

BILINGUAL EDUCATION & WORLD LANGUAGES

OVERVIEW

The Mount Vernon City School District Bilingual Education and World Languages Department is committed to providing equal educational opportunities to every student and to supporting the academic success, language development, and cultural identity of all multilingual learners. The district serves a richly diverse student population in which more than 16 languages are spoken as primary home languages. Students in the ELL and Multilingual Learner (ML) program represent a broad range of backgrounds and experiences, including students born in the United States, recent immigrants, and students enrolled in bilingual and dual language programs.

The Department oversees compliance with Commissioner's Regulations (CR) Part 154 and all applicable federal regulations, manages interpretation and translation services for families, coordinates the English as a New Language (ENL) and Bilingual programs at each school, supports World Language instruction, and engages multilingual parents and community members as partners in education.

The district's program is guided by its Blueprint for ELL Success and is designed to accelerate English acquisition while ensuring that multilingual learners develop the academic language and content knowledge needed to thrive in the regular classroom and become college and career ready.

SERVICES PROVIDED

The Bilingual Education and World Languages Department provides a comprehensive array of services to support multilingual learners across all MVCSD schools. Upon enrollment, all incoming students are screened for English language proficiency using the Home Language Questionnaire (HLQ) and the New York State Initial Test for English Language Learners (NYSITELL). Students identified as English Language Learners are placed in either a Bilingual Education program or a freestanding English as a New Language (ENL) program in accordance with CR Part 154. English language proficiency is assessed annually through the New York State English as a Second Language Achievement Test (NYSESLAT), and parents and guardians are notified of results and placement decisions in their home language.

The department provides Stand-Alone ENL and Integrated ENL instruction, sheltered content instruction, and support for Students with Interrupted Formal Education (SIFE). At the elementary level, the department supports dual language programming in which bilingual and monolingual students learn together, with instruction delivered in both English and Spanish on alternating days, fostering bilingualism and cross-cultural exchange.

The department also coordinates interpretation and translation services for all district communications, parent meetings, CSE proceedings, and disciplinary hearings to ensure equitable access for multilingual families. ENL teachers participate in extended learning programs to provide additional language support to ELL students.

At the secondary level, students at MVCSD have access to World Language courses that build global awareness and communicative competency. Students who meet the appropriate benchmarks have the opportunity to earn the Seal of Biliteracy upon graduation.

Culturally responsive instruction and multicultural celebrations are embedded throughout the department's work. Schools engage ELL students through activities such as heritage month events, flag ceremonies, and community cooking demonstrations that honor the diverse backgrounds of the district's scholars.

The department is led by the Director of English as a New Language and World Languages, with the Bilingual and ENL and World Languages Secretary serving as the primary point of contact for families.

FUNDING ACHIEVEMENTS

Title III, Part A funds designated for English Language Learners will be used to support the provision of supplemental materials to strengthen literacy and English language acquisition through Imagine Learning intervention programming. This investment directly supports the department's mission to accelerate English proficiency and improve academic outcomes for multilingual learners across the district.

PROGRAM EVALUATION ENSURING STUDENT OBJECTIVES MET WITH FUNDING ALLOCATION

The MVCSD Bilingual Education and World Languages Department evaluates the effectiveness of its programs annually using a comprehensive set of student outcome and program quality indicators. English language proficiency growth is measured each year through the NYSESLAT, and results are used to inform instructional decisions, adjust program placements, and communicate progress to families.

The district monitors the following key outcomes in conjunction with demographic data to assess whether student objectives are being met:

- English language proficiency growth rates
- ELL high school graduation rates
- ELL dropout rates
- Transition rates from ELL to monitored status
- Monitoring outcomes for former ELLs
- Long-term ELL rates and academic planning
- ELA and Math assessment performance
- Specialized program participation rates
- Chronic absenteeism
- Professional learning attendance and survey results

Title III, Part A funds are evaluated against the supplemental goals they support, including gains in English proficiency and academic achievement for ELL students served by Imagine Learning and other intervention programming. Student screening data is tracked from the point of initial NYSITELL administration through annual NYSESLAT cycles to ensure timely identification and continuity of services.

Families are engaged as partners throughout the evaluation process and receive written notification of their child's proficiency results and program placement determinations in their home language. The department also uses walkthrough data, teacher feedback, and professional learning survey results to continuously improve instructional quality and cultural responsiveness across ENL, bilingual, and World Languages programs.

GOALS

GOAL 1: English Language Proficiency Growth

By the end of the 2025 to 2026 academic year, MVCSD aims to increase the percentage of English Language Learners demonstrating measurable growth in English proficiency on the NYSESLAT compared to the prior year. The department will support this goal through targeted ENL instruction, Imagine Learning intervention programming funded by Title III Part A, and expanded professional learning for ENL and bilingual teachers focused on language acquisition and culturally responsive pedagogy.

GOAL 2: Reduction in Long-Term ELL Rates

MVCSD aims to reduce the percentage of students classified as Long-Term English Language Learners (LTELLs) by implementing enhanced academic planning, increased access to sheltered content instruction, and individualized language development supports at the secondary level. School counselors and ENL staff will collaborate to monitor LTELL students and develop transition plans aligned with graduation requirements.

GOAL 3: Increased ELL Graduation Rates and Reduced Dropout Rates

The district aims to increase the four-year graduation rate for English Language Learners and reduce the ELL dropout rate by expanding access to credit recovery, extended learning programs including ENL content support through Academic Power Hour, and strengthened connections between ELL students, families, and school counselors.

GOAL 4: Strengthened Family Engagement

The department will deepen multilingual family engagement by ensuring all program notifications, orientation events, and school communications are provided in families’ home languages, and by expanding outreach efforts to multilingual parents through the Parent Resource Center at Graham School and the Parent Liaison network.

FINANCIAL OVERVIEW

Bilingual Department (District-Wide)

MVCSD 2026-2027 Budget Expenses (Appropriation)

as of 4/23/2026

By Function; By Object

Fund - A

FUNCTION	ACCOUNT DESCRIPTION	OBJECT DESCRIPTION	2024-2025 EXPENSED	2025-2026 ADOPTED BUDGET	2026-2027 PROPOSED BUDGET	\$ AMOUNT DIFFERENCE	% AMOUNT DIFFERENCE
2111	Regular Instruction ENL – BILINGUAL LEP	MATERIALS & SUPPLIES	8,438	12,000	12,000	0	0.0%
2111	Regular Instruction ENL – BILINGUAL LEP	TEACHER SALARIES-GR 4-6	10,532	0	398,803	398,803	
2111	Regular Instruction ENL – BILINGUAL LEP	TEACHER SALARIES-GR 7-12	312,329	438,569	1,092,310	653,741	149.1%
2111	Regular Instruction ENL – BILINGUAL LEP	TEACHER SALARIES-GR K-3	1,932,710	1,189,497	1,575,350	385,852	32.4%
2111	Regular Instruction ENL – BILINGUAL LEP	TOTAL	2,264,009	1,640,066	3,078,462	1,438,396	87.7%

26-27 Proposed Bilingual Budget Expenses

