AP United States History **Seaford HS**

AP US Summer Assignment

***Disclaimer* - There is a possibility that you will NOT be in AP US History in September and scheduling and teaching assignments have not yet been finalized**

I. The Assignment:

a. Students are to **read Chapters 1-3** from the **United States History AMSCO textbook (available as downloadable pdf on SHS website)**

b. Students are to complete the **Vocabulary** for **Chapters 1-3** and answer ***one*** of the two **Short Answer Questions (SAQ)**

The Vocabulary and Short Answer Question for Chapters 1-3 will be collected on the *first day of school*. The Vocabulary and SAQs must be handwritten and in pen.

The Purpose: The reason for giving the summer assignment is to help us complete the required material in time for the AP Exam in May and introduce you to AP level work. This course is a survey of American history from the time of pre-Columbus to the present and it is necessary to make every day count.

The Test: Students will be **tested on the material from Chapters 1 - 3 during the first week of school.** It is important that you take notes on your own for each chapter and you keep up with the assigned readings.

II. Grading:

ex. Tests (50%)
Written Work (30%) ex. SAQ's, essays
Homework (20%) ex. Chapter Vocabulary and Questions

III. Contact information:

Mr. Fioriglio: tfioriglio@seaford.k12.ny.us

Name _____ **Date** _____
AP US History

Chap. 1 (AMSCO) - The New World of Many Cultures (1491-1607), p. 1-12

Key Terms
1. Treaty of Tordesillas (1494) -

2. *encomienda* system -

3. Columbian Exchange -

People to Know
4. Christopher Columbus -

5. conquistadores -

6. Henry Hudson -

7. Bartolome de las Casas -

Key Concepts

1. As native populations migrated and settled across the vast expanse of North America over time, they developed distinct and increasingly complex societies by adapting and transforming their diverse environments.

2. Contacts among Europeans, Native Americans, and Africans resulted in the Columbian Exchange and significant social, cultural, and political changes on both sides of the Atlantic Ocean.

Name _____ **Date Due** _____
AP US History

Chap. 2 (AMSCO) - The Thirteen Colonies and the British Empire (1607-1754), p. 23-38

Key Terms
1. Jamestown -

2. joint-stock companies -

4. Great Migration (1630s) -

5. Virginia House of Burgesses (1619) -

6. Mayflower Compact (1620) -

7. Maryland Act of Toleration (1649) -

8. indentured servants -

9. Halfway Covenant -

10. mercantilism -

11. Navigation Acts (1650-1673)

12. triangular trade -

13. slavery -

People to Know

14. Capt. John Smith -

15. Puritans -

16. William Bradford -

17. Roger Williams -

18. Anne Hutchinson -

19. Quakers -

20. William Penn -

Key Concepts

1. Europeans developed a variety of colonization and migration patters, influenced by different goals, cultures, and the varied North American environments where they settled, and they competed with each other and American Indians for resources.

2. The British colonies participated in political, social, cultural and economic exchanges with Great Britain that encouraged both stronger bonds with Britain and resistance to Britain's control.

Name _____ **Date** _____
AP US History

Chap. 3 (AMSCO) - Colonial Society in the 18th Century (1700-1754), p. 45-55

Key Terms
1. New England economy -

2. Middle Colonies economy -

3. Southern Colonies economy -

4. the Great Awakening (1730s-1740s) -

5. education in New England -

6. trial of John Peter Zenger (1735) -

7. Enlightenment -

People to Know

8. Jonathan Edwards -

9. George Whitefield -

Short-Answer Questions (SAQ) - Dos and Don'ts

What is an SAQ?

-SAQ's are 20% of the AP US History Exam

-There will be 3 SAQ's on the AP US Exam and you will have 40 minutes to answer all of them.

-Students respond to 2 Questions and choose between 2 options for a third Question

-Questions 1 and 2 cover periods 3-8, Students choose between answering either Question 3 (covering Periods 1-5) or Question 4 (Periods 6-9)

-Each question will have 3 parts and are worth 3 points total (1 point for each part).

-Questions will consist of analyzing historians' interpretations, historical sources, and questions about history

What is an SAQ not?

-It is not an essay. No thesis is required. Long, sophisticated responses are not necessary.

How should I answer a SAQ?

-Label each part of the response ex. (a), (b), and (c)

-Answer each task in order.

-Your response must stay within the box. Responses outside the box will not be read.

-Be specific. Use evidence (facts) to support your statement. Get to the point.

-Answers need to be in complete sentences. No bulleting information.

AP US History Summer Assignment Short Answer Question

Directions: Answer **either** Question 1 **or** Question 2.

1. Answer (a), (b), and (c). Confine your response to the period from 1500 to 1750.

a) Briefly describe ONE specific historical difference between the role of religion in Spanish colonization and in the colonization of New England.

b) Briefly describe ONE specific historical similarity between the role of religion in Spanish colonization and in the colonization of New England.

c) Briefly explain ONE specific historical effect of religion on the development of society in either the Spanish colonies or the New England colonies.

2. Answer (a), (b), and (c). Confine your response to the period from 1607 to 1754.

a) Briefly describe one difference between the economy of British North American colonies in the Chesapeake region (such as Virginia and Maryland) and the economy of the middle colonies (such as Pennsylvania and New York).

b) Briefly describe one similarity between the economy of the Chesapeake colonies and the economy of the middle colonies.

c) Briefly explain one reason for a difference between the economy of the Chesapeake colonies and the economy of the middle colonies.

Name _____