JORDAN ROAD MIDDLE SCHOOL

22 W. Dawes Ave., Somers Point, New Jersey 08244
Phone (609) 653-1027 – Fax: (609) 653-6143 – www.sptsd.org
Mr. Theodore Pugliese, *Superintendent/Principal Ext: 3211*
Amanda Winslow, *Vice Principal Ext. 1158*

SOMERS POINT SCHOOL DISTRICT
TITLE I SCHOOL-PARENT COMPACT
2025-2026

MISSION STATEMENT

Our mission is to empower every student to grow academically, socially, and emotionally in a safe, inclusive, and nurturing environment. Through strong partnerships with families and staff, we prepare students to become curious learners, thoughtful leaders, and engaged citizens in a constantly evolving world.

The Jordan Road Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during the school year **2025/2026.**

Required School-Parent Compact Provisions

School Responsibilities

The Jordan Road Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows: *Providing a positive learning environment for all students.*
    a. *Making our students aware of the expectations for his or her success in school.*
    b. *Teaching strategies to help our students become better readers, writers, and thinkers.*
    c. *Encouraging our students to read outside of school every day.*
    d. *Developing, adopting, and delivering high-quality programs and curricula that are based on research and best practices, and are aligned with the state-adopted standards.*

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2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held
    a. September 17th, 2025, Back-to-School Night
    b. November Parent/Teacher Conferences
    c. By request from parents, teachers, or administrators.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows;
    a. IReady Diagnostic Reports
    b. Benchmark Reports
    c. WIDA ACCESS reports
    d. Report Cards
    e. Access to grades through OnCourse Parent Portal

4. Provide parents with reasonable access to staff.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Sending your children to school ready to learn.
- Making your children aware of your expectations for their success in school.
- Providing a quiet place for your children to do homework and checking to see if it is finished.
- Encourage your children to read every day, outside of school.
- Monitoring attendance.
- Volunteering in your children's classroom to the extent that you are able.
- Participating, as appropriate, in decisions relating to your children's education.
- Promoting positive use of your children's extracurricular time, and monitoring the amount of screentime your children are experiencing.
- Serving, to the extent possible, on district or school-based committees or advisory groups.
- Staying informed about your children's education and communicating with the school by promptly reading all notices from the school or the school district provided through electronic means, received by mail, and responding, as appropriate.
- Talk with children daily about their school experience.

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Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Engage in daily conversations with my family regarding my educational experiences.

Signatures

School:_____ Date:_____

Parent:_____ Date:_____

Student:_____ Date: _____