



Twin Lakes Elementary

School Site Council

Agenda

May 8, 2026
7:30-8:30 AM

Link to slidedeck: [25-26 School Site Council Meeting #4](#)

Members:

Parents/Community

Sara Shakked

Megan Warnick

Cathy Evans

Randy Zeiter-Smith

Emily Ko

Classroom Teachers

Diana Nordin

Stacy Costas

Melanie Dillie

Other School Staff

Erin Frey

Principal

Teresa Rowan

1.0 Welcome, Celebrations, Review of Agenda

2.0 Approve Minutes from [4/24/26 Meeting](#)

3.0 Preview of 2026-2027 [SPSA](#)

4.0 2026-2027 SPSA Discussion

5.0 Vote to Approve or Revise 2026-2027 SPSA

6.0 2026-2027 Council Commitment

7.0 Public Comment

8.0 Announcements

9.0 Adjournment

Next Meeting: May 8, 2026

Twin Lakes Elementary

School Site Council

Minutes

May 8, 2026
7:40-8:40 AM

Members: Present

Parents/Community		Classroom Teachers	Other School Staff
Sara Shakked	Megan Warnick	Diana Nordin	Erin Frey
Cathy Evans	Randie Zeiter-Smith	Stacy Costas	Principal
Emily Ko		Melanie Dillie	Teresa Rowan

1.0 Welcome, Celebrations, Review of Agenda

- Mrs. Rowan welcomes council members, distributes meeting materials and the sign-in sheet.
- The meeting was called to order at 7:41 am.
- Agenda reviewed by Mrs. Rowan

2.0 Approve Minutes from 04/24/2026 Meeting

- Upon a motion made by Randie Zeiter-Smith and seconded by Sara Shakked, the minutes from the April 24, 2026 meeting were unanimously approved.

3.0 Preview of 2026-2027 [SPSA](#)

- **Goal 1: Student Achievement and Implementation of State Standards**
 - We looked at CAASPP data in relation to the student groups that have the most growth to make.
 - For English Language Arts this included students with disabilities and socioeconomically disadvantaged students. Mrs. Rowan was asked to hypothesize potential impacts to the data. Some things considered were inconsistent implementation of tier one instruction, potentially gaps in foundational literacy

skills, limited access to interventions, variability in the use of assessment data, problems with attendance or engagement, and potentially limited family support and literacy at home.

- Ideas to counteract these things - create opportunities for general education teachers to collaborate with special education teachers. Build in time for general education teachers and intervention teachers to collaborate.
 - Continue to utilize and seek out additional resources for evidence based literacy intervention programs in grades K-4. All K-2 students in the district receive dyslexia screening through the mCLASS program and continued monitoring through 5th grade. This gives additional data points in which to compare, especially since CAASPP only measures data for 3rd through 6th grades.
 - Additional decodable texts are being purchased to support our readers who are still working on phonics patterns and learning how to decode.
 - Looking at ways to support families with literacy at home. Ideas include a literacy night at school or a book study with the principal.
- For math, student groups that have the most growth to make include students with disabilities, socioeconomically disadvantaged students, and Hispanic students. Mrs. Rowan was asked to hypothesize potential impacts to the data. Some things considered were inconsistent implementation of tier one instruction, different curriculum across grade levels creating foundational gaps. A prominent gap in math is students being able to explain their thinking. Many students can do the math, but can't explain why they did what they did or how they got to that answer.
- Ideas to counteract these things - provide targeted math support in small group settings. There is a focus for strengthening foundational skills. If students are spending all their mental energy on those basic foundational skills, it's really hard for them to get to explaining their thinking.
 - We are adopting a new math program.

- Family math night where families can learn strategies in a game-like format that they can use at home to support their students in learning basic math facts.

- **Goal 2: Student Engagement & Course Access**

- Discussed how student engagement in the classroom looks different than how student engagement is captured through attendance, absenteeism, and behavior incidents.
- Student groups who are performing at the lowest levels are students of two or more races, students with disabilities, socioeconomically disadvantaged students, and Hispanic students. Most are making growth, however two or more races have shown an increase in chronic absenteeism. Potential reasons why might be inconsistent implementation of attendance monitoring systems, delayed or inconsistent outreach to families when attendance concerns are emerging, limited support for students in those specific groups, and a need for stronger relationship and engagement strategies. Finding the reason students don't want to come to school - illness, lack of engagement and feeling connected, inconsistent use of incentives, positive attendance recognition systems.
- Discussion about attendance for students with disabilities. Often the challenge with attendance stems from parents' ability to get students to school. Comment by Emily to see if the school could help organize or support carpool options, suggesting the problem could be that the parents lack the connection to the rest of the school community. More family engagement nights could help families connect with each other.
 - Strategies to help combat attendance and student engagement - added a school social worker, staying in front of attendance, increasing outreach through all communication platforms, using parent teacher conferences to call out the connection between attendance and academic performance. There are no dollars attached to this goal.

- **Goal 3: School Conditions, Climate & Family Engagement**

- We look at the school survey data here as well as the behavior data and suspension rate data.
- Look at proactive behavior supports - getting in front of it.

- Ways to support – continued access to the school social worker, increased training for instruction leads, strengthening in our preventable behavior interventions, expansion of restorative practices, and opportunities to rejoin the community.
- Refine and develop tier two and tier three supports – access to social emotional learning programs, continued staff training, communication and opportunities for our families to engage in those restorative conversations and behavior planning.
- Funding goes to materials to support classroom social and emotional learning, additional recreational aide staffing, school license for social emotional learning curriculum, materials to support family engagement events throughout the school year.
 - Many school climate and engagement activities are sponsored by the PTA so SPSA dollars are not used.
- Increased opportunities for parents to serve in leadership roles and finding parents are feeling disengaged and disenfranchised and supporting them.

4.0 2026-2027 SPSA Discussion

5.0 Vote to Approve or Revise 2026-2027 SPSA

- Roll call vote taken to approve, deny, or modify the 2026/2027 SPSA Plan.
 - Approved – Cathy Evans, Randie Zeiter-Smith, Megan Warnick, Melanie Dillie, Stacy Costas, Sara Shakked, Emily Ko, Teresa Rowan, Diana Nordin (via electronic device).
 - Denied – none

6.0 2026-2027 Council Commitment

- Continuing next year on Site Council – Megan Warnick, Randy Zeiter-Smith, Cathy Evans, Sara Shakked, Emily Ko, Stacy Costas, Melanie Dillie, Diana Nordin.

7.0 Public Comment

- No members of the public are present at the meeting.

8.0 Announcements

- F 5/8 Kinder Spring Sing 2:00

- 5/11-5/15 Staff Appreciation Week
- W 5/13 Choir Spring Concert 6:30 pm
- Th 5/14 Kinder field trip to Roseville Theater
- F 5/15 3rd grade Weather Show 2:30pm
- T 5/19 6th Grade Sunsplash Field Trip
- Th 5/21 Open House (5:30-6:30)
- Th 5/21 5th Grade Patriotic Show (6:00-6:30)
- F 5/22 Lunch with a Loved One 12:00-12:45
- F 5/22 Minimum Day - 12:45pm dismissal
- M 5/25 Memorial Day - No School
- W 5/27 3rd Grade Field Trip to SacTown Mini Golf
- W 5/27 PTA Meeting 6:30pm
- Th 5/28 Volunteer Breakfast 8:15-8:40am
- W 6/3 TK Performance in class 9:15am
- W 6/3 Talent Show Dress Rehearsal 5:00-7:00 pm
- 6/1-6/5 Read Across Twin Lakes
- Th 6/4 Art Show/Talent Show Performances 6:00pm
- F 6/5 TK/K Water Play Day (TK 11:00-12:20) (K 1:40-3:00)
- F 6/5 4th grade field trip to Fireside Lanes Bowling
- M 6/8 Field Day- 9:15am
- T 6/9 6th Grade Promotion - 10:30am (gates open at 10:00)
- T 6/9 Last Day of School - 12:45pm dismissal

9.0 Adjournment

- Meeting adjourned at 8:35 am.