

Monitoring Response Document

Policy Monitored: EL-6, Academic Standards and Practices

Date Report Submitted: 4/23/2026

Date of Board's Monitoring Response: 5/14/2026

The Board has received and reviewed the Superintendent's Monitoring Report referenced above. Following the Board's review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

Ends Reports:	Executive Limitations Reports
1. The Board finds that the Superintendent: a. has achieved the goals established in the policy or is making reasonable progress towards achieving the goals. b. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected for policy items noted.* c. is not making reasonable progress in achieving the goals established. * d. cannot be determined*	1. The Board finds that the Superintendent: a. is in compliance, with the acknowledgement that there is always more work to be done. b. is making reasonable progress towards compliance, except for item(s) noted.* c. is not making reasonable progress toward compliance.* d. cannot be determined*
<i>*see comments below (No. 3)</i>	

2. Please note commendable progress over the last year.

The Board noted commendable progress in instructional quality, curriculum alignment, and student support systems over the past year. Members highlighted the district's focus on standards-aligned instruction through initiatives such as Open SciEd expansion, implementation of Since Time Immemorial standards, NGSS and ELA alignment efforts, updates to the Elementary Literacy Guide, and the creation of a secondary curriculum and standards committee. These efforts were viewed as evidence of strong attention to academic standards and continuous instructional improvement.

Board members also recognized investments in professional learning and staff development, including data-informed instructional support, MTSS implementation efforts, behavioral response training through the Crisis Prevention Institute, and emerging AI-related professional learning opportunities. The Board appreciated the district's continued commitment to equipping staff with updated resources and instructional guidance.

The Board further commended the district's emphasis on innovation, student wellness, and community partnership. Members highlighted the EV course launch, development of a school-based health center, expanded online access to instructional information, the

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rollout of the new district website, and partnerships with organizations such as the Holocaust Center for Humanity and Colleague.ai.

Overall, the Board expressed appreciation for the district's continued focus on student success, stakeholder engagement, and forward-looking instructional practices and support systems.

3. Please note areas for additional improvement.

Board members did not identify any additional areas for improvement at this time. Feedback reflected satisfaction with the district's current direction and ongoing progress in this area.

4. Comments on the report itself.

Board members found the report to be clear, concise, and informative, and expressed appreciation for the quality of the work presented. One suggestion for future improvement was the inclusion of a curriculum review table to help the Board better understand the scope of curriculum planning efforts and the status of various areas within the review cycle.

5. Possible changes to the policy.

Board members did not propose substantive policy changes at this time. One question was raised regarding the interpretation of "electronically delivered curriculum" in section 2.d.i.ii and why it is specifically identified within the policy.