

SUMMER PACKET

2026



NOTE HOME

Dear Families,

Happy Summer!

The purpose of this packet is to help reinforce the learning your child did this past year over the summer months. With practice of skills, this review will help your child retain what they have learned and carry it over for next year. Although this is not mandatory, it is a good opportunity for review.

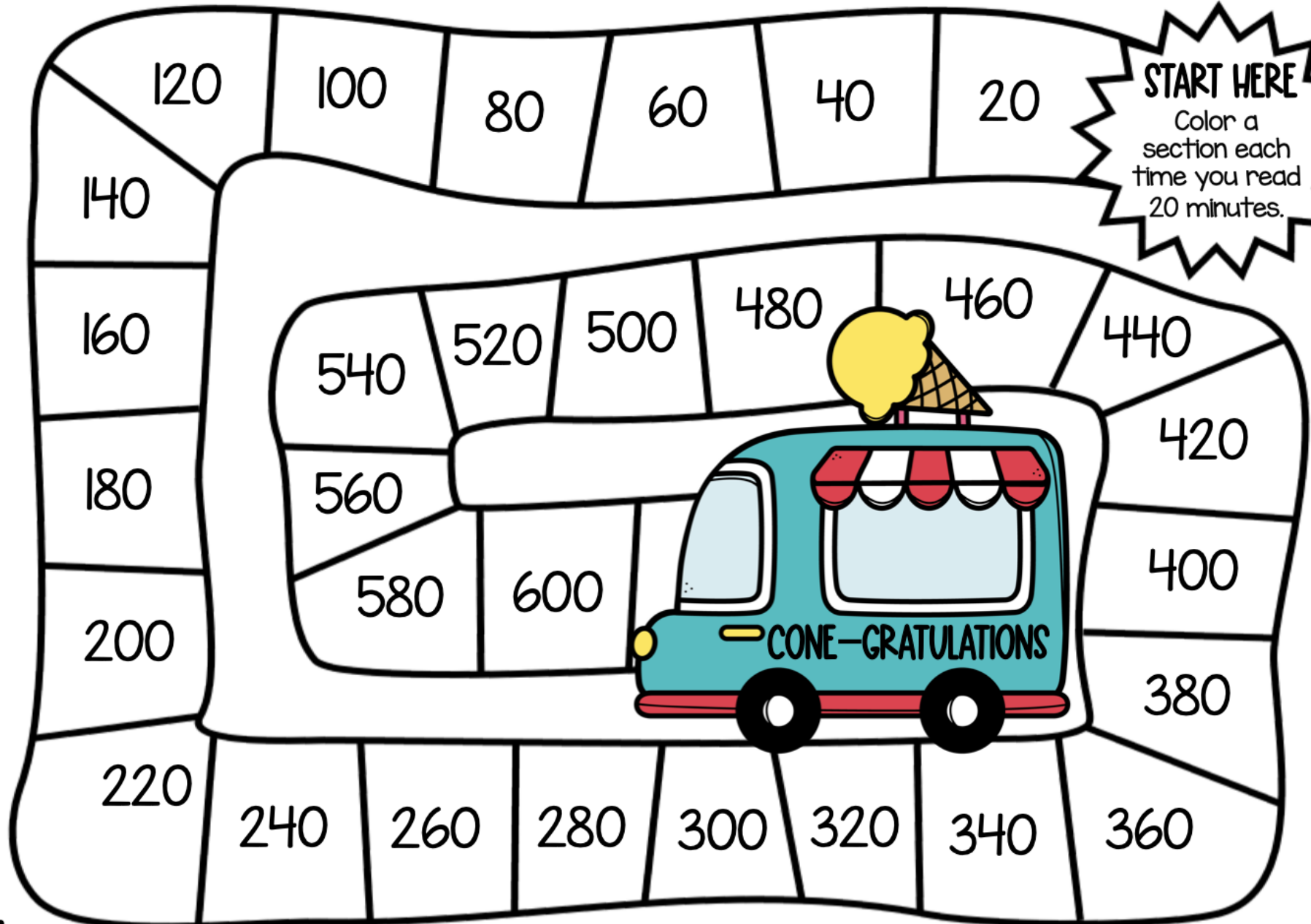
Reading every day is so important as it helps strengthen comprehension and reading fluency. I recommend that your child reads for at least 20 minutes per day (this can be reading to a family member, a stuffed animal, etc.).

I hope you have a wonderful summer break, and look forward to seeing you in September!

Any questions, feel free to email me at damir@hcdsny.org.

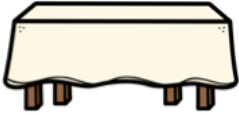
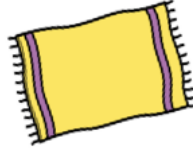
Warmly,
Dana Amir

TRACK YOUR READING Minutes



READ EVERYWHERE!

Directions: How many places and ways can you read this summer? Color in the box for each challenge you complete! Try to complete them all!

Read in your bed 	Read under a table 	Read to a stuffed animal 	Read on a blanket 	Read in the car or train 
Read to an animal 	Read after breakfast 	Read on a trip 	Read while eating ice cream 	Read by water 
Read with a flashlight 	Read to a family member 	Read at night 	Read on a rainy day 	Read outside 
Read in a costume 	Read with a snack 	Read to someone on the phone 	Read while wearing a hat 	Read with sunglasses 



Unpack THE CHARACTER

NAME: _____

TITLE: _____

Directions: Design stickers for your character's suitcase to represent what you learned about that character. Choose 3 stickers and explain what they represent.



STICKER 1: _____

STICKER 2: _____

STICKER 3: _____



NAME: _____

DATE: _____

Cool CONNECTIONS

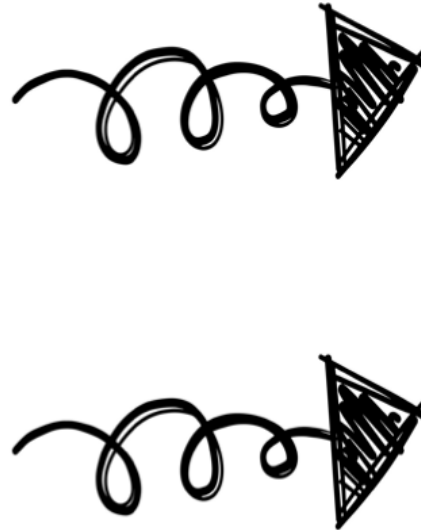
Directions: Readers make connections while reading to better understand the text. You might connect your book to another text, something in your own life, or to world events. Write two connections you could make while reading. First, write what the text said and then write the connection you could make.

THE TEXT SAYS

1. _____

2. _____

...



MY CONNECTION

1. _____

2. _____

...

CONNECTION SENTENCE STARTERS

This reminds me of...
I can connect ___ to ___ because...

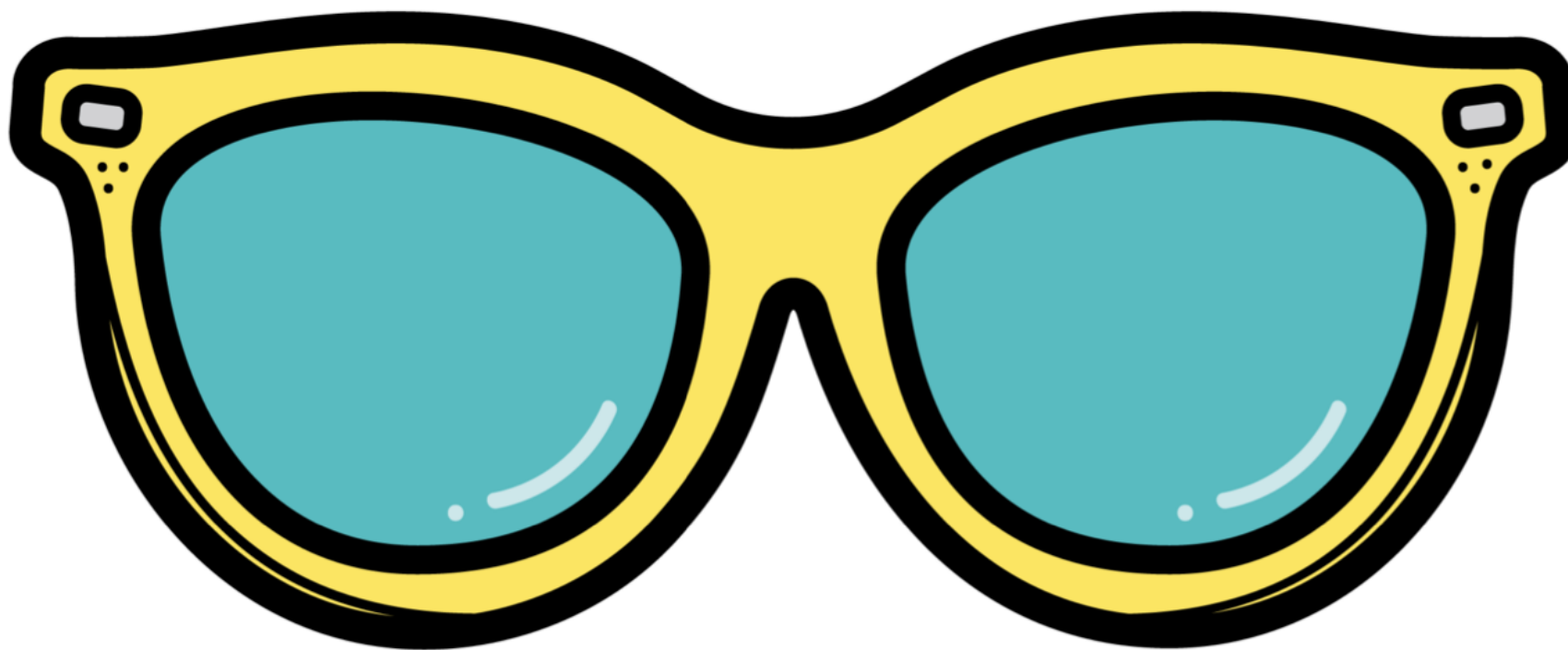


NAME:

DATE:

VISUALIZE *the Text*

Directions: What did you visualize as you read your book? Draw two scenes in the sunglasses that you were able to picture in your mind while reading. Explain what you visualized in the chart below.

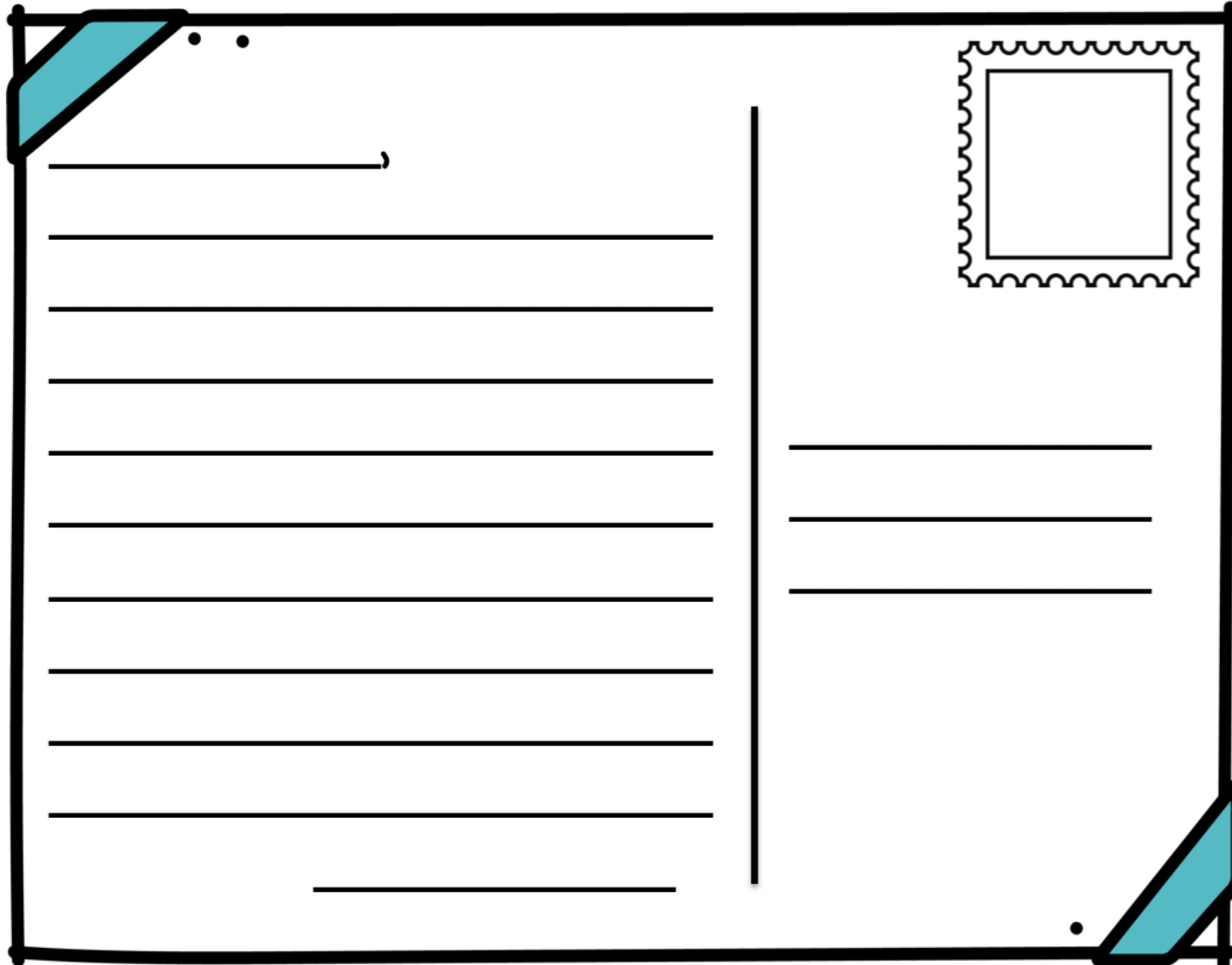


NAME:

DATE:

POSTCARD TO THE *Author*

Directions: Write a postcard to the author of your book. Be sure to include your opinion of the book, questions you have, and ideas for a next book. Draw a picture on the stamp to represent something important from the book.



A postcard template with a large rectangular area for writing. The area is divided into two columns by a vertical line. The left column has 10 horizontal lines for writing. The right column has 3 horizontal lines for writing. In the top-right corner of the right column, there is a rectangular box with a scalloped border, intended for a stamp. There are two blue triangular stickers: one in the top-left corner and one in the bottom-right corner.



BUCKET BOOK Review

Directions: Write a book review for your book. Give a rating, write a summary, and tell your opinion of the book.

NAME: _____

TITLE: _____

AUTHOR: _____

RATING: ★ ★ ★ ★ ★ _____ STARS

SUMMARY:

OPINION:

F & NF



Reading Log

Name: _____
Title(s): _____

Directions: Answer each question in complete sentences using evidence from your text.

Date: . . .

PREDICTIONS

What prediction did you make while reading?
Was your prediction correct?

Date: . . .

CHARACTERS

What character trait best describes the main character?
Think about a word that describes the character's personality.

Date: . . .

SETTING

Describe the setting of the story using details from the text. Think where and when did the story take place?

Date: . . .

PROBLEM

What is the main problem in the story? Think about what trouble or obstacle the character has to overcome.



Reading Log

Name: _____
Title(s): _____

Directions: Answer each question in complete sentences using evidence from your text.

Date: . . .

CONNECTIONS

What connections could you make while reading the text? Think how the text connects to your life, world, or other texts.

Handwriting practice area for CONNECTIONS, featuring 10 horizontal lines and a folded bottom-right corner.

Handwriting practice area for CONNECTIONS, featuring 10 horizontal lines and a folded bottom-right corner.

Date: . . .

CHARACTERS

How does the main character feel in the story? Why does the character feel this way?

Handwriting practice area for CHARACTERS, featuring 10 horizontal lines and a folded bottom-right corner.

Date: . . .

POINT OF VIEW

Whose point of view is the story told from? Think about who is telling or narrating the story.

Handwriting practice area for POINT OF VIEW, featuring 10 horizontal lines and a folded bottom-right corner.

Handwriting practice area for POINT OF VIEW, featuring 10 horizontal lines and a folded bottom-right corner.

Date: . . .

SOLUTION

How is the problem solved? Think about how the problem is fixed in the story.

Handwriting practice area for SOLUTION, featuring 10 horizontal lines and a folded bottom-right corner.



Reading Log

Name: _____
Title(s): _____

Directions: Answer each question in complete sentences using evidence from your text.

Date: . . .

CONNECTIONS

What connections could you make while reading the text? Think how the text connects to your life, world, or other texts.

Lined area for writing connections (pink background).

Lined area for writing connections (yellow background).

Date: . . .

DETAILS

Write two details that support the main idea. Details should tell more about the main idea.

Lined area for writing details (yellow background).

Lined area for writing details (pink background).

Date: . . .

MAIN IDEA

What was the main idea of the text? Think about what the text is mostly about or the big idea.

Lined area for writing main idea (teal background).

Lined area for writing main idea (purple background).

Date: . . .

TEXT FEATURES

How did the headings help you while reading the text? The headings divide the text into sections.

Lined area for writing text features (purple background).

Lined area for writing text features (teal background).



Reading Log

Name: _____
Title(s): _____

Directions: Answer each question in complete sentences using evidence from your text.

Date: . . .

QUESTIONS

What questions did you have while reading?
What are you still wondering about your topic?

Lined area for writing answers to questions.

Lined area for writing answers to questions.

Date: . . .

CONTEXT CLUES

What new word did you learn?
What context clues helped you to figure out the meaning of the word?

Lined area for writing answers to context clues questions.

Date: . . .

TITLE

What would be another good title for the text? Remember the title gives the reader a clue about the topic and main idea.

Lined area for writing answers to title questions.

Lined area for writing answers to title questions.

Date: . . .

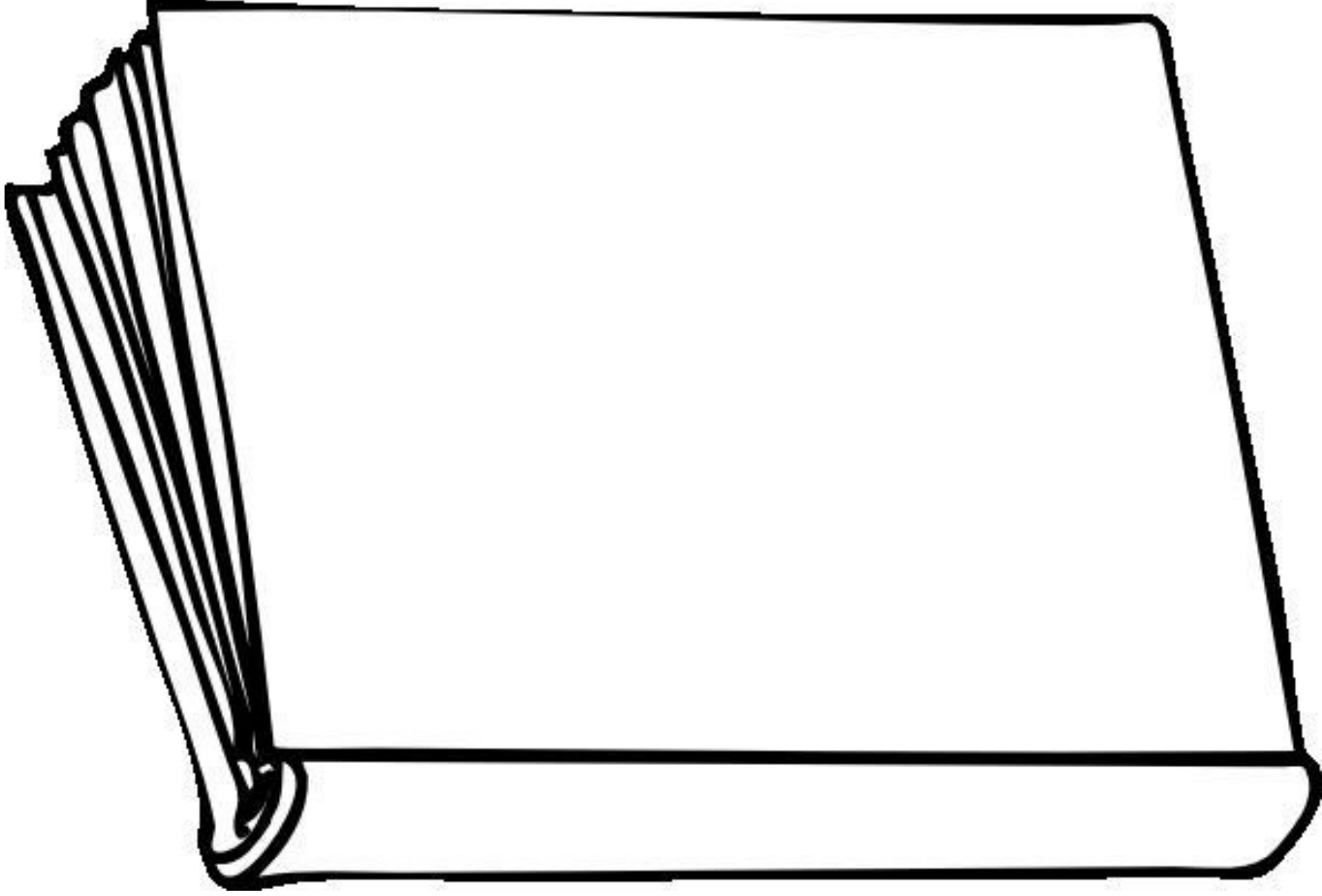
AUTHOR

How did the author make this topic interesting to you? Think about what facts and text features the author included.

Lined area for writing answers to author questions.

Design a New Book Cover

Directions: Pick one of your favorite books that you read this summer and design a new book cover. Don't forget to add the title!





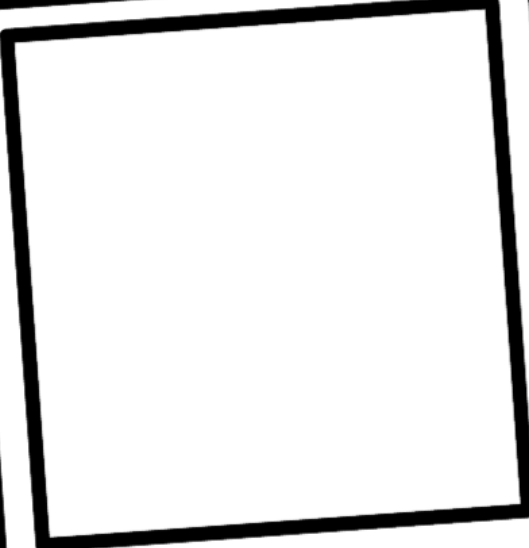
Fact SNAPSHOTS



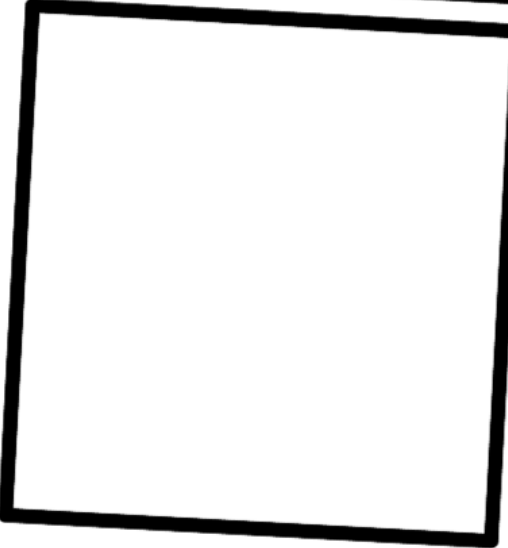
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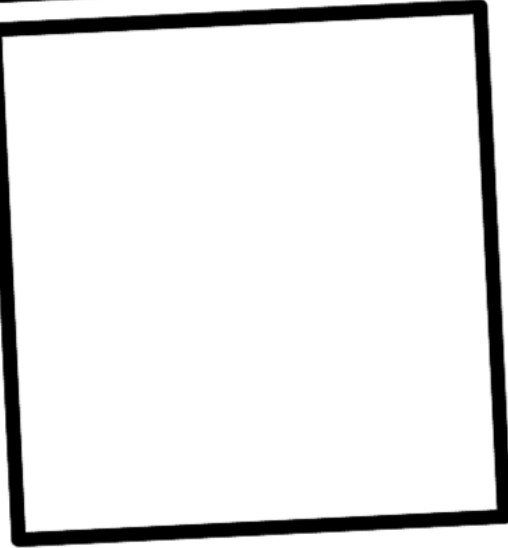
Directions: Draw snapshot pictures to show three interesting facts that you learned. Explain your snapshots on the lines below.



Interesting Fact #1.:



Interesting Fact #2.:



Interesting Fact #3.:

MATH Menu

$9=9$
 4×3
 $7 - 2$
 $6 + 10$
 $6 \div 2$

Connect Four!

Addition

8	2	7	11	3	9	6
4	10	5	12	9	2	11
7	3	8	10	5	8	4
9	11	4	2	6	12	9
6	10	7	5	3	8	9
10	7	2	11	6	3	12

How To Play:

1. Roll two dice
2. Add the numbers
3. Cover the sum with your marker
4. First player to get 4 in a row wins!

A collection of colorful stuffed animals, including a blue dragon, a black cat, a brown dog, a white unicorn, a spotted dog, and a brown dog, arranged together.

A cartoon illustration of a hand dropping three dice. The hand is light blue and is shown from the side, with the index finger pointing down towards the dice. Three dice are falling from the hand: a red die with black pips, an orange die with black pips, and a blue die with black pips. The dice are arranged in a diagonal line from top-left to bottom-right.

Connect Four!

Addition

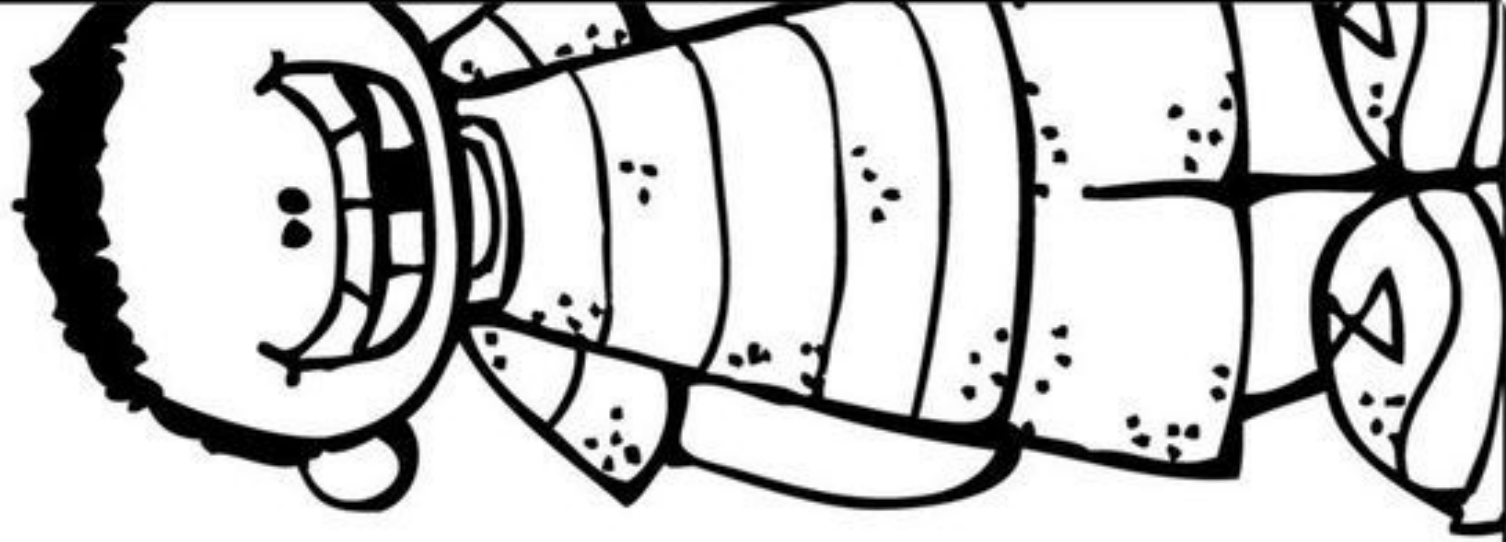
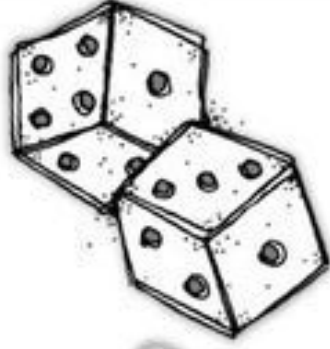
8	2	7	11	3	9	6
4	10	5	12	9	2	11
7	3	8	10	5	8	4
9	11	4	2	6	12	9
6	10	7	5	3	8	9
10	7	2	11	6	3	12

How To Play:

1. Roll two dice
2. Add the numbers
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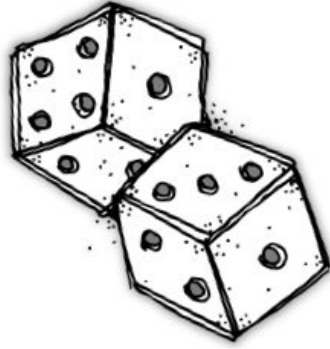
Name _____

Roll 3 dice and Odd



1.		+		+		=	
2.		+		+		=	
3.		+		+		=	
4.		+		+		=	
5.		+		+		=	
6.		+		+		=	
7.		+		+		=	
8.		+		+		=	
9.		+		+		=	

Name _____



Roll 3 dice and Q&D

1.

+

+

=

2.

+

+

=

3.

+

+

=

4.

+

+

=

5.

+

+

=

6.

+

+

=

7.

+

+

=

8.

+

+

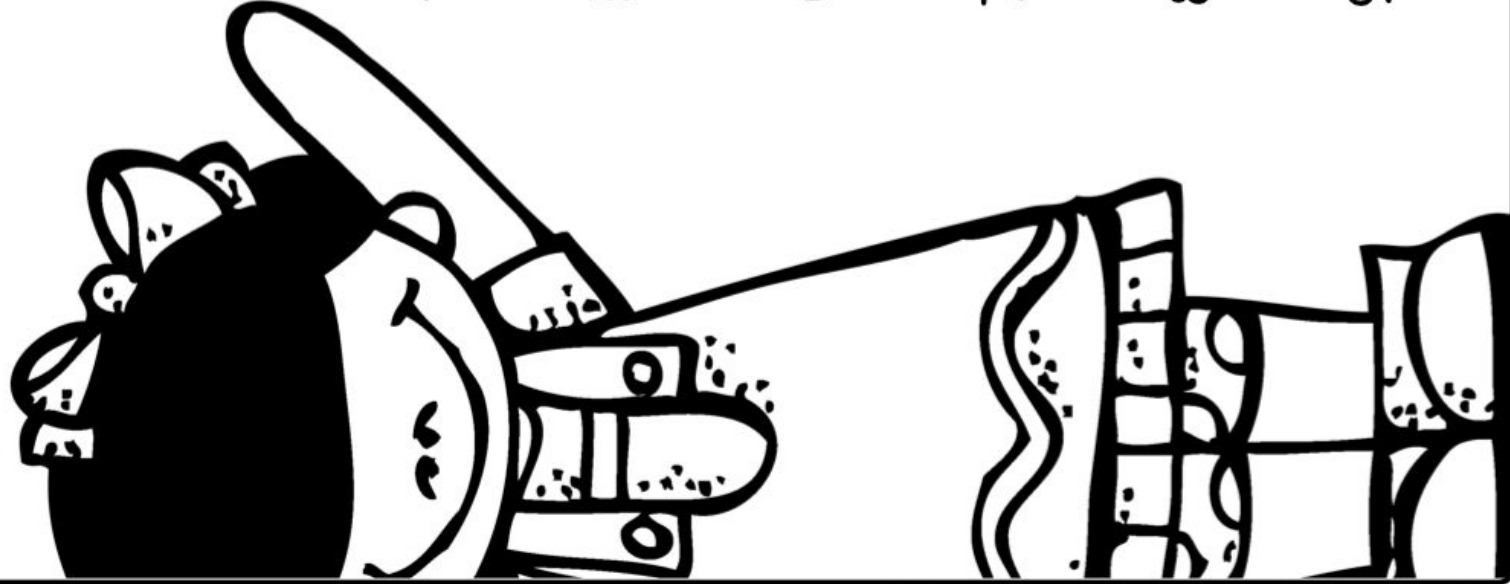
=

9.

+

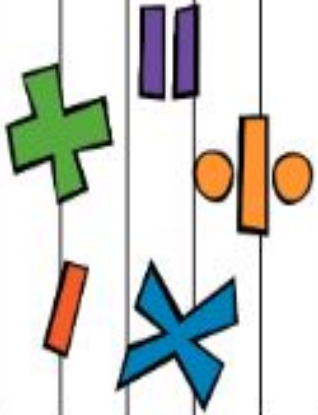
+

=



Do You know your math facts, math facts.

Math Fact Song



How many math facts do you know in a minute?

1.	16.	
2.	17.	
3.	18.	
4.	19.	
5.	20.	
6.	21.	
7.	22.	
8.	23.	
9.	24.	
10.	25.	
11.	26.	
12.	27.	
13.	28.	
14.	29.	
15.	30.	

GAME BOARD TEMPLATE

