

Fridley Public Schools: Assessment Calendar 2026-2027

Voluntary Prekindergarten	Districtwide Local Assessments
	TS Gold Fall: September 7-December 2 Spring: December 3-May 26

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Hayes Elementary	Districtwide Local Assessments				
	FASTBridge earlyReading Grades K - 1 K: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 1: Sept 8– Oct 14 Jan 5 – Feb 13 April 12 – June 4	FASTBridge earlyMath Grades K - 1 K: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 1: Sept 8– Oct 14 Jan 5 – Feb 13 April 12 – June 4	FASTBridge CBM: Literacy Grades 1 - 4 K: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 1: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 2: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 3: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 4: Sept 8– Oct 14 Jan 4 – Mar 2 April 12 – June 4	FASTBridge aReading Grades 2 - 4 2: Sept 1– Oct 14 Jan 4– Mar 2 April 12 – June 4 3: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 4: Sept 8– Oct 14 Jan 5 – Feb 13 April 12 – June 4	FASTBridge aMath Grades 2 - 4 2: Sept 1– Oct 14 Jan 4– Mar 2 April 12 – June 4 3: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 4: Sept 8– Oct 14 Jan 4 – Mar 2 April 12 – June 4
	SAEBRS Grades K - 4 Sept 14 – Oct 2 Jan 11- Jan 28			mySAEBRS Grades 3 - 4 Sept 14 – Oct 2 Jan 11- Jan 28	
	Statewide Assessments				
	Capti ReadBasix Screener Grade 4: September 28-October 29				
	WIDA ACCESS and Alternate ACCESS Grades K - 4			MCA and MTAS Grades 3 - 4	
	Listening K: February 16-17 1: February 23-24 2: February 23-24 3: February 23-24 4: February 23-24	Reading K: February 16-17 1: February 23-24 2: February 23-24 3: February 23-24 4: February 23-24		MCA Mathematics 3: April 20-21 4: April 20-21 Makeup: April 22-23	MCA Reading 3: April 13-14 4: April 13-14 Makeup: April 15-16

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	Speaking K: February 18-19 1: February 25-26 2: February 25-26 3: February 25-26 4: February 25-26	Writing K: February 18-19 1: February 25-26 2: February 25-26 3: February 25-26 4: February 25-26	MTAS Mathematics 3: April 20-21 4: April 20-21 Makeup: April 22-23	ALT MCA Reading 3: April 13-14 4: April 13-14 Makeup: April 15-16
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R.L. Stevenson Elementary	Districtwide Local Assessments				
	FASTBridge earlyReading Grades K - 1 K: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 1: Sept 8– Oct 14 Jan 5 – Feb 13 April 12 – June 4	FASTBridge earlyMath Grades K - 1 K: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 1: Sept 8– Oct 14 Jan 5 – Feb 13 April 12 – June 4	FASTBridge CBM: Literacy Grades 1 - 4 K: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 1: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 2: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 3: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 4: Sept 8– Oct 14 Jan 4 – Mar 2 April 12 – June 4	FASTBridge aReading Grades 2 - 4 2: Sept 1– Oct 14 Jan 4– Mar 2 April 12 – June 4 3: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 4: Sept 8– Oct 14 Jan 5 – Feb 13 April 12 – June 4	FASTBridge aMath Grades 2 - 4 2: Sept 1– Oct 14 Jan 4– Mar 2 April 12 – June 4 3: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 4: Sept 8– Oct 14 Jan 4 – Mar 2 April 12 – June 4
	SAEBRS Grades K - 4 Sept 14 – Oct 2 Jan 11- Jan 28		mySAEBRS Grades 3 - 4 Sept 14 – Oct 2 Jan 11- Jan 28		
	Statewide Assessments				
	Capti ReadBasix Screener Grade 4: September 28-October 29				
	WIDA ACCESS and Alternate ACCESS: Grades K - 4			MCA and MTAS: Grades 3 - 4	
	Listening K: February 16-17 1: February 23-24 2: February 23-24 3: February 23-24 4: February 23-24	Reading K: February 16-17 1: February 23-24 2: February 23-24 3: February 23-24 4: February 23-24	MCA Mathematics 3: April 20-21 4: April 20-21 Makeup: April 22-23	MCA Reading 3: April 13-14 4: April 13-14 Makeup: April 15-16	

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	Speaking K: February 18-19 1: February 25-26 2: February 25-26 3: February 25-26 4: February 25-26	Writing K: February 18-19 1: February 25-26 2: February 25-26 3: February 25-26 4: February 25-26	MTAS Mathematics 3: April 20-21 4: April 20-21 Makeup: April 22-23	ALT MCA Reading 3: April 13-14 4: April 13-14 Makeup: April 15-16
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Fridley Middle School	Districtwide Local Assessments							
	MAP: Math Grades 5-8 5: Sept 14– Oct 2 Jan 19-Jan 28 May 3- June 4 6: Sept 14– Oct 2 Jan 19-Jan 28 May 3- June 4 7: Sept 14– Oct 2 Jan 19-Jan 28 May 3- June 4 8: Sept 14– Oct 2 Jan 19-Jan 28 May 3- June 4		FASTBridge aReading Grades 5 - 8 5: Sept 2– Oct 13 Jan 4 -Mar 2 April 12 – June 4 6:Sept 2– Oct 13 Jan 4 -Mar 2 April 12 – June 4 7:Sept 2– Oct 13 Jan 4 -Mar 2 April 12 – June 4 8: Sept 2– Oct 13 Jan 4 -Mar 2 April 12 – June 4		FASTBridge CBM: Literacy Grades 5 - 8 5: Sept 2– Oct 13 Jan 4 -Mar 2 April 12 – June 4 6: Sept 2– Oct 13 Jan 4 -Mar 2 April 12 – June 4 7:Sept 2– Oct 13 Jan 4 -Mar 2 April 12 – June 4 8: Sept 2– Oct 13 Jan 4 -Mar 2 April 12 – June 4			
	SAEBRS Grades 5 - 6 Sept 14 – Oct 2 Jan 11- Jan 28		mySAEBRS Grades 5 - 8 Sept 14 – Oct 2 Jan 11- Jan 28					
	Statewide Assessments							
	Capti ReadBasix Screener Grade 4: September 28-October 29							
	WIDA ACCESS and Alternate ACCESS Grades 5 - 8			MCA and MTAS Grades 5 - 8				
	Listening 5: February 3 6-8: February 9,16 Make-Ups: February 12-13, 19-20, 26		Reading 5: February 3 6-8: February 9,16 Make-Ups: February 12-13, 19-20, 26		MCA Mathematics 5: April 20-21 6: April 20-21 7: April 20-21 8: April 20-21 Makeup: April 22-23		MTAS Mathematics 5: April 20-21 6: April 20-21 7: April 20-21 8: April 20-21 Makeup: April 22-23	
	Speaking 5: February 3 6-8: February 9,16 Make-Ups: February 12-13, 19-20, 267		Writing 5: February 3 6-8: February 9,16 Make-Ups: February 12-13, 19-20, 26		MCA Reading 5: April 13-14 6: April 13-14 7: April 13-14 8: April 13-14 Makeup:Makeup: April 15-16		ALT MCA Reading 5: April 13-14 6: April 13-14 7: April 13-14 8: April 13-14 Makeup: Makeup: April 15-16	

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		MCA Science 5: April 27-28 8: April 27-28 Makeup: April 29-30	MTAS Science 5: April 27-28 8: April 27-28 Makeup: April 29-30
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Fridley High School	Districtwide Local Assessments			
	MAP: Math Grade 9-11 Sept 14– Oct 2 Jan 19-Jan 28 May 3- June 4	FASTBridge aReading Grades 9 - 12 Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5	PSAT Grade 11 Oct 21	ACT Grade 11 April 6th
	PreACT Grade 10 April 6th		IB Exams: DP Testing Grades 11 - 12 April 27 - May 14	mySAEBRS Grades 9 - 12 Sept 14 – Oct 2 Jan 11- Jan 28
	Statewide Assessments			
	Capti ReadBasix Screener: Grade 9-12: October 1-31			
	WIDA ACCESS and Alternate ACCESS: Grades 9 - 12		MCA and MTAS: Grades 10 - 12	
	Listening 9-12: February 1-4 Make-Up: Feb 16-19	Reading 9-12: February 1-4 Make-Up: Feb 16-19	MCA Mathematics Grade 11 April 21-22 Make-Up: April 23-24	MTAS Mathematics Grade 11 April 21-22 Make-Up: April 23-24
	Speaking 9-12: February 1 and February 8, 9 Make-Up: January 27-28 and February 6, 7	Writing 9-12: February 1 and February 8, 9 Make-Up: January 27-28 and February 6, 7	MCA Reading Grade 10 April 14-15 Make-Up: April 28 & May 1	MTAS Reading Grade 10 April 14-15 Make-Up: April 28 & May 1

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		MCA Science Grade 11 and 12 Biology April 28-29 Make-Up: April 29-30	MTAS Science Grade 11 and 12 Biology April 28-29 Make-Up: April 29-30	
VISTA Education Centers	Districtwide Local Assessments			
	FASTBridge earlyReading Grades K – 1 K: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 1: Sept 8– Oct 14 Jan 5 – Feb 13 April 12 – June 4	FASTBridge earlyMath Grades K - 1 K: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 1: Sept 8– Oct 14 Jan 5 – Feb 13 April 12 – June 4	FASTBridge CBM: Literacy Grades 1 - 8 K: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 1: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 2: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 3: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 4: Sept 8– Oct 14 Jan 4 – Mar 2 April 12 – June 4	FASTBridge aMath Grades 2 - 4 K: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 1: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 2: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 3: Sept 1– Oct 14 Jan 4 – Mar 2 April 12 – June 4 4: Sept 8– Oct 14 Jan 4 – Mar 2 April 12 – June 4
	FASTBridge aReading Grades 2 - 10 Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5	MAP: Math Grades 7 - 9 Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5	SAEBRS Grades K - 6 Sept 15 – Oct 3 Jan 12- Jan 30	mySAEBRS Grades 3 - 12 Sept 15 – Oct 3 Jan 12- Jan 30
	Statewide Assessments			
	Capti ReadBasix Screener: Grade 4-12: September October 1-31			
	WIDA ACCESS and Alternate ACCESS: Grades K-12		MCA and MTAS: Grades 3-8, 10, 11	

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	Listening Feb 1-Mar 26	Reading Feb 1-Mar 26	MCA Mathematics 3-8, 10, 11: April 20-21 Makeup: April 22-23	MTAS Mathematics 3-8, 10, 11: April 20-21 Makeup: April 22-23
	Speaking Feb 1-Mar 26	Writing Feb 1-Mar 26	MCA Reading 3-8, 10, 11: April 13-14 Makeup: April 15-16	ALT MCA Reading 3-8, 10, 11: April 13-14 Makeup: April 15-16
			MCA Science 3-8, 10, 11: April 27-28 Makeup: April 29- April 30	MTAS Science 3-8, 10, 11: April 27-28 Makeup: April 29-April 30

Fridley Public Schools use multiple assessments to provide teachers with information about their students to plan effective instruction and identify students who may need additional intervention and enrichment. Some assessments are required by state or federal legislation while others are used to meet state or federal program requirements. The schedule provided indicates the districtwide or whole-school testing. Teachers may administer additional subject or course related tests and assessments to measure individual student progress. The school district strives to maximize instructional time and create a balanced schedule throughout the school year.

Assessment Name	Estimated Test Administration Times	Purpose and Rationale	Source of Requirement
NWEA Measures of Academic Progress (MAP):	45-75 minutes	This test measures growth and progress in math. Teachers use this assessment to measure growth throughout the year and from year-to-year. Staff also use it to inform decisions about placement into academic intervention programs, to set academic goals with students, and to differentiate instruction. District-determined math assessment to measure student proficiency and growth	District-determined math assessment to measure student proficiency and growth

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FASTBridge Curriculum-Based Assessment in Reading:	10-15 minutes	FAST Assessments measure progress toward grade level benchmarks in reading and is used as one of the metrics for the Minnesota state required Read Well by Grade 3 Initiative. This assessment is used to measure progress in early literacy and reading fluency and accuracy to identify students who may need academic interventions, and by teachers to differentiate instruction. District-determined reading assessment to measure student progress and proficiency	District-determined reading assessment to measure student progress and proficiency
FASTBridge aReading and aMath:	Reading: 30-45 minutes Math: 30 minutes	This computer adaptive test in reading is administered to measure student progress in reading and math skills and identify students who may need additional intervention to support their reading skill growth. District-determined reading and math assessment to measure student progress.	District-determined reading and math assessment to measure student progress
FASTBridge earlyReading and earlyMath:	Reading: 5 Minutes Math: 5 Minutes	This test in reading and math is administered to measure student progress in emerging reading and math skills and identify students who may need additional intervention to support their reading skill growth. District-determined reading and math assessment to measure student progress.	District-determined reading and math assessment to measure student progress
WIDA ACCESS and WIDA Alternate ACCESS:	Listening: 65 minutes Reading: 60 minutes Speaking: 50 minutes Writing: 70–90 minutes Alternate ACCESS: Listening 30 minutes Reading 30 minutes Speaking 30 minutes Writing 30 minutes	WIDA ACCESS: This is a test of English language proficiency taken by all English learners. The test is used to determine language proficiency, EL program eligibility, and by teachers to differentiate instruction. The ACCESS for ELLs (ACCESS) is an assessment that measures English language proficiency in listening, reading, speaking, and writing as described in the WIDA English Language Development (ELD) standards. These standards have been adopted by Minnesota and address the language demands of the state’s academic content standards and ESSA Most students will take the ACCESS online. Kindergarten students take the assessment individually with a teacher. Some students, based on their needs documented in their IEP or 504 plan, can take the assessment on paper.	ESSA

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MCA (Minnesota Comprehensive Assessment) and MTAS (Minnesota Test of Academic Skills):	MCA Reading: 1.5- 2hours Math: 1.5-2.5 hours Science: 1-2.5 hours MTAS Reading: 60-90 minutes <u>Math</u>: 30-60 minutes <u>Science</u>: 60-90 minutes	These tests are required of all Minnesota students to fulfill legislative requirements of the Every Student Succeeds Act (ESSA) and Minnesota Statutes, section 120B.30. The Minnesota Comprehensive Assessments (MCAs) are assessments in reading, mathematics, and science and are administered every year. The MCAs are based on the Minnesota Academic Standards, which specify what students in a particular grade should know and be able to do. All students in Minnesota public and charter schools take the MCAs. Reading and mathematics tests are administered in grades 3 – 8 and high school (students in grade 10 take the Reading MCA, and students in grade 11 take the Mathematics MCA). The Science MCA is administered to students in grades 5 and 8 and in the high school grade in which they take a life science or biology course. Students take the Reading, Mathematics, and Science MCAs online. Some students may be eligible for paper test materials based on their Individualized Educational Plan (IEP) or 504 plan. The MCAs are used to gather information about the alignment of districts and schools' curriculum and instruction with state academic standards. Schools use the information to improve curriculum materials and student support. Educators look for areas where students do well so they can reinforce the ways they teach these skills. Educators also look for areas where they can improve standards-based curriculum and instruction.	ESSA MN Statutes, section 120B.30
ACT	English: 45 minutes Math: 60 minutes Reading: 35 minutes Science: 35 minutes Writing: 40 minutes	This is a college admissions test measuring academic readiness for college. Scores are used for college admissions decisions. Minnesota schools are required to offer a college admissions test to all students as part of state graduation requirements.	MN Statutes, section 120B.30
SAEBRS/mySAEBRS	SAEBRS: 3-5 minutes mySAEBRS: 5-10 minutes	SAEBRS is a teacher rating scale intended for use as a screening instrument facilitating the screening of broad mental health concerns among students in	District determined screening tool

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		school settings. It is a universal screener completed by teachers in grades K-2. The mySAEBRS (Social, Academic, and Emotional Behavior Risk Screener) is a brief, norm-referenced tool for screening all students to identify those who are at risk for social-emotional behavior (SEB) problems. It is a Universal Screener given to all students grades 3 – 12. The use of these universal screening instruments is to gather information about students' academic, emotional, behavioral, or social needs to ensure students are getting all their needs met at school.	
TS Gold:	Ongoing Observation by Teacher	The assessment model used in GOLD follows widely held expectations for children from birth through third grade and enables a whole-child approach to assessment.	District determined screening tool
Capti ReadBasix	4 Subtests Required: 20-26 minutes (Word Recognition and Decoding, Vocabulary, Morphology, Reading Efficiency) 2 Additional Subtests may be administered: 5-40 minutes (Sentence Processing and Reading Comprehension)	In addition to the requirements to conduct universal literacy and dyslexia screening in grades K-3, the Minnesota READ Act (Minnesota Statutes 2024, section 120B.12, subdivision 2) requires screening for characteristics of dyslexia in grades 4-12 for those who do not demonstrate mastery of foundational reading skills. Students in grades 4-12 who do not demonstrate mastery of foundational reading skills (including phonemic awareness, phonics, decoding, fluency and oral language) must be screened for <i>characteristics of dyslexia</i> using a screening tool approved by the Department of Education. This requirement includes multilingual learners and students receiving special education services. In addition, students not reading at grade level must continue to receive evidence-based instruction, interventions, and progress monitoring until they achieve grade-level proficiency.	Minnesota Statutes 2024, section 120B.12, subdivision 2

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Minnesota Statewide Assessment Calendar		
	Testing Window Opens	Testing Window Closes
WIDA and WIDA ACCESS	2/1/2027	3/27/2027
MCA and MTAS Reading and Math	3/8/2027	5/7/2027
MCA and MTAS Science	3/2/2026	05/014/2027

Additional Information including Assessment Results Information can be found through the Minnesota Department of Education (MDE) at the following links:

[MN Report Card](#)

[MDE Assessment Results](#)