number sense. ☺

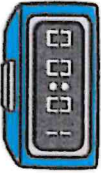
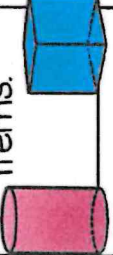
1st Grade Summer Math Menu



How many ways can you make ten? Show your thinking using pictures and numbers.	Nicely ask your grown up for a snack you can count (gold fish, crackers, pretzels, raisins, grapes, berries, cheerios...). Can you organize your snack into groups of ten? How many pieces do you have in all?	How many jumps can you do in one minute? Time yourself and count!	Grab a piece of chalk and write as many addition and subtraction problems as you can in a safe spot outside your home.	Choose two different numbers between 1 and 10. Make a fact family.
Find a block or lego piece. Use it to measure your foot. How long is your foot? Now ask one of your grown-ups if you can measure their foot.	Find a comfortable spot in your home where you can look out the window. How many different shapes can you find? Record your observations as a number sentence.	Go on a shape hunt! Take a walk down your street with your grown up. How many squares can you find?	WORKOUT TO 50: Do jumping jacks counting by 2's, all the way to 50. Then do toe-touches counting by 5's all the way to 50. Then do push-ups counting by 10's all the way to 50.	Create your own restaurant at home! Write a menu with your favorite foods and how much they cost. Invite your family to come to your restaurant.
Create your own store at home! Decide what kind of store you want to have, what you will sell, and how much everything will cost. Invite someone in your home to come to your store and go shopping.	Go outside with your grown up and find ten objects from nature. What number sentences can you create? Record them on a piece of paper.	Find a recipe in either a cookbook or online. Record the fractions you see.	What will you do today? Write out your schedule for the day. Tell what time you will do each thing on your daily schedule.	Find a collection of TWENTY things in your house (legos, rocks, crayons, stuffies, shoes, blocks, t-shirts, anything!). How many addition sentences can you create with your collection?
Trace, draw, or color ten rectangles and ten circles. How many number sentences can you create? Record your ideas using pictures and numbers.	WORKOUT TO 100! Do ten each of the following: jumping jacks, lunges, push-ups, sit-ups, star jumps, high knees, crab walks, run in place, mountain climbers, toe touches.	Imagine what your perfect summer day would look like. Create a schedule of everything you would like to do. Write what time each activity would take place and for how long. Share it with someone in your family.	Choose one page or chapter from a book you read today and count how many letters are on the page(s).	Start at your bed and take 100 steps. Where did you end?
Find two of your favorite stuffed animals in your house. Now write a story problem about them. Solve your story problem.	Find 10 pairs of shoes in your home. Think of a way to create a number sentence using $<$, $>$, or $=$ (color, velcro vs. tie, get creative!). Record your thinking on paper and share it with your grown up.	COUNT YOUR MEAL: Use tally marks to count how many bites you take at breakfast. Make groups of ten. How many bites did you take altogether?	Go on a shape hunt! Take a walk down your street with your grown up. How many triangles can you find?	MINDFUL MATH: Find a quiet, calm spot inside or outside. Sit in a comfortable position while you count to 50. Take deep breaths and notice how your body feels.

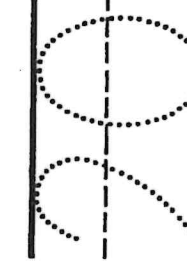
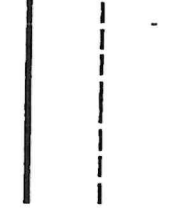
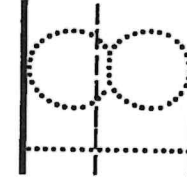
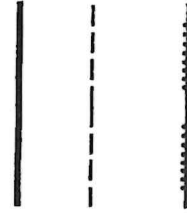
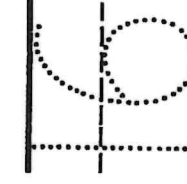
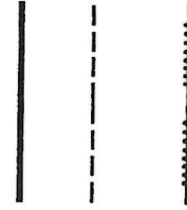
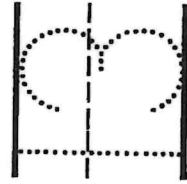
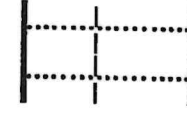
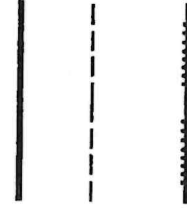
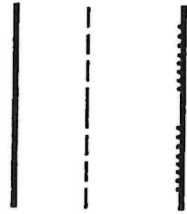
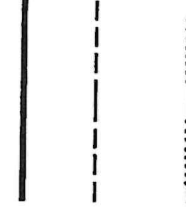
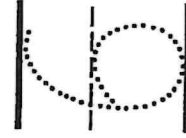
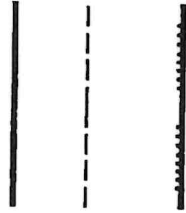
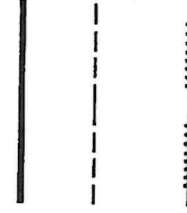
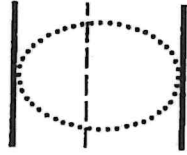


Math Bingo 123

Count the number of pillows in your home.	Play a math game. Play greater than/less than (war) with a deck of cards.	Create 5 subtraction problems with playing cards.	Play a math game. Use a deck of cards to play number memory.	Gather your family. Put them in order tallest to shortest.
Find a digital clock. What time is it? 	Count how many stuffed animals you have.	Measure 10 things around you house and record it. 	Find 2 real world 3D shaped items. 	Count the number of doors in your home.
Say the next 5 numbers that come after 63.	Play a math game. Using a deck of cards, flip a card, how many more to make ten?		Count by 2's to 100 for a family member.	Find 6 crayons. Subtract 3 crayons. How many are left?
Count out 40 coins. Put them into groups of 10.	Find 3 things that are circle shaped. 	Find 5 toys in your room. Put them in order shortest to tallest.	Say the next 10 numbers that come after 31. 	Make an ABA pattern with spoons and pencils.
Play a math game. One person holds up some fingers, partner holds up the number of fingers needed to make 10.	Find 5 pieces of cereal. Find 3 crackers. Add them together. How many are there?	Play a math game. Using items such as beans, roll a dice, put that many items in a cup. First person to fill the cup first wins.	Find an analog clock. What time is it?	Count by 5's to 120 for a family member.

1st Grade Summer Packet

Directions: Fill in the missing numbers.



1st Grade Summer Packet

Directions: Fill in the blanks with the missing numbers.

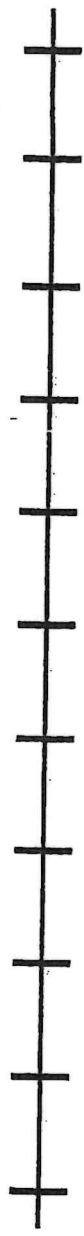
1, __, 3, 4, __, __, 7, __, 9, 10, 11, __, __, 15

32, __, 34, __, 36, __, 38, __, 40, __, 42, __, 45, __

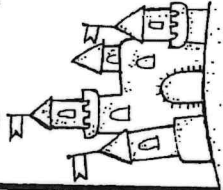
0, __, 20, 30, __, 50, __, 70, __, 100

56, __, 58, __, 60, __, 62, __, 64, __, 67, __, 69, __

Directions: Fill in the missing numbers on the number lines.



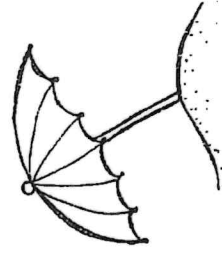
0 1 __ 3 4 __ 6 __ 8 9 __



0 __ 30 40 __ 60 70 __ 90 __



11 12 __ 14 15 __ 17 __ 19 20 __



1st Grade Summer Packet

Directions: Write two numbers that have a sum for each number.

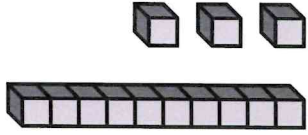
10	2	10	8	8	4	6
7	7	2	2	9	4	4
10	10	3	3	3	10	10
10	10	9	9	5	8	10
6	6	7	4	4	10	10

Name: _____

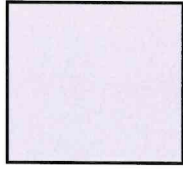
Place Value Cut and Glue

Cut out the numbers and glue them next to the correct place value blocks.

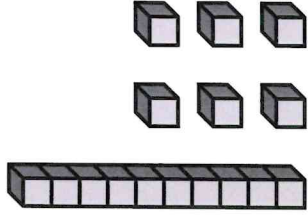
a.



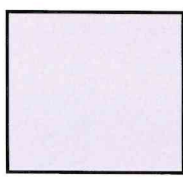
=



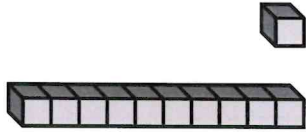
b.



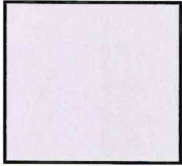
=



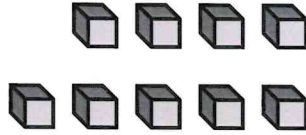
c.



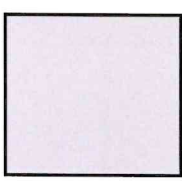
=



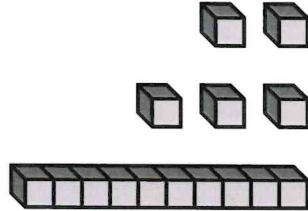
d.



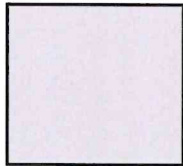
=



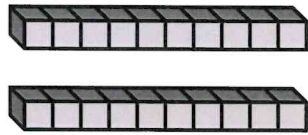
e.



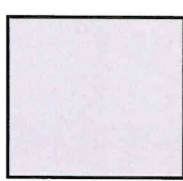
=



f.



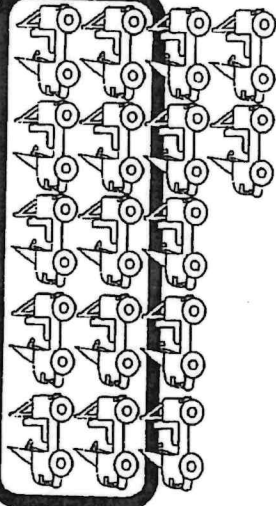
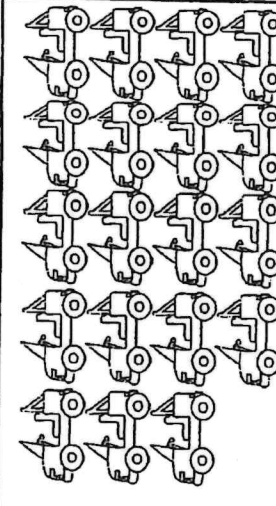
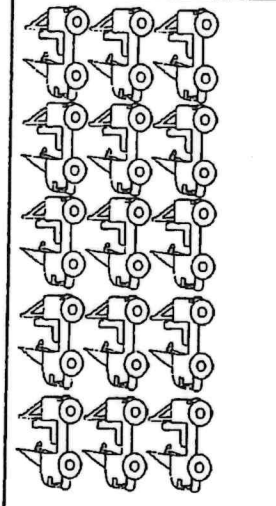
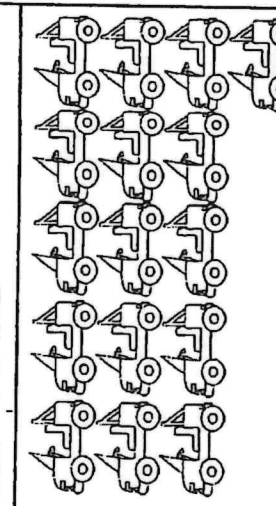
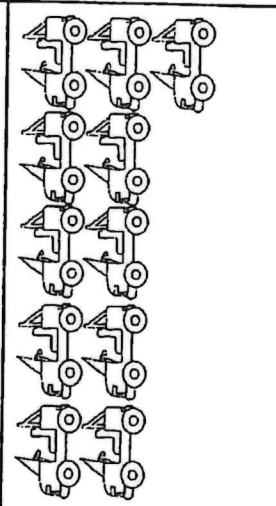
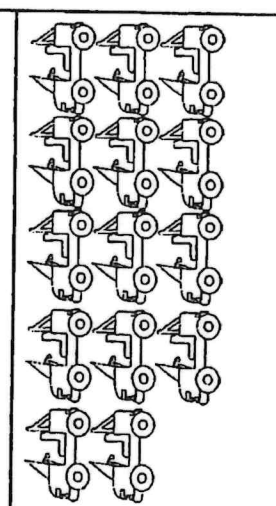
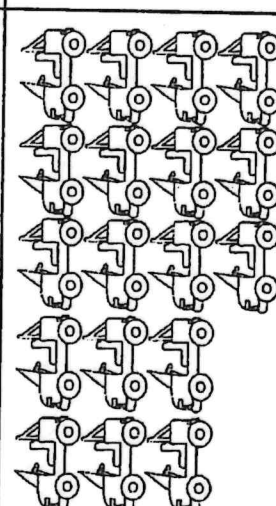
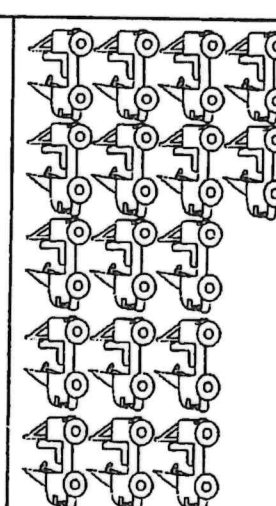
=



9 11 13 15 16 20

1st Grade Summer Packet

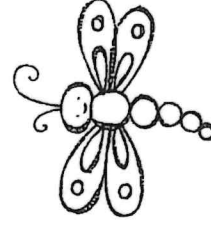
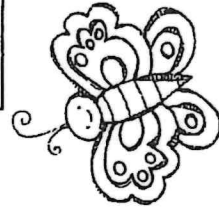
Directions: Circle each group of 10. Fill in the numbers in the Number sentence.

 $10 + 7 = 17$	 $10 + \underline{\quad} = \underline{\quad}$
 $10 + \underline{\quad} = \underline{\quad}$	 $10 + \underline{\quad} = \underline{\quad}$
 $10 + \underline{\quad} = \underline{\quad}$	 $10 + \underline{\quad} = \underline{\quad}$
 $10 + \underline{\quad} = \underline{\quad}$	 $10 + \underline{\quad} = \underline{\quad}$

1st Grade Summer Packet

Directions: Solve.

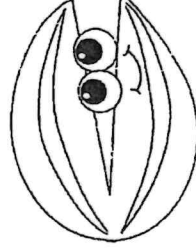
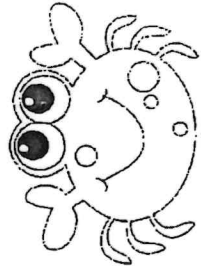
$3 + 5 = \text{---}$	$6 + 2 = \text{---}$
$2 + 7 = \text{---}$	$5 + 3 = \text{---}$
$7 + 3 = \text{---}$	$3 + 2 = \text{---}$
$5 + 4 = \text{---}$	$6 + 3 = \text{---}$
$8 + 1 = \text{---}$	$5 + 5 = \text{---}$
$6 + 3 = \text{---}$	$9 + 1 = \text{---}$
$2 + 2 = \text{---}$	$3 + 5 = \text{---}$
$3 + 3 = \text{---}$	$6 + 2 = \text{---}$
$7 + 2 = \text{---}$	$2 + 7 = \text{---}$



1st Grade Summer Packet

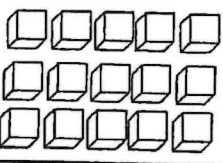
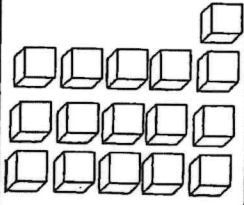
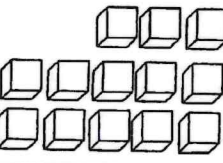
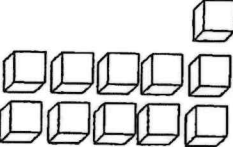
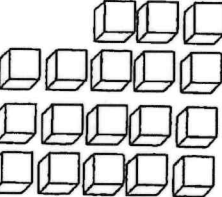
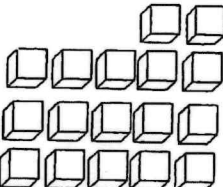
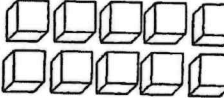
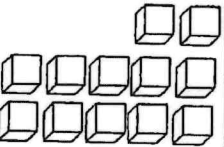
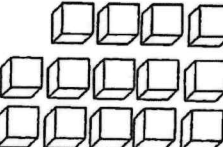
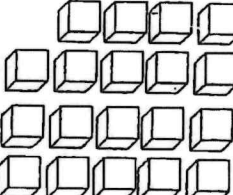
Directions: Solve.

$4 - 2 = \underline{\hspace{2cm}}$	$9 - 8 = \underline{\hspace{2cm}}$
$8 - 4 = \underline{\hspace{2cm}}$	$9 - 7 = \underline{\hspace{2cm}}$
$6 - 4 = \underline{\hspace{2cm}}$	$6 - 1 = \underline{\hspace{2cm}}$
$9 - 8 = \underline{\hspace{2cm}}$	$8 - 8 = \underline{\hspace{2cm}}$
$7 - 4 = \underline{\hspace{2cm}}$	$8 - 5 = \underline{\hspace{2cm}}$
$7 - 5 = \underline{\hspace{2cm}}$	$6 - 4 = \underline{\hspace{2cm}}$
$4 - 1 = \underline{\hspace{2cm}}$	$7 - 2 = \underline{\hspace{2cm}}$
$5 - 2 = \underline{\hspace{2cm}}$	$6 - 3 = \underline{\hspace{2cm}}$
$8 - 4 = \underline{\hspace{2cm}}$	$9 - 9 = \underline{\hspace{2cm}}$

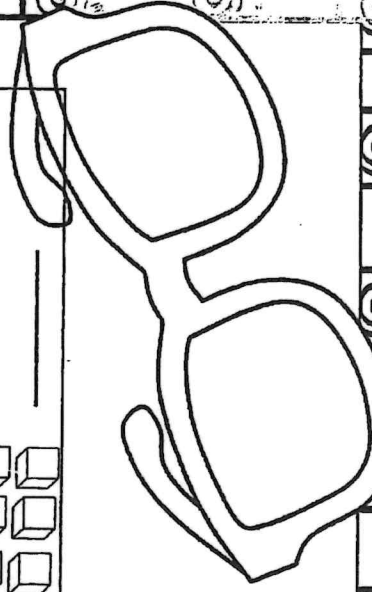


1st Grade Summer Packet

Directions: Count the total number of blocks and write the total on the line.

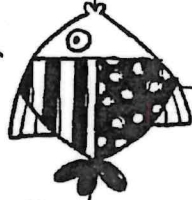
		_____
		_____
		_____
		_____
		_____

Summer is cool!



1st Grade Summer Packet

Directions: Compare the numbers, and fill in the blank with the correct symbol. (<, >, or =)



2

5

4

6

1

1

5

10

10

9

8

9

3

7

0

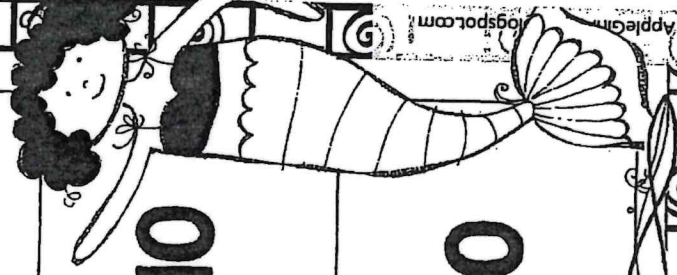
10

6

8

1

0



Name: _____

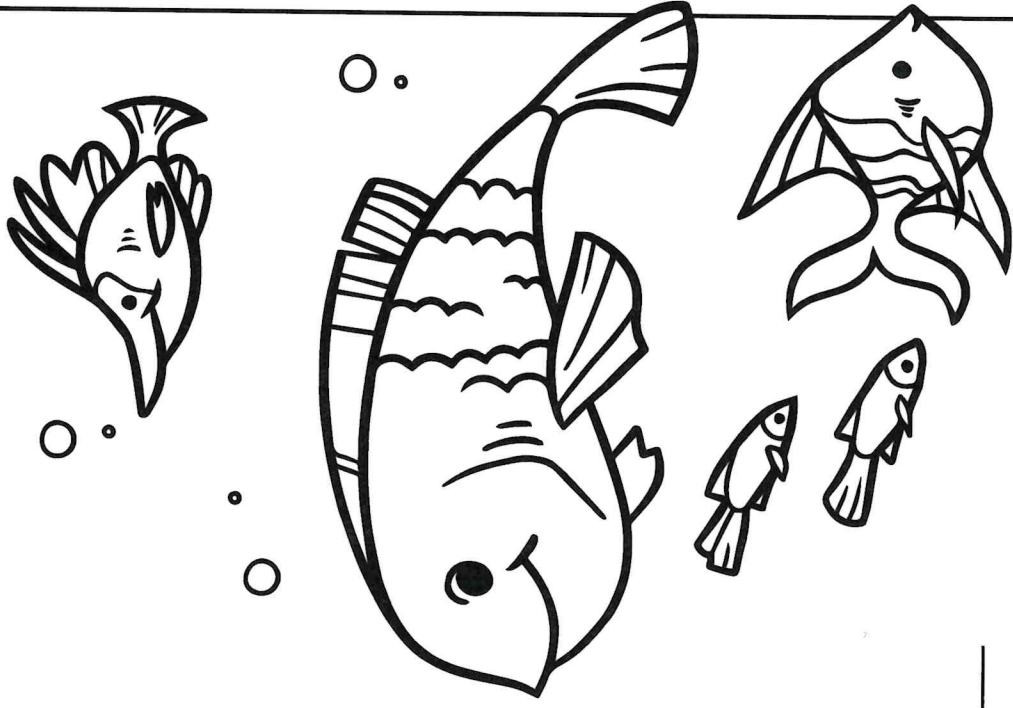
Daily Word Problem

There are 5 fish.

4 swam away.

How many fish are left?

Show your work.



answer: _____

Name: _____

Daily Word Problem

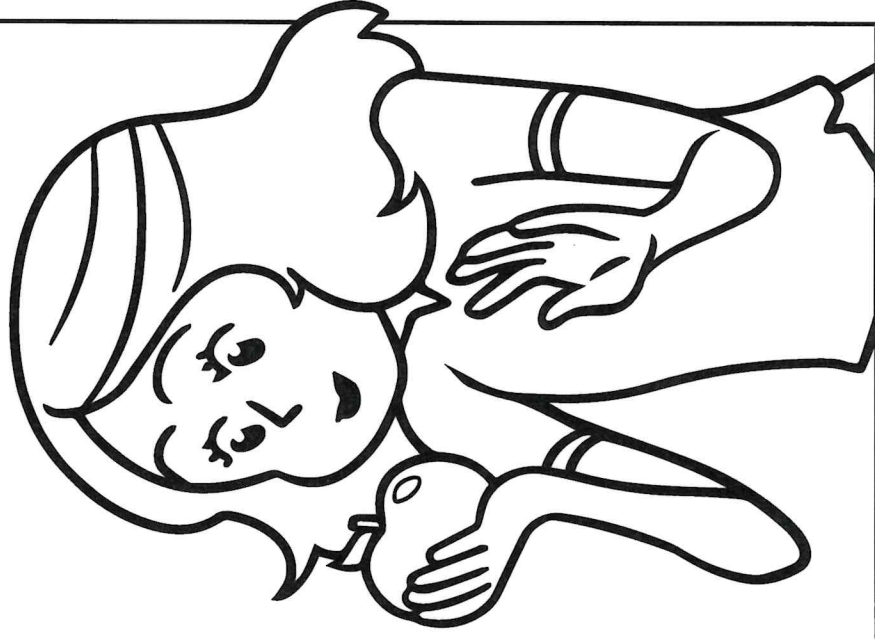
Jan has 3 apples.

Nick has 3 apples.

How many apples do they have
in all?

Show your work.

answer: _____



Name: _____

Daily Word Problem

Max is a dog.

He has 2 red balls and 1 blue ball.

How many balls does he have in all?

Show your work.

answer: _____



Name: _____

Daily Word Problem

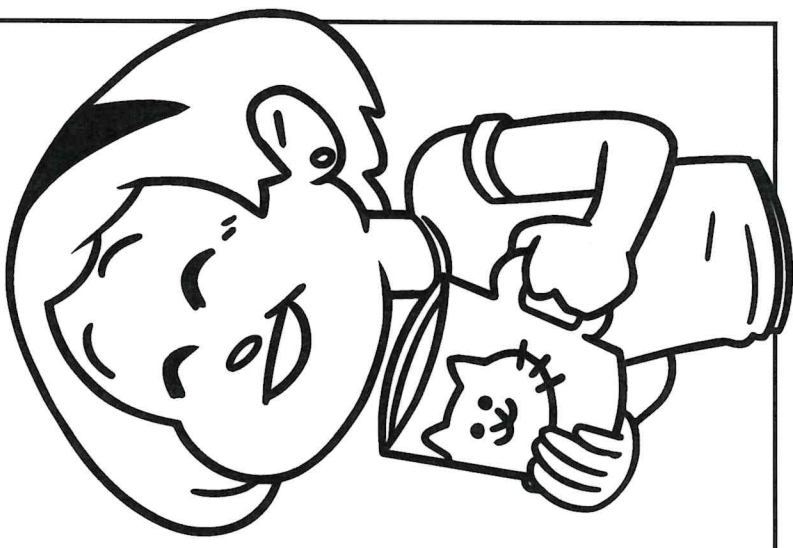
We had 5 cups.

2 cups broke.

How many cups do we have now?

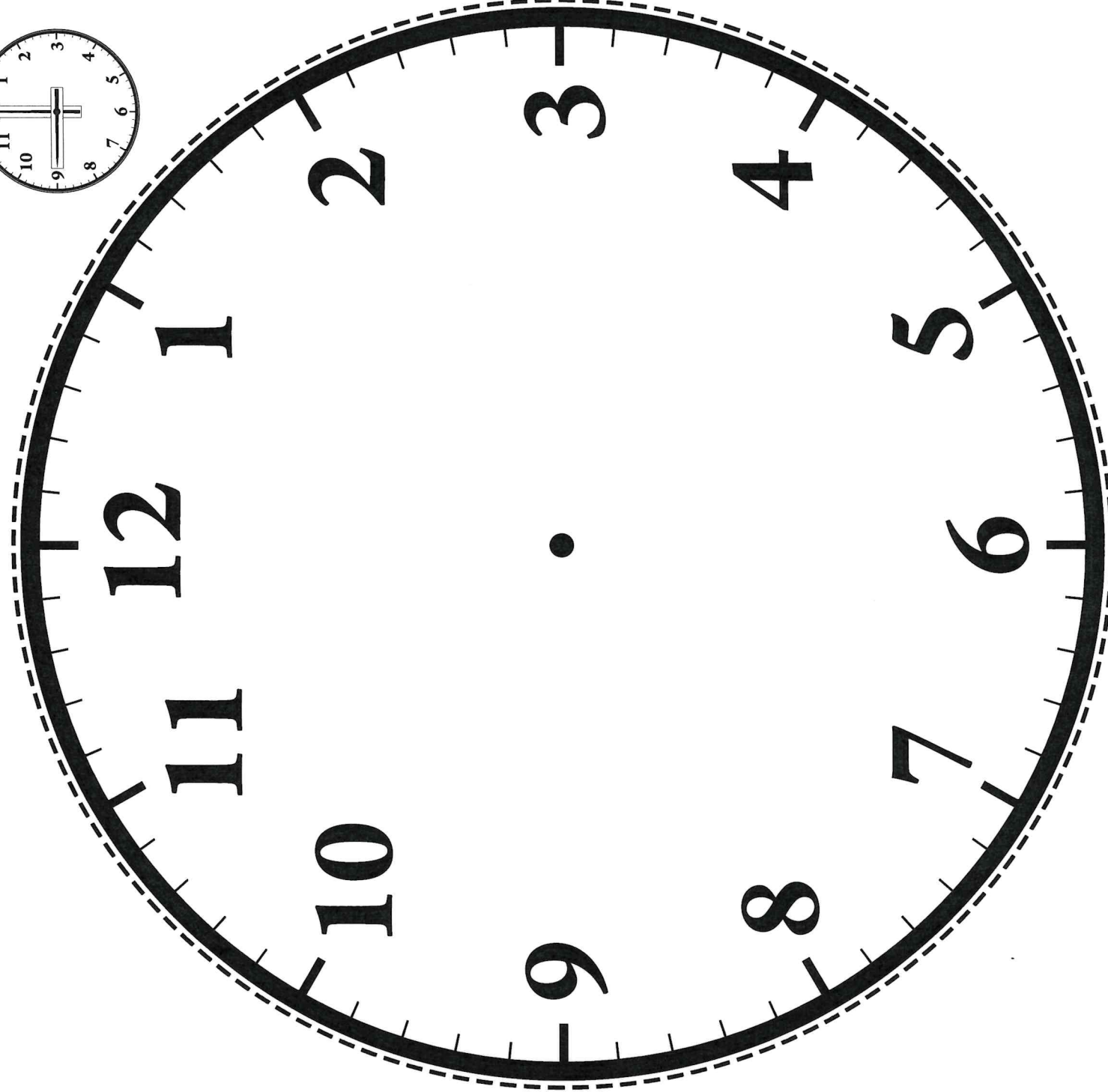
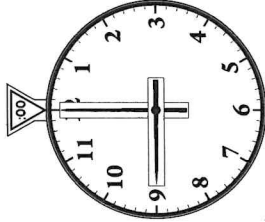
Show your work.

answer: _____

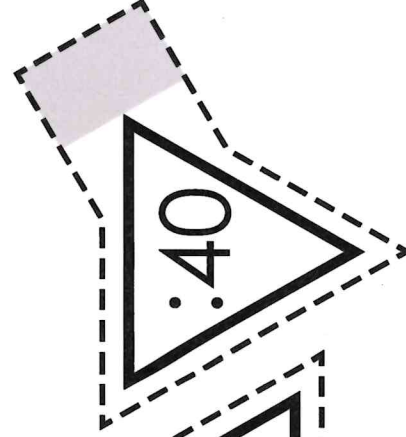
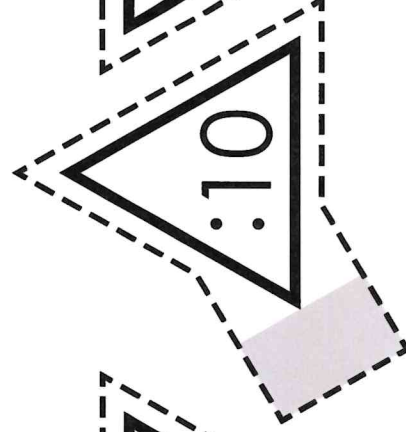
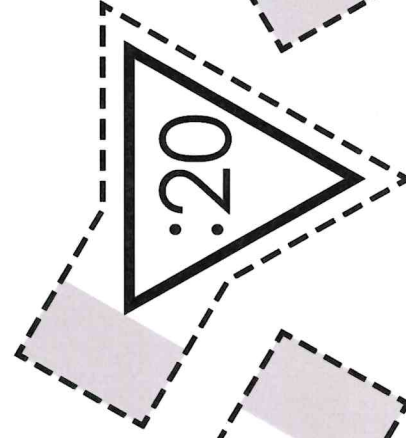
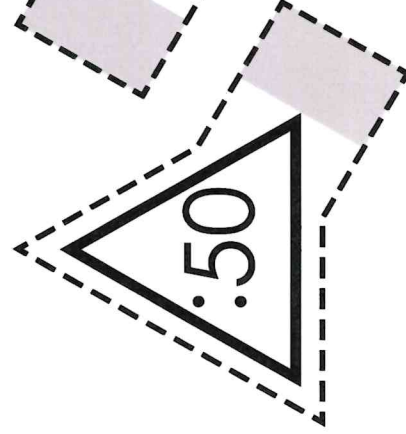
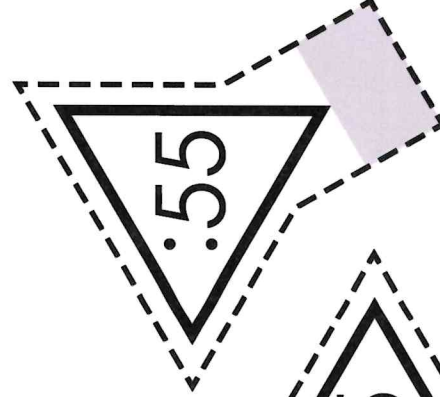
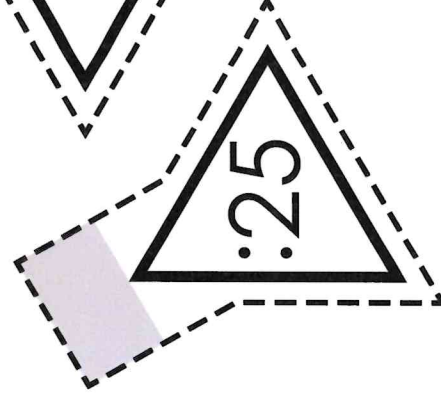
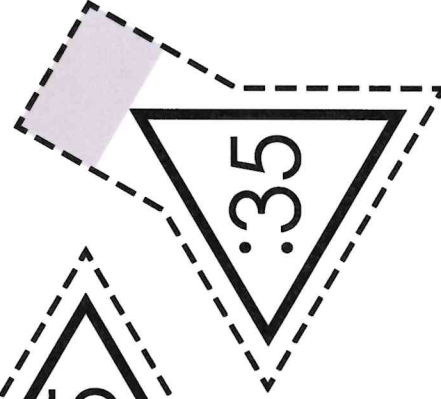
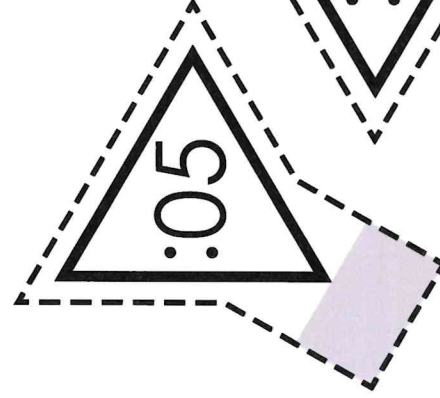
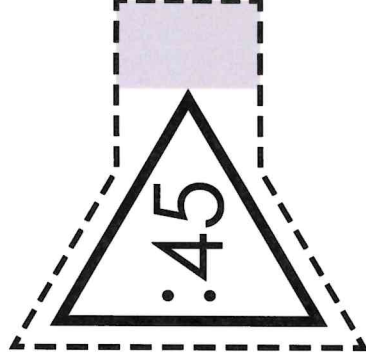
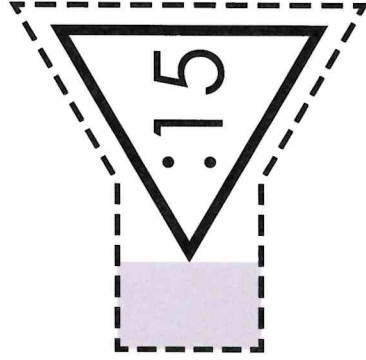
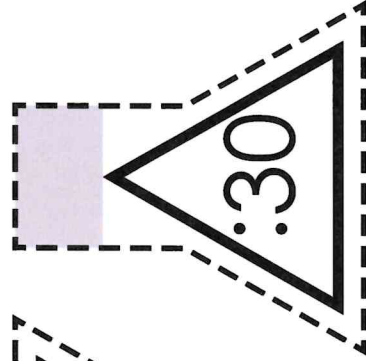
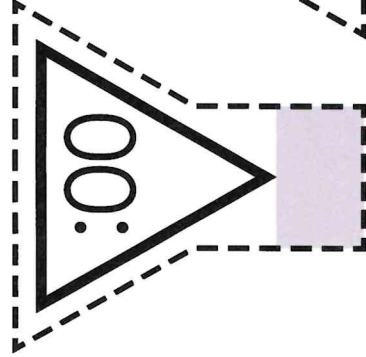
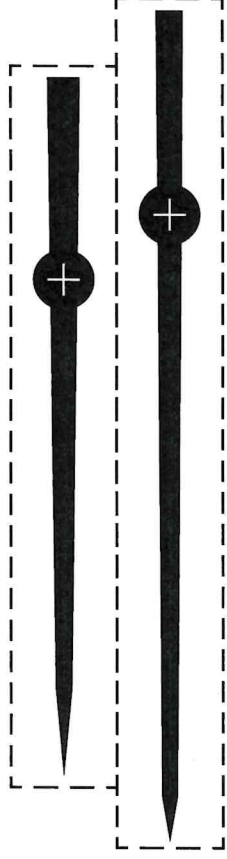


Telling Time

Cut out the clock face below. Then cut out the minute hand, the hour hand, and the minute tabs on the next page. Using a brass fastener, attach the minute hand and hour hand onto the clock face. Glue the minute tabs in the correct positions on the clock face.



Telling Time

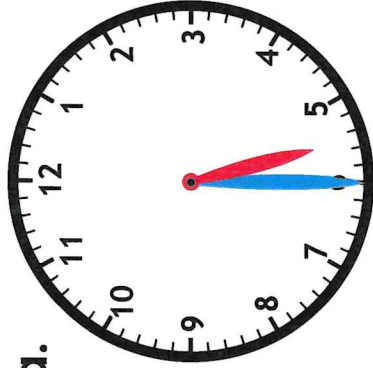


Name: _____

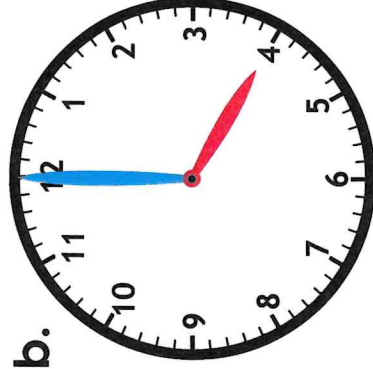
Telling Time

Write the time shown.

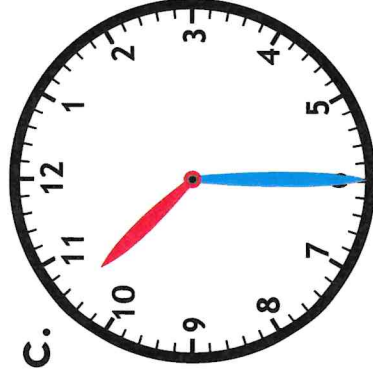
a.



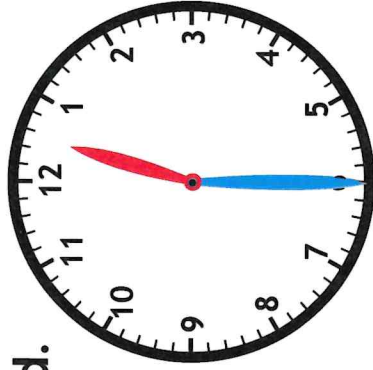
b.



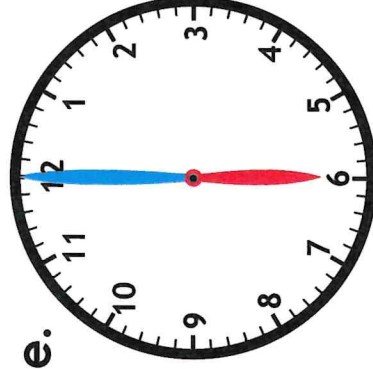
c.



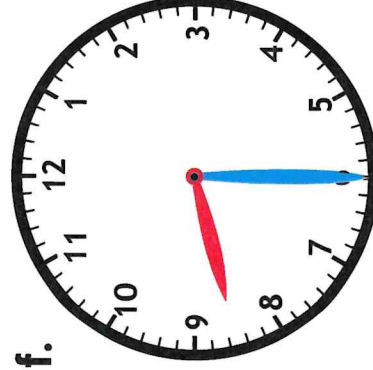
d.



e.



f.

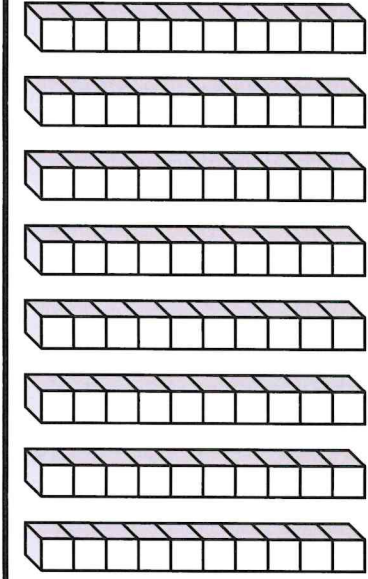


Name: _____



Math Buzz

Write how many tens and ones.

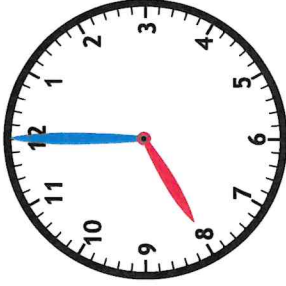


Tens



Ones

Which clock shows **4:00** ?



Add. Fill in = or $\neq$.

$$5 + 3 \bigcirc 3 + 5$$

January

February

March

April

May

June

July

August

September

October

November

December

Fill in the months.

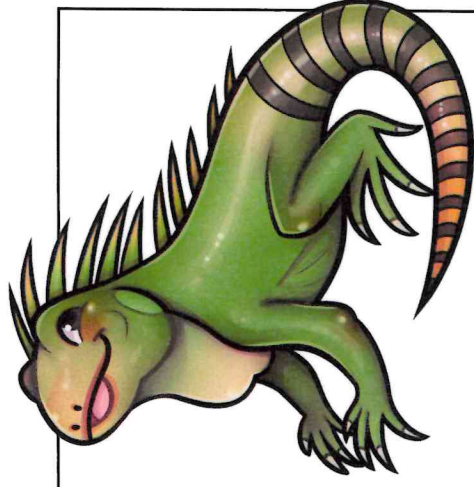
Last month was _____.

This month is _____.



Name: _____

Digit Values



What is the value of the underlined digit?

34 - The value of the digit 3 is **3 tens**, or **30**.

67 - The value of the digit 7 is **7 ones**, or **7**.

Write the value of the underlined digit.

a. 72 - _____ b. 56 - _____

c. 91 - _____ d. 4 - _____

e. 89 - _____ f. 33 - _____

g. 52 - _____ h. 52 - _____

i. In the number 38, which digit has the largest value? _____

j. In the number 15, which digit has the smallest value? _____