

Monomoy Regional School District Equity Needs Assessment

SCHOOL-LEVEL HEADLINES SUMMARY

CHATHAM ELEMENTARY SCHOOL

Bright Spots

- A well-established culture of care and respect
- Strong adult-to-adult and student-to-adult relationships
- High academic expectations

Opportunities for Growth

- Student-to-student relationships and student comfort in sharing emotions with peers
- Opportunities for staff and caregivers to inform school policies

Next Steps

- Strengthen SEL Programming: Expand weekly whole-class emotion literacy and increase peer-relationship small groups.
- Mobilize Stakeholder Engagement: Proactively recruit staff and community members for School Council and PTO leadership.

HARWICH ELEMENTARY SCHOOL

Bright Spots

- High academic expectations
- Respectful teacher-to-caregiver relationships
- Strong sense of belonging and teacher trust among students

Opportunities for Growth

- Student safety, fighting, and bullying intervention
- Admin responsiveness and opportunities for staff and caregivers to inform school policies
- Care beyond the classroom and student emotional comfort

Next Steps

- Improve education on bullying definitions and protocols
- Identify ways to include all stakeholders in school policies and practices

MONOMOY REGIONAL MIDDLE SCHOOL

Bright Spots

- Notable level of alignment across stakeholder groups, suggesting shared perceptions of both strengths and areas for growth.
- High ratings in academic expectations reflect a strong level of trust from caregivers and stakeholders that our school holds students to high standards while supporting their success.
- Non-instructional staff had the ratings in attitude and culture reflecting an inclusive and positive culture among staff in both Unit A and Unit B.

Opportunities for Growth

- Student survey responses showed lower ratings in school attitude and culture than other stakeholder groups.
- Opportunities for staff and caregivers to inform school policies and to strengthen partnerships, communication, and connections between school and home.

Next Steps

- Dig deeper into student perceptions of attitude and culture through advisory discussions and continuing to analyze the survey data to better understand trends and identify areas for growth.

MONOMOY REGIONAL HIGH SCHOOL

Bright Spots

- Relationships/Safety: The environment is respectful, welcoming, and supportive
- Academics: High expectation for learning. Administration and caregivers trust the expertise of the teachers.
- Community Engagement: Caregivers partner with the school and value the feedback from teachers.
- Culture: Strong sense of pride among staff with a supportive administration

Opportunities for Growth

- Relationships/Safety: Online bullying is a reported area of concern among students. Additionally, students are hesitant to share feelings with their teachers.
- Community Engagement: Desire for more frequent communication between educators and caregivers regarding student progress and for opportunities for staff and caregivers to inform school policies
- Culture: While many clubs and activities exist in the high school, students report a lack of desirable opportunities that match their interests.

Next Steps

- Establish a frequent communication protocol between home and school
- Audit our clubs for inclusivity

View [StoryMap site](#) or scan the QR code to view the complete district data overview

