

June 2026

Dear Parents/Guardians,

From the first day of school to now, your children have learned and grown in so many ways—it's been amazing to see! As summer approaches, we want to help you carry that success forward with a simple, flexible plan to keep skills fresh.

Research on summer reading shows that children who do not read in the summer often lose two to three months of reading skills. Early readers can regress to pre-reading levels. This "summer slide" is a real phenomenon. Students who read throughout the summer don't experience this regression. They often gain as much as a month of reading proficiency.

We are happy that our kids are on the move and enjoying summer days and nights, but we urge families to incorporate reading and math into their summer plans to maintain skills.

Some parents like the convenience of summer practice workbooks. These are easy to travel with, and most children find a weekly goal (e.g., five pages of reading and math) manageable. Other families supplement summer learning with online practice and games, so we have included some [websites](#) that teachers have recommended. We encourage you to set weekly goals for this.

Math

Students can continue practicing math skills over the summer in a variety of ways. Games are a great way to incorporate skills learned during the school year (Uno, War, Go Fish, Rummy, Monopoly, etc). In addition, students in grades 1-8 have access to IXL. IXL provides a Summer Skill Plan that is a personalized, day-by-day set of short practice activities designed to keep skills fresh and prevent summer learning loss. Students simply log in through their usual school account and follow the recommended daily plan. Each activity is quick and manageable, making it easy to fit learning into your family's summer routine. **Your child should have brought home their recommended skill plan with their summer packet.**

Reading

We have prepared book lists ([K-5 list](#)) and ([6-8 list](#)) that should help you find just the right books to keep your children engaged this summer. We have included some optional [reading programs](#) to encourage students to read even more this summer. We ask parents to customize the program to suit your children and your family's summer plans, but please ensure that regular practice is occurring.

In addition, we are excited to share that our school is introducing two new literacy programs for Grades 3-8: **Renaissance and myON!** These programs are designed

to support your child's reading growth, strengthen comprehension skills, and foster a love of reading both during the school year and over the summer. [Please see the attached link.](#)

We want to keep summer learning fun and easy. The following table shows the reading expected for each rising grade level.

Grade	Have Read...	And...
PreK-1st	Some books	Be prepared to discuss books you enjoy.
2nd	At least 10 books off the recommended summer books	List the titles on the summer reading log with a parent's signature
3rd	At least 5 of the recommended summer books	List the titles on the summer reading log with a parent's signature
4th	At least 4 of the recommended summer books	List the titles on the summer reading log with a parent's signature
5th	<i>Escape from Mr. Limoncello's Library</i> by Chris Grabenstei, <i>The Witch of Blackbird Pond</i> by Elizabeth George Speare, and at least one other book from the summer reading list	1. Be ready to be tested on the required text. 2. In cursive, write a 1-page summary of the required text. 3. List the other titles on the summer reading log with a parent signature.
6th	<i>Restart</i> by Gordon Korman, and at least two other books from the summer reading list	1. Be ready to be tested on the required text. 2. List the other titles on the summer reading log with a parent signature. 3. Create and decorate book spines for the other two chosen books using 2 of the different templates provided.

7th	<i>The False Prince</i> by Jennifer A. Nielsen, and <u>at least two</u> other books from the summer reading list	1. Be ready to be tested on the required text. 2. List the other titles on the summer reading log with a parent signature. 3. Create and decorate book spines for the other two chosen books using 2 of the different templates provided.
8th	<i>The Lilies of the Field</i> by William E. Barrett, and <u>at least two</u> other books from the summer reading list	1. Be ready to be tested on the required text. 2. List the other titles on the summer reading log with a parent signature. 3. Create and decorate book spines for the other two chosen books using 2 of the different templates provided.

Every student should engage in some form of reading and math practice every week. You can choose what this looks like, but this assignment is not optional. Let's continue to partner with one another to ensure that our students receive the best education possible.

Happy Reading!