

A light blue map of Long Island is positioned behind the text. A horizontal bar with a multi-colored pattern (teal, yellow, orange, red) runs across the middle of the map.

LONG ISLAND REGIONAL BILINGUAL EDUCATION RESOURCE NETWORK

WiFi Access: NB-Guest

Once connected an internet window
will open asking for your information.

You will need to input an email or
phone number where you will receive a
code for access.

Bilingual/ENL Coordinators' Networking Meeting

June 11, 2026

Agenda

- I. Welcome/Introductions
- II. Sponsor Presentation: Flashlight 360
- III. Director's Update: Christa Stevenson
- IV. Brief Break
- V. Presenter: Dr. Gliset C. Morales
- VI. Collaborative Q&A: Coordinated discussion between ENL Coordinators and Special Education Directors.
- VII. Closing Remarks & End-of-Year Wrap-up: Final announcements and summer reminders.



***The Long Island
Regional Bilingual Education Resource Network
would like to thank our sponsor***



for providing breakfast for today's meeting.

***Lori Ruiz-Wamble : lori@flashlight360.com
<https://flashlight360.com/product-flashlight360/>***

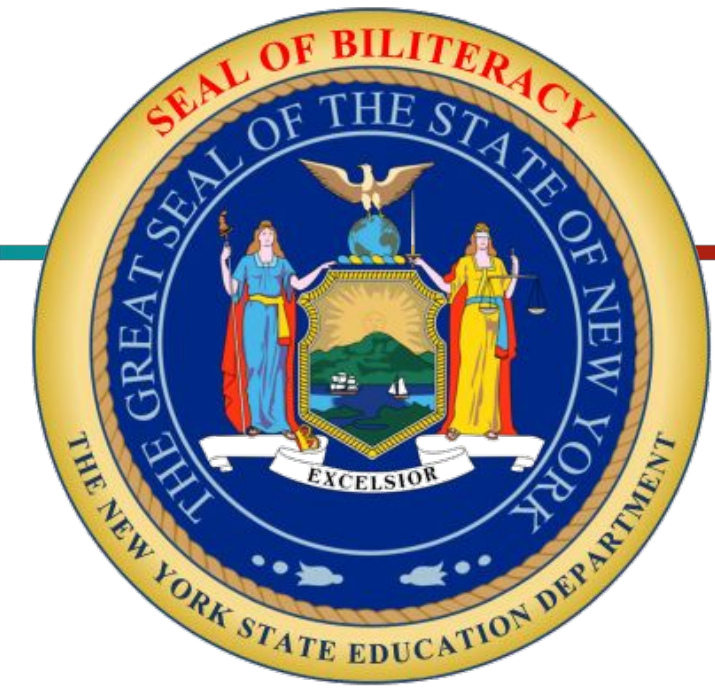


Executive Director's Update

Christa Stevenson



Seal of Biliteracy Medals



Shipping is Delayed ...

- Medals are estimated to arrive by Monday June 15th
- Pickup/Delivery won't be available until Tuesday June 16th *at the earliest*
- If shipping is further delayed, we will keep everyone updated

WIDA Updates



WIDA Testing Window

Monday February 1 through Friday April 9, 2027

[Testing Calendar](#)



ELL Testing Coordinator

- NYSED is requiring school districts to appoint an ‘ELL Testing Coordinator’ in SEDREF.
- The ELL Testing Coordinator will manage the overall logistics of the WIDA ACCESS tests administration and have initial access to WIDA’s assessment management system (AMS).

[Memo:bit.ly/WIDASEDREFmemo](https://bit.ly/WIDASEDREFmemo)



Suffolk County Dept of Social Services Resource Fair

When:

Tuesday, June 16, 2026

11:00am-1:00pm.

Where:

MacArthur Building

3455 Veterans Memorial Highway, Ronkonkoma, NY 11779

Showcasing a wide range of resources and services aimed at improving the wellbeing of our community.

Please RSVP to this event by emailing me at: Amanda.Pon@dfa.state.ny.us

Please note that it is not necessary to RSVP to this event, however it is appreciated so that we are able to anticipate the number of attendees.



Next Day Completion Accommodation *Reminders*

Regents Exams Without “Parts”

- **Lack of Denoted Parts:** Certain Regents Examinations may not have explicitly denoted "parts," such as Part 1 or Part A.
- **Local Discretion to Section:** It is left to local exam administrators to section an examination into discrete and separable parts in order to present them to students utilizing this accommodation.
- **Day 1 Completion Restrictions:** Any segment administered on Day 1 must be completed on that day. Students are not permitted to view or return to prior sections on the next exam day.
 - *Ensure that any section divisions don't require students to refer back to a visual or text passage administered on Day 1.*

Next Day Completion Accommodation *Reminders*

Example: Biology Exam

- The new science exams “*are organized into clusters of questions that follow an assessment storyline.*”
- For the Biology exam, storylines appear to be denoted by the instructions but administrators should double check before deciding on segments.

Base your answers to questions 1 through 4 on the information below and on your knowledge of biology.

Trees Have Organ Systems

Trees have two systems, compared to the multiple systems that are present in animals. Trees are multicellular organisms with organ systems that enable them to

Base your answers to questions 5 through 10 on the information below and on your knowledge of biology.

Strategies for Survival in Different Animal Species

When bluefin tuna reach breeding age, they migrate in schools until they reach an area in the ocean where conditions are right. Bluefin tuna then spawn.

Next Day Completion - Exams Back-to-Back

Contiguously Scheduled Exams:

The term ‘next day’ may, under specific circumstances, be interpreted as ‘next opportunity to complete’, for those eligible ELL students with multiple exams and extended time on contiguous days during the Regents Examination cycle.

Next Day Completion - 4 Exams Example

Q: For students with 4 exams back-to-back, what is the order?
A: The exams not finished on day 1 and day 2 should be completed on day 3. See example below.

	DAY 1 Tuesday, Jan 22	DAY 2 Wednesday, Jan 23	DAY 3 Thursday, Jan 24
AM	ELA - student completes exam	US <u>History</u> & <u>Govt</u> - student completes exam	Student completes Living Environment (started on Day 1)
PM	Living Environment - Student Begins Part I/A	Algebra I - Student Begins Part I/A	Student Completes Algebra I (started on Day 2)

ELLs with Disabilities Series 2026-2027



Date	Time	Topic
October 14	10am-12pm	High-Leverage Practices for Inclusive Classrooms Serving MLLs and Students with Disabilities
October 22	10am- 12pm	Academic and Linguistic Demands: Planning Rigorous, Language-Responsive Instruction for MLLs and Students with Disabilities
November 3	9am- 11am	Sups Conference Day- Language Difference vs. Disability: Practical Decision-Making within MTSS for Multilingual Learners
November 12	10am-12pm	Leveraging UDL and AI to Reduce Academic and Linguistic Barriers
December 2	10am-12pm	Writing Culturally and Linguistically Responsive IEPs for Multilingual Learners
December 8	10am-12pm	Building Educator Advocacy for Multilingual Learners and Students with Disabilities



ELLs with Disabilities Series 2026-2027



January 13	10am-12pm	Language Difference vs. Disability	Virtual
January 21	10am-12pm	Academic and Linguistic Demands: Planning Rigorous, Language-Responsive Instruction for MLLs and Students with Disabilities	Virtual
February 8	10am-12pm	High-Leverage Practices for Inclusive Classrooms Serving MLLs and Students with Disabilities	Virtual
March 10	10am-12pm	Leveraging UDL and AI to Reduce Academic and Linguistic Barriers	Virtual
March 17	10am-12pm	Writing Culturally and Linguistically Responsive IEPs for Multilingual Learners	Virtual
April 1	10am-12pm	Building Educator Advocacy for Multilingual Learners and Students with Disabilities	Virtual
April 5	9am-3pm	<i>ELLs with Disabilities Institute</i>	WSBOCES
April 6	9am-3pm	<i>ELLs with Disabilities Institute</i>	WSBOCES



Presenter: Dr. Gliset C. Morales



Navigating MTSS-I for Multilingual Learners: Distinguishing acquisition from disability through culturally responsive data.



5 minute Break

RAFFLE!



Discussion

1. What is one strength of your current process for supporting multilingual learners within MTSS-I?
2. What is one vulnerability or challenge in your current process?
3. What is one action your district could realistically implement next school year to improve the accuracy and equity of multilingual learner decision-making?

ThoughtExchange

What is one thing you will ask or do differently at your next multilingual learner referral meeting?

<https://tejoin.com/scroll/907305384>

Feel free to respond more than once.

After responding to this ThoughtExchange, rate others' responses.



Long Island RBERN Evaluation Form

Your Feedback Matters: We value your input! Please note that all responses are confidential and anonymous.

Attendance Confirmation: Completion of the Long Island RBERN Evaluation Form is mandatory as part of the Attendance Verification. While our system tracks who has completed the form, your responses remain unlinked to your identity.

Accessing the Evaluation Form:

1. **Visit:** Navigate to the Frontline-My Learning Plan portal where you registered for this workshop.
2. **Sign In:** Enter your credentials to log in.
3. **Locate:** Scroll to the bottom of the page.
4. **Complete:** Click on the "Long Island RBERN Evaluation Form" to begin.



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Thank you!

Eastern Office: 631-218-5175

Western Office: 631-595-6911

LongIslandRBERN.org

