GHS Code of Conduct

2026 Revision

Current Code of Conduct

- Current Code of Conduct written in Summer 2019
- Broken into 2 documents
  - K-4
  - 5-8

Type of Behavior	First Offense Consequence	Second Offense Consequence	Third Offense Consequence
Defying authority by refusing to adhere to directive from a staff member (Continued and willful disobedience)	-Parent notification -Counseling session with guidance counselor	-Parent Conference -group counseling session with guidance counselor -lunch detention	-Parent Conference -Service project with the guidance counselor on core values -After school detention
Conduct of such character as to constitute an unintentional danger to the physical well-being of other students	-Parent notification -Counseling session with guidance counselor	-Parent notification -Counseling session with guidance counselor -Lunch detention	-Parent Conference -Service project with the guidance counselor on core values -After school detention
Physical assault upon another student	-Parent notification -Counseling session with guidance counselor	-Parent Conference -group counseling session with guidance counselor -lunch detention	-Parent Conference -Service project with the guidance counselor on core values -After school detention

Type of Behavior	First Offense Consequence	Second Offense Consequence	Third Offense Consequence
Defying authority by refusing to adhere to directive from a staff member (Continued and willful disobedience)	Parent notification After School Detention up to 3 days	Parent Conference ISS up to 3 days	Parent Conference ISS/OSS up to 3 days
Conduct of such character as to constitute a continuing danger to the physical well-being of other students	Parent notification After School Detention up to 3 days	Parent Conference ISS up to 3 days	Parent Conference ISS/OSS up to 3 days
Physical assault upon another student	Parent notification/ Conference ISS up to 3 days	Parent Conference ISS up to 5 days	Parent Conference ISS/OSS up to 7 days

Current Code of Conduct

Limitations:

- Pre-Covid
- Grade bands are too broad
- List of offenses is not organized
- Consequences are limited

2026 Process

- Committee of 8 GHS Staff
  - Representatives from Primary, Elementary and Middle School
  - Regular education, special area teachers and student support staff
- Copies of exemplars from neighboring schools were provided
- Committee was given a full day of release time to work collaboratively
  - Morning meeting with Principal to discuss expectations
  - Closing meeting to outline next steps for approval and implementation
- PLC time dedicated to introducing proposed Code of Conduct to colleagues

Proposed Code of Conduct

- ★ Code of Conduct Grades K-2
- ★ Code of Conduct Grades 3-5
- ★ Code of Conduct Grades 6-8

Key Changes

- 3 grade bands instead of 2
  - K-2
  - 3-5
  - 6-8
- Tiered lists of infractions
  - Infractions within the same Tier will lead to progressive discipline
  - Multiple infractions within one Tier may result in a higher Tier consequence
- Lists of potential consequences within each Tier
  - Consequences range from classroom interventions to Out of School Suspensions
  - Inclusion of Restorative Practices when appropriate
- Teachers are key contributors to behavioral interventions

Next Steps

- BOE Approval
- Teacher Training
  - In-Service and PLC
  - Define **Respect** and **Disobedience** & *teach expectations*
  - Revisit GHS Core Values
- Parent and Student Training
  - Update school Handbook
  - Classroom rules (K-5), Middle School meeting (6-8)
  - Back to School Night
- Clerical Work
  - Update discipline forms
  - Determine mechanism for tracking student behavior and discipline

GHS Core Values

- ★ Kindness
- ★ Respect
- ★ Trust
- ★ Responsibility
- ★ Citizenship

Core Values were determined and implemented in 2019. As part of the Code of Conduct update universal behavioral expectations will be written that align with the 5 Core Values.