2026 - 2027 Student Technology Handbook

NOBLESVILLE SCHOOLS

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Technology Goals

Rationale:

For students to have productive and enjoyable lives, they must develop up-to-date knowledge and skills required by contemporary society. Students must increasingly collaborate with others, communicate effectively, think critically, and be creative in solving problems or completing tasks. They must be able to transfer what they know and apply it to new circumstances. They must be adept at learning new technology, evaluating the utility of digital tools, and effectively applying available technology resources.

Students and parents must accept the Noblesville Schools' Responsible Use Agreement annually before internet or network access is allowed.

Teaching and Learning Goals for Educational Technology

- Support and live our mission and vision
- Increase engaging, rigorous, student-centered learning experiences
- Provide equitable, anytime access
- Develop competent and responsible future-ready citizens
- Prepare for success in future college, career, and life pursuits

Responsible Use Agreement

Using your device is a privilege, and any privilege comes with responsibility. Here are the expectations for using your devices at school or anytime you are using school-provided devices.

Digital citizenship

- You are responsible for modeling positive digital citizenship. When using technology and online, treat people with dignity and kindness.
- Be honest and ethical in all digital communications.
- Practice 'Digital Mindfulness': Students should be aware of the impact of their digital footprint and prioritize face-to-face communication and human-led creativity over automated content generation.
- While you are online or using a computer, be kind and avoid threatening or insulting, gossiping, or teasing others with cruelty.
- Give credit to authors or sources when using information or ideas that are not your own. Know that failure to cite sources of information properly is called plagiarism and is a form of cheating.
- Understand that others may see things you post at school and at home and that things posted on the Internet can be seen by anyone in the world.
- Do not share personal information (either your own or another student’s), including where you live, details about family or friends (including names), age, birthday, home address, or telephone number on the Internet.
- Consider whom you are communicating with and how they might interpret your words.
- Give constructive criticism and provide comments in ways that help others feel supported.
- Use respectful and appropriate language without swearing, name-calling, or causing others to feel uncomfortable due to their gender, race, appearance, behavior, or beliefs.
- Fact-check information before you share it digitally.
- Do not impersonate others or trick people into thinking something you wrote was done by someone else.

Learning and curiosity
School technology and networks are primarily provided to help support your learning and curiosity.

- Use technology to learn new things.
- Use technology to complete school activities or assignments.
- Use your device to check information and verify its accuracy.
- Give credit to the creators of any content you use that is not your own.

Personal responsibility and safety
School computers and internet communication tools must be used properly and responsibly.

- If you find content inappropriate on the internet, notify a teacher or a trusted adult, especially if you find inappropriate material while completing an assignment.
- Take care of computers and all technology equipment from the school as if it belonged to you.
- Respect the district network's security measures and only download apps or content you have permission to access.
- Only log in to the computer or network with your own username and password.

Understand that using any school technology, networks, or personal devices at school is a privilege you must earn through responsible use, but we all make mistakes. When you do something with your device that is not in line with this agreement, You will let a trusted adult know and ask them to help you make it right. If you can't consistently keep your part of this agreement, Understand that privileges may be removed for a time and that you may face additional consequences.

Personal Devices:
All personal communication devices—including cell phones, smartwatches, and personal tablets/laptops—must be powered off and stored away (e.g., in a locker or backpack) during the entire school day. Use is only permitted if explicitly authorized by a teacher for a specific educational purpose, for a documented medical necessity, or in the event of an emergency as directed by administration.

AI Tools & Systems

- Always review and critically assess outputs from AI tools before submission or dissemination. Students are encouraged to use district supported AI tools as learning partners or tutors to clarify concepts or brainstorm. However, submitting AI-generated content as your own work is considered a violation of the Responsible Use Agreement.
- Be aware that AI-generated content may possess biases or inaccuracies. Always verify AI-produced results using trusted sources before considering them in academic work.
- Students must not use AI tools to create or propagate harmful, misleading, or inappropriate content. Furthermore, the use of AI to create non-consensual imagery (deepfakes), simulated voices, or any content intended to harass, impersonate, or bully others is strictly prohibited and will result in immediate disciplinary action.
- Discuss the use of AI with teachers before using it to aid assignments, projects, research, or assessments.
- AI tools will be used for educational purposes only. Misuse or malicious use of AI technologies will lead to disciplinary action.

School issued email
Students will be assigned a school email account that they must utilize for all school-related electronic communications, including those to staff members, individuals, and/or organizations outside the Corporation with whom they communicate for school-related projects and assignments.

As directed and authorized by their teachers, students shall use their school-assigned email account when signing up/registering for access to various online educational services, including mobile applications/apps that the student will utilize for educational purposes. Access to social media platforms is restricted for students under 16 years of age without explicit, documented parental consent.

Students are expected to apply cybersecurity best practices, including the protection of login credentials and the use of multi-factor authentication where available.

iPad Policy

AppleID and Email Account Creation

Noblesville Schools, as part of our iPad Initiative, requires the consent of Parents/Guardians to create the necessary online accounts for our iPads to function properly and to be used most effectively in a classroom setting.

This form gives consent to Noblesville Schools to create online accounts on behalf of the parents/guardians and their students that enable our iPad Initiative to function most efficiently and optimally in a classroom setting in a digital world.

These accounts include but are not limited to, an Apple free iTunes Account, an Apple-managed iCloud Account, and a Google Apps for Education Email Account for school and educational purposes only. The completion and signature on this form gives the consent of the parents/guardians of the students listed to authorize Noblesville Schools to create the aforementioned accounts and any online account necessary for the iPad Initiative to be successful on behalf of the parents/guardians.

Terms

Users will comply with the NS Student Technology Handbook policies at all times. Any failure to comply may terminate user rights of possession effective immediately and the district may repossess the iPad. **Any lost, stolen and damaged iPads must be reported to school authorities immediately.**

Title

Noblesville Schools has legal title to the property at all times. The user's right of possession and use is limited to and conditioned upon full and complete compliance with this agreement and the NS Student Technology Handbook policies.

Loss, Theft, or Damage

Should an iPad be damaged, lost, or stolen the student or parent/guardian should immediately notify the school administration. If an iPad is stolen the student/guardian should file a police report as soon as possible. If the iPad is lost, stolen, or totally damaged as a result of irresponsible behavior, the parent may be responsible for the full replacement cost.

In the event of a lost or stolen iPad, the Noblesville School Corporation will deploy location software which may aid the police in recovering the iPad.

Repossession

Students who cease to be enrolled in Noblesville Schools must return the iPad, along with any other accessories, at the time they leave the corporation. The iPad and all accessories should be returned to the teacher supervising the iPad Student Support Room. Any fees collected as a part of this initiative

will not be refunded.

If the user does not fully comply with all of the terms of this Agreement and the NS Student Technology Handbook, including the timely return of the property, NS shall be entitled to declare the use in default and come to the user's place of residence, or other location of the property, to take possession of the property.

Failure to timely return the property or the continued use of it for non-school purposes without the District's consent is considered unlawful appropriation of the District's property. This may constitute theft, a felony, or conversion, for which parents and students could be liable for three times the cost of the property plus attorney's fees.

Terms of Agreement

The user's right to use and possession of the property terminates by NS or upon withdrawal from NS.

Financial Terms of Mobile Technology Use

Use and Maintenance

It is the sole responsibility of the student to replace lost, stolen or damaged iPads and cables. Unpaid fees may be turned over to collections, resulting in additional charges.

To collect unpaid fees, you agree to allow us or our agents to contact you via telephone, text message or e-mail, directly or by using a dialer, automatic telephone dialing system, interactive voice recognition system, or artificial or prerecorded voice or message.

iPad Costs - for Lost, Stolen, or Full-Cost Damage

If the district-issued iPad or power adapter is lost, stolen, or totally damaged due to irresponsible behavior, the parent may be responsible for the full replacement cost.
Cost to the district:

- iPad (8th-9th generation, 32GB) - 279.00
- iPad (10th-11th generation, 64-128GB) - 329.00
- iPad LTE (8th generation, 32GB) - $379.00
- iPad LTE (10th generation, 64GB) - $479.00
- Power adapters - $15.00
- K-3,6-12 Keyboard/Case Combo - $125.00
- 4-5 Keyboard/Case Combo - $100.00

Damaged iPads

Any damage must be reported to school authorities immediately. At that time school authorities will determine if damage is accidental or due to irresponsible behavior.

All students will be enrolled in our protection plan, MillerCare+. Visit this link to learn more.
https://www.noblesvilleschools.org/Page/8058

The deductibles below apply:

- First accidental damage occurrence: fees included in the protection plan that all students are enrolled in, MillerCare+.
- Second accidental damage occurrence: ($50.00): Student will get a replacement iPad.
- Third accidental damage occurrence: Cost to repair the iPad or fair market value, possible loss of iPad take-home privileges. The replacement iPad will be checked in and out daily during the school day.

Table of Estimated Repair Pricing for Deductibles

Loss, Deliberate Damage or Neglect	Estimated Repair/Replacement Costs
Broken Screen or LCD	$100.00
Broken Screen and LCD	$150.00
Power Adapter	$15.00

Mobile Technology Precautions

Handling and Care of the IPad

- Keep the iPad in the district-issued or approved case. The keyboard is a component of the case and functions as a protective cover for the iPad. It must be kept on the iPad at all times.
- Keep iPads and cases free of any writing, drawing, stickers, or labels that are not applied by NS. failure to do so may result in additional charges.
- Use the iPad on a flat, stable surface.
- Do not set books on the iPad.
- Do not have food or drinks around the iPad.
- Wipe surfaces with a clean, dry soft cloth.
- Avoid touching the screen with pens or pencils.
- Do not leave the iPad exposed to direct sunlight or near any heat or moisture sources for extended periods of time.

Power Management

- The user's responsible for recharging the iPad's battery so it is fully charged by the start of the next school day.
- iPads with no battery life may be charged in the Student Support Office. The student forfeits use of the iPad for the entire time it takes to charge the iPad (No passes from class will be issued to pick up an iPad; the iPad may only be picked up during passing periods).
- All class work missed because of uncharged batteries must be made up on students' own time.
- The iPad must remain on (awake or sleep mode) at school at all times, with no exceptions.
- Replacement of lost, stolen or damaged power cord and/or brick are at student's expense.

Transport

- Transport iPad in its protective case.
- Do not leave the iPad in a vehicle for extended periods of time or overnight.
- Do not leave the iPad in visible sight when left in a vehicle.

Monitoring and Supervision

- Do not leave the iPad unattended in an unlocked classroom or during an extracurricular activity.
- Do not lend the iPad to a classmate, friend, or family member.
- Any attempt to "jailbreak" or remove the NS profile could result in suspension.
- Students are expected to respect the web filter as a safety precaution, and shall not attempt to circumvent the web filter.
- Students are responsible for the safety and security of the iPad and any activity on the device.
- District may disable the iPad remotely to protect the device and/or data on the device.

NOTE: Follow these precautions to avoid a student being charged full replacement cost for a lost, stolen or damaged iPad.

Noblesville Schools Student iPad User Agreement

As a borrower of an NS iPad:

- I have signed and will follow the policies established in the NS Student Technology Handbook.
- I will follow the guidelines listed below for proper care of the iPad keyboard and case.
- I will report to school authorities any problems/issues I encounter while using the iPad.
- I understand that resetting the iPad to factory settings may occur as a result of any repairs or modifications on the iPad, and this reset may result in the loss of data.
- I understand that my iPad may be collected as needed for scheduled maintenance.
- I understand that the primary use of the iPad is as an instructional tool.

Guidelines for Proper Care of the iPad

1. The iPad will not be loaned to anyone.
2. I will not remove labels, stickers, or screen protectors already placed on the iPad by the technology department.
3. I will not write on or place any labels or stickers on the iPad.
4. I will keep the iPad in a school-approved case at all times.
5. Proper care is to be given to the iPad at all times, including but not limited to the following:
    a. Keep food and drinks away from the iPad.
    b. Do not expose the iPad to extreme heat or cold.
    c. Do not attempt to repair a damaged or malfunctioning iPad.
    d. Use the appropriate iPad A/C adapter to charge the iPad.
6. Proper security is to be provided for the iPad at all times, including, but not limited to, the following:
    a. Do not leave the iPad unattended in an unlocked classroom or during extra-curricular activities.
    b. Do not leave the iPad in an unlocked vehicle.

iPad Management

1. District-approved apps will be installed on student iPads.

Updated: 3/11/26