Manteca Unified School District

Every student works to achieve grade level standards, feels safe and is supported to realize individual success.

AGENDA

Agenda has bookmarks & Links

Board of Education Regular Meeting
TUESDAY, June 16, 2026
2271 W. Louise Avenue, Manteca CA 95337
MS Teams Live Event *(click to listen live)*
12:00 p.m. Closed Session/1:00 p.m. Open Session

CALL TO ORDER

ROLL CALL AND ESTABLISHMENT OF A QUORUM

OPEN SESSION

CLOSED SESSION ITEMS – 12:00 p.m.

1. Student Disciplinary Actions: 26-20W, 26-21W, 26-22W, 26-23W, 26-24W, 26-25W, 26-26W, 26-27W, OA26-06, 25-03R, 25-22R, 25-25R, 25-28R, 25-30R, and 25-31R
2. Public School Employment, Certificated Personnel, Government Code 54957
3. Public School Employment, Classified Personnel, Government Code 54957
4. Public School Employee Discipline/Dismissal/Release/Reassignment/Evaluation of Performance/Complaint, Government Code 54957
5. Conference With Labor Negotiators, Manteca Educators' Association (MEA)/CTA/NEA, Pursuant to Government Code 54957.6, Roger Goatcher, Negotiator
6. Conference With Labor Negotiators, California School Employees Association (CSEA) and Its Manteca Chapter 50, Pursuant to Government Code 54957.6, Roger Goatcher, Negotiator
7. Conference With Labor Negotiators, California School Employees Association (CSEA) and Its Manteca Noon Duty Chapter 864, Pursuant to Government Code 54957.6, Roger Goatcher, Negotiator
8. Conference With Legal Counsel, Pending Litigation – Government Code 54956.9 – One Case

OPEN SESSION – 1:00 p.m.

FLAG SALUTE

ANNOUNCEMENT(s)

Report Any Action Taken in Closed Session

PUBLIC HEARINGS

1. Receive Public Input Regarding Adoption of Resolution 25/26-83, to Adopt Statutory Fees Imposed on New Residential and Commercial/Industrial Construction (Justification Study)
2. Receive Public Input Regarding California School Employees Association (CSEA) and Its Manteca Chapter 50 Initial Proposal Re-Openers for the 2026-2029 Successor Collective Bargaining Agreement: Preamble; Article IV – Evaluation; Article VIII – Hours and Overtime; Article IX – Salary; Article XIII – Retirement Benefits; Article XIV – Holidays; Article XVI – Leaves; Article XVII – Transfers and Promotions; Article XXXII – Term; New Article – Artificial Intelligence (AI)
3. Receive Public Input Regarding Public Disclosure (AB1200) of the Memorandum of Understanding Between Manteca Unified School District and the California School Employees Association (CSEA) and Its Manteca Chapter 50 Regarding Impacts and Effects of Nutrition Education Job Descriptions and Regarding Impacts and Effects of Increasing Time of Nutrition Service Lead (NSL) Positions

COMMUNICATIONS

1. Reporting of Local Indicators Prior to Publishing on the California Dashboard
2. Superintendent's Report
   a. Negotiations Update

PUBLIC COMMENT/REQUESTS TO SPEAK FROM THE PUBLIC

This is an opportunity for the public to address the Board. The individual will be allowed three minutes to address the Board on non-agenda items and are encouraged to complete a yellow sheet (not required) to provide a record of their input and so they can be recognized by name by the President of the Board. The Board will limit the total time for public input on each agenda item to 20 minutes. In accordance with Board Bylaw and consensus of the Board, the President may increase or decrease the time allowed for public presentation/comment, depending on the topic and the number of persons wishing to be heard.

However, in compliance with the Ralph M. Brown Act, the Board is not permitted to take action on non-agenda items, unless an emergency exists as defined in Government Code Section 54956.5. If appropriate, the Board may direct the Superintendent to schedule an item for a future Board agenda.

CONSENT AGENDA ITEMS

1. Consider First Readings of Revised Board Policies: 0410, Nondiscrimination in District Programs and Activities; 1312.3, Uniform Complaint Procedures; 4030, Nondiscrimination in Employment; 4033, Lactation Accommodation; 5113.12, District School Attendance Review Board; 5131, Conduct; 5145.3, Nondiscrimination/Harassment; and 6146.11, Alternative Credits Toward Graduation
2. Consider Revised Board Policy 5113.1, Chronic Absences and Truancy – First Reading *(SS:50762)*
3. Adopt Revised Board Policy 4119.11/4219.11/4319.11, Sexual Harassment – Second Reading and Final Adoption *(BS:50728)*
4. Adopt Revised Board Policy 5113, Absences and Excuses – Second Reading and Final Adoption *(SS:50762)*

5. Adopt New Board Policy 5148.2, Before/After School Programs - Second Reading and Final Adoption *(ES:50892)*
6. Approve the Memorandum of Understanding Between Manteca Unified School District and the California School Employees Association (CSEA) and Its Manteca Noon Duty Chapter 864, Regarding Enrichment Advisors for Expanded Learning Opportunities Programs (ELOP) *(SO:50742)*
7. Approve Minutes of May 7, 2026, Board Meeting *(SO:50729)*
8. Accept Receipt of Donations *(SO:50729)*
9. Approve Revised 2026 Board Meetings *(SO:50729)*
10. Authorize to Dispose of Obsolete High School Textbooks *(ES:50741)*
11. Adopt Revised Resolution 25/26-62, Authorize Disbursement of District Scholarships *(ES:50741)*
12. Approve the School Plan for Student Achievement/Strategic Plans *(BS:50797)*
13. Approve the 2026-2027 Spring Consolidated Application for Funding Categorical Aid Programs *(BS:50797)*
14. Consider the Proposed Every Student Succeeds Act (ESSA) Federal Addendum *(BS:50797)*
15. Adopt Resolution 26/27-84, to Establish the Education Protection Account (EPA) for Fiscal Year 2026-2027 *(BS:50792)*
16. Adopt 2026-2027 Local Control Accountability Plan (LCAP) *(BS:50797)*
17. Adopt the Manteca Unified School District 2026-2027 Fiscal Year Budget *(BS:50792)*
18. Approval of Emergency Variable Term of English Learner Authorization Waiver *(HR:50852)*
19. Approval of Short-Term Staff Permits *(HR:50852)*
20. Approval of Provisional Internships *(HR:50852)*
21. Accept District Warrants *(BS:50728)*
22. Adopt Certificated Personnel Assignment Order 26-11
23. Adopt Classified Personnel Assignment Order 26-12
24. Adopt Student Disciplinary Actions: 26-20W, 26-21W, 26-22W, 26-23W, 26-24W, 26-25W, 26-26W, 26-27W, OA26-06, 25-03R, 25-22R, 25-25R, 25-28R, 25-30R, and 25-31R

NEW BUSINESS

1. Consider Adoption of New Manteca Adult School Education and Training Center Calendar for the 2026-2027 School Year *(ES:50741)*
2. Consider Acceptance of the Public Disclosure (AB1200) of the Memorandum of Understanding Between Manteca Unified School District and the California School Employees Association (CSEA) and Its Manteca Chapter 50 Regarding Impacts and Effects of Nutrition Education Job Descriptions and Regarding Impacts and Effects of Increasing Time of Nutrition Service Lead (NSL) Positions and Regarding Impacts and Effects of Increasing Time of Nutrition Service Lead (NSL) Positions *(FS:50792)*
3. Consider Approval of the Memorandum of Understanding Between Manteca Unified School District and the California School Employees Association (CSEA) and Its Manteca Chapter 50 Regarding Impacts and Effects of Nutrition Education Job Description *(SO:50742)*
4. Adopt Revised Classified Job Description 212.3, Nutrition Service Assistant – Second Reading and Final Adoption *(SO:50742)*

5. Consider Approval of Memorandum of Understanding Between Manteca Unified School District and the California School Employees Association (CSEA) and Its Manteca Chapter 50 Regarding Impacts and Effects of Increasing Time of Nutrition Service Lead (NSL) Positions *(SO:50742)*
6. Consider Approval of Tentative Agreement Between Manteca Unified School District and the California School Employees Association (CSEA) and Its Manteca Noon Duty Chapter 864, to Conclude Negotiations for the 2026-2027 School Year *(SO:50742)*
7. Consider Adoption of Resolution 25/26-85, to Establish Temporary Interfund Transfers for Fiscal Year 2026-2027 *(BS: 50792)*
8. Consider Adoption of Resolution 25/26-83, to Adopt Statutory Fees Imposed on New Residential and Commercial/Industrial Construction (Justification Studies) *(BS:50728)*
9. Adopt Declaration of Need for Fully Qualified Educators for the 2026-2027 School Year *(HR:50852)*
10. Consider Adoption of Resolution 25/26-86, of Non-Reelection of Probationary Certificated Employee *(HR:50794)*
11. Consider Request From Classified Employee for Unpaid Leave of Absence *(HR:50852)*

SUPERINTENDENT/DEPUTY SUPERINTENDENT COMMENTS

BOARD COMMENTS

CLOSED SESSION *(if needed)*

OPEN SESSION/ANNOUNCEMENT(s)

Report Any Action Taken in Closed Session

ADJOURNMENT

Future Board Meeting

July 23, 2026 | 3:00 p.m. Closed Session /4:00 p.m. Open Session
2271 W Louise Avenue, Manteca, CA 95337
Board Meeting Agendas - Manteca Unified School District

Any individual requiring disability-related accommodation or modification, including translator, auxiliary aids, and services to participate in the meeting, should contact the Superintendent's office at (209) 858-0729.

Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 2271 West Louise Avenue, Manteca, during normal business hours. In addition, such writings and documents may be posted on the District's website at https://www.mantecausd.net.

LEGEND:

BS:	Business Services
ES:	Educational Services
HR:	Human Resources
SPED:	Special Education Department
SO:	Superintendent's Office

Type: Public Hearing
Item Number: 1

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Business Services

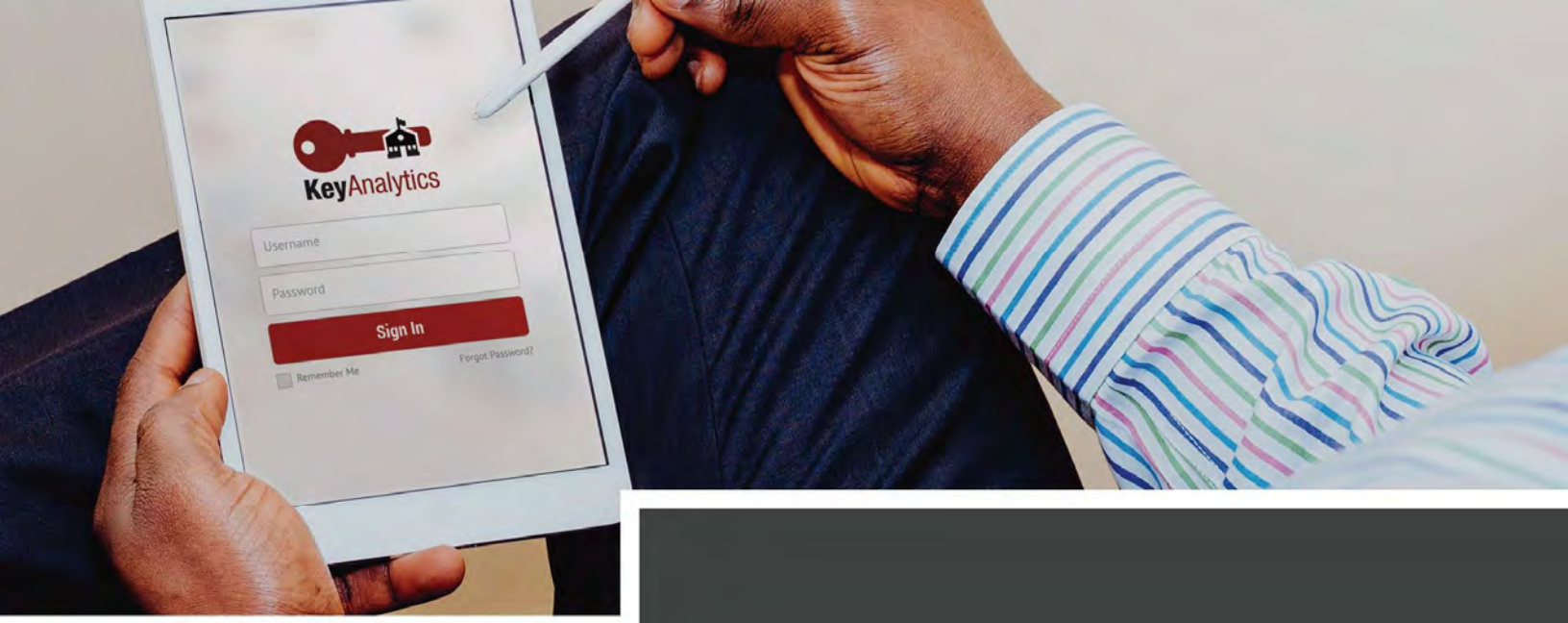
TITLE: Receive Input Regarding Adoption of Resolution 25/26-83 to Adopt Statutory Fees Imposed on New Residential and Commercial/Industrial Construction (Justification Studies)

Background/Rationale:

On January 28, 2026, the State Allocation Board approved an increase to the maximum Level I Developer Fees for Residential and Commercial Development. The District has prepared a School Facilities Fee Justification Report ("Report"), pursuant to Education Code Section 17620 and taken the required actions including making the Report available for public review and holding the required public hearing.

If approved this resolution will increase the Level I Developer Fees from $5.17 per square foot for Residential Development to $5.38 per square foot and from $0.84 per square foot of Commercial/Industrial Development to $0.87 per square foot.

The increased fees will become effective sixty (60) days after adoption of the Resolution.





School Facilities Fee Justification Report

Prepared Pursuant to Government Code Section 66001

Report dated May 18, 2026
for Board Approval on June 16, 2026

Manteca Unified School District

2025/2026



KeyAnalytics

A division of California Financial Services

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Exhibit A: SAB Capacity Analysis
Exhibit B: Future Residential Development
Exhibit C: Developer Fee Balance Analysis
Exhibit D: Estimated School Facilities Cost

I. Introduction

In 1986, the Governor signed into law Assembly Bill ("AB") 2926. AB 2926 provided for the addition of several sections to the Government Code establishing the ability of school districts to impose impact fees on new residential development ("Future Residential Development") and commercial/industrial development ("Future Commercial/Industrial Development") for the construction or reconstruction of school facilities ("School Fees").

AB 2926 also established that cities or counties may not issue a building permit for a development project unless such School Fees have been paid and set the maximum level of School Fees at $1.50 per square foot for residential development and $0.25 per square foot for commercial/industrial development. Initially these maximums were subject to increase each year based on a statewide cost index, as determined by the State Allocation Board ("SAB"); however, the adjustment provisions were subsequently extended to every other year by AB 181. Pursuant to AB 2926 a school district wishing to impose School Fees must determine that the School Fees "are reasonably related and limited to the need for school facilities caused by the development".

In 1987 AB 1600 was enacted to provide additional guidance regarding the establishment of School Fees. Specifically, AB 1600 requires that public agencies satisfy the following requirements when establishing and imposing an impact fee as a condition of approval for a development project:

- Determine the purpose of the fee.
- Identify the facilities to which the fee will be applied.
- Determine that there is a reasonable relationship between the need for public facilities and the type of development on which a fee is imposed.
- Determine that there is a reasonable relationship between the amount of the fee and the public facility of portion of the facility attributable to the development on which the fee is imposed.

- Provide an annual accounting of any portion of the fee remaining unexpended, whether committed or uncommitted, in the school district's accounts five or more years after it was collected.

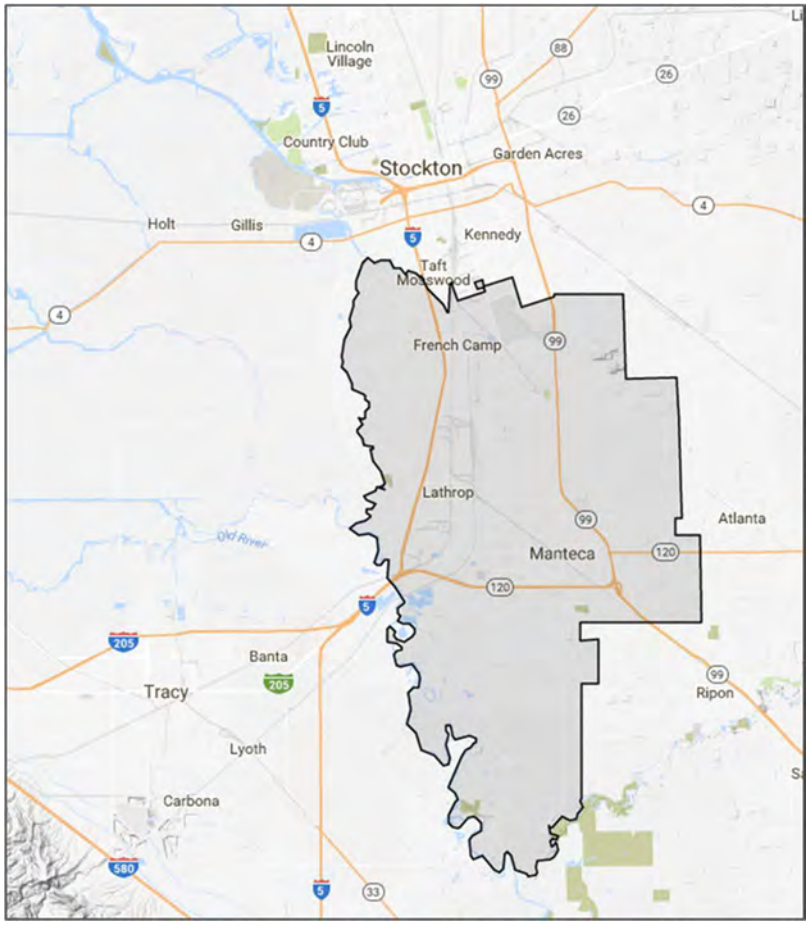
The purpose of this School Facilities Fee Justification Report (the "Report") is to provide the information necessary to satisfy these requirements for the imposition of School Fees, pursuant to AB 2926, by the Manteca Unified School District (the "District").

II. The School District

The District is located in the southern portion of San Joaquin County (the "County") and covers an area of approximately 113 square miles. The territory of the District includes nearly all of the cities of Manteca and Lathrop, a small portion of the City of Stockton, and other adjacent unincorporated territory within the County. The District is located about 14 miles south of downtown Stockton and about 75 miles east of San Francisco.

The District provides education in Transitional-Kindergarten ("TK") through 12th grade and operates 20 elementary schools *(Grades K-8)*, five (5) comprehensive high schools, two (2) continuation high schools, and an online academy.

Manteca Unified School District
Boundary Map



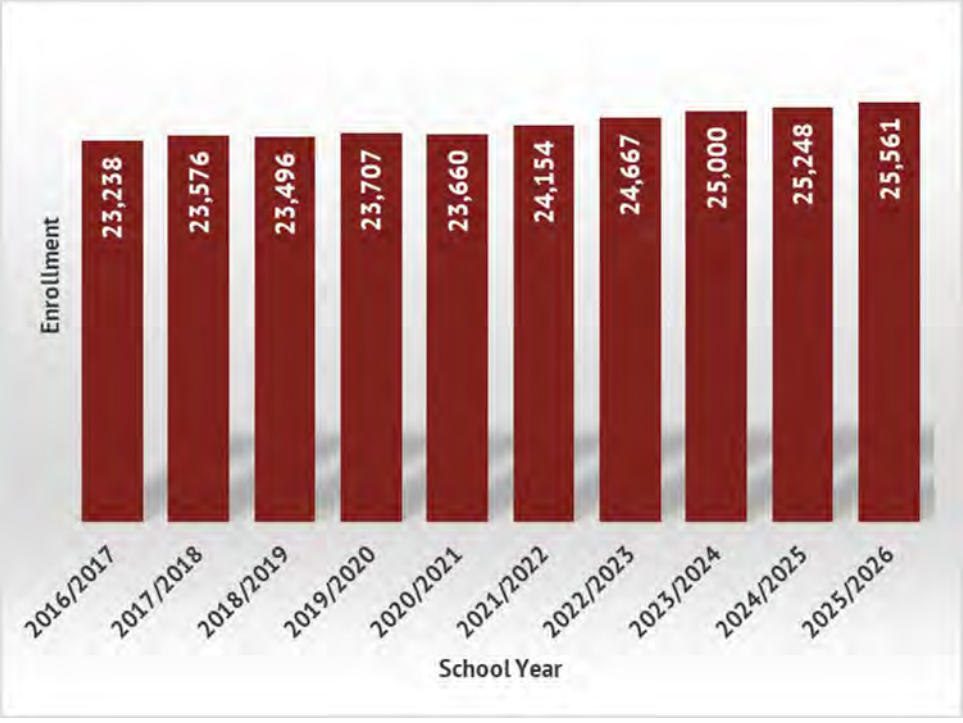
III. District Facilities Needs

In order to identify the impact of Future Residential Development on the facilities of the District this Report (i) evaluates the District's current and projected enrollment, (ii) establishes the capacity of the District's existing facilities and (iii) identifies a plan to meet the District's facility needs.

A. Enrollment

1. **Historical Enrollment –** This Report uses the California Basic Educational Data System ("CBEDS") to identify the District's enrollment over the past ten years. Over the past ten years the District has experienced increasing enrollment. The District has commissioned MGT to assist them in projecting future enrollment trends. Based on the amount of planned residential development, the District expects enrollment to increase significantly in the future. Chart 1 shows the historical enrollment during the last ten years.

Chart 1
Historical Enrollment Trend



2. **Enrollment as a Result of Future Residential Development –**

   a. **Future Residential Development -** To evaluate the enrollment expected as a result of Future Residential Development, this Report must first determine the number of units that are expected to be constructed within the District's boundaries.

      The Report utilizes information provided by MGT to identify residential development within the District. According to MGT 4,360 units are expected to be built by 2034. Of these units 2,999 have mitigated their impact on the District through participating in one of the District's Mello-Roos Community Facilities Districts. The Report will only address the impact of the remaining 1,361 units that will be subject to School Fees ("Future Units"). In addition to the Future Units identified in the Report there is a significant amount of property within the District that may be developed with residential units in the future.

   b. **Reconstruction -** Reconstruction means the voluntary demolition of existing residential dwelling units or commercial/industrial construction and the subsequent construction of new residential dwelling units ("Reconstruction").

      The District acknowledges that Reconstruction projects may occur. In such a situation, the District shall levy School Fees if there is a nexus established between the impact of the new residential dwelling units in terms of a net increase in students generated and the fee to be imposed. In other words, the School Fees must bear a nexus to the burden caused by the Reconstruction project.

      i. **Existing Residential Dwelling Units -** To the extent Reconstruction increases the residential square footage beyond what was demolished ("New Square Footage"), the increase in square footage is subject to the applicable School Fee as such construction is considered new residential development. As for the amount of square footage constructed that replaces only the previously

constructed square footage ("Replacement Square Footage"), the determination of the applicable fee, if any, is subject to a showing that the Replacement Square Footage results in an increase in student enrollment and, therefore, an additional impact being placed on the District to provide school facilities for new student enrollment.

As of the date of this Report, the large-scale Reconstruction of residential development within the District has not occurred to the point where statistically significant data can be utilized to determine if Replacement Square Footage increases student enrollment. Therefore, prior to the imposition of School Fees on Replacement Square Footage, the District may undertake an analysis on any future proposed project(s) and may amend/update this Report. Such analysis will examine the extent to which an increase in enrollment can be expected from Replacement Square Footage due to any differential in student generation rates as identified in the Report for the applicable unit types between existing square footage and Replacement Square Footage. To the extent it can be demonstrated that Replacement Square Footage will increase student enrollment, the District may then impose a fee on the Replacement Square Footage. This fee amount on Replacement Square Footage shall be calculated by determining the cost impacts associated with any growth in student enrollment from the Replacement Square Footage. Any such fee that is calculated for the Replacement Square Footage shall not exceed the School Fee that is in effect at such time.

ii. **Existing Commercial/Industrial Construction -** As with Reconstruction of existing residential dwelling units, there is not significant information regarding (i) the amount of Commercial/Industrial Reconstruction planned within the District or (ii) historical levels, which might indicate the amount to be expected in the future. Due to the lack of

information, the District has decided to evaluate the impacts of Commercial/Industrial Reconstruction projects on a case-by-case basis and will make a determination of whether a fee credit is justified based on the nature of the project.

The fee credit determination will be based upon a comparison of the impacts of the planned residential project and the existing land use category (i.e. retail and services, office, research and development, industrial/ warehouse/manufacturing, hospital, hotel/motel, or self-storage). The actual impacts of the planned residential project will be reduced by the impact of the existing commercial/industrial category (derived from calculations contained in this Report). Any reduction to the School Fee would only occur if the reduced amount falls below the School Fee. In such a case, the District would levy the reduced amount per square foot of new residential construction for the subject Reconstruction project.

c. **Student Generation Factors -** To estimate the impact on the District's enrollment of Future Units, Student Generation Factors ("SGFs") must be established.

   The process of determining SGFs involved obtaining total student enrollment from CBEDS and dividing it by the total number of units within the District's boundaries, obtained from United States Census Bureau ("Census"). Table 1 outlines the results of this analysis.

Table 1

Student Generation Factors

School Level	2025/2026 Enrollment	Units	Student Generation Factors
Elementary School (Grades TK-8)	17,493	45,721	0.3826
High School (Grades 9-12)	8,068	45,721	0.1765
Total	**25,561**		**0.5591**

d. Projected Enrollment - When these SGFs are applied to the projected Future Units the resulting enrollment impact is 761 students. Table 2 outlines this calculation.

Table 2
Projected Enrollment
As a Result of Future Units

School Level	Student Generation Factors	Future Units	Projected Enrollment
Elementary School (Grades TK-8)	0.3826	1,361	521
High School (Grades 9-12)	0.1765	1,361	240
Total	**0.5591**		**761**

B. Capacity of District Facilities

The District currently operates 26 campuses serving students TK through 12th grade. To establish the current capacity of the District's facilities, this Report utilizes the District's baseline capacity established with the SAB and adjusted for subsequent construction projects funded by the State. The Report then adjusts the District's current capacity to account for developer fees that have been collected in the past and are available to fund additional capacity (detail included in Exhibit C). Table 3 summarizes the calculation of the District's capacity.

Table 3
Calculation of Facility Capacity

School Level	Current Facilities Capacity [1]	Funded Capacity [2]	Total Facilities Capacity
Elementary School (Grades TK-8)	16,607	378	16,985
High School (Grades 9-12)	8,381	0	8,381
Total	**24,988**	**378**	**25,366**

[1] Source: Manteca Unified School District (details in Exhibit A)

[2] The District has a balance of approximate $24 Million in their Developer Fee account that is to be spent on projects to provide additional facility capacity (details in Exhibit C).

C. District Facility Needs

To evaluate the school facilities needed as a result of Future Units, this Report must first determine if there is any existing capacity that can be used to house future enrollment. This Report has determined there are 313 existing seats that may be utilized to house students expected to be generated by Future Units. Table 4 outlines the determination of excess capacity.

Table 4
Summary of Available District Capacity

School Level	Total Facilities Capacity	School Year 2025/2026 Enrollment [1]	Available District Capacity
Elementary School (Grades TK-8)	16,985	17,493	0
High School (Grades 9-12)	8,381	8,068	313
Total	**25,366**	**25,561**	**313**

[1]CBEDS

Before applying the Available District Capacity to the students expected to be generated by Future Units a portion must be allocated to the Mitigated Units. Table 5 outlines the allocation of Available District Capacity.

Table 5
Projected Unhoused Students
As a Result of Future Units

School Level	Mitigated Units	Non-Mitigated Units	Total
Elementary School (Grades TK-8)	0	0	0
High School (Grades 9-12)	215	98	313
Total	**215**	**98**	**313**

To determine the number of unhoused students expected to be generated by Future Units, *KeyAnalytics* subtracted the Available District Capacity allocated to Non-Mitigated Units listed in Table 5 from the Projected Enrollment listed in Table 2. Table 6 outlines this calculation.

Table 6
Projected Unhoused Students
As a Result of Future Units

School Level	Projected Enrollment	Available District Capacity	Projected Unhoused Students
Elementary School (Grades TK-8)	521	0	521
High School (Grades 9-12)	240	98	142
Total	**761**	**98**	**663**

D. Plan to Provide for District Facility Needs

Though the District may house students generated from Future Units in existing facilities over the short term, in order to meet the needs of the community the District plans to construct new school facilities.

The timing of these improvements is unknown and rely heavily on the District's ability to access both local and State funding for such projects and the pace of Future Residential Development. The District expects to continue to utilize a grade level configuration that combines students in grades TK through 8th on elementary school campuses. Table 7 outlines

the number of facilities needed by the District to house the projected unhoused students resulting from Future Units.

Table 7
School Facility Needs
As a Result of Future Units

School Level	Projected Unhoused Students	Facility Capacity	Number of Facilities Needed
Elementary School (Grades TK-8)	521	1,000	0.5210
High School (Grades 9-12)	142	1,850	0.0768

IV. Financial Impact of Residential Development

As outlined in Section III, Future Units are expected to generate additional enrollment for the District resulting in the need to construct new school facilities. This Section quantifies the financial impact of the additional enrollment resulting from Future Units.

A. Estimated Cost of School Facilities

School facilities cost estimates were prepared by the District. The school facilities costs represent the full cost of site acquisition, site development, construction, furniture and equipment, as well as technology stated in 2026 dollars. The estimated site acquisition and facility construction costs are shown in Table 8. A more detailed breakdown of the costs is listed in Exhibit D.

Table 8
Estimated School Facilities Cost

School Level	Construction Cost Per Facility	Site Cost Per Facility	Total Cost Per Facility
Elementary School (Grades TK-8)	$61,803,213	$6,180,000	$67,983,213
High School (Grades 9-12)	$179,037,206	$12,807,000	$191,844,206

Source: Manteca Unified School District (details in Exhibit D)

B. Cost of Providing School Facilities

This Report determines the cost of providing school facilities to house unhoused students resulting from Future Units by multiplying the number of facilities needed, listed in Table 7, by the Estimated School Facilities Cost, listed in Table 8.

In order to determine the portion of these costs that may be imposed on Future Units, the District reduces these costs by any funds/assets that are available to offset the impact. In the District's case the cost has been reduced to account for the District's current ownership of property that

may be used as school sites. Table 9 outlines the total cost of providing school facilities to house unhoused students allocable to Future Units.

Table 9
Total Cost of Providing School Facilities
As a Result of Future Units

School Level	Number of Facilities	Cost Per Facility	Total Cost
Elementary School (Grades TK-8)	0.5210	$67,983,213	$35,419,254
High School (Grades 9-12)	0.0768	$191,844,206	$14,733,635
Total Cost Impact			**$50,152,889**
Less: Credit for Existing School Sites[1]			$9,263,228
Total Value of Existing School Sites		$29,675,000	
Elementary School (Grades TK-8) - 68.7 Acres		*$17,175,000*	
High School (Grades 9-12) - 50 Acres		*$12,500,000*	
Net Cost Impact			**$40,889,661**

[1] Allocated based on the proportion of expected enrollment from Non-Mitigated and Mitigated Future Units.

C. Cost of Providing School Facilities per Sq. Ft. of Future Residential Development

To determine the cost of providing school facilities per square foot of Future Residential Development, this Report allocates the Total Cost of Providing School Facilities to the Future Units. Table 10 shows the calculation of the Cost of Providing School Facilities per Future Unit.

Table 10
Cost of Providing School Facilities
Per Future Unit

Total Cost Impacts	Future Units	School Facilities Cost per Future Unit
$40,889,661	1,361	$30,044

The School Facilities Cost per Future Unit is then divided by the average square footage of Future Units. To determine the average square footage of a Future Units this Report utilizes building permits issued within the boundaries of the District for the previous five assessable years. Table 11 shows the cost of providing school facilities per square foot of Future Unit.

Table 11
Cost of Providing School Facilities
Per Square Foot of Future Unit

School Facilities Cost per Future Unit	Average Square Footage	School Facilities Cost Impact Per Square Foot
$30,044	2,121	$14.17

V. Comparison of Impact and School Fee Revenue from Future Residential Development

As noted in the introduction to this Report, the maximum level of School Fee that may be imposed by a school district on Future Residential Development is set by the SAB. In order to impose School Fees at this level, the District must demonstrate that the cost of providing school facilities equals or exceeds the amount of the School Fee to be imposed. This section compares the maximum School Fee that may be imposed by the District with the cost of providing school facilities per square foot of Future Residential Development as established in Section IV.

A. Maximum Residential School Fee

In January of 2026, the SAB approved an increase to the maximum School Fee that may be imposed by a unified school district on residential development to $5.38 per square foot.

B. Comparison of Financial Impact and Maximum School Fee Revenues Per Square Foot

This Report identifies in Section IV that the cost of providing school facilities per square foot of Future Residential Development is approximately $14.17. Since the current maximum School Fee is less than the cost of providing school facilities per square foot of Future Residential Development, the District is justified in imposing their portion of the maximum School Fee of $5.38 per square foot for all Future Residential Development within its boundaries.

VI. Financial Impact of Commercial/Industrial Development

This Section analyzes the financial impact on the District resulting from students that are generated by Future Commercial/Industrial Development. Future Commercial/Industrial Development will attract additional workers to the District. Because some of these workers will have school-age children, such Future Commercial/Industrial Development will generate additional enrollment for the District. The District is also likely to experience additional enrollment as a result of new workers who do not live within the District's boundaries, but whose children attend the District's schools as a transfer student.

A. Employees Per 1,000 Square Feet of Commercial/Industrial Development

To identify the impact of Future Commercial/Industrial Development this Report must first estimate the number of employees that will be generated by such development.

1. **Employee Generation Rate -** As permitted by State law, this Report estimates the number of employees to be generated by Future Commercial/Industrial Development by utilizing the generation factors set forth by the San Diego Association of Governments ("SANDAG"). Table 12 shows these generation rates.

Table 12
Employee Generation Rates
Per 1,000 Square Feet of Commercial/Industrial Development

Commercial/Industrial Category	Employees Per 1,000 Square Feet
Retail and Services	2.2371
Office	3.4965
Research and Development	3.0395
Industial/Warehouse/Manufacturing	2.6954
Hospital	2.7778
Hotel/Motel	1.1325
Self-Storage	0.0643

Source: SANDAG

2. **Percentage of Employees Residing Within the District -** To accurately identify the number of employees that will reside within the District, this Report adjusts the Employee Generation Rates list in Table 12 to account for employees that may not live within the District.

   To estimate the percentage of employees that will reside within the District this Report utilizes data collected by Census measuring an individual's commute time. Based on this information, approximately 20.70 percent of employees within the District have a commute time of less than 15 minutes and thus are likely to reside within the District. Table 13 shows the Resident Employee Generation Rates.

Table 13
Resident Employee Generation Rates
Per 1,000 Square Feet of Commercial/Industrial Development

Commercial/Industrial Category	Employee Generation Rates	Employees Residing Within the District	Resident Employee Generation Rates
Retail and Services	2.2371	0.2070	0.4631
Office	3.4965	0.2070	0.7238
Research and Development	3.0395	0.2070	0.6292
Industrial/Warehouse/Manufacturing	2.6954	0.2070	0.5579
Hospital	2.7778	0.2070	0.5750
Hotel/Motel	1.1325	0.2070	0.2344
Self-Storage	0.0643	0.2070	0.0133

B. Household Impact

As noted in Section III, the SGFs calculated for the District are based on the number of students generated per housing unit. Therefore, this Report must convert the number of resident employees into the resulting number of new households to estimate the number of students to be generated.

1. **Average Number of Employees per Household -** To estimate the number of households to be generated by these resident employees, this Report utilizes information collected by the Census. According to the US Census Bureau, the average number of employed persons per household within the District is 1.6433.
2. **Household Impact Per 1,000 Square Feet of Commercial/Industrial Development -** The Household Impact per 1,000 Square Feet of Commercial/Industrial Development is calculated by dividing the Average Number of Employees per Household by the Resident Employee Generation Rates listed in Table 13. Table 14 summarizes this calculation.

Table 14
Household Impact
Per 1,000 Square Feet of Commercial/Industrial Development

Commercial/Industrial Category	Resident Employee Generation Rate	Average Employees Per Household	Household Impact Per 1,000 Square Feet
Retail and Services	0.4631	1.6433	0.2818
Office	0.7238	1.6433	0.4404
Research and Development	0.6292	1.6433	0.3829
Industrial/Warehouse/Manufacturing	0.5579	1.6433	0.3395
Hospital	0.5750	1.6433	0.3499
Hotel/Motel	0.2344	1.6433	0.1427
Self-Storage	0.0133	1.6433	0.0081

C. Student Generation Impact

This Report recognizes that employees may impact the District in two (2) ways. First, some of the employees will reside within the District and have school aged children who attend the District's schools. Secondly, of those employees that do not reside within the District some will have school aged children who choose to attend the District's school as transfer students.

1. **Resident Student Generation Impact -** To estimate the number of resident students to be generated per 1,000 Square Feet of Commercial/Industrial Development this Report multiplies the SGFs, outlined in Section III, by the Household Impacts listed in Table 14. The resulting Resident Student Generation Impact per 1,000 Square Feet of Commercial/Industrial Development is listed Table 15.

Table 15
Resident Student Generation Impact
Per 1,000 Square Feet of Commercial/Industrial Development

Commercial/Industrial Category	Elementary School (Grades TK-8)	High School (Grades 9-12)	Total
Retail and Services	0.1078	0.0497	0.1575
Office	0.1685	0.0777	0.2462
Research and Development	0.1465	0.0676	0.2141
Industrial/Warehouse/Manufacturing	0.1299	0.0599	0.1898
Hospital	0.1339	0.0617	0.1956
Hotel/Motel	0.0546	0.0252	0.0798
Self-Storage	0.0031	0.0014	0.0045

2. **Inter-District Transfer Student Generation Impact -** To estimate the number of inter-district transfer students that may be generated, this Report utilizes enrollment data of the District. The total number of inter-district transfer students attending District schools was divided by the total number of employed persons within the District, as estimated by Census. This calculation is summarized in Table 16.

Table 16
Inter-District Transfer Rates Per Employee

Item	Elementary School (Grades TK-8)	High School (Grades 9-12)
Number of Employed Persons	72,542	72,542
Number of Inter-District Transfers	39	49
Inter-District Transfers Per Employee	**0.0005**	**0.0007**

3. **Total Student Generation Impact Per 1,000 Square Feet of Commercial/Industrial Development -** The Inter-District Transfer Rates, listed in Table 16, were multiplied by the Employee Generation Rates in Table 12 to calculate Inter-District Transfer Rates per 1,000 Square Feet of Future Commercial/Industrial Development. These Inter-District Transfer Rates were added to the Resident Student Generation Impact per 1,000 Square Feet of Commercial/Industrial Development, listed in Table 15, to calculate the Total Student Generation Impact per 1,000 Square Feet of Commercial/Industrial Development list in the Table 17.

Table 17
Total Student Generation Impact
Per 1,000 Square Feet of Commercial/Industrial Development

Commercial/Industrial Category	Elementary School (Grades TK-8)	High School (Grades 9-12)	Total
Retail and Services	0.1089	0.1591	0.2680
Office	0.1702	0.2487	0.4189
Research and Development	0.1480	0.2162	0.3642
Industrial/Warehouse/Manufacturing	0.1312	0.1917	0.3229
Hospital	0.1353	0.1976	0.3328
Hotel/Motel	0.0552	0.0806	0.1357
Self-Storage	0.0031	0.0046	0.0077

D. Cost of Providing School Facilities Per 1,000 Square Feet of Commercial/Industrial Development

To calculate the Cost of Providing School Facilities per 1,000 Square Feet of Commercial/Industrial Development, this Report calculates the cost impact per student using the information listed in Table 8 and making adjustments for the District's ownership of 105 acres of property. This calculation is shown in Table 18.

Table 18
Estimated Facility Cost Per Student

School Level	Estimated Facility Cost	Less: Credit for Property Owned [1]	Remaining Facility Cost	Facility Capacity	Facility Cost Per Student
Elementary School (Grades TK-8)	$67,983,213	$5,361,279	$62,621,935	1,000	$62,622
High School (Grades 9-12)	$191,844,206	$3,901,950	$187,942,256	1,850	$101,590

[1] Credit for approximately 118 acres of land owned by the District.

The Facility Cost Per Student is then multiplied by the Total Student Generation Impacts listed in Table 17. Table 19 outlines the resulting Cost of Providing School Facilities per 1,000 Square Feet of Commercial/Industrial Development.

Table 19
Cost of Providing School Facilities
Per 1,000 Square Feet of Commercial/Industrial Development

Commercial/Industrial Category	Elementary School (Grades TK-8)	High School (Grades 9-12)	Total
Retail and Services	$6,821.79	$16,164.09	$22,985.88
Office	$10,661.18	$25,261.44	$35,922.61
Research and Development	$9,269.21	$21,963.19	$31,232.40
Industrial/Warehouse/Manufacturing	$8,218.60	$19,473.79	$27,692.39
Hospital	$8,470.35	$20,070.33	$28,540.68
Hotel/Motel	$3,454.46	$8,185.27	$11,639.73
Self-Storage	$196.08	$464.62	$660.70

E. Residential School Fee Revenue Offset

A portion of the Cost of Providing School Facilities per 1,000 Square Feet of Commercial/Industrial Development will be mitigated through the collection of School Fees from Future Residential Development. To estimate the amount of School Fees to be collected, this Report multiplies the estimated average square footage of a Future Unit, by the District's Residential School Fee of $5.38. This amount is then multiplied by the Household Impacts listed in Table 14. Table 20 outlines this calculation.

Table 20
Residential School Fee Revenue
Per 1,000 Square Feet of Commercial/Industrial Development

Commercial/Industrial Category	Household Impact	Average School Fees	Residential Revenue
Retail and Services	0.2818	$11,408.54	$3,214.93
Office	0.4404	$11,408.54	$5,024.32
Research and Development	0.3829	$11,408.54	$4,368.33
Industrial/Warehouse/Manufacturing	0.3395	$11,408.54	$3,873.20
Hospital	0.3499	$11,408.54	$3,991.85
Hotel/Motel	0.1427	$11,408.54	$1,628.00
Self-Storage	0.0081	$11,408.54	$92.41

The Residential School Fee Revenue per 1,000 Square Feet of Commercial/Industrial Development listed in Table 19 is then subtracted from Cost of Providing School Facilities per 1,000 Square Feet of Commercial/Industrial Development identified in Table 19 to calculate the Remaining Cost of Providing Facilities per 1,000 Square Feet of Commercial/Industrial Development. Table 21 outlines this calculation.

Table 21
Remaining Cost of Providing Facilities
Per 1,000 Square Feet of Commercial/Industrial Development

Commercial/Industrial Category	Cost of Providing School Facilities	Residential School Fee Revenue	Remaining Cost of Providing School Facilities
Retail and Services	$22,985.88	$3,214.93	$19,770.96
Office	$35,922.61	$5,024.32	$30,898.30
Research and Development	$31,232.40	$4,368.33	$26,864.07
Industrial/Warehouse/Manufacturing	$27,692.39	$3,873.20	$23,819.19
Hospital	$28,540.68	$3,991.85	$24,548.83
Hotel/Motel	$11,639.73	$1,628.00	$10,011.73
Self-Storage	$660.70	$92.41	$568.29

As with Future Residential Development the maximum level of School Fee that may be imposed by a school district on Future Commercial/Industrial Development is set by the SAB. In order to impose School Fees at the maximum level the District must demonstrate that the cost of providing school facilities does not exceed the amount of School Fees to be imposed. This section compares the maximum School Fee that may be imposed by the District, with the cost of providing school facilities as a result of Commercial/Industrial Development, as established in Section V.

A. Maximum Commercial/Industrial School Fee

In January of 2026, the SAB approved an increase to the maximum School Fee that may be imposed by a unified school district on commercial/industrial development to $0.87 per square foot.

B. Comparison of Financial Impact and Maximum School Fee Revenues Per Square Foot of Commercial/Industrial Development

This Report identified in Table 20 that the Remaining Cost of Providing School Facilities per 1,000 Square Feet of Commercial/Industrial Development ranges from $568.29 - $30,898.30 per 1,000 Square Foot. Table 22 compares these costs to the maximum School Fee for Commercial/Industrial Development.

Table 22
Comparison of Remaining Cost of Providing School Facilities
And Maximum School Fee for Commercial/Industrial Development

Commercial/Industrial Category	Remaining Cost of School Facilities		Maximum School Fee	Justified School Fee
	Per 1,000 Square Feet	Per Square Foot		
Retail and Services	$19,770.96	$19.77	$0.87	$0.87
Office	$30,898.30	$30.90	$0.87	$0.87
Research and Development	$26,864.07	$26.86	$0.87	$0.87
Industrial/Warehouse/Manufacturing	$23,819.19	$23.82	$0.87	$0.87
Hospital	$24,548.83	$24.55	$0.87	$0.87
Hotel/Motel	$10,011.73	$10.01	$0.87	$0.87
Self-Storage	$568.29	$0.57	$0.87	$0.57

Since the District's share of the current maximum School Fee is less than the Remaining Cost of Providing School Facilities per Square Foot of Commercial/Industrial Development in each category the District is justified in imposing a School Fee of $0.87 per square foot for all Future Commercial/Industrial Development, except those developments categorized for self-storage in which the District is justified in imposing a School Fee of $0.57 per square foot.

C. Commercial/Industrial Development Not in the Prescribed Categories

In cases where new Commercial/Industrial Development does not fit within the prescribed categories shown in Table 22, the District shall evaluate such development on a case-by-case basis to determine if the imposition of the School Fees on the development meets the nexus requirements set forth under Government Code Section 66000 et seq. The District may levy School Fees on such development in an amount up to but not exceeding the cost per square foot impact determined through such evaluation.

D. Age-Restricted (Senior) Housing

Government Code Sections 65995.1 and 65995.2 provides that school districts may only charge the School Fees applicable to Commercial/Industrial Development for qualified age-restricted (senior) housing. Qualified age-restricted (senior) housing generates employees resulting in school facility impact similar to those impacts from other Commercial/Industrial Development categories specific herein.

VIII. Conclusion and Statement of Findings

Based on the findings of this Report, the District is justified in collecting the legal maximum fee of **$5.38** per square foot of residential development as authorized by Government Code Section 65995, as future residential development creates a school facility cost impact greater than the legal maximum fee. The District is also justified in collecting the legal maximum fee of **$0.87** per square foot of commercial/industrial development on all categories of commercial/industrial development except self-storage where the District is justified in collecting a School Fee of **$0.57** per square foot.

The findings of this Report are a based on the following:

- 4,360 residential units are planned to be built within the District.
- 2,999 of the planned residential units have mitigated their impact on the District through the participation in one of the District's CFDs leaving 1,361 units expected to be subject to School Fees.
- These residential units are expected to generate 761 students. The District expects these students will require the District to construct new school facilities.
- Each square foot of future residential development creates an estimated school facility cost impact of $14.17.
- If the District collects the maximum school fee which is $5.38, fee revenue will offset about 36.49 percent of the school facility cost impact of such residential development.
- Future commercial/industrial development will create the need for additional school facilities by increasing the number of households within the District and the number of inter-district transfer students.
- After accounting for the collection of the maximum school fee from residential development the remaining school facilities cost impact of commercial/ industrial development ranges between $0.57 - $30.90 per square foot depending on the category of development.

- If the District collects the maximum school fee for all commercial/industrial categories (except self-storage), which is $0.87 per square foot, fee revenue will offset between 2.82 – 8.69 percent of the school facility cost impact of such development. If the District collects the maximum school fee for the self-storage category, which is $0.57 per square foot, the fee revenue will offset 100 percent of the school facility cost impact of such development.

Exhibit A

SAB Capacity Analysis

Manteca Unified School District
SAB Capacity Analysis

State Application	Item	Elementary School (Grades K-6)	Middle School (Grades 7-8)	High School (Grades 9-12)
NA	Baseline Capacity (SAB Form 50-02)	7,825	1,458	3,915
NA	Non-Severe/Severe Capacity	137	25	72
50/68593-00-001	Great Valley Elementary	225	37	0
50/68593-00-002	Sierra High	0	0	270
50/68593-00-003	South Manteca Elementary	750	300	0
50/68593-00-004 [1]	Woodward Ave/Airport Elementary	0	0	0
50/68593-00-005	East Union High	0	0	210
50/68593-00-006	McParland (George) Elementary	400	0	0
50/68593-00-007	Widmer	600	400	0
50/68593-00-008 [1]	Rustic Elementary	0	0	0
50/68593-00-009	Weston Ranch High	0	0	783
50/68593-00-010	3rd Elementary School	600	441	0
50/68593-00-011	Veritas Elementary	95	804	0
50/68593-00-012	Weston Ranch High	0	0	567
50/68593-00-013	Manteca High Field High	0	0	0
50/68593-00-014	Great Valley Elementary Annex	525	0	0
50/68593-00-015	Weston Ranch High	0	0	458
50/68593-00-017	Mossdale Elementary	525	459	0
50/68593-00-018	Brockman (Stella) Elementary	450	0	0
50/68593-00-019	Weston Ranch High	0	0	270
50/68593-00-020 [2]	Ethal Allen Elementary	0	0	0
50/68593-00-021	Lathrop High School	0	0	1,566
50/68593-00-022	Walter E. Woodward Elementary (Withdrawn)	0	0	0
50/68593-00-023	Niel Hafley Elementary (Withdrawn)	0	0	0
50/68593-00-024	Shasta Elementary	125	0	0
50/68593-00-025	Lathrop Elementary	250	0	0
50/68593-00-026	Sequoia Elementary	150	26	0
50/68593-00-027	Manteca High	0	0	270
50/68593-00-028	French Camp Elementary [3]	0	0	0
50/68593-00-029	New Haven Elementary [4]	0	0	0
50/68593-00-030	East Union High [4]	0	0	0
50/68593-00-031	Manteca High [4]	0	0	0
50/68593-00-032	Cowell Elementary [4]	0	0	0
50/68593-00-033	Brock Elliott [4]	0	0	0
50/68593-00-034	Nile-Garden Elementary [4]	0	0	0
Total		**12,657**	**3,950**	**8,381**

[1] The District has only received design funds for these projects. The facilities were never construction thus the capacity is not counted in this calculation. The District is in the process of returning the funding and rescinding these projects and restoring the associated grants.

[2] The District was apportioned funding for this project; however, never moved forward with the project and requested a fund release. The timeline for requesting the fund release for this apportionment has passed. The facilities were never construction thus the capacity is not counted in this calculation. The District is the process of rescinding this project and restoring the associated grants.

[3] Application is approved but not yet funded by OPSC. Therefore, the pupil grants requested are in the queue.

[4] Applications are unprocessed and under review by OPSC. Therefore, the pupil grants requested are in the queue.

Exhibit B

Future Residential Development

MANTECA UNIFIED SCHOOL DISTRICT
FUTURE UNIT PROJECTION

Study Area	Status	10/2025-10/2026			10/2026-10/2027			10/2027 - 10/2028			10/2028-10/2029			10/2029-10/2030			10/2030-10/2031			10/2031 - 10/2032			10/2032 - 10/2033			10/2033 - 10/2034			TOTAL
		SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	
1A	Mitigated	0	0	0	0	0	0	30	0	0	30	0	0	30	0	0	30	0	0	30	0	0	30	0	0	30	0	0	210
8	Non-Mitigated	0	0	0	0	0	24	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24
22A	Mitigated	74	0	0	87	0	0	87	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	248
23B	Mitigated	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
30	Non-Mitigated	0	0	0	0	0	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	100
56A	Non-Mitigated	82	70	100	0	70	100	0	59	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	481
60B	Mitigated	47	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	47
124	Non-Mitigated	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
125	Non-Mitigated	38	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	38
142	Non-Mitigated	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
190	Mitigated	205	0	108	190	0	108	48	0	108	48	0	0	48	0	0	48	0	0	23	0	0	0	0	0	0	0	0	934
225	Mitigated	0	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13
271B	Mitigated	0	0	0	0	0	105	0	0	105	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	210
304	Non-Mitigated	0	0	0	0	0	62	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	62
313	Non-Mitigated	0	43	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	43
328	Non-Mitigated	0	0	0	0	0	0	0	0	0	40	0	0	40	0	0	40	0	0	40	0	0	40	0	0	40	0	0	240
332	Non-Mitigated	20	0	0	47	0	0	47	0	0	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	128
337	Mitigated	67	0	0	50	0	0	56	0	0	28	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	201
342B	Mitigated	218	0	0	33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	251
342C	Non-Mitigated	0	0	0	0	0	123	0	0	122	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	245
360	Mitigated	0	0	0	0	0	0	40	0	0	40	0	0	40	0	0	40	0	0	40	0	0	40	0	0	40	0	0	280
385	Mitigated	48	0	0	48	0	0	48	0	0	48	0	0	48	0	0	48	0	0	48	0	0	48	0	0	48	0	0	432
389	Mitigated	0	0	0	20	0	0	40	0	0	40	0	0	40	0	0	33	0	0	0	0	0	0	0	0	0	0	0	173
Total		**799**	**126**	**208**	**475**	**70**	**622**	**396**	**59**	**335**	**288**	**0**	**0**	**246**	**0**	**0**	**239**	**0**	**0**	**181**	**0**	**0**	**158**	**0**	**0**	**158**	**0**	**0**	**4,360**

Mitigated	659	13	108	428	0	213	349	0	213	234	0	0	206	0	0	199	0	0	141	0	0	118	0	0	118	0	0	2,999
Non-Mitigated	140	113	100	47	70	409	47	59	122	54	0	0	40	0	0	40	0	0	40	0	0	40	0	0	40	0	0	1,361

Source: Student Population Forecast by Residence School Year 2024/25 - 2034/35 Report

Exhibit C

Developer Fee Balance Analysis

Manteca Unified School District
Fund 25 Analysis

Item	Amount
Fund 25 Balance (11/30/2025)	$24,211,097
Available Developer Fee Balance	**$24,211,097**

Current Projects	Total Budget	Amount Budgeted to Developer Fees [1]	Increased Capacity			
			K-6	7-8	9-12	Total
Current Projects						
Planning - Lathrop - Ethel Allen School - New K-8 School	$4,000,000.00	$2,000,000.00	0	0	0	0
Planning - Manteca - New K-8 School at Tinnin Rd	$5,000,000.10	$5,000,000.10	0	0	0	0
Planning - Manteca - New K-8 School at Tara Park	$4,000,000.00	$4,000,000.00	0	0	0	0
Nile Garden ES - Annex	$200,000.00	$200,000.00	0	0	0	0
Nile Garden ES - Expansion	$22,000,000.33	$22,000,000.33	162	0	0	162
Sequoia ES - Relocatables [2]	$2,264,419.00	$2,264,419.00	168	48	0	216
Veritas ES - Resource Center	$389,816.26	$349,655.57	0	0	0	0
Veritas ES - Relocatables	$1,461,617.00	$274,006.00	0	0	0	0
Widmer, Joseph ES - Resource Center	$544,490.00	$372,369.86	0	0	0	0
Woodward ES -Relocatables	$1,094,792.00	$239,812.00	0	0	0	0
Manteca HS - Modernization/Expansion	$108,000,166.00	$139,582.00	0	0	0	0
Unrestricted - 2025 Relocatable Classrooms	$179,172.00	$179,172.00	0	0	0	0
Subtotal - Current Projects	*$149,134,472.69*	*$37,019,016.86*	*330*	*48*	*0*	*378*
Future Projects						
Lathrop - Ethel Allen School - New School K-8	$46,000,000.00	$41,500,000.00	0	0	0	0
Sequoia ES - Modernization/Expansion	$200,000.00	$200,000.00	0	0	0	0
Sierra HS Modernization/Expansion	$200,000.00	$200,000.00	0	0	0	0
Subtotal - Future Projects	*$46,400,000.00*	*$41,900,000.00*	*0*	*0*	*0*	*0*
Total	**$195,534,472.69**	**$78,919,016.86**	**330**	**48**	**0**	**378**

[1] Current budgets exceed 11/30/2026 balance. Shortfall to be covered by additional fee collections.

[2] Relocatables have been proportionally allocated based on grade level.

Exhibit D

Estimated School Facilities Cost

Manteca Unified School District
Estimated Cost
Elementary School Facility (TK-8)

100 - Site Cost			**$6,180,000**
Site Purchase Price		$5,975,000	
Acres	23.90		
Cost Per Acre	$250,000		
Special Studies		$190,000	
Appraisals		$10,000	
Escrow/Title		$5,000	
200 - District & Agency costs			**$401,600**
DSA Fees		$111,600	
CDE Fees		$25,000	
DTSC Fees		$5,000	
Legal Fees		$0	
Utility Agency Fees		$250,000	
Air Quality District Fees		$5,000	
Misc (SWRCB)		$5,000	
300 - Professional Services			**$4,965,166**
Preconstruction Planning		$50,000	
Design and Engineering		$4,790,166	
Project Design and Construction (10%)	$4,753,520		
Misc (Landscape)	$36,646		
Specialty Consultant (LEED)		$75,000	
Program/Project Management		$35,000	
Community Outreach		$15,000	
400 - Bid Costs			**$15,000**
Reproduction		$10,000	
Notices		$2,500	
Miscellaneous		$2,500	

500 - Construction Costs			**$50,565,037**
General Contractor		$47,535,200	
Sq. Ft. Per Student	80		
Cost Per Sq. Ft. [1]	$594		
(Includes Construction, Site Development, and General Site Development)			
Low Voltage Construction (5%)		$2,376,760	
Builders Risk Insurance		$45,000	
Owner Furnished Materials		$150,000	
Miscellaneous (Landscaping)		$458,077	
600 - Construction Support			**$969,650**
Inspection		$324,000	
Materials Testing (1%)		$505,650	
Survey Controls		$50,000	
Security		$90,000	
700 - Furniture & Equipment			**$1,410,000**
F&E		$1,200,000	
Library Materials		$160,000	
Specialty		$50,000	
800 - Miscellaneous Project Costs			**$100,000**
Moving and Storage		$75,000	
Commissioning		$25,000	
900 - Contingencies			**$3,376,760**
Construction Contingency (5%)		$2,376,760	
Soft Cost Contingency		$500,000	
Owner Contingency		$500,000	
Total Estimated Cost			**$67,983,213**
Total Estimated Cost *(w/o Site Aquistion Costs)*			**$61,803,213**
School Facility Capacity			**1,000**
School Facility Cost Per Student			**$67,983**
School Facility Cost Per Student *(w/o Site Acquisition Costs)*			**$61,803**

[1] Construction costs were initially estimated in 2016 based on conversations with a construction manager familiar with the San Joaquin region and the experiences of surrounding school districts. In order to account for increases in material and labor costs the SAB Index last approved on Janurary 28, 2026 has been applied.

Manteca Unified School District
Estimated Cost
High School Facility (9-12)

100 - Site Cost			**$12,807,000**
Site Purchase Price		$12,500,000	
Acres	50.00		
Cost Per Acre	$250,000		
Special Studies		$280,000	
Appraisals		$15,000	
Escrow/Title		$12,000	
200 - District & Agency costs			**$608,438**
DSA Fees		$278,438	
CDE Fees		$50,000	
DTSC Fees		$10,000	
Legal Fees		$0	
Utility Agency Fees		$250,000	
Air Quality District Fees		$10,000	
Misc (SWRCB)		$10,000	
300 - Professional Services			**$9,020,267**
Preconstruction Planning		$100,000	
Design and Engineering		$8,735,267	
Project Design and Construction (6%)	$8,672,708		
Misc (Landscape)	$62,559		
Specialty Consultant (LEED)		$125,000	
Program/Project Management		$35,000	
Community Outreach		$25,000	
400 - Bid Costs			**$30,000**
Reproduction		$20,000	
Notices		$5,000	
Miscellaneous		$5,000	

500 - Construction Costs			**$156,864,370**
General Contractor		$144,545,125	
Sq. Ft. Per Student	125		
Cost Per Sq. Ft. [1]	$625		
(Includes Construction, Site Development, and General Site Development)			
Stadium and Track		$4,000,000	
Low Voltage Construction (5%)		$7,227,256	
Builders Risk Insurance		$60,000	
Owner Furnished Materials		$250,000	
Miscellaneous (Landscaping)		$781,989	
600 - Construction Support			**$1,009,375**
Inspection		$480,000	
Materials Testing		$309,375	
Survey Controls		$100,000	
Security		$120,000	
700 - Furniture & Equipment			**$3,152,500**
F&E		$2,812,500	
Library Materials		$240,000	
Specialty		$100,000	
800 - Miscellaneous Project Costs			**$125,000**
Moving and Storage		$75,000	
Commissioning		$50,000	
900 - Contingencies			**$8,227,256**
Construction Contingency (5%)		$7,227,256	
Soft Cost Contingency		$500,000	
Owner Contingency		$500,000	
Total Estimated Cost			**$191,844,206**
Total Estimated Cost *(w/o Site Aquistion Costs)*			**$179,037,206**
School Facility Capacity			**1,850**
School Facility Cost Per Student			**$103,700**
School Facility Cost Per Student *(w/o Site Acquisition Costs)*			**$96,777**

[1] Construction costs were initially estimated in 2016 based on conversations with a construction manager familiar with the San Joaquin region and the experiences of surrounding school districts. In order to account for increases in material and labor costs the SAB Index last approved on Janurary 28, 2026 has been applied.

Type: Public Hearing
Item Number: 2

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Deputy Superintendent

TITLE: Receive Public Input Regarding California School Employees Association (CSEA) and Its Manteca Chapter 50 Initial Proposal Re-Openers for the 2026-2029 Successor Collective Bargaining Agreement: Preamble; Article IV – Evaluation; Article VIII – Hours & Overtime; Article IX – Salary; Article XIII – Retirement Benefits; Article XIV – Holidays; Article XVI – Leaves; Article XVII – Transfers and Promotions; Article XXXII – Term; New Article – Artificial Intelligence (AI)

Background/Rationale:

The purpose of this item is to "sunshine" and receive public input on negotiation reopeners for the 2026-2029 Successor Collective Bargaining Agreement between Manteca Unified School District and California School Employees Association (CSEA) and Its Manteca Chapter 50.

AFL-CIO
California School Employees Association
5375 West Lane
Stockton, CA 95210
(209) 472-2170
(800) 757-4229
www.csea.com

Adam Weinberger
Association President

Keith Pace
Executive Director

Member of the AFL-CIO

The nation's largest independent classified employee association

AEU

May 21, 2026

VIA EMAIL Only
rgoatcher@musd.net

Roger Goatcher, Deputy Superintendent
Manteca Unified School District
2271 W Louise Ave
Manteca, CA 95337

Re: CSEA Sunshine Letter – 2026-2029 Successor Collective Bargaining Agreement Negotiations

Dear Mr. Goatcher:

Pursuant to the agreement between the California School Employees Association and its Manteca Chapter #50 and the Manteca Unified School District, please find attached the initial proposal for amendments and/or modifications for the 2026-2029 successor collective bargaining agreement negotiations.

Please consider this document for the public notice provisions pursuant to Government Code Section 3547(a). The California School Employees Association and its Manteca Chapter #50 desire to commence negotiations as soon as possible after the completion of the public notice provisions.

Sincerely,

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

Juan Flores
Labor Relations Representative

JF/mk
Cc: Alisa Mckinley, Chapter President
Nicole Wilson-Friend, Regional Representative 42
Rosemarie Lopes-Horn, Area Director E
Joseph Espinoza, Senior Labor Relations Representative
Vanessa Cervantez, Field Director
50 file

INITIAL PROPOSAL
FROM
CALIFONIA SCHOOLS EMPLOYEES ASSOCIATION
AND ITS
MANTECA CHAPTER #50 ("CSEA")
TO
MANTECA UNIFIED SCHOOL DISTRICT ("DISTRICT")

The California School Employees Association and its Manteca Chapter #50 ("CSEA") submit the following proposal to the Manteca Unified School District ("District") for the 2026–2029 Successor Collective Bargaining Agreement negotiations. Please consider this document for public notice provisions pursuant to Government Code Section 3547(a). CSEA desires to commence negotiations as soon as possible after the completion of the public notice provisions.

PREAMBLE

- CSEA is prepared to update the effective date of the new agreement.

ARTICLE IV – EVALUATION

- CSEA is prepared to negotiate improvement to the evaluation process.

ARTICLE VIII – HOURS AND OVERTIME

- CSEA is prepared to negotiate language that improves this article.

ARTICLE IX – SALARY

- CSEA is prepared to negotiate language that updates this article.

ARTICLE XIII – RETIREMENT BENEFITS

- CSEA is prepared to negotiate language that updates this article.

ARTICLE XIV – HOLIDAYS

- CSEA is prepared to negotiate an increase to the scheduled holidays.
- CSEA is prepared to negotiate a fair and equitable holiday pay for work performed on Holidays.

ARTICLE XVI – LEAVES

- CSEA is prepared to negotiate improvements to this Article.

ARTICLR XVII – TRANSFERS AND PROMOTIONS

- CSEA is prepared to negotiate clarifying language to better align with the intent of the existing language.

ARTICLE XXII – TERM

- CSEA is prepared to negotiate language that updates this article.

NEW ARTICLE: - IMPACTS AND EFFECTS OF ARTIFICIAL INTELLIGENCE (AI)

- CSEA seeks to add a new article addressing artificial intelligence and technology.

Type: Public Hearing
Item Number: 3

Manteca Unified School District
Board of Education Meeting
Public Hearing

DATE: June 16, 2026 **DEPARTMENT:** Fiscal Services

TITLE: Receive Public Input Regarding Public Disclosure (AB1200) of Both Memorandum of Understandings Between Manteca Unified School District and the California School Employees Association (CSEA) and its Manteca Chapter 50 Regarding Impacts and Effects of Nutrition Education Job Descriptions and Regarding Impacts and Effects of Increasing Time of Nutrition Service Lead (NSL) Positions

Background/Rationale:

AB1200 requires District certification and public disclosure reflecting percentage changes, multi-year cost, funding sources, and major provisions for salary and benefits agreements. It is necessary that the District Superintendent and Board President sign documents reflecting this disclosure. The disclosure documents are also subject to comment from the County Superintendent of Schools.

The Memorandum of Understanding (MOU) dated March 24, 2026, between the District and CSEA agrees to add changes in language to the Nutrition Service Assistant (NSA) job description, move the salary placement for the NSA position from Range 9 to Range 11 on the salary schedule (5.2% increase), and move the salary placement for the Nutrition Service Lead (NSL) position from Range 11 to Range 12 on the salary schedule (2.58% increase).

The second MOU dated April 29, 2026, between the District and CSEA agrees to effective July 1, 2026, increase the hours per day for the NSL positions to eight (8) hours per day with the understanding that current employees will be given the opportunity to elect the additional NSL hours and resign from any other assignments.

The projected cost of the change in placement on the salary schedule for both the NSA and NSL positions (including benefits) based on the staffing levels as of the 2025-26 Second Interim Budget is approximately $208,400. The projected cost of increasing the NSL hours including benefits is approximately $144,000. Federal and state nutrition education resources in the Fund 13 Cafeteria Fund will be utilized to cover the cost related to the salary placement changes noted above with no impact to the District's General Fund.

Public Disclosure of Collective Bargaining Agreement

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213) and GC 3547.5 and 3540.2

Name of School District:	Manteca Unified School District
Name of Bargaining/Represented Unit:	California School Employees Association (CSEA) Manteca Chapter 50
Certificated, Classified, Other:	Classified

The proposed agreement covers the period beginning: July 1, 2026 (date) and ending June 30, 2029 (date)

The Governing Board will act upon this agreement on: June 16, 2026 (date)

A. Proposed Change in Compensation

	Compensation	Annual Cost Prior to Proposed Agreement 6/30/2026	Fiscal Impact of Proposed Agreement (All Funds) Complete years 2 and 3 for multi-year agreements only. Year 1 Increase/(Decrease) 2026-2027	Year 2 Increase/(Decrease) 2027-2028	Year 3 Increase/(Decrease) 2028-2029
1	**Salary Schedule** Ongoing Increase (Decrease)	$ 5,987,349	$ 239,739	$ 239,739	$ 239,739
		On-going year-over-year change	0.00%	0.00%	0.00%
2	**Other Compensation -** Increase (Decrease) (Stipends, Bonuses, Overtime, etc.)-One time	$ 681,000	$ -	$ -	$ -
		Description			
3	**Statutory Benefits -** STRS, PERS, FICA, WC, UI, Medicare etc.	$ 2,300,294	$ 112,527	$ 112,527	$ 112,527
4	**Health/Welfare Benefits**	$ 411,149	$ -	$ -	$ -
5	**Total Compensation -** Increase (Decrease) (Total Lines 1-4)	$ 9,379,792	$ 352,266	$ 352,266	$ 352,266
6	**Total Number of Represented Employees** (Use FTEs if appropriate)	137.53			
7	**Total Compensation Average Cost per Employee**	$ 68,202	$ 2,561	$ 2,561	$ 2,561
		Year-over-year change	3.76%	3.62%	3.49%

If the agreement increases or decreases costs, a multiyear projection must be attached.

Public Disclosure of Collective Bargaining Agreement

Name of Bargaining/Represented Unit: California School Employees Association (CSEA) Manteca Chapter 50

B. SUMMARY

FISCAL EFFECTS

CHANGES TO COMPENSATION (SALARIES AND BENEFITS)

The Memorandum of Understanding (MOU) dated March 24, 2026 between the District and CSEA agrees to add changes in language to the Nutrition Service Assistant (NSA) job description, move the salary placement for the NSA position from Range 9 to Range 11 on the salary schedule (5.2% increase), and move the salary placement for the Nutrition Service Lead (NSL) position from Range 11 to Range 12 on the salary schedule (2.58% increase). Projected cost of these changes including benefits is approximately $208,400.

OTHER FISCAL EFFECTS

The second MOU dated April 29, 2026 between the District and CSEA agrees to effective July 1, 2026, increase the hours per day for the NSL positions to eight (8) hours per day with the understanding that current employees will be given the opportunity to elect the additional NSL hours and resign from any other assignments. Projected cost of increasing the hours including benefits is approximately $144,000.

FUNDING SOURCES

Federal and state nutrition education resources in the Fund 13 Cafeteria Fund will be utilized to cover the cost of the increase to staffing costs resulting from the pay range changes and increase in NSL hours mentioned above, with no impact to the District's General Fund.

OTHER CHANGES

N/A

CERTIFICATION

In accordance with Government Code Section 3547.5(b), I hereby certify that the costs incurred by the school district under this agreement can be met by the district during the agreement's term. The budget revisions necessary to meet the costs of the agreement are described above. (Must be signed in the copy presented to the board)

	6/11/26	Victoria Brunn	6/11/26
District Superintendent	***Date***	***Chief Business Official***	***Date***

After public disclosure of the major provisions contained in this summary, the Governing Board took action to approve the proposed agreement and ackowledges that any budget revisions described above are necessary to meet the costs of the agreement.

		6/16/2026
President (or Clerk), Governing Board	***Date signed***	***Date of Board Action***

C. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13 - Cafeteria Fund

Enter Bargaining Unit: California School Employees Association (CSEA) Manteca Chapter 50

	Column 1 Latest Budget submitted to COE (Orig. Adopted, 1st Interim, or 2nd Interim) As of 2025-26 Second Interim	Column 2 Adjustments as a Result of Settlement (include revisions for cost of settlement and other revisions necessary to fund settlement)	Column 3 Other Revisions since budget in column 1 unrelated to settlement	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
LCFF Sources (8010-8099)	$ -	$ -		$ -
Remaining Revenues (8100-8799)	$ 28,628,476	$ -		$ 28,628,476
TOTAL REVENUES	**$ 28,628,476**	**$ -**	**$ -**	**$ 28,628,476**
EXPENDITURES				
Certificated Salaries (1000-1999)	$ -	$ -		$ -
Classified Salaries (2000-2999)	$ 7,722,209	$ 239,739		$ 7,961,948
Employee Benefits (3000-3999)	$ 3,093,214	$ 112,527		$ 3,205,741
Books & Supplies (4000-4999)	$ 10,410,301	$ -		$ 10,410,301
Services & Operating Expenses (5000-5999)	$ 1,300,670	$ -		$ 1,300,670
Capital Outlay (6000-6999)	$ 15,684,708	$ -		$ 15,684,708
Other Outgo (7100-7299) (7400-7499)	$ -	$ -		$ -
Direct support/Indirect Costs (7300-7399)	$ 600,984	$ -		$ 600,984
TOTAL EXPENDITURES	**$ 38,812,086**	**$ 352,266**	**$ -**	**$ 39,164,352**
OPERATING SURPLUS (DEFICIT)	$ (10,183,610)	$ (352,266)	$ -	$ (10,535,876)
Transfers In and Other Sources (8910-8979)	$ -	$ -		$ -
Transfers Out and Other Uses (7610-7699)	$ -	$ -		$ -
Contributions (8980-8999)	$ -	$ -		$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	$ (10,183,610)	$ (352,266)	$ -	$ (10,535,876)
BEGINNING BALANCE (9791)	$ 33,687,803			$ 33,687,803
Audit Adjustments/Restatements (9793 & 9795)	$ -			$ -
CURRENT-YEAR ENDING BALANCE	$ 23,504,193	$ (352,266)	$ -	$ 23,151,927
COMPONENTS OF ENDING BALANCE:				
Restricted and Nonspendable (9711-9740)	$ 23,504,193	$ (352,266)	$ -	$ 23,151,927
Committed Amounts (9750-9760)		$ -	$ -	$ -
Reserve for Economic Uncertainties (9789)	$ -	$ -		$ -
Other Assignments (9780)	$ -	$ -		$ -
Unassigned/Unappropriated (9790)	$ -	$ -	$ -	$ -

Memorandum of Understanding
Between
Manteca Unified School District
And
The California School Employees Association and its Manteca Chapter #50
Regarding Impacts and Effects of Nutrition Education Job Descriptions

March 24, 2026

This memorandum of understanding ("MOU") reflects the full and complete agreement between the Manteca Unified School District ("District") and the California School Employees Association and its Manteca Chapter #50 ("CSEA"), jointly known as "the parties", regarding the impacts and effects for changes in Nutrition Service Assistant (NSA) job description. The Parties agree that with the changes in the NSA job description and salary placement along with the change in salary placement for the Nutrition Service Lead, this MOU covers all impacts and effects to associated Cook/Baker, Site Kitchen Operator, Main Kitchen Operator, Nutrition Service Lead, and Nutrition Service Assistant job descriptions.

The Parties agree to adding changes in language to the Nutrition Service Assistant as outlined in Attachment.

The Parties agree to move the salary placement for the Nutrition Service Assistant from a range 9 to a range 11.

The Parties agree to move the salary placement for the Nutrition Service Lead from a range 11 to a range 12.

This MOU is subject to CSEA's 610 approval process and approval by the District's Board of Trustees. The Job Description changes will go into effect the first day of the month following approval by the parties.

Alisa McKinley
President, CSEA #50

Carlos Talavera
2nd Vice President, CSEA #50

Juan Flores
Labor Relations Representative, CSEA

Roger Goatcher
Deputy Superintendent, MUSD

Darla Permenter
Director of Classified Personnel, MUSD

MUSD

MANTECA UNIFIED SCHOOL DISTRICT

P.O. Box 32
Manteca, CA 95336

2271 West Louise Avenue, Manteca
(209) 825-3200

Job Description — No. 212.3

NUTRITION SERVICE ASSISTANT

SUMMARY OF POSITION:

Under general supervision, assists in the preparation**, cooking, baking,** and serving of food in **various settings, including cafeterias and other designated areas** ~~the school cafeteria~~; cleans kitchen equipment, utensils, and work area. Performs other related duties as assigned.

MINIMUM QUALIFICATIONS-EDUCATION AND/OR TRAINING:

Equivalent to graduation from high school.

DESIRABLE QUALIFICATIONS-EDUCATION AND/OR TRAINING :

Completion of a food safety certification program as reviewed by the District.

DESIRABLE EXPERIENCE:

Employment in a school nutrition program or in the food service industry.

SKILLS AND ABILITIES:

1. Possesses knowledge of sanitation and safety requirements in food preparation, handling, and storage.
2. Possesses knowledge of the use and maintenance of standard food serving utensils, appliances, and equipment.
3. Possesses knowledge of basic computer operations.
4. Works safely and establishes a safe environment; reacts quickly in emergency situations to maximize safety. Analyzes situations and takes appropriate action regarding routine/emergency procedural matters without immediate supervision.
5. Communicates effectively orally and in writing.
6. Works with students, District personnel, and **the** general public in a pleasant and cooperative manner.
7. Understands and follows oral and written instructions and completes assignments in an independent manner.
8. Maintains professional confidentiality and works collaboratively with peers.

ESSENTIAL FUNCTIONS:

1. Prepares a variety of food for cooking, **baking,** and serving.
2. **Actively participates in cooking, baking, and meal preparation following standardized recipes and district guidelines to ensure quality, compliance with nutrition standards, and adherence to food safety and sanitation practices.**
3. Estimates and prepares appropriate food quantities and stocks food for mobile food carts.
4. Performs basic mathematical computations quickly and accurately. Handles money and makes change correctly. Responsible for computerized and manual cashier duties, including preparing money trays, reconciling daily sales, and preparing bank deposits.
5. Stores food properly.
6. Assists in the serving of food to students, faculty, and the public.
7. Maintains accurate records.
8. Assists with the inventory of food, supplies, and equipment.
9. Cleans work areas, dishes, trays, pots and pans, utensils, and other cafeteria equipment.
10. Replenishes vending machines and accounts for money.
11. Transports food to satellite schools and monitors and reports maintenance issues on nutrition service vehicles.
12. Monitors and maintains food safety standards related to equipment, food, and personnel behaviors.
13. Maintains timely, regular, and consistent attendance at work.

PHYSICAL REQUIREMENTS:

1. Stand, walk, and bend over, kneel, crouch, reach overhead, grasp, push, and pull. Move, lift, and/or carry up to 50 pounds to waist level and 75 pounds on a rolling cart.
2. Repetitive use of hands (i.e., fine manipulation, simple grasping, and power grasping).
3. Demonstrate normal depth perception.
4. Standing for extended periods.
5. Dexterity of hands and fingers to operate a computer keyboard or typewriter, operate standard office equipment, and use a telephone.
6. See and read a computer screen and printed matter with or without vision aids.
7. Distinguish colors.
8. Read and understand rules and policies, labels, and instructions.
9. Verbal communications, including the ability to speak and hear at normal room levels and on the telephone.
10. Normal manual dexterity and eye-hand coordination required to operate power and motorized equipment using both hands.
11. Climb steps and ladders.

WORK ENVIRONMENT:

1. Work is performed in indoor and outdoor environments, including work in a wide range of temperature areas.
2. Exposure to dust, oils, and cleaning chemicals.
3. May work on ladders.
4. May work with exposure to moisture.

5. Some exposure to childhood and other diseases in a school environment.
6. May be required to work outside normal workdays and office hours. May be required to work in emergency situations.

SPECIAL REQUIREMENTS:

1. Maintain **a** valid California driver's license.
2. Maintain District-insurable driving record.

*Range: ~~9 $18.40-25.66~~ to **11 $19.34-$26.99***

Board Adopted: May 10, 2011

Memorandum of Understanding Between
The California School Employees Association and its Manteca Chapter #50
and the
Manteca Unified School District
Impacts and Effects of Increase Time of Nutrition Service Lead

April 29, 2026

The Manteca Unified School District ("District") and the California School Employees Association and its Manteca Chapter #50 ("CSEA"), jointly known as the Parties ("Parties") agree to enter into this Memorandum of Understanding regarding the increase in hours for Nutrition Service Lead (NSL).

A. General Provisions

1. Employees whose positions are being increased due to programmatic needs should have a choice to increase their hours to 8 hours per day.
2. Human resources will contact the employees whose positions are being increased to offer the increase in hours. The employee will have 48 hours to respond with their decision. Once an offer has been accepted it will be considered final.
3. Employees who decline selection and placement in the newly developed 8 hour Nutrition Service Lead position within the District will be allowed to stay in their current positions. Through attrition the position will be hired as Nutrition Service Lead 8 hour position.
4. Any Nutrition Service Assistants positions being vacated due to the increase in time for the NSL will not be backfilled.
5. Employees shall carry over their current seniority date into their new position.
6. Employees shall not suffer any loss of wages, hours, or health and welfare benefits as a result of increasing the number of hours.
7. Any NSL employee currently at 5.75 or 4.25 hours per day will be given the option to go to 8 hours or their current number of hours as Nutrition Service Lead. The extra hours needed for the NSL position will be allowed to be completed on a short term basis.
8. The positions that are affected in accordance with this MOU are listed in Addendum #1 attached hereto. All listed employees will be provided with a form to indicate acceptance or decline of the additional hours.
9. These changes outlined in this MOU shall be effective July 1, 2026 upon CSEA's ratification and MUSD's Board approval.

Alisa McKinley
President, CSEA #50

Carlos Talavera
CSEA #50

Juan Flores
Labor Relations Representative, CSEA

Roger Goatcher
Deputy Superintendent, MUSD

Darla Permenter
Director Classified Personnel, MUSD

MOU Between CSEA and its Manteca Chapter 50 and the MUSD
Impacts and Effects of Increase Time of NSL

Addendum #1

The following positions are affected:

PC#	NSL	Description	Hours Per Day
1322	2.75	Great Valley Elementary	7.5
1342	3	Golden West Elementary	7
1368	2.75	French Camp Elementary	7.5
1412	3.25	Neil Hafley Elementary	7.5
1443	2.75	George McParland Annex	7
1547	3.25	Lathrop Elementary	7.5
1483	2.25	Lincoln Elementary	7.5
1498	3	Great Valley Elementary Annex	4.25
1583	3	George Komure Elementary	7.5
1612	3.25	Nile Garden Elementary	7.983
1631	2.75	New Haven Elementary	7.5
1650	2.75	Mossdale Elementary	5.75
1668	3	Sequoia Elementary	7.983
1719	3.25	Shasta Elementary	7.75
1778	2.75	Joseph Widmer Elementary	7
1803	3.483	Veritas Elementary	7.983
3799	3	Joshua Cowell Elementary	7.25
3800	2.75	George McParland Elementary	7.5
5155	2.75	Stella Brockman Annex	7.5

Memorandum of Understanding
Between
Manteca Unified School District
And
The California School Employees Association and its Manteca Chapter #50
Regarding Impacts and Effects of Nutrition Education Job Descriptions

March 24, 2026

This memorandum of understanding ("MOU") reflects the full and complete agreement between the Manteca Unified School District ("District") and the California School Employees Association and its Manteca Chapter #50 ("CSEA"), jointly known as "the parties", regarding the impacts and effects for changes in Nutrition Service Assistant (NSA) job description. The Parties agree that with the changes in the NSA job description and salary placement along with the change in salary placement for the Nutrition Service Lead, this MOU covers all impacts and effects to associated Cook/Baker, Site Kitchen Operator, Main Kitchen Operator, Nutrition Service Lead, and Nutrition Service Assistant job descriptions.

The Parties agree to adding changes in language to the Nutrition Service Assistant as outlined in Attachment.

The Parties agree to move the salary placement for the Nutrition Service Assistant from a range 9 to a range 11.

The Parties agree to move the salary placement for the Nutrition Service Lead from a range 11 to a range 12.

This MOU is subject to CSEA's 610 approval process and approval by the District's Board of Trustees. The Job Description changes will go into effect the first day of the month following approval by the parties.

Alisa McKinley
President, CSEA #50

Carlos Talavera
2nd Vice President, CSEA #50

Juan Flores
Labor Relations Representative, CSEA

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Deputy Superintendent, MUSD

Darla Permenter
Director of Classified Personnel, MUSD

MUSD

MANTECA UNIFIED SCHOOL DISTRICT

P.O. Box 32
Manteca, CA 95336

2271 West Louise Avenue, Manteca
(209) 825-3200

Job Description — No. 212.3

NUTRITION SERVICE ASSISTANT

SUMMARY OF POSITION:

Under general supervision, assists in the preparation, **cooking, baking,** and serving of food in **various settings, including cafeterias and other designated areas** ~~the school cafeteria~~; cleans kitchen equipment, utensils, and work area. Performs other related duties as assigned.

MINIMUM QUALIFICATIONS-EDUCATION AND/OR TRAINING:

Equivalent to graduation from high school.

DESIRABLE QUALIFICATIONS-EDUCATION AND/OR TRAINING :

Completion of a food safety certification program as reviewed by the District.

DESIRABLE EXPERIENCE:

Employment in a school nutrition program or in the food service industry.

SKILLS AND ABILITIES:

1. Possesses knowledge of sanitation and safety requirements in food preparation, handling, and storage.
2. Possesses knowledge of the use and maintenance of standard food serving utensils, appliances, and equipment.
3. Possesses knowledge of basic computer operations.
4. Works safely and establishes a safe environment; reacts quickly in emergency situations to maximize safety. Analyzes situations and takes appropriate action regarding routine/emergency procedural matters without immediate supervision.
5. Communicates effectively orally and in writing.
6. Works with students, District personnel, and **the** general public in a pleasant and cooperative manner.
7. Understands and follows oral and written instructions and completes assignments in an independent manner.
8. Maintains professional confidentiality and works collaboratively with peers.

5. Some exposure to childhood and other diseases in a school environment.
6. May be required to work outside normal workdays and office hours. May be required to work in emergency situations.

SPECIAL REQUIREMENTS:

1. Maintain a valid California driver's license.
2. Maintain District-insurable driving record.

*Range: ~~9 $18.40-25.66~~ to **11 $19.34-$26.99***

Board Adopted: May 10, 2011

Memorandum of Understanding Between
The California School Employees Association and its Manteca Chapter #50
and the
Manteca Unified School District
Impacts and Effects of Increase Time of Nutrition Service Lead

April 29, 2026

The Manteca Unified School District ("District") and the California School Employees Association and its Manteca Chapter #50 ("CSEA"), jointly known as the Parties ("Parties") agree to enter into this Memorandum of Understanding regarding the increase in hours for Nutrition Service Lead (NSL).

A. General Provisions

1. Employees whose positions are being increased due to programmatic needs should have a choice to increase their hours to 8 hours per day.
2. Human resources will contact the employees whose positions are being increased to offer the increase in hours. The employee will have 48 hours to respond with their decision. Once an offer has been accepted it will be considered final.
3. Employees who decline selection and placement in the newly developed 8 hour Nutrition Service Lead position within the District will be allowed to stay in their current positions. Through attrition the position will be hired as Nutrition Service Lead 8 hour position.
4. Any Nutrition Service Assistants positions being vacated due to the increase in time for the NSL will not be backfilled.
5. Employees shall carry over their current seniority date into their new position.
6. Employees shall not suffer any loss of wages, hours, or health and welfare benefits as a result of increasing the number of hours.
7. Any NSL employee currently at 5.75 or 4.25 hours per day will be given the option to go to 8 hours or their current number of hours as Nutrition Service Lead. The extra hours needed for the NSL position will be allowed to be completed on a short term basis.
8. The positions that are affected in accordance with this MOU are listed in Addendum #1 attached hereto. All listed employees will be provided with a form to indicate acceptance or decline of the additional hours.
9. These changes outlined in this MOU shall be effective July 1, 2026 upon CSEA's ratification and MUSD's Board approval.

Alisa McKinley
President, CSEA #50

Roger Goatcher
Deputy Superintendent, MUSD

Carlos Talavera
CSEA #50

Darla Permenter
Director Classified Personnel, MUSD

Juan Flores
Labor Relations Representative, CSEA

MOU Between CSEA and its Manteca Chapter 50 and the MUSD
Impacts and Effects of Increase Time of NSL

Addendum #1

The following positions are affected:

PC#	NSL	Description	Hours Per Day
1322	2.75	Great Valley Elementary	7.5
1342	3	Golden West Elementary	7
1368	2.75	French Camp Elementary	7.5
1412	3.25	Neil Hafley Elementary	7.5
1443	2.75	George McParland Annex	7
1547	3.25	Lathrop Elementary	7.5
1483	2.25	Lincoln Elementary	7.5
1498	3	Great Valley Elementary Annex	4.25
1583	3	George Komure Elementary	7.5
1612	3.25	Nile Garden Elementary	7.983
1631	2.75	New Haven Elementary	7.5
1650	2.75	Mossdale Elementary	5.75
1668	3	Sequoia Elementary	7.983
1719	3.25	Shasta Elementary	7.75
1778	2.75	Joseph Widmer Elementary	7
1803	3.483	Veritas Elementary	7.983
3799	3	Joshua Cowell Elementary	7.25
3800	2.75	George McParland Elementary	7.5
5155	2.75	Stella Brockman Annex	7.5

Agenda Item Type: Consent
Item Number: 1

Manteca Unified School District
Board of Education Meeting

DATE: June 16, 2026

TITLE: Consider First Readings of Revised Board Policies: 0410, Nondiscrimination in District Programs and Activities; 1312.3, Uniform Complaint Procedures; 4030, Nondiscrimination in Employment; 4033, Lactation Accommodation; 5113.12, District School Attendance Review Board; 5131, Conduct; 5145.3, Nondiscrimination/Harassment; and 6146.11, Alternative Credits Toward Graduation

Background/Rationale:

Enclosed please find the following Board policies for Board's consideration:

- Board Policy 0410: Nondiscrimination in District Programs and Activities
- Board Policy 1312.3: Uniform Complaint Procedures
- Board Policy 4030: Nondiscrimination in Employment
- Board Policy 4033: Lactation Accommodations
- Board Policy 5113.12: District School Attendance Review Board
- Board Policy 5131: Discipline
- Board Policy 6146.11: Alternative Credits Toward Graduation

Type: Consent
Item Number: 1

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Strategic Alignment & Accountability

TITLE: Consider Revised Board Policy 0410 Nondiscrimination in District Programs & Activities – First Reading

Background/Rationale:

Board Policy 0410 Nondiscrimination in District Programs & Activities has been updated to reflect several changes, including a recent court decision (Tennessee v. Cardona) that affects Title IX regulations, and to revert to August 1, 2024. It also includes a new state law (SB 1137, 2024) that expands protection against discrimination to cover combinations of two or more protected characteristics and clarifies that discrimination can occur based on a person's actual or perceived traits. Additionally, a new law (AB 3074, 2024) bans public schools from using the term "Redskins" or other derogatory Native American terms for mascots, team names, or nicknames, unless they have written consent from a local federally recognized tribe, effective July 1, 2026.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
1st Reading

Prepared By:
Business Services

Approved/Reviewed By:
Victoria Brunn, Assistant Superintendent

Policy 0410: Nondiscrimination In District Programs And Activities

Status: DRAFT

Original Adopted Date: 05/10/2016 **| Last Revised Date:** 07/24/2018 **| Last Reviewed Date:** ~~07/24/2018~~**01/01/2026**

1st Reading
6.16.2026

The Governing Board is committed to providing equal opportunity for all individuals in district programs and activities.

This policy shall apply to all acts related to a school activity or school attendance and to all acts of the Board and the Superintendent in enacting policies and procedures that govern the district. (Education Code 234.1)

District programs, activities, and practices shall be free from **unlawful** discrimination **against an individual or group** based on **one, or a combination of two or more, protected characteristics, which include, but may not be limited to,** race **or ethnicity**~~,~~**:** ~~color~~**ancestry**~~,~~**;**~~ancestry~~**color**~~,~~**; ethnic group identification; national origin**~~,~~**; immigration status**~~,~~**; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; religious creed; age; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; reproductive health decision-making; breastfeeding or related medical conditions; parental, marital, and family status; and veteran or military status;** ~~ethnic group identification, ethnicity, age, religion, marital status or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity gender, expression, or genetic information; the~~**a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. (Education Code 200, 210.1, 210.2, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12920, 12926, 12940; 20 USC 1681-1688, 29 USC 621, 42 USC 2000d-2000d-7, 2000e-2)**

All individuals shall be treated equitably in the receipt of district and school services. Personally identifiable information collected in the implementation of any district program, including, but not limited to, student and family information for the free and reduced-price lunch program, transportation, or any other educational program, shall be used only for the purposes of the program, except when the Superintendent or designee authorizes its use for another purpose in accordance with law. Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on ~~race, gender, sexual orientation, religion, ethnicity, national origin, or immigration status or~~ any ~~other~~ **of the** ~~category~~**categories** identified above.

District programs and activities shall be free of any discriminatory use, selection, or rejection of textbooks, instructional materials, library books, or similar educational resources.

The use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

Additionally, the use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library

shall not be adopted by the Board or district if the use would subject a student to unlawful discrimination as specified in Education Code 220. (Education Code 244)

District programs and activities shall also be free of any school or athletic team names, mascots, or nicknames.

Derogatory Native American terms, including Apaches, Big Reds, Braves, Chiefs, Chieftains, Chippewa, Comanches, Indians, Redskins, Savages, Squaw, and Tribe, shall not be used for any school or athletic team name, mascot, or nickname, unless permitted in accordance with Education Code 221.3.

The Superintendent or designee shall annually review district programs and activities to ensure the removal of any **derogatory or discriminatory name, image, practice, or other** barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing district programs and activities~~, including the use of facilities~~. ~~He/she shall take prompt, reasonable actions to remove any identified barrier~~. The Superintendent or designee shall report ~~his/her~~**the** findings and recommendations to the Board after each review.

All complaints alleging unlawful discrimination in district programs and activities shall be investigated and resolved in accordance with Board Policy and Administrative Regulation 1312.3 - Uniform Complaint Procedures, for students, and Administrative Regulation 4030 - Nondiscrimination in Employment, for employees.

Pursuant to 34 CFR 104.8 and 106.8, the Superintendent or designee shall notify ~~Students~~**students**, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about the district's policy on nondiscrimination and related complaint procedures. Such notification shall be included in ~~each~~ the annual parental notification distributed ~~pursuant~~**in accordance to** ~~Education Code 48980~~**Board Policy/Exhibit(1) 5145.6 - Parent/Guardian Notifications** and, as applicable, in announcements, bulletins, catalogs, handbooks, application forms, or other materials distributed by the district. ~~to these groups and, as applicable, to the public. As appropriate, such~~ The notification shall also be posted on the district's web site and~~, when available, district-supported~~ social media and ~~shall be posted~~ in district schools and offices, including staff lounges, student government meeting rooms, and other prominent locations as appropriate ~~and shall be posted on the district's web site and, when available, district-supported social media~~.

The Superintendent or designee shall notify ~~In addition, the annual parental notification shall inform~~ parents/guardians ~~of~~**regardin**g their children's right to a free public education regardless of immigration status or religious beliefs **and their rights related to immigration enforcement** ~~including information on educational rights issued by the California Attorney General. Alternatively, such information may be provided through any other cost-effective means determined by the Superintendent or designee~~. (Education Code 234.7)

The district's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. In addition, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language. **(Education Code 48985; 20 USC 6312)**

Access for Individuals with Disabilities

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act and any implementing standards and/or regulations. **When structural changes to existing district facilities are needed to provide individuals with disabilities access to programs, services, activities, or facilities, the Superintendent or designee shall develop a transition plan that**

sets forth the steps for completing the changes.

The Superintendent or designee shall ensure that the ~~district~~**district's web and mobile applications comply with technical standards prescribed by law, and as necessary, shall** ~~provides~~**provide** appropriate auxiliary aids and services **to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of district services, programs, or activities** ~~when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity~~. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, **assistive technologies or other modifications to increase accessibility to district and school websites**, notetakers, written materials, taped text, and Braille or large print materials. **Individuals with disabilities shall notify the Superintendent or designee if they have a disability that requires special assistance or services. Reasonable notification should be given prior to a school-sponsored function, program, or meeting.**

The individual identified in Administrative Regulation 1312.3 - Uniform Complaint Procedures as the employee responsible for coordinating the district's response to complaints and for complying with state federal civil rights laws is hereby designated as the district's ADA coordinator. The compliance officer shall receive and address requests for accommodation submitted by individuals with disabilities, and shall investigate and resolve complaints regarding their access to district programs, services, activities, or facilities.

Director of Equity and Access
2271 W. Louise Ave, Manteca CA 95337
(209) 858-0946
complaints@musd.net

~~Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to the school-sponsored function, program, or meeting.~~

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 33315	Uniform complaint procedures
Ed. Code 48980	Parent/Guardian notifications

Ed. Code 48985	Notices to parents/guardian in language other than English
Ed. Code 51007	Legislative intent: state policy
Ed. Code 51204.5	Social sciences instruction; contributions of specified groups
Ed. Code 51501	Nondiscriminatory subject matter
Ed. Code 60010	Instructional materials; definition
Ed. Code 60040-60052	Requirements for instructional materials
Gov. Code 11000	Definitions
Gov. Code 11135	Prohibition of discrimination
Gov. Code 12900-12996	Fair Employment and Housing Act
Gov. Code 54953	Meetings; Americans with Disabilities Act accessibility
Gov. Code 54953.2	Brown Act compliance with Americans with Disabilities Act
Gov. Code 8310.3	California Religious Freedom Act
Pen. Code 422.55	Definition of hate crime
Pen. Code 422.6	Crimes; harassment

Federal	**Description**
20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
20 USC 2301-2414	Strengthening Career and Technical Education for the 21st Century Act
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
28 CFR 35.101-35.190	Americans with Disabilities Act
28 CFR 36.303	Nondiscrimination on the basis of disability, public accommodations, auxiliary aids, and services
29 USC 621	Age discrimination in employment
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 100.1-100.13	Nondiscrimination in federal programs; effectuating Title VI

34 CFR 104.1-104.39	Section 504 of the Rehabilitation Act of 1973
34 CFR 106.1-106.82	Discrimination on the basis of sex; effectuating Title IX
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000e-2000e-17	Title VII, Civil Rights Act of 1964, as amended

Management Resources	**Description**
CA Civil Rights Department Publication	California Law Prohibits Workplace Discrimination and Harassment, January 2024
CA Department of Health Care Services Publication	Policy and Procedures Letter No. 21-017R, December 2021
CA Department of Health Care Services Publication	Policy and Procedures Letter No. 23-004, February 2023
CA Office of the Attorney General Publication	Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books, January 2024
CA Office of the Attorney General Publication	Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018
Court Decision	Burlington Northern and Santa Fe Ry. Co. v. White (2006) 548 U.S. 53
Court Decision	Tennessee v. Cardona (2024) 737 F.Supp.3d 510
Court Decision	Students for Fair Admissions v. Harvard (2024) 600 U.S. 181
Court Decision	Olmstead v. L.C. ex rel. Zimring (1999) 527 U.S. 581
Court Decision	McDonnell Douglas Corp v. Green (1973) 411 U.S. 792
Court Decision	John T. D. v. River Delta Joint Unified School District (2021) WL 5176356
CSBA Publication	Reference: State Roles, Responsibilities, and Process for Instructional Materials Adoption, February 2024
CSBA Publication	Fact Sheet: Instructional Materials Adoption: Local governing board responsibilities, February 2024
CSBA Publication	Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities, February 2024

Federal Register	Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, May 19, 2020, Vol. 85, No. 97, pages 30026-30579
U.S. Department of Education Publication	Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools, May 2023
U.S. DOE, Office for Civil Rights Publication	Frequently Asked Questions About Racial Preferences and Stereotypes Under Title VI of the Civil Rights Act, February 28, 2025
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Title VI of the Civil Rights Act in Light of Students For Fair Admissions v. Harvard, February 14, 2025
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Enforcement of Title IX under the provisions of the 2020 Title IX Rule, February 4, 2025
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Protecting Students from Discrimination, such as Harassment, Based on Race, Color, or National Origin, Including Shared Ancestry or Ethnic Characteristics, May 2024
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Discrimination, Including Harassment, Based on Shared Ancestry or Ethnic Characteristics, November 2023
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Frequently Asked Questions About the June 29, 2010, Dear Colleague Letter, May 26, 2011
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Electronic Book Readers, June 29, 2010
U.S. DOE, Office for Civil Rights Publication	Nondiscrimination in Employment Practices in Education, August 1991
U.S. DOJ, Civil Rights Division Publication	Fact Sheet: New Rule on the Accessibility of Web Content and Mobile Apps Provided by State and Local Governments, April 2024
U.S. DOJ, Civil Rights Division Publication	Guidance on Web Accessibility and the ADA, March 2022
U.S. DOJ, Civil Rights Division Publication	Accessibility of State and Local Government Websites to People with Disabilities, February 2020

U.S. DOJ, Civil Rights Division Publication	2010 ADA Standards for Accessible Design, September 2010
Website	CSBA District and County Office of Education Legal Services
Website	Pacific ADA Center
Website	U.S. Department of Justice, Civil Rights Division, Disability Rights Section
Website	World Wide Web Consortium, Web Accessibility Initiative
Website	California Office of the Attorney General
Website	California Safe Schools Coalition
Website	CSBA
Website	California Department of Education
Website	California Civil Rights Department
Website	U.S. Department of Education, Office for Civil Rights
Website	California Department of Health Care Services
Website	U.S. Equal Employment Opportunity Commission
World Wide Web Consortium Publication	Web Content Accessibility Guidelines, September 2023

Cross References

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0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
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6142.1	**Sexual Health And HIV/AIDS Prevention Instruction**
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Type: Consent
Item Number: 1

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Strategic Alignment & Accountability

TITLE: Consider Revised Board Policy 1312.3 Uniform Complaint Procedures – First Reading

Background/Rationale:

Board Policy 1312.3 Uniform Complaint Procedures has been updated to reflect a new state law (SB 1137, 2024) that expands protections against discrimination to include combinations of multiple protected characteristics. It also clarifies that discrimination can occur based on actual or perceived traits, as outlined in state and federal law. The policy now includes the California Department of Education's monitoring instrument, which lists "Instructional Materials and Curriculum: Diversity" as a separate item, and reflects a new law (AB 3074, 2024) requiring the use of uniform complaint procedures for complaints about school or sports team names, mascots, or nicknames.

Additionally, the policy incorporates a recent court decision (Tennessee v. Cardona) affecting Title IX regulations, ensuring enforcement based on previous rules until 2024 and after 2025.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
1st Reading

Prepared By:
Business Services

Approved/Reviewed By:
Victoria Brunn, Assistant Superintendent

Policy 1312.3: Uniform Complaint Procedures

Status: DRAFT

Original Adopted Date: 05/10/2016 **| Last Revised Date:** 12/16/2024 **| Last Reviewed Date:** 12/16/2024

1st Reading
6.16.2026

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 ~~and the accompanying administrative regulation.~~

~~The following policy contains rules and instructions about the filing, investigation and resolution of a Uniform Complaint Procedures (UCP) complaint regarding an alleged violation by Manteca Unified School District of federal or state laws or regulations governing educational programs, including non-compliance with laws relating to pupil fees and our Local Control and Accountability Plan (LCAP). The policy presents information about how we process UCP complaints concerning particular programs or activities that are subject to the UCP.~~

~~A UCP complaint is a written and signed statement by a complainant alleging a violation of federal or state laws or regulations, which may include an allegation of unlawful discrimination, harassment, intimidation, bullying or charging pupil fees for participation in an educational activity or non-compliance with the requirements of our LCAP. A signature may be handwritten or electronically generated.~~

~~A complainant is any individual, including a person's duly authorized representative or an interested third party, public agency, or organization who files a written complaint alleging violation of federal or state laws or regulations, including allegations of unlawful discrimination, harassment, intimidation, bullying and non-compliance with laws relating to pupil fees or non-compliance with the requirements of our LCAP.~~

~~If the complainant is unable to put the complaint in writing, due to a disability or illiteracy, we shall assist the complainant in the filing of the complaint.~~

~~**Responsibilities of Manteca Unified School District (MUSD):**~~
~~MUSD shall have the primary responsibility to ensure compliance with applicable state and federal laws and regulations. MUSD shall investigate and seek to resolve, in accordance with our UCP process, any complaints alleging failure to comply with applicable state and federal laws and regulations including, but not limited to, allegations of discrimination, harassment, intimidation, or bullying or noncompliance with laws relating to all programs and activities implemented by the Manteca Unified School District that are subject to the UCP.~~

~~The Manteca Unified School District developed the Uniform Complaint Procedures (UCP) process with policies and procedures adopted by our board. According to state and federal codes and regulations, the programs and activities subject to the UCP are:~~

Complaints Subject to UCP

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve complaints regarding the following:

1. Accommodations for pregnant and parenting students (Education Code 46015)

2. Adult education programs (Education Code 8500-8538, 52334.7, 52500,~~-52617~~ **52616.18**)

3. After School Education and Safety programs (Education Code 8482-8484.65)

4. Agricultural career technical education (Education Code 52460-52462)

5. Career technical and technical education and career technical and technical training programs (Education Code 52300-52462)

6. Childcare and development programs (Education Code 8200-8488)

7. Compensatory education (Education Code 54400)

8. Consolidated categorical aid programs (Education Code 33315; 34 CFR 299.10-299.12)

9. Course periods without educational content (Education Code 51228.1-51228.3)

10. Discrimination, harassment, intimidation, or bullying in district programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on **one, or a combination of two or more, protected characteristics, which include, but may not be limited to** a person's actual or perceived ~~characteristics of~~ race or ethnicity~~,~~**; color;** ~~color,~~ ancestry~~,~~**; color; nationality,ethnic group identification;** ~~national origin,~~ **nationality**; ~~immigration status,~~ **national origin;** ~~ethnic group identification,~~**immigration;** ~~status age,~~ **sex**; ~~religion,~~ **sexual orientation;** ~~physical or mental disability,~~ **sex stereotypes**; ~~medical condition,~~ **gender;** ~~or genetic information;~~ **gender identity; gender expression; religion; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions of recovery; and parental, marital, and family status;** any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55; or based on the person's association with a person or group with one or more of these actual or perceived characteristics **(Education Code 200, 210.1, 210.2, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12926; 5 CCR 4610; 20 USC 1681-1688, 42 USC 2000d-2000d**~~(5 CCR 4610)~~

~~Discrimination includes, but is not limited to, the Board's refusal to approve the use or prohibit the use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library, on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. Additionally, discrimination includes, but is not limited to, the Board's adoption or approval of use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library if the use would subject a student to unlawful discrimination pursuant to Education Code 220. A complaint alleging such unlawful discrimination may, in addition to or in lieu of being filed with the district, be directly filed with the Superintendent of Public Instruction (SPI). (Education Code 243, 244)~~

However, The**the** UCP shall not be used to investigate and resolve employment discrimination complaints. (5 CCR 4611)

11. Educational and graduation requirements for students in foster care, students experiencing homelessness, students from military families, students formerly in a juvenile court school, students who are migratory, and newcomer students (Education Code 48645.7, **48850**,48853, 48853.5, **48915.5**,49069.5, 51225.1, 51225.2)

12. Every Student Succeeds Act (Education Code **12030,** 52059.5~~;~~, **64000;** 20 USC 6301 et seq.)

13. **Instructional Materials and Curriculum: Diversity (Education Code 243)**

    A complaint alleging such unlawful discrimination may, in addition to or in lieu of being filed with the district, be directly filed with the Superintendent of Public Instruction (SPI). (Education Code 243, 244)~~Local control and accountability plan (Education Code 52075)~~

14. **Local control and accountability plan (Education Code 52075)**~~Migrant education (Education Code 54440-54445~~

15. **Migrant education (Education Code 54440-54445)**~~Physical education instructional minutes (Education Code 51210, 51222, 51223)~~

16. **Physical education instructional minutes (Education Code 51210, 51222, 51223)**~~Student fees (Education Code 49010-49013)~~

17. **Student fees (Education Code 49010-49013**)~~Reasonable accommodations to a lactating student (Education Code 222)~~

18. **Reasonable accommodations to a lactating student (Education Code 222)**~~Regional occupational centers and programs (Education Code 52300-52334.7)~~

19. **Regional occupational centers and programs (Education Code 52300-52334.7)**~~School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64001)~~

20. **School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64001)**~~School site councils as required for the consolidated application for specified federal and/or state categorical funding (Education Code 65000)~~

21. **School site councils as required for the consolidated application for specified federal and/or state categorical funding (Education Code 65000)**~~State preschool programs (Education Code 8207-8225)~~

22. **State preschool programs (Education Code 8200-8488, 33315)**~~State preschool health and safety issues in license-exempt programs (Education Code 8212)~~

23. **State preschool health and safety issues in license-exempt programs (Education Code 8212**~~Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy~~

24. **School or athletic team names, mascots, or nicknames pursuant to Education Code 221.3**~~Any other state or federal educational program the SPI or designee deems appropriate~~

25. **Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy**

26. **Any other state or federal educational program the SPI or designee deems appropriate**

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process for resolving a complaint in a manner that is acceptable to all parties. An ADR process such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with ~~federal,~~ state~~,~~ and **federal** ~~local~~ laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination ~~(such as discriminatory harassment, intimidation, or bullying)~~, the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

When an allegation that is not subject to UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be investigated and resolved by the specified agency or through an alternative process:

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services Protective Services Division or the appropriate law enforcement agency (5 CCR 4611)

2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services (5 CCR 4611)

3. Any complaint alleging that a student, while in an education program or activity, was subjected to conduct known to ~~the district that may reasonably constitute sex discrimination under Title IX, including~~ ~~sex-based~~**sexual** harassment, as defined in 34 CFR ~~106.2~~**106.30**

   ~~Discrimination on the basis of sex includes sex stereotypes; sex characteristics; sexual orientation; gender; gender identity; gender expression; pregnancy, childbirth, termination of pregnancy, or lactation, including related medical conditions or recovery; and parental, marital, and family status.~~ Such a complaint shall be addressed through the federal Title IX complaint procedures ~~adopted pursuant to 34 CFR 106.44-106.45,~~ as specified in Administrative Regulation 5145.71 - Title IX ~~Sex~~**Sexua**l ~~Discrimination and Sex-Based~~ Harassment Complaint Procedures. ~~(34 CFR 106.2, 106.10, 106.11, 106.44)~~

4. ~~Except for complaints~~**Any complaint** alleging ~~sex~~**employment** discrimination~~, including sex-based~~ **or** harassment~~, any complaint alleging employment discrimination or harassment~~ shall be investigated and resolved by the district in accordance with the procedures specified in Administrative Regulation 4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Civil Rights Department

   ~~Employment complaints alleging sex discrimination, including sex-based harassment, shall be investigated and resolved as specified in 34 CFR 106.44 and 106.45 and Administrative Regulation 4119.12/4219.12/4319.12 - Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures.~~

5. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education (FAPE), failure or refusal to implement a due process hearing order to which the district is subject, or a physical safety concern that interferes with the district's provision of FAPE shall be submitted to the California Department of Education (CDE) in accordance with Administrative Regulation 6159.1 - Procedural Safeguards and Complaints for Special Education (5 CCR 3200-3205)

6. Any complaint alleging noncompliance of the district's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE in accordance with Board Policy 3555 - Nutrition Program Compliance (5 CCR 15580-15584)

7. Any **complaint** ~~allegation~~**alleging** ~~of~~ discrimination based on race, color, national origin, sex, age, or disability in the district's food service program shall be filed with or referred to the U.S. Department of Agriculture in accordance with Board Policy 3555 - Nutrition Program Compliance (5 CCR 15582)

8. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments shall be investigated and resolved in accordance with Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures (Education Code 35186)

~~Pupil Fees~~

~~A pupil fee is a fee, deposit, or other charge imposed on pupils, or a pupil's parents or guardians, in violation of state codes and constitutional provisions which require educational activities to be provided free of charge to all pupils without regard to their families' ability or willingness to pay fees or request special waivers. Educational activities are those offered by a school, school district, charter school, or county office of education that constitute a fundamental part of education, including, but not limited to, curricular and extracurricular activities.~~

~~A pupil fee includes, but is not limited to, all of the following: A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.~~

~~The Local Control Accountability Plan The LCAP is an important component of the Local Control Funding Formula (LCFF), the revised school finance system that overhauled how California funds its K-12 schools. Under the LCFF we are required to prepare an LCAP, which describes how we intend to meet annual goals for our pupils, with specific activities to address state and local priorities identified pursuant to California Education Code (EC) Section 52060(d).~~

~~The UCP Annual Notice~~

~~We ensure annual dissemination of a written notice of our complaint procedures to all students, employees, parents or guardians of its students, school and district advisory committee members, appropriate private school officials or representatives, and other interested parties that includes information regarding allegations about discrimination, harassment, intimidation, or bullying.~~

~~The UCP Annual Notice shall also include information regarding the requirements of EC Section 49010 through 49013 relating to pupil fees and information regarding the requirements of EC Section 52075 relating to the LCAP.~~

~~The UCP Annual Notice shall be in English and in the primary language, pursuant to section 48985 of the Education Code, or mode of communication of the recipient of the notice. In order to identify appropriate subjects of state preschool health and safety issues, we also have a notice that is posted in each California state preschool program classroom in each school notifying parents, guardians, pupils, and teachers of (1) the health and safety requirements under Title 5 of the California Code of Regulations that apply to California state preschool programs pursuant to HSC section 1596.7925 and (2) where to get a form for a state preschool health and safety issues complaint.~~

Filing UCP Complaints

When Filing Pupil Fees UCP Complaints

1. A pupil fees complaint may be filed with the principal of a school or our superintendent or his or her designee.

2. A pupil fees complaint and/or an LCAP complaint may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance.

3. A pupil fees complaint shall be filed no later than one year from the date the alleged violation occurred.

Filing State Preschool Health and Safety Issues UCP Complaints

UCP complaints regarding state preschool health and safety issues pursuant to HSC section 1596.7925 shall include the following statements:

1. File with the preschool program administrator or his or her designee.

2. A state preschool health and safety issues complaint pursuant to HSC section 1596.7925 about problems beyond the authority of the preschool program administrator shall be forwarded in a timely manner, but not to exceed 10 working days to the appropriate local educational agency official for resolution.

3. A state preschool health and safety issues complaint pursuant to HSC section 1596.7925 may be filed anonymously. A complainant who identifies himself or herself is entitled to a response if he or she indicates that a response is requested. A complaint form shall include a space to mark to indicate whether a response is requested. If Section 48985 of the Education Code is otherwise applicable, the response, if requested, and report shall be written in English and the primary language in which the complaint was filed.

4. A complaint form for a state preschool health and safety issue pursuant to HSC section 1596.7925 shall specify the location for filing a complaint. A complainant may add as much text to explain the complaint as he or she wishes.

When Filing All UCP Complaints

MUSD will provide an opportunity for complainants and/or representatives to present evidence or information. Refusal by the complainant to provide the investigator with documents or other evidence related to the allegations in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegations.

Refusal by MUSD to provide the investigator with access to records and/or other information related to the allegation in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in a finding based on evidence collected that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

The complaint will be investigated and a written report with a Decision will be issued to the

complainant by us within 60 days from the date of the receipt of the complaint, unless the complainant agrees in writing to an extension of time.

This report will contain the following elements:

1. The findings of fact based on the evidence gathered.
2. Conclusion of law.
3. Disposition of the complaint.
4. The rationale for such a disposition.
5. Corrective actions, if any are warranted.
6. Notice of the complainant's right to appeal our Decision to the CDE.
7. Procedures to be followed for initiating an appeal to CDE.

The preschool program administrator or the designee of the district superintendent shall (1) make all reasonable efforts to investigate any problem within his or her authority. Investigations shall begin within 10 days of the receipt of the complaint and (2) remedy a valid complaint within a reasonable time period, but not to exceed 30 working days from the date the complaint was received and report to the complainant the resolution of the complaint within 45 working days of the initial filing. If the preschool program administrator makes this report, he or she shall also report the same information in the same timeframe to the designee of the district superintendent.

UCP Complaint Investigation

The staff member, position, or unit responsible to receive and investigate UCP complaints and ensure our compliance in our agency is:

Anthony Chapman, Director of Certificated Human Resources
Manteca Unified School District
P.O. Box 32, Manteca, CA 95366
(209) 858-0794/email: achapman@musd.net

The staff member, position, or unit responsible to receive and investigate UCP complaints and ensure our compliance in our agency is knowledgeable about the laws and programs assigned to investigate. MUSD will investigate all allegations of unlawful discrimination, harassment, intimidation or bullying against any protected group as identified in EC Section 200 and 220 and Government Code (GC) Section 11135, including any actual or perceived characteristics as set forth in Penal Code (PC) Section 422.55 or on the basis or a person's association with a person or group with one or more of these actual or perceived characteristics in any program or activity we conduct, which is funded directly by, or that receives or benefits from any state financial assistance.

Unlawful discrimination, harassment, intimidation or bullying complaints shall be filed no later than six months from the date the alleged discrimination, harassment, intimidation or bullying occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying.

All complainants are protected from retaliation. MUSD advise complainants of the right to pursue

civil law remedies under state or federal discrimination, harassment, intimidation or bullying laws.

UCP Complaint Resolution

If MUSD finds merit in a complaint regarding Pupil Fees; Local Control and Accountability Plan (LCAP); and/or Physical Education Instructional Minutes (grades one through eight), the remedy shall go to all affected pupils and parents/guardians.

If we find merit in a complaint regarding Reasonable Accommodations to a Lactating Pupil; Course Periods without Educational Content (grades nine through twelve); and/or Education of Pupils in Foster Care, Pupils who are Homeless, former Juvenile Court Pupils now enrolled in a school district, and pupils in military families, the public school or LEA shall provide a remedy to the affected pupil.

MUSD ensures an attempt shall be made in good faith to engage in reasonable efforts to identify and fully reimburse all pupils, parents and guardians who paid a pupil fee within one year prior to the filing of the complaint.

MUSD shall report summarized data on the nature and resolution of all state preschool health and safety issues complaints on a quarterly basis to the county superintendent of schools and our board. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of our board. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. We are aware that all complaints and responses are public records.

UCP Complaint Appeal Process

An appeal is a request made in writing to a level higher than the original reviewing level by an aggrieved party requesting reconsideration or a reinvestigation of the lower adjudicating body's decision. A complainant may appeal our Decision of a UCP complaint to the State Superintendent of Public Instruction (SSPI) or his or her designee at the CDE (here and after known as SSPI) regarding all specified federal and state educational programs subject to the UCP.

To appeal our Decision of all UCP complaints except State Preschool Health and Safety Issues the complainant must file a written appeal within 15 days of receiving the Decision to the SSPI. To appeal our Decision of State Preschool Health and Safety Issues only the complainant must file a written appeal within 30 days of receiving the Decision to the SSPI. This appeal to the CDE must fully explain the basis for the appeal, stating how the facts of our Decision are incorrect and/or the law is misapplied.

In addition, the appeal shall be sent to CDE with: 1.) A copy of the original locally filed complaint; and 2.) A copy of our Decision of this original locally filed complaint.

A complainant not satisfied with the resolution of the preschool program administrator or the designee of the district superintendent has the right to describe the complaint to our board at a regularly scheduled hearing. The SSPI shall comply with the requirements of 5 CCR section 4633 and shall provide an Investigation Report to the State Board of Education describing the basis for the complaint, our response to the state preschool health and safety issues complaint and its remedy or proposed remedy.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 11023	Harassment and discrimination prevention and correction
5 CCR 15580-15584	Child nutrition programs complaint procedures
5 CCR 3200-3205	Special education compliance complaints
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4600-4687	Uniform complaint procedures and Williams complaints
5 CCR 4690-4694	Complaints regarding health and safety issues in license-exempt preschool programs
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Ed. Code 18100-18203	School libraries
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32280-32289.5	School safety plans
Ed. Code 33315	Uniform complaint procedures
Ed. Code 35186	Williams uniform complaint procedures
Ed. Code 46015	Parental leave for students
Ed. Code 48645.7	Juvenile court schools
Ed. Code 48853-48853.5	Foster youth
Ed. Code 48900.5	Suspension; other means of correction
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 49010-49013	Student fees
Ed. Code 49060-49079	Student records
Ed. Code 49069.5	Records of foster youth
Ed. Code 49490-49590	Child nutrition programs
Ed. Code 49701	Provisions of the Interstate Compact on Educational Opportunities for Military Children
Ed. Code 51204.5	Social sciences instruction; contributions of specified groups

Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51222	Physical education
Ed. Code 51223	Physical education; elementary schools
Ed. Code 51225.1-51225.25	Foster youth, homeless children, former juvenile court school students, newcomer students; course credits; graduation requirements
Ed. Code 51226-51226.1	Career technical education
Ed. Code 51228.1-51228.3	Course periods without educational content
Ed. Code 51501	Nondiscriminatory subject matter
Ed. Code 52059.5	Statewide system of support
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52075	Complaint for lack of compliance with local control and accountability plan requirements
Ed. Code 52300-52462	Career technical education
Ed. Code 52500-52617	Adult schools
Ed. Code 54400-54425	Compensatory education programs
Ed. Code 54440-54445	Migrant education
Ed. Code 54460-54529	Compensatory education programs
Ed. Code 59000-59300	Special schools and centers
Ed. Code 60010	Instructional materials; definition
Ed. Code 60040-60052	Requirements for instructional materials
Ed. Code 64000-64001	Consolidated application process; school plan for student achievement
Ed. Code 65000-65001	School site councils
Ed. Code 8200-8488	Child care and development programs
Ed. Code 8500-8538	Adult basic education
Gov. Code 11135	Prohibition of discrimination
Gov. Code 12900-12996	Fair Employment and Housing Act
H&S Code 1596.792	California Child Day Care Act; general provisions and definitions

H&S Code 1596.7925	California Child Day Care Act; health and safety regulations
Pen. Code 422.55	Definition of hate crime
Pen. Code 422.6	Crimes; harassment

Federal	**Description**
20 USC 1221	Application of laws
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
20 USC 6301-6576	Title I Improving the Academic Achievement of the Disadvantaged
20 USC 6801-7014	Title III language instruction for limited English proficient and immigrant students
28 CFR 35.107	Nondiscrimination on basis of disability; complaints
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 100.3	Prohibition of discrimination on basis of race, color or national origin
34 CFR 104.7	Section 504; Designation of responsible employee and adoption of grievances procedures
34 CFR 106.1-106.82	Nondiscrimination on the basis of sex in education programs or activities
34 CFR 106.30	Discrimination on the basis of sex in education programs and activities; definitions
34 CFR 106.44	Recipient's response to sexual harassment
34 CFR 106.45	Grievance process for formal complaints of sexual harassment
34 CFR 106.8	Designation of coordinator; dissemination of policy, and adoption of grievance procedures
34 CFR 110.25	Notification of nondiscrimination on the basis of age
34 CFR 99.1-99.67	Family Educational Rights and Privacy
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 12101-12213	Americans with Disabilities Act

42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000h-2-2000h-6	Title IX of the Civil Rights Act of 1964
42 USC 6101-6107	Age Discrimination Act of 1975
Management Resources	**Description**
California Department of Education Publication	Uniform Complaint Procedure Program Instrument
California Department of Education Publication	Sample UCP Board Policies and Procedures
California Department of Justice Publication	Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books, January 2024
Court Decision	Tennessee v. Cardona (2024) 737 F.Supp.3d 510
Court Decision	Olmstead v. L.C. ex rel. Zimring (1999) 527 U.S. 581
Court Decision	John T. D. v. River Delta Joint Unified School District (2021) WL 5176356
CSBA Publication	Reference: State Roles, Responsibilities, and Process for Instructional Materials Adoption, February 2024
CSBA Publication	Fact Sheet: Instructional Materials Adoption: Local governing board responsibilities, February 2024
CSBA Publication	Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities, February 2024
Federal Register	Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, May 19, 2020, Vol. 85, No. 97, pages 30026-30579
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Enforcement of Title IX under the provisions of the 2020 Title IX Rule, February 4, 2025
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014
Website	CSBA District and County Office of Education Legal Services
Website	Student Privacy Policy Office
Website	U.S. Department of Agriculture
Website	California Department of Social Services
Website	U.S. Department of Justice

Website	California Civil Rights Department
Website	California Department of Education
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0420.41	Charter School Oversight
0420.41-E(1)	**Charter School Oversight**
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1100	Communication With The Public
1113	District And School Websites
1113	District And School Websites
1113-E(1)	**District And School Websites**
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1250	Visitors/Outsiders
1250	Visitors/Outsiders
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees

1312.2	Complaints Concerning Instructional Materials
1312.2	Complaints Concerning Instructional Materials
1312.2-E PDF(1)	Complaints Concerning Instructional Materials
1312.4	Williams Uniform Complaint Procedures
1312.4-E PDF(1)	Williams Uniform Complaint Procedures
1312.4-E(2)	**Williams Uniform Complaint Procedures**
1313	**Civility**
1340	Access To District Records
1340	Access To District Records
3260	Fees And Charges
3260	Fees And Charges
3555	Nutrition Program Compliance
3555-E(1)	**Nutrition Program Compliance**
3580	District Records
3580	District Records
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4112.23	Special Education Staff
4112.9	**Employee Notifications**
4112.9-E(1)	**Employee Notifications**
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.1	Civil And Legal Rights
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.23	Unauthorized Release Of Confidential/Privileged Information
4131	Staff Development
4212.9	**Employee Notifications**
4212.9-E(1)	**Employee Notifications**

4218	Dismissal/Suspension/Disciplinary Action
4218	**Dismissal/Suspension/Disciplinary Action**
4219.1	Civil And Legal Rights
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4219.12	**Title IX Sexual Harassment Complaint Procedures**
4219.12-E(1)	**Title IX Sexual Harassment Complaint Procedures**
4219.23	Unauthorized Release Of Confidential/Privileged Information
4244	Complaints
4244	Complaints
4312.9	**Employee Notifications**
4312.9-E(1)	**Employee Notifications**
4319.1	Civil And Legal Rights
4319.11	Sexual Harassment
4319.11	Sexual Harassment
4319.12	**Title IX Sexual Harassment Complaint Procedures**
4319.12-E(1)	**Title IX Sexual Harassment Complaint Procedures**
4319.23	Unauthorized Release Of Confidential/Privileged Information
4331	**Staff Development**
4344	Complaints
4344	Complaints
5116.1	Intradistrict Open Enrollment
5116.1	Intradistrict Open Enrollment
5117	Interdistrict Attendance
5117	Interdistrict Attendance
~~5117-E PDF(1)~~	~~Interdistrict Attendance~~
5125	Student Records
5125	Student Records

5131.2	Bullying
5131.2-E PDF(1)	Bullying
5131.62	Tobacco
5131.62	Tobacco
5137	**Positive School Climate**
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5145.71	**Title IX Sexual Harassment Complaint Procedures**
5145.71-E(1)	**Title IX Sexual Harassment Complaint Procedures**
5145.9	**Hate-Motivated Behavior**
5146	**Married/Pregnant/Parenting Students**
5148	Child Care And Development
5148	Child Care And Development
5148.2	**Before/After School Programs**
5148.2	**Before/After School Programs**
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6142.1	Sexual Health And HIV/AIDS Prevention Instruction

6142.1	**Sexual Health And HIV/AIDS Prevention Instruction**
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.2	Athletic Competition
6145.2	Athletic Competition
6146.1	High School Graduation Requirements
~~6146.1~~	~~High School Graduation Requirements~~
6159	Individualized Education Program
6159	Individualized Education Program
6159.1	Procedural Safeguards And Complaints For Special Education
6159.1	Procedural Safeguards And Complaints For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.2	**Nonpublic, Nonsectarian School And Agency Services For Special Education**
6159.3	Appointment Of Surrogate Parent For Special Education Students
6159.3	Appointment Of Surrogate Parent For Special Education Students
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	**Selection And Evaluation Of Instructional Materials**
6161.11	Supplementary Instructional Materials
6163.1	**Library Media Centers**
6164.2	**Guidance/Counseling Services**
6164.4	Identification And Evaluation Of Individuals For Special Education

6164.4	Identification And Evaluation Of Individuals For Special Education
6164.5	Student Success Teams
6164.5	Student Success Teams
6171	Title I Programs
6171	Title I Programs
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E PDF(1)	Education For Homeless Children
6173-E(2)	**Education For Homeless Children**
6173.1	Education For Foster Youth
6173.1	**Education For Foster Youth**
6173.2	**Education Of Children Of Military Families**
6173.2	**Education Of Children Of Military Families**
6173.3	**Education For Juvenile Court School Students**
6175	Migrant Education Program
6175	Migrant Education Program
6178	Career Technical Education
6178	**Career Technical Education**
6178.1	**Work-Based Learning**
6178.1	**Work-Based Learning**
6178.2	**Regional Occupational Center/Program**
6200	Adult Education
6200	**Adult Education**
9000	Role Of The Board
9011	Disclosure Of Confidential/Privileged Information
9012	Board Member Electronic Communications
9124	Attorney
9200	Limits Of Board Member Authority
9321	**Closed Session**

9321-E(1)	**Closed Session**
9321-E(2)	**Closed Session**
9322	Agenda/Meeting Materials

Type: Consent
Item Number: 1

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Strategic Alignment and Accountability

TITLE: Consider Revised Board Policy 4030 Nondiscrimination in Employment – First Reading

Background/Rationale:

Board Policy 4030, Nondiscrimination in Employment, has been updated to further clarify who is considered an "employee" under the policy and to align with similar language in related policies. The policy also reflects new state laws (SB 1137, 2024) that broaden protection against discrimination to include combinations of multiple protected characteristics, and (SB 1100, 2024) that make it unlawful for job advertisements to require a driver's license unless specific conditions are met. It further incorporates a recent court decision (Tennessee v. Cardona) affecting Title IX regulations, confirming that Title IX will be enforced under prior guidelines until 2024 and thereafter. The policy now also includes material on sex discrimination that was previously moved to another policy, ensuring that all forms of discrimination are addressed together.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
1st Reading

Prepared By:
Business Services

Approved/Reviewed By:
Victoria Brunn, Assistant Superintendent

Policy 4030: Nondiscrimination In Employment

Status: DRAFT

Original Adopted Date: 05/10/2016 **| Last Revised Date:** 04/14/2020 **| Last Reviewed Date:** ~~04/20/2020~~**02/01/2026**

1st Reading
6.16.2026

The Governing Board is determined to provide a safe, positive environment where all district employees are assured of full and equal employment access and opportunities, protection from harassment and intimidation, and freedom from any fear of reprisal or retribution for asserting their employment rights in accordance with law. For purposes of this policy **and accompanying administrative regulation**, employees include job applicants, interns, volunteers, and **other** persons ~~who contract~~ with **an employment relationship with** the district ~~to provide services, as applicable.~~

~~(cf. 1240 – Volunteer Assistance)~~
~~(cf. 3312 – Contracts)~~
~~(cf. 3600 – Consultants)~~
~~(cf. 4111/4211/4311 -Recruitment and Selection)~~

No district employee shall **be** discriminated against or harassed by any coworker, supervisor, manager, or other person with whom the employee comes in contact in the course of employment, on the basis of **one, or a combination of two or more, protected characteristics which include, but may not be limited to,** the employee's actual or perceived race~~,~~ **or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; religious creed; age; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; reproductive health decision-making; breastfeeding or related medical conditions; and parental, marital, and family status;** ~~color, ancestry, national origin, age, religious creed, marital status, pregnancy, physical or mental disability, medical condition, genetic information, military and veteran status, sex, sexual orientation, gender, gender identity, gender expression,~~ or association with a person or group with one or more of these actual or perceived characteristics. **(Education Code 200, 210.1, 210.2, 212, 212.1, 220, 230, 260; Government Code 11135, 12920, 12926, 12940; 20 USC 1681-1688, 29 USC 621, 42 USC 2000d-2000d-7, 2000e-2)**

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)~~

The district shall not inquire into any employee's immigration status nor discriminate against an employee on the basis of immigration status, unless there is a clear and convincing evidence that **such an inquiry** ~~it~~ is necessary to comply with federal immigration law. (2 CCR 11028).

In addition, unless otherwise provided for in law, the district may not discriminate against an employee in any term or condition of employment, or otherwise penalize a person, including termination, based on the person's use of cannabis off the job and away from the workplace, or on a drug screening which finds that the person has nonpsychoactive cannabis metabolites in the person's hair, blood, urine, or other bodily fluid. However, the district retains the right to maintain drug-free schools or prohibit employees from possessing, being impaired by, or using cannabis while on the job. (Government Code 12954)

Discrimination in employment based on the characteristics listed above is prohibited in all areas of

employment and in all employment-related practices, including the following:

1. ~~Discrimination in hiring~~**Hiring**, compensation, terms, conditions, and other privileges of employment
2. Taking ~~of an~~ adverse employment action, such as termination or the denial of employment, promotion, job assignment, or training
3. Unwelcome conduct, whether verbal, physical, or visual, that is ~~so severe~~**offensive and so severe** or pervasive as to adversely affect an employee's employment opportunities~~,~~ or that has the purpose or effect of unreasonably interfering with the i~~ndividual's~~**employees's** work performance or creating an intimidating, hostile, or offensive work environment
4. Actions and practices identified as unlawful or discriminatory pursuant to Government Code 12940 or 2 CCR 11006-11086, such as:

a. Sex discrimination based on **one, or a combination of two or more protected characteristics, which include, but may not be limited to,** an employee's pregnancy, childbirth, breastfeeding, or any related medical condition, or on an employee's gender, gender expression, or gender identity, ~~including transgender status~~ **or sexual orientation**

~~(cf. 4033 – Lactation Accommodation)~~
~~(cf. 4119.11/4219.11/4319.11 – Sexual Harassment)~~

b. Religious creed discrimination based on an employee's religious belief ~~or~~ observance, **and practice,** including religious dress or grooming practices, or based on the district's failure or refusal to use reasonable means to accommodate an employee's religious belief, observance, or practice which conflicts with an employment requirement~~.~~

~~(cf. 4119.22/4219.22/4319.22 – Dress and Grooming)~~

c. ~~Requirement~~**Requiring** ~~for a~~ medical or psychological examination of a job applicant~~,~~ ~~or~~**making** an inquiry into whether a job applicant has a mental or physical disability or a medical condition or as to the severity of any such disability or condition, without the showing of a job-related need or business necessity

~~(cf. 4119.41/4219.41/4319.41 – Employees with Infectious Disease)~~

d. Failure to make reasonable accommodation for the known physical or mental disability of an employee~~,~~ or to engage in a timely, good faith, interactive process with an employee who has requested such accommodations in order to determine the **effective** reasonable accommodations, if any, to be provided to the employee
~~(cf. 4032 – Reasonable Accommodation)~~

e. Requiring an employee to disclose information relating to the employee's reproductive health decision-making

f. Including a statement in a job advertisement, posting, application, or other material that an applicant is required to have a driver's license, unless the district reasonably expects driving to be one of the job functions for the position and reasonably believes that satisfying the job function using an alternative form of transportation would not be comparable in travel time or cost to the district

The Board also prohibits retaliation against any district employee who opposes any discriminatory employment practice by the district or its employees, agents, or representatives or who complains, **reports an accident**, testifies, assists, or in any way participates in the district's complaint process

pursuant to this policy. No employee who requests an accommodation for any protected characteristic listed in this policy shall be subjected to any punishment or sanction, regardless of whether the request was granted. (Government Code 12940; 2 CCR 11028)

No employee shall, in exchange for a raise or bonus or as a condition of employment or continued employment, be required to sign ~~any document that~~**a** ~~releases~~**release of** the employee's **claim or** right to file a claim against the district or to disclose information about harassment or other unlawful employment practices. (Government Code 12964.5)
~~Complaints concerning employment discrimination, harassment, or retaliation shall immediately be investigated in accordance with procedures specified in the accompanying administrative regulation.~~

Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment, including harassment of an employee by a nonemployee, shall report the incident to the Superintendent or designated district coordinator **within one workday** ~~as soon as practical after the incident~~. All other employees ~~are encouraged to~~ **shall** report such incidents to their supervisor or designated district coordinator within one workday ~~immediately. The district shall protect any employee who reports such incidents from retaliation.~~

The ~~superintendent~~**Superintendent** or designee shall use all appropriate means to reinforce the district's nondiscrimination policy, including providing training and information to employees about how to recognize harassment, discrimination, or other related conduct, how to respond appropriately, and components of the district's policies and regulations regarding discrimination. The Superintendent or designee shall regularly review the district's employment practices and, as necessary, shall take action to ensure district compliance with the nondiscrimination laws.

Any district employee who engages in prohibited discrimination, harassment, or retaliation or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

~~(cf. 4118 - Suspension/Disciplinary Action)~~
~~(cf. 4218 – Dismissal/Suspension/Disciplinary Action)~~

Complaints concerning employment discrimination, harassment, or retaliation shall immediately be investigated in accordance with procedures specified in the accompanying administrative regulation. However, complaints alleging sexual harassment under Title IX shall be investigated and resolved in accordance with the procedures specified in Administrative Regulation 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures.

The district shall maintain and preserve all applications, personnel, membership, or employment referral records and files for at least four years after the records are initially created or received or, for an applicant or a terminated employee, for four years after the date the employment action was taken. However, when the district is notified that a complaint has been filed with the California Civil Rights Department, records related to the employee involved shall be maintained and preserved until the later of the first date after the time for filing a civil action has expired or the first date after the complaint has been fully and finally disposed of and all administrative proceedings, civil actions, appeals, or related proceedings have been terminated. (Government Code 12946)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 11006-11086	Discrimination in employment
2 CCR 11023	Harassment and discrimination prevention and correction
2 CCR 11024	Required training and education on harassment based on sex, gender identity and expression, and sexual orientation
2 CCR 11027-11028	National origin and ancestry discrimination
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
CA Constitution Article 1, Section 1	Inalienable rights
Civ. Code 51.7	Freedom from violence or intimidation
Ed. Code 200-262.4	Prohibition of discrimination
Gov. Code 11135	Prohibition of discrimination
Gov. Code 12900-12996	Fair Employment and Housing Act
Gov. Code 12940-12954	Unlawful employment practices
Gov. Code 12960-12976	Unlawful employment practices; complaints
Lab. Code 1030-1034	Lactation Accommodation
Lab. Code 1197.5	Wages, hours, and working conditions
Lab. Code 79-107	Division of Labor Standards Enforcement
Pen. Code 422.56	Definitions; hate crimes

Federal	Description
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
28 CFR 35.101-35.190	Americans with Disabilities Act
29 CFR 1636	Implementation of the Pregnant Workers Fairness Act
29 USC 218d	Fair Labor Standards Act; Providing Urgent Maternal Protections for Nursing Mothers (PUMP) Act

29 USC 621-634	Age Discrimination in Employment Act
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 100.6	Title VI; Compliance information
34 CFR 104.7	Section 504; Designation of responsible employee and adoption of grievances procedures
34 CFR 104.8	Notice of Nondiscrimination on the Basis of Handicap
34 CFR 106.1-106.82	Discrimination on the basis of sex; effectuating Title IX
34 CFR 110.1-110.39	Nondiscrimination on the basis of age
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000e-2000e-17	Title VII, Civil Rights Act of 1964, as amended
42 USC 2000ff-2000ff-11	Genetic Information Nondiscrimination Act of 2008
42 USC 2000gg-2000gg-6	Pregnant Workers Fairness Act
42 USC 2000h-2-2000h-6	Title IX of the Civil Rights Act of 1964
42 USC 6101-6107	Age discrimination in federally assisted programs
U.S. Constitution, First Amendment	Free exercise, free speech, and establishment clauses

Management Resources	**Description**
CA Civil Rights Department Publication	Sexual Harassment, January 2023
CA Civil Rights Department Publication	Family Care and Medical Leave and Pregnancy Disability Leave, January 2023
CA Civil Rights Department Publication	California Law Prohibits Workplace Discrimination and Harassment, January 2024
CA Civil Rights Department Publication	The Rights of Employees Who Are Transgender or Gender Nonconforming: Fact Sheet, November 2022
CA Civil Rights Department Publication	Harassment Prevention Guide for California Employers, 2017
CA Civil Rights Department Publication	Your Rights and Obligations as a Pregnant Employee, January 2023
Court Decision	Burlington Northern and Santa Fe Ry. Co. v. White (2006) 548 U.S. 53
Court Decision	Tennessee v. Cardona (2024) 737 F.Supp.3d 510
Court Decision	Olmstead v. L.C. ex rel. Zimring (1999) 527 U.S. 581

Court Decision	McDonnell Douglas Corp v. Green (1973) 411 U.S. 792
Court Decision	John T. D. v. River Delta Joint Unified School District (2021) WL 5176356
Court Decision	Burlington Industries, Inc v. Ellerth (1998) 524 U.S. 742
Court Decision	Faragher-Ellerth v. City of Boca Raton (1998) 524 U.S. 775
Court Decision	Groff v. DeJoy (2023) 600 U.S. 447
Court Decision	Kennedy v. Bremerton (2022) 142 S.Ct. 2407
Court Decision	Shephard v. Loyola Marymount (2002) 102 Cal.App. 4th 837
Court Decision	Thomson v. North American Stainless LP (2011) 62 U.S. 170
Federal Register	Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, May 19, 2020, Vol. 85, No. 97, pages 30026-30579
U.S. Department of Education Publication	Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools, May 2023
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Enforcement of Title IX under the provisions of the 2020 Title IX Rule, February 4, 2025
U.S. Equal Employment Opportunity Comm Publication	EEOC Compliance Manual
Website	U.S. Department of Labor, Office of Federal Contract Compliance Program
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Industrial Relations
Website	California Civil Rights Department
Website	U.S. Department of Education, Office for Civil Rights
Website	U.S. Equal Employment Opportunity Commission

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities

1113	District And School Websites
1113	District And School Websites
1113-E(1)	**District And School Websites**
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1240	Volunteer Assistance
1240	Volunteer Assistance
1240-E PDF(1)	Volunteer Assistance
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	**Uniform Complaint Procedures**
1312.3-E(2)	**Uniform Complaint Procedures**
1313	**Civility**
3312	Contracts
3530	Risk Management/Insurance
3530	Risk Management/Insurance
3580	District Records
3580	District Records
3600	Consultants
4000	Concepts And Roles
4032	Reasonable Accommodation
4033	Lactation Accommodation
4111	Recruitment And Selection
4111.2	Legal Status Requirement

4111.2	Legal Status Requirement
4112.4	Health Examinations
4112.41	**Employee Drug Testing**
4112.41	**Employee Drug Testing**
4112.5	Criminal Record Check
4112.5-E PDF(1)	Criminal Record Check
4112.6	Personnel Files
4112.8	Employment Of Relatives
4112.9	**Employee Notifications**
4112.9-E(1)	**Employee Notifications**
4113.5	**Working Remotely**
4114	Transfers
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.1	Civil And Legal Rights
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.12	**Title IX Sexual Harassment Complaint Procedures**
4119.12-E(1)	**Title IX Sexual Harassment Complaint Procedures**
4119.22	Dress And Grooming
4119.23	Unauthorized Release Of Confidential/Privileged Information
4119.41	Employees With Infectious Disease
4131	Staff Development
4144	Complaints
4144	Complaints

4151	**Employee Compensation**
4154	**Health And Welfare Benefits**
4154	**Health And Welfare Benefits**
4161.5	Military Leave
4161.8	Family Care And Medical Leave
4211	Recruitment And Selection
4211.2	Legal Status Requirement
4211.2	Legal Status Requirement
4212.4	Health Examinations
4212.41	**Employee Drug Testing**
4212.41	**Employee Drug Testing**
4212.6	Personnel Files
4212.8	Employment Of Relatives
4212.9	**Employee Notifications**
4212.9-E(1)	**Employee Notifications**
4213.5	**Working Remotely**
4218	Dismissal/Suspension/Disciplinary Action
4218	**Dismissal/Suspension/Disciplinary Action**
4218.1	**Dismissal/Suspension/Disciplinary Action (Merit System)**
4219.1	Civil And Legal Rights
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4219.12	**Title IX Sexual Harassment Complaint Procedures**
4219.12-E(1)	**Title IX Sexual Harassment Complaint Procedures**

4219.22	Dress And Grooming
4219.23	Unauthorized Release Of Confidential/Privileged Information
4219.41	Employees With Infectious Disease
4231	**Staff Development**
4244	Complaints
4244	Complaints
4251	**Employee Compensation**
4254	**Health And Welfare Benefits**
4254	**Health And Welfare Benefits**
4261.5	Military Leave
4261.8	Family Care And Medical Leave
4311	Recruitment And Selection
4311.2	Legal Status Requirement
4311.2	Legal Status Requirement
4312.4	Health Examinations
4312.41	**Employee Drug Testing**
4312.41	**Employee Drug Testing**
4312.6	Personnel Files
4312.8	Employment Of Relatives
4312.9	**Employee Notifications**
4312.9-E(1)	**Employee Notifications**
4313.5	**Working Remotely**
4319.1	Civil And Legal Rights
4319.11	Sexual Harassment
4319.11	Sexual Harassment

4319.12	**Title IX Sexual Harassment Complaint Procedures**
4319.12-E(1)	**Title IX Sexual Harassment Complaint Procedures**
4319.22	Dress And Grooming
4319.23	Unauthorized Release Of Confidential/Privileged Information
4319.41	Employees With Infectious Disease
4331	**Staff Development**
4344	Complaints
4344	Complaints
4351	**Employee Compensation**
4354	**Health And Welfare Benefits**
4354	**Health And Welfare Benefits**
4361.5	Military Leave
4361.8	Family Care And Medical Leave
5145.71	**Title IX Sexual Harassment Complaint Procedures**
5145.71-E(1)	**Title IX Sexual Harassment Complaint Procedures**
9000	Role Of The Board
9321	**Closed Session**
9321-E(1)	**Closed Session**
9321-E(2)	**Closed Session**

Type: Consent
Item Number: 1

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Student Services

TITLE: Consider Board Policy 5113.12, District School Attendance Review Board – First Reading

Background/Rationale:

The following is a summary of the Board Policy 5113.12.

1. Establishes Formal SARB Authority
Education Code 48320-48325 authorizes school districts to establish a School Attendance Review Board (SARB). Adoption of BP 5113.12 formally establishes the district's SARB within Board governance documents and clarifies its authority and scope.

2. Strengthens Early Intervention Systems
The policy emphasizes a comprehensive and integrated system for early identification of attendance problems, ensuring that referrals to SARB occur only after school-level interventions have been exhausted. This reinforces a tiered, prevention-first approach consistent with district attendance goals.

3. Ensures Cross-Agency Collaboration
BP 5113.12 outlines required collaboration with probation, welfare, law enforcement, health agencies, and other community partners. Formal adoption strengthens interagency alignment and clarifies membership composition requirements pursuant to Education Code 48321.

4. Provides Governance and Transparency Protections
The policy requires SARB operations to comply with the Ralph M. Brown Act and Board Bylaws governing meetings and closed sessions. Adoption ensures proper procedural safeguards and legal compliance.

5. Requires Annual Data Reporting
The policy requires SARB outcome data to be reported annually to the Superintendent and County Superintendent, supporting accountability and alignment with district attendance and dropout prevention goals.

Overall Importance of Adoption
Adopting BP 5113.12 formalizes the district's SARB authority, strengthens governance and compliance protections, supports early intervention efforts, and reinforces the district's commitment to reducing chronic absenteeism and improving student engagement.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
First Reading

Prepared By:
Student Services

Approved/Reviewed By:
Clara Schmiedt, Assistant Superintendent

Policy 5113.12: District School Attendance Review Board

Status:

Original Adopted Date: | Last Revised Date: | Last Reviewed Date:

The Governing Board recognizes that poor school attendance and behavior problems negatively impact student learning and achievement and put students at greater risk of dropping out of school. The Superintendent or designee shall establish a comprehensive and integrated system for the early identification of attendance problems and shall implement strategies to encourage students' attendance. After other interventions have been exhausted, students with a pattern of unexcused absences may be referred to a school attendance review board (SARB), in accordance with applicable law, in order to receive intensive guidance and assistance.

The SARB shall maintain a continuing inventory of community resources, including alternative educational programs.

The Superintendent or designee shall collaborate with the SARB and appropriate community agencies, including, but not limited to, law enforcement agencies, child welfare agencies, and health services, to provide school-based and/or community-based interventions tailored to the specific needs of the student.

The Board shall annually review the Superintendent's or designee's appointment of members to the District's School Attendance Review Board (SARB), who may include a parent/guardian, as well as representatives of various agencies including, but not limited to, school districts; the county probation department; the county welfare department; the County Superintendent of Schools; law enforcement agencies; community-based youth service centers; school guidance personnel; child welfare and attendance personnel; school or county health care personnel; school, county, or community mental health personnel; the county district attorney's office; and the county public defender's office. (Education Code 48321)

Each SARB shall, at least annually, consult with students who reflect the diversity of all the schools that are served by the SARB for the purpose of soliciting input that will assist SARB members in gaining a better understanding of, and proposing interventions for, student attendance and behavioral challenges. (Education Code 48321)

The district's SARB shall provide support to improve student attendance and behavior through proactive efforts focused on building positive school environments and improved school connectedness, early identification and immediate intervention to re-engage students with poor attendance or behavior, and intensive intervention with students and families to address severe or persistent attendance or behavior issues.

The district's SARB shall operate in accordance with Board Bylaw 9320 - Meetings and Notices, Board Bylaw 9321 - Closed Session, and Board Bylaw 9322 - Agenda/Meeting Materials; Education Code 48320-48325; applicable rules and regulations of the County Office of Education's SARB; and the Ralph M. Brown Act (open meeting requirements).

The SARB shall collect data and annually report outcomes on SARB referrals to the Superintendent or designee, and County Superintendent. (Education Code 48273)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 306	Explanation of absence
5 CCR 420-424	Record of verification of absence due to illness and other causes
Code of Civil Procedure 1985-1997	Production of evidence; means of production
Ed. Code 1740	Employment of personnel to supervise attendance
Ed. Code 1980-1986	County community school
Ed. Code 46010-46015	Absences
Ed. Code 48200-48208	Children ages 6-18; compulsory full-time attendance
Ed. Code 48240-48246	Supervisors of attendance
Ed. Code 48260-48273	Truants
Ed. Code 48290-48297	Failure to comply; complaints against parents
Ed. Code 48320-48325	School attendance review boards
Ed. Code 48340-48341	Improvement of student attendance
Ed. Code 48400-48403	Compulsory continuation education
Ed. Code 48660-48666	Community day schools
Ed. Code 49067	Unexcused absences as cause of failing grade
Gov. Code 54950-54963	The Ralph M. Brown Act
Pen. Code 270.1	Chronic truancy; parent/guardian misdemeanor
Pen. Code 272	Parent/guardian duty to supervise and control minor child; criminal liability for truancy
Pen. Code 830.1	Peace officers

Veh. Code 13202.7	Driving privileges; minors; suspension or delay for habitual truancy
W&I Code 11253.5	Compulsory school attendance; eligibility for aid
W&I Code 256-258	Juvenile hearing officer
W&I Code 601-601.5	Habitually truant minors

Management Resources	**Description**
California Department of Education Publication	School Attendance Review Boards Handbook & Forms, rev. 2018
Court Decision	L.A. v. Superior Court of San Diego County (2012) 209 Cal.App.4th 976
Website	CSBA District and County Office of Education Legal Services
Website	Attendance Works
Website	California Association of Supervisors of Child Welfare and Attendance
Website	California Department of Education
Website	CSBA

Cross References

Code	**Description**
5030	Student Wellness
5112.5	Open/Closed Campus
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5113.11	Attendance Supervision
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5125	Student Records
5125	Student Records
5126	Awards For Achievement

5126	Awards For Achievement
5131	Conduct
5131.2	Bullying
5131.2	Bullying
5137	Positive School Climate
5141.6	School Health Services
5141.6	School Health Services
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5146	Married/Pregnant/Parenting Students
5147	Dropout Prevention
9320	Meetings And Notices
9322	Agenda/Meeting Materials

Type: Consent
Item Number: 1

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Strategic Alignment and Accountability

TITLE: Consider Revised Board Policy 4033 Lactation Accommodation – First reading

Background/Rationale:
Board Policy 4033, Lactation Accommodation, has been updated to clarify that schools must provide time and space for employees to express breast milk (not for breastfeeding a child) for up to one year after a child's birth. The policy also reflects the recent Tennessee v. Cardona court decision, which struck down new Title IX regulations set to take effect on August 1, 2024. Based on guidance from the U.S. Department of Education's Office for Civil Rights, schools will continue to follow the previous Title IX rules. As a result, references to Title IX have been removed from this policy. However, lactation accommodations remain required under state law and other federal laws.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
1st Reading

Prepared By:
Business Services

Approved/Reviewed By:
Victoria Brunn, Assistant Superintendent

Policy 4033: Lactation Accommodation

Status: DRAFT

Original Adopted Date: 07/01/2011 **| Last Revised Date:** 06/01/2025 **| Last Reviewed Date:** 06/01/2025

1st Reading
6.16.2026

The Governing Board recognizes the immediate and long-term health ~~advantages~~**benefits** of ~~breastfeeding for infants and mothers~~**breast milk** and desires to provide a supportive environment for any district employee to express **breast** milk for ~~her~~**an** infant child upon ~~her return~~**returning** to work following the birth of the child. The Board prohibits discrimination, harassment, and/or retaliation against any district employee ~~who chooses~~**for seeking an accommodation** to express breast milk for ~~her~~**an** infant child while at work.

~~(cf. 4030 - Nondiscrimination in Employment)~~

An employee shall notify the employee's supervisor or other appropriate ~~personnel~~**district administrator** in advance of the intent to request an accommodation. The supervisor **or appropriate district administrator** shall respond to the request and shall work with the employee to make arrangements. If needed, the supervisor **or appropriate district administrator** shall address scheduling in order to ensure that the employee's essential job duties are covered during the break time.

Lactation accommodations shall be granted unless **there exist** limited circumstances ~~exist~~**,** as specified in law. (Labor Code 1031, 1032; 29 USC ~~207)~~

218d, 42 USC 2000gg-1)

Before a determination is made to deny lactation accommodations to an employee, the employee's supervisor shall consult with the Superintendent or designee. When lactation accommodations are denied, the Superintendent or designee shall document the options that were considered and the reasons for denying the accommodations.

The Superintendent or designee shall provide a written response to any employee who was denied the accommodation(s). (Labor Code 1034)

The district shall include this policy in its employee handbook or in any set of policies that the district makes available to employees. In addition, the Superintendent or designee shall distribute this policy to new employees upon hire and when an employee makes an inquiry about or requests parental leave. (Labor Code 1034)

Break Time and Location Requirements

For at least a year after the birth of a child, the district shall provide a reasonable amount of break time to accommodate an employee each time ~~she~~**the employee** has a need to express breast milk for ~~her~~**an** infant child. (Labor Code 1030~~)~~

; 42 USC 2000gg-1)

To the extent possible, ~~such~~**any** break time **granted for lactation accommodation** shall run concurrently with the break time already provided to the employee. Any additional break time used by a non-exempt employee for this purpose shall be unpaid. ~~(Labor Code 1030; 29 USC 207~~ **(Labor Code 1030; 29 USC 218d)**

The employee shall be provided a lactation space which may be used by the employee for expressing breast milk as needed. The lactation space shall be a private room or location, other than a bathroom, which may be the employee's work area or another location that is in close proximity to the employee's work area and shall meet the following requirements: (Labor Code 1031; 29 USC 218d)

~~The employee shall be provided the use of a private room or location, other than a bathroom which may be the employee's work area or another location that is in close proximity to the employee's work area. The room or location provided shall meet the following requirements: (Labor Code 103; 29 USC 207)~~

1. Is shielded from view and free from intrusion while the employee is expressing **breast** milk
2. Is safe, clean, and free of hazardous materials, as defined in Labor Code 6382
3. Contains a place to sit and a surface to place a breast pump and personal items
4. Has access to electricity or alternative devices, including, but not limited to, extension cords or charging stations, needed to operate an electric or battery-powered breast pump
5. Has access to a sink with running water and a refrigerator or, if a refrigerator cannot be provided, another cooling device suitable for storing **breast** milk in close proximity to the employee's workspace

If a multipurpose room is used for lactation, among other uses, the use of the room for lactation shall take precedence over other uses for the time it is in use for lactation purposes. (Labor Code 1031)

Dispute Resolution

An employee may file a complaint with the Labor Commissioner at the California Department of Industrial Relations for any alleged violation of Labor Code 1030-1034. ~~(Labor Code 1034)~~ **(Labor Code 1034)**

Additionally, an employee may file a complaint with the Wage and Hour Division of the U.S Department of Labor for an alleged violation of the Providing Urgent Maternal Protections for Nursing Mothers Act and/or the Equal Employment Opportunity Commission for failure to provide reasonable accommodations pursuant to the Pregnant Workers Fairness Act. (29 USC 218c, 218d, 42 USC 2000gg-2).

~~Legal~~

Policy Reference~~:~~ Disclaimer:
~~EDUCATION CODE~~

~~200-262.4 Educational equity; Prohibition of discrimination on the basis of sex~~

~~CIVIL CODE~~

~~43.3 Right of mothers to breastfeed in any public or private location~~

~~GOVERNMENT CODE~~

~~12926 Definition of sex; breastfeeding~~

~~12940 Unlawful discriminatory employment practices~~

~~12945 Unlawful discrimination based on pregnancy, childbirth, or related medical conditions~~

~~LABOR CODE~~

~~1030-1034 Lactation accommodation~~

~~6382 Procedure for listing hazardous substances~~

~~CODE OF REGULATIONS, TITLE 2~~

~~11035-11051 Unlawful sex discrimination; pregnancy and related medical conditions~~

~~UNITED STATES CODE, TITLE 29~~

~~207 Fair Labor Standards Act; lactation accommodation~~

~~Management Resources:~~

~~CALIFORNIA DEPARTMENT OF INDUSTRIAL RELATIONS PUBLICATIONS~~

~~Rest Periods/Lactation Accommodation, Frequently Asked Questions~~

~~CALIFORNIA DEPARTMENT OF PUBLIC HEALTH PUBLICATIONS~~

~~Lactation Accommodation for Employers~~

~~CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS~~

~~Lactation Support Program Toolkit~~

FEDERAL REGISTER

Reasonable Break Time for Nursing Mothers, December 21, 2010, Vol. 75, No. 244, pages 80073-80079

OFFICE OF THE SURGEON GENERAL PUBLICATIONS

The Surgeon General's Call to Action to Support Breastfeeding, 2011

HEALTH RESOURCES AND SERVICES ADMINISTRATION PUBLICATIONS

The Business Case for Breastfeeding: Steps for Creating a Breastfeeding Friendly Worksite, Toolkit, 2008

U.S. DEPARTMENT OF LABOR, WAGE AND HOUR DIVISION, PUBLICATIONS

Frequently Asked Questions- Break Time for Nursing Mothers

Fact Sheet #73: Break Time for Nursing Mothers under the FLSA, rev. April 2018

WEB SITES

California Department of Industrial Relations, Division of Labor and Standards Enforcement: http://www.dir.ca.gov/dlse California Department of Public Health: http://www.cdph.ca.gov

California Women, Infants and Children: http://www.wicworks.ca.gov

Centers for Disease Control and Prevention: http://www.cdc.gov

Health Resources and Services Administration: http://www.hrsa.gov

Office of the Surgeon General: http://www.surgeongeneral.gov

U.S. Department of Labor, Wage and Hour Division, Break Time for Nursing Mothers:

http://www.dol.gov/whd/nursingmothers

Policy MANTECA UNIFIED SCHOOL DISTRICT adopted: May 10, 2016 Manteca, California

Revised: April 14, 2020 **These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.**

State	Description
2 CCR 11035-11051	Unlawful sex discrimination; pregnancy, childbirth, and related medical conditions
Civ. Code 43.3	Right of mothers to breastfeed in any public or private location
Ed. Code 200-262.4	Prohibition of discrimination
Gov. Code 12925-12954	Unlawful discriminatory employment practices
Gov. Code 12945	Unlawful discrimination based on pregnancy, childbirth, or related medical conditions
Lab. Code 1030-1034	Lactation Accommodation
Lab. Code 6382	Procedure for listing hazardous substances

Federal	Description
29 CFR 1636	Implementation of the Pregnant Workers Fairness Act
29 USC 218c	Fair Labor Standards Act; protections for employees
29 USC 218d	Fair Labor Standards Act; Providing Urgent Maternal Protections for Nursing Mothers (PUMP) Act
42 USC 2000gg-2000gg-6	Pregnant Workers Fairness Act
U.S. DoL, Wage and Hour Div., Publication	Education FAQs: Pump at Work Frequently Asked Questions

Management Resources	Description
CA Department of Industrial Relations Publication	Rest Periods/Lactation Accommodation, Frequently Asked Questions
California Civil Rights Department Decision	Department of Fair Employment and Housing v. Acosta Tacos (Chavez), FEHC Precedential Decision 09-03P, 2009
California Department of Public Health Publication	Lactation Accommodation for Employers
Office of the Surgeon General Publication	The Surgeon General's Call to Action to Support Breastfeeding, 2011
U.S. DoL, Wage and Hour Div., Publication	Frequently Asked Questions: Pumping Breast Milk at Work
U.S. DoL, Wage and Hour Div., Publication	Fact Sheet #73: FLSA Protections for Employees to Pump Breast Milk at Work, rev. January 2023
U.S. HHS Office on Women's Health Publication	The Business Case for Breastfeeding: Steps for Creating a Breastfeeding Friendly Worksite, Toolkit, 2008

Website	CSBA District and County Office of Education Legal Services
Website	California Department of Industrial Relations, Division of Labor and Standards Enforcement
Website	California Department of Public Health
Website	California Women, Infants and Children Program
Website	Centers for Disease Control and Prevention
Website	Health Resources and Services Administration
Website	Office of the Surgeon General
Website	U.S. Department of Labor, Wage and Hour Division, FLSA Protections to Pump at Work
Website	U.S. Equal Employment Opportunity Commission

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4032	Reasonable Accommodation
4112.9	Employee Notifications
4112.9-E(1)	Employee Notifications
4113.4	Temporary Modified/Light-Duty Assignment
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.12	Title IX Sexual Harassment Complaint Procedures
4119.12-E(1)	Title IX Sexual Harassment Complaint Procedures
4144	Complaints
4144	Complaints
4161.8	Family Care And Medical Leave
4212.9	Employee Notifications
4212.9-E(1)	Employee Notifications

4213.4	Temporary Modified/Light-Duty Assignment
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4219.12	Title IX Sexual Harassment Complaint Procedures
4219.12-E(1)	Title IX Sexual Harassment Complaint Procedures
4244	Complaints
4244	Complaints
4261.8	Family Care And Medical Leave
4312.9	Employee Notifications
4312.9-E(1)	Employee Notifications
4313.4	Temporary Modified/Light-Duty Assignment
4319.11	Sexual Harassment
4319.11	Sexual Harassment
4319.12	Title IX Sexual Harassment Complaint Procedures
4319.12-E(1)	Title IX Sexual Harassment Complaint Procedures
4344	Complaints
4344	Complaints
4361.8	Family Care And Medical Leave

Type: Consent
Item Number: 1

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Student Services

TITLE: Consider Revised Board Policy 5131, Conduct – First Reading

Background/Rationale:

The Board Policy 5131, Conduct, is being revised to reflect the following revisions:

1. Modernized Mobile Device Guidelines
   - Updates outdated terminology to "smartphone or other mobile communication device".
   - Explicitly protects student device use during emergencies, in response to perceived threats, or when required by an Individualized Education Program (IEP) as required by California Education Code.

3. Ed Code Alignment & Scope of Conduct
   - Broadens prohibited conduct to include "Other conduct prohibited by Education Code 48900-48915," ensuring comprehensive statutory compliance for discipline, suspension, and expulsion.
   - Affirms students' right to a "safe and positive" learning environment and updates "prohibited drugs" to "prohibited substances".

4. Refined Device Confiscation Procedures
   - Establishes clear accountability by requiring confiscated devices to be stored securely until returned to the student or turned over to the principal/designee, replacing the vague directive to store items until "an appropriate time".

5. Expanded Cross-Policy Integration
   - Greatly expands policy cross-references to reflect modern educational challenges, linking to policies such as Artificial Intelligence (0441), Maintaining Appropriate Adult-Student Interactions (4119.24), District SARB (5113.12), and Use of Seclusion and Restraint (5131.41).

Overall Impact of the Revision
   - The proposed revisions modernize student technology and emergency communication rules, ensure rigorous compliance with the California Education Code regarding student discipline, and provide clear operational directives for site administrators enforcing campus safety and property rules.
   - Strengthen alignment with overarching district safety, attendance, and student support frameworks.

Revisions will be reflected by Bold text for new language and strikethrough for deleted text.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
First Reading

Prepared By:
Student Services

Approved/Reviewed By:
Clara Schmiedt, Assistant Superintendent

Policy 5131: Conduct

Status:

Original Adopted Date: | Last Revised Date: | Last Reviewed Date:

The Governing Board believes that all students have the right to be educated in a **safe and** positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using district transportation.

The Superintendent or designee shall ensure that each school develops standards of conduct and discipline consistent with Board policies and administrative regulations. Students and parents/guardians shall be notified of district and school rules related to conduct.

Prohibited student conduct includes, but is not limited to:

1. Conduct that endangers students, staff, or others, including, but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats

2. Discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, hate-motivated behavior, cyberbullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption **to the school program**

3. Conduct that disrupts the orderly classroom or school environment

4. Willful defiance of staff's authority

5. Damage to or theft of property belonging to students, staff, or the district
   The district shall not be responsible for students' personal belongings which are brought on campus or to a school activity and are lost, stolen, or damaged.
6. Obscene acts or use of profane, vulgar, or abusive language

7. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited ~~**drugs**~~ **substances**

8. Possession or use of a laser pointer, unless for a valid instructional or other school-related purpose **with prior permission of the principal or designee.** (Penal Code 417.27)

   ~~**Prior to bringing a laser pointer on school premises for a valid instructional or school-related purpose, a student shall obtain permission from the principal or designee**~~

9. Use of a ~~**cellular/digital telephone**~~ **smartphone** or other mobile ~~**signaling/communications**~~ **communication** device in an unauthorized manner.

   a) Such devices shall be turned off in class, except when being used for a valid instructional or other school-related purpose as determined by the teacher or other district employee, and at any other time directed by a district employee. Any device with camera, video, or voice recording function shall not be used in any manner which infringes on the privacy rights of any other person. Electronic signaling and communications devices may be used for grades K-12 before and after school and grades 9-12 during brunch and lunch.

b) No student shall be prohibited from possessing or using ~~an electronic signaling device~~ such devices that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which is limited to purposes related to the student's health. ~~(Education Code 48901.5)~~

c) No student shall be prohibited from possessing or using such devices when possession or use is required by the student's individualized education program

d) No student shall be prohibited from possessing or using such devices in the case of an emergency, or in response to a perceived threat of danger.

e) When a student uses any prohibited device, or uses a permitted device in an unauthorized manner, a district employee may confiscate the device. The employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate.

10. Plagiarism or dishonesty on school work or tests

11. ~~Inappropriate attire~~ Wearing of any attire that violates district or school dress codes, including gang-related apparel as outlined in Board Policy 5132.

12. Tardiness or unexcused absence from school

13. Failure to remain on school premises in accordance with school rules

14. Other conduct prohibited by Education Code 48900-48915

Employees are expected to ~~provide appropriate supervision to~~ enforce standards of conduct and ~~if~~ when they observe or receive a report of a violation of these standards, to ~~immediately~~ appropriately intervene, or ~~call for~~ seek assistance. ~~If an~~ As necessary, the employee ~~believes a matter has not been resolved, he/she~~ shall refer the matter to ~~his/her~~ a supervisor or ~~an administrator for further investigation~~ the principal or designee.

When a school ~~official~~ employee suspects that a search of a student or ~~his/her~~ a student's belongings will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with ~~BP/AR~~ Board Policy and Administrative Regulation 5145.12 - Search and Seizure.

~~When a student uses any prohibited device, or uses a permitted device in any unethical or illegal activity, a district employee may confiscate the device. The employee shall store the item in a secure manner until an appropriate time.~~

Students who violate district or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, referral to a student success team or counseling services, or denial of participation in extracurricular or cocurricular activities or other privileges in accordance with Board policy and administrative regulation. The Superintendent or designee shall notify local law enforcement as appropriate.

Students also may be subject to discipline, in accordance with law, Board policy, or administrative regulation, for any off-campus conduct during nonschool hours which poses a threat or danger to the safety of students, staff, or district property, or substantially disrupts school activities.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 300-307	Duties of students
Civ. Code 1714.1	Liability of parent/guardian for act of willful misconduct by a minor
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32280-32289.5	School safety plans
Ed. Code 35181	Governing board authority to set policy on responsibilities of students
Ed. Code 35291-35291.5	Rules
Ed. Code 44807	Teachers' duty concerning conduct of students
Ed. Code 48900-48925	Suspension and expulsion
Ed. Code 51512	Prohibition against electronic listening or recording device in classroom without permission
Pen. Code 288.2	Harmful matter with intent to seduce
Pen. Code 313	Harmful matter
Pen. Code 417.25-417.27	Laser scope or laser pointer
Pen. Code 647	Use of camera or other instrument to invade person's privacy; misdemeanor
Pen. Code 653.2	Electronic communication devices; threats to safety
Veh. Code 23123-23124	Prohibitions against use of electronic devices while driving

Federal	Description
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex

Management Resources	Description
California Department of Education Publication	Bullying at School, 2003
Court Decision	Mahanoy Area School District v. B.L. (2021) 594 U.S. 180
Court Decision	Lavine v. Blaine School District (2001, 9th Cir.) 257 F.3d 981
Court Decision	New Jersey v. T.L.O. (1985) 469 U.S. 325
Court Decision	Tinker v. Des Moines Independent Community School District (1969) 393 U.S. 503
Court Decision	Bethel School District No. 403 v. Fraser (1986) 478 U.S. 675
Court Decision	Emmett v. Kent School District No. 415 (2000) 92 F.Supp. 1088
Court Decision	J.C. v. Beverly Hills Unified School District (2010) 711 F.Supp.2d 1094
Court Decision	LaVine v. Blaine School District (2000, 9th Cir.) 257 F.3d 981
CSBA Publication	Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007
CSBA Publication	Providing a Safe, Nondiscriminatory School Environment for All Students, Policy Brief, April 2010
CSBA Publication	Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
Website	CSBA District and County Office of Education Legal Services
Website	National School Safety Center

Website	Center for Safe and Responsible Internet Use
Website	California Department of Education, Safe Schools
Website	CSBA
Website	U.S. Department of Education

Cross References

Code	Description
0440	District Technology Plan
0441	Artificial Intelligence
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1313	Civility
1330.1	Joint Use Agreements
3513.4	Drug And Alcohol Free Schools
3515.4	Recovery For Property Loss Or Damage
3515.4	Recovery For Property Loss Or Damage
3516.2	Bomb Threats
4119.24	Maintaining Appropriate Adult-Student Interactions
4131	Staff Development
4219.24	Maintaining Appropriate Adult-Student Interactions
4231	Staff Development
4319.24	Maintaining Appropriate Adult-Student Interactions
5000	Concepts And Roles
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5112.5	Open/Closed Campus
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5113.11	Attendance Supervision
5113.12	District School Attendance Review Board
5113.12	District School Attendance Review Board
5127	Graduation Ceremonies And Activities
5131.1	Bus Conduct
5131.1	Bus Conduct
5131.2	Bullying
5131.2	Bullying
5131.4	Student Disturbances
5131.4	Student Disturbances
5131.41	Use Of Seclusion And Restraint
5131.5	Vandalism And Graffiti
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5131.62	Tobacco
5131.62	Tobacco
5131.63	Steroids
5131.63	Steroids
5131.7	Weapons And Dangerous Instruments
5131.7	Weapons And Dangerous Instruments

5131.8	Mobile Communication Devices
5131.9	Academic Honesty
5132	Dress And Grooming
5132	Dress And Grooming
5136	Gangs
5136	Gangs
5137	Positive School Climate
5138	Conflict Resolution/Peer Mediation
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5142	Safety
5142	Safety
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5144.4	Required Parental Attendance
5144.4	Required Parental Attendance
5145.12	Search And Seizure
5145.12	Search And Seizure
5145.2	Freedom Of Speech/Expression
5145.2	Freedom Of Speech/Expression
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5145.9	Hate-Motivated Behavior
6116	Classroom Interruptions
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6144	Controversial Issues
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.2	Athletic Competition
6145.2	Athletic Competition
6145.5	Student Organizations And Equal Access
6145.5	Student Organizations And Equal Access
6145.8	Assemblies And Special Events
6153	School-Sponsored Trips
6153	School-Sponsored Trips
6159.4	Behavioral Interventions For Special Education Students
6162.54	Test Integrity/Test Preparation
6163.4	Student Use Of Technology
6163.4-E(1)	Student Use Of Technology
6164.2	Guidance/Counseling Services
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth

6184	Continuation Education
6184	Continuation Education

Type: Consent
Item Number: 1

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Strategic Alignment and Accountability

TITLE: Consider Revised Board Policy 5145.3 – Nondiscrimination/Harassment – First Reading

Background/Rationale:

Board Policy 5145.3 Nondiscrimination/Harassment has been updated to reflect a recent court decision (Tennessee v. Cardona) that impacts Title IX regulations, ensuring adherence to the previous guidelines until 2024 and after 2025. It also incorporates a new state law (SB 1137, 2024) that expands protections against discrimination to include combinations of multiple protected characteristics. The policy further clarifies that discrimination can be based on actual or perceived characteristics, consistent with state and federal law. Additionally, it now allows, but doesn't require, restorative justice practices, culturally sensitive programs for perpetrators, and regular checks on victims' mental health in cases of racist bullying or harassment following a suspension or other disciplinary action.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Second Reading

Prepared By:
Business Services

Approved/Reviewed By:
Victoria Brunn, Assistant Superintendent

Policy 5145.3: Nondiscrimination/Harassment

Status: DRAFT

Original Adopted Date: 05/10/2016 **| Last Reviewed Date:** 05~~6~~/~~10~~01/201~~6~~25 **| Last Reviewed Date:** 06/01/2025

1st Reading 6.16.2026

The Governing Board desires to provide a **welcoming,** safe, and supportive school environment that allows all students equal access **to** and opportunities in the district's academic, **extracurricular,** and other educational support programs, services, and activities. ~~The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics.~~

This policy shall apply to all acts **constituting unlawful discrimination or harassment** related to ~~school~~**district** activity or ~~to school~~ attendance**, to acts which** ~~occurring~~**occur off campus or outside of district-related or district-sponsored activities but which may have an impact or create a hostile environment at school, and to all acts of the Board and the Superintendent in enacting policies and procedures that govern the district** ~~within a district school~~. ~~(Education Code 234.1)~~

~~Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, includes physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also shall include the creation of a hostile environment when the prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.~~

~~Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.~~

The Board ~~also~~ prohibits**, at district school or activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying** ~~any form of retaliation~~ against ~~any~~an individual **or group based on one, or a combination of two or more, protected characteristics, which include, but may not be limited to, race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; and parental, marital, and family status; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics** ~~who files or otherwise participates in the filing or investigation of a complaint or report regarding an incident of discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint~~. **(Education Code 200, 210.1, 210.2, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12926; 20 USC 1681-1688, 42 USC 2000d-2000d-7)**

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also occurs when prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in district programs or activities or the provision or receipt of educational benefits or services.

Because unlawful discrimination could occur when disciplining students, including suspension and expulsion, the Superintendent or designee shall ensure that staff enforce discipline rules fairly, consistently and in a non-discriminatory manner, as specified in Board Policy and Administrative Regulation 5144 - Discipline, Board Policy and Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students With Disabilities).

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates, participates, or refuses to participate in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. **In addition, the Superintendent or designee shall post the district's policies prohibiting discrimination, harassment, intimidation, and bullying and other required information on the district's website in a manner that is easily accessible to parents/guardians and students, in accordance with law and the accompanying administrative regulation** ~~He/she shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the educational program. He/she shall report his/her findings and recommendations to the Board after each review.~~ **(Education Code 234.1, 234.6; 34 CFR 106.8)**

The Superintendent or designee shall provide training and/or information on the scope and use of the policy and complaint procedures and take other measures designed to increase understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion ~~for~~ **when the**

behavior ~~that~~ is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination **related to a district activity, attendance, or district-related or district-sponsored activity**, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

When a student has been suspended, or other means of correction have been implemented against the student for an incident of racist bullying, harassment, or intimidation, the principal or designee may engage both the victim and perpetrator in a restorative justice practice suitable to the needs of the students. The principal or designee may also require the perpetrator to engage in a culturally sensitive program that promotes racial justice and equity and combats racism and ignorance and regularly check on the victim to ensure that the victim is not in danger of suffering from any long-lasting mental health issues. (Education Code 48900.5)

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

Complaints alleging unlawful discrimination in district programs and activities shall be investigated and resolved in accordance with Board Policy 1312.3 - Uniform Complaint Procedures, when required by law. However, complaints alleging sexual harassment under Title IX shall be investigated and resolved in accordance with the procedures specified in Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures.

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 432	Student records
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Civ. Code 1714.1	Liability of parent/guardian for act of willful misconduct by a minor
Ed. Code 17585	School modernization project; all-gender restroom
Ed. Code 200-262.4	Prohibition of discrimination

Ed. Code 33353	California Interscholastic Federation; standardized incident form
Ed. Code 35292.5	School restrooms; all-gender restrooms
Ed. Code 48900.3	Suspension or expulsion for act of hate violence
Ed. Code 48900.4	Suspension or expulsion for harassment, threats, or intimidation
Ed. Code 48900.5	Suspension; other means of correction
Ed. Code 48904	Liability of parent/guardian for willful student misconduct
Ed. Code 48907	Exercise of free expression; time, place, and manner rules and regulations
Ed. Code 48950	Speech and other communication
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 49020-49023	Athletic programs
Ed. Code 49060-49079	Student records
Ed. Code 51204.5	Social sciences instruction; contributions of specified groups
Ed. Code 51500	Prohibited instruction or activity
Ed. Code 51501	Nondiscriminatory subject matter
Ed. Code 60010	Instructional materials; definition
Ed. Code 60040-60052	Requirements for instructional materials
Gov. Code 11135	Prohibition of discrimination
Gov. Code 12926	Prohibition of discrimination; definitions
Pen. Code 422.55	Definition of hate crime
Pen. Code 422.6	Crimes; harassment

Federal	**Description**
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
28 CFR 35.107	Nondiscrimination on basis of disability; complaints
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 100.3	Prohibition of discrimination on basis of race, color or national origin

34 CFR 104.7	Section 504; Designation of responsible employee and adoption of grievances procedures
34 CFR 104.8	Notice of Nondiscrimination on the Basis of Handicap
34 CFR 106.1-106.82	Discrimination on the basis of sex; effectuating Title IX
34 CFR 106.30	Discrimination on the basis of sex; definitions
34 CFR 110.25	Prohibition of discrimination based on age
34 CFR 99.31	Disclosure of personally identifiable information
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000e-17	Title VI and Title VII Civil Rights Act of 1964, as amended
42 USC 2000h-2-2000h-6	Title IX of the Civil Rights Act of 1964
42 USC 6101-6107	Age Discrimination Act of 1975

Management Resources	**Description**
CA Office of the Attorney General Publication	Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books, January 2024
CA Office of the Attorney General Publication	Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, December 2024
California Department of Education Publication	Protection for LGBTQ+ Students: AB 1955
Court Decision	Burlington Northern and Santa Fe Ry. Co. v. White (2006) 548 U.S. 53
Court Decision	Tennessee v. Cardona (2024) 737 F.Supp.3d 510
Court Decision	Students for Fair Admissions v. Harvard (2024) 600 U.S. 181
Court Decision	Olmstead v. L.C. ex rel. Zimring (1999) 527 U.S. 581
Court Decision	McDonnell Douglas Corp v. Green (1973) 411 U.S. 792
Court Decision	John T. D. v. River Delta Joint Unified School District (2021) WL 5176356
Court Decision	Donovan v. Poway Unified School District (2008) 167 Cal.App.4th 567
Court Decision	Flores v. Morgan Hill Unified School District (2003, 9th Cir.) 324 F.3d 1130

CSBA Publication	Reference: State Roles, Responsibilities, and Process for Instructional Materials Adoption, February 2024
CSBA Publication	Fact Sheet: Instructional Materials Adoption: Local governing board responsibilities, February 2024
CSBA Publication	Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities, February 2024
Federal Register	Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, April 29, 2024, Vol. 89, No. 83, pages 33474-33896
U.S DOE, Office for Civil Rights Publication	Resolution Agreement Between the Arcadia USD, US Dept of Ed, OCR, & the US DOJ, CRD (2013) OCR 09-12-1020, DOJ 169-12C-70
U.S. Department of Education Publication	Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline under Section 504 of the Rehabilitation Act of 1973, July 2022
U.S. Department of Education Publication	Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools, May 2023
U.S. DOE, Office for Civil Rights Publication	Frequently Asked Questions About Racial Preferences and Stereotypes Under Title VI of the Civil Rights Act, February 28, 2025
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Title VI of the Civil Rights Act in Light of Students For Fair Admissions v. Harvard, February 14, 2025
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Enforcement of Title IX under the provisions of the 2020 Title IX Rule, February 4, 2025
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Protecting Students from Discrimination, such as Harassment, Based on Race, Color, or National Origin, Including Shared Ancestry or Ethnic Characteristics, May 2024
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Discrimination, Including Harassment, Based on Shared Ancestry or Ethnic Characteristics, November 2023
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Addressing Discrimination Against Jewish Students, May 2023

Website	CSBA District and County Office of Education Legal Services
Website	First Amendment Center
Website	California Interscholastic Federation
Website	California Office of the Attorney General
Website	California Safe Schools Coalition
Website	CSBA
Website	California Department of Education
Website	U.S. Department of Education, Office for Civil Rights

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1240	Volunteer Assistance
1240	Volunteer Assistance
1240-E PDF(1)	Volunteer Assistance
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees
1312.2	Complaints Concerning Instructional Materials
1312.2	Complaints Concerning Instructional Materials
1312.2-E PDF(1)	Complaints Concerning Instructional Materials
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures

1312.3-E(1)	**Uniform Complaint Procedures**
1312.3-E(2)	**Uniform Complaint Procedures**
1312.4	Williams Uniform Complaint Procedures
1312.4-E PDF(1)	Williams Uniform Complaint Procedures
1312.4-E(2)	**Williams Uniform Complaint Procedures**
1313	**Civility**
1340	Access To District Records
1340	**Access To District Records**
3515.4	**Recovery For Property Loss Or Damage**
3515.4	**Recovery For Property Loss Or Damage**
3530	**Risk Management/Insurance**
3530	**Risk Management/Insurance**
3553	Free And Reduced Price Meals
3553	**Free And Reduced Price Meals**
3580	District Records
3580	District Records
4040	Employee Use Of Technology
4040-E PDF(1)	Employee Use Of Technology
4112.6	Personnel Files
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.21-E PDF(1)	Professional Standards
4119.23	Unauthorized Release Of Confidential/Privileged Information
4131	Staff Development
4212.6	Personnel Files
4212.9	**Employee Notifications**

4212.9-E(1)	**Employee Notifications**
4218	Dismissal/Suspension/Disciplinary Action
4218	**Dismissal/Suspension/Disciplinary Action**
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4219.21	**Professional Standards**
4219.21-E(1)	**Professional Standards**
4219.23	Unauthorized Release Of Confidential/Privileged Information
4231	**Staff Development**
4312.6	Personnel Files
4312.9	**Employee Notifications**
4312.9-E(1)	**Employee Notifications**
4319.11	Sexual Harassment
4319.11	Sexual Harassment
4319.21-E PDF(1)	Professional Standards
4319.21-E(1)	**Professional Standards**
4319.23	Unauthorized Release Of Confidential/Privileged Information
4331	**Staff Development**
5000	Concepts And Roles
5030	Student Wellness
5111	Admission
5111	Admission
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5113.12	**District School Attendance Review Board**
5113.12	**District School Attendance Review Board**
5125	Student Records
5125	Student Records

5125.1	Release Of Directory Information
5125.1	**Release Of Directory Information**
5125.1-E PDF(1)	Release Of Directory Information
5125.3	Challenging Student Records
5131	Conduct
~~5131~~	~~Conduct~~
5131.2	Bullying
5131.2-E PDF(1)	Bullying
5131.5	Vandalism And Graffiti
5132	Dress And Grooming
5132	Dress And Grooming
5137	**Positive School Climate**
5138	**Conflict Resolution/Peer Mediation**
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.27	Food Allergies/Special Dietary Needs
5141.27	Food Allergies/Special Dietary Needs
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.12	Search And Seizure
5145.12	Search And Seizure
5145.2	Freedom Of Speech/Expression

5145.2	Freedom Of Speech/Expression
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5145.71	**Title IX Sexual Harassment Complaint Procedures**
5145.71-E(1)	**Title IX Sexual Harassment Complaint Procedures**
5145.9	**Hate-Motivated Behavior**
5146	**Married/Pregnant/Parenting Students**
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	**Sexual Health And HIV/AIDS Prevention Instruction**
6143	Courses Of Study
6143	Courses Of Study
6144	Controversial Issues
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.2	Athletic Competition
6145.2	Athletic Competition
6153	School-Sponsored Trips
6153	School-Sponsored Trips
~~6153-E PDF(1)~~	~~School-Sponsored Trips~~
6159.4	**Behavioral Interventions For Special Education Students**
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	**Selection And Evaluation Of Instructional Materials**
6161.11	Supplementary Instructional Materials
6163.4	Student Use Of Technology
6163.4-E PDF(1)	Student Use Of Technology
6173.1	Education For Foster Youth

6173.1	Education For Foster Youth
7110	Facilities Master Plan

Type: Consent
Item Number: 1

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Career College & Enrichment

TITLE: Consider Board Policy 6146.11, Alternative Credits Toward Graduation – First Reading

Background/Rationale:

For the Board's consideration is Board Policy 6146.11, Alternative Credits Toward Graduation, a new policy for review in a first reading. This policy is designed to provide students with additional pathways to earn high school graduation credits through approved educational experiences such as dual enrollment, career technical education, independent study, and other authorized learning opportunities. The proposed policy includes strict approval and accountability measures to ensure that alternative credits are equivalent in rigor and learning outcomes to traditional coursework and continue to uphold the integrity and value of a District diploma.

This policy is designed to increase flexibility and support student success while maintaining high academic standards. Alternative credit opportunities will supplement—not replace—traditional classroom instruction, and implementation is not intended to impact certificated staffing levels or teacher FTE allocations. By expanding pathways to graduation, the district is providing students with more opportunities to demonstrate learning, stay on track for graduation, and prepare for college, career, and other postsecondary success.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
First Reading

Prepared By:
Career, College and Enrichment

Approved/Reviewed By:
Clara Schmiedt, Assistant Superintendent

Policy 6146.11: Alternative Credits Toward Graduation

Status: NEW

Original Adopted Date: | Last Revised Date: | Last Reviewed Date:

1st Reading
6.16.2026

In order to meet individual student needs and encourage all students to complete their high school education, the Governing Board desires to provide flexibility in the completion of prescribed courses in accordance with law.

With the active involvement of parents/guardians, administrators, teachers, and students, the Board shall adopt alternative means for students to complete the prescribed course of study required for high school graduation. These alternative means shall be made available to students, parents/guardians, and the public. (Education Code 51225.3)

Upon receiving advance, written application by the student or his/her parent/guardian, the Superintendent or designee shall determine whether completion of the proposed alternative means would satisfy course requirements for graduation and what documentation shall be required, if any, to verify the student's successful completion. The Superintendent or designee shall make the final determination as to whether the student's completion of an alternative means is sufficient to satisfy the district's graduation requirements.

Students may earn high school credit through coursework, examinations, work-based learning experiences, demonstrations of proficiency, or other approved educational experiences, so long that the credit(s) is awarded through an accredited institution and, where applicable, the coursework intended to complete requirements for graduation shall be A-G approved. Students may fulfill any course requirement for graduation through the following:

1. Practical demonstration of skills and competencies (Education Code 51225.3)

   Opportunities to demonstrate skills and competencies shall include, but not be limited to, challenging a course through successful completion of a district-developed examination which covers course objectives. The district shall not use results from the General Educational Development test or other state or national tests for this purpose.

2. Supervised work experience or other outside school experience in accordance with Education Code 51760.3 and 5 CCR 1635 (Education Code 51225.3) shall satisfy elective credit requirements only

3. Career technical education classes offered in high school (Education Code 51225.3)

4. Independent study (Education Code 51225.3)

5. Credit earned at an accredited postsecondary institution through Dual Enrollment course offerings, so long as the course is approved prior to the student enrolling (Education Code

48800, 51225.3)

6. Correspondence instruction from a California university or college accredited in accordance with 5 CCR 1633 (Education Code 51740-51741). The district may accept credits so long as the course subject is included in the district's course of study. The district shall not grant more than 10 credits per year and not more than 20 credits total.

7. Military service and training in accordance with 5 CCR 1634 (Education Code 51440)

8. For credit toward the district's ~~foreign~~ world language requirement, ~~foreign~~ world language studies successfully completed in a private school in accordance with 5 CCR 1632 (Education Code 51243); students seeking to satisfy a world language graduation requirement through an alternative credit option may do so only if the language is not offered by the district

The Superintendent or designee shall determine whether a student has satisfactorily met alternative means towards graduation.

As appropriate, the Superintendent or designee shall determine the grade to be assigned to students for the completion of any of the above alternative means. When a grade is assigned by a private school, postsecondary institution, or other educational institution for completion of coursework, that same grade shall be awarded by the district provided that the Superintendent or designee has determined the alternative course to be substantially equivalent to a district course.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 10070-10075	Work experience education
5 CCR 11500-11508	Regional occupational centers and programs
5 CCR 11520-11523	Proficiency examination and certificate
5 CCR 11700-11705	Independent study
5 CCR 1600-1635	Alternative credit
Ed. Code 35160	Authority of governing boards
Ed. Code 35160.1	Broad authority of school districts
Ed. Code 48412	Certificate of proficiency
Ed. Code 48645.5	Former juvenile court school students; enrollment

DRAFT

Ed. Code 48800-48802	Concurrent enrollment in community college
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51240-51246	Exemptions from requirements
Ed. Code 51420-51427	High school equivalency certificates
Ed. Code 51440	Credit and granting of diploma to veterans and members of the military service
Ed. Code 51740-51741	Authority to provide instruction by correspondence
Ed. Code 51745	Independent study
Ed. Code 51760-51769.5	Work experience education
Ed. Code 52300-52462	Career technical education
~~Veh. Code 12814.6~~	~~Teen driver's act~~

Federal	**Description**
20 USC 2301-2414	Strengthening Career and Technical Education for the 21st Century Act

Cross References

Code	**Description**
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5125	Student Records
5125	Student Records
5126	Awards For Achievement
5126	Awards For Achievement
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
6020	Parent Involvement

DRAFT

6020	Parent Involvement
6141.5	Advanced Placement
6142.2	World Language Instruction
6142.2	World Language Instruction
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6143	Courses Of Study
6143	Courses Of Study
6145.2	Athletic Competition
6145.2	Athletic Competition
6145.6	International Exchange
6145.6	International Exchange
6146.1	High School Graduation Requirements
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2-E(1)	Certificate Of Proficiency/High School Equivalency
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6155	Challenging Courses By Examination
6155	Challenging Courses By Examination
6158	Independent Study
6158	Independent Study
6159	Individualized Education Program
6159	Individualized Education Program
6172.1	Concurrent Enrollment In College Classes
6172.1	Concurrent Enrollment In College Classes
6178	Career Technical Education
6178	Career Technical Education

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6178.1	Work-Based Learning
6178.1	Work-Based Learning
6178.2	Regional Occupational Center/Program
6184	Continuation Education
6184	Continuation Education
6200	Adult Education
6200	Adult Education

DRAFT

Type: Consent
Item Number: 2

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Student Services

TITLE: Consider Revised Board Policy 5113.1, Chronic Absences and Truancy – First Reading

Background/Rationale:

The Board Policy 5113.1 Chronic Absence and Truancy is being revised to reflect the following revisions:

1. Shift from Reactive to Tiered Prevention Framework
   - Update: The proposed policy establishes a tiered approach to reducing chronic absence, emphasizing early outreach, personalized attendance plans, mentoring, and wraparound interagency services.
   - Previous Policy: Focused primarily on tracking, reporting, and referral processes.
   - Impact: Aligns district practice with MTSS principles and strengthens early intervention efforts.
2. Emphasis on Trauma-Informed and Student-Centered Practices
   - Update: Requires training for staff in trauma-informed approaches and recognizes the link between chronic absence and adverse childhood experiences.
   - Previous Policy: Did not explicitly reference trauma-informed practices.
   - Impact: Reflects current research and supports a more supportive, restorative attendance framework.
3. Attendance Recovery Program Authority
   - Update: Authorizes implementation of an attendance recovery program in accordance with Education Code 46211.
   - Previous Policy: Did not include attendance recovery program language.
   - Impact: Provides structured opportunity for students to recover instructional time.
4. Enhanced Data Reporting and LCAP Alignment
   - Update: Expands reporting requirements to include grade level and subgroup analysis and reinforce integration into the Local Control and Accountability Plan.
   - Previous Policy: Required reporting but with less specificity regarding subgroup and grade-level patterns.
   - Impact: Strengthens accountability and strategic planning.

Revisions will be reflected by Bold text for new language and strikethrough for deleted text.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
First Reading

Prepared By:
Student Services

Approved/Reviewed By:
Clara Schmiedt, Assistant Superintendent

Policy 5113.1: Chronic Absence And Truancy

Status:

Original Adopted Date: | Last Reviewed Date:

The Governing Board believes that absenteeism, whatever the cause, may be an early warning sign of poor academic achievement and may put students at risk of dropping out of school. The Board desires to ensure that all students attend school in accordance with the state's compulsory education law and take full advantage of educational opportunities provided by the district Additionally, students identified as chronically absent or truant shall receive appropriate support services and interventions as early as possible., and that students who are identified as chronically absent or truant receive appropriate support services and interventions as early as possible.

The Superintendent or designee shall establish a system to accurately track student attendance in order to identify individual students who are chronic absentees and truants, as defined in law and administrative regulation, and to identify patterns of absence throughout the district.

The Superintendent, attendance supervisor, or designee shall consult with students, parents/guardians, school staff, and community agencies, as appropriate, to identify factors contributing to chronic absence and truancy, including in relation to grade level and student ~~subgroup~~ groups patterns of chronic absence and truancy.

The Superintendent, attendance supervisor, or designee shall develop a tiered approach to reducing chronic absence. Such an approach shall include strategies for preventing attendance problems, which may include, but are not limited to, efforts to provide a safe and positive school environment; relevant and engaging learning experiences; school activities that help develop students' feelings of connectedness with the school, including personalized relationships between students and teachers and/or support staff; school-based health services; letters alerting parents/guardians to the value of regular school attendance, including the use of bilingual aides and communication in the primary language used by parents/guardians; and incentives and rewards to recognize students who achieve excellent attendance or demonstrate significant improvement in attendance.

The tiered approach shall also provide for early outreach to students as soon as they show signs of poor attendance or if they were chronically absent in the prior school year. Early intervention may include personalized outreach, individual attendance plans, and/or mentoring to students with moderate levels of chronic absence, with additional intensive, interagency wrap-around services for students with the highest level of absence.

Students with serious attendance problems shall be provided with interventions specific to their needs, which may include, but are not limited to, health care referrals; transportation assistance; counseling, including trauma-informed practices, for mental or emotional difficulties; academic supports; efforts to address school or community safety concerns; discussions with the student and parent/guardian about their attitudes regarding schooling; or other strategies to remove identified barriers to school attendance. The Superintendent, attendance supervisor, or designee may collaborate with child welfare services, law enforcement, courts, public health care agencies, other government agencies, and/or medical, mental health, and oral health care providers to make alternative educational programs and support services available for students and families.

The Superintendent or designee shall ensure that staff assigned to fulfill attendance related duties are trained in implementing a trauma-informed approach to chronic absence and receive

information about the high correlation between chronic absence and exposure to adverse childhood experiences.

Students who are identified as chronically absent or truant shall be subject to the interventions specified in law and administrative regulation.

To provide students with an opportunity to make up lost instructional time and offset absences, the Superintendent or designee may implement an attendance recovery program for students in grades transitional kindergarten-12. Any such attendance recovery program shall be operated in accordance with Education Code 46211 and as specified in the accompanying administrative regulation.

A student's truancy, tardiness, or other absence from school shall not be the basis for suspension or expulsion. Alternative strategies and positive reinforcement for attendance shall be used whenever possible.

The Superintendent, attendance supervisor, or designee shall periodically report to the Board regarding student attendance patterns in the district, including rates of chronic absence and truancy districtwide and for each school, grade level, and numerically significant student groups as defined in Education Code 52052. Such information shall be used to evaluate the effectiveness of strategies implemented to reduce chronic absence and truancy and to develop annual goals and specific actions for student attendance and engagement to be included in the district's local control and accountability plan and other applicable school and district plans. As appropriate, the Superintendent or designee shall engage school staff in program evaluation and improvement and in the determination of how to best allocate available community resources.

School Attendance Review Board

In accordance with law, ~~and~~ board policy and administrative regulation 5113.1, habitual truants and chronically absent students may be referred to a School Attendance Review Board (SARB).

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 306	Explanation of absence
5 CCR 420-424	Record of verification of absence due to illness and other causes
Ed. Code 1740	Employment of personnel to supervise attendance
Ed. Code 37223	Weekend classes
Ed. Code 44266	Pupil Personnel Services credential
Ed. Code 46000	Attendance records
Ed. Code 46010-46015	Absences

Ed. Code 46110-46120	Attendance in kindergarten and elementary schools
Ed. Code 46140-46148	Attendance in junior high and high schools
Ed. Code 46210-46211	Attendance recovery programs
Ed. Code 48200-48208	Children ages 6-18; compulsory full-time attendance
Ed. Code 48225.5	Work permits; entertainment and allied industries
Ed. Code 48240-48246	Supervisors of attendance
Ed. Code 48260-48273	Truants
Ed. Code 48290-48297	Failure to comply; complaints against parents
Ed. Code 48320-48325	School attendance review boards
Ed. Code 48326	Absence intervention teams
Ed. Code 48340-48341	Improvement of student attendance
Ed. Code 48400-48403	Compulsory continuation education
Ed. Code 48900	Grounds for suspension or expulsion
Ed. Code 49067	Unexcused absences as cause of failing grade
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 60901	Chronic absence
Gov. Code 54950-54963	The Ralph M. Brown Act
Pen. Code 270.1	Chronic truancy; parent/guardian misdemeanor
Pen. Code 272	Parent/guardian duty to supervise and control minor child; criminal liability for truancy
Pen. Code 830.1	Peace officers
W&I Code 11253.5	Compulsory school attendance; eligibility for aid
W&I Code 256-258	Juvenile hearing officer
W&I Code 601-601.5	Habitually truant minors

Management Resources	**Description**
Attendance Works Publication	District Attendance Tracking Tool
Attendance Works Publication	The Power of Positive Connections: Reducing Chronic Absence Through PEOPLE: Priority Early Outreach for Positive Linkages and Engagement, 2014

Attendance Works Publications	Bringing Attendance Home: Engaging Parents in Preventing Chronic Absence, 2015
Attendance Works Publications	School Attendance Tracking Tool
Attendance Works Publications	For School Board Members: Frequently Asked Questions About Chronic Absence
California Department of Education Publication	School Attendance Improvement Strategies
California Department of Education Publication	School Attendance Review Boards Handbook & Forms
Court Decision	L.A. v. Superior Court of San Diego County (2012) 209 Cal.App.4th 976
CSBA Publication	Research supported strategies to improve the accuracy and fairness of grades, July 2016
CSBA Publication	Seize the Data: Using Chronic Absence Data to Drive Student Engagement, March 2024
Website	CSBA District and County Office of Education Legal Services
Website	California Healthy Kids Survey
Website	California School Climate, Health, and Learning Survey System
Website	CSBA
Website	Attendance Works
Website	California Association of Supervisors of Child Welfare and Attendance
Website	California Department of Education

Cross References

Code	Description
0400	Comprehensive Plans
0410	Nondiscrimination In District Programs And Activities
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan

0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
1400	Relations Between Other Governmental Agencies And The Schools
3515.3	District Police/Security Department
3515.3	District Police/Security Department
3516.5	Emergency Schedules
4119.41	Employees With Infectious Disease
4131	Staff Development
4219.41	Employees With Infectious Disease
4319.41	Employees With Infectious Disease
5030	Student Wellness
5112.1	Exemptions From Attendance
5112.1	Exemptions From Attendance
5112.3	Student Leave Of Absence
5112.3	Student Leave Of Absence
5112.5	Open/Closed Campus
5113	Absences And Excuses
5113	Absences And Excuses
5113.11	Attendance Supervision
5113.12	District School Attendance Review Board
5113.12	District School Attendance Review Board
5113.2	Work Permits
5113.2	Work Permits
5116.2	Involuntary Student Transfers
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement

5125	Student Records
5125	Student Records
5126	Awards For Achievement
5126	Awards For Achievement
5131	Conduct
5131.2	Bullying
5131.2	Bullying
5131.4	Student Disturbances
5131.4	Student Disturbances
5137	Positive School Climate
5141.21	Administering Medication And Monitoring Health Conditions
5141.21	Administering Medication And Monitoring Health Conditions
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.33	Head Lice
5141.6	School Health Services
5141.6	School Health Services
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5146	Married/Pregnant/Parenting Students
5147	Dropout Prevention
5148.2	Before/After School Programs
5148.2	Before/After School Programs
6020	Parent Involvement

6020	Parent Involvement
6158	Independent Study
6158	Independent Study
6164.2	Guidance/Counseling Services
6164.5	Student Success Teams
6164.5	Student Success Teams
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6173.4	Education For American Indian Students
6175	Migrant Education Program
6175	Migrant Education Program
6176	Weekend/Saturday Classes
6178	Career Technical Education
6178	Career Technical Education
6178.1	Work-Based Learning
6178.1	Work-Based Learning
6179	Supplemental Instruction
6181	Alternative Schools/Programs Of Choice
6181	Alternative Schools/Programs Of Choice
6183	Home And Hospital Instruction
6184	Continuation Education
6184	Continuation Education

6185	Community Day School
6185	Community Day School

Type: Consent
Item Number: 3

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Equity & Access

TITLE: Adopt Revised Board Policy 4119.11, 4219.11, and 4319.11 – Second Reading and Final Adoption

Background/Rationale:

Board Policies 4119.11, 4219.11, and 4319.11 have been updated to reflect recent legal changes. A new court decision, *Tennessee v. Cardona*, has overturned the Title IX regulations that were set to take effect on August 1, 2024. The U.S. Department of Education has clarified that it will now enforce Title IX based on the rules that existed before August 2024. As a result, the policies have removed sections that were added under the now-overturned regulations. Information about sex discrimination has been consolidated into Board Policy and Administrative Regulation 4030, which covers all types of discrimination in employment. A general statement on the prohibition of sex discrimination and compliance with Title IX has been added to each of the above policies for clarity. The updates also align the definition of "employees" in each policy with language used in related district policies. These changes help ensure that our policies remain current, clear, and consistent with federal law.

First Reading May 7, 2026

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Board adoption.

Prepared By:
Equity and Access

Approved/Reviewed By:
Victoria Brunn, Assistant Superintendent

Policy 4119.11: Sexual Harassment

Status: DRAFT

Original Adopted Date: ~~05/10/2016~~12/01/2015 | **Last Revised Date:** ~~12/16/2024~~06/01/2025 | **Last Reviewed Date:** ~~12/16/2024~~06/01/2025

~~The following policy shall apply to all district employees, interns, volunteers, contractors, job applicants, and other persons with an employment relationship with the district.~~

The district does not discriminate on the basis of sex in any of its programs or activities and complies with Title IX of the Education Amendments of 1972 and its implementing regulations.

The Governing Board is committed to providing a safe work environment that is free of discrimination, harassment, and intimidation~~.~~**, including sexual harassment.** The Board prohibits ~~sex discrimination, including sex-based~~**sexual** harassment, as defined in the accompanying administrative regulation, in district programs and activities by and against district employees. **For purposes of this policy and accompanying administrative regulation, employees include interns, volunteers, contractors, job applicants, and other persons with an employment relationship with the district.**

Additionally, the Board prohibits retaliatory behavior or action against any person who complains or testifies about conduct that reasonably may constitute ~~sex discrimination, including sex-based~~**sexual** harassment, reports such conduct, or otherwise participates or refuses to participate in the complaint process established for the purpose of this policy. (Education Code 220.1; 34 CFR 106.71)

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of ~~sex discrimination and sex-based~~**sexual** harassment, including but not limited to: **(Education Code 231.5; Government Code 12950.1; 2 CCR 11023; 34 CFR 106.8, 106.45)**

1. Providing training to employees in accordance with law and administrative regulation
2. Publicizing and disseminating the district's ~~sex discrimination and sex-based~~**sexual** harassment policy to employees and others to whom the policy may apply
3. ~~Publicizing, in accordance with 34 CFR 106.8 and~~**Publicize** as specified in ~~Administrative Regulation 4030 - Nondiscrimination in Employment, a~~**Exhibit (1) 4119.12/4219.12/4319.12** - Title IX ~~notice of nondiscrimination~~**Sexual Harassment Complaint Procedures, the required notifications related to Title IX** to employees, applicants for employment, and bargaining units
4. Ensuring prompt, thorough, fair, and equitable investigation of complaints through the appropriate state and/or federal procedures
5. Taking timely and appropriate corrective/remedial action(s)~~, which may require interim separation of the complainant and the alleged harasser and subsequent monitoring of developments~~)

The Superintendent or designee ~~shall~~**may** periodically evaluate the effectiveness of the district's strategies to prevent and address ~~sex discrimination and sex-based~~ harassment. Such evaluation may involve conducting regular anonymous employee surveys to assess whether ~~sex discrimination and/or sex-based~~ harassment is occurring or is perceived to be tolerated, partnering with researchers or other agencies with the needed expertise to evaluate the district's prevention strategies, and using any other effective tool for receiving feedback on systems and/or processes. As necessary, changes shall be made to ~~the~~ harassment policy(ies), complaint procedures, or training, as appropriate **and** in accordance with law.

Reports and Complaints

Any district employee who has experienced ~~sex discrimination or sex-based~~**sexual** harassment in the district's education program or activity may file a complaint with the district's Title IX Coordinator. (34 CFR 106.~~2, 106.44~~**8**)

Any employee with knowledge of conduct that reasonably may constitute ~~sex discrimination or sex-based~~**sexual** harassment by or against another district employee, a student, or a third party in a district education program or activity shall notify the Title IX Coordinator within one workday. ~~An employee may be subject to discipline for failure to timely report such conduct. (34 CFR 106.44)~~

Once notified, the Title IX Coordinator shall ensure **that** the complaint ~~or allegation~~**alleging sexual harassment** is addressed through Administrative Regulation 4119.12/4219.12/4319.12 - Title IX ~~Sex Discrimination and Sex-Based~~**Sexual** Harassment Complaint Procedures.

or Administrative Regulation 4030 - Nondiscrimination in Employment, as applicable. Additionally, the Title IX Coordinator shall ensure that any implementation of Administrative Regulation 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures, concurrently meets the requirements of Administrative Regulation 4030 - Nondiscrimination in Employment.

Before or after the filing of a formal complaint or where no formal complaint has been filed, the Title IX Coordinator shall offer and coordinate supportive measures to be provided to the complainant and~~, if the district has begun grievance procedures or offered an informal resolution process to~~ the respondent, ~~offer and coordinate supportive measures to be provided to the respondent~~ as deemed appropriate under the circumstances. (34 CFR 106.**30, 106.**44)

Upon investigation of a ~~sex discrimination or sex-based~~**sexual** harassment complaint, any district employee found to have engaged or participated in ~~sex discrimination or sex-based~~**sexual** harassment or to have aided, abetted, incited, compelled, or coerced another to commit ~~sex discrimination or sex-based~~**sexual** harassment in violation of this policy shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 11006-11086	Discrimination in employment
2 CCR 11009	Employment discrimination
2 CCR 11021	Discrimination in employment - retaliation
2 CCR 11023	Harassment and discrimination prevention and correction
2 CCR 11024	Required training and education on harassment based on sex, gender identity and expression, and sexual orientation
2 CCR 11034	Terms, conditions, and privileges of employment
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 220.1	Prohibition of retaliation related to educational equity
Ed. Code 220.3	No requirement to disclose information related to student's sexual orientation, gender identity, or gender expression
Ed. Code 220.5	Prohibition of policies requiring disclosure of information related to student's sexual orientation, gender identity, or gender expression
Gov. Code 11135	Prohibition of discrimination
Gov. Code 12900-12996	Fair Employment and Housing Act
Gov. Code 12940	Unlawful discriminatory employment practices
Gov. Code 12950	Sexual harassment
Gov. Code 12950.1	Sexual harassment training
Lab. Code 1101	Political activities of employees
Lab. Code 1102.1	Discrimination: sexual orientation
Lab. Code 1197.5	Wages, hours, and working conditions

Federal	Description
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
29 CFR 1636	Implementation of the Pregnant Workers Fairness Act

34 CFR 106.1-106.82	Nondiscrimination on the basis of sex in education programs or activities
42 USC 2000e-2000e-17	Title VII, Civil Rights Act of 1964, as amended
42 USC 2000gg-2000gg-6	Pregnant Workers Fairness Act

Management Resources	**Description**
Court Decision	Tennessee v. Cardona (2024) 737 F.Supp.3d 510
Court Decision	Olmstead v. L.C. ex rel. Zimring (1999) 527 U.S. 581
Court Decision	John T. D. v. River Delta Joint Unified School District (2021) WL 5176356
Court Decision	Burlington Industries v. Ellreth (1998) 118 S.Ct. 2257
Court Decision	Department of Health Services v. Superior Court of California (2003) 31 Cal.4th 1026
Court Decision	Faragher v. City of Boca Raton (1998) 118 S.Ct. 2275
Court Decision	Gebser v. Lago Vista Independent School District (1998) 118 S.Ct. 1989
Court Decision	Meritor Savings Bank, FSB v. Vinson et al. (1986) 447 U.S. 57
Court Decision	Oncale v. Sundowner Offshore Serv. Inc. (1998) 118 S.Ct. 998
Federal Register	Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, May 19, 2020, Vol. 85, No. 97, pages 30026-30579
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Enforcement of Title IX under the provisions of the 2020 Title IX Rule, February 4, 2025
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	California Civil Rights Department
Website	U.S. Department of Education, Office for Civil Rights
Website	U.S. Equal Employment Opportunity Commission

Cross References

Code	**Description**

0410	~~Nondiscrimination In District Programs And Activities~~**Nondiscrimination In District Programs And Activities**
0450	~~Comprehensive Safety Plan~~**Comprehensive Safety Plan**
0450	~~Comprehensive Safety Plan~~**Comprehensive Safety Plan**
1312.3	~~Uniform Complaint Procedures~~**Uniform Complaint Procedures**
1312.3	~~Uniform Complaint Procedures~~**Uniform Complaint Procedures**
1312.3-E(1)	**Uniform Complaint Procedures**
1312.3-E(2)	**Uniform Complaint Procedures**
1313	**Civility**
3530	~~Risk Management/Insurance~~**Risk Management/Insurance**
3530	~~Risk Management/Insurance~~**Risk Management/Insurance**
3600	~~Consultants~~**Consultants**
4030	~~Nondiscrimination In Employment~~**Nondiscrimination In Employment**
4030	~~Nondiscrimination In Employment~~**Nondiscrimination In Employment**
4033	~~Lactation Accommodation~~**Lactation Accommodation**
4040	~~Employee Use Of Technology~~**Employee Use Of Technology**
4040-E ~~PDF~~(1)	~~Employee Use Of Technology~~**Employee Use Of Technology**
4112.9	**Employee Notifications**
4112.9-E(1)	**Employee Notifications**
4117.7	~~Employment Status Reports~~**Employment Status Reports**
4118	~~Dismissal/Suspension/Disciplinary Action~~**Dismissal/Suspension/Disciplinary Action**
4118	~~Dismissal/Suspension/Disciplinary Action~~**Dismissal/Suspension/Disciplinary Action**
4119.12	**Title IX Sexual Harassment Complaint Procedures**
4119.12-E(1)	**Title IX Sexual Harassment Complaint Procedures**
4119.21	**Professional Standards**
4119.21-E ~~PDF~~(1)	~~Professional Standards~~**Professional Standards**

4119.22	~~Dress And Grooming~~**Dress And Grooming**
4131	~~Staff Development~~**Staff Development**
4144	~~Complaints~~**Complaints**
4144	~~Complaints~~**Complaints**
4212.9	**Employee Notifications**
4212.9-E(1)	**Employee Notifications**
4218.1	**Dismissal/Suspension/Disciplinary Action (Merit System)**
4219.12	**Title IX Sexual Harassment Complaint Procedures**
4219.12-E(1)	**Title IX Sexual Harassment Complaint Procedures**
4219.21	**Professional Standards**
4219.21-E(1)	**Professional Standards**
4219.22	~~Dress And Grooming~~**Dress And Grooming**
4231	**Staff Development**
4244	~~Complaints~~**Complaints**
4244	~~Complaints~~**Complaints**
4300	~~Administrative And Supervisory Personnel~~**Administrative And Supervisory Personnel**
4300	~~Administrative And Supervisory Personnel~~**Administrative And Supervisory Personnel**
4312.9	**Employee Notifications**
4312.9-E(1)	**Employee Notifications**
4317.7	~~Employment Status Reports~~**Employment Status Reports**
4319.12	**Title IX Sexual Harassment Complaint Procedures**
4319.12-E(1)	**Title IX Sexual Harassment Complaint Procedures**
4319.21	**Professional Standards**
4319.21-E ~~PDF~~(1)	~~Professional Standards~~**Professional Standards**
4319.22	~~Dress And Grooming~~**Dress And Grooming**
4344	~~Complaints~~**Complaints**
4344	~~Complaints~~**Complaints**

5145.3	~~Nondiscrimination/Harassment~~**Nondiscrimination/Harassment**
5145.3	~~Nondiscrimination/Harassment~~**Nondiscrimination/Harassment**
5145.7	~~Sexual Harassment~~**Sexual Harassment**
5145.7	~~Sexual Harassment~~**Sexual Harassment**
5145.71	~~Title IX Sexual Harassment Complaint Procedures~~**Title IX Sexual Harassment Complaint Procedures**
5145.71-E(1)	**Title IX Sexual Harassment Complaint Procedures**

Policy 4219.11: Sexual Harassment

Status: DRAFT

Original Adopted Date: ~~05/10/2016~~12/01/2015 | **Last Revised Date:** ~~12/16/2024~~06/01/2025 | **Last Reviewed Date:** ~~12/16/2024~~06/01/2025

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The district does not discriminate on the basis of sex in any of its programs or activities and complies with Title IX of the Education Amendments of 1972 and its implementing regulations.

The Governing Board is committed to providing a safe work environment that is free of discrimination, harassment, and intimidation~~.~~**, including sexual harassment.** The Board prohibits ~~sex discrimination, including sex-based~~**sexual** harassment, as defined in the accompanying administrative regulation, in district programs and activities by and against district employees. **For purposes of this policy and accompanying administrative regulation, employees include interns, volunteers, contractors, job applicants, and other persons with an employment relationship with the district.**

Additionally, the Board prohibits retaliatory behavior or action against any person who complains or testifies about conduct that reasonably may constitute ~~sex discrimination, including sex-based~~**sexual** harassment, reports such conduct, or otherwise participates or refuses to participate in the complaint process established for the purpose of this policy. (Education Code 220.1; 34 CFR 106.71)

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of ~~sex discrimination and sex-based~~**sexual** harassment, including but not limited to: **(Education Code 231.5; Government Code 12950.1; 2 CCR 11023; 34 CFR 106.8, 106.45)**

1. Providing training to employees in accordance with law and administrative regulation
2. Publicizing and disseminating the district's ~~sex discrimination and sex-based~~**sexual** harassment policy to employees and others to whom the policy may apply
3. ~~Publicizing, in accordance with 34 CFR 106.8 and~~**Publicize** as specified in ~~Administrative Regulation 4030 - Nondiscrimination in Employment, a~~**Exhibit (1) 4119.12/4219.12/4319.12** - Title IX ~~notice of nondiscrimination~~**Sexual Harassment Complaint Procedures, the required notifications related to Title IX** to employees, applicants for employment, and bargaining units
4. Ensuring prompt, thorough, fair, and equitable investigation of complaints through the appropriate state and/or federal procedures

5. Taking timely and appropriate corrective/remedial action(s~~), which may require interim separation of the complainant and the alleged harasser and subsequent monitoring of developments~~)

The Superintendent or designee ~~shall~~**may** periodically evaluate the effectiveness of the district's strategies to prevent and address ~~sex discrimination and sex-based~~ harassment. Such evaluation may involve conducting regular anonymous employee surveys to assess whether ~~sex discrimination and/or sex-based~~ harassment is occurring or is perceived to be tolerated, partnering with researchers or other agencies with the needed expertise to evaluate the district's prevention strategies, and using any ~~othaer~~**other** effective tool for receiving feedback on systems and/or processes. As necessary, changes shall be made to harassment policy(ies), complaint procedures, or training, as appropriate and in accordance with law.

Reports and Complaints

Any district employee who has experienced ~~sex discrimination or sex-based~~**sexual** harassment in the district's education program or activity may file a complaint with the district's Title IX Coordinator. (34 CFR 106.~~2, 106.44~~)
8)

Any employee with knowledge of conduct that reasonably may constitute ~~sex discrimination or sex-based~~**sexual** harassment by or against another district employee, a student, or a third party in a district education program or activity shall notify the Title IX Coordinator within one workday. ~~An employee may be subject to discipline for failure to timely report such conduct. (34 CFR 106.44)~~

Once notified, the Title IX Coordinator shall ensure **that** the complaint ~~or allegation~~**alleging sexual harassment** is addressed through Administrative Regulation 4119.12/4219.12/4319.12 - Title IX ~~Sex Discrimination and Sex-Based~~**Sexual** Harassment Complaint Procedures~~.~~

or Administrative Regulation 4030 - Nondiscrimination in Employment, as applicable. Additionally, the Title IX Coordinator shall ensure that any implementation of Administrative Regulation 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures, concurrently meets the requirements of Administrative Regulation 4030 - Nondiscrimination in Employment.

Before or after the filing of a formal complaint or where no formal complaint has been filed, the Title IX Coordinator shall offer and coordinate supportive measures to be provided to the complainant and~~, if the district has begun grievance procedures or offered an informal resolution process to~~ the respondent, ~~offer and coordinate supportive measures to be provided to the respondent~~ as deemed appropriate under the circumstances. (34 CFR 106.**30, 106.**44)

Upon investigation of a ~~sex discrimination or sex-based~~**sexual** harassment complaint, any district employee found to have engaged or participated in ~~sex discrimination or sex-based~~**sexual** harassment or to have aided, abetted, incited, compelled, or coerced another to commit ~~sex discrimination or sex-based~~**sexual harassment** in violation of this policy shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

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These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
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2 CCR 11034	Terms, conditions, and privileges of employment
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 220.1	Prohibition of retaliation related to educational equity
Ed. Code 220.3	No requirement to disclose information related to student's sexual orientation, gender identity, or gender expression
Ed. Code 220.5	Prohibition of policies requiring disclosure of information related to student's sexual orientation, gender identity, or gender expression
Gov. Code 11135	Prohibition of discrimination
Gov. Code 12900-12996	Fair Employment and Housing Act
Gov. Code 12940	Unlawful discriminatory employment practices
Gov. Code 12950	Sexual harassment
Gov. Code 12950.1	Sexual harassment training
Lab. Code 1101	Political activities of employees
Lab. Code 1102.1	Discrimination: sexual orientation
Lab. Code 1197.5	Wages, hours, and working conditions
Federal	**Description**

20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
29 CFR 1636	Implementation of the Pregnant Workers Fairness Act
34 CFR 106.1-106.82	Nondiscrimination on the basis of sex in education programs or activities
42 USC 2000e-2000e-17	Title VII, Civil Rights Act of 1964, as amended
42 USC 2000gg-2000gg-6	Pregnant Workers Fairness Act
Management Resources	**Description**
Court Decision	Tennessee v. Cardona (2024) 737 F.Supp.3d 510
Court Decision	Olmstead v. L.C. ex rel. Zimring (1999) 527 U.S. 581
Court Decision	John T. D. v. River Delta Joint Unified School District (2021) WL 5176356
Court Decision	Burlington Industries v. Ellreth (1998) 118 S.Ct. 2257
Court Decision	Department of Health Services v. Superior Court of California (2003) 31 Cal.4th 1026
Court Decision	Faragher v. City of Boca Raton (1998) 118 S.Ct. 2275
Court Decision	Gebser v. Lago Vista Independent School District (1998) 118 S.Ct. 1989
Court Decision	Meritor Savings Bank, FSB v. Vinson et al. (1986) 447 U.S. 57
Court Decision	Oncale v. Sundowner Offshore Serv. Inc. (1998) 118 S.Ct. 998
Federal Register	Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, May 19, 2020, Vol. 85, No. 97, pages 30026-30579
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Enforcement of Title IX under the provisions of the 2020 Title IX Rule, February 4, 2025
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	California Civil Rights Department
Website	U.S. Department of Education, Office for Civil Rights
Website	U.S. Equal Employment Opportunity Commission

Cross References

Code	Description
0410	~~Nondiscrimination In District Programs And Activities~~Nondiscrimination In District Programs And Activities
0450	~~Comprehensive Safety Plan~~Comprehensive Safety Plan
0450	~~Comprehensive Safety Plan~~Comprehensive Safety Plan
1312.3	~~Uniform Complaint Procedures~~Uniform Complaint Procedures
1312.3	~~Uniform Complaint Procedures~~Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1313	Civility
3530	~~Risk Management/Insurance~~Risk Management/Insurance
3530	~~Risk Management/Insurance~~Risk Management/Insurance
3600	~~Consultants~~Consultants
4030	~~Nondiscrimination In Employment~~Nondiscrimination In Employment
4030	~~Nondiscrimination In Employment~~Nondiscrimination In Employment
4033	~~Lactation Accommodation~~Lactation Accommodation
4040	~~Employee Use Of Technology~~Employee Use Of Technology
4040-E ~~PDF~~(1)	~~Employee Use Of Technology~~Employee Use Of Technology
4112.9	Employee Notifications
4112.9-E(1)	Employee Notifications
4117.7	~~Employment Status Reports~~Employment Status Reports
4118	~~Dismissal/Suspension/Disciplinary Action~~Dismissal/Suspension/Disciplinary Action
4118	~~Dismissal/Suspension/Disciplinary Action~~Dismissal/Suspension/Disciplinary Action
4119.12	Title IX Sexual Harassment Complaint Procedures
4119.12-E(1)	Title IX Sexual Harassment Complaint Procedures

4119.21	**Professional Standards**
4119.21-E ~~PDF~~(1)	~~Professional Standards~~**Professional Standards**
4119.22	~~Dress And Grooming~~**Dress And Grooming**
4131	~~Staff Development~~**Staff Development**
4144	~~Complaints~~**Complaints**
4144	~~Complaints~~**Complaints**
4212.9	**Employee Notifications**
4212.9-E(1)	**Employee Notifications**
4218.1	**Dismissal/Suspension/Disciplinary Action (Merit System)**
4219.12	**Title IX Sexual Harassment Complaint Procedures**
4219.12-E(1)	**Title IX Sexual Harassment Complaint Procedures**
4219.21	**Professional Standards**
4219.21-E(1)	**Professional Standards**
4219.22	~~Dress And Grooming~~**Dress And Grooming**
4231	**Staff Development**
4244	~~Complaints~~**Complaints**
4244	~~Complaints~~**Complaints**
4300	~~Administrative And Supervisory Personnel~~**Administrative And Supervisory Personnel**
4300	~~Administrative And Supervisory Personnel~~**Administrative And Supervisory Personnel**
4312.9	**Employee Notifications**
4312.9-E(1)	**Employee Notifications**
4317.7	~~Employment Status Reports~~**Employment Status Reports**
4319.12	**Title IX Sexual Harassment Complaint Procedures**
4319.12-E(1)	**Title IX Sexual Harassment Complaint Procedures**
4319.21	**Professional Standards**
4319.21-E ~~PDF~~(1)	~~Professional Standards~~**Professional Standards**
4319.22	~~Dress And Grooming~~**Dress And Grooming**
4344	~~Complaints~~**Complaints**

4344	~~Complaints~~**Complaints**
5145.3	~~Nondiscrimination/Harassment~~**Nondiscrimination/Harassment**
5145.3	~~Nondiscrimination/Harassment~~**Nondiscrimination/Harassment**
5145.7	~~Sexual Harassment~~**Sexual Harassment**
5145.7	~~Sexual Harassment~~**Sexual Harassment**
5145.71	~~Title IX Sexual Harassment Complaint Procedures~~**Title IX Sexual Harassment Complaint Procedures**
5145.71-E(1)	**Title IX Sexual Harassment Complaint Procedures**

Policy 4319.11: Sexual Harassment

Status: DRAFT

Original Adopted Date: ~~05/10/2016~~12/01/2015 | **Last Revised Date:** ~~12/16/2024~~06/01/2025 |
Last Reviewed Date: ~~12/16/2024~~06/01/2025

~~The following policy shall apply to all district employees, interns, volunteers, contractors, job applicants, and other persons with an employment relationship with the district.~~

The district does not discriminate on the basis of sex in any of its programs or activities and complies with Title IX of the Education Amendments of 1972 and its implementing regulations.

The Governing Board is committed to providing a safe work environment that is free of discrimination, harassment, and intimidation~~.~~**, including sexual harassment.** The Board prohibits ~~sex discrimination, including sex-based~~**sexual** harassment, as defined in the accompanying administrative regulation, in district programs and activities by and against district employees. **For purposes of this policy and accompanying administrative regulation, employees include interns, volunteers, contractors, job applicants, and other persons with an employment relationship with the district.**

Additionally, the Board prohibits retaliatory behavior or action against any person who complains or testifies about conduct that reasonably may constitute ~~sex discrimination, including sex-based~~**sexual** harassment, reports such conduct, or otherwise participates or refuses to participate in the complaint process established for the purpose of this policy. (Education Code 220.1; 34 CFR 106.71)

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of ~~sex discrimination and sex-based~~**sexual** harassment, including but not limited to: **(Education Code 231.5; Government Code 12950.1; 2 CCR 11023; 34 CFR 106.8, 106.45)**

1. Providing training to employees in accordance with law and administrative regulation

2. Publicizing and disseminating the district's ~~sex discrimination and sex-based~~**sexual** harassment policy to employees and others to whom the policy may apply

3. ~~Publicizing, in accordance with 34 CFR 106.8 and~~**Publicize** as specified in ~~Administrative Regulation 4030 - Nondiscrimination in Employment, a~~**Exhibit (1) 4119.12/4219.12/4319.12** - Title IX ~~notice of nondiscrimination~~**Sexual Harassment Complaint Procedures, the required notifications related to Title IX** to employees, applicants for employment, and bargaining units

4. Ensuring prompt, thorough, fair, and equitable investigation of complaints through the appropriate state and/or federal procedures

5. Taking timely and appropriate corrective/remedial action(s)~~, which may require interim separation of the complainant and the alleged harasser and subsequent monitoring of developments~~)

The Superintendent or designee ~~shall~~**may** periodically evaluate the effectiveness of the district's strategies to prevent and address ~~sex discrimination and sex-based~~ harassment. Such evaluation may involve conducting regular anonymous employee surveys to assess whether ~~sex discrimination and/or sex-based~~ harassment is occurring or is perceived to be tolerated, partnering with researchers or other agencies with the needed expertise to evaluate the district's prevention strategies, and using any other effective tool for receiving feedback on systems and/or processes. As necessary, changes shall be made to harassment policy(ies), complaint procedures, or training, as appropriate and in accordance with law.

Reports and Complaints

Any district employee who has experienced ~~sex discrimination or sex-based~~**sexual** harassment in the district's education program or activity may file a complaint with the district's Title IX Coordinator. (34 CFR 106.~~2, 106.44~~).
~~8~~)

Any employee with knowledge of conduct that reasonably may constitute ~~sex discrimination or sex-based~~**sexual** harassment by or against another district employee, a student, or a third party in a district education program or activity shall notify the Title IX Coordinator within one workday~~. An employee may be subject to discipline for failure to timely report such conduct. (34 CFR 106.44)~~

Once notified, the Title IX Coordinator shall ensure **that** the complaint ~~or allegation~~**alleging sexual harassment** is addressed through Administrative Regulation 4119.12/4219.12/4319.12 - Title IX ~~Sex Discrimination and Sex-Based~~**Sexual** Harassment Complaint Procedures~~.~~

or Administrative Regulation 4030 - Nondiscrimination in Employment, as applicable. Additionally, the Title IX Coordinator shall ensure that any implementation of Administrative Regulation 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures, concurrently meets the requirements of Administrative Regulation 4030 - Nondiscrimination in Employment.

Before or after the filing of a formal complaint or where no formal complaint has been filed, the Title IX Coordinator shall offer and coordinate supportive measures to be provided to the complainant and~~, if the district has begun grievance procedures or offered an informal resolution process to~~ the respondent, ~~offer and coordinate supportive measures to be provided to the respondent~~ as deemed appropriate under the circumstances. (34 CFR 106.**30, 106.**44)

Upon investigation of a ~~sex discrimination or sex-based~~**sexual** harassment complaint, any district employee found to have engaged or participated in ~~sex discrimination or sex-based~~**sexual** harassment or to have aided, abetted, incited, compelled, or coerced another to commit ~~sex discrimination or sex-based~~**sexual** harassment in violation of this policy shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 11006-11086	Discrimination in employment
2 CCR 11009	Employment discrimination
2 CCR 11021	Discrimination in employment - retaliation
2 CCR 11023	Harassment and discrimination prevention and correction
2 CCR 11024	Required training and education on harassment based on sex, gender identity and expression, and sexual orientation
2 CCR 11034	Terms, conditions, and privileges of employment
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 220.1	Prohibition of retaliation related to educational equity
Ed. Code 220.3	No requirement to disclose information related to student's sexual orientation, gender identity, or gender expression
Ed. Code 220.5	Prohibition of policies requiring disclosure of information related to student's sexual orientation, gender identity, or gender expression
Gov. Code 11135	Prohibition of discrimination
Gov. Code 12900-12996	Fair Employment and Housing Act
Gov. Code 12940	Unlawful discriminatory employment practices
Gov. Code 12950	Sexual harassment
Gov. Code 12950.1	Sexual harassment training
Lab. Code 1101	Political activities of employees
Lab. Code 1102.1	Discrimination: sexual orientation
Lab. Code 1197.5	Wages, hours, and working conditions
Federal	**Description**

20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
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42 USC 2000gg-2000gg-6	Pregnant Workers Fairness Act

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Website	U.S. Equal Employment Opportunity Commission

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1312.3-E(1)	Uniform Complaint Procedures
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4030	~~Nondiscrimination In Employment~~Nondiscrimination In Employment
4033	~~Lactation Accommodation~~Lactation Accommodation
4040	~~Employee Use Of Technology~~Employee Use Of Technology
4040-E ~~PDF~~(1)	~~Employee Use Of Technology~~Employee Use Of Technology
4112.9	Employee Notifications
4112.9-E(1)	Employee Notifications
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4119.21-E ~~PDF~~(1)	~~Professional Standards~~**Professional Standards**
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5145.3	~~Nondiscrimination/Harassment~~**Nondiscrimination/Harassment**
5145.7	~~Sexual Harassment~~**Sexual Harassment**
5145.7	~~Sexual Harassment~~**Sexual Harassment**
5145.71	~~Title IX Sexual Harassment Complaint Procedures~~**Title IX Sexual Harassment Complaint Procedures**
5145.71-E(1)	**Title IX Sexual Harassment Complaint Procedures**

Type: Consent
Item Number: 4

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Student Services

TITLE: Adopt Revised Board Policy 5113, Absences and Excuses – Second Reading and Final Adoption

Background/Rationale:

The Board Policy 5113.1 Chronic Absence and Truancy is being revised to reflect the following revisions:

1. Clarification of Excused Absence Categories
   - Update: The proposed policy explicitly adds language recognizing absences for work in the entertainment or allied industry pursuant to Education Code 48225.5.
   - Previous Policy: Excused absences were listed generally under Education Code 48205 without specific reference to Education Code 48225.5.
   - Impact: Aligns Board Policy directly with state law, provides clearer guidance for site administrators, and ensures compliance for students participating in legally permitted employment.

2. Addition of Makeup Work Requirements
   - Update: The proposed policy adds explicit language requiring that when an absence is excused, teachers must provide identical or reasonably equivalent assignments and tests for full credit within a reasonable timeframe.
   - Previous Policy: Did not explicitly include teacher responsibility for makeup work within this policy.
   - Impact: Codifies student rights under Education Code 48205, promotes academic equity, provides clear expectations for instructional staff, and reduces grading disputes across sites.

3. Strengthened Language Around Attendance and Appointments
   - Update: Refines wording to emphasize that attendance and participation are integral to learning while encouraging medical and other appointments to be scheduled during non-school hours.
   - Previous Policy: Contained similar language but was less comprehensive in scope.
   - Impact: Reinforces district focus on attendance and instructional time and aligns with district goals to reduce chronic absenteeism.

Revisions will be reflected by Bold text for new language and strikethrough for deleted text.

First Reading: May 7, 2026

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
First Reading

Prepared By:
Student Services

Approved/Reviewed By:
Clara Schmiedt, Assistant Superintendent

Policy 5113: Absences And Excuses

Status: DRAFT 1st reading 5.7.26

Original Adopted Date: | Last Revised Date: | Last Reviewed Date:

The Governing Board believes that regular attendance plays an important role in student achievement. The Board shall work with parents/guardians and students to ensure their compliance with all state attendance laws~~,~~ and may use appropriate legal means to correct problems of chronic absence or truancy.

In accordance with law, Board policy, and administrative regulation, absence from school shall be excused only for health reasons, family emergencies, and justifiable personal reasons~~, as permitted by law, Board policy, and administrative regulations. (Education Code 48205)~~

~~Student absences~~ **as specified in Education Code 48205, and work in the entertainment or allied industry as permitted pursuant to Education Code 48225.5.**

When a student's absence from school is excused, the student's teacher shall determine identical or reasonably equivalent assignments and tests to those missed during the absence which the student shall be permitted to complete for full credit within a reasonable amount of time as determined by the teacher. (Education Code 48205, 48225.5)

Student absence for religious instruction or participation in religious exercises away from school property may be considered **excused** subject to law and administrative regulation. (Education Code 46014)

~~Inasmuch as class~~

Because school attendance and class participation are integral ~~parts of~~**to** students' learning experiences, parents/guardians and students shall be encouraged to schedule medical **and other** appointments during ~~nonschool~~**non-school** hours.

Students shall not be absent from school without their parents/guardians' knowledge or consent, except in cases of medical emergency or, as authorized pursuant to Education Code 46010.1, for a confidential medical appointment.

The Board shall, by resolution entered into its minutes, approve reasonable methods that may be used to verify student absences due to illness or quarantine. (5 CCR 421)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description

48980	Parent/guardian notification
5 CCR 306	Explanation of absence
5 CCR 420-424	Record of verification of absence due to illness and other causes
Ed. Code 1740	Employment of personnel to supervise attendance
Ed. Code 37201	School month
Ed. Code 37223	Weekend classes
Ed. Code 41601	Reports of average daily attendance
Ed. Code 42238-42252.1	Apportionments
Ed. Code 46000	Attendance records
Ed. Code 46010-46015	Absences
Ed. Code 46110-46120	Attendance in kindergarten and elementary schools
Ed. Code 46140-46148	Attendance in junior high and high schools
Ed. Code 48200-48208	Children ages 6-18; compulsory full-time attendance
Ed. Code 48210-48216	Exclusions from attendance
Ed. Code 48225.5	Work permit; excused absence; entertainment or allied industries; participation in not-for-profit performing arts organization
Ed. Code 48240-48246	Supervisors of attendance
Ed. Code 48260-48273	Truants
Ed. Code 48292	Filing complaint against parent
Ed. Code 48320-48324	School attendance review boards
Ed. Code 48340-48341	Improvement of student attendance
Ed. Code 49067	Unexcused absences as cause of failing grade
Ed. Code 49701	Provisions of the Interstate Compact on Educational Opportunities for Military Children
Elec. Code 12302	Student participation on precinct boards
Fam. Code 6920-6930	Consent by minor for medical treatment
W&I Code 11253.5	Compulsory school attendance; eligibility for aid
W&I Code 601-601.5	Habitually truant minors
Management Resources	**Description**

Attorney General Opinion	66 Ops.Cal.Atty.Gen. 244 (1983)
Attorney General Opinion	87 Ops.Cal.Atty.Gen. 168 (2004)
Court Decision	American Academy of Pediatrics et al v. Lungren et al (1997) 16 Cal.4th 307
CSBA Publication	Seize the Data: Using Chronic Absence Data to Drive Student Engagement, March 2024
Institute for Education Sciences Publication	Resources for Supporting Student Engagement and Attendance, April 2024
U.S. Department of Education Publication	Action Planner for Reengaging Students to Support Everyday Attendance, May 2024
Website	Institute for Education Sciences
Website	U.S. Department of Education, Office of Elementary and Secondary Education
Website	CSBA District and County Office of Education Legal Services
Website	CSBA

Cross References

Code	Description
0450	~~Comprehensive Safety Plan~~**Comprehensive Safety Plan**
0450	~~Comprehensive Safety Plan~~**Comprehensive Safety Plan**
3516	~~Emergencies And Disaster Preparedness Plan~~**Emergencies And Disaster Preparedness Plan**
3516	~~Emergencies And Disaster Preparedness Plan~~**Emergencies And Disaster Preparedness Plan**
4119.41	~~Employees With Infectious Disease~~**Employees With Infectious Disease**
4219.41	~~Employees With Infectious Disease~~**Employees With Infectious Disease**
4319.41	~~Employees With Infectious Disease~~**Employees With Infectious Disease**
5000	~~Concepts And Roles~~**Concepts And Roles**
5020	~~Parent Rights And Responsibilities~~**Parent Rights And Responsibilities**

5020	~~Parent Rights And Responsibilities~~**Parent Rights And Responsibilities**
5112.1	~~Exemptions From Attendance~~**Exemptions From Attendance**
5112.1	~~Exemptions From Attendance~~**Exemptions From Attendance**
5112.2	~~Exclusions From Attendance~~**Exclusions From Attendance**
~~5112.2~~	~~Exclusions From Attendance~~
5112.5	~~Open/Closed Campus~~**Open/Closed Campus**
~~5112.5~~	~~Open/Closed Campus~~
5113.1	~~Chronic Absence And Truancy~~**Chronic Absence And Truancy**
5113.1	~~Chronic Absence And Truancy~~**Chronic Absence And Truancy**
5113.11	**Attendance Supervision**
5113.12	**District School Attendance Review Board**
5113.12	**District School Attendance Review Board**
5121	~~Grades/Evaluation Of Student Achievement~~**Grades/Evaluation Of Student Achievement**
5121	~~Grades/Evaluation Of Student Achievement~~**Grades/Evaluation Of Student Achievement**
5131	~~Conduct~~**Conduct**
5131**.4**	~~Conduct~~**Student Disturbances**
5131.4	**Student Disturbances**
5141.21	~~Administering Medication And Monitoring Health Conditions~~**Administering Medication And Monitoring Health Conditions**
5141.21	~~Administering Medication And Monitoring Health Conditions~~**Administering Medication And Monitoring Health Conditions**
5141.22	~~Infectious Diseases~~**Infectious Diseases**

5141.22	~~Infectious Diseases~~**Infectious Diseases**
5141.33	~~Head Lice~~**Head Lice**
5144.1	~~Suspension And Expulsion/Due Process~~**Suspension And Expulsion/Due Process**
5144.1	~~Suspension And Expulsion/Due Process~~**Suspension And Expulsion/Due Process**
5145.6	~~Parent/Guardian Notifications~~**Parent/Guardian Notifications**
5145.6-E~~ PDF~~(1)	~~Parent/Guardian Notifications~~**Parent/Guardian Notifications**
5146	**Married/Pregnant/Parenting Students**
5147	**Dropout Prevention**
6020	~~Parent Involvement~~**Parent Involvement**
6020	~~Parent Involvement~~**Parent Involvement**
6111	~~School Calendar~~**School Calendar**
6112	~~School Day~~**School Day**
6112	~~School Day~~**School Day**
6141.2	~~Recognition Of Religious Beliefs And Customs~~**Recognition Of Religious Beliefs And Customs**
6141.2	~~Recognition Of Religious Beliefs And Customs~~**Recognition Of Religious Beliefs And Customs**
6145	~~Extracurricular And Cocurricular Activities~~**Extracurricular And Cocurricular Activities**
6145	~~Extracurricular And Cocurricular Activities~~**Extracurricular And Cocurricular Activities**
6154	~~Homework/Makeup Work~~**Homework/Makeup Work**
~~6154~~	~~Homework/Makeup Work~~
6158	~~Independent Study~~**Independent Study**
6158	~~Independent Study~~**Independent Study**
6164.2	**Guidance/Counseling Services**
6173.2	**Education Of Children Of Military Families**
6173.2	**Education Of Children Of Military Families**

6176	~~Weekend/Saturday Classes~~**Weekend/Saturday Classes**
6177	~~Summer Learning Programs~~**Summer Learning Programs**
6183	~~Home And Hospital Instruction~~**Home And Hospital Instruction**
6184	~~Continuation Education~~**Continuation Education**
6184	~~Continuation Education~~**Continuation Education**
6185	~~Community Day School~~**Community Day School**
6185	**Community Day School**

Type: **Consent**
Item Number: 5

Manteca Unified School District
Board of Education Meeting

DATE: June 16, 2026 **DEPARTMENT:** Secondary Education

TITLE: Adopt New Board Policy 5148.2, Before and After School Programs – Second Reading and Final Adoption

Background/Rationale:

Board Policy 5148.2 is presented for the Board of Trustees' consideration as a new policy on first reading. This policy supports the continued expansion of the Expanded Learning Opportunities (ELO) program, as introduced at the December 15, 2025, Board meeting.

The proposed policy establishes a framework to guide the development and sustainability of before and after school programs. These programs are intended to expand enrichment and academic opportunities for students while supporting the district's commitment to innovative learning models.

This policy aligns with previously shared updates, including program growth and related staffing to support implementation.

First Reading: May 7, 2026

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Prepared By:
Secondary Education

Approved/Reviewed By:
Clara Schmiedt, Assistant Superintendent

Policy 5148.2: Before/After School Programs

Status: DRAFT
NEW
1st Reading 5.7.2026

Original Adopted Date: | Last Revised Date: | Last Reviewed Date: 12/01/2024

The Governing Board desires to provide learning opportunities for students beyond the regular school day that supports the regular education program in a supervised environment. The content of such programs shall be coordinated with the district's vision and goals for student learning, local control and accountability plan, curriculum, and academic standards.

Each program offered by the district shall be planned through a collaborative process as required by law. (Education Code 8422, 8482.5, 8484.75, 46120)

The district shall prioritize offering Expanded Learning Opportunities (ELO) at school sites in the lowest income communities, as determined by prior year percentages of students eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with ELOs across their attendance area. (Education Code 46120)

To the extent feasible, the district shall give priority to establishing expanded learning opportunities beyond the regular school day in low-performing schools and/or programs that serve low-income and other at-risk students.

Any expanded learning opportunities established pursuant to Education Code 8421, 8482.3, 8484.75, or 46120, shall be approved by the Board. Additionally, the Board shall declare its operational intent to run an ELO to the Superintendent of Public Instruction as specified in Education Code 46120.

The Superintendent or designee shall ensure that all staff who directly supervise students in any expanded learning opportunities possess appropriate knowledge and experience. As needed, staff and volunteers shall receive ongoing training related to their job responsibilities.

Each before-school, after-school, summer, vacation or intersessional expanded learning opportunity shall include academic and enrichment elements in accordance with law and administrative regulation and may be used in conjunction with attendance recovery programs. Additionally, each program may include support services that reinforce the educational component and promote student health and well-being.

A family fee may be charged to participating families based on the actual cost of services.

For ASES and/or ELO, no fee shall be charged for a student who is eligible for free or reduced-price meals, or a student experiencing homelessness, or in foster care. Family fees shall be calculated on a sliding scale that considers family income and ability to pay. (Education Code 8482.6, 46120)

Eligible students who are 11 or 12 years of age shall be placed in a before-school or after-school program, if available, rather than subsidized child-care and development services. During the time

that the before-school or after-school program does not operate, such students may be provided the option of enrolling in child-care and development services in accordance with the enrollment priorities established in Administrative Regulation 5148 - Child Care and Development. (Welfare and Institutions Code 10273)

The Board and the Superintendent or Designee shall monitor student participation rates and shall identify multiple measures that shall be used to evaluate program effectiveness. Such measures may include, but are not limited to, student outcome data; program self-assessments; feedback from staff, participating students, and parents/guardians; and observations of program activities.

Every three years, the Superintendent or designee shall review the after-school program plan, including, but not limited to, program goals, program content, and outcome measures. Documentation of the program plan shall be maintained for a minimum of five years in accordance with law and as specified in Board Policy/Administrative Record 3580 - District Records and Board Policy/Administrative Record 5125 - Student Records. (Education Code 8482.3, 46120)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 17260-17268	Plans and specifications for school facilities
Ed. Code 17264	New construction; accommodation of before- and after-school programs
Ed. Code 35021.3	After-school physical recreation instructors
Ed. Code 41422	Emergency conditions
Ed. Code 45125	Criminal record check
Ed. Code 45330	Paraprofessionals; instructional aides
Ed. Code 45340-45349	Paraprofessionals; instructional aides
Ed. Code 46120	Expanded learning opportunities
Ed. Code 48850	Intersession program; priority access to student experiencing homelessness
Ed. Code 48853.5	Intersession program; priority access to foster youth
Ed. Code 49024	Activity Supervisor Clearance Certificate
Ed. Code 49430-49434	Nutrition standards
Ed. Code 49540-49546	Child care food program

Ed. Code 49553	Free or reduced-price meals
Ed. Code 69430-69460	Cal Grant program
Ed. Code 8263	Eligibility and priorities for subsidized child development services
Ed. Code 8273.1	Family fees; exemptions
Ed. Code 8281.5	California Prekindergarten Planning and Implementation Grant Program
Ed. Code 8295-8305	Child development program; personnel qualifications
Ed. Code 8350-8359.1	Programs for CalWORKS recipients
Ed. Code 8360-8370	Personnel qualifications
Ed. Code 8420-8428	21st Century High School After School Safety and Enrichment Program for Teens
Ed. Code 8482-8484.65	After School Education and Safety Program
Ed. Code 8484.7-8484.9	21st Century Community Learning Centers
Ed. Code 8490-8490.7	Distinguished After School Health Recognition Program
W&I Code 10207-10492.2	Child Care and Development Services Act
W&I Code 10273	Preferred placement for otherwise eligible children ages 11 or 12

Federal	**Description**
20 USC 6311	State plan
20 USC 6314	Title I schoolwide program
20 USC 7171-7176	21st Century Community Learning Centers
42 USC 11434a	Education for homeless children and youths
42 USC 1766-1766a	Child and Adult Care Food Program
7 CFR 226.17	Child care center nutrition standards

Cross References

Code	**Description**
0000	Vision
0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
0450	Comprehensive Safety Plan

0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1330	Use Of School Facilities
1330	Use Of School Facilities
1330.1	Joint Use Agreements
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
3260	Fees And Charges
3260	Fees And Charges
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3540	Transportation
3550	Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program
3552	Summer Meal Program
3552	Summer Meal Program
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
3554	Other Food Sales
3554	Other Food Sales
3580	District Records

3580	District Records
4112.4	Health Examinations
4112.5	Criminal Record Check
4112.5-E(1)	Criminal Record Check
4131	Staff Development
4212.4	Health Examinations
4212.5	Criminal Record Check
4212.5-E(1)	Criminal Record Check
4222	Teacher Aides/Paraprofessionals
4222	Teacher Aides/Paraprofessionals
4231	Staff Development
4312.4	Health Examinations
4312.5	Criminal Record Check
4312.5-E(1)	Criminal Record Check
4331	Staff Development
5030	Student Wellness
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5131.62	Tobacco
5131.62	Tobacco
5137	Positive School Climate
5141.21	Administering Medication And Monitoring Health Conditions
5141.21	Administering Medication And Monitoring Health Conditions
5141.23	Asthma Management
5141.23	Asthma Management
5141.27	Food Allergies/Special Dietary Needs

5141.27	Food Allergies/Special Dietary Needs
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5144	Discipline
5144	Discipline
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5145.9	Hate-Motivated Behavior
5147	Dropout Prevention
5148	Child Care And Development
5148	Child Care And Development
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6142.4	Service Learning/Community Service Classes
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6142.93	Science Instruction
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6154	Homework/Makeup Work
6159	Individualized Education Program
6159	Individualized Education Program
6163.4	Student Use Of Technology
6163.4-E(1)	Student Use Of Technology
6170.1	Transitional Kindergarten
6171	Title I Programs

6171	Title I Programs
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.4	Education For American Indian Students
6175	Migrant Education Program
6175	Migrant Education Program
6176	Weekend/Saturday Classes
6177	Summer Learning Programs
6178	Career Technical Education
6178	Career Technical Education
6179	Supplemental Instruction

Type: Consent
Item Number: 6

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Deputy Superintendent

TITLE: Approve Memorandum of Understanding Between Manteca Unified School District and the California School Employees Association (CSEA) and Its Manteca Noon Duty Chapter 864 Regarding Enrichment Advisors for Expanded Learning Opportunities Programs (ELOP)

Background/Rationale:

The Manteca Unified School District and the California School Employees Association (CSEA) and its Manteca Noon Duty Chapter 864 continue with a Memorandum of Understanding providing additional learning enrichment opportunities for all students across the district.

A copy of the Memorandum of Understanding is attached for the Board's consideration.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Board Acceptance

Prepared By:
Deputy Superintendent

Approved/Reviewed By:
Roger Goatcher, Deputy Superintendent

MEMORANDUM OF UNDERSTANDING
BETWEEN
MANTECA UNIFIED SCHOOL DISTRICT
AND
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS MANTECA NOON DUTY CHAPTER #864
REGARDING
ENRICHMENT ADVISORS FOR EXPANDED LEARNING OPPORTUNITIES PROGRAMS (ELOP)

May 7, 2026

Manteca Unified School District (District) and California School Employees Association and its Noon Duty Chapter 864 (CSEA) recognize students are in need of additional learning enrichment opportunities and the District is working to provide such opportunities through ELOP which allows all students access to expanded learning opportunities throughout the District. Knowing this, CSEA and the District agree to continue compensating members for their time as Enrichment Advisors as follows:

- Provide a seven hundred dollar ($700.00) off schedule stipend for unit members who complete enrichment advisor requirements during the 2026-2027 school year.

Enrichment Advisor requirements are as follows:

1) Each enrichment advisor must schedule and complete eight (8) meetings. One meeting shall be held each week for a minimum of one (1) hour. Meetings are expected to be consecutively scheduled each week. However, extenuating circumstances may allow for meetings to skip and/or combine weeks, with the ELOP Coordinator's approval, prolonging or shortening the total period of time the activity will be held.

2) Advisors shall complete 30 minutes of prep time for each meeting they plan. This is equivalent to four (4) hours total of prep time to be eligible for the entire stipend amount.

3) All enrichment prep time and meetings shall normally be held outside of the employee's normal contracted day/calendar.

4) Employees may be compensated for a prorated amount of the full stipend. The full stipend amount is calculated as follows:

   - Eight (8) meetings (1 hour minimum for each meeting)
     - $65 per meeting (max 8) = $520.00
   - Four (4) hours of prep time
     - $45 per hour of prep (max 4) = $180.00

5) Advisors shall keep a log of prep and meeting time completed and their administrator will need to verify completion of all hours and enrichment meetings at the conclusion of the enrichment. Hours will be verified with Human Resources and HR will provide Payroll with approval to pay the employee stipend. All enrichment advisor stipends will be paid no more than thirty (30) days after administrator verification is received by Human Resources.

6) Employees may also volunteer to participate in additional ELOP activities and excursions. Employees who choose to work in this capacity will be paid on a timesheet and compensated at their regular hourly rate of pay.

7) Participation in any ELOP enrichment activity is considered voluntary. However, when accepting assignments employees should understand that they are committing to providing these services to students and their best effort should be made to uphold their commitment.

8) Supplies and materials for Expanded Learning Opportunities enrichments will be paid for with ELOP funds. Advisors will follow the Supply Ordering process or gain approval from the Coordinator of ELOP if unforeseen circumstances should arise that prohibit an Advisor from ordering supplies in accordance with the Supply Ordering process.

This memorandum of understanding will expire June 30, 2027. The Parties may mutually agree to extend this side letter into future school years. Nothing in this side letter shall be construed as establishing past practice or precedent.

Chelsi Aguilar
President, CSEA #864

Darla Permenter
Director of Classified Personnel, MUSD

Shannon Trevino
Negotiation Team, CSEA #864

Kathy Avalos
Negotiation Team, #864

Amy Green
Negotiation Team, CSEA #864

Wanda Johnson
Negotiation Team, CSEA #864

Carol Black
Labor Relations Representative, CSEA

Type: Consent
Item Number: 7

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Superintendent's Office

TITLE: Approve Minutes of May 7, 2026, Board Meeting

Background/Rationale:

Enclosed please find minutes of May 7 2026, Board meeting. Upon approval, the minutes will be posted and retained in accordance with the law.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Administration recommends Board approval.

Prepared By:
Superintendent's Office

Approved/Reviewed By:
Dr. Clark Burke, District Superintendent

MANTECA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Board Meeting Minutes of May 7, 2026
2271 W. Louise Avenue, Manteca, CA 95337 | Board Audio

DATE/TIME/PLACE/ROLL CALL AND ESTABLISHMENT OF A QUORUM
President Schluer called the May 7, 2026, Board of Education Meeting to order at 4:32 p.m.

Members of the Board who were present in addition to President Schluer were: Eric Duncan, Marie Freitas, Kathy Howe, Denise Mathews, Cathy Pope-Gotschall, and Bob Wallace. Also, in attendance were Superintendent Dr. Clark Burke and Deputy Superintendent Roger Goatcher.

OPEN SESSION
There were no public comments.

CLOSED SESSION ITEMS
The meeting adjourned at 4:32 p.m. to meet with the Superintendent and/or designee regarding the following Closed Session Items:1) Student Disciplinary Actions: 26-17A, 26-18A, and 26-19A; 2) Public School Employment, Certificated Personnel, Government Code 54957; 3) Public School Employment, Classified Personnel, Government Code 54957; 4) Public School Employee Discipline/Dismissal/Release/Reassignment/Evaluation of Performance/Complaint, Government Code 54957; 5) Conference With Labor Negotiators, Manteca Educators' Association (MEA)/CTA/NEA, Pursuant to Government Code 54957.6, Roger Goatcher, Negotiator; 6) Conference With Labor Negotiators, California School Employees Association (CSEA) and Its Manteca Chapter 50, Pursuant to Government Code 54957.6, Roger Goatcher, Negotiator; 7) Conference With Labor Negotiators, California School Employees Association (CSEA) and Its Manteca Noon Duty Chapter 864, Pursuant to Government Code 54957.6, Roger Goatcher, Negotiator; 8)Conference With Legal Counsel, Pending Litigation (OAH 2026010605, OAH 2026020669) – Government Code 54956.9 - Three Cases; and 9) Conference With Legal Counsel – Existing Litigation, Government Code Section 54956.9(d)(1) – One Case.

OPEN SESSION
The meeting was reconvened at 4:33 p.m.

FLAG SALUTE
The Student Board Member Janessa Arredondo-Avila led the salute to the flag.

ANNOUNCEMENTS
President Schluer announced that during closed session the Board accepted the resignation of a classified employee, 052, by the following vote: seven ayes, zero noes and zero absent.

Also in closed session, the Board considered a compromise and release settlement agreement, OAH case number 2026010669 by the following vote: seven ayes, zero noes and zero absent.

In closed session, the Board considered a compromise and release of a settlement agreement, OAH case number 2026010605 by the following vote: seven ayes, zero noes and zero absent.
The Board considered a compromise and release settlement agreement 04292026TKW by the following vote: seven ayes, zero noes and zero absent.

During closed session, the Board took action to accept resolution 25/26-81, by the following vote: seven ayes, zero noes and zero absent.

Lastly, the Board recognized Dennis Foster as the principal of Calla High School for the 2025-2026 school year. Mr. Foster is currently finishing his 27th year of public education service and has spent the last four years in Manteca Unified serving our community as the Coordinator of Emergency Preparedness and Safety. He leads with an authentic belief in the potential of every child and every educator and is passionate about building a positive, inclusive culture where all students and staff can thrive academically, socially, and emotionally. Mr. Foster is excited to join and lead the Calla High School family as the newest Lobo!

Jeff Abrew as Vice Principal/Athletic Director at Sierra High School for the 2026-27 school year. Mr. Abrew has 25 years of experience in education with over 20 years of serving MUSD at Sierra High School. Mr. Abrew is a history teacher that has also served as an Administrative Designee. He supports all sports on campus and maintains strong working relationships with staff and students. Believing that athletics is the lifeline some students need to make it through high school, Mr. Abrew is deeply committed to supporting the students, staff, and the entire Timberwolves Community.

Shannon Tyler as Vice Principal at Joseph Widmer Elementary School for the 2026-27 school year. Ms. Tyler has 13 years of experience in education which includes serving as a primary teacher, as well as within Manteca Unified as an Administrative Intern and Instructional Specialist. She believes in building teacher capacity and creating environments to support both academic achievement and a positive school culture. Ms. Tyler is excited to continue serving the Wildcats' students, staff, and community as VP!

Bernadette Ogbeide as Vice Principal at Veritas Elementary School for the 2026-27 school year. With over two decades of experience in education and a strong commitment to student success, Ms. Ogbeide has proudly served MUSD since 2008 as a middle school teacher, high school English teacher, Literacy coach, Department chair, PLC leader, and a mentor teacher. Her experience working across grade levels positions her in supporting students in building strong academic foundations, confidence, and character necessary for success in school and beyond. Ms. Ogbeide is excited to join and serve the staff at Veritas Elementary School as the newest Viper!

Steve Porras as Vice Principal at Brock Elliott Elementary School for the 2026-27 school year. Mr. Porras brings well over two decades of experience in education as a classroom teacher, district lead teacher, Assistant Principal, and Principal. He has an unwavering dedication to educational equity and improved student outcomes. Steve believes in strong systems, collaborative teams, and high expectations to create conditions where every student can succeed. Mr. Porras is excited to join the Brock Elliott Elementary school community as the newest CHAMPion!

Angelina Saldana as Vice Principal at Joshua Cowell Elementary School for the 2026-27 school year. Ms. Saldana brings 15 years of experience to MUSD with four of those years serving as principal. Her goal is to strengthen instruction and build cohesive systems that support student achievement. She is eager to bring her leadership and commitment to educational equity to the Joshua Cowell Elementary School community. Go Cougars!

COMMUNICATIONS

1 Student Board Report

Janessa Arredondo-Avila, Weston Ranch High student board member reported on student activities and events throughout the sites in the District. This report and others can be found on the District's website.

a. Student Board Trustee Recognition

The Board of Trustees recognized the 2025-2026 student board members for their excellent service during the 2025-2026 school year. The Board presented plaques of appreciation to the students: Annette DuBois, East Union High School; Joshua Ramirez, Lathrop High School; Emilia Barojas, Manteca High School; Sanampreet Singh, Sierra High School; and Janessa Arredondo-Avila, Weston Ranch High School.

The 2026-2027 Student Board Members were announced: Kalianne Pol-Chhoeum, Weston Ranch High School; Troylan Calara, Sierra High School; Zachary Smith, Lathrop High School; Annika Burns, Manteca High School; and Lola Alvarez, East Union High School.

2. Superintendent's Report

a. Strategic Plan Implementation Monitoring

Steve Clark, Principal of Sierra High School, and Christie Newman, Principal of George Komure Elementary School shared and highlighted their academic progress through Strategic Implementation Monitoring. They shared their goals toward student achievement and work. Moving forward, three more sites will highlight their progress with the Board and public. The presentations can be found on the District's website for this meeting and part of this record.

b. 2026 Distinguished Schools Manteca High School and Sierra High School

Manteca High School and Sierra High School were recognized as the 2026 California Distinguished Schools. The state selected honor identified these schools by their performance metrics and exceptional work in advancing student learning and closing the achievement gap. It is a major validation of systems, plans and hard work and dedication on our campuses. Congratulations to the leadership, staff, and students at Manteca High School and Sierra High School on this remarkable accomplishment.

c. Recognition: East Union High School JROTC National Fitness Champions

East Union High School JROTC placed in four of five categories in the 2026 JROTC National Fitness Championships in Dayton, Florida. Lieutenant Colonel (retired)/Coach John Tao, Sergeant First Class (retired)/Coach Oscar Moreno, Coach Gabriel Sauceda, East Union High School JROTC Cadets participated in the MUSD sponsored trip. Twelve cadets from East Union JROTC trained for three months for the competition. The East Union Lancers beat 15 best male teams representing 3,424 JROTC programs in the country (1,700 Army, 248 Marines, 583 Navy, 880 Air Force, and 13 Coast Guard JROTC programs).

Out of the five categories, Lancers placed: 3rd in beach obstacle course (1:59 min); 4th in 1.8-mile beach run (9:03 min); 4th in 1-minute pull up (230/team); 5th in weighted ball throw. Members: Team Captain Anthony Zavala, Asst TC, David Tafolla, Caleb Williams, Gael Camacho, Brandon Garibay, Miguel Diaz Antonio Rocha, John Bagayas, Luke Hawkinson, Kaleb Barker, Sarid Ambriz, and Davis Duff. Cadet Luke Hawkinson was chosen to sing the National Anthem during the awards ceremony. Congratulations to the young cadets for their unwavering hard work and dedication.

d. Negotiations Update

Deputy Superintendent Roger Goatcher stated that the District and the California School Employees Association have completed negotiations on two Memorandums of Understanding (MOU) and the District, and the Manteca Educators Association completed negotiations on six MOU and two side letters for Board's consideration.

e. District Video

The Community Relations and Engagement Department shared a video Highlighting the 2026 Distinguished Schools Manteca High and Sierra High school. To view this video and others please visit the district website.

Recess

President Schluer called for a recess at 6:37 p.m. and reconvened 6:48 p.m.

PUBLIC COMMENTS/REQUESTS TO SPEAK

The following members of the public spoke in part: Alex Pimental spoke on behalf of the Maintenance department and expressed concern regarding the increase in health insurance costs and the need for additional funding support to help offset the rising insurance costs. Sudhakar Satti spoke in part regarding the land and capacity and street improvements, transportation, and the purchase of land to expand the schools.

CONSENT AGENDA ITEMS

A motion was made by Trustee Wallace and seconded by Trustee Howe to approve, adopt, accept and authorize the following Consent Agenda Items:1) Consider Revised Board Policy 4119.11/4219.11/4319.11, Sexual Harassment – First Reading (no action) ; 2) Consider Revised Board Policy 5113, Absences and Excuses – First Reading (no action); 4) Consider New Board Policy 5148.2, Before/After School Programs - First Reading (no action); 5) Adopt Revised Board Policy 6142.93, Science Instruction – Second Reading and Final Adoption; 6) Adopt Revised Board Policy 6142.94, History-Social Science Instruction – Second Reading and Final Adoption; 8) Approve Minutes of April 8, 2026, Board Meeting; 9) Approve Memorandum of Understanding Between Manteca Unified School District and California School Employees Association (CSEA) and Its Manteca Chapter 50 Regarding Use of Remote Translation/Interpretation Services for the 2026-2027 School Year; 10) Approve Memorandum of Understanding Between Manteca Unified School District and California School Employees Association (CSEA) and Its Manteca Chapter 50 Regarding Transportation for the 2026-2027 School Year; 11)Approve Memorandum of Understanding Between Manteca Unified School District and Manteca Educators' Association (MEA)/CTA/NEA Regarding Administrative Intern Program for the 2026-2027 School Year; 12)

Approve Memorandum of Understanding Between Manteca Unified School District and Manteca Educators' Association (MEA)/CTA/NEA Regarding Extending Clerical Support Pilot Program into the 2026-2027 School Year; 13) Approve Memorandum of Understanding Between Manteca Unified School District and Manteca Educators' Association (MEA)/CTA/NEA Regarding High School Standardized Test Make-Ups for the 2026-2027 School Year; 14) Approve Memorandum of Understanding Between Manteca Unified School District and Manteca Educators' Association (MEA)/CTA/NEA Regarding Overages for the 2026-2027 School Year; 15) Approve Memorandum of Understanding Between Manteca Unified School District and Manteca Educators' Association (MEA)/CTA/NEA Regarding June & July Transfer/Reassignments for the 2026-2027 School Year; 16) Approve Memorandum of Understanding Between Manteca Unified School District and Manteca Educators' Association (MEA)/CTA/NEA Regarding Paraprofessional Support Pay for the 2026-2027 School Year; 17) Approve Side Letter Agreement Between Manteca Unified School District and Manteca Educators' Association (MEA)/CTA/NEA Regarding Medical Health Benefits Opt-Out Program for the 2026-2027 School Year; 18) Approve Side Letter Agreement Between Manteca Unified School District and Manteca Educators' Association (MEA)/CTA/NEA Regarding Advisors for Enrichment Activities for Expanded Learning Opportunities Program (ELOP) for the 2026-2027 School Year; 19) Adopt Revised Resolution 25/26-62, Authorize Disbursement of District Scholarships (Wallace abstain); 20) Approve Overnight Field Trip Request Outside of California (Indiana) for Lathrop High, Manteca High, and Weston Ranch High Schools; 21) Approve Overnight Field Trip Request Outside of California (Washington DC) for East Union High, Lathrop High, and Sierra High Schools; 22) Ratify Representatives to the California Interscholastic Federation (CIF) Sac-Joaquin Section League; 23) Authorize to Dispose of Obsolete High School Textbooks; 24) Accept District Warrants; 25) Adopt Certificated Personnel Assignment Order 26-09; 26) Adopt Classified Personnel Assignment Order 26-10; 27) Adopt Student Disciplinary Action 26-17A; 28) Adopt Student Disciplinary Action 26-18A; and 29) Adopt Student Disciplinary Action 26-19A. Motion passed unanimously including preferential vote of Student Board Member Arredondo-Avila.

3) Consider Revised Board Policy 5113.1, Chronic Absences and Truancy – First Reading

Community member Steve Grant spoke about the need for additional support to address chronic absences and inquired about the strike-through on the SARB.

There was a brief discussion regarding the removal (strikethrough) of the SARB section of the policy. The Board reached a consensus to bring the policy back for a first reading.

7) Adopt New Classified Supervisory Job Description 203.86, Expanded Learning Program Supervisor – Second Reading and Final Adoption

Trustee Wallace cautioned against overloading the sites. A motion was made by Trustee Duncan and seconded by Trustee Freitas to Adopt New Classified Supervisory Job Description 203.86, Expanded Learning Program Supervisor – Second Reading and Final Adoption. Motion passed unanimously including preferential vote of Student Board Member Arredondo-Avila.

NEW BUSINESS

1) Adopt Resolution 25/26-75, Certifying the Specifications of the Election Order

The Governing Board election will be held on November 3, 2026, for the following seats: Area 2 (four-year term); Area 3 (two-year unexpired term); Area 4 (four-year term); Area 5 (four-year term); Area 6 (four-year term).

A motion was made by Trustee Wallace and seconded by Trustee Mathews to adopt Resolution 25/26-75, Certifying the Specifications of the Election Order. Motion passed unanimously including preferential vote of Student Board Member Arredondo-Avila.

2) Consider Request From Classified Employee, Bus Operator, for Unpaid Leave of Absence

A motion was made by Trustee Pope-Gotschall and seconded by Trustee Howe to Approve the Request From Classified Employee, Bus Operator, for Unpaid Leave of Absence. Motion passed unanimously including preferential vote of Student Board Member Arredondo-Avila.

3) Authorize the Superintendent to Enter Into the College and Careers Access Pathways Partnership (Dual Enrollment) Between Yosemite Community College District and the Manteca Unified School District

Student Board member Arredondo-Avila made the motion and it was seconded by Trustee Freitas to Authorize the Superintendent to Enter Into the College and Careers Access Pathways Partnership (Dual Enrollment) Between Yosemite Community College District and the Manteca Unified School District. Motion passed unanimously including preferential vote of Student Board Member Arredondo-Avila.

4) Consider Approval of the Peer Assistance and Review Program (PAR) 2025-2026 Annual Report

The PAR Joint Panel is required to submit an annual report of the program's impact. A motion was made by Trustee Duncan and seconded by Trustee Mathews to Approve the Peer Assistance and Review Program (PAR) 2025-2026 Annual Report. Motion passed unanimously including preferential vote of Student Board Member Arredondo-Avila.

5. Consider Approval of the Peer Assistance and Review Program (PAR) 2026-2027 Proposed Plan and Budget

The PAR Joint Panel is required to submit to a proposed program and budget for approval for the succeeding year. A motion was made by Trustee Wallace and seconded by Trustee Freitas to Approve the Peer Assistance and Review Program (PAR) 2026-2027 Proposed Plan and Budget. Motion passed unanimously including preferential vote of Student Board Member Arredondo-Avila.

6. Consider Approval of Amplify mCLASS DIBELS 8th Edition as Manteca Unified Reading Difficulties Risk Screener for Grades K-2

Community Member Steve Grant spoke regarding this item and inquired about the potential additional training for teachers, as well as asked about the math testing requirement.

Assistant Superintendent Greene clarified that a team would administer the assessments, not the classroom teachers. A motion was made by Trustee Howe and seconded by Trustee Duncan to approve the Amplify mCLASS DIBELS 8th Edition as Manteca Unified Reading Difficulties Risk Screener for Grades K-2. Motion passed unanimously including preferential vote of Student Board Member Arredondo-Avila.

7. Consider Award of Bid for Diagnostic Assessment Platform

The item is to continue strengthening the learning experiences and academic outcomes of all students in Manteca Unified School District, it is essential that our educators have access to timely, accurate, and meaningful data. In support of this priority, the district initiated a Request for Proposals (RFP) to identify qualified service providers capable of delivering a comprehensive assessment platform for both students and staff.

This assessment platform is intended to serve as a critical tool that aligns with the District's mission and vision. By providing clear, measurable information on student performance, the platform will help teachers and site leaders make informed instructional decisions that directly impact student learning. The goal is to equip staff with the data they need to monitor progress toward grade-level standards, evaluate the effectiveness of Tier 1 instruction, and ensure that essential standards are consistently addressed across classrooms. Additionally, the platform will support the district's Multi-Tiered System of Supports (MTSS) by offering insights that help identify student needs early and guide intervention efforts. Reading fluency, a foundational skill in early literacy, is also an area of focus that the platform will help assess and monitor over time. Through this unified system, educators will be better able to track growth, adjust instruction, and personalize learning pathways for students. By issuing this RFP, Manteca Unified School District seeks to adopt a solution that not only provides high-quality assessment tools but also reinforces our commitment to continuous improvement, data-informed practices, and equitable access to learning for all students. To comply with current procurement procedure requirements, the committee has approved the following provider: NWEA — MAP Growth & Reading Fluency and Renaissance STAR Comprehensive Assessment Platform.

The committee members: Michael Cowan, Coordinator, Strategic Alignment and Accountability; Lisa Herrin, Director Strategic Alignment and Accountability; Bonnie Sogner, TOSA, MTSS Supports for Standards; Manuel Perry, Teacher & MEA president; Rene Knapp, Director Elementary Education; and, Douglas Stacey, Technology Support Analyst. NWEA is a MAP is a diagnostic assessment, and this item serves as stopgap measure to maintain alignment with what is currently in place. It also provides time to evaluate and consider other proposals in the future.

A motion was made by Trustee Freitas and seconded by Trustee Howe to approve the Award of Bid for Diagnostic Assessment Platform. Motion passed unanimously including preferential vote of Student Board Member Arredondo-Avila.

8) Consider Adoption of Resolution 25/26-76, Approving the Plans and Specifications for the Brock Elliott Elementary School Master Plan Project – Renovation Phase, the Guaranteed Maximum Price Therefor and the Amended Site Lease, Sublease and Construction Services Agreement for the Brock Elliott Elementary School Master Plan Project – Renovation Phase; 9) Consider Adoption of Resolution 25/26-

77, Approving the Plans and Specifications for the Joshua Cowell Elementary School Master Plan Project – Renovation Phase, the Guaranteed Maximum Price Therefor and the Amended Site Lease, Sublease and Construction Services Agreement for the Joshua Cowell Elementary School Master Plan Project – Renovation Phase; 10) Consider Adoption of Resolution 25/26-78, Approving the Plans and Specifications for the Joshua Cowell Elementary School Master Plan Project – City of Manteca Street Improvements, the Guaranteed Maximum Price Therefor and the Amended Site Lease, Sublease and Construction Services Agreement for the Joshua Cowell Elementary School Master Plan Project – – City of Manteca Street Improvements; 11) Consider Adoption of Resolution 25/26-79, Approving the Award of the Preconstruction and Lease-Leaseback Services for the August Knodt Elementary School Master Plan Project; and 12) Consider Adoption of Resolution 25/26-80, Approving the Award of the Preconstruction and Lease-Leaseback Services for the Stella Brockman Elementary School Master Plan Project

Community Member Sudhakar Satti spoke regarding New Business Item 10, inquiring about the one acre of Tara park, and stated that the City should make street improvements, and that this does not benefit our students.

The Director of Facilities/Operations, Mr. Bowers, clarified that the action under consideration is increasing CT Brayton to complete the work, and that several studies have been conducted across multiple projects.

A motion was made by Trustee Wallace and seconded by Trustee Mathews to adopt New Business Items 8, 9, 10, 11, and 12 as presented. Motion passed unanimously including preferential vote of Student Board Member Arredondo-Avila.

13. Consider Award of Bid for the Brock Elliott Relocatable Classrooms Project (Bid# B2526-003)

The Notice of Inviting Bids for the Relocatable Classrooms Project at Brock Elliott Elementary School was published in the Manteca Bulletin (April 2, 2026, and April 9, 2026). The Purchasing Department received five bids on the bid deadline, May 1, 2026. The bid tabulation identifies CT Brayton & Sons, Inc. as the lowest responsible bidder. An additional $50,000.00 is included to establish a construction contingency to address unforeseen conditions. This item awards the contract to CT Brayton & Sons, Inc. and increases the overall project budget to $1,000,000.00. This total includes architectural and engineering services, the construction contract, inspection services, materials and special testing, Division of the State Architect fees, and the allocated construction contingency.

A motion was made by Trustee Duncan and seconded by Trustee Pope-Gotschall to Award the Bid for he Brock Elliott Relocatable Classrooms Project (Bid#B2526-003). Motion passed unanimously including preferential vote of Student Board Member Arredondo-Avila.

14) Consider Adoption of Resolution 25/26-82, of Non-Reelection of Probationary Certificated Employees

This resolution will release first-year probationary teachers at the end of the 2025/2026 school year. A first-year probationary teacher may be non-reelected at any time prior to March 15 of his/her second complete consecutive school year. These recommendations are based on unsatisfactory observations/evaluations, and/or because these individuals have a Provisional Internship Permit or Short-Term Staff Permit and have

not passed the mandated state test, California Subject Examination for Teachers (CSET) or Reading Instruction Competence Assessment (RICA), to keep their credential current for the 2026/2027 school term.

A motion was made by Trustee Wallace and seconded by Trustee Howe to adopt Resolution 25/26-82, of Non-Reelection of Probationary Certificated Employee. Motion passed unanimously including preferential vote of Student Board Member Arredondo-Avila.

15) Consider Revised Classified Job Description 212.3, Nutrition Service Assistant – First Reading
Staff clarified that the job description includes clarification language into the work they are doing. The range is eleven from nine on the classified salary schedule. No action required.

SUPERINTENDENT/DEPUTY SUPERINTENDENT COMMENTS
Deputy Superintendent Mr. Goatcher shared that May is recognized as Prader-Willi Syndrome Awareness Month, a rare genetic disorder and encouraged others to learn more about it. As the school year comes to an end, a new one begins. Congratulations and wishes are extended to the graduating seniors as they move on to new endeavors. Mr. Goatcher looks forward to celebrating in the coming weeks.

Superintendent Dr. Burke is excited to shake a lot of hands at the upcoming graduation/promotion ceremonies. It is an exciting time of year. He looks forward to seeing all the students, teachers, and staff. at graduations/promotions.

BOARD COMMENTS
Trustee Howe commented that there were so many things happening – so many people doing great work. She congratulated all the newly hired school administrators. She shared that her oldest granddaughter will be graduating from middle school and heading to high school next year. Congratulations to eighth graders who are being promoted to high school and best wishes to our graduating seniors as they begin the next chapter of their lives.

Trustee Freitas gave a shout-out to Weston Ranch High School and their production of *The Prince of Egypt*. If you have never been to one of their productions, you really need to go. They have a live orchestra in the pit playing along with the performance—it's outstanding! Mr. Abala and Mr. Brown do an amazing job leading the production and conducting the orchestra. The entire cast and crew—the talented students who perform, sing, manage props, and work behind the scenes—are truly incredible. It is an amazing group, and they deserve all the recognition. Congratulations as well to the distinguished schools—Manteca High, and Sierra High, and congratulations to East Union JROTC. Mrs. Freitas noted that it is also Teacher Appreciation Week - Thank you to all our wonderful teachers for everything you do. She wished all a happy Mother's Day to all the moms and mother figures. This time of year, is so special with promotions and graduations approaching. It is filled with excitement, reflection, and a mix of emotions. For some students, it is a time of moving on, while for others, it is simply stepping into a bigger pond. Congratulations to all!

Trustee Mathews congratulated the newly hired administrators on their new positions. She participated in a Learning Walk at Calla High School with Mr. Gonzales, Director of Secondary Education, and it was very

productive. It was great to see so many positive things happening at Calla High School. Additionally, congratulations to the LOBO Gold students at Sierra High School. She shook a lot of hands this past month—there were so many students on the honor roll, which was amazing to see. Congratulations as well to the two Distinguished Schools, and thanked Sierra High School and George Komure for their excellent presentations. She looks forward to the upcoming graduations. She has not had the opportunity to participate in them before and has signed up for quite a few and is excited to attend. Finally, she wished a Happy Mother's Day to all the mothers.

Student Board Member Arredondo-Avila expressed her sincere gratitude for the opportunity to serve as a student board member. As someone who started off a bit shy, this experience has meant a lot to her. She truly is thankful for the chance to meet new people and to build meaningful connections. Along the way, she also formed close friendships with the fellow student board members and together created many unforgettable memories. Finally, she wished everyone a relaxing summer and extended a heartfelt Happy Mother's Day to all the mothers and mother figures.

Trustee Wallace shared that over the years he has met many truly special people. One of those individuals is Barbara Castillo (payroll), who is retiring. She has been very important in their family's life. She represents the kind of people in this district who make a lasting difference. We need to recognize and thank individuals like Barbara for their compassion and dedication. Mr. Wallace shared that for the past 25 years, he and his wife have presented scholarships to students. This year, they are honored to give $1,000 each to our student board members. Supporting young people as they leave school and begin the next chapter of their lives has always been important to them, and they appreciate students like those serving on the student school board. He is looking forward to the upcoming promotions and graduations.

Trustee Pope-Gotschall reiterated and echoed the comments already shared. by the fellow board trustees. She attended a Learning Walk at Lincoln Elementary School. She has a profound respect for TK and preschool teachers—their work with such young students is truly remarkable. She had the opportunity to sit on the mat and play with a few of the children. She would also like to congratulate all the new administrators. The strategic plans presented by Sierra High and George Komure were just as impressive as those shared by other schools. All our schools are doing an outstanding job. The Board meetings are especially meaningful when students are present, beyond just our student board trustees, it gives us valuable insight into the experiences and accomplishments of students across the district. To our graduating student trustees, I wish you the absolute best. It is truly bittersweet to see you move on—you arrived with excitement, and now you leave even more excitement for what lies ahead. Mrs. Pope-Gotschall wished a Happy Mother's Day to all mothers and to those who serve in motherly roles, including fathers who take on that responsibility. It truly takes a village to raise a child. Finally, she looks forward to the upcoming graduations. Congratulations and best wishes to all students who are graduating.

Trustee Duncan echoed what has already been said by his fellow board members. He would like to take a moment to give a special shout-out to our student board members and wish them the absolute best and all the blessings in the world. He knows they will do great. From what he has seen whether presenting in front of the Board or in challenging situations like at CSBA—they have shown great poise and leadership.

He has no doubt that they will be extraordinarily successful. Congratulations to the Class of 2026. He is looking forward to the commencement ceremonies.

President Schluer said Happy Mother's Day to all the moms and mother figures. We would not be here without them. This will be his third year without his mom. E15 was successful. He returned from Alabama where he was able to celebrate his daughter's college graduation – he wishes her all the best in her new endeavors. When he saw his daughter and her friend saying an emotional goodbye, he was reminded when she graduated from high school and how emotional it was then. He told her a message that he will share with the seniors: *Don't cry because it is over. Smile because it happened*. That quote is often credited to Dr. Seuss. It is a powerful thought. It is a new chapter in their lives, and the best part is that they get to write it and be as successful as they can be. Along the way, there will be obstacles. Do not forget—it is not about how many times you fall or how hard you fall; it is about whether you get back up and what you do when you do. Mr. Schluer said that Memorial Day is coming up, and the City, along with the American Legion, is putting on an event that Saturday, Sunday, and Monday at Woodward Park. He encourages all to come out and enjoy the event. A lot of work has gone into putting it together. Remember, if it were not for those who fought and fell, we would not be able to be here today doing what we do. Lastly, to echo what Trustee Howe commented earlier, there are so many good things happening. Great districts do great things—we do both good and great things in MUSD. It is because of all the staff, from every position all the way up to the superintendent, working together with our students. No position is more important than another. Not to be redundant, but it truly does take a village. Without everyone's help and input in the educational process, we would not be as successful as we are as a district.

ADJOURNMENT

As there was no further business to come before the Board, the meeting was adjourned at 7:57 p.m. The next regular Board meeting is June 11, 2026. To access the Board agendas please use the following link: Board of Education - Manteca Unified School District.

Stephen J Schluer, President
Manteca Unified School District

Clark Burke, Ed.D., Superintendent
Manteca Unified School District

Type: Consent
Item Number: 8

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Superintendent's Office

TITLE: Accept Receipt of Donations

Background/Rationale:

Manteca Unified School District is in receipt of donations from the following donors. Upon receipt of these gifts, a letter will be sent to the donors expressing the Board's gratitude.

Calla High School California Casualty Management Co.	Donation Monetary
Nile Garden Elementary School Prodigy Education, Inc.	Donation Monetary
Manteca Unified School District Give to Get and PG&E	Donations 2,000 backpacks filled with Basic school supplies

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Administration recommends Board approval.

Prepared By:
Superintendent's Office

Approved/Reviewed By:
Clark Burke, Ed.D., District Superintendent

Type: Consent
Item Number: 9

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 12, 2026 **DEPARTMENT:** Superintendent's Office

TITLE: Adopt Revised 2026 Board Meeting Dates

Background/Rationale:

This item is on the agenda for the Board's consideration to reschedule the August 13 meeting to **August 6**.

Date	Type of Meeting	Time/Open	Location
~~August 13~~ **August 6**	Regular Meeting	4:30pm-Closed 5:30pm-Open	MUSD-Admin Bldg.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Prepared By:
Superintendent's Office

Approved/Reviewed By:
Clark Burke Ed.D., District Superintendent

Type: Consent
Item Number: 10

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Secondary Education

TITLE: Authorize to Dispose of Obsolete High School Textbooks

Background/Rationale:

The attached list outlines the obsolete and outdated textbooks from Calla High, Lathrop High, Manteca High, Sierra High, and Weston Ranch High School. The curriculum is not aligned to the new state standards.

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Administration recommends authorization.

Prepared By:
Secondary Education

Approved/Reviewed By:
Clara Schmiedt, Assistant Superintendent

Calla High School | ELD | May 4, 2026

School | **Department** | **Date**

Textbooks to Discard

Qty.	Publisher	Year	Name of Book	Grade	ISBN #	Standards Aligned?
30	Houghton Mifflin Harcourt Publishing Company	2024	English 3D Issues: Course C	12	978-0-358-60953-7	yes
1	Houghton Mifflin Harcourt Publishing Company	2024	English 3D Teaching Guide: Course C	12	978-0-358-60958-2	yes

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Lathrop High School | SS | 05/15/2026

School | **Department** | **Date**

Textbooks to Discard

Qty.	Publisher	Year	Name of Book	Grade	ISBN #	Standards Aligned?
1	Bedford, Freeman and Worth, High School Publishers/Worth Publishing	2017	**ExamView Assessment Suite 11.1 Test Bank for A History of Western Society for the AP Course**	10	978-1-31903667-6 1-31903667-8	No
40	Bedford, Freeman and Worth, High School Publishers/Worth Publishing	2017	**A History of Western Society for the AP Course**	10	978-1-31903598-3 1-31903598-1	No
34	Pearson Education, Inc.	2018	**American Government: Roots and Reform**	12	978-0-13-461164-8 0-13-461164-0	No
76	Bedford/St. Martin's	2013	**Ways of the World: A Global History with Sources for AP**	10-12	978-0-312-58350-7 0-312-58350-8	No
2	Bedford/St. Martin's	2013	**Ways of the World: A Global History with Sources for AP: TE**	10-12	978-1-45762845-0	No

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Lathrop High School | BUS | 04/30/2026

School | **Department** | **Date**

Textbooks to Discard

Qty.	Publisher	Year	Name of Book	Grade	ISBN #	Standards Aligned?
1	Cengage Learning	2025	**The Shelly Cashman Series Microsoft 365 & Office Introductory**	09-12	978-0-357-88142-2 0-357-88142-7	No

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Manteca High School	ELD	April 30, 2026
School	**Department**	**Date**

Textbooks to Discard

Qty.	Publisher	Year	Name of Book	Grade	ISBN #	Standards Aligned?
52	Houghton Mifflin Harcourt Publishing Company	2024	English 3D Issues: Course C	9-12	978-0-358-60953-7 0-358-60953-4	Yes

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Manteca High School | Library | 6/3/2026

School | **Department** | **Date**

Textbooks to Discard

Qty.	Publisher	Year	Name of Book	Grade	ISBN #	Standards Aligned?
78	Cengage Learning	2019	Western Civilization Since 1300	10	9781337790048	Yes
76	Cengage Learning	2019	The Enduring Vision	11	9781337273084	Yes
38	McGraw-Hill Education	2018	Microeconomics	12	9780079001273	Yes
79	Cengage Learning	2019	Gateways to Democracy	12	9781337098007	Yes

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Manteca High School	Various Departments	May 3, 2026
School	**Department**	**Date**

Textbooks to Discard

Qty.	Publisher	Year	Name of Book	Grade	ISBN #	Standards Aligned?
37	AGCLO	2012	Adobe Photoshop Cs6	11-12	1-936201-09-7	Yes
40	Goodheart-Willcox Company, Inc.	2016	Adventures in Food and Nutrition	11-12	1-63126-000-6	Yes
29	Delmar, Cengage Learning		Agriscience Fundamentals & Applications	AP-AP	978-1-40185962-6	Yes
11	Barrons Educational Services	2019	AP French Language and Culture	11-12	1-43801175-X	Yes
10	RESEARCH & EDUCATION ASSOC.	2012	Ap French Language and Culture All Access	11-12	978-0-7386-1060-3	Yes
4	Pearson/Prentice Hall	2018	Automotive technology principles, diagnosis, and service	11-12	978-0-13-525727-2	Yes
24	Glencoe/McGraw-Hill	1988	Cabinetmaking and Millwork	9-12	978-0-02-675950-2	Yes
70	BROOKS COLE	2014	Calculus of a Single Variable	11-12	978-1-28506033-0	Yes
38	McGraw-Hill Education	2010	Complete Medical Spanish	9-12	978-0-07-166429-5	Yes
34	Goodheart-Willcox Company, Inc	2015	Contemporary Living	9-12	1-61960-650-X	Yes
1	Scholastic	2014	English 3D Language and Writing Portfolio	9-12	0-545-62973-X	Yes
51	Davis Publications	2000	Exploring Visual Design	10-12	0-87192-379-3	Yes
80	Goodheart-Willcox Company, Inc	2023	Interpersonal Relationships	9-12	978-1-63776-603-3	Yes
30	Prentice Hall	2006	Introduction to Agricultural Economics	12	978-0-13-117312-5	Yes
20	Pearson	2004	Introduction to Horticulutre	9-12	978-0-13-036413-5	Yes
20	PEARSON AGS GLOBE	2007	Life Skills Health	6-12	0-7854-4133-6	Yes
36	Cengage Learning	2015	Living in the Environment {Ap Edition}	AP-AP	1-28519728-3	Yes
71	McGraw-Hill Education	2016	Mathematics for Business and Personal Finance	10-12	978-0-02-140096-6	Yes
34	Delmar, Cengage Learning	2010	Modern Livestock and Poultry Production	9-12	978-1-42831808-3	Yes

73	Worth Publishers/BFW	2018	Myers' Psychology for the AP Course	11-12	978-1-31907050-2	Yes
141	BROOKS COLE	2014	Precalculus with Limits	11-12	978-1-13396288-5	Yes
33	Goodheart-Willcox Company, Inc.	2013	Preparing for life and career	9-12	978-1-60525-625-2	Yes
88	Accelerate Learning/Rice University	2018	STEMscopes CA-NGSS 3D: STEMscopedia - High School - Chemistry in the Earth System	10-12	978-1-64305-864-1	Yes
233	Accelerate Learning/Rice University	2018	STEMscopes CA-NGSS 3D: STEMscopedia - High School - The Living Earth	9-12	978-1-64305-863-4	Yes
245	Accelerate Learning Inc.	2014	STEMscopes CA-NGSS 3D: STEMscopedia - High School - The Living Earth	9-12	978-1-64305-863-4	Yes
2	Accelerate Learning/Rice University	2020	STEMscopes CA-NGSS 3D: STEMscopedia, High School, Chemistry in the Earth System, TE Vol. 1	10-12	978-1-64862-584-8	Yes
2	Accelerate Learning/Rice University	2020	STEMscopes CA-NGSS 3D: STEMscopedia, High School, Chemistry in the Earth System, TE Vol. 2	10-12	978-1-64862-584-8	Yes
2	Accelerate Learning/Rice University	2020	STEMscopes CA-NGSS 3D: Teacher Guide - High School - The Living Earth, Volume 1	9-12	978-1-64306-189-4	Yes
1	Accelerate Learning/Rice University	2020	STEMscopes CA-NGSS 3D: Teacher Guide - High School - The Living Earth, Volume 2	9-12	978-1-64862-587-9	Yes
1	Bedford, Freeman and Worth, High School Publishers/Worth Publishing	2018	TE - Myers' Psychology for the AP Course	11-12	978-1-31907054-0	Yes
1	McGraw-Hill Education		TE Mathematics for Business and Personal Finance	10-12	978-0-02-140100-0	Yes
40	Goodheart-Willcox Company, Inc.	2021	Teaching		978-1-63563-968-1	Yes
34	Wadsworth Cengage Learning	2012	Television production handbook	10-12	0-495-89884-8	Yes
3	Cengage Learning	2023	The Shelly Cashman Series Microsoft 365 & Office 2021 Introductory	9-12	978-0-357-67680-6	Yes
34	Focal Press	2015	Total Sportscasting	10-12	978-0-415-81392-1	Yes
15	Focal Press	2012	Video Production Handbook	10-12	978-0-240-52220-3	Yes
2	Cengage Learning	2025	The Shelly Cashman Series Microsoft 365 & Office Introductory	9-12	978-0-357-88142-2	Yes

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Sierra High | Social Science | 5/6/2026

School | **Department** | **Date**

Textbooks to Discard

Qty.	Publisher	Year	Name of Book	Grade	ISBN #	Standards Aligned?
100	Cengage Learning	2018	*The Enduring Vision: A History of the American People (Student Edition), Level 3*	11	978-1-33727308-41-33727308-2	No
79	Bedford, Freeman and Worth, High School Publishers/Worth Publishing	2017	*A History of Western Society for the AP Course*	10	978-1-31903598-31-31903598-1	No
1	Bedford, Freeman and Worth, High School Publishers/Worth Publishing	2017	*ExamView Assessment Suite 11.1 Test Bank for A History of Western Society for the AP Course*	10	978-1-31903667-61-31903667-8	No
1	Bedford, Freeman and Worth, High School Publishers/Worth Publishing	2017	*Teacher's Resource Flash Drive for A History of Western Society for the AP Course*	10	978-1-31903669-01-31903669-4	No
71	Pearson Education, Inc.	2018	*Government in America: People, Politics & Policy*	12	978-0-13-458657-10-13-458657-3	No
22	Bedford, Freeman and Worth, High School Publishers/Worth Publishing	2019	*Krugman's Macroeconomics for the AP Course*	12	978-1-31911328-51-31911328-1	No
1	Bedford, Freeman and Worth, High School Publishers/Worth Publishing	2019	*Teacher's edition to accompany Krugman's Economics for the AP Course*	12	978-1-31911425-11-31911425-3	No

Rev. 9/9/08

Sierra High | Business | 5/6/2026

School | **Department** | **Date**

Textbooks to Discard

Qty.	Publisher	Year	Name of Book	Grade	ISBN #	Standards Aligned?
6	Cengage Learning	2025	*The Shelly Cashman Series Microsoft 365 & Office Introductory*	9-12	978-0-357-88142-2 0-357-88142-7	No

Rev. 9/9/08

Sierra High | English | 5/6/2026

School | **Department** | **Date**

Textbooks to Discard

Qty.	Publisher	Year	Name of Book	Grade	ISBN #	Standards Aligned?
33	Sadlier School	2021	*Vocabulary Workshop: Tools for Comprehension, Level Blue*	9-12	978-1-42171645-9 1-42171645-3	No
2	Sadlier School	2021	*Vocabulary Workshop: Tools for Comprehension, Level Blue, Teacher Edition*	9-12	978-1-42171655-8 1-42171655-0	No
23	Sadlier School	2021	*Vocabulary Workshop: Tools for Comprehension, Level Green*	9-12	978-1-42171643-5 1-42171643-7	No
1	Sadlier School	2021	*Vocabulary Workshop: Tools for Comprehension, Level Green, Teacher Edition*	9-12	978-1-42171653-4 1-42171653-4	No
22	Sadlier School	2021	*Vocabulary Workshop: Tools for Comprehension, Level Orange*	9-12	978-1-42171644-2 1-42171644-5	No
1	Sadlier School	2021	*Vocabulary Workshop: Tools for Comprehension, Level Orange, Teacher Edition*	9-12	978-1-42171654-1 1-42171654-2	No

Rev. 9/9/08

School **Department** **Date**

Textbooks to Discard

Qty.	Publisher	Year	Name of Book	Grade	ISBN #	Standards Aligned?
40	Goodheart-Willcox Company, Inc.	2017	Horticulture Today	9-12	1-63126-245-6	
50	Houghton Mifflin Harcourt	2025	English 3D Issues: Course C	9-12	978-0-358-60953-7	

Rev. 9/9/08

School **Department** **Date**

Textbooks to Discard

Qty.	Publisher	Year	Name of Book	Grade	ISBN #	Standards Aligned?
1	Cengage Learning	2025	The Shelly Cashman Series Microsoft 365 & Office Introductory	9-12	978-0-357-88142-2	
110	Pearson Prentice	2020	The Western Heritage Since 1300		13-522167-9	
36	Pearson Education Inc.	2018	Government in America: People, Politics, & Policy		13-458657-1	
40	Bedford, Freeman and Worth	2019	Krugman's Macroeconomics for the AP Course		31911328-1	
74	Cengage Learning	2014	The Enduring Vision: A History of the American People		13394528-7	
1	Bedford, Freeman and Worth	2019	Teacher's edition to accompany Krugman's Economics for the AP		31911425-3	
1	Bedford, Freeman and Worth	2019	Teacher's Resource Flash Drive		31911419-9	

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Type: Consent
Item Number: 11

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Secondary Education

TITLE: Adopt Revised Resolution 25/26-62 Authorize the Disbursement of District Scholarships

Background/Rationale:

Disbursement of student scholarship over the amount of $200 is subject to the approval of a governing board. The attached Resolution 25/26-62, Authorize the Disbursement of Student Body Account Scholarships, authorizes the disbursement of scholarships to the schools in Manteca Unified School District. The revised Attachment "A" lists the description of those scholarships for Board's consideration. Please note the additions are made in **bold** font.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Administration recommends adoption.

Prepared By:
Secondary Education

Approved/Reviewed By:
Clara Schmiedt, Assistant Superintendent

BEFORE THE BOARD OF EDUCATION
OF THE MANTECA UNIFIED SCHOOL DISTRICT
OF THE COUNTY OF SAN JOAQUIN, STATE OF CALIFORNIA
*****Revised*****
RESOLUTION NO. 25/26-62

AUTHORIZE THE DISBURSEMENT
OF DISTRICT SCHOLARSHIPS AT
MANTECA UNIFIED SCHOOL DISTRICT SCHOOLS

WHEREAS, Board Policy 5126 requires the disbursement of any student scholarship over the amount of $200.00 be subject to the approval of the governing board; and

WHEREAS, Amended Attachment "A" is a list that represents those scholarships maintained by the Manteca Unified School District's schools and administration.

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of Manteca Unified School District authorizes the disbursement of scholarship funds found on Attachment "A" for the purposes enumerated thereon.

PASSED AND ADOPTED, this sixteenth day of June, 2026 by the following vote of the Board of Education of the Manteca Unified School District, to wit:

AYES:

NOES:

ABSENT:

ATTEST:

STEPHEN J SCHLUER, PRESIDENT
BOARD OF TRUSTEES

DENISE MATHEWS, CLERK
BOARD OF TRUSTEES

Frank Gonzales, Director of Secondary Education

Attachment "A"

Resolution 25/26-XX, Authorize Disbursement of District Scholarships

Managed Through School Site Accounts

For 2025-2026

School	Description	Amount
Calla High School	Dan Beukelman Scholarship	1 @ 1,000
Calla High School	American Red Cross	1 @ $250
Calla High School	Jeff Gonzales Scholarship	1 @ $500
East Union High School	**Steve Droullard**	**1 @ $500**
East Union High School	BIKE Scholarship	**4 @ $500**
East Union High School	Phenix Award	1 @ $300
East Union High School	Coca Cola Scholarship	2 @ $500 each
East Union High School	Jan Rientjes Memorial Scholarship	2 @ $4,600 or 4 @ $2,300
East Union High School	Jeff Gonzales Scholarship	2 @ $500
Manteca High School	Frank Jury Ag Scholarship	3 @ $2,000
Manteca High School	Paul Dawson Scholarship	2 @ $500
Manteca High School	Riella Family Memorial Scholarship	2 @ $1,500
Manteca High School	Tim Knadle Memorial Scholarship	1 @ $500
Manteca High School	Eric Eisner Scholarship	1 @ $500
Manteca High School	Advanced Business Ed. Scholarship	4 @ $1,000
Manteca High School	Business Education Scholarship	10 @ $500
Manteca High School	George Rose Memorial Scholarship	2 @ $250
Manteca High School	Jeff Gaines Buffalo Corner	3 @ $2,500
Manteca High School	Jeff Gonzales Memorial Scholarship	3 @ $500
Manteca High School	Side Hustlers Scholrship	1 @ $800, 2@ $400, 1 @ $250, 4 @$200, 1 @$350
Manteca High School	Manteca High CSF Scholarship	2 @ $500
Sierra High School	Jeff Gonzales Memorial Scholarship	2 @ $500
Sierra High School	Andew Ramirez Memorial Scholarship	2 @ $500
Weston Ranch H.S.	Jason Alve Memorial Scholarship	1 @ $500
Weston Ranch H.S.	Jeff Gonzales Memorial Scholarship	2 @ $500
Open to All	Cleo's Gift	2 @ $250
Open to Student Board	Bob and Kathy Wallace Scholarship	5 @ $1000

cc: Clara Schmiedt, Assistant Superintendent, Secondary Ed
Yurica Avila, Executive Assistant, Business Services
Terra Garcia, Fiscal Accounting Supervisor
Christina Munguia, Fiscal Budget Supervisor
Sarah Guardiola, Lead Budget Accounting Technician

Type: Consent
Item Number: 12

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Strategic Alignment & Accountability

TITLE: Approve the School Plan for Student Achievement/Strategic Plans

Background/Rationale:

Pursuant to California Education Code (EC) Section 64001 and the Federal Elementary and Secondary Education Act (ESEA) schools that receive state and federal funds through the Consolidated Application and Reporting System (CARS) and ESEA Program Improvement funds consolidate all school plans into the School Plan for Student Achievement (SPSA)/ Strategic Plan.

The purpose of the SPSA/Strategic Plan is to coordinate all educational services at the school. The SPSA/Strategic Plan shall, at a minimum, address how funds provided to the school through any of the sources identified in EC Section 64000 will be used to improve the academic performance of all pupils. School goals shall be based upon an analysis of verifiable state data. The SPSA/Strategic Plan must integrate the purposes and requirements of all state and federal categorical programs in which the school participates.

The SPSA/Strategic Plan serves as the organizer for an individual school's improvement process. The Every Student Succeeds Act (ESSA) requires state educational agencies to determine school eligibility for comprehensive support and improvement (CSI). Local educational agencies (LEAs) with schools that meet the criteria for CSI must partner with educational partners groups to locally develop and implement a plan to improve student outcomes. The plan should be developed with a deep understanding of root causes of student academic challenges and identify and implement evidence-based instructional strategies to raise the achievement of students who are not yet proficient by state standards. A well-developed SPSA/Strategic Plan can ensure that students are better equipped to meet the state standards.

School-wide programs are intended for schools who have a socio-economically disadvantaged population of 40% or higher, and are intended to better serve at-promise students by raising the achievement of the entire school population.

The SPSAs/Strategic Plans will be available for viewing at the school board meeting. Viewing is available prior to the board meeting by calling the Department of Strategic Alignment & Accountability @ (209) 858-0797.

Funding Source:
N/A

Recommendation:
Staff recommend Board approval.

Prepared By:
Business Services

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting

Approved By:
Victoria Brunn, Assistant Superintendent

Type: Consent
Item Number: 13

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16,2026 **DEPARTMENT:** Strategic Alignment & Accountability

TITLE: Approve The 2026-2027 Spring Consolidated Application for Funding Categorical Aid Programs

Background/Rationale:

The Consolidated Application (Con App) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to school districts. The Spring release of the application is submitted each year and contains the district entitlements for each funded program. Out of each state and federal program entitlement, districts allocate funds for indirect costs of administration, for programs operated by the district office, and for programs operated at schools. MUSD applies for Title I, Part A (Basic Grant), Title II, Part A (Supporting Effective Instruction), Title III English Learner, and Title IV, Part A (Student and School Support).

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Approval

Prepared By:
Business Services

Approved/Reviewed By:
Victoria Brunn, Assistant Superintendent

2026–27 Application for Funding

Required fields are denoted with an asterisk (*).

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year: ☐

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year: ☑

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

* **Title I, Part A (Basic Grant)**: ESSA Sec. 1111 et seq. SACS 3010	○ No ◉ Yes
* **Title II, Part A (Supporting Effective Instruction)**: ESEA Sec. 2104 SACS 4035	○ No ◉ Yes
* **Title III English Learner**: ESEA Sec. 3102 SACS 4203	○ No ◉ Yes
* **Title III Immigrant**: ESEA Sec. 3102 SACS 4201	◉ No ○ Yes
* **Title IV, Part A (Student and School Support)**: ESSA Sec. 4101 SACS 4127	○ No ◉ Yes

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CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Manteca Unified (39 68593 0000000)

2026–27 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

Required fields are denoted with an asterisk (*).

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

* The authorized representative agrees to the above statement:	○ No ◉ Yes
Authorized Representative's Full Name:	Clark Burke, Ed.D.
Authorized Representative's Title:	Superintendent
Authorized Representative's Signature Date:	06/06/2026 (ex. MM/DD/YYYY)
Comment: If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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Carrie Lopes, Title I Policy, Program, and Support Office | CLopes@cde.ca.gov | 916-319-0126
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

2026–27 LCAP Federal Addendum Certification

Required fields are denoted with an asterisk (*).

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District: For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	09/13/2019	(ex. MM/DD/YYYY)
Direct Funded Charter: Enter the adoption date of the current LCAP		(ex. MM/DD/YYYY)
* Authorized Representative's Full Name:	Clark Burke, Ed.D.	
* Authorized Representative's Title:	Superintendent	

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California Department of EDUCATION

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Manteca Unified (39 68593 0000000)

2024–25 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2024 through June 30, 2026.

Required fields are denoted with an asterisk (*).

2024–25 Title II, Part A allocation:	$703,115
* Transferred–in amount:	$0
* Transferred–out amount:	$0
2024–25 Total allocation:	$703,115 Recalculate
Professional Development Expenditures	
* Professional development for teachers:	$0
* Professional development for administrators:	$0
* Consulting/Professional services:	$0
* Induction programs:	$661,968
* Books and other supplies:	$2,552
* Dues and membership:	$0
* Travel and conferences:	$645
Personnel and Other Authorized Activities	
* Certificated personnel salaries:	$0
* Classified personnel salaries:	$0
* Employee benefits:	$0
* Developing or improving an evaluation system:	$0
* Recruitment activities:	$0
* Retention activities:	$0
* Class size reduction:	$0
Program Expenditures	
* Direct administrative costs:	$0
* Indirect costs:	$32,200
* Equitable services for nonprofit private schools:	$5,750
Total expenditures:	$703,115 Recalculate

2024–25 Unspent funds:	$0

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Alice Ng (Fiscal), Division Support Office | ANg@cde.ca.gov | 916-323-4636
Lisa Fassett (Program), Professional Learning Support & Monitoring Office | LFassett@cde.ca.gov | 916-323-4963
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

2024–25 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2024 through June 30, 2026.

Required fields are denoted with an asterisk (*).

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.
Refer to the Program Information link above for required and authorized EL student program activities.
Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2024–25 Title III EL student program allocation:	$729,003
* Transferred-in amount:	$0
2024–25 Total allocation:	$729,003 Recalculate
Object Code - Activity	
* 1000–1999 Certificated personnel salaries:	$309,934
* 2000–2999 Classified personnel salaries:	$0
* 3000–3999 Employee benefits:	$88,054
* 4000–4999 Books and supplies:	$0
* 5000–5999 Services and other operating expenditures:	$297,726
* Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount):	$0
* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):	$33,289
Total year-to-date expenditures:	$729,003 Recalculate
2024–25 Unspent funds:	$0

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Annie Park, Language Policy and Leadership Office | APark@cde.ca.gov | 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office | GNdirang@cde.ca.gov | 916-323-5831
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

2025-26 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

Required fields are denoted with an asterisk (*).

Students Served Count by Grade

Kindergarten Student Count:	13
Grade 1 Student Count:	27
Grade 2 Student Count:	14
Grade 3 Student Count:	23
Grade 4 Student Count:	11
Grade 5 Student Count:	21
Grade 6 Student Count:	8
Grade 7 Student Count:	14
Grade 8 Student Count:	14
Grade 9 Student Count:	0
Grade 10 Student Count:	0
Grade 11 Student Count:	0
Grade 12 Student Count:	0
Students Served Total:	145

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California Department of EDUCATION

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Manteca Unified (39 68593 0000000)

Program Information Data Entry Instructions

2025–26 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2025 through June 30, 2026.

Required fields are denoted with an asterisk (*).

2025–26 Title II, Part A allocation:	$740,204
* Transferred–in amount:	$0
* Transferred–out amount:	$0
2025–26 Total allocation:	$740,204 Recalculate

Professional Development Expenditures

* Professional development for teachers:	$0
* Professional development for administrators:	$0
* Consulting/Professional services:	$0
* Induction programs:	$597,328
* Books and other supplies:	$0
* Dues and membership:	$0
* Travel and conferences:	$0

Personnel and Other Authorized Activities

* Certificated personnel salaries:	$0
* Classified personnel salaries:	$0
* Employee benefits:	$0
* Developing or improving an evaluation system:	$0
* Recruitment activities:	$0
* Retention activities:	$0
* Class size reduction:	$0

Program Expenditures

* Direct administrative costs:	$0
* Indirect costs:	$28,587
* Equitable services for nonprofit private schools:	$1,980
Total expenditures:	$627,895 Recalculate

2025–26 Unspent funds:	$112,309

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Alice Ng (Fiscal), Division Support Office | ANg@cde.ca.gov | 916-323-4636
Lisa Fassett (Program), Professional Learning Support & Monitoring Office | LFassett@cde.ca.gov | 916-323-4963
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

2025–26 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2025 through June 30, 2026.

Required fields are denoted with an asterisk (*).

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.
Refer to the Program Information link above for required and authorized EL student program activities.
Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2025–26 Title III EL student program allocation:	$721,549	
* Transferred-in amount:	$0	
2025–26 Total allocation:	$721,549	Recalculate
Object Code - Activity		
* 1000–1999 Certificated personnel salaries:	$163,848	
* 2000–2999 Classified personnel salaries:	$0	
* 3000–3999 Employee benefits:	$49,275	
* 4000–4999 Books and supplies:	$0	
* 5000–5999 Services and other operating expenditures:	$113,333	
* Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount):	$0	
* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):	$15,572	
Total year-to-date expenditures:	$342,028	Recalculate
2025–26 Unspent funds:	$379,521	

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Annie Park, Language Policy and Leadership Office | APark@cde.ca.gov | 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office | GNdirang@cde.ca.gov | 916-323-5831
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of EDUCATION

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Manteca Unified (39 68593 0000000)

Program Information Data Entry Instructions

2025–26 Title III English Learner Nonprofit Private School Reimbursement

The purpose of this data collection form is to capture the actual documentable number of nonprofit private school English learner students who received Title III English learner services during the reported fiscal year.

Required fields are denoted with an asterisk (*).

* Total nonprofit private school English learner students served:	0

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Annie Park, Language Policy and Leadership Office | APark@cde.ca.gov | 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office | GNdirang@cde.ca.gov | 916-323-5831
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

2025–26 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

Required fields are denoted with an asterisk (*).

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:
1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
b) Includes a dispute resolution process;
c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

* Homeless liaison first name:	Jessica
* Homeless liaison last name:	Red
* Homeless liaison title:	Coordinator, Health Services
* Homeless liaison email address: (Format: abc@xyz.zyx)	jred@musd.net
* Homeless liaison telephone number: (Format: 999-999-9999)	209-858-0782
Homeless liaison telephone extension:	
* Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education: (Format: 0.00)	3.0

Homeless Liaison Training Information

* Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years:	○ No ◉ Yes

Has the homeless liaison provided training to the following personnel:

Principals and other school leaders:	○ No ◉ Yes
Attendance officers and registrars:	○ No ◉ Yes
Teachers and instructional assistants:	○ No ◉ Yes
School counselors:	

○ No ◉ Yes

Homeless Education Policy and Requirements

* Does the LEA have a written homeless education policy:	○ No ◉ Yes
No policy comment: Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy:	05/10/2016 (ex. MM/DD/YYYY)
* Does the LEA meet the above federal requirements:	○ No ◉ Yes
Compliance comment: Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Housing Questionnaire Identifying Homeless Children

* Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth:	○ No ◉ Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth:	○ No ◉ Yes
Is the housing questionnaire made available in paper form:	○ No ◉ Yes
Did your LEA administer the housing questionnaire to all student body during the school year:	○ No ◉ Yes

Title I, Part A Homeless Expenditures

2025–26 Title I, Part A LEA allocation:	$5,739,366
2025–26 Title I, Part A direct or indirect services to homeless children reservation:	$297,743
Amount of 2025–26 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children:	$344,611
Homeless services provided: (Maximum 500 characters)	identifying eligible students and accompanying need; determining and providing support services; providing materials and supplies necessary for school participation and success
No expenditures or encumbrances comment: Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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2026–27 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

Required fields are denoted with an asterisk (*).

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, English Learner; Title III, Immigrant; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes
Y1: meaningful consultation occurred
Y2: timely and meaningful consultation did not occur
Y3: the program design is not equitable with respect to eligible private school children
Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

School Name	School Code	Enrollment	* Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	Remove
All Saints Academy of Stockton	6978332	100	◉ No ○ Yes				Remove
Cornerstone Academy	6172761	6	◉ No ○ Yes				
Nur Al-Huda Academy College Preparatory	6172431	110	◉ No ○ Yes				
St. Anthony's Catholic School	6978316	237	○ No ◉ Yes	○ No ◉ Yes	○ No ◉ Yes	Y1	
St. Luke School	6978357	230	◉ No ○ Yes				Remove

Add a School

Download Schools Template | Choose File | No file chosen | Upload Schools File

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Sylvia Hanna, Title I Policy, Program, and Support Office | SHanna@cde.ca.gov | 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office | RDeRose@cde.ca.gov | 916-323-0472
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street

California Department of EDUCATION

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Manteca Unified (39 68593 0000000)

2026–27 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

Required fields are denoted with an asterisk (*).

Estimated Allocation Calculation

Estimated English learner per student allocation:	$135.70
* Estimated English learner student count:	5,180
Estimated English learner student program allocation:	$702,926 Recalculate

Note: $10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than $10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Student Program Consortium Details web page located at https://www.cde.ca.gov/sp/ml/elconsortium.asp.

Budget

* Professional development activities:	$250,000
* Program and other authorized activities:	$0
* English Proficiency and Academic Achievement:	$420,000
* Parent, family, and community engagement:	$0
* Direct administrative costs: (Amount cannot exceed 2% of the estimated English learner student program allocation)	$0
* Indirect costs: (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	$32,926
Total budget:	$702,926

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Annie Park, Language Policy and Leadership Office | APark@cde.ca.gov | 916-319-962
Geoffrey Ndirangu, Language Policy and Leadership Office | GNdirang@cde.ca.gov | 916-323-583
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-029

2026–27 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education (CDE) oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

Required fields are denoted with an asterisk (*).

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the CDE web site at https://www.cde.ca.gov/fg/ac/sa/.

* 2026–27 Request for authorization: ◉ No ○ Yes

LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system: (Maximum 500 characters)

Last Saved: Lisa Herrin (LisaHerrin), 5/8/2026 12:12 PM, Draft

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Hilary Thomson, Fiscal Oversight and Support Office | HThomson@cde.ca.gov | 916-323-0765
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

Type: Consent
Item Number: 14

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Strategic Alignment & Accountability

TITLE: Consider the Proposed Every Student Succeeds Act (ESSA) Federal Addendum

Background/Rationale:

Local educational agencies applying for ESSA funds must complete the LCAP Federal Addendum as part of meeting the requirements for the ESSA LEA Plan. California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The LCAP Federal Addendum provides MUSD with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for MUSD to innovate with their federally funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

Funding Source:
N/A

Presentation:
- ☒ No
- ☐ Yes (attached)
- ☐ Yes. Presented at the Board meeting.

Prepared By:
Business Services

Approved/Reviewed By:
Victoria Brunn, Assistant Superintendent

Local Control and Accountability Plan (LCAP)
Every Student Succeeds Act (ESSA)
Federal Addendum Template

LEA name:

Manteca Unified School District

CDS code:

39685930000000

Link to the LCAP:

(optional)

[Provide link.]

For which ESSA programs will your LEA apply?

Choose from:

TITLE I, PART A

Improving Basic Programs Operated by State and Local Educational Agencies

TITLE I, PART D

Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners and Immigrant Students

TITLE IV, PART A

Student Support and Academic Enrichment Grants

*(**NOTE:** This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)*

Title I, Part A
Title II, Part A
Title III, Part A
Title IV, Part A

In the following pages, ONLY complete the sections for the corresponding programs.

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Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

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California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

The Manteca Unified School District (MUSD) operates under the "why" statement, "One student, one lesson, one standard" in which the individual needs of individual students are addressed to achieve the vision of Manteca Unified School District which is that every student works to achieve grade level standards, feels safe, and is supported to realize individual success. In order to make that statement a reality, MUSD has incorporated three board adopted targets into the Local Control Accountability Plan (LCAP) to provide specific direction. Target 1 focuses on all students achieving grade level standards. Target 2 focuses on safety, inclusive of design, security and climate. Target 3 focuses on "emerging students," underperforming groups, unduplicated pupils and the individual pathways for success that a diverse population requires. Actions and services are aligned to each of these targets which direct the allocation of resources and support. As a large district of over 25,000 students, 68% of whom are socio-economically disadvantaged and 22% of whom are English language learners, school site and district-wide actions are necessary for the support of our low income and English learner populations. Many programs and instructional methodologies that have proven effective in improving outcomes for the targeted student groups have been demonstrated to benefit all students. Because of the high percentage of unduplicated students, and because populations of students not part of the unduplicated subgroup counts are also in need of initiatives, partnerships, and programs to improve student achievement, Manteca Unified School District is continuing a comprehensive systematic reform designed to upgrade the entire educational program with a focus on the unduplicated populations of Low Income, English Learner and Foster Youth. Based on a desire to implement more intentional, standards-based teaching, MUSD purchased and implemented a local assessment through the NWEA/MAP platform. These data were reviewed and disaggregated through digital platforms such as Illuminate at district, site and classroom levels. Academic achievement is a significant concern in Manteca Unified, as it is on a state-wide and national basis due to the COVID-19 pandemic and its associated effects, as is mental and emotional well-being and school engagement. Data analysis led MUSD to begin a plan to implement strong initial instruction with Tier 1 supports in the general education classroom. Key components of the plan include an early literacy focus for grades K-2, an overall math emphasis, a multi-tiered system of support with instructional support teachers (TOSAs) deployed throughout the district to support professional learning and

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training, data review, and a classroom focus on differentiation, utilizing small groups, and intervention components of the base and supplemental curricula. MUSD will continue to focus on full implementation of the base curriculum in all subject areas for all students. High school data have consistently shown a need in mathematics, especially in geometry and statistics and probability. Hiring a TOSA (Teacher on Special Assignment) to support the shift of instruction and the implementation of effective strategies will support high school math teachers in meeting the individual needs of students. MAP growth data will be used in grades TK-12 to measure rate of progress and if students are meeting their learning goals which will be established in goal-setting conferences between parents, teachers and students in grades TK-8 twice/year. Professional learning will include after school sessions, pull-out days and other opportunities for training, collaboration and/or support. Manteca Unified School District's CAASPP scores, along with grades, and other academic performance indicators are a measurement of a student's college and career readiness. They serve as evidence of a need for districtwide strategies for improvement and justification of use of supplemental/concentration funds districtwide and schoolwide. Also, evidence of need are Manteca Unified School District's results from the Fall 2024 California School Dashboard. MUSD scored at the low level In the ELA and Mathematics Academic Indicator. That being stated, the LCAP does call out specific subgroups for more targeted support based on data analysis. On an individual basis, Title I funds support Teachers on Special Assignment, supplemental programs, data analysis and progress monitoring at all identified Title I schools. LCAP supplemental/concentration funds are principally directed at improving the academic outcomes of unduplicated students through LCAP approved actions and services. Title II funds support a robust Teacher Induction program which is focused on greatest need, with priority given to those sites and staff with the greatest population of unduplicated students. Title III funds are exclusively directed at improving the language acquisition and instruction of English learners, designed to enhance the ability of teachers to understand and use curricula, assessment measures and instructional strategies.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

Manteca Unified School District elects to use the LCAP goals (previously listed) as the district focus for budget expenditures. In the LCAP development process, data are analyzed, needs are identified, educational partner input is received and processed, and actions/services are developed and aligned to intended outcomes. The MUSD Budget is constructed to support the continual improvement process and the identified goals: based on funding priorities and regulations, data are gathered and shared, district leadership reviews group and subgroup analysis, uses information to create action plans, and aligns resources designed to meet the goals. Certain actions are aligned with specific funding sources. The district is careful to use allowable funds strategically, ensuring that supplemental funds (federal titles, etc.) supplement and do not supplant other funds. Federal, state and local resources are considered individually and in concert to best serve the MUSD community. Specifically, Title I funds utilized by district expenditures improve the academic achievement of disadvantaged pupils and accountability measures are in place to ensure equitable services and improve family and community engagement. All MUSD schools currently function as schoolwide Title I schools; Title II funds support effective instruction; and Title III fund actions are supplemental to all other actions and uniquely address the needs of identified English learners and Long-Term English learners. Title IV funds constitute additional monies and distributions are in line with federal allowability, LCAP goals and community priorities. As a large district, administrators collaborate regularly and effectively regarding the vision and goals of the district. Frequent district and site

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leadership meetings occur as we seek to make continual progress and best utilize our funds in meeting the goals determined by our educational partners.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 *(as applicable)*

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

(A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;

(B) identifying students who may be at risk for academic failure;

(C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and

(D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 *(as applicable)*

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 *(as applicable)*

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

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(A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and

(B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 *(as applicable)*

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 *(as applicable)*

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

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ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Manteca Unified School District used the California Longitudinal Pupil Achievement Data System (CALPADS) from the California Department of Education (CDE) to disaggregate the 2024-2025 data on low-income students and minority students. Low-income students were described as students receiving free and reduced-priced meals. Minority students are students whose ethnicity was not white. The data indicated that Manteca Unified School District has 63.6% low income students and 86.8% minority students. Inexperienced teachers are described as a teacher who has two or fewer years of teaching experience in which 88 teachers out of 1206 are considered inexperienced. Out-of field teacher is described as a credentialed teacher who has not yet demonstrated subject matter competence in the subject area(s) or for the student population to which he or she is assigned. Under this definition, the following limited permits will be considered out of field: • General Education Limited Assignment Permit (GELAP) • Special Education Limited Assignment Permit (SELAP) • Short-Term Waivers • Emergency English Learner or Bilingual Authorization Permits • Local Assignment Options (except for those made pursuant to the California Code of Regulations, Title 5, Section 80005[b]) In which 38 teachers out of 1206 are considered out-of-field. Ineffective teachers are legally authorized by an emergency permit that does not require possession of a full teaching license in which 170 teachers out of 1206 are considered ineffective. The disaggregated data showed that low-income students were not taught at higher rates than other students by ineffective teachers. The disaggregated data showed that minority students were not taught at higher rates than other students by ineffective teachers. The disaggregated data showed that low-income students were not taught at higher rates than other students by inexperienced teachers. The disaggregated data showed that minority students were not taught at higher rates than other students by inexperienced teachers. The disaggregated data showed that low-income students were not taught at higher rates than other students by out-of field teachers. The disaggregated data showed that minority students were not taught at higher rates than other students by inexperienced teachers. The data gathered through our

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educational partners (Administrators) identified strategies for addressing discovered equity gaps. These strategies include:

*Support inexperience and/or ineffective teachers with teacher training through the Department of MTSS for Standards;

*Priority hiring to schools with high minority and high low-income populations;

*Adjust staffing in the summer.

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success

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of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Funds are allocated to support homeless youth with needed resources (funded through grants, Title I, LCFF supplemental, McKinney Vento and general fund). At each site, a "point of contact" (POC) is assigned to ascertain needs and work with the district's health services programs and personnel to ensure that identified students are provided with any and all necessary school materials and physical needs (clothing/shoes, etc). Transportation is provided by district, coordinated by the POC. Tutoring services or mental health services are provided when necessary and available at the school site through the Coordination of Services Team (COST) or Student Study Team (SST) process. Student attendance and academic success are monitored and communication with caregivers is facilitated. At high school level, LCFF supplemental funds are used to support a POC, and Title I funds support COST TOSAs (Teachers of Special Assignment) who work with students and staff at site level implementing necessary programming and assessment. Paid personnel help to expedite identification, assessment, enrollment and referrals.

Student Transitions

ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

(A) through coordination with institutions of higher education, employers, and other local partners; and

(B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

MUSD operates an annual CSPP contract with CDE at five elementary school locations that cover six classrooms. MUSD utilizes a subcontractor for the direct service of educational delivery for the CSPP. This same subcontractor operates a state-approved CSPP and Head Start program at four different elementary school locations within our district that covers five classrooms under a Facilities Use Agreement Memorandum of Understanding. MUSD hold quarterly meetings with the subcontractor to support, coordinate and integrate services to support the CSPP implementation and address individual and site needs along with enrollment needs, inclusion opportunities for students with disabilities, and transition support for future TK enrollments.

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Preschool-In partnerships with local community-based organizations, MUSD provides preschool at 9 elementary schools sites, five sites fall under MUSD"s, CSPP contract while 4 are operated by a non-profit contractor with their own SCPP and Head Start contract. Programs include head start and state funded preschool. Families qualify based on school attendance area, high need from diverse populations or income eligibility. Preschool provides children and families with the opportunity to learn skills that will help them successfully transition from home to transitional kindergarten (TK)/kindergarten.

Early Intervention Programs – School sites provide information to families on community-based organizations and connect to resources within the community and county to support student needs. Special education services are provided for students with disabilities to assure full educational opportunities through MUSD or other appropriate agencies. Case management also includes parent and teacher support for students without disabilities.

Behavior support providers implement interventions and strategies relative to the management of student's challenging behaviors, comprehensive screenings, behavior support to preschool staff, home-based parent training and social services referrals. These services help students develop positive behaviors for their transition to TK/kindergarten.

TK/K Readiness Parent Handbook and Student Activities: MUSD provides TK/K readiness materials to children who will be entering TK or kindergarten in the fall to enhance K registration and the transition process. The parent and student materials include school readiness information, nursery rhymes, letter and number recognition cards and writing and cutting activities.

Middle grades to high school: Funds were allocated to support two additional counselors at each comprehensive high school to make connections and bridge the gap between 8th grade and high school especially for identified at-promise students. Bridge to Success program is taught to 8th graders and lessons presented by counselors prepare students for success in high school and beyond. Summer school programing is available for any student who wishes to improve Math and ELA skills. A program entitled "Horizon to Highschool" is an initiative to provide better support for students matriculating to high school. This program works with elementary and high school administrators to respond to gaps in the system. Funds are allocated to establish and pilot a career exploration elective for 7th and 8th graders. This elective is a hands-on, collaborative learning workshop model that allows students to engage in learning aligned to CTE pathways at students' destination high schools as well as their postsecondary career goals.

High schools have worked with teachers to develop a 'profile of a 9th grader' to help communicate to middle school teachers, students and parents

High school to post-secondary: MUSD has a Memorandum of Understanding (MOU) with San Joaquin Delta College for dual enrollment courses and articulation agreements that enable students to attain postsecondary credits while still enrolled in high school. MUSD is in the beginning stages of implementing an MOU with Modesto Junior College to offer dual enrollment opportunities if SJDC is unable to fulfill our requests for dual enrollment.

We hold several CTE advisory meetings throughout the school year to ensure our CTE pathways and courses are aligned with labor market data and industry trends to best prepare students to enter the workforce.

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These advisory meetings also drive pathway and course offerings, recommendations for equipment purchases, provide guidance on curricular updates, sustain and expand opportunities for student internships, and other training opportunities. Our various high school sites provide opportunities for work-based learning/internships, field trips, and experiences with local industry partners that are unique to the CTE pathways offered at each site. In CTE capstone classes, students participate in work-based learning opportunities aligned to their CTE pathway of study.

High school sites invite local junior colleges (San Joaquin Delta College, Modesto Junior College) and various UCs/CSUs onto campus to assist with informational meetings and even registration; college visits are facilitated by each high school site. Counselors facilitate financial aid training events, providing information to students and parents regarding available resources and how to access them. Success 101, a high school course all freshmen throughout the district are enrolled in, consists of follow-up modules where students can work on an individual 10-year plan; students have access to this digital plan for ten years. Each high school has CTSOs (Career Technical Student Organization) according to the pathways offered at their site. CTSOs in Manteca USO consist of FFA, FCCLA and HOSA. CTSOs provide embedded leadership and networking opportunities to students to assist them in transitioning to post-secondary life.

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

(A) assist schools in identifying and serving gifted and talented students; and

(B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

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TITLE I, PART D

Description of Program

ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

Formal Agreements

ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the

(A) LEA; and

(B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

Comparable Education Program

ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend**.**

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

Successful Transitions

ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

Educational Needs

ESSA SECTION 1423(5)

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Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

Parent and Family Involvement

ESSA SECTION 1423(8)

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As appropriate, provide a description of how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

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[Address the provision here]

Alternative Placements
ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

TITLE II, PART A

Professional Growth and Improvement
ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Manteca Unified School District uses a multimodality approach of professional learning including opportunities for district training, site-based training, collaborative opportunities, and provides California State University courses for salary advancement. In addition, three district-wide staff development days, five minimum day professional development opportunities, and site coaching to meet the individual learning levels of teachers and administrators are provided.

The district also provides a comprehensive induction program for our new teachers that hold a preliminary credential. District Induction TOSAs act as mentors and key trainers within the program. All fees are paid by the district. The Director of MTSS for Standards oversees the district Induction TOSAs to ensure they are each assigned to a cohort of incoming teachers. Their primary role is to mentor and support each individual's professional growth and guide our teachers in clearing their credentials in-house. The district Induction TOSAs provide during the school day embedded coaching, training and arrange additional support through other district staff. The district Induction TOSAs act as mentors, trainers, and the district holds MOU agreements with our county office program and selected universities. The district Induction TOSAs also provide mentor support for our Intern Teachers and Pre-Intern Teachers to guide them as they obtain their preliminary teaching credential and support their professional growth. Additionally, support is prioritized for our highest need school sites to support all new teachers.

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Ongoing professional development for all employees is an integral part of the district's LCAP. District high schools have designated late start Professional Learning Communities (PLCs) /professional development Wednesdays on a variety of content areas; topics are selected based on surveys/evaluation data, district initiatives, and LCAP actions/services. In addition, many elementary sites have obtained a waiver for additional Wednesday early release days for PLCs/professional development. Also, school site directed pull-out days include topics which are selected based on school site data and site need. District curriculum TOSAs provide ongoing training throughout the year to school sites and district-wide training. District curriculum TOSAs attend on-going training throughout the year to support teachers with implementation of standards, curriculum, classroom environment, student engagement, and shifting classroom instruction. Professional development includes key training in lesson design, data analysis, and modeling lessons to support teachers. Secondary education also utilizes teacher leaders across the district known as Quality Instruction & Student Achievement (QISA) committees to collaborate, create common formative assessments, and attend professional development. The teacher leaders then bring back content and data to share within their departments.

All administrators attend an annual Superintendent's Symposium and receive ongoing training throughout the year at quarterly leadership meetings and monthly principal meetings/trainings. New TK-12 Administrators attend Principal and Vice-Principal monthly academy sessions on a variety of leadership topics and TK-12 Administrators receive site coaching and support from district leadership on data analysis and how to enhance their site strategic plans, Professional Learning Communities (PLCs), and Instructional Leadership Teams (ILTs).

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

At this moment, Lincoln Elementary is identified as receiving comprehensive support and improvement (Low Performing); they have officially exited as of June 30, 2026 and no other schools have been identified..

This information is available in each site's strategic plan which is posted on the district website. Those identified schools receive priority in participation of limited staff development activities and programs, priority in funding, piloting intervention programming, receiving limited district-provided services and other activities based on conducted needs assessments. In addition, these schools receive priority in hiring and personnel placement decisions.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

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Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Manteca Unified School District uses a variety of data points to monitor the effectiveness of professional development activities. Site administrator conduct learning walks continuously throughout the year. In addition, district leadership conducts learning walks at school sites three times a year to gather instructional data to support future professional development needs. Observational data are analyzed by administrators at monthly PLC and Administrative Leadership Team meetings and at each site by grade levels/departments. The data findings contribute to the focus of ongoing coaching, shifting instructional practices and lesson study professional development sessions. Student outcome data are also used to monitor effectiveness.

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

In order to support English Learners in rapidly increasing language proficiency and assisting English learner students in meeting the grade level academic standards, three district ELA/ELD teacher on special assignment (TOSA) positions provide ongoing coaching, modeling, lesson planning and support for teachers to help improve the language acquisition and instruction of English learners. New administrators, teachers and support staff receive training regarding structures and strategies for working with English learners. District ELD TOSAs continue to share instructional best practices and strategies to implement through training sessions in a ‘trainer of trainers’ model.

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

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French Camp in collaboration with Migrant Ed summer school- joint venture between Manteca Unified and SJCOE- utilize district staff; provide professional development for teachers and paraprofessionals in the areas of ELA/ELD, math and science; one month, full day program. The district funds the lead teacher and provides all curriculum, materials, including hands-on materials and manipulatives; paraprofessionals provided in each class to provide support for primary language; technical support and clerical support for parent outreach and supporting teachers in material preparation.

Title III Programs and Activities

ESSA SECTION 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

In MUSD, all actions, services, programs, activities and plans are designed to ensure academic success of each and every student. As part of the LCAP development process, educational partner input regarding English learners and English programs (among others) is solicited and gathered from certificated and classified staff, principals, and other school leaders, parents and community members, and district-wide committees and councils. MUSDs adopted language arts curriculum for elementary is HM- Wonders for UTK-6 and StudySync for grades 7-8 and high school adopted HMH-English 3D with Language Launch for grades 9-12. Each curriculum has a strong ELD component consisting of EL scaffolds and engaging activities that support the four domains of reading, writing, listening, and speaking. Every EL student receives 30 minutes daily of Designated English Language Development based on the California ELD Content Standards. Integrated English Language Development is implemented in addition to the 30 minutes of designated ELD at all sites. 97% of teachers teaching EL students hold appropriate language authorizations. TOSAs and the Coordinator of Multilingual services support the implementation of all EL programs through instructional modules, classroom visits, lesson studies, and professional trainings.

English Proficiency and Academic Achievement

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

(A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and

(B) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

With other certificated staff, professional learning communities or leadership teams review data to determine greatest strength/need and shift instruction based on student outcomes. Release time is

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used to review assessment results and determine strategies and next steps. Monitoring of designated English language development time occurs at sites through observations of both site and district teams. Data analysis of both state and internal measures is used to guide instruction and determine needs at the sites and measure progress toward identified targets for progress in language acquisition and reclassification. At quarterly district leadership meetings, data are analyzed, and next steps are established.

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

(A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;

(B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;

(C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;

(D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and

(E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Manteca Unified School District developed its application in concert with the Local Control Accountability Plan. MUSD is committed to the idea that meaningful educational partner engagement is an integral part of developing an effective strategic plan. As such, the Manteca Unified School District used a variety of meetings and activities to involve educational partners in the LCAP process including a discussion and review of the Annual Update, district goals, district data including the California School Dashboard as well as proposed actions and services.

Community Engagement- The following groups were actively involved in the LCAP development /community input process described below.

Manteca Unified School District is committed to parent engagement. In the over 20 LCAP input meetings which were held, MUSD made sure to make it possible for any interested party to share ideas/statements and give input. Meetings were held in all conceivable times, locations and methods. While not every idea or input was included in the current LCAP, and it is recognized that the following is a plan, not a contract, all ideas were considered, and prioritized within the context of student need, available budget, and relying on evidence-based interventions and through an equity lens, prioritizing those student groups with greatest need and demonstrating disproportionality in student outcomes. Meeting groups included district advisory committees (District Parent Advisory Council (DPAC) and District English Learner Advisory Committee (DELAC) and MUSD executive cabinet in addition to

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information from Academic Conversations Centered on Educators and Student Standards (ACCESS) which are teacher groups to consider curricular needs, to receive and consider educational partner input. Students and community partners shared personal narratives of LCAP action impact and improved student outcomes.. Also, a district survey was completed by parents, staff members, and students. Data were analyzed and summary results and conclusions were provided to the district which were also considered. Sites were able to review their site-specific data, as well as overall district data, for inclusion in their individual strategic plans. These site plans are considered and aligned with the development of the MUSD strategic plan (LCAP). District personnel met with each department and group individually to review data, consider budgets and solicit input into the creation of the LCAP. Once a draft was completed, the LCAP was shared with the DPAC and DELAC in May, 2026, along with the superintendent's presence to answer questions and was posted on the website for review and comment from the general public as well as all educational groups on June 11, 2026. A public hearing was held on June 11, 2026.

In addition, MUSD maintains partnerships with Give Every Child a Chance and multiple contracts through our Expanded Learning Opportunities Programs, which offer students a safe place, tutoring options and enrichment experiences; Future Teacher Pipeline, Delta Community College, Teachers College of San Joaquin, CSU Stanislaus and University of the Pacific allows students and teachers to continue their educations and improve their teaching practice while continuing to work/teach in MUSD.

MUSD anticipates utilizing Title IV funds related to supporting well-rounded education with a focus on including course elective opportunities, STEM experiences, transition to high school support and college encounters, and supplying a science and Fine Arts TOSA (TK-12).

Regarding safe and healthy students, funds are to be spent on training for certificated and classified staff in reducing the number of incidents resulting in removal from the school, programs aimed at improving school climate and lessening the number of behavioral incidents on campus.

MUSD also plans to spend some of its funds on technological devices, and other monies on training and resources for and for students to remain safe and be good digital citizens. Program objectives and outcomes are aligned with our three LCAP goals, which are evaluated periodically to determine effectiveness through available data, surveys, administrative focus groups,

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Type: Consent
Item Number: 15

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Fiscal Services

TITLE: Adopt Resolution 25/26-84 to Establish the Education Protection Account (EPA) for Fiscal Year 2026-2027

Background/Rationale:

School Districts are required to determine how the funds received from the Education Protection Account (EPA) are spent in the schools within its jurisdiction for the 2026-2027 fiscal year. Pursuant to Article XIII, Section 36 of the California Constitution requires that EPA funds shall not be used for the salaries and benefits of administrators or any other administrative costs. The disclosure documents were presented under Public Hearing held at the Board of Trustees meeting on June 11, 2026.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Administration recommends adoption.

Prepared By:
Business Services

Approved/Reviewed By:
Victoria Brunn, Assistant Superintendent

BEFORE THE BOARD OF EDUCATION
OF MANTECA UNIFIED SCHOOL DISTRICT
OF SAN JOAQUIN COUNTY, STATE OF CALIFORNIA

RESOLUTION NO. 25/26-84

RESOLUTION TO ESTABLISH THE EDUCATION PROTECTION ACCOUNT (EPA) FOR FISCAL YEAR 2026-2027

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Manteca Unified School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Manteca Unified School District has determined to spend the monies received from the Education Protection Act as attached.

PASSED AND ADOPTED, this sixteenth day of June, 2026, by the following vote of the Board of Education of the Manteca Unified School District, of the County of San Joaquin, to wit:

AYES:

NOES:

ABSENT:

ATTEST:

_____	_____
Stephen J. Schluer, President Board of Education	Denise Mathews, Clerk Board of Education

2026-27 Education Protection
Account Program by Resource Report
Expenditures by Function - Detail

Manteca Unified School District
Expenditures through: June 30, 2027
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	66,071,425.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		66,071,425.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Certificated Salaries	1000-1999	49,211,169.00
Employee Benefits	3000-3999	17,374,328.00
Classified Salaries	2000-2999	0.00
Books and Supplies	4000-4999	0.00
Services and Other Operating Expenses	5000-5999	-514,072.00
Capital Outlay	6000-6999	0.00
Other Outgo	7000-7999	0.00
		0.00
		0.00
		0.00
		0.00
		0.00
		0.00
		0.00
		0.00
		0.00
		0.00
		0.00
		0.00
		0.00
		0.00
		0.00
		0.00
		0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		66,071,425.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Type: Consent Item
Item Number: 16

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Strategic Alignment & Accountability

TITLE: Adopt the 2026-2027 Local Control and Accountability Plan (LCAP)

Background/Rationale:
The Local Control Funding Formula (LCFF) creates funding targets based on student characteristics and provides guided flexibility to use these funds to improve student outcomes. Under the LCFF MUSD is required to prepare an LCAP, which describes how they intend to meet annual goals for all pupils, with specific activities, monitored by identified metrics to address state and local priorities pursuant to EC Section 52060(d). The LCAP provides an opportunity for NUSD to share their stories of how, what, and why programs and services are selected to meet their local needs. It was developed with the input of multiple Educational Partners. The 2026-2027 LCAP is Year 3 of a 3-year plan cycle.

The disclosure documents were presented at the June 11, 2026, Board meeting, under a Public Hearing.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Board adoption.

Prepared By:
Business Services

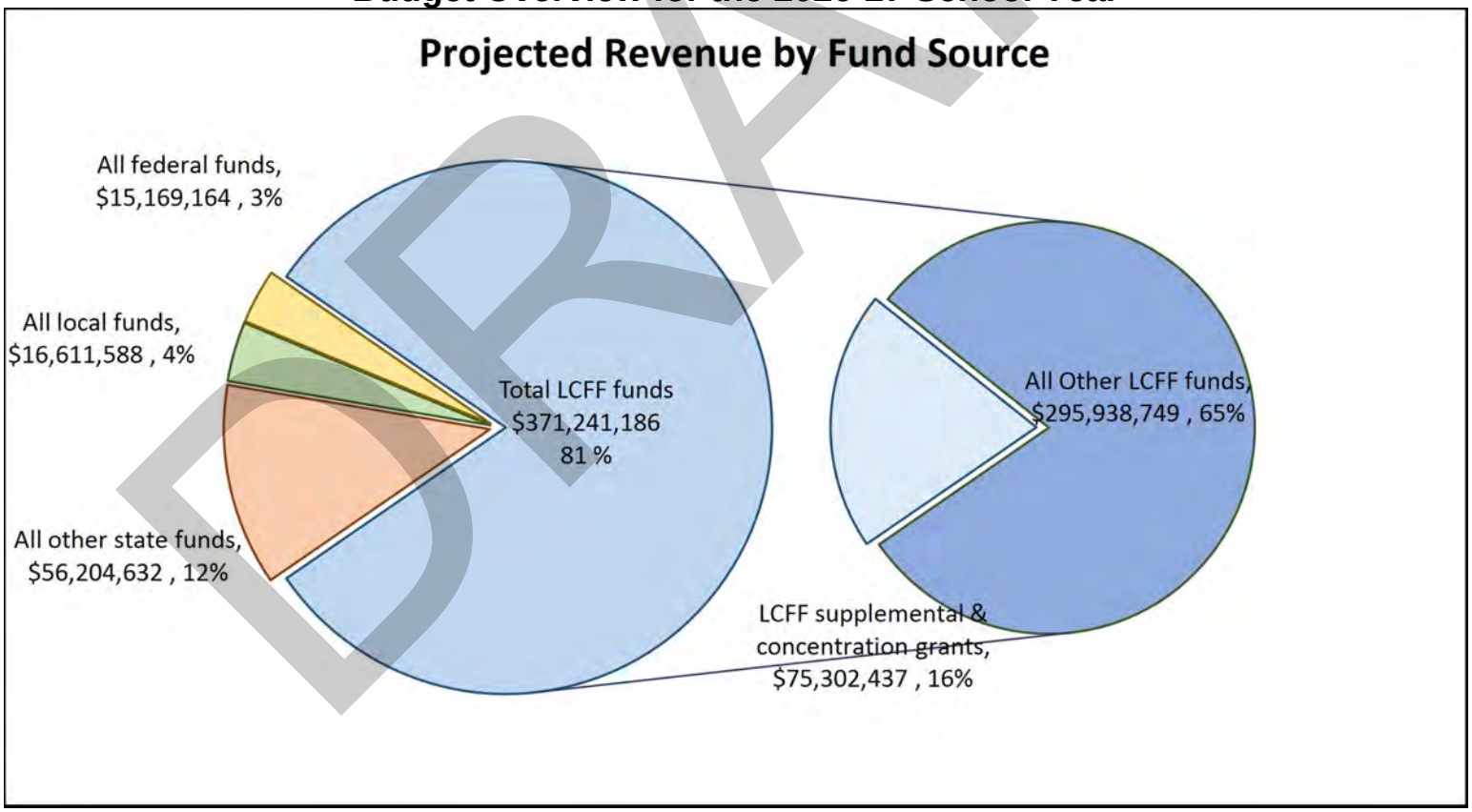
Approved/Reviewed By:
Victoria Brunn, Assistant Superintendent

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Manteca Unified School District
CDS Code: 39685930000000
School Year: 2026-27
LEA contact information:
Dr. Clark Burke
Superintendent
cburke@musd.net
(209) 825-3200

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2026-27 School Year



This chart shows the total general purpose revenue Manteca Unified School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Manteca Unified School District is $459,226,570, of which $371,241,186 is Local Control Funding Formula (LCFF), $56,204,632 is other state funds, $16,611,588 is local funds, and $15,169,164 is federal funds. Of the $371,241,186 in LCFF Funds,

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$75,302,437 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

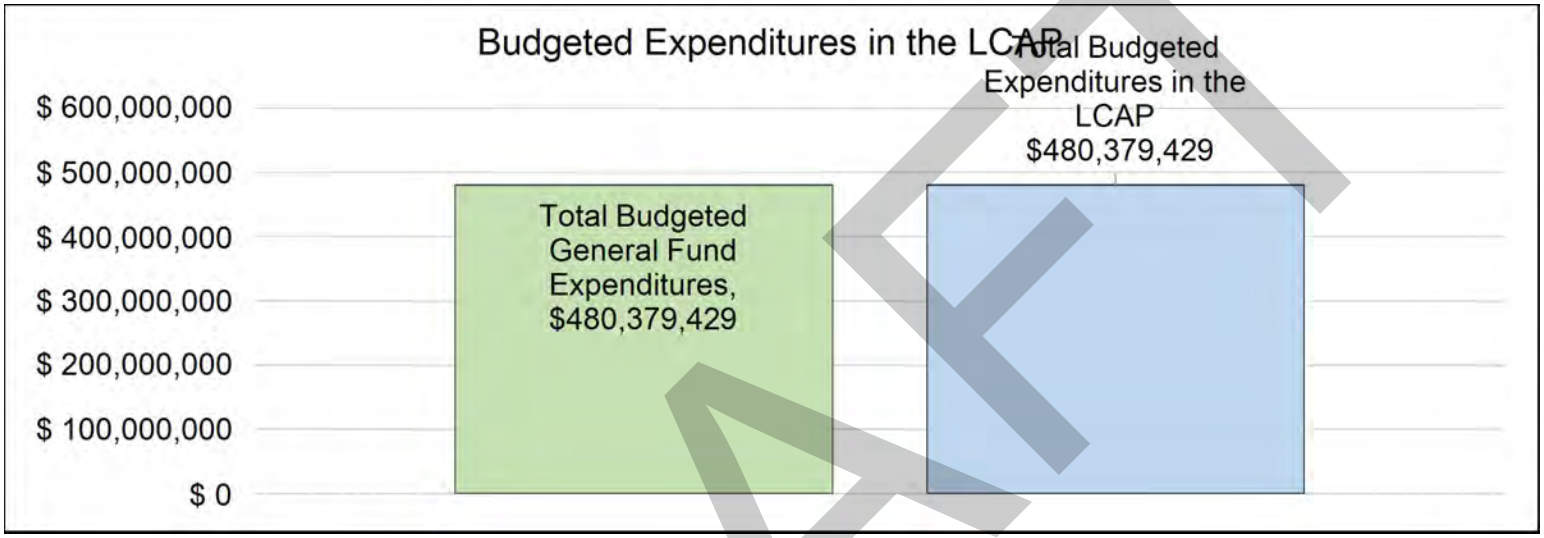
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LCFF Budget Overview for Parents

The charts in the Budget Overview for Parents are automatically generated based on your updates in the input form of the standalone template in DTS. There is no need to insert images.

Please contact DTS if you would like support with overlapping labels. Thank you!

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Manteca Unified School District plans to spend for 2026-27. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Manteca Unified School District plans to spend $480,379,429 for the 2026-27 school year. Of that amount, $480,379,429 is tied to actions/services in the LCAP and $0 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

All general fund budget expenditures are included in the LCAP.

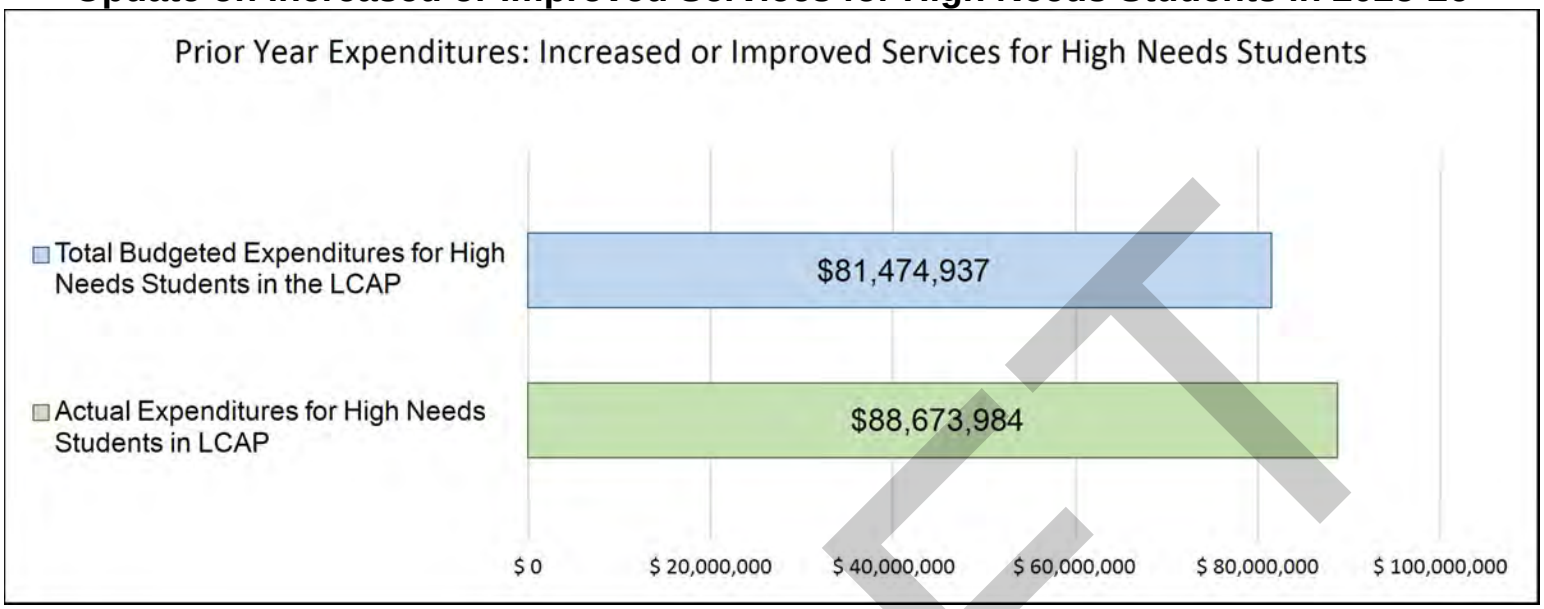
Increased or Improved Services for High Needs Students in the LCAP for the 2026-27 School Year

In 2026-27, Manteca Unified School District is projecting it will receive $75,302,437 based on the enrollment of foster youth, English learner, and low-income students. Manteca Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Manteca Unified School District plans to spend $75,302,437 towards meeting this requirement, as described in the LCAP.

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LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2025-26



This chart compares what Manteca Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Manteca Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2025-26, Manteca Unified School District's LCAP budgeted $81,474,937 for planned actions to increase or improve services for high needs students. Manteca Unified School District actually spent $88,673,984 for actions to increase or improve services for high needs students in 2025-26.

The difference between the budgeted and actual expenditures of $7,199,047 had the following impact on Manteca Unified School District's ability to increase or improve services for high needs students:

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Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Manteca Unified School District	Dr. Clark Burke Superintendent	cburke@musd.net (209) 825-3200

Plan Summary [2026-27]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Manteca Unified School District (MUSD) was formed in 1966, incorporating 7 former school districts: Manteca, Calla, French Camp, New Haven, Manteca Union High School, Nile Garden, Mossdale, and Lathrop, and currently services approximately 25,000 students in 29 schools. Student population at each of the 20 TK-8 sites ranges from 572 to 1245 as of May 2026. The five comprehensive high schools have enrollment ranging from 1055 to 1731, while two alternative high schools are much smaller, with student numbers between 63 and 92. A TK-6 and 7-12 Community Day school make up the remainder of the district's schools. Entering the 2026-2027 year, five schools have been identified to receive Equity Multiplier (EM) funds from the state: Golden West Elementary, Calla Continuation High School, New Vision Continuation High School, Yosemite School Community Day (7-12) and Yosemite School Community Day (K-6). The specific actions for these schools will be identified in goals 5, 6, 7 and 8. As a whole, the district's students include 67.3% socio-economically disadvantaged (LI or SED), 21% English learners (EL) and 0.5% foster youth (FY). In addition, 55.4% of students identify as Hispanic/Latino, 13.8% as White, 14.7% as Asian, 5.6% as African American and 5.4% as Filipino with 5.1% in all other ethnic categories. The district serves three cities: Stockton, Lathrop, and Manteca, as well as the unincorporated area of French Camp and other unincorporated areas. MUSD is approximately 113 square miles and is located in the southern part of San Joaquin County. Manteca USD is projecting attendance growth over the next ten years and has realized actual growth of over 1000 students over the past three years. In alignment with state requirements, MUSD has expanded to include Transitional Kindergarten, finishing the 2025-26 year with 30 general education TK classrooms and five additional special education TK classrooms. MUSD has been working toward achieving its vision and mission statements: Vision Statement: Every student works to achieve grade-level standards, feels safe and is supported to realize individual success; Mission Statement: Through smart actions and decisions, MUSD will work together using meaningful, measurable and aligned data for all students to achieve mastery of

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grade-level standards in all subjects based on their unique educational pathway in a safe environment inclusive of design, security, and climate. The goals of the 2024-2027 LCAP will continue to focus on these targets, as will the strategic planning of all district schools, departments and personnel. The entire structure relies on valid, aligned data, connected to systems which identify and support individual student need. As needs are identified and supported through standard-aligned teaching and assessment, student performance levels need to be evaluated and actions and services developed for student growth. The principle of equity is operationalized through the goals, measures of progress, actions and descriptions included in the LCAP.
Past years' work included a focus on using data to inform next steps. Analysis and evaluation continued with principals, teachers, department heads, and supervisors in defining the base program. From programs to operations, from staffing formulas to instructional materials, from benchmark assessments to cleaning supplies, from community input to facilities' needs, every item, action or service was identified as either a base offering, mandated by the state and provided by the district to all students, or supplemental in nature, identified for unduplicated students whose valid, aligned data indicate that additional resources are required to help meet the state content standards. The plan is simply this: continue to determine base and supplemental resources necessary to identify current student need and meet that student need so that each student is working to achieve grade-level standards in an inclusive environment in which they feel safe and supported. Clear concept, yet challenging to put into action. MUSD has students and schools with vastly differing ethnic identities, economic levels and academic achievement statuses, among other factors. Understanding these differences helps us realize that each school, and each student, will have a unique path to success. Therefore, each department or school site identifies its base (state mandated requirements) to accomplish its purpose in the vision and mission. Those requirements are funded through LCFF general funds. All additional-- supplemental-- supplies or functions are funded through various supplemental sources. With LCFF supplemental funds, the needs of English learners, low-income students and foster youth are considered first by identifying the areas where achievement is lagging behind the all-student group, and the resource supplied serves first and/or targets the unduplicated pupils. Each action and service has accompanying data which are measured to determine effectiveness. Resources are added, modified, or deleted based on review of the valid data and the intended student outcomes. This district's philosophy and focus remains to be that of data-based decisions and equity driven resource allocation to improve learning for all students and close the performance gaps between student groups.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Consistent with its vision of one student, one lesson, one standard, Manteca Unified School District has continued to implement Board-adopted goals and actions with fidelity. Review of local and state performance data indicates that, overall, the district is making measurable progress across multiple priority areas. In several key indicators, student group outcomes are improving at rates that exceed those of the ALL student group, suggesting that targeted actions are positively impacting access and achievement gaps. Local growth measures, particularly at the elementary level, show notable gains, indicating that early investments in instruction and support are contributing to positive momentum.
Student Engagement and School Climate
Suspension rates declined for all student groups, and no group was identified at the Red performance level on the 2025 California School Dashboard. This reduction reflects the effectiveness of district and site-level actions focused on behavioral intervention, restorative practices, and school culture. The number of days students were suspended and the number of students suspended at least once during the school year both decreased. Cross-departmental collaboration has expanded to strengthen staff capacity to analyze root causes of behavior,

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implement consistent behavioral responses, and support students in remaining engaged in learning. Ongoing professional learning for teachers, administrators, Teachers on Special Assignment (TOSAs), and other staff continues to inform more effective and equitable behavioral practices.

English Learner Progress

Dashboard results indicate that English Learner (EL) progress across individual schools remains a district strength. Improved staff awareness and implementation of effective instructional strategies for designated and integrated English Language Development have contributed to this outcome. At both the K–8 and High School level, site strategic plans included targeted goals and actions for English Learners, and these actions correlate with increased student success. Given the positive impact observed, the district will continue to prioritize EL-focused strategies in the current LCAP cycle.

Graduation Rate

The district maintained a high graduation rate, which increased slightly to 92.2% on the Fall 2025 California School Dashboard. Graduation continues to be an area of strength for MUSD. High schools have consistently emphasized access to a broad course of study aligned to state requirements while monitoring credit accrual and course completion. These systems and supports have helped ensure that students remain on track to earn a high school diploma.

Chronic Absenteeism

Chronic absenteeism did not continue its prior downward trend and remains above 20% for all student groups. While district and site-level actions are in place, including outreach and intervention supports, current data indicate that these efforts have not yet produced sufficient improvement. Most elementary sites employ outreach liaisons who work directly with students and families identified as chronically absent, and additional district-level supports are being provided. Attendance will remain a priority area, and further adjustments to strategies will be considered to strengthen effectiveness.

Academic Achievement in English Language Arts and Mathematics

English language arts and mathematics results remained at the Orange performance level on the 2025 Dashboard, indicating that average student performance on state assessments is below standard. The district recognizes that the overall distance from standard continues to be a challenge. In response, MUSD has intensified its focus on instructional improvement through professional learning, external consultants, instructional coaches, TOSAs, and mentoring supports. While statewide assessment results demonstrate ongoing need, local data—particularly NWEA MAP assessments—show that unduplicated pupils are meeting growth targets at increasing rates and beginning to close achievement gaps. Additionally, continued implementation of the Fundations phonics-based program, with an emphasis on fidelity, is yielding improvements in early literacy skills, including phonological awareness and word recognition. These early indicators suggest that current actions are beginning to produce the intended outcomes, though sustained focus and refinement are necessary.

Included in Year 3 of the 24-27 LCAP are MUSD's unexpended Learning Recovery Emergency Block Grant (LREBG) funds. The total estimated LREBG funds available are $11,589,559 with the possibility of receiving additional funds in 2026. Based on the needs assessments, the continued focus on academic progress in ENGLISH LANGUAGE ARTS and MATH, as well as improving CHRONIC ABSENTEEISM is consistent with Manteca LCAP Actions 1.1 and 1.2 (Supporting English Language arts and Supporting Mathematics) and 2.2 (Support improving school connectedness, attendance and behaviors) and is an allowable use of the funds pursuant to EC Section 32526(c)(2)(B-C).

Reviewing the 2025 California Dashboard and other data, it was determined that the following student groups are in the Red bands and require additional support in the above identified focus areas: Students with Disabilities (SWD), English learners (EL-including LTEL), Socio-economically disadvantaged (SED – including students experiencing homelessness) and African American. Action 1.1 and 1.2 are continued

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needs based on the percent of students who are not meeting reading and math grade level standards on state assessments such as the CAASPP, local assessments such as the Measures of Academic Progress (MAP) through NWEA, and as evidenced on the individual standards-based reporting. These actions are allowable because they provide training and coaching for teachers in English language arts and mathematics, time for student-based tutoring, and other support programs to assist in learning recovery. The metric identified for Action 1.1 which is connected to the LREBG funding will be 1.1B and the accompanying metric for Action 1.2 will be 1.2B.
The chronic absenteeism focus is allowable because the above groups are in the very high band, demonstrating need of activities or supports found in Action 2.2, and is allowable because it provides staff supports and training such as the provision of counseling, mental health services, programs to address pupil trauma and social-emotional learning and referrals for support for family/pupil needs. The LREBG metric for this action will be 2.2 A.
Specifically, funded with LREBG funds, the district will support an Instructional Support Specialist at each elementary site to support teachers, provide training and coaching in math (PEBC) and ELA, improving outcomes on CAASPP assessments and students meeting growth targets on MAP assessments. Also included is Edmentum (Exact Path) giving students greater access to learn and practice skills and Cognitive Coaching Foundations. These funds will also support individual site plans with timesheeting funds for teachers to be trained in additional literacy, numeracy, and writing programs such as Poetry Plug, and conferences such as Professional Learning Communities development. Other activities included in these actions such as tutoring / small group instruction, learning recovery programs and materials, early intervention and literacy programs, professional development and coaching on English Language Arts and Math. Additionally, Specific to Education Code Section 32526 (c)(2)(C) and included in the identified LCAP Actions (2.2), the LREBG funds will support district behavior services, counseling, mental health services, programs to address pupil trauma and social-emotional learning, or contracts/referrals for wrap-around support for family or pupil needs, with the goal of keeping students in class, improving chronic absenteeism and access to effective Tier I instruction which improves academic outcomes in ELA and mathematics.

From the 2023 California Dashboard, the goals and actions of the LCAP encompass all schools with red indicators on the Dashboard. District level student groups who had a performance color of red on the California Dashboard on a state indicator were identified and their needs addressed within the LCAP with specific actions and disaggregated within the metrics listed below. Specific actions included within the LCAP to address the low performance of state indicators are as follows:
English Language Arts: Action 1.1
Math: Action 1.2
English Learner Progress: 3.1, 1.1, 1.2
College/Career Readiness: 1.5
Suspension: 2.2, 2.3, 2.4
Chronic Absenteeism: 2.2, 2.3, 2.4
Graduation Rate: 1.1, 1.2, 1.3, 1.4, 1.5, 2.2, 2.3, 2.4
There are multiple actions related to a single state indicator for several reasons: 1) the identified student need to improve on a particular indicator (i.e. suspension rate) is different; 2) multiple factors combine to culminate in the indicator (i.e. graduation rate); or 3) some of the actions are foundational or embedded in the work (i.e. digital data disaggregation).
Student groups within schools who had a performance color of red or "very low" on the 2023 California Dashboard were identified and needs were addressed at the site strategic plan level. The aforementioned groups are included in the attachments at the end of the LCAP document.

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Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Based on the 2025 California Dashboard, Manteca Unified School District is eligible for Differentiated Technical Assistance for the following groups: African American, Homeless, Foster Youth and Students with Disabilities for the following indicators: ELA and Math, Chronic Absenteeism and College and Career Readiness.
MUSD worked with the San Joaquin County Office of Education and reviewed performance data on the state and local indicators from the CA Dashboard to identify strengths and weaknesses. Through this work, it was determined that there is a need to focus on Students with Disabilities compared to the all-student group. MUSD will continue to work with the SJCOE and state-provided support through the Compliance and Improvement Monitoring (CIM) process to implement a plan for teachers, administrators, and classified personnel who interact with and support students with disabilities. A student engagement plan which reflects periodic data review, revamping of processes, observational walks through classrooms, and introduces evidence-based teaching models will support improved outcomes for students with disabilities. MUSD staff consult with SJCOE to implement plans to address the needs of SWD to increase the number of students meeting academic growth targets by addressing Teacher Mindset for strong Tier I instruction. System-wide training is occurring and coaching is being provided. Addressing programming for SWDs is a second strategy, and learning walks are being conducted to more fully understand concerns and gather data. These outcomes are measured in Goal 3 Action 3.
In the 25-26 school year MUSD focused on African American students who were red on the 2024 Dashboard in Math and Suspension rate. A focus on disaggregation and review of data along with training in restorative practices and alternative means of correction helped move the African American group from red to yellow. Collaborative cross-departmental meetings were held to review student progress, connect African American students with needed services such as mentoring, work on preventative measures to combat negative behavior incidents, and support schools in providing needed resources to identified youth.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

No MUSD schools are currently eligible for Comprehensive Support and Improvement.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

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Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

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Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
ALL EDUCATIONAL PARTNERS	MUSD was extremely committed to engaging its educational partners. At community meetings, all were invited to attend (union groups, parents, students, teachers, administrators, board members), and there were people in attendance who represented every one of those groups. Required groups were met with individually, or representatives of such groups were contacted and meetings were held. To capture feedback from individuals and groups, and to engage parents and students, multiple meetings were scheduled and advertised to allow all who wanted to participate to have the opportunity. Meetings were held in different geographical areas, at different times, on different days, through different methods. Feedback was gathered through in person conversation, digital opportunities, and a written personal narrative demonstrating individual student impact.
ACCESS Teacher groups 1/21/26; 2/4/26	Held scheduled meetings with teacher representatives from all sites over 2 months. Data were shared, discussed and disseminated to representatives who communicated with sites, collected input and reported back to meetings; and a written personal narrative demonstrating individual student impact.
District English Learner Advisory Committee (DELAC)- 2/19/26; 5/14/26	Feedback was gathered through in person conversation, digital opportunities, and a written personal narrative demonstrating individual student impact.

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Educational Partner(s)	Process for Engagement
Parent Advisory Committee (DPAC)- 11/19/25; 1/21/2026, 5/20/26	Feedback was gathered through in person conversation, digital opportunities, and a written personal narrative demonstrating individual student impact.
Manteca Educators Association - 2/4/26	Held meeting with representatives of union. Feedback was gathered through in person conversation, digital opportunities, and a written personal narrative demonstrating individual student impact.
California School Employees Association - Chapter 50 - 2/5/26	Held scheduled meeting with union representatives. Data reviewed and discussed. Feedback was gathered through in person conversation, digital opportunities, and a written personal narrative demonstrating individual student impact.
Career Technical Student Advisory Committee - 09/16/25	Held meeting with student representatives, teachers, and administration. Discussed data, programs and current needs. Input correlated with other student, staff and department needs.
Manteca Unified School District Executive Cabinet - ongoing	Held ongoing monthly meetings throughout the year focused on the reported data, and the student outcomes connected to the data. Discussions were held as a group and with individuals within the group. Senior/Executive Directors and Superintendents goals and areas of focus were captured. Feedback was gathered through in person conversation, digital opportunities, and a written personal narrative demonstrating individual student impact.
Community Meetings (Regional) 2/4/26; 2/6/26; 2/10/26; 2/11/26; 2/12/26	Community meetings were planned to accommodate any schedule of our educational partners. The meetings reviewed the dashboard and other local data. Presentations featuring the data were developed and shared with educational partners at all possible convenience: in the morning and evening, in person and virtual, differing weekday evenings, on the weekend mornings. Data were gathered from individual input, by digital means and comment cards in person. Feedback was gathered through in person conversation, digital opportunities, and a written personal narrative demonstrating individual student impact.
Student representatives (sampling) for each of 20 junior high sites - 11/7/2025; 11/12/2025; 11/14/2025; 11/18/2025; 11/20/2025; 11/25/2025; 12/1/2025; 12/2/2025; 12/11/2026; 12/12/2025; 12/15/2025; 12/16/2025; 12/17/2025; 12/18/2025; 1/9/2026;	Student Voice gathering. Volunteer students at all junior high schools were invited to participate in group discussions about dashboard indicators, student concerns and the district response; High school student board members reviewed district data and completed a written personal narrative demonstrating individual student impact.

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Educational Partner(s)	Process for Engagement
1/13/2026; 1/16/2026; 1/21/2026; 1/23/2026; 2/3/2026; and HS student board members 03/05/26	
Golden West - Equity Multiplier - 03/12/26	Parents, teachers, students and community attended a special meeting to discuss the needs of the school community, and possible supports needed to address the student groups whose California Dashboard data indicated "red", the least proficient status. Data were gathered through discussions regarding specific needs of targeted groups. Input from this meeting collated into themes and was considered in the development of the focus goal, and the LCAP.
Calla - Equity Multiplier - 03/24/26	Parents, teachers, students and community were invited to attend a special meeting to discuss the needs of the school community, and possible supports needed to address the student groups whose California Dashboard data indicated "red", the least proficient status. Much of the discussion revolved around CTE and needs for English learners.
New Vision- Equity Multiplier - 3/11/26 & 03/12/26	Parents, teachers, students and community were invited to attend a special meeting to discuss the needs of the school community, and possible supports needed to address the student groups whose California Dashboard data indicated "red", the least proficient status. A data presentation set the stage for the identified needs of student groups at New Vision.
Yosemite Community Day School K-6 / 7-12 - 03/25/26	Parents, teachers, students and community were invited to attend a special meeting to discuss the needs of the school community, and possible supports needed to address the students at the school. As there are no dashboard colors, site data were discussed and areas of focus determined.
Principals/District Administration/Leadership - 03/03/26 and ongoing	On-going monthly meetings of leadership, and a review of the comprehensive needs assessments of the sites, in conjunction with the site strategic plans allows site and district administration a means of communicating their needs and designs for school improvement which helps to inform the LCAP.
County SELPA - 2/2/26; 2/19/26	Held meeting with Senior Director of Special Education and county representative. Data were reviewed and aligned with CIM . Progress of MUSD's students with disabilities discussed and plans reviewed. Part of Differentiated Technical Assistance team.

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A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

As MUSD enters Year 3 of its Local Control and Accountability Plan cycle, educational partner feedback emphasized the value of personal narratives demonstrating individual student impact. Our goal was to identify which actions and services not only supported measurable growth but also made a meaningful difference in students' lived experiences. With all dashboard indicators and most local indicators trending positively, we sought deeper insights into personal connections and stories of purpose and development. Every current district-wide action received commendations highlighting its effectiveness. Accordingly, all actions will be continued in Goals 1-3. The following represents a sample of the community feedback associated with each action.

Goal 1:
Action1: Creating new libraries and opportunities to read helped my child learn. And updating the libraries is important because everyone likes new things. (DPAC)
Reading intervention teachers providing small group instruction have helped scores increase. (Leadership)
The way students are being taught is changing with more collaboration and inquiry. Classes are more engaging (Student Board members).
Action 2: The intervention program at my site focuses on the younger students and is successful. I want to see intervention programs in math that target students beyond 3rd grade. (DELAC)
TOSAs are wonderful; I feel it helps other teachers improve their teaching; I would recommend the district has more. (DPAC)
PEBC strategies have improved student discourse on math and allows them to process their mathematical thinking. (ACCESS)
Action 3: Co-teaching science. All students are learning hands on activities and performing better in science. (Community Meeting)
Action 4: The arts and music electives are very good, and my child doesn't miss because she likes to be in class. (DPAC)
Action 5: The HOSA pathway- my daughter was able to learn things and compete against other students in the state. (DELAC)
Action 6: A structured literacy program with a strong phonics component and lots of training for the teachers helped a student to make incredible overall gains. (ACCESS)
Action 7: The technology provides a lot of support for the students and the things they are learning. It also helps the parents to know what they are studying. (DELAC)
Students are motivated to do well on their assessments because they can see their progress. (DELAC)
Action 8: Intervention TOSA at the high school: my student was in COST in 9th grade for struggles with grades and attendance. Now he is in 11th grade and on track to graduate. It was a site effort, but led by the TOSA. (Community)
The teacher induction program has helped me to obtain my credential and improve my teaching practices. The support teachers were very helpful. (ACCESS)
Working together in our PLC times allows us to target individual student needs and help improve student outcomes. (ACCESS)
Goal 2:
Action1: Nutrition's Farmer's Markets have impacted my children in a very positive way to the point they have ventured on trying things they wouldn't at home. (DPAC, Community, Students)
We recently had to use Catapult for a lockdown. All of our practices were important and helpful for this real lockdown. Everyone was shocked, but prepared. Communication was important and handled well for all. (DPAC)
Action 2: We have a great PBIS program. My kids love the parties and the Golden Ticket store. (DELAC, Students)
Action 3: The 'Lunch with Parents' event left her asking for months when I could come back. Only doing it once a year feels like a missed opportunity to build the school community she is so eager to be a part of.(Community)

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The Outreach Liaison has made a positive impact at Shasta. I see students running to "check in" with Ms. Priscilla, and Shasta has now moved to #1 in attendance. (DPAC)
Action 4: The field trip of AgVenture helped my kid know more about plants and flowers and she was excited that she learned new things. She learned the scientific name of some plants/flowers and she got some and planted them at home. (DPAC)
After school programs are so fun. My child always wants to be the last one picked up! (Community)
Goal 3:
Action1: The support of the bilingual paraprofessionals really helps the students to obtain language proficiency. (Union Groups)
Action 2: Focusing on the foster youth led to a greatly increased graduation rate. (ACCESS)
Action 3: RSP student supports led to increased achievement on all MAP assessments. (ACCESS)
Obvious growth with LCAP metrics for students with disabilities. (SELPA)
Action 4: My daughter has been impacted by the services for low-income students. The counselor has helped her to be motivated to raise her grades, improve her behavior, and be more responsible. She has benefitted from personal items (clothing, shoes and accessories) which help her to feel safe despite the economic conditions she is in from having recently arrived from outside the country. (Community)
'Homeless' support with graduation cap and gown is huge. I have seen the relief of parents firsthand when they don't have to worry about this expense. (DELAC, Community)
Action 5:
Each site receiving Equity Multiplier funding held separate engagement meetings to address the students scoring in the red on the school sites' California Dashboard. Their meetings focused on evidence based interventions to improve the outcomes of student groups who are under-resourced and under performing.

Goal 4 - French Camp Equity Multiplier goal -
French Camp is not eligible for Equity Multiplier funds in 26-27 and did not hold a separate Equity Multiplier meeting this year, but will continue to expend their funds as identified in the goal - focusing on the student groups in red on the California Dashboard when the school was eligible.
Goal 5 - Calla Equity Multiplier goal - Calla's educational partner input was similar to that of previous years as the student groups and indicators in red are the same; the school community desires to continue and expand the actions and services which are currently expressed in the Equity Multiplier goal for Calla. Even though certain state indicators remain in the red, growth was evident in ELA, Ma, ELPI, and suspension rate.
Action 5.1 - The bilingual para additional time has been supportive for the students (Educational partners meeting)
Action 5.2 - Laticia has been awesome! (Educational partners meeting)
Action 5.3 - We're getting better at asking the right questions (Educational partners meeting)
Action 5.4 - Suspension rates are lots better. (Educational partners meeting)

Goal 6 - New Vision Equity Multiplier goal discussions took place on 3/11/2026 and 3/12/2026. New Vision's educational partner input was similar to that of previous years as the student groups and indicators in red are the same; the school community desires to continue and expand the actions and services which are currently expressed in the Equity Multiplier goal for New Vision.
Action 6.1 - Increase in support for ELs is necessary. (Educational partners meeting)
Action 6.2 - Even though the numbers declined, we're doing the right things for students. (Educational partners meeting)
Action 6.3 - Collaboration and lesson planning is helpful. (Educational partners meeting)

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Goal 7 - Yosemite School Community Day (K-6) and (7-12) Equity Multiplier goal- YSCD educational partner input was similar to that of previous years as the numbers of students are insufficient to yield colors on the California Dashboard. The school community desires to continue and expand the actions and services which are currently expressed in the Equity Multiplier goal for YSCD.
Action 7.1 - Continue to focus on the academics while we teach self-regulation. (Educational partners meeting)
Action 7.2 - We need to go and get the kids. (Educational partners meeting)
Action 7.3 -The kids are more interested when we make it real world. (Educational partners meeting)

Goal 8 - Golden West Equity Multiplier goal - will be a new goal this year. Community partner engagement included desires to construct a comprehensive training plan which allows teachers the opportunity to hone their skills in content instruction, with appropriate coaching, modeling, observation and debrief time built in. Supplemental supports and materials were also identified as needed. Additionally, real-world experiences and effective incentives and rewards for improvement or excellence were noted as necessary. Family connection opportunities were important as were recognizing social-emotional needs and with identified places where students can be that feel safe and affirming.

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Goals and Actions

Goal

Goal #	Description	Type of Goal
1	Every student works to achieve mastery of grade level standards in all subjects.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)
Priority 7: Course Access (Conditions of Learning)
Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

The MUSD board of education vision which was developed in the fall of 2019 begins with "Every student works to achieve grade-level standards...", and our mission statement includes "...all students to achieve mastery of grade level standards in all subjects." As educators, we recognize our mandate to teach state standards to every MUSD student and assist them in meeting those standards. Everything MUSD does is focused on this goal. Data from the California Dashboard, and other local data collected by MUSD, tells us that English language learners, Socio-economically disadvantaged and Foster youth are not achieving grade level standards in all subjects. Their scores on standardized tests fall below that of the all student group in academic areas. To address their needs, supplemental supports will be provided to them based on their individual circumstance. This goal includes the hiring of qualified staff in all areas (both certificated and classified), and the charge to effectively instruct in the core content areas: English Language Arts, Mathematics, Science, Social Science, Physical Education, Visual and Performing Arts, and English Language Development for qualifying English learners. Academic supports and student services supplemental to core academic instruction including, but not limited to, supplementary staff, tutoring (before and after school, peer and teacher-led), training in curriculum/teaching strategies/Tier I supports, supplies and programs such as Fundations, Just Words, Writing Revolution, planning and evaluating student outcomes and the digital means to access curriculum, information and assessments and to disaggregate the data that are collected regarding students, assessments and associated achievement markers are also included. Additionally, services and programs which help prepare our youngest students and provide for them a place to learn, appropriate curriculum and appropriately trained teachers. Necessary district departments (Educational Services, Operational Services, Business Services) which provide everything from transportation to supervision to processing of financial or personnel records, managing campus facilities/grounds, nutrition, and much more will be funded, trained, and supported in ensuring that unduplicated students achieve mastery of grade-level standards. This includes the notification of and communication with parents and caregivers to ensure that families are aware of student progress and are an active partner in their student's education. MUSD is committed to providing base curriculum and services and supplies for every student and seeing every student master grade level standards in all subjects, as demonstrated by academic assessments and achievement markers included in the metrics to follow. As additional student need is identified based on baseline, progress monitoring,

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formative, interim, or summative assessments and/or disproportionalities are identified, supplemental services/ programs/ provisions will be utilized to provide equity and access to students, with priority given to identified underperforming populations such as low-income, foster, homeless, and English learners. MUSD implemented the Measures of Academic Progress (MAP) assessment which yields both a RIT (Raushe Unit Scale) achievement score, growth measure and a progress rate. These scores provide progress information as well as comparisons between groups and norms allowing for better informed decision-making and breakdown of student progress. The actions within this goal are designed to support unduplicated students in working toward greater achievement of state-adopted, grade level standards by incorporating all school district departments with their respective areas of focus. Anecdotal educational partner feedback, walkthrough data along with periodic NWEA MAP data will provide information on student growth which will be monitored and evaluated for evidence of effectiveness. MUSD continues to focus on high levels of academic achievement and endeavors to close equity and opportunity gaps for all students.
AA = African American; AI = American Indian/Alaskan Native; AS = Asian; EL= English Learner; FY = Foster Youth; HI = Hispanic;; LI = Low Income; PI = Pacific Islander; SED = Socio-economically Disadvantaged SWD = Students With Disabilities; TOM = Two or more races; TSSP = Educationally Homeless; WH = White

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1A	Percentage of students in Grades 3-8, 11 who meet or exceed standards on CAASPP ELA (4A)	CAASPP: ELA: 37.81% (2023) (State Assessment Results - DataQuest)	36.54%	36.59% (2025) (State Assessment Results - DataQuest)	42.3%	-1.22%
1.1B	MAP Reading growth assessment results (4A) #/% of TK-12 students who met growth target Fall to Winter disaggregated by student group	All Students: 10651/49% EL: 1932/36% SED: 3879/40% FY: 53/36% TSSP: 525/36% SWD: 1437/37% AA: 295 / 41.9% Winter 2023 NWEA	All students 6643 / 44.9% EL: 1904 / 43.1% SED: 2498 / 45.4% FY: 39 / 42.9% TSSP: 1229/ 39% SWD: 1274 / 41.3% AA: 493 / 42.9% Winter 2024 NWEA	All students 11817 / 53.34% EL: 2308 / 52.10% SED: 2092 / 50.54% FY: 44 / 43.14% TSSP: 786 / 50.22% SWD: 1457 / 46.53% AA: 652 / 53.49% Winter 2025 NWEA	All Students: 53% EL: 40% SED: 44% FY: 40% TSSP: 40% SWD: 41% AA: 44%	All: +4.34% EL: +16.1% SED: +10.54% FY: +7.14% TSSP: +14.22% SWD: +9.53% AA: +11.59%

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1C	MAP fluency assessment results (4A) #/% of TK-1 students at meeting or exceeding performance level in phonological awareness on the MAP reading fluency assessment #/% of TK-1 students at meeting or exceeding performance level in phonics word recognition on the MAP reading fluency assessment(4A)	Phonological Awareness All: 1892/44% EL: 500/43% SED: 2740/47% FY: 16/56% Word Recognition All:1888/45% EL: 523/45% SED: 1294/47% FY: 6/37% (Dec 23-Feb 24 NWEA Reading Fluency)	Phonological Awareness All: 1735 / 51.0% EL: 413 / 43.0% SED: 471 / 47.1% FY: 3 / 27% Word Recognition All: 1830 / 57.8% EL: 422 / 44.0% SED: 485 / 52.0% FY: 3 / 27% (Dec 24-Feb 25 NWEA Reading Fluency)	Phonological Awareness All: 1076 / 52.8% EL: 282 / 42.6% SED: 712 / 18.3% FY: 0 / 0% Word Recognition All: 1188 / 58.3% EL: 326 / 11.6% SED: 775 / 11.3% FY: 2 / 40% (Dec 25 NWEA Reading Fluency)	Phonological Awareness All: 48% EL: 47% SED: 51% FY: 60% Word Recognition All: 49% EL: 50% SED: 51% FY: 41%	Phonological Awareness All: +8.8% EL: -0.4%% SED: -28.7% FY: -56% Word Recognition All: +13.3% EL: -33.4% SED: -35.7% FY: +3%
1.1D	Learning walk data: % of teachers showing strong evidence of Fundations teaching strategies being used in the classroom Discontinuing Action	14% 2024-2025 (Site Administrator Survey)	N/A	N/A	50%	discontinued
1.2A	Percentage of students in Grades 3-8, 11 who meet or exceed standards on CAASPP Math (4A)	CAASPP Math: 21.83% (2023) (State Assessment Results - DataQuest)	21.91% (2024) (State Assessment Results - DataQuest)	22.46% (2025) (State Assessment Results - DataQuest)	26.33%	+0.63%
1.2B	MAP Math assessment results (4A) #/% of Tk-12 students who met growth target Fall to Winter	All Students: 12070/54% EL: 2278/42% SED: 4444/46% FY: 53/36% TSSP: 586/40%	All Students: 12054 / 53.4% EL: 2325 / 51.0% SED: 3230 / 50.3% FY: 44 / 48.9%	All Students: 12506/ 55.02% EL: 2418 / 51.91% SED: 2161 / 50.94% FY: 57 / 56.4%	All Students: 58% EL: 46% SED: 50% FY: 40% TSSP: 44% SWD: 46%	All Students: +1.02% EL: +9.91% SED: +4.94% FY: +20.4% TSSP: +10.28%

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	disaggregated by student group	SWD: 1661/42% AA: 607 / 51.3% Winter 2023 (NWEA)	TSSP: 1264 / 51.0% SWD: 1583 / 49.4% AA: 616 / 51.5% Winter 2024 (NWEA)	TSSP: 812 / 50.28% SWD: 1554 / 48.79% AA: 638 / 51.6% Winter 2025 (NWEA)	AA: 54%	SWD: +6.79% AA: +0.3%
1.2C	% of classrooms showing strong evidence of PEBC teaching strategies being used during math instruction	Elementary: 30% High School: 27% 2024-2025 (Site Administrator Survey)	Elementary: N/A High School: N/A	Elementary: 60% High School: 55% (2025-2026 Learning Walk Data)	Elementary: 70% High School: 70%	Elementary: +30% High School: +28%
1.3A	Percentage of students in Grades 5,8,11 who meet or exceed standards on CAST (4A)	22.11% (2023) (CAASPP/ELPAC/CAST/ETS.org)	20.90% (2024) (CAASPP/ELPAC/CAST/ETS.org)	22.67% (2025) (CAASPP/ELPAC/CAST/ETS.org)	25.11%	+0.56%
1.4A	Percentage of students in Grades 5,7,9 who participate in Physical Fitness Testing (4A)	5th grade: 99.04% 7th grade: 98.30% 9th grade: 94% EL: 97.5% SED: *90.8 FY: 89% 2023 Results (Illuminate) *2024 Results	5th grade: 99.2% 7th grade: 99.0% 9th grade: 98.9% EL: 99.4% SED: N/A FY: 56.3% 2024 Results (Illuminate)	5th grade: 97.8% 7th grade: 99.4% 9th grade: 97.9% EL: 99% SED: 99.6% FY: 100% 2025 Results (Illuminate)	5th grade: 99.5% 7th grade: 99.5% 9th grade: 97% EL: 99% SED: 95% FY: 91%	5th grade: -1.24% 7th grade: +1.1% 9th grade: +3.9% EL: +1.5% SED: +8.8 FY: +11%
1.4B	#/% of 9-12th grade students enrolled in World languages	World Languages All: 2616/33% EL: 169/16% SED: 1779/32%	World Languages All: 2746/32% EL: 155/16% SED: 1882/32%	World Languages All: 2733/32.6% EL: 140/17.4% SED: 1880/33.4%	World Languages All: 36% EL: 19% SED: 35%	World Languages All: -0.4% EL: +1.4% SED: +1.4%

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	#/% of 9-12th grade students enrolled in VAPA courses	FY: 8/13% VAPA All: 4903/63% EL: 418/39% SED: 2981/38% FY: 37/62% (Q Student Information System 23-24)	FY: 13/16% VAPA All: 5215/61% EL: 480/49% SED: 3548/60% FY: 51/61% (Q Student Information System 24-25)	FY: 7/11.9% VAPA All: 5310/63.5% EL: 456/56.6% SED: 3615/64.3% FY: 38/64.4% (Q Student Information System 25-26)	FY: 16% VAPA All: 66% EL: 42% SED: 41% FY: 65%	FY: -1.1% VAPA All: +0.5% EL: +17.6% SED: +26.3% FY: +2.4%
1.4C	#/% of 9-12 grade student enrolled in Music courses disaggregated by student group #/% of students participating in Elementary Band and Choir disaggregated by student group	9-12 Music Courses All: 1350/17% EL:101/9% SED: 787/14% FY: 7/11% *Elementary Band and Choir: All: 3499/84% EL: 613/87% SED: 2432/85% FY: 18/72% (Q Student Information System 23-24) *Collected in 2024	9-12 Music Courses All: 1404/16% EL: 101/10% SED: 933/16% FY: 14/17% Elementary Band and Choir: All: N/A EL: N/A SED: N/A FY: N/A (Q Student Information System 24-25)	9-12 Music Courses All: 1455/17.4% EL:105/13% SED: 448/7.8% FY: 9/15.3% Elementary Band and Choir: All: 3559/91.1% EL: 627/91.8% SED: 2448/91.3% FY: 27/93.1% (Q Student Information System 25-26)	9-12 Music Courses All: 22% EL:14% SED: 19% FY: 16% Elementary Band and Choir: All: 90% EL: 90% SED:90 % FY: 90%	9-12 Music Courses All: +0.4% EL: +4% SED: -6.2% FY: +4.3% Elementary Band and Choir All: +7.1% EL: +4.8% SED: +6.3% FY: +21.1%
1.5A	Percentage of pupils who meet UC/CSU a-g college entrance requirements (4B)	All: 27.9% EL: 9.7% SED: 24.7% (2023) (CA Dashboard - Met UC/CSU Requirements	All: 29.2% EL: 9.1% SED: 26.7% (2024) (CA Dashboard - Met UC/CSU Requirements and	All: 29.1% EL:11.1% SED: 27.6% (2025) (CA Dashboard - Met UC/CSU Requirements and	All: 33% EL:12% SED: 29%	ALL: +1.2% EL: +1.4% SED: +2.9

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		and CTE Pathway Completion Report))	CTE Pathway Completion Report))	CTE Pathway Completion Report))		
1.5B	Percentage of pupils who successfully complete CTE course sequences (4C)	All: 45% EL: 33% SED: 43% (2023) (CA Dashboard - Met UC/CSU Requirements and CTE Pathway Completion Report))	All: 46.4% EL: 35.9% SED: 45.6% (2024) (CA Dashboard - Met UC/CSU Requirements and CTE Pathway Completion Report))	All: 45.5% EL: 35.7% SED: 44.9% (2025) (CA Dashboard - Met UC/CSU Requirements and CTE Pathway Completion Report))	All: 50% EL: 38% SED: 48%	ALL: +0.5% EL: +2.7% SED: +1.9%
1.5C	Percentage of pupils who have successfully completed both types of courses described in 4B and 4C (4D)	All: 15.0% EL: 4.7% SED:12.9% (2023) (CA Dashboard - Met UC/CSU Requirements and CTE Pathway Completion Report))	All: 15.8% EL: 4.8% SED:15.0% (2024) (CA Dashboard - Met UC/CSU Requirements and CTE Pathway Completion Report))	All: 13.7% EL: 4.3% SED:13.2% (2025) (CA Dashboard - Met UC/CSU Requirements and CTE Pathway Completion Report))	All: 17% EL: 5.6% SED: 15%	ALL: -1.3% EL: -0.4% SED: +0.3%
1.5D	Percentage of pupils who pass an AP exam with a score of 3 or higher (4G)	All: 50.7% EL: 50% SED: 45.2% (2023) (Illuminate)	All: 57.5% EL: 56.4 % SED: 52.9% (2024) (Illuminate)	All: 57.6% EL: 56.1% SED: 53.8% (2025) (Illuminate)	All: 55% EL: 55% SED: 50%	All: +6.9% EL: +6.1% SED: +8.6%
1.5E	Percentage of pupils who demonstrate college preparedness by meeting or exceeding	Math: 17.79% met or exceeded	Math: 19.54% met or exceeded	Math: 22.02% met or exceeded	Math: 21.3% met or exceeded	Math: +4.23% ELA: +2.95%

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	standard on 11th grade CAASPP (4H)	ELA: 52.24% met or exceeded (2023) (State Assessment Results- DataQuest)	ELA: 54.35% met or exceeded (2024) (State Assessment Results- DataQuest)	ELA: 55.19% met or exceeded (2025) (State Assessment Results- DataQuest)	ELA: 57.4% met or exceeded	
1.5F	Graduation rate: percent of pupils who meet MUSD graduation requirements disaggregated by student group (5E)	ALL: 91.2% EL: 83.9% SED: 89.7% FY: 77.8% TSSP: 79.3% SWD: 71.3% (CA Dashboard- Graduation Rate 2023)	ALL: 91.2% EL: 85.1% SED: 90.9% FY: 47.6% TSSP: 87.6% SWD: 71.2% (CA Dashboard- Graduation Rate 2024)	ALL:92.2% EL:86.5% SED: 92.6% FY: 69.6% TSSP: 84.7% SWD: 74.5% (CA Dashboard- Graduation Rate 2025)	ALL:93.9% EL:87.2% SED: 93.3% FY: 81.7% TSSP: 83.3% SWD: 74.9%	ALL: +1% EL: +2.6% SED: +2.9% FY: -8.2% TSSP: +5.4% SWD: +3.2%
1.5G	Broad course of study. Percentage of English Learner (EL) and Reclassified Fluent English Proficient students enrolled in high school should mirror enrollment in AP, VAPA, CTE and year 3 and 4 world language courses Percentage of English Learner (EL) students enrolled in high school should mirror enrollment in AP, VAPA, CTE and	ALL 9th-12th Grade Students: 7824 AP Classes: 15% VAPA Classes: 63% CTE Classes: 72% Year 3 and 4 World Language Classes: 8% EL and Reclassified Fluent English Proficient (RFEP) students enrolled in high school: 3402/43% AP classes: 17% VAPA Classes: 57% CTE Classes: 68%	ALL 9th-12th Grade Students:8583 AP Classes: 1233/14% VAPA Classes: 5215/61% CTE Classes: 6003/70% Year 3 and 4 World Language Classes: 604/7% EL and Reclassified Fluent English Proficient (RFEP) students	ALL 9th-12th Grade Students:8367 AP Classes:1437/ 17.1% VAPA Classes: 5310/63.5% CTE Classes:5879/70.3 % Year 3 and 4 World Language Classes:584/7 % EL and Reclassified Fluent English Proficient (RFEP) students	commensurate with % of all students enrolled and their student group ALL 9th-12th Grade Students: AP Classes: % VAPA Classes: % CTE Classes: % Year 3 and 4 World Language Classes: % EL and RFEP AP classes: 22% VAPA Classes: 63%	All 9th-12th Grade Students AP Classes:+2.1% VAPA Classes: +0.5% CTE Classes: -1.7% Year 3 and 4 World Language Classes: -1% EL and Reclassified Fluent English Proficient (RFEP) students enrolled in high school: -4.4%

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	year 3 and 4 world language courses Percentage of enrolled Socio-economically disadvantaged students in high school should mirror enrollment in AP, VAPA, CTE and year 3 and 4 world language courses Percentage of enrolled Foster Youth students in high school should mirror enrollment in AP, VAPA, CTE and year 3 and 4 world language courses (7A)	Year 3 and 4 World Language Classes: 11% EL ONLY (including LTEL) students enrolled in high school: 1041/13% AP classes: 2% VAPA Classes: 39% CTE Classes: 61% Year 3 and 4 World Language Classes: 16% Socio-economically disadvantaged students enrolled in high school: 5514/70% AP classes: 13% VAPA Classes: 38% CTE classes: 63% Year 3 and 4 world language courses: 2% Foster Youth students enrolled in high school: 58/0.7% AP classes: 0% VAPA Classes: 62% CTE Classes: 67% Year 3 and 4 World Language Classes: 2% (Q Student Information System 23-24)	enrolled in high school: 3315/39% AP classes: 584/17% VAPA Classes: 1998/60% CTE Classes: 2444/74% Year 3 and 4 World Language Classes: 332/10% EL ONLY (including LTEL) students enrolled in high school: 973/11% AP classes: 14/1% VAPA Classes: 480/49% CTE Classes: 571/59% Year 3 and 4 World Language Classes: 15/1.5% Socio-economically disadvantaged students enrolled in high school: 5875/68% AP classes: 739/13% VAPA Classes: 3548/60%	enrolled in high school: 3234/38.6 % AP classes:693/ 21.4% VAPA Classes: 2025/62.6% CTE Classes:2249/69.5 % Year 3 and 4 World Language Classes:339/10.5 % EL ONLY (including LTEL) students enrolled in high school: 805/9.6% AP classes: 27/3.3% VAPA Classes: 456/56.6% CTE Classes:494/61.4 % Year 3 and 4 World Language Classes:17/2.1 % Socio-economically disadvantaged students enrolled	CTE Classes: 72% Year 3 and 4 World Language Classes: 16% EL ONLY (including LTEL) students enrolled in high school: AP classes: 6% VAPA Classes: 45% CTE Classes: 67% Year 3 and 4 World Language Classes: 19% Socio-economically disadvantaged AP classes: 16% VAPA Classes: 44% CTE classes: 69% Year 3 and 4 world language courses: 4% Foster Youth students enrolled in high school: AP classes: 5% VAPA Classes: 68% CTE Classes: 73%	AP Classes: +4.4% VAPA Classes: +5.6% CTE Classes: +1.5% Year 3 and 4 World Language Classes: -0.5% EL ONLY (including LTEL) students enrolled in high school: -3.4% AP Classes: +1.3% VAPA Classes: +17.6% CTE Classes: +0.4% Year 3 and 4 World Language Classes: -13.9% Socio-economically disadvantaged students enrolled in high school: -2.9% AP Classes: +2.4% VAPA Classes: +26.3%

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			CTE classes: 3704/63% Year 3 and 4 world language courses: 378/6% Foster Youth students enrolled in high school: 83/1% AP classes: 2/2% VAPA Classes: 51/61% CTE Classes: 50/60% Year 3 and 4 World Language Classes: 0/0% (Q Student Information System 24-25)	in high school: 5620/67.1% AP classes: 866/15.4/% VAPA Classes: 3615/64.3% CTE classes:3479/61.9 % Year 3 and 4 world language courses:370/6.6 % Foster Youth students enrolled in high school: 59%/0.7% AP classes:3/ 5% VAPA Classes: 38/64.4% CTE Classes:42/71.2% Year 3 and 4 World Language Classes:1/ 1.7% (Q Student Information System 25-26)	Year 3 and 4 World Language Classes:4%	CTE Classes: -1.1% Year 3 and 4 World Language Courses: +4.6% Foster Youth students enrolled in high school: 0% AP Classes: +5% VAPA Classes: +2.4% CTE Classes: +4.2% Year 3 and 4 World Language Classes: -0.3%
1.5H	Percentage of pupils who met prepared on the College/Career Indicator (8A)	All: 38.6% EL: 16.3% SED: 35.2% FY: 7.4% (Fall 2023)	All: 43.2% EL: 18.3% SED: 40.7% FY: 15.0% (Fall 2024)	All: 46.2% EL: 18.5% SED: 44.5% FY: 21.7% (Fall 2025)	All: 41.6% EL: 20.8% SED: 39.7% FY: 15%	All: +7.6% EL: +2.2% SED: +9.3% FY: +14.3%

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		(California School Dashboard)	(California School Dashboard)	(California School Dashboard)		
1.5I	# of 11th grade students enrolled in CTE courses disaggregated by student group # of 12th grade students enrolled in CTE courses disaggregated by student group.	11th Grade Total # of 11th graders: 2001 ALL: 1426/71% EL: 133/53% SED: 914/64% FY:14/67% 12th Grade Total # of 12th Graders: 1826 ALL: 1463/80% EL:167/80% SED: 890/74% FY:8/80% (2023-2024 Q Student Information System)	11th Grade Total # of 11th graders: 2174 ALL: 1484/68% EL: 147/51% SED: 912/62% FY:10/59% 12th Grade Total # of 12th Graders: 2108 ALL:1478/70% EL:135/76% SED: 907/62% FY:18/81% (2024-2025 Q Student Information System)	11th Grade Total # of 11th graders: ALL: 1406/70% EL: 122/60.4% SED: 976/71.4% FY: 12/60% 12th Grade Total # of 12th Graders: ALL:1533/73.2% EL:167/90.3% SED: 1203/85.7% FY:10/62.5% (2025-2026 Q Student Information System)	11th Grade ALL: 76% EL: 58% SED: 69% FY: 72% 12th Grade ALL: 80% EL: 85% SED: 79% FY: 85%	11th grade ALL: -1% EL: +7.4% SED: +7.4% FY: -7% 12th grade ALL: -6.8% EL: +10.3% SED: +11.7% FY: -17.5%
1.6A	MAP Reading growth assessment results (4A) #/% of K-3rd grade students who met growth target Fall to Winter disaggregated by student group	All: 2628/ 37% EL: 648/31% SED: 937/35% FY: 17/39% TSSP:137/32% SWD: 253/29% Winter 2023 (Illuminate)	All: 2495 / 42% EL: 628 / 38.6% SED: 645 / 39.9% / FY: 12 / 57.1% TSSP: 206 / 30.9% SWD: 153 / 30.5% Winter 2024 (Illuminate)	All: 3180 / 54.8% EL: 867 / 51% SED: 2187 / 53.4% FY: 9 / 32.1% TSSP: 213 / 51.6% SWD: 283 / 40.8% Winter 2025 (Illuminate)	All: 42% EL: 36% SED: 40% FY: 44% TSSP: 37% SWD: 34%	All: +17.8% EL: +20% SED: +18.4% FY: -6.9% TSSP: +19.6% SWD: +11.8%
1.6B	MAP Math growth assessment results (4A) #/% of K-3rd grade students who met growth target Fall to Winter	All: 3346/ 47% EL: 924/45% SED: 1175/44% FY: 17/39% TSSP:155/36%	All: 3360 / 51.8% EL: 961 / 50.4% SED: 891 / 49.6% FY: 16 / 64% TSSP: 147 / 37%	All: 3805 / 54.8% EL: 1087 / 56.8% SED: 2595 / 58.4% FY: 18 / 66.6% TSSP: 260 / 55.4%	All: 52% EL: 50% SED: 49% FY: 43% TSSP: 41%	All: +7.8% EL: +11.8% SED: +14.4% FY: +27.6% TSSP: +19.4 %

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	disaggregated by student group	SWD: 360/40% Winter 2023 (Illuminate)	SWD: 328 / 43.5% Winter 2024 (Illuminate)	SWD: 390 / 51.1% Winter 2025 (Illuminate)	SWD: 45%	SWD: +11.1%
1.7A	# of "refreshed" computers - K, 5th, 9th	6000 (I.T. reports 2023-2024 school year)	6000 (I.T. report 2024-2025 school year)	6000 (I.T. report 2025-2026 school year)	6000	0 - goal met
1.7B	% of students accessing digital content using MUSD digital user account in the last 180 days.	95.31% (I.T. reports 2023-2024 school year)	92.53% (I.T. reports 2024-2025 school year)	93.37% (I.T. reports 2025-2026 school year)	98%	-1.94%
1.7C	#/% of students enrolled in technology-related courses in grades 9-12	All: 2623/34% EL:133/12% SED: 1057/19% FY:9/15% (2023-2024 Q Student Information System)	All:2946/34% EL:243/25% SED: 1966/33% FY:32/39% (2024-2025 Q Student Information System)	All: 2781/33.2% EL:240/29.8% SED: 1835/32.7% FY: 20/33.9% (2025-2026 Q Student Information System)	All: 38.5% EL: 16.5% SED: 23.5% FY: 19.5%	ALL: -0.8 EL: +17.8 SED: +13.7 FY: +18.9
1.8A	% of year 2 inductee candidates who meet preliminary clear requirements (1A)	95% (Induction reports 2023-2024 school year)	90% (Induction reports 2024-2025 school year)	98% (Induction reports 2025-2026 Pending completion in May)	98%	+3%
1.8B	#/% of effective PLC's at school sites	Site Administrator Survey Data Not Previously collected #/% of effective PLC's	Survey not given; eliminating this metric	Metric eliminated	TBD #/% of effective PLC's	-eliminated

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		(Site Administrator Survey 23-24)				
1.8C	#/% of sites showing strong evidence of PBIS strategies and practices being utilized at school site.	12/29 41% (Site Administrator Survey 24-25)	N/A	15/28 53.6%	18/29 60%	+12.6%
1.8D	CAASPP average points from standard (pfs) in ELA and Mathematics disaggregated by unduplicated student group	ELA: all-student group: -32.1 pfs EL: -61.2 pfs FY: -108.6 pfs SED: -46.6 pfs MATH: all-student group: -75.3 pfs EL: -99.3 pfs FY: -159 pfs SED: -89.9 pfs (Fall 2023 CA Dashboard)	ELA: all-student group: -37.2 pfs EL: -67.7 pfs FY: -82.7 pfs SED: -45 pfs MATH: all-student group: -77.1 pfs EL: -101.5 pfs FY: -153.3 pfs SED: -84.7 pfs (Fall 2024 CA Dashboard)	ELA: all-student group (-36.5 pfs) ELs (-65.3 pfs) FY (-99.1 pfs) SED (-46.4 pfs) MATH: all-student group (-75.2 pfs). ELs (-97.3 pfs) FY (-135 pfs) SED (-85.1 pfs) (Fall 2025 CA Dashboard)	ELA: all-student group (-28.9 pfs). ELs (-50 pfs) FY (-92.3 pfs) SED (-39.6 pfs) MATH: all-student group (-67.8 pfs). ELs (-84.4 pfs) FY (-135.2 pfs) SED (-76.4 pfs)	ELA: all-student group: -4.4 EL: -4.1 FY: +9.5 SED: +0.2 MATH: all-student group: +0.1 EL: +2 FY: +24 SED: +4.8
1.9A	Percentage of teachers appropriately assigned and fully credentialed in the subject area(s) for the pupils they are teaching (1A)	80.1% (Data Quest 2023)	Updated data for 2024 has not yet been published (as of 6/2/2025)	75.1% (2025 CA Dashboard)	85%	-5%
1.9B	Self reflection rating on Questions 1 and 2 of the Implementation of SBE Adopted Academic & Performance Standards including how programs	Rating for Professional Learning for teaching to the academic standards and curriculum frameworks	Rating for Professional Learning for teaching to the academic standards and	Rating for Professional Learning for teaching to the academic standards and	Rating for Professional Learning for teaching to the academic standards and	Rating for Professional Learning for teaching to the academic standards and

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	and services will enable ELs to access the CC academic content standards and ELD Standards (Local Indicator, Priority 2 Reflection Tool) Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability (2A)	ELA: 4.0 ELD: 1.8 Mathematics: 1.7 Next Generation Science Standards: 2.0 History/Social Science: 1.8 Rating for Instructional Materials Aligned to academic standards and curriculum frameworks ELA: 3.8 ELD: 3.7 Mathematics: 4.0 Next Generation Science Standards: 4.0 History/Social Science: 4.0 (Local Indicator Self-reflection Survey Spring 2024)	curriculum frameworks ELA: 3.84 ELD: 3.50 Mathematics: 3.80 Next Generation Science Standards: 3.00 History/Social Science: 2.84 Rating for Instructional Materials Aligned to academic standards and curriculum frameworks ELA: 3.84 ELD: 3.73 Mathematics: 3.73 Next Generation Science Standards: 3.61 History/Social Science: 3.57 (Local Indicator Self-reflection Survey Spring 2025)	curriculum frameworks ELA: 3.61 ELD: 3.63 Mathematics: 3.59 Next Generation Science Standards: 2.84 History/Social Science: 2.65 Rating for Instructional Materials Aligned to academic standards and curriculum frameworks ELA: 3.83 ELD: 3.75 Mathematics: 3.69 Next Generation Science Standards: 3.65 History/Social Science: 3.32 (Local Indicator Self-reflection Survey Spring 2026)	curriculum frameworks ELA: 4.2 ELD: 2.0 Mathematics: 1.9 Next Generation Science Standards: 2.2 History/Social Science: 2.0 Rating for Instructional Materials Aligned to academic standards and curriculum frameworks ELA: 4.0 ELD: 3.9 Mathematics: 4.2 Next Generation Science Standards: 4.2 History/Social Science: 4.2	curriculum frameworks ELA: -0.39 ELD: +1.83 Mathematics: +1.89 Next Generation Science Standards: +0.84 History/Social Science: +0.85 Rating for Instructional Materials Aligned to academic standards and curriculum frameworks ELA: + 0.03 ELD: +0.05 Mathematics: -0.31 Next Generation Science Standards: -0.35 History/Social Science: -0.68
1.9C	% of students in the district having sufficient access to the standards-	100%	100%	100%	100%	0%

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	aligned instructional materials (1B)	(Williams' Act Outcomes 23-24)	(Williams' Act Outcomes 24-25)	(Williams' Act Outcomes 25-26)		

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

1.1 - fully implemented - MUSD continued to implement Action 1.1 by sustaining and refining supplemental English Language Arts supports to improve outcomes for unduplicated pupils. Teachers on Special Assignment (TOSAs), Instructional Support Specialists (ISS), and intervention teachers provided embedded professional learning focused on strengthening Tier I instructional practices, effective use of core and supplemental curricula, and identified thinking strategies. Professional learning opportunities included pull-out days, site-based coaching, and trainings related to Fundations, Exact Path, and other targeted ELA resources aligned to site strategic plans. Professional learning communities functioned to meet student and site needs. Summer learning opportunities and expanded intervention supports continued to address identified gaps in literacy development, particularly for English learners and students from low-income backgrounds. Site strategic plans were reviewed throughout the year to ensure supplemental ELA resources, supplies, and staffing were aligned to student needs. A key success was the increased use of data and learning walks to more intentionally target instructional supports and professional learning. Additional successes included improved collaboration via release and paid time between district support staff and sites including QISA processes and practices, resulting in more tailored and responsive implementation. Challenges persisted in ensuring consistent Tier I implementation across all classrooms and deepening staff understanding of how to individualize supports within core instruction. Overall, implementation this year demonstrated stronger alignment between professional learning, instructional practice, and identified student needs in ELA.

1.2- partially implemented - MUSD continued implementation of Action 1.2 by providing supplemental mathematics supports designed to improve outcomes for unduplicated pupils, despite ongoing staffing challenges. While the district was unable to fill all planned Math Teacher on Special Assignment (TOSA) positions, Instructional Support Specialists (ISS) and existing support staff delivered professional learning focused on Tier I math instruction, use of base and supplemental curriculum, and identified thinking strategies. Pull-out days, site-based coaching, and professional learning opportunities were provided to support teachers' instructional practices in mathematics. District and site leaders utilized site strategic plans to guide the deployment of supplemental resources, targeted supports, and intervention services. Consultants, including the Public Education and Business Coalition (PEBC) and San Joaquin County Office of Education providers, played a key role in coaching, instructional shifts, and capacity building at both the district and site levels. Summer learning opportunities and adaptive programs such as Exact Path and Edmentum continued to support students requiring additional math intervention. High Schools continued a focus on implementing the Math Workshop Model, and observational data indicate sustained and consistent support is required to maintain progress. Successes included observable instructional shifts during learning walks and increased teacher engagement in professional learning and coaching cycles. K-8 went through a rigorous math curriculum piloting process and will work to implement the new math curriculum in 26-27. Overall, implementation this year reflects continued progress toward sustainable math supports and instructional improvement while addressing identified barriers.

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1.3 - fully implemented - MUSD fully implemented this action by strengthening science instruction and improving student outcomes through professional learning, collaboration, instructional coaching, and the development of supplementary instructional resources, with a focus on supporting unduplicated pupils, including English learners, low-income students, and foster youth. The District Science TOSA participated in multiple science conferences, including a Trainer of Trainers model focused on elementary science and student-centered assessment, and supported the implementation of research based instructional practices across classrooms. Monthly QISA meetings were facilitated to provide collaborative opportunities for teachers to analyze assessment data and identify targeted strategies to improve student learning. The district also supported vertical articulation for science in grades 7–12 and alignment between science and math instruction in response to shifts in the math framework, including the integration of Environmental Principles and Concepts. In addition, supplementary instructional resources were developed, including K–8 visual science vocabulary cards featuring academic terms, images, and Spanish cognates to increase access for English learners. Ongoing coaching and lesson modeling were provided to support consistent, student-centered teaching practices across classrooms. Successes include more visual supports for our K-8 MLL student population with the implementation of visual vocabulary cards that included Spanish cognates and went out to all teachers to support science learning. We also increased student engagement in classrooms that implemented strategies that were brought back from the science conferences. These strategies were implemented at sites in Weston Ranch and Lathrop, as well as at Calla. An ongoing challenge is getting the instructional strategies out to all teachers and providing sufficient time for teachers to fully implement and reflect on new instructional strategies.
1.4 - partially implemented - MUSD partially implemented Action 1.4 with a focused emphasis on expanding and strengthening Visual and Performing Arts (VAPA) opportunities as identified through site strategic plan reviews. Supplemental funding supported the hiring of additional VAPA teachers and the expansion of new elective offerings, particularly at the K–8 level, increasing student access to arts-based instruction. Supplemental VAPA supplies and materials were purchased and distributed to support high-quality instruction and student engagement. Two additional Teachers continued to support sites in the implementation and expansion of VAPA programming. Professional learning opportunities, conferences, and trainings were provided with a focus on meeting the needs of unduplicated pupils and supporting effective instructional practices in additional core content areas. A key success was the increased availability and consistency of VAPA instruction across participating sites. Site leaders and district staff collaborated to align staffing and resources with identified student needs. Challenges included limited availability of credentialed and trained VAPA teachers, which impacted the pace and scale of implementation. Overall, implementation this year reflects meaningful progress in expanding access to additional core content areas while continuing to address staffing capacity and sustainability.
1.5 - fully implemented - CTE courses have been submitted in the UC/CSU CMP to earn A-G status; courses earn students Science, Math, Fine Arts and General Elective credits to allow them to immediately go to a four-year college upon graduation. Students in CTE pathways earn a variety of industry-recognized certifications including, but not limited to: CPR/First Aid, ServSafe, Food Handler's, OSHA 10. CTE teachers attend conferences and professional development opportunities to ensure they have current and relevant skills and knowledge of industry trends and necessary competencies students must have to be successful; ongoing collaboration with community partners occurs via an annual advisory meeting as well as collaboration throughout the school year. Each year, our CTE bus schedule is prioritized to maximize student participation in CTE courses not offered on their home campus. Work Based Learning continues to be an area of focus across pathways; Health Science and Agriculture students consistently access community opportunities while Business sector students attended the first annual Business Summit in spring 2025. An event created by MUSD, students attend workshops and interact with community partners to enrich their professional skills. Students accessing the AP scholarship need to be enrolled in the corresponding AP course to be eligible for funding.
1.6 - fully implemented- MUSD fully implemented this action by doubling the number of TK classrooms to offer 49 general and 9 special education TK classrooms serving over 1030 TK-aged students. Staff offered new TK teacher cohort trainings specific to the TK classroom

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play-based environment, monthly afterschool workshops for collaboration and instructional support from seasoned TK teachers, and one-on-one new teacher support that aligned existing classroom practices for our new teachers to ensure continuity and reinforce effective strategies and methods for teaching that were in line with the CA Preschool-Transitional Kindergarten Learning Foundations and the P3 Learning Progressions. TK through 3rd grade teachers received professional development in the areas of foundational literacy skills and strategies: board approved supplementary phonics curriculum, Fundations, support in both direct coaching and modeled lessons; afterschool workshops in the areas of literacy and curriculum as well as quarterly newsletters that provided literacy highlights, best practices, and instructional strategies for classroom delivery. TK paraprofessionals were invited to participate with their TK teacher in professional development opportunities that focused on literacy, curriculum implementation, social-emotional development, and classroom structure.
1.7 - fully implemented - MUSD continues to provide staff and students with appropriate technology to lessen the digital divide and enhance efficacy, with available information to individualize instruction. Data disaggregation and evaluation tools are also more prevalent, and MUSD has increased the use of data dashboards and digital strategies in improving the student experience. Challenges include validation of data and the training and time required to become proficient in using new platforms to meet the needs of those requesting the data. Privacy and safety concerns are always in play, as are individual users comfort levels with data and technology.
1.8 - fully implemented - MUSD implemented the articulated LCAP goal by strengthening districtwide systems designed to support improved outcomes for unduplicated pupils. Professional learning communities (PLCs) continued to be supported through ongoing coaching, professional development, and collaboration facilitated by Instructional Leadership Teams (ILTs) and site leadership. Training and support related to Multi-Tiered Systems of Support (MTSS) and Positive Behavioral Interventions and Supports (PBIS) were expanded to reinforce consistent, schoolwide approaches to instruction, behavior, and student support. Instructional Support Specialists provided coaching and guidance to administrators and staff to reinforce shared expectations and unified instructional practices. Intervention TOSAs refined the COST (Coordination of Services Team) process to more effectively meet the needs of our unduplicated students experiencing challenges in academics and attendance. Additional supplemental paraprofessional hours increased student contact time and enhanced supports for students requiring targeted or intensive interventions. New teachers received structured support through the Induction program, while Peer Assistance and Review (PAR) services supported certificated staff growth. A notable success was the increased consistency in academic collaborative conversations and problem-solving frameworks across sites. Ongoing challenges included staff turnover, which required intentional repetition, recalibration, and reinforcement of systems to maintain fidelity and sustainability.
1.9 - fully implemented - MUSD has made concerted efforts to remain fully staffed, actively reducing vacancies and updating staffing formulas as needed. Williams monitoring data demonstrate that district facilities are appropriately maintained and that all students have access to core instructional materials. Ongoing challenges include securing appropriately credentialed personnel—particularly bus drivers and special education staff—as the district continues to grow and shifting enrollment patterns create additional demands for classroom capacity and transportation services.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

A threshold of 20% has been established as meeting the material difference guidelines for all actions.
Information not yet available until after the calculators are available to the LEA.

1.1 - within material difference threshold
1.2 - within material difference threshold

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1.3 - within material difference threshold
1.4 - We exceeded our material difference (20.05%) because we spent carryover funds from Proposition 28 which were not budgeted until after adoption
1.5 - We exceeded our material difference (21.84%) because we added more a-g initiatives, curriculum, class expansion for Rs 7412, 7413
1.6 - We exceeded our material difference (22.9%) because we spent more than budgeted on timesheeting and salaries for teachers, spent carryover that was not previously budgeted from the Pre-K grant, and spent more than planned in supplies, trainings and services
1.7 - within material difference threshold
1.8 - within material difference threshold
1.9 - within material difference threshold

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

MUSD used the following rating scale to determine the effectiveness of the actions to achieve the articulated goal. Ratings were based on consideration and analysis of both feedback from educational partners and metrics.
Rating Scale (lowest to highest) 1 - Not effective; 2 - Somewhat effective; 3 - Effective

Action: 1.1
Effectiveness: 3
Metrics: 1.1B, 1.1C, 1.6A, 1.6B
Analysis Statement: An in-depth analysis of MAP growth indicates the actions were effective for all students (+4.34%) and especially for each of the unduplicated groups (EL: +16.1%;SED: +10.54%;FY: +7.14%;TSSP: +14.22%;SWD: +9.53%;AA: +11.59%) based on the increased percentage of students who are meeting growth targets on MAP reading assessments from Fall to Winter; an increase in the number and percentage of all students in grades K-3 who are meeting growth targets on MAP assessments (All: +17.8%; EL: +20%; SED: +18.4%; FY: -6.9%; TSSP: +19.6%; SWD: +11.8%).

Action: 1.2
Effectiveness: 3
Metrics: 1.2A, 1.2B, 1.2C
Analysis Statement: A comprehensive review of MAP growth and teacher behaviors suggests that the activities in this action have been effective for the "all students" and all student groups based on the number and percentage of students who are meeting MAP growth targets in these grades (All Students: +1.02%; EL: +9.91%; SED: +4.94%; FY: +20.4%; TSSP: +10.28%; SWD: +6.79%; AA: +0.3%) , as well as the learning walk observational data which sees a greater number of classrooms showing evidence of math thinking strategies leading to a slight increase of percentage of students meeting benchmark on CAASPP mathematics assessments. Continued growth is expected as is the closing of the achievement gap.

Action: 1.3
Effectiveness: 2
Metrics: 1.3A

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Analysis Statement: Comparing baseline data to current performance, students meeting or exceeding benchmark on CAST has increased slightly (+0.56%). Work continues with piloting and adopting standards-based materials, using effective science teaching strategies, and finding relevant connections to students lives so that the coursework will help students meet grade level standards. MUSD believes the work on Tier 1 instruction, standards awareness, and responding to individual student need will improve student outcomes in science and on the CAST assessments.

Action: 1.4
Effectiveness:2
Metrics: 1.4A, 1.4B, 1.4C
Analysis Statement: Comparing baseline data to current performance, all unduplicated populations have made increases in enrollment in targeted courses: (World Languages All:32.6%; EL:17.4%; SED:33.4%; FY:11.9% VAPA: All: 63.5%; EL:56.6%; SED: 64.3%; FY: 64.4%), while the 'all student" enrollment remained consistent (-0.4% and +0.5% respectively). Other courses also showed improvement (9-12 Music Courses: All:17.4%; EL:13%; SED: 7.8%; FY: 15.3%: Elementary Band and Choir: All: 91.1%; EL: 91.8%; SED: 91.3%; FY: 93.1%). Activities included in the action contributed to the slight improvements, with actions such as work with counselors, course promotion and training having the strongest correlation to improved outcomes.

Action: 1.5
Effectiveness: 3
Metrics: 1.5A, 1.5B, 1.5C, 1.5D, 1.5E, 1.5F, 1.5G, 1.5H, 1.5I
Analysis Statement: Educational partner input coupled with Dashboard outcomes and the metrics mentioned above confirm that working with counselors, providing transportation, matching fund requirements for other available grants and providing access to specialized industry sector programs was effective in getting more students involved with CTE courses is having a positive impact on unduplicated pupils. Improvement was reflected in the 'all student' group successfully meeting a-g requirements (29.1%), passed an AP exam with a 3 or better (57.6%), demonstrated college preparedness on the 11th grade CAASPP (22.02% math; 57.4% ELA) and met graduation requirements (92.2%). Looking specifically at metrics 1.5G,H,I , there was general improvement in the number percent of students meeting "prepared" on the College/Career indicator - both the all-student group as well as each of the unduplicated populations (EL, SED, and FY); however, the % of students enrolled in CTE courses decreased in the all-student group as well as Foster Youth, but improved in the EL and SED student groups, and the percent of unduplicated students enrolled in VAPA, AP, CTE and year 3 and 4 world language courses only was mixed.
Action: 1.6
Effectiveness: 3
Metrics: 1.6A, 1.6B, 1.1C, 1.1D
Analysis Statement: By evaluating MAP growth data for grades K-3 alongside educational partner feedback from Education Services personnel, it is clear that the implementation of Fundations, the support of Instructional Specialists, Teachers on Special Assignment, the learning walk process with the focus on Tier I instruction has improved the outcomes for all K-3 students as well as all student groups monitored in ELA and Math with the exception of FY in ELA. (1.6A) The all-student group increased significantly on phonological awareness and word recognition assessments, but none of the unduplicated student groups showed growth except FY in word recognition. Indications are that these supports are positively impacting students, with a need to renewed focus on unduplicated and student groups in need.

Action: 1.7

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Effectiveness:3
Metrics: 1.7A,1.7B, 1.7C, 1.1B, 1.2B
Analysis Statement: Comparing baseline data to current performance, enrollment in technology-related courses in grades 9-12 has increased significantly for FY, ELs and SED students while remaining stable for the ALL student group. Conclusions can be drawn that increased access to current technology, and availability of supplemental technology allows students to participate in the safe and productive use of the technological tools around them, fueling a natural desire to learn and grow. Technological tools were also utilized well by educators to identify student academic needs and respond appropriately in the standards which are lacking. In the academic assessments of standards in ELA and math, the all-student group and all unduplicated populations (EL, FY and SED) had increases in meeting growth targets in both subject areas.

Action: 1.8
Effectiveness: 3
Metrics: 1.8A, 1.8B, 1.8C, 1.8D
Analysis Statement: A detailed evaluation of program implementation and outcomes highlights that the induction program has improved its percentage of candidates meeting clear credential requirements. Changes have been made to improve the mentor support/inductee ratios and experience. When reviewing the average distance from standard on CAASPP assessments for the all-student and the unduplicated groups, there was growth in distance from standard among all student groups except for the ALL-student group in ELA. A change in the testing schedule was made to impact student attitudes and motivation. Research indicates that experience of the teacher/instructor is a highly correlative factor to student outcomes on assessments such as CAASPP. Site principals indicate that there has been an increase in both effective PLC work as well as PBIS implementation at all school sites. Program and anecdotal data indicate that the schoolwide culture programs are helping improve academic outcomes.

Action: 1.9
Effectiveness: 3
Metrics: 1.9A, 1.9C
Analysis Statement: A review of the base services provided by Manteca Unified continues to show that 100% of students have access to standards-aligned instructional materials, that site facilities are in good/excellent repair. The most recent data (23-24) regarding appropriately assigned teachers indicates MUSD has 75.1% of teachers appropriately assigned, and educational partners indicate that the percentage of fully credentialed, appropriately assigned teachers is increasing.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Action 1.1 - changing "improving 'unduplicated' student outcomes" to "improving 'all student group outcomes including' unduplicated students"
Discontinuing metric 1.1D - not reporting in effectiveness prompt
Metric 1.5D - recalculated baseline data and targeted outcomes for year 3 to be in line with recalculated baselines
Updated LREBG actions and amounts for 2026-27.

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A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Supporting English Language Arts	This action promotes positive growth and achievement in English language arts (ELA) and encompasses all supplemental work designed to improve all student group outcomes, including unduplicated students, in this content area. ELA supports of improved Tier I strategies and skills of the teacher through training (salaries of those paid from restricted federal funds (ELA TOSAs) and that are identified and approved through site strategic plans, supplementary (timesheeted) hours and days (QISA), supplementary curricular pieces (such as Fundations, Writing Revolution, Exact Path, Edmentum), curriculum for non state-required courses (elective or in addition to required courses), training or professional learning to support/increase the ability and efficacy of teachers, administrators, support staff or other staff to accelerate student progress in ELA such as Fundations, identified thinking strategies, or pull-out training days. After reviewing site strategic plans, this action also provides supplemental ELA supplies, and all other site identified supplementary services to meet the individual needs of students with a primary focus on unduplicated pupils (English learners, low income and foster youth). This work may include opportunities for summer learning (i.e. kinder bridge expansion, summer school offerings) conferences, consultants, or coaches virtually, in person or in a trainer of trainers model. This action is identified as one which uses Learning Recovery Emergency Block Grant (LREBG) funds. Pursuant to Education Code Section 32526(c)(2)(B)(vi), MUSD will hire Teachers on Special Assignment (TOSAs) in the role of Instructional Support Specialists who will provide coaching and professional learning opportunities to teachers in the English Language Arts/English Language Development Framework for California Public Schools: Kindergarten Through Grade Twelve. Research in the K-12 educational field has shown that coaching can be an effective strategy for increasing student achievement. ExactPath, a student-based skill and practice site will also be funded. Research demonstrating its effectiveness can be found here:	$5,305,495.00	No

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Action #	Title	Description	Total Funds	Contributing
		https://view-su2.highspot.com/viewer/ba6b984658384dc02b0275fc7da3b473 Student growth will be the metric connected with the LREBG funding: 1.1B MUSD has unexpended LREBG funds for the 2026-27 school year. Additional funds may be received in the fall of 2026. Budgeted LREBG - 2026-27: $ 3,881,810.00		
1.2	Supporting Mathematics	This action promotes positive growth and achievement in Mathematics and encompasses all supplemental work designed to improve student outcomes in this content area. Math supports include the salaries of those paid from restricted federal funds (District Math TOSAs) who are identified and approved through site strategic plans, supplementary (timesheeted) hours and days (QISA), supplementary curricular pieces or curriculum for non state-required courses, training or professional learning to support/increase the ability and efficacy of teachers, administrators (county, consultants, PEBC training), support staff or other staff to accelerate student progress in math, tutoring, supplemental math supplies, and all other supplementary services and supplies to meet the individual needs of students with a primary focus on unduplicated pupils (English learners, low income and foster youth). This work may include conferences, consultants, or coaches (PEBC) virtually, in person or in a trainer of trainers model. Initiatives also include summer opportunities, Exact Path, and Edmentum. This action is identified as one which uses Learning Recovery Emergency Block Grant (LREBG) funds. Pursuant to Education Code Section 32526(c)(2)(B)(vi), MUSD will hire Teachers on Special Assignment (TOSAs) in the role of Instructional Support Specialists who will provide coaching and professional learning opportunities to teachers in the Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve. It will also fund PEBC coaching and Math Institutes as well as individual site pullout days and trainings focused on effective mathematics teaching strategies. Research in the K-12 educational field has shown that coaching can be an effective strategy for	$4,401,842.00	No

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Action #	Title	Description	Total Funds	Contributing
		increasing student achievement. ExactPath, a student-based skill and practice site will also be funded. Research demonstrating its effectiveness can be found here: https://view-su2.highspot.com/viewer/ba6b984658384dc02b0275fc7da3b473 Student growth will be the metric connected with the LREBG funding: 1.2B MUSD has unexpended LREBG funds for the 2026-27 school year. Additional funds may be received in the fall of 2026. Budgeted LREBG - 2026-27: $ 3,810,825.00		
1.3	Supporting Science	This action promotes positive growth and achievement in Science and encompasses all supplemental work designed to improve student outcomes in this content area. Science supports include the salaries of those paid from restricted federal funds (Sci TOSA) that are identified and approved through site strategic plans, supplementary (timesheeted) hours and days (QISA), supplementary curricular pieces or curriculum for non state-required courses, training or professional learning to support/increase the ability and efficacy of teachers, administrators, support staff or other staff to accelerate student progress in science, supplemental science supplies, and all other supplementary services and supplies to meet the individual needs of students with a primary focus on unduplicated pupils (English learners, low income and foster youth). This work may include conferences, consultants, or coaches virtually, in person or in a trainer of trainers model.	$241,955.00	No
1.4	Supporting Social Science, Physical Education, World Languages, Visual and Performing Arts	After a thorough review of site strategic plans, this action promotes positive growth and achievement in additional core classes and encompasses all supplemental work designed to improve student outcomes in these content areas. Additional supports include the salaries of those paid from restricted federal funds that are identified and approved through site strategic plans, supplementary (timesheeted) hours and days, supplementary curricular pieces or curriculum for non state-required	$5,590,574.00	Yes

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Action #	Title	Description	Total Funds	Contributing
		courses, training or professional learning to support/increase the ability and efficacy of teachers, administrators, support staff or other staff to accelerate student progress in additional core content areas, supplemental supplies, and all other supplementary services and supplies to meet the individual needs of students with a primary focus on unduplicated pupils (English learners, low income and foster youth). This work may include conferences, consultants, or coaches virtually, in person or in a trainer of trainers model.		
1.5	Supporting career and educational pathways	Research has shown that students in high school career education programs have higher graduation rates, improved academic achievement, and better employment prospects. Data indicate that unduplicated students involved in Career and Technical Education (CTE) courses are more likely to be college/career ready, complete a-g courses, and graduate from High School. MUSD will fund CTE classes (instructor salaries) and support certifications. Career Technical Student Organizations (CTSOs) will be supported. Dual enrollment opportunities will be sought out and expanded upon. Students will have access to specialized industry sector programs; matching fund requirements for grants such as the Agricultural Incentive Grant, CTEIG (Career Technical Education Incentive Grant); Early College partnership with Delta College will be reviewed and opportunities explored. Conferences/trainings/workshops will support teachers and students in gaining and maintaining industry knowledge and expertise. Counselors (Counselor salaries) will work with UPs to enroll in, and successfully complete course sequences. Transportation, if available, to enable participation. Partnerships with industry partners will continue (Health Sciences, Agricultural programs). Expanding work-based learning opportunities (Health Science, Education) to other pathways (Business), internships for pathways that have not been imbedded previously. Summer Intern Program for MUSD high school students to help promote available CTE pathways. The AP pathway will be supported. Funds for AP testing costs for all students will be available as our unduplicated population is over 68% and the funds will primarily benefit high needs students. JROTC (military science and leadership training) will also be offered as a pathway which meets college/career needs.	$21,738,810.00	Yes

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Action #	Title	Description	Total Funds	Contributing
1.6	Supporting Tk-3 alignment and early education needs	Early education is associated with academic readiness and success. As we seek for increased academic success of our unduplicated pupils, a strong foundation of skills and pre-kindergarten readiness is necessary. MUSD recognizes the need for early support of learners and knowledge of effective strategies and methods for teaching at TK and early grades. Also recognized is the need to connect with families to instill an understanding of the need to attend school regularly and develop habits that contribute to school success. This action will fund the Early Education initiatives of the Teaching and Learning department at MUSD and the training associated with its mission. Paraprofessionals will help support identified needs at the elementary sites.	$1,880,423.00	Yes
1.7	Supporting Technology, Digital Data and Assessment	The digital divide has shown impacts in the educational lives of unduplicated pupils for more than a decade. Giving students access to updated and current technology is one way to enhance learning, reduce barriers and increase access to information. Supplemental technology will include a technology "refresh", peripheral and replacement technology, training in the safe use of technology, and system-wide services/programs/filters to preventatively keep students safe in their use of technology. Artificial intelligence (AI) generative training, policy work, strategies for teaching and opportunities for students may be included. And digitally collecting, storing, monitoring and reporting data allows district users to disaggregate data by student group to make valid determinations of whether standards are aligned, being taught, and are being assessed/monitored. Most normed assessments are administered digitally. These data can be used to identify and respond to achievement/engagement gaps of unduplicated or underrepresented youth. Technology will also be supported in the classroom through staffing, approved supplemental hardware and software, web-based programs and other technological needs of staff or students.	$9,873,102.00	Yes
1.8	Supporting System-wide work	With unduplicated pupils lagging behind the all student group in all academic areas, unduplicated pupils need effective teachers, strong systems and unified approaches to instruction and education. Based on	$11,382,658.00	Yes

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Action #	Title	Description	Total Funds	Contributing
		overarching strategic plan analysis, a great portion of the work is improving the "system" as it supports students. Work with professional learning communities (PLCs) is achieved through coaching and support as well as training conferences for administrators or Instructional Leadership Teams (ILTs), and is recognized as necessary to unite staffs and school communities in having academic conversations and working as a cohesive unit to improve culture or make wholescale progress in mindset/belief and positive student outcomes of unduplicated pupils. Work and training associated with Multi-tiered systems of support (MTSS) or Positive Behavioral Supports and Interventions (PBIS) or similar types of whole-school shifts will be supported, again with training, peer/mentor coaching, conferences, and staff collaboration, to ensure each staff member is adequately trained and equipped to support the student who also is provided the necessary resources to be successful. Additional supplemental hours for paraprofessional student contact time will be added to fully support student needs. Training and supports for rigor and relevance of curricula will be provided. Training specifically for new teachers through our Induction program will be provided to teach and support staff and help our students be successful. Peer Assistance Review support for certificated staff. Instructional Support Specialists to support students and staff.		
1.9	Supporting base personnel, curriculum, services and supplies	Education code/law requires that certain base conditions be met when educating students. MUSD functions under a core personnel plan that incorporates staffing ratios and trigger points which include input from bargaining units, a fixed salary schedule which is negotiated, a facilities plan which addresses construction, maintenance and operations which maintain the integrity of school building/grounds conditions, a Nutrition Education department, and a Health Services department which supports daily medical procedures, required attendance at IEP/SSTs, mandated health screenings, etc. This action includes base salaries of formula-based certificated teachers, certificated administrators, classified support staff, classified administrators, and all other staff determined to be necessary to the base program. It also includes base curriculum in all required subjects, mandated services and required supplies necessary to run a classroom/	$286,244,470.00	No

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Action #	Title	Description	Total Funds	Contributing
		school/ district, transportation mandated by the board of education within indicated boundaries, and state-mandated translation of written materials.		

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Goals and Actions

Goal

Goal #	Description	Type of Goal
2	Every student feels safe in the school environment inclusive of design, security and climate.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 3: Parental Involvement (Engagement)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)
Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

The California Constitution guarantees California children the right to attend public schools that are safe, secure, and peaceful. As such, MUSD recognizes safety as an integral part of the district vision and mission. Student and community perceptions of safety are paramount in increasing student attendance rates, lowering suspensions/expulsions, bolstering student and family engagement, and strengthening the ability to focus and learn. Our inclusion of three areas: design, security and climate indicate our commitment to make safe the physical structures and surroundings, protect student/staff through implemented safeguards, and attend to the social/emotional health/safety of all of our students and staff. School culture and climate help determine whether students are motivated to learn and stay in school. In a healthy and positive school culture, all students experience equally supportive learning environments and opportunities that help them learn and thrive.
The socio-emotional needs of students are still at the forefront of educational partner input. The goal is to provide equitable access to services to help families keep their children and youth safe and healthy, in school and out of trouble with the end result being evidence of learning state standards. In addition, we want to develop the skills to develop and maintain healthy and safe lifestyles, build strong positive relationships and participate in the many and varied opportunities which help children and youth to make informed decisions and prepare for life after high school.
Research, as well as our community and student input, continues to indicate that the pandemic disproportionally impacted unduplicated students. Therefore, a focus on creating physical spaces, both indoor and outdoor, to ensure safety and improve school climate are desired. Each site created an individual strategic plan where the needs were identified more granularly; these plans were reviewed and incorporated into the district strategic plan, the LCAP. As unduplicated students appear to be in greater need of these services, they are principally directed to them. Sites indicate that activities and extrinsic rewards which incentivize and motivate students are successful in encouraging students, especially unduplicated pupils, in making progress toward their individual goals. Learning activities which are experiential such as educational excursions contribute to background knowledge which increases understanding of, and relationships between, academic subjects and personal lives which leads to improved comprehension and student achievement outcomes. MUSD will continue with its focus on making the educational experience safe in the areas of design, security and climate. The actions within this goal are designed to support the social, emotional, physical, and mental development and safety of unduplicated and all students and staff by building and supporting

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relationships between and among students, staff, parents and educational partners and by providing engaging and appealing learning spaces and opportunities. Evidence of the impact of these actions will be manifest and monitored by survey responses, attendance, discipline and facilities data, and continued feedback from educational partners.
AA = African American; AI = American Indian/Alaskan Native; AS = Asian; EL= English Learner; FY = Foster Youth; HI = Hispanic;; LI = Low Income; PI = Pacific Islander; SED = Socio-economically Disadvantaged SWD = Students With Disabilities; TOM = Two or more races; TSSP = Educationally Homeless; WH = White

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1A	# of students participating in Nutrition Services Farmers Market	893 Students attended 5 Farmers Markets (Nutrition Education Reports 2023-2024)	551 Students attended 5 Farmers Markets (Nutrition Education Reports 2024-2025)	578 Students attended 4 Farmers Markets (Nutrition Education Reports 2025-2026)	1000 students attend a Farmer's Market	-315
2.1B	# of healthy and nutritionally balanced meals served to MUSD students	Breakfast, Lunch, Snack and Supper 4,389,419 July 2023 through the end of April 2024 (Nutrition Education Reports 2023-2024)	Breakfast, Lunch, Snack and Supper 4,266,879 July 2024 through the end of April 2025 (Nutrition Education Reports 2024-2025)	Breakfast, Lunch, Snack and Supper 5,307,615 July 2025 through the end of April 2026 (Nutrition Education Reports 2025-2026)	Breakfast, Lunch, Snack and Supper 4,828,360	+918,196
2.1C	% of parents who say the school is effectively educating their child:	ALL:72% ELs: 73% SED: 76% FY: 48% (District LCAP Climate Survey, 2024	ALL: 74% ELs: 81% SED: 77% FY: 65% (District LCAP Climate Survey, 2025)	ALL: 75% ELs: 87% SED: 78% FY: N/A - insufficient # of respondents	ALL:81% ELs: 78% SED: 80% FY: 55%	ALL: +3% ELs: +14% SED: +2% FY: N/A - insufficient # of respondents

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
				(District LCAP Climate Survey, 2026)		
2.1D	# of foster youth or students experiencing homelessness supported by Health services	2000 Students (Health Services Report 2023-2024)	2460 Students (Health Services Report 2024-2025)	2485 Students (Health Services Report 20254-2026)	2061	+485
2.2A	% of students chronically absent (Student is absent 10% or more of the total days in which they are enrolled in the district) disaggregated by all students and unduplicated student groups (5B)	All: 26.6% EL: 26.1% SED: 30.2% FY: 32.8% SWD: 38.4% AA: 35.8% (DataQuest 2023)	All: 22.0% EL: 22.5% SED: 23.9% FY: 32.0% SWD: 30.2% AA: 29.6% (DataQuest 2024)	All: 22.5% EL: 21.6% SED: 24.6% FY: 38.9% SWD: 30.2% AA: 28.4% (DataQuest 2025)	All: 21.1% EL: 21% SED: 25% FY: 27% SWD: 25% AA: 25%	ALL: -4.1% (Improvement) ELs: -4.5% (Improvement) SED: -5.6 (improvement)) FY: -6.1% (Improvement) SWD: -8.2 (Improvement) AA: -7.4% (Improvement)
2.2B	% of students who are suspended at least once (6A)	All: 4.9% AA: 11% AI: 12.5% EL: 4.3% FY: 23.8% TSSP: 9.9% PI: 7.3% SED: 6.0% SWD: 8.0% (California Dashboard 2023)	All: 4.9% AA: 12.7% AI: 7.1% EL: 4.5% FY: 21.7% TSSP: 8.7% PI: 6.3% SED: 5.4% SWD: 8.1% (California Dashboard 2024)	All: 3.6% AA: 9.8% AI: 2.1% EL: 2.9% FY: 17.4% TSSP: 5.8% PI: 5.8% SED: 4% SWD: 6.2% (California Dashboard 2025)	All: 4.4% AA: 9.9% AI: 11.3% EL: 3.9% FY: 21.4% TSSP: 8.9% PI: 6.6% SED: 5.4% SWD: 7.2%	All: -1.3% (Improvement) AA: -1.2% (Improvement) AI: -10.4% (Improvement) EL: -1.4% (Improvement) FY: -6.4% (Improvement) TSSP: -4.1%(Improvement) PI: -1.5% (Improvement)

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
						SED: -2.0% (Improvement) SWD: -1.8% (Improvement)
2.2C	#/% of students expelled (6B)	43 Students 0.16% (Q Student Information System 8/1/23-3/31/24)	Students 18 0.06% (Q Student Information System 8/1/24-3/31/25)	Students: 13 0.05% (Q Student Information System 8/1/25-3/31/26)	0.13%	Students: - .11% (improvement)
2.2D	# students served by Mentor program in targeted area	135 students (Equity & Access Program reports 2024-2025)	N/A	139 (Equity & Access Program reports 2024-2025)	200	+4
2.2E	#/% of sites showing strong evidence of PBIS strategies and practices being utilized at school site (strong evidence = TFI >80%).	12/29 41% 2024-2025 (Learning Walk Data)	N/A	15/28 53.6% Student Services Learning Walk Report 25-26	18/29 60%	+12.6%
2.2F	Surveys results on safety/connectedness (6C) Percentage of all pupils who feel safe at school at 5th, 7th, and 9th grade Percentage of students who feel connected to their school at 5th, 7th, and 9th grade	Safe: 5th grade: 72% 7th grade: 53% 9th grade: 53% Connected: 5th grade: 68% 7th grade: 53% 9th grade: 50% (California Healthy Kids Survey was completed in 2023-2024)	Safe: 5th grade: 64% 7th grade: 51% 9th grade: 51% Connected: 5th grade: 69% 7th grade: 56% 9th grade: 60% (District LCAP Climate Survey, 2025)	Safe: 5th grade: 67% 7th grade: 53% 9th grade: 76% Connected: 5th grade: 70% 7th grade: 50% 9th grade:69% (LCAP Climate Survey 25-26)	Safe: 5th grade: 75% 7th grade: 56% 9th grade: 56% Connected: 5th grade: 71% 7th grade: 56% 9th grade: 53% Staff Feelings: Safety: 78%	Safe: 5th grade: -5% 7th grade: 0 9th grade: +23% Connected: 5th grade: +2% 7th grade: +3% 9th grade: +19% Staff Feelings: Safety: +4%

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Percentage of staff who feel safe at school Percentage of staff who feel connected to school Percentage of parents who indicate that their child feels safe and connected at school	Staff Feelings: Safety: 75% Connectedness: 88% (District LCAP Survey, 2024) Parent Feelings: Student feels safe: 73% Parent Connectedness: 22% (District LCAP Climate Survey, 2024)	Staff Feelings: Safety: 74% Connectedness: 81% (District LCAP Survey, 2025) Parent Feelings: Student feels safe: 77% Parent Connectedness: 22% (District LCAP Climate Survey, 2025)	Staff feelings: Safety: 79% Connectedness: 87% (LCAP Climate Survey 25-26) Parent Feelings: Student feels safe: 73% Parent connectedness: 23% (District LCAP Climate Survey, 25-26)	Connectedness: 91% Parent Feelings: Student feels safe: 76% Parent Connectedness: 25%	Connectedness: -1% Parent Feelings: Student feels safe: 0 Parent Connectedness: +1%
2.2G	# of documented Discipline incidents for identified students in Q prior to and after receiving Interfering Behavior Plans (IBPs).	Prior: 281 After: 106 (24-25 Innovation and Improvement Reports)	Prior: 353 After: 257 (24-25 Student Services Report)	Prior: 215 After: 239 (25-26 MTSS Student Services Reports)	Prior: 300 After: 100	Prior: -66 After: +133
2.2H	# of interventions with progress monitoring data documented in Q.	0 - not collected #/% of interventions with progress monitoring data (23-24 Q Student Information System)	Discontinued- Data for this metric was not collected and will not be used	Discontinued	N/A # of interventions with progress monitoring data	N/A
2.3B	High school drop out rates- percentage of pupils in grades 9-12 who stop coming to	4.4%	4.3% (DataQuest Four-Year Adjusted	3.9% (DataQuest Four-Year Adjusted	4.0%	-0.5% (improvement)

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	school and who do not enroll in another school (5D)	(DataQuest Four-Year Adjusted Cohort Outcome 22-23)	Cohort Outcome 23-24)	Cohort Outcome 24-25)		
2.3C	% of parents agree their school encourages parental involvement disaggregated (3A-3C)	All: 74% EL: 88% SED: 79% FY: *86% SWD: 71% (23-24 LCAP Climate Survey) *2024 Climate Survey result	All: 71% EL: 86% SED: 80% FY: N/A SWD: 68% (24-25 LCAP Climate Survey)	All: 73% EL: 87% SED: 81% FY: N/A SWD: 70% (LCAP Climate Survey 25-26)	All: 77% EL: 91% SED: 82% FY: 90% SWD: 74%	All: -1% EL: -1% SED: +2% FY: N/A SWD: -1%
2.3D	Positive attendance % - the average percent of students who attended school daily - disaggregated by unduplicated student group (5A)	All: 92.76% EL: 93% SED: 93% FY: 91% (8/3/2023-3/31/2024 Q Student Information System)	All: 92% EL: 92% SED: 92% FY: 89% (Q Student Information System)	All: 93.7% EL:93.8% SED: 93.7% FY: 93.1%	All: 94% EL: 94% SED: 94% FY: 94%	All: +0.94% EL: +0.8% SED: +0.7% FY: +2.1%
2.3E	high school graduation rate (5E) % of students meeting high school graduation requirements disaggregated by all students and unduplicated student groups	All: 91.2% EL:83.9% SED: 89.7% FY: 77.8% (California Dashboard 2023)	All: 91.2% EL:85.1% SED: 90.9% FY: 47.6% (California Dashboard 2024)	All: 92.2% EL:86.5% SED: 92.6% FY: 69.6% (California Dashboard 2025)	All: 93% EL: 88% SED: 92% FY: 83%	All: +1% EL: +2.6% SED: +2.9% FY: -8.2%
2.3F	Average rating out of 5: Rate the district's progress in supporting family members to effectively participate in	3.78 (Local Indicator Survey Priority 3, Reflection Tool 23-24)	3.80 (Local Indicator Survey Priority 3,	3.93 (Local Indicator Survey Priority 3,	3.85	+0.15

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	advisory groups such as School Site Council and English Learner Advisory Committee meetings, and decision-making (3A)		Reflection Tool 24-25)	Reflection Tool 25-26)		
2.3G	Average rating out of 5: District progress in implementing programs for teachers to meet with families and students to discuss student progress, such as goal setting conferences, and ways to work together to support improved student outcomes.	3.73 (2024) (Local Indicator, Priority 3, Reflection Tool sent to SSCs and ELACs)	4.04 (2025) (Local Indicator, Priority 3, Reflection Tool sent to SSCs and ELACs)	3.99 (Local Indicator Survey Priority 3, Reflection Tool 25-26)	3.84	+0.26
2.3H	# of community members receiving communications from the district (3B&C) Number of Receivers of Blackboard messages Number of Facebook Followers Number of visits to district website (average) daily weekly monthly	Blackboard: 58,343 FB Followers: 7,173 Instagram Followers: 1,566 Twitter Followers: 1,200 Website Visits (Average): Daily: 2,237 Weekly: 15,661 Monthly: 70,474 (Community Relations Report 23-24)	Blackboard: 58,831 FB Followers:7,694 Instagram Followers: 2,520 Twitter Followers: 1,181 Website Visits (Average): Daily: 4,044 Weekly: 8,833 Monthly: 26,366	Blackboard: 59,431 FB Followers: 8367 Instagram Followers: 3616 Twitter Followers: (Outreach no longer uses Twitter (X) as an informational Outlet to families) Website Visits (Average): Daily: 1,816	Blackboard: 61,260 FB Followers: 7,531 Instagram Followers: 1,644 Twitter Followers: 1,260 Website Visits (Average): Daily: 2,348 Weekly: 16,444 Monthly: 79,997	Blackboard: +1,088 FB Followers: +1,194 Instagram Followers: +2,050 Twitter Followers: N/A Website Visits (Average): Daily: -421 Weekly: -5,101 Monthly: -37,555

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			(Community Relations Report 24-25)	Weekly: 10,560 Monthly: 32,919 (Community Relations Report 25-26)		
2.3I	#/% of staff and students who say that their school maintains its physical resources	Staff: 578 / 83% Students: 2543 / 75% (2024 LCAP Climate Survey)	Staff: 555 / 78% Students: 3005 / 75% (2025 LCAP Climate Survey)	Staff: 385 / 71% Students: 1764 / 72% (LCAP Climate Survey 25-26)	Staff: 86% Students: 78%	Staff: -12% Students: -3%
2.3J	#/% of Staff safe at school #/% of Students who feel safe at school (6C)	Staff safe at school: 544 / 75% Students who feel safe at school 3525/61% (2024 LCAP Climate Survey)	Staff: 540 / 74% Students: 2461 / 59% (2025 LCAP Climate Survey)	Staff : 387 / 76% Students: 1672 / 66% (LCAP Climate Survey 25-26)	Staff safe at school: 78% Students who feel safe at school: 64%	Staff: +1% Students: +5%
2.3K	#/% of schools rated good or exemplary from the FIT report reported in SARCs (1C)	28/100% (FIT Report 2023)	27/96% (FIT Report 2024)	27/96% (FIT Report 2025)	100%	-4%
2.3L	% of parents who feel the district keeps them well informed of events and activities	67% (LCAP Climate Survey 23-24)	69% (LCAP Climate Survey 24-25)	78% (LCAP Climate Survey 25-26)	69%	+11%
2.4A	#/% of K-8 students districtwide who enroll in an ELOP enrichment club/activity. (8)	3899/15.58% (Q Student Information System 8/1/23-3/8/24)	4455/16% (Q Student Information System 8/1/24-3/8/25)	4882/27.8% (Q Student Information System 8/4/25-3/6/26)	20%	+12.22%

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.4B	#/% 9-12 of students participating in extra- and co-curricular activities	2524/37.6% (Q Student Information System 8/1/23-4/30/24)	2144/23.7% (Q Student Information System 8/1/24-4/22/24)	2021/24.2% (Q Student Information System 8/4/25-4/22/26)	40%	-13.4%
2.4C	#/% of 4th-8th grade students participating in Acorn League	2080 Students (Acorn Coordinator Report 23-24)	2160 Students (Acorn Coordinator Report 24-25)	594 Students (Q Student Information System)	2288 students	-1486
2.4D	Middle school drop out rates - percentage of pupils in grades 7 or 8 who stop coming to school and who do not enroll in another school (5C)	0.19% (2023 CALPADS)	0.54% (CALPADS, 2023-24, Fall 1 - 8.1c)	0.28% (CALPADS, 2024-25, Fall 1 - 8.1c)	0.15%	+0.09

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

2.1 - fully implemented - MUSD continued to implement the planned actions for this goal by providing a dedicated focus on health, safety and wellness which led to continued support of health services, safety supports and nutrition education. Students are supported as they manage diagnosed physical and mental health needs. Successes encompassed farmers markets and health camps and support for safety incidents on campuses. Challenges include identifying and providing individual supports.
2.2 - fully implemented - MUSD was able to successfully implement individual and group counseling, connect students to resources for academic or attendance barriers, provide student and staff support for emotional learning, support students and families with outside resources to navigate challenges/mentoring services, and provide programs to support and reward positive behavior. Challenges include the unique nature of students who need additional support, working with outside vendors to find appropriate space/logistics, confidentiality/privacy concerns, and measuring efficacy quantitatively.
2.3 - fully implemented - Manteca's Community Relations and Engagement Department has grown to support all sites and departments in helping students and families to understand what is happening at, and offered by, schools and district departments. In addition, most sites have an outreach liaison who is able to work with families to access needed resources and encourage school attendance. Successes are

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increasing modes of communication and overall access for educational partners. Challenges with this action include finding the most efficient and effective ways to communicate and receive feedback from families and students.
2.4 - fully implemented - This action increased the elective offerings at TK-8 schools, supported the ACORN league, and provided rewards and incentives for behavioral and academic growth and achievement as well as educational opportunities and experiences. Challenges include finding allowable and reasonable methods of motivation; providing electives through an appropriately credentialed employee. All planned actions were implemented as they were described in the LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

A threshold of 20% has been established as meeting the material difference guidelines for all actions.
Information not yet available until after the calculators are available to the LEA.

2.1 - within material difference threshold
2.2 - within material difference threshold
2.3 - within material difference threshold
2.4 - We spent more than budgeted because we spent carryover funds that were not previously budgeted from various donation, grants, and SMAA money; our afterschool services contract exceeded the budgeted amount by $2.5 million, and services and stipends for supplemental activities and personnel roles which were originally captured in other actions were moved into 2.4.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

MUSD used the following rating scale to determine the effectiveness of the actions to achieve the articulated goal. Ratings were based on consideration and analysis of both feedback from educational partners and metrics.
Rating Scale (lowest to highest) 1 - Not effective; 2 - Somewhat effective; 3 - Effective
Action: 2.1
Effectiveness of Action: 3
Metrics: 2.1C
Analysis Statement: Educational partner input from parents and students indicate that the district is utilizing resources for health, safety, and academics which are having a positive impact on the effective education of child(ren). Comments (see educational partner engagement) are particularly glowing regarding nutrition, health and safety departments and the services they are providing for students and families. All Parents as well as those associated with English learners and socio-economically disadvantages indicated greater satisfaction with the effectiveness of the education provided. There were an insufficient number of respondents of FY.

Action: 2.2
Effectiveness of Action: 3
Metrics: 2.2A, 2.2B, 2.2C, 2.2D, 2.2 E, 2.2F
Analysis Statement: A detailed evaluation of program implementation and outcomes highlights that 53.6% of schools are showing strong evidence (>80%) of PBIS strategies. These program elements have contributed to a reduced expulsion rate and overall number of expulsions and suspensions in all student groups, and all students (including all unduplicated groups) demonstrated improved chronic

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absenteeism rates from the baseline year, while data were mixed in a year over year comparison. While the percentage of students feeling safe at school had all increased over the previous year, the difference from baseline was varied. The percentage of students feeling connected to their school increased in all identified grade levels from the baseline data. Overall improved outcomes indicate that these actions are producing desired results.

Action: 2.3
Effectiveness of Action: 3
Metrics: 2.3D, 2.3E
Analysis Statement: Reviewing high school graduation rates and positive attendance rates disaggregated by unduplicated groups shows that while the all-student group maintained an already strong graduation rate, two of three unduplicated groups (EL and SED) made improvements in their graduation rates, leading to the conclusion that the actions are effective in improving graduation rate for unduplicated pupils. The one group that did not make increases (FY) is influenced by the fact that this group is extremely variable. The positive attendance percentage also increased for all student groups in the metric, indicating that actions are effective for improving attendance rates for unduplicated pupils.

Action: 2.4
Effectiveness of Action: 3
Metrics: 1.1B, 1.2B, 2.2B, 2.3D
Analysis Statement: An in-depth analysis of the unique metrics above indicate that generally speaking, the action is having a positive impact on the unduplicated populations as the percentage of students meeting growth targets in ELA (METRIC 1.1B) and Math (METRIC 1.2B) has risen significantly and the percent of unduplicated students who are suspended at least once has decreased (METRIC 2.2B). The positive attendance rate showed a slight increase, fewer students were chronically absent (METRIC 2.3D), made more academic gains and participated in engaging educational experiences and opportunities. Metrics from 2.4 show that while fewer students are participating in extra and co-curricular activities, including ACORN league, there are more students participating in Expanded Learning Opportunities (ELOP) before and after school. Anecdotal conversations suggest that school cultures continue to have a positive shift.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

LREBG amounts and actions were updated.
Removed 'Safety Department' from Description of Action 2.1

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

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Action #	Title	Description	Total Funds	Contributing
2.1	Support for supplemental safety, well-being, and communications	Teaching students about taking care of themselves includes the combined efforts of the Nutrition Education Department, Health Services Department, and other supplemental services and programs associated with Health and Wellness. This action supports educating students about personal health and safety, monitoring student safety during unstructured times, as well as community health and safety, nurse participation and interactions.	$3,942,102.00	Yes
2.2	Support for improving school connectedness, attendance and behaviors	Based on an overarching site strategic plan analysis and survey responses, there is a need to address chronic absenteeism and behaviors. Individual needs must be assessed and responded to in order to support students in achieving academic progress; School/District-wide behavioral programs (PBIS); partnerships; mentorship programs; increased counseling services; restorative practices; Coordination of Services Teams (COST); training for certificated and classified staff (i.e. CPI), Tier I classroom SEL curriculum support and programs, wrap-around services are available. Students will have access to school-based counseling. This action is identified as one which uses Learning Recovery Emergency Block Grant (LREBG) funds. Pursuant to Education Code Section 32526(c)(C) Integrating evidence-based pupil supports to address other barriers to learning, and staff supports and training, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address pupil trauma and social-emotional learning, or referrals for support for family or pupil needs. LREBG funding will support Tiered Wrap Around Services and supports provided by Board Certified Behavior Analysts and BSPAs. These funds will also provide Mental Health/Social-emotional learning supports for students, and pay for training and certifications for the district trainers. In addition, conferences related to teaching teachers how to support the social-emotional needs of students will be funded. Research strongly supports the provision of mental health and social-emotional services in K-12 public schools as a means to improve student achievement and highlight the importance of integrating mental health and social-emotional services into the educational framework to support student success. Social and Emotional Learning (SEL) and Student Benefits - ed	$22,084,898.00	Yes

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Action #	Title	Description	Total Funds	Contributing
		files.eric.ed.gov The identified metrics will be 2.2A . MUSD has unexpended LREBG funds for the 2026-27 school year. Additional funds may be received in the fall of 2026. Budgeted LREBG - 2026-27: $ 3,896,924.00		
2.3	Support for families and students to actively engage with school	Based on an overarching site strategic plan analysis, there is a need to address involving families in their children's education as it is paramount to student success. When families are meaningfully and continuously engaged in their children's learning and development, it has a positive impact on their child's health, academic, and well-being outcomes. MUSD is committed to informing parents of student activities and academic performance, increasing opportunities to engage with the school and incentivizing meaningful participation and partnership between the school, the student and the caregiver. Students actively engaging with school is important to lessen absenteeism. This action will fund: the Community Relations and Engagement Department and activities as they inform and invite (i.e. Standards Based Reporting); attendance trainings and communications; outreach assistants at sites; a parenting partners program, other assistive programs which promote a positive connection to school. Master planning facilities which are up-to-date and visually welcoming/comfortable enhance feelings of school connection and can support students in adjusting to school environments, feeling safe and providing locations for educational relationships and learning.	$1,418,706.00	Yes
2.4	Engaging Educational	Based on an overarching site strategic plan analysis and educational partner input, there is a need to provide students with educational	$33,100,418.00	Yes

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Action #	Title	Description	Total Funds	Contributing
	Experiences and Opportunities	excursions, real world experiences, opportunities for participation in competitions. This action will support : Electives at 7th and 8th grades, and at high schools, ACORN league, rewards and incentives for improvement and achievement, before and afterschool opportunities, educational (i.e.science fair, math olympiad, Academic Decathlon, coding challenges) and educational excursions (i.e. science camp).		

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Goals and Actions

Goal

Goal #	Description	Type of Goal
3	Every student is supported within a multi-tiered system to realize their individual success.	Broad Goal

State Priorities addressed by this goal.

Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)
Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

Supporting every student on their individual pathway requires a system of support that takes into account the distinctiveness of personal goals and outcomes. Disaggregated data indicate that certain groups do not perform at the level that is being achieved by the "all student" group, and that a majority of "all students" are not meeting grade-level standards based on valid, aligned, meaningful, measurable data. This is not acceptable. Unduplicated populations specifically identified (English learners, low-income students, and foster youth) as well as others who demonstrate disproportionalities in student outcomes on the California Dashboard and in local assessments need additional support to achieve mastery of grade-level standards. This goal allows for the equitable (not equal) distribution of resources to meet the needs of those who are not achieving state-mandated standards. Some supports need to be provided within the classroom setting; other times the need is for outside-of-class resources. Sites indicate that activities and rewards which incentivize and motivate students are successful in assisting students in making progress toward their individual goals. Research supports experiential activities as contributing to background knowledge and increased understanding lead to improved achievement outcomes. Research is also strong in the correlation between students who attend regularly and find individual success in school. MUSD is implementing a plan of multi-tiered systems of supports to address needs in the least restrictive environment and to confirm that best learning happens through strong Tier 1 instruction. The actions within this goal are designed to focus on individual students and student groups which have historically underperformed. By working with impacted groups, identifying needs and combining resources, this goal will improve the academic achievement, college/career readiness, and school connectedness necessary for student success. MAP progress data and educational partner local survey feedback will help us to monitor progress and success in this area as will greater communication with the homes which will require additional translation to speakers of languages other than English and Spanish.
AA = African American; AI = American Indian/Alaskan Native; AS = Asian; EL= English Learner; FY = Foster Youth; HI = Hispanic;; LI = Low Income; PI = Pacific Islander; SED = Socio-economically Disadvantaged SWD = Students With Disabilities; TOM = Two or more races; TSSP = Educationally Homeless; WH = White

Measuring and Reporting Results

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1A	% of English learners making progress toward English proficiency based on individual ELPAC results (4E)	47.6% (California Dashboard 2023)	44.3% (California Dashboard 2024)	47.4% (California Dashboard 2025)	50%	-0.2%
3.1B	English Learner Reclassification rate % of English Learners who met MUSD reclassification requirements (4F)	13.7% (2022-2023 Q Student Information System)	13.2% (2023-2024 Q Student Information System)	13.1% (2025-2026 Q Student Information System)	15.2%	-0.6%
3.1C	#% of English learners identified as long-term English learners (LTELs) (4) (7B)	12.7% 1,183 (2022-23 DataQuest)	12.0% 1,130 (2023-24 DataQuest)	12.2% 1,113 (2024-25 DataQuest)	11.4%	-0.5% (improvement) -70
3.1D	% of 3-12th grade English learners meeting growth target from Fall to Winter on MAP Reading and Math assessment (4)	Reading: 45.7% Math: 50.7% (NWEA Fall to Winter 23-24)	Reading: 42.5% Math: 52.2% (NWEA Fall to Winter 24-25))	Reading: 50.6% Math: 48.6% (NWEA Fall to Winter 25-26)	Reading: 50.2% Math: 55.8%	Reading: +4.9% Math: -2.1%
3.1E	Learning walk data collected - % of classrooms using ELD base curriculum	61% (2024-2025 Student Programs Report)	N/A	63% Strong Evidence 21% No Evidence 16% Other Multilingual Services (new dept name) report 25-26	70%	+2%
3.1F	Chronic absenteeism (Students absent 10% of more of the days	26.1% (22-23 DataQuest)	22.0% (23-24 DataQuest)	22.5% (24-25 DataQuest)	21.2%	-3.6% (improvement)

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	enrolled in the district) rate of English learners (5B for ELs)					
3.1G	% of English learners who are prepared on the college and career indicator	16.3% (California Dashboard 2023)	18.3% (California Dashboard 2024)	18.5 (California Dashboard 2025)	19.5%	+2.2%
3.1H	% English learners meeting graduation requirements	83.9% (California Dashboard 2023)	85.1% (California Dashboard 2024)	86.5% (California Dashboard 2025)	88%	+2.6%
3.1I	Programs and services enable ELs to access the common core state standards including ELD standards (2B) Number of Rosetta Stone licenses: # being used by English learners at least 1 hr/year # being used by English learners at least 10 hours/year # of Teachers Trained in BeGlad strategies out of total number of teachers (2B)	Licenses - 200 Number of students using Rosetta Stone At least one hour: 113 At least 10 hours: 17 (Rosetta Stone Usage Report 23-24) #/% of Teachers Trained in BeGlad strategies: 78/7% (Student Programs Report 23-24)	Licenses - 205 Number of students using Rosetta Stone At least one hour: 113 At least 10 hours: 27 (Rosetta Stone Usage Report 24-25) #/% of Teachers Trained in BeGlad strategies: 126/11% (Student Programs Report 24-25)	Licenses - 200 Number of students using Rosetta Stone At least one hour: 52 At least 10 hours: 6 (Rosetta Stone Usage Report 25-26) #/% of Teachers Trained in BeGlad strategies:: 84/7% (2025-2026 MTSS of Emerging Students (new dept name) Report)	Number of students using Rosetta Stone At least one hour: 123 At least 10 hours: 37 #/% of Teachers Trained in BeGlad Strategies 156/14%	Licenses Number of students using Rosetta Stone At least one hour: -61 At least 10 hours: -11 #/% of Teachers Trained in BeGlad Strategies:0

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1J	#/% of students in New Horizons Summer Academy showing growth from pre to post writing assessment #/% of students in EL Summer Academy showing growth in each of 4 ELPAC domains on post assessment	New Horizons Summer Academy 15/37% EL Summer Academy 8/70% Reading 5/41% Writing 2/17% Listening 5/42% Speaking (2024-2025 Student Programs Report)		New Horizons Summer Academy 87.4% EL Summer Academy EL Summer Academy Reading:75% Writing: 50% Listening: 62.5% Speaking: 37.5% (Multilingual Services (new dept name) report summer 24-25)	New Horizons Summer Academy 50% EL Summer Academy % of students showing growth _75%__Reading _50%__Writing _30%__Listening _50%__Speaking	New Horizons Summer Academy +50.4% EL Summer Academy Reading: +5% Writing: +9% Listening: +45.5% Speaking: -4.5%
3.2A	LCAP survey responses: % of caregivers of Foster Youth who perceive emotional health and well-being as good or excellent	46% (LCAP Climate Survey 2024)	insufficient respondents to yield a result (LCAP Climate Survey 2025)	insufficient respondents to yield a result (LCAP Climate Survey 2026)	50%	n/a
3.2B	FY disaggregated data on the dashboard (CAASPP results, if possible); graduation rate, suspension rate; chronic absenteeism rate; CCI, Math, ELA, metrics taken as a group (7B)	Grad Rate: 77.8% Suspension rate: 23.8% Chronic Absenteeism rate: 30.1% College/Career Ready: 7.4% Math: 159 pts below standard ELA: 108.6 pts below standard	Grad Rate: 47.6% Suspension rate: 21.7% Chronic Absenteeism rate:22.7% College/Career Ready: 15.0% Math: 153.3 pts below standard ELA: 82.7 pts below standard	Grad Rate: 69.6% Suspension rate:17.4% Chronic Absenteeism rate:34.9% College/Career Ready: 21.7% Math: 135 pts below standard ELA: 99.1 pts below standard	Grad Rate: 81.7% Suspension rate: 21.4% Chronic Absenteeism rate: 27% College/Career Ready: 10% Math: 143 pts below standard ELA: 97.7 pts below standard	Grad Rate: -8.2% Suspension rate: -6.4% (improvement) Chronic Absenteeism rate: -4.8% College/Career Ready: +14.3% Math: +24 pts ELA: +9.5 pts

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		(California Dashboard 2023)	(California Dashboard 2024)	(California Dashboard 2025)		
3.2C	% of FY meeting growth target on Reading MAP Growth assessment - Fall to Winter	FY: 49.5% (NWEA Fall to Winter 23-24)	41.7% (NWEA Fall to Winter 24-25)	44.1% (NWEA Fall to Winter 25-26)	54.4%	-5.4%
3.2D	% of FY meeting growth target on Math MAP assessment - Fall to Winter	FY: 52.2% (NWEA Fall to Winter 23-24)	48.9% (NWEA Fall to Winter 24-25)	57% (NWEA Fall to Winter 25-26)	54.8%	+4.8%
3.2E	# of Foster Students with contact from the counselor and/or outreach assistant.	Counselor: 157 Outreach Asst: 76 (2024-2025 Student programs reports)	Counselor: N/A Outreach Asst: N/A	Counselor: 51 Outreach Asst: 41 *Region 5 Only (2025-2026 MTSS of Emerging Students (new dept name) Report)	Counselor: 200 Outreach Asst: 100	Counselor: -106 Outreach Asst: -35
3.3A	Base (district-adopted) and appropriate supplemental (district - approved) programs provided to students with disabilities (7C) % of classrooms showing evidence of teachers utilizing the base and supplemental curriculum (Math In Practice, Bridges, Math Links, Number Worlds, Reading Plus, Lexia, Sound Sensible/SPIRE, Attainment) as	50% - no evidence of base 50% - evidence of base 26%- 1 piece 2%- 2 pieces supp 3%- 3 pieces supp (Fall 2023 Learning Walks - SWD Dept)	17.6% - no evidence of base 50% - evidence of base 23.1%- 1 piece 22.1%- 2 pieces supp 34.7%- 3 pieces supp (2024 Learning Walks - SWD Dept)	22.2% - no evidence of base 71.5%% - evidence of base 16.4%- 1 piece 24.2%- 2 pieces supp 33.8%- 3 pieces supp (SWD Department reports 25-26)	0% - no evidence of base 100% - evidence of base 75%- 1 piece 50%- 2 pieces 25%- 3 pieces	-27.8% - no evidence of base (improvement) +21.5% - evidence of base -9.6% 1-1-piece +22.2% 2 pieces supp +30.8% 3 pieces supp

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	evidenced by Learning Walks					
3.3B	Number of progress reports for students with IEP's being completed as monitored by audits of Progress Reports after 1st, 2nd and 3rd trimesters; 1st, 2nd, 3rd, and 4th quarters	80% out of the 10% audited has progress reports completed (SWD Department reports 23-24)	82% out of the 10% audited has progress reports completed (SWD Department reports 24-25))	92% out of the 10% audited has progress reports completed (SWD Department reports 25-26)	100%	+12%
3.3C	# of students who did not have initial IEPs completed within the 60 day timeline as monitored monthly by the SEIS dashboard	8 Students (SWD Department reports 23-24)	0 (SWD Department reports 24-25)	4 (SWD Department reports 25-26)	0	-4 (improvement)
3.3D	% of SWD in general education >80% in grades UTK-8, in grades 9-12	Grades ALL: 40% Grades UTK-8: 52% Grades 9-12: 14.5% (SWD Department reports 23-24)	Grades ALL: 50% Grades UTK-8: 60% Grades 9-12: 29% (SWD Department reports 24-25)	Grades ALL: 54.5% Grades UTK-8: 59% Grades 9-12: 51% (SWD Department reports 25-26)	Grades ALL: 72% Grades UTK-8: 72% Grades 9-12: 72%	Grades ALL: +14.5% Grades UTK-8: +7% Grades 9-12: +36.5%
3.4A	#/% meeting growth target on MAP Reading assessment Fall to Winter- disaggregated by all students/SED/TSSP	All: 10651/48.24% SED: 3879/40% TSSP: 525/36% (NWEA Fall to Winter 23-24)	All: 9971/45.7% SED: 2787/45.2% TSSP: 1067/43.9% (NWEA Fall to Winter 24-25)	All: 11817 / 53.34% SED: 2092 / 50.54% TSSP: 786 / 50.22% (NWEA Fall to Winter 25-26)	All: 53% SED: 46% TSSP: 41.4%	All: +1166/+5.1% SED: -1787+10.54% TSSP: +261/+14.22%
3.4B	#/% meeting growth target on MAP	All:12070/54.38% SED: 4444/46%	All: 12054/53.4% SED: 3230/50.4%	All: 12506/ 55.02%	All: 59.8% SED: 52.9%	All: +436/+0.64%

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Mathematics assessment Fall to Winter- disaggregated by all students/SED/TSSP	TSSP: 586/40% (NWEA Fall to Winter 23-24)	TSSP: 1295/51.2% (NWEA Fall to Winter 24-25)	SED: 2161/ 50.94% TSSP: 812 / 50.28% (NWEA Fall to Winter 25-26)	TSSP: 46%	SED: -2283/+4.94% TSSP: +226/+10.28%
3.5A	#/% meeting growth target on MAP Reading assessment Fall to Winter- disaggregated by all students, Socio-economically disadvantaged, TSSP, English Learner, Foster Youth, African American, American Indian, Asian, Filipino, Hispanic, Native Hawaiin/Pacific Islander, White, Two or More races	All: 10651/48.24% SED: 3879/40% TSSP: 525/36% EL: 1932/36% FY: 53/36% AA: 1172/50% AI: 87/44% AS: 3930/51% FI: *563 / 47.7% HI: 12102/48% PI: 252/58% WH: 3161/49% TOM: 849/54% (NWEA Fall to Winter 23-24) * NWEA Fall to Winter 24-25)	All: 9971 / 45.7% SED: 2787 / 45.2% TSSP: 1067 / 43.9% EL: 1800 / 42.2% FY: 44 / 48.9% AA: 498 / 43.0% AI: 28 / 43.1% AS: 1582 / 50.0% FI: N/A HI: 5398 / 44.6% PI: 122 / 48.0% WH: 1369 / 45.7% TOM: 414 / 45.8% (NWEA Fall to Winter 24-25)	All: 12141 / 53.6% SED: 8170 / 52.5% TSSP: 790 / 50.4% EL: 2307 / 51.9% FY: 45 / 44.1% AA: 652 / 53.5% AI: 37 / 49.3% AS: 2691 / 57% FI: 960/52.2% HI: 6208 / 51.6% PI: 115 / 53.7% WH: 1579 / 54.2% TOM: 535 / 54.2% (NWEA Fall to Winter 25-26)	All: 50.4% SED: 41.8% TSSP: 37.6% EL: 37.6% FY: 37.6% AA: 52.2% AI: 46% AS: 53.3% FI: 50.0% HI: 50.2% PI: 60.61% WH: 51.2% TOM: 56.4%	All: +5.36% SED: +12.5% TSSP: +14.4% EL: +15.9% FY: +8.1% AA: +3.5% AI: +5.3% AS: +6% FI: +4.5% HI: +3.6% PI: -4.3% WH: +5.2% TOM: +0.2%
3.5B	#/% meeting growth target on MAP Mathematics assessment Fall to Winter- disaggregated by all students, Socio-economically disadvantaged, TSSP, English Learner, Foster, African American, American Indian, Asian,	All: 12070/54.38% SED: 4444/46% TSSP: 586/40% EL: 2278/42% FY: 53/36% AA: 627/52% AI: 50/57% AS: 2346/58% FI: *724 / 59.9% HI: 6533/52% PI: 132/51%	All: 12054 / 53.4% SED: 3230 / 50.3% TSSP: 1294 / 51.5% EL: 2325 / 51.0% FY: 48 / 49.0% AA: 621 / 51.9% AI: 31 / 45.6% AS: 1917 / 58.2% FI: N/A HI: 6414 / 51.2%	All: 12864 / 55.7% SED: 8661 / 54.5% TSSP: 812 / 50.3% EL: 2411 / 54.1% FY: 57 / 56.4% AA: 638 / 51.6% AI: 43 / 54.5% AS: 2933 / 60.7% FI: 1135/60.8% HI: 6518 / 52.5% PI: 109 / 49.7%	All: 56.4% SED: 48.1% TSSP: 41.8% EL: 43.9% FY: 37.6% AA: 54.5% AI: 59.6% AS: 60.6% FI: 64% HI: 54.3% PI: 53.3%	All: +1.32% SED: +8.5% TSSP: +10.3% EL: +12.1% FY: +20.4% AA: -0.4% AI: -2.5% AS: +2.7% FI: +0.9% HI: +0.5% PI: -1.3%

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Filipino, Hispanic, Native Hawaiin/Pacific Islander, White, Two or More races	WH: 1772/55% TOM: 540/54% (NWEA Fall to Winter 23-24) * NWEA Fall to Winter 24-25)	PI: 136 / 53.3% WH: 1671 / 54.7% TOM: 543 / 57.6% (NWEA Fall to Winter 24-25)	WH: 1695 / 57.1% TOM: 570 / 57.5% (NWEA Fall to Winter 25-26)	WH: 57.4% TOM: 56.4%	WH: +2.1% TOM: +3.5%

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

3.1 - fully implemented - Implementation included professional learning through BeGLAD training, equipping teachers with research-based strategies to support both designated and integrated English Language Development (ELD). Instructional support was further strengthened through Teacher on Special Assignment (TOSA) positions dedicated to ELD. TOSAs provided coaching, modeled lessons, and facilitated community of practices focusing on strategies and/or content that supports language development. Conferences were attended to support training and professional development to increase knowledge of the content TOSA deliver to staff, teachers, and/or administrators. To support data-driven decision-making, the district utilized Ellevation as a platform for monitoring student progress and guiding instructional next steps for ELs, LTELs, and RFEP students. Extended learning opportunities were provided through summer programs, including support for our Newcomer students. Before- and after-school opportunities were designed to support our English learners. The district also prioritized staffing and access supports, including bilingual paraprofessionals, translation and interpretation services, and supplemental language programs such as Rosetta Stone for our Newcomer students.
Successes include implementation and use of specific strategies provided from the professional development training, along with the many options of professional development provided. Relevant challenges are limited training and student contact time. Carving out dedicated instructional time to focus exclusively on the needs of English learners remains a challenge. Additionally, the district has experienced growing linguistic diversity and has faced challenges in providing support for an expanding range of home languages.
3.2 - implemented as planned - the implementation process focused on The Student Scholars Rising Team to partner with school sites to coordinate intake meetings, coordinate transportation, participate in COST and increasing support for foster youth. Personnel meet with the Director of Emerging Students along with the Coordinator of Health Services to coordinate services, identify needs, involve other departments and services. The counselor met with students on average of 4 times per month, intake meetings were completed and recorded in our student information systems consistently at a higher rate in region 5. The relevant challenges include the changing nature of needs, locations, and training for personnel.
3.3 - fully implemented - Overall, the implementation included working with teachers to improve strong Tier I teaching with systemwide professional learning. Other compliance metrics also showed improvement. A major obstacle encountered was the ability to hire fully

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credentialed teachers and fill paraprofessional positions. One highlight of the implementation process was increasing the percent of students who were educated in the general education classroom more than 80% of the day through the piloting of co-teaching and other instructional delivery models which improved outcomes for special education students as well as general education students. Challenges included sufficient training for teachers in alternate delivery models and time for planning and collaboration.
3.4 - fully implemented - Implementation focused on providing targeted resources and supplies for students experiencing homelessness; delivering additional site-based staff training; strengthening collaboration with outside agencies to address student and family needs; expanding transportation supports, including the addition of a transportation vendor to increase capacity; increasing access to afterschool programs; and implementing attendance supports to reduce barriers to consistent participation. Efforts also included providing internet access for qualifying students to ensure access to core curriculum and identifying additional obstacles to attendance and academic success that could be addressed through available resources. Notable successes include expanded transportation options for students, particularly amid the nationwide shortage of qualified drivers. Despite these successes, coordinating transportation schedules across programs and sites remains an ongoing challenge.
3.5 - implemented as planned - This action, like Action 2.2, focuses on connecting students to resources that address academic and attendance barriers; providing students and staff with social-emotional learning supports; assisting students and families in accessing outside resources to navigate challenges; and offering programs that promote and recognize positive behavior, as well as mentoring opportunities. Challenges include the high number of students requiring additional support, logistical and space constraints when working with external providers, confidentiality and privacy considerations, and ensuring widespread awareness of the availability and value of these programs.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

A threshold of 20% has been established as meeting the material difference guidelines for all actions.
Information not yet available until after the calculators are available to the LEA.

3.1 - within material difference threshold
3.2 - We exceeded our budget because there were additional personnel hired to serve Foster Youth and there was a $78,000 incorrect charge to 3.1 which should have been included in the support for Foster Youth action.
3.3 - within material difference threshold
3.4 - We exceeded our budget because we increased our Migrant Summer school and its associated costs (teachers/admin/benefits, transportation, classified support), and transportation costs for Health Services contracts (students experiencing homelessness) were greater than expected.
3.5 - We exceeded our budget because there were additional costs for supports for Special Education Early intervention, mentoring services for African American students costs more than budgeted, and there were extra time costs for teachers and paraprofessionals.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

MUSD used the following rating scale to determine the effectiveness of the actions to achieve the articulated goal. Ratings were based on consideration and analysis of both feedback from educational partners and metrics.
Rating Scale (lowest to highest) 1 - Not effective; 2 - Somewhat effective; 3 - Effective

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The actions outlined in Goal 3 helped make progress toward the district goal of 'Every student is supported within a multi-tiered system to realize their individual success.'
Action: 3.1
Effectiveness of Action: 3
Metrics: 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G, 3.1H, 3.1I, 3.1J
Analysis Statement: A detailed evaluation of program implementation and outcomes highlights that a majority of the metrics employed show growth for English learners from baseline to year 2 outcomes, though they are still slightly lower in percent making progress on ELPAC and MAP growth in mathematics. Evidence of teachers using designated English language development curriculum and teacher participation in programs like BeGlad have contributed to an increase in graduation rate and College/Career preparation. Some metrics, such as reclassification rate, may have produced lesser results due to criteria changes outside of the action such as the % standards met requirement associated with the new standards-based reporting. Actions including Rosetta Stone and BeGlad will be watched and evaluated for continued effectiveness.

Action 3.2
Effectiveness of Action: 2
Metrics: 3.2A, 3.2B, 3.2C, 3.2D
Analysis Statement: The California Dashboard indicators (graduation rate, suspension, college/career readiness, CAASPP math, MAP ELA and Math growth) showed mixed results with 4 improvements and 2 regressions. Math and language arts outcomes, Suspensions and college/career readiness indicators were improved with Chronic absenteeism and graduate rate falling. The program data is difficult to maintain as the set of FY is inconsistent year over year. The system is expanding to serve more students in other areas and meet the unique needs of FY.

Action: 3.3
Effectiveness of Action: 3
Metrics: 3.3A, 3.3B, 3.3C, 3.3D
Analysis Statement: An in-depth analysis of the actions reveals that as of 3/2026, all identified metrics have shown improvement. There has been an increase in the percent of students in GE =80% (Grades ALL: +14.5%; Grades UTK-8: +7%; Grades 9-12: +36.5%). An improvement was seen in the number of students whose initial IEP was outside of the 60-day timeline, reduced from 8 to 4, and the number of progress reports completed up by 12%. This is likely due to the increased focus on these areas and the upkeep of SEIS data. Learning walks indicate that teachers are using the adopted base and supplemental curricula for their classrooms and students. A district-wide focus on improving the student outcomes of students with disabilities has led to increases in measured metrics and those not identified numerically (anecdotal).

Action: 3.4
Effectiveness of Action: 3
Metrics: 3.4A, 3.4B
Analysis Statement: Consistent with other analyses, this action was found to be effective in meeting the needs of both unduplicated student populations and the all-students group. The percentage of students meeting growth targets in both ELA and mathematics increased for all students, and the increase was greater for socio-economically disadvantaged and students experiencing homelessness, concluding that this

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action is effective in improving outcomes and closing the gap in these metrics. As observed in other areas, a targeted focus on identifying students and collaborating with those who support them has contributed to these improved student outcomes.
Action: 3.5
Effectiveness of Action: 2
Metrics: 3.5A, 3.5B
Analysis Statement: Comparing baseline data to current performance, of the 13 identified groups, 12 had increases in the metrics above, and many were statistically significant. The gains were all larger than the losses as the only declines were 4.3% and 1.3% while the gains were 1.3 to 20.4%. Looking at all student groups, the entire system appears to be lifting and creating greater increases for all students.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

No changes were made.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Support for Emerging Bilinguals (English learners)	This action will fund BeGLAD trainings, Ellevation, TOSAs focusing on designated and integrated ELD support, summer EL program, and identified needs for LTELs and newcomers, interventions, tutoring, timesheeting, bilingual paraprofessionals, supplemental language supports (i.e. Rosetta Stone); training for teachers in designated ELD/ integrated language support (i.e. GLAD), technology to enhance understanding and increase connectivity/engagement, specific services, and supplies to meet individual needs of ELs as identified by data. Supplemental translation/interpretation and support for communication. Extended learning opportunities (before/after school, summer, breaks), increased opportunities for participation; assessment and monitoring and tracking for EL, LTEL, RFEP students.	$5,945,916.00	Yes
3.2	Support for Foster Youth	This action is connected to Differentiated assistance work and will fund district and site personnel/timesheeting Liaison/Point Of Contact, intake meetings; Resources provided including transportation, participation in	$894,992.00	Yes

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Action #	Title	Description	Total Funds	Contributing
		Coordination of Services Team (COST) meetings (timesheeting); increased Health Services support for students; Outreach assistants to support youth and families in getting connected to other available services in the immediate area, provide school supplies and academic support as outlined in the link to the Foster Plan. A specific focus in Region 5 to address foster youth with a foster outreach assistant for the region and a foster youth guidance counselor.		
3.3	Support for Students with Disabilities	Identified as a student group eligible for differentiated assistance, Students with Disabilities is consistently performing below the all-student group in all areas. Resources to improve student outcomes coincide with the Compliance and Improvement Monitoring (CIM) Plan which is managed by the Department of Special Education. Community engagement sessions have yielded good questions and working with the differing staff serving students with disabilities has been, and continues to be, a slow, emotional process - helping each individual understand and embrace his/her role in student learning. Goals for this student group include 1)Improving strong Tier I teaching which requires systemwide professional learning on tiered systems of support; 2) Programming/Block Scheduling as we work to increase the number/percent of special education students that are educated with their general education peers for greater than 80% of the day which requires partnering with high school site administration and their supervisors in relation to the master schedule and calendaring for the upcoming years, training for teachers on scheduling services to meet student needs, and a specific focus on math curriculum to ensure students are able to access content with appropriate prerequisite courses and skills.	$60,496,579.00	No
3.4	Support for Socio-economically disadvantaged youth	Research has determined that the greatest correlational factor to low student academic outcomes is a socio-economic disadvantage. Students from high poverty concentration areas display lesser rates of success on standardized tests and overall success in school. This action supports work to remove the barriers of socio-economic disadvantage by staff members including homeless outreach assistants, a health and safety	$2,223,977.00	Yes

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Action #	Title	Description	Total Funds	Contributing
		specialist and others site personnel who timesheet. Specific plans for students experiencing homelessness have been developed through the Health Services department including outreach to families and providing supports and supplies for them.		
3.5	Other supports and services	Based on identified needs for all, and individual, students and in order to improve academic outcomes and school experiences, salaries/extra time for personnel providing additional services and supports in meeting specific needs, achieving academic and social success, and increasing engagement of families and communities.	$1,575,837.00	No

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Goals and Actions

Goal

Goal #	Description	Type of Goal
4	French Camp School was not eligible for Equity Multiplier funds in the 2026-2027 school year, but will be continuing its goal to improve the outcomes for French Camp students with remaining Equity Multiplier funds. By June of 2027, support services will be provided to French Camp Elementary to assist all students specifically its student groups in need by providing funding and services to: A. reduce its rate of chronic absenteeism and suspensions for all students, including English learners, LTELs, TSSP, SWDs and white students by implementing actions which increase student engagement and feelings of connectedness based on 2023 California Dashboard B. reduce the rate of chronic absenteeism for English learners by implementing actions which increase student engagement and feelings of connectedness as measured by the California Dashboard C. improve student performance in ELA for students experiencing homelessness, students with disabilities and English learners by providing services that bolster foundational reading, comprehension and writing skills as measured by MAP growth and achievement data. D. improve student performance in Mathematics for all students, specifically English learners, Hispanic, students experiencing homelessness, socio-economically disadvantaged and students with disabilities by providing supplemental services and supports, additional training for teachers and site-specific professional development as measured by MAP growth and achievement data.	Equity Multiplier Focus Goal

State Priorities addressed by this goal.

Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

French Camp Elementary is a rural TK-8 school in Manteca Unified. The population is comprised of 90.2%% socio-economically disadvantaged students and 52.3% English language learners. Analysis of the Fall 2025 California Dashboard showed growth and a continued significant need for math support for all students (97.3 points below standard) specifically EL, TSSP(students experiencing homelessness), SWD, SED and HI and a continuing need for English language arts support, particularly among English learners (92.4 points below standard), LTELs (90.4 points below standard), students experiencing homelessness (72.4 points below standard). French Camp already has a relatively low suspension rate at 2.6% of students being suspended at least once, but previous groups are being monitored for

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additional need in sub goal (a). Chronic absenteeism is high for the overall population at 25.2%, and Homeless and Students with disabilities were in the red in this area with a 24.7 and 37.9% chronic absenteeism rate, respectively. Other student groups, including Hispanic students, LTELs, and white students all have high chronic absenteeism rates which will be addressed with this goal. Supports in this area would benefit all student groups at French Camp, according to the feedback from the engagement meeting. There are several living quarters for the unhoused in the area and working with these students in ELA as well as other academic areas was requested by the students as well as other educational partners. Other student groups ranged between 34.9 and 152.1 points below standard on the CAASPP ELA assessment, so goals to increase achievement in English language arts would benefit the entire school, still being primarily developed for those identified as English learners or students experiencing homelessness. The key prioritized aim is to close the equity gap for our highest need students and increase their success in school. MUSD plans to improve the mathematics and English language arts performance through the actions included in this goal and will measure progress with local assessments (MAP growth data) as well as state assessment data (CAASPP) differentiated by student group. Additional actions will also serve to bring down chronic absenteeism by measuring engagement opportunity access and participation, differentiated by student group.
AA = African American; AI = American Indian/Alaskan Native; AS = Asian; EL= English Learner; FY = Foster Youth; HI = Hispanic; LI = Low Income; PI = Pacific Islander; SED = Socio-economically Disadvantaged SWD = Students with Disabilities; TOM = Two or more races; TSSP = Educationally Homeless; WH = WhiteH = White

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1A	% of students at French Camp (FC) who are absent 10% or more of the days in which they are enrolled in the district	All: 33% EL: 29.3% LTEL: *24% SWD: 39.5% TSSP: 36.9% WH: 40.7% (Fall 2023 CA Dashboard) *Fall 2024 Dashboard	All: 28.2% EL: 28.9% LTEL: N/A SWD: 36.2% TSSP: 22.7% WH: 34.9% (Fall 2024 CA Dashboard)	All: 25.2% EL: 25.6% LTEL: 22.2% SWD: 37.9% TSSP: 24.7% WH: 28.9% (Fall 2025 CA Dashboard)	All: 19% EL: 19% LTEL 19% SWD: 19% TSSP: 19% WH: 19%	All: -7.8% (improvement) EL: -3.7% (improvement) LTEL: -1.8% (improvement) SWD: -1.6% (improvement) TSSP: -12.2% (improvement) WH: -11.8% (improvement)
4.1B	%/# of students at French Camp who participate in K-8 ELOP and/or Acorn League	K-8 ELOP: 28%/13 (Q Student Information System 23-24) Acorn League	K-8 ELOP: 41%/21 (Q Student Information System 24-25)	K-8 ELOP: 51.1%/299 (Q Student Information System 25-26)	K-8 ELOP: 33% ACORN League:	ELOP: +23.1% Acorn League:0

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		%/# of students that participated in 4th-8th grade Acorn League: 0 (Q Student Information System 25-26)	Data not collected. Metric being discontinued. (24-25 Acorn League Coordinator Report)	Acorn League: 0 (Q Student Information System 25-26)		
4.1C	%/# of students at French Camp who reported they feel they have friends, respect teachers/staff, and feel comfortable talking to staff	Have friends: 30/91% Respect Teachers/Staff: 24/69% Feel comfortable talking to teachers/staff: 18/60% (LCAP Survey 23-24)	Have friends: 78/86% Respect Teachers/Staff: 63/72% Feel comfortable talking to teachers/staff: 52/70% (LCAP Survey 24-25)	Have friends: 49/88% Respect Teachers/Staff: 47/81% Feel comfortable talking to teachers/staff: 46/80% (LCAP Survey 25-26)	Have friends : 94% Respect Teachers/Staff: 72% Feel comfortable talking to teachers/staff: 63%	Have friends: -3% Respect Teachers/Staff: +12% Feel comfortable talking to teachers/staff: +20%
4.2A	% of students at French Camp suspended at least once during the school year	All: 2.8% EL: 2% LTEL:N/A SWD: 1.2% TSSP: 3.1% WH: 6.1% (Fall 2023 CA Dashboard)	All: 2.3% EL: 2% LTEL:N/A SWD: 4.1% TSSP: 3.3% WH: 2.2% (Fall 2024 CA Dashboard)	All: 2.6% EL: 1.8% LTEL: 1.9% SWD: 3.3% TSSP: 4.1% WH: 0% (Fall 2025 CA Dashboard)	All: 2.0% EL: 1.8 LTEL: 0 SWD: 3.5 TSSP: 3.0 WH: 2.0	All: -0.2% (improvement) EL: -0.2% (improvement) LTEL: +1.9% (improvement) SWD: +2.1% TSSP: +1.0% WH: -6.1% (improvement)
4.3A	Average points distance from standard for FC students on the CAASPP ELA	All: -52.9 EL: -66.5 LTEL: *-78.9 SWD: -112.4 TSSP: -82.5 (Fall 2023 Dashboard)	All: -63.8 EL: -86.2 LTEL: N/A SWD: -112.2 TSSP: -84.4	All: -63 EL: -92.4 LTEL: -90.4 SWD: -152.1 TSSP: -72.4	All: -45 EL: -65 LTEL:-58 SWD: -95 TSSP: -65	All: -10.1 EL: -25.9 LTEL: -11.5 SWD: -39.7 TSSP: +10.1

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		*Fall 2024 Dashboard	(Fall 2024 Dashboard)	(Fall 2025 Dashboard)		
4.3B	#/% of FC students identified in MAP Growth Fall to Winter as meeting growth projections in MAP Reading	All: 218 / 45% EL: 96 / 41.4% LTEL: 11 / 52.4% SWD: 26 / 41.3% TSSP: 23 / 41.8% (NWEA 23-24)	All: 218 / 45% EL: 96 / 41.4% LTEL: 16 / 42.1% SWD: 26 / 41.3% TSSP: 31 / 44.3% (NWEA 24-25)	All: 255 / 50.9% EL: 107 / 43.3% LTEL: 18 / 56.2% SWD: 29 / 43.2% TSSP: 32 / 54.2% (NWEA 25-26)	Percent of students meeting growth projections Fall to Spring : 50%	All: +5.9% EL: +1.9% LTEL: +3.8% SWD: +1.9% TSSP: +12.4%
4.4A	#/% of FC students identified in MAP Growth Fall to Winter as meeting growth projections in MAP Mathematics	All: 294 / 55.2% EL: 143 / 56.1% LTEL: 22 / 57.9% SWD: 44 / 65.7% TSSP: 41 / 55.4% (NWEA 24-25)	N/A	All: 308 / 59.1% EL: 159 / 58.9% LTEL: 13 / 46.4% SWD: 42 / 60.9% TSSP: 33 / 55% (NWEA 25-26)	All: / 60% EL: / 60% LTEL: / 60% SWD: / 69% TSSP: / 60%	All: +3.9% EL: +2.8% LTEL: -11.5% SWD: -4.8% TSSP: -0.4%
4.4B	Average points distance from standard (dfs) for FC students on the CAASPP Mathematics exam	All: -94.1 dfs EL: -102.9 dfs LTEL: *143.4 dfs SWD: -118.5 dfs TSSP: -96.1 dfs HI: -93.9 dfs SED: -97.7 dfs (Fall 2023 Dashboard) *Fall 2024 Dashboard	ALL: -103.7 dfs EL: 115.4 dfs LTEL: N/A dfs SWD: 152.2 dfs TSSP: 84.4 dfs HI: 105.2 dfs SED: 108.6 dfs (Fall 2024 Dashboard)	ALL: -97.3 dfs EL: -114.7 dfs LTEL: -153.5 dfs SWD: -160.0 dfs TSSP: -105.4 dfs HI: -97.9 dfs SED: -100.8 dfs (Fall 2025 Dashboard)	All: -75 dfs EL: -85 dfs LTEL: -120 dfs SWD: -105 dfs TSSP: -80 dfs HI: -85 dfs SED: -90 dfs	All: -3.2 dfs EL: -11.8 dfs LTEL: -10.1 dfs SWD: -41.5 dfs TSSP: +9.3 dfs HI: -4.0 dfs SED: -3.1 dfs

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

4.1- fully implemented - French Camp School successfully implemented the activities outlined in Action 4.1 by continuing and expanding ELOP clubs and tutoring programs, which included invitations for White students to participate. Identified students also engaged in Acorn League organized sports, including volleyball, basketball, track, and futsal, and actively participated in schoolwide events including

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afterschool celebrations and performances. Daily attendance was closely monitored, and staff followed up with students in need of additional support. Incentive programs were effective in motivating students to attend school regularly and participate appropriately, contributing to the student group (WH) previously identified as Red on the California School Dashboard improving to Orange status. Challenges remain in accounting for external influences or barriers that may prevent or discourage consistent student attendance.
4.2 - fully implemented - PBIS implementation has continued and strengthened over time. Additional opportunities and incentives were provided for students who consistently modeled positive behavior, contributing to a reduction in the suspension rate for White students over the past two years. The student group (WH), initially identified due to a Red status on the California School Dashboard, has shown significant improvement and is now in the Blue. The administrative team has also collaborated with classroom teachers to implement alternatives to suspension, such as restorative practices, in order to keep students engaged in school and support positive behavioral outcomes.
4.3 - fully implemented - The continuation of an intervention teacher supported students in need of additional help in ELA and Math. After school tutoring was offered, but only one after-school tutoring opportunity has been established for junior high students, and the program began during the second half of November; student participation has been very low. Reward and incentives connected to reading and improving English language arts scores were given. Books were purchased. Consultants (i.e. David LaRose) supported rigor and professional learning communities on campus through meetings with the principal on a monthly basis focusing on PLC implementation and leadership support and/or recommendations in other areas. Challenges included providing outside of school tutoring for students who were experiencing homelessness, and for those living in the migrant camps as transportation is a continuing a difficult issue. Additionally, time for tutoring became limited to 30 minute sessions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

A threshold of 20% has been established as meeting the material difference guidelines for all actions.
The main reason for the material differences in this goal is the allocation was reduced after the budget was adopted
4.1 - within material difference threshold
4.2 - within material difference threshold
4.3 - within material difference threshold

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

MUSD used the following rating scale to determine the effectiveness of the actions to achieve the articulated goal. Ratings were based on consideration and analysis of both feedback from educational partners and metrics.
Rating Scale (lowest to highest) 1 - Not effective; 2 - Somewhat effective; 3 - Effective

Action 4.1
Effectiveness: 3
Metrics: 4.1A, 4.1B, 4.1C
Analysis statement: Reviewing the 2024 California Dashboard, all student groups improved their chronic absenteeism rate, except for students experiencing homelessness and students with disabilities who were in the Red status on the 2025 California Dashboard. English learners declined significantly and moved to Yellow. And all other groups had between a 1.8% and 22.2% improvement in the chronic

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absenteeism indicator. Additionally, in questions of participation, Regarding feeling connected to school, student respondents felt more respect for staff, and more comfortable talking to staff than in previous years. They did not indicate that they had friends at the same rate as previously. Continued monitoring is recommended.

Action 4.2
Effectiveness: 3
Metrics: 4.2A
Analysis statement: Students with Disabilities and White students improved, and English learners maintained, their suspension rate from the previous year according to the 2025 California Dashboard, but all other student groups declined in progress. The PBIS committee worked hard and provided rewards and incentives for improvement. The suspension rate at French Camp is already very low with no student groups in the red or in the very high band. Actions are effective in helping students feel safe and comfortable. Continued monitoring is recommended.

Action 4.3
Effectiveness: 2
Metrics: 4.3A
Analysis statement: Upon review of the California Dashboard and the local data from standards-based assessments, English learners and Long-term English learners continued to perform poorly on standardized assessment (92.4 and 90.4 points below standard respectively), staying in the red band and declining from the previous year. All student groups (ALL, EL, LTEL, SWD and TSSP) increased their percentage of students meeting growth targets on the MAP (+2.5%) from the previous year (+1.9 - +12.4). The HI and TSSP groups were in the Orange status. We believe that the support given via the intervention teacher is valuable and will stimulate growth of English language arts skills and improvement on assessments. The instructional specialist is focusing on teacher behaviors and supporting meeting individual students' needs within the classroom for strong Tier I instruction. MUSD is committed to this being the best way to improve student learning outcomes.

Action 4.4
Effectiveness: 2
Metrics: 4.4A
Analysis statement: A thorough analysis of the local and state assessment data indicate that all student groups except for TSSP declined in their distance from standard on the CAASPP mathematics exam, and only English learners increased the percentage of students meeting MAP Math growth targets and site collected grade level data leans into students making progress toward an achievement goal through only two grade levels (1st and 7th) have met their goal as found in the site strategic plan. Continued and consistent implementation of the action, including vertical articulation, is necessary to assist French Camp students to mastering grade level standards.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Added coaching support with focused plan to 4.3 and 4.4 to improve student outcomes through teacher support/training.

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A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	Reducing chronic absenteeism @ French Camp	Promote engaging activities, parent communication, and programs in an effort to expose students to the base curriculum. Implement after school activities / events / excursions / community nights for students and families to support student engagement and improve attendance. Host celebrations / performances where students perform for families to increase school connectedness and community engagement. Absenteeism committee to meet monthly to analyze chronic absence data, contact parents, message students, and develop ways to promote positive attendance. Share monthly attendance stats with staff including whole school results and a breakdown by grade level. Provide incentives to grade levels who earn the recognition. Recognize positive attendance through the PBIS incentive behavior model. COST team meets weekly to address student needs who are chronically absent. Utilize VCC as a means of supporting students and their emotional needs at school. Coordinate field trips / assemblies / programs / excursions (including Science Camp equity) to foster experiences that students may not otherwise get to experience. Offer engaging electives to students, increasing their connectedness to school and prepare them for high school.	$0.00	No

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Action #	Title	Description	Total Funds	Contributing
4.2	Reducing suspensions @ French Camp	Continue the work of PBIS through committee work. Use PBIS Incentives to acknowledge positive or improved behavior. Offer opportunities for safe play and socializing to students during unstructured time. Monitor student discipline reports for eligibility in extra-curricular activities.	$3,692.00	No
4.3	Increasing English Language Arts proficiency @ French Camp	Intervention position will conduct learning lab to meet with students in grades 1-3 who are in the red/orange band according to MAP Reading. Acknowledge growth and achievement in Reading and Language Usage with incentives or rewards. Acknowledge students achieving the blue band in MAP Reading each trimester with incentives or rewards. Implement base Reading curriculum with fidelity, including manipulatives, technology peripherals, and other supplies, to improve student outcomes. Implement Fundations with fidelity in grades K-3 using supplies and materials necessary for the program to improve student outcomes including additional coaching and support. LaRose training on PLCs to analyze student data, make decisions based on student need, and design targeted skill-based timelines to improve student outcomes. Offer high-interest books in the library and on SORA for students to access at all age ranges to increase literacy skills when visiting the library. Instructional Specialist will provide direct support for Tier I inclusive instruction for highly effective collaborative teams focusing on the Just Words curriculum for grades 4-8. Professional Development opportunities to support language usage / writing for information across curricular areas. Coaching support for early literacy skills and effective reading strategies with available pull-out time for observation and debriefing Need: resident substitute teaching experts/afterschool or during school time sheeting/substitutes	$336,998.00	No

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Action #	Title	Description	Total Funds	Contributing
4.4	Increasing Mathematics proficiency @ French Camp	PEBC coaching to enhance the rich tasks and math thinking strategies. ILT will analyze data and propose academic decisions schoolwide. Purchase of manipulatives, supplies, and technology, in Math. Tutoring will be available for identified students outside of the regularly contracted day. Small group instruction and varied teaching strategies to differentiate instruction based on student need. If Tier 1 instruction is not yielding the desired academic result, Tier 2 interventions will be implemented to meet the assessed learning needs of the students. Learning walks to assess instructional efficacy with particular attention paid to Eagle Time in order to best support the teacher. Roving subs will be used to cover teachers' classrooms on designated learning walk days. Coaching support to enhance rich tasks and math thinking strategies including new curriculum implementation with available pull-out time for observation and debriefing Need: resident substitute(s) teaching experts/afterschool or during school time sheeting/substitutes	$275,486.00	No

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Goals and Actions

Goal

Goal #	Description	Type of Goal
5	By June of 2027, Manteca Unified School District will provide support services for Calla High School to address its student groups in need by providing funding and services to: A. increase the number/percent of English learners who make progress on the spring ELPAC by increasing in- and out-of-classroom support for English learners and Long-term English learners and their families, and increasing programs and staff who support English learners. B. lessen the percentage of all students, including Hispanic, English learners/Long-term English learners and Socio-economically disadvantaged students who are showing "not prepared" on the College/Career Levels & Measures report by increasing access to CTE classes, improving the rigor of core academic offerings, and providing the resources to have real-world experiences. C. increase the number/percent of Hispanic and Socio-economically disadvantaged students who meet their growth targets on the MAP math assessment from Winter to Spring by adding additional training and coaching in math, increasing the access for students to strong Tier I instruction and supports. D. lessen the suspension rate of all students, Hispanic, ELs and LTEL students to <6% by using social emotional programs, restorative practices, mentoring programs and positive recognition and incentives to motivate students to choose behaviors conducive to school success.	Equity Multiplier Focus Goal

State Priorities addressed by this goal.

Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 6: School Climate (Engagement)
Priority 7: Course Access (Conditions of Learning)
Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

Manteca Unified School District's Calla High School serves students whose needs are not fully met in the comprehensive setting. Analysis of the 2024 California Dashboard data and input from the community partners with whom we met specifically requested supplemental support in bringing Career Technical Education access to the students at Calla. Both Hispanic, Entglish learners and Long-term English learners need support in reducing suspension rate which will be measured by California Dashboard. A review with educational partners yielded feedback indicating a need for increased rigor in the coursework, and students have repeatedly, through informal data gathering, expressed the need

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for course and content relevance to improve engagement and performance. We will continue supporting and monitoring English learners as they acquire English proficiency, and all students, specifically socio-economically disadvantaged and Hispanic students as they were in the very low performance level, to help them meet grade level standards in mathematics with needed tutoring for students and coaching for teachers. Increasing access to college and career programs and/or pathways was a key takeaway from educational partners and providing career preparation courses will help improve CCI performance for Hispanic, SED, and EL students. Using programs and staff, we plan to improve the student outcomes through the actions included in this goal and will measure progress using both local assessments (MAP growth data) and state achievement tests (CAASPP and ELPAC) with data differentiated by student group.
AA = African American; AI = American Indian/Alaskan Native; AS = Asian; EL= English Learner; FY = Foster Youth; HI = Hispanic; LI = Low Income; PI = Pacific Islander; SED = Socio-economically Disadvantaged SWD = Students With Disabilities; TOM = Two or more races; TSSP = Educationally Homeless; WH = White

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
5.1A	% of English learners at Calla HS who are making progress on the ELPAC	13.9% (English learner progress indicator Fall 2024 California Dashboard)	32.5% (English learner progress indicator Fall 2024 California Dashboard)	46.2% (English learner progress indicator Fall 2025 California Dashboard)	15.2%	32.3%
5.1C	#/% of students at Calla meeting growth target on the MAP Math growth assessment from Fall to Winter	HI: 70/60% SED: 53/60% (NWEA Fall to Winter 23-24)	HI: SED: 19/55.9% (NWEA Fall to Winter 24-25)	HI: 36 / 45% SED: 65 / 45.4% (NWEA Fall to Winter 25-26)	HI: 64.5% SED: 64.5%	HI: -15% SED: -14.6%
5.2A	Number of points the 'all student', Hispanic and SED and group averages from standard on Spring CAASPP Mathematics assessments at Calla	ALL: -168.7 HI: -175 SED: -167.7 (California Dashboard 2023)	ALL: -190.6 HI: -176.4 SED: -185.6 (California Dashboard 2024)	ALL: -156.6 HI: -167.9 SED: -156.6 (California Dashboard 2025)	-151.8	ALL: +12.1 HI: -7.1 SED: +11.1

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
5.2B	#/% of students at Calla enrolled in a CTE course	ALL: 61/42% HI:45/44% SED: 40/48% EL:4/25% LTEL:8/17% (Q Student Information System 23-24)	ALL:52/25% HI:35/25% SED:31/19% EL:2/15% LTEL:8/25% (Q Student Information System 24-25)	ALL:74/72.5% HI: 54/76% SED: 59/73.6% EL: 11/44% LTEL: 0/0% (Q Student Information System 25-26)	79/47%	ALL: +30.5% HI: +32% SED: +25.6% EL: +19% LTEL: -17%
5.2C	% of students at Calla who are showing as "not prepared" on the College/Career Levels & Measures report (8)	All: 77.6% HI: 81.0% SED: 79.7% EL : 90.9% LTEL:* 90.9 2023 College/Career Levels & Measures report (California Dashboard Fall 2023) *2024 College/Career Levels & Measures report (California Dashboard Fall 2024	All: 86.3% HI: 86.6% SED: 87.1% EL : 91.4% LTEL: N/A 2024 College/Career Levels & Measures report (California Dashboard Fall 2024)	All: 78.4% HI: 81% SED: 82.4% EL : 100% LTEL: 100% 2025 College/Career Levels & Measures report (California Dashboard Fall 2025)	All: 65.9% HI: 68.8% SED: 67.7% EL: 77.2% LTEL: 78%	All: +0.8% HI: 0% SED: +2.7% EL: +9.1% LTEL: +9.1%
5.3A	% of teachers at Calla in classrooms demonstrating evidence of increased rigor/relevance through learning walk data collection	66.7% % of classrooms showing evidence of increased rigor/relevance (Doubek data/information)	83.3% (Doubek data/information)	data are unavailable	80%	N/A

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
5.4A	% of students suspended at least once	ALL: 8.1% ELs: 10.3%* LTELs: 10.2%* HI:9.9% (2024 California Dashboard) (*2025 California Dashboard)	ALL: N/A LTELs: N/A HI: N/A	ALL: 4.9% ELs: N/A LTELs: 11.8% HI:5.1% (2025 California Dashboard)	ALL: 6.0% ELs: 8.5% LTELs: 8.1% HI: 7.9%	ALL: -3.2% (improvement) ELs: N/A LTELs: +1.6% HI: -4.8% (improvement)

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

5.1 - fully implemented - English learners received additional support via additional bilingual paraprofessional time in class, through the professional learning communities and support with academics. The additional paraprofessional time assisted with tutoring, paperwork and supporting teachers.
5.2 - fully implemented - Successes included integrating a School-To-Career class using Paxton Patterson curriculum and three courses which can be counted as CTE courses: Culinary Arts, Industrial Maintenance, and Automotive Technology. Challenges continue to be staffing at a small site and motivating students to put forth best effort on assessments that do not seem relevant.
5.3 - partially implemented - Calla contracted with consultant Brandon Doubek to improve the rigor and relevance of courses. Sessions were had and teachers began learning about lesson design and connection to relevance. Professional Learning Communities activities and collaboration continued. Work with rigor/relevance will be maintained as increasing rigor/relevance is a process, not an event. The consultant had to pause services due to personal circumstances, and expected data were not received from him regarding progress and efficacy.
5.4 - fully implemented - Training and use of restorative practices were implemented, as was the use of a social-emotional curriculum. Positive behavior supports and mentoring programs were put in place to encourage students to use appropriate behaviors and coping skills. Alternative means of correction were used when appropriate.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

A threshold of 20% has been established as meeting the material difference guidelines for all actions.

5.1 - We exceeded our budget because there was an additional $22 in salaries for a bilingual paraprofessional.

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5.2 - We exceeded the allocated budget because there were additional salaries for a secondary CTE teacher, and $10,000 more in Equipment paid out of carryover dollars that were not initially budgeted.
5.3 - within material difference threshold
5.4 - within material difference threshold

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

MUSD used the following rating scale to determine the effectiveness of the actions to achieve the articulated goal. Ratings were based on consideration and analysis of both feedback from educational partners and metrics.
Rating Scale (lowest to highest) 1 - Not effective; 2 - Somewhat effective; 3 - Effective
Action 5.1
Effectiveness: 3
Metrics: 5.1A
Analysis Statement: EL progress improved 32.3% over the baseline from the California Dashboard. It is clear that the actions associated with this metric were effective for intended group (English learners). We will continue to provide the bilingual paraprofessional services and related training for teachers to improve progress toward language proficiency.

Action 5.2
Effectiveness: 2
Metrics: 5.2A, 5.2B
Analysis Statement: Comparing baseline data to current performance on the 2025 California Dashboard in college career indicator that previous levels were maintained, but all statistically identified groups are red in this category. However, CTE coursework and opportunity was provided to Calla students at a rate not before experienced. Student feedback indicated that they appreciated and were motivated by the offerings. Customization of response is key in addressing the unique needs of Calla students.

Action 5.3
Effectiveness: 2
Metrics: 5.3A
Analysis Statement: Though there is a lack of a full year of data, some learning walks were conducted, and administrative reflection indicates that teachers were progressing in increasing the rigor and relevance of their classroom curriculum. Timesheeting data shows that given time and information to guide them increased rigor of the work product, allowing more students the opportunity to access and meet grade level standards. Challenges include finding the time, and collaboration efforts are difficult to schedule and monitor.

Action 5.4
Effectiveness: 3
Metrics: 5.4A
Analysis Statement: A review of the 2025 California Dashboard showed significant progress for both the ALL student group and the Hispanic student group in improving their suspension rates by lowering them 3.2 and 4.8% respectively. The LTEL group increased slightly, and additional focus will be on identified Long-Term English learners in the coming year.

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A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

The explanation for why the LEA developed this goal was updated.
Updated goal description to include English learners.
Updated metric 5.4 to include English learners.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
5.1	English learner progress	Though making considerable progress, English learners are still at the lowest performance level on the 2024 California Dashboard; therefore, Calla will continue the support given to EL students in their ELD classes and in their regular education classes. Teachers will continue to use PLC time to develop best teaching practices to meet the needs of all students but especially EL students to increase the reclassification of EL students. The English teachers will receive specialized training over the summer and during the school year and share this information to all staff. Teachers will attend PLC conferences, literacy training, and other types of training in which best teaching strategies are obtained to specifically target students struggling to master the English language. Maintain Bilingual aide hours to 8 hours per day Certificated staff will have access to planning meetings, prep time, instructional time, materials, supplies and copying to provide learning loss mitigation through a summer program and after school tutoring including time sheeting for prep, planning, implementation and material costs Certificated Staff will have access to technology to support emerging students access grade level standards	$60,824.00	No

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Action #	Title	Description	Total Funds	Contributing
5.2	CTE access and expansion	To strengthen student personal and academic growth through engaging learning opportunities for all students inclusive of emerging students inside and outside of the classroom, including Career technical education, students will visit community colleges and take education excursions to see what opportunities are available to them. Visits and excursions could include trips to the local community colleges (Delta and MJC), trade schools, and job corp opportunities. Distribute student and parent surveys at orientation for informational and encouragement purposes. Host a Back-to-School night, FAFSA/college information night, Parent engagement events (Paint night, Coffee with the counselor, STEM night, etc.) DELAC instructions for parent connect, and other pertinent information. Increase CTE Teacher FTE time to give all students opportunities to access what is available after high school. Certificated staff will have access to planning meetings, prep time, instructional time, materials, supplies and copying to provide learning loss mitigation through a summer program and after school tutoring including time sheeting for prep, planning, implementation and material costs Certificated Staff will have access to technology to support emerging students access grade level standards	$52,808.00	No
5.3	Increasing rigor and relevance of coursework	Provide extra pay/ substitute/ contracted services and the supplemental materials necessary to support Professional Learning Community (PLC) training (District TOSA, consultants, etc.) to teach and implement the rigor/relevance standards in every class on campus to improve student learning for all students; rigorous curriculum from contracted services (consultants) with depths of knowledge awareness across content areas.	$112,000.00	No

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Action #	Title	Description	Total Funds	Contributing
5.4	Improve suspension rates	Implement restorative practices with students including all staff to receive training in restorative practices. Purchase and use BASE social emotional learning curriculum with library aide (Aide will complete SEL curriculum with intervention students as alternative means to correction past work hours.) Mentoring programs to assist students in need. Positive recognition and incentives will be purchased and provided on campus to promote a safe learning environment.	$49,855.00	No

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Goals and Actions

Goal

Goal #	Description	Type of Goal
6	By June of 2027, Manteca Unified School District will provide support services for New Vision to address its student groups in need by providing funding and services to: 1. increase the number/percent of English learners and LTELs at New Vision who make progress on the spring ELPAC by increasing in- and out-of-classroom support for English learners and their families, and increasing programs and staff who support English learners 2. lessen the percent of Hispanic and Socio-economically disadvantaged students at New Vision who are showing "not prepared" on the College/Career Levels & Measures report by increasing access to CTE classes, improving the rigor of core academic offerings, and providing the resources to have real-world experiences 3. increase the number/percent of ALL students (-179.1 points from standard) meeting growth targets in mathematics, especially Hispanic students (-184.8 points from standard) who are at the very low performance level as measured by the California School Dashboard Additional Reports and Data	Equity Multiplier Focus Goal

State Priorities addressed by this goal.

Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 7: Course Access (Conditions of Learning)
Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

Manteca Unified School District New Vision Continuation High School serves students whose needs are not fully met in the comprehensive setting. The input from the community partners with whom we met specifically requested supplemental support in bringing Career Technical Education access to the students at the continuation sites. A review with educational partners yielded feedback indicating a need for increased rigor in the coursework, and students have repeatedly, through informal data gathering, expressed the need for course and content relevance to improve engagement and performance to improve college and career readiness. Based on the 2025 Dashboard, English learners and LTELs need support through the actions in the goal, but still had a drop in percentage of students making progress on the ELPAC exam toward language proficiency. We expect to continue supporting English learners as they acquire English proficiency (maintain 6A). We plan to improve the student outcomes through the actions included in this goal and will measure progress using both local data from our student information system and state assessments (ELPAC) with data differentiated by student group. An additional need for math

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support was expressed, and based on the percentage of students meeting standard on CAASPP and the average distance from standard, it was agreed that supplemental supports will be offered. There is also a need for College Career preparation, and steps are, and will be, taken to help students prepare for life after high school.
AA = African American; AI = American Indian/Alaskan Native; AS = Asian; EL= English Learner; FY = Foster Youth; HI = Hispanic;; LI = Low Income; PI = Pacific Islander; SED = Socio-economically Disadvantaged SWD = Students With Disabilities; TOM = Two or more races; TSSP = Educationally Homeless; WH = White

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
6.1A	% of English learners at New Vision who are making progress on the ELPAC	ELs: 33.3% LTELs: 39.4%* (English learner progress indicator Fall 2023) *(English learner progress indicator Fall 2024)	ELs:37.8% LTELs: N/A (English learner progress indicator Fall 2024)	ELs:12.9% LTELs: 13.3% (English learner progress indicator Fall 2025)	ELs:36.6% LTELs: 41%	ELs:-20.4% LTELs: -26.1%
6.2A	% of All student groups including Hispanic and SED students at New Vision who are showing as "not prepared" on the College/Career Levels & Measures report	All : 86.2% HI: 83.7 SED: 86.9 2023 College/Career Levels & Measures report (California Dashboard Fall 2023)	All : 83.3% HI: 86.6 SED: 84.1 2024 college/Career Levels & Measures report (California Dashboard Fall 2024)	All : 84.4% HI: 89.3% SED: 84.7% 2024 college/Career Levels & Measures report (California Dashboard Fall 2025)	All: 77.5% HI: 75.3% SED: 78.2	All: -1.8% (improvement) HI: 5.6% SED: -2.2% (improvement)
6.2B	% of students at New Vision enrolled in a CTE course	All : 83/55% HI: 58/56% SED:62/55% (2024-25 SIS reports)	N/A	All : 87/62.1 HI: 56/63% SED:69/61.6%	All : 60% HI: 60% SED: 60%	All: +7.1% HI: +7% SED: +6.6%

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
				(2025-26 SIS reports)		
6.3A	% of teachers at New Vision in classrooms demonstrating evidence of increased rigor/relevance through learning walk data collection	getting from B. Doubek		data are unavailable		N/A
6.3B	% of students meeting or exceeding grade level standards in mathematics	All : 1.75% HI: 2.5% SED:2.78% (DataQuest 2023-2024)	N/A	All : 0% HI: 0% SED:0% (DataQuest 2024-2025)	All : 10% HI: 10% SED: 10%	All : -1.75% HI: -2.5% SED:-2.78%

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

6.1 - fully implemented - A full time Bilingual paraprofessional was hired; PLC time was structured so that a systematic review of English learner progress was evaluated; support for English learners offered within classrooms and tutoring was available.
6.2 - partially implemented - Students attended a construction trade fair and college visits. Additional periods of public service included in Master Schedule with discussions to bring others onboard. Materials purchases did not occur. PLCs met three times during each block to discuss barriers, progress and resources for individual students. Challenges included conflicting scheduling that prevented participation in CTE courses offered off-site or participate in visits to promote career exploration.
6.3 - partially implemented - Consultant (Evolution Alliance) provided training and support to PLCs with mathematics as a focus. No trackable data available yet. Additional paid time was available. Challenges include using assessments to guide instruction and finding relevancy to students' lives.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

A threshold of 20% has been established as meeting the material difference guidelines for all actions.

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6.1 - The salary for the bilingual paraprofessional was less because the position was vacant until March.
6.2 - We exceeded our budgeted allocation because a vehicle was purchased which included carryover funds that were not previously budgeted as well as additional timesheeting for teacher extra time costs.
6.3 - We had not budgeted anything in this action, but $80,000 was spent on training for staff in engagement strategies and rigor/relevance training.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

MUSD used the following rating scale to determine the effectiveness of the actions to achieve the articulated goal. Ratings were based on consideration and analysis of both feedback from educational partners and metrics.
Rating Scale (lowest to highest) 1 - Not effective; 2 - Somewhat effective; 3 - Effective
Action: 6.1
Effectiveness of Action: 2
Metrics: 6.1A
Analysis Statement: Comparing baseline data to current performance, fewer English learners are making progress on the ELPAC exam. Increasing hours of the bilingual paraprofessional and the support available to English learners has contributed to an increase in the past, as has the use of PLC time to understand and improve teaching strategies that will benefit English learners. New Vision will continue with designated supports.

Action: 6.2
Effectiveness of Action: 2
Metrics: 6.2A, 6.2B
Analysis Statement: Though data were unavailable from metric 6.2A, solicited feedback from educational partners including parents and staff members indicated An analysis of the unique metrics above indicate that actions outlined in Goal 6 helped make progress toward allowing New Vision students access to CTE programs with approximately 62% of all students and identified student groups being enrolled in a CTE course. Courses offered on campus include Public Services with about 40 students per class throughout the year. A slight improvement in exiting the "not prepared" status on the College/Career Levels and Measures report occurred for both the ALL-student group and the SED group.

Action: 6.3
Effectiveness of Action: 1.5
Metrics: 6.3A, 6.3B
Analysis Statement: A detailed evaluation of program implementation and outcomes highlights that there has not been measurable improvement in the identified metrics. Data from B. Doubek was unavailable, and there was not an increase in the number or percent of students who met or exceeded standard in mathematics. New Vision has a fluctuating enrollment and most students are not enrolled for extended periods of time.

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A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Updated the goal description to include LTELs and the College Career Indicator
updated metric 6.1A to include LTELs when available
updated metric 6.3B to include His and SED in baseline and outcomes

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
6.1	increasing English learner success at New Vision	Increase the support given to EL students in their ELD classes and in their regular education classes. Improve use PLC time to develop best teaching practices to meet the needs of EL students to increase the reclassification rate of ELs. Professional development opportunities for teaching staff. Increase Bilingual paraprofessional support time Timesheet Certificated staff for planning meetings, prep time, through summer programs and during the school year, including before and/or after school tutoring.(After School Tutoring: time sheeting for prep, planning, implementation and material costs.) Materials, supplies and copying to provide learning loss mitigation and support for English learners. Purchase of supplemental technology to support emerging students access grade level standards.	$55,041.00	No
6.2	CTE access and expansion at New Vision	Strengthen student personal and academic growth through engaging learning opportunities, mentoring for all students. Educational excursions: community colleges / opportunities available to them (local community colleges trade schools, and job corp opportunities).	$82,423.00	No

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Action #	Title	Description	Total Funds	Contributing
		Experiential and Informational activities include: student and parent surveys at orientation for informational and encouragement purposes. Host a Back to School night, FAFSA/college information night, Parent engagement events (Paint night, Coffee with the counselor, STEM night, etc.) DELAC instructions for parent connect, and other pertinent information. Increase 40% CTE Teacher to give all students all opportunities for what is available after high school. Timesheeting for Certificated staff for planning meetings, prep time. Costs of materials, supplies and copying to provide opportunities for increasing career technical educational opportunities. Transportation options for students to/from CTE offerings at other sites. After School Tutoring: time sheeting for preparation, planning, implementation and material costs Purchase of technology to support CTE access and expansion.		
6.3	Rigorous and relevant instruction - mathematics	Provide extra pay/ substitute/ contracted services and the supplemental materials necessary to support Professional Learning Community (PLC) training/conferences (District TOSA, consultants, etc.) to teach to the rigor/relevance standards in every class on campus to improve learning for all students, specifically in mathematics; rigorous curriculum from contracted services (consultants) with depths of knowledge awareness across content areas. Additional teacher time/FTE to support mathematics learning and practice	$80,000.00	No

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Goals and Actions

Goal

Goal #	Description	Type of Goal
7	7A. By June of 2027, all students at Yosemite School (K-6) will demonstrate growth toward meeting grade level standards in English Language Arts and Mathematics for Socio-economically disadvantaged students, English learners, and students with disabilities as measured by locally collected data (MAP assessments). In addition, attendance rates will improve and suspension rates for Socio-economically disadvantaged students, English learners, and students with disabilities will be reduced as measured by Average Daily Attendance reports and overall suspension rate. 7B. By June of 2027, Socio-economically disadvantaged students, and students with disabilities at Yosemite School (7-12) will demonstrate growth toward meeting grade level standards in English Language Arts and Mathematics as measured by locally collected data (MAP assessments). In addition, attendance rates will improve and suspension rates for Socio-economically disadvantaged students, English learners, and students with disabilities will be reduced as measured by Average Daily Attendance reports and Hispanic for overall suspension rate.	Equity Multiplier Focus Goal

State Priorities addressed by this goal.

Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)
Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

Yosemite School Community Day (YSCD) has 2 alternative schools, a K-6th grade and a 7-12th grade school setting, with a focus on modifying past student behavior and improving student attendance. The goal to "meet students where they are" in their educational experience guides the actions taken at both schools as students are supported in attaining positive outcomes through school experiences. Yosemite Schools did not have sufficient numbers of students in student groups or overall in either school to yield a color or baseline data on the 2024 California Dashboard, so the focus goal was based on the individual comprehensive needs assessment and local data. Based on the additional reports, detailed data from the 2025 California Dashboard, the ALL-student group as well as students with disabilities and Hispanic/Latino students were suspended at a rate >10% in grades 7-12, and in K-6 the All-student and SED groups had suspension rates >18.0%. Based on local student outcome data, there is a need for support in academic instruction and learning outcomes as 6.25% (gr 7-12) and 4.76% (gr K-6) of students are in the Hi/Hi Avg ranges of math achievement as measured by Spring 2026 MAP assessments, and 20% (gr 7-12) and 17.5% (gr K-6) of students are in the Hi/Hi Avg ranges of reading achievement as measured by Spring MAP assessments. Research indicates that students who feel connected to school attend school more regularly and perform better academically.

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YSCD aims to provide a positive educational experience and improve the scholastic foundation for a successful return to the comprehensive school setting.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
7.1A1	# / % of students meeting growth target on MAP Reading from Fall to Winter	K-6: 1 / 33% (2024-25 NWEA MAP reports)	new goal in 25-26	K-6: 1 / 100% (2025-26 NWEA MAP reports)	50%	+67%
7.1A2	# / % of students meeting growth target on MAP Mathematics from Fall to Winter	K-6: 1/ 33% (2024-25 NWEA MAP reports)	new goal in 25-26	K-6: 0/ 0% (2025-26 NWEA MAP reports)	50%	-33%
7.1A3	# of days of out-of-school suspension for students while enrolled at Yosemite School (K-6)	K-6 All: 18.2% (2024 California Dashboard Additional Reports and Data)	new goal in 25-26	K-6 All: 25% (2025 California Dashboard Additional Reports and Data)	12%	+6.8%
7.2A1	% positive attendance for the days that K-6 students are enrolled in Yosemite School (K-6) through Apr. 30	55% (Provided by school site 25-26)	new goal in 25-26	New Goal in 25-26	60%	n/a
7.1B1	# / % of students meeting growth target on MAP Reading from Fall to Winter	7-12: 7 / 41% (2024-25 NWEA MAP reports)	new goal in 25-26	7-12: 0/ 0% (2025-26 NWEA MAP reports)	50%	-41%
7.1B2	# / % of students meeting growth target on MAP Mathematics from Fall to Winter	7-12: 9 / 56% (2024-25 NWEA MAP reports)	new goal in 25-26	7-12: 0/ 0% (2025-26 NWEA MAP reports)	60%	-56%

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
7.1B3	# of days of out-of-school suspension for students while enrolled at Yosemite School (7-12)	7-12 All: 32.7% SED: 34.7% SWD: 40.6% His: 26.1% (2024 California Dashboard Additional Reports and Data)	new goal in 25-26	7-12 All: 18.7% SED: 18.5% SWD: 29% His:17.1% (2025 California Dashboard Additional Reports and Data)	All: 25.0% SED: 27% SWD: 30% His: 20%	ALL -14% (improvement) SED: -16.2% (improvement) SWD: -11.6% (improvement) His: -9% (improvement)
7.2B1	% positive attendance for the days that 7-12 students are enrolled in Yosemite School (7-12) through Apr. 30	7-8: 42% 9-12: 32% Provided by school site 25-26	new goal in 25-26	New Goal in 25-26	7-8: 47% 9-12: 37%	n/a
7.3B1	Number of students participating in a career exploratory course	83 Provided by school site 25-26	new goal in 25-26	New Goal in 25-26	25	n/a

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

7.1 - partially implemented: An additional resident substitute was not acquired during the 2025-26 school year; additional paraprofessional support was implemented to support students in academic subjects.
7.2 - partially implemented: Challenges with obtaining transportation to assist students with daily attendance. Support services were offered.
7.3 - fully implemented: Purchase of career exploration labs was implemented with the increase hours for a CTE educator on site. A conference was attended to better support the career exploration activities.

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An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

A threshold of 20% has been established as meeting the material difference guidelines for all actions.
7.1: We spent less than budgeted because there was not anything spent on timesheeting and clerical staff costs
7.2: We spent more than the allocated budget on timesheeting for this goal and some of the services were previously captured in 7.1 are now correctly identified in 7.2
7.3: We spent more in salaries and benefits for the secondary CTE teacher than budgeted.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

MUSD used the following rating scale to determine the effectiveness of the actions to achieve the articulated goal. Ratings were based on consideration and analysis of both feedback from educational partners and metrics.
Rating Scale (lowest to highest) 1 - Not effective; 2 - Somewhat effective; 3 - Effective
Action: 7.1
Effectiveness of Action: 2
Metrics:7.1A1, 7.1A2, 7.1A3; 7.1B1; 7.1B2; 7.1B3
Analysis Statement: An analysis of the state and local assessment and dashboard data indicates that the student outcomes for mathematics and English language arts were mixed. Students at YSCD K-6 improved on MAP growth targets and suspension rates, but declined in meeting mathematics growth targets. Students at YSCD 7-12 had a decrease in the percent of students meeting math (-56%) and reading (-41%) growth targets but suspension rates for the same students improved 14%.

Action: 7.2
Effectiveness of Action: 2
Metrics:7.2A1, 7.2B1
Analysis Statement: Baseline data were not collected for this action until the 25-26 school year, so there is no difference from baseline from which to determine effectiveness. Anecdotal data indicate that support services help with motivating students to improve daily attendance percentages.

Action: 7.3
Effectiveness of Action: 2
Metrics:7.3B1
Analysis Statement: Again, baseline data were not collected for this action until the 25-26 school year, so there is no difference from baseline from which to determine effectiveness. Even though the labs for the course were just purchased and implemented during the 25-26 year, 83 students were able to participate in college and career exploration, and the plan is to expand the offerings through the program.

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A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Updated the explanation of why the goal was developed.
Metric 7.2A1 Baseline data updated and targeted outcome adjusted based on new baseline.
Metric 7.2B1 Baseline data updated and targeted outcome adjusted based on new baseline.
Metric 7.3B1 Baseline data updated and targeted outcome adjusted based on new baseline.
Updated Metric 7.1B3 to include SED, SWD and Hispanic

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
7.1	Supporting academic and social growth in the classroom	Increase support in the classroom with the help of additional trained personnel (resident substitute) to provide small group instruction, assist with assignment completion, peer relations, restorative projects/circles, improving progress toward mastery of state standards in English language arts and mathematics. This could include visits to colleges, career fairs, etc.	$55,754.00	No
7.2	Improving attendance rates	After identifying individual barriers to school attendance, employing specific remedies to students based on individual need. This could include transportation ideas, incentives, wrap-around services, or other supports deemed necessary.	$41,283.00	No
7.3	Relevant school programs and activities	Adding time to or increasing teachers able to introduce students to career exploration (Paxton-Patterson Labs) and using real world experiences to motivate students to come to school, participate appropriately, and meet grade level standards while preparing for their unique futures.	$65,196.00	No

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Goals and Actions

Goal

Goal #	Description	Type of Goal
8	By June of 2027, support services will be provided to Golden West Elementary to assist all students specifically its student groups in need by providing funding and services to: A. reduce its rate of chronic absenteeism for all students, including ELs, LTELs, SWDs, SED, HI and WH students by implementing actions which increase student engagement and feelings of connectedness based on 2025 California Dashboard B. improve student performance in ELA for ELs, LTELs, SWDs, SED, HI and WH students by providing services that bolster foundational reading, comprehension and writing skills as measured by MAP achievement data and by providing supplemental services and supports, additional training for teachers and site-specific professional development as measured by MAP achievement data. C. improve student performance in Mathematics for all students, specifically ELs, SED, SWDs and HI by providing supplemental services and supports, additional training for teachers and site-specific professional development as measured by MAP achievement data.	Equity Multiplier Focus Goal

State Priorities addressed by this goal.

Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)

An explanation of why the LEA has developed this goal.

Golden West is located in the middle of Manteca, California, a part of 20 elementary and eight high schools which comprise the Manteca Unified School District. Golden West's population includes 591 pupils, 73% of whom are considered socio-economically disadvantaged, 29% of whom are identified English learners and 1% of whom are identified as Foster Youth according to the 2025 California Dashboard. An analysis of the dashboard indicates a significant need for all student groups (SWD, EL, LTEL, SED, HI, WH) in English language arts, and all student groups but one in mathematics (SWD, EL, LTEL, SED, HI) are found in the lowest status level. Additional concerns are found in Chronic Absenteeism where the all student group and all significant student groups (SWD, EL, LTEL, SED, HI, WH) are in the lowest level with chronic absenteeism rates above 20%. At the educational partner meetings, discussions were led by the site principal, and educational partner feedback focused on 1) strategies for improving student outcomes including instructional support and 2) making Golden West a place where students are welcomed and where they want to be.

Measuring and Reporting Results

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
8.1A	% of students identified as chronically absent on the California dashboard disaggregated by student group	ALL: 31.3% EL: 27.3% LTEL: 20.6% SWD: 33.3% SED: 32.1% HI: 29.8% WH: 44.8% (CA School Dashboard Fall 2025)	new goal in 26-27	new goal in 26-27	ALL: 33% EL: 29% LTEL: 22% SWD: 35% SED: 34% HI: 31% WH: 46%	new goal in 26-27
8.2A	# / % of 3-8th grade students meeting or exceeding standard on the California Smarter Balanced English Language Arts Assessments	ALL: 16.14% EL: 8.91% LTEL: 4.17% SWD: 0.0% SED: 14.9% HI: 13.47% WH: 17.86% (DataQuest - 2025 CAASPP results)	new goal in 26-27	new goal in 26-27	ALL: 18% EL: 10% LTEL: 6% SWD: 2% SED: 15% HI: 15% WH: 19%	new goal in 26-27
8.2B	# / % of students tested in the Hi/Hi Avg range of achievement in Reading on the Winter NWEA MAP Reading assessment	ALL: 19.7% EL: 10% LTEL: 0% SWD: 2.3% SED: 16.2% HI: 17.9% WH: 23.4% (MUSD Dashboard - Winter 2025)	new goal in 26-27	new goal in 26-27	ALL: 21% EL: 12 % LTEL: 2% SWD: 4% SED: 18% HI: 19% WH: 25%	new goal in 26-27
8.3A	# / % of 3-8th grade students meeting or exceeding standard on the California Smarter	ALL: 11.86% EL: 4.81% LTEL: 0.0% SWD: 0.0%	new goal in 26-27	new goal in 26-27	ALL: 13% EL: 6% LTEL:2% SWD: 2%	new goal in 26-27

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Balanced Mathematics Assessments	SED: 9.57% HI: 9.22% DataQuest - 2025 CAASPP results			SED: 11% HI:11%	
8.3B	# / % of students tested in the Hi/Hi Avg range of achievement in Mathematics on the Winter NWEA MAP Mathematics assessment	ALL: 23.1% EL: 11.5% LTEL: 4% SWD: 11.7% SED: 18.4% HI: 20.2% (MUSD Dashboard - Winter 2025)	new goal in 26-27	new goal in 26-27	ALL: 25% EL: 13% LTEL: 6% SWD: 13% SED: 20% HI: 22%	new goal in 26-27

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

N/A - new goal in 2026-2027

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

N/A - new goal in 2026-2027

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

N/A - new goal in 2026-2027

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A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

N/A - new goal in 2026-2027

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
8.1	Reduce chronic absenteeism at Golden West	This action strives to implement a comprehensive attendance improvement strategy that fosters student engagement by creating welcoming, inclusive school environments and increasing access to enriching academic and extracurricular opportunities. Golden West will establish incentive systems and recognition programs that promote positive attendance habits while strengthening relationships with students and families. Additionally, targeted social-emotional supports, including counseling, mentoring, and wellness services, will be expanded to address underlying barriers to consistent attendance. Promote engaging activities/performances by and for students, parent communications, and programs in an effort to expose students to the curriculum content Absenteeism committee to meet monthly to analyze chronic absence data, contact parents, message students, and develop ways to promote positive attendance. Provide incentives for improvement or excellence. Recognize positive attendance through the PBIS incentive behavior model. Create and maintain a wellness room to support students Address student needs who are chronically absent - COST team. Implement field trips / assemblies / programs / excursions to foster experiences that students want and may not otherwise get to experience. Offer engaging electives to students, increasing their connectedness to school and prepare them for high school.	$216,730.00	No

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Action #	Title	Description	Total Funds	Contributing
8.2	Increasing ELA proficiency at Golden West	This action is designed to increase English language arts proficiency for students by strengthening instructional practices through a comprehensive coaching model and targeted professional development. Teachers will receive ongoing support to implement research-based strategies that address the needs of students across content areas. Additionally, supplemental materials, programs, and instructional supplies will be purchased to enhance language development and access to rigorous curriculum. Together, these efforts aim to improve student outcomes in English language arts and overall academic achievement Coaching support for early literacy skills and effective reading strategies with available pull-out time for observation and debriefing Need: resident substitute teaching experts/afterschool or during school time sheeting/substitutes Purchase of manipulatives, supplies, and technology in literacy. Purchase of Khan Academy for Kids (primary grades) Tutoring for identified students outside of the regularly contracted day. Implement Fundations with fidelity in grades K-3 using supplies and materials necessary for the program to improve student outcomes including additional coaching and support. Offer high-interest books in the library and on SORA for students to access at all age ranges to increase literacy skills when visiting the library. Instructional Specialist will provide direct support for Tier I inclusive instruction for identified teachers or grade levels Professional Development opportunities to support language usage / writing for information across curricular areas.	$274,292.00	No
8.3	Increasing mathematics proficiency at Golden West	This action is designed to improve student achievement in mathematics by strengthening instructional practices through a comprehensive coaching model and targeted professional development. Teachers will receive ongoing support to implement research-based strategies that promote conceptual understanding and problem-solving skills. Additionally, supplemental materials, programs, and instructional supplies will be purchased to enhance math instruction and increase student engagement.	$274,293.00	No

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Action #	Title	Description	Total Funds	Contributing
		Together, these efforts aim to improve student outcomes in mathematics and overall academic performance. Coaching support to enhance rich tasks and math thinking strategies including new curriculum implementation with available pull-out time for observation and debriefing Need: resident substitute(s) teaching experts/afterschool or during school time sheeting/substitutes Purchase of manipulatives, supplies, and technology in Math. Purchase of KhanAcademy for Kids (primary grades) Tutoring for identified students outside of the regularly contracted day.		

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Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2026-27]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
$75,302,437	$7,694,508

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
25.609%	0.000%	$0.00	25.609%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.4	**Action:** Supporting Social Science, Physical Education, World Languages, Visual and Performing Arts **Need:** World Languages All: 2733/32.6% EL: 140/17.4% SED: 1880/33.4%	Because of their unique circumstances, unduplicated pupils need greater exposure to, and opportunities in, visual and performing art genres. The opportunity to see/experience the arts, to be enrolled in a related class may open doors, or spark interest leading to college/career fields which would not be realized otherwise. The knowledge/exposure will increase options. Unduplicated pupils have a higher need for teachers with skills, passion, and a unique	1.4B 1.4C

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Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	FY: 7/11.9% VAPA All: 5310/63.5% EL: 456/56.6% SED: 3615/64.3% FY: 38/64.4% 9-12 Music Courses All: 1455/17.4% EL:105/13% SED: 448/7.8% FY: 9/15.3% **Scope:** LEA-wide	individual vision for students, utilizing strategies designed to widen and promote growth and success. Professional learning opportunities for staff which focus on equity strategies and teaching skills will benefit the unduplicated pupil. Trainings and collaboration will enhance understanding and provide supports for staff to teach content and will lead to increased success for unduplicated pupils. These actions/services are being provided on an LEA-wide basis to maximize their impact on increasing overall access and achievement for all students.	
1.5	**Action:** Supporting career and educational pathways **Need:** Percentage of pupils who successfully complete CTE course sequences All: 45.5% EL: 35.7% SED: 44.9% Percentage of enrolled SED and EL/RFEP students in high school should mirror enrollment in AP, VAPA, CTE and year 3 and 4 world language courses ALL 9th-12th Grade Students:8367	MUSD will provide a multitude of CTE pathways taught by motivated and equitably focused teachers, in classrooms influenced by industry-standard opportunities, supported and encouraged by counselors, designed to provide career and college training, certifications and readiness. MUSD will provide an intern program related to career opportunities and staff to support it. Career Technical Student organizations with associated activities and competitions. Because of their unique circumstances, unduplicated pupils need greater exposure to, and opportunities in, college-bound classes or career-focused fields. Unduplicated pupils in MUSD are not registering into CTE classes which limits their options upon leaving high school. Increasing the	1.5B 1.5G 1.5I

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Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	AP Classes:1437/ 17.1% VAPA Classes: 5310/63.5% CTE Classes:5879/70.3 % Year 3 and 4 World Language Classes:584/7 % EL and Reclassified Fluent English Proficient (RFEP) students enrolled in high school: 3402/39% EL and Reclassified Fluent English Proficient (RFEP) students enrolled in high school: 3234/38.6 % AP classes:693/ 21.4% VAPA Classes: 2025/62.6% CTE Classes:2249/69.5% Year 3 and 4 World Language Classes:339/10.5 % EL ONLY (including LTEL) students enrolled in high school: 805/9.6% AP classes: 27/3.3% VAPA Classes: 456/56.6% CTE Classes:494/61.4 % Year 3 and 4 World Language Classes:17/2.1 % Socio-economically disadvantaged students enrolled in high school: 5620/67.1% AP classes: 866/15.4/% VAPA Classes: 3615/64.3% CTE classes:3479/61.9% Year 3 and 4 world language courses:370/6.6 %	skills of CTE teachers, and working with counselors to encourage students in taking such classes will address their need to have opportunities to be college/career ready. Providing a-g aligned classes, at more sites, in more schedule options, and training for counselors in identifying and removing barriers will allow unduplicated pupils to enroll in and successfully complete CTE courses. Unduplicated pupils have a higher need for teachers with skills, passion, and a unique vision for individual students, utilizing strategies designed to widen and promote growth and success. Unduplicated pupils need to have options connected with college and career readiness. With ELs needing to take other electives, their schedule can get locked up, so offering multiple types of courses during multiple periods, more UPs can enroll in CTE courses and electives and be College/Career ready. Need counselors and college/career opportunities. Without the supplemental funds provided, a wide variety of courses could not be offered at multiple sites, and opportunities would be unavailable to unduplicated pupils at all sites. Counselors are available to assist with removing barriers to future success. These actions/services are being provided on an LEA-wide basis to maximize their impact on increasing overall access and achievement for all students.	

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Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	#/% of 11th and 12th grade students enrolled in CTE courses disaggregated by student group 11th Grade Total # of 11th graders: ALL: 1406/70% EL: 122/60.4% SED: 976/71.4% FY: 12/60% 12th Grade Total # of 12th Graders: ALL:1533/73.2% EL:167/90.3% SED: 1203/85.7% FY:10/62.5% **Scope:** Schoolwide		
1.6	**Action:** Supporting Tk-3 alignment and early education needs **Need:** TK-3rd grade students who met MAP reading growth targets All: 3180 / 54.8% EL: 867 / 51% SED: 2187 / 53.4% FY: 9 / 32.1%	MUSD will provide Tk classrooms, equipped with age-appropriate curriculum and materials, staffed by trained and skilled teachers and paraprofessionals to introduce readiness skills for school, teach literacy and numeracy foundational skills, teach appropriate social and academic behaviors and habits. These actions will create an opportunity to significantly increase growth rates and achievement of unduplicated pupils in Reading and Math as these actions are designed to address their identified need. Based on research and current beginning of year MUSD data, unduplicated pupils are less likely to	1.6A 1.6B

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Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	TK-3rd grade students who met MAP math growth targets All: 3805 / 54.8% EL: 1087 / 56.8% SED: 2595 / 58.4% FY: 18 / 66.6% **Scope:** Schoolwide	have the academic and/or social skills to be prepared for the rigor and structure of kindergarten. Beginning of year assessments indicate that MUSD students who are unduplicated come to school with fewer literacy and numeracy skills than their non-unduplicated classmates. Opening TK classrooms with trained early educators helps prepare students and their families and puts unduplicated students firmly on the path to educational success. Hiring and training early educators, equipping classrooms with age-appropriate curriculum and materials, modifying instruction to meet individual student's needs, and providing additional school experiences will enable unduplicated, and all, pupils the opportunity to grow and thrive within the educational environment which may be unfamiliar to the unduplicated pupil who is less likely to attend preschool or have other educational experiences. These actions/services are being provided on an LEA-wide basis to maximize their impact on increasing overall access and achievement for all students.	
1.7	**Action:** Supporting Technology, Digital Data and Assessment **Need:** Educational partner feedback indicated we need to provide digital access to the core and supplemental curriculum and create opportunities for students to prepare	We will provide digital equipment and opportunities for students to remediate courses, to access their curriculum, to use technology to learn and to get excited about technology for their future. This action will also provide teachers with the technological tools to more efficiently and effectively teach, assess, identify needs, and expand learning.	1.7B 1.7C 1.1B 1.2B

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Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	themselves for the technological world that will be their future. The digital divide in education mirrors the socioeconomic gap, affecting rural communities, low-income families and other marginalized communities the most. (i.e. unduplicated pupils have greater need for access to the internet, information, and digital curriculum). % of students accessing digital content using MUSD digital user account in the last 180 days. % of Active Student Digital User accounts (25-26 school year): 93.37% # of students enrolled in technology-related courses in grades 9-12 All: 2781/33.2% EL:240/29.8% SED: 1835/32.7% FY: 20/33.9% Students need individualized, or scaffolded, content taught by knowledgeable teachers which can most effectively obtained through technology and digital data.. MAP growth assessment results #/% of TK-12 students who met Reading growth target Fall to Winter disaggregated by student group All students 11817 / 53.34% EL: 2308 / 52.10% SED: 2092 / 50.54% FY: 44 / 43.14%	These actions will create an opportunity to significantly increase the percentage of students enrolled in technology related courses, accessing digital content, and meeting growth targets on content-area assessments as these activities are designed to address their identified needs. Funds for AP testing costs for unduplicated pupils will be available. Access to disaggregated data can enhance schools' understanding of their students' experience through observing important overarching trends in behavior and achievement. It helps focus improvement efforts toward advancing sustainable solutions that address unique student needs. Digital curricular offerings provide more current links to real-world, accurate information needed by unduplicated students. Parents of unduplicated pupils reported a need to know how their student is performing; teachers need to know how to design more individualized content based on student need in their lessons. 23% of staff request additional training in technology-related topics (LCAP Climate Survey) Disaggregation of data is necessary to be able to identify groups and individuals requiring additional supports. Assessments of all types (formative, interim, summative, iterative, norm-referenced, criterion-referenced, etc) serve a purpose and, when utilized properly, assist effective teachers in increasing student progress toward mastery. Students need immediate access and links to current information to engage with the world	

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Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	#/% of Tk-12 students who met Math growth target Fall to Winter disaggregated by student group All Students: 12506/ 55.02% EL: 2418 / 51.91% SED: 2161 / 50.94% FY: 57 / 56.4% **Scope:** LEA-wide	around them and the educational requirements in the classroom; unduplicated pupils are less likely to have that access provided by the home. Unduplicated pupils are frequently underrepresented in digital fields, and providing and maintaining current technology better equips unduplicated students to compete in the global marketplace. These actions/services are being provided on an LEA-wide basis to maximize their impact on increasing overall access and achievement for all students.	
1.8	**Action:** Supporting System-wide work **Need:** Unduplicated pupils are taught at higher rates by inexperienced, out-of-field teachers. % of year 2 inductee candidates who meet preliminary clear requirements 98% ELA: all-student group (-36.5 pfs) ELs (-65.3 pfs) FY (-99.1 pfs) SED (-46.4 pfs) MATH: all-student group (-75.2 pfs). ELs (-97.3 pfs) FY (-135 pfs) SED (-85.1 pfs)	Unduplicated student groups are performing below the all student group in overall achievement markers as well as engagement and climate metrics. This action will provide work in professional learning communities, positive behavioral interventions and supports, teacher induction, multi-tiered systems of support and other whole systems. These actions will create an opportunity to improve academic, engagement, and behavioral outcomes for unduplicated pupils because they are designed to address their identified need. Improving the local educational system, the teaching strategies, the professional conversations, the professional learning for new untrained teachers/paraprofessionals/staff members to uplift the entire system. The greatest results can be measured by the improvement of Tier I instruction. Therefore, improving strategies and the system as a whole will have the greatest benefit for unduplicated students. Supports will be increased and improved upon through systematic	1.8A 1.8D

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Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Scope: LEA-wide	implementation of services, on-going evaluation, data monitoring, tiered intervention, and a consistent model of implementation. The lifting up of the entire system will primarily benefit unduplicated students. These actions/services are being provided on an LEA-wide basis to maximize their impact on increasing overall access and achievement for all students.	
2.1	**Action:** Support for supplemental safety, well-being, and communications **Need:** % of parents who say the school is effectively educating their child: ALL: 75% ELs: 87% SED: 78% FY: N/A - insufficient # of respondents **Scope:** LEA-wide	The actions taken by the departments in this support will allow students to be kept safe through equipment and communications for safety purposes, expose children of poverty to healthy foods, healthy life choices, physical care and education, and educational best practices. Unduplicated pupils would principally benefit from this action as they are least likely to have these things at their disposal. MUSD has 56.9% socio-economically disadvantaged students. Often accompanying economic disadvantage is a lack of knowledge about, and access to, information and support pertaining to healthy lifestyles, nutritional advantage, safety practices, and benefits of educational attainment. US students receive less than 8 hours of required nutrition education each school year, 9 far below the 40 to 50 hours that are needed to affect behavior change. Additionally, the percentage of schools providing required instruction on nutrition and dietary behaviors decreased from 84.6% to 74.1% between 2000 and 2014.	2.1C

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Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
		Given the important role that diet plays in preventing chronic diseases and supporting good health, schools would ideally provide students with more hours of nutrition education instruction and engage teachers and parents in nutrition education activities. Research shows that nutrition education can teach students to recognize how healthy diet influences emotional well-being and how emotions may influence eating habits. However, because schools face many demands, school staff finds ways to add nutrition education into the existing schedule. Direct access to school nursing and other health services, as well as disease-specific education, improved health and academic outcomes among students with chronic health conditions. These actions/services are being provided on an LEA-wide basis to maximize their impact on increasing overall access and achievement for all students.	
2.2	**Action:** Support for improving school connectedness, attendance and behaviors **Need:** Chronic absenteeism: All: 22.5% EL: 21.6% SED: 24.6% FY: 38.9% Suspension rate: All: 3.6% EL: 2.9%	We will focus on providing additional resources of mental health supports and restorative practices that emphasize the importance of attendance and positive behaviors. These actions will create an opportunity to significantly increase attendance rates and decrease suspension rates of unduplicated pupils because they are designed to address their identified needs. These actions/services are being provided on an LEA-wide basis to maximize their impact on increasing overall access and achievement for all students.	2.2A 2.2B

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Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	FY: 17.4% SED: 4% **Scope:** LEA-wide		
2.3	**Action:** Support for families and students to actively engage with school **Need:** Educational partners feedback indicated this was a need. Increase positive attendance rate All: 93.7% EL:93.8% SED: 93.7% FY: 93.1% Increase graduation rate All: 92.2% EL:86.5% SED: 92.6% FY: 69.6% **Scope:** LEA-wide	We will utilize a Community Relations department and outreach assistants (some at school sites and some from district office departments) to focus on communicating with parents in languages they can understand, engaging families in their student's education, supporting school connectedness through outreach efforts, listening and interacting with the school. We expect these actions to significantly improve the engagement of families and pupils as these actions are designed to address their identified needs. These actions/services are being provided on an LEA-wide basis to maximize their impact on increasing overall access and achievement for all students.	2.3D 2.3E

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Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
2.4	**Action:** Engaging Educational Experiences and Opportunities **Need:** Educational partner input indicated that students need relevant, real-world experiences, and incentives for motivation. Staff input indicated that connecting students to school through creating shared opportunities, activities, incentives, and building community was crucial to improving school culture (behaviors, attendance, etc) which leads to increased student outcomes. Parent/community input expressed desire for increased activities and experiences and recognitions to motivate students in educational and social endeavors. Meeting EL Reading growth targets All students 11817 / 53.34% EL: 2308 / 52.10% SED: 2092 / 50.54% FY: 44 / 43.14% Meeting math growth targets All Students: 12506/ 55.02% EL: 2418 / 51.91% SED: 2161 / 50.94% FY: 57 / 56.4% Percent of students who are suspended at least once	We will provide a junior high sports program, before and afterschool activities, electives at the junior high and high school level, educational excursions, assemblies and experiences which teach, engage and connect students to their school. We will provide motivational rewards and incentives for participation and achievement. These actions will create opportunities to increase attendance and decrease suspension rates as well as participate in school-related activities because they are designed to address their identified needs. Students from poverty backgrounds frequently lack a broad range of experiences from which to draw when comprehending text, making connections from subject to subject/self (transfer), or being aware of options related to employment and post-education life. These actions/services are being provided on an LEA-wide basis to maximize their impact on increasing overall access and achievement for all students.	1.1B 1.2B 2.2B 2.3D

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Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	All: 3.6% EL: 2.9% FY: 17.4% SED: 4% Increase positive attendance rate All: 93.7% EL:93.8% SED: 93.7% FY: 93.1% **Scope:** LEA-wide		
3.4	**Action:** Support for Socio-economically disadvantaged youth **Need:** #/% Meeting growth target on MAP Reading Assessment Fall to Winter disaggregated by all students/SED All: 11817 / 53.34% SED: 2092 / 50.54% #/% meeting growth target on MAP Mathematics assessment Fall to Winter- disaggregated by all students/SED All: 12506/ 55.02% SED: 2161/ 50.94% All students group Chronic Abs: 23.0%	We will provide personnel and services to support Migrant students, unhoused students, those in other low income groups who are underserved in achieving success on the state indicators. These actions/services are being provided on an LEA-wide basis to maximize their impact on increasing overall access and achievement for all students.	3.4A 3.4B

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Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Suspension rate: 3.6% graduation rate: 92.2% ELA: -36.5 DFS Math: -75.2 DFS College/Career status: 46.2% prepared Socio-economically disadvantaged (SED) youth Chronic Abs: 25.1% Suspension rate: 4.0% graduation rate: 92.6% ELA: -46.4 DFS Math: -85.1 DFS College/Career status: 44.5% prepared Students experiencing homelessness Chronic Abs: 33.5% Suspension rate: 5.8% graduation rate: 84.7% ELA: -77.4 DFS Math: -110.3 DFS College/Career status: 26.1% prepared All of MUSD's schools have a student population with a significant degree of poverty(>55%) based on federal free/reduced lunch eligibility (CBEDS, Oct 2025) (California Dashboard 2025) **Scope:** LEA-wide		

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Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
3.1	**Action:** Support for Emerging Bilinguals (English learners) **Need:** English learners are/have: 22.5% chronically absent 13.1% of English Learners who met MUSD reclassification requirements #/% of 3-12th grade English learners meeting growth target from Fall to Winter on MAP Reading and Math assessment Reading: 50.6% Math: 48.6% **Scope:** Limited to Unduplicated Student Group(s)	The actions are designed to improve the instruction of language acquisition in the classroom, the increase of effective strategies to teach core content in a language that is not native to the student, and to provide other individualized services and supports as determined by site strategic plans and identified needs of English language learners.	3.1B 3.1D 3.1F
3.2	**Action:** Support for Foster Youth **Need:** Chronic Abs: 34.9% Suspension rate: 17.4% graduation rate: 69.6% 99.1 pts below standard in ELA CAASPP	see plan- attached at end of this document	3.2B

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Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	135 pts below standard in Math CAASPP College/Career status: 21.7% prepared Foster Youth need support in all areas from engagement to achievement to conditions and climate. **Scope:** Limited to Unduplicated Student Group(s)		

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

All sites have a high concentration of unduplicated students ranging from the lowest 60.3% to the highest 100% according to the 1.17 CALPADS report as of CBEDS day in October 2025. Therefore, all concentration grant add-on increases are being used at high needs sites and there is no discrepancy to report in the following tables. The methodology to allocate additional staff to our sites includes the consideration of concentrations of need. Whether it be concentration of English learners, concentration of FY or concentration of poverty, as unique needs become apparent, the additional concentration grant funding is applied. For example, FY and SED students have a high concentration in the Weston Ranch Area, so an additional mentor/counselor (1.5) as well as math teacher was hired for that site (3.4); at Manteca High where a high concentration of socio-economically disadvantaged students attend, two additional counselors (1.5) and two campus monitors (2.1) were hired with these funds. Additional campus monitors were also hired at Lathrop High School and Sierra High School (2.1). An additional ELD teacher was provided to four comprehensive high schools (3.1). An additional hour of paraprofessional time (1.8) was added for specific classrooms across the district, and supplemental school site assistants (2.1) were added across elementary schools demonstrating high need. Foster Youth, spread out among the elementary and high school campuses have prompted the hiring of additional staff (counselor/social worker) to meet with and support students(3.2). Migrant student needs have also prompted additional teacher hiring to support their engagement and academic outcomes (3.4). Sites present the need, along with the accompanying data, and

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through the lens of direct services and student need, executive leadership determines where additional personnel will be allocated, and in what capacity. Actions that include salaries to meet this requirement are 1.5, 1.8, 2.1, 3.1, 3.2 and 3.4.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	N/A	N/A
Staff-to-student ratio of certificated staff providing direct services to students	N/A	N/A

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2026-27 Total Planned Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	294,050,862	75,302,437	25.609%	0.000%	25.609%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$249,232,913.00	$201,517,810.00	$1,035,440.00	$28,593,266.00	$480,379,429.00	$360,054,585.00	$120,324,844.00

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.1	Supporting English Language Arts	All	No			All Schools	2024-2025	$3,444,628.00	$1,860,867.00	$0.00	$3,881,810.00	$0.00	$1,423,685.00	$5,305,495.00	
1	1.2	Supporting Mathematics	All	No			All Schools	2024-2025	$3,367,710.00	$1,034,132.00	$0.00	$3,810,825.00	$0.00	$591,017.00	$4,401,842.00	
1	1.3	Supporting Science	All	No			All Schools	2024-2025	$231,955.00	$10,000.00	$0.00	$0.00	$0.00	$241,955.00	$241,955.00	
1	1.4	Supporting Social Science, Physical Education, World Languages, Visual and Performing Arts	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2024-2025	$4,551,462.00	$1,039,112.00	$3,315,367.00	$2,241,576.00	$0.00	$33,631.00	$5,590,574.00	
1	1.5	Supporting career and educational pathways	English Learners Foster Youth Low Income	Yes	School wide	English Learners Foster Youth Low Income	All Schools 9-12	2024-2027	$16,423,034.00	$5,315,776.00	$18,118,229.00	$3,011,496.00	$81,039.00	$528,046.00	$21,738,810.00	
1	1.6	Supporting Tk-3 alignment and early education needs	English Learners Foster Youth Low Income	Yes	School wide	English Learners Foster Youth Low Income	Specific Schools: 20 Elementary Schools + K-6 YCDS TK-3	2024-2025	$1,528,373.00	$352,050.00	$1,195,842.00	$0.00	$0.00	$684,581.00	$1,880,423.00	
1	1.7	Supporting Technology, Digital Data and Assessment	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2024-2025	$4,886,097.00	$4,987,005.00	$9,345,894.00	$4,503.00	$0.00	$522,705.00	$9,873,102.00	
1	1.8	Supporting System-wide work	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2024-2027	$5,527,036.00	$5,855,622.00	$8,530,929.00	$104,808.00	$0.00	$2,746,921.00	$11,382,658.00	

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Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.9	Supporting base personnel, curriculum, services and supplies	All	No			All Schools	2024-2027	$230,613,753.00	$55,630,717.00	$173,903,016.00	$112,320,052.00	$21,402.00	$0.00	$286,244,470.00	
2	2.1	Support for supplemental safety, well-being, and communications	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2024-2025	$3,382,952.00	$559,150.00	$3,640,388.00	$50,364.00	$251,350.00	$0.00	$3,942,102.00	
2	2.2	Support for improving school connectedness, attendance and behaviors	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2024-2027	$10,088,756.00	$11,996,142.00	$13,710,939.00	$7,397,769.00	$0.00	$976,190.00	$22,084,898.00	
2	2.3	Support for families and students to actively engage with school	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2024-2025	$998,062.00	$420,644.00	$778,166.00	$0.00	$0.00	$640,540.00	$1,418,706.00	
2	2.4	Engaging Educational Experiences and Opportunities	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	2024-2027	$11,008,530.00	$22,091,888.00	$9,452,141.00	$23,547,974.00	$0.00	$100,303.00	$33,100,418.00	
3	3.1	Support for Emerging Bilinguals (English learners)	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	2024-2027	$4,399,763.00	$1,546,153.00	$4,863,958.00	$0.00	$0.00	$1,081,958.00	$5,945,916.00	
3	3.2	Support for Foster Youth	Foster Youth	Yes	Limited to Unduplicated Student Group(s)	Foster Youth	All Schools Specific Schools: the DA plan focuses on August Knodt, George Komure, Great Valley, and Weston Ranch High Schools	2024-2027	$847,017.00	$47,975.00	$815,883.00	$0.00	$0.00	$79,109.00	$894,992.00	
3	3.3	Support for Students with Disabilities	Students with Disabilities	No			All Schools	2024-2027	$55,850,668.00	$4,645,911.00	$2,460.00	$41,594,067.00	$681,649.00	$18,218,403.00	$60,496,579.00	

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Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
3	3.4	Support for Socio-economically disadvantaged youth	Low Income	Yes	LEA-wide	Low Income	All Schools	2024-2027	$1,459,773.00	$764,204.00	$1,534,701.00	$0.00	$0.00	$689,276.00	$2,223,977.00	
3	3.5	Other supports and services	All	No			All Schools	2024-2027	$1,015,182.00	$560,655.00	$0.00	$1,540,891.00	$0.00	$34,946.00	$1,575,837.00	
4	4.1	Reducing chronic absenteeism @ French Camp	All Students with Disabilities white, ELs, LTELs, Homeless, Students with Disabilties, SED, Hispanic	No			Specific Schools: French Camp	2024-2027	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	
4	4.2	Reducing suspensions @ French Camp	All	No			Specific Schools: French Camp Elementary	2024-2027	$3,692.00	$0.00	$0.00	$3,692.00	$0.00	$0.00	$3,692.00	
4	4.3	Increasing English Language Arts proficiency @ French Camp	All Students with Disabilities Homeless, English learners, Students with Disabilities, LTELs	No			Specific Schools: French Camp	2024-2027	$67,291.00	$269,707.00	$0.00	$336,998.00	$0.00	$0.00	$336,998.00	
4	4.4	Increasing Mathematics proficiency @ French Camp	All Students with Disabilities Homeless, SWDs, ELs, SED, Hispanic, LTELs	No			All Schools Specific Schools: French Camp	2025-2027	$62,178.00	$213,308.00	$0.00	$275,486.00	$0.00	$0.00	$275,486.00	
5	5.1	English learner progress	All English Learners, LTELs,	No			Specific Schools: Calla	2024-2027	$22,469.00	$38,355.00	$0.00	$60,824.00	$0.00	$0.00	$60,824.00	
5	5.2	CTE access and expansion	All Hispanic, SED, EL	No			Specific Schools: Calla	2024-2027	$14,453.00	$38,355.00	$0.00	$52,808.00	$0.00	$0.00	$52,808.00	
5	5.3	Increasing rigor and relevance of coursework	All Hispanic, SED, EL	No			Specific Schools: Calla	2024-2027	$0.00	$112,000.00	$0.00	$112,000.00	$0.00	$0.00	$112,000.00	
5	5.4	Improve suspension rates	All Hispanic, LTEL	No			Specific Schools: Calla	2025-2027	$0.00	$49,855.00	$0.00	$49,855.00	$0.00	$0.00	$49,855.00	

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Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
							High									
6	**6.1**	increasing English learner success at New Vision	All English Learners	No			Specific Schools: New Vision	2024-2027	$55,041.00	$0.00	$0.00	$55,041.00	$0.00	$0.00	$55,041.00	
6	**6.2**	CTE access and expansion at New Vision	All Hispanic, SED	No			Specific Schools: New Vision	2024-2027	$46,528.00	$35,895.00	$25,000.00	$57,423.00	$0.00	$0.00	$82,423.00	
6	**6.3**	Rigorous and relevant instruction - mathematics	All Hispanic	No			Specific Schools: New Vision	2025-2027	$0.00	$80,000.00	$0.00	$80,000.00	$0.00	$0.00	$80,000.00	
7	**7.1**	Supporting academic and social growth in the classroom	All	No			Specific Schools: Yosemite School Community Day (K-6) Yosemite School Community Day (7-12)	2026-2027	$12,302.00	$43,452.00	$0.00	$55,754.00	$0.00	$0.00	$55,754.00	
7	**7.2**	Improving attendance rates	All	No			Specific Schools: Yosemite School Community Day (K-6) Yosemite School Community Day (7-12)	2026-2027	$3,423.00	$37,860.00	$0.00	$41,283.00	$0.00	$0.00	$41,283.00	
7	**7.3**	Relevant school programs and activities	All	No			Specific Schools: Yosemite School Community Day (K-6) Yosemite School Community Day (7-	2026-2027	$27,333.00	$37,863.00	$0.00	$65,196.00	$0.00	$0.00	$65,196.00	

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Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
							12)									
8	**8.1**	Reduce chronic absenteeism at Golden West	All	No			Specific Schools: Golden West	2026-2027	$0.00	$216,730.00	$0.00	$216,730.00	$0.00	$0.00	$216,730.00	
8	**8.2**	Increasing ELA proficiency at Golden West	All	No			Specific Schools: Golden West	2026-2027	$57,562.00	$216,730.00	$0.00	$274,292.00	$0.00	$0.00	$274,292.00	
8	**8.3**	Increasing mathematics proficiency at Golden West	All	No			Specific Schools: Golden West	2026-2027	$57,562.00	$216,731.00	$0.00	$274,293.00	$0.00	$0.00	$274,293.00	

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2026-27 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
294,050,862	75,302,437	25.609%	0.000%	25.609%	$75,302,437.00	0.000%	25.609 %	**Total:**	$75,302,437.00
								LEA-wide Total:	$50,308,525.00
								Limited Total:	$5,679,841.00
								Schoolwide Total:	$19,314,071.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	**1.4**	Supporting Social Science, Physical Education, World Languages, Visual and Performing Arts	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$3,315,367.00	
1	**1.5**	Supporting career and educational pathways	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools 9-12	$18,118,229.00	
1	**1.6**	Supporting Tk-3 alignment and early education needs	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: 20 Elementary Schools + K-6 YCDS TK-3	$1,195,842.00	
1	**1.7**	Supporting Technology, Digital Data and Assessment	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$9,345,894.00	
1	**1.8**	Supporting System-wide work	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$8,530,929.00	

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Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.1	Support for supplemental safety, well-being, and communications	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$3,640,388.00	
2	2.2	Support for improving school connectedness, attendance and behaviors	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$13,710,939.00	
2	2.3	Support for families and students to actively engage with school	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$778,166.00	
2	2.4	Engaging Educational Experiences and Opportunities	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$9,452,141.00	
3	3.1	Support for Emerging Bilinguals (English learners)	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	$4,863,958.00	
3	3.2	Support for Foster Youth	Yes	Limited to Unduplicated Student Group(s)	Foster Youth	All Schools Specific Schools: the DA plan focuses on August Knodt, George Komure, Great Valley, and Weston Ranch High Schools	$815,883.00	
3	3.4	Support for Socio-economically disadvantaged youth	Yes	LEA-wide	Low Income	All Schools	$1,534,701.00	

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2025-26 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	$468,025,812.00	$490,208,445.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	**1.1**	Supporting English Language Arts	No	$4,426,397.00	$5,120,314
1	**1.2**	Supporting Mathematics	No	$4,185,068.00	$4,778,080
1	**1.3**	Supporting Science	No	$250,826.00	$279,257
1	**1.4**	Supporting Social Science, Physical Education, World Languages, Visual and Performing Arts	Yes	$4,917,949.00	$5,904,160
1	**1.5**	Supporting career and educational pathways	Yes	$17,236,516.00	$21,001,701
1	**1.6**	Supporting Tk-3 alignment and early education needs	Yes	$8,617,418.00	$10,590,956
1	**1.7**	Supporting Technology, Digital Data and Assessment	Yes	$11,724,177.00	$12,631,591
1	**1.8**	Supporting System-wide work	Yes	$14,087,089.00	$15,977,597
1	**1.9**	Supporting base personnel, curriculum, services and supplies	No	$283,428,402.00	284,864,778
2	**2.1**	Support for supplemental safety, well-being, and communications	Yes	$972,548.00	$912,129

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Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.2	Support for improving school connectedness, attendance and behaviors	Yes	$22,249,392.00	$23,260,510
2	2.3	Support for families and students to actively engage with school	Yes	$1,195,556.00	$1,163,751
2	2.4	Engaging Educational Experiences and Opportunities	Yes	$27,660,602.00	$36,281,727
3	3.1	Support for Emerging Bilinguals (English learners)	Yes	$7,033,669.00	$6,966,790
3	3.2	Support for Foster Youth	Yes	$277,979.00	$399,289
3	3.3	Support for Students with Disabilities	No	$56,806,582.00	$56,047,140
3	3.4	Support for Socio-economically disadvantaged youth	Yes	$1,373,096.00	$1,951,293
3	3.5	Other supports and services	No	$485,642.00	$835,909
4	4.1	Reducing chronic absenteeism @ French Camp	No	$207,979.00	177,978
4	4.2	Reducing suspensions @ French Camp	No	$0.00	$0.00
4	4.3	Increasing English Language Arts proficiency @ French Camp	No	$210,978.00	$249,979
4	4.4	Increasing Mathematics proficiency @ French Camp	No	$177,978.00	$177,978

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Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
5	5.1	English learner progress	No	$0.00	$22,113
5	5.2	CTE access and expansion	No	$19,757.00	$42,091
5	5.3	Increasing rigor and relevance of coursework	No	$169,360.00	$143,389
5	5.4	Improve suspension rates	No	$10,758.00	$9,171
6	6.1	increasing English learner success at New Vision	No	$48,784.00	$19,787
6	6.2	CTE access and expansion	No	$107,172.00	174,849
6	6.3	Rigorous and relevant instruction - mathematics	No	$0.00	$80,000
7	7.1	Supporting academic and social growth in the classroom	No	$62,984.00	10,900
7	7.2	Improving attendance rates	No	$20,450.00	$72,534
7	7.3	Relevant school programs and activities	No	$60,704.00	60,704

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2025-26 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
72,331,203	$81,474,937.00	$88,673,984.00	($7,199,047.00)	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.4	Supporting Social Science, Physical Education, World Languages, Visual and Performing Arts	Yes	$3,141,128.00	$2,990,708		
1	1.5	Supporting career and educational pathways	Yes	$15,333,660.00	$15,925,423		
1	1.6	Supporting Tk-3 alignment and early education needs	Yes	$8,262,186.00	$9,325,982		
1	1.7	Supporting Technology, Digital Data and Assessment	Yes	$11,248,964.00	$11,950,919		
1	1.8	Supporting System-wide work	Yes	$10,799,390.00	$12,475,594		
2	2.1	Support for supplemental safety, well-being, and communications	Yes	$581,590.00	$1,889,719		
2	2.2	Support for improving school connectedness, attendance and behaviors	Yes	$13,400,316.00	$13,827,991		
2	2.3	Support for families and students to actively engage with school	Yes	$540,206.00	$504,924		
2	2.4	Engaging Educational Experiences and Opportunities	Yes	$10,915,280.00	$13,855,294		
3	3.1	Support for Emerging Bilinguals (English learners)	Yes	$5,972,884.00	$4,273,672		

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Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
3	3.2	Support for Foster Youth	Yes	$277,979.00	$399,289		
3	3.4	Support for Socio-economically disadvantaged youth	Yes	$1,001,354.00	$1,254,469		

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2025-26 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
$281,916,158	72,331,203	1.878%	27.535%	$88,673,984.00	0.000%	31.454%	$0.00	0.000%

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Local Control and Accountability Plan Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California Education Code [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

    - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).

    - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).

        - **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC

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Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (EC sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023 and Senate Bill 153, Chapter 38, Statues of 2024.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

> Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

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Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.
- LEAs may also provide information about their strategic plan, vision, etc.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

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EC Section 52064.4 requires that an LEA that has unexpended Learning Recovery Emergency Block Grant (LREBG) funds must include one or more actions funded with LREBG funds within the 2026-27, 2026-27 and 2027-28 LCAPs, as applicable to the LEA. To implement the requirements of *EC* Section 52064.4, all LEAs must do the following:

- For the 2025–26, 2026–27, and 2027–28 LCAP years, identify whether or not the LEA has unexpended LREBG funds for the applicable LCAP year.
    - If the LEA has unexpended LREBG funds the LEA must provide the following:
        - The goal and action number for each action that will be funded, either in whole or in part, with LREBG funds; and
        - An explanation of the rationale for selecting each action funded with LREBG funds. This explanation must include:
            - An explanation of how the action is aligned with the allowable uses of funds identified in *EC* Section 32526(c)(2); and
            - An explanation of how the action is expected to address the area(s) of need of students and schools identified in the needs assessment required by *EC* Section 32526(d).
                - For information related to the allowable uses of funds and the required needs assessment, please see the Program Information tab on the LREBG Program Information web page.
            - Actions may be grouped together for purposes of these explanations.
            - The LEA may provide these explanations as part of the action description rather than as part of the Reflections: Annual Performance.
    - If the LEA does not have unexpended LREBG funds, the LEA is not required to conduct the needs assessment required by *EC* Section 32526(d), to provide the information identified above or to include actions funded with LREBG funds within the 2026-27, 2026-27 and 2027-28 LCAPs.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with EC sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

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Comprehensive Support and Improvement
An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (EC Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

Requirements

School districts and COEs: *EC* Section 52060(g) and *EC* Section 52066(g) specify the educational partners that must be consulted when developing the LCAP:

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- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section 47606.5(d) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the CDE's LCAP webpage.

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see *Education Code* Section 52062;
    - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).
- For COEs, see *Education Code* Section 52068; and

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- For charter schools, see *Education Code* Section 47606.5.
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.
- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

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Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.

- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.

- For the purposes of this prompt, this may also include, but is not necessarily limited to:
    - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
    - Inclusion of metrics other than the statutorily required metrics
    - Determination of the target outcome on one or more metrics
    - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
    - Inclusion of action(s) or a group of actions
    - Elimination of action(s) or group of actions
    - Changes to the level of proposed expenditures for one or more actions
    - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
    - Analysis of effectiveness of the specific actions to achieve the goal
    - Analysis of material differences in expenditures
    - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
    - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

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Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
    - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The *LCFF State Priorities Summary* provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

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Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

(A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and

(B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.

- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
    - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,

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- The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school's educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
  - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: *EC* Section 42238.024(b)(1) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

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Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.
- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

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State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.

- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.

- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.

- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.

    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

- **Required metrics for Equity Multiplier goals**: For each Equity Multiplier goal, the LEA must identify:

    - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or

    - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

- **Required metrics for actions supported by LREBG funds**: To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include at least one metric to monitor the impact of each action funded with LREBG funds included in the goal.

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- The metrics being used to monitor the impact of each action funded with LREBG funds are not required to be new metrics; they may be metrics that are already being used to measure progress towards goals and actions included in the LCAP.

Complete the table as follows:

Metric #

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
  - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
  - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
  - Indicate the school year to which the baseline data applies.
  - The baseline data must remain unchanged throughout the three-year LCAP.
    - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.
    - If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
  - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

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Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
    - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.
    - Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

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Timeline for school districts and COEs for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26**. Leave blank until then.	Enter information in this box when completing the LCAP for **2026–27**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26** and **2026–27**. Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. "Effective" means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as "Not Applicable."

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
    - Include a discussion of relevant challenges and successes experienced with the implementation process.
    - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

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A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
    - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
    - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
    - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
    - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
        - The reasons for the ineffectiveness, and
        - How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

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Description

- Provide a brief description of the action.
    - For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
    - As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
    - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496 in the Increased or Improved Services section of the LCAP.

***Actions for Foster Youth*:** School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

For English Learners and Long-Term English Learners

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
    - Language acquisition programs, as defined in *EC* Section 306, provided to students, and

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- Professional development for teachers.

- If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.

For Technical Assistance

- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

For Lowest Performing Dashboard Indicators

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:

  - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.

  - These required actions will be effective for the three-year LCAP cycle.

For LEAs With Unexpended LREBG Funds

- To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include one or more actions supported with LREBG funds within the 2025–26, 2026–27, and 2027–28 LCAPs, as applicable to the LEA. Actions funded with LREBG funds must remain in the LCAP until the LEA has expended the remainder of its LREBG funds, after which time the actions may be removed from the LCAP.

  - Prior to identifying the actions included in the LCAP the LEA is required to conduct a needs assessment pursuant to *EC* Section 32526(d). For information related to the required needs assessment please see the Program Information tab on the LREBG Program Information web page. Additional information about the needs assessment and evidence-based resources for the LREBG may be found on the California Statewide System of Support LREBG Resources web page. The required LREBG needs assessment may be part of the LEAs regular needs assessment for the LCAP if it meets the requirements of *EC* Section 32526(d).

  - School districts receiving technical assistance and COEs providing technical assistance are encouraged to use the technical assistance process to support the school district in conducting the required needs assessment, the selection of actions funded by the LREBG and/or the evaluation of implementation of the actions required as part of the LCAP annual update process.

  - As a reminder, LREBG funds must be used to implement one or more of the purposes articulated in *EC* Section 32526(c)(2).

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- LEAs with unexpended LREBG funds must include one or more actions supported by LREBG funds within the LCAP. For each action supported by LREBG funding the action description must:
    - Identify the action as an LREBG action;
    - Include an explanation of how research supports the selected action;
    - Identify the metric(s) being used to monitor the impact of the action; and
    - Identify the amount of LREBG funds being used to support the action.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC* Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the "minimum proportionality percentage" or "MPP." The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

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Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

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Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero ($0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

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Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

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For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.

- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

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- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
    - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
    - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

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- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year**: Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant**: Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

  See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 *CCR* Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

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Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***

- **Goal #**: Enter the LCAP Goal number for the action.
- **Action #**: Enter the action's number as indicated in the LCAP Goal.
- **Action Title**: Provide a title of the action.
- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If "Yes" is entered into the Contributing column, then complete the following columns:
    - **Scope**: The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
    - **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
    - **Location**: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel**: This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

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- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
    - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.
    - **Note:** Equity Multiplier funds must be included in the "Other State Funds" category, not in the "LCFF Funds" category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA's LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services**: For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
    - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

      For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would

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divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures**: Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions**: Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
    - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been $169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of $169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

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LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant**: Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 *CCR* Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
    - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
    - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**
    - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater

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than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**
    - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on the number and concentration of unduplicated students in the current school year.
- **4. Total Planned Contributing Expenditures (LCFF Funds)**
    - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
    - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**
    - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).
- **5. Total Planned Percentage of Improved Services (%)**
    - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
    - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
    - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**
    - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.

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- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
    - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**
    - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

      The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.
- **13. LCFF Carryover — Percentage (12 divided by 9)**
    - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
November 2024

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MUSD Foster Youth Rising Program

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Department of Student Programs
Manteca Unified School District

5/30/2024

What is a Foster Student?

A foster child is defined as a child who has been removed from his or her home pursuant to Welfare and Institutions Code section 309 (temporary custody), is the subject of a petition filed under Welfare and Institutions Code section 300 (dependent-victim of abuse or neglect), or 602 (juvenile who has violated the law) or has been removed from his or her home and is the subject of a petition under Welfare and Institutions Code section 300 or 602.

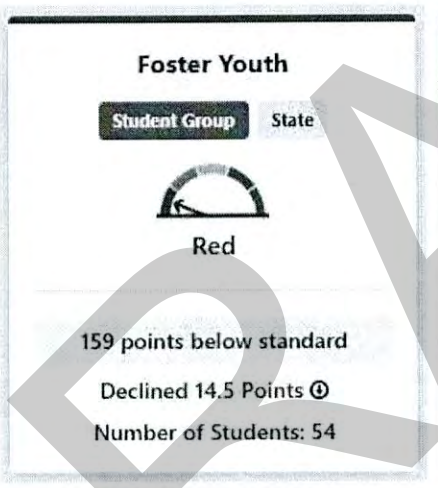
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MUSD Data for Foster Youth

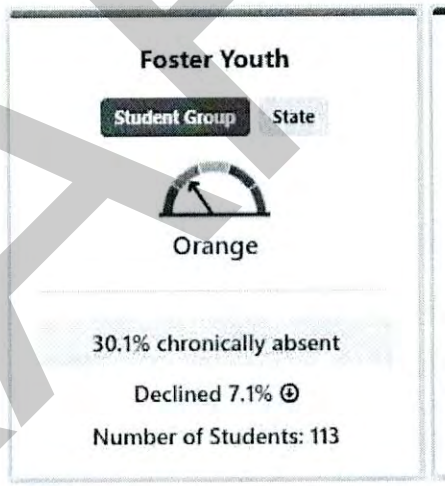
California Dashboard 2023



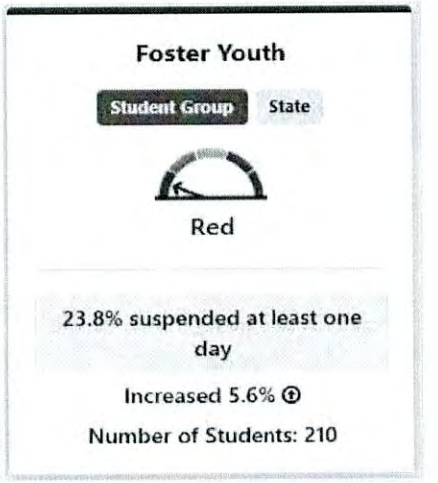
CAASPP ELA 2023



CAASPP Math 2023



Chronic Absenteeism



Suspension Rate

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Proposed Plan- Year 1:
MUSD Foster Students Rising

The goal for the MUSD Foster Students Rising to provide consistent support in the social and emotional health of all foster students while promoting positive behaviors in the effort to remove barriers so that foster students can achieve mastery of grade level standards. This will be as measured by NWEA MAP data, SEL assessments and progress monitoring of behavior and attendance data.

By May 2025, foster students will show a 5% increase in growth on NWEA MAP in reading and math on the Fall 24 to Winter 25 report.

By May 2025, foster students will show a 10% decrease in chronic absenteeism.

By May 2025, foster students will show a 5% decrease in suspension rates.

DRAFT

MUSD Foster Students Rising Structure & Supports UTK-12th

1 FTE District Certificated Counselor

- Meet with foster youth bimonthly
- Provide SEL lessons activities students
- Connect students with access to services (i.e. ELOP Enrichment, ELOP Academics, Summer Programing, tutorial, outside services)
- Collaborate with teachers on progress
- Collect data
- Connect with Site Administration
- Member of the COST process for Foster Youth
- Assess SEL for foster students
- Attend IEP meetings/504

1 FTE District Classified Outreach Assistant

- Provide enrollment support to sites
- Monitor foster Intake forms
- Connect with foster parent to provide support or resources for students
- Connect with local agencies to locate specialized services for foster families
- Coordinate family evenings/activities
- Monitor foster youth attendance
- Member of the COST Process for Foster Youth

DRAFT

MUSD Foster Students Rising Department Collaboration

Foster Youth is a student group that spans a diverse area if need. To support all foster students, The Department of Student Programs will work in conjunction with the following departments to ensure that all foster students find social/emotional and academic success.



Student Services



Health Services



Equity & Access



Innovation & Improvement (ELOP)



Special Education



College & Career

DRAFT

MUSD Foster Students Rising
Structure & Supports-Student Services Department

- Staff Training on Trauma Informed Instruction (All Teachers/Site staff) supported by Student Services Department
- Training of site "Point of Contact" for the implementation of the foster intake forms supported by Student Services Department
- Monitor behavior, attendance and foster intake data
- Monitor and train site staff on COST process
- Provide access to mental health services
- Provide community resources to families i.e.

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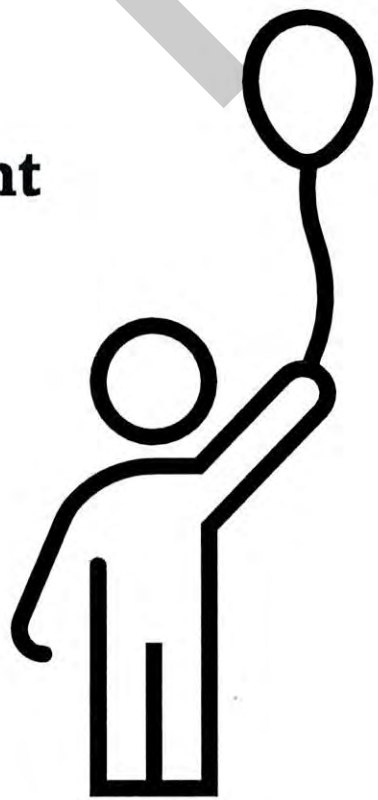
MUSD Foster Students Rising
Structure & Supports-Student Programs Department

- Site visits by the Director of Student Programs to support site needs and review foster site data.
- Work with Innovation & Improvement Department to connect academic resources for foster students
- Meet regularly with counselor/outreach assistant to review data
- Facilitate caregiver connections via family evenings
- Work with county agencies that provide resources for foster students
- Provide progress monitoring data to Educational Services Department
- Work with all departments in the coordination of services for foster students

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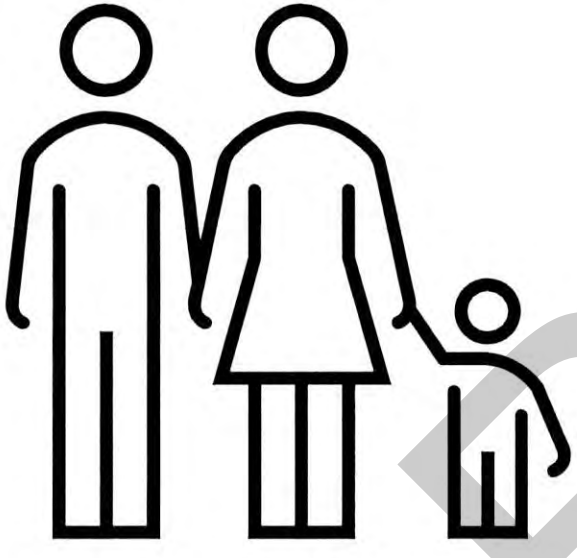
MUSD Foster Students Rising Mental Health Services-Student Services/Innovation and Improvement

- School Based and Services provided by San Joaquin County
- Victor Agency Programs:
  - San Joaquin Count Outpatient Mental Health Services
  - Pathways for Well-being
- Children & Youth Service
- Family Urgent Response System
- Valley Community Counseling



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MUSD Foster Students Rising
Building Caregiver Connections

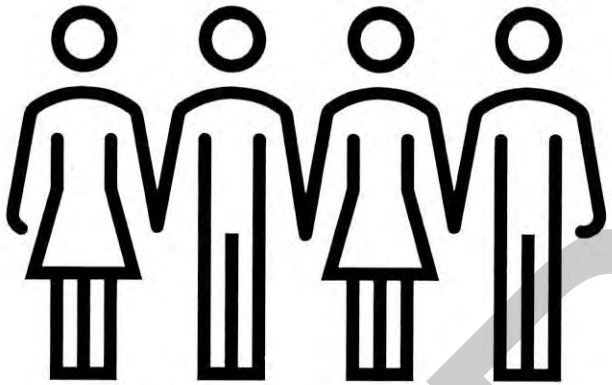


Opportunities to Bring Home Connections into School:

- Organize family engagement events, workshops, or parent-teacher conferences.
- Encourage caregivers to participate in school decision-making processes.
- Newsletter for Foster Families

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MUSD Foster Students Rising Building Community Partners



Opportunities to Bring Community Connections into School:

- Resource Parent Network
- Foster Youth Services coordinating Program (FYSCP)
- San Joaquin Delta College Foster &Kinship Care Education Program
- Community Connections Program
- Parents by Choice Inc.

Foster Student Success requires a collective effort.
When schools and communities collaborate, everyone benefits!

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MUSD Foster Students Rising
Driven by Data



Progress monitoring of the effectiveness of the MUSD Foster Student Rising will be measured through SEL assessment data as well as academic data and the collection of behavior/attendance data at three regular intervals throughout each school year.

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MUSD Foster Students Rising Three Year Plan

Year 1 2024-25

- Implement plan as outlined in this presentation.
- Focus on Region 5 to begin building connections between counselor and students/outreach assistant and families
- Begin to hold caregiver/student evenings and meetings
- Build a foster newsletter for family communication
- Develop a Foster Students Rising district webpage
- Connect students and families to needed resources
- Build connections with community partners

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MUSD Foster Students Rising Three Year Plan

Year 2 2025-26

- Increase staffing to include 2 FTE district counselors and 2 FTE outreach assistants to give more intense support and expand the connections to all foster youth in MUSD
- Provide continue site support with training for SEL, trauma informed instruction
- Site check ins with Director of Student Programs
- Continue and expand offerings for caregiver/student evenings and meetings
- Continue communication using a foster newsletter and Foster Youth Rising district website.
- Continue to connect and monitor the need for student and family resources
- Continue to build connections with community partners
- Use data to inform any additional decisions

DRAFT

MUSD Foster Students Rising Three Year Plan

Year 3 2026-27

- Continue with 2 FTE district counselors and 2 FTE outreach assistants to give more intense support and expand the connections to all foster youth in MUSD
- Provide continue site support with training for SEL, trauma informed instruction
- Site check ins with Director of Student Programs
- Continue and expand offerings for caregiver/student evenings and meetings
- Continue communication using a foster newsletter and Foster Youth Rising district website.
- Continue to connect and monitor the need for student and family resources
- Continue to build connections with community partners
- Use data to inform any additional decisions

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Student groups - See attached document for the schools/student groups identified with areas of need based on the California Dashboard. Each of the schools' groups is addressed more specifically in the site strategic plans, with actions and services and/or metrics which will show impact on the intended group.

MUSD identifies the following schools with areas of need based on the California Dashboard (receiving the lowest performance level on one or more state indicators):

- August Knodt Elementary - (English Language Arts, Mathematics)
- Calla High - (English Learner Progress Indicator, English Language Arts, Mathematics, College/Career Indicator)
- East Union - (Mathematics)
- George Y. Komure Elementary – (Suspension Rate)
- Golden West Elementary - (Suspension Rate)
- Great Valley Elementary - (Suspension Rate)
- Joshua Cowell Elementary - (English Learner Progress Indicator)
- Lathrop High - (English Learner Progress Indicator)
- Lincoln Elementary - (English Learner Progress Indicator, English Language Arts, Mathematics)
- Mossdale Elementary - (Suspension Rate)
- Neil Hafley Elementary - (Suspension Rate, English Language Arts)
- New Haven Elementary - (English Learner Progress Indicator)
- New Vision High - (English Learner Progress Indicator)
- Sequoia Elementary - (Suspension Rate, Mathematics)
- Stella Brockman Elementary - (Suspension Rate)
- Weston Ranch High - (Mathematics)

MUSD identifies the following student groups within the district that received the lowest performance level on one or more state indicators on the 2023 Dashboard:

- African American - (Suspension Rate)
- American Indian - (Suspension Rate)
- English Learners – (Mathematics)
- Foster Youth - (Suspension Rate, English Language Arts, Mathematics, College/Career Indicator)

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- Homeless - (Suspension Rate)
- Pacific Islander - (Suspension Rate)
- Students with Disabilities - (Graduation Rate, English Language Arts, College/Career Indicator)

MUSD identifies the following student groups within a school within the district that received the lowest performance level on one or more state indicators on the 2023 Dashboard:

- August Knodt Elementary - African American, Asian, English Learners, Hispanic, Homeless, Socioeconomically Disadvantaged, Students with Disabilities
- Brock Elliott Elementary - Asian, English Learners, Homeless, Socioeconomically Disadvantaged, Students with Disabilities
- Calla High - English Learners, Hispanic, Socioeconomically Disadvantaged, Students with Disabilities
- East Union High - African American, English Learners, Hispanic, Socioeconomically Disadvantaged, Students with Disabilities
- French Camp Elementary - Homeless, White
- George McParland Elementary - Students with Disabilities
- George Y. Komure Elementary - African American, Asian, English Learners, Filipino, Two or More Races, Socioeconomically Disadvantaged, Students with Disabilities
- Golden West Elementary - English Learners, Hispanic, Homeless, Socioeconomically Disadvantaged, Students with Disabilities, White
- Great Valley Elementary - African American, Asian, English Learners, Hispanic, Homeless, Socioeconomically Disadvantaged, Students with Disabilities, Two or More Races, White
- Joseph Widmer Jr. Elementary - African American, Asian, English Learners, Students with Disabilities
- Joshua Cowell Elementary - English Learners, Hispanic, Homeless, Socioeconomically Disadvantaged, Students with Disabilities, Two or More Races, White
- Lathrop Elementary - Asian, Filipino, Students with Disabilities
- Lathrop High - English Learners, Homeless, Students with Disabilities
- Lincoln Elementary - English Learners, Hispanic, Socioeconomically Disadvantaged, Students with Disabilities
- Manteca High - Students with Disabilities
- Mossdale Elementary - African American, Homeless, Socioeconomically Disadvantaged, Students with Disabilities, Two or More Races

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- Neil Hafley Elementary - Asian, English Learners, Hispanic, Socioeconomically Disadvantaged, Students with Disabilities, White
- New Haven Elementary - English Learners, Hispanic, Socioeconomically Disadvantaged, Students with Disabilities
- New Vision High - English Learners, Hispanic, Socioeconomically Disadvantaged
- Nile Garden Elementary - African American, Students with Disabilities
- Sequoia Elementary - English Learners, Hispanic, Socioeconomically Disadvantaged, Students with Disabilities, White
- Shasta Elementary - Asian, Students with Disabilities
- Stella Brockman Elementary - African American, Asian, English Learners, Hispanic, Socioeconomically Disadvantaged, Students with Disabilities, White
- Veritas Elementary - African American, Homeless, Students with Disabilities
- Walter Woodward Elementary - African American, Asian, Socioeconomically Disadvantaged, Students with Disabilities, Two or More Races
- Weston Ranch High - African American, English Learners, Hispanic, Students with Disabilities, Socioeconomically Disadvantage

DRAFT

Type: Consent Item
Item Number: 17

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Fiscal Services

TITLE: Adopt the Manteca Unified School District 2026-2027 Fiscal Year Budget

Background/Rationale:

The 2026-2027 Budget Report for the Manteca Unified School District has been prepared and is being submitted to the Board of Trustees for consideration of adoption prior to submission to the San Joaquin County Office of Education by June 21, 2026. The attached budget documents demonstrate that the District will maintain reserve balances at or above the 3% minimum state standard requirement in the current and two subsequent fiscal years necessary for positive certification.

A public hearing was held, and the Budget Report was presented in the Board packet at the Board of Trustees meeting on June 11, 2026.

2026-2027 Planning Factors and More:

- COLA (Funded): 2.87%
- District Unduplicated as Percent of Enrollment (Projected): 72.88%
- Supplemental & Concentration Grant Funding: $75.3M
- Education Protection Act: $66.1M
- ADA used for LCFF (Funded): 24,410.77
- P-2 ADA (Projected): 24,060.03 (not including County Program ADA)
- Enrollment (Projected): 25,871
- Ratio of P-2 ADA to Enrollment: 93%
- Three percent (3%) reserve for Economic Uncertainties: $14.6M
  Cash Reserves, 75% of one month's cash flow: $29.3M

Funding Source:
N/A

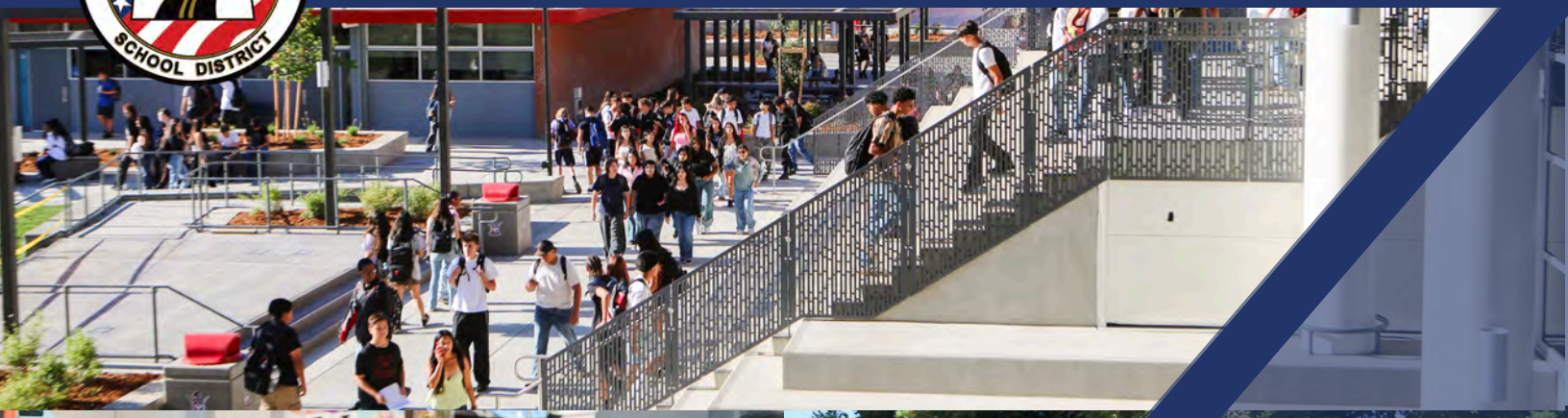
Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Staff recommends adoption of the 2026-2027 Fiscal Year Budget.

Prepared By:
Business Services

Approved/Reviewed By:
Victoria Brunn, Assistant Superintendent

MANTECA UNIFIED SCHOOL DISTRICT









BUDGET REPORT

2026-2027

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SECTION 1

FINANCIAL RESULTS & ANALYSIS

EXECUTIVE SUMMARY

DISTRICT REVENUE

DISTRICT EXPENDITURE

REASONS FOR ASSIGNED AND UNASSIGNED ENDING FUND BALANCES FORM

SCHOOL DISTRICT BUDGET CERTIFICATION

WORKERS' COMPENSATION CERTIFICATION

Manteca Unified School District
2026-2027 Budget Report

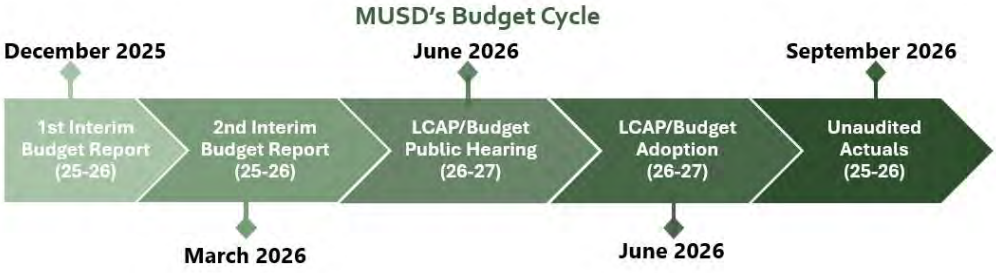
Executive Summary

The 2026-27 Budget Report for the Manteca Unified School District has been prepared and is being submitted to the Board of Trustees for consideration of adoption prior to submission to the San Joaquin County Office of Education by June 21, 2026. The attached budget documents demonstrate that the District will maintain reserve balances at or above the 3% minimum state standard requirement necessary for positive certification.

On May 14, 2026, the Governor's May Revision was released updating the January 2026 proposed budget based on revised economic conditions, revenue performance, and expenditure trends. The revised proposal reflects a significantly improved short-term fiscal outlook and eliminates deficit spending, achieving a balanced state budget for both 2026–27 and 2027–28. Consistent with his January recommendation, the governor is proposing to fully fund the Local Control Funding Formula (LCFF) including a statutory cost-of-living adjustment (COLA) of 2.87% and to increase the deposit to the Proposition 98 Rainy Day Fund by including a discretionary deposit of $1.6 billion, triggering the 10% reserve cap for districts in the 2026-27 fiscal year. The proposal also seeks to provide an additional $926.9 million more to adjust LCFF base grants, as well as increases to the proposed Student Support and Professional Development Discretionary Block Grant and Special Education funding but will require concurrence and approval from the state legislature prior to including the funding in the District budget.

The (LCFF) state aid payments estimated in the Multi-Year Projection (MYP) presented in the report were developed using COLA of 2.87% for 2026-27, 3.30% for 2027-28, and 3.09% for 2028-29 based on the Governor's 2026-27 May revise budget proposal. The projection also includes revenue and costs related to the continued projected growth in enrollment across the District over the next three years, as well as the scaling back of the Learning Recovery Emergency Block Grant (LREBG) program with full expenditure of funds projected by the end of the 2026-27 fiscal year.

As the 2026-27 Budget Report shows with the positive certification and positive cash flow analysis, the District through careful, strategic planning continues to advance the District Vision*: Every student works to achieve grade level standards, feels safe and is supported to realize individual success*.



2026-27 Budget Funding Factors & More

- COLA (Funded): 2.87%
- District Unduplicated as Percent of Enrollment (Projected): 72.88%
- Supplemental & Concentration Grant Funding: $75.3M
- Education Protection Act: $66.1M
- ADA used for LCFF (Funded): 24,410.77
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- Enrollment (Projected): 25,871
- Ratio of P-2 ADA to Enrollment: 93%
- Three percent (3%) reserve for Economic Uncertainties: $14.6M
- Cash Reserves, 75% of one month's cash flow: $29.3M

SCHOOL BOARD
Stephen J. Schluer
Cathy Pope-Gotschall
Marie Freitas
Eric Duncan
Denise Mathews
Bob Wallace
Kathy Howe

DISTRICT ADMINISTRATION
Dr. Clark Burke
Superintendent

Roger Goatcher
Deputy Superintendent

Victoria Brunn
Assistant Superintendent

Melanie Greene
Assistant Superintendent

Clara Schmiedt
Assistant Superintendent

Dr. Jody Burriss
Senior Director, Special Education

VISION
Every student works to achieve grade level standards, feels safe and is supported to realize individual success.

MISSION STATEMENT
Through smart actions and decisions, MUSD will work together using meaningful, measurable and aligned data for all students to achieve mastery of grade level standards in all subjects based on their unique educational pathway in a safe environment inclusive of design, security, and climate.

Chart 1

General Fund Expenditures

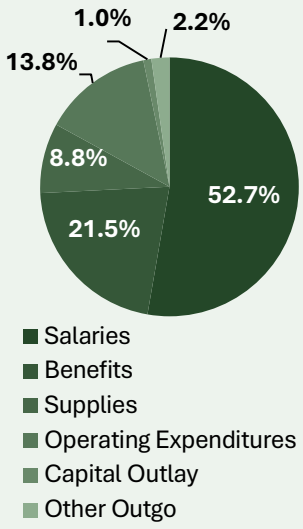


Chart 2

General Fund Staffing Costs

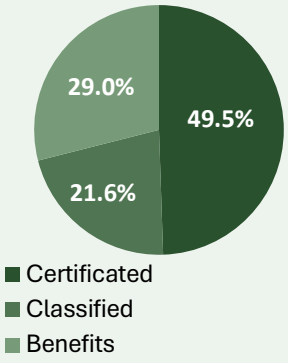
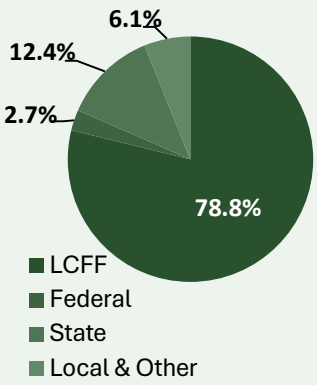


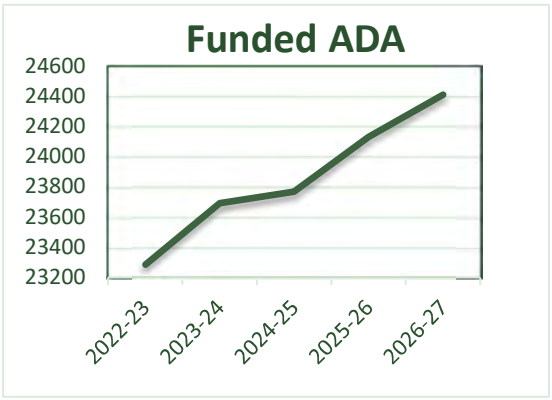
Chart 3

General Fund Revenue



Enrollment and Attendance

The 2026-27 Budget includes LCFF funding based on the projected enrollment for next year and the greater of the estimated 2026-27 or actual 2025-26 P2 ADA (average ADA over the first eight months of the school year) or a rolling 3-year average. The 2026-27 projected enrollment is 25,871 pupils which is an increase of 310 from the prior year and was based on the 2025-26 enrollment data updated with projections for growth outlined in the most recent Davis Demographics study report. Using the estimated 2025-26 P-2 two-year average ratio of ADA to enrollment of 93%, District ADA was estimated to be 24,060.03 which combined with 350.74 for District students in County operated programs, resulted in a funded ADA estimate of 24,410.77 that was used in the LCFF calculation. The following graph shows the last five years of TK-12 funded ADA:



Expenditures

Refer to Charts 1 and 2. Budgeted expenditures for the District's General Fund for 2026-27 total $485M; a decrease of $5.1M from the 2025-26 Estimated Actuals. Staffing costs average about 74% of the budget for a total of $360.1M and include **certificated salaries** of $178.1M and **classified salaries** of $77.7M; an increase of $16.6M over the amount estimated for 2025-26 primarily due to a projected COLA of 2.44%, increased staffing for enrollment growth, cost of step-and-column movement on the salary schedule, as well as re-budgeting of vacant positions. **Supplies, services, and equipment** decreased by $26M primarily due to the reversal of prior year carryover funds and was offset by increases to utility costs and capital outlay related to the restricted Expanded Learning Opportunities Program to support before and after school learning enrichment opportunities. **Supplemental and concentration** funds used to increase and improve services for unduplicated pupils (English Learners, foster youth, and socio-disadvantaged) are budgeted at $71.6M, with a carryover anticipated to be $23.2M. Additional details of the changes to budgeted expenditures are included in the budget assumption workbook by object classification.

2026-2027 Positions (FTE) *(all funds)*

	2026-2027 FTE Proposed Budget	2025-2026 FTE Estimated Actuals
Certificated	1,395.7	1,385.7
Classified	1,158.2	1,147
SSA's	135.1	135.7
Classified Supervisory & Administrators	73.9	68.9
Certificated Administrators	105.5	103.5
Total	***2,868.4***	***2,840.8***

includes vacancies

Revenue

Refer to Chart 3. The District's overall budgeted revenue for 2026-27 is projected to increase by $7.6M from the 2025-26 Estimated Actuals for a combined revenue total of $471.2M. **LCFF** [state aid, local property taxes, and Education Protection Act (EPA)], is the biggest source of revenue the District receives at $371.2M, or 79%. **Federal** and **state** sources decreased by $9M primarily related to removal of prior year categorical program carryover funding. L**ocal** revenues are projected to increase by $1.5M mostly related to removing prior year carryover and actual one-time revenues received in 2025-26 being offset by increases of AB602 special education revenue projected to be received from the San Joaquin County SELPA based on actual services provided to District students in County operated programs. Additional details of the changes to budgeted revenues can be found in the budget assumption workbook by object classification.

Ending Balance

The General Fund's projected ending balance for 2026-2027 is $89M. The majority of the fund balance is assigned or restricted; these are amounts that have been designated for a specific future purpose by the Board of Trustees. The components of the ending balance are as follow:

- Revolving Cash, Stores & Prepaids: $1.8M
- Restricted Balances: $38.7M
- Standard Deviation (200 ADA): $3M
- Facility Upgrades/Def Maintenance: $4.7M
- LCFF Supplemental/Concentration: $23.2M
- Instructional Materials (Lottery): $3M
- Reserve for Economic Uncertainty: $14.6M

The General Fund

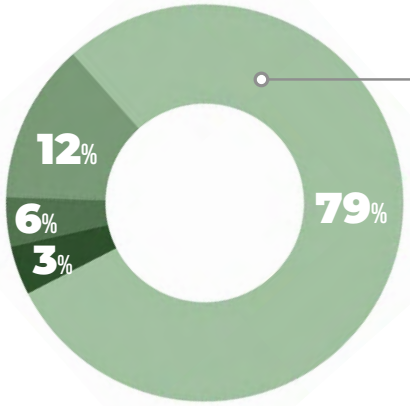
The General Fund is the main budget that pays for everyday school needs. It covers things like teacher pay, supplies, electricity, and student programs. Most of this money comes from the state and is carefully used to give students what they need to learn and grow.

Revenue

Other State
$56,204,632

Local
$28,611,588

Federal
$15,169,164



LCFF
$371,241,186

LCFF funds make up the majority of our General Fund. LCFF provides a Base Grant per student as well as additional Concentration and Supplemental Grants earmarked for high-needs student groups: English Learners, foster youth and low income. The amount we receive from these grants is determined by our Average Daily Attendance (ADA).

Expenditures

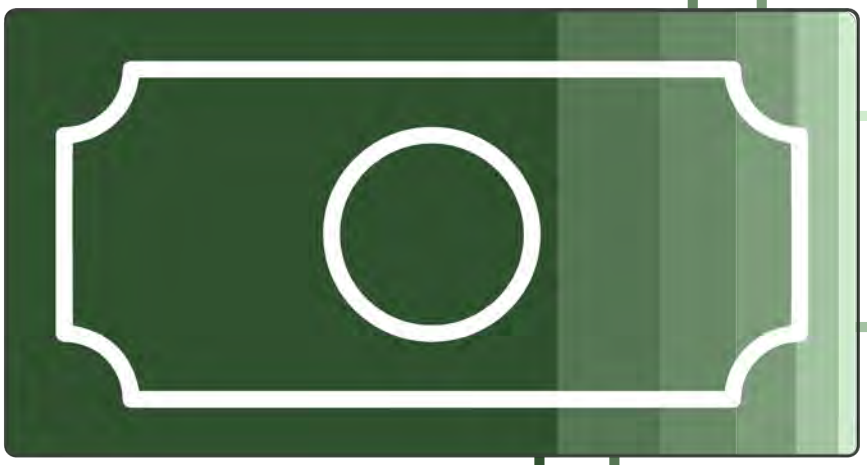
Below our General Fund expenditures are illustrated using a dollar bill, visually breaking down how each cent of the dollar is allocated.

9¢ | Facilities & Operations

is spent on maintenance, grounds, and custodial services for all district and school campuses.

7¢ | TK-12 Whole Student

is spent on before/after-school programs, health & nutrition services, counseling, student wellness, and school safety.



2¢ | Transportation

is spent on transporting students, training drivers, and maintaining district vehicles.

6¢ | Central Administration

is spent on accounting and managing district finances, programs & services, information technology, and day-to-day district-wide operations.

65¢ | TK-12 Instruction

is spent on teaching students, supporting classroom needs, educational materials & supplies, and day-to-day school functions.

11¢ | TK-12+ Specialized Services

is spent on teaching students receiving specialized services, hiring & training educational specialists, and providing related services.

Total Revenue:
$471,226,570

Total Expenditures:
$485,102,516*

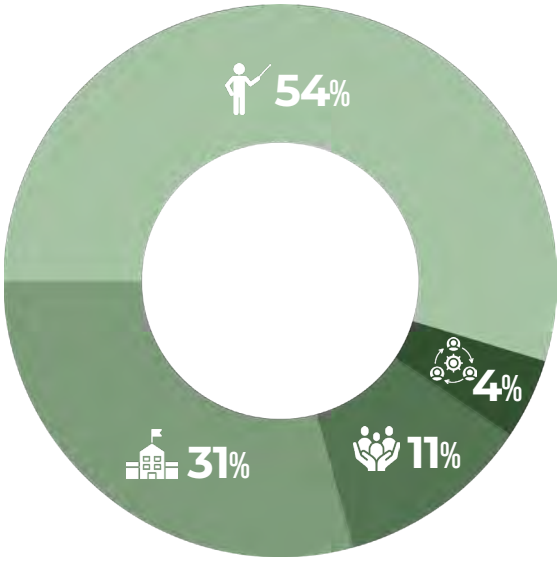
**This year, the District's General Fund expenditures exceed revenue because we are thoughtfully spending down one-time dollars received in prior years—temporary, often restricted funds that supported schools during unique circumstances but can not be counted on again.*

Understanding All Funds

While the General Fund supports the daily operation of schools, All Funds includes every other part of the District's budget—most of which are restricted, meaning they can only be used for specific purposes. These funds come from a variety of sources and are used for things like adult education programs, student meals, building and modernizing schools, and more.

When we look at the expenditures with all funds included, a large portion is focused on long-term investments in facilities and operations. This includes dollars from Measure A, which voters approved to help improve and expand school campuses. Unlike the General Fund, these funds are not flexible—they are carefully tracked and used only for their intended purpose to ensure accountability and lasting impact.

Expenditures – All Funds



Instruction
$381,810,037

Teaching & day-to-day school functions at general, special, & adult education schools

Facilities & Operations
$221,173,120

Site modernizations & new construction, Measure A funds, bond repayment, maintenance, custodial & grounds services

Whole Student
$73,920,170

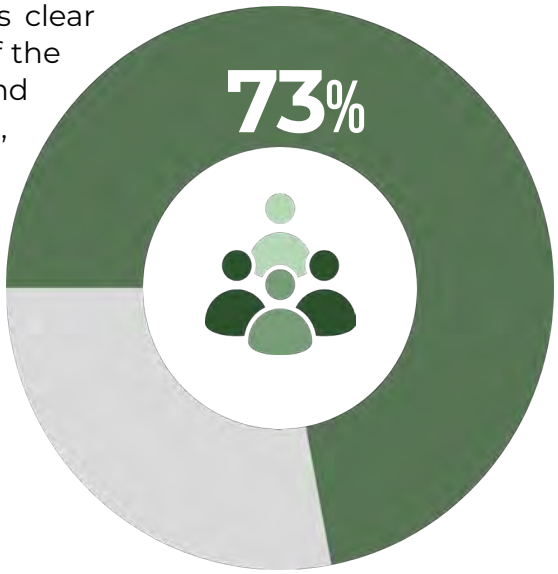
Before/after-school program, student activities, health & nutrition services, safety, etc.

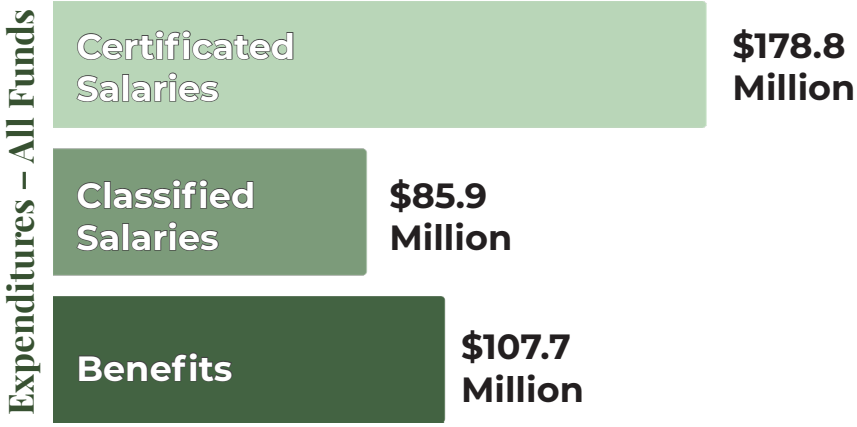
Central Administration
$29,011,606

District finances, information technology, programs & services, risk management & more

Viewing the Budget Through a Staff Lens

When we look at the budget through the lens of our team, it is clear that people are at the heart of our schools. A significant portion of the expenditures—73% or 73¢ of every dollar— is dedicated to salaries and benefits, reflecting our deep commitment to attracting, supporting, and retaining skilled educators and staff. From teachers and counselors to custodians and office staff, every employee plays a role in creating safe, welcoming, and high-quality learning environments for students. Investing in our people is one of the most important ways we invest in student success.





District: Manteca Unified School District

2026-27 Adopted Budget

Reasons for Assigned and Unassigned Ending Fund Balances above the Minimum Economic Uncertainty Reserve

Education Code Section 42127(a)(2)(B) requires providing all of the following for public review and discussion:
(i) The minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget.
(ii) The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget.
(iii) A statement of reasons that substantiates the need for an assigned and unassigned ending fund balance that is in excess of the minimum recommended reserve for economic uncertainties for each fiscal year that the school district identifies an assigned and unassigned ending fund balance that is in excess of the minimum recommended reserve for economic uncertainties, as identified pursuant to clause (ii).

Minimum Recommended Reserve for Economic Uncertainty & Combined Assigned and Unassigned/Unappropriated Fund Balances:			
Objects 9780/9789/9790:	**2026-27 Budget**	**2027-28 MYP**	**2028-29 MYP**
Fund 01: General Fund	$48,463,595	$48,237,141	$47,939,381
Fund 17: Special Reserve Fund for Other Than Capital Outlay Projects	$38,226	$38,226	$38,226
Total Assigned and Unassigned Ending Fund Balances	$48,501,821	$48,275,367	$47,977,607
District Standard Reserve Level (Form CS Line 10B-4)	3%	3%	3%
General Fund Combined Unrest/Rest Expenses and Financing Uses (MYP Line 11)	$485,102,516	$485,948,071	$498,445,099
Less District Minimum Reserve for Economic Uncertainties	$14,553,075	$14,578,442	$14,953,353
Remaining Balance to Substantiate Need	$33,948,746	$33,696,925	$33,024,254

Reasons for Fund Balances above Minimum Reserve for Economic Uncertainties:

Fund	**Description of Reason**	**2026-27 Budget**	**2027-28 MYP**	**2028-29 MYP**
01	Reserve for Standard Deviation of ADA variances (200 ADA)	$3,000,000	$3,000,000	$3,000,000
01	Reserve for Facility Upgrades and Deferred Maintenance Projects	$4,670,000	$4,780,000	$4,410,000
01	Reserve for LCFF Supplemental/Concentration Grant Carryover	$23,197,386	$22,174,806	$21,134,555
01	Reserve for Instructional Materials (Unrestricted Lottery)	$3,021,837	$3,670,020	$4,398,203
01	Reserve for Site One-Time Unrestricted Carryover	$7,576	$7,576	$7,576
01	Unassigned/Unappropriated Fund Balance Dollars for Future Cash Flow Needs	$13,721	$26,297	$35,694
17	Special Reserve for Future Cash Flow Needs	$38,226	$38,226	$38,226
	Insert or Delete Rows above as needed			
	Total of Substantiated Needs	$33,948,746	$33,696,925	$33,024,254
	Remaining Unsubstantiated Balance	**$0**	**$0**	**$0**

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

MANTECA UNIFIED SCHOOL DISTRICT

2026-27 Budget

June 16, 2026 (Adoption)

GENERAL FUND 01

I. 2025-26 ESTIMATES

A. Beginning Balance, July 1, 2025	$129,453,685
B. 2025-26 Estimated Revenue	463,604,919
C. 2025-26 Estimated Expenditures	-490,208,445
D. Estimated Ending Balance, June 30, 2026	$102,850,159

II. 2026-27 BUDGET

A. Estimated Beginning Balance, July 1, 2026	$102,850,159
B. 2026-27 Estimated Revenue	471,226,570
C. 2026-27 Estimated Expenditures	-485,102,516
D. Estimated Ending Balance, June 30, 2027	$88,974,213
E. Components of Ending Fund Balance:	
1. Revolving Cash Fund	$15,775
2. Stores & Prepaids - (Estimate)	1,831,034
3. Designated for Economic Uncertainties (3%)	14,553,075
4. Estimated Restricted Carryover	38,663,809
5. Reserve-Standard Deviation (200 ADA)	3,000,000
6. Reserve-Facility Upgrades/Deferred Maintenance Projects	4,670,000
7. Reserve-Instructional Materials (Lottery)	3,021,837
8. Reserve-LCFF Supplemental/Concentration Grant	23,197,386
9. Reserve-Site One-Time Carryover	7,576
10. Unassigned/Unappropriated	13,721
	$88,974,213

III. REVENUE/EXPENSES

REVENUE LIMIT

A. 2025-26 Projected Local Control Funding Formula (LCFF) Entitlement		$356,095,538
2.3% COLA		
72.8% Unduplicated Percent (funded)		
B. 2026-27 Projected Local Control Funding Formula (LCFF) Entitlement		$371,241,186
2.87% COLA		
72.8% Unduplicated Percent (funded)		
Calculation below C - G:		
C. 2026-27 LCFF ADA		
Greater of current or prior year ADA		
Grades TK/K-3	7,629.23	
Grades 4-6	5,460.21	
Grades 7-8	3,644.09	
Grades 9-12	7,677.24	
Total LCFF ADA		24,410.77
D. LCFF Base Target Funding		
Grades TK/K-3	$88,857,642	
Grades 4-6	58,478,849	
Grades 7-8	40,183,380	
Grades 9-12	100,663,971	
Total Base Target Funding		$288,183,842

E. Supplemental Funding

Grades TK/K-3	$12,937,673	
Grades 4-6	8,514,520	
Grades 7-8	5,850,700	
Grades 9-12	14,656,674	
Total Supplemental Funding		$41,959,567

F. Concentration Funding

Grades TK/K-3	$10,280,829	
Grades 4-6	6,766,003	
Grades 7-8	4,649,217	
Grades 9-12	11,646,821	
Total Concentration Funding		$33,342,870

G. Targeted Instructional Improvement, Transportation, & TK Add-on	$7,754,907
Total LCFF Target	$371,241,186

H. Current year estimated Supplemental & Concentration Grant Funding is $75,302,437; and Minimum Proportionality Percentage (MPP) is 25.61%.

I. Education Protection Account (Resource 1400) (Certificated Salaries/Benefits) $66,071,425

J. Revenue by Object

	Unrestricted	Restricted	Total Revenue
1. LCFF Sources	$371,241,186	$0	$371,241,186
2. Federal Revenue	0	15,169,164	15,169,164
3. Other State Revenue	10,129,407	46,075,225	56,204,632
4. Other Local Revenues	7,540,000	9,071,588	16,611,588
5. Transfers In	12,000,000	0	12,000,000
Total Before Contributions	$400,910,593	$70,315,977	$471,226,570
Contributions	-62,081,756	62,081,756	0
Total Revenue	**$338,828,837**	**$132,397,733**	**$471,226,570**

K. Expenses by Object

	Unrestricted	Restricted	Total Expenses
1. 1000 - Certificated Salaries	$135,920,967	$42,168,998	$178,089,965
2. 2000 - Classified Salaries	52,361,417	25,295,712	77,657,129
3. 3000 - Fringe Benefits	65,621,111	38,686,380	104,307,491
4. 4000 - Materials & Supplies	30,933,580	11,519,587	42,453,167
5. 5000 - Other Services & Operating Expenses	40,186,875	26,698,621	66,885,496
6. 6000 - Equipment/Capital Outlay	462,854	4,378,484	4,841,338
7. 7000 - Other Outgo & Transfers Out	8,959,001	1,908,929	10,867,930
Total	**$334,445,805**	**$150,656,711**	**$485,102,516**

GENERAL FUND BUDGETED EXPENSES HISTORICAL TREND

		Increase/Decrease	
1998 - 99	$79,374,030	15.11 %	Adopted
1999 - 00	$89,446,793	12.69%	Adopted
2000 - 01	$104,604,427	16.95%	Adopted
2001 - 02	$120,652,716	15.34%	Adopted
2002 - 03	$122,965,956	1.92%	Adopted
2003 - 04	$133,213,601	8.33%	Adopted
2004 - 05	$138,538,094	4.00%	Adopted
2005 - 06	$153,921,690	11.10%	Adopted
2006 - 07	$164,350,989	6.78%	Adopted
2007 - 08	$172,749,742	5.11%	Adopted
2008 - 09	$174,741,494	1.15%	Adopted
2009 - 10	$154,169,744	-11.77%	Adopted
2010 - 11	$153,573,710	-0.39%	Adopted
2011 - 12	$159,477,742	3.84%	Adopted
2012 - 13	$159,866,949	0.24%	Adopted
2013 - 14	$170,508,804	6.66%	Adopted
2014 - 15	$197,545,438	15.86%	Adopted
2015 - 16	$211,116,703	6.87%	Adopted
2016 - 17	$234,544,871	11.10%	Adopted
2017 - 18	$254,261,794	8.41%	Adopted
2018 - 19	$276,695,657	8.82%	Adopted
2019 - 20	$267,835,430	-3.20%	Adopted
2020 - 21	$256,345,868	-4.29%	Adopted
2021 - 22	$305,720,166	19.26%	Adopted
2022- 23	$377,336,166	23.43%	Adopted
2023-24	$402,831,438	6.76%	Adopted
2024-25	$421,171,900	4.55%	Adopted
2025-26	$468,025,812	11.12%	Adopted
2026-27	$485,102,516	3.65%	Adopted

IV. AVERAGE DAILY ATTENDANCE (ADA)

		PROJECTED	
	P-2	**P-2**	
	2025-26	**2026-27**	**Change**
K-12			
Grades TK-3	7,265.14	7,504.01	238.87
Grades 4-6	5,439.18	5,391.74	-47.44
Grades 7-8	3,589.99	3,602.25	12.26
Grades 9-12	7,425.19	7,510.83	85.64
Sub-total Grades TK-12 ADA	**23,719.50**	**24,008.83**	**289.33**
NPS, NPS Extended Year, and CDS			
Grades TK-3	5.15	2.95	-2.20
Grades 4-6	7.31	5.98	-1.33
Grades 7-8	11.74	10.80	-0.94
Grades 9-12	35.45	31.47	-3.98
Sub-total NPS, NPS Extended Year, and CDS ADA	**59.65**	**51.20**	**-8.45**
District ADA	**23,779.15**	**24,060.03**	**280.88**
COE Operated	**350.74**	**350.74**	**0.00**
GRAND TOTAL ADA:	**24,129.89**	**24,410.77**	**280.88**

MANTECA UNIFIED SCHOOL DISTRICT
PROJECTED P-2 COMPARISON REPORT
Average Daily Attendance
K-12

Year	ADA Total	Difference
1984-85	10,160.00	
1985-86	10,717.00	557
1986-87	11,084.00	367
1987-88	11,350.00	266
1988-89	12,049.00	699
1989-90	12,634.00	585
1990-91	12,865.00	231
1991-92	13,255.00	390
1992-93	13,452.00	197
1993-94	13,792.00	340
1994-95	14,188.00	396
1995-96	14,723.00	535
1996-97	15,578.00	855
1997-98	15,890.00	312
1998-99	15,774.00	-116
1999-00	16,547.00	773
2000-01	17,560.00	1,013
2001-02	18,805.00	1,245
2002-03	19,967.00	1,162
2003-04	21,429.00	1,462
2004-05	22,334.00	905
2005-06	22,571.00	237
2006-07	22,457.00	-114
2007-08	22,373.00	-84
2008-09	22,048.00	-325
2009-10	22,014.00	-34
2010-11	22,309.26	295
2011-12	22,224.03	-85
2012-13	22,120.06	-104
2013-14	21,876.73	-243
2014-15	21,968.54	92
2015-16	21,945.80	-23
2016-17	22,104.40	159
2017-18	22,420.77	316
2018-19	22,318.03	-103
2019-20	22,567.99	147
2020-21	22,687.52	120
2021-22	21,375.78	-1,312
2022-23	22,334.71	959
2023-24	23,422.80	2,047
2024-25	23,536.22	113
2025-26	23,991.21	455
2026-27	24,060.03	69

Does not include County Operated Program ADA

2026-27 Enrollment Projections by Site - Projected March, 2026

Elementary Sites	**Total**	
August Knodt	619	
Brock Elliott	877	
French Camp	601	
George Komure	758	
George McParland	1,219	
Golden West	588	
Great Valley	934	
Joseph Widmer	1,018	
Joshua Cowell	711	
Lathrop	985	
Lincoln	733	
Mossdale	1,126	
Neil Hafley	789	
New Haven	587	
Nile Garden	1,232	
Sequoia	1,017	
Shasta	675	
Stella Brockman	882	
Veritas	1,262	
Walter Woodward	1,120	
Yosemite School Community Day K-6	10	
Elementary Sites Total		**17,743**
Secondary Sites		
Calla	129	
East Union	1,577	
Lathrop	1,501	
Manteca	1,926	
Sierra	1,752	
Weston Ranch	1,097	
New Vision	86	
Yosemite School Community Day 7-12	39	
Secondary Sites Total		**8,107**
Elementary and Secondary Sites Total		**25,850**
Special Education Non-Public Schools (NPS)		21
Grand Total Projected Enrollment		**25,871**

V. EXPENDITURES

A. Certificated Staffing

1. All salaries are projected with appropriate step, class, and stipends as set forth in the collective bargaining agreement for certificated personnel. Subsequent fringe benefits percentages generated from the salaries are budgeted at the 2026-27 rates.

2. Certificated Staffing Increases/(Decreases):
   a. Intervention Teachers: +0.5 FTE
   b. Migrant Teacher: +1.0 FTE
   c. Additional Class Assignment: -8.3 FTE
   e. New Teacher Support Induction Teacher on Special Assignment (TOSA): +1.0 FTE
   f. VAPA Teacher: +2.5 FTE
   g. Counselor: +2.0 FTE
   h. School Nurse: +1.0 FTE
   i. Elementary Teacher: +11.0 FTE
   j. Athletic Teacher on special Assignment (TOSA): -0.6 FTE

3. Certificated Administrative Staffing Increases
   a. Director I Certificated Administrator: +1.0 FTE
   b. Coordinator of Certificated Administrator: -1.0 FTE
   c. Elementary Vice Principal: +2.0 FTE
   d. Executive Director Certificated Administrator: -0.1 FTE

B. Classified Staffing

1. All salaries are projected with appropriate step, class, and stipends as set forth in the collective bargaining agreement for classified personnel. Subsequent fringe benefits percentages generated from the salaries are budgeted at the 2026-27 rates.

2. Classified Staffing Increases/(Decreases)
   a. Paraprofessional II Individual Services: -0.8 FTE
   b. Accounts Payable Lead: +1.0 FTE
   c. Office Manager I 11 Months: -1.0 FTE
   d. Account Clerk I 11 Months: -1.0 FTE
   e. Clerical Assistant: +2.0 FTE
   f. Office Manager II: +1.0 FTE
   g. Outreach Liaison: +1.6 FTE
   h. High School Library Media Technician: +0.3 FTE
   i. Paraprofessional I Regular Education: +0.7 FTE
   j. Paraprofessional II SDC 11 Months: +2.0 FTE
   k. Paraprofessional II SDC Individual Services: +0.8 FTE
   l. School Site Assistant: -0.5 FTE
   m. Bilingual Paraprofessional: -1.5 FTE
   n. Technology Support Specialist I: +1.0 FTE
   o. Administrative Secretary: +1.0 FTE
   p. Warehouseman: +1.0 FTE
   q. Paraprofessional UTK: +3.0 FTE

3. Classified Supervisory Staffing Increases
   a. Behavior Analyst: +1.0 FTE
   b. Coordinator of Classified Admin: +2.0 FTE
   c. Director of Risk Management: +1.0 FTE
   d. Coordinator of Risk Management: -1.0 FTE
   e. Nutrition Services Supervisor: +1.0 FTE
   f. Expanded Learning Program Supervisor: +1.0 FTE

C. Contributions

1.	0709-0000 LCFF Supplemental/Concentration Grant	$75,302,437
2.	0723-0000 Transportation General - Home to School	10,253,506
3.	*3310-0000 Special Ed. IDEA Basic Local Assistance, Part B, Sec. 611	8,678,373
4.	*3315-0000 Special Ed. IDEA Pre-School Grant, Part B, Sec. 619	4,745,729
5.	*6500-0000 Special Ed. - Designated Instructional Services	32,566,968
6.	*6546-0000 Mental Health	1,466,291
7.	*8150-0000 Maintenance	14,543,356
8.	*9010-0701 Ag Incentive - Matching	81,039
		$147,637,699
	* Restricted Programs	**$62,081,756**

D. LCFF base for sites: calculated 3-year average for Program, Administration and Operations based on prior year needs-based amounts.

E. Categorical Programs not included in 2026-27 Budget:

0005-0109 Logic/Going Green	Carryover Only in 2026-27
0005-3131 N.S. Incentive	Carryover Only in 2026-27
0005-3142 Soroptimist International	Carryover Only in 2026-27
0005-3145 SMAA	Carryover Only in 2026-27
0005-3146 Health Services HS Physical Fees	Carryover Only in 2026-27
0005-3756 Nutrition Services-Club Cruiser	Carryover Only in 2026-27
0005-5575 Site Donation/Fundraising	Carryover Only in 2026-27
0005-5576 Gale W- Donations	Carryover Only in 2026-27
0005-5653 Blackbaud Giving	Carryover Only in 2026-27
0005-5654 Sunrise Rotary Grant	Carryover Only in 2026-27
0005-7802 Surplus Sales	Carryover Only in 2026-27
0005-7808 Recycle Bottles & Cans	Carryover Only in 2026-27
0005-7809 Recycle-Clothing Bins	Carryover Only in 2026-27
0005-9110 Coke Revenue	Carryover Only in 2026-27
0005-9203 Vinyl Banner Printer	Carryover Only in 2026-27
6387 Career Technical Educational Incentive Grant	Carryover Only in 2026-27
6388 K-12 Strong Workforce Grant	Carryover Only in 2026-27
7311-0000 Classified Employee Professional Development Block Grant	Carryover Only in 2026-27
9010-0014 Gallo Art Grant	Carryover Only in 2026-27
9010-0091 be.Cuisine	Carryover Only in 2026-27
9010-0105 Outdoor Education	Carryover Only in 2026-27
9010-0175 Acorn League	Carryover Only in 2026-27
9010-0229 CTE Donation	Carryover Only in 2026-27
9010-0231 Mental Health Student Services Act	Carryover Only in 2026-27
9010-0232 Substance Abuse Prevention	Carryover Only in 2026-27
9010-0249 AP/IB Test Fee Program	Carryover Only in 2026-27
9010-0254 Advanced Placement Testing	Carryover Only in 2026-27
9010-0257 H.S. Schiffman Donation	Carryover Only in 2026-27
9010-0281 A.G. Re-Sale	Carryover Only in 2026-27
9010-0290 CTE Grant Expansion	Carryover Only in 2026-27
9010-0294 Gaming Design	Carryover Only in 2026-27
9010-0295 MHS Frank Jury Ag Scholarship	Carryover Only in 2026-27
9010-0296 MHS Paul Dawson Scholarship	Carryover Only in 2026-27
9010-0297 MHS Dr. Earl Klapstein Scholarship	Carryover Only in 2026-27
9010-0299 NV-FHA Hero	Carryover Only in 2026-27
9010-0301 MHS Mick Founts Scholarship	Carryover Only in 2026-27
9010-0320 H.S. Floral Re-Sale	Carryover Only in 2026-27
9010-0322 Shop Re-Sale	Carryover Only in 2026-27
9010-0325 Spartan Services	Carryover Only in 2026-27

9010-0326 Respect The Shield	Carryover Only in 2026-27
9010-0347 Lathrop High School Laser Services	Carryover Only in 2026-27
9010-0351 Maryanne Pangburn-Wallace Scholarship	Carryover Only in 2026-27
9010-0372 Ed Tech Voucher Program	Carryover Only in 2026-27
9010-0373 Mathematica	Carryover Only in 2026-27
9010-0800 Cal-HOSA Mental Health Project	Carryover Only in 2026-27
9010-0801 SEL Grant	Carryover Only in 2026-27
9010-0811 Ceramics After School Grant	Carryover Only in 2026-27
9010-0830 Career & College Clubs Grant	Carryover Only in 2026-27
9010-0833 ATP Greenhouse	Carryover Only in 2026-27
9010-0834 ATP Coffee Cart	Carryover Only in 2026-27
9010-0835 ATP Snack Shack	Carryover Only in 2026-27
9010-0836 ATP Boutique	Carryover Only in 2026-27
9010-0837 ATP Field Trips	Carryover Only in 2026-27
9010-0850 Lt Grant Award - STEAM	Carryover Only in 2026-27
9010-0851 Lowes Gives Foundation - STEAM	Carryover Only in 2026-27
9010-1725 Music	Carryover Only in 2026-27
9010-2420 Elementary Library	Carryover Only in 2026-27
9010-3100 Get Focused Stay Focused	Carryover Only in 2026-27
9010-3105 Apprentice Int Grant	Carryover Only in 2026-27
9010-3130 N.E, Kaiser Permanente	Carryover Only in 2026-27
9010-3141 BHS	Carryover Only in 2026-27
9010-3143 Every 15 Minutes (E-15)	Carryover Only in 2026-27
9010-3170 Making Sense of Science	Carryover Only in 2026-27
9010-3171 M.E.S Grant	Carryover Only in 2026-27
9010-3186 Raymus Class Book Sets	Carryover Only in 2026-27
9010-3187 Raymus Kinder Project	Carryover Only in 2026-27
9010-3189 Raymus Leadership	Carryover Only in 2026-27
9010-3760 Jeff Gonzales Scholarship	Carryover Only in 2026-27
9010-3761 Jason Alves Scholarship	Carryover Only in 2026-27
9010-3762 Dan Beukelman Scholarship	Carryover Only in 2026-27
9010-3763 S. Randall Williams Scholarship	Carryover Only in 2026-27
9010-3764 Tim Knadle Memorial	Carryover Only in 2026-27
9010-3765 Eric Eisner Memorial	Carryover Only in 2026-27
9010-3767 7-Eleven Project A-Game	Carryover Only in 2026-27
9010-3768 CVT Health Fair	Carryover Only in 2026-27
9010-4261 Athletic Fund	Carryover Only in 2026-27
9010-4320 Graduation Expenses	Carryover Only in 2026-27
9010-4702 Miscellaneous Scholarship	Carryover Only in 2026-27
9010-5210 Safety Grant	Carryover Only in 2026-27
9010-5569 Health Science Donations	Carryover Only in 2026-27
9010-5570 Library Donations	Carryover Only in 2026-27
9010-5572 Ag Fair Donations	Carryover Only in 2026-27
9010-5573 Culinary Arts Donation/Fundraising	Carryover Only in 2026-27
9010-5574 Embroidery Donations	Carryover Only in 2026-27
9010-5577 F.C.A Donation/Fundraising	Carryover Only in 2026-27
9010-5580 Health Services-Homeless/Needy Children	Carryover Only in 2026-27
9010-5651 PG&E Garden Grant	Carryover Only in 2026-27
9010-5655 PG&E Bright Ideas Grant	Carryover Only in 2026-27
9010-5657 Raymus-Athletics	Carryover Only in 2026-27
9010-5659 Raymus Book Vending Machine	Carryover Only in 2026-27
9010-5660 Raymus Foundation	Carryover Only in 2026-27
9010-5662 Raymus Foundation - Football	Carryover Only in 2026-27
9010-5667 Raymus Foundation 3D Art	Carryover Only in 2026-27
9010-5669 Raymus - SEL	Carryover Only in 2026-27
9010-5810 Stadium Field Clean-up	Carryover Only in 2026-27

9010-6156 Donations - Law Enforcement	Carryover Only in 2026-27
9010-7370 Special Secondary Programs	Carryover Only in 2026-27
9010-8050 Facility Use	Carryover Only in 2026-27
9010-8650 Verizon Land Lease	Carryover Only in 2026-27
9010-9105 Fair Scholarship	Carryover Only in 2026-27
9010-9108 Coke Scholarship	Carryover Only in 2026-27
9010-9128 - Rientjes Scholarship	Carryover Only in 2026-27
9010-9129 Raymus Musical Grant	Carryover Only in 2026-27
9010-9130 Andrew Ramirez Memorial	Carryover Only in 2026-27
9012-0000 Medi-Cal	Carryover Only in 2026-27
9018-0000 Raymus Foundation-Future Teachers	Carryover Only in 2026-27
9021-0000 Raymus Brock Elliot School Garden	Carryover Only in 2026-27
9022-0000 Raymus Van Grant	Carryover Only in 2026-27
9026-0000 Robotics	Carryover Only in 2026-27
9030-0108 Logic/EEI Curriculum	Carryover Only in 2026-27
9030-0109 Logic Going Green	Carryover Only in 2026-27
11-9010-0839 Adult Ed Van Grant	Carryover Only in 2026-27
11-9010-4702 Misc Scholarship	Carryover Only in 2026-27
12-9010-5037 PK Improvement	Carryover Only in 2026-27
12-6130 Child Care & Development Reserve Account	Carryover Only in 2026-27
13-5310-3755 Nutrition Education Coke	Carryover Only in 2026-27
13-9010-0000 Nutrition Education, Misc. Award	Carryover Only in 2026-27

F. Operating Expenditures:
Following is an itemization of specific expenditures:

	Proposed Budget
1. Gasoline/Fuel (Object 4382)	$721,700
2. Utilities (Gas/Heating Oil/Electricity) (Object 5520)	7,032,300
3. Sewage/Water (Object 5510)	1,974,900
4. Telephone/Data Lines/Cell Phones/Internet (Obj 5940-5944)	246,702
5. Other Insurance (Object 5450)	3,977,537
6. Legal Expense (Object 5810)	1,275,000
7. Shipping Service/Postage (Objects 5920, 5930)	174,334
8. Auditor Costs (Object 5820)	79,600
9. Disposal Services (Object 5570)	746,800
	$16,228,873

G. Data Processing JPA (Object 5891) $1,147,713

H. General Fund 01 Interfund Transfers Out:

1. Special Reserve for Capital Outlay Fund 40	$4,700,000
2. Enterprise Fund 63 (Farm)	23,087
Total Transfers Out	**$4,723,087**

I. Fringe Benefits - Special Reserve for Postemployment Benefits Fund 20

1. An assessment on all salaries of employees with health benefits is charged to all funds. The assessment is based on OPEB GASB 75 Rules and is prorated per the FTE of the employee.

J. Additional Expenditures:

	Proposed Budget
1. Maintenance/Grounds (Resource 8150, Function 8400) (Does not include salaries and benefits)	
a. Materials & Supplies (Object 4310)	$821,000
b. Non-Capitalized Equipment (Object 4400)	57,000
c. Pest Control (Object 5515)	108,000
d. Disposal Services (Object 5570)	14,000
e. Laundry/Dry Cleaning (Object 5580)	0
f. Rents, Leases, Repairs, Improvements (Object 5600)	157,000
g. Equipment Rental/Lease (Object 5610)	42,000
h. Equipment Repair (Object 5660)	136,000
i. Other Services & Operating Expenses (Object 5800)	41,000
j. Equipment (Object 6400)	0
	$1,376,000
2. Maintenance (Resource 8150) (Does not include salaries and benefits or Function 8400)	
a. Materials & Supplies (Object 4310)	$1,885,100
b. Gasoline/Fuel (4382)	0
c. Non-Capitalized Equipment (Object 4400)	303,900
d. Conference Expense (Object 5220)	13,500
e. Workshops/Trainings (Object 5222)	0
f. Disposal Services (Object 5570)	9,000
g. Laundry/Dry Cleaning (Object 5580)	0
h. Rents, Leases, Repairs, Improvements (Object 5600)	726,100
i. Equipment/Rental Lease (Object 5610)	12,000
j. Equipment Repair (Object 5660)	141,000
k. Vehicle Repair Labor (Object 5670)	0
l. Building Repairs (Object 5680)	91,000
m. Other Services & Operating Expenditures (Object 5800)	441,700
n. Equipment (Object 6400)	0
o. Equipment Replacement (Object 6500)	0
p. Indirect Costs (Object 7310)	720,187
	$4,343,487

VI. REVENUE - CATEGORICAL

A. State/Federal/Local Categorical Funding

1. Carryover and unearned income in categorical programs not included with the following exceptions:
   Rs3010 - Title I
   Rs4035 - Title II
   Rs4127 - Title IV
   Rs4303 - Title III
   Rs6387 - CTEIG

VII. SPECIAL EDUCATION/PRESCHOOL

A. Special Education Funding for 2026-27
Local SELPA funding plan agreed upon by Council of Directors.

Revenue (Resources-Managements)	Proposed Budget
1. 6500-0000 Revenue AB-602	$8,995,656
2. 6500-6535 Special Ed P/S-Staff Development	6,743
3. 6546-0000 Mental Health Revenue	2,034,554
4. 3310-0000 IDEA Basic Local Assistance Revenue	4,665,004
5. 3311-0000 Special Ed Private School	7,400
6. 3315-0000 Special Ed-IDEA Preschool Grant Revenue	101,070
7. 3317-0000 Special Ed Preschool	227
8. 3327-0000 IDEA Mental Health Allocation	298,276
9. General Fund Contribution to Special Education Programs	47,457,361
	$63,566,291

B. Expenditures (Resources-Functions)

1. 6500-1110 Special Day Class	$15,104,279
2. 3310-1110 Special Day Class	11,591,654
3. 3315-1110 Special Day Class	2,786,282
4. 3317-1110 Special Day Class	227
5. 6500-1120 Resource Specialist	8,034,740
6. 3310-1120 Resource Specialist Aides	1,751,723
7. 6500-1180 Non Public School (NPS)	2,700,000
8. 6500-1190 Other Special Instructional Services	5,518,076
9. 3315-1190 Other Special Instructional Services	903,021
10. 6500-2100 Support Services	4,802,848
11. 6546-2100 Support Services	326,141
12. 3315-2100 Special Ed-Idea Preschool	328,128
13. 3311-2100 Support Services	7,400
14. 6500-2700 School Administration	537,656
15. 3315-2700 School Administration	16,628
16. 6500-3120 Psychological Services	2,914,553
17. 6546-3120 Psychological Services	1,245,421
18. 3315-3120 Psychological Services	457,100
19. 3315-3130 Attendance & Social Work	89,271
20. 6500-3140 Health Services	924,959
21. 6546-3140 Health Services	374,869
22. 3315-3150 Speech Pathology & Audio Services	260,869
23. 6500-3150 Speech Pathology & Audio Services	1,050,456
24. 3327-3900 Other Pupil Services	298,276
25. 6546-3900 Other Pupil Services	1,540,096
26. 6546-7200 General Administration	14,318
27. 3315-8200 Operations	5,500
28. 6500-8200 Operations	6,500
Total Expenditures	**$63,590,991**

	Estimated Actuals 2025-26	Proposed Budget 2026-27
C. County SELPA Transportation Excess Costs (not included in B. Expenditures)	$2,117,058	$1,604,802

D. Staffing	Estimated FTE 2025-26	Proposed FTE 2026-27
1. Special Day Classes (SDC) Includes Pre-School and Adult Transition Program	102.00	102.00
2. Resource Specialist Program (RSP)	54.00	54.00
3. Psychologist	30.00	30.00
4. Speech Therapist (including Pre-School)	35.00	35.00
5. Adaptive P.E. (APE)	3.00	3.00
6. Program Specialist	8.00	8.00
7. Lead Program Specialist	1.00	1.00
8. Paraprofessional I - RSP Aides	31.88	31.88
9. Paraprofessional II - SDC Aides	143.07	145.07
10. Paraprofessional II - SDC Individual Services	61.41	62.19
11. Special Ed Coordinator	4.00	4.00
12. Account Clerk II	1.00	1.00
13. Adult Education Principal (Adult Transition Program)	0.15	0.15
14. Program Support Specialist (Adult Transition Program)	0.70	0.70
15. Behavior Analyst	7.00	8.00
16. Behavioral Specialist	3.00	3.00
17. Behavior Support Program Assistant	4.88	4.88
19. Clerical Assistant 12 Months	2.00	2.00
20. Department Supervisor	1.00	1.00
21. Senior Director of Special Education	1.00	1.00
22. Data Specialist	1.00	1.00
23. Educational Occupational Therapist	4.00	4.00
24. Paraprofessional III (Adult Transition Program)	6.25	6.25
25. Teacher on Special Assignment	1.10	1.10
26. Speech and Language Path Assistant	2.63	2.63
27. Mental Health Therapist	2.00	2.00
28. Certified Occupational Therapist Assistant (COTA)	2.00	2.00
29. Elementary Attendance Clerk	1.00	1.00
30. Clerical Assistant Sch Term	1.25	1.25
31. Coordinator of Special Ed	4.00	4.00
32. Lead School Nurse	0.30	0.30
33. Paraprofessional I - Preschool	0.72	0.72
34. School Nurses	5.25	5.60
35. UTK SDC Teacher	9.00	9.00
	534.59	538.72

VIII. TRANSPORTATION (Resources 0723, 0724)

A. Revenue	$0
B. Expenditures	-$10,253,506
C. General Fund Contribution to Transportation	$10,253,506

IX. SALARIES

A. Step/Class Increase 2025-26 to 2026-27 at Proposed Budget - All Funds (Does not include benefits)	2025-26	2026-27
1. Certificated	$1,806,649	$2,388,979
2. Classified	1,169,463	1,092,242
3. Certificated Administration	232,136	239,618
4. Classified Administration/Classified Supervisory	150,124	142,522
5. School Site Assistants	106,481	72,051
	$3,464,853	$3,935,412

B. Negotiations

1. For 2026-27, negotiations are completed for Certificated, contract language.
2. For 2026-27, negotiations are completed for Classified, Chapter 50, contract language.
3. For 2026-27, negotiations are completed for Classified, Chapter 864.
4. For 2026-27, negotiations are completed for Adult Education, contract language.

C. 2026-27 cost for each one percent (1%) increase (fringe benefits without health and welfare are included). Vacancies are included, with the exception of sub positions.

	All Funds	
	2025-26	2026-27
1. Certificated	$1,741,938	$1,779,451
2. Classified	854,947	904,836
3. Certificated Administration	239,538	249,645
4. Classified Administration/Classified Supervisory	118,770	136,196
5. School Site Assistants	59,210	57,264
Total 1% increase:	**$3,014,403**	**$3,127,392**

D. Retirees

Replacement costs of all retirees are included in the 2026-27 budget.

X. STAFFING/CLASS SIZE

	Maximum Class Size
1. Universal Transitional Kindergarten	*20-2*
2. Grades Kindergarten	*24-1*
3. Grades 1-3	*26-1*
4. Grades 4-8	*34-1*
5. Grades 9-12	*34-1*
6. Continuation	*28-1*
7. Yosemite Day School	*20-1*

MEA Agreement signed on March 25, 2020 to freeze the current class size of 24 to 1, Kinder and 26 to 1, Grades 1-3.

XI. POTENTIAL OPPORTUNITIES/CHALLENGES

A. Opportunities

1. ADA and enrollment is projected to increase in the current and next two years.
2. Education funding projected to receive a cost of living adjustment.

B. Challenges

1. Using future revenue projections that may not materialize to pay for ongoing expenditures.
2. Future increases in CalPERS rates.

XII. STATE LOTTERY FUNDING

LOTTERY (UNRESTRICTED)

A. Estimated Beginning Balance - July 1, 2026	$2,466,711
B. Estimated Revenue @ $190 Per ADA	4,720,000
C. Estimated Expenditures	-4,164,874
D. Estimated Ending Balance - June 30, 2027	$3,021,837

LOTTERY (RESTRICTED)

A. Estimated Beginning Balance - July 1, 2026	$8,006,782
B. Estimated Revenue @ $82 Per ADA	2,040,000
C. Estimated Expenditures	-3,052,214
D. Estimated Ending Balance - June 30, 2027	$6,994,568

LOTTERY EXPENDITURES (RESTRICTED/UNRESTRICTED)

DESCRIPTION	RS-MGMT	Proposed
Elementary Sites - Classroom Supplies	1100-0000	$1,253,689
High School Sites - Classroom Supplies	1100-various	545,100
Teacher Device Refresh	1100-0034	1,114,858
Elementary Education	1100-7156	707,470
Secondary Education	1100-1004	300,000
School Farm	1100-0353	93,757
SRO Contribution	1100-3134	150,000
Curriculum	6300-4100	3,052,214
LOTTERY EXPENDITURES (RESTRICTED/UNRESTRICTED) GRAND TOTAL		**$7,217,088**

XIII. ADULT EDUCATION FUND 11

A. Estimated Beginning Balance - July 1, 2026		$260,367
B. Estimated Revenue		1,860,821
C. Estimated Expenditures		-1,860,821
D. Estimated Ending Balance - June 30, 2027		$260,367

XIV. CHILD DEVELOPMENT FUND 12

A. Estimated Beginning Balance - July 1, 2026		$1,461,727
B. Estimated Revenue		2,329,284
1. 6052 Prekindergarten & Family Literacy, Program Support	$0	
2. 6105 Child Care & Development: California State Preschool Program	2,329,284	
3. 9010 Interest	0	
C. Estimated Expenditures		-2,329,284
1. 6052 Prekindergarten & Family Literacy, Program Support	$0	
2. 6105 Child Care & Development: California State Preschool Program	2,329,284	
D. Estimated Ending Balance - June 30, 2027		$1,461,727

XV. CAFETERIA FUND 13

Includes Rs 5310, 5320, and 5810

A.	Estimated Beginning Balance - July 1, 2026		$17,482,384
B.	Estimated Revenue		29,023,469
	1. Child Nutrition-Federal	$15,356,548	
	2. Child Nutrition-State	10,132,771	
	3. Food Service Sales	21,150	
	4. Interest	1,400,000	
	5. Donated Food Commodities	1,425,000	
	6. All Other Local	688,000	
	7. To Cafeteria Fund from General Fund	0	
C.	Estimated Expenditures		-25,912,615
	1. Classified Support Salaries/Subs	$5,729,510	
	2. Classified Supervisory Salaries	933,696	
	3. Classified Administrator Salaries	350,194	
	4. Clerical Salaries/Subs	643,675	
	5. Fringe Benefits	2,895,785	
	6. Books Other Than Textbooks	2,000	
	7. Materials and Supplies	611,605	
	8. Non-Capitalized Equipment	509,850	
	9. Food Supplies	10,556,100	
	10. Travel/Conference/Mileage Expense/Meetings/Trainings/Dues	40,000	
	11. Other Insurance	1,866	
	12. Pest Control	10,000	
	13. Gas/Heating Oil/Electricity	204,000	
	14. Rents, Leases, Repairs, & Improvements	22,300	
	15. Equipment Rental/Lease	2,100	
	16. Facilities Rental/Lease	409,684	
	17. Contracts, Service Agreements	1,300	
	18. Equipment Repair	205,000	
	19. Other Services & Operating Expenses	1,465,930	
	20. Printing	4,000	
	21. Advertising (Legal) Expense	1,000	
	22. Physical Examinations	11,000	
	23. Cell Phones	9,000	
	24. Equipment	627,000	
	25. Indirect Costs	666,020	
D.	Estimated Ending Balance - June 30, 2027		$20,593,238
	Ending Balance consists of:		
	1. Estimated Stores Ending Balance June 30, 2027		$904,700
	2. Prepaid Items		$32,000
	3. Revolving Cash Fund		$200
	4. Restricted Amount - June 30, 2027		$19,656,338
E.	General Fund charges Food Service account for:		
	1. Indirect Costs (5.21% excluding food costs)	$666,020	

XVI. DEFERRED MAINTENANCE FUND (Formerly Fund 14)

Effective 7/1/2011 Deferred Maintenance accounted for in General Fund: 01-0620

A. Estimated Beginning Balance - July 1, 2026		$0
B. Estimated Revenue		0
C. Estimated Expenses		0
D. Estimated Ending Balance - June 30, 2027		$0

XVII. SPECIAL RESERVE FOR OTHER THAN CAPITAL OUTLAY PROJECTS FUND 17

A. Estimated Beginning Balance - July 1, 2026		$66,581,162
B. Estimated Revenue		0
1. Interest	$0	
C. Estimated Expenses		
1. Between Gen Fund & Sp Reserve Fund		-12,000,000
D. Estimated Ending Balance - June 30, 2027		$54,581,162
Ending Balance consists of:		
1. Commitment - Technology Device Refresh		$33,978,554
2. Commitment - Curriculum Adoptions		$20,564,382
3. Assigned Amount - June 30, 2027		$38,226

XVIII. SPECIAL RESERVE FOR POSTEMPLOYMENT BENEFITS FUND 20

A. Estimated Beginning Balance - July 1, 2026		$16,361,225
B. Estimated Revenue		0
1. Interest	$0	
2. From General Fund - OPEB Calculation	0	
C. Estimated Expenses		
1. Between Gen Fund & Sp Reserve Fund		0
D. Estimated Ending Balance - June 30, 2027		$16,361,225

XIX. BUILDING FUNDS (SACS Form 21)

A.	Estimated Beginning Balance - July 1, 2026		$110,807,242
B.	Estimated Revenue		5,000,000
1.	Interest	$5,000,000	
2.	Redevelopment Revenue	0	
C.	Estimated Expenses		-81,191,363
	Measure G		
1	Materials and Supplies	$2,955	
2.	Non-Capitalized Equipment	20,346	
3.	Rents, Leases, Repairs, Improvements	29,872	
4.	Other Svcs & Oper Expenditures	116,311	
5.	Building and Land Improvements	6,731,406	
	Measure A		
1.	Materials and Supplies	$179,310	
2.	Non-Capitalized Equipment	309,658	
3.	Other Services & Operating Expenses	50,451	
4	Building and Land Improvements	73,219,944	
	Redevelopment		
1.	Materials and Supplies	$2,072	
2.	Non-Capitalized Equipment	0	
3.	Rents, Leases, Repairs, Improvements	0	
4.	Other Svcs & Oper Expenditures	0	
5.	Building and Land Improvements	529,038	
D.	Other Financing Sources/Uses		
	Bond Issuance		0
E.	Estimated Ending Balance - June 30, 2027		$34,615,879

XX. CAPITAL FACILITIES FUND 25 (Developer Fees)

A.	Estimated Beginning Balance - July 1, 2026		$50,335,138
B.	Estimated Revenue		0
1.	Interest	$0	
2.	Other Local Revenue	0	
3.	Developer Fees	0	
	a. Residential - Level 1 - $5.38 per square foot		
	b. Senior Housing - $0.87 per square foot		
	c. Commercial - $0.87 per square foot		
	d. Commercial Self-Storage - $0.57 per square foot		
C.	Estimated Expenditures		-16,279,337
1.	Materials & Supplies	$308,493	
2.	Non-Capitalized Equipment	287,837	
3.	Other Services & Operating Expenses	87,000	
4.	Building and Improvements	15,596,007	
D.	Estimated Ending Balance - June 30, 2027		$34,055,801

XXI. COUNTY SCHOOL FACILITIES FUND 35

A. Estimated Beginning Balance - July 1, 2026		$92,913
B. Estimated Revenue		0
1. Interest	$0	
C. Estimated Expenditures		0
2. Land and Improvements	$0	
D. Estimated Ending Balance - June 30, 2027		$92,913

XXII. SPECIAL RESERVE (CAPITAL) FUND 40

A. Estimated Beginning Balance - July 1, 2026		$38,957,375
B. Estimated Revenue		4,700,000
1. Transfer-in from General Fund	$4,700,000	
2. Interest	0	
3. Solar Project (QZAB) Federal Subsidy	0	
C. Estimated Expenditures		-22,887,984
1. Materials & Supplies	$0	
2. Non-Capitalized Equipment	275,755	
3. Rents, Leases, Repairs, Improvements	0	
4. Other Services & Operating Expenses	10,144	
5. Capital Outlay	20,257,607	
6. Debt Service - Interest (Solar Project - QZAB)	347,478	
7. Other Debt Service - Principal (Solar Project - QZAB)	1,997,000	
D. Estimated Ending Balance - June 30, 2027		$20,769,391

XXIII. BOND INTEREST AND REDEMPTION FUND 51

A. Estimated Beginning Balance - July 1, 2026		$43,621,610
B. Estimated Revenue		25,270,800
1. Homeowners' Exemptions	$110,700	
2. Secured Roll	21,451,700	
3. Unsecured Roll	1,549,000	
4. Prior Year	15,200	
5. Supplemental Taxes	820,200	
6. Interest	1,324,000	
C. Estimated Expenditures		-29,948,076
1. Bond Redemptions	$11,285,412	
2. Bond Interest & Service Charges	18,662,664	
D. Other Financing Sources/Uses		
Bond Issuance		0
E. Estimated Ending Balance - June 30, 2027		$38,944,334

XXIV. DEBT SERVICE FOR BLENDED COMPONENT FUND 52

Redemption portion of CFD Funds - Budget in Funds 77, 78, 80, 81, 8

A. Estimated Beginning Balance - July 1, 2026	$13,070,652
B. Estimated Revenue	11,922,407
C. Estimated Expenditures	-11,922,407
D. Estimated Ending Balance - June 30, 2027	$13,070,652

XXV. OTHER ENTERPRISE - FARM FUND 63

A. Estimated Beginning Balance - July 1, 2026		$15,632
B. Estimated Revenue		90,887
1. Local Revenue	$67,800	
2. Transfer-in from General Fund (Verizon Lease Revenue)	23,087	
C. Estimated Expenditures		-90,887
1. Materials & Supplies	$47,887	
2. Other Services & Operating Expenses	43,000	
D. Estimated Ending Balance - June 30, 2027		$15,632

XXVI. SELF-INSURANCE RESERVE FUND 67

A. Estimated Beginning Balance - July 1, 2026		$0
B. Estimated Revenue		1,379,461
1. Interest	$4,000	
2. Contribution from General Fund	1,375,461	
C. Estimated Expenditures		-1,379,461
1. Risk Management Staff-Salaries/Benefits	$218,009	
2. Supplies & Equipment (burglary/vandalism related)	30,000	
3. Other Services & Operating Expenditures	281,452	
4. Legal Expense	250,000	
5. Assessments & Fees	600,000	
D. Estimated Ending Balance - June 30, 2027		$0

XXVII. RETIREE BENEFITS FUND 71

A. Estimated Beginning Balance - July 1, 2026		$21,592,579
B. Estimated Revenue		0
1. Interest	$0	
C. Estimated Expenditures		0
1. Service Charges	$0	
D. Estimated Ending Balance - June 30, 2027		$21,592,579

XXVIII. COMMUNITY FACILITIES DISTRICT FUNDS (SACS Form 49)

A. Community Facilities District 1989-1 Fund 77

1. Estimated Beginning Balance - July 1, 2026		$3,913,187
2. Estimated Revenue		3,703,000
a. Proceeds from Parcel Taxes	$3,645,000	
b. Interest	58,000	
3. Estimated Expenditures		-3,645,000
a. Other Services & Operating Expenses	$0	
b. Debt Service: Principal & Interest	1,175,000	
c. Transfer to Debt Service Fund (Fund 52)	2,470,000	
4. Estimated Ending Balance - June 30, 2027		$3,971,187

B. Community Facilities District 1989-2 Fund 78

1. Estimated Beginning Balance - July 1, 2026		$7,276,051
2. Estimated Revenue		2,751,469
a. Proceeds from Parcel Taxes	$2,461,469	
b. Interest	290,000	
3. Estimated Expenditures		-2,465,378
a. Other Services & Operating Expenditures	$0	
b. Building and Land Improvements	3,909	
c. Transfer to Debt Service Fund (Fund 52)	2,461,469	
4. Estimated Ending Balance - June 30, 2027		$7,562,142

C. Community Facilities District 2005-4 Fund 80

1. Estimated Beginning Balance - July 1, 2026		$3,815,723
2. Estimated Revenue		597,363
a. Proceeds from Parcel Taxes	$392,363	
b. Interest	205,000	
3. Estimated Expenditures		-2,095,068
a. Other Services & Operating Expenditures	$10,227	
b. Building and Land Improvements	1,692,478	
c. Transfer to Debt Service Fund (Fund 52)	392,363	
4. Estimated Ending Balance - June 30, 2027		$2,318,018

D. Community Facilities District 2000-3 Fund 81

1. Estimated Beginning Balance - July 1, 2026		$55,761,216
2. Estimated Revenue		5,844,825
a. Proceeds from Parcel Taxes	$3,741,825	
b. Interest	2,103,000	
3. Estimated Expenditures		-3,947,986
a. Other Services & Operating Expenditures	$0	
b. Building and Land Improvements	206,161	
c. Transfer to Debt Service Fund (Fund 52)	3,741,825	
4. Estimated Ending Balance - June 30, 2027		$57,658,055

E. Community Facilities District 2018-5 Fund 82

1. Estimated Beginning Balance - July 1, 2026		$53,790,803
2. Estimated Revenue		4,891,750
a. Proceeds from Parcel Taxes	$2,856,750	
b. Interest	2,035,000	
3. Estimated Expenditures		-2,856,750
a. Other Services & Operating Expenditures	$0	
b. Building and Land Improvements	0	
c. Transfer to Debt Service Fund (Fund 52)	2,856,750	
4. Estimated Ending Balance - June 30, 2027		$55,825,803

F. Community Facilities District 2020-6 Fund 83

1.	Estimated Beginning Balance - July 1, 2026		$301,369
2.	Estimated Revenue		99,000
	a. Proceeds from Parcel Taxes	$90,000	
	b. Interest	9,000	
3.	Estimated Expenditures		0
	a. Other Services & Operating Expenditures	$0	
	b. Building and Land Improvements	0	
	c. Transfer to Debt Service Fund (Fund 52)	0	
4.	Estimated Ending Balance - June 30, 2027		$400,369

XXIX. TAX AND REVENUE ANTICIPATION NOTES (TRANs)

Manteca Unified School District has been a participant in this financial program since 1994-95.
Our history is summarized below:

Year		Amount of Issue	Net Earnings (Interest)	
1996-97	Series A	$4,000,000	$72,761.50	
1996-97	Series B	$1,000,000	$12,971.96	
1997-98		$4,600,000	$86,066.37	
1998-99		$4,180,000	$66,048.28	
1999-00		$5,545,000	$118,244.66	
2000-01		$3,675,000	$95,071.00	
2001-02		$6,000,000	$76,504.00	
2002-03		$6,000,000	$0.00	
2003-04		$6,000,000	$0.00	
2004-05		$8,905,000	$0.00	
2005-06		$0	$0.00	No participation
2006-07		$0	$0.00	No participation
2007-08		$0	$0.00	No participation
2008-09		$0	$0.00	No participation
2009-10		$9,380,000	$231,243.06	
2010-11		$0	$0.00	No participation
2011-12		$0	$0.00	No participation
2012-13		$0	$0.00	No participation
2013-14		$0	$0.00	No participation
2014-15		$0	$0.00	No participation
2015-16		$0	$0.00	No participation
2016-17		$0	$0.00	No participation
2017-18		$0	$0.00	No participation
2018-19		$0	$0.00	No participation
2019-20		$0	$0.00	No participation
2020-21		$0	$0.00	No participation
2021-22		$0	$0.00	No participation
2022-23		$0	$0.00	No participation
2023-24		$0	$0.00	No participation
2024-25		$0	$0.00	No participation

ANNUAL BUDGET REPORT:

July 1, 2026 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: Manteca Unified School District
Date: 6/8/2026

Public Hearing:

Place: Manteca Unified School District
Date: 6/11/2026
Time: 3:30 pm

Adoption Date: 6/16/2026
Signed:
Clerk/Secretary of the Governing Board
(Original signature required)
Printed Name: Clark Burke, Ed.D. Title: Superintendent

Contact person for additional information on the budget reports:

Name: Clark Burke, Ed.D.
Title: Superintendent

Telephone: 209-858-0729
E-mail: cburke@musd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	

9a	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			**No**	**Yes**
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			**No**	**Yes**
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2025-26) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)	X	
		• Classified? (Section S8B, Line 1)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1)	n/a	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Adoption date of the LCAP or an update to the LCAP:	06/16/2026	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			**No**	**Yes**
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			**No**	**Yes**
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	

A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Annual Certification Regarding Self-Insured Workers' Compensation Claims

Pursuant to *Education Code* Section 42141, if a school district, either individually or as a member of a joint powers agency (JPA), is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

○ This district is self-insured for workers' compensation claims as defined in *Education Code* Section 42141(a):

- Total liabilities actuarially determined: $ _____
- Less: Amount of total liabilities reserved in budget: $ _____
- Estimated accrued but unfunded liabilities: $ 0.00

◉ This school district is self-insured for workers' compensation claims through the JPA identified below:

SJCOE

○ This school district is not self-insured for workers' compensation claims.

Signature (Original signature required)

	06/16/2026
Signature of Clerk/Secretary of the Governing Board	Date of Meeting (Format: MM/DD/YYYY)
Clark Burke, Ed.D.	Superintendent
Printed Name	Title

For additional information on this certification, please contact:

Clark Burke, Ed.D.	Supterintendent
Name	Title
cburke@musd.net	209-858-0729
Email	Telephone

SECTION 2

STATE FORMS (SACS REPORTING SOFTWARE)

FORM 01: GENERAL FUND
FORM 08: STUDENT ACTIVITIES
FORM 11: ADULT EDUCATION FUND
FORM 12: CHILD DEVELOPMENT FUND
FORM 13: CAFETERIA SPECIAL REVENUE FUND
FORM 17: SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY PROJECTS
FORM 20: SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS
FORM 21: BUILDING FUND
FORM 25: CAPITAL FACILITIES FUND
FORM 35: COUNTY SCHOOL FACILITIES FUND
FORM 40: SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS
FORM 49: CAPITAL PROJECT FUND FOR BLENDED COMPONENT UNITS
FORM 51: BOND INTEREST AND REDEMPTION FUND
FORM 52: DEBT SERVICE FUND FOR BLENDED COMPONENT UNITS
FORM 63: OTHER ENTERPRISE FUND
FORM 67: SELF-INSURANCE FUND
FORM 71: RETIREE BENEFIT FUND
FORM 73: FOUNDATION PRIVATE-PURPOSE TRUST FUND
FORM 95: STUDENT BODY (SCHOLARSHIP)
FORM A: AVERAGE DAILY ATTENDANCE
FORM SIAB: SUMMARY OF INTER-FUND ACTIVITIES
FORM MYP: MULTIYEAR PROJECTIONS
FORM 01 CSI: SCHOOL DISTRICT CRITERIA AND STANDARDS REVIEW
FORM TRC: TECHNICAL REVIEW CHECKS

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	2025-26 Estimated Actuals Restricted (B)	2025-26 Estimated Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	356,095,538.00	0.00	356,095,538.00	371,241,186.00	0.00	371,241,186.00	4.3%
2) Federal Revenue		8100-8299	0.00	17,669,426.00	17,669,426.00	0.00	15,169,164.00	15,169,164.00	-14.2%
3) Other State Revenue		8300-8599	9,352,071.00	53,399,542.00	62,751,613.00	10,129,407.00	46,075,225.00	56,204,632.00	-10.4%
4) Other Local Revenue		8600-8799	8,676,614.00	9,311,728.00	17,988,342.00	7,540,000.00	9,071,588.00	16,611,588.00	-7.7%
5) TOTAL, REVENUES			374,124,223.00	80,380,696.00	454,504,919.00	388,910,593.00	70,315,977.00	459,226,570.00	1.0%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	128,453,248.00	43,345,368.00	171,798,616.00	135,920,967.00	42,168,998.00	178,089,965.00	3.7%
2) Classified Salaries		2000-2999	48,191,703.00	24,778,810.00	72,970,513.00	52,361,417.00	25,295,712.00	77,657,129.00	6.4%
3) Employee Benefits		3000-3999	61,945,863.00	36,794,960.00	98,740,823.00	65,621,111.00	38,686,380.00	104,307,491.00	5.6%
4) Books and Supplies		4000-4999	51,417,597.00	16,170,735.00	67,588,332.00	30,933,580.00	11,519,587.00	42,453,167.00	-37.2%
5) Services and Other Operating Expenditures		5000-5999	39,478,004.00	31,071,942.00	70,549,946.00	40,186,875.00	26,698,621.00	66,885,496.00	-5.2%
6) Capital Outlay		6000-6999	954,015.00	1,042,889.00	1,996,904.00	462,854.00	4,378,484.00	4,841,338.00	142.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	7,272,886.00	0.00	7,272,886.00	6,908,515.00	0.00	6,908,515.00	-5.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(2,795,743.00)	2,064,336.00	(731,407.00)	(2,672,601.00)	1,908,929.00	(763,672.00)	4.4%
9) TOTAL, EXPENDITURES			334,917,573.00	155,269,040.00	490,186,613.00	329,722,718.00	150,656,711.00	480,379,429.00	-2.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			39,206,650.00	(74,888,344.00)	(35,681,694.00)	59,187,875.00	(80,340,734.00)	(21,152,859.00)	-40.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	9,100,000.00	0.00	9,100,000.00	12,000,000.00	0.00	12,000,000.00	31.9%
b) Transfers Out		7600-7629	21,832.00	0.00	21,832.00	4,723,087.00	0.00	4,723,087.00	21,533.8%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(58,758,399.00)	58,758,399.00	0.00	(62,081,756.00)	62,081,756.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(49,680,231.00)	58,758,399.00	9,078,168.00	(54,804,843.00)	62,081,756.00	7,276,913.00	-19.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(10,473,581.00)	(16,129,945.00)	(26,603,526.00)	4,383,032.00	(18,258,978.00)	(13,875,946.00)	-47.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	54,871,927.00	74,922,115.00	129,794,042.00	44,398,346.00	58,451,813.00	102,850,159.00	-20.8%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			54,871,927.00	74,922,115.00	129,794,042.00	44,398,346.00	58,451,813.00	102,850,159.00	-20.8%
d) Other Restatements		9795	0.00	(340,357.00)	(340,357.00)	0.00	0.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			54,871,927.00	74,581,758.00	129,453,685.00	44,398,346.00	58,451,813.00	102,850,159.00	-20.6%
2) Ending Balance, June 30 (E + F1e)			44,398,346.00	58,451,813.00	102,850,159.00	48,781,378.00	40,192,835.00	88,974,213.00	-13.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	15,175.00	600.00	15,775.00	15,175.00	600.00	15,775.00	0.0%
Stores		9712	202,406.00	0.00	202,406.00	202,406.00	0.00	202,406.00	0.0%
Prepaid Items		9713	98,506.00	1,528,426.00	1,626,932.00	98,506.00	1,528,426.00	1,626,932.00	0.0%
All Others		9719	1,696.00	0.00	1,696.00	1,696.00	0.00	1,696.00	0.0%
b) Restricted		9740	0.00	56,922,787.00	56,922,787.00	0.00	38,663,809.00	38,663,809.00	-32.1%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	29,372,010.00	0.00	29,372,010.00	33,896,799.00	0.00	33,896,799.00	15.4%
Standard Deviation (200 ADA)	0000	9780			*0.00*	*3,000,000.00*		*3,000,000.00*	
Facility Upgrades & Deferred Maintenance	0000	9780			*0.00*	*4,670,000.00*		*4,670,000.00*	
Suppl/Concentration Grant C/O	0000	9780			*0.00*	*23,197,386.00*		*23,197,386.00*	
Site One-Time Unrestricted Carryover	0000	9780			*0.00*	*7,576.00*		*7,576.00*	
Instructional Materials (Lottery)	1100	9780			*0.00*	*3,021,837.00*		*3,021,837.00*	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	14,706,253.00	0.00	14,706,253.00	14,553,075.00	0.00	14,553,075.00	-1.0%
Unassigned/Unappropriated Amount		9790	2,300.00	0.00	2,300.00	13,721.00	0.00	13,721.00	496.6%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	94,570,481.86	24,529,324.07	119,099,805.93				
1) Fair Value Adjustment to Cash in County Treasury		9111	338,300.00	0.00	338,300.00				
b) in Banks		9120	219,305.94	77,372.49	296,678.43				
c) in Revolving Cash Account		9130	15,175.00	600.00	15,775.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	2025-26 Estimated Actuals Restricted (B)	2025-26 Estimated Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	9,676.00	(166,921.82)	(157,245.82)				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	177,574.82	0.00	177,574.82				
7) Prepaid Expenditures		9330	98,505.54	1,528,425.55	1,626,931.09				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	1,695.81	1,459,471.62	1,461,167.43				
10) TOTAL, ASSETS			95,430,714.97	27,428,271.91	122,858,986.88				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	2,727,791.46	(169,792.37)	2,557,999.09				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			2,727,791.46	(169,792.37)	2,557,999.09				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	4,985.51	1,381,732.91	1,386,718.42				
2) TOTAL, DEFERRED INFLOWS			4,985.51	1,381,732.91	1,386,718.42				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(G10 + H2) - (I6 + J2)			92,697,938.00	26,216,331.37	118,914,269.37				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	200,325,256.00	0.00	200,325,256.00	223,817,864.00	0.00	223,817,864.00	11.7%
Education Protection Account State Aid - Current Year		8012	63,489,106.00	0.00	63,489,106.00	66,071,425.00	0.00	66,071,425.00	4.1%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	307,026.00	0.00	307,026.00	307,026.00	0.00	307,026.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	61,185,655.00	0.00	61,185,655.00	61,185,655.00	0.00	61,185,655.00	0.0%
Unsecured Roll Taxes		8042	4,399,975.00	0.00	4,399,975.00	4,399,975.00	0.00	4,399,975.00	0.0%
Prior Years' Taxes		8043	103,508.00	0.00	103,508.00	103,508.00	0.00	103,508.00	0.0%
Supplemental Taxes		8044	2,076,778.00	0.00	2,076,778.00	2,076,778.00	0.00	2,076,778.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	14,776,934.00	0.00	14,776,934.00	14,776,934.00	0.00	14,776,934.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	10,946,400.00	0.00	10,946,400.00	0.00	0.00	0.00	-100.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			357,610,638.00	0.00	357,610,638.00	372,739,165.00	0.00	372,739,165.00	4.2%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(1,515,100.00)	0.00	(1,515,100.00)	(1,497,979.00)	0.00	(1,497,979.00)	-1.1%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			356,095,538.00	0.00	356,095,538.00	371,241,186.00	0.00	371,241,186.00	4.3%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	4,672,404.00	4,672,404.00	0.00	4,672,404.00	4,672,404.00	0.0%
Special Education Discretionary Grants		8182	0.00	399,573.00	399,573.00	0.00	399,573.00	399,573.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Interagency Contracts Between LEAs		8285	0.00	197,190.00	197,190.00	0.00	200,000.00	200,000.00	1.4%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		8,995,138.00	8,995,138.00		6,902,920.00	6,902,920.00	-23.3%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		755,392.00	755,392.00		802,163.00	802,163.00	6.2%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		1,030,426.00	1,030,426.00		1,081,958.00	1,081,958.00	5.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 5630	8290		1,062,716.00	1,062,716.00		623,708.00	623,708.00	-41.3%
Career and Technical Education	3500-3599	8290		210,213.00	210,213.00		146,917.00	146,917.00	-30.1%
All Other Federal Revenue	All Other	8290	0.00	346,374.00	346,374.00	0.00	339,521.00	339,521.00	-2.0%
TOTAL, FEDERAL REVENUE			0.00	17,669,426.00	17,669,426.00	0.00	15,169,164.00	15,169,164.00	-14.2%
OTHER STATE REVENUE									
Other State Apportionments									
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,191,000.00	0.00	1,191,000.00	1,252,000.00	0.00	1,252,000.00	5.1%
Lottery - Unrestricted and Instructional Materials		8560	4,440,000.00	1,800,000.00	6,240,000.00	4,720,000.00	2,040,000.00	6,760,000.00	8.3%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590		12,959,007.00	12,959,007.00		19,320,699.00	19,320,699.00	49.1%
After School Education and Safety (ASES)	6010	8590		1,785,535.00	1,785,535.00		1,785,535.00	1,785,535.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		1,956,017.00	1,956,017.00		2,148,474.00	2,148,474.00	9.8%
Arts and Music in Schools (Prop 28)	6770	8590		3,959,245.00	3,959,245.00		0.00	0.00	-100.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	3,721,071.00	30,939,738.00	34,660,809.00	4,157,407.00	20,780,517.00	24,937,924.00	-28.1%
TOTAL, OTHER STATE REVENUE			9,352,071.00	53,399,542.00	62,751,613.00	10,129,407.00	46,075,225.00	56,204,632.00	-10.4%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	325,000.00	19,908.00	344,908.00	324,000.00	23,087.00	347,087.00	0.6%
Interest		8660	5,744,200.00	0.00	5,744,200.00	5,500,000.00	0.00	5,500,000.00	-4.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	2025-26 Estimated Actuals Restricted (B)	2025-26 Estimated Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	214,209.00	214,209.00	0.00	0.00	0.00	-100.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	2,607,414.00	2,037,307.00	4,644,721.00	1,716,000.00	21,402.00	1,737,402.00	-62.6%
Tuition		8710	0.00	24,700.00	24,700.00	0.00	24,700.00	24,700.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		7,015,604.00	7,015,604.00		9,002,399.00	9,002,399.00	28.3%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			8,676,614.00	9,311,728.00	17,988,342.00	7,540,000.00	9,071,588.00	16,611,588.00	-7.7%
TOTAL, REVENUES			374,124,223.00	80,380,696.00	454,504,919.00	388,910,593.00	70,315,977.00	459,226,570.00	1.0%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	104,963,141.00	27,668,296.00	132,631,437.00	110,311,399.00	28,632,970.00	138,944,369.00	4.8%
Certificated Pupil Support Salaries		1200	4,900,382.00	7,504,478.00	12,404,860.00	5,426,441.00	5,467,106.00	10,893,547.00	-12.2%
Certificated Supervisors' and Administrators' Salaries		1300	17,396,774.00	2,030,400.00	19,427,174.00	18,472,490.00	1,759,004.00	20,231,494.00	4.1%
Other Certificated Salaries		1900	1,192,951.00	6,142,194.00	7,335,145.00	1,710,637.00	6,309,918.00	8,020,555.00	9.3%
TOTAL, CERTIFICATED SALARIES			128,453,248.00	43,345,368.00	171,798,616.00	135,920,967.00	42,168,998.00	178,089,965.00	3.7%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	5,719,477.00	9,874,871.00	15,594,348.00	6,759,522.00	12,204,343.00	18,963,865.00	21.6%
Classified Support Salaries		2200	18,486,831.00	8,245,802.00	26,732,633.00	19,745,452.00	6,897,039.00	26,642,491.00	-0.3%
Classified Supervisors' and Administrators' Salaries		2300	4,527,436.00	3,421,044.00	7,948,480.00	4,916,356.00	3,762,137.00	8,678,493.00	9.2%
Clerical, Technical and Office Salaries		2400	13,390,534.00	1,831,105.00	15,221,639.00	14,194,050.00	1,229,142.00	15,423,192.00	1.3%
Other Classified Salaries		2900	6,067,425.00	1,405,988.00	7,473,413.00	6,746,037.00	1,203,051.00	7,949,088.00	6.4%
TOTAL, CLASSIFIED SALARIES			48,191,703.00	24,778,810.00	72,970,513.00	52,361,417.00	25,295,712.00	77,657,129.00	6.4%
EMPLOYEE BENEFITS									
STRS		3101-3102	23,818,754.00	22,694,650.00	46,513,404.00	25,704,798.00	23,047,549.00	48,752,347.00	4.8%
PERS		3201-3202	11,589,729.00	5,371,018.00	16,960,747.00	12,950,377.00	6,306,494.00	19,256,871.00	13.5%
OASDI/Medicare/Alternative		3301-3302	5,474,512.00	2,551,504.00	8,026,016.00	5,893,867.00	2,553,948.00	8,447,815.00	5.3%
Health and Welfare Benefits		3401-3402	13,328,954.00	4,121,520.00	17,450,474.00	13,935,207.00	4,609,088.00	18,544,295.00	6.3%
Unemployment Insurance		3501-3502	88,274.00	33,905.00	122,179.00	94,660.00	34,016.00	128,676.00	5.3%
Workers' Compensation		3601-3602	3,017,034.00	1,164,287.00	4,181,321.00	3,246,453.00	1,154,034.00	4,400,487.00	5.2%
OPEB, Allocated		3701-3702	2,467,596.00	506,155.00	2,973,751.00	2,399,043.00	458,864.00	2,857,907.00	-3.9%
OPEB, Active Employees		3751-3752	1,102,209.00	351,921.00	1,454,130.00	1,381,324.00	522,387.00	1,903,711.00	30.9%
Other Employee Benefits		3901-3902	1,058,801.00	0.00	1,058,801.00	15,382.00	0.00	15,382.00	-98.5%
TOTAL, EMPLOYEE BENEFITS			61,945,863.00	36,794,960.00	98,740,823.00	65,621,111.00	38,686,380.00	104,307,491.00	5.6%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	9,526,013.00	833,199.00	10,359,212.00	12,065,200.00	2,360,001.00	14,425,201.00	39.2%
Books and Other Reference Materials		4200	597,079.00	440,941.00	1,038,020.00	311,300.00	311,872.00	623,172.00	-40.0%
Materials and Supplies		4300	38,789,413.00	12,522,631.00	51,312,044.00	16,558,130.00	7,627,406.00	24,185,536.00	-52.9%
Noncapitalized Equipment		4400	2,505,092.00	2,373,964.00	4,879,056.00	1,998,950.00	1,220,308.00	3,219,258.00	-34.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			51,417,597.00	16,170,735.00	67,588,332.00	30,933,580.00	11,519,587.00	42,453,167.00	-37.2%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	4,752,860.00	16,088,534.00	20,841,394.00	4,688,500.00	13,819,954.00	18,508,454.00	-11.2%
Travel and Conferences		5200	1,427,309.00	1,019,189.00	2,446,498.00	1,851,749.00	1,000,222.00	2,851,971.00	16.6%
Dues and Memberships		5300	163,219.00	18,424.00	181,643.00	141,320.00	30,130.00	171,450.00	-5.6%
Insurance		5400 - 5499	4,065,023.00	0.00	4,065,023.00	3,977,537.00	0.00	3,977,537.00	-2.2%
Operations and Housekeeping Services		5500	8,771,200.00	132,961.00	8,904,161.00	9,731,000.00	131,000.00	9,862,000.00	10.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,516,006.00	1,157,675.00	2,673,681.00	1,374,495.00	1,367,000.00	2,741,495.00	2.5%
Transfers of Direct Costs		5710	1,016,550.00	(1,016,550.00)	0.00	1,001,523.00	(1,001,523.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(50,000.00)	0.00	(50,000.00)	0.00	0.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	2025-26 Estimated Actuals Restricted (B)	2025-26 Estimated Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
Professional/Consulting Services and Operating Expenditures		5800 - 5899	17,214,734.00	13,670,586.00	30,885,320.00	17,016,215.00	11,335,338.00	28,351,553.00	-8.2%
Communications		5900	601,103.00	1,123.00	602,226.00	404,536.00	16,500.00	421,036.00	-30.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			39,478,004.00	31,071,942.00	70,549,946.00	40,186,875.00	26,698,621.00	66,885,496.00	-5.2%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	281,751.00	281,751.00	0.00	4,000,000.00	4,000,000.00	1,319.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	911,291.00	624,706.00	1,535,997.00	462,854.00	378,484.00	841,338.00	-45.2%
Equipment Replacement		6500	42,724.00	136,432.00	179,156.00	0.00	0.00	0.00	-100.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			954,015.00	1,042,889.00	1,996,904.00	462,854.00	4,378,484.00	4,841,338.00	142.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	7,272,886.00	0.00	7,272,886.00	6,908,515.00	0.00	6,908,515.00	-5.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,272,886.00	0.00	7,272,886.00	6,908,515.00	0.00	6,908,515.00	-5.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(2,064,336.00)	2,064,336.00	0.00	(1,908,929.00)	1,908,929.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(731,407.00)	0.00	(731,407.00)	(763,672.00)	0.00	(763,672.00)	4.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(2,795,743.00)	2,064,336.00	(731,407.00)	(2,672,601.00)	1,908,929.00	(763,672.00)	4.4%
TOTAL, EXPENDITURES			334,917,573.00	155,269,040.00	490,186,613.00	329,722,718.00	150,656,711.00	480,379,429.00	-2.0%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	9,100,000.00	0.00	9,100,000.00	12,000,000.00	0.00	12,000,000.00	31.9%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			9,100,000.00	0.00	9,100,000.00	12,000,000.00	0.00	12,000,000.00	31.9%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	21,832.00	0.00	21,832.00	4,723,087.00	0.00	4,723,087.00	21,533.8%
(b) TOTAL, INTERFUND TRANSFERS OUT			21,832.00	0.00	21,832.00	4,723,087.00	0.00	4,723,087.00	21,533.8%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(58,758,399.00)	58,758,399.00	0.00	(62,081,756.00)	62,081,756.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(58,758,399.00)	58,758,399.00	0.00	(62,081,756.00)	62,081,756.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(49,680,231.00)	58,758,399.00	9,078,168.00	(54,804,843.00)	62,081,756.00	7,276,913.00	-19.8%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	2025-26 Estimated Actuals Restricted (B)	2025-26 Estimated Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	356,095,538.00	0.00	356,095,538.00	371,241,186.00	0.00	371,241,186.00	4.3%
2) Federal Revenue		8100-8299	0.00	17,669,426.00	17,669,426.00	0.00	15,169,164.00	15,169,164.00	-14.2%
3) Other State Revenue		8300-8599	9,352,071.00	53,399,542.00	62,751,613.00	10,129,407.00	46,075,225.00	56,204,632.00	-10.4%
4) Other Local Revenue		8600-8799	8,676,614.00	9,311,728.00	17,988,342.00	7,540,000.00	9,071,588.00	16,611,588.00	-7.7%
5) TOTAL, REVENUES			374,124,223.00	80,380,696.00	454,504,919.00	388,910,593.00	70,315,977.00	459,226,570.00	1.0%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		206,386,005.00	99,079,401.00	305,465,406.00	196,410,899.00	97,959,472.00	294,370,371.00	-3.6%
2) Instruction - Related Services	2000-2999		39,528,450.00	19,124,624.00	58,653,074.00	41,604,589.00	19,613,172.00	61,217,761.00	4.4%
3) Pupil Services	3000-3999		25,848,150.00	16,787,826.00	42,635,976.00	27,210,077.00	11,916,152.00	39,126,229.00	-8.2%
4) Ancillary Services	4000-4999		6,722,523.00	801,309.00	7,523,832.00	6,334,055.00	569,819.00	6,903,874.00	-8.2%
5) Community Services	5000-5999		155,649.00	4,316.00	159,965.00	208,740.00	0.00	208,740.00	30.5%
6) Enterprise	6000-6999		1,146,000.00	0.00	1,146,000.00	1,150,584.00	0.00	1,150,584.00	0.4%
7) General Administration	7000-7999		22,624,123.00	3,218,986.00	25,843,109.00	23,571,946.00	2,609,988.00	26,181,934.00	1.3%
8) Plant Services	8000-8999		25,233,787.00	16,252,578.00	41,486,365.00	26,323,313.00	17,988,108.00	44,311,421.00	6.8%
9) Other Outgo	9000-9999	Except 7600-7699	7,272,886.00	0.00	7,272,886.00	6,908,515.00	0.00	6,908,515.00	-5.0%
10) TOTAL, EXPENDITURES			334,917,573.00	155,269,040.00	490,186,613.00	329,722,718.00	150,656,711.00	480,379,429.00	-2.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			39,206,650.00	(74,888,344.00)	(35,681,694.00)	59,187,875.00	(80,340,734.00)	(21,152,859.00)	-40.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	9,100,000.00	0.00	9,100,000.00	12,000,000.00	0.00	12,000,000.00	31.9%
b) Transfers Out		7600-7629	21,832.00	0.00	21,832.00	4,723,087.00	0.00	4,723,087.00	21,533.8%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(58,758,399.00)	58,758,399.00	0.00	(62,081,756.00)	62,081,756.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(49,680,231.00)	58,758,399.00	9,078,168.00	(54,804,843.00)	62,081,756.00	7,276,913.00	-19.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(10,473,581.00)	(16,129,945.00)	(26,603,526.00)	4,383,032.00	(18,258,978.00)	(13,875,946.00)	-47.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	54,871,927.00	74,922,115.00	129,794,042.00	44,398,346.00	58,451,813.00	102,850,159.00	-20.8%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			54,871,927.00	74,922,115.00	129,794,042.00	44,398,346.00	58,451,813.00	102,850,159.00	-20.8%
d) Other Restatements		9795	0.00	(340,357.00)	(340,357.00)	0.00	0.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			54,871,927.00	74,581,758.00	129,453,685.00	44,398,346.00	58,451,813.00	102,850,159.00	-20.6%
2) Ending Balance, June 30 (E + F1e)			44,398,346.00	58,451,813.00	102,850,159.00	48,781,378.00	40,192,835.00	88,974,213.00	-13.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	15,175.00	600.00	15,775.00	15,175.00	600.00	15,775.00	0.0%
Stores		9712	202,406.00	0.00	202,406.00	202,406.00	0.00	202,406.00	0.0%
Prepaid Items		9713	98,506.00	1,528,426.00	1,626,932.00	98,506.00	1,528,426.00	1,626,932.00	0.0%
All Others		9719	1,696.00	0.00	1,696.00	1,696.00	0.00	1,696.00	0.0%
b) Restricted		9740	0.00	56,922,787.00	56,922,787.00	0.00	38,663,809.00	38,663,809.00	-32.1%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	29,372,010.00	0.00	29,372,010.00	33,896,799.00	0.00	33,896,799.00	15.4%
Standard Deviation (200 ADA)	0000	9780			*0.00*	*3,000,000.00*		*3,000,000.00*	
Facility Upgrades & Deferred Maintenance	0000	9780			*0.00*	*4,670,000.00*		*4,670,000.00*	
Suppl/Concentration Grant C/O	0000	9780			*0.00*	*23,197,386.00*		*23,197,386.00*	
Site One-Time Unrestricted Carryover	0000	9780			*0.00*	*7,576.00*		*7,576.00*	
Instructional Materials (Lottery)	1100	9780			*0.00*	*3,021,837.00*		*3,021,837.00*	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	14,706,253.00	0.00	14,706,253.00	14,553,075.00	0.00	14,553,075.00	-1.0%
Unassigned/Unappropriated Amount		9790	2,300.00	0.00	2,300.00	13,721.00	0.00	13,721.00	496.6%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
2600	Expanded Learning Opportunities Program	11,285,483.00	8,793,379.00
6019	Student Support and Professional Development Discretionary Block Grant	7,350,461.00	7,350,461.00
6211	Literacy Coaches and Reading Specialists Grant Program	450,000.00	450,000.00
6300	Lottery: Instructional Materials	6,478,356.00	5,466,142.00
6547	Special Education Early Intervention Preschool Grant	4,711,191.00	3,170,300.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	8,096,477.00	6,236,790.00
7311	Classified School Employee Professional Development Block Grant	11,154.00	11,154.00
7339	Dual Enrollment Opportunities	388,896.00	302,838.00
7399	LCFF Equity Multiplier	1,900,624.00	0.00
7435	Learning Recovery Emergency Block Grant	8,375,599.00	0.00
7810	Other Restricted State	117,684.00	35,795.00
9010	Other Restricted Local	7,756,862.00	6,846,950.00
Total, Restricted Balance		56,922,787.00	38,663,809.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	21,984.00	0.00	-100.0%
5) TOTAL, REVENUES			21,984.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	70,955.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	5,362.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			76,317.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(54,333.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(54,333.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,921,753.00	1,867,420.00	-2.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,921,753.00	1,867,420.00	-2.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,921,753.00	1,867,420.00	-2.8%
2) Ending Balance, June 30 (E + F1e)			1,867,420.00	1,867,420.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,867,420.00	1,867,420.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
a) in County Treasury		9110	66,251.73		
1) Fair Value Adjustment to Cash in County Treasury		9111	100.00		
b) in Banks		9120	1,849,069.40		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	18,676.87		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			1,934,098.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	772.64		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			772.64		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			1,933,325.36		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	21,984.00	0.00	-100.0%
TOTAL, REVENUES			21,984.00	0.00	-100.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	70,955.00	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			70,955.00	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,362.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,362.00	0.00	-100.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			76,317.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	21,984.00	0.00	-100.0%
5) TOTAL, REVENUES			21,984.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		76,317.00	0.00	-100.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			76,317.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(54,333.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(54,333.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,921,753.00	1,867,420.00	-2.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,921,753.00	1,867,420.00	-2.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,921,753.00	1,867,420.00	-2.8%
2) Ending Balance, June 30 (E + F1e)			1,867,420.00	1,867,420.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,867,420.00	1,867,420.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
8210	Student Activity Funds	1,867,420.00	1,867,420.00
Total, Restricted Balance		1,867,420.00	1,867,420.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	271,259.00	192,073.00	-29.2%
3) Other State Revenue		8300-8599	2,815,195.00	1,668,748.00	-40.7%
4) Other Local Revenue		8600-8799	80,046.00	0.00	-100.0%
5) TOTAL, REVENUES			3,166,500.00	1,860,821.00	-41.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	741,469.00	648,870.00	-12.5%
2) Classified Salaries		2000-2999	552,977.00	476,582.00	-13.8%
3) Employee Benefits		3000-3999	453,409.00	387,825.00	-14.5%
4) Books and Supplies		4000-4999	1,299,293.00	123,000.00	-90.5%
5) Services and Other Operating Expenditures		5000-5999	129,310.00	145,130.00	12.2%
6) Capital Outlay		6000-6999	67,633.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	128,038.00	79,414.00	-38.0%
9) TOTAL, EXPENDITURES			3,372,129.00	1,860,821.00	-44.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(205,629.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(205,629.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	465,996.00	260,367.00	-44.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			465,996.00	260,367.00	-44.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			465,996.00	260,367.00	-44.1%
2) Ending Balance, June 30 (E + F1e)			260,367.00	260,367.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	35,581.00	35,581.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	224,786.00	224,786.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	271,194.16		
1) Fair Value Adjustment to Cash in County Treasury		9111	900.00		
b) in Banks		9120	557.27		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			272,651.43		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	148.37		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			148.37		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			272,503.06		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from					
Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	271,259.00	192,073.00	-29.2%
TOTAL, FEDERAL REVENUE			271,259.00	192,073.00	-29.2%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	2,750,123.00	1,603,676.00	-41.7%
All Other State Revenue	All Other	8590	65,072.00	65,072.00	0.0%
TOTAL, OTHER STATE REVENUE			2,815,195.00	1,668,748.00	-40.7%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	10,537.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	69,324.00	0.00	-100.0%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	185.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			80,046.00	0.00	-100.0%
TOTAL, REVENUES			3,166,500.00	1,860,821.00	-41.2%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	576,220.00	479,457.00	-16.8%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	165,249.00	169,413.00	2.5%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			741,469.00	648,870.00	-12.5%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	32,719.00	35,013.00	7.0%
Classified Supervisors' and Administrators' Salaries		2300	31,325.00	0.00	-100.0%
Clerical, Technical and Office Salaries		2400	440,710.00	441,569.00	0.2%
Other Classified Salaries		2900	48,223.00	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			552,977.00	476,582.00	-13.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	206,274.00	188,824.00	-8.5%
PERS		3201-3202	132,063.00	113,549.00	-14.0%
OASDI/Medicare/Alternative		3301-3302	50,709.00	44,228.00	-12.8%
Health and Welfare Benefits		3401-3402	27,464.00	9,091.00	-66.9%
Unemployment Insurance		3501-3502	646.00	562.00	-13.0%
Workers' Compensation		3601-3602	21,530.00	19,312.00	-10.3%
OPEB, Allocated		3701-3702	9,592.00	8,194.00	-14.6%
OPEB, Active Employees		3751-3752	5,131.00	4,065.00	-20.8%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			453,409.00	387,825.00	-14.5%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	20,000.00	25,500.00	27.5%
Materials and Supplies		4300	1,279,293.00	97,500.00	-92.4%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,299,293.00	123,000.00	-90.5%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	42,400.00	84,035.00	98.2%
Dues and Memberships		5300	500.00	500.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	8,789.00	8,789.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	77,621.00	51,806.00	-33.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			129,310.00	145,130.00	12.2%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	67,633.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			67,633.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	128,038.00	79,414.00	-38.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			128,038.00	79,414.00	-38.0%
TOTAL, EXPENDITURES			3,372,129.00	1,860,821.00	-44.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	271,259.00	192,073.00	-29.2%
3) Other State Revenue		8300-8599	2,815,195.00	1,668,748.00	-40.7%
4) Other Local Revenue		8600-8799	80,046.00	0.00	-100.0%
5) TOTAL, REVENUES			3,166,500.00	1,860,821.00	-41.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		2,235,557.00	828,226.00	-63.0%
2) Instruction - Related Services	2000-2999		918,927.00	903,343.00	-1.7%
3) Pupil Services	3000-3999		44,795.00	47,818.00	6.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		128,038.00	79,414.00	-38.0%
8) Plant Services	8000-8999		44,812.00	2,020.00	-95.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,372,129.00	1,860,821.00	-44.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(205,629.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(205,629.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	465,996.00	260,367.00	-44.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			465,996.00	260,367.00	-44.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			465,996.00	260,367.00	-44.1%
2) Ending Balance, June 30 (E + F1e)			260,367.00	260,367.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	35,581.00	35,581.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	224,786.00	224,786.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
6371	CalWORKs for ROCP or Adult Education	31,566.00	31,566.00
9010	Other Restricted Local	4,015.00	4,015.00
Total, Restricted Balance		35,581.00	35,581.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	2,329,284.00	2,329,284.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			2,329,284.00	2,329,284.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	49,933.00	0.00	-100.0%
3) Employee Benefits		3000-3999	162,833.00	0.00	-100.0%
4) Books and Supplies		4000-4999	103,133.00	300,046.00	190.9%
5) Services and Other Operating Expenditures		5000-5999	2,011,000.00	2,011,000.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	2,385.00	18,238.00	664.7%
9) TOTAL, EXPENDITURES			2,329,284.00	2,329,284.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,461,727.00	1,461,727.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,461,727.00	1,461,727.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,461,727.00	1,461,727.00	0.0%
2) Ending Balance, June 30 (E + F1e)			1,461,727.00	1,461,727.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,461,727.00	1,461,727.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,767,770.10		
1) Fair Value Adjustment to Cash in County Treasury		9111	4,200.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			2,771,970.10		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			2,771,970.10		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.0%
State Preschool	6105	8590	2,329,284.00	2,329,284.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			2,329,284.00	2,329,284.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			2,329,284.00	2,329,284.00	0.0%
CERTIFICATED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	49,933.00	0.00	-100.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			49,933.00	0.00	-100.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	13,781.00	0.00	-100.0%
OASDI/Medicare/Alternative		3301-3302	3,820.00	0.00	-100.0%
Health and Welfare Benefits		3401-3402	144,000.00	0.00	-100.0%
Unemployment Insurance		3501-3502	25.00	0.00	-100.0%
Workers' Compensation		3601-3602	832.00	0.00	-100.0%
OPEB, Allocated		3701-3702	375.00	0.00	-100.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			162,833.00	0.00	-100.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	103,133.00	300,046.00	190.9%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			103,133.00	300,046.00	190.9%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	1,961,000.00	1,961,000.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	50,000.00	50,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,011,000.00	2,011,000.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	2,385.00	18,238.00	664.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			2,385.00	18,238.00	664.7%
TOTAL, EXPENDITURES			2,329,284.00	2,329,284.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	2,329,284.00	2,329,284.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			2,329,284.00	2,329,284.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		2,326,899.00	2,311,046.00	-0.7%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		2,385.00	18,238.00	664.7%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,329,284.00	2,329,284.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,461,727.00	1,461,727.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,461,727.00	1,461,727.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,461,727.00	1,461,727.00	0.0%
2) Ending Balance, June 30 (E + F1e)			1,461,727.00	1,461,727.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,461,727.00	1,461,727.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
5058	Early Education: Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend	4,279.00	4,279.00
5059	Early Education: ARP California State Preschool Program One-time Stipend	103,200.00	103,200.00
5066	Early Education: ARP California State Preschool Program - Rate Supplements	30,242.00	30,242.00
6130	Early Education: Center-Based Reserve Account	425,250.00	425,250.00
7810	Other Restricted State	866,816.00	866,816.00
9010	Other Restricted Local	31,940.00	31,940.00
Total, Restricted Balance		1,461,727.00	1,461,727.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	15,405,975.00	16,781,548.00	8.9%
3) Other State Revenue		8300-8599	9,205,695.00	10,132,771.00	10.1%
4) Other Local Revenue		8600-8799	1,748,680.00	2,109,150.00	20.6%
5) TOTAL, REVENUES			26,360,350.00	29,023,469.00	10.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	7,722,209.00	7,657,075.00	-0.8%
3) Employee Benefits		3000-3999	3,093,214.00	2,895,785.00	-6.4%
4) Books and Supplies		4000-4999	12,729,984.00	11,679,555.00	-8.3%
5) Services and Other Operating Expenditures		5000-5999	2,653,670.00	2,387,180.00	-10.0%
6) Capital Outlay		6000-6999	15,765,708.00	627,000.00	-96.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	600,984.00	666,020.00	10.8%
9) TOTAL, EXPENDITURES			42,565,769.00	25,912,615.00	-39.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(16,205,419.00)	3,110,854.00	-119.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(16,205,419.00)	3,110,854.00	-119.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	33,687,803.00	17,482,384.00	-48.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			33,687,803.00	17,482,384.00	-48.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			33,687,803.00	17,482,384.00	-48.1%
2) Ending Balance, June 30 (E + F1e)			17,482,384.00	20,593,238.00	17.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	200.00	200.00	0.0%
Stores		9712	904,700.00	904,700.00	0.0%
Prepaid Items		9713	32,000.00	32,000.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	16,545,484.00	19,656,338.00	18.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	26,928,517.81		
1) Fair Value Adjustment to Cash in County Treasury		9111	58,100.00		
b) in Banks		9120	1,138.50		
c) in Revolving Cash Account		9130	200.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	904,699.65		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	32,000.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			27,924,655.96		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	36,144.87		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			36,144.87		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			27,888,511.09		
FEDERAL REVENUE					
Child Nutrition Programs		8220	14,005,975.00	15,356,548.00	9.6%
Donated Food Commodities		8221	1,400,000.00	1,425,000.00	1.8%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			15,405,975.00	16,781,548.00	8.9%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	9,205,695.00	10,132,771.00	10.1%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			9,205,695.00	10,132,771.00	10.1%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	20,866.00	21,150.00	1.4%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,200,000.00	1,400,000.00	16.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	130,000.00	New
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	527,814.00	558,000.00	5.7%
TOTAL, OTHER LOCAL REVENUE			1,748,680.00	2,109,150.00	20.6%
TOTAL, REVENUES			26,360,350.00	29,023,469.00	10.1%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	5,988,609.00	5,729,510.00	-4.3%
Classified Supervisors' and Administrators' Salaries		2300	1,053,860.00	1,283,890.00	21.8%
Clerical, Technical and Office Salaries		2400	679,740.00	643,675.00	-5.3%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			7,722,209.00	7,657,075.00	-0.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	1,855,354.00	1,815,038.00	-2.2%
OASDI/Medicare/Alternative		3301-3302	577,482.00	571,430.00	-1.0%
Health and Welfare Benefits		3401-3402	411,149.00	254,856.00	-38.0%
Unemployment Insurance		3501-3502	3,861.00	3,828.00	-0.9%
Workers' Compensation		3601-3602	128,618.00	131,395.00	2.2%
OPEB, Allocated		3701-3702	52,139.00	56,956.00	9.2%
OPEB, Active Employees		3751-3752	64,611.00	62,282.00	-3.6%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			3,093,214.00	2,895,785.00	-6.4%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	3,100.00	2,000.00	-35.5%
Materials and Supplies		4300	985,852.00	611,605.00	-38.0%
Noncapitalized Equipment		4400	501,532.00	509,850.00	1.7%
Food		4700	11,239,500.00	10,556,100.00	-6.1%
TOTAL, BOOKS AND SUPPLIES			12,729,984.00	11,679,555.00	-8.3%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	53,100.00	34,500.00	-35.0%
Dues and Memberships		5300	5,650.00	5,500.00	-2.7%
Insurance		5400-5450	3,000.00	1,866.00	-37.8%
Operations and Housekeeping Services		5500	10,000.00	214,000.00	2,040.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	650,625.00	640,384.00	-1.6%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,916,295.00	1,481,930.00	-22.7%
Communications		5900	15,000.00	9,000.00	-40.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,653,670.00	2,387,180.00	-10.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	15,625,755.00	0.00	-100.0%
Equipment		6400	139,953.00	627,000.00	348.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			15,765,708.00	627,000.00	-96.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	600,984.00	666,020.00	10.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			600,984.00	666,020.00	10.8%
TOTAL, EXPENDITURES			42,565,769.00	25,912,615.00	-39.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	15,405,975.00	16,781,548.00	8.9%
3) Other State Revenue		8300-8599	9,205,695.00	10,132,771.00	10.1%
4) Other Local Revenue		8600-8799	1,748,680.00	2,109,150.00	20.6%
5) TOTAL, REVENUES			26,360,350.00	29,023,469.00	10.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		25,702,487.00	24,604,481.00	-4.3%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		600,984.00	666,020.00	10.8%
8) Plant Services	8000-8999		16,262,298.00	642,114.00	-96.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			42,565,769.00	25,912,615.00	-39.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(16,205,419.00)	3,110,854.00	-119.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(16,205,419.00)	3,110,854.00	-119.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	33,687,803.00	17,482,384.00	-48.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			33,687,803.00	17,482,384.00	-48.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			33,687,803.00	17,482,384.00	-48.1%
2) Ending Balance, June 30 (E + F1e)			17,482,384.00	20,593,238.00	17.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	200.00	200.00	0.0%
Stores		9712	904,700.00	904,700.00	0.0%
Prepaid Items		9713	32,000.00	32,000.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	16,545,484.00	19,656,338.00	18.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	14,963,840.00	17,711,694.00
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	1,540,153.00	1,903,153.00
5460	Child Nutrition: CACFP COVID-19 Emergency Operational Costs Reimbursement (ECR)	41,490.00	41,490.00
7027	Child Nutrition: COVID State Supplemental Meal Reimbursement	1.00	1.00
Total, Restricted Balance		16,545,484.00	19,656,338.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	9,100,000.00	12,000,000.00	31.9%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(9,100,000.00)	(12,000,000.00)	31.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(9,100,000.00)	(12,000,000.00)	31.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	75,681,162.00	66,581,162.00	-12.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			75,681,162.00	66,581,162.00	-12.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			75,681,162.00	66,581,162.00	-12.0%
2) Ending Balance, June 30 (E + F1e)			66,581,162.00	54,581,162.00	-18.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	66,542,936.00	54,542,936.00	-18.0%
Student Device Refresh	0000	9760		*33,978,554.00*	
Curriculum Adoption	0000	9760		*20,564,382.00*	
d) Assigned					
Other Assignments		9780	38,226.00	38,226.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	77,874,748.64		
1) Fair Value Adjustment to Cash in County Treasury		9111	137,400.00		
b) in Banks		9120	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			78,012,148.64		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			78,012,148.64		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	9,100,000.00	12,000,000.00	31.9%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			9,100,000.00	12,000,000.00	31.9%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(9,100,000.00)	(12,000,000.00)	31.9%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	9,100,000.00	12,000,000.00	31.9%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(9,100,000.00)	(12,000,000.00)	31.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(9,100,000.00)	(12,000,000.00)	31.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	75,681,162.00	66,581,162.00	-12.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			75,681,162.00	66,581,162.00	-12.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			75,681,162.00	66,581,162.00	-12.0%
2) Ending Balance, June 30 (E + F1e)			66,581,162.00	54,581,162.00	-18.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	66,542,936.00	54,542,936.00	-18.0%
Student Device Refresh	0000	9760		*33,978,554.00*	
Curriculum Adoption	0000	9760		*20,564,382.00*	
d) Assigned					
Other Assignments (by Resource/Object)		9780	38,226.00	38,226.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	330,142.00	0.00	-100.0%
5) TOTAL, REVENUES			330,142.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			330,142.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			330,142.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,031,083.00	16,361,225.00	2.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,031,083.00	16,361,225.00	2.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,031,083.00	16,361,225.00	2.1%
2) Ending Balance, June 30 (E + F1e)			16,361,225.00	16,361,225.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	16,361,225.00	16,361,225.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	16,496,316.47		
1) Fair Value Adjustment to Cash in County Treasury		9111	29,400.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			16,525,716.47		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			16,525,716.47		
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	330,142.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			330,142.00	0.00	-100.0%
TOTAL, REVENUES			330,142.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	330,142.00	0.00	-100.0%
5) TOTAL, REVENUES			330,142.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			330,142.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			330,142.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,031,083.00	16,361,225.00	2.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,031,083.00	16,361,225.00	2.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,031,083.00	16,361,225.00	2.1%
2) Ending Balance, June 30 (E + F1e)			16,361,225.00	16,361,225.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	16,361,225.00	16,361,225.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,201,138.00	5,000,000.00	-67.1%
5) TOTAL, REVENUES			15,201,138.00	5,000,000.00	-67.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,298,023.00	514,341.00	-60.4%
5) Services and Other Operating Expenditures		5000-5999	1,425,297.00	196,634.00	-86.2%
6) Capital Outlay		6000-6999	76,945,981.00	80,480,388.00	4.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			79,669,301.00	81,191,363.00	1.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(64,468,163.00)	(76,191,363.00)	18.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(64,468,163.00)	(76,191,363.00)	18.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	175,275,405.00	110,807,242.00	-36.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			175,275,405.00	110,807,242.00	-36.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			175,275,405.00	110,807,242.00	-36.8%
2) Ending Balance, June 30 (E + F1e)			110,807,242.00	34,615,879.00	-68.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	110,807,242.00	34,615,879.00	-68.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	133,901,698.36		
1) Fair Value Adjustment to Cash in County Treasury		9111	443,100.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			134,344,798.36		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	(820.64)		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			(820.64)		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			134,345,619.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	8,643,661.00	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	6,557,477.00	5,000,000.00	-23.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			15,201,138.00	5,000,000.00	-67.1%
TOTAL, REVENUES			15,201,138.00	5,000,000.00	-67.1%
CLASSIFIED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	379,352.00	184,337.00	-51.4%
Noncapitalized Equipment		4400	918,671.00	330,004.00	-64.1%
TOTAL, BOOKS AND SUPPLIES			1,298,023.00	514,341.00	-60.4%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1.00	29,873.00	2,987,200.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,425,296.00	166,761.00	-88.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,425,297.00	196,634.00	-86.2%
CAPITAL OUTLAY					
Land		6100	64,187.00	165,254.00	157.5%
Land Improvements		6170	0.00	777,098.00	New
Buildings and Improvements of Buildings		6200	75,981,960.00	79,492,498.00	4.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	899,834.00	45,428.00	-95.0%
Equipment Replacement		6500	0.00	110.00	New
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			76,945,981.00	80,480,388.00	4.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			79,669,301.00	81,191,363.00	1.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,201,138.00	5,000,000.00	-67.1%
5) TOTAL, REVENUES			15,201,138.00	5,000,000.00	-67.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		78,504,500.00	81,191,363.00	3.4%
9) Other Outgo	9000-9999	Except 7600-7699	1,164,801.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			79,669,301.00	81,191,363.00	1.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(64,468,163.00)	(76,191,363.00)	18.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(64,468,163.00)	(76,191,363.00)	18.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	175,275,405.00	110,807,242.00	-36.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			175,275,405.00	110,807,242.00	-36.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			175,275,405.00	110,807,242.00	-36.8%
2) Ending Balance, June 30 (E + F1e)			110,807,242.00	34,615,879.00	-68.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	110,807,242.00	34,615,879.00	-68.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	110,807,242.00	34,615,879.00
Total, Restricted Balance		110,807,242.00	34,615,879.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,468,022.00	0.00	-100.0%
5) TOTAL, REVENUES			9,468,022.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	637,490.00	596,330.00	-6.5%
5) Services and Other Operating Expenditures		5000-5999	404,782.00	87,000.00	-78.5%
6) Capital Outlay		6000-6999	23,648,853.00	15,596,007.00	-34.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			24,691,125.00	16,279,337.00	-34.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(15,223,103.00)	(16,279,337.00)	6.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(15,223,103.00)	(16,279,337.00)	6.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	65,558,241.00	50,335,138.00	-23.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			65,558,241.00	50,335,138.00	-23.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			65,558,241.00	50,335,138.00	-23.2%
2) Ending Balance, June 30 (E + F1e)			50,335,138.00	34,055,801.00	-32.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	50,335,138.00	34,055,801.00	-32.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	65,301,556.95		
1) Fair Value Adjustment to Cash in County Treasury		9111	140,800.00		
b) in Banks		9120	665,112.13		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			66,107,469.08		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			66,107,469.08		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	1,396,788.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	8,071,234.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			9,468,022.00	0.00	-100.0%
TOTAL, REVENUES			9,468,022.00	0.00	-100.0%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	313,250.00	308,493.00	-1.5%
Noncapitalized Equipment		4400	324,240.00	287,837.00	-11.2%
TOTAL, BOOKS AND SUPPLIES			637,490.00	596,330.00	-6.5%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	50,000.00	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	354,782.00	87,000.00	-75.5%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			404,782.00	87,000.00	-78.5%
CAPITAL OUTLAY					
Land		6100	87,730.00	49,430.00	-43.7%
Land Improvements		6170	103,777.00	36,400.00	-64.9%
Buildings and Improvements of Buildings		6200	23,441,823.00	15,509,837.00	-33.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	15,523.00	340.00	-97.8%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			23,648,853.00	15,596,007.00	-34.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			24,691,125.00	16,279,337.00	-34.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,468,022.00	0.00	-100.0%
5) TOTAL, REVENUES			9,468,022.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		263,682.00	0.00	-100.0%
8) Plant Services	8000-8999		24,427,443.00	16,279,337.00	-33.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			24,691,125.00	16,279,337.00	-34.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(15,223,103.00)	(16,279,337.00)	6.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(15,223,103.00)	(16,279,337.00)	6.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	65,558,241.00	50,335,138.00	-23.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			65,558,241.00	50,335,138.00	-23.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			65,558,241.00	50,335,138.00	-23.2%
2) Ending Balance, June 30 (E + F1e)			50,335,138.00	34,055,801.00	-32.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	50,335,138.00	34,055,801.00	-32.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	50,335,138.00	34,055,801.00
Total, Restricted Balance		50,335,138.00	34,055,801.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,959.00	0.00	-100.0%
5) TOTAL, REVENUES			1,959.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,959.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,959.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	90,954.00	92,913.00	2.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			90,954.00	92,913.00	2.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			90,954.00	92,913.00	2.2%
2) Ending Balance, June 30 (E + F1e)			92,913.00	92,913.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	92,913.00	92,913.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	93,748.29		
1) Fair Value Adjustment to Cash in County Treasury		9111	100.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			93,848.29		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			93,848.29		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,959.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,959.00	0.00	-100.0%
TOTAL, REVENUES			1,959.00	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,959.00	0.00	-100.0%
5) TOTAL, REVENUES			1,959.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			1,959.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,959.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	90,954.00	92,913.00	2.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			90,954.00	92,913.00	2.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			90,954.00	92,913.00	2.2%
2) Ending Balance, June 30 (E + F1e)			92,913.00	92,913.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	92,913.00	92,913.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
7710	State School Facilities Projects	92,913.00	92,913.00
Total, Restricted Balance		92,913.00	92,913.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	414,764.00	0.00	-100.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,179,141.00	0.00	-100.0%
5) TOTAL, REVENUES			5,593,905.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	305,549.00	275,755.00	-9.8%
5) Services and Other Operating Expenditures		5000-5999	22,708.00	10,144.00	-55.3%
6) Capital Outlay		6000-6999	23,166,082.00	20,257,607.00	-12.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	2,431,348.00	2,344,478.00	-3.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			25,925,687.00	22,887,984.00	-11.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(20,331,782.00)	(22,887,984.00)	12.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	4,700,000.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	4,700,000.00	New
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(20,331,782.00)	(18,187,984.00)	-10.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	59,289,157.00	38,957,375.00	-34.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			59,289,157.00	38,957,375.00	-34.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			59,289,157.00	38,957,375.00	-34.3%
2) Ending Balance, June 30 (E + F1e)			38,957,375.00	20,769,391.00	-46.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	38,957,375.00	20,769,391.00	-46.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	55,611,297.64		
1) Fair Value Adjustment to Cash in County Treasury		9111	96,600.00		
b) in Banks		9120	2,680.18		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			55,710,577.82		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			55,710,577.82		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	414,764.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			414,764.00	0.00	-100.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,210,583.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	3,968,558.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,179,141.00	0.00	-100.0%
TOTAL, REVENUES			5,593,905.00	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	7,591.00	0.00	-100.0%
Noncapitalized Equipment		4400	297,958.00	275,755.00	-7.5%
TOTAL, BOOKS AND SUPPLIES			305,549.00	275,755.00	-9.8%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,359.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	20,349.00	10,144.00	-50.1%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			22,708.00	10,144.00	-55.3%
CAPITAL OUTLAY					
Land		6100	30,500.00	10,100.00	-66.9%
Land Improvements		6170	28,662.00	28,662.00	0.0%
Buildings and Improvements of Buildings		6200	22,317,060.00	20,148,634.00	-9.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	406,198.00	3,748.00	-99.1%
Equipment Replacement		6500	383,662.00	66,463.00	-82.7%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			23,166,082.00	20,257,607.00	-12.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	434,348.00	347,478.00	-20.0%
Other Debt Service - Principal		7439	1,997,000.00	1,997,000.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			2,431,348.00	2,344,478.00	-3.6%
TOTAL, EXPENDITURES			25,925,687.00	22,887,984.00	-11.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	4,700,000.00	New
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	4,700,000.00	New
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	4,700,000.00	New

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	414,764.00	0.00	-100.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,179,141.00	0.00	-100.0%
5) TOTAL, REVENUES			5,593,905.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		23,494,339.00	20,543,506.00	-12.6%
9) Other Outgo	9000-9999	Except 7600-7699	2,431,348.00	2,344,478.00	-3.6%
10) TOTAL, EXPENDITURES			25,925,687.00	22,887,984.00	-11.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(20,331,782.00)	(22,887,984.00)	12.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	4,700,000.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	4,700,000.00	New
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(20,331,782.00)	(18,187,984.00)	-10.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	59,289,157.00	38,957,375.00	-34.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			59,289,157.00	38,957,375.00	-34.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			59,289,157.00	38,957,375.00	-34.3%
2) Ending Balance, June 30 (E + F1e)			38,957,375.00	20,769,391.00	-46.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	38,957,375.00	20,769,391.00	-46.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	38,957,375.00	20,769,391.00
Total, Restricted Balance		38,957,375.00	20,769,391.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	25,674,602.00	17,887,407.00	-30.3%
5) TOTAL, REVENUES			25,674,602.00	17,887,407.00	-30.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	49,764.00	2,312.00	-95.4%
5) Services and Other Operating Expenditures		5000-5999	875,961.00	7,915.00	-99.1%
6) Capital Outlay		6000-6999	7,250,441.00	1,902,548.00	-73.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,134,999.00	1,175,000.00	3.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			9,311,165.00	3,087,775.00	-66.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			16,363,437.00	14,799,632.00	-9.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	13,558,591.00	11,922,407.00	-12.1%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(13,558,591.00)	(11,922,407.00)	-12.1%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,804,846.00	2,877,225.00	2.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	122,053,503.00	124,858,349.00	2.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			122,053,503.00	124,858,349.00	2.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			122,053,503.00	124,858,349.00	2.3%
2) Ending Balance, June 30 (E + F1e)			124,858,349.00	127,735,574.00	2.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	124,858,349.00	127,735,574.00	2.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	26,650,117.47		
1) Fair Value Adjustment to Cash in County Treasury		9111	41,400.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	96,652,015.72		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			123,343,533.19		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			123,343,533.19		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	21,900,426.00	13,187,407.00	-39.8%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,774,176.00	4,700,000.00	24.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			25,674,602.00	17,887,407.00	-30.3%
TOTAL, REVENUES			25,674,602.00	17,887,407.00	-30.3%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	41,352.00	1.00	-100.0%
Noncapitalized Equipment		4400	8,412.00	2,311.00	-72.5%
TOTAL, BOOKS AND SUPPLIES			49,764.00	2,312.00	-95.4%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	230,000.00	0.00	-100.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	645,961.00	7,915.00	-98.8%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			875,961.00	7,915.00	-99.1%
CAPITAL OUTLAY					
Land		6100	1,952.00	1,952.00	0.0%
Land Improvements		6170	675,000.00	2,571.00	-99.6%
Buildings and Improvements of Buildings		6200	6,517,776.00	1,898,024.00	-70.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	55,713.00	1.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			7,250,441.00	1,902,548.00	-73.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	761,301.00	814,322.00	7.0%
Other Debt Service - Principal		7439	373,698.00	360,678.00	-3.5%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,134,999.00	1,175,000.00	3.5%
TOTAL, EXPENDITURES			9,311,165.00	3,087,775.00	-66.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	13,558,591.00	11,922,407.00	-12.1%
(b) TOTAL, INTERFUND TRANSFERS OUT			13,558,591.00	11,922,407.00	-12.1%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(13,558,591.00)	(11,922,407.00)	-12.1%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	25,674,602.00	17,887,407.00	-30.3%
5) TOTAL, REVENUES			25,674,602.00	17,887,407.00	-30.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		7,466,166.00	1,912,775.00	-74.4%
9) Other Outgo	9000-9999	Except 7600-7699	1,844,999.00	1,175,000.00	-36.3%
10) TOTAL, EXPENDITURES			9,311,165.00	3,087,775.00	-66.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			16,363,437.00	14,799,632.00	-9.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	13,558,591.00	11,922,407.00	-12.1%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(13,558,591.00)	(11,922,407.00)	-12.1%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,804,846.00	2,877,225.00	2.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	122,053,503.00	124,858,349.00	2.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			122,053,503.00	124,858,349.00	2.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			122,053,503.00	124,858,349.00	2.3%
2) Ending Balance, June 30 (E + F1e)			124,858,349.00	127,735,574.00	2.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	124,858,349.00	127,735,574.00	2.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	124,858,349.00	127,735,574.00
Total, Restricted Balance		124,858,349.00	127,735,574.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	50,902.00	110,700.00	117.5%
4) Other Local Revenue		8600-8799	24,579,132.00	25,160,100.00	2.4%
5) TOTAL, REVENUES			24,630,034.00	25,270,800.00	2.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	28,539,931.00	29,948,076.00	4.9%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			28,539,931.00	29,948,076.00	4.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(3,909,897.00)	(4,677,276.00)	19.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	38,360.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			38,360.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,871,537.00)	(4,677,276.00)	20.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	47,493,147.00	43,621,610.00	-8.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			47,493,147.00	43,621,610.00	-8.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			47,493,147.00	43,621,610.00	-8.2%
2) Ending Balance, June 30 (E + F1e)			43,621,610.00	38,944,334.00	-10.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	43,621,610.00	38,944,334.00	-10.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	45,145,610.90		
1) Fair Value Adjustment to Cash in County Treasury		9111	99,600.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			45,245,210.90		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			45,245,210.90		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	50,902.00	110,700.00	117.5%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			50,902.00	110,700.00	117.5%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	21,020,397.00	21,451,700.00	2.1%
Unsecured Roll		8612	1,534,520.00	1,549,000.00	0.9%
Prior Years' Taxes		8613	37,127.00	15,200.00	-59.1%
Supplemental Taxes		8614	803,088.00	820,200.00	2.1%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	1,184,000.00	1,324,000.00	11.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			24,579,132.00	25,160,100.00	2.4%
TOTAL, REVENUES			24,630,034.00	25,270,800.00	2.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	11,578,916.00	11,285,412.00	-2.5%
Bond Interest and Other Service Charges		7434	16,961,015.00	18,662,664.00	10.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			28,539,931.00	29,948,076.00	4.9%
TOTAL, EXPENDITURES			28,539,931.00	29,948,076.00	4.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	38,360.00	0.00	-100.0%
(c) TOTAL, SOURCES			38,360.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			38,360.00	0.00	-100.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	50,902.00	110,700.00	117.5%
4) Other Local Revenue		8600-8799	24,579,132.00	25,160,100.00	2.4%
5) TOTAL, REVENUES			24,630,034.00	25,270,800.00	2.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	28,539,931.00	29,948,076.00	4.9%
10) TOTAL, EXPENDITURES			28,539,931.00	29,948,076.00	4.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(3,909,897.00)	(4,677,276.00)	19.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	38,360.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			38,360.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,871,537.00)	(4,677,276.00)	20.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	47,493,147.00	43,621,610.00	-8.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			47,493,147.00	43,621,610.00	-8.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			47,493,147.00	43,621,610.00	-8.2%
2) Ending Balance, June 30 (E + F1e)			43,621,610.00	38,944,334.00	-10.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	43,621,610.00	38,944,334.00	-10.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	43,621,610.00	38,944,334.00
Total, Restricted Balance		43,621,610.00	38,944,334.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	226,071.00	0.00	-100.0%
5) TOTAL, REVENUES			226,071.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	12,226,533.00	11,922,407.00	-2.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			12,226,533.00	11,922,407.00	-2.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(12,000,462.00)	(11,922,407.00)	-0.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	13,558,591.00	11,922,407.00	-12.1%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			13,558,591.00	11,922,407.00	-12.1%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,558,129.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,512,523.00	13,070,652.00	13.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,512,523.00	13,070,652.00	13.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,512,523.00	13,070,652.00	13.5%
2) Ending Balance, June 30 (E + F1e)			13,070,652.00	13,070,652.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	13,070,652.00	13,070,652.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	11,163,904.39		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			11,163,904.39		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			11,163,904.39		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Other		8622	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	226,071.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			226,071.00	0.00	-100.0%
TOTAL, REVENUES			226,071.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	6,525,325.00	6,365,913.00	-2.4%
Other Debt Service - Principal		7439	5,701,208.00	5,556,494.00	-2.5%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			12,226,533.00	11,922,407.00	-2.5%
TOTAL, EXPENDITURES			12,226,533.00	11,922,407.00	-2.5%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	13,558,591.00	11,922,407.00	-12.1%
(a) TOTAL, INTERFUND TRANSFERS IN			13,558,591.00	11,922,407.00	-12.1%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			13,558,591.00	11,922,407.00	-12.1%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	226,071.00	0.00	-100.0%
5) TOTAL, REVENUES			226,071.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	12,226,533.00	11,922,407.00	-2.5%
10) TOTAL, EXPENDITURES			12,226,533.00	11,922,407.00	-2.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(12,000,462.00)	(11,922,407.00)	-0.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	13,558,591.00	11,922,407.00	-12.1%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			13,558,591.00	11,922,407.00	-12.1%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,558,129.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,512,523.00	13,070,652.00	13.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,512,523.00	13,070,652.00	13.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,512,523.00	13,070,652.00	13.5%
2) Ending Balance, June 30 (E + F1e)			13,070,652.00	13,070,652.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	13,070,652.00	13,070,652.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	13,070,652.00	13,070,652.00
Total, Restricted Balance		13,070,652.00	13,070,652.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	69,217.00	67,800.00	-2.0%
5) TOTAL, REVENUES			69,217.00	67,800.00	-2.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	40,496.00	47,887.00	18.3%
5) Services and Other Operating Expenses		5000-5999	71,704.00	43,000.00	-40.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			112,200.00	90,887.00	-19.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(42,983.00)	(23,087.00)	-46.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	21,832.00	23,087.00	5.7%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			21,832.00	23,087.00	5.7%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(21,151.00)	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	36,783.00	15,632.00	-57.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			36,783.00	15,632.00	-57.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			36,783.00	15,632.00	-57.5%
2) Ending Net Position, June 30 (E + F1e)			15,632.00	15,632.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	15,632.00	15,632.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	29,121.85		
1) Fair Value Adjustment to Cash in County Treasury		9111	100.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			29,221.85		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	142.34		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			142.34		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			29,079.51		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,400.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	67,817.00	67,800.00	0.0%
TOTAL, OTHER LOCAL REVENUE			69,217.00	67,800.00	-2.0%
TOTAL, REVENUES			69,217.00	67,800.00	-2.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	40,496.00	47,887.00	18.3%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			40,496.00	47,887.00	18.3%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	9,240.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	62,464.00	43,000.00	-31.2%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			71,704.00	43,000.00	-40.0%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENSES			112,200.00	90,887.00	-19.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	21,832.00	23,087.00	5.7%
(a) TOTAL, INTERFUND TRANSFERS IN			21,832.00	23,087.00	5.7%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			21,832.00	23,087.00	5.7%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	69,217.00	67,800.00	-2.0%
5) TOTAL, REVENUES			69,217.00	67,800.00	-2.0%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		112,200.00	90,887.00	-19.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			112,200.00	90,887.00	-19.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(42,983.00)	(23,087.00)	-46.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	21,832.00	23,087.00	5.7%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			21,832.00	23,087.00	5.7%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(21,151.00)	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	36,783.00	15,632.00	-57.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			36,783.00	15,632.00	-57.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			36,783.00	15,632.00	-57.5%
2) Ending Net Position, June 30 (E + F1e)			15,632.00	15,632.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	15,632.00	15,632.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Net Position		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,618,973.00	1,379,461.00	-14.8%
5) TOTAL, REVENUES			1,618,973.00	1,379,461.00	-14.8%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	215,884.00	154,194.00	-28.6%
3) Employee Benefits		3000-3999	88,089.00	63,815.00	-27.6%
4) Books and Supplies		4000-4999	57,000.00	30,000.00	-47.4%
5) Services and Other Operating Expenses		5000-5999	1,258,000.00	1,131,452.00	-10.1%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			1,618,973.00	1,379,461.00	-14.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			0.00	0.00	0.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			0.00	0.00	0.0%
2) Ending Net Position, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	244,709.40		
1) Fair Value Adjustment to Cash in County Treasury		9111	500.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			245,209.40		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	895.81		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			895.81		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			244,313.59		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	8,973.00	4,000.00	-55.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/					
Contributions		8674	1,609,221.00	1,375,461.00	-14.5%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	779.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,618,973.00	1,379,461.00	-14.8%
TOTAL, REVENUES			1,618,973.00	1,379,461.00	-14.8%
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	117,232.00	51,708.00	-55.9%
Clerical, Technical and Office Salaries		2400	98,652.00	102,486.00	3.9%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			215,884.00	154,194.00	-28.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	55,694.00	38,557.00	-30.8%
OASDI/Medicare/Alternative		3301-3302	16,510.00	11,767.00	-28.7%
Health and Welfare Benefits		3401-3402	9,094.00	9,000.00	-1.0%
Unemployment Insurance		3501-3502	108.00	77.00	-28.7%
Workers' Compensation		3601-3602	3,596.00	2,646.00	-26.4%
OPEB, Allocated		3701-3702	1,588.00	769.00	-51.6%
OPEB, Active Employees		3751-3752	1,499.00	999.00	-33.4%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			88,089.00	63,815.00	-27.6%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	20,000.00	20,000.00	0.0%
Noncapitalized Equipment		4400	37,000.00	10,000.00	-73.0%
TOTAL, BOOKS AND SUPPLIES			57,000.00	30,000.00	-47.4%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5499	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	179,000.00	161,452.00	-9.8%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800-5899	1,079,000.00	970,000.00	-10.1%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,258,000.00	1,131,452.00	-10.1%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
TOTAL, EXPENSES			1,618,973.00	1,379,461.00	-14.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
(a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,618,973.00	1,379,461.00	-14.8%
5) TOTAL, REVENUES			1,618,973.00	1,379,461.00	-14.8%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		1,618,973.00	1,379,461.00	-14.8%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			1,618,973.00	1,379,461.00	-14.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			0.00	0.00	0.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			0.00	0.00	0.0%
2) Ending Net Position, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Net Position		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,472,659.00	0.00	-100.0%
5) TOTAL, REVENUES			1,472,659.00	0.00	-100.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	47,204.00	0.00	-100.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			47,204.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,425,455.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			1,425,455.00	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	20,167,124.00	21,592,579.00	7.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			20,167,124.00	21,592,579.00	7.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			20,167,124.00	21,592,579.00	7.1%
2) Ending Net Position, June 30 (E + F1e)			21,592,579.00	21,592,579.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	21,592,579.00	21,592,579.00	0.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	21,369,967.46		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets		9400			
11) TOTAL, ASSETS			21,369,967.46		
H. DEFERRED OUTFLOWS OF RESOURCES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			21,369,967.46		
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	1,472,659.00	0.00	-100.0%
Fees and Contracts					
In-District Premiums/					
Contributions		8674	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,472,659.00	0.00	-100.0%
TOTAL, REVENUES			1,472,659.00	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	47,204.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			47,204.00	0.00	-100.0%
TOTAL, EXPENSES			47,204.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,472,659.00	0.00	-100.0%
5) TOTAL, REVENUES			1,472,659.00	0.00	-100.0%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		47,204.00	0.00	-100.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			47,204.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,425,455.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			1,425,455.00	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	20,167,124.00	21,592,579.00	7.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			20,167,124.00	21,592,579.00	7.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			20,167,124.00	21,592,579.00	7.1%
2) Ending Net Position, June 30 (E + F1e)			21,592,579.00	21,592,579.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	21,592,579.00	21,592,579.00	0.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	21,592,579.00	21,592,579.00
Total, Restricted Net Position		21,592,579.00	21,592,579.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			0.00	0.00	0.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	761.00	761.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			761.00	761.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			761.00	761.00	0.0%
2) Ending Net Position, June 30 (E + F1e)			761.00	761.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	761.00	761.00	0.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	761.48		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			761.48		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			761.48		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			0.00	0.00	0.0%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENSES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			0.00	0.00	0.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	761.00	761.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			761.00	761.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			761.00	761.00	0.0%
2) Ending Net Position, June 30 (E + F1e)			761.00	761.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	761.00	761.00	0.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	761.00	761.00
Total, Restricted Net Position		761.00	761.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. ADDITIONS					
1) Other Local Revenue		8600-8799	0.00	0.00	0.0%
2) Funds Collected for Others		8800	32,300.00	0.00	-100.0%
3) TOTAL, ADDITIONS			32,300.00	0.00	-100.0%
B. DEDUCTIONS					
1) Services and Other Operating Expenditures		5000-5999	372,657.00	0.00	-100.0%
2) Funds Distributed for Others		7500	0.00	0.00	0.0%
3) TOTAL, DEDUCTIONS			372,657.00	0.00	-100.0%
C. NET INCREASE (DECREASE) IN NET POSITION (A3 - B3)			(340,357.00)	0.00	-100.0%
D. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (D1a + D1b)			0.00	0.00	0.0%
d) Other Restatements		9795	340,357.00	0.00	-100.0%
e) Adjusted Beginning Net Position (D1c + D1d)			340,357.00	0.00	-100.0%
2) Ending Net Position, June 30 (C + D1e)			0.00	0.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
E. ASSETS					
1) Cash					
a) in County Treasury		9110	(500.00)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	381,308.13		
c) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Other Funds		9310	0.00		
5) Other Current Assets		9340	0.00		
6) TOTAL, ASSETS			380,808.13		
F. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
G. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Other Funds		9610	0.00		
3) Due to Student Groups/Other Agencies		9620	0.00		
4) TOTAL, LIABILITIES			0.00		
H. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
I. NET POSITION					
Net Position, June 30 (E6 + F2) - (G4 + H2)			380,808.13		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
TOTAL ADDITIONS					
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Funds Collected for Others		8800	32,300.00	0.00	-100.0%
TOTAL, ADDITIONS			32,300.00	0.00	-100.0%
TOTAL DEDUCTIONS					
Professional/Consulting Services and Operating Expenditures		5800	372,657.00	0.00	-100.0%
Funds Distributed to Others		7500	0.00	0.00	0.0%
TOTAL, DEDUCTIONS			372,657.00	0.00	-100.0%

Description	2025-26 Estimated Actuals			2026-27 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	23,779.15	23,779.15	23,779.15	24,060.03	24,060.03	24,060.03
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	23,779.15	23,779.15	23,779.15	24,060.03	24,060.03	24,060.03
5. District Funded County Program ADA						
a. County Community Schools	67.32	67.32	67.32	67.32	67.32	67.32
b. Special Education-Special Day Class	260.01	260.01	260.01	260.01	260.01	260.01
c. Special Education-NPS/LCI	4.73	4.73	4.73	4.73	4.73	4.73
d. Special Education Extended Year	18.68	18.68	18.68	18.68	18.68	18.68
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	350.74	350.74	350.74	350.74	350.74	350.74
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	24,129.89	24,129.89	24,129.89	24,410.77	24,410.77	24,410.77
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(763,672.00)				
Other Sources/Uses Detail					12,000,000.00	4,723,087.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	79,414.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	18,238.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	666,020.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	12,000,000.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					4,700,000.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	11,922,407.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					11,922,407.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					23,087.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Fund Reconciliation								
TOTALS	0.00	0.00	763,672.00	(763,672.00)	28,645,494.00	28,645,494.00		

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	371,241,186.00	4.95%	389,613,163.00	4.10%	405,581,257.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	10,129,407.00	2.39%	10,371,601.00	2.64%	10,645,304.00
4. Other Local Revenues	8600-8799	7,540,000.00	0.00%	7,540,000.00	0.00%	7,540,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	12,000,000.00	-58.33%	5,000,000.00	-100.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(62,081,756.00)	4.15%	(64,660,519.00)	3.54%	(66,950,081.00)
6. Total (Sum lines A1 thru A5c)		338,828,837.00	2.67%	347,864,245.00	2.57%	356,816,480.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				135,920,967.00		142,733,723.00
b. Step & Column Adjustment				1,955,770.00		2,275,174.00
c. Cost-of-Living Adjustment				3,477,786.00		3,406,313.00
d. Other Adjustments				1,379,200.00		796,500.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	135,920,967.00	5.01%	142,733,723.00	4.54%	149,211,710.00
2. Classified Salaries						
a. Base Salaries				52,361,417.00		54,445,336.00
b. Step & Column Adjustment				697,387.00		503,861.00
c. Cost-of-Living Adjustment				1,286,532.00		1,251,208.00
d. Other Adjustments				100,000.00		133,300.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	52,361,417.00	3.98%	54,445,336.00	3.47%	56,333,705.00
3. Employee Benefits	3000-3999	65,621,111.00	4.76%	68,744,804.00	2.54%	70,494,294.00
4. Books and Supplies	4000-4999	30,933,580.00	-21.54%	24,269,754.00	-19.26%	19,594,922.00
5. Services and Other Operating Expenditures	5000-5999	40,186,875.00	17.48%	47,212,352.00	4.26%	49,222,010.00
6. Capital Outlay	6000-6999	462,854.00	-67.59%	150,000.00	0.00%	150,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	6,908,515.00	2.54%	7,084,244.00	2.44%	7,257,113.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(2,672,601.00)	0.00%	(2,672,601.00)	0.00%	(2,672,601.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	4,723,087.00	29.64%	6,123,087.00	22.86%	7,523,087.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		334,445,805.00	4.08%	348,090,699.00	2.59%	357,114,240.00

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		4,383,032.00		(226,454.00)		(297,760.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		44,398,346.00		48,781,378.00		48,554,924.00
2. Ending Fund Balance (Sum lines C and D1)		48,781,378.00		48,554,924.00		48,257,164.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	317,783.00		317,783.00		317,783.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	33,896,799.00		33,632,402.00		32,950,334.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	14,553,075.00		14,578,442.00		14,953,353.00
2. Unassigned/Unappropriated	9790	13,721.00		26,297.00		35,694.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		48,781,378.00		48,554,924.00		48,257,164.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	14,553,075.00		14,578,442.00		14,953,353.00
c. Unassigned/Unappropriated	9790	13,721.00		26,297.00		35,694.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		14,566,796.00		14,604,739.00		14,989,047.00

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

2027-28: LCFF COLA 3.30%; salary COLA 2.81%; increase FTE for growth. 2028-29: LCFF COLA 3.09%; salary COLA 2.63%; increase FTE for growth.

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	15,169,164.00	-0.22%	15,136,048.00	0.00%	15,136,048.00
3. Other State Revenues	8300-8599	46,075,225.00	-6.93%	42,881,265.00	0.07%	42,911,265.00
4. Other Local Revenues	8600-8799	9,071,588.00	3.27%	9,368,445.00	3.06%	9,655,584.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	62,081,756.00	4.15%	64,660,519.00	3.54%	66,950,081.00
6. Total (Sum lines A1 thru A5c)		132,397,733.00	-0.27%	132,046,277.00	1.97%	134,652,978.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				42,168,998.00		38,903,851.00
b. Step & Column Adjustment				471,142.00		730,154.00
c. Cost-of-Living Adjustment				1,004,828.00		986,092.00
d. Other Adjustments				(4,741,117.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	42,168,998.00	-7.74%	38,903,851.00	4.41%	40,620,097.00
2. Classified Salaries						
a. Base Salaries				25,295,712.00		24,788,405.00
b. Step & Column Adjustment				462,839.00		375,746.00
c. Cost-of-Living Adjustment				602,798.00		589,921.00
d. Other Adjustments				(1,572,944.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	25,295,712.00	-2.01%	24,788,405.00	3.90%	25,754,072.00
3. Employee Benefits	3000-3999	38,686,380.00	-1.72%	38,019,639.00	1.33%	38,526,658.00
4. Books and Supplies	4000-4999	11,519,587.00	-17.94%	9,452,793.00	1.06%	9,552,793.00
5. Services and Other Operating Expenditures	5000-5999	26,698,621.00	-7.55%	24,683,755.00	0.75%	24,868,310.00
6. Capital Outlay	6000-6999	4,378,484.00	-97.72%	100,000.00	0.00%	100,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,908,929.00	0.00%	1,908,929.00	0.00%	1,908,929.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		150,656,711.00	-8.50%	137,857,372.00	2.52%	141,330,859.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(18,258,978.00)		(5,811,095.00)		(6,677,881.00)

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		58,451,813.00		40,192,835.00		34,381,740.00
2. Ending Fund Balance (Sum lines C and D1)		40,192,835.00		34,381,740.00		27,703,859.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	1,529,026.00		1,529,026.00		1,529,026.00
b. Restricted	9740	38,663,809.00		32,852,714.00		26,174,833.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		40,192,835.00		34,381,740.00		27,703,859.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

2027-28: LCFF COLA 3.30%; salary COLA 2.81%; staffing reductions for end of Learning Recovery Block Grant funds in 2027-28. 2028-29: LCFF COLA 3.09%; salary COLA 2.63%.

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	371,241,186.00	4.95%	389,613,163.00	4.10%	405,581,257.00
2. Federal Revenues	8100-8299	15,169,164.00	-0.22%	15,136,048.00	0.00%	15,136,048.00
3. Other State Revenues	8300-8599	56,204,632.00	-5.25%	53,252,866.00	0.57%	53,556,569.00
4. Other Local Revenues	8600-8799	16,611,588.00	1.79%	16,908,445.00	1.70%	17,195,584.00
5. Other Financing Sources						
a. Transfers In	8900-8929	12,000,000.00	-58.33%	5,000,000.00	-100.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		471,226,570.00	1.84%	479,910,522.00	2.41%	491,469,458.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				178,089,965.00		181,637,574.00
b. Step & Column Adjustment				2,426,912.00		3,005,328.00
c. Cost-of-Living Adjustment				4,482,614.00		4,392,405.00
d. Other Adjustments				(3,361,917.00)		796,500.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	178,089,965.00	1.99%	181,637,574.00	4.51%	189,831,807.00
2. Classified Salaries						
a. Base Salaries				77,657,129.00		79,233,741.00
b. Step & Column Adjustment				1,160,226.00		879,607.00
c. Cost-of-Living Adjustment				1,889,330.00		1,841,129.00
d. Other Adjustments				(1,472,944.00)		133,300.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	77,657,129.00	2.03%	79,233,741.00	3.60%	82,087,777.00
3. Employee Benefits	3000-3999	104,307,491.00	2.36%	106,764,443.00	2.11%	109,020,952.00
4. Books and Supplies	4000-4999	42,453,167.00	-20.57%	33,722,547.00	-13.57%	29,147,715.00
5. Services and Other Operating Expenditures	5000-5999	66,885,496.00	7.49%	71,896,107.00	3.05%	74,090,320.00
6. Capital Outlay	6000-6999	4,841,338.00	-94.84%	250,000.00	0.00%	250,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	6,908,515.00	2.54%	7,084,244.00	2.44%	7,257,113.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(763,672.00)	0.00%	(763,672.00)	0.00%	(763,672.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	4,723,087.00	29.64%	6,123,087.00	22.86%	7,523,087.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		485,102,516.00	0.17%	485,948,071.00	2.57%	498,445,099.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(13,875,946.00)		(6,037,549.00)		(6,975,641.00)

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		102,850,159.00		88,974,213.00		82,936,664.00
2. Ending Fund Balance (Sum lines C and D1)		88,974,213.00		82,936,664.00		75,961,023.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	1,846,809.00		1,846,809.00		1,846,809.00
b. Restricted	9740	38,663,809.00		32,852,714.00		26,174,833.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	33,896,799.00		33,632,402.00		32,950,334.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	14,553,075.00		14,578,442.00		14,953,353.00
2. Unassigned/Unappropriated	9790	13,721.00		26,297.00		35,694.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		88,974,213.00		82,936,664.00		75,961,023.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	14,553,075.00		14,578,442.00		14,953,353.00
c. Unassigned/Unappropriated	9790	13,721.00		26,297.00		35,694.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		14,566,796.00		14,604,739.00		14,989,047.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		3.01%		3.01%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		24,060.03		24,447.84		24,666.39
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		485,102,516.00		485,948,071.00		498,445,099.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		485,102,516.00		485,948,071.00		498,445,099.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3.00%		3.00%		3.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		14,553,075.48		14,578,442.13		14,953,352.97
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		14,553,075.48		14,578,442.13		14,953,352.97
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	24,060
District's ADA Standard Percentage Level:	**1.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2023-24)				
District Regular	23,423	23,408		
Charter School				
Total ADA	**23,423**	**23,408**	**0.1%**	**Met**
Second Prior Year (2024-25)				
District Regular	23,536	23,415		
Charter School				
Total ADA	**23,536**	**23,415**	**0.5%**	**Met**
First Prior Year (2025-26)				
District Regular	23,991	23,779		
Charter School		0		
Total ADA	**23,991**	**23,779**	**0.9%**	**Met**
Budget Year (2026-27)				
District Regular	24,060			
Charter School	0			
Total ADA	**24,060**			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): 24,060

District's Enrollment Standard Percentage Level: 1.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CALPADS Actual column for the First Prior Year; all other data are extracted or calculated. CALPADS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget	Enrollment CALPADS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2023-24)				
District Regular	24,971	25,000		
Charter School				
Total Enrollment	**24,971**	**25,000**	**N/A**	**Met**
Second Prior Year (2024-25)				
District Regular	25,335	25,248		
Charter School				
Total Enrollment	**25,335**	**25,248**	**0.3%**	**Met**
First Prior Year (2025-26)				
District Regular	25,797	25,561		
Charter School				
Total Enrollment	**25,797**	**25,561**	**0.9%**	**Met**
Budget Year (2026-27)				
District Regular	25,871			
Charter School				
Total Enrollment	**25,871**			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2023-24)			
District Regular	23,310	25,000	
Charter School		0	
Total ADA/Enrollment	**23,310**	**25,000**	**93.2%**
Second Prior Year (2024-25)			
District Regular	23,405	25,248	
Charter School	0		
Total ADA/Enrollment	**23,405**	**25,248**	**92.7%**
First Prior Year (2025-26)			
District Regular	23,779	25,561	
Charter School			
Total ADA/Enrollment	**23,779**	**25,561**	**93.0%**
		Historical Average Ratio:	93.0%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**93.5%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2026-27)				
District Regular	24,060	25,871		
Charter School	0			
Total ADA/Enrollment	**24,060**	**25,871**	**93.0%**	**Met**
1st Subsequent Year (2027-28)				
District Regular	24,448	26,288		
Charter School				
Total ADA/Enrollment	**24,448**	**26,288**	**93.0%**	**Met**
2nd Subsequent Year (2028-29)				
District Regular	24,666	26,523		
Charter School				
Total ADA/Enrollment	**24,666**	**26,523**	**93.0%**	**Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA), plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Projected LCFF Revenue

		Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Step 1 - Change in Population					
a.	ADA (Funded) (Form A, lines A6 and C4)	24,129.89	24,410.77	24,798.58	25,017.13
b.	Prior Year ADA (Funded)		24,129.89	24,410.77	24,798.58
c.	Difference (Step 1a minus Step 1b)		280.88	387.81	218.55
d.	Percent Change Due to Population (Step 1c divided by Step 1b)		1.16%	1.59%	.88%
Step 2 - Change in Funding Level					
a.	Prior Year LCFF Funding		356,095,538.00	371,241,186.00	389,613,163.00
b1.	COLA percentage		2.30%	2.87%	3.30%
b2.	COLA amount (proxy for purposes of this criterion)		8,190,197.37	10,654,622.04	12,857,234.38
c.	Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		2.30%	2.87%	3.30%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)			3.46%	4.46%	4.18%
	LCFF Revenue Standard (Step 3, plus/minus 1%):		**2.46% to 4.46%**	**3.46% to 5.46%**	**3.18% to 5.18%**

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	93,796,276.00	82,849,876.00	82,849,876.00	82,849,876.00
Percent Change from Previous Year		**N/A**	**N/A**	**N/A**
Basic Aid Standard (percent change from previous year, plus/minus 1%):		**N/A**	**N/A**	**N/A**

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	**N/A**	**N/A**	**N/A**

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	357,610,638.00	372,739,165.00	391,088,133.00	407,043,569.00
District's Projected Change in LCFF Revenue:		4.23%	4.92%	4.08%
LCFF Revenue Standard		**2.46% to 4.46%**	**3.46% to 5.46%**	**3.18% to 5.18%**
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999) Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2023-24)	216,301,937.25	263,145,118.58	82.2%
Second Prior Year (2024-25)	226,657,859.07	271,990,355.13	83.3%
First Prior Year (2025-26)	238,590,814.00	334,917,573.00	71.2%
		Historical Average Ratio:	78.9%

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**75.9% to 81.9%**	**75.9% to 81.9%**	**75.9% to 81.9%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Budget - Unrestricted (Resources 0000-1999) Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Budget Year (2026-27)	253,903,495.00	329,722,718.00	77.0%	Met
1st Subsequent Year (2027-28)	265,923,863.00	341,967,612.00	77.8%	Met
2nd Subsequent Year (2028-29)	276,039,709.00	349,591,153.00	79.0%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	3.46%	4.46%	4.18%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	**-6.54% to 13.46%**	**-5.54% to 14.46%**	**-5.82% to 14.18%**
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-1.54% to 8.46%	-0.54% to 9.46%	-0.82% to 9.18%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2025-26)	17,669,426.00		
Budget Year (2026-27)	15,169,164.00	(14.15%)	Yes
1st Subsequent Year (2027-28)	15,136,048.00	(.22%)	No
2nd Subsequent Year (2028-29)	15,136,048.00	0.00%	No

Explanation: (required if Yes) Federal program carry over revenue is budgeted at First Interim after closing the Fiscal Year.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2025-26)	62,751,613.00		
Budget Year (2026-27)	56,204,632.00	(10.43%)	Yes
1st Subsequent Year (2027-28)	53,252,866.00	(5.25%)	Yes
2nd Subsequent Year (2028-29)	53,556,569.00	.57%	No

Explanation: (required if Yes) Expiration of several state categorical programs such as Educator Effectiveness Grant and Learning Recovery Block Grant. In addition, state program carryover revenue is budgeted at First Interim after closing the Fiscal Year.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2025-26)	17,988,342.00		
Budget Year (2026-27)	16,611,588.00	(7.65%)	Yes
1st Subsequent Year (2027-28)	16,908,445.00	1.79%	No
2nd Subsequent Year (2028-29)	17,195,584.00	1.70%	No

Explanation: (required if Yes) Local revenue is budgeted during the year as it is received.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2025-26)	67,588,332.00		
Budget Year (2026-27)	42,453,167.00	(37.19%)	Yes
1st Subsequent Year (2027-28)	33,722,547.00	(20.57%)	Yes
2nd Subsequent Year (2028-29)	29,147,715.00	(13.57%)	Yes

Explanation: (required if Yes)
Expiration of several state categorical programs such as Educator Effectiveness Grant and Learning Recovery Block Grant as well as curriculum adoptions.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2025-26)	70,549,946.00		
Budget Year (2026-27)	66,885,496.00	(5.19%)	Yes
1st Subsequent Year (2027-28)	71,896,107.00	7.49%	No
2nd Subsequent Year (2028-29)	74,090,320.00	3.05%	No

Explanation: (required if Yes)
Adjustments to contracted services for Special Education programs reduced at beginning of year upon restoration of vacant positions.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
First Prior Year (2025-26)	98,409,381.00		
Budget Year (2026-27)	87,985,384.00	(10.59%)	Not Met
1st Subsequent Year (2027-28)	85,297,359.00	(3.06%)	Met
2nd Subsequent Year (2028-29)	85,888,201.00	.69%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2025-26)	138,138,278.00		
Budget Year (2026-27)	109,338,663.00	(20.85%)	Not Met
1st Subsequent Year (2027-28)	105,618,654.00	(3.40%)	Met
2nd Subsequent Year (2028-29)	103,238,035.00	(2.25%)	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6B if NOT met)	Federal program carry over revenue is budgeted at First Interim after closing the Fiscal Year.
Explanation: Other State Revenue (linked from 6B if NOT met)	Expiration of several state categorical programs such as Educator Effectiveness Grant and Learning Recovery Block Grant. In addition, state program carryover revenue is budgeted at First Interim after closing the Fiscal Year.
Explanation: Other Local Revenue (linked from 6B if NOT met)	Local revenue is budgeted during the year as it is received.

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6B if NOT met)	Expiration of several state categorical programs such as Educator Effectiveness Grant and Learning Recovery Block Grant as well as curriculum adoptions.
Explanation: **Services and Other Exps** (linked from 6B if NOT met)	Adjustments to contracted services for Special Education programs reduced at beginning of year upon restoration of vacant positions.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

   b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution[1] to the Ongoing and Major Maintenance Account	Status
a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)	469,867,411.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)				
c. Net Budgeted Expenditures and Other Financing Uses	469,867,411.00	14,096,022.33	14,543,356.00	Met

[1] Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- [ ] Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- [ ] Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- [ ] Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2023-24)	Second Prior Year (2024-25)	First Prior Year (2025-26)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
	b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	12,846,367.00	12,975,831.00	14,706,253.00
	c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	7,474.81	7,419.69	2,300.00
	d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
	e. Available Reserves (Lines 1a through 1d)	12,853,841.81	12,983,250.69	14,708,553.00
2.	Expenditures and Other Financing Uses			
	a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	428,212,237.17	432,527,693.73	490,208,445.00
	b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
	c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	428,212,237.17	432,527,693.73	490,208,445.00
3.	District's Available Reserve Percentage (Line 1e divided by Line 2c)	3.0%	3.0%	3.0%
	District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	**1.0%**	**1.0%**	**1.0%**

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2023-24)	6,660,789.41	287,165,194.10	N/A	Met
Second Prior Year (2024-25)	10,637,303.18	289,044,355.13	N/A	Met
First Prior Year (2025-26)	(10,473,581.00)	334,939,405.00	3.1%	Not Met
Budget Year (2026-27) (Information only)	4,383,032.00	334,445,805.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. Fund Balance STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level [1]	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 250,000
0.3%	250,001 and over

[1] Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):	24,411
District's Fund Balance Standard Percentage Level:	**1.0%**

9A-1. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance [2] (Form 01, Line F1e, Unrestricted Column) Original Budget	Estimated/Unaudited Actuals	Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
Third Prior Year (2023-24)	30,861,727.00	37,573,834.27	N/A	Met
Second Prior Year (2024-25)	35,395,706.00	44,234,623.68	N/A	Met
First Prior Year (2025-26)	44,253,012.00	54,871,927.00	N/A	Met
Budget Year (2026-27) (Information only)	44,398,346.00			

[2] Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9A-2. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

B. Cash Balance Standard: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1: Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2026-27)	65,187,123.87	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or $90,000 (greater of)	0 to 300
4% or $90,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 250,000
1%	250,001 and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	24,060	24,448	24,666
District's Reserve Standard Percentage Level:	**3%**	**3%**	**3%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? Yes

2. If you are the SELPA AU and are excluding special education pass-through funds:

   a. Enter the name(s) of the SELPA(s):

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1.	Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	485,102,516.00	485,948,071.00	498,445,099.00
2.	Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3.	Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	485,102,516.00	485,948,071.00	498,445,099.00

4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	14,553,075.48	14,578,442.13	14,953,352.97
6.	Reserve Standard - by Amount ($90,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	**District's Reserve Standard (Greater of Line B5 or Line B6)**	**14,553,075.48**	**14,578,442.13**	**14,953,352.97**

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	14,553,075.00	14,578,442.00	14,953,353.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	13,721.00	26,297.00	35,694.00
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	14,566,796.00	14,604,739.00	14,989,047.00
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.00%	3.01%	3.01%
	District's Reserve Standard (Section 10B, Line 7):	**14,553,075.48**	**14,578,442.13**	**14,953,352.97**
	Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues? — No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0% or -$20,000 to +$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**				
First Prior Year (2025-26)	(58,758,399.00)			
Budget Year (2026-27)	(62,081,756.00)	3,323,357.00	5.7%	Met
1st Subsequent Year (2027-28)	(64,660,519.00)	2,578,763.00	4.2%	Met
2nd Subsequent Year (2028-29)	(66,950,081.00)	2,289,562.00	3.5%	Met
1b. **Transfers In, General Fund ***				
First Prior Year (2025-26)	9,100,000.00			
Budget Year (2026-27)	12,000,000.00	2,900,000.00	31.9%	Not Met
1st Subsequent Year (2027-28)	5,000,000.00	(7,000,000.00)	(58.3%)	Not Met
2nd Subsequent Year (2028-29)	0.00	(5,000,000.00)	(100.0%)	Not Met
1c. **Transfers Out, General Fund ***				
First Prior Year (2025-26)	21,832.00			
Budget Year (2026-27)	4,723,087.00	4,701,255.00	21,533.8%	Not Met
1st Subsequent Year (2027-28)	6,123,087.00	1,400,000.00	29.6%	Not Met
2nd Subsequent Year (2028-29)	7,523,087.00	1,400,000.00	22.9%	Not Met

1d. **Impact of Capital Projects**

Do you have any capital projects that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Large purchases of curriculum materials have been budgeted utilizing committed funds transferred in from Fund 17-Special Reserve Fund for Other Than Capital Outlay Projects.

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Projected end of year transfers out to Fund 40-Special Reserve Fund for Capital Outlay Projects to meet the funding needs the District's Master Facilities Plan.

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
   (If No, skip item 2 and Sections S6B and S6C) — Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2026
Leases	various	GASB 87 Implementation	Fund 01,11,13,40	1,178,859
Certificates of Participation	8	Community Facilities District #1	Fund 77 Objects 7438-7439	12,678,470
General Obligation Bonds	4-29	Measure M & G (Series A,B,C); Measure A (Series A,B,C)	Funds 51-9064, 9065, 9067, 9068, 9069, 9072, 9073, 9075 Objects 7438-7439	366,349,143
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	Annual	Funds 01, 11, 12, 13	Funds 01, 11, 12, 13	3,365,356
Other Long-term Commitments (do not include OPEB):				
Non-Voter Approved Debt - QZAB	4	QZAB	Fund 40	7,988,000
Community Facilities Districts	6-29	CFD#1, CFD#2, CFD#3, CFD#4, CFD#5	Funds 77, 78, 80, 81, 82	104,529,159
TOTAL:				496,088,987

Type of Commitment (continued)	Prior Year (2025-26) Annual Payment (P & I)	Budget Year (2026-27) Annual Payment (P & I)	1st Subsequent Year (2027-28) Annual Payment (P & I)	2nd Subsequent Year (2028-29) Annual Payment (P & I)
Leases	502,369	476,900	477,618	381,848
Certificates of Participation	1,135,000	1,175,000	1,220,000	1,265,000
General Obligation Bonds	28,801,130	29,976,775	24,705,525	23,567,000
Supp Early Retirement Program	1,043,413	0	0	0
State School Building Loans				
Compensated Absences	150,000	150,000	150,000	150,000
Other Long-term Commitments (continued):				
Non-Voter Approved Debt - QZAB	2,431,347	2,344,478	2,257,608	2,170,739
Community Facilities Districts	12,226,533	13,490,658	11,883,033	11,853,049
Total Annual Payments:	46,289,792	47,613,811	40,693,784	39,387,636
Has total annual payment increased over prior year (2025-26)?		**Yes**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes to increase in total annual payments)

General Obligation Bonds are funded by property tax levies collected from property owners by the San Joaquin County Tax Collector.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1	Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)	Yes
2.	For the district's OPEB:	
	a. Are they lifetime benefits?	No
	b. Do benefits continue past age 65?	No
	c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:	
3	a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?	Pay-as-you-go

	Self-Insurance Fund	Governmental Fund
b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund	21,592,579	16,361,225

4.	OPEB Liabilities	
	a. Total OPEB liability	52,564,849.00
	b. OPEB plan(s) fiduciary net position (if applicable)	18,202,886.00
	c. Total/Net OPEB liability (Line 4a minus Line 4b)	34,361,963.00
	d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Estimated
	e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	

		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
5.	OPEB Contributions			
	a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	4,936,382.00	4,936,382.00	4,936,382.00
	b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	4,894,883.00	4,894,883.00	4,894,883.00
	c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	2,774,997.00	2,945,190.00	3,040,379.00
	d. Number of retirees receiving OPEB benefits	293.00	293.00	293.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs	
b. Unfunded liability for self-insurance programs	

4. Self-Insurance Contributions

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
a. Required contribution (funding) for self-insurance programs			
b. Amount contributed (funded) for self-insurance programs			

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Number of certificated (non-management) full - time - equivalent (FTE) positions	1,386.10	1,395.70	1,376.20	1,385.20

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? — Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Sep 12, 2024

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official? Yes

If Yes, date of Superintendent and CBO certification: Sep 04, 2024

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement? Yes

If Yes, date of budget revision board adoption: Dec 16, 2024

4. Period covered by the agreement: Begin Date: Jul 01, 2024 End Date: Jun 30, 2029

5. Salary settlement:

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	Yes	Yes
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits			
		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
7.	Amount included for any tentative salary schedule increases			

Certificated (Non-management) Health and Welfare (H&W) Benefits		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1.	Are costs of H&W benefit changes included in the budget and MYPs?			
2.	Total cost of H&W benefits			
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1.	Are step & column adjustments included in the budget and MYPs?			
2.	Cost of step & column adjustments			
3.	Percent change in step & column over prior year			

Certificated (Non-management) Attrition (layoffs and retirements)		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1.	Are savings from attrition included in the budget and MYPs?			
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?			

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Number of classified(non - management) FTE positions	1,278.80	1,299.60	1,290.70	1,291.70

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? — Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: — Dec 16, 2024

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official? — Yes

If Yes, date of Superintendent and CBO certification: — Dec 09, 2024

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement? — Yes

If Yes, date of budget revision board adoption: — Dec 16, 2024

4. Period covered by the agreement: Begin Date: Jul 01, 2024 End Date: Jun 30, 2029

5. Salary settlement:

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	Yes	Yes
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
7. Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are costs of H&W benefit changes included in the budget and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs			

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are step & column adjustments included in the budget and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are savings from attrition included in the budget and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?			

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Number of management, supervisor, and confidential FTE positions	172.40	179.40	172.40	172.40

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? N/A

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are costs of H&W benefit changes included in the budget and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are step & column adjustments included in the budget and MYPs?			
2. Cost of step and column adjustments			
3. Percent change in step & column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are costs of other benefits included in the budget and MYPs?			
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?	Yes
2. Adoption date of the LCAP or an update to the LCAP.	Jun 16, 2026

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?	Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

SACS Web System - SACS V15
6/4/2026 2:30:37 PM 39-68593-0000000

Budget, July 1
Budget 2026-27
Technical Review Checks
Phase - All
Display - All Technical Checks

Manteca Unified **San Joaquin County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (**Fatal**) - All FUNCTION codes must be valid. **Passed**

CHECKFUND - (**Fatal**) - All FUND codes must be valid. **Passed**

CHECKGOAL - (**Fatal**) - All GOAL codes must be valid. **Passed**

CHECKOBJECT - (**Fatal**) - All OBJECT codes must be valid. **Passed**

CHECKRESOURCE - (**Warning**) - All RESOURCE codes must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (**Fatal**) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNCTIONxOBJECT - (**Fatal**) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxFUNCTION-A - (**Warning**) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (**Fatal**) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-FUNDxGOAL - (**Warning**) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (**Fatal**) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (**Warning**) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-GOALxFUNCTION-A - (**Fatal**) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (**Fatal**) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (**Fatal**) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (**Warning**) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (**Informational**) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (**Fatal**) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

SPECIAL-ED-GOAL - (**Fatal**) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, and 3318. **Passed**

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (**Fatal**) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (**Fatal**) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (**Fatal**) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

EFB-POSITIVE - (**Warning**) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (**Fatal**) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (**Warning**) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (**Fatal**) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRAFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (**Fatal**) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

OBJ-POSITIVE - (**Warning**) - All applicable objects should have a positive balance by resource, by fund. **Passed**

PASS-THRU-REV=EXP - (**Warning**) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (**Warning**) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (**Fatal**) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (**Warning**) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (**Fatal**) - Unassigned/Unapprorpriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (**Fatal**) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

CB-BALANCE-ABOVE-MIN - (**Warning**) - In Form CB, the district checked the box relating to compliance with EC Section 42127(a)(2)(B) and (C). **Passed**

CB-BUDGET-CERTIFY - (**Fatal**) - In Form CB, the district checked the box relating to the required budget certifications. **Passed**

CS-EXPLANATIONS - (**Fatal**) - Explanations must be provided in the Criteria and Standards Review (Form 01CS) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes. **Passed**

CS-YES-NO - (**Fatal**) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CS) must be answered Yes or No, where applicable, for the form to be complete. **Passed**

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (**Fatal**) - Average Daily Attendance data (Form A) must be provided. **Passed**

BUDGET-CERT-PROVIDE - (**Fatal**) - Budget Certification (Form CB) must be provided. **Passed**

CASHFLOW-PROVIDE - (**Warning**) - A Cashflow Worksheet (Form CASH) must be provided with your Budget and Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.) Explanation: LEA will provide SJCOE projected cash flow worksheet. Cash flow projection through the end of the budget year: $65,187,123.87	**Exception**
CHK-DEPENDENCY - (**Fatal**) - If data has changed that affect other forms, the affected forms must be opened and saved.	**Passed**
CHK-UNBALANCED-A - (**Warning**) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.	**Passed**
CHK-UNBALANCED-B - (**Fatal**) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.	**Passed**
CS-PROVIDE - (**Fatal**) - The Criteria and Standards Review (Form 01CS) has been provided.	**Passed**
FORM01-PROVIDE - (**Fatal**) - Form 01 (Form 01I) must be opened and saved.	**Passed**
MYP-PROVIDE - (**Warning**) - A Multiyear Projection Worksheet must be provided with your Budget. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.)	**Passed**
VERSION-CHECK - (**Warning**) - All versions are current.	**Passed**
WK-COMP-CERT-PROVIDE - (**Fatal**) - Workers' Compensation Certification (Form CC) must be provided.	**Passed**

SACS Web System - SACS V15
6/4/2026 2:31:54 PM 39-68593-0000000

Budget, July 1
Estimated Actuals 2025-26
Technical Review Checks
Phase - All
Display - All Technical Checks

Manteca Unified **San Joaquin County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (**Fatal**) - All FUNCTION codes must be valid. **Passed**

CHECKFUND - (**Fatal**) - All FUND codes must be valid. **Passed**

CHECKGOAL - (**Fatal**) - All GOAL codes must be valid. **Passed**

CHECKOBJECT - (**Fatal**) - All OBJECT codes must be valid. **Passed**

CHECKRESOURCE - (**Warning**) - All RESOURCE codes must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (**Fatal**) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNCTIONxOBJECT - (**Fatal**) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxFUNCTION-A - (**Warning**) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (**Fatal**) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-FUNDxGOAL - (**Warning**) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (**Fatal**) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (**Warning**) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-GOALxFUNCTION-A - (**Fatal**) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (**Fatal**) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (**Fatal**) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (**Warning**) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (**Informational**) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (**Fatal**) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

PY-EFB=CY-BFB - (**Fatal**) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). **Passed**

PY-EFB=CY-BFB-RES - (**Fatal**) - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. **Passed**

SPECIAL-ED-GOAL - (**Fatal**) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, and 3318. **Passed**

GENERAL LEDGER CHECKS

AR-AP-POSITIVE - (**Warning**) - The following Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500) and/or Due to Other Funds (Object 9610) have a negative balance in excess of $1,000 by resource, by fund: **Exception**

FUND	RESOURCE	OBJECT	VALUE
01	1100	9500	($125,560.83)
Explanation: Will be addressed at year end closing.			
01	3010	9200	($101,123.00)
Explanation: Will be addressed at year end closing.			
01	3182	9200	($4,203.00)
Explanation: Will be addressed at year end closing.			
01	4203	9200	($110,431.00)
Explanation: Will be addressed at year end closing.			
01	6266	9500	($91,175.00)
Explanation: Will be addressed at year end closing.			
01	6500	9500	($82,461.29)
Explanation: Will be addressed at year end closing.			

CEFB-POSITIVE - (**Fatal**) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (**Fatal**) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (**Fatal**) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

DUE-FROM=DUE-TO - (**Fatal**) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). **Passed**

EFB-POSITIVE - (**Warning**) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (**Fatal**) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (**Warning**) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (**Fatal**) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRAFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (**Fatal**) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

NET-INV-CAP-ASSETS - (**Warning**) - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-95, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund. **Passed**

OBJ-POSITIVE - (**Warning**) - The following objects have a negative balance by resource, by fund: **Exception**

FUND	RESOURCE	OBJECT	VALUE
01	4510	3751	($19.00)

Explanation: Immaterial amount.

PASS-THRU-REV=EXP - (**Warning**) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (**Warning**) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (**Fatal**) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (**Warning**) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (**Fatal**) - Unassigned/Unapprorpriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (**Fatal**) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

ASSET-ACCUM-DEPR-NEG - (**Fatal**) - In Form ASSET, accumulated depreciation and amortization for governmental and business-type activities must be zero or negative. **Passed**

DEBT-ACTIVITY - (**Informational**) - Long-term debt exists, but it appears that no activity has been entered in the Schedule of Long-Term Liabilities (Form DEBT) for the following long-term debt types: **Exception**

Long-Term Liability Type	Beginning Balance	Ending Balance
DEBT.GOV.GO.BONDS.9661	$424,080,317.00	
DEBT.GOV.PENSION.LIAB.9663	$269,129,356.00	
DEBT.GOV.OPEB.9664	$34,361,963.00	
DEBT.GOV.COMP.ABS.9665	$1,163,797.00	
DEBT.GOV.COPS.9666	$12,919,256.00	
DEBT.GOV.CAP.LEASES.9667	$1,575,947.00	
DEBT.GOV.OTH.DEBT.9669	$11,028,413.00	

DEBT-POSITIVE - (**Fatal**) - In Form DEBT, long-term liability ending balances must be positive. **Passed**

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (**Fatal**) - Average Daily Attendance data (Form A) must be provided. **Passed**

CHK-DEPENDENCY - (**Fatal**) - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

CHK-UNBALANCED-A - (**Warning**) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - (**Fatal**) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

FORM01-PROVIDE - (**Fatal**) - Form 01 (Form 01I) must be opened and saved. **Passed**

VERSION-CHECK - (**Warning**) - All versions are current. **Passed**

SECTION 3

BUDGET ASSUMPTIONS WORKBOOK

ACTUAL AND PROJECTED MONTLY CASH FLOWS

SAN JOAQUIN COUNTY OFFICE OF EDUCATION
Troy A. Brown, Ed.D., County Superintendent of Schools

2026-27 Budget

MANTECA UNIFIED

District

The undersigned, hereby certify that the Board of Education of the Manteca Unified School District, at its meeting on June 16, 2026, has reviewed and approved the Budget Assumptions Worksheets that are included as part of the Adopted Budget Financial Report, and upon which the District's multiyear financial projections are based.

Signed: _____ Date: 6/16/2026
President, Board of Education

Signed: _____ Date: 6/16/2026
District Superintendent

SAN JOAQUIN COUNTY OFFICE OF EDUCATION
Troy A. Brown, Ed.D., County Superintendent of Schools

2026-27 Budget

MANTECA UNIFIED
District

Please fill out the form completely. Wherever the form asks for % and $, or # and $, please provide both. Please describe all "other changes". The documented assumptions must agree to the SACS MYP form.
Thorough completion of the form will significantly reduce our need to contact you with questions, which could require further documentation. Thank you.

	Est. Actuals 2025-26	Budget (Unrestricted Only) 2026-27	Projected (Unrestricted Only) 2027-28	Projected (Unrestricted Only) 2028-29
REVENUES:				
LCFF Funding Sources (8010-8099):				
ADA Used for LCFF (Funded):		24,410.77 ADA	24,798.58 ADA	25,017.13 ADA
Estimated P-2 ADA:		24,410.77 ADA	24,798.58 ADA	25,017.13 ADA
Total Change from Prior Period		$ 15,145,648	$ 18,371,977	$ 15,968,094
Adjusted Budget Amount	$ 356,095,538	$ 371,241,186	$ 389,613,163	$ 405,581,257
Please describe reason(s) for changes:		Cost of Living Adjustment (COLA): 2.87%	COLA: 3.30%	COLA: 3.09%
Federal Revenue (8100-8299):				
One time $ included in:		$	$	$
Plus(Minus) Other $ changes:		$	$	$
Total Change from Prior Period		$ -	$ -	$ -
Adjusted Budget Amount	$ -	$ -	$ -	$ -
Please describe reason(s) for changes:				
State Revenue (8300-8599):				
One time $ included in:		$	$	$
Plus(Minus) Other $ changes:		$ 777,336	$ 242,194	$ 273,703
Total Change from Prior Period		$ 777,336	$ 242,194	$ 273,703
Adjusted Budget Amount	$ 9,352,071	$ 10,129,407	$ 10,371,601	$ 10,645,304
Please describe reason(s) for changes:		+$61,000 Mandated Block Grant	+$55,000 Mandated Block Grant	+$61,000 Mandated Block Grant
		+$436,336 Home-to-School Transportation	+$137,194 Home-to-School Transportation	+$132,703 Home-to-School Transportation
		+$280,000 Unrestricted Lottery	+$50,000 Unrestricted Lottery	+$80,000 Unrestricted Lottery

	Est. Actuals 2025-26	Budget (Unrestricted Only) 2026-27	Projected (Unrestricted Only) 2027-28	Projected (Unrestricted Only) 2028-29
REVENUES Cont.:				
Local Revenue (8600-8799):				
One time $ included in:		$ (892,414)	$	$
Plus(Minus) Other $ changes:		$ (244,200)	$	$
Total Change from Prior Period		$ (1,136,614)	$ -	$ -
Adjusted Budget Amount	$ 8,676,614	$ 7,540,000	$ 7,540,000	$ 7,540,000
Please describe reason(s) for changes:		-$892,414 Misc Site/Local Revenue		
		-$244,200 Interest Income		
Transfers In/Sources (8900-8979):				
Other One time $ included in:		$ 2,900,000	$ (7,000,000)	$ (5,000,000)
Plus(Minus) Other $ changes:		$	$	$
Total Change from Prior Period		$ 2,900,000	$ (7,000,000)	$ (5,000,000)
Adjusted Budget Amount	$ 9,100,000	$ 12,000,000	$ 5,000,000	$ -
Please describe reason(s) for changes:		Transfer from FD17 for Curriculum	Transfer from FD17 for Curriculum	
Contributions (8980-8999):				
(Incr.)Decr. for Sp. Ed. :		$ (2,434,511)	$ (2,073,790)	$ (1,955,822)
(Incr.)Decr. for On-going Major Maint (RRM). :		$ (896,026)	$ (504,973)	$ (333,740)
Other One time $ included in:		$ 7,180	$	$
Plus(Minus) Other $ changes:		$	$	$
Total Change from Prior Period		$ (3,323,357)	$ (2,578,763)	$ (2,289,562)
Adjusted Budget Amount	$ (58,758,399)	$ (62,081,756)	$ (64,660,519)	$ (66,950,081)
Please describe reason(s) for changes:		Sp Ed: -$32,566,968; Maintenance: -$14,543,356;	Sp Ed: -$34,640,758; Maintenance: -$15,048,329;	Sp Ed: -$36,596,580; Maintenance: -$15,382,069;
		Mental Health: -$1,466,291	Mental Health: -$1,466,291	Mental Health: -$1,466,291
		IDEA Local Assist/Preschool: -$13,424,102	IDEA Local Assist/Preschool: -$13,424,102	IDEA Local Assist/Preschool: -$13,424,102
		Other Misc: -$81,039	Other Misc: -$81,039	Other Misc: -$81,039
TOTAL Other Financing Sources (8910-8999):				
Total Change from Prior Period		$ (423,357)	$ (9,578,763)	$ (7,289,562)

	Est. Actuals 2025-26	Budget (Unrestricted Only) 2026-27	Projected (Unrestricted Only) 2027-28	Projected (Unrestricted Only) 2028-29
Adjusted Budget Amount	$ (49,658,399)	$ (50,081,756)	$ (59,660,519)	$ (66,950,081)
Total Revenues & Other Financing Sources	**$ 324,465,824**	**$ 338,828,837**	**$ 347,864,245**	**$ 356,816,480**

	Est. Actuals 2025-26	Budget (Unrestricted Only) 2026-27		Projected (Unrestricted Only) 2027-28		Projected (Unrestricted Only) 2028-29	
EXPENSES:							
Object 1XXX:		% Increase/(Decrease)	$ Increase/(Decrease)	% Increase/(Decrease)	$ Increase/(Decrease)	% Increase/(Decrease)	$ Increase/(Decrease)
Step & Column included in:		%	$ 2,234,977	%	$ 1,955,770	%	$ 2,275,174
Settlement included in:		2.44 %	$ 2,972,135	2.81 %	$ 3,477,786	2.63 %	$ 3,406,313
Other:							
Growth Positions:		8.4 FTE	$ 836,173	16 FTE	$ 1,379,200	9 FTE	$ 796,500
One time $ included in:			$ 2,820,621		$		$
Plus(Minus) Other $ changes:			$ (1,396,187)		$		$
Total Change from Prior Period			$ 7,467,719		$ 6,812,756		$ 6,477,987
Adjusted Budget Amount	$ 128,453,248		$ 135,920,967		$ 142,733,723		$ 149,211,710
Please describe reason(s) for changes:		FTE Changes: +11 Teachers, +1 Migrant Ed Teacher		FTE Changes: +16 Teachers (incl UTK)		FTE Changes: +9 Teachers (incl UTK)	
		-8.3 Ex Time Contracts, +1.3 TOSA, +2 Counselor;					
		+1.4 Cert Admin;					
		-$408,983 Sub/Extra; +$2,820,621 PY Vacancy Fallout;					
		+$147,665 Stipends; -$275,550 Misc Adjustments					
Object 2XXX:		% Increase/(Decrease)	$ Increase/(Decrease)	% Increase/(Decrease)	$ Increase/(Decrease)	% Increase/(Decrease)	$ Increase/(Decrease)
Step included in:		%	$ 793,095	%	$ 697,387	%	$ 503,861
Settlement included in:		2.44 %	$ 1,100,115	2.81 %	$ 1,286,532	2.63 %	$ 1,251,208
Other:							
Growth Positions:		4.8 FTE	$ 363,409	FTE	$	1 FTE	$ 33,300
One time $ included in:			$ 2,216,308		$		$
Plus(Minus) Other $ changes:			$ (303,213)		$ 100,000		$ 100,000
Total Change from Prior Period			$ 4,169,714		$ 2,083,919		$ 1,888,369
Adjusted Budget Amount	$ 48,191,703		$ 52,361,417		$ 54,445,336		$ 56,333,705
Please describe reason(s) for changes:		FTE Changes: +0.7 Clerical, -0.8 Para II Indv Svs (504),		+$100,000 Minimum Wage Increase		FTE Changes: +7 UTK Paras	
		+0.7 Para 1, +1 Outreach Liason, -0.2 Acct Clerk,				+$100,000 Minimum Wage Increase	
		+0.3 Library Media Tech, +1 AP Lead, +3 UTK Para					
		-1.5 Bilingual Para, -0.5 SSA, +1.1 Class Admin;					
		-$249,893 Sub/Extra; +$2,216,308 PY Vacancy Fallout;					
		-$23,554 Stipends; -$29,766 Misc Adjustments					

	Est. Actuals 2025-26	Budget (Unrestricted Only) 2026-27		Projected (Unrestricted Only) 2027-28		Projected (Unrestricted Only) 2028-29	
EXPENSES Cont.:							
Object 3XXX:							
Change in Statutory Benefits:		% Increase/(Decrease)	$ Increase/(Decrease)	% Incr./(Decr.)	$ Increase/(Decrease)	% Incr./(Decr.)	$ Increase/(Decrease)
Increase in Statutory due to Step & Column		%	$ 782,812	%	$ 695,032	%	$ 691,974
Increase in Statutory due to Settlement		%	$ 1,057,279	%	$ 1,252,838	%	$ 1,212,592
Incr./Decr. in Statutory due to rate changes		%	$ (197,586)	%	$ 636,470	%	$ (490,008)
Incr./Decr. in Statutory due to +/- positions, other changes		%	$ 1,319,830	%	$ 347,353	%	$ 226,932
Total $ Change in Statutory:			$ 2,962,335		$ 2,931,693		$ 1,641,490
Change in Health & Welfare :							
Incr./Decr. in H & W due to CAP change		%	$	%	$	%	$
Incr./Decr. in H & W due to other		%	$ 606,253	%	$	%	$
Incr./Decr. in H & W due to +/- positions		%	$	%	$ 192,000	%	$ 108,000
Are you budgeting at the CAP? (Select Yes or No)		YES					
Total $ Change in H & W:			$ 606,253		$ 192,000		$ 108,000
Changes in Other Benefits:		%	$ 106,660	%	$	%	$
Total Change from Prior Period			$ 3,675,248		$ 3,123,693		$ 1,749,490
Adjusted Budget Amount	$ 61,945,863		$ 65,621,111		$ 68,744,804		$ 70,494,294
Please describe reason(s) for changes:							
		STRS 19.1%		STRS 19.1%		STRS 19.1%	
		PERS 26.4%		PERS 26.8%		PERS 25.9%	
		FICA 6.2%		FICA 6.2%		FICA 6.2%	
		Medicare 1.45%		Medicare 1.45%		Medicare 1.45%	
		SUI .05%		SUI .05%		SUI .05%	
		Workers Comp 1.716%		Workers Comp 1.9428%		Workers Comp 1.9428%	

	Est. Actuals 2025-26	Budget (Unrestricted Only) 2026-27	Projected (Unrestricted Only) 2027-28	Projected (Unrestricted Only) 2028-29
EXPENSES Cont.:				
Object 4XXX:				
% Increase(Decrease) included in:		% $	% $	% $
Flat $ Increase(Decrease) included in:		$ (22,020,998)	$ 336,174	$ 325,168
One time $ included in:		$ 1,536,981	$ (7,000,000)	$ (5,000,000)
Total Change from Prior Period		$ (20,484,017)	$ (6,663,826)	$ (4,674,832)
Adjusted Budget Amount	$ 51,417,597	$ 30,933,580	$ 24,269,754	$ 19,594,922
Please describe reason(s) for changes:				
		-$687,722 Base Classroom/Dept Supplies;	-$12,000,000 for PY Curriculum	-$5,000,000 for PY Curriculum
		-$1,363,019 Rs0005 One-Time Site;	+$5,000,000 Curriculum	+$325,168 Supplemental/Concentration Rs0709
		-$21,333,276 Rs0709,1100,0620,0723;	+$336,174 Supplemental/Concentration Rs0709	
		+$12,000,000 Curriculum		
		-$9,100,000 for PY Curriculum		
Object 5XXX:				
% Increase(Decrease) included in:		% $	% $	% $
Flat $ Increase(Decrease) included in:		$ 1,238,786	$ 7,025,477	$ 2,009,658
One time $ included in:		$ (529,915)	$	$
Total Change from Prior Period		$ 708,871	$ 7,025,477	$ 2,009,658
Adjusted Budget Amount	$ 39,478,004	$ 40,186,875	$ 47,212,352	$ 49,222,010
Please describe reason(s) for changes:				
		-$2,348,425 Base Classroom/Dept Op Expense;	+$500,000 Utilities	+$500,000 Utilities
		+$961,000 Utilities; +$12,123 Insurance/Legal;	+$6,496,254 Supplemental/Concentration Rs0709	+$1,480,008 Supplemental/Concentration Rs0709
		-$529,915 Rs0005 One-Time Site & Rs1100 Lottery;	+29,223 JROTC	+29,650 JROTC
		+1,828,055 Rs0709 Suppl/Conc; -$56,749 Def Maint		
		+738,669 Rs0723 Transportation; +104,113 JROTC		

	Est. Actuals 2025-26	Budget (Unrestricted Only) 2026-27	Projected (Unrestricted Only) 2027-28	Projected (Unrestricted Only) 2028-29
EXPENSES Cont.:				
Object 6XXX:				
% Increase(Decrease) included in:		% $	% $	% $
Flat $ Increase(Decrease) included in:		$	$ 150,000	$
One time $ included in:		$ (491,161)	$ (462,854)	$
Total Change from Prior Period		$ (491,161)	$ (312,854)	$ -
Adjusted Budget Amount	$ 954,015	$ 462,854	$ 150,000	$ 150,000
Please describe reason(s) for changes:				
		-$954,015 PY Capital Purchases	-$462,854 PY Capital Purchases	
		+$462,854 CY Capital Purchases	+$150,000 Future Purchases	
Other Outgo - Objects 7100-7299, 7400-7499				
% Increase(Decrease) included in:		% $	% $	% $
Flat $ Increase(Decrease) included in:		$ (364,371)	$ 175,729	$ 172,869
One time $ included in:		$	$	$
Total Change from Prior Period		$ (364,371)	$ 175,729	$ 172,869
Adjusted Budget Amount	$ 7,272,886	$ 6,908,515	$ 7,084,244	$ 7,257,113
Please describe reason(s) for changes:				
		+$147,885 Sp Ed LCFF to SJCOE	+$175,729 Sp Ed LCFF to SJCOE	+$172,869 Sp Ed LCFF to SJCOE
		-$512,256 Sp Ed Transportation Excess Costs		

	Est. Actuals 2025-26	Budget (Unrestricted Only) 2026-27	Projected (Unrestricted Only) 2027-28	Projected (Unrestricted Only) 2028-29
EXPENSES Cont.:				
Direct Support/Indirect Costs - Objects 7300-7399				
% Increase(Decrease) included in:		% $	% $	% $
Flat $ Increase(Decrease) included in:		$ 80,865	$	$
One time $ included in:		$ 42,277	$	$
Total Change from Prior Period		$ 123,142	$ -	$ -
Adjusted Budget Amount	$ (2,795,743)	$ (2,672,601)	$ (2,672,601)	$ (2,672,601)
Please describe reason(s) for changes:				
		Indirect Rate Change from 4.77% to 5.21%;		
		+$80,865 adjustment to re-align budget		
		+$42,277 Educator Effect Grant Rs6266;		
Other Financing Uses - Objects 7610-7699				
% Increase(Decrease) included in:		% $	% $	% $
Flat $ Increase(Decrease) included in:		$ 1,255	$	$
One time $ included in:		$ 4,700,000	$ 1,400,000	$ 1,400,000
Total Change from Prior Period		$ 4,701,255	$ 1,400,000	$ 1,400,000
Adjusted Budget Amount	$ 21,832	$ 4,723,087	$ 6,123,087	$ 7,523,087
Please describe reason(s) for changes:				
		+$1,255 Transfer to FD63 Farm	+$1,400,0000 Transfer to FD40 Capital Outlay	+$1,400,0000 Transfer to FD40 Capital Outlay
		+$4,700,0000 Transfer to FD40 Capital Outlay		
Total Expenditures & Other Financing Uses	**$ 334,939,405**	**$ 334,445,805**	**$ 348,090,699**	**$ 357,114,240**
Please attach additional sheets as necessary.				
Net Increase (Decrease) in Fund Balance	**$ (10,473,581)**	**$ 4,383,032**	**$ (226,454)**	**$ (297,760)**

SAN JOAQUIN COUNTY OFFICE OF EDUCATION
Troy A. Brown, Ed.D., County Superintendent of Schools

2026-27 Budget

MANTECA UNIFIED
District

Please fill out the form completely. Wherever the form asks for % and $, or # and $, please provide both. Please describe all "other changes". The documented assumptions must agree to the SACS MYP form.
Thorough completion of the form will significantly reduce our need to contact you with questions, which could require further documentation. Thank you.

	Est. Actuals 2025-26	Budget (Restricted Only) 2026-27	Projected (Restricted Only) 2027-28	Projected (Restricted Only) 2028-29
REVENUES:				
LCFF Funding Sources (8010-8099):				
ADA Used for LCFF (Funded):		24410.77 ADA	24798.58 ADA	25017.13 ADA
Estimated P-2 ADA:		24410.77 ADA	24798.58 ADA	25017.13 ADA
Total Change from Prior Period		$	$	$
Adjusted Budget Amount		$ -	$ -	$ -
Please describe reason(s) for changes:				
Federal Revenue (8100-8299):				
One time $ included in:		$ (2,056,628)	$ (33,116)	$
Plus(Minus) Other $ changes:		$ (443,634)	$	$
Total Change from Prior Period		$ (2,500,262)	$ (33,116)	$ -
Adjusted Budget Amount	$ 17,669,426	$ 15,169,164	$ 15,136,048	$ 15,136,048
Please describe reason(s) for changes:		-$2,056,628 Prior Year (PY) Carryover	-$33,116 Rs3182 CSI	
		-$443,634 Current Year (CY) Allocation Adjustments		
State Revenue (8300-8599):				
One time $ included in:		$ (14,618,925)	$ (3,213,960)	$
Plus(Minus) Other $ changes:		$ 7,294,608	$ 20,000	$ 30,000
Total Change from Prior Period		$ (7,324,317)	$ (3,193,960)	$ 30,000
Adjusted Budget Amount	$ 53,399,542	$ 46,075,225	$ 42,881,265	$ 42,911,265
Please describe reason(s) for changes:		-$14,618,925 PY Carryover & One-Time Funds	-$3,213,960 Learning Recovery Block Grant	+$30,000 Restricted Lottery
		+$7,054,608 CY Allocation Adjustments	+$20,000 Restricted Lottery	
		+$240,000 Restricted Lottery		

	Est. Actuals 2025-26	Budget (Restricted Only) 2026-27	Projected (Restricted Only) 2027-28	Projected (Restricted Only) 2028-29
REVENUES Cont.:				
Local Revenue (8600-8799):				
One time $ included in:		$ (2,226,935)	$	$
Plus(Minus) Other $ changes:		$ 1,986,795	$ 296,857	$ 287,139
Total Change from Prior Period		$ (240,140)	$ 296,857	$ 287,139
Adjusted Budget Amount	$ 9,311,728	$ 9,071,588	$ 9,368,445	$ 9,655,584
Please describe reason(s) for changes:		-$2,226,935 Misc Revenue Sites/Other	+$296,857 Sp Ed Transfer Apport from SJCOE	+$287,139 Sp Ed Transfer Apport from SJCOE
		+$1,986,795 Sp Ed Transfer Apport From SJCOE		
Transfers In/Sources (8900-8979):				
Other One time $ included in:		$	$	$
Plus(Minus) Other $ changes:		$	$	$
Total Change from Prior Period		$ -	$ -	$ -
Adjusted Budget Amount	$ -	$ -	$ -	$ -
Please describe reason(s) for changes:				
Contributions (8980-8999):				
Incr.(Decr.) for Sp. Ed. :		$ 2,434,511	$ 2,073,790	$ 1,955,822
Incr.(Decr.) for On-going Major Maint (RRM). :		$ 896,026	$ 504,973	$ 333,740
Other One time $ included in:		$ (7,180)	$ -	$ -
Plus(Minus) Other $ changes:		$ -	$ -	$ -
Total Change from Prior Period		$ 3,323,357	$ 2,578,763	$ 2,289,562
Adjusted Budget Amount	$ 58,758,399	$ 62,081,756	$ 64,660,519	$ 66,950,081
Please describe reason(s) for changes:		Sp Ed: +$32,566,968; Maintenance: +$14,543,356;	Sp Ed: +$34,640,758; Maintenance: +$15,048,329;	Sp Ed: +$36,596,580; Maintenance: +$15,382,069;
		Mental Health: +$1,466,291	Mental Health: +$1,466,291	Mental Health: +$1,466,291
		IDEA Local Assist/Preschool: +$13,424,102	IDEA Local Assist/Preschool: +$13,424,102	IDEA Local Assist/Preschool: +$13,424,102
		Other Misc: +$81,039	Other Misc: +$81,039	Other Misc: +$81,039
TOTAL Other Financing Sources (8910-8999):				
Total Change from Prior Period		$ 3,323,357	$ 2,578,763	$ 2,289,562
Adjusted Budget Amount	$ 58,758,399	$ 62,081,756	$ 64,660,519	$ 66,950,081

	Est. Actuals 2025-26	Budget (Restricted Only) 2026-27	Projected (Restricted Only) 2027-28	Projected (Restricted Only) 2028-29
Total Revenues & Other Financing Sources	**$ 139,139,095**	**$ 132,397,733**	**$ 132,046,277**	**$ 134,652,978**

	Est. Actuals 2025-26	Budget (Restricted Only) 2026-27		Projected (Restricted Only) 2027-28		Projected (Restricted Only) 2028-29	
EXPENSES:							
Object 1XXX:		% Increase/(Decrease)	$ Increase/(Decrease)	% Increase/(Decrease)	$ Increase/(Decrease)	% Increase/(Decrease)	$ Increase/(Decrease)
Step & Column included in:		%	$ 393,620	%	$ 471,142	%	$ 730,154
Settlement included in:		2.44 %	$ 861,025	2.81 %	$ 1,004,828	2.63 %	$ 986,092
Other:							
Growth Positions:		3.6 FTE	$ 382,463	-35.5 FTE	$ (4,741,117)	FTE	$
One time $ included in:			$ (2,152,738)		$		$
Plus(Minus) Other $ changes:			$ (660,740)		$		$
Total Change from Prior Period			$ (1,176,370)		$ (3,265,147)		$ 1,716,246
Adjusted Budget Amount	$ 43,345,368		$ 42,168,998		$ 38,903,851		$ 40,620,097
Please describe reason(s) for changes:		FTE Changes: +0.5 Interv Tcher, -.9 TOSA,		-35.5 FTE Learning Recovery Block Grant			
		+2.5 VAPA Tcher, +1 School Nurse, +0.5 Cert Admin					
		-$550,438 Sub/Extra; +$1,323,457 PY Vacancy Fallout					
		-$128,531 Stipends; +$18,229 Misc Adjustments					
		-$3,476,195 $2.5k Stipend					
Object 2XXX:		% Increase/(Decrease)	$ Increase/(Decrease)	% Increase/(Decrease)	$ Increase/(Decrease)	% Increase/(Decrease)	$ Increase/(Decrease)
Step included in:		%	$ 513,720	%	$ 462,839	%	$ 375,746
Settlement included in:		2.44 %	$ 512,133	2.81 %	$ 602,798	2.63 %	$ 589,921
Other:							
Growth Positions:		6.1 FTE	$ 419,026	-15.9 FTE	$ (1,572,944)	FTE	$
One time $ included in:			$ (1,289,056)		$		$
Plus(Minus) Other $ changes:			$ 361,079		$		$
Total Change from Prior Period			$ 516,902		$ (507,307)		$ 965,667
Adjusted Budget Amount	$ 24,778,810		$ 25,295,712		$ 24,788,405		$ 25,754,072
Please describe reason(s) for changes:		FTE Changes: +0.8 Para II Indv Svs, +2 ELOP SDC Para		-15.9 FTE Learning Recovery Block Grant			
		+1 Behavior Analyst, +0.5 Clerical, +0.6 Outreach					
		Liason, +1.2 Class Admin;					
		+$513,392 Sub/Extra; +$1,747,172 PY Vacancy Fallout					
		-$50,000 Stipends; -$102,313 Misc Adjustments					
		-$3,036,228 $2.5k Stipend					

	Est. Actuals 2025-26	Budget (Restricted Only) 2026-27		Projected (Restricted Only) 2027-28		Projected (Restricted Only) 2028-29	
EXPENSES Cont.:							
Object 3XXX:							
Change in Statutory Benefits:		% Increase/(Decrease)	$ Increase/(Decrease)	% Incr./(Decr.)	$ Increase/(Decrease)	% Incr./(Decr.)	$ Increase/(Decrease)
Increase in Statutory due to Step & Column		%	$ 271,834	%	$ 274,880	%	$ 298,148
Increase in Statutory due to Settlement		%	$ 375,572	%	$ 446,192	%	$ 431,967
Incr./Decr. in Statutory due to rate changes		%	$ (101,593)	%	$ 254,193	%	$ (223,096)
Incr./Decr. in Statutory due to +/- positions, other changes		%	$ (724,791)	%	$ (1,642,006)	%	$ -
Total $ Change in Statutory:			$ (178,978)		$ (666,741)		$ 507,019
Change in Health & Welfare :							
Incr./Decr. in H & W due to CAP change		%	$	%	$	%	$
Incr./Decr. in H & W due to other		%	$ 487,568	%	$	%	$
Incr./Decr. in H & W due to +/- positions		%	$	%	$	%	$
Are you budgeting at the CAP?		YES					
Total $ Change in H & W:			$ 487,568		$ -		$ -
Changes in Other Benefits:		%	$ 1,582,830	%	$	%	$
Total Change from Prior Period			$ 1,891,420		$ (666,741)		$ 507,019
Adjusted Budget Amount	$ 36,794,960		$ 38,686,380		$ 38,019,639		$ 38,526,658
Please describe reason(s) for changes:							
		STRS 19.1%		STRS 19.1%		STRS 19.1%	
		PERS 26.4%		PERS 26.8%		PERS 25.9%	
		FICA 6.2%		FICA 6.2%		FICA 6.2%	
		Medicare 1.45%		Medicare 1.45%		Medicare 1.45%	
		SUI .05%		SUI .05%		SUI .05%	
		Workers Comp 1.716%		Workers Comp 1.9428%		Workers Comp 1.9428%	

	Est. Actuals 2025-26	Budget (Restricted Only) 2026-27	Projected (Restricted Only) 2027-28	Projected (Restricted Only) 2028-29
EXPENSES Cont.:				
Object 4XXX:				
% Increase(Decrease) included in:		% $	% $	% $
Flat $ Increase(Decrease) included in:		$ 121,329	$ 250,000	$ 100,000
One time $ included in:		$ (4,772,477)	$ (2,316,794)	$
Total Change from Prior Period		$ (4,651,148)	$ (2,066,794)	$ 100,000
Adjusted Budget Amount	$ 16,170,735	$ 11,519,587	$ 9,452,793	$ 9,552,793
Please describe reason(s) for changes:				
		-$4,551,505 PY Re-bud & 1x Categorical Programs	-$1,587,000 PY Curriculum Restr Lottery Rs6300;	+$100,000 Maint Rs8150
		-$71,230 Sp Ed; -1,523,417 HS Furniture Project	-$729,794 Learning Recovery Block Grant	
		-$33,755 Restr Lottery Rs6300;	+$250,000 Maint Rs8150	
		-$284,555 1x Pre-K Plan; -$173,418 ELOP Rs2600;		
		+$429,989 Maint Rs8150; -$30,257 Misc Adjustment		
		+$1,587,000 Curriculum		
Object 5XXX:				
% Increase(Decrease) included in:		% $	% $	% $
Flat $ Increase(Decrease) included in:		$ (1,115,863)	$ 470,777	$ 220,350
One time $ included in:		$ (3,257,458)	$ (2,485,643)	$ (35,795)
Total Change from Prior Period		$ (4,373,321)	$ (2,014,866)	$ 184,555
Adjusted Budget Amount	$ 31,071,942	$ 26,698,621	$ 24,683,755	$ 24,868,310
Please describe reason(s) for changes:				
		-$2,100,029 PY Re-bud & 1x Categorical Programs	-29,223 JROTC; -$46,094 Ethnic Studies	-29,650 JROTC; -$35,795 Ethnic Studies
		-$42,400 ELOP Rs2600; +$208,259 Maint Rs8150,	-$2,439,549 Learning Recovery Grant Rs7435;	+$250,000 Sp Ed services Rs6500
		-$63,639 1x Pre-K Plan; -$1,792,321 Sp Ed;	+$500,000 Sp Ed services Rs6500	
		-$1,093,790 Learning Recovery Rs7435;		
		+$603,060 Restr Lottery Rs6300;		
		-$104,113 JROTC		
		+$11,652 misc adjustment to align budgets		

	Est. Actuals 2025-26	Budget (Restricted Only) 2026-27	Projected (Restricted Only) 2027-28	Projected (Restricted Only) 2028-29
EXPENSES Cont.:				
Object 6XXX:				
% Increase(Decrease) included in:		% $	% $	% $
Flat $ Increase(Decrease) included in:		$	$ 100,000	$
One time $ included in:		$ 3,335,595	$ (4,378,484)	$
Total Change from Prior Period		$ 3,335,595	$ (4,278,484)	$ -
Adjusted Budget Amount	$ 1,042,889	$ 4,378,484	$ 100,000	$ 100,000
Please describe reason(s) for changes:				
		-$1,042,889 PY Capital Purchases;	-$378,484 PY Capital Purchases;	
		+$378,484 CY Capital Purchases;	-$4,000,000 PY ELOP Rs2600;	
		+$4,000,000 ELOP Rs2600	+$100,000 Future Purchases	
Other Outgo - Objects 7100-7299, 7400-7499				
% Increase(Decrease) included in:		% $	% $	% $
Flat $ Increase(Decrease) included in:		$	$	$
One time $ included in:		$	$	$
Total Change from Prior Period		$ -	$ -	$ -
Adjusted Budget Amount	$ -	$ -	$ -	$ -
Please describe reason(s) for changes:				

	Est. Actuals 2025-26	Budget (Restricted Only) 2026-27	Projected (Restricted Only) 2027-28	Projected (Restricted Only) 2028-29
EXPENSES Cont.:				
Direct Support/Indirect Costs - Objects 7300-7399				
% Increase(Decrease) included in:		____ % $ ____	____ % $ ____	____ % $ ____
Flat $ Increase(Decrease) included in:		$ (113,130)	$	$
One time $ included in:		$ (42,277)	$	$
Total Change from Prior Period		$ (155,407)	$ -	$ -
Adjusted Budget Amount	$ 2,064,336	$ 1,908,929	$ 1,908,929	$ 1,908,929
Please describe reason(s) for changes:				
		Indirect Rate Change from 4.77% to 5.21%;		
		-$113,130 adjustment to re-align budget		
		-$42,277 Educator Effect Grant Rs6266;		
Other Financing Uses - Objects 7610-7699				
% Increase(Decrease) included in:		____ % $ ____	____ % $ ____	____ % $ ____
Flat $ Increase(Decrease) included in:		$	$	$
One time $ included in:		$	$	$
Total Change from Prior Period		$ -	$ -	$ -
Adjusted Budget Amount	$ -	$ -	$ -	$ -
Please describe reason(s) for changes:				
Total Expenditures & Other Financing Uses	**$ 155,269,040**	**$ 150,656,711**	**$ 137,857,372**	**$ 141,330,859**
Please attach additional sheets as necessary.				
Net Increase (Decrease) in Fund Balance	**$ (16,129,945)**	**$ (18,258,978)**	**$ (5,811,095)**	**$ (6,677,881)**

SAN JOAQUIN COUNTY OFFICE OF EDUCATION
Tray A. Brown, Ed.D., County Superintendent of Schools

2026-27 Budget

MANTECA UNIFIED
District

Please fill out the form completely. The documented assumptions must agree to the SACS MYP form.
Thorough completion of the form will significantly reduce our need to contact you with questions, which could require further documentation. Thank you.

		Budget 2026-27		Projected 2027-28		Projected 2028-29	
		Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
ADJ. BEGIN. FUND BAL.(Form 01 pg.1 line F1(e)		$ 44,398,346	$ 58,451,813				
ENDING FUND BALANCE		$ 48,781,378	$ 40,192,835	$ 48,554,924	$ 34,381,740	$ 48,257,164	$ 27,703,859
COMPONENTS OF ENDING FUND BALANCE:							
Nonspendable Amounts	Must Agree to Components of Ending Fund Balance Form 01 pg 2						
Revolving Cash	9711	$ 15,175	$ 600	$ 15,175	$ 600	$ 15,175	$ 600
Stores	9712	$ 202,406	$ -	$ 202,406	$ -	$ 202,406	$ -
Prepaid Expenditures	9713	$ 98,506	$ 1,528,426	$ 98,506	$ 1,528,426	$ 98,506	$ 1,528,426
All Others	9719	$ 1,696	$ -	$ 1,696	$ -	$ 1,696	$ -
Restricted Balances	9740		$ 38,663,809		$ 32,852,714		$ 26,174,833
Committed Balances							
Stabilization Arrangements	9750	$ -		$ -		$ -	
Other Commitments	9760	$ -		$ -		$ -	
Assigned Amounts							
Describe Other Assignments below:							
Standard Deviation (200 ADA)	9780	$ 3,000,000		$ 3,000,000		$ 3,000,000	
Facility Upgrades & Deferred Maintenance	9780	$ 4,670,000		$ 4,780,000		$ 4,410,000	
LCAP	9780	$ 23,197,386		$ 22,174,806		$ 21,134,555	
Site One-Time Carryover	9780	$ 7,576		$ 7,576		$ 7,576	
Instructional Materials (Unrestricted Lottery)	9780	$ 3,021,837		$ 3,670,020		$ 4,398,203	
	9780	$ -		$ -		$ -	
Total Other Assignments	9780	$ 33,896,799		$ 33,632,402		$ 32,950,334	
Reserve for Economic Uncertainties 3%	9789	$ 14,553,075		$ 14,578,442		$ 14,953,353	
Unassigned/Unappropriated	9790	$ 13,721	$ -	$ 26,297	$ -	$ 35,694	$ -
Special Reserve Fund - Non/Capital Outlay (Fd 17)							
Designated for Economic Uncertainties	9789	$ -		$ -		$ -	
Unassigned/Unappropriated	9790	$ -		$ -		$ -	

Please attach additional sheets as necessary.

Prepared By:

DANA VACCAREZZA

Chief Business Official Signature or DSSD Superintendent Signature:

x | Budget

| 1st Interim

| 2nd Interim

| Unaudited Actuals

MANTECA UNIFIED SCHOOL DISTRICT

ACTUAL AND PROJECTED MONTHLY CASH FLOWS
Fiscal Year 2026-27
GENERAL FUND

Completed: 5/22/2026
Revised: 5/22/2026

Notice: SJCOE is not responsible for the estimates included in the cash flow calculation spreadsheet. Districts should be carefully evaluating and adjusting the calculation for information they are aware of specific to their district that will impact the calculation estimates.

	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	ACCRUALS	EXP. UNEXP.	TOTAL
A. BEGINNING CASH	91,063,069.87	91,822,781.87	73,840,682.87	80,295,990.87	71,419,352.87	64,728,746.87	102,395,952.87	96,724,622.87	89,868,891.87	98,086,151.87	87,643,558.87	48,424,786.87			
B. RECEIPTS															
LCFF:															
Property Tax	0.00	490,459.00	0.00	0.00	0.00	33,061,248.00	95,845.00	0.00	0.00	0.00	181,566.00	49,020,757.00	0.00	0.00	82,849,875.00
State Aid - 8011 only	11,190,893.00	11,190,893.00	20,143,608.00	20,143,608.00	20,143,608.00	20,143,608.00	20,143,608.00	20,143,608.00	20,143,608.00	20,143,608.00	20,143,608.00	20,143,606.00	0.00	0.00	223,817,864.00
State Aid - 8012 only	0.00	0.00	16,517,856.00	0.00	0.00	16,517,856.00	0.00	0.00	16,517,856.00	0.00	0.00	16,517,857.00	0.00	0.00	66,071,425.00
Other	(963.00)	475.00	(977.00)	(652.00)	(652.00)	(652.00)	(652.00)	(75,577.00)	(348,545.00)	(714,655.00)	(1,500,764.00)	1,145,636.00	0.00	0.00	(1,497,978.00)
Federal Revenues	41,846.00	326,774.00	(66,019.00)	1,555,422.00	65,579.00	244,650.00	1,563,180.00	29,927.00	988,596.00	293,306.00	46,660.00	10,079,243.00	0.00	0.00	15,169,164.00
Other State Revenues	2,011,529.00	1,607,859.00	2,894,147.00	9,852,269.00	5,478,495.00	5,126,082.00	3,150,895.00	5,962,475.00	7,703,357.00	3,287,099.00	5,254,267.00	3,876,158.00	0.00	0.00	56,204,632.00
Other Local Revenues	259,479.00	1,242,960.00	2,415,614.00	2,607,769.00	1,391,394.00	311,229.00	2,756,670.00	1,007,416.00	1,066,181.00	1,129,582.00	2,275,498.00	147,796.00	0.00	0.00	16,611,588.00
Interfund Transfers In	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB-TOTAL															**459,226,570.00**
Other Recpts/Non-Revenue	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS	13,502,784.00	14,859,420.00	41,904,229.00	34,158,416.00	27,078,424.00	75,404,021.00	27,709,546.00	27,067,849.00	46,071,053.00	24,138,940.00	26,400,835.00	100,931,053.00	0.00	0.00	459,226,570.00
C. DISBURSEMENTS															
Certificated Salary	2,083,748.00	14,389,806.00	15,060,519.00	19,166,543.00	15,391,462.00	15,893,636.00	15,287,897.00	15,236,211.00	15,768,875.00	15,245,083.00	17,004,995.00	17,561,190.00	0.00	0.00	178,089,965.00
Classified Salary	2,685,703.00	6,341,145.00	6,223,920.00	9,176,332.00	6,330,192.00	6,739,137.00	6,321,061.00	6,254,830.00	6,714,405.00	6,295,689.00	7,074,450.00	7,500,264.00	0.00	0.00	77,657,128.00
Employee Benefits	2,924,357.00	7,092,981.00	7,270,715.00	7,893,901.00	7,399,376.00	7,443,318.00	7,339,535.00	7,318,174.00	7,697,493.00	6,983,785.00	17,441,330.00	17,502,526.00	0.00	0.00	104,307,491.00
Supplies	558,519.00	1,499,427.00	1,285,989.00	869,041.00	735,899.00	1,556,894.00	362,760.00	1,918,806.00	1,419,883.00	1,583,488.00	12,287,864.00	18,374,597.00	0.00	0.00	42,453,167.00
Services	4,297,486.00	3,338,408.00	3,342,226.00	5,380,943.00	3,593,579.00	5,170,661.00	3,369,674.00	2,502,233.00	5,287,790.00	3,747,246.00	10,032,747.00	16,822,502.00	0.00	0.00	66,885,495.00
Capital Outlays	0.00	0.00	1,887,245.00	220,267.00	70,990.00	593,668.00	357,655.00	300,656.00	549,337.00	332,976.00	14,093.00	514,452.00	0.00	0.00	4,841,339.00
Other Outgo	193,259.00	179,752.00	378,307.00	328,027.00	247,532.00	339,501.00	342,294.00	392,670.00	416,010.00	393,266.00	1,764,128.00	1,170,098.00	0.00	0.00	6,144,844.00
Interfund Transfers Out	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,723,087.00	0.00	0.00	4,723,087.00
All Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB-TOTAL															485,102,516.00
Other Dsbrsmnts/Non-Expenditure	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS	12,743,072.00	32,841,519.00	35,448,921.00	43,035,054.00	33,769,030.00	37,736,815.00	33,380,876.00	33,923,580.00	37,853,793.00	34,581,533.00	65,619,607.00	84,168,716.00	0.00	0.00	485,102,516.00
D. BALANCE SHEET TRANSACTIONS															
Assets															
Cash Not in Treasury	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
Accounts Receivable (LCFF only)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
Accounts Receivable (excluding LCFF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
Due From Other Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
Stores	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
Prepaid Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
Other Current Assets	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
Subtotal Assets	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities															
Accounts Payable (LCFF only)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
Accounts Payable (excluding LCFF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
Due to Other Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
Current Loans	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
Unearned Revenue	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
Subtotal Liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Suspense Clearing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
Total Balance Sheet Transactions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
E. NET INCREASE/DECREASE	759,712.00	(17,982,099.00)	6,455,308.00	(8,876,638.00)	(6,690,606.00)	37,667,206.00	(5,671,330.00)	(6,855,731.00)	8,217,260.00	(10,442,593.00)	(39,218,772.00)	16,762,337.00	0.00	0.00	(25,875,946.00)
F. ENDING CASH	91,822,781.87	73,840,682.87	80,295,990.87	71,419,352.87	64,728,746.87	102,395,952.87	96,724,622.87	89,868,891.87	98,086,151.87	87,643,558.87	48,424,786.87	65,187,123.87			

GLOSSARY OF TERMS

Glossary/Acronyms

Accounts payable (AP). Amounts due and owed **to** private persons, business firms, governmental units, or others for goods received and/or services rendered prior to the end of the fiscal year. Includes amounts billed but not paid. Does not include amounts due **to** other funds of the same LEA.

Accounts receivable (AR). Amounts due and owed **from** private persons, business firms, governmental units, or others for goods received and/or services rendered prior to the end of the fiscal year. Includes amounts billed but not received. Does not include amounts due **from** other funds of the same LEA.

Average daily attendance (ADA). Total approved days of attendance in the LEA divided by the number of days the schools in the LEA are in session for at least the required minimum day. (Refer to Education Code Sections 46000–46014 and 46300–46380.)

Budgeting. The process of allocating the available resources of an organization among potential activities to achieve the objectives of the organization; planning for the use of resources.

Budget revision (BR). Net increases and decreases to the budget. They may include increases due to new grant funds and decreases due to the need to reduce appropriations to keep spending within available revenues.

Budget transfer (BT). Changes among budgeted items. They do not increase or decrease the total budget.

California Longitudinal Pupil Achievement Data System (CALPADS). The foundation of California's K–12 education data system that allows for tracking a student's academic performance over time.

Capital outlay. Amounts paid for fixed assets or additions to fixed assets, including land or existing buildings, the improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, or initial and additional equipment.

Certificates of participation (COPs). A financing technique that provides long-term financing through a lease (with an option to purchase or a conditional sale agreement).

Chart of accounts. A systematically arranged list of accounts that are applicable to a specific LEA. All account names and numbers, if any, are listed in numerical order.

Deficit spending. The excess of actual expenditures over actual revenues (also referred to as an operating deficit).

Double entry. A system of bookkeeping that requires an amount credited for every corresponding amount debited. Thus, the double-entry ledger maintains equality of debits and credits.

Encroachment. The use of unrestricted moneys to support restricted program expenditures.

Encumbrances. Obligations in the form of purchase orders, contracts, salaries, and other commitments chargeable to an appropriation for which a part of the appropriation is reserved.

Enterprise funds. Funds used to account for those ongoing activities of the LEA that because of their income-producing character are similar to those found in the private sector.

Entitlement. An apportionment that is based on specific qualifications or formula defined in statute. (This term should not be used as a basis for determining how to account for unspent balances of categorical aid.)

Fiscal year. A period of one year, the beginning and the ending dates of which are fixed by statute. For LEAs, it is the period beginning July 1 and ending on June 30.

Fixed assets. Assets of a permanent character having continuing value (e.g., land, buildings, machinery, furniture, and equipment), with a cost over the capitalization threshold set by the LEA.

Full-time-equivalent (FTE). The ratio of time expended in a part-time position to that of a full-time position. The ratio is derived by dividing the amount of time of employment required in the part-time position by the amount of employed time required in a corresponding full-time position.

Function. An act, service, or group of services proper to a person, thing, or institution and aimed at accomplishing a certain end. In SACS, function refers to those activities or services performed to accomplish a goal.

Fund. A fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein, that are segregated for the purpose of carrying on specific activities or attaining certain objectives in accord with special regulations, restrictions, or limitations.

Generally accepted accounting principles (GAAP). Uniform minimum standards of, and guidelines to, financial accounting and reporting. They govern the form and content of the basic financial statements of an entity. These principles encompass the conventions, rules, and procedures necessary to define accepted accounting practices and procedures. Generally accepted accounting principles provide a standard by which to

measure financial presentations. The primary authoritative source on the application of these principles to state and local governments is the Governmental Accounting Standards Board (GASB).

Goal. In SACS, a goal defines an objective or a set of objectives for the LEA. It is used to account for the cost of instruction and other services by the instructional goals and objectives of an LEA.

Governmental Accounting Standards Board (GASB). The organization established to issue standards of financial accounting and reporting with respect to activities and transactions of state and local governmental entities. It is the successor organization to the National Council on Governmental Accounting (NCGA).

Grant. A contribution, either in money or material goods, made by one governmental entity to another. Grants may be intended for specific or general purposes. (This term should not be used as a basis for determining how to account for unspent balances of categorical aid.)

Indirect cost. Elements of cost necessary in the operation of the LEA or in the performance of a service that are of such nature that the amount applicable to each accounting unit cannot be determined readily and accurately or for which the cost of such determination exceeds the benefit of the determination. It consists of those business and administrative costs that benefit the entire LEA (e.g., accounting, budgeting, personnel, purchasing).

Indirect cost rate (ICR). A method for claiming reimbursement of indirect costs from federal and state categorical funds. It is the ratio (expressed as a percentage) of the indirect costs to direct base costs.

Interim reports. Reports prepared as of a date or a period during the fiscal year. They include budgetary estimates, financial transactions during current year-to-date, and end-of-year projections.

Internal audit. An appraisal activity within an LEA that (1) determines the adequacy of the system of internal control; (2) verifies and safeguards assets; (3) determines the reliability of the accounting and reporting system; (4) ascertains compliance with existing policies and procedures; and (5) appraises the performance of activities and work programs.

Lease–purchase agreements. Contractual agreements that are termed “leases” but which, in substance, amount to purchase contracts.

Local Control Accountability Plan (LCAP). Each school district must write to explain its goals and strategies for improving achievement for all students. Each district receives extra money for each student who is low-income, an English learner, or a foster youth.

Local Control Funding Formula (LCFF). Under the LCFF funding system, revenue limits and most state categorical programs have been eliminated. The LCFF creates funding targets based on student characteristics and provides greater flexibility to use these funds to improve student outcomes. For school districts and charter schools, the LCFF funding targets consist of grade span-specific base grants plus supplemental and concentration grants that are calculated based on student demographic factors.

Local educational agency (LEA). Typically, a local school district, county office of education, or joint powers agency engaged in providing educational services.

Long-term debt. Debt that matures more than one year after the date of issuance.

Maintenance of Effort (MOE) A requirement in certain legislative, regulatory or administrative policies that a grant recipient must maintain a specified level of financial effort in the health area for which Federal funds will be provided in order to receive Federal grant fund**s.**

PERS. Public Employees' Retirement System. Unless exempted by state law, classified employees, their district, and the state contribute to this retirement fund. Reserve for economic uncertainties. The portion of the fund balance that has been designated (set aside) by the governing board to provide for emergencies or economic events, such as revenue shortfalls, that could not be anticipated.

Resource. A field in SACS that is used to classify revenues and resulting expenditures in accord with restrictions or special reporting requirements placed on either aspects of LEA financial activities by law or regulation. Further, because such revenues frequently are not fully expended within a fiscal year, and related liabilities are not completely liquidated, the resource code is also to reflect restrictions and special reporting obligations on balance sheet accounts.

Stores. Goods that are on hand in storerooms and that are subject to requisition.

STRS. State Teachers' Retirement System. State law requires certificated employees, school districts, and the state to contribute to this retirement fund. Student body fund. An agency fund to control the receipts and the disbursements of student associations' activities; it consists only of assets and liabilities.

Unearned revenue. A liability for resources received prior to revenue recognition.

Type: Consent
Item Number: 18

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Human Resources

TITLE: Approval of Emergency Variable Term of English Learner Authorization Waiver

Background/Rationale:

The California Commission on Teacher Credentialing allows districts to apply for waivers to fill immediate staffing needs by hiring individuals who have not yet met the English Learner requirement needed to fulfill Career Technical Education Credential requirements. This waiver allows employees to work as a teacher while completing the English Learner requirement.

- Robert Fortune - Agriculture Teacher - CTE: Agriculture & Natural Resources and Manufacturing & Product Development - 9-12th grade - Sierra High School
- Ashley Haase - Secondary Teacher CTE - CTE: Hospitality, Tourism & Recreation - 9-12th grade - Lathrop High School
- Jeffrey Harvey - Secondary Teacher - CTE: Arts, Media & Entertainment - 9-12th grade - Manteca High School
- Carlos Herrera Jr - Secondary Teacher CTE - CTE: Business & Finance - 9 - 12th grade - Manteca High School
- Michele Snaer-Fay - Secondary Teacher CTE - CTE: Public Service - 9 -12th grade - East Union High School
- Amy Windschitl - Secondary Teacher CTE - CTE: Fashion & Interior Design and Marketing, Sales & Service - 9-12th grade - Lathrop High School
- Thomas Wood - Agriculture Teacher - CTE: Agriculture & Natural Resources - 9-12th grade - Manteca High School

The California Commission on Teacher Credentialing allows districts to apply for waivers to fill immediate staffing needs by hiring individuals who have not yet met the English Learner requirement needed to fulfill Designated Subjects: ROTC Credential requirements. The District has completed a diligent search for suitable credentialed teachers. This waiver allows employees to work as a teacher while completing the English Learner requirement.

- Emmit Gause - JROTC Teacher - Designated Subjects: ROTC - 9-12th grade - Manteca High School
- Reginald Harris - JROTC Teacher - Designated Subjects: ROTC - 9-12th grade - Lathrop High School
- Adan Lopez - JROTC Teacher - Designated Subjects: ROTC - 9-12th grade - Weston Ranch High School

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Approval.

Prepared By:
Human Resources

Approved/Reviewed By:
Dr. Francine Baird, Director II: Certificated Administrator

Manteca Unified School District

French Camp Lathrop Manteca Weston Ranch

Meeting Date: June 16, 2026

Category: Other Action Item

Type: English Learner Authorization Waiver and Approval

Subject: The Board of Education will consider a Waiver for a **Career Technical Education Teacher**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on English Learner Authorization Waiver. The request for an English Learner Authorization Waiver states that the District has completed a diligent search for a suitable credentialed individual. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for an English Learner Authorization Waiver to fill an immediate staffing need by hiring an individual who has not yet met the requirements needed to clear credential. The district has completed a diligent search for a suitable credentialed Teacher. This waiver will allow **Robert Fortune** to work as a **Career Technical Education Teacher** while they complete the English Learner requirement.

Summary:
Robert Fortune
Sierra High School
Career Technical Education Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

Clark Burke, Ed.D. – Superintendent

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Manteca Unified School District

French Camp Lathrop Manteca Weston Ranch

Meeting Date: June 16, 2026

Category: Other Action Item

Type: English Learner Authorization Waiver and Approval

Subject: The Board of Education will consider a Waiver for a **Career Technical Education Teacher**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on English Learner Authorization Waiver. The request for an English Learner Authorization Waiver states that the District has completed a diligent search for a suitable credentialed individual. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for an English Learner Authorization Waiver to fill an immediate staffing need by hiring an individual who has not yet met the requirements needed to clear credential. The district has completed a diligent search for a suitable credentialed Teacher. This waiver will allow **Ashley Haase** to work as a **Career Technical Education Teacher** while they complete the English Learner requirement.

Summary:
Ashley Haase
Lathrop High School
Career Technical Education Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

Clark Burke, Ed.D. – Superintendent

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Manteca Unified School District

French Camp Lathrop Manteca Weston Ranch

Meeting Date: June 16, 2026

Category: Other Action Item

Type: English Learner Authorization Waiver and Approval

Subject: The Board of Education will consider a Waiver for a **Career Technical Education Teacher**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on English Learner Authorization Waiver. The request for an English Learner Authorization Waiver states that the District has completed a diligent search for a suitable credentialed individual. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for an English Learner Authorization Waiver to fill an immediate staffing need by hiring an individual who has not yet met the requirements needed to clear credential. The district has completed a diligent search for a suitable credentialed Teacher. This waiver will allow **Jeffrey Harvey** to work as a **Career Technical Education Teacher** while they complete the English Learner requirement.

Summary:
Jeffrey Harvey
Manteca High School
Career Technical Education Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

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Manteca Unified School District

French Camp Lathrop Manteca Weston Ranch

Meeting Date: June 16, 2026

Category: Other Action Item

Type: English Learner Authorization Waiver and Approval

Subject: The Board of Education will consider a Waiver for a **Career Technical Education Teacher**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on English Learner Authorization Waiver. The request for an English Learner Authorization Waiver states that the District has completed a diligent search for a suitable credentialed individual. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for an English Learner Authorization Waiver to fill an immediate staffing need by hiring an individual who has not yet met the requirements needed to clear credential. The district has completed a diligent search for a suitable credentialed Teacher. This waiver will allow **Carlos Herrera Jr.** to work as a **Career Technical Education Teacher** while they complete the English Learner requirement.

Summary:
Carlos Herrera Jr.
Manteca High School
Career Technical Education Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

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Manteca Unified School District

French Camp Lathrop Manteca Weston Ranch

Meeting Date: June 16, 2026

Category: Other Action Item

Type: English Learner Authorization Waiver and Approval

Subject: The Board of Education will consider a Waiver for a **Career Technical Education Teacher**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on English Learner Authorization Waiver. The request for an English Learner Authorization Waiver states that the District has completed a diligent search for a suitable credentialed individual. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for an English Learner Authorization Waiver to fill an immediate staffing need by hiring an individual who has not yet met the requirements needed to clear credential. The district has completed a diligent search for a suitable credentialed Teacher. This waiver will allow **Michele Snaer-Fay** to work as a **Career Technical Education Teacher** while they complete the English Learner requirement.

Summary:
Michele Snaer-Fay
East Union High School
Career Technical Education Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

Clark Burke, Ed.D. – Superintendent

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Manteca Unified School District

French Camp Lathrop Manteca Weston Ranch

Meeting Date: June 16, 2026

Category: Other Action Item

Type: English Learner Authorization Waiver and Approval

Subject: The Board of Education will consider a Waiver for a **Career Technical Education Teacher**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on English Learner Authorization Waiver. The request for an English Learner Authorization Waiver states that the District has completed a diligent search for a suitable credentialed individual. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for an English Learner Authorization Waiver to fill an immediate staffing need by hiring an individual who has not yet met the requirements needed to clear credential. The district has completed a diligent search for a suitable credentialed Teacher. This waiver will allow **Amy Windschitl** to work as a **Career Technical Education Teacher** while they complete the English Learner requirement.

Summary:
Amy Windschitl
Lathrop High School
Career Technical Education Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

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Manteca Unified School District

French Camp Lathrop Manteca Weston Ranch

Meeting Date: June 16, 2026

Category: Other Action Item

Type: English Learner Authorization Waiver and Approval

Subject: The Board of Education will consider a Waiver for a **Career Technical Education Teacher**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on English Learner Authorization Waiver. The request for an English Learner Authorization Waiver states that the District has completed a diligent search for a suitable credentialed individual. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for an English Learner Authorization Waiver to fill an immediate staffing need by hiring an individual who has not yet met the requirements needed to clear credential. The district has completed a diligent search for a suitable credentialed Teacher. This waiver will allow **Thomas Wood** to work as a **Career Technical Education Teacher** while they complete the English Learner requirement.

Summary:
Thomas Wood
Manteca High School
Career Technical Education Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

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French Camp Lathrop Manteca Weston Ranch
Manteca Unified School District

Meeting Date: June 16, 2026

Category: Other Action Item

Type: English Learner Authorization Waiver and Approval

Subject: The Board of Education will consider a Waiver for a **JROTC Teacher**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on English Learner Authorization Waiver. The request for an English Learner Authorization Waiver states that the District has completed a diligent search for a suitable credentialed individual. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for an English Learner Authorization Waiver to fill an immediate staffing need by hiring an individual who has not yet met the requirements needed to clear credential. The district has completed a diligent search for a suitable credentialed Teacher. This waiver will allow **Emmit Gause** to work as a **JROTC Teacher** while they complete the English Learner requirement.

Summary:
Emmit Gause
Manteca High School
JROTC Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

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Manteca Unified School District

French Camp Lathrop Manteca Weston Ranch

Meeting Date: June 16, 2026

Category: Other Action Item

Type: English Learner Authorization Waiver and Approval

Subject: The Board of Education will consider a Waiver for a **JROTC Teacher**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on English Learner Authorization Waiver. The request for an English Learner Authorization Waiver states that the District has completed a diligent search for a suitable credentialed individual. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for an English Learner Authorization Waiver to fill an immediate staffing need by hiring an individual who has not yet met the requirements needed to clear credential. The district has completed a diligent search for a suitable credentialed Teacher. This waiver will allow **Reginald Harris** to work as a **JROTC Teacher** while they complete the English Learner requirement.

Summary:
Reginald Harris
Lathrop High School
JROTC Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

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Manteca Unified School District

French Camp Lathrop Manteca Weston Ranch

Meeting Date: June 16, 2026

Category: Other Action Item

Type: English Learner Authorization Waiver and Approval

Subject: The Board of Education will consider a Waiver for a **JROTC Teacher**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on English Learner Authorization Waiver. The request for an English Learner Authorization Waiver states that the District has completed a diligent search for a suitable credentialed individual. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for an English Learner Authorization Waiver to fill an immediate staffing need by hiring an individual who has not yet met the requirements needed to clear credential. The district has completed a diligent search for a suitable credentialed Teacher. This waiver will allow **Adan Lopez** to work as a **JROTC Teacher** while they complete the English Learner requirement.

Summary:
Adan Lopez
Weston Ranch High School
JROTC Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

Clark Burke, Ed.D. – Superintendent

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Type: Consent
Item Number: 19

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Human Resources

TITLE: Approval of Short-Term Staff Permits

Background/Rationale:

The California Commission on Teacher Credentialing allows districts to apply for Short-Term Staff Permits to fill acute staffing needs by hiring individuals as teachers and substitutes who have not yet met the subject matter competence requirements needed to enter internship programs. The District has completed a diligent search for suitable credentialed teachers or qualified intern teachers. This permit allows holders to work while completing subject matter competence requirements.

- Daisy Diaz - Elementary Teacher - Multiple Subjects - 1st grade - Golden West School
- Nicole Haskell - Elementary Teacher - Multiple Subjects - 3rd grade - Mossdale School
- Kaitlyn Morenzone - Secondary Teacher - Single Subject - Math - 9-12th grade - Manteca High School
- Hailey Sanchez - Elementary Teacher - Special Day Class Teacher - Education Specialist - Mild to Moderate Support Needs & Extensive Support Needs - George Komure School
- Margarita Tristan - Elementary Teacher - Multiple Subjects - 2nd grade - Mossdale School

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Administration Recommends Approval

Prepared By:
Human Resources

Approved/Reviewed By:
Dr. Francine Baird, Director II: Certificated Administrator

Manteca Unified School District

French Camp Lathrop Manteca Weston Ranch

Meeting Date: June 16, 2026

Category: Other Action Item

Type: Short Term Staff Permit and Approval

Subject: The Board of Education will consider a Short-Term Staff Permit for an **Elementary Teacher.**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on a Short-Term Staff Permit. The request for a Short-Term Staff Permit states that the District has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for Short Term Staff Permits to fill an acute staffing need by hiring teachers and substitutes who have not yet met the subject matter competence requirement needed to enter an internship program. The district has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. This permit will allow **Daisy Diaz** to work as an **Elementary Teacher** while they complete the subject matter competence requirement.

Summary:
Daisy Diaz
Golden West Elementary School
Elementary Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

Clark Burke, Ed.D. – Superintendent

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Manteca Unified School District

French Camp Lathrop Manteca Weston Ranch

Meeting Date: June 16, 2026

Category: Other Action Item

Type: Short Term Staff Permit and Approval

Subject: The Board of Education will consider a Short-Term Staff Permit for an **Elementary Teacher.**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on a Short-Term Staff Permit. The request for a Short-Term Staff Permit states that the District has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for Short Term Staff Permits to fill an acute staffing need by hiring teachers and substitutes who have not yet met the subject matter competence requirement needed to enter an internship program. The district has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. This permit will allow **Nicole Haskell** to work as an **Elementary Teacher** while they complete the subject matter competence requirement.

Summary:
Nicole Haskell
Mossdale Elementary School
Elementary Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

Clark Burke, Ed.D. – Superintendent

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French Camp Lathrop Manteca Weston Ranch
Manteca Unified School District

Meeting Date: June 16, 2026

Category: Other Action Item

Type: Short Term Staff Permit and Approval

Subject: The Board of Education will consider a Short-Term Staff Permit for a **Secondary Teacher.**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on a Short-Term Staff Permit. The request for a Short-Term Staff Permit states that the District has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for Short Term Staff Permits to fill an acute staffing need by hiring teachers and substitutes who have not yet met the subject matter competence requirement needed to enter an internship program. The district has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. This permit will allow **Kaitlyn Morenzone** to work as a **Secondary Teacher** while they complete the subject matter competence requirement.

Summary:
Kaitlyn Morenzone
Manteca High School
Secondary Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

Clark Burke, Ed.D. – Superintendent

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French Camp Lathrop Manteca Weston Ranch
Manteca Unified School District

Meeting Date: June 16, 2026

Category: Other Action Item

Type: Short Term Staff Permit and Approval

Subject: The Board of Education will consider a Short-Term Staff Permit for an **Elementary Teacher.**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on a Short-Term Staff Permit. The request for a Short-Term Staff Permit states that the District has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for Short Term Staff Permits to fill an acute staffing need by hiring teachers and substitutes who have not yet met the subject matter competence requirement needed to enter an internship program. The district has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. This permit will allow **Hailey Sanchez** to work as an **Elementary Teacher** while they complete the subject matter competence requirement.

Summary:
Hailey Sanchez
George Komure Elementary School
Elementary Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

Clark Burke, Ed.D. – Superintendent

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Manteca Unified School District

French Camp Lathrop Manteca Weston Ranch

Meeting Date: June 16, 2026

Category: Other Action Item

Type: Short Term Staff Permit and Approval

Subject: The Board of Education will consider a Short-Term Staff Permit for an **Elementary Teacher.**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on a Short-Term Staff Permit. The request for a Short-Term Staff Permit states that the District has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for Short Term Staff Permits to fill an acute staffing need by hiring teachers and substitutes who have not yet met the subject matter competence requirement needed to enter an internship program. The district has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. This permit will allow **Margarita Tristan** to work as an **Elementary Teacher** while they complete the subject matter competence requirement.

Summary:
Margarita Tristan
Mossdale Elementary School
Elementary Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

Clark Burke, Ed.D. – Superintendent

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Type: Consent
Item Number: 20

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Human Resources

TITLE: Approval of Provisional Internship Permits

Background/Rationale:
The California Commission on Teacher Credentialing allows districts to apply for Provisional Internship Permits to fill acute staffing needs by hiring individuals as teachers and substitutes who have not yet met the subject matter competence requirements needed to enter internship programs.

- Dylan Alexander - Elementary Teacher - Multiple Subjects - 1st grade - Lathrop Elementary
- Christine Byrd - Special Day Class Teacher - Education Specialist - Extensive Support Needs - K-1 Autism – Neil Hafley Elementary
- Kristyn DeBrouwer - Secondary Teacher - Single Subject - Science: Biological Sciences - 9-12th grade - East Union High School
- Talea Gutierrez - Elementary Teacher - Multiple Subjects - K-3 grade (Behavior First) - Yosemite Day School
- Esthefany Partida Gomez - Special Day Class Teacher - Education Specialist - Mild to Moderate Support Needs - K-1 Autism - Neil Hafley School
- Jordyn Pellegrino-Posz - Elementary Teacher - Multiple Subjects - 7-8th grade - Shasta School

The District has completed a diligent search for suitable credentialed teachers or qualified intern teachers. This permit will allow the holders to work while completing the subject matter competence requirements.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Administration Recommends Approval

Prepared By:
Human Resources

Approved/Reviewed By:
Dr. Francine Baird, Director II: Certificated Administrator

French Camp Lathrop Manteca Weston Ranch
Manteca Unified School District

Meeting Date: June 16, 2026

Category: Other Action Item

Type: Provisional Internship Permit and Approval

Subject: The Board of Education will consider a Provisional Intern Permit for an **Elementary Teacher.**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on a Provisional Intern Permit. The request for a Provisional Intern Permit states that the District has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for Provisional Intern Permits to fill an immediate staffing need by hiring an individual who has not yet met the subject matter competence requirement needed to enter an internship program. The district has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. This permit will allow **Dylan Alexander** to work as an **Elementary Teacher** while he/she completes the subject matter competence requirement.

Summary:
Dylan Alexander
Lathrop Elementary School
Special Day Class Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

Clark Burke, Ed.D. – Superintendent

P.O. Box 32, Manteca, CA 95336
2271 West Louise Avenue, Manteca, CA 95336
www.mantecausd.net
Phone (209) 858-0794
Fax (209) 825-3238
fbaird@musd.net

Manteca Unified School District

French Camp Lathrop Manteca Weston Ranch

Meeting Date: June 16, 2026

Category: Other Action Item

Type: Provisional Internship Permit and Approval

Subject: The Board of Education will consider a Provisional Intern Permit for a **Special Day Class Teacher.**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on a Provisional Intern Permit. The request for a Provisional Intern Permit states that the District has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for Provisional Intern Permits to fill an immediate staffing need by hiring an individual who has not yet met the subject matter competence requirement needed to enter an internship program. The district has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. This permit will allow **Christine Byrd** to work as a **Special Day Class Teacher** while he/she completes the subject matter competence requirement.

Summary:
Christine Byrd
Neil Hafley Elementary School
Special Day Class Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

Clark Burke, Ed.D. – Superintendent

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Manteca Unified School District

French Camp Lathrop Manteca Weston Ranch

Meeting Date: June 16, 2026

Category: Other Action Item

Type: Provisional Internship Permit and Approval

Subject: The Board of Education will consider a Provisional Intern Permit for a **Secondary Teacher.**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on a Provisional Intern Permit. The request for a Provisional Intern Permit states that the District has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for Provisional Intern Permits to fill an immediate staffing need by hiring an individual who has not yet met the subject matter competence requirement needed to enter an internship program. The district has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. This permit will allow **Kristyn DeBrouwer** to work as a **Secondary Teacher** while he/she completes the subject matter competence requirement.

Summary:
Kristyn DeBrouwer
East Union High School
Secondary Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

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Manteca Unified School District

French Camp Lathrop Manteca Weston Ranch

Meeting Date: June 16, 2026

Category: Other Action Item

Type: Provisional Internship Permit and Approval

Subject: The Board of Education will consider a Provisional Intern Permit for an **Elementary Teacher.**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on a Provisional Intern Permit. The request for a Provisional Intern Permit states that the District has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for Provisional Intern Permits to fill an immediate staffing need by hiring an individual who has not yet met the subject matter competence requirement needed to enter an internship program. The district has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. This permit will allow **Talea Gutierrez** to work as an **Elementary Teacher** while he/she completes the subject matter competence requirement.

Summary:
Talea Gutierrez
Yosemite Day School
Elementary Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

Clark Burke, Ed.D. – Superintendent

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Manteca Unified School District

French Camp Lathrop Manteca Weston Ranch

Meeting Date: June 16, 2026

Category: Other Action Item

Type: Provisional Internship Permit and Approval

Subject: The Board of Education will consider a Provisional Intern Permit for a **Special Day Class Teacher.**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on a Provisional Intern Permit. The request for a Provisional Intern Permit states that the District has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for Provisional Intern Permits to fill an immediate staffing need by hiring an individual who has not yet met the subject matter competence requirement needed to enter an internship program. The district has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. This permit will allow **Esthefany Partida Gomez** to work as a **Special Day Class Teacher** while he/she completes the subject matter competence requirement.

Summary:
Esthefany Partida Gomez
Neil Hafley Elementary School
Special Day Class Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

Clark Burke, Ed.D. – Superintendent

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French Camp Lathrop Manteca Weston Ranch
Manteca Unified School District

Meeting Date: June 16, 2026

Category: Other Action Item

Type: Provisional Internship Permit and Approval

Subject: The Board of Education will consider a Provisional Intern Permit for an **Elementary Teacher.**

File Attachment: The California Commission on Teacher Credentialing requires Board of Education approval to assign certificated personnel on a Provisional Intern Permit. The request for a Provisional Intern Permit states that the District has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. Below is the name of the employee and the subject area assigned for the 2026-2027 school year. The California Commission on Teacher Credentialing allows Districts to apply for Provisional Intern Permits to fill an immediate staffing need by hiring an individual who has not yet met the subject matter competence requirement needed to enter an internship program. The district has completed a diligent search for a suitable credentialed teacher or qualified intern teacher. This permit will allow **Jordyn Pellegrino-Posz** to work as an **Elementary Teacher** while he/she completes the subject matter competence requirement.

Summary:
Jordyn Pellegrino-Posz
Shasta Elementary School
Elementary Teacher

Recommendation: Staff recommends approval of employment of the above employee and assignment for the 2026-2027 school year.

Approvals: Dr. Francine Baird – Director II: Certificated Administrator

Clark Burke, Ed.D. – Superintendent

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Type: Consent Item
Item Number: 21

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Business Services

TITLE: Acceptance of District Warrants

Background/Rationale:

The attached Warrant Report reflects payments that have been processed and issued during the reporting period. These payments represent expenses that have already occurred in accordance with Board-approved budgets and established District procedures.

It is recommended that the Board of Education accept the Warrant Report as presented. Acceptance of this report indicates consent and acknowledgment that the listed expenditures have already been made as authorized by the Secretary of the Board by resolution 24/25-47 of the Board of Trustees.

This item represents the previously submitted report to the Board of Trustees, which provided an advanced opportunity for members to inquire about specific warrants.

Funding Source:
Funding Appropriate per Line Item

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Administration recommends acceptance.

Prepared By:
Business Services

Approved/Reviewed By:
Victoria Brunn, Assistant Superintendent

Checks Dated 04/23/2026 through 06/01/2026 — **Board Meeting Date June 11, 2026**

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
10764836	04/24/2026	AT&T	01-5944	Utilities		2,833.59
10764837	04/24/2026	AT&T	01-5943	Utility		1,858.24
10764838	04/24/2026	Blick Art Materials	01-4310	Instructional Supplies		1,644.21
10764839	04/24/2026	BusWest LLC	01-4310	Transportation Supplies/Vehicle Repairs	6,450.12	
			01-5670	Transportation Supplies/Vehicle Repairs	1,776.00	8,226.12
10764840	04/24/2026	Calif Dept of Tax & Fee Admin	01-5800	25/26 - Quarterly Taxes		1,263.00
10764841	04/24/2026	Calif Welding Supply Inc	01-4310	Instructional Supplies	466.83	
			01-5610	Equipment Rental/Instructional Supplies	69.75	
				Transportation Supplies/Equipment Rental	103.25	
			11-4310	Instructional Supplies	112.12	751.95
10764842	04/24/2026	California Landscape Supply	01-4310	Grounds Supplies	10,376.00	
				Unpaid Sales Tax	31.73-	10,344.27
10764843	04/24/2026	Clay Planet	01-4310	Instructional Supplies		1,346.35
10764844	04/24/2026	David LaRose	01-5800	Contract Services	2,250.00	
				Virtual Training	1,000.00	3,250.00
10764845	04/24/2026	Dell Marketing Lp	01-4310	Admin Supplies	304.30	
				Instructional Supplies	1,679.87	
			01-4400	Instructional Equipment	1,223.31	
				Library Equiptment	1,220.94	
			11-4310	Admin Supplies	8,665.31	13,093.73
10764846	04/24/2026	Discount Ag Parts Manteca Inc	93-4310	Almond Farm Supplies		181.52
10764847	04/24/2026	Elite Tshirt Printing	01-5800	Customization Services		685.70
10764848	04/24/2026	Annette Barbara Medina	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		970.25
10764849	04/24/2026	Barbara I Neuman	01-3711	Retiree Ins Benefits/Cash in Lieu May 2026		850.36
10764850	04/24/2026	Cathryn Gross	01-3711	Retiree Ins Benefits/Cash in Lieu May 2026		917.18
10764851	04/24/2026	Dara Ann Unterholzner	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.85
10764852	04/24/2026	Darlene M Pereira	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.85
10764853	04/24/2026	Dawny Everson	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		1,057.61
10764854	04/24/2026	Deborah Kay Rice	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.88
10764855	04/24/2026	Deborah Michelle Forte	01-3711	Retiree Ins Benefits/Cash in Lieu May 2026		680.29
10764856	04/24/2026	Debra Sue Lewis	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		1,057.61
10764857	04/24/2026	Denise L Wong	01-3711	Retiree Ins Benefits/Cash in Lieu May 2026		850.36
10764858	04/24/2026	Diyan R. Dringenberg	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		970.25
10764859	04/24/2026	Doug Lacey	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.58
10764860	04/24/2026	Frances Sequeira	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.58
10764861	04/24/2026	Gary A Martin	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.58
10764862	04/24/2026	Geraldine Van Gorkum	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.58

All transactions (warrants) entered by the designated employee shall be reviewed by the governing board every 60 days. All payments (warrants) from a school district's funds shall be made by written order of the district's governing board through a resolution authorizing the machine signature by the Secretary of the Board. (Limited to Checks issued from the COUNTY bank account.)

ERP for California

Checks Dated 04/23/2026 through 06/01/2026 **Board Meeting Date June 11, 2026**

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
10764863	04/24/2026	Janet G Mattfeld	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		970.25
10764864	04/24/2026	Janice L Boswell	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.82
10764865	04/24/2026	Jeffrey Podesto	01-3711	Retiree Ins Benefits/Cash in Lieu May 2026		1,004.02
10764866	04/24/2026	Jeryl Weiler	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.85
10764867	04/24/2026	Jim A Jacobs	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.58
10764868	04/24/2026	John Lopez	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		1,057.34
10764869	04/24/2026	John Manuel Avila	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		1,085.40
10764870	04/24/2026	Joy Finocchio	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.85
10764871	04/24/2026	Joy Williams	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.58
10764872	04/24/2026	Joyce Ann Rubalcaba	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		1,085.40
10764873	04/24/2026	Juan Pimentel	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		1,085.40
10764874	04/24/2026	Kathleen Lynn Ulibarri	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		970.25
10764875	04/24/2026	Kelley Sue Wilson	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.58
10764876	04/24/2026	Kimberly Susan Harrison	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.58
10764877	04/24/2026	Laurie M. DeBoer	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		970.25
10764878	04/24/2026	Lisa Foisy	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.85
10764879	04/24/2026	Lori Guzman-Alvarez	01-3711	Retiree Ins Benefits/Cash in Lieu May 2026		803.22
10764880	04/24/2026	Lynn Ah Yo	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.82
10764881	04/24/2026	Mark Hersman	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.85
10764882	04/24/2026	Martha Arcos	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.82
10764883	04/24/2026	Maureen L Johnson	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		727.69
10764884	04/24/2026	Mitchell Despain	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		1,057.61
10764885	04/24/2026	Patricia Scott	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		1,085.40
10764886	04/24/2026	Pedro Ponce Nodal	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.85
10764887	04/24/2026	Raymond J Hicks	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		1,057.61
10764888	04/24/2026	Raynaldo Espinoza	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.88
10764889	04/24/2026	Renee Hernandez	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.82
10764890	04/24/2026	Rondy Dee Owens	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.82
10764891	04/24/2026	Ronnie Tiscareno	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.85
10764892	04/24/2026	Samantha Gutierrez	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.82
10764893	04/24/2026	Samria Faria	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		1,085.40
10764894	04/24/2026	Sandra L Helsel	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		1,057.37
10764895	04/24/2026	Sharon Bright	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.88
10764896	04/24/2026	Sharon J. Kantack	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.88
10764897	04/24/2026	Sherry Scharmann	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		1,057.61
10764898	04/24/2026	Stacey Harris	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		1,057.34
10764899	04/24/2026	Stacey Klump	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.85

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10764900	04/24/2026	Stephanie Huff	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.88
10764901	04/24/2026	Susan G. Jacobs	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.88
10764902	04/24/2026	Taci Carden	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		996.85
10764903	04/24/2026	Walter E Brookshire	01-3712	Retiree Ins Benefits/Cash in Lieu May 2026		970.25
10764904	04/24/2026	Arcos, Juan M	01-3712	Retiree Ins Medical Cap Reimb/May 2026		928.41
10764905	04/24/2026	Bennett, Mike E	01-3712	Retiree Ins Medical Cap Reimb/May 2026		235.33
10764906	04/24/2026	Cavazos, Reynaldo	01-3712	Retiree Ins Medical Cap Reimb/May 2026		476.07
10764907	04/24/2026	Costanza, Pamela S	01-3712	Retiree Ins Medical Cap Reimb/May 2026		304.81
10764908	04/24/2026	Hodges, Sandra L	Cancelled	Retiree Ins Medical Cap Reimb/May 2026		971.07 *
		Cancelled on 05/21/2026				
10764909	04/24/2026	McCleary, Danell C	01-3712	Retiree Ins Medical Cap Reimb/May 2026		868.02
10764910	04/24/2026	Mueller, Gary L	01-3712	Retiree Ins Medical Cap Reimb/May 2026		813.26
10764911	04/24/2026	Paulo, Luisa M	01-3712	Retiree Ins Medical Cap Reimb/May 2026		592.16
10764912	04/24/2026	Strmiska, Dana L	01-3712	Retiree Ins Medical Cap Reimb/May 2026		450.20
10764913	04/24/2026	Advanced Integrated Pest Mngt	01-5515	Grounds Pest Control Services		3,872.00
10764914	04/24/2026	Crowhurst, Pamela	01-5210	3/3/26-3/31/26 Mileage		69.17
10764915	04/24/2026	Gonzalez, Elizabeth A	01-5210	3/25/26 Mileage		11.60
10764916	04/24/2026	Martinez, Marisela N	11-5210	3/2/26-3/31/26 Mileage		71.63
10764917	04/24/2026	Miramontes, Matthew C	01-5210	3/2/26-3/24/26 Mileage	63.80	
				3/25/26-3/31/26 Mileage	29.00	92.80
10764918	04/24/2026	Perez, Andrew J	01-5210	3/2/26-3/31/26 Mileage		38.21
10764919	04/24/2026	Puck, Kathrine F	01-5210	3/2/26-3/30/26 Mileage		16.53
10764920	04/24/2026	Russell, Tsehai T	01-5210	3/2/26-3/31/26 Mileage		89.69
10764921	04/24/2026	Simmons, Famh Seng	01-5210	3/2/26-3/31/26 Mileage		80.04
10764922	04/24/2026	Tuttle, Misty N	01-5210	1/12/26 Mileage		3.63
10764923	04/24/2026	Freitas, Marie A	01-3412	Board Benefits for Ins/May 2026		688.04
10764924	04/24/2026	Howe, Kathy M	01-3412	Board Benefits for Ins/May 2026		555.00
10764925	04/24/2026	Mathews, Denise C	01-3412	Board Benefits for Ins/May 2026		688.04
10764926	04/24/2026	Pope-Gotschall, Catherine J	01-3412	Board Benefits for Ins/May 2026		279.90
10764927	04/24/2026	Schluer, Stephen J	01-3412	Board Benefits for Ins/May 2026		688.04
10764928	04/24/2026	Wallace, Robert C	01-3412	Board Benefits for Ins/May 2026		86.50
10764929	04/24/2026	Buttes Center State Pipe & Supply	01-4310	Maintenance Supplies		384.70
10764930	04/24/2026	Delta Charter Service	01-5824	Outside Transportation		47,796.35
10764931	04/24/2026	Eaton Interpreting Svcs Inc	01-5800	Contract Services		539.00
10764932	04/24/2026	Edges Electrical Group LLC	01-4310	Maintenance Supplies		6,425.01
10764933	04/24/2026	Farmers Blacksmith & Welding	01-4310	Instructional Supplies	1,557.80	
				Maintenance Supplies	88.47	1,646.27

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ERP for California

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Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
10764934	04/24/2026	Farmers Feed Co of Stockton	01-4310	Farm Supplies	728.72	
				Instructional Supplies	848.60	1,577.32
10764935	04/24/2026	Fisher Scientific	01-4310	Instructional Supplies		600.91
10764936	04/24/2026	Flinn Scientific Inc	01-4310	Instructional Supplies		2,359.88
10764937	04/24/2026	WEX Bank	01-5721	Fuel		232.38
10764938	04/24/2026	Gold Star Foods Inc	13-4710	Food For School Lunch		59,820.77
10764939	04/24/2026	Imperial Dade	13-4310	979 - Supplies		3,680.00
10764940	04/24/2026	Producers Dairy	13-4710	Milk/Other Dairy		3,586.06
10764941	04/24/2026	Producers Dairy	13-4710	Milk/Other Dairy		17,838.55
10764942	04/24/2026	CT Brayton & Sons Inc	13-6210	9484 - New Construction		2,037,400.81
10764943	04/24/2026	Gafcon PM-CM LLC	21-6280	9543 - Labor Compliance		1,485.23
10764944	04/24/2026	Give Every Child A Chance	01-5100	Outside Services		442,061.50
10764945	04/24/2026	Keenan & Associates	01-5800	Reimbursement		259.33
10764946	04/24/2026	SITELOGIQ INC.	40-6210	9489 - New Construction		338,000.96
10764947	04/24/2026	United Inspection Inc	21-6282	9422 - Inspections		9,450.00
10764948	04/24/2026	Veritiv Operating Company	01-4310	Custodial Equipment/Supplies	588.60	
				Custodial Supplies	28,207.44	
			01-4400	Custodial Equipment/Supplies	1,153.22	29,949.26
10764949	04/24/2026	Advanced Integrated Pest Mngt	01-5515	Grounds Pest Control Services		14,088.00
10764950	04/24/2026	American Eagle Enterprises	67-5600	BV - Equipment Repairs		13,926.93
10764951	04/24/2026	Apple Inc	01-4310	Instructional Supplies/Apple Care	3,571.60	
			01-5800	Instructional Supplies/Apple Care	790.00	4,361.60
10764952	04/24/2026	AT&T	01-5943	Utility		3,473.86
10764953	04/24/2026	Bjorem Speech Publications	01-4310	Instructional Supplies	229.93	
				Unpaid Sales Tax	18.99-	210.94
10764954	04/24/2026	Children's Museum of Stockton	01-5800	Admission Fee		513.00
10764955	04/24/2026	Gold Star Foods Inc	13-4710	Food for School Lunch		11,378.36
10764956	04/24/2026	ODP Business Solutions LLC	13-4310	Admin Supplies		1,389.83
10764957	04/24/2026	Panera, LLC ATTN: Accounts Receivable	01-4310	Admin Supplies/Meeting-Training	177.30	
			13-4310	Admin Supplies/Meeting-Training	29.50	206.80
10765244	04/27/2026	City of Stockton	01-5510	Water/Sewer		7,111.71
10765245	04/27/2026	Fairfield Inn & Suites San Diego Old Town	01-5220	Travel/Conference		960.94
10765246	04/27/2026	Family and Consumer Sciences	01-5220	Travel/Conference		425.00
10765247	04/27/2026	Flamingo Resort & Spa Santa Rosa Sonoma Tapestry by Hilton	01-5220	Travel/Conference		746.88
10765248	04/27/2026	Home Depot Acct #6035-3226-5036-2829	01-4310	Custodial Supplies	360.98	
				Grounds Supplies	1,091.08	

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10765248	04/27/2026	Home Depot Acct #6035-3226-5036-2829	01-4310	Instructional Supplies	1,414.52	
				Maintenance Supplies	1,839.08	4,705.66
10765249	04/27/2026	Springhill Suites by Marriott	01-5220	Travel/Conference		8,335.81
10765250	04/27/2026	AT&T	01-5943	Utility		513.91
10765251	04/27/2026	Central Region CATA	01-5222	CONFIRMING 25/26 - Travel/Conference		135.00
10765252	04/27/2026	East Valley Education Center	01-5800	Outside Services		17,380.00
10765253	04/27/2026	Edwin Gaspar	01-5800	Outside Services		2,375.00
10765254	04/27/2026	Elite Tshirt Printing	01-5800	Customization Services		119.28
10765255	04/27/2026	First Choice Coffee Services	01-5610	Equipment Rental/Outside Services	257.00	
			01-5800	Equipment Rental/Outside Services	76.24	333.24
10765256	04/27/2026	Flora Fresh Inc	01-4310	Admin Supplies	574.98	
				Instructional Supplies	7,155.03	7,730.01
10765257	04/27/2026	Floral Resources	01-4310	Instructional Supplies		1,388.94
10765258	04/27/2026	Follett Content Solutions	01-4200	Library Books	303.37	
				Library Books/Supplies	424.11	727.48
10765259	04/27/2026	Food 4 Less	01-4310	Instructional Supplies		137.39
10765260	04/27/2026	Gafcon PM-CM LLC	80-6280	9477 - Labor Compliance		991.69
10765261	04/27/2026	J&J Printing	01-5800	Customization Services	1,062.75	
			01-5803	Outside Printing Services	204.92	1,267.67
10765262	04/27/2026	JPN Tutoring	01-5800	Contract Services		2,100.00
10765263	04/27/2026	JROTC Dog Tags Inc	01-4310	Instructional Supplies	1,245.00	
				Unpaid Sales Tax	98.98-	1,146.02
10765264	04/27/2026	JW Pepper & Son Inc	01-4310	Instructional Supplies		563.48
10765265	04/27/2026	Keyanalytics	77-5800	Outside Services	4,750.00	
			78-5800	Outside Services	4,750.00	
			81-5800	Outside Services	4,750.00	
			82-5800	Outside Services	10,625.00	
			83-5800	Outside Services	2,250.00	27,125.00
10765266	04/27/2026	Knight Sound & Lighting, Inc.	01-4400	Maintenance Equipment		3,050.69
10765267	04/27/2026	Lakeshore Learning Materials	01-4310	Instructional Supplies/Equipment	52.44	
			01-4400	Instructional Supplies/Equipment	12.95	65.39
10765268	04/27/2026	US Bank Corp Payment System	01-4310	District Purchasing Card		53,415.04
10765269	04/27/2026	City Of Lathrop	01-5800	Outside Services		1,080.00
10765270	04/27/2026	Home Depot Acct #6035-3226-5036-2829	01-4310	Maintenance Supplies		7,347.95
10765271	04/27/2026	JC Automotive	01-5800	Vehicle Inspection Services		658.50
10765272	04/27/2026	Lakeshore Learning Materials	01-4310	Instructional Supplies		395.88
10765273	04/27/2026	Legacy Mechanical & Energy Svs	01-4310	Maintenance Supplies/Repairs	554.04	

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10765273	04/27/2026	Legacy Mechanical & Energy Svs	01-5600	Maintenance Supplies/Repairs	6,796.02	7,350.06
10765274	04/27/2026	Lincoln Aquatics	01-4310	Maintenance Supplies		11,051.57
10765275	04/27/2026	Lincoln Electric Co	01-4310	Instructional Supplies		592.71
10765276	04/27/2026	Lustre-Cal LLC	01-5800	Customization Services		3,736.80
10765277	04/27/2026	Magnate Inc	01-4310	Instructional Supplies	1,012.20	
				Unpaid Sales Tax	13.96-	998.24
10765278	04/27/2026	McGraw Hill School Education Holdings LLC	01-5800	Online Subscription		47,361.60
10765279	04/27/2026	MGM Transportation Inc.	01-5824	Outside Transportation		2,900.00
10765280	04/27/2026	MGT Impact Solutions, LLC	01-5800	Outside Services		6,955.00
10765281	04/27/2026	Mobile Sharpening Service	01-5800	Outside Services		550.00
10765282	04/27/2026	Mountain Mikes Pizza	01-4310	Instructional Supplies		488.10
10765283	04/27/2026	Platt Electric Supply	01-4310	Maintenance Supplies		687.95
10765508	04/28/2026	Calif Dept of Tax & Fee Admin	01-9580	205-950304 sales tax		953.00
10765509	04/28/2026	CT Brayton & Sons Inc	21-6210	9549 - New Construction		147,692.45
10765510	04/28/2026	Department of General Services Office of Fiscal Services	21-6215	9543 - DSA Fees		87,762.09
10765511	04/28/2026	Gafcon PM-CM LLC	25-6280	9490 - Labor Compliance		1,014.75
10765512	04/28/2026	SITELOGIQ INC.	40-6210	9489 - New Construction		331,147.80
10765513	04/28/2026	Sysco of Central Calif	01-4310	Instructional Supplies		2,203.32
10765514	04/28/2026	Veritiv Operating Company	01-4310	Custodial Supplies		8,939.40
10765515	04/28/2026	VidCruiter Inc	01-5800	REPL CK10754166		6,000.00
10765516	04/28/2026	Waxie Sanitary Supply	01-4310	Custodial Supplies	2,534.44	
			01-5660	Custodial Equipment Repairs	1,380.63	3,915.07
10765517	04/28/2026	Great Wolf Lodge Northern California	01-4310	Student Supplies		3,300.00
10765518	04/28/2026	Save Mart Supermarkets #57000	01-4310	ASB Supplies		143.62
10765519	04/28/2026	Schaeffer Manufacturing Co.	01-4383	Transportation Supplies/Oil And Grease	3,205.42	
				Unpaid Sales Tax	22.06-	3,183.36
10765520	04/28/2026	Shamrock Manufacturing Co Inc	01-9320	Replenish Stores	1,511.15	
				Unpaid Sales Tax	10.40-	1,500.75
10765521	04/28/2026	Shoob Photography	01-4310	Admin/Instructional Supplies	327.00	
				Unpaid Sales Tax	2.25-	324.75
10765522	04/28/2026	Smarttrash LLC	01-5800	Outside Services		180.00
10765523	04/28/2026	Snap-On Industrial	01-4310	Transp.Supplies/Outside Services/Vehicle Repair		209.45
10765524	04/28/2026	Stericycle Inc	01-5800	Outside Services		693.95
10765525	04/28/2026	Steve Weiss Music	01-4310	Instructional Equipment/Supplies	5,421.48	
				Instructional Supplies	1,766.96	
			01-6400	Instructional Equipment/Supplies	26,353.74	33,542.18

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10765526	04/28/2026	Stockton Environmental Inc	01-5800	Outside Services		1,350.00
10765527	04/28/2026	Stockton Fence & Material Co	01-4310	Maintenance Supplies		1,655.72
10765528	04/28/2026	Storer Coachways	01-5824	Outside Transportation		13,272.23
10765529	04/28/2026	Strand Ace Hardware Manteca	01-4310	Custodial Supplies	351.65	
				Instructional Supplies	427.62	779.27
10765530	04/28/2026	Summa Academy LLC	01-5100	Outside Services		10,032.50
10765531	04/28/2026	Sunbelt Staffing	01-5800	Contract Services		20,885.20
10765532	04/28/2026	Super Duper Publications	01-4310	Instructional Supplies		154.79
10765533	04/28/2026	Susys Grill & Catering	01-4310	Admin Supplies		1,041.49
10765534	04/28/2026	Wayne Huit Inc	01-4310	Transportation Supplies		168.95
10765535	04/28/2026	AMS.NET Inc	40-4400	Outside Services/Supplies/Equipment/Licenses	4,510.35	
			40-5800	Outside Services/Supplies/Equipment/Licenses	796.32	5,306.67
10765536	04/28/2026	CT Brayton & Sons Inc	21-6210	9543 - New Construction		138,337.97
10765537	04/28/2026	KMM Services	40-6221	9484 - Project Managment		870.00
10765538	04/28/2026	Spinelli Donald & Nott	67-5810	Legal Services		20,926.90
10765539	04/28/2026	Terracon Consultants, Inc	22-6283	9549 - Testing Fees		35,660.00
10765540	04/28/2026	TNT Productions	01-5800	Contract Services		495.00
10765541	04/28/2026	Great Wolf Lodge Northern California	01-5800	Admission Fee		93,443.20
10765704	04/29/2026	Amazon Capital Services Inc	13-4310	Admin Supplies	398.08	
				Admin Supplies/Books/Customization Services/Food	264.76	662.84
10765705	04/29/2026	Sysco of Central Calif	13-4710	Food		39,061.63
10765706	04/29/2026	Amazon Capital Services Inc	13-4310	Admin Supplies	304.09	
				Admin Supplies/Books/Customization Services/Food	48.66	352.75
10765707	04/29/2026	Gold Star Foods Inc	13-4710	Food For School Lunch		77,418.81
10765708	04/29/2026	Garibay's Cleaners	01-5800	Outside Services		90.00
10765709	04/29/2026	Grainger	01-4310	Custodial Supplies		191.18
10765710	04/29/2026	Home Depot Acct #6035-3226-5036-2829	01-4310	Custodial Supplies	696.29	
				Instructional Supplies	4,703.62	
				Maintenance Supplies	1,899.13	7,299.04
10765711	04/29/2026	IDN Wilco	01-4310	Maintenance Supplies		11,876.43
10765712	04/29/2026	Image Market	01-5800	Customization Services		1,246.47
10765713	04/29/2026	Jostens Inc	01-5800	Customization Services		434.19
10765714	04/29/2026	Napa Auto Parts	01-4310	Transportation Supplies		757.07
10765715	04/29/2026	NCS Pearson Inc	01-4310	Instructional Supplies		79.90

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10765716	04/29/2026	OReilly Auto Parts	01-4310	Transportation Supplies		824.86
10765717	04/29/2026	Patridge Commercial Alignments	01-5670	Vehicle Repairs/Supplies		750.00
10765718	04/29/2026	PEBC	01-5800	Contract Services		7,800.00
10765719	04/29/2026	Pocket Nurse	01-4310	Instructional Supplies	2,711.99	
			01-4400	Instructional Equipment	13,577.04	16,289.03
10765720	04/29/2026	Donlee Pump Company	01-4310	Transportation Supplies/Equipment Repairs	16.35	
			01-5660	Transportation Supplies/Equipment Repairs	307.50	323.85
10765721	04/29/2026	Gottschalk Music Center	01-4310	Instructional Supplies/Equipment	63,973.40	
			01-4400	Instructional Supplies/Equipment	105,376.63	169,350.03
10765722	04/29/2026	Herc Rentals	01-5610	Equipment Rental		3,953.44
10765723	04/29/2026	Home Depot Acct #6035-3226-5036-2829	01-4310	Custodial Supplies		795.85
10765724	04/29/2026	Jones School Supply	01-4310	Instructional Supplies		975.41
10765725	04/29/2026	Kona Ice of S SJC	01-5800	Contract Services		750.00
10765726	04/29/2026	McGraw Hill School Education Holdings LLC	01-4100	Instructional Materials		23,710.43
10765727	04/29/2026	National FFA Organization	01-5800	Customization Services	1,101.25	
				Unpaid Sales Tax	83.25-	1,018.00
10765728	04/29/2026	NCS Pearson Inc	01-4310	Instructional Supplies/ Online Access	12,041.48	
			01-5800	Instructional Supplies/ Online Access	394.31	12,435.79
10765729	04/29/2026	ODP Business Solutions LLC	01-4310	Admin Equipment/Supplies	258.65	
				Admin Supplies	2,882.17	
				Admin Supplies/Customization Services	195.30	
				Admin Supplies/Library Supplies	64.03	
				Base Supplies	45,787.91	
				Instructional Supplies	317.34	
			01-4400	Admin Equipment/Supplies	663.76	50,169.16
10765730	04/29/2026	Orbach Huff Suarez & Henderson	01-5810	Legal Services		9,851.99
10765731	04/29/2026	Papa Johns Pizza	08-4310	ASB Supplies		137.26
10765732	04/29/2026	Grainger	01-4310	Grounds Supplies		551.67
10765733	04/29/2026	HAY4YOU	01-4310	Farm Supplies		101.25
10765734	04/29/2026	Home Depot Acct #6035-3226-5036-2829	01-4310	Custodial Supplies	474.98	
				Instructional Supplies	2,020.80	2,495.78
10765735	04/29/2026	KB Livestock Show Supplies	01-4310	Instructional Supplies	545.00	
				Unpaid Sales Tax	45.00-	500.00
10765736	04/29/2026	KeyAnalytics	25-5810	Outside Services		750.00
10765737	04/29/2026	KIDS INC	01-5800	Contract Services		2,585.00

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10765738	04/29/2026	Kimball Midwest	01-4310	Transportation Supplies		4,230.59
10765739	04/29/2026	Kuta Software LLC	01-5800	License Fee		1,620.00
10765740	04/29/2026	Lozano Smith LLP	01-5810	Legal Services		29,297.00
10765741	04/29/2026	MacBeath Hardwood Co	01-4310	Instructional Supplies		2,372.07
10765742	04/29/2026	Occupational Health Ctrs of Ca	01-5846	Outside Services	247.00	
			13-5846	Outside Services	247.00	494.00
10765743	04/29/2026	Papa Johns Pizza	01-4310	Athletic Supplies		196.10
10765744	04/29/2026	Pape Kenworth	01-4310	Transportation Supplies/Vehicle Repairs		14,947.08
10765745	04/29/2026	Point Quest Pediatric Therapie Attn: Grayson Beaton-Rice	01-5100	Outside Services		7,170.16
10765746	04/29/2026	Procare Therapy TTF Holdings lockbox	01-5800	Contract Services		43,525.00
10765747	04/29/2026	Embassy Suites by Hilton San Luis Obispo	01-5220	Travel/Conference		5,876.00
10765748	04/29/2026	H2I Group, Inc.	01-4310	Instructional Supplies		152.42
10765749	04/29/2026	Hampton Inn & Suites Richmond	01-5220	Travel/Conference	2,458.16	
			01-5800	Travel/Conference	2,458.16	4,916.32
10765750	04/29/2026	Lakeshore Learning Materials	01-4310	Instructional Supplies		1,264.10
10765751	04/29/2026	Modesto Children's Museum INC	01-5800	Field Trip Expense		1,365.00
10765752	04/29/2026	Napa Auto Parts	01-4310	Transportation Supplies		49.20
10765753	04/29/2026	National Speech & Debate Assoc	01-5220	Travel/Conference	200.00	
			01-5800	Travel/Conference	76.50	276.50
10765754	04/29/2026	ODP Business Solutions LLC	01-4310	Admin Supplies	634.55	
				Instructional Supplies	6,271.38	6,905.93
10765755	04/29/2026	Parkwoods Cleaners	01-5800	Outside Services		560.00
10765960	04/30/2026	Caylin Lukeroth	01-5885	Licensing Reimbursement		150.00
10765961	04/30/2026	Glendale Parade Store	01-4310	Admin Supplies		311.04
10765962	04/30/2026	Gopher	01-4310	Instructional Supplies		408.32
10765963	04/30/2026	J&J Printing	01-5800	Customization Services		95.92
10765964	04/30/2026	Main Street Music Inc	01-4310	Instructional Supplies	1,329.68	
			01-6400	Instructional Supplies	17,657.99	18,987.67
10765965	04/30/2026	NCS Pearson Inc	01-4310	Instructional Supplies	487.58	
				Instructional Supplies/ Online Access	29,215.33	
			01-5800	Instructional Supplies/ Online Access	3,431.88	33,134.79
10765966	04/30/2026	ODP Business Solutions LLC	01-4310	Base Supplies	7,296.53	
				Instructional Supplies	617.16	
				Library Supplies	237.95	8,151.64
10765967	04/30/2026	Pacific Office Automation	01-4310	Instructional Supplies	1,037.78	
			01-5640	Maintenance Agreement	289.52	1,327.30
10765968	04/30/2026	Springhill Suites by Marriott	01-5220	Travel/Conference		4,465.62

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10765969	04/30/2026	Springs Digital LLC	01-5800	Online Access		99.00
10765970	04/30/2026	UnboundEd Learning	01-5220	Travel/Conference		5,850.00
10765971	04/30/2026	Anaya, Angie M	01-5220	FIDM Trip		138.00
10765972	04/30/2026	Behler, Cheryl A	01-5220	HOSA SLC Conference		1,005.15
10765973	04/30/2026	Bottarini, Angelina M	01-5220	Spring Regional CATA		34.95
10765974	04/30/2026	Burke, Clark D	01-5220	NorCal Superintendents Meeting		96.25
10765975	04/30/2026	Burr, Christopher P	01-5220	FIDM Trip		138.00
10765976	04/30/2026	Cadile, Benjamin W	01-5220	Q User Summit		330.70
10765977	04/30/2026	Campiotti, Stephanie E	01-5220	The Boomerang Project		161.03
10765978	04/30/2026	Canha, Samantha C	01-5222	CALABA Conference	264.44	
				Crisis Prevention Institute	588.55	852.99
10765979	04/30/2026	Clark, Steven L	01-5220	CA School Recognition Program Conf.		1,923.61
10765980	04/30/2026	Crowhurst, Pamela	01-5220	HOSA SLC Conference		372.00
10765981	04/30/2026	Flores, Melissa	01-5220	Early Years Conference		1,280.04
10765982	04/30/2026	Garlets, Bradley J	01-5220	HOSA SLC Conference		678.03
10765983	04/30/2026	Harris, Lindsay N	01-5220	CASBO Con 2026		162.48
10765984	04/30/2026	Jones, Kimberly A	01-5220	CA HS Speech Assoc. State Championship		174.00
10765985	04/30/2026	King, Melissa L	01-5220	SIP 2026		95.00
10765986	04/30/2026	Leung, Karla	01-5222	CALABA Conference		157.82
10765987	04/30/2026	Lopez, Aron	01-5220	FCCLA State Leadership Conference		187.00
10765988	04/30/2026	McKenzie, Marisol M	01-5220	Q User Summit		456.83
10765989	04/30/2026	Mendoza, Ambar C	01-5220	Q User Summit		310.70
10765990	04/30/2026	Merrill, Kimberly S	01-5220	HOSA SLC Conference		387.00
10765991	04/30/2026	Ott, Angela M	01-5220	HOSA SLC Conference		336.00
10765992	04/30/2026	Pasion, Denise C	01-5220	HOSA SLC Conference		387.00
10765993	04/30/2026	Petersen, Richard A	01-5220	CA HS Speech Assoc. State Championship		174.00
10765994	04/30/2026	Peterson, Megan F	01-5220	CA School Recognition Program Conf.		787.05
10765995	04/30/2026	Reis, Eric W	01-5220	CSADA Conference		823.18
10765996	04/30/2026	Russell, Tsehai T	01-5220	Early Learning Conference		707.34
10765997	04/30/2026	Schock, Alonda L	11-5220	CCAE Legislative Action Day		590.44
10765998	04/30/2026	Selna, Charles E	01-5220	CSADA Conference		2,226.94
10765999	04/30/2026	Soni, Vinay	01-5220	CASL Conference		465.14
10766000	04/30/2026	Souza, Rosamaria A	01-5220	CASBO Con 2026		860.05
10766001	04/30/2026	Uecker, Alicia R	01-5220	Early Learning Conference		1,228.78
10766002	04/30/2026	ODP Business Solutions LLC	01-4310	Admin Supplies	391.68	
				Instructional Supplies	7,870.46	
			01-4400	IT Equipment	3,393.60	11,655.74

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10766003	04/30/2026	Psyched to Grow Psychological Services	01-5800	Contract Services		2,750.00
10766004	04/30/2026	Doug Lacey	01-3712	Reissue CK#10742743-Cash in Lieu D. Lacey		996.58
10766419	05/04/2026	Amazon Capital Services Inc	01-4200	Instructional/Library Supplies/Books	1,349.69	
			01-4310	Instructional/Library Supplies/Books	2,648.14	
				Student Incentives	2,437.65	6,435.48
10766420	05/04/2026	Amazon Capital Services Inc	01-4310	Admin Supplies/Books	476.81	
				Instructional Supplies	550.60-	
				Instructional Supplies/Books	5,361.53	5,287.74
10766421	05/04/2026	Refrigeration Supplies Distr	01-4310	Maintenance Supplies		8,505.20
10766422	05/04/2026	Russell Sigler Inc	01-4310	Maintenance Supplies		4,369.38
10766423	05/04/2026	Save Mart Supermarkets #57000	01-4310	Admin Supplies	57.96	
				Instructional Supplies	392.95	450.91
10766424	05/04/2026	Shred City	01-5800	Shredding Services		50.00
10766425	05/04/2026	Silke Communications	01-4310		4,068.60	
			01-5800		517.50	4,586.10
10766426	05/04/2026	Standard Appliance Parts Co	01-4310	Maintenance Supplies		8,635.86
10766427	05/04/2026	Steve Weiss Music	01-4310	Instructional Supplies		149.83
10766428	05/04/2026	Stockton Fence & Material Co	01-4310	Maintenance Supplies		612.65
10766429	05/04/2026	Storer Coachways	01-5824	Outside Transportation		1,465.98
10766430	05/04/2026	Success By Design Inc.	01-5800	Customization Services	2,192.13	
				Unpaid Sales Tax	147.24-	2,044.89
10766431	05/04/2026	Sunbelt Staffing, LLC	01-5100	CONFIRMING - Outside Services		3,072.00
10766432	05/04/2026	Sweetwater Sound	01-4400	Instructional Equipment	9,475.09	
				Instructional Supplies	1,122.68	10,597.77
10766433	05/04/2026	Vanity Exposed Clothing	01-5800	Customization Supplies		2,512.12
10766434	05/04/2026	Virco Inc	01-4310	Instructional Furniture	8,542.88	
			01-4400	Furniture	4,730.60	13,273.48
10766435	05/04/2026	WestAir Gases & Equipment	01-4310	Instructional Supplies		1,847.20
10766436	05/04/2026	Whitecastle Tours Inc	01-5824	Outside Transportation		15,402.50
10766437	05/04/2026	Wilson Language Training Corp	01-5800	Contract Services		16,000.00
10766438	05/04/2026	WPS Western Psychological Svcs	01-4310	Instructional Supplies		6,960.11
10766439	05/04/2026	ODP Business Solutions LLC	01-4310	Base Supplies		6,340.88
10766440	05/04/2026	Papa Johns Pizza	01-4310	Instructional Supplies		274.52
10766441	05/04/2026	AMS.NET Inc	40-5800	Outside Services/Supplies/Equipment/Licenses		205.00
10766442	05/04/2026	Bovee Environmental Management	21-6283	9549 - Testing		450.00

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10766443	05/04/2026	CT Brayton & Sons Inc	80-6210	9477 - New Construction		47,013.38
10766444	05/04/2026	Everdriven Technologies ALC Schools, LLC	01-5824	Outside Transportation		21,115.00
10766445	05/04/2026	Raptor Technologies LLC Dept 141	01-5800	Access Fee Renewal		24,325.00
10766446	05/04/2026	Roshambo	01-5800	Outside Services		2,000.00
10766447	05/04/2026	San Joaquin Junior Show & Auction Council INC	01-5800	Entrance Fee		700.00
10766448	05/04/2026	Savvas Learning Co LLC	01-4100	Instructional Material		37,975.56
10766449	05/04/2026	Shoob Photography	01-5800	Customization Services	346.63	
				Unpaid Sales Tax	2.39-	344.24
10766450	05/04/2026	Sullivan Supply	01-4310	Instructional Equipment/Supplies	2,699.59	
			01-4400	Instructional Equipment/Supplies	2,998.69	
				Unpaid Sales Tax	107.17-	5,591.11
10766451	05/04/2026	Terracon Consultants, Inc	21-6283	9549 - Testing Fees		1,256.00
10766452	05/04/2026	Turf Star Inc	01-4310	Grounds Supplies/Repairs		391.00
10766453	05/04/2026	Watts Equipment Company Inc	01-5800	Outside Services		253.77
10766454	05/04/2026	World of Wonders	01-5800	Field Trip Expense		180.00
10766455	05/04/2026	Amazon Capital Services Inc	01-4200	Books	211.71	
			01-4310	Admin Supplies	260.75	
				Admin Supplies/Books	47.78	
				Books/Inst/Admin/Custodial/Library Supplies	78.54	
				Instructional Supplies	1,086.98	
				Instructional Supplies/Books	734.81	2,420.57
10766456	05/04/2026	ODP Business Solutions LLC	01-4310	Admin Supplies	27.23	
				Base Supplies	17,557.31	17,584.54
10766457	05/04/2026	Amazon Capital Services Inc	01-4310	Instructional Supplies/Books		24,260.74
10766458	05/04/2026	ADA Sports	01-4310	Instructional Supplies	1,950.56	
				Unpaid Sales Tax	161.06-	1,789.50
10766459	05/04/2026	Algae Research and Supply INC	01-4310	Instructional Supplies		108.68
10766460	05/04/2026	All Pure Water Hauling	01-4310	Site Supplies		387.50
10766461	05/04/2026	Anthem Sports	01-4400	Instructional Equipment		9,077.06
10766462	05/04/2026	Arclight Dynamics LLC	01-4310	Inst Equipment/Supplies/Customization Svs/Software	838.28	
			01-4400	Inst Equipment/Supplies/Customization Svs/Software	6,820.80	
			01-5800	Inst Equipment/Supplies/Customization Svs/Software	993.69	
			01-6400	Inst Equipment/Supplies/Customization Svs/Software	13,913.58	22,566.35

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10766463	05/04/2026	Assyrian Amer Assoc of Modesto	01-4310	Prom Expense/ Rental Agreement	8,750.00	
			01-5620	Prom Expense/ Rental Agreement	10,400.00	
			01-5800	Prom Expense/ Rental Agreement	2,209.83	21,359.83
10766464	05/04/2026	AT&T	01-5943	Utility		1,010.32
10766465	05/04/2026	Brookside Country Club	01-4310	Prom Expenses/Rental Agreement	12,671.25	
			01-5620	Prom Expenses/Rental Agreement	707.40	
			01-5800	Prom Expenses/Rental Agreement	2,776.23	16,154.88
10766466	05/04/2026	CAPC Child Abuse Prevention Council	12-5800	Contract Services		145,904.41
10766467	05/04/2026	Center Appliance	01-4310	Instructional Supplies		7,180.92
10766468	05/04/2026	Cook's Direct Inc	01-4310	Instructional Supplies		8,273.64
10766469	05/04/2026	CUSD Sierra Outdoor School	01-5800	CONFIRMING - Outdoor Education		20,404.00
10766470	05/04/2026	David LaRose	01-5221	Contract Services/Virtual Training	2,406.25	
			01-5800	Contract Services	2,250.00	
				Contract Services/Virtual Training	3,093.75	7,750.00
10766471	05/04/2026	David Peter Soeth Jr	01-5800	Contract Services		370.00
10766472	05/04/2026	Demco Inc	01-4310	Library Supplies		999.59
10766473	05/04/2026	Ecycle Pros Inc	01-5570	Outside Services		3,101.95
10766474	05/04/2026	Everdriven Technologies ALC Schools, LLC	01-5824	Outside Transportation		17,435.00
10766475	05/04/2026	Evolution Alliance LLC	01-5800	Contract Services		16,000.00
10766476	05/04/2026	FACTS Education Solutions LLC	01-5800	Outside Services		4,290.41
10766477	05/04/2026	FedEx	01-5920	Outgoing Shipping Charges		125.39
10766478	05/04/2026	Flora Fresh Inc	01-4310	Instructional Supplies		854.02
10766479	05/04/2026	Food 4 Less	01-4310	Admin Supplies	306.33	
				Instructional Supplies	783.63	
				Instructional/Admin Supplies	206.84	
				Student Incentives	840.92	
			08-4310	ASB Supplies	224.53	2,362.25
10766480	05/04/2026	Frog Street Press LLC	01-4310	Contract Services/Online Access/Inst. Supplies	9,451.46	
			01-5800	Contract Services/Online Access/Inst. Supplies	56,098.93	65,550.39
10766481	05/04/2026	AMS.NET Inc	40-5800	Outside Service/Supplies/Equipment		321.60
10766482	05/04/2026	City of Manteca	01-5510	Water/Sewer		57,831.34
10766483	05/04/2026	CT Brayton & Sons Inc	80-6210	9477 - New Construction		46,897.58
10766484	05/04/2026	Terracon Consultants, Inc	21-6283	9423 - Testing Fees		4,390.00
10766485	05/04/2026	Whitecastle Tours Inc	01-5824	Outside Transportation		11,229.72
10766486	05/04/2026	Amazon Capital Services Inc	01-4310	Instructional Supplies/Books		6,039.73

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10766487	05/04/2026	ODP Business Solutions LLC	01-4310	Admin Supplies	1,295.87	
				Base Supplies	14,232.42	
				Instructional Supplies	4,470.00	19,998.29
10766488	05/04/2026	Amazon Capital Services Inc	01-4200	Instructional Supplies/Books	82.32	
			01-4310	Instructional Supplies	161.31	
				Instructional Supplies/Books	1,805.08	2,048.71
10766489	05/04/2026	City of Manteca	01-5510	Water/Sewer		32,875.00
10766490	05/04/2026	City of Stockton	01-5510	Water/Sewer		2,198.67
10766491	05/04/2026	CT Brayton & Sons Inc	21-6210	9422 - New Construction		731,854.25
10766492	05/04/2026	Terracon Consultants, Inc	40-6283	9484 - Testing Fees		4,020.00
10766493	05/04/2026	Cozzini Bros	13-5600	978 - Rental Services		330.00
10766494	05/04/2026	East Bay Restaurant Supply Inc	13-4310	978 - Supplies		434.55
10766495	05/04/2026	EHD	13-5800	Inspection Fees		4,117.00
10766496	05/04/2026	MAS Service/JB Mechanical Inc	13-5660	Equipment Repairs/Maintenance		21,878.84
10766497	05/04/2026	Uline	13-4310	Warehouse Supplies		474.18
10766498	05/04/2026	Amazon Capital Services Inc	01-4310	Instructional Supplies/Books		2,212.63
10766499	05/04/2026	Amazon Capital Services Inc	01-4310	Instructional Supplies/Books		3,442.24
10766500	05/04/2026	Herc Rentals	01-5610	Equipment Rental		5,139.52
10766501	05/04/2026	Eaton, Mary E	01-3711	Medicare Reim/Oct-Dec 2025		555.00
10766502	05/04/2026	Shimasaki, Diane M	01-3711	Medicare Reim/Oct-Dec 2025		185.00
10766503	05/04/2026	US Bank Corp Payment System	01-5220	District Cal Travel Card		4,843.21
10766504	05/04/2026	Amazon Capital Services Inc	01-4310	Instructional Supplies/Books		4,376.24
10766505	05/04/2026	Gallo Center for the Arts Inc	01-5800	Contract Services		1,515.00
10766506	05/04/2026	Georgies Ceramic & Clay	01-4310	Instructional Supplies	971.46	
				Unpaid Sales Tax	80.21-	891.25
10766507	05/04/2026	Glendale Parade Store	01-4310	Instructional Supplies		647.67
10766508	05/04/2026	Jones School Supply	01-4310	Instructional Supplies		946.20
10766509	05/04/2026	Larry A Livermore	01-4310	Instructional Supplies		415.45
10766510	05/04/2026	Lead Guitar	01-5800	License Fee		945.00
10766511	05/04/2026	McGraw Hill School Education Holdings LLC	01-4100	Instructional Materials	27,377.27	
			01-4310	Instructional Material	965,480.60	992,857.87
10766512	05/04/2026	Merrimac Energy Group	01-4382	Transportation Fuel		23,004.55
10766513	05/04/2026	Modesto Steel Co Inc	01-4310	Instructional Supplies		9,000.00
10766514	05/04/2026	ODP Business Solutions LLC	01-4310	Instructional Supplies		8,256.43
10766515	05/04/2026	Pacific Office Automation	01-4310	Instructional Supplies		2,475.82
10766516	05/04/2026	PEBC	01-5800	Contract Services		56,385.19
10766517	05/04/2026	Baird, Francine M	01-5220	Shell Beach Conference for K12 Educators		129.00

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10766518	05/04/2026	Burriss, Jody B	01-5220	Shell Beach Conference for K12 Educators		129.00
10766519	05/04/2026	Farnsworth, Marina	01-5220	FCCLA State Leadership Conference		118.00
10766520	05/04/2026	Flores, Valerie M	01-5220	FCCLA State Leadership Conference		118.00
10766521	05/04/2026	Low, Kongsy	01-5220	CADA Conference		172.00
10766522	05/04/2026	Munguia, Irene V	01-5220	CASL Conference		210.00
10766523	05/04/2026	Price, Jannette A	12-5220	Early Years Conference		1,128.15
10766524	05/04/2026	Smith, Amanda N	01-5220	FCCLA State Leadership Conference		118.00
10766525	05/04/2026	Windschitl, Amy M	01-5220	FCCLA State Leadership Conference	187.00	
				FIDM Trip	103.50	290.50
10766526	05/04/2026	AT&T	01-5943	Reissue Lost Check#10753425		2,182.43
10766527	05/04/2026	Gold Star Foods Inc	13-4710	Food for School Lunch		18,239.80
10766528	05/04/2026	Gold Star Foods Inc	13-4710	Food for School Lunch		13,084.43
10766529	05/04/2026	Sysco of Central Calif	13-4710	Food		16,762.81
10766530	05/04/2026	Ag Link Inc	13-4710	Food		2,854.80
10766531	05/04/2026	Amazon Capital Services Inc	13-4310	Admin Supplies/Books/Customization Services/Food		209.43
10766532	05/04/2026	Gold Star Foods Inc	13-4710	Food For School Lunch		41,636.79
10766533	05/04/2026	Imperial Dade	13-4310	979 - Supplies		18,243.83
10766534	05/04/2026	Permanent Agriculture Inc.	13-4710	Food		3,648.00
10766535	05/04/2026	Car Wash Partners LLC Dept 880266	01-5800	Outside Services	204.00	
			13-5800	Outside Services	34.00	238.00
10766536	05/04/2026	Edwin Gaspar	01-5800	Contract Services		400.00
10766537	05/04/2026	Gopher	01-4310	Instructional Supplies		1,398.38
10766538	05/04/2026	Gulf Coast State College	01-5221	Online Training		700.00
10766539	05/04/2026	Industrial Minerals Co	01-4310	Instructional Supplies		986.36
10766540	05/04/2026	Jostens Inc	01-5800	Customization Services		865.70
10766541	05/04/2026	JROTC Dog Tags Inc	01-4310	Instructional Supplies	1,366.38	
				Unpaid Sales Tax	109.94-	1,256.44
10766542	05/04/2026	Kimball Midwest	01-4310	Transportation Supplies		254.01
10766543	05/04/2026	Kimochis	01-4200	Books		409.09
10766544	05/04/2026	Lakeshore Learning Materials	01-4310	Instrucional Supplies	618.76	
				Instructional Supplies	980.73	1,599.49
10766545	05/04/2026	Lincoln Aquatics	01-4310	Maintenance Supplies		1,958.73
10766546	05/04/2026	Manteca Bulletin	01-5811	Bid Advertisement		550.00
10766547	05/04/2026	Modesto Junior College	01-5800	Field Trip Expense		800.00
10766548	05/04/2026	National Restaurant Association Solutions	01-5800	Online Class		161.10
10766549	05/04/2026	ODP Business Solutions LLC	01-4310	Base Supplies		6,898.59

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10766550	05/04/2026	One Stone Apparel Inc.	01-5800	Customization Services		3,359.06
10766551	05/04/2026	OReilly Auto Parts	01-4310	Transportation Supplies		389.42
10766552	05/04/2026	Pacific Copy & Print Inc	01-4310	Print Shop Supplies		4,785.10
10766553	05/04/2026	Pacific Office Automation	01-5640	Maintenance Agreement		20.31
10766554	05/04/2026	Panera, LLC ATTN: Accounts Receivable	01-4310	Admin Supplies		336.64
10766555	05/04/2026	Perma-Bound	01-4200	Books		1,546.59
10766556	05/04/2026	Platt Electric Supply	01-4310	Maintenance Supplies		2,572.21
10766557	05/04/2026	Robert Phillip Koury	01-5800	Contract Services		300.00
10766558	05/04/2026	Youth For Christ USA Inc San Joaquin Valley/Point	01-5800	Contract Services		5,000.00
10766791	05/05/2026	Menezes, Danica M	01-1999	Correction: Payroll		1,347.53
10766894	05/06/2026	Assad Insurance Agency, Inc.	13-5450	Whs Insurance 25/26		1,866.00
10766895	05/06/2026	Gold Star Foods Inc	13-4710	Food For School Lunch		76,214.49
10766896	05/06/2026	Imperial Dade	13-4310	979 - Supplies		7,890.02
10766897	05/06/2026	Permanent Agriculture Inc.	13-4710	Food		12,208.00
10766898	05/06/2026	Producers Dairy	13-4710	Milk/Other Dairy		2,782.72
10766899	05/06/2026	Sysco of Central Calif	13-4710	Food		22,696.27
10766900	05/06/2026	Brian Williams	01-5800	Field Trip Expense		125.24
10766901	05/06/2026	CT Brayton & Sons Inc	21-6210	9423 - New Construction		1,064,437.16
10766902	05/06/2026	Quadient Dept 3689	01-5610	Equipment Lease		1,138.41
10766903	05/06/2026	Quality Service Inc	01-5800	Outside Services/Repairs		510.00
10766904	05/06/2026	Rayco Industrial Supply	01-4310	Instructional Supplies		2,559.08
10766905	05/06/2026	Realityworks Inc.	01-4310	Instructional Supplies		2,406.65
10766906	05/06/2026	Redimark	01-5800	Customization Services		729.21
10766907	05/06/2026	Riddell All American Sports	01-5660	Equipment Repairs		13,340.84
10766908	05/06/2026	Roadrunner Glass Manteca	67-4310	BV Building Repairs/Supplies	577.70	
			67-5600	BV Building Repairs/Supplies	275.00	852.70
10766909	05/06/2026	Shred City	01-5800	Shredding Services	1,530.00	
			11-5800	Shredding Services	240.00	1,770.00
10766910	05/06/2026	SpeeDee Oil Change & Auto Svc	01-5670	Vehicle Repairs		49.99
10766911	05/06/2026	Sunbelt Staffing, LLC	01-5100	Contract Services		5,600.00
10766912	05/06/2026	Teeples Plumbing&Drilling IN C	01-5600	Outside Services		1,237.50
10766913	05/06/2026	Terracon Consultants, Inc	25-6283	9490 - Testing Fees		2,357.20
10766914	05/06/2026	The Stepping Stones Group	01-5800	Contract Services		6,128.00
10766915	05/06/2026	Tim's Music	01-5660	Equipment Repair		2,534.38
10766916	05/06/2026	Titan Distributors Inc	01-4310	Instructional Supplies		323.67
10766917	05/06/2026	Togos	01-4310	Student Incentives		2,466.75
10766918	05/06/2026	TPH Architects	25-6281	9479 - Architectural Fees		199,644.54

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Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
10766919	05/06/2026	Turf Star Inc	01-4310	Grounds Supplies/Repairs		1,152.58
10766920	05/06/2026	WestAir Gases & Equipment	01-4310	Instructional Supplies		17.43
10766921	05/06/2026	WPS Western Psychological Svcs	01-4310	Instructional Supplies/Online Access	1,048.53	
			01-5800	Instructional Supplies/Online Access	181.30	
				Unpaid Sales Tax	6.32-	1,223.51
10766922	05/06/2026	Catalano, Joshua M	01-5218	School Nurse Agreement Sponsorship		10,000.00
10766923	05/06/2026	Home Depot Acct #6035-3226-5036-2829	01-4310	Custodial Supplies	279.73	
				Farm Supplies	253.62	
				Instructional Supplies	243.22	776.57
10766924	05/06/2026	Ingram & Brauns Musik Shoppe	01-5660	Equipment Repair/Instructional Supplies		740.08
10766925	05/06/2026	Jelly Belly Candy Co	01-5800	Admission Fee		224.00
10766926	05/06/2026	K2 Designs Inc	01-5800	Customization Services	616.39	
				Unpaid Sales Tax	1.41-	614.98
10766927	05/06/2026	LanguageLine Solutions	01-5800	Outside Services		876.88
10766928	05/06/2026	Mid Valley Large Animal Service Inc	01-5800	Outside Services		1,388.20
10766929	05/06/2026	ODP Business Solutions LLC	01-4310	Base Supplies		4,400.07
10766930	05/06/2026	CT Brayton & Sons Inc	21-6210	9549 - New Construction		17,373.83
10766931	05/06/2026	Department of General Services Office of Fiscal Services	21-6215	9549 - DSA Fees		14,367.25
10766932	05/06/2026	PG&E	01-5520	Utilities/Gas/Electric		621.59
10766933	05/06/2026	Republic Services #208 For Delta Container Corp	01-5570	Utilities/Waste		61,472.51
10766934	05/06/2026	Terracon Consultants, Inc	25-6283	9490 - Testing Fees		1,450.00
10766935	05/06/2026	TPH Architects	01-6281	9493 - Architectural Fees		34,004.83
10766936	05/06/2026	California's Valued Trust	01-9513	CVT Health Prem - April 10, 2026	2,002.20	
				CVT Health Prem - April 30, 2026	3,104,699.01	3,106,701.21
10766937	05/06/2026	ACSA	01-5220	Travel/Conference		2,850.00
10766938	05/06/2026	AT&T	01-5800	Utility		138.72
10766939	05/06/2026	B&H Photo-Video Remittance Processing Center	01-4310	Instructional Supplies		111.16
10766940	05/06/2026	Baker Supplies and Repairs	01-4310	Grounds Supplies		2,524.83
10766941	05/06/2026	Calif Assoc Future Farmers Of America	01-4310	Insrtuctional Supplies		4,300.00
10766942	05/06/2026	California Association, FFA	01-4310	Instructional Supplies		1,350.00
10766943	05/06/2026	Central Region CATA	01-5222	CONFIRMING 25/26 - Travel/Conference		160.00
10766944	05/06/2026	City High Clothing Co	01-5800	Customization Services		704.25
10766945	05/06/2026	Crown Awards	01-4310	Promotion Supplies		448.96
10766946	05/06/2026	Crunchafi LLC	01-5800	License Fee Renewal		14,194.68
10766947	05/06/2026	Dell Marketing Lp	11-4310	Instructional Supplies		76,769.52
10766948	05/06/2026	Delta Charter HS ASB	01-5800	CONFIRMING 25/26 - Admission Fees		810.00
10766949	05/06/2026	Delta Charter Service	01-5824	Outside Transportation		17,953.70

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10766950	05/06/2026	Discount Ag Parts Manteca Inc	01-4310	Grounds Supplies		46.86
10766951	05/06/2026	East Union High School Leadership-Student Body Acct	01-4310	Promotion Supplies		486.00
10766952	05/06/2026	Education 2000	01-4310	Instructional Supplies	382.09	
				Unpaid Sales Tax	5.57-	376.52
10766953	05/06/2026	EHD	01-5800	Annual Permit Fee		486.00
10766954	05/06/2026	Everdriven Technologies ALC Schools, LLC	01-5824	Outside Transportation		3,160.00
10766955	05/06/2026	Fitzsimmons, Iva L	01-5210	1/12/26-3/3/26 Mileage	133.26	
				3/6/26-4/21/26 Mileage	132.97	266.23
10766956	05/06/2026	Follett Content Solutions	01-4200	Library Books	5,964.39	
				Library Books/Supplies	300.48	
			01-4310	Library Books/Supplies	105.00	6,369.87
10766957	05/06/2026	Frontline Technologies Group L LC	01-5221	Virtual Training		95.00
10766958	05/06/2026	Gray, Elaina C	01-5210	3/26/26-3/31/26 Mileage		18.35
10766959	05/06/2026	Leyva Camacho, Miguel E	01-5210	3/3/26-3/31/26 Mileage		23.20
10766960	05/06/2026	Weston Ranch High School Cougar Print Shop	08-5800	Customization Services		130.00
10767114	05/07/2026	CATA	01-5220	Travel/Conference		1,400.00
10767115	05/07/2026	Merrimac Energy Group	01-4382	Transportation Fuel		14,074.66
10767116	05/07/2026	ODP Business Solutions LLC	01-4310	Base Supplies	14,446.87	
				Counseling Supplies	1,454.73	
				Instructional Supplies	2,590.13	18,491.73
10767117	05/07/2026	San Diego County Office of Education	01-5221	Virtual Training		100.00
10767118	05/07/2026	Cengage Learning Inc	01-4200	Books/Online Access	7,518.16	
			01-5800	Books/Online Access	3,234.89	10,753.05
10767119	05/07/2026	Grainger	01-4310	Maintenance Supplies		853.34
10767120	05/07/2026	HAY4YOU	01-4310	Farm Supplies	121.50	
				Instructional Supplies	155.00	276.50
10767121	05/07/2026	KIDS INC	01-5800	Contract Services		1,645.00
10767122	05/07/2026	Merrimac Energy Group	01-4382	Transportation Fuel		30,822.27
10767123	05/07/2026	Mobile Fleet Maintenance	01-5670	Vehicle Repairs		1,640.00
10767124	05/07/2026	Mountain Mikes Pizza	01-4310	Student Incentives		382.23
10767125	05/07/2026	NCS Pearson Inc	01-4310	Instructional Supplies/ Online Access	17,698.21	
			01-5800	Instructional Supplies/ Online Access	100.40	17,798.61
10767126	05/07/2026	ODP Business Solutions LLC	01-4310	Admin Supplies	100.64	
				ASB Supplies	35.68	
				Counseling Supplies	1,332.18	
				Instructional Supplies	1,505.85	
				Library Supplies	2,067.17	5,041.52

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10767127	05/07/2026	Perry & Villarreal, LLP	01-5810	CONFIRMING - Legal Services		2,963.23
10767128	05/07/2026	Pointegra Ed Therapy& Advocacy	01-5800	Outside Services		963.60
10767129	05/07/2026	Procare Therapy TTF Holdings lockbox	01-5800	Contract Services		15,725.40
10767130	05/07/2026	Ricoh USA Inc	01-5640	Maintenance Agreement	5,580.61	
			01-5800	Print Shop Services/Maintenance Agreement	49,283.59	
			11-5640	Maintenance Agreement	68.04	
			13-5640	Maintenance Agreement	49.98	54,982.22
10767131	05/07/2026	G2Solutions Inc	01-5844	Outside Services		15.00
10767132	05/07/2026	Horizon	01-4310	Grounds Supplies		12,397.22
10767133	05/07/2026	Hunt Oil of California	01-4310	Transportation Oil/Supplies		748.12
10767134	05/07/2026	Kimball Midwest	01-4310	Maintenance Supplies		8,865.69
10767135	05/07/2026	Occupational Health Ctrs of Ca	13-5846	Outside Services		247.00
10767136	05/07/2026	ODP Business Solutions LLC	01-4310	Admin Supplies	792.88	
				Base Supplies	977.93	
				Instructional Supplies	4,773.95	
				Library Supplies	435.30	
			67-4400	BV - Instructional Equipment	1,307.99	8,288.05
10767137	05/07/2026	Ascend Rehab Services	01-5800	Contract Services		15,640.00
10767138	05/07/2026	Auto-Industrial Paint Co	11-4310	Instructional Supplies		1,162.71
10767139	05/07/2026	Carolina Biological Supply Co	01-4310	Instructional Supplies		3,899.25
10767140	05/07/2026	Dell Marketing Lp	01-4310	Admin Equipment/Supplies	346.57	
				Instructional Supplies	44,038.12	
				Library Supplies	2,599.58	
			01-4400	Admin Equipment/Supplies	856.04	47,840.31
10767141	05/07/2026	Delta Charter Service	01-5824	Outside Transportation	8,346.60	
				OutsideTransportation	1,161.25	9,507.85
10767142	05/07/2026	Eagle Automotive Equipment Inc	01-4310	Instuctional Supplies	49.05	
			01-5800	Outside Services	550.00	
				Unpaid Sales Tax	.34-	598.71
10767143	05/07/2026	Farmers Feed Co of Stockton	01-4310	Instructional Supplies		194.94
10767144	05/07/2026	FedEx	01-5920	Outgoing Shipping Charges		222.79
10767145	05/07/2026	First Choice Coffee Services	01-5610	Equipment Rental/Outside Services	299.74	
			01-5800	Equipment Rental/Outside Services	566.06	865.80
10767146	05/07/2026	Flinn Scientific Inc	01-4310	Instructional Supplies		4,547.48
10767147	05/07/2026	Flora Fresh Inc	01-4310	Instructional Supplies		670.36
10767148	05/07/2026	360 Degree Customer Inc	01-5800	Contract Services		5,958.00

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10767149	05/07/2026	Anixter Inc	01-4310	Maintenance Supplies		6,298.46
10767150	05/07/2026	Aztec Technology Corp	01-5800	Outside Services		695.00
10767151	05/07/2026	Barker's Music	01-4400	Instructional Equipment	6,187.10	
				Unpaid Sales Tax	7.10-	6,180.00
10767152	05/07/2026	Battery Systems INC	01-4310	Transportation Supplies		2,746.84
10767153	05/07/2026	Benchmark Education Company	01-4310	Instructional Supplies		4,789.75
10767154	05/07/2026	Big Valley Ford Inc	01-4310	Transportation Supplies/Vehicle Repair		5,171.91
10767155	05/07/2026	Bjorem Speech Publications	01-4310	Instructional Supplies	214.70	
				Unpaid Sales Tax	17.73-	196.97
10767156	05/07/2026	BSN Sports LLC	01-4310	Athletic Supplies		102.00
10767157	05/07/2026	Calif Welding Supply Inc	01-4310	Instructional Supplies	302.01	
				Maintenance Supplies	225.06	527.07
10767158	05/07/2026	California Landscape Supply	01-4310	Athletic Supplies	572.08	
				Unpaid Sales Tax	3.28-	568.80
10767159	05/07/2026	Center Appliance	01-4310	Instructional Supplies		1,674.24
10767160	05/07/2026	Chrysalides Education Services	01-5800	Contract Services		5,000.00
10767161	05/07/2026	Cintas	01-5600	Rental/Uniform Service		1,611.28
10767162	05/07/2026	Crystal Communications	01-4310	Transportation Supplies/Outside Services	198.16	
			01-5800	Transportation Supplies/Outside Services	430.00	628.16
10767163	05/07/2026	CUSD Sierra Outdoor School	01-5815	Outdoor Education		41,392.00
10767164	05/07/2026	Delta Charter Service	01-5824	Outside Transportation		5,882.00
10767165	05/07/2026	Demco Inc	01-4310	Library Equipment/Supplies	97.18	
				Library Supplies	1,053.25	
			01-4400	Library Equipment/Supplies	2,050.94	3,201.37
10767166	05/07/2026	Dept Of Justice Acct Office Cashiering Unit	01-5844	Outside Services		2,412.00
10767167	05/07/2026	Everway LLC	01-5800	Software License		915.75
10767168	05/07/2026	Farmers Blacksmith & Welding	01-4310	Instructional Supplies		174.23
10767169	05/07/2026	Flinn Scientific Inc	01-4310	Instructional Supplies		440.38
10767170	05/07/2026	Flora Fresh Inc	01-4310	Instructional Supplies	3,484.24	
				Unpaid Sales Tax	6.10-	3,478.14
10767171	05/07/2026	Floral Resources	01-4310	Instructional Supplies		896.53
10767172	05/07/2026	Fun & Game Rentals Inc	01-5610	Equipment Rental		500.00
10767173	05/07/2026	The Bee Box	01-4310	Instructional Supplies	1,144.50	
				Unpaid Sales Tax	94.50-	1,050.00
10767174	05/07/2026	The Betty Mills Co	01-9320	Replenish Stores		2,714.10
10767529	05/08/2026	Calif Dept of Educ	01-8660	School Code 68953 County 39 2025-2026 3rd QTR		1,547.73

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10767530	05/08/2026	Home Depot Acct #6035-3226-5036-2829	01-4310	Custodial Supplies	1,679.17	
				Instructional Supplies	617.67	
			11-4310	Instructional Supplies	455.27	2,752.11
10767531	05/08/2026	Interstate Truck Center	01-6400	Transportation Equipment		35,093.27
10767532	05/08/2026	Merrimac Energy Group	01-4382	Transportation Fuel		9,159.48
10767533	05/08/2026	Mountain Mikes Pizza	01-4310	Student Incentives		613.58
10767534	05/08/2026	ODP Business Solutions LLC	01-4310	Admin Supplies	1,583.50	
				Counseling Supplies	291.16	
				Instructional Supplies	540.72	
				IT Supplies	962.60	3,377.98
10767535	05/08/2026	Youth For Christ USA Inc San Joaquin Valley/Point	01-5800	Contract Services		16,682.80
10767536	05/08/2026	Amazon Capital Services Inc	01-4310	Instructional Supplies/Books		5,139.85
10767537	05/08/2026	American Legion Auxiliary McFall Grisham Unit 249	01-5800	Registration Fees		75.00
10767538	05/08/2026	Amazon Capital Services Inc	01-4310	Instructional Supplies/Books		3,133.92
10767539	05/08/2026	Amazon Capital Services Inc	01-4200	Instructional Supplies/Books	14.78	
			01-4310	Instructional Supplies/Books	5,215.28	5,230.06
10767540	05/08/2026	Amazon Capital Services Inc	01-4310	Admin Supplies	393.84	
				Instructional Supplies	21,856.79	
				Instructional Supplies/Books	1,699.70	23,950.33
10767541	05/08/2026	Amazon Capital Services Inc	01-4200	Instructional Supplies/Books	156.94	
			01-4310	Admin Supplies	1,066.58	
				Admin Supplies/Books	73.83	
				Admin Supplies/Customization Services	1,169.79	
				Custodial Supplies	215.52	
				Health Supplies	479.61	
				Instructional Supplies	65.98	
				IT Supplies	377.45	
				Transportation Supplies	438.08	4,043.78
10767542	05/08/2026	Amazon Capital Services Inc	01-4200	Admin Supplies/Books/Customization	129.68	
			01-4310	Admin Supplies	400.73	
				Admin Supplies/Books	241.04	
				Admin Supplies/Books/Customization	2,950.61	
			01-5800	Admin Supplies/Books/Customization	186.92	3,908.98
10767543	05/08/2026	Dowdell, Debbie	01-1999	Late Time Sheet		208.02
10767544	05/08/2026	Fells, Marissa A	01-1999	Correction Site-Dept		2,164.00
10767545	05/08/2026	Hodges, Sandra L	01-3712	Retiree Ins Medical Cap Reimb/May 2026 Correction		116.93

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10767546	05/08/2026	AA and Bob Allen Inc	01-4310	Grounds Supplies		444.31
10767547	05/08/2026	Behavior Remedy	01-5100	Contract Services		18,000.00
10767548	05/08/2026	Blick Art Materials	01-4310	Instructional Supplies		969.79
10767549	05/08/2026	Burnett, Derrick A	01-5210	4/1/26-4/20/26 Mileage	83.02	
				4/20/26-4/30/26 Mileage	63.66	146.68
10767550	05/08/2026	Cal Star Systems Supply Manteca	01-4310	Maintenance Supplies		125.20
10767551	05/08/2026	CDW Government	01-4310	IT Supplies		97.27
10767552	05/08/2026	Charlies Day & Nite Inc	01-4310	Maintenance Supplies/Repairs	94.40	
				Unpaid Sales Tax	.43-	93.97
10767553	05/08/2026	ChemsearchFE	01-4310	Maintenance Supplies		4,381.91
10767554	05/08/2026	Contract Coating Corp	01-4310	Maintenance Supplies	10,160.55	
				Unpaid Sales Tax	48.76-	10,111.79
10767555	05/08/2026	Core & Main LP	01-4310	Grounds Supplies		183.26
10767556	05/08/2026	Delao, Trina R	01-5210	4/14/26-4/28/26 Mileage	101.36	
				4/29/26-4/30/26 Mileage	37.48	138.84
10767557	05/08/2026	Delta A/C Supply	01-4310	Maintenance Supplies		3,298.33
10767558	05/08/2026	Delta Charter Service	01-5824	Outside Transportation		3,531.15
10767559	05/08/2026	Deluxe	01-4310	Admin Supplies		157.47
10767560	05/08/2026	Discount Ag Parts Manteca Inc	01-4310	Grounds Supplies	227.75	
				Maintenance Supplies	71.38	299.13
10767561	05/08/2026	Edges Electrical Group LLC	01-4310	Maintenance Supplies		12,752.86
10767562	05/08/2026	Farmers Blacksmith & Welding	01-4310	Maintenance Supplies		257.95
10767563	05/08/2026	Gray, Elaina C	01-5210	4/1/26-4/23/26 Mileage		110.42
10767564	05/08/2026	Hensley, Kristopher S	01-5210	4/8/26-4/24/26 Mileage		113.39
10767565	05/08/2026	McKain, Yesenia	01-5210	3/23/26-4/22/26 Mileage	67.14	
				4/23/26-5/1/26 Mileage	25.59	92.73
10767566	05/08/2026	Newell, Sarah A	01-5210	1/27/26-2/10/26 Mileage	179.66	
				2/12/26-3/4/26 Mileage	163.63	
				3/30/26-4/15/26 Mileage	155.59	
				3/5/26-3/26/26 Mileage	176.83	675.71
10767567	05/08/2026	Selna, Charles E	01-5210	4/29/26 Mileage		99.91
10767936	05/11/2026	Producers Dairy	13-4710	Milk/Other Dairy		14,440.51
10767937	05/11/2026	Amazon Capital Services Inc	13-4200	Admin Supplies/Books/Customization Services/Food	28.37	
			13-4310	Admin Supplies	352.67	
				Admin Supplies/Books/Customization Services/Food	2,495.78	

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10767937	05/11/2026	Amazon Capital Services Inc	13-4710	Admin Supplies/Books/Customization Services/Food	10.07	
			13-5800	Admin Supplies/Books/Customization Services/Food	2.98	2,889.87
10767938	05/11/2026	Gold Star Foods Inc	13-4710	Food for School Lunch		19,938.83
10767939	05/11/2026	Gold Star Foods Inc	13-4710	Food for School Lunch		11,449.31
10767940	05/11/2026	Individual FoodService	13-4310	979 - Supplies		1,364.16
10767941	05/11/2026	Shred City	13-5800	978-Shredding Services		90.00
10767942	05/11/2026	Sysco of Central Calif	13-4710	Food		15,979.62
10767943	05/11/2026	ODP Business Solutions LLC	01-4310	Admin Supplies	11,019.05	
				Base Supplies	11,182.43	
				Instructional Supplies	529.04	
				IT Supplies	1,725.56	
			01-9320	Replenish Stores	498.17	
			11-4310	Admin Supplies	371.15	25,325.40
10767944	05/11/2026	ODP Business Solutions LLC	01-4310	Admin Supplies	486.98	
				Base Supplies	39,477.33	
				Instructional Supplies	700.36	40,664.67
10767945	05/11/2026	ODP Business Solutions LLC	01-4310	Admin Supplies	4,679.98	
				Base Supplies	15,266.72	
				Instructional Supplies	655.68	
				Library Supplies	200.36	20,802.74
10768159	05/12/2026	AMS.NET Inc	40-4310	Outside Service/Supplies/Equipment	1,996.80	
			40-4400	Outside Service/Supplies/Equipment	1,905.06	3,901.86
10768160	05/12/2026	Architechnica	40-6281	9408 - Architectural Services		9,037.50
10768161	05/12/2026	CT Brayton & Sons Inc	21-6210	9549 - New Construction		415,011.90
10768162	05/12/2026	Department of General Services Office of Fiscal Services	21-6215	9549 - DSA Fees		2,363.18
10768163	05/12/2026	HMC Architects C/O Rainforth Grau Architects	21-6281	9549 - Architectural Services		25,025.00
10768164	05/12/2026	MGT Impact Solutions, LLC	25-5800	Outside Services		2,995.00
10768165	05/12/2026	Quality Sound	21-5800	9463 - Outside Services		56,278.87
10768166	05/12/2026	SITELOGIQ INC.	40-6210	9489 - New Construction		430,300.00
10768167	05/12/2026	Susys Grill & Catering	01-4310	Instructional Supplies		768.45
10768168	05/12/2026	TPH Architects	21-6281	9423 - Architectural Fees		20,000.00
10768169	05/12/2026	Trane	01-4310	Maintenance Supplies/Outside Services		1,907.67
10768170	05/12/2026	Trophies Plus, Inc.	01-4310	Student Incentives		410.00
10768171	05/12/2026	United Site Services	01-5610	Equipment Rental		320.70
10768172	05/12/2026	Virco Inc	01-4400	Instructional Furniture		1,638.53

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10768173	05/12/2026	Whitecastle Tours Inc	01-5824	Outside Transportation		1,000.00
10768174	05/12/2026	Lucia Vaz	01-5800	Mileage Reimbursement		1,306.17
10768175	05/12/2026	Riverside Insights	01-4310	Instructional Supplies		818.65
10768176	05/12/2026	Shoob Photography	01-4310	Admin Supplies	119.91	
				Unpaid Sales Tax	.83-	119.08
10768177	05/12/2026	Sunbelt Staffing	01-5800	Contract Services		20,790.86
10768178	05/12/2026	Sysco of Central Calif	01-4310	Instructional Supplies		2,999.54
10768179	05/12/2026	Uline	01-4310	Admin Supplies	1,221.96	
				Instructional Equipment/Supplies	2,365.33	
			01-4400	Instructional Equipment/Supplies	8,907.84	12,495.13
10768180	05/12/2026	Unified Transportation	01-5824	Outside Transportation		6,612.65
10768181	05/12/2026	Unifirst Corporation	01-5800	Outside Services		179.49
10768182	05/12/2026	United Refrigeration Inc	01-4400	Maintenance Equipment		6,571.61
10768183	05/12/2026	United Rentals North America	01-5610	Equipment Rental		963.08
10768184	05/12/2026	Valley Community Counseling Services	01-5100	Contract Services	401,553.75	
			01-5800	Contract Services	6,093.75	407,647.50
10768185	05/12/2026	Victor Community Support Svc	01-5100	Contract Services		152,446.67
10768186	05/12/2026	Virco Inc	01-4400	Admin Furniture		21,277.49
10768187	05/12/2026	WestAir Gases & Equipment	01-4310	Instructional Supplies		339.37
10768188	05/12/2026	Weston Ranch High School ASB	01-4310	Student Incentives		2,160.00
10768189	05/12/2026	Whitecastle Tours Inc	01-5824	Outside Transportation		16,735.30
10768190	05/12/2026	Wilson Language Training Corp	01-4310	Instructional Supplies		9,082.77
10768191	05/12/2026	CT Brayton & Sons Inc	21-6210	9549 - New Construction		43,897.60
10768192	05/12/2026	HMC Group dba HMC Architects	21-6281	9549 - Architectural Services		11,250.00
10768193	05/12/2026	Terracon Consultants, Inc	22-6283	9549 - Testing Fees		11,535.00
10768194	05/12/2026	TPH Architects	40-6281	9484 - Architectual Services		28,000.00
10768195	05/12/2026	CT Brayton & Sons Inc	21-6210	9543 - New Construction		531,527.46
10768196	05/12/2026	Department of General Services Office of Fiscal Services	21-6215	9543 - DSA Fees		10,086.00
10768197	05/12/2026	HMC Group dba HMC Architects	40-6281	Architectural Services		7,500.00
10768198	05/12/2026	MCR Engineering Inc	25-6113	9486 - Surveys		1,270.00
10768199	05/12/2026	Terracon Consultants, Inc	21-6283	9422 - Testing Fees		1,050.00
10768200	05/12/2026	Meranda, Tara G	01-1105	Administrative Intern Authorization Reimbursement		10,480.00
10768201	05/12/2026	Amazon Capital Services Inc	01-4200	Admin Supplies/Books	23.10	
				Books/Instructional Supplies	305.79	
			01-4310	Admin Supplies	356.71	
				Admin Supplies/Books	293.96	

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10768201	05/12/2026	Amazon Capital Services Inc	01-4310	Admin Supplies/Customization Services/Books	41.67	
				Farm Supplies	124.24	
				Instructional Materials/Supplies	243.02	
				Instructional Supplies	823.47	
				Instructional Supplies/Books	289.49	
				Instructional/Admin Supplies/Books	723.91	3,225.36
10768202	05/12/2026	Amazon Capital Services Inc	01-4200	Admin Supplies/Books	71.91	
				Admin/Instructional Supplies/Books	249.41	
			01-4310	Admin Supplies	1,578.26	
				Admin Supplies/Books	177.74	
				Admin Supplies/Customization Services	65.43	
				Admin/Instructional Supplies/Books	97.37	
				Instructional Supplies/Books	260.28	
				Print Shop Supplies	207.95	
			01-5800	Admin Supplies/Customization Services	46.92	2,755.27
10768203	05/12/2026	Amazon Capital Services Inc	01-4200	Instructional Supplies/Books	130.50	
			01-4310	Admin Supplies	253.54	
				Admin Supplies/Customization/Books	126.27	
				Instructional Supplies	639.47	
				Instructional Supplies/Books	9,682.55	
			11-4310	Admin Supplies	1,978.44	
				Instructional Supplies	1,512.79	14,323.56
10768204	05/12/2026	Amazon Capital Services Inc	01-4200	Instructional Supplies	173.32	
			01-4310	Instructional Supplies	4,795.20	4,968.52
10768205	05/12/2026	Dale Allender	01-5800	Contract Services		113,000.00
10768206	05/12/2026	Amazon Capital Services Inc	01-4310	Admin Supplies/Customization Services/Books	246.30	
				Instructional Supplies	4,482.82	4,729.12
10768207	05/12/2026	Amazon Capital Services Inc	01-4310	Admin Supplies	890.85	
				Instructional Supplies	4,149.81	
				Instructional Supplies/Books	1,972.85	
			08-4310	ASB Supplies	84.12	7,097.63
10768411	05/13/2026	Anderson's	01-4310	Instructional Supplies		901.50
10768412	05/13/2026	AT&T	01-5520	Utilities		9,339.52
10768413	05/13/2026	AT&T	01-5943	Utility	364.76	
				Utility Services	5,543.94	5,908.70

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10768414	05/13/2026	Biotic Enterprises LLC	01-4310	Instructional Supplies	1,735.55	
				Unpaid Sales Tax	143.30-	1,592.25
10768415	05/13/2026	BusWest LLC	01-4310	Transportation Supplies/Vehicle Repairs		4,391.93
10768416	05/13/2026	Calif Welding Supply Inc	01-4310	Farm Supplies	138.65	
				Instructional Supplies	3,217.52	3,356.17
10768417	05/13/2026	College Board	01-5800	Outside Services		191.52
10768418	05/13/2026	Curriculum Associates LLC	01-4310	Instructional Supplies		3,347.61
10768419	05/13/2026	Delta Charter Service	01-5824	Outside Transportation		26,486.00
10768420	05/13/2026	Edges Electrical Group LLC	01-4310	Maintenance Supplies		691.95
10768421	05/13/2026	EHD Consulting	25-5800	Outside Services		12,285.00
10768422	05/13/2026	Elite Productions & DJ, LLC	01-5800	Outside Services		3,750.00
10768423	05/13/2026	FedEx	01-5920	Outgoing Shipping Charges		54.60
10768424	05/13/2026	Fisher Scientific	01-4310	Instructional Supplies		294.29
10768425	05/13/2026	Graybar Electric Co	01-4310	IT Supplies		265.00
10768426	05/13/2026	American Lumber Company	01-4310	Instructional Supplies		5,216.62
10768427	05/13/2026	AMS.NET Inc	01-5800	Outside Services/Supplies		5,504.00
10768428	05/13/2026	Blick Art Materials	01-4310	Instructional Supplies		432.08
10768429	05/13/2026	Cintas	01-5600	Rental/Uniform Service		817.84
10768430	05/13/2026	City Signs	01-4310	Outside Services/Supplies	327.61	
			01-5800	Outside Services/Supplies	420.00	747.61
10768431	05/13/2026	Conscious Teaching LLC	01-4200	Books		3,081.78
10768432	05/13/2026	Dons Mobile Glass Inc	01-4310	Transportation Supplies/ Vehicle Repairs	215.00	
			01-5670	Transportation Supplies/ Vehicle Repairs	130.00	345.00
10768433	05/13/2026	Everdriven Technologies ALC Schools, LLC	01-5824	Outside Transportation		6,937.50
10768434	05/13/2026	Fagen Friedman & Fulfrost LLP	01-5810	Legal Services		10,650.50
10768435	05/13/2026	Farmers Feed Co of Stockton	01-4310	Farm Supplies		1,705.78
10768436	05/13/2026	First Choice Coffee Services	01-5610	Equipment Rental/Outside Services		35.00
10768437	05/13/2026	Flora Fresh Inc	01-4310	Instructional Supplies		608.22
10768438	05/13/2026	Freestyle Photographic Supplies	01-4310	Instructional Supplies	1,006.44	
				Unpaid Sales Tax	10.95-	995.49
10768439	05/13/2026	FunWorks	01-5800	Field Trip		922.91
10768440	05/13/2026	Golf Cart Pros	01-4310	Transportation Supplies / Vehicle Repairs		114.29
10768441	05/13/2026	Smarttrash LLC	01-5800	Outside Services		180.00
10768442	05/13/2026	City Of Lathrop	01-5510	Water/Sewer		25,502.09
10768443	05/13/2026	City of Stockton	01-5510	Water/Sewer		19,108.59
10768444	05/13/2026	Scholastic Book Fairs	01-4200	Books		1,041.92
10768445	05/13/2026	School Specialty LLC	01-4310	Instructional Supplies		630.79

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10768446	05/13/2026	Storer Coachways	01-5824	Outside Transportation		4,836.06
10768447	05/13/2026	Strand Ace Hardware Manteca	01-4310	Instructional Supplies		228.43
10768448	05/13/2026	Sweetwater Sound	01-4310	Instructional Equipment/Supplies	162.83	
			01-4400	Instructional Equipment/Supplies	10,381.06	10,543.89
10768449	05/13/2026	University of the Pacific	01-5620	Prom Expense/Rental Agreement	3,670.94	
			01-5800	Prom Expense/Rental Agreement	316.25	3,987.19
10768818	05/14/2026	Gottschalk Music Center	01-4310	Instructional Supplies/Equipment	14,016.94	
			01-4400	Instructional Supplies/Equipment	16,569.55	30,586.49
10768819	05/14/2026	Herff Jones LLC	01-5800	Admin Supplies/Customization Services		1,698.00
10768820	05/14/2026	KMM Services	01-5800	Outside Services		14,750.00
10768821	05/14/2026	Merrimac Energy Group	01-4382	Transportation Fuel		7,272.04
10768822	05/14/2026	ODP Business Solutions LLC	01-4310	Base Supplies	1,776.18	
				Instructional Supplies	117.89	1,894.07
10768823	05/14/2026	OReilly Auto Parts	01-4310	Transportation Supplies		571.59
10768824	05/14/2026	Pape Kenworth	01-4310	Transportation Supplies/Vehicle Repairs	10,082.08	
				Unpaid Sales Tax	115.63-	9,966.45
10768825	05/14/2026	Perma-Bound	01-4200	Books	1,285.48	
				Library Books	78.24	1,363.72
10768826	05/14/2026	Platt Electric Supply	01-4310	Maintenance Supplies		274.58
10768827	05/14/2026	Quality Sound	01-4310	Maintenance Repairs/Supplies	1,075.60	
			01-5600	Maintenance Repairs/Supplies	682.50	1,758.10
10768828	05/14/2026	Youth For Christ USA Inc San Joaquin Valley/Point	01-5800	Contract Services		2,500.00
10768829	05/14/2026	AT&T	13-5943	Utility		727.68
10768830	05/14/2026	EQT Exeter	13-5620	979 - Warehouse Lease		18,887.65
10768831	05/14/2026	ODP Business Solutions LLC	13-4310	Admin Supplies		2,921.09
10768832	05/14/2026	Amazon Capital Services Inc	13-4310	Admin Supplies	36.77	
				Admin Supplies/Books/Customization Services/Food	81.98	118.75
10768833	05/14/2026	Gold Star Foods Inc	13-4710	Food For School Lunch		93,973.76
10768834	05/14/2026	Individual FoodService	13-4310	979 - Supplies		3,731.85
10768835	05/14/2026	ODP Business Solutions LLC	13-4310	Admin Supplies		413.21
10768836	05/14/2026	Permanent Agriculture Inc.	13-4710	Food		5,880.00
10768837	05/14/2026	Sysco of Central Calif	13-4710	Food		21,806.66
10768838	05/14/2026	Family and Consumer Sciences	01-5220	Travel/Conference		830.00
10768839	05/14/2026	Flamingo Resort & Spa Santa Rosa Sonoma Tapestry by Hilton	01-5220	Travel/Conference		995.84
10768840	05/14/2026	Interstate Truck Center	01-4310	Transportation Supplies/Vehicle Repair/Outside Svc	2,803.97	

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10768840	05/14/2026	Interstate Truck Center	01-5670	Transportation Supplies/Vehicle Repair/Outside Svc	1,400.00	4,203.97
10768841	05/14/2026	Natures Critters	01-5800	Contract Services		675.00
10768842	05/14/2026	ODP Business Solutions LLC	01-4310	Admin Equipment/Supplies	100.78	
				Admin Supplies	282.91	
				Base Supplies	11,381.79	
			01-4400	Admin Equipment/Supplies	258.65	12,024.13
10768843	05/14/2026	Peaceful Playgrounds	01-4310	Instructional Supplies	7,253.86	
				Unpaid Sales Tax	100.05-	7,153.81
10768844	05/14/2026	UnboundEd Learning	01-5220	Travel/Conference		7,800.00
10768845	05/14/2026	Home Depot Acct #6035-3226-5036-2829	01-4310	Maintenance Supplies		6,842.08
10768846	05/14/2026	ODP Business Solutions LLC	01-4310	Admin Supplies	948.52	
				Base Supplies	12,881.21	
				Instructional Supplies	2,283.35	
			01-5800	Customization Services	152.26	16,265.34
10768847	05/14/2026	Springhill Suites by Marriott	01-5220	Travel/Conference		2,679.39
10768848	05/14/2026	McKillip, John S	01-1999	Correction: Payroll		1,125.10
10768849	05/14/2026	HMC Group dba HMC Architects	40-6281	9550 - Architectural Services		20,527.50
10768850	05/14/2026	Quadient Dept 3689	01-4310	Postage Meter Supplies		191.57
10768851	05/14/2026	Quality Service Inc	01-5800	Outside Services/Repairs		400.00
10768852	05/14/2026	Quality Sound	01-5600	Maintenance Repairs/Supplies		390.00
10768853	05/14/2026	Rayco Industrial Supply	01-4310	Instructional Supplies		893.03
10768854	05/14/2026	Redimark	01-4310	Customization Services/Admin Supplies	19.18	
				Customization Services/Supplies	239.18	
			01-5800	Customization Services	1,271.54	
				Customization Services/Admin Supplies	39.24	1,569.14
10768855	05/14/2026	Riddell All American Sports	01-4310	Equipment Repairs/Athletic Supplies	21.09	
			01-5660	Equipment Repairs/Athletic Supplies	10,000.00	10,021.09
10768856	05/14/2026	Save Mart Supermarkets #57000	01-4310	Admin Supplies		80.52
10768857	05/14/2026	Scholastic Book Fairs	01-4200	Books		4,998.14
10768858	05/14/2026	Shoob Photography	01-5800	Customization Services	92.65	
				Unpaid Sales Tax	.64-	92.01
10768859	05/14/2026	Shred City	01-5800	Shredding Services		250.00
10768860	05/14/2026	Sounds in Motion DJ Company	01-5800	Outside Services		1,990.00
10768861	05/14/2026	Standard Plumbing Supply	01-4310	Maintenance Supplies		967.90
10768862	05/14/2026	Storer Coachways	01-5824	Outside Transportation		4,467.57
10768863	05/14/2026	Strand Ace Hardware Manteca	01-4310	Instructional Supplies		108.97

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10768864	05/14/2026	Sunbelt Staffing	01-5800	Contract Services		33,215.18
10768865	05/14/2026	Super Duper Publications	01-4310	Instructional Supplies/Books		53.20
10768866	05/14/2026	Sysco of Central Calif	01-4310	Instructional Supplies		1,841.21
10768867	05/14/2026	Trimax Mowing Systems, Inc	01-4310	Grounds Equipment Repairs/Supplies		746.99
10769196	05/15/2026	CT Brayton & Sons Inc	21-6210	9549 - New Construction		3,253,771.12
10769197	05/15/2026	PG&E	01-5520	Utilities/Gas/Electri	19,472.14	
				Utilities/Gas/Electric	30,185.48	49,657.62
10769198	05/15/2026	Terracon Consultants, Inc	21-6283	9422 - Testing Fees		5,170.00
10769199	05/15/2026	TPH Architects	21-6281	9422 - Architectural Fees		20,000.00
10769200	05/15/2026	Home Depot Acct #6035-3226-5036-2829	01-4310	Custodial Supplies	1,133.66	
				Instructional Supplies	1,840.37	
				Maintenance Supplies	786.81	3,760.84
10769201	05/15/2026	ODP Business Solutions LLC	01-4310	Admin Supplies	1,346.53	
				Admin Supplies/Customization Services	1,467.91	
				Instructional Supplies	2,943.89	
				Print Shop Supplies	443.05	6,201.38
10769202	05/15/2026	Howe, Laura J	13-5220	Conf Mother Lode Loomis #2	188.21	
			13-5222	Conf Conscious Kitchen	291.51	
				Conf Mother Lode Lodi #1	40.60	
				Conf MotherLode The Apex #3	133.11	653.43
10769203	05/15/2026	Producers Dairy	13-4710	Milk/Other Dairy		21,055.09
10769204	05/15/2026	Yager, Annastacia M	13-5220	Conf CACFP Afterschool Meals		324.00
10769205	05/15/2026	Franks, Tracee R	13-5220	Conf CACFP in Nevada		558.88
10769206	05/15/2026	Giovannoni, Nicole C	13-5220	Conf CSNA Industry Summit		276.00
10769207	05/15/2026	MAS Service/JB Mechanical Inc	13-5660	Equipment Repairs/Maintenance		9,242.10
10769208	05/15/2026	Reynoso, Paula M	13-5220	Conf CACFP in Nevada	359.00	
				Conf Mother Lode Loomis	58.00	417.00
10769209	05/15/2026	Wagner, Carline K	13-5220	Conf CACFP in Nevada		801.08
10769210	05/15/2026	Gold Star Foods Inc	13-4710	Food For School Lunch		73,768.08
10769211	05/15/2026	Producers Dairy	13-4710	Milk/Other Dairy		6,399.64
10769212	05/15/2026	Sysco of Central Calif	13-4710	Food		48,176.11
10769358	05/18/2026	CT Brayton & Sons Inc	21-6210	9543 - New Construction		338,463.43
10769359	05/18/2026	Department of General Services Office of Fiscal Services	21-6215	9543 - DSA Fees		807.19
10769360	05/18/2026	Terracon Consultants, Inc	21-6283	9423 - Testing Fees		4,025.00
10769361	05/18/2026	TPH Architects	25-6281	9481 - Architectural Fees		20,000.00
10769362	05/18/2026	Garton Tractor Inc	01-4310	Grounds Equipment Repairs/Supplies	96.72	
			01-5660	Grounds Equipment Repairs/Supplies	532.00	628.72

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10769363	05/18/2026	Grainger	01-4310	Grounds Supplies		777.99
10769364	05/18/2026	Herff Jones LLC	01-5800	Admin Supplies/Customization Services		113.46
10769365	05/18/2026	Heritage Landscape Supply Group	01-4310	Grounds Supplies		7,470.01
10769366	05/18/2026	Home Depot Acct #6035-3226-5036-2829	01-4310	Grounds Supplies		1,562.66
10769367	05/18/2026	IDN Wilco	01-4310	Maintenance Supplies		414.94
10769368	05/18/2026	J&J Printing	01-5800	Customization Services		865.72
10769369	05/18/2026	Les Schwab Tire Center	01-4390	Vehicle Equipment Repairs/Tires	26.15	
			01-5670	Vehicle Equipment Repairs/Tires	277.98	304.13
10769370	05/18/2026	Lincoln Aquatics	01-4310	Maintenance Supplies		10,932.03
10769371	05/18/2026	Merrimac Energy Group	01-4382	Transportation Fuel		9,144.93
10769372	05/18/2026	Mobile Modular Portable Storage	11-5610	Equipment Rental		322.64
10769373	05/18/2026	Napa Auto Parts	01-4310	Transportation Supplies		41.40
10769374	05/18/2026	ODP Business Solutions LLC	01-4310	Base Supplies	11,141.85	
				Instructional Supplies	2,043.40	13,185.25
10769375	05/18/2026	Parent Institute for Quality Education	01-5800	Contract Services		14,000.00
10769376	05/18/2026	Parks Wholesale Nursery	01-4310	Grounds Supplies		167.55
10769377	05/18/2026	Platt Electric Supply	01-4310	Maintenance Supplies		3,403.45
10769583	05/19/2026	Amazon Capital Services Inc	01-4310	Books/Customization/Instructional/Admin Supplies	4,881.84	
				Instructional Supplies/Books	1,204.06	
				Library/Counseling Supplies/Books/Custom Services	1,223.17	7,309.07
10769584	05/19/2026	Amazon Capital Services Inc	01-4310	Admin/Counseling/Library Supplies	586.48	
				Instructional Supplies	1,276.82	1,863.30
10769585	05/19/2026	Amazon Capital Services Inc	01-4310	ASB Supplies	1,186.71	
				Athletic Supplies	5,228.77	
				Instructional Supplies	6,590.51	13,005.99
10769586	05/19/2026	Amazon Capital Services Inc	01-4200	Admin/Inst/Cust/Library Supplies/Custom/Books	45.40	
				Books	633.57	
			01-4310	Admin Supplies	121.43	
				Admin Supplies/Books/Customization Services	141.30	
				Admin/Inst/Cust/Library Supplies/Custom/Books	424.69	
				Instructional Supplies	1,402.81	
				Instructional Supplies/Books	274.04	3,043.24
10769587	05/19/2026	Amazon Capital Services Inc	01-4200	Instructional Supplies/Books	18.18-	

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10769587	05/19/2026	Amazon Capital Services Inc	01-4310	Books/Inst/Admin/Custodial/Library Supplies	28.33	
				Instructional Supplies	5,214.48	
				Instructional Supplies/Books	417.16	5,641.79
10769588	05/19/2026	American Legion Auxiliary McFall Grisham Unit 249	01-5800	Registration Fees		75.00
10769589	05/19/2026	Brookside Country Club	01-4310	Prom Expense/Rental Agreement	11,597.60	
			01-5620	Prom Expense/Rental Agreement	2,007.66	
			01-5800	Prom Expense/Rental Agreement	2,398.00	16,003.26
10769590	05/19/2026	Calif Assoc Future Farmers Of America	01-4310	Instructional Supplies		1,720.00
10769591	05/19/2026	California Landscape Supply	01-4310	Grounds Supplies		3,618.44
10769592	05/19/2026	CAPC Child Abuse Prevention Council	01-5800	Contract Services		34,572.30
10769593	05/19/2026	CDW Government	01-5800	License Subscription Renewal		1,620.00
10769594	05/19/2026	Clay Planet	01-4310	Instructional Supplies		166.72
10769595	05/19/2026	East Union High School	01-4310	Promotion Supplies		882.00
10769596	05/19/2026	First Choice Coffee Services	01-5610	Equipment Rental/Outside Services	53.23	
			01-5800	Equipment Rental/Outside Services	57.84	111.07
10769597	05/19/2026	Fitguard Inc	01-5660	Outside Services/Equipment Repairs		238.03
10769598	05/19/2026	Flora Fresh Inc	01-4310	Instructional Supplies		1,039.15
10769599	05/19/2026	Garton Tractor Inc	01-5660	Equipment Repairs		6,341.01
10769600	05/19/2026	Herc Rentals	01-4382	Fuel	416.83	
			01-5610	Equipment Rental	1,693.68	2,110.51
10769601	05/19/2026	HMC Architects C/O Rainforth Grau Architects	21-6281	9543 - Architectural Services		241.50
10769602	05/19/2026	Kimball Midwest	01-4310	Transportation Supplies		421.50
10769603	05/19/2026	KMM Services	21-6221	9543 - Project Managment		217.50
10769604	05/19/2026	Lakeshore Learning Materials	01-4310	Instructional Supplies		29,317.48
10769605	05/19/2026	Lathrop High School - ASB	01-4310	Promotion Supplies		18.00
10769606	05/19/2026	Lydia Keyworth	01-5800	Mileage Reimbursement		611.32
10769607	05/19/2026	Manteca HS Athletic Booster Club	01-5800	Entry Fee		150.00
10769608	05/19/2026	Papa Johns Pizza	01-4310	Student Incentives		349.93
10769609	05/19/2026	ParentSquare, Inc.	01-5800	Outside Services		9,950.00
10769610	05/19/2026	Rex & Margaret Fortune School of Education	01-5220	Travel/Conference		1,500.00
10769611	05/19/2026	Springhill Suites by Marriott	01-5220	Travel/Conference		2,679.39
10769612	05/19/2026	Superior Plus Propane	01-4310	Warehouse Supplies	140.19	
			11-4310	Instructional Supplies	167.53	307.72
10769613	05/19/2026	UnboundEd Learning	01-5220	Travel/Conference		9,750.00
10769614	05/19/2026	United Inspection Inc	21-6282	9423 - Inspections		9,450.00
10769615	05/19/2026	Wave / Astound	01-5944	Bid Project		12,960.00

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10769616	05/19/2026	San Diego County Superintendent Of Schools	01-5220	Reissue Lost CK#10761011	975.00	
			12-5220	Reissue Lost CK#10761011	325.00	1,300.00
10769827	05/20/2026	Gold Star Foods Inc	13-4710	Food for School Lunch		19,316.87
10769828	05/20/2026	Producers Dairy	13-4710	Milk/Other Dairy		9,521.14
10769829	05/20/2026	Gold Star Foods Inc	13-4710	Food for School Lunch		13,044.64
10769830	05/20/2026	Sysco of Central Calif	13-4710	Food		17,231.83
10769831	05/20/2026	Allgood, Felicia M	01-5210	4/1/26-4/28/26 Mileage		7.03
10769832	05/20/2026	Amazon Capital Services Inc	01-4310	Admin/Warehouse Supplies	180.72	
				Instructional Supplies	1,670.59	
				Instructional Supplies/Books	72.85	
				Instructional Supplies/Books/Customization Svcs	601.04	
				Instructional Supplies/Customization Services	656.21	
			01-5800	Instructional Supplies/Customization Services	334.60	3,516.01
10769833	05/20/2026	Ayala, Byron A	01-5210	1/7/26-2/2/26 Mileage	108.53	
				2/23/26-3/11/26 Mileage	98.31	
				2/3/26-2/20/26 Mileage	95.92	302.76
10769834	05/20/2026	Buzo, Martha	01-5210	4/1/26-4/29/26 Mileage		12.40
10769835	05/20/2026	Christensen, Alisha	01-5210	4/16-26-5/7/26 Mileage		101.07
10769836	05/20/2026	Gilana, Devinia	01-5210	4/1/26-4/30/26 Mileage		49.01
10769837	05/20/2026	Kulm, Shelley S	01-5210	3/5/26-4/30/26 Mileage		145.29
10769838	05/20/2026	Leung, Karla	01-5210	4/1/26-4/29/26 Mileage		64.24
10769839	05/20/2026	Martinez, Marisela N	11-5210	4/1/26-4/30/26 Mileage		93.67
10769840	05/20/2026	Martinez, Sarah	01-5210	3/26/26-4/22/26 Mileage		124.27
10769841	05/20/2026	Melena, Rosemarie	01-5210	4/7/26-4/30/26		29.29
10769842	05/20/2026	Miramontes, Matthew C	01-5210	4/1/26-4/23/26 Mileage	63.80	
				4/24/26-4/30/26 Mileage	29.00	92.80
10769843	05/20/2026	Perez, Andrew J	01-5210	4/1/26-4/29/26 Mileage		63.08
10769844	05/20/2026	Polk, Margarita M	01-5210	1/30/26-2/24/26 Mileage	87.58	
				2/24/26-3/25/26 Mileage	76.85	
				3/25/26-4/30/26 Mileage	97.01	261.44
10769845	05/20/2026	San, Sophie	01-5210	4/1/26-4/29/26 Mileage		32.84
10769846	05/20/2026	Searl, David A	01-5210	2/5/26-4/23/26 Mileage		107.74
10769847	05/20/2026	Simmons, Famh Seng	01-5210	4/1/26-4/29/26 Mileage		46.55
10769848	05/20/2026	Soria, Ana	01-5210	4/13/26-4/29/26 Mileage		55.39
10769849	05/20/2026	Spyksma, Valerie	01-5210	4/1/26-4/30/26 Mileage		15.95

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10769850	05/20/2026	Tuttle, Misty N	01-5210	4/29/26 Mileage		4.50
10769851	05/20/2026	Uganiza, Khristine I	01-5210	4/1/26-4/30/26 Mileage		86.28
10769852	05/20/2026	Amazon Capital Services Inc	13-4310	Admin Supplies	100.37	
				Admin Supplies/Books/Customization Services/Food	490.44	590.81
10769853	05/20/2026	EHD	13-5800	Inspection Fees		358.00
10769854	05/20/2026	Elite Tshirt Printing	13-5800	978 - Customization Services		236.62
10769855	05/20/2026	ODP Business Solutions LLC	13-4310	Admin Supplies		797.14
10769856	05/20/2026	Producers Dairy	13-4710	Milk/Other Dairy		13,056.09
10769857	05/20/2026	HMC Group dba HMC Architects	21-6281	9543 - Architectural Services		1,250.00
10769858	05/20/2026	J D E Engineering INC	21-6282	9423 - Inspections		1,000.00
10769859	05/20/2026	KMM Services	21-6221	9549 - Project Managment		375.00
10769860	05/20/2026	Terracon Consultants, Inc	40-6283	9484 - Testing Fees		4,175.00
10769861	05/20/2026	United Inspection Inc	21-6282	9422 - Inspections	8,669.73	
				Unpaid Sales Tax	780.27	9,450.00
10769862	05/20/2026	Veritiv Operating Company	01-4310	Custodial Supplies	13,673.71	
				Custodial Supplies/Equipment Repairs	3,656.86	
				Intructional Supplies	706.87	
			01-5660	Custodial Supplies/Equipment Repairs	35.24	
			21-4310	9543 - Equipment/Supplies	337.04	
			21-4400	9543 - Equipment/Supplies	701.76	
			21-6400	9543 - Equipment/Supplies	722.64	19,834.12
10769863	05/20/2026	Beattie, Shannon P	01-5220	CASMEC Conference		526.18
10769864	05/20/2026	Burriss, Jody B	01-5220	SIP Conference		248.93
10769865	05/20/2026	Celeste, Ruel John B	01-5220	FFA CA State Finals		228.53
10769866	05/20/2026	Cochran, Kelly M	01-5220	Cluster 3 Directors Meeting		444.35
10769867	05/20/2026	Davis, Debra K	11-5220	CCEA Conference		251.50
10769868	05/20/2026	Foster, Dennis L	01-5220	CCEA Conference		1,244.62
10769869	05/20/2026	Goatcher, Roger A	01-5220	Shell Beach Conference for K12 Education Leaders		302.88
10769870	05/20/2026	Loma, Victoria V	01-5222	CA Youth Foster Summit		308.51
10769871	05/20/2026	Machado, Lawrence W	11-5220	CCEA Conference		181.50
10769872	05/20/2026	McKain, Yesenia	01-5220	CalABA Conference		477.71
10769873	05/20/2026	Mestres, Taylor L	01-5220	Cluster 3 Directors Meeting		445.08
10769874	05/20/2026	Nolan, Heather L	01-5220	CA State Leadership Conference		387.00
10769875	05/20/2026	Rieb, Teresa C	11-5220	CCEA Conference		251.50
10769876	05/20/2026	Rios, Analia	01-5220	CA FCCLA State Leadership Conference		291.00

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10769877	05/20/2026	Saylors, Staci L	01-5220	CalABA Conference		1,354.28
10769878	05/20/2026	Schock, Alonda L	11-5220	CCEA Conference		251.50
10769879	05/20/2026	Silva, Tristyn C	01-5222	Central Region CATA Meeting		55.16
10769880	05/20/2026	Tornero, Ofelia	11-5220	CCEA Conference		181.50
10769881	05/20/2026	Vaca, Gabriela	11-5220	CCAE Conference		181.50
10769882	05/20/2026	Vergara, Lemuel A	01-5220	CCEA Blazing New Trails Conference		637.35
10769883	05/20/2026	Victoria, Jennifer M	01-5220	Cluster 3 Directors Meeting		445.08
10769884	05/20/2026	Whitlock, Arabella M	11-5220	CCEA Conference		217.50
10769885	05/20/2026	Amazon Capital Services Inc	01-4310	Admin Supplies	442.68	
				Instructional Supplies/Books	2,188.63	
				Student Incentives	213.19	2,844.50
10769886	05/20/2026	Amazon Capital Services Inc	01-4200	Books	218.00	
				Instructional Supplies/Books	195.21	
			01-4310	Acorn Supplies	65.38	
				Admin/Library Supplies	1,013.64	
				Inst/Library Supplies/Customization Services	1,831.04	
				Instructional Supplies	622.78	
				Instructional Supplies/Books	507.06	4,453.11
10769887	05/20/2026	Amazon Capital Services Inc	01-4310	Admin Supplies/Customization Services	615.27	
				Instructional Supplies	3,082.92	3,698.19
10769888	05/20/2026	Amazon Capital Services Inc	01-4200	Instructional Supplies/Books		
			01-4310	Admin Supplies	158.66	
				Instructional Supplies	2,508.99	
				Instructional/Attendance Supplies	2,177.63	
				Student Incentives	888.25	5,733.53
10769889	05/20/2026	Modesto Steel Co Inc	01-4310	Maintenance Supplies		267.85
10769890	05/20/2026	Amazon Capital Services Inc	01-4310	Admin Supplies	324.49	
				Books/Inst/Admin/Custodial/Library Supplies	2,138.77	
				Instructional Supplies	1,327.44	3,790.70
10769891	05/20/2026	Amazon Capital Services Inc	01-4310	Admin/Custodial Supplies/Books	494.58	
				Admin/Inst/Custodial/library Supplies/Books/Cust	1,907.57	2,402.15
10769892	05/20/2026	Amazon Capital Services Inc	01-4310	Admin Supplies	1,017.62	
				Instructional Supplies	1,249.33	
			08-4310	ASB Supplies	1,472.42	3,739.37

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10769893	05/20/2026	A Division of IDSC Holdings LLC	01-4310	Transp.Supplies/Outside Services/Vehicle Repair		23.94
10769894	05/20/2026	City of Stockton - Finar Revenue Services Division	01-5510	Water/Sewer		4,868.49
10769895	05/20/2026	J D E Engineering INC	25-6282	9481 - Inspections		1,000.00
10769896	05/20/2026	KMM Services	40-6221	9484 - Project Managment		362.50
10769897	05/20/2026	PG&E	01-5520	Utilities/Gas/Electric		23,501.87
10769898	05/20/2026	Reading and Math Inc.	01-5800	Contract Services		9,960.00
10769899	05/20/2026	Shoob Photography	01-5800	Customization Services	436.00	
				Unpaid Sales Tax	3.00-	433.00
10769900	05/20/2026	Shred City	01-5800	Shredding Services		480.00
10769901	05/20/2026	Snap-On Industrial	01-4310	Transp.Supplies/Outside Services/Vehicle Repair		2,009.71
10769902	05/20/2026	Stanislaus County Office of Education	01-8096	25-26 annual certication cbk		404.00
10769903	05/20/2026	Storer Coachways	01-5824	Outside Transportation		1,612.02
10769904	05/20/2026	Strand Ace Hardware Manteca	01-4310	Instructional Supplies		435.92
10769905	05/20/2026	Sunbelt Staffing, LLC	01-5100	Contract Services		2,405.12
10769906	05/20/2026	Sweetwater Sound	01-4310	Instructional Equipment/Supplies	1,467.98	
			01-4400	Instructional Equipment/Supplies	7,532.02	9,000.00
10769907	05/20/2026	United Inspection Inc	21-6282	9549 - Inspections		15,960.00
10769908	05/20/2026	Amazon Capital Services Inc	01-4310	Instructional Supplies	1,229.63	
				Instructional Supplies/Books	1,879.37	3,109.00
10769909	05/20/2026	Amazon Capital Services Inc	01-4200	Books	96.48	
			01-4310	Admin Supplies/Library Supplies	148.02	
				Admin/Instructional Supplies/Books/Customization	170.27	
				Athletic Supplies	179.17	
				Instructional Supplies	1,734.46	2,328.40
10769910	05/20/2026	J D E Engineering INC	21-6282	9549 - Inspections		1,000.00
10769911	05/20/2026	MCR Engineering Inc	25-6281	9481 - Engineering Services		2,420.00
10769912	05/20/2026	Quality Sound	21-5800	9463 - Outside Services		17,832.02
10769913	05/20/2026	Raney Geotechnical, Inc.	25-6283	9481 -Testing Fees		5,352.48
10769914	05/20/2026	United Inspection Inc	40-6282	9484 - Inspections		5,850.00
10769915	05/20/2026	Amazon Capital Services Inc	01-4310	Admin Supplies	2,224.67	
				Admin/Library Supplies/Books	2,949.31	
				Instructional Supplies	497.02	5,671.00
10769916	05/20/2026	Jose Pires Jr.	01-5800	Outside Services		12,000.00
10769917	05/20/2026	Kimball Midwest	01-4310	Maintenance Supplies	1,729.33	
				Transportation Supplies	4,223.00	5,952.33

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10769918	05/20/2026	Main Street Music Inc	01-4310	Instructional Supplies		4,507.29
10769919	05/20/2026	Matelot Gulch Mining Co	01-5800	Fieldtrip Expense		420.00
10769920	05/20/2026	Mc Coy Truck Tire Svc Center	01-4390	Transportation Supplies/Tires/Vehicle Repairs	3,202.94	
			01-5670	Transportation Supplies/Tires/Vehicle Repairs	400.00	3,602.94
10769921	05/20/2026	Mo-Cal Office Solutions	01-4400	Admin Equipment		3,925.88
10769922	05/20/2026	Modesto Steel Co Inc	11-4310	Instructional Supplies		1,178.41
10769923	05/20/2026	Moormans Water Systems Inc	01-5600	Well Repairs		15,692.91
10769924	05/20/2026	ODP Business Solutions LLC	01-4310	Admin Supplies	324.97	
				Base Supplies	12,677.22	
				Counseling Supplies	1,247.44	
				Instructional Supplies	467.54	
			01-4400	Admin Equipment	2,615.98	
				Instructional Equipment	2,391.60	19,724.75
10769925	05/20/2026	Ricoh USA Inc	01-5610	Equipment Lease	9,926.17	
				Equipment Lease/Services	8,269.15	
			11-5610	Equipment Lease	187.98	
			13-5610	Equipment Lease	171.88	18,555.18
10769926	05/20/2026	Grainger	01-4310	Custodial Supplies	894.52	
				Instructional Supplies	1,327.36	2,221.88
10769927	05/20/2026	Interstate Truck Center	01-4310	Transportation Supplies/Vehicle Repair/Outside Svc	10,438.73	
			01-5670	Transportation Supplies/Vehicle Repair/Outside Svc	8,580.00	19,018.73
10769928	05/20/2026	IVES Training and Compliance	11-4200	Books		1,143.22
10769929	05/20/2026	Jeffrey Homan	01-5800	Contract Services		3,000.00
10769930	05/20/2026	Jerome Jorgensen	93-5800	Almond Farm - Contract Services		1,400.00
10769931	05/20/2026	Jostens Inc	01-5800	Customization Services		3,672.83
10769932	05/20/2026	JPN Tutoring	01-5800	Contract Services		2,850.00
10769933	05/20/2026	Lakeshore Learning Materials	01-4310	Instructional Supplies		39.68
10769934	05/20/2026	ODP Business Solutions LLC	01-4310	Admin Supplies	496.98	
				Instructional Supplies	5,843.62	
			01-4400	Admin Equipment	2,040.02	8,380.62
10769935	05/20/2026	Panera, LLC ATTN: Accounts Receivable	01-4310	Admin Supplies	466.88	
				Counseling Supplies	103.77	570.65
10769936	05/20/2026	Point Quest Pediatric Therapie Attn: Grayson Beaton-Rice	01-5100	Contract Services		60,636.97
10769937	05/20/2026	Procare Therapy TTF Holdings lockbox	01-5800	Contract Services		33,814.80

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Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
10769938	05/20/2026	CADA Central	01-5220	Travel/Conference		1,500.00
10769939	05/20/2026	CAL-HOSA	01-5220	Travel/Conference	420.00	
			01-5800	Travel/Conference	3,295.00	3,715.00
10769940	05/20/2026	Galleher LLC	01-4310	Maintenance Supplies		277.12
10769941	05/20/2026	Give Every Child A Chance	01-5100	Outside Services		532,150.54
10769942	05/20/2026	Grainger	01-4310	Custodial Supplies	633.77	
			11-4310	Instructional Supplies	525.39	1,159.16
10769943	05/20/2026	Home Depot Acct #6035-3226-5036-2829	01-4310	Custodial Supplies	872.82	
				Instructional Supplies	4,842.31	5,715.13
10769944	05/20/2026	Quadient Leasing USA INC	01-5610	Equipment Lease		1,279.97
10769945	05/20/2026	K Hovnanian Homes	25-8681	Reimbursement for Mitigated Agreement Deposit		7,719.50
10769946	05/20/2026	Kiper Development	25-8681	Reimburse remaining mitigated agreement deposit		9,070.75
10769947	05/20/2026	Car Wash Partners LLC Dept 880266	01-5800	Outside Services		170.00
10769948	05/20/2026	Graybar Electric Co	01-4310	IT Supplies		75.69
10769949	05/20/2026	Heritage Landscape Supply Group	01-4310	Grounds Supplies		4,505.62
10769950	05/20/2026	Herminio Gonzalez	01-5800	Mileage Reimbursement		1,163.63
10769951	05/20/2026	J&J Printing	01-5800	Customization Services		490.50
10769952	05/20/2026	LC Education	01-5800	Contract Services		5,000.00
10769953	05/20/2026	Merrimac Energy Group	01-4382	Transportation Fuel		9,538.42
10769954	05/20/2026	MGT Impact Solutions, LLC	01-5800	Outside Services		15,889.50
10769955	05/20/2026	Mohawk USA LLC	01-4310	Instructional Supplies		15,604.47
10769956	05/20/2026	Napa Auto Parts	01-4310	Transportation Supplies		63.20
10769957	05/20/2026	ODP Business Solutions LLC	01-4310	Admin Supplies	2,094.96	
				Base Supplies	10,649.45	
				Library Supplies	89.24	12,833.65
10769958	05/20/2026	Orbach Huff Suarez & Henderson	01-5810	Legal Services		3,758.50
10769959	05/20/2026	OReilly Auto Parts	01-4310	Transportation Supplies		291.16
10769960	05/20/2026	Panera, LLC ATTN: Accounts Receivable	01-4310	Admin Supplies		2,876.55
10769961	05/20/2026	Point Quest Pediatric Therapie Attn: Grayson Beaton-Rice	01-5100	Outside Services		95,387.16
10769962	05/20/2026	Andermahr, Jennifer A	01-3711	Medicare Reim/January - March 2026		608.70
10769963	05/20/2026	Becker, Debra G	01-3711	Medicare Reim/January - March 2026		145.44
10769964	05/20/2026	Bennett, Bonnie J	01-3711	Medicare Reim/January - March 2026		142.11
10769965	05/20/2026	Bennett, Paul S	01-3711	Medicare Reim/January - March 2026		350.40
10769966	05/20/2026	Brewer, Phyllis R	01-3711	Medicare Reim/January - March 2026		608.70
10769967	05/20/2026	Brown, Gerald B	01-3712	Medicare Reim/January - March 2026		608.70

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10769968	05/20/2026	Bruckner, Dianne K	01-3711	Medicare Reim/January - March 2026		608.70
10769969	05/20/2026	Clark, Ross M	01-3711	Medicare Reim/January - March 2026		145.44
10769970	05/20/2026	Costanza, Pamela S	01-3712	Medicare Reim/January - March 2026		608.70
10769971	05/20/2026	Custer, Richard C	01-3711	Medicare Reim/January - March 2026		608.70
10769972	05/20/2026	Dadasovich, David	01-3711	Medicare Reim/January - March 2026		312.00
10769973	05/20/2026	Davi, Orazio V	01-3711	Medicare Reim/January - March 2026		145.44
10769974	05/20/2026	Dei Rossi, Katherine S	01-3711	Medicare Reim/January - March 2026		145.44
10769975	05/20/2026	Dwyer, Sandra M	01-3712	Medicare Reim/January - March 2026		471.42
10769976	05/20/2026	Engel, Twyla J	01-3711	Medicare Reim/January - March 2026		350.40
10769977	05/20/2026	Flinn, Joann M	01-3711	Medicare Reim/January - March 2026		142.11
10769978	05/20/2026	Fontanilla, Lesley A	01-3711	Medicare Reim/January - March 2026		445.14
10769979	05/20/2026	Goodwin, William R	01-3712	Medicare Reim/January - March 2026		1,217.40
10769980	05/20/2026	Granderson, Rita M	01-3711	Medicare Reim/January - March 2026		599.70
10769981	05/20/2026	Greenlee, Brenda A	01-3711	Medicare Reim/January - March 2026		211.24
10769982	05/20/2026	Hamilton, John W	01-3711	Medicare Reim/January - March 2026		608.70
10769983	05/20/2026	Holbrook, John G	01-3712	Medicare Reim/January - March 2026		608.70
10769984	05/20/2026	Johnson, Kenneth G	01-3711	Medicare Reim/January - March 2026		350.67
10769985	05/20/2026	Miller, Shari L	01-3711	Medicare Reim/January - March 2026		296.76
10769986	05/20/2026	Munoz, Lindsay P	01-3711	Medicare Reim/January - March 2026		142.11
10769987	05/20/2026	Munoz, Patricia A	01-3711	Medicare Reim/January - March 2026		145.44
10769988	05/20/2026	Norton, Nina A	01-3711	Medicare Reim/January - March 2026		172.56
10769989	05/20/2026	Page, Patricia A	01-3712	Medicare Reim/January - March 2026		745.33
10769990	05/20/2026	Parker, Audrey R	01-3711	Medicare Reim/January - March 2026		.96
10769991	05/20/2026	Parker, Bruce D	01-3711	Medicare Reim/January - March 2026		172.56
10769992	05/20/2026	Paulo, Luisa M	01-3712	Medicare Reim/January - March 2026		608.70
10769993	05/20/2026	Schnaidt, Lisa M	01-3711	Medicare Reim/January - March 2026		608.70
10769994	05/20/2026	Strmiska, Dana L	01-3712	Medicare Reim/January - March 2026		608.70
10769995	05/20/2026	Sutton, Michael L	01-3711	Medicare Reim/January - March 2026		123.33
10769996	05/20/2026	Talcott, Anne E	01-3711	Medicare Reim/January - March 2026		145.44
10769997	05/20/2026	Thomson, John L	01-3711	Medicare Reim/January - March 2026		123.33
10769998	05/20/2026	Tokheim, Candace G	01-3711	Medicare Reim/January - March 2026		145.44
10769999	05/20/2026	Tolan-Davi, Mary C	01-3712	Medicare Reim/January - March 2026		471.42
10770000	05/20/2026	Vick, Todd L	01-3711	Medicare Reim/January - March 2026		608.70
10770001	05/20/2026	Vidas, Linda L	01-3711	Medicare Reim/January - March 2026		145.44
10770002	05/20/2026	Wheeler, Linda L	01-3711	Medicare Reim/January - March 2026		445.14
10770003	05/20/2026	White, Mardy M	01-3711	Medicare Reim/January - March 2026		445.14
10770004	05/20/2026	Wofford, Cynthia D	01-3711	Medicare Reim/January - March 2026		145.44

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10770005	05/20/2026	ACME Construction Co	25-6210	9481 - New Construction		178,284.69
10770006	05/20/2026	CT Brayton & Sons Inc	40-6500	Equipment Replacement		64,326.00
10770007	05/20/2026	J D E Engineering INC	21-6282	9422 - Inspections		2,400.00
10770008	05/20/2026	MCR Engineering Inc	25-6113	9486 - Surveys		1,930.00
10770009	05/20/2026	Raney Geotechnical, Inc.	25-6283	9479 -Testing Fees		6,474.40
10770010	05/20/2026	Sierra Play Partners	25-6170	9481 - Land Improvement		36,400.00
10770011	05/20/2026	United Inspection Inc	25-6282	9481 - Inspections		5,850.00
10770012	05/20/2026	Calif Dept of Educ	12-9510	Prop 98 CSPP Contracts LEA - 2024		87,281.00
10770013	05/20/2026	Agdeppa, Kortney R	01-5210	4/1/26-4/30/26 Mileage		24.72
10770014	05/20/2026	Beaty, Jodi L	01-5210	4/2/26-4/30/26 Mileage		18.63
10770015	05/20/2026	Bettencourt, Jennifer M	01-5210	4/1/26-4/20/26 Mileage	48.87	
				4/20/26-4/29/26 Mileage	25.23	74.10
10770016	05/20/2026	Blythe, Randall T	01-5210	4/1/26-4/10/26 Mileage	82.14	
				4/13/26-4/22/26 Mileage	71.20	
				4/22/26-4/30/26 Mileage	80.11	233.45
10770017	05/20/2026	Christensen, Alisha	01-5210	4/1/26-4/16/26 Mileage	71.34	
				4/16/26-5/7/26 Mileage	101.07	172.41
10770018	05/20/2026	Cochran, Kelly M	01-5210	4/17/26-4/29/26 Mileage	47.71	
				4/2/26-4/16/26 Mileage	88.16	135.87
10770019	05/20/2026	Crowhurst, Pamela	01-5210	4/27/26 Mileage	7.69	
				4/7/26-4/24/26 Mileage	84.54	92.23
10770020	05/20/2026	Dahl, Anthony C	01-5210	4/1/26-4/30/26 Mileage		97.88
10770021	05/20/2026	Delao, Trina R	01-5210	3/25/26-4/13/26 Mileage	83.23	
				4/29/26-4/30/26 Mileage	37.48	120.71
10770022	05/20/2026	Dirks, April L	01-5210	4/8/26-4/24/26 Mileage		32.48
10770023	05/20/2026	Fontana, Frank J	01-5210	4/1/26-4/29/26 Mileage		110.06
10770024	05/20/2026	Ford, Desire	01-5210	4/1/26-4/27/26 Mileage		31.61
10770025	05/20/2026	Hensley, Kristopher S	01-5210	4/27/26-5/14/26 Mileage		133.98
10770026	05/20/2026	Jacobsen, Amanda A	01-5210	4/1/26-4/20/26 Mileage	69.09	
				4/21/26-4/30/26 Mileage	39.01	108.10
10770027	05/20/2026	Knapp, Rene E	01-5210	4/1/26-4/17/26 Mileage	63.87	
				4/17/26-4/30/26 Mileage	44.95	108.82
10770028	05/20/2026	Martinez, Marisela N	11-5210	5/4/26-5/6/26 Mileage		16.53
10770029	05/20/2026	Mestres, Taylor L	01-5210	4/2/26-4/23/26 Mileage		88.58
10770030	05/20/2026	Novara, Kristi A	01-5210	4/13/26-4/28/26 Mileage		37.12
10770031	05/20/2026	Rocha, Bernadete V	01-5210	4/1/26-4/20/26 Mileage	99.40	
				4/21/26-4/30/26 Mileage	75.33	174.73

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10770032	05/20/2026	Santos, Melissa K	01-5210	4/1/26-4/29/26 Mileage		44.52
10770033	05/20/2026	Stogner, Bonnie A	01-5210	4/2/26-4/29/26 Mileage		94.32
10770034	05/20/2026	Towner, Morgan W	01-5210	4/7/26-4/24/26 Mileage		36.90
10770035	05/20/2026	Victoria, Jennifer M	01-5210	4/1/26-4/14/26 Mileage	78.59	
				4/15/26-4/29/26 Mileage	57.79	136.38
10770036	05/20/2026	Williams, Erin M	01-5210	4/20/26-4/30/26 Mileage	57.93	
				4/7/26-4/20/26 Mileage	64.16	122.09
10770310	05/21/2026	J D E Engineering INC	21-6282	9422 - Inspections		1,000.00
10770311	05/21/2026	MCR Engineering Inc	25-6113	9486 - Surveys		1,970.00
10770312	05/21/2026	Raney Geotechnical, Inc.	25-6283	9479 -Testing Fees		23,975.52
10770313	05/21/2026	Save Mart Supermarkets #57000	01-4310	Admin Supplies		295.66
10770314	05/21/2026	School Life	01-4310	Instructional Supplies/Customization Services	1,163.58	
			01-5800	Instructional Supplies/Customization Services	853.58	2,017.16
10770315	05/21/2026	Science Alliance LLC	01-5800	Contract Services		2,195.00
10770316	05/21/2026	Sierra Play Partners	01-5600	Grounds Repairs		2,500.00
10770317	05/21/2026	Silke Communications	01-4310	Admin/Custodial Supplies/Tech Services	7,494.67	
			01-4400	Instructional Equipment/Tech Services	10,453.85	
			01-5800	Admin/Custodial Supplies/Tech Services	575.01	
				Instructional Equipment/Tech Services	1,035.00	19,558.53
10770318	05/21/2026	Slosson Educational	01-4310	Instructional Supplies	198.19	
				Unpaid Sales Tax	16.36-	181.83
10770319	05/21/2026	Standard Plumbing Supply	01-4310	Maintenance Supplies		188.42
10770320	05/21/2026	Storer Coachways	01-5824	Outside Transportation		3,224.04
10770321	05/21/2026	Studer, Chad D	01-5220	REPL CK 10739039		872.75
10770322	05/21/2026	Sunbelt Staffing, LLC	01-5100	Contract Services		1,888.00
10770323	05/21/2026	Susys Grill & Catering	01-4310	Instructional Supplies	2,136.40	
				Instructional/Admin Supplies	817.50	2,953.90
10770324	05/21/2026	The Stepping Stones Group	01-5800	Contract Services		9,848.00
10770325	05/21/2026	United Inspection Inc	21-6282	9549 - Inspections		4,275.00
10770326	05/21/2026	Wayne Huit Inc	01-4310	Transportation Supplies		179.85
10770327	05/21/2026	Stages	01-5800	Outside Service		4,360.00
10770898	05/22/2026	Arcos, Juan M	01-3712	Retiree Ins Medical Cap Reimb/ June 2026		928.41
10770899	05/22/2026	Bennett, Mike E	01-3712	Retiree Ins Medical Cap Reimb/ June 2026		235.33
10770900	05/22/2026	Cavazos, Reynaldo	01-3712	Retiree Ins Medical Cap Reimb/ June 2026		476.07
10770901	05/22/2026	Costanza, Pamela S	01-3712	Retiree Ins Medical Cap Reimb/ June 2026		304.81

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10770902	05/22/2026	Hodges, Sandra L	01-3712	Retiree Ins Medical Cap Reimb/ June 2026		544.00
10770903	05/22/2026	McCleary, Danell C	01-3712	Retiree Ins Medical Cap Reimb/ June 2026		868.02
10770904	05/22/2026	Mueller, Gary L	01-3712	Retiree Ins Medical Cap Reimb/ June 2026		813.26
10770905	05/22/2026	Paulo, Luisa M	01-3712	Retiree Ins Medical Cap Reimb/ June 2026		592.16
10770906	05/22/2026	Strmiska, Dana L	01-3712	Retiree Ins Medical Cap Reimb/ June 2026		450.20
10770907	05/22/2026	Freitas, Marie A	01-3412	Board Benefits for Ins/June 2026		688.04
10770908	05/22/2026	Howe, Kathy M	01-3412	Board Benefits for Ins/June 2026		555.00
10770909	05/22/2026	Mathews, Denise C	01-3412	Board Benefits for Ins/June 2026		688.04
10770910	05/22/2026	Pope-Gotschall, Catherine J	01-3412	Board Benefits for Ins/June 2026		279.90
10770911	05/22/2026	Schluer, Stephen J	01-3412	Board Benefits for Ins/June 2026		688.04
10770912	05/22/2026	Wallace, Robert C	01-3412	Board Benefits for Ins/June 2026		86.50
10771267	05/27/2026	Amazon Capital Services Inc	01-4310	Instructional Supplies/Books		3,057.77
10771268	05/27/2026	Grainger	01-4310	Custodial Supplies		568.92
10771269	05/27/2026	Graybar Electric Co	01-4310	IT Supplies		18.92
10771270	05/27/2026	Herc Rentals	01-5610	Maintenance/Grounds Equipment Rental		2,951.12
10771271	05/27/2026	Herff Jones LLC	01-5800	Admin Supplies/Customization Services		1,442.89
10771272	05/27/2026	JW Pepper & Son Inc	01-4310	Instructional Supplies		218.16
10771273	05/27/2026	Les Schwab Tire Center	01-4390	Vehicle Equipment Repairs/Tires		15.25
10771274	05/27/2026	Merrimac Energy Group	01-4382	Transportation Fuel		10,385.65
10771275	05/27/2026	Modesto Steel Co Inc	01-4310	Instructional Supplies		12,365.00
10771276	05/27/2026	ODP Business Solutions LLC	01-4310	Base Supplies	3,755.38	
				Instructional Supplies	79.62	3,835.00
10771277	05/27/2026	Annette Barbara Medina	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		970.25
10771278	05/27/2026	Barbara I Neuman	01-3711	Retiree Ins Benefits/Cash in Lieu June 2026		850.36
10771279	05/27/2026	Cathryn Gross	01-3711	Retiree Ins Benefits/Cash in Lieu June 2026		917.18
10771280	05/27/2026	Dara Ann Unterholzner	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.85
10771281	05/27/2026	Darlene M Pereira	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.85
10771282	05/27/2026	Dawny Everson	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		1,057.61
10771283	05/27/2026	Deborah Kay Rice	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.88
10771284	05/27/2026	Deborah Michelle Forte	01-3711	Retiree Ins Benefits/Cash in Lieu June 2026		680.29

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10771285	05/27/2026	Debra Sue Lewis	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		1,057.61
10771286	05/27/2026	Denise L Wong	01-3711	Retiree Ins Benefits/Cash in Lieu June 2026		850.36
10771287	05/27/2026	Diyan R. Dringenberg	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		970.25
10771288	05/27/2026	Doug Lacey	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.58
10771289	05/27/2026	Frances Sequeira	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.58
10771290	05/27/2026	Gary A Martin	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.58
10771291	05/27/2026	Janet G Mattfeld	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		970.25
10771292	05/27/2026	Janice L Boswell	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.82
10771293	05/27/2026	Jeffrey Podesto	01-3711	Retiree Ins Benefits/Cash in Lieu June 2026		1,004.02
10771294	05/27/2026	Jeryl Weiler	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.85
10771295	05/27/2026	Jim A Jacobs	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.58
10771296	05/27/2026	John Lopez	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		1,057.34
10771297	05/27/2026	John Manuel Avila	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		1,085.40
10771298	05/27/2026	Joy Finocchio	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.85
10771299	05/27/2026	Joy Williams	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.58
10771300	05/27/2026	Joyce Ann Rubalcaba	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		1,085.40
10771301	05/27/2026	Juan Pimentel	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		1,085.40
10771302	05/27/2026	Kathleen Lynn Ulibarri	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		970.25
10771303	05/27/2026	Kelley Sue Wilson	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.58
10771304	05/27/2026	Kimberly Susan Harrison	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.58

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ERP for California

Checks Dated 04/23/2026 through 06/01/2026 **Board Meeting Date June 11, 2026**

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
10771305	05/27/2026	Laurie M. DeBoer	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		970.25
10771306	05/27/2026	Lisa Foisy	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.85
10771307	05/27/2026	Lori Guzman-Alvarez	01-3711	Retiree Ins Benefits/Cash in Lieu June 2026		803.22
10771308	05/27/2026	Lynn Ah Yo	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.82
10771309	05/27/2026	Mark Hersman	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.85
10771310	05/27/2026	Martha Arcos	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.82
10771311	05/27/2026	Maureen L Johnson	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		727.69
10771312	05/27/2026	Mitchell Despain	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		1,057.61
10771313	05/27/2026	Patricia Scott	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		1,085.40
10771314	05/27/2026	Pedro Ponce Nodal	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.85
10771315	05/27/2026	Raymond J Hicks	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		1,057.61
10771316	05/27/2026	Raynaldo Espinoza	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.88
10771317	05/27/2026	Renee Hernandez	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.82
10771318	05/27/2026	Rondy Dee Owens	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.82
10771319	05/27/2026	Ronnie Tiscareno	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.85
10771320	05/27/2026	Samantha Gutierrez	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.82
10771321	05/27/2026	Samria Faria	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		1,085.40
10771322	05/27/2026	Sandra L Helsel	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		1,057.37
10771323	05/27/2026	Sharon Bright	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.88
10771324	05/27/2026	Sharon J. Kantack	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.88

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10771325	05/27/2026	Sherry Scharmann	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		1,057.61
10771326	05/27/2026	Stacey Harris	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		1,057.34
10771327	05/27/2026	Stacey Klump	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.85
10771328	05/27/2026	Stephanie Huff	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.88
10771329	05/27/2026	Susan G. Jacobs	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.88
10771330	05/27/2026	Taci Carden	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		996.85
10771331	05/27/2026	Walter E Brookshire	01-3712	Retiree Ins Benefits/Cash in Lieu June 2026		970.25
10771332	05/27/2026	Amaral, Sandra D	13-5220	Conf Industry Summit		276.00
10771333	05/27/2026	Cozzini Bros	13-5600	978 - Rental Services		330.00
10771334	05/27/2026	Virco Inc	13-4400	Site Equipment		35,479.50
10771335	05/27/2026	Gold Star Foods Inc	13-4710	Food For School Lunch		120,363.39
10771336	05/27/2026	Imperial Dade	13-4310	979 - Supplies		9,200.00
10771337	05/27/2026	Individual FoodService	13-4310	979 - Supplies		10,162.27
10771338	05/27/2026	Permanent Agriculture Inc.	13-4710	Food		6,104.00
10771339	05/27/2026	PG&E	13-5520	Whse Utilities 4/26		1,404.26
10771340	05/27/2026	CT Brayton & Sons Inc	80-6210	9477 - New Construction		46,781.79
10771341	05/27/2026	Gafcon PM-CM LLC	13-6280	9484 - Labor Compliance		6,189.91
10771342	05/27/2026	J D E Engineering INC	21-6282	9549 - Inspections		2,400.00
10771343	05/27/2026	Veritiv Operating Company	01-4310	Custodial Supplies		21,931.03
10771344	05/27/2026	Waxie Sanitary Supply	01-4310	Custodial Supplies		4,795.96
10771345	05/27/2026	Gold Star Foods Inc	13-4710	Food for School Lunch		15,549.77
10771346	05/27/2026	Producers Dairy	13-4710	Milk/Other Dairy		12,472.85
10771347	05/27/2026	Gold Star Foods Inc	13-4710	Food For School Lunch		34,250.96
10771348	05/27/2026	Permanent Agriculture Inc.	13-4710	Food		9,752.00
10771349	05/27/2026	Sysco of Central Calif	13-4710	Food		35,238.58
10771350	05/27/2026	Amazon Capital Services Inc	01-4310	ASB Supplies	104.94	
				ASB Supplies/Customization Services	746.42	
				Instructional Supplies/Customization	2,417.76	
			01-5800	Instructional Supplies/Customization	84.82	3,353.94
10771351	05/27/2026	Central Region CATA	01-5222	CONFIRMING - Travel/Conference		790.00
10771352	05/27/2026	Hyatt Regency Sacramento	01-5220	Travel/Conference		6,326.88

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10771353	05/27/2026	Amazon Capital Services Inc	13-4310	Admin Supplies	10.89	
				Admin Supplies/Books/Customization Services/Food	2,241.02	2,251.91
10771354	05/27/2026	Producers Dairy	13-4710	Milk/Other Dairy		13,464.98
10771482	05/28/2026	Amazon Capital Services Inc	01-4310	ASB Supplies/Customization Services	1,076.10	
				Instructional Supplies	2,864.94	
				Instructional Supplies/Books	4,505.54	
				Student Incentives	629.21	9,075.79
10771483	05/28/2026	Follett Content Solutions	01-4200	Books		15,198.38
10771484	05/28/2026	Food 4 Less	01-4310	Admin Supplies	682.10	
				Athletic Supplies	57.60	
				Counseling Supplies	389.98	
				Instructional Supplies	1,291.04	2,420.72
10771485	05/28/2026	Follett Content Solutions	01-4200	Books		21,127.45
10771486	05/28/2026	Food 4 Less	01-4310	Admin Supplies	213.90	
				Admin/Instructional Supplies	748.35	
				Athletic Supplies	110.56	
				Instructional Supplies	1,034.17	2,106.98
10771487	05/28/2026	Posehn, Robert A	01-5210	1/6/26-5/13/26 Mileage	696.00	
				11/13/25-12/15/25 Mileage	92.54	788.54
10771488	05/28/2026	Amazon Capital Services Inc	01-4200	IT/Library/Counseling Supplies/Books	98.07	
			01-4310	Admin Supplies/Customization Services	1,702.61	
				Instructional Supplies	1,623.15	
				IT/Library/Counseling Supplies/Books	17.11	
			01-5800	Admin Supplies/Customization Services	112.56	3,553.50
10771489	05/28/2026	McKenzie, Lashina N	01-8699	Outlawed Payroll Warrant #11235954 10/20/25		1,036.17
10771490	05/28/2026	Rodriguez, Ian A	01-8699	Outlawed Payroll Warrant #11236015 10/20/25		384.80
10771491	05/28/2026	CATA	01-5220	Travel/Conference		1,590.00
10771492	05/28/2026	Crowne Plaza Indianapolis Downtown Union Station	01-5220	Travel/Conference	4,212.00	
			01-5800	Travel/Conference	8,424.00	12,636.00
10771493	05/28/2026	Embassy Suites San Luis Obispo	01-5220	Travel/Conference		5,875.84
10771494	05/28/2026	Home Depot Acct #6035-3226-5036-2829	01-4310	Athletic Supplies	1,940.06	
				Custodial Supplies	2,738.60	
				Grounds Supplies	587.06	
				Instructional Supplies	837.17	6,102.89
10771495	05/28/2026	Lathrop High School - ASB	01-4310	Promotion Supplies		30.00

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10771496	05/28/2026	Natures Critters	01-5800	Contract Services		463.50
10771497	05/28/2026	ODP Business Solutions LLC	01-4310	Base Supplies		7,815.36
10771498	05/28/2026	Golf Cart Pros	01-4310	Admin Supplies		914.82
10771499	05/28/2026	Home Depot Acct #6035-3226-5036-2829	01-4310	Maintenance Supplies		6,432.59
10771500	05/28/2026	Ingram & Brauns Musik Shoppe	01-4310	Equipment Repair/Instructional Supplies	400.00	
			01-5660	Equipment Repair/Instructional Supplies	163.43	563.43
10771501	05/28/2026	Jovani Lechadores	01-4310	Instructional Supplies	163.51	
				Unpaid Sales Tax	.38-	163.13
10771502	05/28/2026	Kona Ice of S SJC	01-5800	Contract Services		750.00
10771503	05/28/2026	Lozano Smith LLP	01-5810	Legal Services		12,285.00
10771504	05/28/2026	Merrimac Energy Group	01-4382	Transportation Fuel		7,580.60
10771505	05/28/2026	OReilly Auto Parts	01-4310	Transportation Supplies		313.14
10771506	05/28/2026	Pacific Office Automation	01-5640	Maintenance Agreement		164.21
10771507	05/28/2026	PEBC	01-5221	Contract Services	126.34	
			01-5800	Contract Services	768.79	895.13
10771508	05/28/2026	Perma-Bound	01-4200	Library Books		121.68
10771509	05/28/2026	HAY4YOU	01-4310	Instructional Supplies		279.25
10771510	05/28/2026	Home Depot Acct #6035-3226-5036-2829	01-4310	Custodial Supplies	965.51	
				Instructional Supplies	5,239.98	6,205.49
10771511	05/28/2026	ODP Business Solutions LLC	01-4310	Base Supplies		8,732.19
10771512	05/28/2026	Panera, LLC ATTN: Accounts Receivable	01-4310	Admin Supplies		659.95
10771513	05/28/2026	Platt Electric Supply	01-4310	Maintenance Supplies		427.32
10771514	05/28/2026	School Specialty LLC	01-4310	Instructional Supplies		1,942.97
10771912	05/29/2026	Doubletree by Hilton Ontario Airport	01-5220	Travel/Conference	649.63	
			01-5800	Travel/Conference	649.62	1,299.25
10771913	05/29/2026	Green Speech Therapy	01-5800	Contract Services		4,250.00
10771914	05/29/2026	Herff Jones LLC	01-5800	Customization Services/Admin Supplies		1,593.28
10771915	05/29/2026	Ingram & Brauns Musik Shoppe	01-5660	Equipment Repairs		415.56
10771916	05/29/2026	Jostens Inc	01-5800	Customization Services		948.66
10771917	05/29/2026	JW Pepper & Son Inc	01-4310	Instructional Supplies		92.65
10771918	05/29/2026	Karissa Kiriu	01-5800	Contract Services		1,500.00
10771919	05/29/2026	KB Livestock Show Supplies	01-4310	Instructional Supplies		600.00
10771920	05/29/2026	Lathrop High School - ASB	01-4310	Promotion Supplies		1,800.00
10771921	05/29/2026	Lincoln Aquatics	01-4310	Maintenance Supplies		9,641.09
10771922	05/29/2026	MacBeath Hardwood Co	01-4310	Instructional Supplies		910.20
10771923	05/29/2026	Nor Cal STUNT Officials Association	01-5800	Outside Services		400.00
10771924	05/29/2026	OReilly Auto Parts	01-4310	Instructional Supplies		1,015.58

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10771925	05/29/2026	Panera, LLC ATTN: Accounts Receivable	01-4310	Admin Supplies		1,902.95
10771926	05/29/2026	PEBC	01-5800	Contract Services		11,700.00
10771927	05/29/2026	Richard Krishnan	01-5800	Contract Services		600.00
10771928	05/29/2026	Herff Jones LLC	01-5800	Customization Services		377.83
10771929	05/29/2026	J&J Printing	01-5800	Customization Services	2,542.75	
			01-5803	Outside Printing Services	95.92	2,638.67
10771930	05/29/2026	JJMS Enterprises Inc	01-5660	Equipment Repairs/Outside Services		1,142.93
10771931	05/29/2026	Merlin Graphics	01-5800	Customization Services		2,139.24
10771932	05/29/2026	Merrimac Energy Group	01-4382	Transportation Fuel		27,486.24
10771933	05/29/2026	Miracle Playsystems Inc	01-4310	Grounds Playground Supplies		636.52
10771934	05/29/2026	Mountain Mikes Pizza	01-4310	Admin Supplies		105.49
10771935	05/29/2026	ODP Business Solutions LLC	01-4310	Admin Supplies	881.59	
				Admin Supplies/Customization Services	28.83	
				Base Supplies	10,955.70	
				Instructional Equipment/Supplies	4,155.45	
				Instructional Supplies	1,261.37	17,282.94
10771936	05/29/2026	OTC Brands Inc	01-4310	Instructional Supplies		296.51
10771937	05/29/2026	Parks Wholesale Nursery	01-4310	Custodial Supplies	2,486.12	
				Grounds Supplies	650.81	3,136.93
10771938	05/29/2026	PASCO Scientific	01-4310	Instructional Supplies		976.70
10771939	05/29/2026	School Specialty LLC	01-4310	Instructional Supplies		1,256.54
10771940	05/29/2026	Surestay Plus Mountain View Inn	01-5220	Travel/Conference		946.84
10771941	05/29/2026	Reynoso, Priscilla	01-8699	Reissue Outlawed Payroll Warrant #11236002		101.58
10771942	05/29/2026	Dinise Cataros	94-5800	Business Education Scholarship		500.00
10771943	05/29/2026	US Bank Corp Payment System	01-5220	District Travel Card		30,089.92
10771944	05/29/2026	US Bank Corp Payment System	01-4310	District Purchasing Card		59,775.18
10771945	05/29/2026	Beaty, Jodi L	01-5220	NSTA Conference		1,081.04
10771946	05/29/2026	Hale, Michael L	01-5220	CSADA Conference		1,941.74
10771947	05/29/2026	Lal, Ashiyn S	11-5220	CCAE Conference		251.50
10771948	05/29/2026	Menzel, Edward E	01-5220	HOSA SLC Conference		387.00
10771949	05/29/2026	O'Donnell, Matthew L	01-5220	HOSA SLC Conference		387.00
10771950	05/29/2026	Tarr, Ryan M	01-5220	CSADA Conference		2,561.96
10771951	05/29/2026	Bovee Environmental Management	21-6283	9549 - Testing Fees		750.00
10771952	05/29/2026	Gafcon PM-CM LLC	21-6280	9543 - Labor Compliance		218.83
10771953	05/29/2026	J D E Engineering INC	25-6282	9481 - Inspections		1,600.00
10771954	05/29/2026	Rapid Fire Safety & Security	01-5800	Security System Monitoring		13,612.62

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10771955	05/29/2026	School Services Of Calif	01-5800	Outside Services			450.00
10771956	05/29/2026	School Specialty	01-4310	Instructional Supplies			629.34
10771957	05/29/2026	Toad Ranch LLC	01-4310	Instructional Suppplies		819.19	
					Unpaid Sales Tax	67.64-	751.55
10771958	05/29/2026	Virco Inc	21-4400	9549 - Furniture			7,948.30
10771959	05/29/2026	Waxie Sanitary Supply	01-4310	Custodial Supplies			21,894.30
10771960	05/29/2026	Gafcon PM-CM LLC	21-6280	9549 - Labor Compliance			166.05
10771961	05/29/2026	J D E Engineering INC	01-5800	Outside Services			4,060.00
10771962	05/29/2026	PG&E	01-5520	Utilities/Gas/Electri		180,841.49	
				Utilities/Gas/Electric		1,797.72	182,639.21
10771963	05/29/2026	Sysco of Central Calif	01-4310	Instructional Supplies			2,961.22
11241405	05/08/2026	Lavanya Gondi	Cancelled				136.25 *
		Cancelled on 05/26/2026, Cancel Register # PM260527					
11241458	05/08/2026	Rebekah Dodda	Cancelled				583.50 *
		Cancelled on 05/22/2026, Cancel Register # PM260523					
					Total Number of Checks	**1,238**	**23,363,517.28**

Includes checks for only Bank Account COUNTY

	Count	Amount
Cancel	3	1,690.82
Net Issue		23,361,826.46

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	1,032	10,679,408.80
08	08	5	2,048.33
11	11	27	97,400.79
12	12	4	234,638.56
13	13	88	3,281,869.61
21	21	47	7,034,498.35
22	22	2	47,195.00
25	25	22	523,813.83
40	40	17	1,253,852.39
67	67	4	37,014.52
77	77	1	4,750.00

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Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount

Fund Summary

Fund	Description	Check Count	Expensed Amount
78	78	1	4,750.00
80	80	4	141,684.44
81	81	1	4,750.00
82	82	1	10,625.00
83	83	1	2,250.00
93	93	2	1,581.52
94	94	1	500.00
	Total Number of Checks	**1,235**	23,362,631.14
	Less Unpaid Sales Tax Liability		804.68
	Net (Check Amount)		**23,361,826.46**

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ERP for California

Type: New Business
Item Number: 1

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Educational Services

TITLE: Consider Adoption of New Manteca Adult School Education and Training Center Calendar for the 2026-2027 School Year

Background/Rationale:

Annually, the Manteca Adult School program produces a calendar for Board review. Enclosed is the proposed Manteca Adult School Education and Training Center calendar for the 2026-2027 School year.

Funding Source:
N/A

Presentation:
- ☒ No
- ☐ Yes (attached)
- ☐ Yes. Presented at the Board meeting.

Recommendation:
Board Acceptance

Prepared By:
Secondary Education Department

Approved/Reviewed By:
Clara Schmiedt, Assistant Superintendent

DRAFT

MANTECA UNIFIED SCHOOL DISTRICT

2026-2027 Manteca Education and Training Center

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

0 Instructional Days

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

11 Instructional Days

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21 Instructional Days

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

17 Instructional Days

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

17 Instructional Days

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14 Instructional Days

80 Semester Days

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

9 Instructional Days

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

18 Instructional Days

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

16 Instructional Days

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

22 Instructional Days

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

15 Instructional Days

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

0 Instructional Days

80 Semester Days

DRAFT

MANTECA ADULT SCHOOL
Education and Training Center

Registration Days
Fall Registration: 8/4/26 - 8/12/26
Spring Registration: 1/5/27- 1/13/27
Semester Days
Fall Semester: 8/17/26- 12/18/26
Spring Semester: 1/19/27 - 5/21/27

May 20, 2027 Graduation/Certificate Ceremony

Legend	
	Student Breaks/Closed to the Public
	Student Breaks/School Offices Open
	Registration Period
	Teacher PD Inservice Days (No Students)
	Teacher Prep (No Students)

Student Breaks	
October 5-9	Fall Break
December 21 - January 18	Winter Break
March 15-19	Spring Break

Employee Holidays		
July	3	Independence Day (obs)
September	7	Labor Day
November	11	Veterans Day
November	26-27	Thanksgiving
December	24	Christmas Eve
December	25	Christmas Day
January	1	New Year's Day
January	18	Martin Luther King Day
February	12	Lincoln's Birthday (obs)
February	15	Washington's Birthday
March	26-29	Spring Break
May	31	Memorial Day
June	18	Juneteenth (obs)

Revised DRAFT 04/28/26

Type: New Business
Item Number: 2

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Fiscal Services

TITLE: Consider Acceptance of the Public Disclosure (AB1200) of the Memorandum of Understandings Between Manteca Unified School District and the California School Employees Association (CSEA) and its Manteca Chapter 50 Regarding Impacts and Effects of Nutrition Education Job Descriptions and Regarding Impacts and Effects of Increasing Time of Nutrition Service Lead (NSL) Positions

Background/Rationale:

Assembly Bill (AB 1200)

AB1200 requires District certification and public disclosure reflecting percentage changes, multi-year cost, funding sources, and major provisions for salary and benefits agreements. It is necessary that the District Superintendent and Board President sign documents reflecting this disclosure. The disclosure documents presented under Public Hearing earlier in the meeting, are also subject to comment from the County Superintendent of Schools.

Funding Source:
Fund 13 Cafeteria Fund

Presentation:
- ☒ No
- ☐ Yes (attached)
- ☐ Yes. Presented at the Board meeting.

Recommendation:
Staff recommends acceptance of the AB1200 disclosure.

Prepared By:
Fiscal Services

Approved/Reviewed By:
Victoria Brunn, Assistant Superintendent

Public Disclosure of Collective Bargaining Agreement

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213) and GC 3547.5 and 3540.2

Name of School District:	Manteca Unified School District
Name of Bargaining/Represented Unit:	California School Employees Association (CSEA) Manteca Chapter 50
Certificated, Classified, Other:	Classified

The proposed agreement covers the period beginning: July 1, 2026 (date) and ending June 30, 2029 (date)

The Governing Board will act upon this agreement on: June 16, 2026 (date)

A. Proposed Change in Compensation

	Compensation	Annual Cost Prior to Proposed Agreement 6/30/2026	Fiscal Impact of Proposed Agreement (All Funds) Complete years 2 and 3 for multi-year agreements only. Year 1 Increase/(Decrease) 2026-2027	Year 2 Increase/(Decrease) 2027-2028	Year 3 Increase/(Decrease) 2028-2029
1	**Salary Schedule** Ongoing Increase (Decrease)	$ 5,987,349	$ 239,739	$ 239,739	$ 239,739
		On-going year-over-year change	0.00%	0.00%	0.00%
2	**Other Compensation -** Increase (Decrease) (Stipends, Bonuses, Overtime, etc.)-One time	$ 681,000	$ -	$ -	$ -
		Description			
3	**Statutory Benefits -** STRS, PERS, FICA, WC, UI, Medicare etc.	$ 2,300,294	$ 112,527	$ 112,527	$ 112,527
4	**Health/Welfare Benefits**	$ 411,149	$ -	$ -	$ -
5	**Total Compensation -** Increase (Decrease) (Total Lines 1-4)	$ 9,379,792	$ 352,266	$ 352,266	$ 352,266
6	**Total Number of Represented Employees** (Use FTEs if appropriate)	137.53			
7	**Total Compensation Average Cost per Employee**	$ 68,202	$ 2,561	$ 2,561	$ 2,561
		Year-over-year change	3.76%	3.62%	3.49%

If the agreement increases or decreases costs, a multiyear projection must be attached.

Public Disclosure of Collective Bargaining Agreement

Name of Bargaining/Represented Unit: California School Employees Association (CSEA) Manteca Chapter 50

B. SUMMARY

FISCAL EFFECTS

CHANGES TO COMPENSATION (SALARIES AND BENEFITS)

The Memorandum of Understanding (MOU) dated March 24, 2026 between the District and CSEA agrees to add changes in language to the Nutrition Service Assistant (NSA) job description, move the salary placement for the NSA position from Range 9 to Range 11 on the salary schedule (5.2% increase), and move the salary placement for the Nutrition Service Lead (NSL) position from Range 11 to Range 12 on the salary schedule (2.58% increase). Projected cost of these changes including benefits is approximately $208,400.

OTHER FISCAL EFFECTS

The second MOU dated April 29, 2026 between the District and CSEA agrees to effective July 1, 2026, increase the hours per day for the NSL positions to eight (8) hours per day with the understanding that current employees will be given the opportunity to elect the additional NSL hours and resign from any other assignments. Projected cost of increasing the hours including benefits is approximately $144,000.

FUNDING SOURCES

Federal and state nutrition education resources in the Fund 13 Cafeteria Fund will be utilized to cover the cost of the increase to staffing costs resulting from the pay range changes and increase in NSL hours mentioned above, with no impact to the District's General Fund.

OTHER CHANGES

N/A

CERTIFICATION

In accordance with Government Code Section 3547.5(b), I hereby certify that the costs incurred by the school district under this agreement can be met by the district during the agreement's term. The budget revisions necessary to meet the costs of the agreement are described above. (Must be signed in the copy presented to the board)

District Superintendent	***Date***	***Chief Business Official***	***Date***

After public disclosure of the major provisions contained in this summary, the Governing Board took action to approve the proposed agreement and ackowledges that any budget revisions described above are necessary to meet the costs of the agreement.

		6/16/2026
President (or Clerk), Governing Board	***Date signed***	***Date of Board Action***

C. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13 - Cafeteria Fund

Enter Bargaining Unit: California School Employees Association (CSEA) Manteca Chapter 50

	Column 1 Latest Budget submitted to COE (Orig. Adopted, 1st Interim, or 2nd Interim) As of 2025-26 Second Interim	Column 2 Adjustments as a Result of Settlement (include revisions for cost of settlement and other revisions necessary to fund settlement)	Column 3 Other Revisions since budget in column 1 unrelated to settlement	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
LCFF Sources (8010-8099)	$ -	$ -		$ -
Remaining Revenues (8100-8799)	$ 28,628,476	$ -		$ 28,628,476
TOTAL REVENUES	**$ 28,628,476**	**$ -**	**$ -**	**$ 28,628,476**
EXPENDITURES				
Certificated Salaries (1000-1999)	$ -	$ -		$ -
Classified Salaries (2000-2999)	$ 7,722,209	$ 239,739		$ 7,961,948
Employee Benefits (3000-3999)	$ 3,093,214	$ 112,527		$ 3,205,741
Books & Supplies (4000-4999)	$ 10,410,301	$ -		$ 10,410,301
Services & Operating Expenses (5000-5999)	$ 1,300,670	$ -		$ 1,300,670
Capital Outlay (6000-6999)	$ 15,684,708	$ -		$ 15,684,708
Other Outgo (7100-7299) (7400-7499)	$ -	$ -		$ -
Direct support/Indirect Costs (7300-7399)	$ 600,984	$ -		$ 600,984
TOTAL EXPENDITURES	**$ 38,812,086**	**$ 352,266**	**$ -**	**$ 39,164,352**
OPERATING SURPLUS (DEFICIT)	$ (10,183,610)	$ (352,266)	$ -	$ (10,535,876)
Transfers In and Other Sources (8910-8979)	$ -	$ -		$ -
Transfers Out and Other Uses (7610-7699)	$ -	$ -		$ -
Contributions (8980-8999)	$ -	$ -		$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	$ (10,183,610)	$ (352,266)	$ -	$ (10,535,876)
BEGINNING BALANCE (9791)	$ 33,687,803			$ 33,687,803
Audit Adjustments/Restatements (9793 & 9795)	$ -			$ -
CURRENT-YEAR ENDING BALANCE	$ 23,504,193	$ (352,266)	$ -	$ 23,151,927
COMPONENTS OF ENDING BALANCE:				
Restricted and Nonspendable (9711-9740)	$ 23,504,193	$ (352,266)	$ -	$ 23,151,927
Committed Amounts (9750-9760)		$ -	$ -	$ -
Reserve for Economic Uncertainties (9789)	$ -	$ -		$ -
Other Assignments (9780)	$ -	$ -		$ -
Unassigned/Unappropriated (9790)	$ -	$ -	$ -	$ -

Memorandum of Understanding
Between
Manteca Unified School District
And
The California School Employees Association and its Manteca Chapter #50
Regarding Impacts and Effects of Nutrition Education Job Descriptions

March 24, 2026

This memorandum of understanding ("MOU") reflects the full and complete agreement between the Manteca Unified School District ("District") and the California School Employees Association and its Manteca Chapter #50 ("CSEA"), jointly known as "the parties", regarding the impacts and effects for changes in Nutrition Service Assistant (NSA) job description. The Parties agree that with the changes in the NSA job description and salary placement along with the change in salary placement for the Nutrition Service Lead, this MOU covers all impacts and effects to associated Cook/Baker, Site Kitchen Operator, Main Kitchen Operator, Nutrition Service Lead, and Nutrition Service Assistant job descriptions.

The Parties agree to adding changes in language to the Nutrition Service Assistant as outlined in Attachment.

The Parties agree to move the salary placement for the Nutrition Service Assistant from a range 9 to a range 11.

The Parties agree to move the salary placement for the Nutrition Service Lead from a range 11 to a range 12.

This MOU is subject to CSEA's 610 approval process and approval by the District's Board of Trustees. The Job Description changes will go into effect the first day of the month following approval by the parties.

Alisa McKinley
President, CSEA #50

Carlos Talavera
2nd Vice President, CSEA #50

Juan Flores
Labor Relations Representative, CSEA

Roger Goatcher
Deputy Superintendent, MUSD

Darla Permenter
Director of Classified Personnel, MUSD

MUSD

MANTECA UNIFIED SCHOOL DISTRICT

P.O. Box 32
Manteca, CA 95336

2271 West Louise Avenue, Manteca
(209) 825-3200

Job Description — No. 212.3

NUTRITION SERVICE ASSISTANT

SUMMARY OF POSITION:

Under general supervision, assists in the preparation, **cooking, baking,** and serving of food in **various settings, including cafeterias and other designated areas** ~~the school cafeteria~~; cleans kitchen equipment, utensils, and work area. Performs other related duties as assigned.

MINIMUM QUALIFICATIONS-EDUCATION AND/OR TRAINING:

Equivalent to graduation from high school.

DESIRABLE QUALIFICATIONS-EDUCATION AND/OR TRAINING :

Completion of a food safety certification program as reviewed by the District.

DESIRABLE EXPERIENCE:

Employment in a school nutrition program or in the food service industry.

SKILLS AND ABILITIES:

1. Possesses knowledge of sanitation and safety requirements in food preparation, handling, and storage.
2. Possesses knowledge of the use and maintenance of standard food serving utensils, appliances, and equipment.
3. Possesses knowledge of basic computer operations.
4. Works safely and establishes a safe environment; reacts quickly in emergency situations to maximize safety. Analyzes situations and takes appropriate action regarding routine/emergency procedural matters without immediate supervision.
5. Communicates effectively orally and in writing.
6. Works with students, District personnel, and **the** general public in a pleasant and cooperative manner.
7. Understands and follows oral and written instructions and completes assignments in an independent manner.
8. Maintains professional confidentiality and works collaboratively with peers.

5. Some exposure to childhood and other diseases in a school environment.
6. May be required to work outside normal workdays and office hours. May be required to work in emergency situations.

SPECIAL REQUIREMENTS:

1. Maintain **a** valid California driver's license.
2. Maintain District-insurable driving record.

*Range: ~~9 $18.40-25.66~~ to **11 $19.34-$26.99***

Board Adopted: May 10, 2011

Memorandum of Understanding Between
The California School Employees Association and its Manteca Chapter #50
and the
Manteca Unified School District
Impacts and Effects of Increase Time of Nutrition Service Lead

April 29, 2026

The Manteca Unified School District ("District") and the California School Employees Association and its Manteca Chapter #50 ("CSEA"), jointly known as the Parties ("Parties") agree to enter into this Memorandum of Understanding regarding the increase in hours for Nutrition Service Lead (NSL).

A. General Provisions

1. Employees whose positions are being increased due to programmatic needs should have a choice to increase their hours to 8 hours per day.
2. Human resources will contact the employees whose positions are being increased to offer the increase in hours. The employee will have 48 hours to respond with their decision. Once an offer has been accepted it will be considered final.
3. Employees who decline selection and placement in the newly developed 8 hour Nutrition Service Lead position within the District will be allowed to stay in their current positions. Through attrition the position will be hired as Nutrition Service Lead 8 hour position.
4. Any Nutrition Service Assistants positions being vacated due to the increase in time for the NSL will not be backfilled.
5. Employees shall carry over their current seniority date into their new position.
6. Employees shall not suffer any loss of wages, hours, or health and welfare benefits as a result of increasing the number of hours.
7. Any NSL employee currently at 5.75 or 4.25 hours per day will be given the option to go to 8 hours or their current number of hours as Nutrition Service Lead. The extra hours needed for the NSL position will be allowed to be completed on a short term basis.
8. The positions that are affected in accordance with this MOU are listed in Addendum #1 attached hereto. All listed employees will be provided with a form to indicate acceptance or decline of the additional hours.
9. These changes outlined in this MOU shall be effective July 1, 2026 upon CSEA's ratification and MUSD's Board approval.

Alisa McKinley
President, CSEA #50

Roger Goatcher
Deputy Superintendent, MUSD

Carlos Talavera
CSEA #50

Darla Permenter
Director Classified Personnel, MUSD

Juan Flores
Labor Relations Representative, CSEA

MOU Between CSEA and its Manteca Chapter 50 and the MUSD
Impacts and Effects of Increase Time of NSL

Addendum #1

The following positions are affected:

PC#	NSL	Description	Hours Per Day
1322	2.75	Great Valley Elementary	7.5
1342	3	Golden West Elementary	7
1368	2.75	French Camp Elementary	7.5
1412	3.25	Neil Hafley Elementary	7.5
1443	2.75	George McParland Annex	7
1547	3.25	Lathrop Elementary	7.5
1483	2.25	Lincoln Elementary	7.5
1498	3	Great Valley Elementary Annex	4.25
1583	3	George Komure Elementary	7.5
1612	3.25	Nile Garden Elementary	7.983
1631	2.75	New Haven Elementary	7.5
1650	2.75	Mossdale Elementary	5.75
1668	3	Sequoia Elementary	7.983
1719	3.25	Shasta Elementary	7.75
1778	2.75	Joseph Widmer Elementary	7
1803	3.483	Veritas Elementary	7.983
3799	3	Joshua Cowell Elementary	7.25
3800	2.75	George McParland Elementary	7.5
5155	2.75	Stella Brockman Annex	7.5

Type: New Business
Item Number: 3

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Deputy Superintendent

TITLE: Consider Approval of Memorandum of Understanding Between Manteca Unified School District and the California School Employees Association (CSEA) and Its Manteca Chapter 50 Regarding Impacts and Effects of Nutrition Education Job Description

Background/Rationale:

The Manteca Unified School District and the California School Employees Association (CSEA) and its Manteca Chapter 50 enter into a Memorandum of Understanding regarding impacts and effects for changes in the Nutrition Service Assistant (NSA) job description. Parties also agree with new salary placements for Nutrition Service Assistant (NSA) and Nutrition Service Lead (NSL) positions.

A copy of the Memorandum of Understanding is attached for the Board's consideration.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Board Acceptance

Prepared By:
Deputy Superintendent

Approved/Reviewed By:
Roger Goatcher, Deputy Superintendent

Memorandum of Understanding
Between
Manteca Unified School District
And
The California School Employees Association and its Manteca Chapter #50
Regarding Impacts and Effects of Nutrition Education Job Descriptions

March 24, 2026

This memorandum of understanding ("MOU") reflects the full and complete agreement between the Manteca Unified School District ("District") and the California School Employees Association and its Manteca Chapter #50 ("CSEA"), jointly known as "the parties", regarding the impacts and effects for changes in Nutrition Service Assistant (NSA) job description. The Parties agree that with the changes in the NSA job description and salary placement along with the change in salary placement for the Nutrition Service Lead, this MOU covers all impacts and effects to associated Cook/Baker, Site Kitchen Operator, Main Kitchen Operator, Nutrition Service Lead, and Nutrition Service Assistant job descriptions.

The Parties agree to adding changes in language to the Nutrition Service Assistant as outlined in Attachment.

The Parties agree to move the salary placement for the Nutrition Service Assistant from a range 9 to a range 11.

The Parties agree to move the salary placement for the Nutrition Service Lead from a range 11 to a range 12.

This MOU is subject to CSEA's 610 approval process and approval by the District's Board of Trustees. The Job Description changes will go into effect the first day of the month following approval by the parties.

Alisa McKinley
President, CSEA #50

Carlos Talavera
2nd Vice President, CSEA #50

Juan Flores
Labor Relations Representative, CSEA

Roger Goatcher
Deputy Superintendent, MUSD

Darla Permenter
Director of Classified Personnel, MUSD

MUSD

MANTECA UNIFIED SCHOOL DISTRICT

P.O. Box 32
Manteca, CA 95336

2271 West Louise Avenue, Manteca
(209) 825-3200

Job Description No. 212.3

NUTRITION SERVICE ASSISTANT

SUMMARY OF POSITION:

Under general supervision, assists in the preparation**, cooking, baking,** and serving of food in **various settings, including cafeterias and other designated areas** ~~the school cafeteria~~; cleans kitchen equipment, utensils, and work area. Performs other related duties as assigned.

MINIMUM QUALIFICATIONS-EDUCATION AND/OR TRAINING:

Equivalent to graduation from high school.

DESIRABLE QUALIFICATIONS-EDUCATION AND/OR TRAINING :

Completion of a food safety certification program as reviewed by the District.

DESIRABLE EXPERIENCE:

Employment in a school nutrition program or in the food service industry.

SKILLS AND ABILITIES:

1. Possesses knowledge of sanitation and safety requirements in food preparation, handling, and storage.
2. Possesses knowledge of the use and maintenance of standard food serving utensils, appliances, and equipment.
3. Possesses knowledge of basic computer operations.
4. Works safely and establishes a safe environment; reacts quickly in emergency situations to maximize safety. Analyzes situations and takes appropriate action regarding routine/emergency procedural matters without immediate supervision.
5. Communicates effectively orally and in writing.
6. Works with students, District personnel, and **the** general public in a pleasant and cooperative manner.
7. Understands and follows oral and written instructions and completes assignments in an independent manner.
8. Maintains professional confidentiality and works collaboratively with peers.

ESSENTIAL FUNCTIONS:

1. Prepares a variety of food for cooking, **baking,** and serving.
2. **Actively participates in cooking, baking, and meal preparation following standardized recipes and district guidelines to ensure quality, compliance with nutrition standards, and adherence to food safety and sanitation practices.**
3. Estimates and prepares appropriate food quantities and stocks food for mobile food carts.
4. Performs basic mathematical computations quickly and accurately. Handles money and makes change correctly. Responsible for computerized and manual cashier duties, including preparing money trays, reconciling daily sales, and preparing bank deposits.
5. Stores food properly.
6. Assists in the serving of food to students, faculty, and the public.
7. Maintains accurate records.
8. Assists with the inventory of food, supplies, and equipment.
9. Cleans work areas, dishes, trays, pots and pans, utensils, and other cafeteria equipment.
10. Replenishes vending machines and accounts for money.
11. Transports food to satellite schools and monitors and reports maintenance issues on nutrition service vehicles.
12. Monitors and maintains food safety standards related to equipment, food, and personnel behaviors.
13. Maintains timely, regular, and consistent attendance at work.

PHYSICAL REQUIREMENTS:

1. Stand, walk, and bend over, kneel, crouch, reach overhead, grasp, push, and pull. Move, lift, and/or carry up to 50 pounds to waist level and 75 pounds on a rolling cart.
2. Repetitive use of hands (i.e., fine manipulation, simple grasping, and power grasping).
3. Demonstrate normal depth perception.
4. Standing for extended periods.
5. Dexterity of hands and fingers to operate a computer keyboard or typewriter, operate standard office equipment, and use a telephone.
6. See and read a computer screen and printed matter with or without vision aids.
7. Distinguish colors.
8. Read and understand rules and policies, labels, and instructions.
9. Verbal communications, including the ability to speak and hear at normal room levels and on the telephone.
10. Normal manual dexterity and eye-hand coordination required to operate power and motorized equipment using both hands.
11. Climb steps and ladders.

WORK ENVIRONMENT:

1. Work is performed in indoor and outdoor environments, including work in a wide range of temperature areas.
2. Exposure to dust, oils, and cleaning chemicals.
3. May work on ladders.
4. May work with exposure to moisture.

5. Some exposure to childhood and other diseases in a school environment.
6. May be required to work outside normal workdays and office hours. May be required to work in emergency situations.

SPECIAL REQUIREMENTS:

1. Maintain **a** valid California driver's license.
2. Maintain District-insurable driving record.

*Range: ~~9 $18.40-25.66~~ to **11 $19.34-$26.99***

Board Adopted: May 10, 2011

Type: New Business
Item Number: 4

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Deputy Superintendent

TITLE: Adopt Revised Classified Job Description 212.3, Nutrition Service Assistant – Second Reading and Final Adoption

Background/Rationale:

Through consultation with CSEA and Its Manteca Chapter 50, the parties recognize the impacts and effects of changes in the Nutrition Services Assistant (NSA) job description.

Job description is attached for Board consideration.

First Reading: May 7, 2026

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
N/A

Prepared By:
Deputy Superintendent

Approved/Reviewed By:
Roger Goatcher, Deputy Superintendent

MUSD

MANTECA UNIFIED SCHOOL DISTRICT

P.O. Box 32
Manteca, CA 95336

2271 West Louise Avenue, Manteca
(209) 825-3200

Job Description No. 212.03

NUTRITION SERVICE ASSISTANT

SUMMARY OF POSITION:

Under general supervision, assists in the preparation, cooking, baking, and serving of food in various settings, including cafeterias and other designated areas; cleans kitchen equipment, utensils, and work area. Performs other related duties as assigned.

MINIMUM QUALIFICATIONS-EDUCATION AND/OR TRAINING:

Equivalent to graduation from high school.

DESIRABLE QUALIFICATIONS-EDUCATION AND/OR TRAINING:

Completion of a food safety certification program as reviewed by the District.

DESIRABLE EXPERIENCE:

Employment in a school nutrition program or in the food service industry.

SKILLS AND ABILITIES:

1. Possesses knowledge of sanitation and safety requirements in food preparation, handling, and storage.
2. Possesses knowledge of the use and maintenance of standard food serving utensils, appliances, and equipment.
3. Possesses knowledge of basic computer operations.
4. Works safely and establishes a safe environment; reacts quickly in emergency situations to maximize safety. Analyzes situations and takes appropriate action regarding routine/emergency procedural matters without immediate supervision.
5. Communicates effectively orally and in writing.
6. Works with students, District personnel, and the general public in a pleasant and cooperative manner.
7. Understands and follows oral and written instructions and completes assignments in an independent manner.
8. Maintains professional confidentiality and works collaboratively with peers.

ESSENTIAL FUNCTIONS:

1. Prepares a variety of food for cooking, baking, and serving.
2. Actively participates in cooking, baking, and meal preparation following standardized recipes and district guidelines to ensure quality, compliance with nutrition standards, and adherence to food safety and sanitation practices.
3. Estimates and prepares appropriate food quantities and stocks food for mobile food carts.
4. Performs basic mathematical computations quickly and accurately. Handles money and makes change correctly. Responsible for computerized and manual cashier duties including preparing money trays, reconciling daily sales, and preparing bank deposits.
5. Stores food properly.
6. Assists in the serving of food to students, faculty and the public.
7. Maintains accurate records.
8. Assists with the inventory of food, supplies, and equipment.
9. Cleans work areas, dishes, trays, pots and pans, utensils, and other cafeteria equipment.
10. Replenishes vending machines and accounts for money.
11. Transports food to satellite schools and monitors and reports maintenance issues on nutrition service vehicles.
12. Monitors and maintains food safety standards related to equipment, food, and personnel behaviors.
13. Maintains timely, regular**,** and consistent attendance at work.

PHYSICAL REQUIREMENTS:

1. Stand, walk and bend over, kneel, crouch, reach overhead, grasp, push, and pull. Move, lift, and/or carry up to 50 pounds to waist level and 75 pounds on a rolling cart.
2. Repetitive use of hands (i.e. fine manipulation, simple grasping, and power grasping).
3. Demonstrate normal depth perception.
4. Standing for extended periods.
5. Dexterity of hands and fingers to operate a computer keyboard or typewriter, operate standard office equipment, and use a telephone.
6. See and read a computer screen and printed matter with or without vision aids.
7. Distinguish colors.
8. Read and understand rules and policies, labels, and instructions.
9. Verbal communications, including the ability to speak and hear at normal room levels and on the telephone.
10. Normal manual dexterity and eye-hand coordination required to operate power and motorized equipment using both hands.
11. Climb steps and ladders.

WORK ENVIRONMENT:

1. Work is performed in indoor and outdoor environments including work in a wide range of temperature areas.
2. Exposure to dust, oils, and cleaning chemicals.
3. May work on ladders.

4. May work with exposure to moisture.
5. Some exposure to childhood and other diseases in a school environment.
6. May be required to work outside normal workdays and office hours. May be required to work in emergency situations.

SPECIAL REQUIREMENTS:

1. Maintain a valid California driver's license.
2. Maintain District-insurable driving record.

Board Adopted: May 10, 2011
Board Revised: PENDING

Classified Salary Schedule: Range 11 $19.34 - $26.99/per hour

Type: New Business
Item Number: 5

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Deputy Superintendent

TITLE: Consider Approval of Memorandum of Understanding Between Manteca Unified School District and the California School Employees Association (CSEA) and Its Manteca Chapter 50 Regarding Impacts and Effects of Increasing Time of Nutrition Service Lead (NSL) Positions

Background/Rationale:

The Manteca Unified School District and the California School Employees Association (CSEA) and its Manteca Chapter 50 enter into a Memorandum of Understanding regarding the increase in hours for Nutrition Service Lead (NSL) positions.

A copy of the Memorandum of Understanding is attached for the Board's consideration.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Board Acceptance

Prepared By:
Deputy Superintendent

Approved/Reviewed By:
Roger Goatcher, Deputy Superintendent

Memorandum of Understanding Between
The California School Employees Association and its Manteca Chapter #50
and the
Manteca Unified School District
Impacts and Effects of Increase Time of Nutrition Service Lead

April 29, 2026

The Manteca Unified School District ("District") and the California School Employees Association and its Manteca Chapter #50 ("CSEA"), jointly known as the Parties ("Parties") agree to enter into this Memorandum of Understanding regarding the increase in hours for Nutrition Service Lead (NSL).

A. General Provisions

1. Employees whose positions are being increased due to programmatic needs should have a choice to increase their hours to 8 hours per day.
2. Human resources will contact the employees whose positions are being increased to offer the increase in hours. The employee will have 48 hours to respond with their decision. Once an offer has been accepted it will be considered final.
3. Employees who decline selection and placement in the newly developed 8 hour Nutrition Service Lead position within the District will be allowed to stay in their current positions. Through attrition the position will be hired as Nutrition Service Lead 8 hour position.
4. Any Nutrition Service Assistants positions being vacated due to the increase in time for the NSL will not be backfilled.
5. Employees shall carry over their current seniority date into their new position.
6. Employees shall not suffer any loss of wages, hours, or health and welfare benefits as a result of increasing the number of hours.
7. Any NSL employee currently at 5.75 or 4.25 hours per day will be given the option to go to 8 hours or their current number of hours as Nutrition Service Lead. The extra hours needed for the NSL position will be allowed to be completed on a short term basis.
8. The positions that are affected in accordance with this MOU are listed in Addendum #1 attached hereto. All listed employees will be provided with a form to indicate acceptance or decline of the additional hours.
9. These changes outlined in this MOU shall be effective July 1, 2026 upon CSEA's ratification and MUSD's Board approval.

Alisa McKinley
President, CSEA #50

Roger Goatcher
Deputy Superintendent, MUSD

Carlos Talavera
CSEA #50

Darla Permenter
Director Classified Personnel, MUSD

Juan Flores
Labor Relations Representative, CSEA

MOU Between CSEA and its Manteca Chapter 50 and the MUSD
Impacts and Effects of Increase Time of NSL

Addendum #1

The following positions are affected:

PC#	NSL	Description	Hours Per Day
1322	2.75	Great Valley Elementary	7.5
1342	3	Golden West Elementary	7
1368	2.75	French Camp Elementary	7.5
1412	3.25	Neil Hafley Elementary	7.5
1443	2.75	George McParland Annex	7
1547	3.25	Lathrop Elementary	7.5
1483	2.25	Lincoln Elementary	7.5
1498	3	Great Valley Elementary Annex	4.25
1583	3	George Komure Elementary	7.5
1612	3.25	Nile Garden Elementary	7.983
1631	2.75	New Haven Elementary	7.5
1650	2.75	Mossdale Elementary	5.75
1668	3	Sequoia Elementary	7.983
1719	3.25	Shasta Elementary	7.75
1778	2.75	Joseph Widmer Elementary	7
1803	3.483	Veritas Elementary	7.983
3799	3	Joshua Cowell Elementary	7.25
3800	2.75	George McParland Elementary	7.5
5155	2.75	Stella Brockman Annex	7.5

Type: New Business
Item Number: 6

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Deputy Superintendent

TITLE: Consider Approval of Tentative Agreement Between Manteca Unified School District and the California School Employees Association (CSEA) and Its Manteca Noon Duty Chapter 864, to Conclude Negotiations for the 2026-2027 School Year

Background/Rationale:

The Manteca Unified School District and the California School Employees Association (CSEA) and its Manteca Noon Duty Chapter 864 enter into a Tentative Agreement to conclude negotiations for the 2026-2027 school year. Completed articles include revised language to Article IX – Bargaining Unit Member Expenses & Materials and new Article XXII – California School Employees Summer Assistant Program (CSESAP).

A copy of the Tentative Agreement is attached for the Board's consideration.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Board Acceptance

Prepared By:
Deputy Superintendent

Approved/Reviewed By:
Roger Goatcher, Deputy Superintendent

TENTATIVE AGREEMENT
BETWEEN
MANTECA UNIFIED SCHOOL DISTRICT
AND
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS MANTECA NOON DUTY CHAPTER #864

2026-2027 School Year

May 7, 2026

The Manteca Unified School District ("District" or "MUSD") and the California School Employees Association and its Manteca Noon Duty Chapter 864 ("CSEA"), collectively referenced herein as the "Parties," enter into this Tentative Agreement to conclude negotiations for the 2026-2027 school year. This Tentative Agreement is subject to ratification by CSEAs' membership and approval by MUSD's Board of Trustees. The MUSD and CSEA negotiations teams agree to actively support ratification and approval of this agreement.

Therefore, the Parties agree as follows:

Artificial Intelligence – Impacts and Effects

The Parties acknowledge the emerging and evolving nature of artificial intelligence in educational settings. Upon request of either Party, the Parties agree to meet and negotiate in good faith over the negotiable impacts and effects of the District's implementation or use of artificial intelligence, consistent with applicable law. Nothing in this section shall obligate the District to negotiate the decision to implement or expand the use of artificial intelligence except as required by law, nor shall it constitute a waiver of any statutory rights of either Party.

2026-2027 School Year

Article IX – Bargaining Unit Member Expenses and Materials

1. **Uniforms**

The District shall provide permanent and probationary employees ~~a~~ **two (2)** safety vests **each school year,** which ~~is~~ **are** to be visibly worn during their work shift. Safety vests **will be replaced if damaged** ~~to meet or exceed District standards, shall be provided~~**. A jacket shall be provided to permanent employees. Safety vests and jackets shall meet or exceed District standards.**

Employees shall return uniforms upon separation of employment. Returned items that do not meet District standards will be discarded. Jackets will be replaced as needed at the determination of site administration.

NEW Article XXII – California School Employees Summer Assistance Program (CSESAP)

1. The DISTRICT elects to participate in the Program consistent with Education Code section 45500(e).

a. Participation in the CSESAP is contingent upon an appropriation of funds in the annual Budget Act or another statute (Education Code §45500.o.2). In fiscal years where the State has elected to discontinue funding for the CSESAP, the District will have no obligation to continue offering this benefit. Participation in the CSESAP will be offered solely in fiscal years where the State has made an appropriation of funds in the annual Budget Act or another statute (Education Code §45500.o.2) into the CSESAP.

2. By January 1st the DISTRICT shall provide notice to all bargaining unit members of its participation in the Program. The notice will include the following:

   a. A description of the Classified School Employee Summer Assistance Program;

   b. Details about eligibility for the program, including;

      i. The bargaining unit member must have been employed with the DISTRICT for at least one year at the time the bargaining unit member elects to participate;
      ii. The bargaining unit member work fewer than 11 months out of a 12-month period (excluding any hours worked by the classified employee outside of their regular assignment); and
      iii. The bargaining unit member may not participate in the Program if his/her regular annual pay from the DISTRICT is more than $62,400.00 for an entire school year at the time of enrollment. (For the purposes of determining regular annual pay, exclude any pay received by the bargaining unit member during the previous summer recess period. Pay earned by a bargaining unit member with limited employment during the months of June, July or August that is not for the summer session shall not be excluded.)

   c. All timelines for the Program are as follows:

      i. By January 1st the DISTRICT must notify the bargaining unit members the DISTRICT has elected to participate in the Program.

      ii. By March 1st any bargaining unit member who wishes to participate in the Program must notify the DISTRICT using a form developed by the CDE. The bargaining unit member may elect to have up to 10% of their monthly pay withheld during the school year. The bargaining unit member must specify (1) the amount to be withheld from the monthly paychecks, and (2) whether they wish to have the withheld amounts paid out during the summer recess period in one or two payments.

      iii. By April 3rd the DISTRICT must notify the CDE that it has elected to participate in the program, using a form developed by the CDE. The DISTRICT must specify (1) the number of bargaining unit members who are participating, and (2) the total estimated amount to be withheld from the bargaining unit member paychecks for the year.

      iv. By May 1st the CDE must notify the DISTRICT in writing of the estimated amount of state match funding that a participating bargaining unit member can expect to receive. If the funding is insufficient to provide one dollar for each one dollar that has been withheld from the bargaining unit members' paychecks, the CDE must

notify the DISTRICT of the expected prorated amount of state matching funds that each classified bargaining unit member could expect to receive.

v. By June 1st if notified by CDE as stated above, the DISTRICT must notify the participating bargaining unit members as to the estimated amount of state matching funds the bargaining unit member could expect to receive.

vi. After receiving the notification, and no later than 30 days after the start of school instruction in the school year, the bargaining unit member may (1) withdraw their election to participate in the program, or (2) reduce the amount to be withheld from their paycheck.

vii. The DISTRICT must then deposit the amounts withheld from participating bargaining unit members' monthly paychecks according to each bargaining unit member's choices, in an account within its general fund known as the Classified School Employee Summer Assistance Program Fund.

viii. If a bargaining unit member separates from employment during the school year, the bargaining unit member shall be refunded in a timely manner; however, the bargaining unit member is not entitled to receive any state matching funds.

ix. The DISTRICT must request payment from the CDE, on a form developed by the CDE, for the amount of the bargaining unit member pay that has been deposited in the Program Fund.

d. All Program forms developed and promulgated by the CDE will be available for bargaining unit members at the DISTRICT's Payroll Office~~.~~ upon receipt or learning of the form's publication.

3. No participant in the Classified School Employees Summer Assistance Program is barred from applying for, and if selected, working summer school during the summer in which this benefit is earned.

4. THE DISTRICT shall pay participating bargaining unit member's the amount withheld in accordance with the bargaining unit member's choices, plus the amount apportioned by the CDE that is attributable to the amount withheld from that bargaining unit member's paychecks during the school year. This amount shall be made in one or two payments in accordance with the option selected by the bargaining unit member. The DISTRICT shall be responsible only for paying the matching funds received from the state.

5. Pursuant to Education Code 45500 (G)(I) a bargaining unit member may withdraw from further participation in the program due to financial hardship.

6. All eligible bargaining unit members who work 11 months or fewer who choose to participate in the Program shall have the following two options:
   a. In addition to the standard arrears paycheck, the bargaining unit member may choose to participate in the Program as well and have both deductions from their monthly paycheck.

b. Instead of the standard arrears paycheck, the bargaining unit member may choose to participate solely in the Program and stop the arrears deduction from their monthly paycheck.

7. If the State changes any of the requirements or terms of the Summer Assistance Program for Classified staff during the term of this agreement, Parties agree to meet and negotiate any impacts and effects of the new changes from the State.

8. CSEA affirms and agrees that any and all additional workload and or duties performed by bargaining unit member Payroll staff to prepare and/or produce the additional paychecks contemplated in paragraph 1, above, shall not be used by CSEA in future negotiations with the District, and/or by any bargaining unit member, as a basis to support any requests pertaining to Payroll employee reclassification/reallocation. The Parties further agree that this is a material term as the District would not enter into this Amendment without this affirmation by CSEA.

FOR THE ASSOCIATION:

Chelsi Aguilar
President, CSEA #864

Kathy Avalos
Negotiation Team, #864

Amy Green
Negotiation Team, CSEA #864

Wanda Johnson
Negotiation Team, CSEA #864

Shannon Trevino
Negotiation Team, CSEA #86

Carol Black
Labor Relations Representative, CSEA

FOR THE DISTRICT:

Darla Permenter
Director of Classified Personnel, MUSD

Type: New Business
Item Number: 7

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Fiscal Services

TITLE: Adopt Resolution 25/26-85 to Establish Temporary Interfund Transfers for Fiscal Year 2026-2027

Background/Rationale:

This resolution provides the supporting documentation to allow districts to incur negative balances in any fund without the requirement of completing inter-fund transfers until May 31, 2027, as long as the District maintains a positive cash balance across all funds, and to temporarily transfer funds between accounts of the District for payment of obligations as authorized by Education Code Section 42603.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Administration recommends adoption.

Prepared By:
Fiscal Services Department

Approved/Reviewed By:
Victoria Brunn, Assistant Superintendent

BEFORE THE BOARD OF EDUCATION
OF MANTECA UNIFIED SCHOOL DISTRICT
OF SAN JOAQUIN COUNTY, STATE OF CALIFORNIA

RESOLUTION NO. 25/26-85

RESOLUTION TO ESTABLISH TEMPORARY INTERFUND TRANSFERS FOR FISCAL YEAR 2026-2027

WHEREAS, the governing board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year;

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Manteca Unified School District, in accordance with the provisions of Education Code section 42603 adopts the following authorization for fiscal year 2026-2027 to temporarily transfer funds between any and all funds provided that all transfers are approved by the Superintendent or his designee:

PASSED AND ADOPTED, this sixteenth day of June, 2026, by the following vote of the Board of Education of the Manteca Unified School District, of the County of San Joaquin, to wit:

AYES:

NOES:

ABSENT:

ATTEST:

Stephen J. Schluer, President Board of Education	Denise Mathews, Clerk Board of Education

Type: New Business
Item Number: 8

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Business Services

TITLE: Consider Adoption of Resolution 25/26-83 to Adopt Statutory Fees Imposed on New Residential and Commercial/Industrial Construction (Justification Studies)

Background/Rationale:

On January 28, 2026, the State Allocation Board approved an increase to the maximum Level I Developer Fees for Residential and Commercial Development. The District has prepared a School Facilities Fee Justification Report ("Report"), pursuant to Education Code Section 17620 and taken the required actions including making the Report available for public review and holding the required public hearing.

If approved this resolution will increase the Level I Developer Fees from $5.17 per square foot for Residential Development to $5.38 per square foot and from $0.84 per square foot of Commercial/Industrial Development to $0.87 per square foot.

The increased fees will become effective sixty (60) days after adoption of the Resolution.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Adoption.

Prepared By:
Business Services

Approved/Reviewed By:
Victoria Brunn, Assistant Superintendent

RESOLUTION 25/26-83

RESOLUTION OF THE GOVERNING BOARD OF THE MANTECA UNIFIED SCHOOL DISTRICT APPROVING AN INCREASE IN STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO EDUCATION CODE SECTION 17620 AND GOVERNMENT CODE SECTION 65995

WHEREAS, the Board of Education ("Board") of the Manteca Unified School District ("District") provides for the educational needs for grades TK-12 students within portions of the cities of Manteca, Lathrop, and Stockton (collectively, "Cities") and portions of unincorporated areas of the County of San Joaquin ("County"); and

WHEREAS, on January 28 2026, the State Allocation Board ("SAB") authorized an adjustment in the Statutory School Fee amounts for unified school districts pursuant to Government Code Section 65995(b)(3) to $5.38 per square foot for assessable space of new residential construction ("Residential Statutory School Fees") and $0.87 per square foot of chargeable covered and enclosed space for the categories of new commercial/industrial construction ("Commercial/ Industrial Fees" and collectively "Statutory School Fees"), as long as such increases are properly justified by the District pursuant to law; and

WHEREAS, new residential and commercial/industrial construction continues to generate additional students for the District's schools and the District is required to provide school facilities ("School Facilities") to accommodate those students; and

WHEREAS, overcrowded schools within the District have an impact on the District's ability to provide an adequate quality education and negatively impact the educational opportunities for the District's students; and

WHEREAS, the District does not have sufficient funds available for the construction or reconstruction of the School Facilities, including acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from new residential and commercial/industrial construction; and

WHEREAS, the Board has received and considered a report entitled "Residential and Commercial/Industrial Development School Fee Justification Study" ("Study") which include information, documentation, and analysis of the school facilities needs of the District, including: (a) the purpose of the Statutory School Fees; (b) the use to which the Statutory School Fees are to be put; (c) the nexus (roughly proportional and reasonable relationship) between the residential and commercial/industrial construction and (1) the use for Statutory School Fees, (2) the need for school facilities, (3) the cost of school facilities and the amount of Statutory School Fees from new residential and commercial/industrial construction; (d) a determination of the impact of the increased number of employees anticipated to result from the commercial/industrial construction (by category) upon the cost of providing school facilities within the District; (e) an evaluation and projection of the number of students that will be

generated by new residential construction; (f) the new school facilities that will be required to serve such students; and (g) the cost of such school facilities; and

WHEREAS, the Study pertaining to the Statutory School Fees and to the capital facilities needs of the District have been available to the public for at least ten (10) days before being considered by the Board at a regularly scheduled public meeting to increase the Statutory School Fees; and

WHEREAS, all notices of the proposed increase in the Statutory School Fees have been given in accordance with applicable law; and

WHEREAS, the public hearing was duly held at a regularly scheduled meeting of the Board relating to the proposed increase in the Statutory School Fees on June 16, 2026; and

WHEREAS, Education Code Section 17621 provides that the adoption, increase or imposition of any fee, charge, dedication, or other requirement, pursuant to Education Code Section 17620 shall not be subject to the California Environmental Quality Act, Division 13 (commencing with Section 21000) of the Public Resources Code.

NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BOARD OF THE MANTECA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. That the Board accepts and adopts the Study.

Section 2. That the Board finds that the purpose of the Statutory School Fees imposed upon new residential construction are to fund the additional school facilities required to serve the students generated by the new residential construction upon which the Statutory School Fees are imposed.

Section 3. That the Board finds that the Statutory School Fees imposed on new residential construction will be used to finance those school facilities described in the Study and related documents, and that these school facilities are required to serve the students generated by the new residential construction within the District; and that the use of the Statutory School Fees will include, in part, construction or acquisition of additional school facilities, remodeling existing school facilities to add additional classrooms and technology, and acquiring and installing additional portable classrooms and related school facilities, as well as any required central administrative and support facilities, within the District.

Section 4. That the Board finds that there is a roughly proportional, reasonable relationship between the use of the Statutory School Fees and the new residential construction within the District because the Statutory School Fees imposed on new residential construction by this Resolution will be used to fund school facilities that will be used to serve the students generated by such new residential construction.

Section 5. That the Board finds that there is a roughly proportional, reasonable relationship between the new residential construction upon which the Statutory School Fees are imposed, and the need for additional school facilities in the District because new students will be

Type: New Business
Item Number: 9

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Human Resources

TITLE: Adopt Revised Declaration of Need for Fully Qualified Educators for the 2026-2027 School Year

Background/Rationale:

The California Commission on Teacher Credentialing guidelines require the Board to annually adopt the Declaration of Need certifying there is an insufficient number of certified persons who meet the District employment criteria. Some teachers will require placement on emergency credentials or limited assignment permits for all or part of their assignment for the 2026-2027 school year.

The District has completed a diligent search and all available means have been exhausted in recruiting fully credentialed teachers for these assignments. A copy of the declaration is enclosed in the Board materials.

Funding Source:
N/A

Presentation:
- ☒ No
- ☐ Yes (attached)
- ☐ Yes. Presented at the Board meeting.

Recommendation:
Administration recommends approval.

Prepared By:
Human Resource

Approved/Reviewed By:
Dr. Francine Baird, Director II: Certificated Administrator

State of California
Commission on Teacher Credentialing
Certification Division
651 Bannon Street, Suite 601
Sacramento, CA 95811

Email: DON@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2026-2027

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Manteca Unified School District District CDS Code: 68593

Name of County: San Joaquin County CDS Code: 39

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 6 / 16 / 26 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2027.

Submitted by (Superintendent, Board Secretary, or Designee):

Francine Baird, Ed.D	[signature]	Director II: Human Resource
Name	*Signature*	*Title*
(209) 825-3328	(209) 858-0754	
Fax Number	*Telephone Number*	*Date*

P.O. Box 32, Manteca, CA 95336
Mailing Address

fbaird@musd.net
EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County N/A County CDS Code N/A

Name of State Agency N/A

Name of NPS/NPA N/A County of Location N/A

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

▶ ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

N/A		N/A
Name	*Signature*	*Title*
N/A	N/A	N/A
Fax Number	*Telephone Number*	*Date*

N/A

Mailing Address

N/A

EMail Address

▶ *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	**Estimated Number Needed**
CLAD/English Learner Authorization (applicant already holds teaching credential)	20
Bilingual Authorization (applicant already holds teaching credential)	5
List target language(s) for bilingual authorization: Spanish	
Resource Specialist	5
Teacher Librarian Services	5
Emergency Transitional Kindergarten (ETK)	15

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	25
Single Subject	100
Special Education	25
TOTAL	150

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture	5	Mathematics	5
Art	5	Music	5
Business	5	Physical Education	5
Dance	5	Science: Biological Sciences	5
English	5	Science: Chemistry	5
Foundational-Level Math	5	Science: Geoscience	5
Foundational-Level Science	5	Science: Physics	5
Health	5	Social Science	5
Home Economics	5	Theater	5
Industrial & Technology Education	5	World Languages (specify)	Spanish: 5

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? (●) Yes ( ) No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? (●) Yes ( ) No

If yes, how many interns do you expect to have this year? 80

If yes, list each college or university with which you participate in an internship program.

CSU Stanislaus, CSU Sacramento, UMass Global, National University,
Teachers College of San Joaquin, University of the Pacific, Alliant University.

If no, explain why you do not participate in an internship program.

N/A

Type: New Business
Item Number: 10

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Human Resources

TITLE: Consider Adoption of Resolution 25/26-86, of Non-Reelection of Probationary Certificated Employees

Background/Rationale:

This resolution will release first-year probationary teachers at the end of the 2025/2026 school year. A first-year probationary teacher may be non-reelected at any time prior to March 15 of his/her second complete consecutive school year. These recommendations are based on unsatisfactory observations/evaluations, and/or because these individuals have a Provisional Internship Permit or Short-Term Staff Permit and have not passed the mandated state test, California Subject Examination for Teachers (CSET) or Reading Instruction Competence Assessment (RICA), to keep their credential current for the 2026/2027 school term.

Funding Source:
N/A

Presentation:
☒ No
☐ Yes (attached)
☐ Yes. Presented at the Board meeting.

Recommendation:
Administration recommends adoption.

Prepared By:
Human Resources

Approved/Reviewed By:
Dr. Francine Baird, Director II Human Resource

RESOLUTION NO. 25/26-86

BEFORE THE GOVERNING BOARD OF THE
MANTECA UNIFIED SCHOOL DISTRICT
SAN JOAQUIN COUNTY, CALIFORNIA

In the Matter of the Decision)	RESOLUTION OF NON-REELECTION
Not to Reelect Probationary)	OF PROBATIONARY CERTIFICATED
Certificated Employees)	EMPLOYEES
_____)	

WHEREAS, Education Code section 44929.21 authorizes the Governing Board to give notice to a probationary certificated employee of the Board's decision to non-reelect the employee for the next succeeding school year to such a position at any time prior March 15th of the employee's second complete consecutive school year of employment by the District;

WHEREAS, the employees whose names are listed in Exhibit A are probationary certificated employees;

WHEREAS, the Governing Board has received a recommendation from the District Superintendent or designee not to reelect the employees whose names are listed on Exhibit A;

WHEREAS, the Governing Board has decided not to reelect the employees listed on Exhibit A for the upcoming school year;

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Manteca Unified School District hereby authorizes the District Superintendent or the Superintendent's designee to notify the employees whose names are listed on Exhibit A of the Board's decision not to reelect them for the 2026-2027 school year in accordance with the requirements of Education Code sections 44929.21 and other applicable provisions of law. The District Superintendent, or the Superintendent's designee, is further authorized to take any other actions necessary to carry out the intent of this Resolution.

This Resolution was adopted at a meeting of the Manteca Unified School District held on June 16, 2026, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

Dated: June 16, 2026

_____
Stephen J. Schuler, Board President
MANTECA UNIFIED SCHOOL DISTRICT
San Joaquin County, California

I, Denise Mathews, Clerk of the Board of Trustees of the Manteca Unified School District, do hereby certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Trustees during its meeting held on June 16, 2026.

_____
Denise Mathews, Board Clerk
MANTECA UNIFIED SCHOOL DISTRICT
San Joaquin County, California

Type: New Business
Item Number: 11

Manteca Unified School District
Board of Education Meeting
Agenda Item

DATE: June 16, 2026 **DEPARTMENT:** Human Resources

TITLE: Consider Request From Classified Employee for Unpaid Leave of Absence

Background/Rationale:

A Grounds Worker in the Maintenance and Operations Department, is requesting to extend their unpaid leave of absence through June 30, 2026 (in excess of 90 calendar days). Human Resources approved the initial request from March 19th through May 3rd 2026.

Funding Source:
N/A

Presentation:
- ☒ No
- ☐ Yes (attached)
- ☐ Yes. Presented at the Board meeting.

Recommendation:
Administration recommends approval of this request.

Prepared By:
Human Resources

Approved/Reviewed By:
Dr. Francine Baird, Director II Human Resource