

Monitoring Response Document

Policy Monitored: EL-8, District Calendar

Date Report Submitted: 4/23/2026

Date of Board's Monitoring Response: 5/14/2026

The Board has received and reviewed the Superintendent's Monitoring Report referenced above. Following the Board's review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

Ends Reports:	Executive Limitations Reports
1. The Board finds that the Superintendent: a. has achieved the goals established in the policy or is making reasonable progress towards achieving the goals. b. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected for policy items noted.* c. is not making reasonable progress in achieving the goals established. * d. cannot be determined*	1. The Board finds that the Superintendent: a. is in compliance, with the acknowledgement that there is always more work to be done. b. is making reasonable progress towards compliance, except for item(s) noted.* c. is not making reasonable progress toward compliance.* d. cannot be determined*
<i>*see comments below (No. 3)</i>	

2. Please note commendable progress over the last year.

The Board noted commendable progress in the district's coordination, planning, and communication related to development of the school calendar. Members highlighted the comprehensive process used to balance complex considerations including labor negotiations, professional learning, holidays, weather impacts, family needs, and district operational logistics. The Board also recognized the district's collaborative work with employee groups and calendar committees to navigate significant scheduling changes.

Board members further commended the district's continued emphasis on professional learning. Feedback highlighted strong district goals for professional development, ongoing districtwide learning around Multi-Tiered Systems of Support (MTSS), embedded professional learning time within the calendar, and efforts to minimize staff absences related to professional learning activities.

The Board also expressed appreciation for the district's communication efforts with families and the community regarding calendar development and changes. Members recognized the work of the Family Engagement Team, expanded communication tools such as reader boards, and the district's broad use of multiple communication channels to ensure stakeholders remain informed.

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Overall, the Board viewed the report as evidence of thoughtful planning, strong coordination, and responsive communication practices in support of students, staff, and families.

3. Please note areas for additional improvement.

Board members did not identify additional areas for improvement at this time. Feedback reflected satisfaction with the district's current direction and progress in this area.

4. Comments on the report itself.

Board members found the report to be clear, informative, and supported by strong examples. Members appreciated the significant information provided regarding district calendar planning and its alignment with policy expectations. One suggestion was to include additional comparisons with similar high-performing benchmark districts to help further contextualize the district's efforts and practices.

5. Possible changes to the policy.

Board members did not propose any policy changes at this time.