Struthers City Schools

Title I Handbook 2026-27

Struthers City School District Vision:

Struthers City Schools, raising expectations through innovation and collaboration.

Struthers City School District Mission:

Struthers City Schools will serve our community by offering rigorous, diverse and quality learning opportunities while developing the abilities of each child so they become independent, life-long learners who positively impact society.

Dear Parents/Guardians:

We are excited to welcome you to the Title I Program and look forward to working with you and your child. At Struthers City Schools, we believe in the importance of strong home-school partnerships to ensure that every child is provided with an equitable and individualized learning experience.

This handbook is designed to provide you with a better understanding of the Title I programs currently operating within our school district. Title I services are offered from kindergarten through eighth grade to support students in English Language Arts and Mathematics.

We are fortunate to offer these services to all students who have been identified as having an academic need. Throughout the school year, we will provide various opportunities for parents to participate and collaborate with our teachers as we work together to meet the needs of all students. We encourage you to participate in open houses, Title I academic events, PTO activities, and parent-teacher conferences.

On behalf of the Struthers City Schools staff, we wish you and your child a successful year of learning. We thank you in advance for your support of and participation in our Title I program.

Sincerely,

Larry Sammartino, Federal Programs Coordinator

Pete Pirone, Superintendent

Title I: Overview of Services

Purpose:

Title I is a federally funded program designed to help qualified students achieve proficiency on Ohio's challenging academic achievement standards. Our district offers a "building-wide" program of service from Kindergarten through Eighth Grade. Funding is determined by the percentage of students identified as low income based upon free and reduced lunch counts.

Service Model:

The service model that is used is a combination of push-in and pull-out. The push-in service allows students to participate in the Title I program while remaining in the general education classroom; the Title I teacher/tutor goes into the classroom to prove extra support. Pull-out is moving the student to another classroom setting for small group or individual instruction. Both settings are supplemental to the district/state curriculum. The services provided are designed to provide students instruction based upon educational needs using research-based strategies and/or interventions.

Student Selection:

Students who qualify for Title I are identified through a multi-criteria process. The buildings utilize multiple forms of data to determine the highest needs and routinely assess student progress to de- termine if adjustments are needed. The data assists with identification of who would benefit from push-in vs. pull-out service and programs.

Staff:

You have the right to know the professional qualifications of the Title I tutors who instruct your child:

- Whether the Ohio Department of Education has licensed or qualified the teacher for grades and subjects he or she teachers
- Whether the Ohio Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under the state regulations because of special circumstances.
- The teacher's college major, whether the teacher has any advanced degree and, if so, the subject of the degree.
- Whether any teachers' aids or similar paraprofessionals provide services to your child and/ if they do, their qualifications.

Parent Involvement:

The district has developed a Parent Involvement Policy that is listed on the district website under Title I & Federal Programs. Title I requires that there is an annual meeting to review and disseminate information about the program. Our district does this during open houses, PTO meetings, and Title I nights. We ask parents at these events to complete a Title I Survey that is used to evaluate the strengths and weaknesses of our services. Parents are given the rights to be involved in the decision making and planning of their child's education. If a parent so chooses to not allow their child to participate in a Title I related service outside of the classroom, they must do so in writing.

How is my child identified as a student who needs Title I services?

The Struthers City Schools utilizes multiple data points to determine what students qualify for additional Title I services.

English Language Arts/Reading:

- Reading Diagnostic Assessments
- Classroom Observations
- Grades and Assessments within class
- Spelling Inventories to determine spelling levels
- KRA (Kindergarten Readiness Assessment)
- Ohio OST Assessment Results (Grades 3-8)

Mathematics

- Math Diagnostic Assessments
- Ohio OST Assessment Results (Grades 3-8)
- Classroom Observations
- Grades and Assessments within class