

February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2025-26 educational progress for Berrien Springs Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Joe Miller, principal, for assistance.

The AER is available for you to review electronically by visiting the following website, <https://bit.ly/3LWdYUB>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

Berrien Springs Middle School maintains an unwavering commitment to advancing student achievement, with strategic emphasis on mathematics and literacy development. Our instructional team systematically monitors students performing in the bottom 30th percentile in these core academic areas, implementing evidence-based, targeted interventions designed to remediate learning gaps and accelerate academic progress. To enhance our support infrastructure, we have expanded dedicated intervention sections in both mathematics and reading, and we are concurrently conducting a thorough evaluation of our mathematics and reading interventionist program to optimize its efficacy and ensure alignment with district strategic objectives. Through these coordinated efforts, we endeavor to provide all



students with the comprehensive resources and scaffolded support necessary to achieve academic excellence..

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Assignments of Students: The process of enrolling resident students at Berrien Springs Middle School begins with the completion of an online district enrollment process (found on the school website) and a meeting with the building principal.

Upon enrollment, students will complete a short series of academic assessments which will identify student proficiency levels, following which the student will be assigned to a grade level and be given an appropriate class schedule. Non-resident students wishing to attend Berrien Springs Public Schools are required to complete enrollment information provided by central office personnel. Acceptance for non-resident students is based upon guidelines set forth by the State of Michigan Department of Education.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Berrien Springs District Wide Goals 2024 - 2027

Goal 1: English Language Arts Proficiency

- **Current District Average (Grades 3-11):** 48.0%
- **BSMS Targets for PSAT 8 (ELA):**
 - **2025:** 68.7%
 - **2026:** 71.9%
 - **2027:** 75%

Goal 2: Mathematics Proficiency

- **Current District Average (Grades 3-11):** 27.6%
- **BSMS Targets for PSAT 8 (Math):**
 - **2025:** 39.1%
 - **2026:** 45.6%
 - **2027:** 52%

Goal 3: Well-Rounded Education



- **Attendance:**
 - Reduce chronically absent students:
 - **2025:** Below 18%
 - **2026:** Below 16.5%
 - **2027:** Below 15%
- **Discipline:**
 - Decrease students with 3+ repeated referrals for the same offense to below 10% by **2025**.
- **Engagement:**
 - Increase student engagement as observed in building walkthrough data.

Berrien Springs District Wide Fundamental Strategies 2024 - 2027

3 Fundamental Strategies

To achieve this in these areas, the district has identified three strategies:

1. Decreasing chronic **student attendance**,
2. Enhancing **student achievement**, and
3. Promoting **student engagement** in learning.

3. SPECIAL EDUCATION AER

2025-2026 School Year

Resident students (along with students accepted through the schools of choice process) may qualify and have a need for special education programs and/or services. The district is continuing to develop their Multi-Tier Systems of Supports (MTSS) model, providing general education options for students needing additional support through interventions and monitoring their progress over time. For those students who are unable to demonstrate progress with significant interventions, students being referred for special education programming/services may begin this process through a request for an evaluation or Child Study Team (CST) meeting. Should a student qualify for special education programs and/or services under one of the thirteen eligibility areas in Michigan, a team of individuals will develop an Individualized Education Program (IEP) to help assist the child progress within the



general education setting. Programming and services offered within the district for students are as follows-

A. Resource Room Services for Local Special Education Students

Part of the IEP process includes the determination of appropriate aids, supplementary services, accommodations, and modifications for success in general education. Current special education programs within the district include, but are not limited to, Elementary and Secondary Resource Rooms. Students follow a general education curriculum with the Common Core State Standards. There are two models utilized within Berrien Springs Public Schools, one in which classroom instruction is provided by a general education teacher along with interactive co-teaching from a special education teacher; the second model is for students determined to need more direct instruction for needs outlined within their IEP. Under this model, students may receive programming/services that pull them out of the general education classroom for a set amount of time dictated by their IEP. At the elementary level, approximately fifty-five students receive Elementary Resource Room programming; seventy-nine secondary students receive Secondary Resource Room programming.

B. Center-Based Special Education Programs

Berrien Springs hosts several center-based programs for Berrien County RESA. These programs are housed in Berrien Springs and operated by Berrien Springs Public Schools. The funding comes through federal, state and Berrien RESA sources. Many of the students in these programs are not residents of Berrien Springs, but are able to take advantage of these center programs through the IEP (Individual Educational Program) process in conjunction with their resident district. Students are placed in the program through an IEP team composed of their local district and Berrien RESA diagnostic and educational staff. Transportation to and from Berrien Springs is provided through the student's resident district. These programs include:

1. Deaf/Hard of Hearing (DHH) Classrooms, Teacher Consultant Services, Audiological Services:

Students with hearing impairments have been part of Berrien Springs Public Schools for approximately 60 years. Cass County contracts services through Berrien RESA allowing students to be IEP placed from either Cass or Berrien counties. Babies are frequently identified at birth and start receiving intervention services at a very early age with teacher consultants seeing families in their natural home environment.



Classroom services are available starting at preschool. These students may also participate in general education classes throughout their school-day depending on the student's individualized education program. Approximately thirteen Berrien and Cass County students receive direct services in the classroom program; one student is a resident of Berrien Springs.

Many students who are Deaf or hard of hearing function very well in their home districts while receiving direct or indirect assistance from a teacher consultant and/or audiologist for equipment purposes. Approximately 140 children from Berrien County and 25 children from Cass County are patients of the Hearing Center. Approximately 145 children receive equipment services (IFSP, IEP, and 504) in both counties. Currently, 11 students are provided with DHH programming in the center-based program (preschool-5th grade).

Two educational audiologists provide audiological services and equipment management for students with identified hearing loss through our Hearing Center for students in Berrien, Cass, and Saint Joseph counties. They also provide diagnostic information for children with diagnosed, fluctuating, suspected or possible hearing losses. They work with physicians, the Health Department, families, Build up Michigan, Early On, and Early Hearing Detection and Intervention (EHDI) to diagnose children as soon as possible and get amplification and intervention started. The team of audiologists work with over 500 students each year.

2. Severe Language Impaired Preschool Program:

Students in the SLI preschool room receive instruction from a highly qualified teacher having endorsements in Elementary Education, speech and language impairments, and who is also a licensed speech and language pathologist. A maximum of 15 students ages three to six years of age must meet specific requirements to be placed into this county-based program. During the 2025-2026 school year, three (3) Berrien Springs resident students are enrolled in this classroom with a total of 15 students overall from Berrien county.

3. Middle School Mildly Cognitively Impaired Classroom:

The district operates one county-wide classroom at Berrien Springs Middle School for students functioning with mild cognitive



impairments. The program incorporates reading, writing, and vocabulary with social studies and science topics, following the Extended Grade Level Content Expectations from Michigan Department of Education. Currently, nineteen students are being serviced within these county classrooms. This school year, five (5) students considered to be Berrien Springs resident students are IEP placed in these rooms.

4. High School Mildly Cognitively Impaired Classroom:

A county-wide classroom for students functioning with a mild cognitive impairment is also housed within the high school and taught by a teacher of the cognitively impaired. The students work through a series of objectives that are linked to the Extended Grade Level Content Expectations and daily living skills for transition to post-secondary goals. Students also receive instruction through the use of the Life Centered Curriculum and earn a Seal of Employability and certificate of completion upon completion of the program. This program also includes pre-vocational and vocational experiences. There are a total of seventeen students enrolled in the classroom presently, with eight students being Berrien Springs residents.

C. Ancillary Services:

Ancillary services are available for students who qualify. These services may include speech-language therapy, occupational therapy, physical therapy, or consultation from service providers such as vision, orientation & mobility, or assistive technology consultants.

Approximately 189 students receive speech and language services from Berrien Springs speech and language pathologists. Thirty-eight students receive OT and/or PT services within Berrien Springs buildings from Berrien RESA OT/PTs.

D. Build Up Michigan:

Build Up Michigan: Berrien Springs provides both evaluations and services for resident students ages three-five through the Build Up Michigan program. Evaluation plans determined for children through Build Up Michigan referrals are considered full and individual evaluations. Any programs/services offered are developed with the IEP planning team and evaluation team to meet the unique needs of each student.



E. Specialized Programs for Students Available Outside of Berrien Springs District:

Some students need programs that are not offered within the district. The IEP process is used to make this determination and to place these students in appropriate programs that offer the specialized instruction necessary to meet their goals and objectives while considering every student's least restrictive environment. Transportation is provided for these students. These programs, and the current number of resident students served in these programs include:

Program Name	Program Type	Operated by/Location	Number of BSPS Residents Placed
Blossomland Learning Center	MOCI & SXI (PS-26)	Berrien RESA	17
Lighthouse Education Center	ASD (K-26)	Berrien RESA (LEC and Satellite RoomsI)	9
Lighthouse Education Center	EI (K-26)	LEC	4
Northside	ECSE (ages 3-5)	Niles Community Schools	2
Southside/Ballard Elementary	EI (K-26)	Niles Community Schools	4
Howard Ellis Elementary	MICI (K-2nd)	Niles Community Schools	0
Stewart Elementary/Hollywood Elementary	MICI (K-5th)	Lakeshore Public Schools	3
Watervliet North	MICI (3rd-5th)	Watervliet Public Schools	0

Juvenile Center, Berrien Springs, Michigan

The juvenile center has programming for students with disabilities that are court placed, for an amount of time determined by a judge, with the goal being eventual re-integration into the resident district's educational system. Any students currently



placed at the juvenile center are considered Berrien Springs residents during their placement there and the district is involved in their special education planning and team.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Berrien Springs has meticulously aligned its curriculum with the state's model curriculum, ensuring no discernible variances. The adoption of Common Core State Standards, founded on National Standards and endorsed by the Michigan Department of Education, serves as the foundation for our educational framework. These standards are accessible on the MDE website at <https://www.michigan.gov/mde/services/academic-standards>. At all levels, our curriculum is structured in accordance with these standards. For those seeking detailed insights into our courses, Curriculum Guides for all disciplines can be obtained upon request from the school principal or district curriculum director.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS



Grade Report

Grade 6

Term: Spring 2024-2025
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 32 (Spring 2025)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ MI 2010 1.1 / MI K-12 Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	125
Mean RIT Score	222.1
Standard Deviation	17
District Grade-Level Mean RIT	219.4
Students At or Above District Grade-Level Mean RIT	70
Grade-Level Mean RIT	220.3
Students At or Above Grade-Level Mean RIT	64

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ MI 2010 1.1 / MI K-12 Standards Mathematics: 2010	22	18%	21	17%	35	28%	20	16%	27	22%	221-222-224	17



BERRIEN SPRINGS PUBLIC SCHOOLS

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Grade Report

Grade 6

Term: Spring 2024-2025
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 32 (Spring 2025)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ MI 2010 1.1 / MI K-12 Standards: 2010

Summary	
Total Number of Students With Valid Growth Scores	126
Mean RIT Score	216.7
Standard Deviation	13.3
District Grade-Level Mean RIT	212.8
Students At or Above District Grade-Level Mean RIT	82
Grade-Level Mean RIT	212
Students At or Above Grade-Level Mean RIT	82

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Reading 6+ MI 2010 1.1 / MI K-12 Standards: 2010	11	9%	26	21%	25	20%	32	25%	32	25%	215-217-218	13.3



Grade Report

Grade 6

Term: Spring 2024-2025
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 32 (Spring 2025)
Grouping: None
Small Group Display: No

Science: Science K-12

Growth: Science 6-8: for use with NGSS 2013 1.1 / Next Generation Science Standards: 2013

Summary	
Total Number of Students With Valid Growth Scores	126
Mean RIT Score	210.6
Standard Deviation	11.2
District Grade-Level Mean RIT	210.6
Students At or Above District Grade-Level Mean RIT	61
Grade-Level Mean RIT	207.2
Students At or Above Grade-Level Mean RIT	76

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Science 6-8: for use with NGSS 2013 1.1 / Next Generation Science Standards: 2013	11	9%	24	19%	30	24%	28	22%	33	26%	210-211-212	11.2



Grade Report

Grade 6

Term: Spring 2024-2025
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 32 (Spring 2025)
Grouping: None
Small Group Display: No

Language Arts: Language Usage

Growth: Language 2+ MI 2010 1.1 / MI K-12 Standards Language Arts: 2010

Summary	
Total Number of Students With Valid Growth Scores	124
Mean RIT Score	213.6
Standard Deviation	12.5
District Grade-Level Mean RIT	213.6
Students At or Above District Grade-Level Mean RIT	62
Grade-Level Mean RIT	210.1
Students At or Above Grade-Level Mean RIT	78

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Language 2+ MI 2010 1.1 / MI K-12 Standards Language Arts: 2010	15	12%	16	13%	34	27%	35	28%	24	19%	212-214-215	12.5



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Grade Report

Grade 7

Term: Spring 2024-2025
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 32 (Spring 2025)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ MI 2010 1.1 / MI K-12 Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	142
Mean RIT Score	223.4
Standard Deviation	15.1
District Grade-Level Mean RIT	223
Students At or Above District Grade-Level Mean RIT	70
Grade-Level Mean RIT	223.8
Students At or Above Grade-Level Mean RIT	70

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ MI 2010 1.1 / MI K-12 Standards Mathematics: 2010	23	16%	34	24%	28	20%	42	30%	15	11%	222-223-225	15.1



Grade Report

Grade 7

Term: Spring 2024-2025
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 32 (Spring 2025)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ MI 2010 1.1 / MI K-12 Standards: 2010

Summary	
Total Number of Students With Valid Growth Scores	143
Mean RIT Score	218
Standard Deviation	12.6
District Grade-Level Mean RIT	214.5
Students At or Above District Grade-Level Mean RIT	90
Grade-Level Mean RIT	214.8
Students At or Above Grade-Level Mean RIT	90

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ MI 2010 1.1 / MI K-12 Standards: 2010	13	9%	25	17%	34	24%	44	31%	27	19%	217-218-219	12.6



Grade Report

Grade 7

Term: Spring 2024-2025
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 32 (Spring 2025)
Grouping: None
Small Group Display: No

Science: Science K-12

Growth: Science 6-8: for use with NGSS 2013 1.1 / Next Generation Science Standards: 2013

Summary	
Total Number of Students With Valid Growth Scores	142
Mean RIT Score	212.2
Standard Deviation	10.1
District Grade-Level Mean RIT	212.2
Students At or Above District Grade-Level Mean RIT	76
Grade-Level Mean RIT	210
Students At or Above Grade-Level Mean RIT	88

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Science 6-8: for use with NGSS 2013 1.1 / Next Generation Science Standards: 2013	15	11%	23	16%	31	22%	50	35%	23	16%	211-212-213	10.1



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Grade Report

Grade 8

Term: Spring 2024-2025
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 32 (Spring 2025)
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 6+ MI 2010 1.1 / MI K-12 Standards Mathematics: 2010

Summary	
Total Number of Students With Valid Growth Scores	129
Mean RIT Score	230.5
Standard Deviation	15.6
District Grade-Level Mean RIT	230.5
Students At or Above District Grade-Level Mean RIT	60
Grade-Level Mean RIT	228.9
Students At or Above Grade-Level Mean RIT	69

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ MI 2010 1.1 / MI K-12 Standards Mathematics: 2010	13	10%	31	24%	36	28%	22	17%	27	21%	229-230-232	15.6



Grade Report

Grade 8

Term: Spring 2024-2025
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 32 (Spring 2025)
Grouping: None
Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ MI 2010 1.1 / MI K-12 Standards: 2010

Summary	
Total Number of Students With Valid Growth Scores	130
Mean RIT Score	221.1
Standard Deviation	15
District Grade-Level Mean RIT	219.1
Students At or Above District Grade-Level Mean RIT	76
Grade-Level Mean RIT	217.8
Students At or Above Grade-Level Mean RIT	86

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ MI 2010 1.1 / MI K-12 Standards: 2010	14	11%	20	15%	36	28%	33	25%	27	21%	220-221-222	15



Grade Report

Grade 8

Term: Spring 2024-2025
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2025 Norms.
Weeks of Instruction: 32 (Spring 2025)
Grouping: None
Small Group Display: No

Science: Science K-12

Growth: Science 6-8: for use with NGSS 2013 1.1 / Next Generation Science Standards: 2013

Summary	
Total Number of Students With Valid Growth Scores	130
Mean RIT Score	217.3
Standard Deviation	12.2
District Grade-Level Mean RIT	217.3
Students At or Above District Grade-Level Mean RIT	61
Grade-Level Mean RIT	212.8
Students At or Above Grade-Level Mean RIT	82

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HIAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Science 6-8: for use with NGSS 2013 1.1 / Next Generation Science Standards: 2013	9	7%	22	17%	34	26%	35	27%	30	23%	216-217-218	12.2

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY
PARENTS AT PARENT-TEACHER CONFERENCES****Berrien Springs Middle School
Parent Teacher Conferences Report (11/5/25 & 11/6/25)**

Berrien Springs Middle School facilitated Parent-Teacher Conferences, offering families an opportunity to engage directly with educators and strengthen school-home connections. Consistent with previous successful approaches, we maintained an Open House format that facilitated direct engagement between parents and teachers within an accessible and accommodating environment. We remain committed to strengthening family engagement and encouraging continued participation in future opportunities to support student academic progress.

The results of attendance are below.

TOTALS	#	OUT OF	PERCENTAGE
6th Grade Total	88	143	61.5%
7th Grade Total	91	140	65%
8th Grade Total	83	156	53.2%
Building Total	262	439	59.6%

We are encouraged by the positive trajectory in family engagement, as evidenced by our Parent-Teacher Conference attendance rates, which exceeded the previous two years' building totals. Notably, seventh and eighth grade participation demonstrated marked improvement, reflecting growing investment in student academic progress at these critical developmental stages. To sustain and enhance this momentum, we continue to provide multiple channels for family-school communication. Progress reports are distributed regularly to ensure parents remain informed of their student's academic standing, and all families have access to Schoology, our learning management system, which enables real-time monitoring of student performance, assignments, and grades. These complementary communication tools, combined with increased conference participation, demonstrate our collective commitment to transparent, ongoing dialogue between educators and families in support of student achievement.



Berrien Springs Middle School embraces a culture of continuous improvement, grounded in the conviction that educational excellence requires ongoing reflection, refinement, and commitment to growth at all levels of our organization. While our school has earned numerous accolades and celebrated significant accomplishments in recent years, we recognize that true progress demands a forward-thinking mindset that acknowledges both our strengths and our opportunities for advancement. We are dedicated to pursuing ambitious goals through evidence-based practices, data-driven decision-making, and systematic evaluation of our instructional strategies and student outcomes.

Sincerely,

Joseph Miller

Berrien Springs Middle School Principal