Bentonville Schools

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Rubric for Choosing Virtual School in Grades 7-12

This rubric is designed for a family to analyze if a particular student might be successful in Virtual School.

General Virtual Learning Considerations	Does Not Apply	Disagree	Unsure	Agree
1. I am able to work while my child is learning at home (i.e., can still successfully do my job or I am able to telework).				
2. I am funding access to reliable internet which my child can use for virtual learning with the district-issued device.				
3. My child has a space at home that is free of distractions during school hours.				
4. My child's learning style and needs are compatible with digital modes of learning.				
5. My child is an independent learner and enjoys task oriented work. See also #21 for specialized education programs.				
6. My child will persevere in times of struggle and enjoy demanding work. See also #21 for specialized education programs.				
7. My child is an advocate and will reach out to a teacher when they need more help or solicit parent support. See also #21 for specialized education programs.				
8. I will ensure a family member or family designee will be available to supervise, support the learning, and monitor the work and progress of my child at home.				
9. I understand my child will need to return to blended learning on campus at the discretion of the campus if he/she is inadequately engaged or unsuccessful in virtual learning.				
10. I understand my child needs to be physically available in Bentonville, AR for on-site testing or other services and requirements.				

See page 2 also.

Academic and Social-Emotional Wellbeing	Does Not Apply	Disagree	Unsure	Agree
11. My child is performing at or above grade level on standardized test measures. See also #21 for specialized education programs.				

12. My child is usually earning grades of C and above on report cards.				
13. My child turned in assignments on time and earned grades of 80% or higher during prior periods of virtual or crisis learning.				
14. My child will be able to keep up academically through virtual/at-home learning.				
15. My child will be sufficiently engaged during prolonged periods of virtual/at-home learning.				
16. My child will be able to stay socially connected during prolonged periods of virtual/at-home learning.				
17. If your child receives school-based learning services (e.g., tutoring before or after school)... My child is able to receive needed school-based learning services through a virtual/at-home learning option that meets my family's needs.				
18. If your child receives school-based nutrition services (e.g., school breakfast or lunch)... My child has an alternative to the nutrition services provided in schools that adequately meets our family's needs				
19. If your child receives school-based emotional or mental health services… My child is able to receive needed emotional or mental health services through a virtual/at-home option that meets my family's needs.				
20. If your child receives school-based behavioral services (e.g., social skills training, occupational therapy, speech/language therapy)... My child is able to receive needed behavioral services through a virtual/at-home option that meets my family's needs.				
21. If your child has an Individualized Education Program (IEP) or other specialized learning or behavior plan… My child is able to receive the required IEP learning accommodations/modifications through a virtual/at-home learning option that meets my family's needs.				
22. If my child needs specialized equipment that is usually shared by multiple students on campus (shared devices in OT, PT, etc,), or learning aides, I am able to provide that at home.				

1/29/2021- *This resource is adapted from the CDC and cdc.gov/coronavirus.*

I understand my child will need to pivot back to blended learning on campus if he/she is inadequately engaged or unsuccessful in virtual learning.

Parent Signature - Date -