



2026-2027 Course Syllabus

Mr. Ogilby

- English 11/12 AA
- Room # 4023
- ogilby@cpsboe.k12.oh.us

Course Description:

This English 11/12AA course at James N. Gamble Montessori High School is designed as a challenging, college-preparatory experience. By balancing the Montessori philosophy with Ohio's Learning Standards for ELA, students move toward advanced abstract thinking through the lens of global and historical texts. Our focus remains on student-centered growth and social responsibility, preparing juniors and seniors to be analytical communicators within the professional and academic landscapes to come.

Course Outline:

Organized around semester-based themes, the instructional modules consist of diverse text sets that cover various skills, concepts, and learning objectives. Students will engage with a broad spectrum of fiction and non-fiction, including modern essays, periodicals, reports, and public records. These modules provide comprehensive training in critical literacy, rhetorical analysis, and scholarly research and writing. Ultimately, the curriculum emphasizes the study of argumentative structure and the elements that contribute to persuasive efficacy.

Units of Study: Semester One	Units of Study: Semester Two
Our Bonds Guiding Questions • What common threads bind us together? • How is the individual's sense of self defined by their obligations and affiliations within the wider social framework? • To what extent do systemic constraints, such as race, class, and gender, challenge the fundamental human need for connection and shared belonging?	Our Values Guiding Questions • What are the foundational American ideals, and how does contemporary society either uphold or fundamentally transform those values? • In what ways is the 'American Dream' a contested ideal, and how do individuals and communities craft new narratives to achieve significance and happiness in modern society?



Required Materials

- ☐ Single subject spiral notebook (college ruled)
- ☐ Black Pen
- ☐ Highlighters

Classroom Expectations

1. **Respect:** Demonstrate respect for yourself, your peers, and the learning environment at all times, upholding our zero-tolerance policy for bullying.
2. **Peace:** Cultivate a culture of peace by maintaining a focused and non-disruptive environment. This includes ensuring cell phones remain stored in the Yondr pouch and avoiding profanity or disruptive behavior.
3. **Community:** Uphold our classroom community by being present, on time, and prepared to contribute positively, recognizing that your attendance and engagement support the success of the whole class.
4. **Hard Work:** Commit to hard work by bringing all required materials to class daily and prioritizing the timely and quality completion of all assignments.
5. **Learning:** Maximize your learning by actively participating, engaging deeply with the material, and being receptive to feedback. All actions, including the careful handling of food and drinks, should support your academic focus.

Assignments and Grading

All work is categorized into two different types: formative and summative.

- **Formative assessments** are designed to increase your understanding of the topic at hand and measure your progress toward the standard. They are the scaffolds we will use to reach high quality outcomes and applicable results. Formative assessments usually consist of warm ups, journal entries, notes, classwork and homework.
- **Summative assessments** are your opportunity to demonstrate your knowledge and understanding of the standard learned. All summative assessments will be graded for quality of work, accuracy, and results produced. Summative assessments consist of projects, tests, and papers.

Late Work Policy:

All work is due by the assigned date. Please follow dates listed on the checklist. ***No work will be accepted after the checklist is completed.***

If you are absent, it is YOUR responsibility to review your checklist and our Google Classroom course shell for any work that you might have missed. When you are absent, it is best to send me an email to let me know that you will not be in attendance that day.



A.I. and Academic Honesty:

All assignments must be completed independently unless explicit group work is assigned. The use of Artificial Intelligence (AI) tools, including but not limited to ChatGPT and other generative AI or paraphrasing websites, is strictly banned for all assignments. Any submission created using AI will be considered cheating and will result in a 0% and disciplinary conference. Plagiarism includes taking any information verbatim from any source (including the Internet) without proper citation in MLA format, or closely rephrasing another author's work and claiming it as your own. Students who cheat or plagiarize will receive a 0% and a disciplinary consequence.

OFFICE HOURS: I am available after school by request. Send an email to me (ogilbyb@cpsboe.k12.oh.us) or leave a note for me if you need me for extra help, to make-up a missed assignment, or to express a concern. Please allow at least 24 hours for email responses.

Students-

I have read and understood the rules, procedures, and expectations for Mr. Ogilby class. I agree to abide by the policies and procedures, and I understand that my failure to respect the learning environment may result in removal from the class.

Student's name: _____ Period: _____

Student's signature: _____

Parents and Guardians—Please read the syllabus, fill out and sign this form, and then circle your preferred method of contact. Please don't ever hesitate to call or send email to me.

Parent/Guardian Name _____

Parent/Guardian Signature: _____

Email: _____

Preferred Method of Contact (Circle): Email: _____ / Phone

Number: _____