

Rokeby MFL Curriculum Progression

Year 3		
Term	Unit Title	Objectives
Autumn	Meet and Greet	○ say hello and goodbye ○ introduce themselves ○ say how they are feeling ○ count to ten ○ say how old they are ○ begin to write simple conversations using appropriate phonetically plausible attempts to spell words ○ build confidence in speaking in Spanish in front of the class
Spring	My Body	○ give and respond to simple classroom instructions appropriately ○ name parts of the body ○ identify colours ○ name items of clothing ○ use vocabulary they have learnt elsewhere to develop their sentences ○ ask and answer questions using the topic vocabulary ○ read and write simple words ○ link un/una to masculine and feminine nouns ○ use 'y' to link several items in a sentence.
Summer	Time to Eat	○ follow a story and join in the repeated parts ○ say what foods from a set they like/dislike ○ describe the colour of an object ○ ask for something ○ recognise the correct determiner depending on gender/number ○ select adjectives based on gender/number of nouns

Rokeby MFL Curriculum Progression

Year 4		
Term	Unit Title	Objectives
Autumn	The People Around Me	○ identify and introduce some of their relations ○ name some common pets ○ recognise some of the letters of the Spanish alphabet ○ consider how verbs have different forms for different subjects ○ make new sentences by substituting other vocabulary appropriately ○ pronounce some of the letters of the alphabet ○ use the correct form of a verb for the subject ○ use singular and plural possessive determiners ○ use the Spanish alphabet to spell words.
Spring	All About School	○ listen and respond to topic vocabulary ○ demonstrate understanding with actions ○ write sentences converting el/la to un/una ○ answer questions using the topic vocabulary ○ express simple opinions ○ ask and answer questions using the topic vocabulary ○ begin to know from memory if nouns from the topic are masculine or feminine ○ express opinions with accurate use of '(no) me gusta(n)' ○ use a dictionary/the Internet to develop topic vocabulary further ○ construct a sentence with an adverbial phrase, e.g. 'Me gusta cantar en la clase de música' (I like to sing in the music room); • express and ask for opinions using the verb 'gustar'
Summer	Tell Me When	○ say and order the days of the week ○ say and order the months of the year ○ count up to 31

Rokeby MFL Curriculum Progression

		○ say their own birthday. ○ recognise how some larger numbers are made by combining words for smaller numbers ○ ask other people for their birthday ○ say today's date ○ identify the correct language for 'yesterday' and 'tomorrow'. ○ ask and answer questions about dates ○ use simple past and future tenses
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Rokeby MFL Curriculum Progression

Year 5		
Term	Unit Title	Objectives
Autumn	My Town	○ name some of the major Spanish-speaking cities ○ identify and say typical amenities to be found in towns ○ say and order multiples of ten ○ ask and give a simple address in Spanish ○ locate the correct part of a bilingual dictionary to translate from Spanish-English or vice versa ○ say in Spanish what amenities or features are found in their own town ○ use multiples of ten and number operations to do simple calculations ○ vary sentences, asking and giving simple addresses ○ use a bilingual dictionary with increasing confidence to translate Spanish-English and vice versa ○ describe their own or a Spanish-speaking town or city in terms of the amenities found there ○ count with confidence to 100 and do simple calculations ○ hold a short dialogue about where they live
Spring	Let's Go!	○ name some types of transport ○ use the 1st and 2nd person singular of the verb 'ir' (to go) correctly in a simple sentence ○ respond to simple instructions for direction and movement ○ follow simple directions to find a place on a map ○ use the correct article to precede a noun according to gender ○ use 1st person, 2nd person (singular) and 3rd person of 'to go' accurately with the correct pronoun ○ give and respond to simple movement/ direction instructions ○ give simple directions by substituting vocabulary as necessary

Rokeby MFL Curriculum Progression

		○ follow simple directions to find a place on a map ○ talk about types of transport in full sentences ○ use correct subject/verb agreement for all parts of the verb 'to go' ○ read and say words containing the Spanish spellings 'ga', 'ge', 'gi', 'go', 'gu' pronounced /h/ or /g/
Summer	Shopping	○ listen and respond to topic vocabulary ○ answer questions using the topic vocabulary ○ choose the correct verb form 'me gusta/me gustan' according to the number of nouns ○ use the appropriate indefinite articles un, una, unos and unas ○ use adjectives (colours) and place them after the noun ○ ask questions using the topic vocabulary ○ count up 100 in Spanish

Rokeby MFL Curriculum Progression

Year 6		
Term	Unit Title	Objectives
Autumn	My Routine	○ count in fives to at least 30 ○ understand and use the terms 'antes' and 'después' ○ count in fives to 60 ○ say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to) ○ devise questions about a TV schedule
Spring	Free Time	○ listen and respond to topic vocabulary ○ answer questions orally using the topic vocabulary ○ identify vocabulary about sports, weather, seasons and holiday activities ○ express their opinion about sports and holiday activities ○ write and say a sentence saying what activities they like to do in summer ○ describe the weather in Spanish ○ present ideas and information orally to a range of audiences ○ extract the main ideas from a short written text ○ use the appropriate form of a verb in the third person - singular or plural - in sentences ○ write and say a sentence saying what activities they like to do and who they like to do them with ○ apply their learning to have short conversations ○ work out the meaning of new words.
Summer	All About Me	○ demonstrate their prior learning from previous units ○ say a simple sentence in the future tense

Rokeby MFL Curriculum Progression

		○ present information about themselves with support ○ link two sentences with a conjunction ○ explain how job names are different according to the person's gender ○ substitute vocabulary to change a sentence ○ orally make a short personal presentation, including opinions and future aspirations ○ spell out words using the correct letter names ○ explain how the immediate future tense is formed in Spanish; ○ make a longer personal presentation by combining a range of topic knowledge ○ ask how to spell a word and spell words out, including accents
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