CECIL COUNTY PUBLIC SCHOOLS

FY2027

EDUCATIONAL FACILITIES MASTER PLAN

Board of Education
Ms. Dianne L. Heath, President
Mr. Tierney F. Davis, Vice President
Mr. Joseph C. Ferdinando, Member
Mr. Brian G. Hampton, Member
Ms. Diana B. Hawley, Member
Mr. Isaiah M. Johnson, Student Member

Jeffrey A. Lawson, Ed.D.
Superintendent of Schools
Secretary/Treasurer

Prepared by:

Capital Outlay Department
Cecil County Public Schools
201 Booth Street
Elkton, Maryland 21921

Adoption by
Board of Education:
June 10, 2026

Table of Contents

Non-Discrimination Statement 2

Section I: Goals, Standards and Guidelines 3

Organizational Pattern 6
Special Education / Alternative Education Provisions 8
Staffing Ratios 9
Inventory of Regional Program 10
Busing Guidelines & Transportation Policies 12
Districting and Redistricting Policies 16
School Closing Procedures 21

Section II: Community Analysis 23

Section III: Inventory and Evaluation 50

Section IV: Enrollment Data 158

Section V: Facility Needs Analysis 188

Section VI: Letters of Approval 191

CECIL COUNTY PUBLIC SCHOOLS
201 Booth Street
Elkton, Maryland 21921-5684
Telephone 410-996-5400
Fax Number 410-996-5454

June 10, 2026

The Cecil County Public Schools prohibits discrimination in its educational programs, activities, and employment on the basis of actual or perceived race, color, religion, national origin, sex, age, marital status, sexual orientation, genetic information, gender identity, or disability, and nothing in this comprehensive Educational Facilities Master Plan of Cecil County is intended to or will be allowed to institute, reinstate, maintain or further such discrimination.

Dianne L. Heath
President
Board of Education of Cecil County

Jeffrey A. Lawson, Ed.D.
Superintendent of Schools
Cecil County Public Schools

GOALS & OBJECTIVES
MISSION STATEMENT, VISION, SHARED VALUES AND GOALS

In pursuit of CCPS' mission, vision, and core values, this document was created to provide a strategic method and guidelines for planning public school facilities in our county.

MISSION STATEMENT

CCPS serves its community equitably through positive relationships, fostering a safe and collaborative environment. We will ensure all learners acquire the knowledge, skills, and qualities to be responsible, caring, and ethical citizens.

VISION of the CECIL COUNTY PUBLIC SCHOOL SYSTEM

To educate and empower every Cecil County Learner through equitable opportunities to build and strengthen our community.

The Cecil County Public Schools will operate as a principled organization, demonstrating the following Core Values:

EQUITY
We promote fairness, access, opportunity, and inclusion.

COLLABORATION
We work together to strengthen our communities.

INTEGRITY
We practice honesty, trust, and transparency.

WHOLE LEARNER
We address the academic, behavioral, and social-emotional needs of each learner.

HIGH STANDARDS
We meet each learner with expectations for growth and accountability.

STRATEGIC THEMES of the
CECIL COUNTY PUBLIC SCHOOL SYSTEM

SAFE SCHOOLS

We will provide a safe, secure learning environment. Safety addresses not only physical well-being through facilities and emergency preparedness but also affective aspects of safety, including mental health, drug and alcohol awareness, and social-emotional well-being. We will know we are successful by attending to the following indicators:

1. Structural, staff, and student physical well-being
2. Staff and student mental health wellness
3. Student climate information
4. Emergency preparedness

EQUITABLE RIGOROUS LEARNING OPPORTUNITIES

A rigorous, relevant, and culturally responsive curriculum will be in place, continually reviewed, and implemented by quality educators. We will challenge and support every learner to excel to high standards through equitable opportunities. We will know we are successful by attending to the following indicators:

1. Rigorous, relevant, and culturally responsive curriculum
2. Equitable student opportunity in all areas of school function
3. High expectations
4. Diverse workforce

COMMUNICATION AND ENGAGEMENT

We will model and foster transparency throughout the organization to promote a culture founded in mutual respect. Internal and external communication plans will encourage dialogue and recognize the value of everyone's voice and role in the system. We will create networks of support throughout our community. We will expand and enhance mutually beneficial, purposeful partnerships, engaging our community in discussions about opportunities and decisions. We will know we are successful by attending to the following indicators:

1. Consistent communication processes
2. Ongoing two-way communication with all learners
3. Communicating a clear rationale for initiatives
4. Including multiple perspectives during decision-making
5. Community outreach to internal and external stakeholders
6. Community partnerships
7. Social media outreach
8. Community advocacy

RECRUITMENT AND RETENTION OF A HIGH-QUALITY WORKFORCE

A high-quality workforce will be recruited and retained to support the diverse needs of every learner. They will be supported through timely and relevant professional development. We will attend to the mental, physical, and social-emotional well-being of all employees. We will know we are successful by attending to the following indicators:

1. Strategic planning for all areas of workforce needs
2. Excellent professional culture and staff climate
3. Professional development for all employees
4. Employees feel supported as people
5. Establish and maintain regionally competitive wages

OPERATIONAL EFFICIENCIES

We will ensure that the work we do is efficient across the organization. We will engage in continuous improvement to set goals, monitor our progress, and make adjustments as needed. We will know we are successful by attending to the following indicators:

1. Key performance indicators (KPIs) are established across the organization
2. Continuous improvement processes ensure that efficiencies are regularly monitored
3. Adjustments are made when goals are not being met

Programs and Organizational Pattern

Cecil County Public Schools provides a comprehensive educational program in twenty-nine (29) schools for students residing in the county. Eight elementary schools offer a preschool program primarily for three and four-year-old students with disabilities. The general education instructional program begins in the prekindergarten program, which is offered to eligible four-year-old children in all elementary schools. All seventeen elementary schools offer full-day kindergarten programs. The elementary programs end at the conclusion of the child's fifth-grade experience. In our six middle schools, students in grades six, seven, and eight move through a sequential program of study. Grades nine, ten, eleven, and twelve are housed in five high schools and a School of Technology. Students select courses designed to lead to an approved Maryland High School Diploma. The high school program prepares students for careers or college by offering programs that provide industry-recognized certification and college credit.

The Bohemia Manor facility provides both the high school and middle school programs in separate sections of a large building. Some spaces in the building are shared, such as the media center and the cafeteria. The Cecil County School of Technology provides opportunities for students to obtain professional certification and licensure in specific program areas and for articulated credits at numerous institutions of higher learning, both locally and nationally. Alternative education services are provided by a contractual partner and located in one of our school facilities.

Elementary School Program

The elementary program is developmental. At the primary level, from preschool through grade two, the instructional program supports the premise that young children acquire knowledge in ways that are significantly different from those of older children. Younger children learn best through direct sensory encounters with the world. The early childhood program provides opportunities for children to develop meaning through concrete experiences. Children are encouraged to explore, manipulate, create, dismantle, and reconstruct things in their environment. The cognitive and social development of children is best accomplished through collaboration with others, discussing, discovering the "how" and "why" of actions, restructuring and analyzing, and developing personal meaning through the application of what is being learned. To address students' diverse learning styles, teachers employ a variety of instructional strategies and teaching techniques. The instructional program at the elementary level emphasizes high student expectations, foundational skill instruction, higher-level thinking skills, including authentic applications of skills and concepts, and active teaching and learning in the classroom. The Maryland College and Career Ready Standards guide the instructional program. In preschool through grade two, instruction is provided in a self-contained classroom of approximately 20-25 students, with one teacher providing the majority of instructional services. In grades two through five, students move between classrooms for certain content areas. Students with Individual Education Plans (IEP) are served in an inclusive instructional model. Special area teachers provide instruction to students in kindergarten through grade five in personal wellness, art, music, physical education, and media. Of the seventeen elementary schools, ten offer unique school-wide programs which are supported by Title I funds. These funds are allocated based on the percentage of poverty as determined by the number of students receiving free and reduced meals. All elementary schools offer pre-kindergarten programs for four-year-old students meeting state eligibility requirements. All aspects of the elementary program are routinely reviewed and updated using current research and implementation models.

Middle School Program

The middle school program is designed to provide a transition between elementary school and high school. During these transition years of middle school, students are at different developmental levels, socially, emotionally, and academically. The primary goal is to recognize these differences through flexible scheduling and programming variations to support each student's full development. The Maryland College and Career Ready Standards are the foundation for our instructional programs. Students are introduced to rigorous, challenging disciplines and are provided exploratory experiences

to give everyone an equal opportunity to learn. Students in grades six, seven, and eight are provided an introductory exploration of the following four world languages and their respective cultures in the World Language Connections course: Chinese, French, German, and Spanish. Students in grade eight may also take a World Language (Level One) course for high school credit. Students are able to take band or chorus as a class, which serves to broaden their skill level. Students also have access to computational learning through a computer science class. Students who demonstrate advanced math skills may take Accelerated Math in grades six and seven, and take Algebra or Algebra/Geometry in grade eight for high school credit.

Departmental and grade-level teaming is used to increase horizontal and vertical collaboration among teachers to support student achievement. School counselors provide specific support to the overall program by delivering classroom lessons and targeted small group counseling as necessary to support the adolescent learner. Guidance in the development of values and attitudes, in the recognition and acceptance of diversity, in the appreciation of one's talents and abilities, and the recognition of goals needed for growth are major foci. Utilization of the MTSS process enables teachers and school teams to identify a student's areas of need and provide the necessary support. By implementing Tier 1 instruction for all middle school students, we can utilize research-based instructional strategies to enhance their understanding and mastery of content. This approach enables us to provide students with the best possible education and help them reach their full potential. Middle schools are continuing to strengthen the transition from elementary school to grade six by offering a summer "Jump Start" experience and other opportunities for students to transition. Also, middle schools facilitate the transition to high school by holding conferences with high school counselors, eighth-graders, and their parents to develop a six-year graduation plan.

High School Program / Career and Technical Education

In an effort to prepare students for a rapidly changing workplace, Cecil County Public Schools has developed an education program with a variety of options to meet various post-College and Career Readiness (CCR) pathways mandated in the Blueprint for Maryland's Future. CCPS high school program assists each student in designing a long-term, personalized CCR Plan to meet the challenges of the 21st century by being college and career ready by the end of the sophomore year or graduation. Through intentional scheduling and programming, students can see the relevance and purpose of high school coursework, service-learning, and extracurricular activities to work towards their individual career goals. The sequence of courses and program options provides students with quality preparation for college and career readiness pathways.

The high school program also provides opportunities for students to prepare themselves for higher education beyond grade twelve, to go directly to work upon graduation, or to be able to pursue a combination of these post-graduation options. Twenty-five credits are required for a Cecil County Public Schools high school diploma. All five comprehensive high schools offer a standard schedule for all students, which provides credit opportunities for our students to earn the credits needed to graduate. Well-developed curricula provide extensive, focused study and a sequential, demanding course load for all students. In addition to these credits, students are required to pass tests selected by the Maryland State Department of Education. Subsequently, students are required to meet the mandatory service-learning hours set by the state. In addition to the career and technology education (CTE) programs at each high school, the Cecil County School of Technology offers CTE programs of study. These programs are a part of a student's high school six-year graduation plan and lead to an industry-recognized credential (IRC) in that field. Additionally, students may participate in the Apprenticeship Maryland Program, through which they are gainfully employed in a field, gaining real-life experience and an industry-recognized credential (IRC) while working for a company.

High schools also provide students with a college preparatory program pathway referred to as the Maryland AP Option. The Maryland AP Option aligns with the Blueprint and is considered a Post-CCR Pathway, allowing students to participate in Advanced Placement courses in preparation for college-level work. High school students can earn college credits through the Dual Enrollment Pathway, offered at Cecil College and at their high

school. Cecil County Public Schools also offers an Early College Academy (ECA) program in partnership with Cecil College. Students in the ECA program earn a high school diploma while completing the requirements to earn an associate degree in General Studies. Partial and full-day college waivers are available to seniors who have earned all required graduation credits, enabling them to take advanced courses and/or get an early start on a college degree.

Special Education

Students with disabilities are provided support and services as determined by the Individual Education Plan (IEP) Team in the student's home school. Cecil County Public Schools is committed to ensuring that all students with disabilities receive a free appropriate public education, in the least restrictive environment, that prepares them to achieve higher education and/or career goals. To assist students with disabilities in attaining these goals, they must be provided high-quality tier-one instruction, specially designed instruction, accommodations, modifications, and transition services. The Cecil County Public Schools recognizes that special education is not defined by a site or setting, but rather by the intensity of services designed to meet the needs of individual students as outlined in the IEP. Services should be provided on a continuum of intensity based on individual needs and delivered in a nurturing environment. The special education services currently provided include, but are not limited to, assistive technology, Child Find, infants and toddlers programming, preschool, and kindergarten through age 21, specially designed instruction, related services, and transition services.

Alternative Education

The mission of this program is to provide academic instruction, behavior intervention, and character education for students in the middle and high schools who have demonstrated behaviors that have prevented them from achieving in their current school setting. Academic and behavioral issues are first addressed in the home school, often through the Twilight School program, an after-hours program that supports students' instruction and serves as an alternative to suspension. The Cecil County Alternative Program (CAP) is operated by our contractual partner, Specialized Education Services, Inc. (SESI), and is a 45-day Interim Alternative Education Program. The program serves at-risk students who have had multiple disciplinary removals, whose behaviors have not been modified, and who require additional support in order to be successful. Students with Individual Education Plans (IEPs) who need interim alternative placements due to disciplinary removal, students transitioning from Juvenile Justice, and students transitioning between non-public and public placement are also served in this setting. A structured transition plan is implemented to support the students as they return to their home school. Teachers and related service providers mirror a student's home school program by administering the same educational and social-emotional interventions. Students receive instruction appropriate to their grade level. Instruction is delivered in a more therapeutic and highly structured environment through small-group, tutorial, and online settings. Grades earned are transferred with the students when they return to their home schools.

CCPS also partners with SESI to provide evidence-based In-District Classroom (IDC) models at three elementary schools, one middle school (2 classrooms), and one high school, enabling every student (with or without an IEP) to achieve success. CCPS provides the classroom space, and SESI handles all the staffing and programming needs. The SESI staff operates seamlessly with CCPS staff within each school's day-to-day operations. SESI staff create customized plans to effectively address each student's specific behavioral, social-emotional, and academic learning needs.

The High Road School provides an educational program that specializes in servicing the unique needs of students who exhibit significant and challenging behaviors and have an IEP. In partnership with CCPS, the High Road School provides a small, highly structured educational setting that includes individual and small-group counseling sessions to address each student's social and emotional needs. The partnership is designed to provide

an interim placement for students who exhibit significant emotional difficulties, with a short-term opportunity to receive intensive services (social skills instruction and counseling as needed) that will allow students to return to a less restrictive setting within their home school.

The High Road School is also approved by the Maryland State Department of Education as a nonpublic educational program, serving the instructional and behavioral needs of seriously emotionally disturbed adolescents in a supportive, structured environment within its own building. The program is designed to focus on personalized academic, behavioral, and career development goals to help the student return to a less restrictive setting.

The CCPS Home and Hospital Teaching Program offers accessible educational opportunities that are meaningful, engaging, and appropriately rigorous, tailored to students' needs. These opportunities will be available to all students who are unable to participate in their school of enrollment due to a physical or emotional condition. The Home and Hospital Program will innovate and grow by leveraging new programming, technology, and tools to provide enhanced learning opportunities beyond the traditional Face-to-Face Home and Hospital Teaching model.

The Blended Virtual Program (BVP) will provide a high-quality education and learning environment for students who need an alternative to face-to-face instruction. The BVP is committed to the success of all students and will continuously work towards that common goal. The methods and technologies utilized in the BVP will be innovative, flexible, and engaging to ensure students have a rich, high-quality experience.

Staffing Ratios

Ideal staffing ratios will vary based on factors such as program changes in instructional methods and techniques, the level of student needs, and state and federal mandates for specific programs. However, as a general guideline goal for regular curricular programming, the Cecil County Public School System holds that elementary class size at the primary level should not exceed the low 20s and at the intermediate level, the mid-20s. At the middle and high school levels, class sizes should not exceed 25, but higher-level content and intervention courses may be offered to fewer students. Again, it should be emphasized that these class sizes are general guidelines, as there may be significant but acceptable variances. For example, in a choral music class, one teacher may adequately instruct fifty students, while in a computer science class, one teacher may adequately instruct only eight students. Notwithstanding ideal class sizes, actual staffing is heavily influenced by budgetary constraints and the availability of adequate program facilities.

It is the ongoing goal of the Cecil County Public School system to provide the quantity and quality of supervisory and administrative personnel needed to provide the leadership, instructional support, and management to maintain a progressive educational system of the highest quality.

LEA: CECIL COUNTY PUBLIC SCHOOLS DATE: Jun-26

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROGRAM (Spec Ed, PreK, CTE, Alt Ed)	PROG CAPACITY	PROJECT SQ FT	ENROLLMENT 9/30/2025
Bainbridge Elementary	Special Ed - Preschool	12 - AM / 12 - PM	832	5
Bay View Elementary	Special Ed - Preschool	12 - AM / 12 - PM	804	8
Cecil Manor Elementary	Special Ed - Preschool	12 - AM / 12 - PM	768	5
Chesapeake City Elementary	Special Ed - Preschool	12 - AM / 12 - PM	816	6
Gilpin Manor Elementary	Special Ed - Preschool	12 - AM / 12 - PM	815	7
Holly Hall Elementary	Special Ed - Preschool	12 - AM / 12 - PM	1088	10
Kenmore Elementary	Special Ed - Preschool	12 - AM / 12 - PM	700	6
Perryville Elementary	Special Ed - Preschool	12 - AM / 12 - PM	1857	9
Rising Sun Elementary	Special Ed - Preschool	12 - AM / 12 - PM	560	9
Bainbridge Elementary	Pre-K	40	1703	29
Bay View Elementary	Pre-K	60	3156	63
Calvert Elementary	Pre-K	40	1087	16
Cecil Manor Elementary	Pre-K	40	1968	50
Cecilton Elementary	Pre-K	20	720	14
Charlestown Elementary	Pre-K	20	960	29
Chesapeake City Elementary	Pre-K	40	1864	19
Conowingo Elementary	Pre-K	40	1344	27
Elk Neck Elementary	Pre-K	40	1488	32
Gilpin Manor Elementary	Pre-K	40	1760	42
Holly Hall Elementary	Pre-K	40	2120	29
Kenmore Elementary	Pre-K	20	1348	16
Leeds Elementary	Pre-K	20	1370	17
North East Elementary	Pre-K	60	2640	45
Perryville Elementary	Pre-K	40	1693	29
Rising Sun Elementary	Pre-K	60	1800	49
Thomson Estates Elementary	Pre-K	60	2750	41

LEA: CECIL COUNTY PUBLIC SCHOOLS DATE: Jun-26

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROGRAM (Spec Ed, PreK, CTE, Alt Ed)	PROG CAPACITY	PROJECT SQ FT	ENROLLMENT 9/30/2025
Cecil Manor Elementary	Special Ed - RISE B	9	816	9
North East Elementary	Special Ed - RISE B	9	780	9
Perryville Elementary	Special Ed - RISE B	9	597	6
Charlestown Elementary	Special Ed - RISE	6	810	5
Gilpin Manor Elementary	Special Ed - IDC	9	870	9
North East Elementary	Special Ed - IDC	9	900	9
Thomson Estates Elementary	Special Ed - IDC	9	900	9
Cherry Hill Middle	Special Ed - IDC	20	2625	17
Rising Sun High	Special Ed - IDC	9	1500	9
Bay View Elementary	Special Ed - Continuum	6	812	7
Charlestown Elementary	Special Ed - Continuum	6	810	4
Chesapeake City Elementary	Special Ed - Continuum	6	930	2
Holly Hall Elementary	Special Ed - Continuum	6	928	6
Leeds Elementary	Special Ed - Continuum	6	812	7
Rising Sun Elementary	Special Ed - Continuum	6	509	5
North East Middle	Special Ed - Continuum	6	575	5
Providence School	Alternative Education	50	2181	41
Cecil County School of Technology	CTE	1044	78893	914

Busing Guidelines

A comprehensive document, entitled *Transportation Policies, Cecil County Public Schools*, is on file at the central offices for the Board of Education and speaks to the following areas:

Statement of Purpose and Policy Premise
Responsibilities of Students and Parents
Bus Specifications
Qualifications for Serving as a School Bus Driver and Maintenance of Driving Record
Regulations for Driving a School Bus
Method of Securing Transportation Service
Contracts with Bus Contractors
Eligibility of Students for Transportation and Routing Buses
Administration of the Student Transportation Program
Insurance Coverage
Inspection of Vehicles
Provision for Operation of Transportation System when Hazardous Conditions Prevail
Appeal Procedure
Policy ECA Video Surveillance
Policy EEAA Walkers and Riders
Policy EEAAA Out of County Transportation of Students with Disabilities
Policy EEACE Management of a School Bus Accident

The document is too large to be duplicated here. However, the paragraph quoted below, as excerpted from the introductory policy premise, and the content areas mentioned above, indicate the context essence of the document.

> "Like most educational facilities, the administration of the program of student transportation has become highly complex. The school system provides transportation services for students within the rules, regulations, and guidelines established by the Maryland General Assembly, the Maryland State Board of Education, the State Superintendent of Schools, the State Highway Administration, and the Cecil County Board of Education."

An important guideline that merits separate mention is that the Transportation Department has been charged by the Board of Education in its management of bus routing to minimize to extent possible within the parameters of rules, regulations, and reasonable economy, the length of time students must spend on buses being transported between home and school.

Every reasonable effort is made by the Transportation Department to prevent the one-way trip time for any student on a bus between home and school from exceeding forty-five minutes. There are a few students for whom it is realistically impossible to maintain these guidelines due to area demographics and bus route distances, but these students represent exceptional cases.

Bus Stop Guidelines

Inside Housing Developments

- No stops will be placed closer than ¼ mile from each other.
- Stops will be reviewed, moved, or eliminated as needed to serve the majority of students and maintain the separation of ¼ mile.
- It will be the intent for buses to travel the primary road serving the development and stops will be placed along the primary road.
- Developments with current interior service will be reviewed annually and interior service will be removed if the number of students is significantly reduced below the minimum 10 students.

Interior Service for New Housing Developments

The development must meet all five of the following criteria:

- Ten (10) or more students use the bus on a daily basis and;
- The development roads must be maintained, public roads (state, county, or town owned) and;
- The bus can enter and exit the development without backing up (either using a loop road or 100 ft. minimum diameter cul-de-sac) and;
- The distance that the furthest student has to walk exceeds one mile and;
- The sight distance is adequate for the bus to exit the development without undue risk to the passengers.

When transportation is provided inside developments it will be the intent for buses to only travel the primary road servicing the development and bus stops will be placed along the primary road.

Developers of new subdivisions are encouraged to consider providing sidewalks and bus stop shelters, as may be deemed appropriate. Bus stop shelters should contain no more than two (2) sides for visibility and security reasons and allow for adequate parking for parents dropping off and picking up students.

County Roads, State Highways

- Students will be expected to access adjoining property where a stop exists.
- Students will be expected to cross roads to board or disembark the bus under the direction of the bus driver.

Minimum distance between driveway stops on County Roads or State Highways

- 200 feet
- No new stops will be designated within ¼ mile of an existing stop when students have suitable walking conditions.

Eligibility of Students for Transportation Services and Routing of Buses Board of Education Policy EEAA

Students that live within the following distances of their school with suitable walking conditions are not eligible for transportation services.

- Pre-K to Grade 5 = 1 mile
- Pre-K @ mid-day only = ½ mile
- Grades 6 thru 8 = 1 mile
- Grades 9 thru 12 = 1 ½ mile

Suitable Walking Conditions

Regulation EEAB-RA defines a suitable walking condition as follows:

> *"A suitable walkway is defined as a sidewalk or road surface inside developments or private roads or other road surfaces where there is minimal transient traffic or when traffic volume is low during the time students walk to and from school or a road shoulder at least five (5) feet wide. This provision does not apply when the residential community is adjacent to the school grounds."*

Examples:

- Crossing an active high speed at-grade railroad crossing is NOT a suitable walking condition.
- Crossing a highway high traffic intersection without a pedestrian crosswalk and a traffic light or community provided crossing guard is NOT a suitable walking condition.
- A high traffic bridge that does not have a pedestrian walkway is NOT a suitable walking condition.

situations, students may have to walk further than the distances above to get to a point that bus transportation can be provided.

General Comments

- It should be noted that students may be required to cross streets, roads, and highways in order to board or disembark depending on bus pick up and drop off routes/schedules.
- Bus stops may change locations or in some cases be eliminated entirely.
- The Transportation Department also considers whether students can safely board the bus on the main road given sight distances of oncoming traffic, traffic volume, posted speed limits, and the number of students to be loaded.
- Transportation questions and concerns may be directed to the Transportation Department at 410-287-4656.

POLICY

BOARD OF EDUCATION OF CECIL COUNTY

EEAA

RELATED ENTRIES: EEA, JCA, JEC, LBC, LBC-EA

WALKERS AND RIDERS

ELIGIBILITY OF STUDENTS FOR TRANSPORTATION SERVICES AND ROUTING OF BUSES

High school students who live 1-1/2 miles or more from school and elementary and middle school students who live 1 mile or more from school are eligible for transportation services. Prekindergarten students living 1/2 mile or more from school may be transported at midday. A high school shall be a school accommodating exclusively those students in grades 9, 10, 11, or 12. Each school shall have a non-transported area which shall be determined by measuring the appropriate walking distance from the student's private lane, driveway, or walking entrance where it meets the public roadway to the nearest entrance of the school property. The distance shall be measured by the most direct, traveled route and may be along public roads or walkways.

Students may be required to walk the above distances or greater to get to a point that transportation service can be provided.

The attendance area for each school location shall be designated by the Board. All students shall attend the school within the area they reside. The residence of the student shall, in all cases, be considered as the same as the residence of the parents, legally appointed guardian, or caretaker. All requests for exceptions to this policy shall be approved by Student Services. Parents must take full responsibility for transportation of approved attendance outside the area where they reside.

HISTORY: ADOPTED: DECEMBER 12, 1982; LAST REVISED: MAY 23, 2006; LAST REVIEWED NOVEMBER 4, 2025

Occupancy Level/Redistricting

The ideal and desired occupancy level of a school is such that it does not exceed the school's functional capacity. The functional capacity of a school is that number of students that can be adequately accommodated in the program space available. This capacity is a variable which may fluctuate significantly depending on program dynamics, such as program changes, additions, expansion, etc., which dictate the quality and quantity of instructional space needed per student to appropriately conduct the current program. When the occupancy level of a school exceeds its functional capacity and its enrollment trending pattern indicates continuing growth, then the Board of Education, upon recommendation of the Superintendent of Schools, will consider redistricting if there is space available in one or more neighboring schools, and it is both programmatically and demographically feasible. If redistricting is not feasible for a school in which enrollment exceeds functional capacity as stated above, then construction of a new facility, or an addition to an existing facility would become a consideration.

Below is the policy on boundary line adjustments, which was developed by the Facilities and Districting Task Force and adopted by the Board of Education on May 4, 1989. This policy details the school system's commitment to efficient use of its facilities based on program capacities of buildings while emphasizing the importance of the instructional program. The policy was revised during 1992-1993 to clarify the public's opportunity to comment on proposed redistricting proposals.

A comprehensive redistricting plan at the elementary, middle, and high school levels was most recently implemented in the 1991-1992 school year. Minor redistricting has occurred since then, as needed.

Redistricting was implemented for the 2012-2013 school year to address the expansion of Calvert Elementary and capacity issues at Bay View Elementary. Rising Sun and Leeds Elementary Schools were also impacted by this redistricting.

Redistricting was implemented for the 2016-2017 school year to address capacity issues at Holly Hall Elementary. Thomson Estates Elementary was impacted by this redistricting.

The most recent redistricting will be implemented for the 2025-2026 school year to address capacity issues at North East Elementary. Bay View Elementary and Elk Neck Elementary will be impacted by this redistricting, both of these schools are able to accommodate more students. An additional boundary line adjustment was made in response to a new development in the Bohemia Manor district, for all secondary students in the complex to attend Elkton Middle and Elkton High School which are able to accommodate more students.

POLICY

BOARD OF EDUCATION OF CECIL COUNTY

JCA

RELATED ENTRIES: JECC

BOUNDARY LINE ADJUSTMENTS

The Board of Education of Cecil County is committed to quality educational opportunities for all Cecil County students. However, population growth and geographic shifts in population in some instances make it difficult to maintain the desired staffing and services, which are an integral part of providing quality educational programs at a reasonable cost. Therefore, the Board believes it is in the best interests of our school system to adjust boundary lines from time to time in order to promote more uniform and efficient use of school facilities and resources. The following approximate maximum and minimum enrollments are established to guide the Board in making decisions regarding boundary lines in order to promote more uniform and efficient use of school facilities and resources. The following approximate maximum and minimum enrollments are established to guide the Board in making decisions regarding boundary line adjustments, although any school, whether the enrollment is below the minimum or above the maximum, may be included in the boundary line alternatives and recommendations.

Optimum Enrollment - The program capacity of the facility (not to exceed)
Grades K-5 600 students
Grades 6-8 700 students
Grades 9-12 1,200 students

Minimum Enrollment - Excluding self-contained special education students
Grades K-5 300 students
Grades 6-8 450 students
Grades 9-12 800 students

The Superintendent will prepare annually student enrollment projections and a report which contains boundary line alternatives and recommendations. The Board will establish a standing community/staff committee on districting with rotating membership to address the Superintendent on such matters. The report will contain the rationale for the recommendations and alternatives. The alternatives and recommendations shall be presented to the Board. The Board may direct the Superintendent to develop additional information and/or develop other alternatives for its consideration. Additionally, the Board may propose other specific alternatives.

All pertinent factors will be considered and appropriately weighed in reaching boundary line adjustments. The Board recognizes the value of the school community's consideration of and participation in the boundary line decisions and encourages comment from citizens and groups. Therefore,

during the process of redistricting, any oral and written communications received from individuals and groups will be considered by the Board and by any redistricting committee appointed by the Superintendent.

The Board will schedule at least one public hearing, at which time citizens will have an opportunity to present oral and/or written testimony regarding the alternatives and recommendations. Individuals and groups who are unable to present oral testimony may submit written testimony and comments.

In reaching its legislative decision, the Board will consider the following: (1) the information, alternatives, and recommendations presented by the Superintendent; (2) testimony and comments received from the affected communities; and (3) any testimony and comments received from the public at large. As appointed representatives of the community, the Board reserves the right to adopt or to modify any alternatives and/or recommendations presented to it by the Superintendent or the citizens of Cecil County.

The final decision to adjust boundaries shall be announced at least 90 days prior to the implementation date, except in emergency circumstances.

The Superintendent is instructed to develop implementing procedures consistent with this policy.

HISTORY: ADOPTED: MAY 4, 1989; PRIOR REVISED DATES: JUNE 1, 2006; LAST REVISED: SEPTEMBER 12, 2025; LAST REVIEWED: SEPTEMBER 12, 2025

RELATED ENTRIES: JCA, JECC

BOUNDARY LINE ADJUSTMENTS

FACTORS TO BE UTILIZED WHEN IDENTIFYING REDISTRICTING OPTIONS

NOTE: While each of the factors will be considered, it may be impractical to reconcile each and every boundary line alternative with each and every factor.

1. Individual school enrollment projection data will be reviewed, where student numbers exceed the program capacity of the building.

    a. Boundary line changes will be considered in elementary, middle, and high schools where student numbers exceed program capacity.
    b. Boundary line changes will be considered where over capacity relief is not evident in the long-range projections contained in the current capital budget or current revised projections.
    c. Boundary line changes will be recommended for over enrolled schools after due consideration is given to the following:

        (1) The anticipated construction of new schools and/or additions.
        (2) The changing of the program capacity based on the planned use for the upcoming year.
        (3) The desirability of limiting the administrative redistricting for an elementary or middle school student to once every three years and of not mandating the movement of a high school student after enrollment in Grade 10 within a school.
        (4) The distances students are bused to school.
        (5) The socioeconomic and racial composition of the student bodies in the sending and receiving schools.
        (6) The size of the student population to be relocated and the natural boundaries of communities/neighborhoods within which students reside.
        (7) The continuity of the feeder school program.
        (8) The costs associated with the alternatives reviewed.
        (9) The impact of the enrollment on course or subject offerings and availability of specialized programs.

2. Where student members are below the program capacity of the building, individual school enrollment projection data will be reviewed. Boundary line changes may be considered, where the anticipated long-range projections for the service area indicate the

enrollment to be less than the program capacity, and/or the minimum enrollment level. Boundary line changes will be recommended after consideration is given to the following:

a. The impact of the enrollment on course or subject offerings and availability of specialized programs.
b. The desirability of limiting the administrative redistricting for an elementary or middle school student to once every three years and of not moving a high school student after enrollment in grade 10 within a school.
c. The distances students are bused to school.
d. The socioeconomic and racial composition of the student bodies in the sending and receiving schools.
e. The size of the student population to be relocated and the natural boundaries of communities/neighborhoods within which students reside.
f. The continuity of the feeder school program.
g. The costs associated with the alternative reviewed.
h. The changing of the program capacity based on the planned used for the upcoming year.

HISTORY: PRIOR REVISED DATES: DECEMBER 7, 2015; LAST REVISED: SEPTEMBER 12, 2025; LAST REVIEWED SEPTEMBER 12, 2025

RELATED ENTRIES: FL

CLOSING OF SCHOOLS

1. When a school is being considered for closure, the Superintendent will appoint a committee to be chaired by a member of the leadership team to study the matter and make a recommendation. When appropriate, the Superintendent will then make a recommendation to the Board of Education.

2. The membership of the committee will include appropriate education personnel and members of the community.

3. The committee will consider the impact of the proposed closing on the following factors:

    a. Student enrollment trends;
    b. Age or condition of school buildings;
    c. Transportation;
    d. Educational programs;
    e. Racial composition of student body;
    f. Financial considerations;
    g. Student relocation;
    h. Impact on community in geographic attendance area for school proposed to be closed and school, or schools, to which students will be relocating.

4. A public hearing will be held to permit concerned citizens an opportunity to submit their views orally or to submit written testimony or data on a proposed school before a final decision by the local Board of Education to close a school. Time limits on the submission of oral or written testimony and data shall be clearly defined in the notification of the public meeting.

5. Adequate notice will be provided to parents and guardians of students in attendance at all schools that are being considered for closure. The following apply:

a. In addition to any regular means of notification used by the school system, written notification of all schools that are under consideration for closing shall be advertised in at least two newspapers having general circulation in the geographic attendance area for the school or schools proposed to be closed, and the school(s) to which students will be relocating;
b. The newspaper notification shall include the procedures that will be followed by the Board of Education in making its final decision;
c. The newspaper notification shall appear at least two weeks in advance of any public hearings held by the school system on a proposed school closing.

6. The final decision of the Board of Education to close a school shall be announced at a public session and shall be in writing. The following apply:

   a. The final decision shall include the rationale for the school closing and address the impact of the proposed closing on the factors listed in item number three.
   b. There shall be notification of the final decision of the Board of Education to the community in the geographic attendance area of the school proposed to be closed and school(s) to which students will be relocating;
   c. The final decision shall include notification of the right to appeal to the State Board of Education.

7. Except in emergency circumstances, the decision to close a school shall be announced at least 90 days before the date the school is scheduled to be closed, but not later than April 30 of any school year. An emergency circumstance is one where the decision to close a school because of unforeseen circumstances cannot be announced at least 90 days before the date a school is scheduled to close or before April 30 of any school year.

8. An appeal to the State Board of Education may be submitted in writing within 30 days after the decision of the Board of Education.

   The State Board of Education will uphold the decision of the local Board of Education to close and consolidate a school unless the facts presented indicate its decision was arbitrary, unreasonable, or illegal.

LEGAL REFERENCE: COMAR 13A.02.09.03

HISTORY: ADOPTED: JANUARY 1, 2002; LAST REVIEWED: DECEMBER 19, 2025

Community Analysis

The potential for growth in Cecil County will be primarily influenced by economic and governmental factors. Included among these are the county's efforts to attract business and industries into the county to increase the county's assessable tax base and employment opportunities for its citizens. County officials seek federal and state funding, as well as private investment, to assist with the expansion of the county's infrastructure by bringing water, sewer, and natural gas available to the designated growth area. The installation of infrastructure in the growth area is expected to improve the county's competitiveness in terms of attracting business and industry. In addition, increased employment opportunities and availability of water and wastewater service in the designated development area will accelerate housing and add to school enrollments.

The Community Analysis section explores the growth variables of land use, residential development and housing trends, school enrollments, population distribution and income, employment, and county infrastructure. The majority of information contained in this section has been made available to our staff by the Cecil County Office of Planning and Zoning. Other departments and publications researched for this section include:

Websites:

Cecil County Government - https://www.cecilcountymd.gov/
- Planning & Zoning – https://www.cecilcountymd.gov/386/Planning-Zoning-Division
- Public Works - https://www.cecilcountymd.gov/270/Public-Works
- Economic Development - https://www.cecilcountymd.gov/280/Economic-Development

U.S. Census Bureau - http://www.census.gov/
Maryland State Department of Planning - https://planning.maryland.gov/

Online Publications:

Comprehensive Plan - https://planning.maryland.gov/Documents/OurWork/PBP/compplans/10_CMP_Cecil.pdf
CC Growth Study, August 2008 - https://www.cecilcountymd.gov/DocumentCenter/View/2948/Cecil-Scenarios-Packet---August-26-2008-PDF
MSDE 2014/2015 Fact Book – http://marylandpublicschools.org/about/Documents/DBS/FactBook/FactBook20142015.pdf
Maryland Statistical Handbook - https://planning.maryland.gov/MSDC/Documents/md-statistical-handbook.pdf

Land Use

The Comprehensive Plan for Cecil County was adopted in April 2010, and amended in 2016 and 2021. The Cecil County Commissioners adopted the plan which attempts to guide growth into certain areas while retaining the rural character and active farming land in the county.

Under the 2010 Comprehensive Plan, growth areas will continue to be in the central portion of the county and surrounding towns. The new plan seeks to provide a greater level of detail in guiding planned growth than earlier versions. It breaks the county down into three types of areas: Growth Areas, which are divided into eight categories; Rural Areas, which include Resource Protection Areas and Rural Conservation Areas; and Other Areas, which include Mineral Extraction Areas and Village Areas.

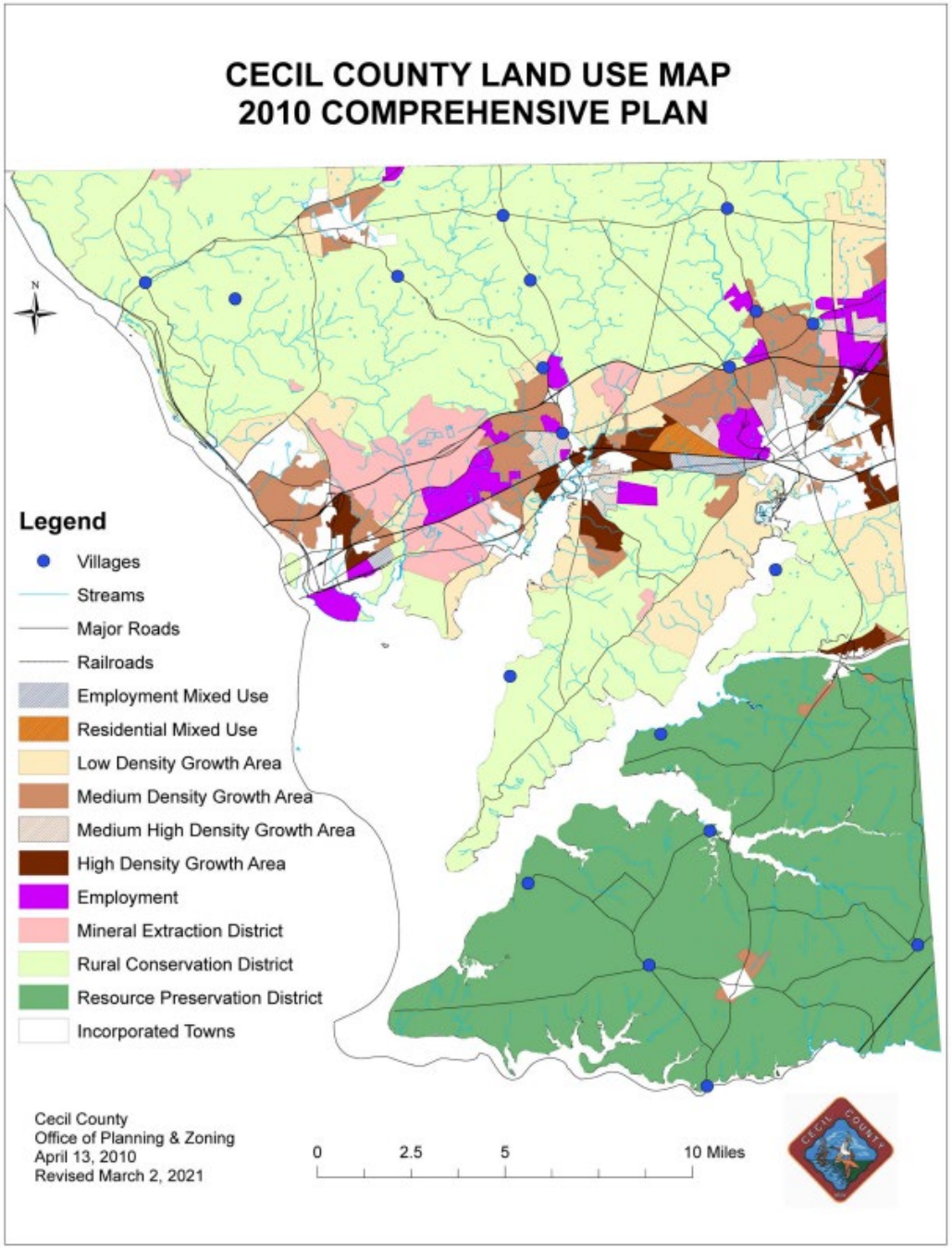
The land use designations are intended to direct growth toward existing population centers and areas adjacent to these centers by setting appropriate densities and coordinating growth with public infrastructure. The four major residential growth categories are differentiated by density: High, Medium –High, Medium and Low. All these areas ultimately could be served by public sewer.

High growth areas are located along major roads and adjacent to towns. Medium-high areas serve as a transition from high growth areas and towns to medium growth.

Cecil County is comprised of roughly 223,703 acres. According to the new plan, 71% of the county will remain rural areas. Growth areas account for 24% of the land, with 5% designated as other areas.

Please see Figure 1 for the current Land Use Plan.

Figure 1 – Land Use Plan



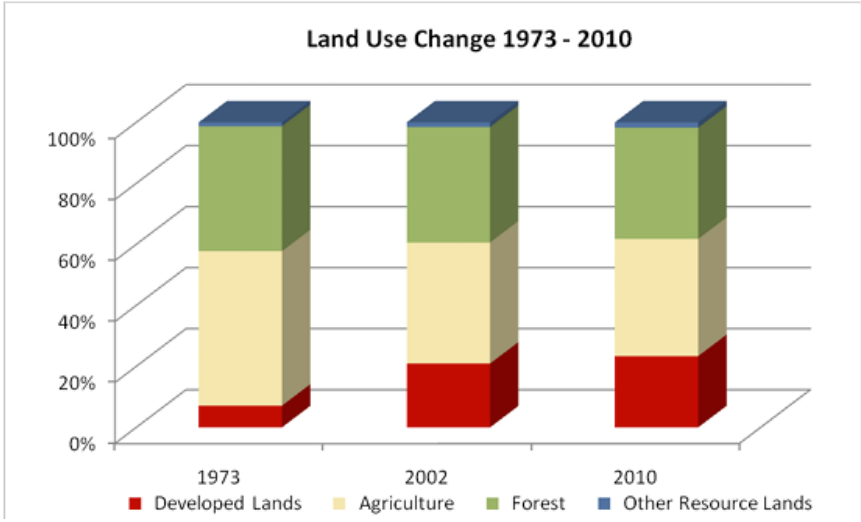
The Land Use Plan identifies and guides areas for future growth and protection from growth. Table 1 shows the most recent information available about current land use and development.

Table 1 – Land Use /Land Cover

Cecil County

	Land Use in Acres		Land Use Change	
	2002 [3] Acres	2010 [2] Acres	2002-2010 Acres	Percent
Very Low Density Residential[1]	12,767	13,987	1,221	9.6%
Low Density Residential	18,991	20,255	1,264	6.7%
Medium Density Residential	4,240	4,891	651	15.4%
High Density Residential	1,149	1,578	429	37.4%
Commercial	2,460	2,983	523	21.2%
Industrial	1,250	1,825	574	45.9%
Other Developed Lands/ Institutional/Transportation[1]	5,809	6,547	738	12.7%
Total Developed Lands[5]	46,666	52,066	5,400	11.6%
Agriculture	88,458	85,625	-2,833	-3.2%
Forest	84,424	81,325	-3,099	-3.7%
Extractive/Barren/Bare	655	955	299	45.7%
Wetland	2,739	2,972	232	8.5%
Total Resource Lands[5]	176,276	170,876	-5,400	-3.1%
Total Land	222,942	222,942		
Water	47,448	47,448		

	Land Use in Acres			Land Use Change
	1973 [4]	2002 [3]	2010 [1,2]	1973-2010 Acres
All Residential	10,299	37,146	40,711	30,412
All Non-Residential	5,546	9,519	11,354	5,808
Total Developed Lands [5]	15,845	46,666	52,066	36,220
Total Resource Lands [5]	206,814	176,276	170,876	-35,938
Total Land	222,659	222,942	222,942	
Water	47,730	47,448	47,448	



1.Two new categories have been added to the 2010 Land Use/Land Cover layer update; very low density residential development (191,192) and transportation (80).

2.Updates/modifications to the 2010 land use/land cover layers used the 2007 NAIP aerial imagery and parcel information from Maryland Property View 2008.

3.The original 2002 data were mapped using geo-rectified LANDSAT satellite imagery and 2000 MD Property View. In 2010 two new land use categories were added, transportation and very low density residential making it necessary to modify the 2002 land use/land cover layer to incorporate these categories for comparative purposes. Additionally, better imagery and property data information were used to make further modifications. The enhanced 2002 dataset is available upon request.

4.Very low density residential was not mapped in 1973, so there is no data associated with changes. Transportation was not mapped in 1973.

5. As noted above, new land use categories were added in 2010 and associated adjustments were made to 2002 data. Similar adjustments were not made to 1973 data, making it impossible to know how much change from 1973 is due to new development since then, versus misclassified land uses at that time. For these reasons, we suggest reliance only on change statistics for the aggregate land use categories, Total Developed and Total Resource Lands

Residential Development

Housing development in the county has consisted largely of single family homes along county roads and in moderate to low density housing subdivisions scattered throughout the county. Housing has been built predominantly along feeder roads into Delaware in the northeastern and northern portion of the county, along feeder roads to Harford County in the western section of the county, along feeder roads to interchanges on I-95, surrounding the towns, and along the shorelines. Development has been limited to a great degree by the availability of water and sewer and the necessity of individual houses to be served by wells and septic systems. Higher density development continues to take place in the municipalities and in the county where public sewer exists.

Major Subdivisions – During 2025, the Cecil County Planning Commission approved five (5) major subdivision applications. Said plans include:

- Bedrock, Phase 4, Lots 107-192 — Preliminary Plat
- Bailiff Woods, Lots 1-7 — Concept Plat
- Cordelia Investments, LLC — Concept Plat
- Charlestown Crossing, Phases 3-6 — PUD Sketch/Concept Plat
- Bailiff Woods, Lots 1-7 — Preliminary Plat

All major subdivision applications reviewed by the Planning Commission received approval.

The Director of Land Use and Development Services approved three (3) major subdivision Final Plats creating 25 new lots in 2025.

1. Liberty Grove Reserve, Lots 1-10
2. Montgomery Oaks, Section 2, Phase 3, Lots 77-87 & 109-111
3. Smith Creek, Lot 12

The combination of plats that received Preliminary-Final Plat approval and Final Plat approval created a total of 25 new lots, with 59% of these lots located within the County's growth area.

Preliminary Plats and Concept Plats requesting extensions after October 19, 2015 may do so administratively via the Director of Land Use and Development Services. The following Concept Plats were granted an extension under this provision:

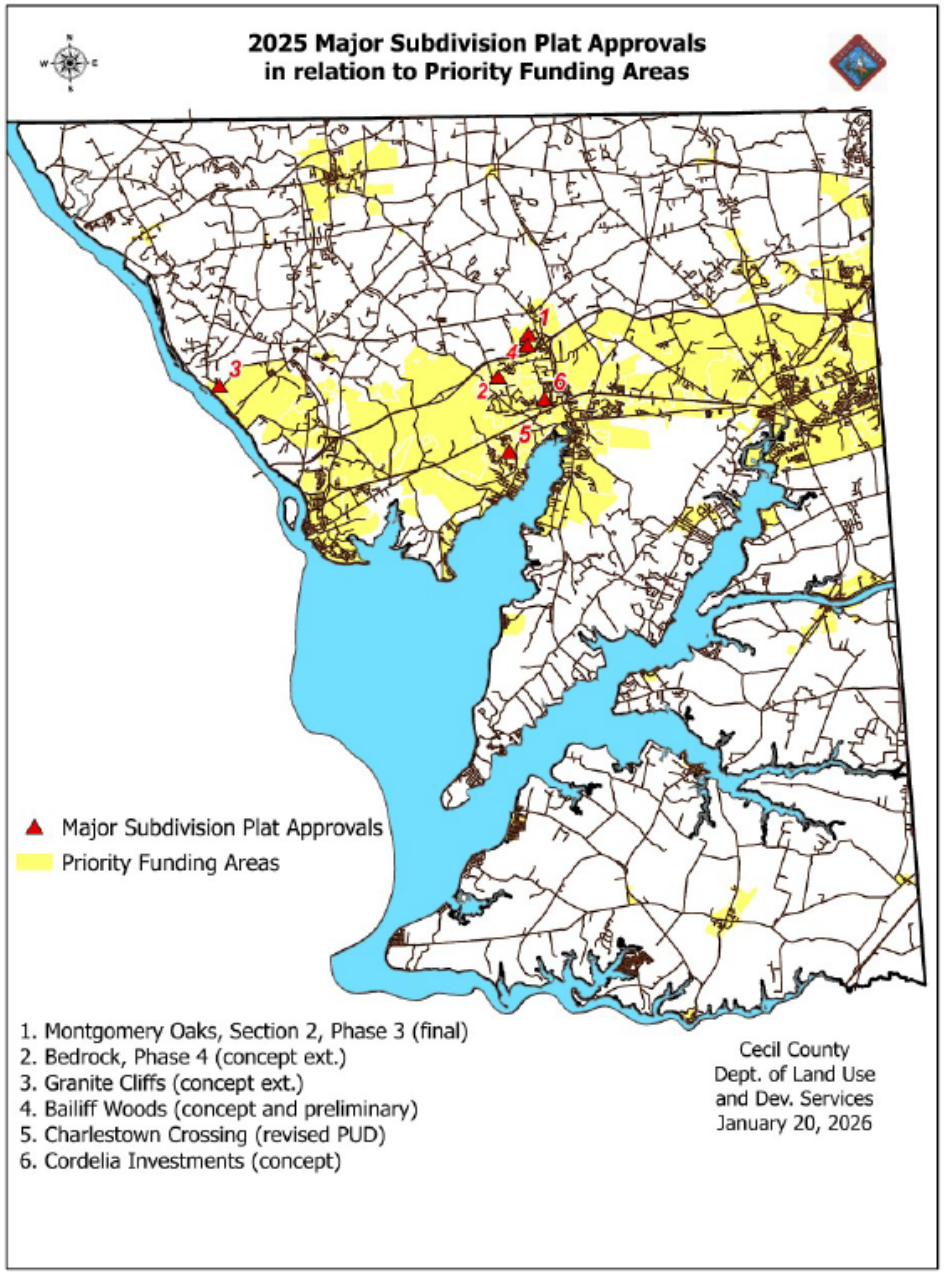
- Bedrock, Phase 4, Lots 107-192, Concept Plat Extension
- Granite Cliffs, Lots 1-524, Concept Plat Extension

Administratively, the Department of Land Use and Development Services approved twelve (12) major resubdivision plats. Resubdivision plats are amendments to previously approved major subdivisions including minor amendments, lot reconfigurations, or lot consolidations.

Minor Subdivisions – The Department of Land Use and Development Services approved seventeen (17) minor subdivisions. Three (3) of the approved subdivisions created 9 lots. The most active election district, in terms of approvals, was Election Districts 5, which had 7 subdivision approvals. In terms of lots, the 2nd and 5th election districts were the most active with 4 lots each.

Please see Figure 2 for current approved major subdivisions. Tables 2-5 summarize 2025 activity.

Figure 2 – Approved Major Subdivisions



Tables 2 thru 4 – 2025 Activity for Concept, Preliminary, and Final Plats

Table 2: Concept Plat

In 2025, the Planning Commission approved the following Concept Plats.

Subdivision Name	ED	Zoning	Number of Lots	Land Use
Bailiff Woods	5	ST	7	MDGA
Cordelia Investments, LLC	5	RM	357 Apartments	MHDGA
Charlestown Crossing, Phases 3-6	5	ST	329	MDGA

Table 3: Preliminary Plat

In 2025, the Planning Commission approved the following Preliminary Plats.

Subdivision Name	ED	Zoning	Number of Lots	Land Use
Bedrock, Phase 4, Lots 107-192	5	RM	86	MDGA
Bailiff Woods	5	ST	7	MDGA

Table 4: Preliminary - Final Plat

In 2025, the Planning Commission did not approve any Preliminary-Final Plats.

Table 5: Final Plat

In 2025, the Planning Commission approved the following Final Plats.

Subdivision Name	ED	Zoning	Number of Lots	Land Use
Liberty Grove Reserve, Lots 1-10	6	NAR	10	RCD
Montgomery Oaks, Section 2, Phase 3, Lots 77-87 & 109-111	5	ST	14	MDGA
Smith Creek II, Lot 12	1	SAR	1	RPD

In 2025, the Director of Land Use and Development Services did not receive any amended Final plates for approval.

Building Permits

One Hundred eight-four (184) new dwelling building permit applications were reviewed in 2025; of which forty-two (42) building permits were reviewed by the municipalities' zoning authority. Twenty-five (25) new dwellings were within the Chesapeake Bay Critical Area. The estimated value of all new dwelling construction was $41,468,379.00. There were 517,622.20 square feet of residential space constructed in 2025. Fifty-nine percent (59%; 109 of 185) of building permits were in growth areas.

Table 5 – 2025 Building Permit Activity

Residential Building Permit Activity - 2025

Election District	Type of Permit	Number	Total Sq. Ft.	Construction Cost
1	Dwelling- Detached	12	70,521.00	$5,130,150.00
	Townhome	0	0	$ 0
	Mobile Home	2	2,986.00	$350,000.00
	Subtotal	12	73,507.00	$5,480,150.00
2	Dwelling- Detached	6	24,021.00	$2,180,000.00
	Townhome	0	0	$ 0
	Mobile Home	5	7,070.00	$350,000.00
	Subtotal	11	31,091.00	$2,530,000.00
3	Dwelling- Detached	14	41,009.00	$3,138,959.00
	Townhome	29	53,769	$3,738,107.00
	Duplex	2	2,192.00	$300,000.00
	Mobile Home	1	1,813.00	$90,000.00
	Subtotal	46	98,783.00	$7,267,066.00
4	Dwelling- Detached	18	67,157.00	$3,687,888.00
	Townhome	0	0	$0
	Mobile Home	1	1,514.00	$72,000.00
	Subtotal	19	68,671.00	$3,759,888.00
5	Dwelling- Detached	34	112,544.00	$10,735,345.00
	Townhome	0	0	$0
	Mobile Home	7	10,332.00	$0
	Subtotal	41	122,876.00	$11,485,745.00
6	Dwelling- Detached	5	24,072.20	$2,402,430.00
	Townhome	0	0	$0
	Mobile Home	1	1,296.00	$90,000.00
	Subtotal	6	25,368.20	$2,492,430.00
7	Dwelling- Detached	5	15,846.00	$2,270,100.00
	Townhome	0	0	$0
	Mobile Home	13	15,640.00	$572,000.00
	Subtotal	18	31,486.00	$2,842,100.00
8	Dwelling- Detached	7	19,990.00	$2,139,000.00
	Townhome	0	0	$0
	Mobile Home	18	31,041.00	$2,832,000.00
	Subtotal	25	51,031.00	$4,971,000.00
9	Dwelling- Detached	3	13,141.00	$630,000.00
	Townhome	0	0	$0
	Mobile Home	1	1,668.00	$10,000.00
	Subtotal	4	14,809.00	$640,000.00

Housing Trends

The average home sale price in 2025 was $401,588 with an average of 33 days on the market as reported through the Multiple Regional Information System (see Table 6). The number of units sold has increased from 1109 in 2024 to 1114 in 2025 though the average number of days on the market show little change from the previous year, 28 days in 2024 to 33 days in 2025. The average sold price has increased by 1.54%.

Table 6 – Housing Market Trends

	2020	2021	2022	2023	2024	2025
Avg Sold Price	278,355	307,102	334,553	375,466	365,000	401,588
Avg Days on Market	43	22	23	24	28	33
Total Units Sold	1621	1703	1468	1070	1109	1114
Total Sold $ Volume	457,395,422	520,328,752	485,390,752	402,546,498	440,336,177	448,292,945

Enrollment Growth

Current enrollment projections show a slight gain in the years to follow.

Table 7 represents the projected enrollment for the school system.

Table 7 – Actual and Projected Enrollment

Enrollment History and Projections - - Cecil County Public Schools

	Actual	Projected									
	2025	**2026-FP**	**2027-FP**	**2028-FP**	**2029-FP**	**2030-FP**	**2031-FP**	**2032-FP**	**2033-FP**	**2034-FP**	**2035-FP**	**2036-FP**
Pre-School	65	65	65	66	66	66	66	66	67	67	67	67
Pre-Kindergarten	547	549	550	552	553	555	557	558	560	561	563	564
Kindergarten	1011	1024	1027	1030	1033	1036	1039	1042	1045	1048	1050	1053
Grade 1	980	1046	1049	1052	1056	1059	1062	1065	1068	1070	1073	1076
Grade 2	1003	1014	1016	1019	1023	1026	1029	1032	1034	1037	1040	1042
Grade 3	1023	1044	1047	1050	1053	1056	1059	1063	1065	1068	1071	1073
Grade 4	1052	1041	1044	1047	1050	1054	1057	1060	1063	1065	1068	1071
Grade 5	1038	1073	1076	1079	1082	1086	1089	1092	1095	1098	1100	1103
Grade 6	1069	1050	1053	1056	1059	1062	1066	1069	1071	1074	1077	1080
Grade 7	1079	1085	1088	1091	1094	1098	1101	1104	1107	1110	1113	1115
Grade 8	1081	1064	1067	1071	1074	1077	1080	1083	1086	1089	1092	1094
Grade 9	1263	1075	1078	1081	1084	1088	1091	1094	1097	1100	1102	1105
Grade 10	1034	1219	1222	1226	1229	1233	1237	1240	1243	1247	1250	1253
Grade 11	1081	1036	1039	1042	1045	1048	1051	1055	1057	1060	1062	1065
Grade 12	1129	1100	1103	1106	1109	1113	1116	1119	1122	1125	1128	1131
TOTAL	14455	14484	14525	14568	14612	14656	14700	14744	14781	14818	14855	14892

Student Yields

The student yields generated for major subdivisions approved in 2011 are calculated using the following multipliers for elementary, middle, and high schools.

Student Yields Per Housing Unit

Elementary	0.2	students
Middle	0.1	students
High	0.11	students
Total	0.41	students

Using the aforementioned multipliers, obtained from *Managing Maryland's Growth: Models & Guidelines* publication, Election District 2 is targeted as having the potential for the most growth. Table 8 below provides a summary of projected growth for each election district using this student yield model.

Table 8 – Student Yields by Election District

	1st	2nd	3rd	4th	5th	6th	7th	8th	9th
# of Lots:	1	4	0	0	18	10	0	0	1
Elementary	0.200	0.800	0.000	0.000	3.600	2.000	0.000	0.000	0.200
Middle	0.100	0.400	0.000	0.000	1.800	1.000	0.000	0.000	0.100
High	0.110	0.440	0.000	0.000	1.980	1.100	0.000	0.000	0.110
Total Student Yield	0.41	1.64	0	0	7.38	4.1	0	0	0.41

School Attendance Areas

There are seventeen (17) elementary attendance areas, six (6) middle school attendance areas, and five (5) high school attendance areas as shown in Figures 3-5 respectively. Table 9 shows, by a percentage of total population, the elementary and middle schools that feed into the 5 high schools.

Figure 3 – Elementary School Attendance Areas

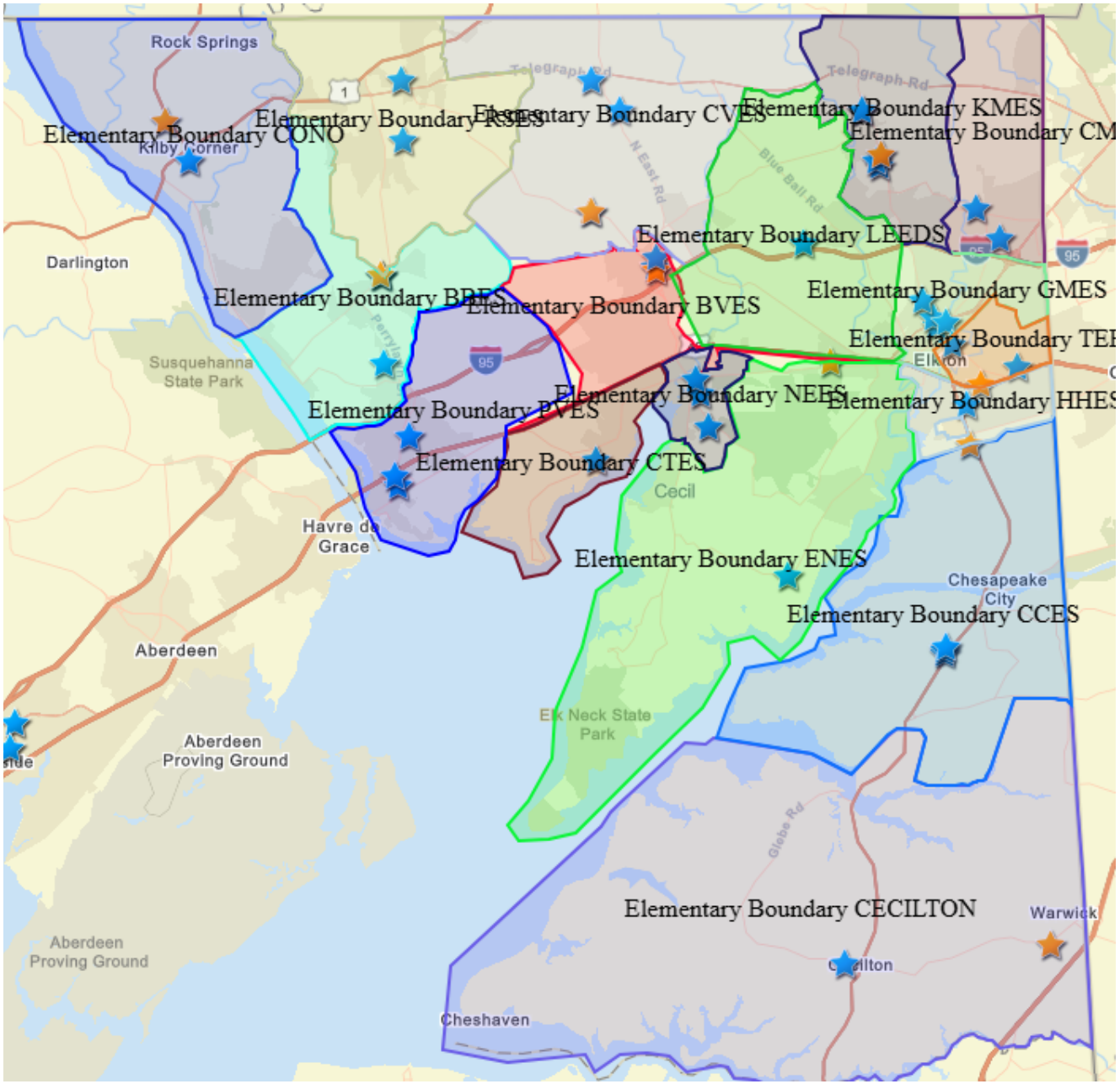


Figure 4 – Middle School Attendance Areas

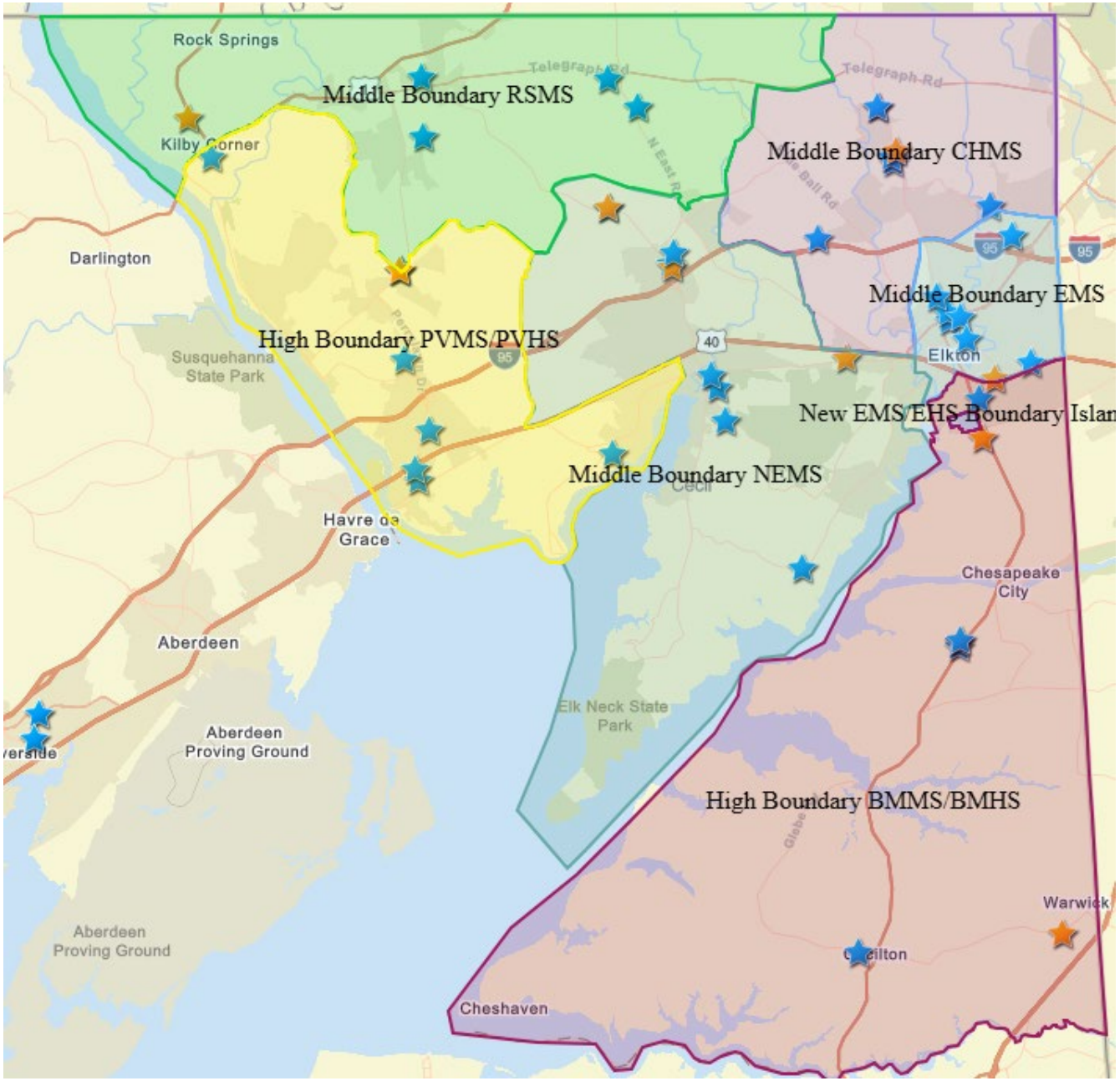


Figure 5 – High School Attendance Areas

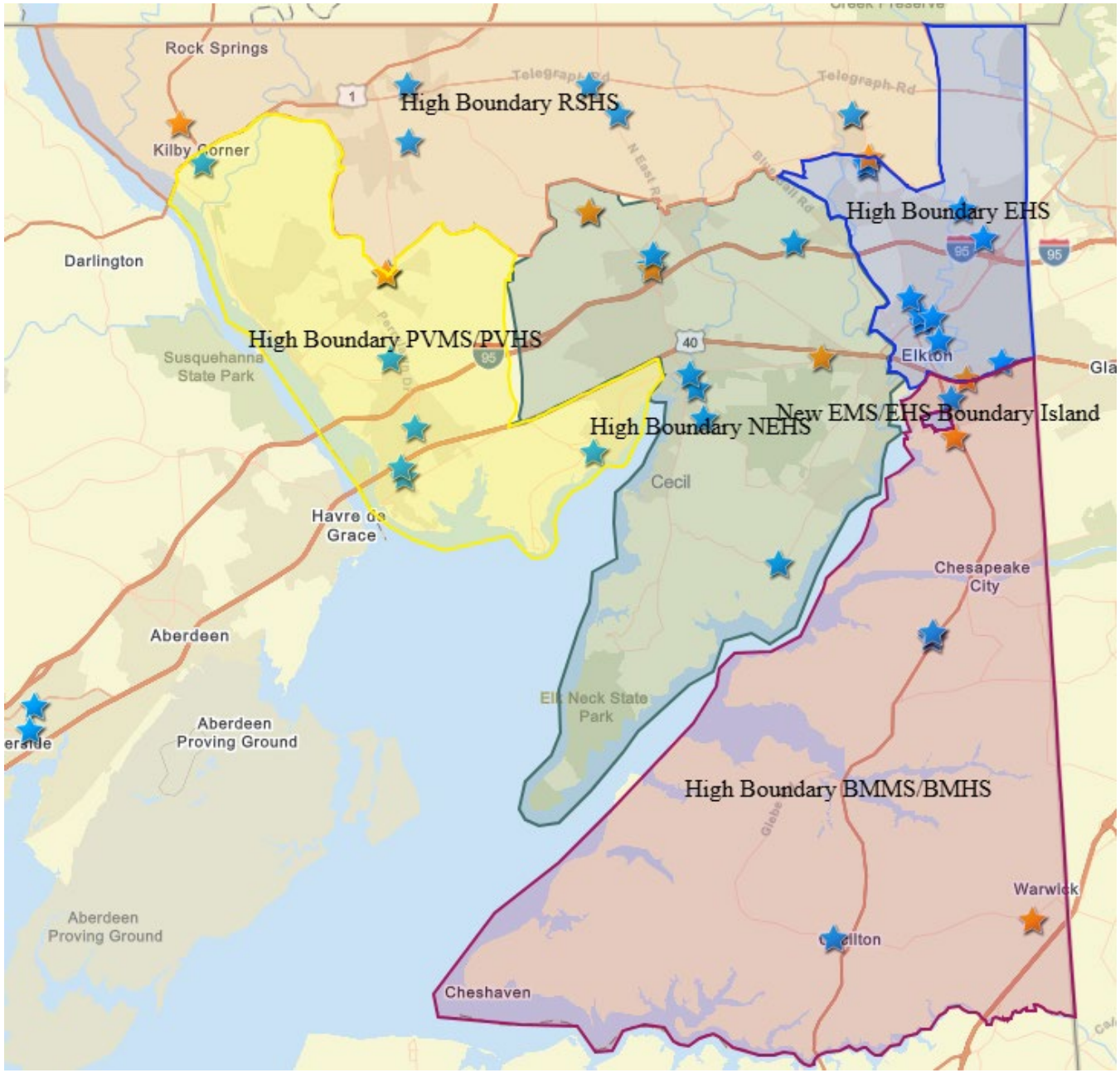
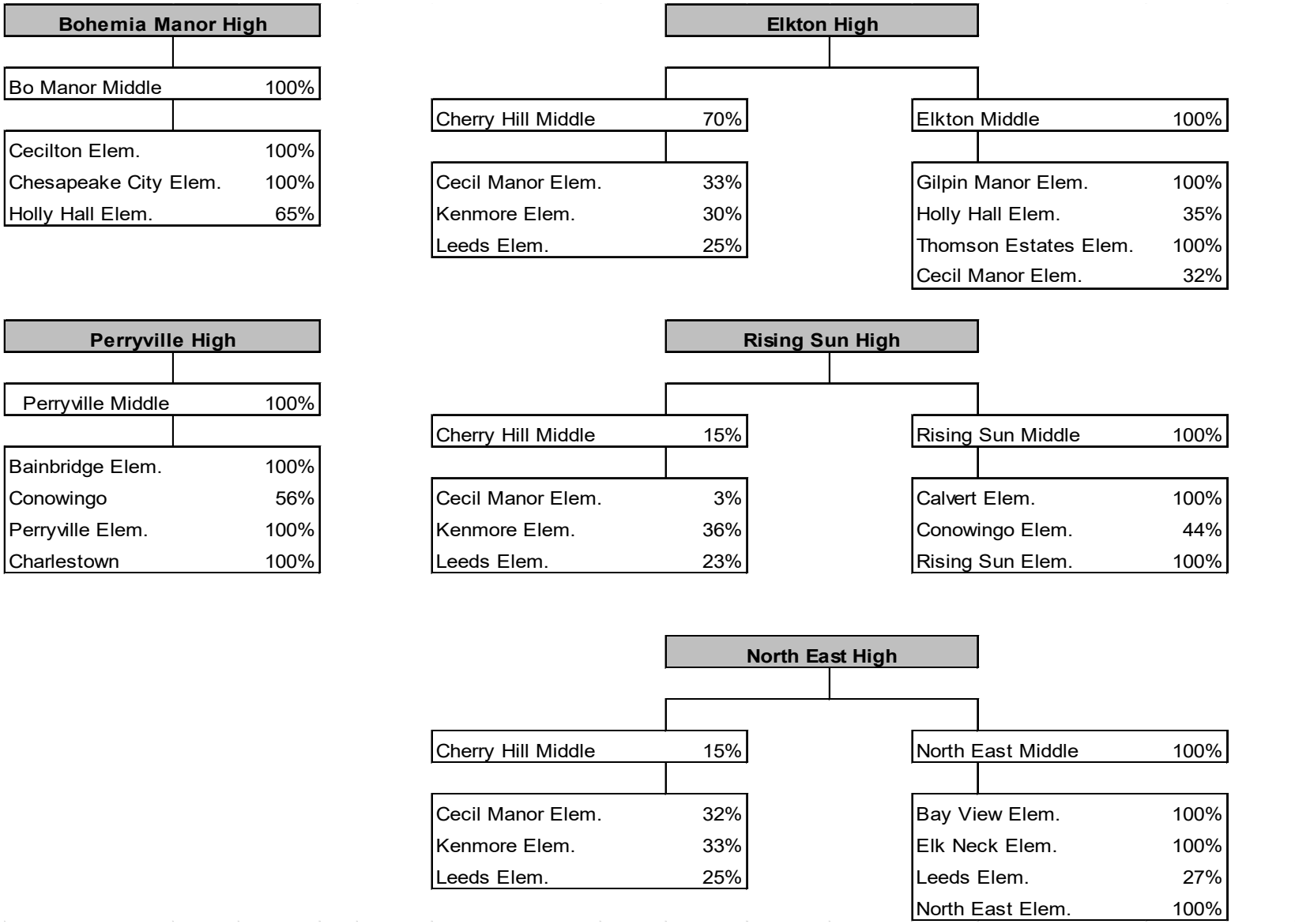


Table 9 – High School Feeder System

Showing percentage of feeder population.



Cecil County Public Schools tracks enrollment by elementary, middle, and high school attendance areas, whereas the Cecil County Office of Planning & Zoning tracks growth and population by election district. For a comparative analysis, Figure 6 lists the nine election districts and precincts in the county and Table 10 provides a summary of the schools within each district and precinct.

Figure 6 – Cecil County Election Districts & Precincts

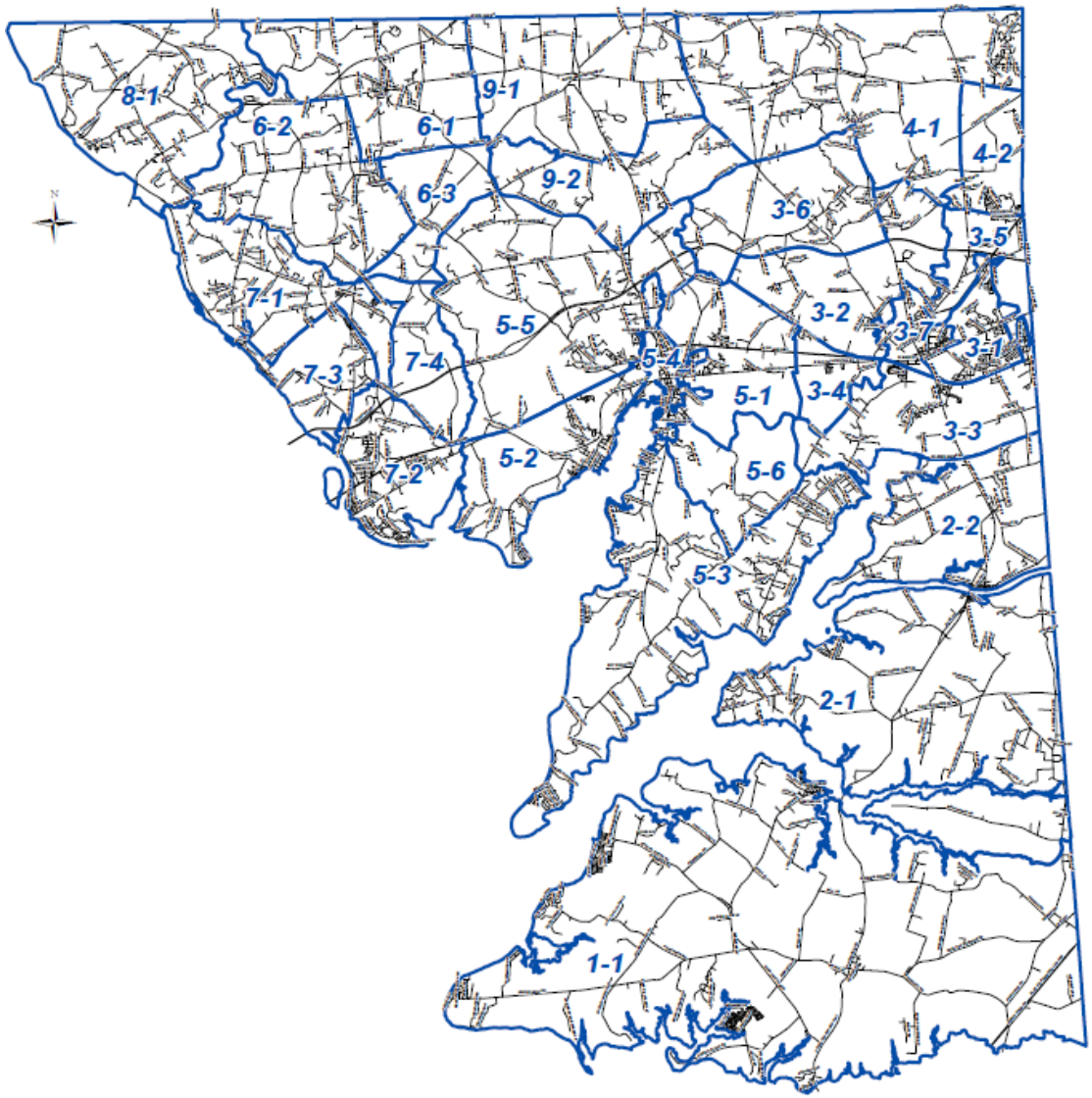


Table 10- School Location by Election District

BY DISTRICT

Election District 1
Cecilton Elem
Election District 2
Chesapeake City Elem
Bohemia Manor Middle
Bohemia Manor High
Election District 3
Thomson Estates Elem
Gilpin Manor Elementary
Kenmore Elementary
Leeds Elementary
Cherry Hill Middle
Elkton Middle
Elkton High
Providence School
Holly Hall Elementary
Cecil School of Technology
Election District 4
Cecil Manor Elementary
Election District 5
Bay View Elementary
North East High
Charlestown Elementary
Elk Neck Elementary
North East Elementary
North East Middle
Election District 6
Rising Sun Middle
Rising Sun Elementary
Election District 7
Perryville Elementary
Perryville Middle
Perryville High
Bainbridge Elementary
Election District 8
Conowingo Elementary
Election District 9
Calvert Elementary
Rising Sun High

BY SCHOOL

School Name	Election District/ Precinct
Bainbridge Elementary	7-3
Bay View Elementary	5-1
Calvert Elementary	9-1
Cecil Manor Elementary	4-2
Cecilton Elementary	1-1
Charlestown Elementary	5-2
Chesapeake City Elem	2-1
Conowingo Elementary	8-1
Elk Neck Elementary	5-3
Gilpin Manor Elementary	3-2
Holly Hall Elementary	3-3
Kenmore Elementary	3-2
Leeds Elementary	3-2
North East Elementary	5-4
Perryville Elementary	7-2
Rising Sun Elementary	6-2
Thomson Estates Elem	3-1
Bohemia Manor Middle	2-1
Cherry Hill Middle	3-2
Elkton Middle	3-2
North East Middle	5-4
Perryville Middle	7-2
Rising Sun Middle	6-1
Bohemia Manor High	2-1
Elkton High	3-2
North East High	5-1
Perryville High	7-2
Rising Sun High	9-1
Cecil School of Technology	3-5
Providence School	3-2

BY DISTRICT AND PRECINCT

Election District/Precinct 1-1
Cecilton Elem
Election District/Precinct 2-1
Chesapeake City Elem
Bohemia Manor Middle
Bohemia Manor High
Election District/Precinct 3-1
Thomson Estates Elem
Election District/Precinct 3-2
Gilpin Manor Elementary
Kenmore Elementary
Leeds Elementary
Cherry Hill Middle
Elkton Middle
Elkton High
Providence School
Election District/Precinct 3-3
Holly Hall Elementary
Election District/Precinct 3-5
Cecil School of Technology
Election District/Precinct 4-2
Cecil Manor Elementary
Election District/Precinct 5-1
Bay View Elementary
North East High

Election District/Precinct 5-2
Charlestown Elementary
Election District/Precinct 5-3
Elk Neck Elementary
Election District/Precinct 5-4
North East Elementary
North East Middle
Election District/Precinct 6-1
Rising Sun Middle
Election District/Precinct 6-2
Rising Sun Elementary
Election District/Precinct 7-2
Perryville Elementary
Perryville Middle
Perryville High
Election District/Precinct 7-3
Bainbridge Elementary
Election District/Precinct 8-1
Conowingo Elementary
Election District/Precinct 9-1
Calvert Elementary
Rising Sun High

Population Distribution

Cecil County's population has grown from 101,108 at the time of the 2010 census, to an estimated 106,305 in 2024. This represents an 5.14% growth in that time period. The following tables provide further detail as to the population distribution in the County.

Population Distribution by Age

Cecil County Population Distribution		
Age	**Number**	**Percent**
Under 5 years	6,639	6.2%
5 to 9 years	6,245	5.9%
10 to 14 years	5,581	5.2%
15 to 19 years	6,660	6.3%
20 to 24 years	5,858	5.5%
25 to 29 years	6,013	5.7%
30 to 34 years	7,408	7.0%
35 to 39 years	8,771	8.3%
40 to 44 years	6,073	5.7%
45 to 49 years	6,121	5.8%
50 to 54 years	6,500	6.1%
55 to 59 years	6,922	6.5%
60 to 64 years	8,322	7.8%
65 to 69 years	6,707	6.3%
70 to 74 years	5,115	4.8%
75 to 79 years	3,346	3.1%
80 to 84 years	2,563	2.4%
85 years and over	1,461	1.4%
Total	**106,305**	**100.0%**

Source: Maryland State Data Center / U.S. Census Bureau

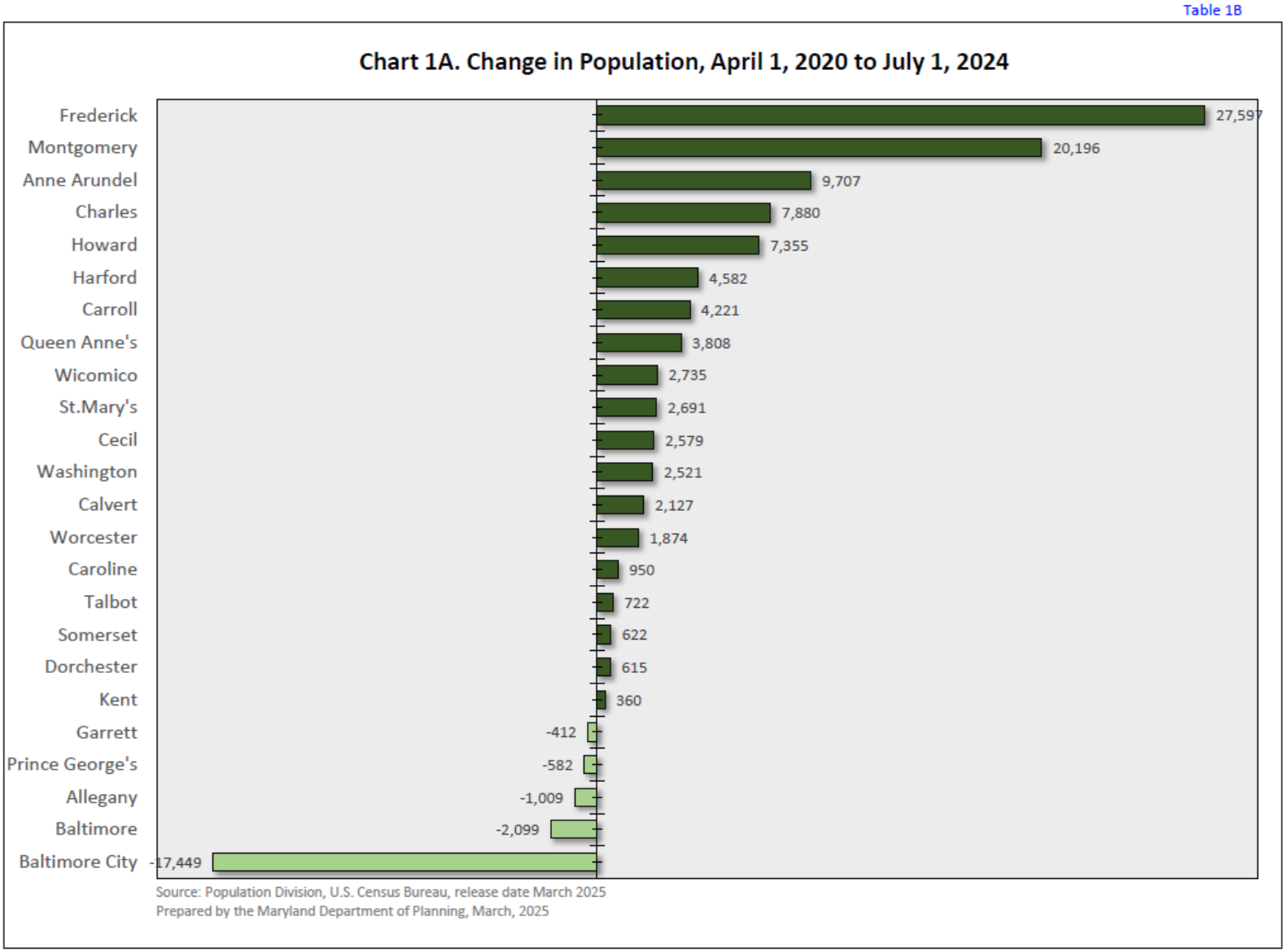
Resident Population 2010-2023

Date	Population	% Change from 2010 Census
7/1/2010	101,108	0.00%
7/1/2011	101,583	0.47%
7/1/2012	101,780	0.66%
7/1/2013	101,940	0.82%
7/1/2014	102,252	1.13%
7/1/2015	102,453	1.33%
7/1/2016	102,609	1.48%
7/1/2017	102,509	1.39%
7/1/2018	102,816	1.69%
7/1/2019	103,092	1.96%
7/1/2020	103,740	2.60%
7/1/2021	103,905	2.77%
7/1/2022	104,942	3.79%
7/1/2023	105,672	4.51%
7/1/2024	106,305	5.14%

Source: Maryland State Data Center / U.S. Census Bureau

According to Maryland Department of Planning, Cecil County ranked tenth in the state for growth (see table 11)

Table 11- Change in Population for Maryland's Jurisdictions



Income

For the years 2013 – 2023, the median household income grew in Cecil County by 3.2%.

Table 4A – Median Household Income for Maryland and Jurisdictions, 2013 – 2023 (Constant 2023 Dollars)

Table 4A: Median Household Income for Maryland and Jurisdictions, 2013-2023 (in Constant 2023 Dollars)

State/Region/Jurisdiction	2013 Median Household Income	2014 Median Household Income	2015 Median Household Income	2016 Median Household Income	2017 Median Household Income	2018 Median Household Income	2019 Median Household Income	2020 Median Household Income	2021 Median Household Income	2022 Median Household Income	2023 Median Household Income	2013-2023 Change	2013-2023 Percent Change
Maryland	$94,807	$95,062	$97,432	$100,026	$100,330	$100,811	$103,268	$104,280	$101,350	$98,877	$98,568	$3,761	4.0%
Baltimore Region													
Anne Arundel	$112,077	$111,543	$116,770	$120,987	$119,501	$117,769	$120,278	$124,750	$120,638	$117,170	$116,956	$4,879	4.4%
Baltimore	$84,529	$87,230	$87,832	$91,797	$91,129	$92,025	$91,740	$94,139	$90,139	$89,756	$86,807	$2,278	2.7%
Carroll	$107,352	$108,770	$108,646	$113,664	$115,469	$116,440	$121,344	$123,382	$114,706	$109,434	$113,885	$6,533	6.1%
Harford	$101,309	$102,209	$100,271	$106,130	$100,592	$106,736	$109,046	$120,698	$107,897	$104,476	$104,553	$3,244	3.2%
Howard	$141,923	$137,566	$141,711	$151,569	$138,697	$141,636	$144,608	$146,012	$147,773	$138,561	$140,113	-$1,810	-1.3%
Baltimore City	$54,921	$53,928	$55,530	$59,167	$58,129	$61,282	$59,331	$60,604	$60,800	$56,994	$58,616	$3,695	6.7%
Suburban Washington Region													
Frederick	$109,205	$107,738	$107,669	$113,679	$114,024	$115,518	$122,704	$116,834	$117,233	$121,617	$114,089	$4,884	4.5%
Montgomery	$128,019	$125,219	$126,398	$126,455	$127,967	$130,762	$131,120	$135,832	$126,340	$122,892	$125,076	-$2,943	-2.3%
Prince George's	$93,761	$92,556	$98,181	$99,890	$100,513	$100,045	$101,734	$100,345	$100,855	$97,706	$97,171	$3,410	3.6%
SouthernMarylandRegion													
Calvert	$120,328	$118,998	$127,199	$123,387	$124,308	$128,956	$132,364	$131,443	$132,083	$122,985	$124,486	$4,158	3.5%
Charles	$114,552	$111,606	$113,062	$119,273	$117,443	$112,387	$122,178	$120,868	$116,856	$117,594	$105,141	-$9,411	-8.2%
St. Mary's	$102,383	$109,009	$106,900	$101,628	$102,470	$109,169	$106,223	$123,829	$119,803	$116,784	$102,345	-$38	0.0%
WesternMarylandRegion													
Allegany	$52,313	$51,242	$51,245	$56,760	$52,910	$52,829	$57,412	$62,414	$55,366	$52,670	$54,759	$2,446	4.7%
Garrett	$58,081	$61,067	$59,743	$59,302	$58,299	$59,639	$70,622	$67,012	$61,968	$61,519	$65,991	$7,910	13.6%
Washington	$72,782	$70,290	$71,058	$69,373	$74,371	$75,910	$71,256	$74,437	$73,580	$72,130	$71,685	-$1,097	-1.5%
UpperEasternShoreRegion													
Caroline	$60,188	$63,811	$65,947	$62,991	$70,032	$68,716	$71,682	$71,353	$69,657	$68,705	$63,491	$3,303	5.5%
Cecil	$84,864	$80,062	$88,675	$89,510	$89,823	$88,267	$89,756	$99,170	$86,280	$88,002	$87,592	$2,728	3.2%
Kent	$72,850	$68,593	$67,207	$68,824	$71,800	$67,365	$78,204	$75,850	$74,423	$72,572	$69,781	-$3,069	-4.2%
Queen Anne's	$104,828	$103,814	$107,885	$101,523	$112,742	$113,765	$120,796	$109,975	$106,359	$113,953	$112,527	$7,699	7.3%
Talbot	$75,243	$70,586	$79,734	$79,049	$87,786	$77,960	$90,241	$81,587	$88,758	$79,744	$80,371	$5,128	6.8%
LowerEasternShoreRegion													
Dorchester	$55,645	$54,422	$57,423	$56,485	$58,438	$59,074	$58,055	$64,560	$61,545	$56,444	$63,087	$7,442	13.4%
Somerset	$47,227	$49,398	$49,745	$48,937	$50,121	$51,085	$46,162	$60,959	$52,999	$55,802	$51,841	$4,614	9.8%
Wicomico	$62,178	$66,841	$67,051	$63,498	$65,064	$65,908	$64,779	$69,905	$69,548	$71,693	$70,975	$8,797	14.1%
Worcester	$68,378	$71,687	$68,611	$67,934	$76,331	$71,918	$78,450	$73,547	$79,786	$79,105	$75,459	$7,081	10.4%

Source: U.S. Census Bureau, Small Area Income and Poverty Estimates (SAIPE), December 2024

Prepared by Maryland Department of Planning, State Data and Analysis Center, June 2025

Employment Patterns

Brief Economic Facts for Cecil County reports: 1,883 Cecil County businesses employ 28,961 workers. Key employers include companies such as W.L. Gore & Associates, Perry Point VA Medical Ctr., Christiana Care-Union Hospital, Amazon, Terumo Medical Products, IKEA, Cecil College, Northrop Grumman Space Systems (was Orbital ATK), Medline Distribution, Penn National Gaming / Hollywood Casino, Walmart, Terumo Cardiovascular Systems, Warwick Mushroom Farms, Burris Logistics, McDonald's, Smithfield Foods, KeHe Distributors, Restoration Hardware, Lidl Distribution, Performance Food Group, YMCA of Cecil County, AUI Power, Calvert Manor Healthcare Center, and Transitional Care of Elkton.

The Cecil County Economic Development website reports that in 2024 the county's workforce consisted of 52,124 workers. Of these, 20.8% work outside of Cecil County, with its easy access to Harford County, Delaware and Pennsylvania. The unemployment rate in the county was 3.0% for 2024.

County Infrastructure: Water, Sewer, and Transportation

Water & Sewer

The majority of the County's residents receive their water supply from wells, which include public and private water supply systems and individual on lot wells. Over half of the total County population receives water from individual on site wells, and the rest receive water from a public or private water supply system.

Cecil County adopted a new water & sewer plan in April 2019, which has been amended in 2019, 2020, 2022, and 2024 repealing the 2015 Master Water and Sewer Plan in its entirety. Provision of water and sewer to growth areas continues to be a high priority for the County.

Cecil County has entered into an agreement with Artesian Water to provide public water. The adopted Master Plan identifies areas for future water service in the next five years and the next ten years.

The County still owns and operates five public wastewater/sanitary sewer treatment plants. Recent changes in MDE requirements for discharge levels, as well as the recognized need to expand service drive continued investment in these facilities.

Table 13 shows capital improvements proposed for the next fiscal year.

Table 13 – FY2027 Proposed Cecil County Capital Budget –Wastewater Upgrades

DPW - Wastewater
CECIL COUNTY, MARYLAND
FISCAL YEAR 2027 REQUESTED CAPITAL PROJECT BUDGET
FY2027 - FY2031 CAPITAL IMPROVEMENT PLAN

Fiscal Year		2027							
($ in thousands)	*Project Number*	*Prior Funding*	5 Year Capital Program FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	5-Year Total '27-31	PROJECT TOTAL thru FY31
CAPITAL COSTS									
Governmental Projects									
Upgrade Wash. St. Force Main	55073	1,650	500	4,600	6,800	-	-	11,900	13,550
Replace NERAWWTP UV	55080	3,600	-	-	-	-	-	-	3,600
Washington St Valve Replacement	55082	1,000	-	-	-	-	-	-	1,000
Update NE Harbours	55075	170	700	-	-	-	-	700	870
Expand Port Deposit WWTP	55079	1,400	-	16,000	-	-	-	16,000	17,400
Expand Route 40 Interceptor	55072	3,200	600	-	-	-	-	600	3,800
Construct Bainbridge Outfall	55085	600	-	4,500	-	-	-	4,500	5,100
Repair Windingbrook Sewer	55091	600	50	-	-	-	-	50	650
Repair Meadowview Collect	55092	250	2,000	-	-	-	-	2,000	2,250
Replace NERA WWTP Membranes	55093	3,050	1,100	-	-	-	-	1,100	4,150
Upgrade PD Pump Stations	55055	-	350	2,000	-	-	-	2,350	2,350
Construciton NERAWWTP Dewatering Facilty	55021	862	-	100	600	14,000	-	14,700	15,562
Septage Acceptance Station	55071	-	-	150	500	-	-	650	650
Holloway Beach Sewer	55041	3,860	-	-	-	-	-	-	3,860
Repair Port Deposit I&I	55078	1,050	75	-	-	-	-	75	1,125
Route 40 West Ph.2	55031	5,805	-	-	-	-	-	-	5,805
Construct Elkton West Sant. Sew	55064	20,507	-	-	-	-	-	-	20,507
Total DPW - Wastewater Cost		47,604	5,375	27,350	7,900	14,000	-	54,625	102,229

Transportation

The Roads Division is the largest operational division of the Cecil County Public Works Department and is responsible for maintaining approximately 600 miles of county roadways. Situated almost halfway between Philadelphia and Baltimore, Cecil County is crossed by two major highways, Interstate 95 and U.S. Route 40. This east-west corridor will provide the major area of growth anticipated in Cecil County in the coming years. Other east/west highways include MD 279 and MD 273.

The major north/south routes serving the northern portions of the County include MD 213, MD 272, and MD 275. These three minor arterials constitute the major north/south routes. In addition, MD 213 is the primary arterial providing through access to Kent County, Maryland and destinations south. U.S. 301 cuts across the southeastern corner of the County and is the primary arterial link between Delaware and points south through southern Maryland. U.S. 301 serves as a primary commerce route for heavy trucks. MD 213, MD 272, and MD 275 intersect, at-grade, with U.S. 40. MD 272 in the center of the County, MD 222 and MD 279 in the eastern part of the County intersects with I-95.

In-migration pressures are felt from Delaware commuters to the east and Aberdeen/Baltimore commuters to the west. In addition to growth along Route 40 and at the I-95 interchanges, the major towns in the county continue to expand their limits and provide utility services to the surrounding country-side.

Figure 7 – County Roads System

THIS PAGE LEFT INTENTIONALLY BLANK

Facilities Inventory & Evaluation

The data in this section, which inventories existing school facilities (including any facilities for which construction funds have been approved), is organized for each school in the following manner:

1. IAC/PSCP FORM 101.1
2. The current functional student capacity formula is shown, which was developed based on the current educational programs the school accommodates.
3. A small-scale schematic floor plan shows the proportional space configuration of the school drawn to scale.

For reference, a facilities inventory summary sheet is provided at the beginning of this section which provides a summary of all buildings capturing grade level, capacity & enrollment, percent utilization, physical condition, number of relocatables, acreage, and square footage data. A map of the county indicating the approximate location of each building is also included at the beginning of this section.

Physical Condition Descriptors and Definitions

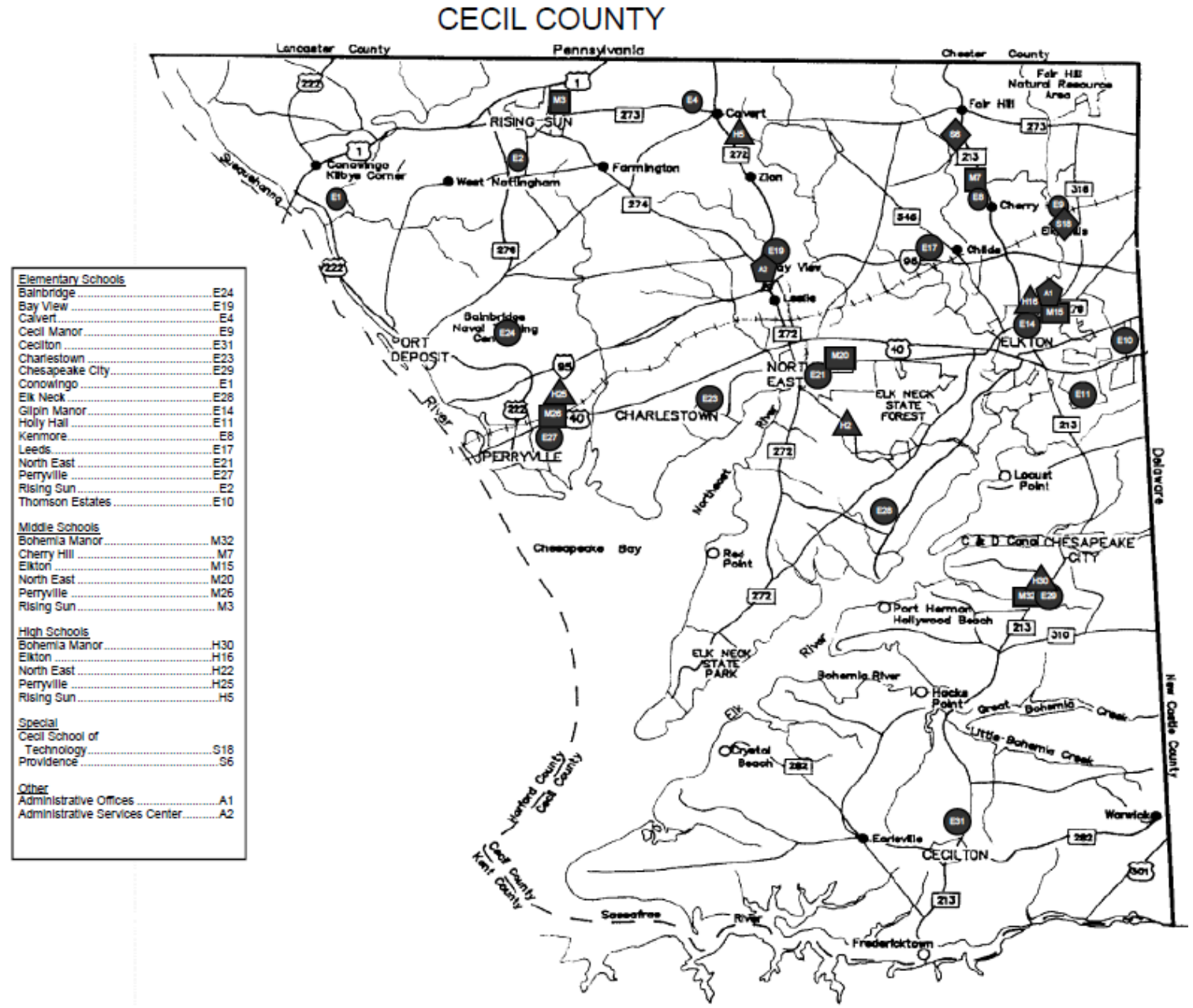
Cecil County Public Schools uses the following Public School Construction Program's definitions of physical condition descriptors: Superior, Good, Adequate, Not Adequate, and Poor.

These descriptors, used annually for the PSCP's Maintenance Survey of School Facilities report, are based on a point system that takes into account inspections in a variety of categories, including but not limited to, electrical, plumbing, structural, and heating/air conditioning. In most cases, the descriptor shown is based upon the most recent Maintenance Survey of the school. Since a number of years may have passed since the last inspection, please see the Summary Statements section for more current information. In cases where a major renovation has been completed since the last inspection, a rating of 'Superior' has been used. These descriptors are used on the IAC/PSCP Form 101.1 and throughout this section.

Facilities Inventory

SCHOOL			Orig	Most	CAPACITY		Sept 30,	%	Physical		Relocatable Classrooms			High		Total GSF
			Constr	Recent Tot	State	Local	2025							Funding		
Name	Level	Grades	Year	Reno Year	Reg	Reg	School FTE	Util	Cond.	Mod	State	Local	Acre	Priority	Bldg SF	(Relo & Mod)
Bainbridge E	Elem	PSch-5	1956	2001	449	428	299	67%	Adequate				15	Yes	51,818	51,818
Bay View E	Elem	PSch-5	1961	2003	608	608	606	100%	Good				15	Yes	61,884	61,884
Calvert E	Elem	PK-5	1981	2012	433	433	377	87%	Adequate				16	Yes	58,857	58,857
Cecil Manor E	Elem	PSch-5	1955	1995	523	522	396	76%	Adequate				10	Yes	49,586	49,586
Cecilton E	Elem	PK-5	1939	1997	350	350	275	79%	Adequate				8	Yes	35,321	35,321
Charlestown E	Elem	PK-5	1959	2003	292	271	295	101%	Adequate				20	Yes	42,522	42,522
Chesapeake City E	Elem	PSch-5	2021		544	459	340	74%	Adequate				3	Yes	65,749	65,749
Conowingo E	Elem	PK-5	1955	1993	534	533	352	66%	Adequate	1		1	19	No	44,696	46,376
Elk Neck E	Elem	PK-5	1991	1991	501	499	469	94%	Adequate	2		2	29	No	50,156	51,884
Gilpin Manor E	Elem	PSch-5	2018		544	501	448	89%	Adequate				9	Yes	65,749	65,749
Holly Hall E	Elem	PSch-5	1963	2000	624	643	394	63%	Adequate				15	Yes	61,711	61,711
Kenmore E	Elem	PSch-5	1985	1985	306	306	290	95%	Adequate	2		3	11	Yes	35,225	37,881
Leeds E	Elem	PK-5	1968	1968	408	408	282	69%	Adequate	3		3	17	No	40,414	42,574
North East E	Elem	PK-5	1951	2002	542	545	446	82%	Adequate	3		3	11	Yes	61,396	63,316
Perryville E	Elem	PSch-5	1955	2016	500	500	371	74%	Adequate				10	Yes	69,649	69,649
Rising Sun E	Elem	PSch-5	1957	1991	715	716	582	81%	Adequate	1		2	12	No	62,496	64,224
Thomson Estates E	Elem	PK-5	1976	1976	614	614	467	76%	Adequate				17	Yes	70,130	70,130
Bohemia Manor M	Middle	6-8	1958	1995	601	601	472	79%	Adequate	3		3	See BMHS	No	See BMHS	See BMHS
Cherry Hill M	Middle	6-8	1968	1968	775	775	361	47%	Good				39	Yes	92,990	92,990
Elkton M	Middle	6-8	1937	1998	712	711	515	72%	Adequate				14	Yes	72,600	72,600
North East M	Middle	6-8	1932	1932	712	711	758	106%	Adequate	4		4	10	Yes	101,200	104,344
Perryville M	Middle	6-8	1928	2008	860	860	523	61%	Adequate				26	Yes	102,746	102,746
Rising Sun M	Middle	6-8	1931	1999	818	818	600	73%	Adequate				20	Yes	104,765	104,765
Bohemia Manor H	High	9-12	1958	1995	643	643	577	90%	Adequate	7		7	47	No	136,024	144,066
Elkton H	High	9-12	1958	2008	1380	1380	1040	75%	Good				37	Yes	187,046	187,046
North East H	High	9-12	1970	1970	1009	1009	1008	100%	Adequate	5		6	50	Yes	123,890	129,074
Perryville H	High	9-12	1978	1978	944	860	837	89%	Good	2		6	39	Yes	130,672	135,856
Rising Sun H	High	9-12	1991	1991	924	924	1045	113%	Adequate	8		12	42	No	114,400	124,402
Cecil School of Tech	Tech	9-12	1991	2015					Adequate				90	Yes	167,571	167,571
Providence School	Alt	6-12	1923	1994	107	106			Adequate	2		3	9	No	16,645	19,213
Admin. Svcs. Center	Admin		1965	1965					Adequate						76,700	76,700
Administrative Offices	Admin		1953	2008											32,357	32,357
TOTALS					**17,972**	**17,734**	**14,425**			**43**	**0**	**55**	**660.3**		**2,386,965**	**2,432,961**

School Location Map



Elementary Schools	
Bainbridge	E24
Bay View	E19
Calvert	E4
Cecil Manor	E9
Cecilton	E31
Charlestown	E23
Chesapeake City	E29
Conowingo	E1
Elk Neck	E28
Gilpin Manor	E14
Holly Hall	E11
Kenmore	E8
Leeds	E17
North East	E21
Perryville	E27
Rising Sun	E2
Thomson Estates	E10

Middle Schools	
Bohemia Manor	M32
Cherry Hill	M7
Elkton	M15
North East	M20
Perryville	M26
Rising Sun	M3

High Schools	
Bohemia Manor	H30
Elkton	H16
North East	H22
Perryville	H25
Rising Sun	H5

Special	
Cecil School of Technology	S18
Providence	S6

Other	
Administrative Offices	A1
Administrative Services Center	A2

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
Bainbridge Elementary 41 Preston Drive Port Deposit, MD 21904 PSC 034	PK-5	449	299	67%	15	1956 1997 2001 Total	33,068 1,400 17,350 51,818	Adequate*	1997- Pre-kindergarten addition of 1,400 sq. ft. 2001-Renovated 34,468 sf (all of the 1956 and 1997 sections) and added 17,350 sq. ft.. 2019-ASP-Sidewalk replacement 2020-ASP-ADA Lift replacement 2020-ASP-Boiler control replacement 2021-ASP-VCT flooring replacement 2023-Local/CCPS-Secure Entrance 2024-Local-Shingle replacement 2025-ASP-Flooring replacement Located in Priority Funding Area (PFA)

* See Summary Statements at end of section.

Local Capacity Formula
Bainbridge Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-School	1	Classrooms	20	20
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	3	Classrooms	22	66
Special Education	0	Classrooms	10	0
Regular Instruction Grades 1-5	14	Classrooms	23	322
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	2	Computer Lab	0	0
	24	**Total Capacity of Building**		**428**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
Bay View Elementary 910 North East Road North East, MD 21901 PSC 036	PSch-5	608	606	100%	15	1961 1997 2003 2006 Total	33,718 1,400 24,981 1,785 61,884	Good*	1997- Pre-kindergarten addition of 1,400 sq. ft. 2003-Renovated 35,118 sf (all of the 1997 and 1961 sections) and added 24,981sf 2006-Kindergarten Addition 1997- Roof replacement of original 1961 - 33,718 sq. ft. 2017-QZAB-New Playground 2020-HSFF-Drinking Outlet Replacement 2023-Local/CCPS-Secure Entrance Located in Priority Funding Area (PFA)

* See Summary Statements at end of section.

Local Capacity Formula
Bay View Elementary School

Program	Space		Formula Capacity FTE	
	No.	**Area**	**Pupil Factor**	**Capacity**
Pre-School	2	Classrooms	20	40
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	4	Classrooms	22	88
Special Education	0	Classrooms	10	0
Regular Instruction Grades 1-5	20	Classrooms	23	460
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
	31	**Total Capacity of Building**		**608**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
Calvert Elementary 79 Brick Meetinghouse Road Rising Sun, MD 21911 PSC 014	PK-5	433	FTE 377	87%	16	1981	33,470	Superior*	
						2011	25,387		Completion of Addition/Renovation
						Total	58,857		1998-Technology wiring 2022-ASP-Gutter replacement
									Located in Priority Funding Area (PFA)
								* See Summary Statements at end of section.	

Local Capacity Formula
Calvert Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	0	Classrooms	20	0
Kindergarten	4	Classrooms	22	88
Special Education	0	Classrooms	10	0
Regular Instruction Grades 1-5	15	Classrooms	23	345
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
	23	**Total Capacity of Building**		**433**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
Cecil Manor Elementary 971 Elk Mills Road Elkton, MD 21921 PSC 030	Psch-5	523	396	76%	10	1955 1963 1995 2005 Total	15,077 5,734 25,739 3,036 49,586	Good*	1995-Renovated 20,811 sf (all of the 1963 and 1955 sections) and added 25,739sf. 2005 - Kindergarten addition of 3,036 1990- Roof replacement 2002-Tech Wiring 2011-QZAB-Gym Floor Replacement 2012-SA-Replace Media Center Carpet 2017-CIP-Roof Replacement 2018-Water/Gas line 2019-Secure Entrance 2019-Local-Handicap ramp 2020-ASP-ADA Lift Replacement 2020-HSFF-Drinking Outlet Replacement 2022-Local-School Sign Replacement Located in Priority Funding Area (PFA)

* See Summary Statements at end of section.

Local Capacity Formula
Cecil Manor Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	4	Classrooms	22	88
Special Education	0	Classrooms	10	0
Regular Instruction Grades 1-5	18	Classrooms	23	414
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
	27	**Total Capacity of Building**		**522**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
Cecilton Elementary 251 West Main Street Cecilton, MD 21913 PSC 031	PK-5	350	275	79%	8	1939 1997 2006 Total	23,490 9,842 1,989 35,321	Good*	1997-Renovated 23,490 sf (all of the 1939 section) and added 9,842 sf. 2006-Kindergarten Addition 1994-Roof replacement 2014-QZAB-Bus loop installation 2016-CIP-Roof Replacement 2019-SSGP-Secure Entrance 2019-ASP-VCT flooring replacement 2021-ASP-Playground repair 2025-Local-Refrigerant Monitor Replace 2026-ASP-Exterior Steps Replacement 2026-Local-Boiler Replacement Located in Priority Funding Area (PFA)

* See Summary Statements at end of section.

Local Capacity Formula
Cecilton Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	2	Classrooms	22	44
Special Education	1	Classrooms	10	10
Regular Instruction Grades 1-5	12	Classrooms	23	276
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
	20	**Total Capacity of Building**		**350**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
Charlestown Elementary 550 Baltimore Street Charlestown, MD 21914 PSC 038	PK-5	292	295	101%	20	1959 1998 2003 Total	15,725 1,400 25,397 42,522	Adequate*	2003-Renovated 15,725 sf (all of the 1959 and 1998 section)and added 25,397sf. 2023-Local/CCPS-Secure Entrance 2025-Local-Refrigerant Monitor Replace Located in Priority Funding Area (PFA)

* See Summary Statements at end of section.

Local Capacity Formula
Charlestown Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	0	Classrooms	20	0
Kindergarten	2	Classrooms	22	44
Special Education	2	Classrooms	10	20
Regular Instruction Grades 1-5	9	Classrooms	23	207
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
	17	**Total Capacity of Building**		**271**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Chesapeake City Elementary 2801 Augustine Herman Hwy Chesapeake City, MD 21915 PSC 015	PK -5	556	FTE 340	61%	3.5	2021 Total	65,749 65,749		Building Replacement Located in Priority Funding Area (PFA)
								* See Summary Statements at end of section.	

Local Capacity Formula
Chesapeake City Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	2	Classrooms	20	40
Kindergarten	2	Classrooms	22	44
Special Education	3	Classrooms	10	30
Regular Instruction Grades 1-5	15	Classrooms	23	345
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	0	Computer Lab	0	0
	25	**Total Capacity of Building**		**459**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
			FTE						
Conowingo Elementary 471 Rowlandsville Road Conowingo, MD 21918 PSC 019	PK-5	534	352	66%	19	1955 1965 1993 2005 Total	16,619 8,300 18,311 1,466 44,696	Adequate*	1993-Renovated 24,919 sf (all of the 1965 and 1955 sections)and added 18,311sf. 2005 - Kindergarten addition of 1,466sf. 2000-Technology wiring. 2015-CIP-Roof replacement 2015-ASP-Gym Floor replacement 2015-ASP-PA system upgrade 2015-ASP-Carpet replacement 2018-CIP-Boiler Replacement 2023-ASP-Flooring 2023-ASP-Roof Top Unit 2024-Local/CCPS-Secure Entrance 2024-Passthrough-Playground Restoration

* See Summary Statements at end of section.

Local Capacity Formula
Conowingo Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	3	Classrooms	22	66
Special Education	1	Classrooms	10	10
Regular Instruction Grades 1-5	19	Classrooms	23	437
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
	28	**Total Capacity of Building**		**533**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
			FTE						
Elk Neck Elementary 41 Racine School Road Elkton, MD 21921	PK - 5	501	469	94%	29	1991 2006	48,600 1,556	Adequate*	2006-Kindergarten Addition
PSC 024						Total	50,156		2002-CIP-Technology wiring 2004-Roof replacement 2020-ASP-Air conditioning replacement 2022-SSGP-Secure Entrance 2023-ASP-Gym Floor Replacement 2022-Local-School Sign Replacement 2023-Local-Flooring (Rm 3,6,Nurse Office) 2025-Local-Roof Replacement

* See Summary Statements at end of section.

Local Capacity Formula
Elk Neck Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	0	Classrooms	20	0
Kindergarten	4	Classrooms	22	88
Special Education	2	Classrooms	10	20
Regular Instruction Grades 1-5	17	Classrooms	23	391
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
	27	**Total Capacity of Building**		**499**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
			FTE						
Gilpin Manor Elementary	PSch-5	556	448	81%	9	2018	51,035		Demolition
203 Newark Avenue Elkton, MD 21921						2018	65,749	Good*	Building Replacement
PSC 016									

* See Summary Statements at end of section.

Local Capacity Formula
Gilpin Manor Elementary School

Regular Instructional Program

Program	Space		Formula Capacity FTE	
	No.	**Area**	**Pupil Factor**	**Capacity**
Pre-School / Pre-Kindergarten	4	Classrooms	20	80
Kindergarten	3	Classrooms	22	66
Special Education	1	Classrooms	10	10
Regular Instruction Grades 1-5	15	Classrooms	23	345
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	0	Computer Lab	0	0
	26	**Total Capacity of Building**		**501**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
Holly Hall Elementary 233 White Hall Road Elkton, MD 21921 PSC 037	PSch-5	624	394	63%	15	1963 2000 2006 Total	33,718 26,397 1,596 61,711	Superior*	2000-Renovated 33,718 sf (all of the 1963 section) and added 26,397 sf. 2006-Kindergarten Addition 2019-Secure Entrance 2020-ASP-VCT flooring replacement 2022-Local-Flooring (Rm 129) Located in Priority Funding Area (PFA)

* See Summary Statements at end of section.

Local Capacity Formula
Holly Hall Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	2	Classrooms	20	40
Kindergarten	5	Classrooms	22	110
Special Education	1	Classrooms	10	10
Regular Instruction Grades 1-5	21	Classrooms	23	483
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
	33	**Total Capacity of Building**		**643**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
Kenmore Elementary 2475 Singerly Road Elkton, MD 21921 PSC 021	PK-5	306	290	95%	11	1985 2006 Total	33,470 1,755 35,225	Adequate*	2006-Kindergarten Addition 1998- Technology wiring 2000-ASP-Carpet replacement 2000-ASP-Sidewalk 2003-ASP-Fire alarm upgrade 2007-Local-UST replacement 2007-Local-Chiller replacement 2017-CIP-Boiler Replacement 2018-SSGP-Secure Entrance 2020-HSFF-HVAC upgrade 2020-HSFF-Drinking Outlet Replacement 2022-ASP-Gutter replacement 2022-Local-School Sign Replacement 2023-Local-Flooring (Media/Music Rm) 2025-Local-Parking Lot 2026-SSGP-Card Reader Panel Upgrade Located in Priority Funding Area (PFA)

* See Summary Statements at end of section.

Local Capacity Formula
Kenmore Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	0	Classrooms	20	0
Kindergarten	3	Classrooms	22	66
Special Education	1	Classrooms	10	10
Regular Instruction Grades 1-5	10	Classrooms	23	230
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
	18	**Total Capacity of Building**		**306**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
Leeds Elementary 615 Deaver Road Elkton, MD 21921	PK-5	408	282	69%	17	1968 2005	37,300 3,114	Good*	2005-Kindergarten addition of 3,3114sf.
PSC 041						Total	40,414		1998-Roof replacement and technology wiring 1998-UST replacement 2003-ASP-Fire alarm upgrade 2004-ASP-Replace ceramic tile corridors with VCT tile. 2010-HVAC Replacement 2017-ASP-Bathroom Plumbing replacement 2017-ASP-Stage Curtain replacement 2017-ASP-Bathroom flooring and stall replacement 2019-SSGP-Secure Entrance 2020-ASP-Boiler supply line upgrade 2021-CIP-Boiler replacement 2024-Passthrough-Playground Restoration
									* See Summary Statements at end of section.

Local Capacity Formula
Leeds Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	3	Classrooms	22	66
Special Education	0	Classrooms	10	0
Regular Instruction Grades 1-5	14	Classrooms	23	322
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Multi-Purpose Room	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
	22	**Total Capacity of Building**		**408**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
North East Elementary 301 Thomas Avenue North East, MD 21901 PSC 035	PK-5	542	446	82%	11	1951 1953 1958 1968 1997 2001 2005 Total	17,269 10,300 7,700 3,145 1,400 20,045 1,537 61,396	Superior*	2001-Renovated 38,414 sf (all of the 1968, 1958, 1953 and 1951 sections)and added 20,045 sf. 2005-Kindergarten addition of 1,537sf. 2018-Parking Lot Expansion 2020-HSFF-Drinking Outlet Replacement 2021-ASP-VCT flooring install 2024-ASP-Flooring Replacement 2025-ASP-Flooring Replacement Located in Priority Funding Area (PFA)
								* See Summary Statements at end of section.	

Local Capacity Formula
North East Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	4	Classrooms	22	88
Special Education	0	Classrooms	10	0
Regular Instruction Grades 1-5	19	Classrooms	23	437
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
	28	**Total Capacity of Building**		**545**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
Perryville Elementary	PSch-5	500	371	74%	10	1955	13,000	Good*	
901 Maywood Avenue						1969	24,925		
Perryville, MD 21903						1983	27,408		
						2016	4,243		2016-Renovated 67,317 sq. ft. (all of 1955, 1969,and 1983 sections) and added 4,243 sq. ft.
PSC									
020									
						Total	69,649		
									2000-ASP-Fire alarm upgrade
						2016			2000-ASP-Ceiling tile replacement
									2020-ASP-Playground restoration
									Located in Priority Funding Area (PFA)
									* See Summary Statements at end of section.

Local Capacity Formula
Perryville Elementary School

Regular Instructional Program

Program	Space		Formula Capacity FTE	
	No.	**Area**	**Pupil Factor**	**Capacity**
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	3	Classrooms	22	66
Special Education	0	Classrooms	10	0
Regular Instruction Grades 1-5	18	Classrooms	23	414
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
	26	**Total Capacity of Building**		**500**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
			FTE						
Rising Sun Elementary 500 Hopewell Road Rising Sun, MD 21911 PSC 026	PSch- 5	715	582	81%	12	1957 1963 1991 2005 Total	25,350 5,320 28,730 3,096 62,496	Superior*	1991-Renovated 30,670 sf (all of the 1963 and 1957 sections) and added 28,730sf. 2005-Kindergarten addition 2002-CIP-Technology wiring 2010-ASP-Casework Replacement, 3 2011-ASP-Casework Replacement, 1 2012-ASP-Casework Replacement, 10 2013-ASP-Casework Replacement, 14 2014-Roof Replacement 2018-CIP-Boiler Replacement 2018-QZAB-New Playground 2019-Local-Septic system 2019-ASP-PA system replacement 2022-ASP-Playground restoration 2022-Local-Flooring (Rm 27) 2023-Local-Flooring (3,4,29) 2024-Local/CCPS-Secure Entrance

* See Summary Statements at end of section.

Local Capacity Formula
Rising Sun Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	4	Classrooms	22	88
Special Education	1	Classrooms	10	10
Regular Instruction Grades 1-5	26	Classrooms	23	598
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
	36	**Total Capacity of Building**		**716**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
Thomson Estates Elementary 203 East Thomson Drive Elkton, MD 21921	PK-5	614	467	76%	17	1976 1998 2005	63,825 2,800 3,505	Adequate*	1998-Pre-kindergarten addition of 2,800sf. 2005-Kindergarten addition of 3,505sf.
PSC 011						Total	70,130		1998-Technology wiring 1998-ASP-Replace USTs 2003-ASP-Fire alarm upgrade 2003-ASP-carpet/tile/cove base 2004-QZAB-Site interior classroom lighting 2004-QZAB-Carpet tile/VCT replacement 2011-Chiller Replacement 2011-Roof Replacement 2012-QZAB-Cafeteria Ceiling 2013-QZAB-Playground Equipment 2017-CIP-Boiler Replacement 2020-ASP-VCT flooring replacement 2020-HSFF-Drinking Outlet Replacement 2021-ASP-Audio system upgrade 2022-Local-School Sign Replacement 2025-Local-Refrigerant Monitor Replace Located in Priority Funding Area (PFA)

* See Summary Statements at end of section.

Local Capacity Formula
Thomson Estates Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	4	Classrooms	22	88
Special Education		Classrooms	10	0
Regular Instruction Grades 1-5	22	Classrooms	23	506
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
	31	**Total Capacity of Building**		**614**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
Bohemia Manor Middle 2757 Augustine Herman Hwy. Chesapeake City, MD 21915 PSC 027	6-8	601	472	79%				Good*	1995-Renovated 86,142 sf (all of the 1958 section) 1998-CIP-Technology wiring 2004-Energy Recovery Unit installation 2008-Local-Upgrade Wastewater treatment plant 2013-Local-High Wastewater treatment 2014-Local-HighWater & Sewer hook up 2015-ASP-Gym floor replacement
			FTE						
Bohemia Manor High 2755 Augustine Herman Hwy. Chesapeake City, MD 21915	9-12	643	577	90%		1958 1995	86,142 49,882	Good*	2017-CIP-Boiler Replacement 2018-CIP-Roof Replacement 2018-Town Waterline 2018-ASP-Bathroom plumbing replacement
PSC 027	Total	1244	1049	84%	35	Total	136,024		2019-Local-VAV Replacement 2019-Local-Track/Fencing/LED Lighting 2019-Local-Secure Entrance 2020-HSFF-HVAC upgrade 2021-ASP-Audio system upgrade 2023-CIP-Chiller/Cooling tower

* See Summary Statements at end of section.

Local Capacity Formula
Bohemia Manor Middle/High School

Middle School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Career & Technology	1	Classrooms	20	20
Regular Instruction Grades 6-8	23	Classrooms	25	575
Music/Band	0	Classrooms	25	0
Art	1	Classrooms	25	25
Physical Education	2	Gymnasium	25	50
Computer Lab	1	Computer Lab	25	25
	29	**Total Capacity of Building**		**705**

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 6-8	695	0.85	590.75
Special Education	10	1	10
	Total Rated Capacity of Building		**601**

High School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Career & Technology	1	Classrooms	20	20
Regular Instruction Grades 9-12	22	Classrooms	25	550
Music/Band	1	Classrooms	25	25
Art	2	Classrooms	25	50
Physical Education	3	Gymnasium	25	75
Computer Lab	1	Computer Lab	25	25
	31	**Total Capacity of Building**		**755**

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 9-12	745	0.85	633
Special Education	10	1	10
	Total Rated Capacity of Building		**643**

TOTAL FACILITY CAPACITY

Middle School Program	601
High School Program	643
TOTAL	**1244.00**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Cherry Hill Middle 2535 Singerly Road Elkton, MD 21921 PSC 039	6-8	775	FTE 361	47%	39	1968 Total	92,990 92,990	Good*	1997-Technology wiring 1998-Phase I roof replacement 1998-ASP-Replace USTs 2000-ASP-HVAC Replacment and chiller installation 2000-ASP-Interior and exterior lighting, replaced gym floor and upgrade fire alarm. 2001-Phase II roof replacement 2003-ASP-Ceramic tile replacement (Corridor) 2014-SI-Front Lobby renovation 2017-CIP-Boiler Replacement 2018-ASP-Bathroom plumbing replacement 2019-CIP-Exterior Doors & Windows replacement 2021-Local-Flooring (Cafeteria) 2022-Local-School Sign Replacement 2022-Local-Flooring (Music Rm) 2024-ASP-Flooring 2024-Local/MABE-Canopy Replacement 2024-Local-Auditorium Renovation 2025-ASP-Flooring Replacement 2025-Local-Flooring Replacement 2025-Local-Sidewalk/Repairs 2025-Local-Pipe Insulation/Ceiling Replace Located in Priority Funding Area (PFA)
								* See Summary Statements at end of section.	

Local Capacity Formula
Cherry Hill Middle School

Program	Space		Formula Capacity FTE	
	No.	**Area**	**Pupil Factor**	**Capacity**
Special Education	1	Classrooms	10	10
Regular Instruction Grades 6-8	27	Classrooms	25	675
Music/Band	2	Classrooms	25	50
Art	2	Classrooms	25	50
Physical Education	4	Gymnasium	25	100
Computer Lab	1	Computer Lab	25	25
	37	**Total Capacity of Building**		**910**

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 6-8	900	0.85	765
Special Education	10	1	10
	Total Rated Capacity of Building		**775**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
Elkton Middle 615 North Street Elkton, MD 21921	6-8	712	515	72%	14	1937 1952 1956 1998	38,000 10,000 20,180 4,420	Adequate*	1998-Renovated 68,180 sf (all of the 1956, 1952 and 1937 sections)
PSC 029									1992-Roof repair/replacment (Replace 1952 and 1956 sections; Repair 1937 section)
						Total	72,600		1998-Technology wiring. 2012-SA-Stairwell Tread Replacement 2018-New Secure Entrance 2022-ASP-Window/Soffit painted 2022-Local-Flooring (Rm 108) 2023-Local-Flooring (Rm 103,201,202,203) 2023-CIP-Roof Replacement 2025-Local-Refrigerant Monitor Replace 2026-Local-HVAC Replacement 2026-SSGP-Card Reader Panel Upgrade
									Located in Priority Funding Area (PFA)
								* See Summary Statements at end of section.	

Local Capacity Formula
Elkton Middle School

Program	Space		Formula Capacity FTE	
	No.	**Area**	**Pupil Factor**	**Capacity**
Special Education	1	Classrooms	10	10
Regular Instruction Grades 6-8	25	Classrooms	25	625
Music/Band	2	Classrooms	25	50
Art	1	Classrooms	25	25
Physical Education	3	Gymnasium	25	75
Computer Lab	2	Computer Lab	25	50
Career & Technology	0	Classrooms	20	0
	34	**Total Capacity of Building**		**835**

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 6-8	825	0.85	701
Special Education	10	1	10
	Total Rated Capacity of Building		**711**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
North East Middle 200 East Cecil Avenue North East, MD 21901 PSC 012	6-8	712	758	106%	10	1932 1953 1956 1973 Total	27,616 14,740 47,344 11,500 101,200	Adequate*	1983-Partial window replacement 1989-Partial roof replacement 1994-Balance of windows replaced 1997-Technology wiring 1998-ASP-Exterior painting 1998-ASP-Replace carpet; remove asbestos tile 2000-ASP-Fire alarm upgrade 2000-ASP-Upgrade lighting 2000-ASP-Pavement repairs 2002-ASP-Interior renovations 2003-ASP-Cooling Tower replacement 2004-ASP-Chiller replacement 2005-ASP-Roof replacement 2012 - Elevator Addition 2012-QZAB Science Rooms Upgraded (2) 2012-SA-Carpet Replacement - 19 rooms 2020-HSFF-Drinking Outlet Replacement Located in Priority Funding Area (PFA)

* See Summary Statements at end of section.

Local Capacity Formula
North East Middle School

Program	Space		Formula Capacity FTE	
	No.	**Area**	**Pupil Factor**	**Capacity**
Special Education	1	Classrooms	10	10
Regular Instruction Grades 6-8	27	Classrooms	25	675
Music/Band	2	Classrooms	25	50
Art	1	Classrooms	25	25
Physical Education	2	Gymnasium	25	50
Computer Lab	1	Computer Lab	25	25
	34	**Total Capacity of Building**		**835**

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 6-8	825	0.85	701.25
Special Education	10	1	10
	Total Rated Capacity of Building		**711**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
Perryville Middle 850 Aiken Avenue Perryville, MD 21903	6-8	860	523	61%	26	1928 1938 1953 1960	10,070 11,780 10,000 59,700	Superior*	
PSC 018						1982 2008	3,000 8,196		2008-Renovated 94,550 sf and added 8,196 sf.
						Total	102,746		
									1989- 1938 sections) 1991-Partial roof replacemtnt (1960 section) 2000-Technology wiring 2000-ASP-Fire alarm upgrade 2000-ASP-Pavement repairs 2019-ASP-Stage curtain replacement 2026-SSGP-Card Reader Panel Upgrade
									Located in Priority Funding Area (PFA)
								* See Summary Statements at end of section.	

Local Capacity Formula
Perryville Middle School

Program	Space		Formula Capacity FTE	
	No.	**Area**	**Pupil Factor**	**Capacity**
Special Education	1	Classrooms	10	10
Regular Instruction Grades 6-8	33	Classrooms	25	825
Music/Band	2	Classrooms	25	50
Art	1	Classrooms	25	25
Physical Education	2	Gymnasium	25	50
Computer Lab	2	Computer Lab	25	50
Career & Technology	0	Classrooms	20	0
	41	**Total Capacity of Building**		**1010**

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 6-8	1000	0.85	850
Special Education	10	1	10
	Total Rated Capacity of Building		**860**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
			FTE						
Rising Sun Middle	6-8	818	600	73%	20	1931	18,720	Adequate*	1999- Renovated 103,122 sf (all of the 1978,
289 Pearl Street						1950	49,000		1965, 1950 and 1931 sections) and
Rising Sun, MD 21911						1965	30,880		added 1,642sf.
						1978	4,522		
PSC						1999	1,643		
023									1998-Technology wiring
									2014-SI-Front Lobby Renovations
						Total	104,765		2018-ASP-Stage Curtain replacement
									2019-ASP-Masonry update (gym and
									select exterior windows
									2020-HSFF-Drinking Outlet Replacement
									2021-Local-Flooring (Rm 2,7)
									2024-Local-Chiller Compressor/Impeller
									2026-SSGP-Card Reader Panel Upgrade
									Located in Priority Funding Area (PFA)
								* See Summary Statements at end of section.	

Local Capacity Formula
Rising Sun Middle School

Program	Space		Formula Capacity FTE	
	No.	**Area**	**Pupil Factor**	**Capacity**
Special Education	1	Classrooms	10	10
Regular Instruction Grades 6-8	32	Classrooms	25	800
Music/Band	2	Classrooms	25	50
Art	1	Classrooms	25	25
Physical Education	2	Gymnasium	25	50
Computer Lab	1	Computer Lab	25	25
	39	**Total Capacity of Building**		**960**

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 6-8	950	0.85	808
Special Education	10	1	10
	Total Rated Capacity of Building		**818**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
Bohemia Manor Middle 2757 Augustine Herman Hwy. Chesapeake City, MD 21915 PSC 027	6-8	601	FTE 472	79%				Good*	1995-Renovated 86,142 sf (all of the 1958 section) 1998-CIP-Technology wiring 2004-Energy Recovery Unit installation 2008-Local-Upgrade Wastewater treatment plant 2013-Local-High Wastewater treatment 2014-Local-HighWater & Sewer hook up 2015-ASP-Gym floor replacement 2017-CIP-Boiler Replacement 2018-CIP-Roof Replacement 2018-Town Waterline 2018-ASP-Bathroom plumbing replacement 2019-Local-VAV Replacement 2019-Local-Track/Fencing/LED Lighting 2019-Local-Secure Entrance 2020-HSFF-HVAC upgrade 2021-ASP-Audio system upgrade 2023-CIP-Chiller/Cooling tower
Bohemia Manor High 2755 Augustine Herman Hwy. Chesapeake City, MD 21915	9-12	643	FTE 577	90%		1958 1995	86,142 49,882	Good*	
PSC 027	Total	1244	1049	84%	35	Total	136,024		

* See Summary Statements at end of section.

Local Capacity Formula
Bohemia Manor Middle/High School

Middle School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Career & Technology	1	Classrooms	20	20
Regular Instruction Grades 6-8	23	Classrooms	25	575
Music/Band	0	Classrooms	25	0
Art	1	Classrooms	25	25
Physical Education	2	Gymnasium	25	50
Computer Lab	1	Computer Lab	25	25
	29	**Total Capacity of Building**		**705**

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 6-8	695	0.85	590.75
Special Education	10	1	10
		Total Rated Capacity of Building	**601**

High School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Career & Technology	1	Classrooms	20	20
Regular Instruction Grades 9-12	22	Classrooms	25	550
Music/Band	1	Classrooms	25	25
Art	2	Classrooms	25	50
Physical Education	3	Gymnasium	25	75
Computer Lab	1	Computer Lab	25	25
	31	**Total Capacity of Building**		**755**

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 9-12	745	0.85	633
Special Education	10	1	10
		Total Rated Capacity of Building	**643**

TOTAL FACILITY CAPACITY

Middle School Program	601
High School Program	643
TOTAL	**1244.00**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
			FTE						
Elkton High 110 James Street Elkton, MD 21921 PSC 032	9-12	1380	1040	75%	37	1958 1966 1968 2008 Total	87,780 31,277 4,128 63,861 187,046	Good*	2008-Renovated 123,185 sf and added 63,861 sf. Look of the Future Program: 1994-Science laboratory renovation (6 rooms). 1998-Technology wiring 2020-HSFF-Drinking Outlet Replacement 2022-Local-Gym Floor Replacement 2023-Local-Tennis Court Replacement 2023-Parks & Rec-Turf Field Installation 2024-Local-Track replacement Located in Priority Funding Area (PFA)

* See Summary Statements at end of section.

Local Capacity Formula
Elkton High School

Program	Space		Formula Capacity FTE	
	No.	**Area**	**Pupil Factor**	**Capacity**
Special Education	2	Classrooms	10	20
Regular Instruction Grades 9-12	48	Classrooms	25	1200
Music/Band	3	Classrooms	25	75
Art	3	Classrooms	25	75
Physical Education	4	Gymnasium	25	100
Computer Lab	6	Computer Lab	25	150
	66	**Total Capacity of Building**		**1620**

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 9-12	1600	0.85	1360
Special Education	20	1	20
	Total Rated Capacity of Building		**1380**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
North East High 300 Irishtown Road North East, MD 21901 PSC 040	9-12	1009	FTE 1008	100%	50	1970 Total	123,890 123,890	Good*	1998-ASP-Replace carpet; remove asbestos tile 1999-Partial roof replacement (B and C) 1999-ASP-Replace USTs 2000-Partial roof replacement (A and D) 2000-ASP-Floor tile & asbestos abatement 2000-ASP-Fire alarm upgrade 2002-Replace all rooftop units 2003-ASP-Painted hallway; gym lockers; interior hallway ceilings 2004-ASP-Painted stairwells, 4 2006-ASP-Replace carpet, upgrade PA add lighting, chalkboard, fixed seating,paint 2007-ASP-Bleacher replacement 2011-Local- Door & Window Replacement 2011-ASP-Upgrade C145 Foods Lab 2011-ASP-Restroom Upgrade - Boys, D, First Flr 2012-SA-Track Replacement 2012-SA-Field House Roof Replacement 2013-ASP-Locker room upgrades 2015-ASP-Elevator Replacment 2016-ASP-Gym Floor/add Acoustical Panels/Lighting 2018-Local-Tennis Court Refurbishment 2020-HSFF-Drinking Outlet Replacement Located in Priority Funding Area (PFA)
								* See Summary Statements at end of section.	

Local Capacity Formula
North East High School

Program	Space		Formula Capacity FTE	
	No.	**Area**	**Pupil Factor**	**Capacity**
Special Education	1	Classrooms	10	10
Regular Instruction Grades 9-12	37	Classrooms	25	925
Music/Band	2	Classrooms	25	50
Art	3	Classrooms	25	75
Physical Education	3	Gymnasium	25	75
Computer Lab	2	Computer Lab	25	50
	48	**Total Capacity of Building**		**1185**

Modular Classrooms	**1**	Guidance	**25**	**0**
			Total Capacity w/Modular	**1185**

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 9-12	1175	0.85	999
Special Education	10	1	10
	Total Rated Capacity of Building		**1009**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Perryville High 1696 Perryville Road Perryville, MD 21903 PSC 013	9-12	944	FTE 837	89%	39	1978 Total	130,672 130,672	Good*	1998-Technology wiring 1999-ASP-Replace underground tank 1999-ASP-Replace underground tank 2000=ASP-Replace carpet 2003-ASP-Carpet/Cove Base replacement 2003-ASP-Air Conditioning System Install 2006-ASP-Chiller replacement 2007-ASP-Chiller replacement 2007-Gym Floor Replacement (insurance claim) 2008-ASP-Replace theatre lights and sound 2009-HVAC and roof replacement 2012 - Ceiling Replacement 2014-Local-Track Replacement 2017-Local-Chiller Replacement 2018-Local-Turf Field Installation 2018-CIP-Gas Fired Boiler Replacement 2018-CIP-Gas Line 2018-New Secure Entrance 2021-HSFF-Drinking Outlet Replacement 2021-ASP-Sidewalk repair 2021-ASP-Stage floor repair 2022-Local-Tennis Court Replacement 2023-ASP-Event Track Resurfacing 2023-Local-Handicapped ramp 2025-Local-Field House 2025-ASP-Exterior Door Replacement Located in Priority Funding Area (PFA) *See Summary Statements at end of section

Capacity Formula
Perryville High School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Regular Instruction Grades 9-12	31	Classrooms	25	775
Music/Band	2	Classrooms	25	50
Art	3	Classrooms	25	75
Physical Education	2	Gymnasium	25	50
Computer Lab	2	Computer Lab	25	50
	41	**Total Capacity of Building**		**1010**

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 9-12	1000	0.85	850
Special Education	10	1	10
	Total Rated Capacity of Building		**860**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Rising Sun High 100 Tiger Drive North East, MD 21901 PSC 022	9-12	924	FTE 1045	113%	42	1991 Total	114,400 114,400	Adequate*	1991-New construction; Financed with 100% State funding. 2002-Technology wiring 2008-ASP-Replaced epoxy tops in science labs 2012 - HVAC Replacement 2017-ASP-Stage Curtains 2017-ASP-Science Room casework 2017-Local-Tennis Court Refurbishment 2018-New Secure Entrance 2020-ASP-Boiler valve replacement 2021-ASP-Sidewalk repair 2021-Local-Flooring (Kitchen) 2023-Parks & Rec-Turf Field Installation 2024-Local-Water line replacement 2024-Local-Track replacement 2025-Local-Boiler Stack Replacement 2026-SSGP-Card Reader Panel Upgrade

*See Summary Statements at end of section.

Local Capacity Formula
Rising Sun High School

Program	Space		Formula Capacity FTE	
	No.	**Area**	**Pupil Factor**	**Capacity**
Special Education	1	Classrooms	10	10
Regular Instruction Grades 9-12	34	Classrooms	25	850
Music/Band	2	Classrooms	25	50
Art	3	Classrooms	25	75
Physical Education	2	Gymnasium	25	50
Computer Lab	2	Computer Lab	25	50
				0
	44	**Total Capacity of Building**		**1085**

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 9-12	1075	0.85	914
Special Education	10	1	10
	Total Rated Capacity of Building		**924**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
			FTE						
Cecil School of Technology 912 Appleton Road Elkton, MD 21921	10-12	808		0%	91	1991 2016	161,130 1,800	Adequate*	FY2015-1600 sq. ft. greenhouse built Renovated original building
PSC 028									2020-Local-Diesel Program renovation 2022-Local-Manufacturing Technology
						Total	162,930		CNC Program Addition 2026-HSFF(23)-Chiller Replacement
									Located in Priority Funding Area (PFA)

* See Summary Statements at end of section.

Capacity Formula
School of Technology

The Cecil County School of Technology serves students from all five county high schools. Scheduled transportation moves students from and to their home school whereby they receive instruction in the academic curriculum at the home school, and technology education instruction at the School of Technology for approximately one-half of the school day. It is a time shared facility and career and technical education students receive academic instruction in regularly scheduled classes at the home school.

Existing Instructional Programs/Areas:

Program	Instructional Space	Recommended Maximum F.T.E. Student Participation	F.T.E. Capacity
Academy of Health Professions	3	56	56
American Culinary Federation	1	24	24
Applied Trades Academy	2	30	30
Automotive Technology	1	24	24
Curriculum for Agricultural Science Education	1	24	24
Construction Trades-Carpentry	1	24	24
Cosmetology	2	44	44
Electrical Trades	1	24	24
Firescience EMS	1	24	24
Homeland Security-Criminal Justice/Law Enforce	1	24	24
Industrial Maintenance	1	24	24
Interactive Media Productions	1	24	24
IT Networking Academy-Cisco Academy	1	24	24
Natural Resources/Greenhouse	2	24	48
Plumbing, Heating and Air Conditioning	1	24	24
Project Lead The Way-Biomedical Sciences	1	24	24
Student Transition & Employability Program	1	24	24
Teacher Academy of Maryland	1	24	24
Welding & Metals Technology	1	24	24
Computer Lab	1	25	25
Career Based Learning	1	25	25
Diesel Technician	1	24	24
Machining/CNC Programming & Operations	1	20	20
Project Lead the Way-Pre-Engineering	1	25	25
TOTALS	29		657

Due to demand changes in the job market and student interest shifts, courses will evolve to reflect these changes to the point that one or more courses may be deleted entirely while others may be added. As a result, space designations indicated on the schematic do not always reflect current course offerings.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
			FTE						
Providence School 3035 Singerly Road Elkton, MD 21921 PSC 033	6-12	107		0%	9	1923 1924 1939 1947 1954 Total	16,645 16,645	Adequate*	1994-Renovated first floor 1998-ASP-Exterior painting 1999-ASP-Replace underground tank 2002-Technology wiring 2018-Added Local Relocatable 2018-CIP-Roof replacement 2023-Local-Abatement/VCT Flooring

* See Summary Statements at end of section.

Capacity Formula
Providence School

Program	Space		Formula Capacity FTE	
	No.	**Area**	**Pupil Factor**	**Capacity**
Special Education	0	Classrooms	10	0
Regular Instruction Grades 9-12	3	Classrooms	25	75
Music/Band	0	Classrooms	25	0
Art	0	Classrooms	25	0
Physical Education	1	Gymnasium	25	25
Computer Lab	1	Computer Lab	25	25
	5	**Total Capacity of Building**		**125**

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 9-12	125	0.85	106
Special Education	0	1	0
	Total Rated Capacity of Building		**106**

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
Administrative Offices 201 Booth Street Elkton, MD 21921						1953 2008	29,162 3,195	Superior*	2008-renovated and added 3,195 sf of mezzanine space. 2017-Local-Paving 2021-Local-Flooring 2022-Local-Sign Replacement
						Total	32,357		

* See Summary Statements at end of section.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools DATE: Jun-26

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 2025	% UTIL	ACREAGE	BUILDING DATA DATE	BUILDING DATA SQ. FT.	PHYSICAL COND	COMMENTS
			FTE						
Administrative Services Center 900 North East Road North East, MD 21901					50	1965 1968 Total	35,860 40,840 76,700	Adequate*	1994-HVAC replacement 1996-Partial roof replacment 1997-Balance of roof replacement 1999-Technology wiring 2001-ASP-Cosmetology renovation 2002-ACM (VCT) abatement 2005-ASP-Welding Lab renovation 2006-AS-Carpet, VCT and cove base replacement. 2007-ASP-Breaker panel uprade 2010-ASP-Electrical upgrade - replace orig motor control, 2 sub panels, 2 transformers and provide contact points for BAS 2022-Local-Transformer/Cable replacement 2023-Local-BVP program renovation Located in Priority Funding Area (PFA)
								* See Summary Statements at end of section.	

Summary Statements

Bainbridge Elementary School – Renovation was completed in 2001. Sidewalk replacement was completed in 2019. ADA lift replacement and Boiler Control replacement was completed in 2020. VCT Flooring replacement was done in 2021. Secure entrance renovation was completed in 2023. Shingle replacement was done in 2024. In 2025 flooring replacements were done.

Bay View Elementary School – Renovation was completed in 2003. One permanent kindergarten classroom was added in the summer of 2006. New playground funded by QZAB in 2017. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. . Secure entrance renovation was completed in 2023.

Calvert Elementary School – Renovation was completed in 2011. Gutter replacement was completed in 2022.

Cecil Manor Elementary School - The addition/renovation project was completed in the mid-1990s. Redistricting to increase student enrollment implemented in fall, 1996. Enrollment continues to increase in this area. Two additional permanent kindergarten classrooms were added in the summer of 2005. Gym Floor replacement was done in 2011. Media Center carpet replacement completed in 2012. Roof replacement in fall of 2017. Water and gas line added in 2018. New secure entrance was completed in 2019. Handicap ramp installed in 2019. ADA lift replacement was completed in 2020. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. Building marquee sign replacement was done in 2022.

Cecilton Elementary School – Renovation was completed in 1997. Two permanent kindergarten classrooms were added in the summer of 2006. Exterior Bus loop added 2014. New roof and exterior restoration in 2016. New secure entrance was completed in 2019. VCT Flooring replacement was completed in 2019. Playground repair was completed in 2021. During the summer of 2025 a set of exterior concrete steps was replaced. Refrigerant monitor replacement was done in the fall of 2025. A boiler replacement was done in the spring of 2026.

Charlestown Elementary School – Renovation was completed in 2003. Secure entrance renovation was completed in 2023. Refrigerant monitor replacement was done in the fall of 2025.

Chesapeake City Elementary School - The new replacement school opened in Fall of 2021.

Conowingo Elementary School - An addition/renovation project, including two modular classrooms, was completed in 1993. The project included replacement of all mechanical systems. A metal roofing system retrofit was provided on the existing building. One additional permanent kindergarten classroom was added in the summer of 2005. Two locally owned relocatables remain on site. Complete roof replacement in 2015. Gym Floor, PA System upgrade and carpet replacement was completed in 2015. Boiler replacement was completed in 2018. VCT Flooring replacement was done in 2022. Roof top unit replacement completed in 2023. Secure entrance renovation was completed in 2024. A playground restoration was completed in 2024.

Elk Neck Elementary School - One relocatable classroom was demolished in 2003, two locally owned relocatables remain on site. Roof replacement was completed in 2004.One permanent kindergarten classroom was added in the summer of 2006. Air conditioning replacement was completed in 2020. Secure Entrance renovation was completed in 2022. Gym floor replacement was completed in 2022. Building marquee sign replacement was done in 2022. Complete roof replacement was done in the summer of 2025.

Gilpin Manor Elementary School – The new replacement school opened in the Fall of 2018.

Holly Hall Elementary School - This building was renovated in 2000. Geo-thermal heating and cooling system provides for a comfortable and energetic learning environment. One permanent kindergarten classroom was added in the summer of 2006. New secure entrance was completed in 2019. VCT Flooring replacement was completed in 2020.

Kenmore Elementary School – Two locally owned relocatables are located at this school. Carpet replacement and sidewalk replacement was completed in 2000. A fire alarm upgrade was completed in 2003. One permanent kindergarten classroom was added in the summer of 2006. Underground storage tank was replacement in 2007. New gas-fired boilers were installed in 2017. New secure entrance completed in 2018. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. HVAC upgrade completed in 2021. Gutter replacement was completed 2022. Building marquee sign replacement was done in 2022. The full parking lot was repaved during the summer of 2025. In the spring of 2026 an upgrade was done on the entry system card reader panel.

Leeds Elementary School - Enrollment and program needs in excess of instructional space accommodations. Three locally owned relocatables are located at this school with two placed there in 1994. School community desires expanded parking. Two additional permanent kindergarten classrooms were added in the summer of 2005. An HVAC replacement project was completed in 2010, which is also addressing the need for ADA restrooms and providing some expansion of the health office. While soil conditions preclude expansion to the septic system, and therefore the capacity of the school, a gym addition is sorely needed. This is the only school in the county that has a single space used for physical education and cafeteria. Bathroom plumbing, floor, and stall replacement was completed in 2017. Stage curtain was replaced in 2017. New secure entrance was completed in 2019. Boiler supply line upgrade completed in 2020. Boiler replacement was completed in 2022. A playground restoration was completed in 2024. In 2025 flooring replacements were done.

North East Elementary School – This building was renovated in 2001. Geothermal heating and cooling system provides for a very comfortable and energetic learning environment. Two locally owned relocatables are located at this school. One additional permanent kindergarten classroom was added in the summer of 2005. Parking lot expanded in 2018. VCT flooring install was completed in 2021. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. Secure entrance renovation was completed in 2023. VCT flooring install was completed in 6 classrooms in 2024.

Perryville Elementary School – The building was renovated and included an addition of 4,243 sq. ft. in 2016. A VRF heating and cooling system was installed during renovation. Fire alarm upgrade and ceiling tile replacement was completed in 2000. Playground restoration completed 2020.

Rising Sun Elementary School - The addition/renovation project, including four modular classrooms, was completed in 1992. One locally owned relocatable is located at this school. Two additional permanent kindergarten classrooms were added in the summer of 2005. Casework delamination has been an issue since renovation. Aging school projects replaced casework in a total of fourteen classrooms between 2010 and 2013. Roof replacement was completed in the summer 2014. New playground funded by QZAB in 2018. Boiler replacement in 2018. Septic system repair and PA system replacement was completed in 2019. Playground restoration was completed in 2022. Secure entrance renovation was completed in 2024.

Thomson Estates Elementary School - Program and support spaces are provided in an "open space" environment. Local renovations have closed off many open spaces in recent years due to increased population growth. A Pre-K classroom was added in 1998. Fire alarm upgrade and flooring repair completed in 2003. Classroom lighting, carpet, CT replacement was funded by QZAB in 2004. Two additional permanent kindergarten classrooms were added in the summer of 2005. Additional work is needed at the school to separate open space into classrooms and still provide circulation space. The open plan creates acoustical challenges for the learning environment. New chiller and roof replacement projects were completed in 2011. Cafeteria ceiling was installed to improve acoustics in 2011. Playground equipment replacement funded by QZAB in 2013. New gas-fired boilers were installed in 2017. VCT flooring replacement was completed in 2020. Audio system upgrade was completed in 2021. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. Building marquee sign replacement was done in 2022. Refrigerant monitor replacement was done in the fall of 2025.

Cherry Hill Middle School - A good facility with spacious and fairly well-designed instructional space. The school has some instructional space available for enrollment and program growth. Renovations were completed in the summer of 2014 that enhanced and upgraded the lobby and administration areas to create a more secure entrance and holding area. New gas-fired boilers were installed in 2016. Bathroom plumbing replacement was completed in 2018. Exterior doors and windows replacement was completed in 2019. Building marquee sign replacement was done in 2022. VCT flooring was completed in 4 classrooms in 2024. The auditorium was renovated and main entrance canopy was replaced in 2024. In 2025 flooring replacements were done; pipe insulation and ceiling replacement was done in 2 rooms; as well as sidewalk repairs.

Elkton Middle School - The original portion of the building is a three-story structure. The most recent renovation was in 1998. Stair tread replacement was completed in 2012. Upgraded site security camera and monitoring system were installed in 2014. A new secure entrance was completed in 2018. Window and soffit painting was completed in 2022. Roof replacement was completed in 2023. Refrigerant monitor replacement was done in the fall of 2025. Partial HVAC replacement was done in the spring of 2026. In the spring of 2026 an upgrade was done on the entry system card reader panel.

North East Middle School - This building was converted from a junior-senior high school, grades 7 - 12, in 1970 and underwent some renovation and addition in 1973. One local relocatable sited here in 1996 and a two-classroom unit added in 1997, one additional added in 2022. Front area of the building and the office were renovated over a two-year period, 2001 and 2002, with Aging School funds. Cooling tower replacement was completed in 2003. Chiller replacement was completed in 2004. Roof replacement was completed in 2005. The school would greatly benefit from a renovation and addition to create more effective layouts and accommodate growing enrollment. Elevator addition was installed in 2012. QZAB funding was utilized in FY12 and FY13 to upgrade science classrooms. Carpet replacement was done in nineteen rooms in 2012. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. Local planning approved FY23 CIP to design a combined middle/high replacement school.

Perryville Middle School - This building was Perryville High School for grades 7-12 until 1977 at which time, with the completion of the new 9-12 Perryville High School, it became Perryville Middle School. Renovations of the 1953 and 1960 additions, and a 3,000 sq. ft. Media Center addition were completed in August 1982. A more recent addition and renovation project was completed in 2008. All relocatables have been removed. Stage curtain was replaced in 2019. The school now provides an excellent learning and working environment, both inside the building and on the site which includes ample playing fields, wetlands learning environment, and walking access to new public library and to the elementary school. In the spring of 2026 an upgrade was done on the entry system card reader panel.

Rising Sun Middle School – The building has grown by an accumulation of additions with little to no renovation to provide interface transition causing it to evolve into a somewhat awkward facility. The building renovations to accommodate the middle school program and to refurbish older sections of the building originally constructed in 1931, 1950, and 1965. This renovation project was completed in the spring of 1999. Redistricting from Perryville Middle School implemented in the fall of 2001. Renovations were completed in the summer of 2014 that enhanced and upgraded the lobby and administration areas to create a more secure entrance and holding area. Stage curtain was replaced in 2018. Masonry updates were completed on the gym and select exterior windows in 2019. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. The chiller compressor was rebuilt and impeller replaced in 2024. In the spring of 2026 an upgrade was done on the entry system card reader panel.

Bohemia Manor Middle/High School - In September 1996, the middle and high school program was housed in the newly renovated and completed addition. Iron-rich water necessitates filtration and causes plumbing and boiler problems. The classroom wing addition was opened in April 1995, and the existing building was renovated and opened for students in September 1996. There are currently three locally owned relocatables serving the middle school, and 5 serving the high school. The high school gym floor replacement was completed in December of 2014. New boilers were installed in 2017. VAV replacement and new interior domestic waterline installed in 2018. Turf field installed by the County in 2018. New secure entrance was completed in Spring 2019. Roof replacement was completed in the spring of 2019. Audio system upgrade was completed in 2021. HVAC upgrade completed in 2021. Chiller/Cooling tower replacement in 2023. In the spring of 2026 the north entrance sign was replaced.

Elkton High School – Planning for a renovation project at the school to address overcrowding and failing mechanical systems was approved in FY01. Construction did not begin until FY06 and was completed in 2008. The building now serves the instructional and community needs well with some room for growth. A locally funded stadium renovation project in FY11 replaced the track, bleachers, press box, and stadium lighting. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. Gym floor replacement was completed in 2022. Tennis court replacement was done in 2023. A new turf field was installed by the county parks & recreation department in 2023. Track replacement was completed in 2024.

North East High School - Space arrangement in four separate cores or pods causes administrative difficulties, is energy inefficient, and to some degree, wastes space. In some instances, inexpensive materials were used in building construction, such as gypsum dry wall in corridor walls and some classroom walls. A modular addition was added in 1991 for a guidance career center. The interior of the stair towers leaks and were dry locked and painted multiple times. Four relocatable classrooms were added in the summer of 2004. A double relocatable classroom was added to accommodate new instructional programs during the summer of 2005. Local funds were utilized in FY10 to upgrade finishes in corridors, the media center, and cafeteria, greatly improving the brightness of the school. A systemic renovation in FY2011 replaced exterior doors and windows. Metal roofing was added to stair towers to reduce water infiltration. Supplementary Funding in FY12 replaced the track and the field house roof. Elevator replacement was completed in 2015. A new gym floor and acoustics were installed in 2016. Tennis courts were renovated in 2018. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. Local planning approved FY23 CIP to design a combined middle/high replacement school.

Perryville High School - Four-classroom modular units were added in the summer of 2001. A double relocatable classroom was added to accommodate new instructional programs during the summer of 2005. Recent systemic projects replaced the roof and the HVAC equipment. Both projects were completed in 2009. The school would benefit from converting aging portable classroom walls with permanent walls with doors to help control noise. Turf field installed by County in 2017. New secure entrance completed in 2018. New gas line and gas fired boiler replacement was completed in 2018. Sidewalk repairs and stage floor repair was completed in 2021. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. Tennis Courts were replaced in 2022. Event track resurfacing and a handicapped ramp

were completed in 2023. A set of exterior doors was replaced during the summer of 2025. New construction of a fieldhouse was completed during the summer of 2025 as well.

Rising Sun High School - Well designed and built, but as our county's newest high school, it was quickly overcrowded. The building has a complete outdoor athletic area. The building was opened for students in September of 1991. Expansion of cafeteria/commons area and classrooms will be necessary to accommodate increased enrollments. One relocatable classroom was added in the summer of 2007 bringing the total relocatable classroom count to twelve. HVAC replacement was completed in 2012. Tennis courts were renovated, stage curtain replaced, and science room casework was completed in 2017. New secure entrance completed in 2018. Boiler valve replacement was completed 2020. Sidewalk repairs were completed in 2021. A new turf field was installed by the county parks & recreation department in 2023. Track replacement was completed in 2024. The water line was replaced in 2024. Boiler stacks were replaced in 2025. In the spring of 2026 an upgrade was done on the entry system card reader panel.

Cecil County School of Technology –CCPS purchased the former Basell research/laboratory property on Appleton Road, Elkton, Maryland and began renovating the property in the fall of 2014 to accommodate the new Cecil County School of Technology. Renovation was completed in the summer of 2015 and the school opened in August of 2015. The building has capacity for future additional enrollment. Diesel program renovation was completed in 2020. CNC Manufacturing Technology new program addition was completed in 2022. Chiller replacement was done over the 2025-2026 winter.

Providence School – This building has served as an elementary school and administrative and warehouse space. In 1994 this building became an alternative school, and still is today. One relocatable classroom was added in April of 2008. Roof replacement completed in 2018. A relocatable classroom was added in winter of 2018. An abatement and VCT flooring project was completed in 2023.

Administrative Offices – Originally built in 1953, The George Washington Carver High School, served as a segregated school until 1965. This building now serves as Cecil County Board of Education as The George Washington Carver Leadership Center. A renovation was completed and 3,195 square footage added in 2008. Paving updates were completed in 2017. Building marquee sign replacement was done in 2022.

Administrative Services Center – This building originally built in 1965 served as the county school of technology. In 1968 a 40,840 addition was completed. Cosmetology renovation was completed in 2001. Welding Lab renovation was completed in 2005. Carpet, VCT and cove base replacement was completed in 2006. Breaker panel upgrade was completed in 2007. An electrical upgrade including replacement of original motor control, sub panels, transformers, and contact points for BAS was completed in 2010. In 2015 this building began serving as administrative space. Transformer/Cable replacement was completed in 2022. A renovation was done in house to create space to house the Blended Virtual Program in 2023.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Bainbridge Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	5	5	5	5	5	5	5	5	5	5	5
PRE-K	29	29	29	29	29	29	30	30	30	30	30
KINDERGARTEN	38	38	38	38	38	39	39	39	39	39	39
1st	46	37	37	37	37	37	37	37	38	38	38
2nd	37	50	50	50	50	50	50	51	51	51	51
3rd	38	38	38	38	38	38	39	39	39	39	39
4th	68	48	48	48	49	49	49	49	49	49	49
5th	40	67	67	68	68	68	68	68	69	69	69
SP ED											
TOTAL	301	312	313	314	315	316	317	318	318	319	320

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Bay View Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	8	8	8	8	8	8	8	8	8	8	8
PRE-K	63	63	63	64	64	64	64	64	64	65	65
KINDERGARTEN	106	106	107	107	107	108	108	108	108	109	109
1st	90	110	110	111	111	111	112	112	112	113	113
2nd	80	92	93	93	93	93	94	94	94	94	95
3rd	86	98	98	98	99	99	99	100	100	100	100
4th	96	99	99	100	100	100	101	101	101	101	102
5th	81	109	109	110	110	110	111	111	111	112	112
SP ED											
TOTAL	610	686	688	690	692	694	696	698	700	702	703

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Calvert Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	0	0	0	0	0	0	0	0	0	0	0
PRE-K	16	16	16	16	16	16	16	16	16	16	16
KINDERGARTEN	52	52	52	52	53	53	53	53	53	53	53
1st	50	54	54	54	54	54	54	54	55	55	55
2nd	59	48	48	48	48	48	48	48	49	49	49
3rd	67	62	63	63	63	63	63	64	64	64	64
4th	59	66	66	66	67	67	67	67	67	67	68
5th	74	60	60	60	60	60	60	61	61	61	61
SP ED											
TOTAL	377	357	358	359	360	361	363	364	365	365	366

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Cecil Manor Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	5	5	5	5	5	5	5	5	5	5	5
PRE-K	50	50	50	50	51	51	51	51	51	51	51
KINDERGARTEN	41	41	41	41	41	42	42	42	42	42	42
1st	59	41	41	41	41	41	41	41	42	42	42
2nd	62	59	59	59	59	59	60	60	60	60	60
3rd	66	66	66	66	66	67	67	67	67	67	68
4th	56	64	64	64	64	64	64	65	65	65	65
5th	59	58	58	58	59	59	59	59	59	59	60
SP ED											
TOTAL	398	383	384	385	387	388	389	390	391	392	393

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Cecilton Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	0	0	0	0	0	0	0	0	0	0	0
PRE-K	14	14	14	14	14	14	14	14	14	14	14
KINDERGARTEN	57	57	57	58	58	58	58	58	58	58	59
1st	40	58	58	58	58	58	59	59	59	59	59
2nd	40	39	40	40	40	40	40	40	40	40	40
3rd	41	38	38	38	39	39	39	39	39	39	39
4th	41	39	39	39	39	39	39	39	39	40	40
5th	42	40	40	40	40	40	40	41	41	41	41
SP ED											
TOTAL	275	285	286	287	288	289	289	290	291	292	292

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Charlestown Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	0	0	0	0	0	0	0	0	0	0	0
PRE-K	29	29	29	29	29	29	30	30	30	30	30
KINDERGARTEN	40	40	40	40	40	41	41	41	41	41	41
1st	38	40	40	40	40	40	40	41	41	41	41
2nd	54	46	46	47	47	47	47	47	47	47	47
3rd	36	53	54	54	54	54	54	54	55	55	55
4th	53	40	40	41	41	41	41	41	41	41	41
5th	45	50	51	51	51	51	51	51	51	52	52
SP ED											
TOTAL	295	300	300	301	302	303	304	305	306	306	307

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Chesapeake City Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	6	6	6	6	6	6	6	6	6	6	6
PRE-K	19	19	19	19	19	19	19	19	19	19	20
KINDERGARTEN	46	46	46	46	47	47	47	47	47	47	47
1st	55	49	49	49	50	50	50	50	50	50	50
2nd	48	53	53	54	54	54	54	54	54	55	55
3rd	48	43	43	44	44	44	44	44	44	44	44
4th	60	47	47	47	47	47	47	47	47	48	48
5th	61	61	61	61	61	61	61	62	62	62	62
SP ED											
TOTAL	343	324	325	326	327	328	329	330	331	332	332

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Conowingo Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	0	0	0	0	0	0	0	0	0	0	0
PRE-K	27	27	27	27	27	27	27	28	28	28	28
KINDERGARTEN	51	51	51	51	52	52	52	52	52	52	52
1st	55	57	57	57	57	58	58	58	58	58	58
2nd	47	52	52	52	52	52	52	52	53	53	53
3rd	56	43	43	43	43	44	44	44	44	44	44
4th	54	56	56	56	56	57	57	57	57	57	57
5th	62	54	55	55	55	55	55	55	56	56	56
SP ED											
TOTAL	352	340	341	342	343	344	345	346	347	348	349

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Elk Neck Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	0	0	0	0	0	0	0	0	0	0	0
PRE-K	32	32	32	32	32	32	33	33	33	33	33
KINDERGARTEN	73	73	73	74	74	74	74	75	75	75	75
1st	88	94	94	94	95	95	95	96	96	96	96
2nd	76	100	101	101	101	102	102	102	102	103	103
3rd	83	87	87	87	88	88	88	88	89	89	89
4th	54	72	72	73	73	73	73	73	74	74	74
5th	63	55	55	56	56	56	56	56	56	57	57
SP ED											
TOTAL	469	514	515	517	518	520	521	523	524	526	527

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Gilpin Manor Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	7	7	7	7	7	7	7	7	7	7	7
PRE-K	42	42	42	42	42	43	43	43	43	43	43
KINDERGARTEN	69	69	69	70	70	70	70	70	71	71	71
1st	65	72	72	72	73	73	73	73	73	74	74
2nd	75	69	69	69	69	70	70	70	70	70	70
3rd	64	75	75	75	75	75	76	76	76	76	76
4th	56	60	60	60	60	60	60	61	61	61	61
5th	73	57	58	58	58	58	58	58	59	59	59
SP ED											
TOTAL	451	450	452	453	454	456	457	458	460	461	462

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Holly Hall Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	10	10	10	10	10	10	10	10	10	10	10
PRE-K	29	29	29	29	29	29	30	30	30	30	30
KINDERGARTEN	57	57	57	58	58	58	58	58	58	58	59
1st	57	53	54	54	54	54	54	54	55	55	55
2nd	62	60	60	60	60	61	61	61	61	61	61
3rd	63	63	63	63	63	64	64	64	64	64	64
4th	62	62	62	62	63	63	63	63	63	63	64
5th	59	63	63	63	63	63	64	64	64	64	64
SP ED											
TOTAL	399	397	398	399	401	402	403	404	405	406	407

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Kenmore Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	6	6	6	6	6	6	6	6	6	6	6
PRE-K	16	16	16	16	16	16	16	16	16	16	16
KINDERGARTEN	44	44	44	44	45	45	45	45	45	45	45
1st	47	47	47	47	47	47	47	48	48	48	48
2nd	34	44	44	44	44	44	45	45	45	45	45
3rd	49	38	38	38	38	38	38	39	39	39	39
4th	52	54	54	54	54	55	55	55	55	55	55
5th	45	54	54	55	55	55	55	55	55	56	56
SP ED											
TOTAL	293	303	304	305	306	307	308	308	309	310	311

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Leeds Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	0	0	0	0	0	0	0	0	0	0	0
PRE-K	17	17	17	17	17	17	17	17	17	17	17
KINDERGARTEN	54	54	54	54	55	55	55	55	55	55	56
1st	38	48	49	49	49	49	49	49	49	50	50
2nd	42	36	36	36	37	37	37	37	37	37	37
3rd	41	39	40	40	40	40	40	40	40	40	40
4th	49	40	40	40	40	41	41	41	41	41	41
5th	41	44	45	45	45	45	45	45	45	46	46
SP ED											
TOTAL	282	280	281	282	282	283	284	285	286	286	287

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School North East Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	0	0	0	0	0	0	0	0	0	0	0
PRE-K	45	45	45	45	46	46	46	46	46	46	46
KINDERGARTEN	66	66	66	67	67	67	67	67	68	68	68
1st	62	70	70	70	71	71	71	71	71	72	72
2nd	66	62	62	62	63	63	63	63	63	64	64
3rd	69	64	64	64	64	64	64	65	65	65	65
4th	64	65	65	65	65	66	66	66	66	66	66
5th	74	64	64	64	64	65	65	65	65	65	66
SP ED											
TOTAL	446	436	437	438	439	441	442	443	445	446	447

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Perryville Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	9	9	9	9	9	9	9	9	9	9	9
PRE-K	29	29	29	29	29	29	30	30	30	30	30
KINDERGARTEN	56	56	56	56	57	57	57	57	57	57	58
1st	45	51	51	52	52	52	52	52	52	53	53
2nd	52	42	42	42	42	42	42	43	43	43	43
3rd	65	55	55	56	56	56	56	56	56	57	57
4th	58	65	65	65	65	66	66	66	66	66	66
5th	61	61	61	61	61	61	62	62	62	62	62
SP ED											
TOTAL	375	368	369	370	371	373	374	375	376	377	378

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Rising Sun Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	9	9	9	9	9	9	9	9	9	9	9
PRE-K	49	49	49	49	50	50	50	50	50	50	50
KINDERGARTEN	88	88	89	89	89	89	90	90	90	90	91
1st	89	87	87	88	88	88	88	89	89	89	89
2nd	87	92	92	92	93	93	93	94	94	94	94
3rd	77	81	82	82	82	82	83	83	83	83	84
4th	98	80	81	81	81	81	82	82	82	82	83
5th	89	99	99	99	99	100	100	100	101	101	101
SP ED											
TOTAL	586	586	588	589	591	593	595	596	598	599	601

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Thomson Estates Elementary

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
PRE-School	0	0	0	0	0	0	0	0	0	0	0
PRE-K	41	41	41	41	41	42	42	42	42	42	42
KINDERGARTEN	73	83	83	84	84	84	84	85	85	85	85
1st	56	79	79	79	79	80	80	80	80	80	81
2nd	82	70	70	70	70	71	71	71	71	71	72
3rd	74	100	100	101	101	101	102	102	102	102	103
4th	72	85	86	86	86	86	87	87	87	87	87
5th	69	77	77	77	77	77	78	78	78	78	79
SP ED											
TOTAL	467	535	536	538	539	541	543	544	546	547	548

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Bohemia Manor Middle

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
6th	150	135	135	136	136	136	137	137	138	138	138
7th	165	159	159	160	160	161	161	162	162	163	163
8th	157	168	168	169	169	170	170	171	171	172	172
9th											
10th											
11th											
12th											
SP ED											
TOTAL	472	462	463	464	466	467	468	470	471	472	473

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Cherry Hill Middle

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
6th	106	116	116	116	117	117	118	118	118	118	119
7th	128	106	106	107	107	107	108	108	108	109	109
8th	127	125	125	126	126	126	127	127	127	128	128
9th											
10th											
11th											
12th											
SP ED											
TOTAL	361	347	348	349	350	351	352	353	354	355	356

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Elkton Middle

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
6th	165	185	186	187	187	188	188	189	189	190	190
7th	171	164	164	165	165	166	166	167	167	168	168
8th	179	170	170	171	171	172	172	173	173	174	174
9th											
10th											
11th											
12th											
SP ED											
TOTAL	515	519	521	522	524	525	527	528	530	531	532

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School North East Middle

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
6th	258	237	238	238	239	240	241	241	242	243	243
7th	256	274	274	275	276	277	278	278	279	280	281
8th	244	253	254	255	256	256	257	258	259	259	260
9th											
10th											
11th											
12th											
SP ED											
TOTAL	758	764	766	768	771	773	775	778	780	782	784

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Perryville Middle

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
6th	189	193	194	194	195	196	196	197	197	198	198
7th	168	185	186	186	187	187	188	189	189	189	190
8th	166	160	160	160	161	161	162	162	163	163	164
9th											
10th											
11th											
12th											
SP ED											
TOTAL	523	538	539	541	543	544	546	548	549	550	552

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Rising Sun Middle

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
6th	201	184	184	185	185	186	186	187	187	188	188
7th	191	197	198	198	199	199	200	201	201	202	202
8th	208	189	189	190	191	191	192	192	193	193	194
9th											
10th											
11th											
12th											
SP ED											
TOTAL	600	570	571	573	575	576	578	580	581	583	584

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Bohemia Manor High

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
6th											
7th											
8th											
9th	163	159	159	160	160	161	161	162	162	162	163
10th	136	154	154	155	155	155	156	156	157	157	158
11th	144	140	140	140	141	141	142	142	142	143	143
12th	134	137	138	138	138	139	139	140	140	140	141
SP ED											
TOTAL	577	589	591	593	594	596	598	600	601	603	604

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Elkton High

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
6th											
7th											
8th											
9th	301	239	240	241	241	242	243	244	244	245	245
10th	240	288	289	290	290	291	292	293	294	295	295
11th	242	240	240	241	242	242	243	244	244	245	246
12th	257	242	243	244	245	245	246	247	247	248	249
SP ED											
TOTAL	1040	1009	1012	1015	1018	1021	1024	1027	1030	1032	1035

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School North East High

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
6th											
7th											
8th											
9th	303	277	278	279	280	281	281	282	283	284	284
10th	227	299	300	301	302	303	304	305	306	306	307
11th	234	230	231	231	232	233	233	234	235	235	236
12th	244	246	247	248	249	249	250	251	251	252	253
SP ED											
TOTAL	1008	1053	1056	1059	1062	1066	1069	1072	1075	1077	1080

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Perryville High

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
6th											
7th											
8th											
9th	220	163	163	164	164	165	165	165	166	166	167
10th	185	212	212	213	213	214	215	215	216	217	217
11th	217	187	188	188	189	190	190	191	191	192	192
12th	215	224	225	225	226	227	227	228	229	229	230
SP ED											
TOTAL	837	786	788	790	792	795	797	800	802	804	806

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Rising Sun High

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
6th											
7th											
8th											
9th	276	237	237	238	239	240	240	241	242	242	243
10th	246	266	267	267	268	269	270	271	271	272	273
11th	244	240	240	241	242	242	243	244	245	245	246
12th	279	250	251	251	252	253	254	254	255	256	256
SP ED											
TOTAL	1045	992	995	998	1001	1004	1007	1010	1012	1015	1018

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School School of Technology

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
6th											
7th											
8th											
9th											
10th											
11th											
12th											
SP ED											
TOTAL	0	0	0	0	0	0	0	0	0	0	0

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2026

School Providence School

Enrollments as of September 30											
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
6th											
7th											
8th											
9th											
10th											
11th											
12th											
SP ED											
TOTAL	0	0	0	0	0	0	0	0	0	0	0

FACILITY NEEDS SUMMARY

IAC/PSCP FORM 101.3

LEA: CECIL COUNTY PUBLIC SCHOOLS DATE: Jun-26

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS		JUSTIFICATION FOR PROJECT	PLANNING REQUEST YEAR
				Actual	5th Year Proj.		
				9/30/2025	2029		
Thomson Estates Elementary	Replace	PK-5	614	467	541	Replace 47 year old building	FY2027
Cherry Hill Middle	Replace	6-8	775	361	351	Replace 55 year old building	FY2030

Statement of Neighborhood Community Analysis

School	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s)
Bainbridge	X		X		Enrollment in this area is stablized. County Plan shows low to moderate growth.
Bay View			X		This school serves an area targeted for development growth.
Calvert	X				This area is stabilized.
Cecil Manor			X		This school serves an area that continues to experience growth.
Cecilton	X				This area is stabilized and is surrounded by a Resource Preservation area.
Charlestown	X		X		This area is stabilized. County plan shows medium to high growth.
Chesapeake City	X	X	X		This area is stabilized, but some growth is occurring and planned within the municipal boundaries.
Conowingo	X				This area is stabilized, with some growth occurring in the western portion of the attendance area. Located in Rural Conservation Area.
Elk Neck	X				This area is stabilized. Low density growth is expected.
Gilpin Manor	X	X			This is a stabilized area, but an expansion of the Town of Elkton municipal water system will allow approved development to begin.
Holly Hall			X		This school community contains a mix of stabilized community and new development. The school serves a portion of the Town of Elkton which is designated a growth area in the County's Comprehensive Plan. This growth is active.
Kenmore	X				This school community contains a mix of stabilized community developments and new development.
Leeds	X	X			This school community contains a mix of stabilized community developments and new development.
North East Elem.	X				This school community is stabilized. The school serves the Town of North East which is designated a growth area in the County's Comprehensive Plan.
Perryville Elem	X				This school community contains a mix of stabilized community developments and new development. The school serves the Town of Perryville which is designated a growth area in the County's Comprehensive Plan.
Rising Sun Elem.	X		X		This school community contains a mix of stabilized community developments and new development. The school serves the Town of Rising Sun which is designated a growth area in the County's Comprehesive Plan.

Thomson Estates	X	X	X		This school community contains a mix of stabilized community developments and new development. The school serves the Town of Elkton which is A designated growth area in the County's Comprehensive Plan.
Bohemia Manor Middle	X		X		This school community includes stabilized areas in the south eastern portion of the County as well as growth areas in the Town of Elkton South of Route 40.
Cherry Hill Middle	X	X			This school community includes stabilized and a few growth areas in the Kenmore Elementary attendance area.
Elkton Middle			X		This school community serves the Town of Elkton which is designated as a growth area in the County's Comprehensive Plan.
North East Middle		X	X		This school community serves the Town of North East and surrounding areas. The Town is designated as a growth area in the County's Comprehensive Plan.
Perryville Middle			X		This school community serves the Town of Perryville and surrounding areas. The Town is designated as a growth area in the County's Comprehensive Plan.
Rising Sun Middle			X		This school community serves the Town of Rising Sun and surrounding areas. The Town is designated as a growth area in the County's Comprehensive Plan.
Bohemia Manor High	X		X		This school community includes stablized areas in the south eastern portion of the County as well as growth areas in the Town of Elkton south of Route 40.
Elkton High			X		This school community serves the Town of Elkton which is designated as a growth area in the County's Comprehensive Plan.
North East High		X	X		This school community serves the Town of North East and surrounding areas. The Town is designated as a growth area in the County's Comprehensive Plan.
Perryville High			X		This school community serves the Town of Perryville and surrounding areas. The Town is designated as a growth area in the County's Comprehensive Plan.
Rising Sun High			X		This school community serves the Town of Rising Sun and surrounding areas. The Town is designated as a growth area in the County's Comprehensive Plan.
Providence School		X		X	This school houses an alternative program for students within the county.

Board of Education of Cecil County
Cecil County Public Schools
201 Booth Street, Elkton, MD 21921

Agenda Item Details

Meeting	Wednesday, July 10, 2026 at 5:30 PM
Category	New Business
Subject	5.08
Type	Action
Recommended Action	Superintendent's Recommendation: I recommend that the Board of Education approve the Fiscal Year 2027 Educational Facilities Master Plan for submission to the State's Interagency Committee for Public School Construction.

The Public School Construction Program requires an annual update to the Educational Facilities Master Plan (EFMP) as a condition of State approval and funding of public school construction projects. The EFMP for Cecil County Public Schools was originally adopted by the Board in July 1982 and subsequently revised in 1985 and annually since 1989.

The EFMP provides a comprehensive ten-year planning document of educational facility needs in the County and forms the basis of the Capital Improvement Program (CIP) to be submitted to the State in October. As prescribed by the Public School Construction Program, the document is divided into the following major sections:

I. Goals, Standards and Guidelines

This section includes our Mission Statement, a description of educational programs and organizational patterns found in our schools, staffing ratios, busing guidelines, occupancy levels (capacity levels) and the school system's commitment to efficient use of school facilities as expressed in the "Boundary Line Adjustment" policy.

II. Community Analysis

The community analysis section includes demographic information available through the census, the Maryland Department of Planning, the 2010 County Comprehensive Plan, as well as development approvals by the County Planning Commission. The information permits a greater understanding of the County's growth potential and its impact upon educational facility needs.

III. Inventory & Evaluation

To satisfy requirements, the State's Form 101.1 is used in this section to provide fundamental data regarding our schools and buildings, like State Rated Capacities (SRC), Full-Time Equivalent (FTE) enrollments, and square footage. More detailed information is provided in the Supplementary Information section.

IV. Enrollment Data

The enrollment projections included in the plan are based on the average three-year enrollment history by individual grade level in each school. These projections were reviewed by the State, and a letter from the State Planning Office agreeing that the projections may be used in the development of the annual Educational Facilities Master Plan is included in Section VI.

V. Facility Needs Analysis

Enrollment projections are compared to school capacity levels included within each of the five high school attendance areas. From this comparison, future capital improvement project planning requests have been identified based upon projected population in the future (September 2034); adequate program space to accommodate new or expanded programs; and age and condition of the building. Factors considered in prioritizing potential long-range programs include adequacy of classroom space, aging facilities, state funding in terms of age of building and fiscal reality in terms of number of projects requested annually.

VI. Letters of Approval

This section contains letters from the Maryland Department of Planning (MDP) verifying that the State and our system agree on the projected enrollments, upon which the plan is predicated; Cecil County Government, Department of Planning & Zoning, stating that the EFMP is consistent with the adopted comprehensive plan; and Cecil County Board of Education certifying that it accepts the plan as a working document.

Although not a requirement by the State, the section entitled "Other Supplementary Information" contains a wealth of information that is of particular value to our Facilities and Maintenance Departments, as well as Central Office and school-based staff. Therefore, it is included as supplementary information. As in previous years, each school's sheet has been updated to include work completed during this past year and comments on the current condition of the school.

The 2027 Educational Facilities Master Plan is hereby submitted to the Board of Education for approval for submission to the State's Interagency Committee for Public School Construction.

FY27 EFMP BOE Presentation.pptx

Motion & Voting

Superintendent's Recommendation: I recommend that the Board of Education approve the Fiscal Year 2027 Educational Facilities Master Plan for submission to the State's Interagency Committee for Public School Construction.

Moved by: Tierney Davis

Seconded by: Joseph Ferdinando

Aye:, Dianne Heath, Tierney Davis, Brian Hampton, Diana Hawley, Addison Metcalfe

Final Resolution: Motion Passed

May 6, 2026
Dr. Jeffrey A. Lawson
Superintendent
Cecil County Public Schools
201 Booth Street
Elkton, MD 21921

Dear Dr. Jeffrey A. Lawson

Thank you for submitting Cecil County Public Schools enrollment projections for 2026-2035, in accordance with the regulations of the Interagency Commission on School Construction (IAC).

The Maryland Department of Planning reviewed your submission and compared your data to the school enrollment projections generated by the State Data & Analysis Center (see attached) and have found the difference to be less than five percent for the years 2026-2035. Therefore, your projections can be used to prepare your 2026 Educational Facilities Master Plan (EFMP) and 2027 Capital Improvement Program submissions.

When preparing your EFMP submission, please ensure the 2025 actual enrollment on your calculation worksheet is consistent with the official enrollment figure generated by the Maryland State Department of Education. The Maryland Department of Planning recognizes the Maryland State Department of Education's K-12 enrollment figure as the official enrollment for the 2025/2026 school year.

We look forward to receiving your EFMP in July. A copy of this letter and its attachment should be included in the plan. If you have any questions or concerns, please don't hesitate to contact me at alfred.sundara@maryland.gov or (410) 767-4456.

Sincerely,

Alfred Sundara

Alfred Sundara, AICP
Assistant Secretary, State Data & Analysis Center

cc: Alex Donahue, Executive Director, Interagency Commission on School Construction
Charles W. Boyd, AICP, Assistant Secretary of Planning Services
Jamie Bridges, Planning Manager, Interagency Commission on School Construction
Graham Twibell, Regional Planner, Interagency Commission on School Construction

Jurisdiction	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Cecil	**13843**	**13870**	**13909**	**13951**	**13993**	**14035**	**14077**	**14119**	**14154**	**14190**	**14225**
MDP	13,843	13,720	13,730	13,790	13,840	13,860	13,900	13,940	14,020	14,040	14,110
Diff	0	150	179	161	153	175	177	179	134	150	115
% Diff	0.00%	1.09%	1.30%	1.17%	1.11%	1.26%	1.27%	1.28%	0.96%	1.07%	0.82%

Office of the County Executive

Adam Streight
County Executive

Dan Schneckenburger
Director of Administration

Office: 410.996.5202
Fax: 800.863.0947

Department of Land Use & Development Services

Stephen O'Connor, AICP, Director
Office: 410.996.5220
Fax: 800.430.3829

County Information
410-996-5200
410-658-4041

CECIL COUNTY, MARYLAND
Office of the Director
200 Chesapeake Boulevard, Elkton, MD 21921

June 8, 2026

Crystal D. Preston
Administrative Assistant, Capital Outlay & Special Education
Cecil County Public Schools
201 Booth Street
Elkton, MD 21921

Dear Ms. Preston:

The Department of Land Use & Development Services has completed its review of the Cecil County Public Schools Fiscal Year 2027 Educational Facilities Master Plan (EFMP).

The FY2027 EFMP provides a comprehensive assessment of the current and future educational facility needs of Cecil County Public Schools, including enrollment projections, facility utilization, capital improvement priorities, transportation considerations, and long-range planning initiatives. The document demonstrates a thoughtful and data-driven approach to ensuring that educational facilities remain capable of serving the needs of Cecil County's students while adapting to anticipated demographic and development trends.

Based upon our review, the Department finds that the FY2027 Educational Facilities Master Plan is consistent with the goals, policies, and growth framework established by the Cecil County Comprehensive Plan. The EFMP appropriately recognizes the relationship between projected residential growth, public infrastructure availability, school enrollment trends, and the County's land use planning objectives. The plan supports the Comprehensive Plan's strategy of directing growth to designated growth areas while preserving the rural character, agricultural resources, and environmental assets that are important to Cecil County residents.

The Department particularly appreciates the continued coordination between Cecil County Public Schools and County planning staff in evaluating development trends, population projections, school capacity needs, and future capital investments. This collaboration helps ensure that educational facility planning remains aligned with broader County objectives related to sustainable growth, infrastructure planning, public services, and quality of life.

Thank you for the opportunity to review and comment on the FY2027 Educational Facilities Master Plan. We appreciate the efforts of the Board of Education, administration, and facilities staff in developing this important

planning document. Should you have any questions or wish to discuss our review further, please do not hesitate to contact me.

Sincerely,

Stephen J. O'Connor, AICP
Director
Department of Land Use & Development Services

Cc: Charles C. Simpers, Director of Facilities, Cecil County Public Schools

2026-93