# AMSCO

## UNIT 4 HOMEWORK PACKET

*Transoceanic Interconnections from 1450 to 1750*




Name: _____

Period: _____

Teacher: Ms. Hill

# **AP World History:** 4.1 Study Guide

Name:

## Technological Innovations

| Objective | My Questions | Your Answers |
|---|---|---|
| *Explain how cross-cultural interactions resulted in the diffusion of technology and facilitated changes in patterns of trade and travel from 1450-1750.* | 1. Describe the inventions that allowed Europeans to explore the seas? | |
| | | |
| | | |
| | | |
| | 2. What were TWO motivations that pushed Europeans into leaving their homeland? | |
| | | |
| | 3. Describe the rivalry that began to emerge in the Indian Ocean in the 16th century? | |
| | What goods did Europeans gain from… 4. the Americas? | |
| | 5. Africa? | |
| | 6. Asia? | |
| | 7. In addition to Spain, which other European states emerged as maritime empires? | |
| | | |
| | 8. What three influences came together in Al-Andalus to influence naval technology? | |
| | 9. Explain how astronomical charts benefited the Europeans. | |
| | 10. Explain one long-term effect of the introduction of new technology. | |

# **AP World History:** 4.2 Study Guide

Name:

## Exploration: Causes and Events

| Objective | My Questions | Your Answers |
|---|---|---|
| *Describe the role of states in the expansion of maritime exploration from 1450 to 1750.* | 1. What region initially controlled the majority of trade coming into Europe? | |
| | 2. Why was state sponsorship a necessary part of early explorations? | |
| | 3. According to mercantilism, what determined the wealth of a country? | |
| *Explain the economic causes and effects of maritime exploration by the various European states.* | How did each of these contribute to Portuguese expansion? 4. Prince Henry | |
| | 5. Bartholomew Diaz | |
| | 6. Vasco Da Gama | |
| | 7. What coastal areas were the Portuguese taking advantage of during the 16th century? | |
| | 8. Unlike the Franciscans who tried converting the Chinese peasants, why do you think the Jesuits chose to focus on converting the Chinese imperial court? | |
| | 9. What did the Portuguese do to establish a monopoly of the spice trade? | |
| | 10. What are some reasons why the Portuguese began to lose control of their empire? | |
| | 11. Why would you think the Philippines would be so important for the Spanish to control? | |

| | | | |
|---|---|---|---|
| | 12. What two things finally made exploration of the Americas profitable? | | |
| | 13. Describe the importance of silver from the Americas. | | |
| | 14. What was the primary source of wealth for the French in North America? | | |
| | 15. Why did the French tend to have better relations with the Natives than the English? | | |
| | 16. Describe the shift in English naval power. | | |
| | 17. What was the first American settlement established by the | French? | |
| | | English? | |
| | | Spanish? | |
| | | Dutch? | |
| | 18. Based on the chart, which explorer had the most impact on world history. Explain your answer. | | |
| | 19. Why were all the major European countries searching for a northwest passage? | | |
| | 20. In what ways was the location of New Amsterdam beneficial for the Dutch? | | |

# **AP World History:** 4.3 Study Guide

Name:

## The Columbian Exchange

| Objective | My Questions | Your Answers |
|---|---|---|
| *Explain the causes of the Columbian Exchange and its effects on the Eastern and Western Hemispheres.* | 1. Summarize the Columbian Exchange. | |
| | 2. What caused the downfall of the Spanish Empire? | |
| | 3. Explain why the indigenous Americans lacked the immunities the Europeans had. | |
| | 4. What else began to settle in the Americas once the Europeans began to colonize it? | |
| | 5. Describe the demographic impact of disease on the Native Americans. | |
| | 6. What foods did Africans introduce when they were forced to move to the Americas? | |
| | 7. How as the population of Africa able to grow even though slave traders kidnapped millions of Africans? | |
| | 8. Which cash crop did Portugal focus on growing in the Americas? | |
| | 9. Explain why Portugal had a labor shortage for its cash crop? | |
| | 10. Where were most of the slaves sent during the transatlantic slave trade? | |

| | | | | |
|---|---|---|---|---|
| | 11. Describe the conditions endured by many slaves. | | | |
| | 12. What made it difficult for enslaved Africans to retain their culture? | | | |
| | 13. What is a creole language? | | | |
| | 14. Give examples of how captives in the Americas were able to retain parts of their cultures. | | | |
| | | | | |
| | 15. List three crops that were introduced to the Americas from Afro-Eurasia. | | | |
| | 16. List three animals that were introduced to the Americas from Afro-Eurasia. | | | |
| | 17. List three crops that were introduced to Afro-Eurasia from the Americas. | | | |
| | 18. List three animals that were introduced to Afro-Eurasia from the Americas. | | | |
| | 19. How did the Columbian Exchange impact the environment? Explain. | | | |
| | 20. Make an argument that evaluates whether the Western Hemisphere or the Eastern Hemisphere benefitted the most from the Columbian Exchange. | | | |

# **AP World History:** 4.4 Study Guide

Name:

## Maritime Empires Link Regions

| Objective | My Questions | | Your Answers |
|---|---|---|---|
| *Explain the process of state-building and expansion among various states in the period from 1450 - 1750.* | 1. What's the main difference between indentured servitude and chattel slavery? | | |
| | 2. Who were the first Europeans to set up trading posts on the African coast? | | |
| | 3. How did trade with Europe give some African city-states a military advantage? | | |
| | 4. How does artwork from Africa prove that European traders made inroads into the Kongo and Benin kingdoms? | | |
| | 5. What happened to the Swahili city-states? | | |
| | 6. What FOUR restrictions were put in place by the Japanese government? | | |
| | | | |
| | | | |
| | | | |
| | 7. Describe Japan over the course of the next 200 years. | | |
| | 8. How did the Ming Dynasty try to limit outside influence in China? | | |
| | 9. How did Great Britain extend its power in India? | | |
| | 10. Describe what happened to the | Aztecs and their capital. | |
| | | Inca and their ruler. | |

| | | | |
|---|---|---|---|
| | 11. Describe the Treaty of Tordesillas, including who got what. | | |
| | 12. Why was Spain unable to control all of North America? | | |
| | 13. Describe the role of the Iroquois in the North American conflict between the English and French. | | |
| | 14. To what extent did the Portuguese change merchant activity in the Indian Ocean? | | |
| | 15. Describe these systems of coerced labor. | Encomienda System: | |
| | | Hacienda System: | |
| | | Mit'a System: | |
| | 16. How did countries use mercantilism to increase their wealth? | | |
| | 17. List 3 reasons why Europeans slowly stopped using indigenous slaves in North America and the Caribbean. | | |
| | | | |
| | | | |
| | 18. How was King Afonso's rule undermined by the slave trade? | | |
| | 19. What were the social changes that occurred in Africa due to the slave trade? | | |
| | 20. Compare the Atlantic slave trade to the Indian Ocean slave trade. | | |

# **AP World History:** 4.5 Study Guide

Name:

| Objective | My Questions | | Your Answers |
|---|---|---|---|
| *Explain how rulers employed economic strategies to consolidate and maintain power throughout the period from 1450 – 1750.* | 1. What is a joint-stock company? | | |
| | 2. How did European countries measure wealth? | | |
| | 3. What was the goal of new economic strategies? | | |
| | 4. What were the four causes of the Commercial Revolution? | | |
| | | | |
| | | | |
| | | | |
| | 5. How did the idea of limited liability encourage investment? | | |
| | 6. Why were joint-stock companies less common in Spain and Portugal? | | |
| | 7. What advantage did the Dutch have in trade? | | |
| | 8. Why were the Dutch pioneers in finance and why was their standard of living so high? | | |
| | 9. What were the goods being traded along the triangular trade network? | From Europe? | |
| | | From Africa? | |
| | | From the Americas? | |
| | 10. Why did Morocco want to conquer the Songhai empire? | | |

| | | | |
|---|---|---|---|
| | 11. What was a monopoly and how did the profits from monopolies impact Spain? | | |
| | 12. Explain the effect of the slave trade on West Africa. | | |
| | 13. How were women's lives changed by the slave trade? | | |
| | 14. What was one positive outcome from the Atlantic trading system? | | |
| | 15. How were European empires in the Americas different from earlier land-based empires? | | |
| | 16. How were these used to administer Spanish colonies? | Viceroys | |
| | | Audiences | |
| | 17. Why was it difficult for Spain to directly control New Spain? | | |
| | 18. Why are many first-hand accounts of the Aztec empire unreliable? | | |
| | 19. Explain the following syncretic religions. | Santeria | |
| | | Vodun | |
| | | Candomblé | |
| | 20. Describe the following religious conflicts. | Safavid and Ottoman | |
| | | Catholicism and Protestantism | |

# **AP World History:** 4.6 Study Guide

Name:

## Internal and External Challenges to State Power

| Objective | My Questions | Your Answers |
|---|---|---|
| *Explain the effects of the development of state power from 1450 to 1750.* | 1. Besides fighting with each other, who else did Europeans have to contend with? | |
| | 2. Why did Ndongo become allies with Portugal? | |
| | 3. How did Queen Nzinga resist Portugal once the alliance ended? | |
| | 4. How were so many Russian peasants forced into serfdom? | |
| | 5. What are 2 reasons why Russia kept serfdom for so long? | |
| | | |
| | 6. In what way could serfs be considered slaves? | |
| | 7. Who were the Cossacks? | |
| | 8. How were the Cossacks beneficial to Russia? | |
| | 9. What caused the Pugachev Rebellion? | |

| | | |
|---|---|---|
| | 10. What were the effects of the Pugachev Rebellion? | |
| | 11. What was the source of conflict between the Mughal and Maratha Empires in South Asia? Who won? | |
| | 12. What caused native Americans to rebel against the Spanish in the Pueblo Revolt? | |
| | 13. What resulted from the Pueblo Revolt? | |
| | 14. Who were the Maroons? | |
| | 15. What two groups conspired together for their freedom in the Gloucester County Rebellion? | |
| | 16. What was the purpose behind Metacom's War? | |
| | 17. Why did many people in England dislike James II? | |
| | 18. What was the Glorious Revolution? | |
| | 19. What 2 things happened because of the Glorious Revolution? | |
| | 20. What's an example of an internal challenge to power in France? | |

# **AP World History:** 4.7 Study Guide

Name:

## Changing Social Hierarchies

| Objective | My Questions | Your Answers |
|---|---|---|
| *Explain how social categories, roles, and practices have been maintained or have changed over time.* | 1. Which two groups were at odds in the Ottoman Empire? | |
| | 2. Describe the position of vizier. | |
| | 3. How was the timar system used to keep soldiers loyal to the sultan? | |
| | 4. What was one main reason for the success of the Ottoman empire? | |
| | 5. What are THREE examples of how Jews did not have full equality in the Ottoman Empire? | |
| | | |
| | | |
| | 6. List FOUR ways in which Akbar showed his toleration of other religions: | |
| | | |
| | | |
| | | |
| | 7. What was a major goal of the women who lived at Ottoman court? | |
| | 8. Who was Roxelana? | |
| | 9. Who formed the Ottoman middle class? | |
| | 10. What did the Barbary Pirates do? | |

| | | | |
|---|---|---|---|
| | 11. In what TWO ways were the Manchu like the Mongols? | | |
| | 12. How did the Manchu maintain some continuities from the previous Ming Dynasty? | | |
| | 13. Who experienced Qing intolerance most severely? | | |
| | 14. How were queues used as a test of loyalty for the Manchu people? | | |
| | 15. How were the European nobility able to maintain their power? | | |
| | 16. What allowed European rulers to have power over the nobility? | | |
| | 17. What was the origin of the | Sephardic Jews? | |
| | | Ashkenazi Jews? | |
| | 18. Why did the prejudices against Jews decline? | | |
| | 19. Describe the THREE levels of the Russian social structure. | | |
| | 20. Describe the layers of the Latin American social structure: | Peninsulares: | |
| | | Criollos (creoles): | |
| | | Mestizos: | |
| | | Mulattoes: | |
| | | Zambos: | |