Curriculum & Instruction Report
June 8, 2026

The purpose of this report to inform the SDWD Board of Education (BOE) about the 2026-27 Title I Plan for Wisconsin Dells Elementary. School-wide Title I Schools are required to host a meeting annually to discuss programming, goals, etc. related to students in each specific building receiving funds. The SDWD Annual Meeting on was May 20th, and the created plan for 2026-27 is below for discussion, questions, and approval by the SDWD BOE (this was approved by the SDWD BOE on June 8, 2026).

Community Building & Learning Environment	
Community Building & Learning Environment Goal #1	***Increase social, emotional, and behavioral learning***
Action Step #1	Use "Connect Time" at WDES to intentionally to integrate social, emotional, and behavioral learning. Examples: Character Strong Curriculum, Celebrating Classroom Diversity, Respond to Classroom Needs, First Five (SEL Engagement Strategies), Community Building, Growth Mindset, etc.
Action Step #2	Identify and teach clear expectations for all instructional activities and classroom transitions including common areas to maximize the impact on student learning. Examples: CHAMPS Plans for Classrooms and Common Areas (WALK Policy, Bathrooms, Cafeteria Policy), MAC Plan, etc.
Community Building & Learning Environment Goal #2	***Improve family engagement***
Action Step #1	Offer a variety of days, times, and events for families to connect with the school community. Examples: One School One Book, Family Math and Reading Nights, Family Breakfast, School Picnics, School Dance, PTO Events, etc.
Action Step #2	Increase personalize communication on student progress using Talking Points and/or parent preferred communication. Examples: Use Talking Points text messages for both class-wide and individual student messaging (to parents), Continue to Meet Goals with Positive Note Cards, etc.

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Literacy	
Literacy Goal #1	***Build our literacy curriculum and support teachers in meeting Wisconsin Act-20 Requirements***
Action Step #1	Provide targeted professional learning for teachers in core literacy/science of reading-aligned instruction – fluency, phonemic awareness, phonics, orthographic mapping, etc. during teacher contract time. Examples: Using "House Learning Team" Time, Grade Level PLT Time, Faculty Meeting Time, etc. to do Keys to Beginning Literacy Refreshers.
Action Step #2	Title I Program teachers will meet with regular education teachers 3 times per school year to collaborate, review data, and discuss how to best support students based on the 3rd PLC Question: *What do we do when students don't know the content?* Examples: Using screener and diagnostic data to discuss necessary and required interventions for students and to offer strategies that can be used in the regular classroom.
Action Step #3	Ensure that all teachers who instruct in ELA participate in the *Explicit Instruction* by Anita Archer book study. Example: Require this book over multiple PD cycles similarly to how we have required other books such as *Growth Mindset Coach*.
Literacy Goal #2	***Promote literacy in the community***
Action Step #1	Organize book giveaways throughout the school year to promote literacy at home and with family. Example: At the conclusion of the 2025-26 school year there are nearly 3,000 books being sent home with kids to keep.
Action Step #2	Work with the library (both public library and school library) to create and promote literacy events in both the school and community. Examples: Promoting Kilbourn Public Library Summer Reading Program via SDWD Newsletters, public library card campaigns, sharing books for book sale, etc.

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Math	
Math Goal #1	***Provide curriculum support for math teachers***
Action Step #1	Continue to support teachers with core instruction and using student work to drive instruction. Example: Sharing individual student results during learning team meetings to determine who needs support, enrichment, re-teaching, etc., and how we can better instruct on that specific standard.
Action Step #2	Provide professional development to teachers on specific interventions needed to close math gaps to better reflect the SDWD Systems of Support Process. Example: Using contract time refresh teachers about Bridges components, expectations, and intervention resources.
Math Goal #2	***Promote mathematics in the community***
Action Step #1	Provide parent education around math identity and mindset, math materials, and strategies. Example: Teachers utilizing Talking Points to send home the Bridges Unit Introduction Letter throughout the year.