PAPILLION LA VISTA COMMUNITY SCHOOL DISTRICT #27
Board of Education Proceedings
June 8, 2026

The Board of Education of the School District of Papillion La Vista, in the County of Sarpy, in the State of Nebraska, met in open and public session at 6:00pm., Monday, June 8, 2026. The meeting was held at the Papillion La Vista Community Schools Administration Office, 420 South Washington Street, Papillion, Nebraska.

Notice of the meeting was provided in advance by publication in the *Sarpy Times,* June 3, 2026. Notice of the meeting was simultaneously given to all members of the Board of Education. Their acknowledgment of receipt of the agenda is maintained at the Papillion La Vista Community Schools Administration Office. The proceedings, hereafter shown, were taken while the convened meeting was open to the attendance of the public.

<u>Call to Order</u>
Board President Brian Lodes called the hearing to order, led the group in the Pledge of Allegiance and publicly stated a copy of the Nebraska Open Meetings Law is posted at the entrance to the Board Room. Roll Call was taken. Board members present at the meeting were: Mr. Marcus Madler, Mr. Brian Lodes, Ms. Lisa Wood, Mr. Skip Bailey and Ms. Elizabeth Butler.

A motion was made by Ms. Wood and seconded by Mr. Madler to approve the absence of Ms. SuAnn Witt from the June 8, 2026, board meeting. Roll call vote was taken. Ayes: Lodes, Wood, Bailey, Butler and Madler. Nays: None. Motion carried.

<u>Communication</u>
There were no public testifiers.

<u>Recognition</u>
Dr. Rikli recognized Papillion La Vista Community Schools for receiving the Project Adam Heart Safe Schools designation. Matt Carper, Project Adam Coordinator for Nebraska at Children's Nebraska, presented the designation to the district. To achieve Hearts Safe designation, schools must have an AED, an emergency response plan, a trained emergency response team, and conduct regular drills. All 24 schools in the Papillion La Vista Community Schools district achieved Hearts Safe designation this school year, joining over 300 designated schools across Nebraska. The designation was made possible through the work of the district's school nurses, led by Hollan Drahota and the PLCS nursing team, as well as Director of Student Services Missy Stolley and building-level emergency response teams. Dr. Rikli noted that all district buildings have at least one AED, with larger buildings having multiple, in part thanks to a prior Project Sarpy leadership project. A video message from Project Adam Medical Director Dr. Matt Sorenson of Children's Nebraska was also shared.

<u>Superintendent's Report</u>
Dr. Rikli wished all a happy summer and provided a report of highlights and activities. Dr. Rikli thanked the community for attending the meeting and the community members that are watching the meeting on YouTube. Dr. Rikli thanked Dr. Seery and her team for successfully launching summer school, with over 300 students enrolled at the elementary level and additional students participating at the high school level. He also thanked Dr. Settles and her team for their continued efforts to recruit quality staff for summer school. Dr. Rikli noted that planning is underway for a possible board retreat in September. Dr. Rikli shared that he recently attended a Lions

Club meeting with PLCS Foundation Executive Director Lee Danker to present plans for the Community Engagement Center. The meeting drew approximately 100 attendees and generated strong community interest. Dr. Rikli also reminded the community and board that the Foundation's annual Swing for Kids golf outing is scheduled for the following morning at Tiburon Golf Course. Dr. Rikli highlighted the Lincoln View Elementary open house held that afternoon, noting that several board members attended and that the building is substantially complete — two full months before the start of the school year. He expressed appreciation for Mr. Richards and the bond project team for the quality of the work and the ahead-of-schedule completion. Dr. Rikli noted that approximately 250 students are already registered to begin at Lincoln View in August. Dr. Rikli concluded by recognizing Oliver Harmsen, a district student who recently achieved Eagle Scout status — the highest honor in Scouting America. Dr. Rikli noted that Oliver plans to study engineering at the University of Nebraska–Lincoln and publicly congratulated Oliver and his parents, Jared and Ashley.

<u>Board Comments</u>
Ms. Wood attended the IDEAL Graduation.
Mr. Bailey attended the Lincoln View Open House and the Scott's Scholars brunch at University of Nebraska Omaha.
Mr. Lodes attended the Lincoln View Open House. Mr. Lodes shared a letter from Nebraska Commissioner of Education Dr. Maher recognizing Superintendent Rikli for his service on the Commissioner's Superintendent Advisory Council.

<u>Committee Reports</u>

- Building & Grounds & Finance: Mr. Madler reported the committee met on Friday. Topics discussed included the middle school busing survey results, the school generator upgrade, the Trumble Park roof replacement, middle school land options, the print shop sale, and new flooring.
- HR & Student Services Committee: Ms. Wood reported that the committee had not met.
- Curriculum and Americanism Committee: Mr. Bailey reported the committee had not met.

<u>Action Items</u>
A motion was made by Mr. Bailey and seconded by Mr. Madler to approve the Action by Consent Items: The meeting agenda, bills, out of state travel, personnel items, the Board meeting minutes of May 11, 2026, as presented. There were no comments from the Board or audience. Roll call vote was taken. Ayes: Wood, Bailey, Butler, Madler and Lodes. Nays: None. The motion carried.

A motion was made by Mr. Madler and seconded by Ms. Butler to approve the changes to the 4,000 Series Board Policies — Personnel, including Policies 4005, 4032, 4046, 4104, 4116, and 4141 as presented. Dr. Settles noted that Policy 4005 (internet searches for potential employees) received additional refinements following discussion at the May board meeting, and that a KSB legislative update webinar resulted in additional policy language updates to several series policies that will be brought forward at a future meeting. There were no comments from the audience. Roll call vote was taken. Ayes: Bailey, Butler, Madler, Lodes, and Wood. Nays: None. The motion carried.

<u>Discussion/Information Items</u>
Dr. Rikli presented his year-end superintendent performance goals update for the 2025–26 school year. Dr. Rikli explained the superintendent evaluation process. The board selected five broad goals at the beginning of the year: 1. Implement a new strategic planning process — Dr. Seery and her team facilitated an in-house process for the first time, framing six broad district goals and forming action and implementation teams; 2. Advance communication and engagement — Dr. Villarreal and his team expanded engagement efforts including podcasts, signage, the Bond Squad, and outreach to staff, students, families, and community members without current students in the district; 3. Implement enhanced curriculum, instruction, assessment, and technology priorities — including monitoring student academic gains, assessment scores, AQuESTT classifications, the Toolbox curriculum

review process, and the first year of full ELA implementation with increasing teacher interest in a similar process for mathematics; 4. Expand staff recruitment, retention, and succession planning strategies — led by Dr. Settles, including filling administrative and central office positions, para-to-teacher programs, advisory programs, and employee negotiations; and (5) Implement the plan for 2023 Bond facility and safety projects — led by Mr. Richards, with Lincoln View Elementary as the most visible recent achievement alongside ongoing work across all district buildings. Dr. Rikli indicated that many of these goals are likely to carry forward into 2026–27 and invited board members to share any new direction they would like incorporated into the upcoming goal-setting process.

Dr. Villarreal presented the results of the middle school bus transportation expansion survey. Dr. Villarreal clarified that the survey was designed as a demand assessment — not a needs assessment — with two objectives: to gauge interest in a pay-to-ride middle school busing program, and to identify willingness to pay at various price points. The survey was distributed to families of the 734 students who would be eligible under the proposed expanded parameters: students living south of Highway 370 within four miles of their middle school, and students living north of Highway 370 within two to four miles of their middle school. The survey achieved a 75% response rate, with 547 validated responses. Of those, 66% (approximately 359 students) indicated interest in a pay-to-ride program, with interest fairly evenly distributed across the three middle schools.
Dr. Villarreal presented four cost scenarios based on a per-route cost of $81,200 for the 2026–27 school year and a full-cost rider capacity of 48 students per route at $1,692 per student annually. At the $1,500-or-more price range, approximately 24 interested students would generate $40,600 in revenue against a $243,600 three-route cost, leaving a net district cost of approximately $203,000 ($8,500 per student). At $1,000–1,499, approximately 46 riders would generate $57,500 in revenue, with a net district cost of approximately $186,100 ($4,000 per student). At $500–$999, approximately 125 riders would generate $93,700 in revenue, with a net district cost of approximately $149,900 ($1,200 per student). At under $500, approximately 316 riders would require seven routes at a total cost of $568,400; revenue of $79,000 would leave a net district cost of approximately $489,400 ($1,500 per student). Dr. Villarreal noted that all scenarios exclude the fuel surcharge and internal personnel costs required to manage the program.

Dr. Villarreal offered two recommendations: (1) explore moving to two-leg routes, which would increase per-route rider capacity from 48 to 96 students and reduce the per-student cost for both families and the district, though it may result in earlier pickup and later drop-off times and raises questions of equity in route assignment; and (2) negotiate a pay-to-ride program into the next transportation contract RFP, planned to go out in the 2027–28 school year for implementation in 2028–29, which would shift financial risk to the transportation company rather than the district. Mr. Richards noted that while renegotiating the current contract is limited, the district could potentially issue a separate RFP for a pay-to-ride program outside the existing contract. Board members discussed the survey findings and next steps at length. Dr. Rikli cautioned that survey interest and actual payment are often different, citing the district's prior pay-to-ride program in the 1990s that was discontinued due to lack of interest once families were required to pay. He recommended that if the board moves forward, the earliest feasible implementation would be the second semester of the coming school year, and that the board retreat in September would be an appropriate venue for a deeper discussion. Board members expressed support for not waiting until the 2028–29 school year while also emphasizing the importance of thoughtful planning, sustainable implementation, and mindfulness of both family financial constraints and the impact on district taxpayers. The board agreed to continue the discussion at the upcoming board retreat, with direction on an acceptable per-student district cost allocation needed before further planning can proceed.

Mr. Richards presented a discussion item on the purchase of emergency generator upgrades for six elementary schools: Anderson Grove, Golden Hills, G. Stanley Hall, La Vista West, Terra Heights, and Hickory Hill. Mr. Richards explained that these schools have existing generators but lack a secondary automatic transfer switch needed to maintain power to critical systems — including data, phones, intercoms, and internet — during a power outage. The proposed upgrades, designed in partnership with BCDM and Alvine Engineering, would align generator power to a second switch to ensure continuity of critical safety and security systems. Other schools are receiving similar infrastructure as part of their active bond renovation projects. Current backup systems at the affected schools provide approximately 15 minutes of phone and security power during an outage. Mr. Moore clarified that the generators are gas-powered, not battery backup, and are designed to power critical systems only — not full building operations. Mr. Richards indicated that approval will be brought to the board at the next meeting, and that the work is expected to be completed by the holiday break.

Mr. Richards presented a discussion item on the Trumble Park Elementary roof replacement. The existing roof is leaking significantly and cannot be deferred another year without costly repairs. Six companies responded to a bid request, and Dre Roofing submitted the low bid of $186,000. BCDM's Carson confirmed Dre Roofing has a good reputation and relevant experience with this type of roof. Mr. Richards noted that the goal is to complete the project before the start of the school year, and that a formal motion to approve the contract will be brought to the next board meeting.

Board President Lodes reviewed the future board calendar.
Board President Lodes adjourned the meeting at 7:20pm.

Skip Bailey, Secretary
Papillion La Vista Community School District
Board of Education