February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for West Michigan Virtual Academy High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Bruce Boyer, Program Director, for assistance.

The AER is available for you to review electronically by visiting the following website, https://bit.ly/4a3E9So, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Our school was identified for Comprehensive Support and Improvement.

West Michigan Virtual Academy has taken on many initiatives over the past several years to help increase student achievement in all core content areas with a strong focus on literacy and math. We are working to have both a Math and an ELA interventionist in place as well as increasing engagement through Clubs, Field Trips, and other community engagement activities.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

We enroll students from across the state utilizing an online enrollment

process through INFO SNAP. Links to the enrollment application are sent to interested parents/Guardians or students over the age of 18. Students with Special Education (IEP's) and 504 plans have their plans reviewed by the SPED team to ensure compliance. Once a student is enrolled we review their previous transcripts and create a schedule that aligns with the course work that is still needed to meet the graduation requirements.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

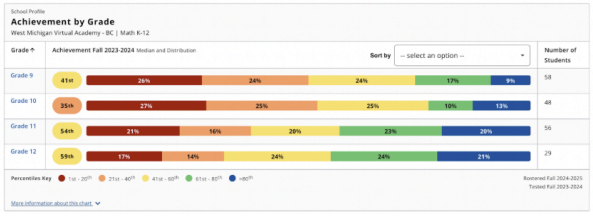
   Every year the leadership team at WMVA reviews and updates the school improvement plan. We invite students, parents, staff and the administration team to provide feedback to the programs and services we want to work towards. We set smart goals and track the progress of those goals through appropriate monitoring. We ask the stakeholders in our school to provide feedback as to how we are doing and where we can improve. The annual revision of the school improvement plan is facilitated through the District MICIP. Our comprehensive approach to monitoring student growth and achievement involves utilizing NWEA benchmarking during the fall and spring, aligning with state testing requirements. Emphasizing the significance of course completion and graduation rates, we meticulously track and analyze these metrics. Notably, our current school plan incorporates an evaluation framework to assess students' success in meeting district essential standards, with a particular focus on enhancing support for students enrolled in math courses.

3. Berrien Springs has meticulously aligned its curriculum with the state's model curriculum, ensuring no discernible variances. The adoption of Common Core State Standards, founded on National Standards and endorsed by the Michigan Department of Education, serves as the foundation for our educational framework. These standards are accessible on the MDE website at https://www.michigan.gov/mde/services/academic-standards. At all levels, our curriculum is structured in accordance with these standards. For those seeking detailed insights into our courses, Curriculum Guides for all disciplines can be obtained upon request from the school director or district curriculum director.

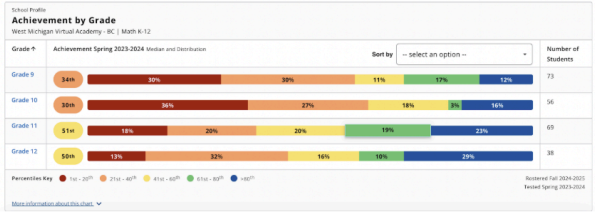
4. In addition to mandated state testing, students at West Michigan Virtual Academy undergo the NWEA benchmark test in both mathematics and

reading. The outcomes of this local assessment for the previous two years are provided below. Comprehensive state testing information can be accessed in the AER report, which is available through the MiSchoolData website linked above.

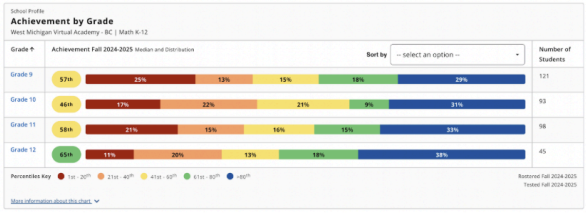
West Michigan Virtual Academy HS
NWEA Math Achievement Fall 23-24



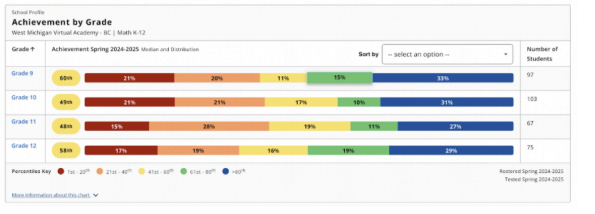
West Michigan Virtual Academy HS
NWEA Math Achievement Spring 23-24



West Michigan Virtual Academy HS
NWEA Math Achievement Fall 24-25



West Michigan Virtual Academy HS
NWEA Math Achievement Spring 24-25



5. Parents at WMVA are messaged at least every other week with reports and data on how their students are performing with more formal parent teacher conferences scheduled twice a year. No data can be found for the 2024/25 school year but we have developed systems to record that data going forward.

6. WMVA does not offer AP courses or college credit courses, but does offer dual enrollment. In the 2024/25 school year WMVA had 2 students taking Duel enrollment courses in the fall semester and 6 students taking courses in the second semester

The staff at West Michigan Virtual Academy are dedicated to providing programs and opportunities that help all students succeed in today's world. Berrien Springs is a district of choice because we offer so many options for students and families. When you join the West Michigan Virtual Academy family, you can trust that our teachers use proven strategies to help students learn and grow. We also make the most of technology and innovative programs to keep improving and creating new ways for students to achieve success.

If you seek further information about the West Michigan Virtual Academy, please do not hesitate to contact me at bboyer@homeoftheshamrocks.org or with the school directly at 269-441-9463.

Sincerely,

Bruce Boyer
Director, West Michigan Virtual Academy