



BOARD COMMUNICATIONS - JUNE 12, 2026

TO: Members of the Board of Education

FROM: Mao Misty Her, Superintendent

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Board Communications Approved by:
Mao Misty Her, Superintendent



Fresno Unified School District
Board Communication

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Mao Misty Her, Superintendent

Date: June 12, 2026

Phone Number: (559) 457-3884

Regarding: Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Attended the Padrino Reception
- Attended the Latinx High School Celebration
- Attended the African American Scholarship Reception
- Attended the African American High School Graduation Celebration
- Attended the graduation ceremonies as follows:
 - Adult Transition Program
 - Bullard High School
 - Edison High School
 - Farber Educational Center
 - Fresno Adult High School and GED
 - Fresno High School
 - Hoover High School
 - Roosevelt High School
 - Sunnyside High School
- Attended the Linda Mood Bell Professional Learning Session

If you have any questions pertaining to the information in this communication, or require additional information, please contact Misty Her at (559) 457-3884.

Cabinet Approval: 

Name and Title: Mao Misty Her, Superintendent

Fresno Unified School District
Board Communication

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kim Kelstrom, Chief Executive

Date: June 12, 2026

Phone Number: (559) 457-3907

Regarding: School Services Weekly Update Reports for June 05, 2026

The purpose of this communication is to provide the Board a copy of School Services of California's (SSC) Weekly Updates. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues. The SSC Weekly Updates for June 05, 2026, are attached and include the following articles:

- Senate and Assembly Unveil Budget Priorities – June 01, 2026
- Shaw, Barrera Emerge as Front-Runners in California Superintendent Race – June 03, 2026
- Hilton, Becerra Poised to Advance to November in California Governor's Race – June 03, 2026

If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at (559) 457-3907.



Cabinet Approval:

Name and Title: Patrick Jensen, Chief Financial Officer



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DATE: June 5, 2026

TO: Misty Her
Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: ***SSC's Sacramento Weekly Update***

Senate and Assembly Unveil Budget Priorities

In last week's *Sacramento Update*, we provided a summary of the [actions](#) taken by the Senate Budget Subcommittee No. 1 on Education took on May 28, 2026.

On Monday, June 1, 2026, the Assembly Budget Committee released the Assembly Democratic Budget Plan, which includes the [education budget proposals](#) adopted by the Assembly Budget Subcommittee No. 3 on Education Finance.

In the article section below, we provide School Services of California Inc.'s article, which provides a crosswalk of the major education proposals put forward by Governor Gavin Newsom, the Senate, and the Assembly. It is important to note that these proposals do not represent the final 2026-27 budget package; rather, they reflect each party's negotiating position.

The Legislature must pass a budget bill by June 15. Under state law, the Governor then has 12 days to act on the bill. A final budget agreement among all three parties will likely require a companion budget measure.

Senate Education Committee Approves AB 1204

On Wednesday, June 3, the Senate Education Committee heard Assembly Bill (AB) 1204, which is authored by Assembly Budget Subcommittee on Education Finance Chair David Alvarez (D-San Diego).

AB 1204 would make significant revisions to the Local Control Funding Formula (LCFF), including establishing a regional cost-of-living adjustment (COLA) within the formula; adding pupils experiencing homelessness to the definition of "unduplicated pupils"; increasing the supplemental grant percentage from 20% to 35% of a local educational agency's adjusted base grant; lowering the concentration grant threshold from 55% to 45% of unduplicated pupils; establishing a minimum annual LCFF COLA of 4%; and requiring the California Department of Education (CDE) to develop recommendations regarding grade-span funding adequacy adjustments.

In presenting the bill, Assemblymember Alvarez stated that the proposal is intended to address regional cost disparities and provide additional resources for students with greater needs. He noted that the bill would expand the students included in LCFF's targeted funding calculations, incorporate regional cost factors into the state's school finance formula, and include a hold-harmless provision to ensure districts do not experience funding reductions during implementation.

Primary support testimony was provided by Rachel Ruffalo of EdTrust-West and Sierra Cook of San Diego Unified School District (USD). Ruffalo argued that the current LCFF formula does not adequately account for regional cost differences and that additional resources are needed to support students with greater needs. Cook highlighted the challenges districts face in meeting student needs amid rising operating and workforce costs and stated that the bill would help better align state funding with the actual cost of providing educational services.

Primary opposition testimony was provided by David Roth on behalf of the Raise the Base Coalition and Maurice Ghysels of Pleasanton USD. Opponents argued that future Proposition 98 funding should prioritize increases to the LCFF base grant rather than expanding supplemental and concentration grant funding. They also expressed concern that the proposal could increase funding disparities among school districts by directing a larger share of future funding growth through targeted grants instead of the base grant.

During committee discussion, Senator Christopher Cabaldon (D-Yolo) raised concerns regarding several components of the bill, including the addition of homelessness as a funding category, the proposed 4% minimum annual LCFF COLA, and the broader fiscal and policy implications of making significant changes to LCFF without the extensive interest holder process and research that informed the original formula. He also noted that declining enrollment and increasing per-pupil funding present an opportunity for a broader statewide conversation about future K-12 funding priorities. Despite these concerns, Cabaldon voted in support of the bill and expressed interest in continued discussions as the measure moves forward.

Senate Committee Chair Sasha Renée Pérez (D-Pasadena) stated that LCFF was an important and intentional effort to promote equitable school funding and agreed that the formula warrants revisiting. While expressing support for the bill, she questioned whether lowering the concentration grant threshold from 55% to 45% would simply shift the "fiscal cliff" rather than eliminate it. Pérez also noted the need for broader conversations regarding Proposition 98 funding, declining enrollment, and the fiscal challenges facing school districts. She characterized AB 1204 as part of a larger discussion about the future of California's school finance system and voted in support of the measure.

AB 1204 was approved by the committee on a 5-0 vote, with the five Democratic members voting aye and the two Republican members not voting. The bill now goes to the Senate Appropriations Committee where its fiscal implications will be scrutinized.

Leilani Aguinaldo

Senate and Assembly Unveil Budget Priorities

By Matt Phillips, CPA, Leilani Aguinaldo, and Megan Baier
School Services of California's *Fiscal Report*
June 1, 2026

The information pipeline has been quite active since Governor Gavin Newsom released the May Revision on May 14 with questions and prognostications abounding relative to the agreement, or lack thereof, between the Governor and the Legislature. Both the [Senate](#) and [Assembly](#) have since released their budget priorities for the 2026-27 fiscal year. The table below summarizes the position of all three parties for the more costly items.

Proposal	Governor	Senate	Assembly
Statutory Cost-of-Living Adjustment (COLA) ¹	2.87%	2.87%	2.87%
Additional Local Control Funding Formula (LCFF) Investment	1.44%	1.44%	1.44%
Special Education Base Rate	\$1,340/ADA ²	\$1,340/ADA	\$1,340/ADA
Student Support and Professional Development Discretionary Block Grant	\$5.0 billion distributed per ADA	\$6.5 billion distributed per ADA	\$5.6 billion distributed based on LCFF share
Learning Recovery Emergency Block Grant ¹	\$757.3 million	\$757.3 million	\$757.3 million
Career Technical Education Incentive Grant	-	\$300 million	\$300 million
Kitchen Infrastructure and Training Grant	\$100 million	\$1 billion	\$200 million

¹All three parties are in agreement with no proposed changes

²Average daily attendance (ADA)

Additional LCFF Investment of 1.44%

All three parties propose that the LCFF base rates will receive an augmentation of 1.44% to cover the costs of paid pregnancy disability leave (PPDL), as well as mitigate the impacts of rising costs and declining enrollment. However, advocacy is underway to address concerns that a large number of local educational agencies (LEAs) would not receive enough funding via the proposed funding mechanism and others would not receive any new funding to cover costs associated with PPDL. The Assembly appears to acknowledge some of these concerns, indicating they plan to augment county office of education and LEA preschool COLAs to support the proposed new PPDL requirement. While the policy of PPDL is largely unchallenged, the funding level and mechanism proposed to cover the costs may change.

Special Education Base Rate

All three parties propose that the base rate will increase to \$1,340 per ADA; however, the Assembly also proposes an additional \$80 million to increase the low incidence and extraordinary cost pools. No further details are provided regarding how those funds will be split between the pools

Student Support and Professional Development Discretionary Block Grant

The proposed total dollar allocations vary between all three parties, and the Assembly proposes a different funding methodology. Both the Governor and Senate propose a flat rate per ADA, while the Assembly proposes an allocation methodology in a pro rata manner to the LCFF entitlement, which would provide greater grants to LEAs with higher unduplicated pupil percentages.

Career Technical Education Incentive Grant

Both the Senate and Assembly propose an additional \$300 million one-time for the Career Technical Education Incentive Grant (CTEIG). This would increase the total state allocation for the CTEIG to \$450 million in both 2027-28 and 2028-29.

NEXT STEPS

Although none of this represents a final budget, the additional detail starts to provide a roadmap and framework for a final deal. The Senate and Assembly must pass a budget bill by June 15, and then the Governor, under state law, has 12 days to act on the bill. A final agreement between all three parties will likely require a companion budget measure. We will cover the final agreement as part of our [School Finance Conference](#) in July.

Note: Chino Valley USD school board President Sonja Shaw and San Diego USD school board President Richard Barrera look poised to make the November runoff for State Superintendent of Public Instruction.

Shaw, Barrera Emerge as Front-Runners in California Superintendent Race

By Diana Lambert
EdSource
June 3, 2026

With millions of ballots still to be counted in California, Chino Valley Unified school board President Sonja Shaw has a clear lead in the state superintendent of public instruction primary with 24.9% of the vote, followed by San Diego Unified school board President Richard Barrera with 18.9% of the vote.

None of the other candidates have more than 10% of the vote at this point.

Although all the polling places have reported, it's not over yet. The top two candidates moving on to the Nov. 3 general election won't be decided until all the mail-in ballots and provisional ballots are counted. In a state with 23 million registered voters, the process could take up to 30 days, according to the Secretary of State's Office.

The late votes are likely to lean Democrat, as they have historically made up the majority of the mail-in voters in the state. This year, that might be even more true, as many Democrats held on to their ballots until a clear Democratic leader emerged in the governor's race.

The two candidates at the front of the pack for the state superintendent of public instruction position agree that student test scores are too low and that the proposed restructuring of the California Department of Education is a bad idea, but they disagree about almost everything else.

Shaw, who notoriously had state Superintendent of Public Instruction Tony Thurmond ejected from a Chino Valley Unified school board meeting, wants to end California policies prohibiting school staff from disclosing a student's sexual orientation or gender identity. She also wants to prohibit transgender students from participating in girls' sports.

Barrera, a senior policy adviser at the state Department of Education, disagreed with Shaw's position during an April EdSource forum, saying the laws protect LGBTQ+ students. Barrera also would like more public funding for student support and to help districts recruit and retain teachers.

There wasn't much excitement around the superintendent's race until late April when outside organizations began spending to support their preferred candidates.

A voter survey released in early April found that none of the 10 candidates for superintendent of public instruction had more than 10% of support among likely voters. About a third of the voters surveyed said they didn't know who they would vote for in the race.

When education unions began to spend in the race, they did not coalesce behind one candidate. The California Teachers Association's independent expenditure committee spent \$5 million on the Barrera campaign. The California Federation of Teachers committee spent \$200,000, and a political action committee for the California School Employees Association spent \$175,000 on the Al Muratsuchi campaign; while a political action committee for the Service Employees International Union spent \$250,000 on the Anthony Rendon campaign.

Hilton, Becerra lead in governor's race

Although education has not been a central issue in the gubernatorial race, the next governor will face major decisions about school funding and may have to execute a plan to move oversight of the California Department of Education from the state superintendent of public instruction to a new education commission, if the plan is approved by the Legislature.

Republican Steve Hilton, a political commentator, and Democrat Xavier Becerra, the former U.S. Secretary of Health and Human Services, are leading the primary election for governor with 27.8% and 25.4% of the votes, respectively.

The front-runners are followed by Democrat Tom Steyer, a billionaire investor, with 19.6% of the vote, and Republican Chad Bianco, Riverside County sheriff, with 11.3% of the vote.

The four top vote-getters emerged from a crowded field of 61 candidates all vying to replace California Gov. Gavin Newsom, who will be termed out after eight years.

Hilton has said he would change state policies that prohibit parental notification when students indicate they may be transgender and that allow transgender athletes to participate in girls' sports. He also said he will hold teachers accountable for student performance by rewarding the best and firing the worst.

During the campaign, Becerra highlighted his efforts to expand early childhood education when he was U.S. Health and Human Services secretary. He has also said he would ensure all California communities have good schools and that college is more affordable.

Steyer has proposed investing more money in public schools and increasing teacher pay to help recruit and retain them. He would like free education from universal preschool at age 3 to community college. He proposes paying for it by raising taxes on corporations and wealthy individuals.

Bianco would like to expand career technical education and high-performing charter schools. His other ideas include increasing the focus on reading, writing, math and science, increasing funding for teacher training and recruitment, promoting mental health supports and ensuring all schools have an assigned law enforcement officer.

Note: Although education has not been a central issue in the gubernatorial race, the next governor will face major decisions about school funding and may have to execute a plan to move oversight of the CDE from the State Superintendent of Public Instruction to a new education commission.

Hilton, Becerra Poised to Advance to November in California Governor's Race

By Lia Russell
The Sacramento Bee
June 3, 2026

As of Thursday, state officials had not called the race to succeed outgoing Gov. Gavin Newsom. Republican Steve Hilton and Democrat Xavier Becerra looked poised to advance to the November general election, according to unofficial ballot returns.

California's notoriously slow vote count, which Secretary of State Shirley Weber says prizes accuracy over speed, means that results likely won't be finalized for days, or even weeks. Last month, Newsom urged local election clerks to speed the count to curb voting misinformation.

The contest has been unpredictable after high profile potential contenders from former Vice President Kamala Harris to U.S. Sen. Alex Padilla opted against running. That left the Democratic establishment scrambling to coalesce around a candidate, which former Rep. Eric Swalwell looked likely to fill until sexual misconduct allegations derailed his campaign and he resigned from office.

In California, the top two vote-getters advance to the general election regardless of party affiliation. Some early polls predicted a possible dual Republican matchup, panicking Democrats worried about losing the governor's mansion for the first time in two decades and reigniting an effort to reform the primary system.

But as of Thursday afternoon, Hilton had garnered 27.5% of the counted vote and Becerra had 25.6%. Democrat Tom Steyer trailed with about 19.8%. The Associated Press estimated about 57% of votes had been counted and had not called the race for any candidates.

State leaders urged low-polling candidates to drop out, a charge some denounced as anti-democratic and biased against candidates of color. The fluid dynamics of the race also led Democratic voters to hold onto their ballots for longer than usual and post a flurry of late returns, while Republicans voted earlier, allowing Hilton an early lead.

If Becerra wins in November, he would be the first Latino to serve as governor since 1875 in a state where they make up 41% of the population. He took to the stage at his election party in Los Angeles around 10:30 p.m. to thank his family for their support and take a swipe at his top Democratic rival, billionaire climate change advocate Tom Steyer.

“After all the exhausting ads are run, the pundits are spun, and the billionaires try to buy their way in, it’s the people — only the people — who get the last word,” Becerra said.

The former attorney general connected his parents’ immigration to the U.S. from Mexico seven decades ago to his underdog early campaign for governor, where he was considered “an afterthought overlooked by many” for much of the campaign. He addressed a sense of pessimism among Californians, saying that “in this new world, it feels like, look, feels like the old guarantees no longer apply” and made broad promises to protect reproductive rights, build affordable housing, protect the environment, create more jobs and fight back against President Donald Trump.

“When power’s pendulum swings back against the chaos, the cruelty, and the corruption, when all that remains of MAGA are broken promises, unpaid debts and empty ballrooms the world will look once again for American renewal and for the state of California to lead the way more than ever,” Becerra said.

Hilton ran a campaign of wanting to make California affordable and as a referendum on Democratic governance in a state where they have controlled the Legislature and governor’s mansion for over a decade. He spoke to reporters at an election party in Huntington Beach, though the stage backdrop showed a photo of the Golden Gate Bridge.

“We’ve got the energy, the ambition, the optimism. We’ve got everything we need to make California golden again,” he said. “Change is coming to California.”

He plans to speak to reporters on Wednesday at the state Republican Party headquarters in Sacramento alongside party Chair Corrin Rankin to reintroduce statewide GOP candidates ahead of the general election.

The race was the first statewide contest in which deep-pocketed Silicon Valley donors weighed in after successfully swaying local politics in recent years. Many of them backed San Jose Mayor Matt Mahan, who pitched himself as a moderate Democrat who was unafraid to cross swords with organized labor and Newsom on public safety.

The \$35 million they pledged to his campaign was not enough for the mayor to overcome his low name recognition. After failing to break through in polls and returning supporters’ donations, he conceded minutes after polls closed.

So did former Rep. Katie Porter and Los Angeles Mayor Antonio Villaraigosa, who trended at single digits for months. In recent weeks, he appeared to relish needling Becerra, a former friend turned political rival.

“I’m not stepping aside from the cause, only from the race. To everyone who gave this campaign a piece of their hope: hold on to it,” Villaraigosa said. “California is worth fighting for — and I’m not done fighting.”

Fresno Unified School District
Board Communication

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Wendy McCulley, Chief

Date: June 12, 2026

Phone Number: (559) 457-3885

Regarding: Monthly Update – April/May

The purpose of this board communication is to provide the Board an update about the Foundation for Fresno Unified Students.

The Foundation recently secured a \$1,000 grant from the Central California Women's Conference to support the Fresno Unified Adult Transition Program (ATP). The funding was used to purchase a washer and dryer, providing students with additional opportunities to develop independent living skills and further supporting the program's mission of preparing students for success beyond high school.

The Foundation awarded an \$8,000 grant to the Sunnyside High School Agricultural Program to support the purchase of goats, livestock gates, and related supplies. This investment will enhance hands-on learning opportunities for students participating in agricultural education programs and provide resources that support career technical education experiences in animal science and livestock management.

The Foundation is proud to report on the successful distribution of scholarships to members of the Fresno Unified graduating Class of 2025-26. Through district-supported scholarship efforts, \$400,000 was awarded equitably across each high school, ensuring students throughout the district had access to financial support for their postsecondary goals.

In addition, the Foundation facilitated the awarding of \$26,428 in privately funded scholarships, including the Tim Liles Scholarships at Sunnyside High School, the Leonard E. Baptista Baseball Scholarship at Edison High School, the Stratigos Scholarships at Bullard High School, the FFB Bank Scholarship at Hoover High School, the Roosevelt Boosters Scholarship at Roosevelt High School, and the HPA Student-Athlete Scholarship. These scholarships recognize student achievement and provide meaningful support as students pursue higher education and career pathways.

Through a partnership facilitated by the Foundation, Columbia Elementary School received a \$5,000 donation from CalViva Health to support the purchase of books for the school library. This contribution will expand access to reading materials for students and support literacy development across grade levels.

The Foundation recently established the Steve Cox Memorial Fund in honor of longtime Bullard High School ceramics teacher and football coach Steve Cox. Mr. Cox's impact on generations of students, athletes, colleagues, and families was felt throughout the Fresno Unified community. The memorial fund will provide an opportunity for former students, friends, family members, and community supporters to honor his legacy through charitable contributions that celebrate his commitment to education, mentorship, and student success.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Linda Laettner at (559) 457-3885.

Cabinet Approval:



Name and Title: Wendy McCulley, Chief

Fresno Unified School District
Board Communication

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Marie Williams, Ed.D.

Date: June 12, 2026

Phone Number: (559) 457-3554

Regarding: Back to School Night 2026/27

The purpose of this communication is to provide the Board, in the attached document, with a list of all the upcoming Back to School Night dates and times for the 2026/27 school year.

If you have any questions about the information included in this communication or need further information, please contact Marie Williams, Ed.D., (559) 457-3554.

Cabinet Approval: 
Carlos Castillo (Jun 11, 2025 09:28:19 PDT)

Name and Title: Carlos Castillo, Ed.D., Chief Academic Officer

Back to School Night – 2026-2027

SITE	BACK TO SCHOOL NIGHT	TIME
Elementary Schools		
ADDAMS	Thursday, August 13, 2026	4:00 PM – 6:00 PM
ADDICOTT	Thursday, August 27, 2026	3:15 PM – 5:15 PM
ANTHONY	Thursday, August 13, 2026	5:00 PM - 6:00 PM
AYER	Thursday, August 13, 2026	5:00 PM - 6:30 PM
AYNESWORTH	Thursday, August 27, 2026	4:00 PM – 6:00 PM
BAKMAN	TK & Kindergarten: Thursday, August 13, 2026 1 st – 6 th Grade: Thursday, August 20, 2026	TK & Kindergarten: 5:00 PM – 6:00 PM 1 st – 6 th Grade: 4:00 PM – 7:00 PM
BALDERAS	Thursday, August 27, 2026	5:00 PM – 7:00 PM
BIRNEY	Thursday, August 20, 2026	5:30 PM -7:00 PM
BULLARD TALENT	Thursday, August 13, 2026	5:00 PM – 7:30 PM
BURROUGHS	Friday, August 14, 2026	3:30 PM – 5:30 PM
CALWA	Thursday, August 27, 2026	5:30 PM – 6:30 PM
CENTENNIAL	Thursday, August 13, 2026	5:00 PM – 6:30 PM
COLUMBIA	Thursday, August 13, 2026	5:30 PM – 7:00 PM
DEL MAR	Thursday, August 27, 2026	5:15 PM – 7:00 PM
EASTERBY	Thursday, August 13, 2026	5:00 PM -6:00 PM
EATON	Thursday, August 13, 2026	5:30 PM –7:30 PM
ERICSON	Thursday, August 20, 2026	5:00 PM - 6:30 PM
EWING	Thursday, August 13, 2026	4:30 PM - 6:00 PM
FIGARDEN	TK-K: Thursday, August 13, 2026 1st -6th: Thursday, August 20, 2026	5:00 PM - 6:30 PM
FREMONT	Thursday, August 27, 2026	5:00 PM – 6:00 PM
GIBSON	Thursday, August 13, 2026	5:15 PM – 6:30 PM
GREENBERG	Thursday, August 27, 2026	5:00 PM – 6:30 PM
HAMILTON	Thursday, August 13, 2026	5:30 PM – 7:00 PM
HEATON	Thursday, August 13, 2026	5:00 PM – 7:00 PM
HERRERA	Thursday, August 20, 2026	4:30 PM – 6:00 PM
HIDALGO	Thursday, August 20, 2026	5:30 PM - 7:00 PM
HOLLAND	Thursday, August 13, 2026	5:30 PM - 7:00 PM
HOMAN	Thursday, August 20, 2026	5:00 PM - 6:45 PM
JACKSON	Thursday, August 13, 2026	5:00 PM – 6:30 PM
JEFFERSON	Thursday, August 20, 2026	5:00 PM – 6:30 PM
KING	Thursday, August 20, 2026	4:00 PM – 6:00 PM
KIRK	Thursday, August 13, 2026	5:00 PM – 7:00 PM
KRATT	Thursday, August 13, 2026	5:30 PM – 7:00 PM
LANE	Thursday, August 20, 2026	5:00 PM - 6:30 PM
LAWLESS	Thursday, August 13, 2026	5:00 PM – 6:30 PM
LEAVENWORTH	Thursday, August 20, 2026	5:00 PM - 6:20 PM
LINCOLN	Thursday, August 13, 2026	5:00 PM – 6:00 PM

Back to School Night – 2026-2027

LOWELL	Thursday, August 20, 2026	5:00 PM - 6:30 PM
MALLOCH	TK-K: Tuesday, August 11, 2026 1st -6th: Thursday, August 13, 2026	TK-K: 5:30 PM - 7:00 PM 1st -6th: 5:00 PM – 7:30 PM
MANCHESTER GATE	Thursday, August 27, 2026	5:30 PM – 6:30 PM
MAYFAIR	Thursday, August 27, 2026	5:30 PM - 7:00 PM
McCARDLE	Thursday, August 13, 2026	6:00 PM –7:00 PM
MUIR	Thursday, August 13, 2026	5:00 PM – 6:30 PM
NORSEMAN	Thursday, August 20, 2026	4:00 PM - 5:30 PM
OLMOS	Thursday, August 20, 2026	5:00 PM – 6:00 PM
PHOENIX	Friday, August 21, 2026	10:30 AM – 12:30 PM
POWERS	Thursday, August 13, 2026	5:30 PM – 7:00 PM
PYLE	Thursday, August 13, 2026	5:00 PM – 7:00 PM
ROBINSON	Thursday, August 13, 2026	5:00 PM –6:30 PM
ROEDING	Thursday, August 13, 2026	4:00 PM – 6:00 PM
ROWELL	Thursday, August 27, 2026	5:00 PM - 6:30 PM
SLATER	Thursday, August 13, 2026	4:30 PM – 6:30 PM
STARR	Thursday, August 13, 2026	5:00 PM -7:00 PM
STOREY	Thursday, August 13, 2026	TK-Kindergarten: 4:00 PM 1 st – 6 th : 5:30 PM – 7:00 PM
SUNSET	Thursday, August 27, 2026	4:00 PM – 5:30 PM
TATARIAN	Thursday, August 13, 2026	5:30 PM -7:00 PM
THOMAS	Thursday, August 13, 2026	5:00 PM-6:00 PM
TURNER	Thursday, August 13, 2026	4:30 PM - 6:00 PM
VANG PAO	Thursday, August 27, 2026	5:00 PM – 7:00 PM
VIKING	Thursday, August 13, 2026	5:45 PM – 7:05 PM
VINLAND	Thursday, August 13, 2026	5:00 PM –6:00 PM
WEBSTER	Thursday, August 27, 2026	4:30 PM – 6:00 PM
WILLIAMS	Thursday, August 13, 2026	5:30 PM – 6:30 PM
WILSON	Thursday, August 27, 2027	5:00 PM – 6:00 PM
WINCHELL	Thursday, August 13, 2026	5:00 PM – 6:30 PM
WISHON	Thursday, August 20, 2026	5:30 PM -7:00 PM
WOLTERS	Thursday, September 3, 2026	5:00 PM –6:30 PM
YOKOMI	Tuesday, August 18, 2026	Presentation #1 5:00 – 5:35 PM Presentation #2 5:40 – 6:15 PM
Middle Schools		
AHWAHNEE	Thursday, September 3, 2026	5:30 PM -7:30 PM
BAIRD	5th and 6th: Wednesday, August 19, 2026 7th and 8th: Thursday, August 20, 2026	5:00 PM – 6:30 PM
COMPUTECH	Thursday, August 13, 2026	5:00 PM – 7:00 PM
COOPER	Monday, August 17, 2026	5:00 PM – 7:00 PM
FORT MILLER	Thursday, August 27, 2026	4:00 PM – 6:00 PM
GASTON	Thursday, August 27, 2026	5:00 PM – 7:00 PM
KINGS CANYON	Thursday, August 13, 2026	5:00 PM – 7:00 PM

Back to School Night – 2026-2027

SCANDINAVIAN	Thursday, August 27, 2026	5:00 PM - 7:00 PM
SEQUOIA	Thursday, August 13, 2026	6:30 PM – 7:30 PM
TEHIPITE	Tuesday, August 11, 2026	5:00 PM – 6:00 PM
TENAYA	Thursday, August 27, 2026	5:30 PM – 7:00 PM
TERRONEZ	Tuesday, August 18, 2026	5:00 PM – 7:00 PM
TIOGA	Thursday, August 20, 2026	4:00 PM – 6:00 PM
WAWONA	Thursday, August 13, 2026	Elementary 5:00 PM – 6:00 PM Middle 5:30 PM – 6:30 PM
YOSEMITE	Thursday, September 10, 2026	5:00 PM - 7:00 PM
High Schools		
BULLARD	Monday, August 31, 2026	6:00 PM – 7:30 PM
DESIGN SCIENCE	Thursday, August 6, 2026	6:00 PM – 7:30 PM
DEWOLF	Thursday, August 27, 2026	3:30 PM – 5:30 PM
DUNCAN	Thursday, August 20, 2026	5:00 PM – 6:30 PM
EDISON	Tuesday, September 1, 2026	5:00 PM – 7:00 PM
FARBER ONLINE	Tuesday, September 1, 2026	4:00 PM – 6:00 PM
FARBER CA & IS	Thursday, October 15, 2026	4:00 PM - 6:00 PM
FRESNO	Thursday, September 3, 2026	5:30 PM – 7:00 PM
FULTON	Tuesday, September 15, 2026	5:00 PM – 7:00 PM
HOOVER	Tuesday, September 22, 2026	4:30 PM- 6:30 PM
MCLANE	Wednesday, September 2, 2026	5:30 PM - 7:00 PM
PATINO	Thursday, September 10, 2026	5:15 PM – 6:15 PM
PHOENIX SECONDARY	Friday, September 4, 2026	11:30 AM – 1:00 PM
RATA	Tuesday, August 18, 2026	4:30 PM – 6:00 PM
ROOSEVELT	Monday, August 24, 2026	6:00 PM – 8:00 PM
SUNNYSIDE	Monday, September 14, 2026	5:00 PM – 7:00 PM

Fresno Unified School District
Board Communication

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Alex Belanger, Chief Executive,
Facilities Management and Planning

Date: June 12, 2026

Phone Number: (559) 457-6126

Regarding: Memorandum of Understanding Between Fresno Unified School District and Fresno Innovation Village Consortium for a Public-Private Partnership Relating to the Innovation Village II Project

On June 17, 2026, the Board will be requested to approve a Memorandum of Understanding (“MOU”) between Fresno Unified School District (“District”) and Fresno Innovation Village Consortium (“FIVC”) for a Public-Private Partnership (“PPP”) relating to the Innovation Village II Project (“Project”). The Project is conceived as a technology-enabled education, workforce development, and economic development initiative intended to position the District as a regional hub for applied learning and innovation, and to create sustainable pathways for District students to access in-demand careers, while also protecting District resources and operational control of District sites. In further detail, the Project is designed to produce the following outcomes:

- New technology-focused companies in Fresno;
- Improved productivity and competitiveness of regional industries;
- High-wage job creation across multiple sectors;
- Expanded STEM and technical education capacity;
- Strengthened connections between K–12 education, higher education, and employers;
- Improved healthcare access through innovative delivery systems; and
- Regional leadership in sustainable agriculture, construction, and advanced manufacturing technologies.

The first component, known as the Sunnyside High School Agricultural Innovation & Waste Diversion Project, contemplates a vibrant, collaborative, and regenerative agricultural campus with three interdependent components: (1) development of permanent regenerative farming systems to function as curriculum platforms and production units that would supply the Sunnyside cafeteria and commercial channels with produce, (2) utilization of circular wastewater treatment and black soldier fly bioconversion systems to upcycle cafeteria and farm waste into insect protein and soil amendments, and (3) facilitation of education and workforce pipelines directly connecting District students to California’s robust agricultural economy. The purpose of this component is to create a hands-on learning environment in which District students can study food production, waste diversion, sustainability, biology, environmental science, and agriculture economics in a real-world setting. To this aim, the District would provide the land, site access, curriculum alignment, student participation, and instructional oversight.

The second component, still under development, is located at Duncan Polytechnical High School, and contemplates the District providing land for a potential Community Clinic and Mobile Clinic with California State University, Fresno’s (“FSU”) School Health and Human Services. These clinics would potentially offer clinical training, a post-secondary pathway for District students, and a clinic to expand healthcare research and education, all while also increasing the local community’s access to healthcare.

The MOU establishes the framework for the District and FIVC to coordinate on the future implementation and execution of the Project in accordance with the terms and conditions of an eventual public-private partnership agreement ("PPP Agreement") and future related agreements. This includes, for example, the framework for the Parties to create a five (5) member Management Board to coordinate Project planning, funding the \$34,000,000 projected budget, construction, operations, maintenance, and governance.

The purpose of this communication is to clarify the general nature of and reason for the Project, explain the purpose of the MOU, and identify potential benefits to District students. Approval of the MOU does not authorize construction or implementation of the Project or any of its components, which remain subject to future approvals, regulatory compliance, funding availability, and other agreements.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Alex Belanger at (559) 457-6126.

A handwritten signature in blue ink, appearing to read "Paul Idsvoog", is positioned above the text "Cabinet Approval:". The signature is fluid and cursive.

Cabinet Approval:
Name and Title: Paul Idsvoog, Chief Operations Officer

Fresno Unified School District
Board Communication

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Paul Idsvoog, Chief Operations and
Classified Labor Management Officer

Date: June 12, 2026

Phone Number: (559) 457-3134

Regarding: Approve Transit Agreement with City of Fresno

The purpose of this communication is to provide the Board information regarding a transition from the current FAX 30-day bus pass to a pay-per-ride card system, designed to improve efficiency, streamline administration, and reduce costs.

Fresno Unified currently provides students with 30-day Fresno Area Express (FAX) bus passes to support access to transportation. Because these passes carry monetary value, they are treated as cash equivalents and require detailed inventory tracking, distribution controls, and documentation at both the District and school site levels. Administration of the 30-day bus pass program is currently managed by the Instruction Division through multiple layers of manual processing; transitioning this responsibility to the Transportation Department will centralize oversight and reduce duplication.

Moving to a pay-per-ride card system is anticipated to generate approximately \$370,000 in annual savings, while also delivering meaningful operational efficiencies, including:

- Combining the FAX pass with the upcoming school bus pass into a single, unified pass, eliminating separate systems and processes
- Reducing staff and administrative time required for ordering, tracking, distributing, and reconciling passes
- Eliminating manual data entry and handling of high-value physical inventory

This upcoming agenda item reflects a positive, streamlined approach to student transportation support. The proposed changes maintain access for students while reducing administrative burden, saving staff time, and generating meaningful cost savings for Fresno Unified.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Paul Idsvoog at (559) 457-3134.

Cabinet Approval: 

Name and Title: Paul Idsvoog, Chief Operations Officer

Fresno Unified School District
Board Communication

From the Office of the Superintendent
To the Members of the Board of Education

Date: June 12, 2026

Prepared by: Frank DiLiddo, Energy Management Coordinator

Phone Number: (559) 457-3134

Regarding: Cenergistic Energy Conservation Program Overview

The purpose of this communication is to provide the Board with an up-to-date overview on the energy conservation program provided by Cenergistic. Since February 2023, Cenergistic has supported the district's energy conservation program, improving facility efficiency and reducing costs. To date, the program has achieved over \$7.0M in avoided utility expenses, reduced energy usage by 10%, and lowered overall energy costs by 7.3% despite an 18.8% increase in electricity rates.

Please see the attached summary provided from Cenergistic for more details.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Paul Idsvoog at (559) 457-3134.

Cabinet Approval:



Name and Title: Paul Idsvoog, Chief Operations Officer



Optimizing energy use to strengthen district operations.

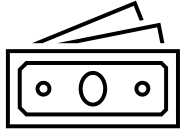
Executive Partnership Overview

Prepared for Fresno Unified School District Leadership

June 2026

Solutions and Services that Pay for Themselves

OPERATIONAL IMPROVEMENTS THAT DELIVER RESULTS



\$7.0M

Total Program Impact Delivered



7.3%

Overall Energy Cost Reduction



10.2%

Energy Use Intensity Improvement

Sustaining performance and delivering savings despite an **18.8%** increase in electricity costs.

Environmental Impact



14,965

metric tons CO₂ reduced



2,010

homes powered for a year



247,448

trees equivalent

Self-funded performance through operational efficiency.

Partnership Operational Impact

OPERATIONAL IMPROVEMENTS THAT SUPPORT PERFORMANCE



Improved Building Operations and Comfort

- **5,845** energy audits supporting building performance and identifying waste
- **53%** reduction in comfort-related issues, reducing escalation to district leadership



Energy Performance and Program Impact

- **\$7.0M+** in program impact delivered to-date
- **10%** reduction in energy use through operational improvements



District-wide Recognition and Performance Outcomes

- **24 ENERGY STAR®** certified campuses

Maintaining comfort while **freeing capacity** to focus resources where it **matters most.**

Recognition

VALIDATING THE DISTRICT'S OPERATIONAL EXCELLENCE



2025 ENERGY STAR® Certified Buildings

Anwahnee Middle School	Easterby Elementary School	Powers-Ginsburg Elementary School
Fort Miller Middle School	Fremont Elementary School	Pyle Elementary School
Tioga Middle School	Greenberg Elementary School	Turner Elementary School
Wawona Middle School	Herrera Elementary School	Vang Pao Elementary School
Yosemite Middle School	Hidalgo Elementary School	Vinland Elementary School
Balderas Elementary School	Jackson Elementary School	Williams Elementary School
Birney Elementary School	Lincoln Elementary School	Winchell Elementary School
Del Mar Elementary School	Malloch Elementary School	Wishon Elementary School

Highlighting **Fresno USD's leadership** in efficient building operations.

How We Continue to Deliver Results for Fresno USD

CONTINUOUS OPERATIONAL MONITORING AND OPTIMIZATION



Building Operations

- Increased on-site capacity with **3** dedicated Cenergistic Energy Specialists optimizing building systems
- Continuous optimization driven by Cenergistic subject matter experts
- Classroom comfort monitoring and resolution aligned to district health and wellness priorities



Energy Monitoring

- Real-time interval data monitoring to identify and reduce waste
- Monthly audit of all utility bills to ensure accuracy and transparency
- Continuous building benchmarking to identify additional savings opportunities



Facilities Coordination

- Alignment with district goals and guardrails, including health and wellness priorities
- Partnership with facilities teams to reinforce consistent operational performance

Ongoing oversight **protects** performance while **unlocking** additional value ahead.

We Appreciate Your Partnership

THANK YOU FOR YOUR CONTINUED PARTNERSHIP



Fresno Unified
School District



Cenergistic®

Energy **intelligence**. Trusted on-site **advisors**. Measurable **savings**.