THIRD GRADE SUMMER BOOK REPORT

This summer, we are asking each student to complete the following book report packet. We will transform them during the first week of school into an exciting activity! We are asking them to take their time and do their best work on this, but to choose a book from the list that they really enjoy. We hope you enjoy this activity. Don't forget to be creative!!

Below, you will find a list of books to choose from. There are a variety of stories at various degrees of difficulty that we hope you will enjoy. If there is a different book you think would fit the assignment, feel free to send Miss Cannilla an email to get permission. Her email is ccannilla@svmsnj.org

Happy summer and happy reading!!

Happily,
Miss Cannilla and Miss Boysen

BOOK LIST

Junie B. Jones series by Barabara Park
Magic Tree House series by Mary Pope Osborne
Judy Moody by Megan McDonald
Amelia Bedelia by Peggy Parish, Herman Parish
Pippi Longstocking by Astrid Lindgren
Runaway Ralph by Beverly Cleary
Ramona Quimby, Age 8 by Beverly Cleary
Mercy Watson to the Rescue by Kate DiCamillo
Hank Zipzer series by Henry Winkler
Clementine by Sara Pennypacker
A Bear Called Paddington by Michael Bond
The Chocolate Touch by Patrick Skene Catling

CREATE A COVER

In this box, create a new cover for the book you read!

Use your best handwriting, lots of color & detail!

Title of Book:

Author:

STORY ELEMENTS

Describe the setting of the story in this box, using as much detail as you can.

Setting: _____

_____

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_____

Describe two characters from the story. One of them MUST be the main character, the other can be a character you enjoyed, found funny, or thought was important to the story.

Character:

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Character:

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SET THE SCENE

Describe two important moments in the story. They should be parts of the story that really impact the plot!

Key Scene:

Key Scene:

Describe your favorite part of the story!

Favorite Part:

WORD DETECTIVE

For this part, pick 5 words from the story and use a dictionary to find the definition. Write that definition out on these lines. The words can be words that important to the story, or challenging/unfamiliar. If you are having trouble, you can find word lists for each book at the link here!

Word: _____ Page Number: _____

Definition: _____

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Word: _____ Page Number: _____

Definition: _____

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WORD DETECTIVE

Word: _____ Page Number: _____

Definition: _____

_____

_____

_____

Word: _____ Page Number: _____

Definition: _____

_____

_____

_____

Word: _____ Page Number: _____

Definition: _____

_____

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GIMME 5!

For this part, pick 5 things that represent the story you read. Describe them and draw a picture. They can be objects that the characters use or things that represent them. For example, for "Alice in Wonderland" I would choose a pocket watch, a pack of cards, a "drink me" bottle, a wildflower, and a teabag. Describe the item, why you chose it, and then draw it on the page after.

Item 1: _____

Explanation: _____

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Item 2: _____

Explanation: _____

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Item 3: _____

Explanation: _____

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Item 4: _____

Explanation: _____

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Item 5: _____

Explanation: _____

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GIMME 5!

Draw or print pictures of the 5 items you chose to represent your story.

ITEM 1

ITEM 2

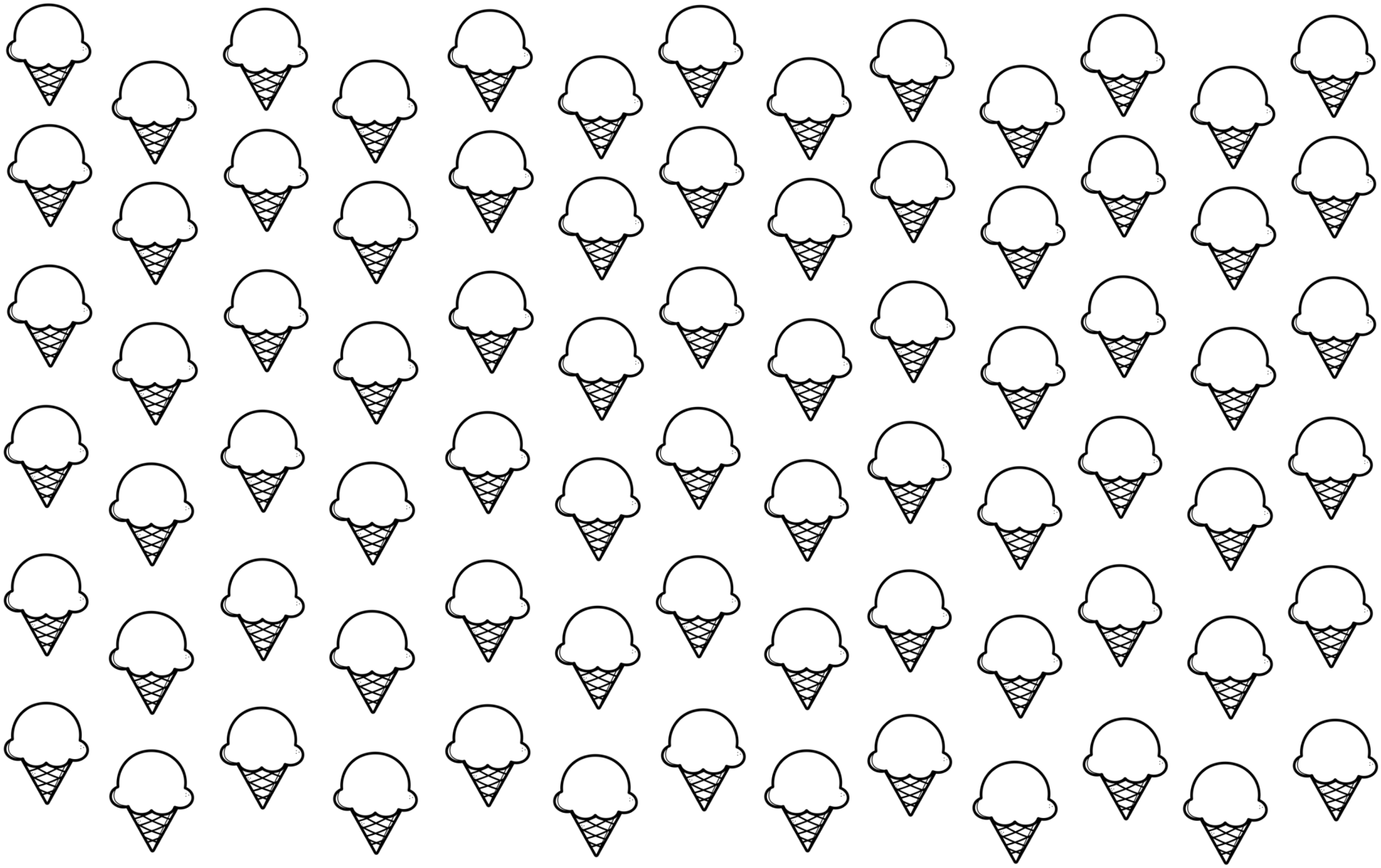
ITEM 3

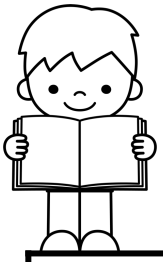
ITEM 4

ITEM 5

SUMMER READING IS SWEET!

Want a little challenge? Color an ice cream cone for every day you read this summer.





GET READY FOR THIRD GRADE

INDEPENDENCE SKILLS

- ❑ Organizes a desk, folder, or digital workspace
- ❑ Manages time effectively
- ❑ Takes responsibility to bring home and return homework

SMALL MOTOR SKILLS

- ❑ Demonstrates fluid wrist movement for beginning cursive

LARGE MOTOR SKILLS

- ❑ Shows proper form when running
- ❑ Can track and catch a ball while moving
- ❑ Can do multi-step movements like a grapevine walk
- ❑ Uses a bat or racket to hit a ball
- ❑ Understands "offense" and "defense" in simple games
- ❑ Displays body control during fast-paced activities

SOCIAL SKILLS

- ❑ Resolves disagreements with peers before seeking adult help
- ❑ Summarizes what others say to show understanding
- ❑ Views feedback as a tool for improvement
- ❑ Has resilience

MATH SKILLS

- ❑ Understands place value (ones, tens, hundreds, thousands)
- ❑ Adds and subtracts 2-digit numbers
- ❑ Understands multiplication is repeated addition or equal groups
- ❑ Tell time to 5 minutes
- ❑ Add and subtract money
- ❑ Solves word problems

LITERACY SKILLS

- ❑ Identifies main idea and supporting details
- ❑ Uses text clues to determine the meaning of a word
- ❑ Writes a paragraph with a topic sentences and 3-4 supporting sentences
- ❑ Identifies nouns, verbs, adjectives.

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